**KANSAS BOARD OF REGENTS**
**ACADEMIC AFFAIRS STANDING COMMITTEE**

**MEETING AGENDA**
**Wednesday, December 13, 2023**
**10:30 a.m. – 12:00 p.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet in the Kathy Rupp Conference Room, located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612. To the extent possible, a virtual option will be provided to accommodate those who prefer not to attend in person. Information will be sent to participants via email, or you may contact arobinson@ksbor.org.

| | | | |
|---|---|---|---|
| **I.** | **Call to Order** | Regent Lane, Chair | |
| | A. Roll Call and Introductions | | p. 3 |
| | B. Approve minutes from November 28, 2023 | | |
| | | | |
| **II.** | **Approve AY 2022 Performance Report & Consider Case for Higher Level Funding** | Sharon Kibbe | p. 5 |
| | • Highland Community College | | |
| | | | |
| **III.** | **National Institute for Student Success Playbook Presentations** | | |
| | A. ESU | Brent Thomas | |
| | B. FHSU | Jill Arensdorf | |
| | C. K-State | Chuck Taber | |
| | | | |
| **IV.** | **Other Matters** | | |
| | A. Receive Qualified Admissions Report | Sam Christy-Dangermond | p. 10 |
| | B. Academic Affairs Update | Karla Wiscombe | |
| | C. Performance Agreements Update | Karla Wiscombe | |
| | D. Good News on Campus (Universities) | Provosts | |
| | | | |
| **V.** | **Next BAASC Meeting – January 2ⁿᵈ** | | |
| | | | |
| **VI.** | **Adjournment** | | |

**BOARD ACADEMIC AFFAIRS STANDING COMMITTEE**

Four Regents serve on the Board Academic Affairs Standing Committee (BAASC), established in 2002. The Regents are appointed annually by the Chair and approved by the Board. BAASC meets virtually approximately two weeks prior to each Board meeting. The Committee also meets the morning of the first day of the monthly Board meeting. Membership includes:

Cynthia Lane, Chair

Carl Ice

Alysia Johnston

Diana Mendoza

**Board Academic Affairs Standing Committee**

**AY 2024 Meeting Schedule**

| *BAASC Academic Year 2023- 2024 Meeting Dates* | | | |
|---|---|---|---|
| **Meeting Dates** | **Location** | **Time** | **Agenda Materials Due** |
| September 5, 2023 | Virtual Meeting | 9:00 a.m. | August 15, 2023 |
| September 20, 2023 | Topeka | 10:30 a.m. | August 30, 2023 |
| October 3, 2023 | Virtual Meeting | 9:00 a.m. | September 12, 2023 |
| October 18, 2023 | University of Kansas | 3:00 p.m. | September 27, 2023 |
| October 31, 2023 | Virtual Meeting | 9:00 a.m. | October 10, 2024 |
| November 15, 2023 | Emporia State University | 10:30 a.m. | October 25, 2023 |
| November 28, 2023 | Virtual Meeting | 9:00 a.m. | November 14, 2023 |
| December 13, 2023 | Topeka | 10:30 a.m. | November 29, 2023 |
| January 2, 2024 | Virtual Meeting | 9:00 a.m. | December 12, 2023 |
| January 17, 2024 | Topeka | 10:30 a.m. | December 27, 2023 |
| January 30, 2024 | Virtual Meeting | 9:00 a.m. | January 9, 2024 |
| February 14, 2024 | Topeka | 10:30 a.m. | January 24, 2024 |
| March 5, 2024 | Virtual Meeting | 9:00 a.m. | February 13, 2024 |
| March 20, 2024 | Topeka | 10:30 a.m. | February 28, 2024 |
| April 2, 2024 | Virtual Meeting | 9:00 a.m. | March 12, 2024 |
| April 17, 2024 | Fort Hays State University | 10:30 a.m. | March 27, 2024 |
| April 30, 2024 | Virtual Meeting | 9:00 a.m. | April 9, 2024 |
| May 15, 2024 | Topeka | 10:30 a.m. | April 24, 2024 |
| June 4, 2024 | Virtual Meeting | 9:00 a.m. | May 14, 2024 |
| June 18, 2024 | Virtual Meeting | 10:30 a.m. | May 29, 2024 |

Please note virtual meeting times are 9 a.m., and Board day meetings are 10:30 a.m. unless otherwise noted.

**Board Academic Affairs Standing Committee**
**MINUTES**

**Tuesday, November 28, 2023**

The November 28, 2023, meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Lane at 9:00 a.m. The meeting was held virtually through Zoom, with an in-person option at the Board office.

