

**KANSAS BOARD OF REGENTS  
ACADEMIC AFFAIRS STANDING COMMITTEE  
MEETING AGENDA  
Wednesday, January 29, 2025  
10:00 a.m. – 11:30 a.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet virtually via Zoom. You can listen to the meeting at the Board offices, located at 1000 SW Jackson, Suite 520, Topeka, Kansas 66612.

- I. Call to Order** Regent Mendoza, Chair
  - A. Roll Call and Introductions
  - B. Approve Minutes from January 15, 2025, Meeting p. 3
- II. Board Consent Items**
  - No items
- III. Board Discussion Agenda Items**
  - No items
- IV. Other Matters**
  - A. Approve AY 2025 Performance Report Rubric Sam Christy-Dangermond p. 5
  - B. Approve University Programs Articulated to the Karla Wiscombe p. 15  
Systemwide Transfer Associate Degrees
  - C. Reduced Credit Bachelor's Degree Rusty Monhollon
- V. Announcements**
  - Next BAASC Meeting – February 12, 2025
- VI. Adjournment**

## BOARD ACADEMIC AFFAIRS STANDING COMMITTEE

Four Regents serve on the Board Academic Affairs Standing Committee (BAASC), established in 2002. The Regents are appointed annually by the Chair and approved by the Board. BAASC meets virtually approximately two weeks before each Board meeting. The Committee also meets on the morning of the first day of the monthly Board meeting. Membership includes:

Diana Mendoza, Chair

Alysia Johnston

Neelima Parasker

### Board Academic Affairs Standing Committee

#### AY 2025 Meeting Schedule

<b><i>BAASC Academic Year 2024- 2025 Meeting Dates</i></b>			
<b>Meeting Dates</b>	<b>Location</b>	<b>Time</b>	<b>Agenda Materials Due</b>
September 4, 2024	Virtual Meeting	10:00 a.m.	August 14, 2024
September 18, 2024	Topeka	11:00 a.m.	August 28, 2024
November 6, 2024	Virtual Meeting	10:00 a.m.	October 16, 2024
November 20, 2024	Kansas State University	11:00 a.m.	October 30, 2024
December 4, 2024	Virtual Meeting	10:00 a.m.	November 13, 2024
December 18, 2024	Topeka	11:00 a.m.	November 25, 2024
January 2, 2025	Virtual Meeting	10:00 a.m.	December 11, 2024
January 15, 2025	Topeka	11:00 a.m.	December 24, 2024
January 29, 2025	Virtual Meeting	10:00 a.m.	January 8, 2025
February 12, 2025	Topeka	11:00 a.m.	January 22, 2025
February 26, 2025	Virtual Meeting	10:00 a.m.	February 5, 2025
March 12, 2025	Topeka	11:00 a.m.	February 19, 2025
April 2, 2025	Virtual Meeting	10:00 a.m.	March 12, 2025
April 16, 2025	Pittsburg State University	11:00 a.m.	March 26, 2025
April 30, 2025	Virtual Meeting	10:00 a.m.	April 9, 2025
May 14, 2025	Topeka	11:00 a.m.	April 23, 2025
May 28, 2025	Virtual Meeting	10:00 a.m.	May 7, 2025
June 11, 2025	Topeka	11:00 a.m.	May 21, 2025

Please note that virtual meeting times are 10:00 a.m. and Board Day meetings are 11:00 a.m., unless otherwise noted.

**KANSAS BOARD OF REGENTS  
BOARD ACADEMIC AFFAIRS STANDING COMMITTEE  
MINUTES  
JANUARY 15, 2025**

Chair Diana Mendoza called the January 15, 2025, Board Academic Affairs Standing Committee meeting to order at 11:00 a.m. The meeting was held in the Kathy Rupp conference room, located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka, KS 66612.

MEMBERS PRESENT:           Regent Diana Mendoza, Chair  
                                  Regent Alysia Johnston  
                                  Regent Neelima Parasker

**INTRODUCTIONS**

Vice President of Academic Affairs Rusty Monhollon introduced the new provost for Wichita State University, Monica Lounsbery, to the committee. She started earlier this month, replacing Shirley Lefever, who retired last month.

**APPROVAL OF MINUTES**

Regent Johnston moved that the minutes of the December 18, 2024, meeting be approved. Following the second of Regent Parasker, the motion carried unanimously.