**In Attendance:**
Members:   Regent Lane                      Regent Mendoza             Regent Johnston
                 Regent Ice

Roll call was taken for members and presenters.

**Approval of Minutes**
Regent Ice moved to approve the November 15, 2023, meeting minutes, and Regent Mendoza seconded the motion. The minutes were approved as presented.

**Consent Items**

- Sam Christy-Dangermond provided information on the new program approval cover sheet. Regents requested last June that a cover sheet be provided with information from Lightcast that shows market-share figures, projections for employment, Kansas geographical projected employment, and wage information. While not required, staff also included a  minimum education breakdown included in actual job postings. Regents agreed that all five categories should be included in new program proposals moving forward, and BAASC will re-evaluate if the information has been beneficial later in the spring.

- Barbara Bichelmeyer and Stuart Day presented a BAS in Professional Performance at KU for approval. Regent Ice moved to approve the KU request to go to the Board consent agenda on December 13th, and Regent Mendoza seconded. The motion passed unanimously.

- Sam Christy-Dangermond and Chuck Taber presented the continuance of Dr. Juergen Richt, K-State, for approval as regents Distinguished Professor. Regent Mendoza moved to approve the request to go to the Board consent agenda on December 13th, and Regent Johnston seconded. The motion passed unanimously.

**Approve New Systemwide Transfer Courses**
Karla Wiscombe presented the addition of four new courses for approval to Systemwide Transfer. Regent Johnston moved to approve the request to go to the Board discussion agenda on December 13th, and Regent Mendoza seconded. The motion passed unanimously.

**AY 2022 Performance Reports and Consider Cases for Higher-Level Funding**
Committee members received performance reports from the following eight institutions: seven making a case to move up in funding levels to 100%, and KU being recommended to receive 100% of any new legislative funding in July 2024 for which they are eligible based on achieving the majority of the indicators:

- Coffeyville Community College
- Dodge City Community College
- Seward County Community College
- Manhattan Area Technical College

- Highland Community College
- Pratt Community College
- Salina Area Technical College
- University of Kansas (qualifies for 100% funding)

Institutional representatives summarized their reports, and the Regents asked follow-up questions.

Regent Johnston moved to approve Coffeyville Community College at the 100% funding level as presented to the Board consent agenda for final approval later in the academic year, and Regent Ice seconded. The motion passed.

Regent Mendoza moved to approve the Dodge City Community College at the 100% funding level as presented to the Board consent agenda for final approval later in the academic year, and Regent Johnston seconded. The motion passed.

Regent Mendoza moved to table the Highland Community College performance report request for the 100% funding level to receive additional information at the next BAASC meeting, and Regent Ice seconded. The motion passed.

Regent Johnston moved to approve the Pratt Community College at the 100% funding level as presented to the Board consent agenda for final approval later in the academic year, and Regent Mendoza seconded. The motion passed.

Regent Johnston moved to approve the Seward County Community College at the 100% funding level as presented to the Board consent agenda for final approval later in the academic year, and Regent Mendoza seconded. The motion passed.

Regent Mendoza moved to approve the Manhattan Area Technical College at the 100% funding level as presented to the Board consent agenda for final approval later in the academic year, and Regent Johnston seconded. The motion passed.

Regent Ice moved to approve the Salina Area Technical College at the 100% funding level as presented to the Board consent agenda for final approval later in the academic year, and Regent Johnston seconded. The motion passed.

Regent Ice moved to approve the University of Kansas at the 100% funding level as presented to the Board consent agenda for final approval later in the academic year, and Regent Johnston seconded. The motion passed.

**Adjournment**
The next BAASC meeting is scheduled for December 13th. With no further discussion, the meeting adjourned at 10:56 a.m.

# Highland Community College Performance Report AY 2022

**AY 2022 FTE: 1,530**
**Date: 6/29/2023**

Contact Person:
Sharon Kibbe

Phone: 785-442-6012
email: skibbe@highlandcc.edu

| | Foresight Goal | 3 yr. History | Reporting AY 2020 (SU19, FA19, SP20) | | Reporting AY 2021 (SU20, FA20, SP21) | | Reporting AY 2022 (SU21, FA21, SP22) | |
|---|---|---|---|---|---|---|---|---|
| | | | Institution Result | Baseline Comparison | Institution Result | Baseline Comparison | Institution Result | Baseline Comparison |
| **1** Increase the number of degrees and certificates awarded | 1 *KBOR data* | AY 2013: 653<br>AY 2014: 650<br>AY 2015: 613<br>**Baseline: 639** | 609 | ↓ | 617 | ↓ | 601 | ↓ |
| **2** Increase the percentage of graduates (certificate and degree) employed or transferred in Kansas one year after completion | 2 *KBOR data* | AY 2012: 325/554 = 58.7%<br>AY 2013: 334/601 = 55.6%<br>AY 2014: 365/616 = 59.3%<br>**Baseline: 1,024/1,771 = 57.8%** | 383/683 = 56.1% | ↓ | 351/598 = 58.7% | ↑ | 338/607 = 55.7% | ↓ |
| **3** Increase the number of tech students earning a Kansas Certificate of Work Readiness (KCWR). | 2 | AY 2014: 42<br>AY 2015: 34<br>AY 2016: 38<br>**Baseline: 38** | 5 | ↓ | 78 | ↑ | 75 | ↑ |
| **4** Increase the percentage of students passing Fundamentals of Math | 1 | AY 2014: 93/149 = 62.4%<br>AY 2015: 95/156 = 60.9%<br>AY 2016: 94/151 = 62.3%<br>**Baseline: 282/456 = 61.8%** | 63.3% (62/98) | ↑ | 60.0% (21/35) | ↓ | 39.4% (13/33) | ↓ |
| **5** Increase the first-attempt pass rate for NCLEX-RN (certification test for registered nurses) for program completers | 2 | AY 2013: 18/20 = 90.0%<br>AY 2014: 20/20 = 100.0%<br>AY 2015: 14/20 = 70.0%<br>**Baseline: 52/60 = 86.7%** | 75% (18/24) | ↓ | 90.0% (18/20) | ↑ | 67.7% (21/31) | ↓ |
| **6** Increase the number of Tech Center students obtaining a satisfactory rating of "3" in HCC's Shared Performance Expectation "Act Responsibly" in the last semester of their programs | 2 | AY 2014: 65<br>AY 2015: 75<br>AY 2016: 86<br>**Baseline: 75** | 79 | ↑ | 75 | ↔ | 64 | ↓ |

<p style="text-align:center"><strong>Highland Community College Performance Report AY 2022</strong></p>

**Indicator 1:  Increase the number of degrees and certificates awarded**
***Description:***  Highland will continue strengthening academic advising as well as academic success and retention efforts. In addition to the strategies implemented to increase Associate of Arts and Associate of Science degrees, including the reverse transfer initiative, Highland will encourage technical students to complete the Associate of Applied Science AAS pathway which combines required technical program courses with general education courses aligned with workplace skills. Indicator 1 measures total number of degrees and certificates awarded per academic year.

***Result:*** 601 degrees and certificates were awarded during AY 2022, 38 awarded degrees/certificates below the baseline. Enrollment has overall trended down since Fall 2020 as students showed concern for what their academic year may bring given continuing pandemic concerns and overall changes to the economy which continue to present new challenges. Our short-term certificates (Certified Nurse Aide, Certified Medication Aide, Emergency Medical Technology) continued to be impacted due to restrictions for outside entities to enter and provide services within clinical settings as well as testing impacts and/or delays due to COVID-19.

**Indicator 2: Increase the percentage of graduates (certificate and degree) employed or transferred in Kansas one year after completion**
***Description:***  Highland will continue to cultivate strong business and industry partnerships to connect our graduates with Kansas employers. Highland will also continue the small but steady growth in program completers due to the incentive funding provided by Excel in CTE and the opening of our Western Center in Baileyville.  Indicator 2 measures the percentage of program completers who are employed in Kansas in a related occupation one year after graduation.

***Result:*** 55.7% (338/607) of HCC graduates were employed or transferred in Kansas one year after completion. This is below the baseline of 57.8%. HCC has many out of state students who return home or transfer out of state after graduation. Our athletics department has been more focused on recruiting Kansas athletes so we expect this percentage to go up as we continue to grow our enrollment of in-state students. Due to HCC's service area touching both Missouri and Nebraska state lines, we will continue to lose some graduates to jobs and universities across these borders. We hope the addition of Early Childhood (ECH) as a daytime program at our Technical Center in Atchison, our Western Center in Baileyville, and our Wamego Center as well as our Computer Support Specialist (CSS) program at our Wamego Center will also prepare more Kansans to go straight to work in these fields. The availability of the Kansas Promise Scholarship at HCC is anticipated to have a positive impact on the percentage of graduates employed in Kansas one year after completion starting in AY2023.