**BOARD DISCUSSION AGENDA ITEMS**

**NEW PROGRAM PROPOSAL FOR MS IN MEDICAL DOSIMETRY**

Dr. Mark Kohls, chair of the Allied Health Department at Washburn University, shared a summary of the program proposal aimed at enabling graduates to obtain licensure in medical dosimetry. Medical dosimetrists are radiation oncology team members who design radiation treatment plans for cancer patients. This would be a Master of Science program due to the mathematics and physics involved in calculating radiation treatments. Beth O'Neill, filling in for Provost John Fritch, mentioned that this program addresses a national shortage in medical dosimetry. Currently, no medical dosimetry program is offered in Kansas or the surrounding states. Dr. Kohls added that the typical pathway for this degree is through becoming a radiation therapist, a program already offered by Washburn's Allied Health Department. Regent Parasker moved to approve the program proposal for placement onto the next Board Discussion Agenda. Following the second of Regent Johnston, the motion carried unanimously.

**CHANGES TO KU QUALIFIED ADMISSIONS**

Provost Barbara Bichelmeyer presented the University of Kansas' request for changes to the KU qualified admissions criteria. They are proposing a February 1 application deadline for guaranteed admissions and revisions to the two options for guaranteed admissions. The first request is to change the criterion of "21+ ACT and a minimum 2.0 high school GPA" to "24+ ACT and a minimum 2.5 high school GPA." The second request is to change the criterion of "minimum of 3.25 high school GPA regardless of test score" to "minimum of 3.0 high school GPA regardless of test score." (This option is only for students who attended accredited high schools.) Vice Provost for Enrollment Management Nick Stevens explained that these are just two pathways for guaranteed admissions. The university will continue to use a holistic review process for other admissions, considering the entirety of a student's academic outcomes and extracurricular and co-curricular activities. Regent Mendoza moved to approve the request, and following the second by Regent Parasker, the motion carried unanimously.

**OTHER MATTERS**

**AY 2025 PERFORMANCE REPORT & RUBRIC**

Director of Academic Affairs Sam Christy-Dangermond shared the AY 2025 Performance Report template and the rubric draft, which was approved by BAASC last year as the scoring component for the performance report. Director Christy-Dangermond reviewed each component of the performance report and explained the points for each. She clarified the requirement for the academic degree maps to utilize the Systemwide General Education coding linked on the template document will be in place this year. Regent Parasker moved to table this item until the next meeting to allow adequate time to discuss it. Following the second by Regent Johnston, the motion carried unanimously.

#### **ACADEMIC AFFAIRS UPDATES**

Vice President of Academic Affairs Rusty Monhollon shared that the First 15 workgroup has had its first meeting. Their next meetings are scheduled for Tuesday, January 21, and February 6. Updates on their progress will be provided in February. A new page will be live on the website later this week with various materials related to the First 15 under Academic Affairs, then Dual Credit.

#### **ANNOUNCEMENTS**

The next BAASC meeting will be held virtually on January 29, 2025.

#### **ADJOURNMENT**

Regent Parasker moved that the meeting be adjourned. Following the second of Regent Johnston, the motion carried. The meeting adjourned at 11:40 a.m.

Institution:

Contact:

Email:

## AY 2025 Performance Report (AY 2026 Funding Cycle)

**Due by July 1, 2025**

**1. Please include:**

- a. A link or links to the Fall 2025 and Spring 2026 schedules of courses showing at least one section of each gateway math course (College Algebra, Contemporary Math, and Elementary Statistics) that applies to degrees on campus; and
- b. A plan to implement Math Pathways full scale in 2026-2027
- (For the AAS, technical colleges may not offer one or two of the three gateway courses, but should offer an alternate course or courses to replace Intermediate Algebra if it was used to satisfy requirements in a program)*

20 Points  
(a = 10 pts)  
(b = 10 pts)

- a. **Link(s) showing at least one section of each gateway math course (College Algebra, Contemporary Math, and Elementary Statistics) applying to degrees on campus for Fall 2025:**

**Link(s) showing at least one section of each gateway math course applying to degrees on campus for Spring 2026**  
**OR**

**IF the Spring 2026 schedule isn't yet available, provide a statement indicating intent to offer at least one section of each of the three gateway math courses that applies to degrees on campus for Spring 2026:**

- b. **Plan to implement math pathways full scale in 2026-2027**

**Are all internal approvals in place to integrate the appropriate gateway math course into each degree program on campus? (If not, please explain what is left to do.)**

**List number of course sections and number of students per course section estimated to be taught in each respective gateway math course per year when initiative is fully scaled in 2026-2027**