**Indicator 3:  Increase the number of tech students earning a Kansas Certificate of Work Readiness (KCWR)**
***Description:***  By increasing the number of technical program students earning the Kansas Certificate of Work Readiness (KCWR), we believe that we will be helping meet the needs of the Kansas economy and providing individual students with a certificate which documents their work-ready skills for potential employers. Tech Center staff at the Atchison Technical Center will inform students about the value of obtaining this documentation and encourage them to take the KCWR. Indicator 3 measures the number of technical program students at the Atchison Technical Center earning the Kansas Certificate of Work Readiness (KCWR).

 ***Result:*** Seventy-five students earned a Kansas Certificate of Work Readiness (KCWR), which is above our baseline of 38. This number continues to reflect a significant increase above the indicator in AY2020 (5) which was due to the COVID-19 pandemic. Note that high school students have the opportunity to take this and other assessments prior to attending college.

**Indicator 4:  Increase the percentage of students passing Fundamentals of Math**
***Description:***  Fundamentals of Math is a foundation course for students at Highland with very low skill level in Math. Developmental math faculty have adopted a continuous improvement strategy in addressing the needs of these students.  Instructors will continue to implement computer-based learning systems, active learning techniques, and other hybrid learning strategies suggested by National Association of Developmental Education (NADE). Indicator 4 measures the percentage of students who earn a grade of "CR" for passing MAT 090 on their first attempt.

***Result:*** 39.4% (13/33) students passed Fundamentals of Mathematics on their first attempt in AY 2022. This is below the benchmark of 61.8% and below the AY 2021 indicator of 60% (21/35). The persistence in enrollment change is due to the institution's attempt to reduce barriers for students to the Mathematics gateway course (College Algebra). Our pre-requisites for Intermediate and College Algebra courses were shifted to multiple measures rather than static placement tests used through the end of AY2020. This qualified more students to place in Intermediate or College Algebra courses thus reducing enrollment in Fundamentals of Mathematics. This also resulted in the students enrolling in Fundamentals of Mathematics having lower overall multiple measure scores indicating their potential lack of preparation for this course and need for significantly increased support from tutoring and support services. A full-time Math faculty member served as the Math Specialist for our Student Support Services program. We identified additional training that would benefit our student tutors. Additionally, we have revised the prerequisite requirements for students in Intermediate and College Algebra to better align with outcomes of multiple measures and continue to advise students in correct course placement and to support success in Mathematics classes.

**Indicator 5:  Increase the first-attempt pass rate for NCLEX-RN (certification test for registered nurses) for program completers**
***Description:***  This indicator addresses an area of critical need for the Kansas economy. Note: The Kansas State Board of Nursing (KSBN) requires nursing programs to have a first time pass rate of 75% to remain certified. It is especially challenging for small programs to obtain and maintain in the 90% range each year; however, the HCC nursing program has adopted this goal. In response to a lower first-time pass-rate in 2015, nursing faculty now require all students to take and pass the National Council Licensure Exam for Registered Nurses (NCLEX-RN) Practice Test prior to registering for the credential examination.  Indicator 5 measures the percentage of the Licensed Practical Nurse to Registered Nurse (LPN-RN) Bridge Program cohort who pass the National Council Licensure Exam (NCLEX) on their first attempt.

***Result:*** For AY2022 our first attempt pass rate for the NCLEX-RN was 67.7% (21/31) with four additional students passing on the second attempt raising the pass rate to 81% (25/31). This places us below our baseline of 86.7%. The reduction in first attempt pass rate is attributed to faculty and Nursing Director turn over as well as reduction of Assessment Technology Institute (ATI) test preparation usage by students. "ATI is a comprehensive testing and review program designed to provide students with various learning tools that will assist them in learning course content, identifying strengths and weaknesses and reviewing content, improving test taking abilities and ultimately successfully passing the NCLEX for professional licensure" (www.atitesting.com). Faculty are developing strategic interventions for use of ATI prep by students as well as working on program and course alignment on all nursing courses.  We completed a full review by the Kansas State Board of Nursing (KSBN) in Spring 2022. We were removed from monitoring after this visit. We also maintain accreditation in good standing with the Accreditation Commission for Education in Nursing (ACEN).

**Indicator 6:  Increase the number of Tech Center students obtaining a satisfactory rating of "3" on HCC's Shared Performance Expectation, "Act Responsibly", in the last semester of their programs**
***Description:***  This is an institution-specific quality measure, relating to employment readiness. Responsible workplace behavior, a desirable soft-skill trait, will be assessed by instructors using a rubric with research-based competencies related to workplace success. Instructors will assess program completers on regular attendance, time on task, effective teamwork, and use and care of instructional equipment.  Indicator 6 measures the number of Atchison Technical Center students who earn a "3" or higher on all rubric items in the last semester of their program.

***Result:*** In AY2022 we had 64 students  who obtained a satisfactory rating of "3" on HCC's Shared Performance Expectation, "Act Responsibly", in the last semester of their programs. We had a reduced headcount of students in AY2022 (AY2022: 77 vs. AY2021: 85). This results in a scoring percentage of 83.12% in AY2022. This percentage reflects a percentage increase from AY2020 (79.31%) but is below AY2021 (88.24%).  As part of our accountability programming, we asked faculty to assess all of their students in the fall semester using this rubric. This helped faculty identify any areas of concern. Based on this data, faculty were able to add and modify lessons related to responsible workplace behavior as needed moving forward. In the spring semester, only the Atchison Technical Center graduates in the last semester of their programs were assessed.

| Highland Community College Performance Report AY 2019 | | | | | AY 2019 FTE: 1,916 | |
|---|---|---|---|---|---|---|
| **Contact Person:** Erin Shaw | | **Phone and email:** 785-442-6012; eshaw@highlandcc.edu | | | **Date:** 7/1/2020 | |

| Highland Community College | Foresight Goals | 3 yr History | AY 2017 (Summer 2016, Fall 2016, Spring 2017) | | AY 2018 (Summer 2017, Fall 2017, Spring 2018) | | AY 2019 (Summer 2018, Fall 2018, Spring 2019) | |
|---|---|---|---|---|---|---|---|---|
| | | | Institutional Performance | Outcome | Institutional Performance | Outcome | Institutional Performance | Outcome |
| **1** Increase the number of HCC degrees and/or certificates awarded. | 1 | *AY 2013  653<br>AY 2014  650<br>AY 2015  613<br>*Baseline: 639 | 576 | ↓ | 686 | ↑ | 695 | ↑ |
| **2** Increase the percentage of graduates (certificate and degree) employed or transferred in Kansas one year after completion. | 2 | AY 2012  325/554  58.7%<br>AY 2013  334/601  55.6%<br>*AY 2014  365/616  59.3%<br>*Baseline: 1,024/1,771  57.8% | 61.5%<br>(397/646) | ↑ | 59.3%<br>(337/568) | ↑ | 53.9%<br>(367/681) | ↓ |
| **3** Increase the number of tech students earning a Kansas Certificate of Work Readiness (KCWR). | 2 | AY 2014  42<br>AY 2015  34<br>AY 2016  38<br>Baseline: 38 | 64 | ↑ | 78 | ↑ | 93 | ↑ |
| **4** Increase the percentage of students passing Fundamentals of Math. | 1 | AY 2014  93/149  62.4%<br>AY 2015  95/156  60.9%<br>AY 2016  94/151  62.3%<br>Baseline: 282/456 61.8% | 62.7%<br>(101/161) | ↑ | 55.8%<br>(92/165) | ↓ | 64.3%<br>(99/154) | ↑ |
| **5** Increase the first-attempt pass rate for NCLEX-RN (certification test for registered nurses) for program completers. | 2 | AY 2013  18/20 90%<br>AY 2014  20/20 100%<br>AY 2015  14/20 70%<br>Baseline: 52/60 86.7% | 100%<br>(19/19) | ↑ | 100%<br>(20/20) | ↑ | 66.7%<br>(14/21) | ↓ |
| **6** Increase the number of Tech Center students obtaining a satisfactory rating of "3" in HCC's Specific Performance Expectation, "Act Responsibly", upon completion of their programs. | 2 | AY 2014  65<br>AY 2015  75<br>AY 2016  86<br>Baseline: 75 | 66 | ↓ | 67 | ↓ | 61 | ↓ |

*Updated 7/16/2018

**Funding Tier Request for AY 2022 Performance Report – Highland Community College**

Institution Name: **Highland Community College**
Date: **7/10/2023**

Indicator number and title: **#1 Increase the number of degrees and certificates awarded**
Identify whether pandemic or alternative evaluation criterion from section C being used: **Pandemic**
Justification/evidence:
Enrollment has overall trended down since Fall 2020 as students showed concern for what their academic year may bring given continuing pandemic concerns and overall changes to the economy which continues to present new challenges. Our total enrollment has dropped from 2,088 FTE in AY 2017 to 1,530 FTE in AY 2022. We are experiencing increases in students enrolling in concurrent/dual credit general education courses. However, those students do not intend to graduate from HCC, rather they will transfer their hours to a four-year institution where they intend to complete their coursework.

Second indicator number and title: **#2 Increase in the percentage of graduates (certificate and degree) employed or transferred in Kansas one year after completion**
Identify whether pandemic or alternative evaluation criterion from section C being used: Extenuating Circumstances & Pandemic
Justification/evidence:
HCC has many out of state students who return home or transfer out of state after graduation. As mentioned with Indicator #1, our total enrollment has dropped from 2,088 FTE in AY 2017 to 1,530 FTE in AY 2022. The lower population of students impacts the percentage of graduates available to be employed or transferred in Kansas one year after completion given the smaller pool of students from which to draw. Due to HCC's service area touching both Missouri and Nebraska state lines, we lose graduates to jobs and universities across these borders. Our technical programs have seen an increase in the number of businesses recruiting our students to work across state lines in Kansas and Missouri. Our job fair participation by out of state businesses has doubled since 2020.
The recent additions of Early Childhood (ECH) as a daytime program at our Technical Center in Atchison, Western Center in Baileyville, and our Wamego Center will prepare more Kansans to go straight to work in these fields Additionally, we have added our Computer Support Specialist (CSS) program to the offerings at our Wamego Center to prepare more Kansans to work in this field after graduation. The availability of the Kansas Promise Scholarship at HCC is anticipated to have a positive impact on the percentage of graduates employed in Kansas one year after completion starting in AY2023. Additionally, our athletics department has recruiting Kansas athletes so we expect this percentage of in-state students to increase which may positively impact this indicator.

Third indicator number & title: **#6 Increase the number of Tech Center students obtaining a satisfactory rating of "3" on HCC's Shared Performance Expectation, "Act Responsibly", in the last semester of their programs**

Identify whether pandemic or alternative evaluation criterion from section C being used: Extenuating Circumstances & Pandemic
Justification/evidence:

In AY2022 we had 64 students who obtained a satisfactory rating of "3" on HCC's Shared Performance Expectation, "Act Responsibly", in the last semester of their programs. We had a reduced headcount of students in AY2022 (AY2022: 77 vs. AY2021: 85). This results in a scoring percentage of 83.12% in AY2022. This percentage reflects a percentage increase from AY2020 (79.31%) but is below AY2021 (88.24%). As part of our accountability programming, we asked faculty to assess all of their students in the Fall semester using this rubric. This helped faculty identify any areas of concern. Construction, electrical, computer support and engineering graphics and technologies had a lower percentage of students with a 3 average. The areas with the lowest scores were attendance and being prepared for class. We continue to work with our student's post-pandemic on college and/or work success skills. Based on this data, faculty added to and modified lessons related to responsible workplace behavior focusing on the importance of attendance and preparedness for class/work.

**Receive Annual Report on Exceptions to the Minimum Admission Standards at State Universities**

**Summary and Recommendation**

*The report on the admission of the 2022-2023 freshman class and 2022-2023 new transfer students is mandated by K.S.A. 76-717. This statute requires the Board to annually submit to the Legislature information on the following categories of student admissions: (1) the number and percentage of freshman class admissions permitted as exceptions to the minimum admissions standards and (2) the number and percentage of transfer student admissions permitted as exceptions to the minimum admissions standards. Staff notes no state university exceeded the limit on the number of applicants admitted as exceptions to the minimum standards. Staff recommends acceptance of the data in this report for submission to the Legislature to fulfill reporting requirements.*

*December 13, 2023*

**Background**
From 1915 to 2001, Kansas had an open admission policy that guaranteed admission to anyone who graduated from an accredited high school in Kansas. In 1996, the Legislature passed K.S.A. 76-717, which established minimum admission standards for state universities. Those became effective in 2001. The statute requires the Board to annually submit to the Legislature information on undergraduate students admitted to state universities who did not meet minimum admission standards.

**Minimum Admission Criteria for 2022-2023 Freshman Applicants**
In June of 2017, the First Generation Task Force recommended the Board revisit the qualified admission requirements, which, in accordance with K.S.A. 76-717, included a minimum ACT score of 21+ or a rank in the top third of the applicant's class, as well as a minimum GPA of 2.0 in a specified pre-college curriculum for residents (GPA of 2.5 for nonresidents). In September 2017, the Board adopted the goal of simplifying the admission process for state universities and formed a working group. After two years of work, the group recommended changes to admission requirements, and in September 2019, the Board approved the recommendations, kicking off what became a yearlong process to update the associated state regulations on qualified admissions for five of the six state universities. All changes were finalized and in effect by October of 2020 for applicants for the summer of 2021 and later for the five state universities. **For admittance to any state university except for the University of Kansas, resident freshmen applicants under the age of 21 and non-resident freshman applicants must meet one of the following criteria:**

1.  graduate from an accredited high school and earn a minimum ACT score of 21; **or**
2.  graduate from an accredited high school and earn a minimum cumulative high school GPA of 2.25 (ESU, FHSU, PSU, WSU); **or**
3.  graduate from an accredited high school and earn a minimum cumulative high school GPA of 3.25 (KSU)

In March of 2021, the Board approved changes in the University of Kansas Qualified Admission standards to allow for a "test-flexible" path to guaranteed admission as well as elimination of the application deadline for first-time freshmen. The regulations to effectuate the changes were adopted by the Board in December of 2021, and became beginning with applicants for the summer of 2022 and later. **Resident freshman applicants under the age of 21 and non-resident freshman applicants must meet one of the following criteria for guaranteed admission to the University of Kansas:**

1.  graduate from an accredited high school and earn a minimum ACT score of 21 *and* minimum cumulative high school GPA of 2.00; **or**
2.  graduate from an accredited high school and earn a minimum cumulative high school GPA of 3.25

All freshman applicants must have earned a minimum 2.0 GPA on any college coursework completed while in high school (2.5 GPA for KU).

Any applicant 21 and older must meet one of the following criteria to gain admittance to a state university as a freshman:

1. graduate from an accredited high school; or
2. graduate from a non-accredited private high school (Kansas residents only); or
3. earn a high school equivalency credential with the prescribed minimum scores.

**2022-2023 Freshman Applicants**

K.S.A. 76-717 requires that on or before January 31 of each year, the Board submit a report that includes the following information on the number and percentage of **resident freshman class admissions permitted as exceptions to the minimum admissions standards**, disaggregated by institution (Table 1). State universities may, at their discretion, admit applicants who do not meet the minimum freshmen admissions criteria, provided that the number of resident freshmen admitted as exceptions is limited to 10 percent of the university's total freshmen admitted. No institution exceeded the 10 percent limit.

*Table 1: Number of Resident Freshman Exceptions 2022-2023*

|  | Resident Freshman Exceptions | Admits | Percent |
|---|---|---|---|
| **Emporia State University** | 20 | 1,184 | 1.7% |
| **Ft. Hays State University** | 36 | 1,859 | 1.9% |
| **Kansas State University** | 296 | 9,384 | 3.2% |
| **Pittsburg State University** | 25 | 2,335 | 1.1% |
| **University of Kansas** | 58 | 16,796 | 0.3% |
| **Wichita State University** | 65 | 8,391 | 0.8% |
| **TOTAL** | 500 | 39,949 | 1.3% |

Table 2 presents the number and percent of **non-resident freshman students admitted as exceptions**, disaggregated by institution. By regulation, the number of non-resident freshman exceptions is limited to either 10 percent of the total number of admitted non-resident freshmen, or 50 students, whichever is greater. No institution exceeded the 10 percent limit for AY 2023.

Each state university has a written policy to guide decisions about exceptions and per KBOR policy, every student admitted as an exception to the minimum qualified admission standards, resident or non-resident, shall receive a written individual plan for student success from the university prior to enrollment. The individual plan for success shall be reviewed by the student and the student's advisor at least once each semester in the first academic year immediately after succeeding adoption of the plan.

*Table 2: Number of Non-Resident Freshman Exceptions 2022-2023*

| | Non-Resident Freshman Exceptions | Admits | Percent |
|---|---|---|---|
| **Emporia State University** | 7 | 240 | 2.9% |
| **Ft. Hays State University** | 8 | 453 | 1.8% |
| **Kansas State University** | 440 | 4,641 | 9.5% |
| **Pittsburg State University** | 14 | 974 | 1.4% |
| **University of Kansas** | 34 | 10,471 | 0.3% |
| **Wichita State University** | 19 | 4,221 | 0.5% |
| TOTAL | 522 | 21,000 | 2.5% |

**Minimum Admission Criterion for 2022-2023 Transfer Applicants**
State universities are required to admit resident transfer applicants who have earned at least 24 credit hours of transferable coursework with a cumulative GPA of at least 2.0 on a 4.0 scale (2.5 for KU). State universities may admit non-resident transfer applicants who have met this criterion, but they are not required to do so. State universities may adopt additional and/or more stringent standards to admit non-resident transfer applicants.

*Exceptions to the Minimum Admission Standards*
State universities may admit transfer applicants who have earned less than a 2.0 GPA on 24 or more transferable semester credit hours, but the number of these exceptions is limited by statute. The number of resident transfer exceptions is limited to 10 percent of the university's resident transfer admits. The number of non-resident transfer exceptions is limited to 10 percent of the university's non-resident transfer admits. Admitting applicants as exceptions is at the discretion of the state university and each student receives an individual success plan.

K.S.A. 76-717 requires the Board to report the following to the Legislature on or before January 31 of each year: (1) the number and percent of resident transfer students admitted as exceptions, and (2) the number and percent of non-resident transfer students admitted as exceptions. The statute specifies this information be disaggregated by institution.

Table 3 presents the **number and percent of transfer students admitted by each state university through the 10 percent exception window**. This information is disaggregated by institution and by residency status. No institution exceeded the 10 percent limit.

*Table 3: Number of Transfer Students Admitted as Exceptions 2022-2023*

| | Resident Transfer | | | Non-Resident Transfer | | |
|---|---|---|---|---|---|---|
| | Exceptions | Admits | Percent | Exceptions | Admits | Percent |
| **Emporia State University** | 4 | 325 | 1.2% | 2 | 47 | 4.3% |
| **Ft. Hays State University** | 81 | 1,469 | 5.5% | 37 | 786 | 4.7% |
| **Kansas State University** | 6 | 974 | 0.6% | 3 | 514 | 0.6% |
| **Pittsburg State University** | 8 | 453 | 1.8% | 8 | 311 | 2.6% |
| **University of Kansas** | 3 | 1,253 | 0.2% | 4 | 696 | 0.6% |
| **Wichita State University** | 59 | 1,807 | 3.3% | 10 | 385 | 2.6% |
| TOTAL | 161 | 6,281 | 2.6% | 64 | 2,739 | 2.3% |

**2022-2023 Admission Denials**

Though not required by K.S.A. 76-717 as part of the report to the Legislature on exceptions to qualified admissions, the following information on the numbers of applicants denied admission due to not meeting the minimum admission criteria may be of interest. Table 4 shows the number of freshman applicants denied admission to state universities.

*Table 4: Number of Freshman Applicant Denials 2022-2023*

|  | Resident | | | Non-Resident | | |
|---|---|---|---|---|---|---|
|  | Denials | Applied | Percent | Denials | Applied | Percent |
| **Emporia State University** | 3 | 947 | 0.3% | 1 | 240 | 0.4% |
| **Ft. Hays State University** | 10 | 1,416 | 0.7% | 4 | 457 | 0.9% |
| **Kansas State University** | 87 | 4,830 | 1.8% | 162 | 4,803 | 3.4% |
| **Pittsburg State University** | 34 | 1,395 | 2.4% | 19 | 993 | 1.9% |
| **University of Kansas** | 63 | 6,388 | 1.0% | 136 | 10,607 | 1.3% |
| **Wichita State University** | 135 | 4,305 | 3.1% | 81 | 4,302 | 1.9% |
| **TOTAL** | 332 | 19,281 | 1.7% | 403 | 21,402 | 1.9% |

Table 5 shows the number of transfer applicants denied admission to state universities.

*Table 5: Number of Transfer Applicant Denials 2022-2023*

|  | Resident | | | Non-Resident | | |
|---|---|---|---|---|---|---|
|  | Denials | Applied | Percent | Denials | Applied | Percent |
| **Emporia State University** | 0 | 325 | 0.0% | 0 | 47 | 0.0% |
| **Ft. Hays State University** | 2 | 1,471 | 0.1% | 4 | 790 | 0.5% |
| **Kansas State University** | 12 | 986 | 1.2% | 17 | 531 | 3.2% |
| **Pittsburg State University** | 2 | 455 | 0.4% | 0 | 311 | 0.0% |
| **University of Kansas** | 7 | 1,260 | 0.6% | 8 | 704 | 1.1% |
| **Wichita State University** | 18 | 1,825 | 1.0% | 6 | 391 | 1.5% |
| **TOTAL** | 41 | 6,322 | 0.6% | 35 | 2,774 | 1.3% |

**Summary and Recommendation**

Regarding the admittance of undergraduate freshmen and transfer students for 2022-2023, no state university exceeded the 10 percent threshold for the total number who did not meet the minimum admission standards. Staff recommends acceptance of this report.