**# of College Algebra course sections:**

**# of students per course section:**

**# of Contemporary Math course sections:**

**# of students per course section:**

**# of Elementary Statistics course sections:**

**# of students per course section:**









**b. Plan to implement systemwide math course placement measures for each gateway math course (College Algebra, Contemporary Math, and Elementary Statistics) that applies to degree programs on campus**

*Soft launch by Fall 2025 should include using the approved systemwide math course placement measures found [here](#) for enough students to place them into at least one section of corequisite support developmental education for each of the gateway math courses. Please answer the following questions about the plan for the soft launch for AY 2026:*

**What are the institutional measures you plan to use alongside the approved systemwide placement measures for 2025-2026, for**

**College Algebra:**

**Contemporary Math:**

**Elementary Statistics:**

**Do you plan to adopt these measures full-scale for AY 2026 (a year early), or do you plan to continue to place any remaining students using the placement measures you used previously for AY 2026? (If you plan to use measures used previously, please explain what they are and how this will work alongside the soft launch.)**

<p>5. Please provide a link to all <a href="#">academic degree maps</a> effective for students starting in Fall 2025 or Spring 2026 (AY 2026). Degree maps should be semester-by-semester plans and should reflect the overall guidance linked <a href="#">here</a> and the general education framework guidance reflected <a href="#">here</a>.</p>	<p>20 Points</p>

	Meets	Partially Meets	Does not Meet
<b>1 (20 points total)</b>	Includes all components	Includes some components but something is missing (a course or course section, number of students, number of course sections, or an explanation is missing)	Did not provide information or did not complete
Link(s) showing at least one section of each gateway math course applying to degrees on campus for Fall 2025	5	NA	0
Link showing at least one section of each gateway math course applying to degrees on campus for Spring 2026 <u>OR</u> (if schedule hasn't been set yet) statement indicating intent to offer at least one section of each gateway math course applying to degrees on campus	5	NA	0
Plan to implement math pathways full scale in 2026-2027 - Are all internal approvals in place to integrate the appropriate gateway math course into each degree program on campus? (If not, please explain what is left to do.)	5	2.5	0
List number of course sections and number of students estimated to be taught in each respective gateway math course per year when initiative is fully scaled in 2026-2027	5	2.5	0
<b>2 (20 points total)</b>	Includes all components	Includes some components but something is missing (a course or course section, number of students, number of course sections, or an explanation is missing)	Did not provide information or did not complete
Link(s) showing at least one section of corequisite math support developmental education for each gateway math course (College Algebra, Contemporary Math, and Elementary Statistics) applying to degrees on campus for Fall 2025	5	NA	0

Link(s) showing at least one section of each gateway math course applying to degrees on campus for Spring 2026 <b>OR</b> (if schedule hasn't been set yet) statement indicating intent to offer at least one section of corequisite math support developmental education for each gateway math course applying to degrees on campus for Spring 2026	5	NA	0
Plan to implement corequisite math support developmental education full scale in AY 2027 - Indicate whether you plan to continue to offer prerequisite for these courses during AY 2026. (If you plan to continue with prerequisite support for any of the math courses what will you do over AY 2026 to fully implement corequisite developmental education for math by AY 2027?)	5	2.5	0
Identify number of students and number of course sections estimated to be taught in each respective corequisite math support developmental education course per year when initiative is fully scaled in 2026-2027	5	2.5	0
<b>3 (20 points total)</b>	Includes all components	Includes some components but something is missing (a course or course section, number of students, number of course sections, or a statement is missing)	Did not provide information or did not complete
Link(s) showing at least one section of corequisite English support developmental education for Fall 2025	5	NA	0
Link(s) showing at least one section of corequisite English support developmental education for Spring 2026 <b>OR</b> (if schedule hasn't been set yet) statement indicating intent to offer at least one section of corequisite English support developmental education for Spring 2026:	5	NA	0

Plan to implement corequisite English support developmental education full scale in AY 2027 - Indicate whether you plan to continue to offer prerequisite support for English Comp I during AY 2026. (If you plan to continue with prerequisite support for any of the math courses what will you do over AY 2026 to fully implement corequisite developmental education for English Comp I by AY 2027?)	5	2.5	0
Identify number of students and number of course sections estimated to be taught in each English Comp I support developmental education course per year when initiative is fully scaled in 2026-2027	5	2.5	0
	<b>Meets</b>	<b>Partially Meets</b>	<b>Does not Meet</b>
<b>4 (20 points total)</b>	Includes all components	Includes some components but something is missing (institutional placement measures for a course, answer to question, or explanation)	Did not provide information or did not complete
placement measures (for English Composition I) - What institutional measures will you use alongside approved systemwide placement measures for English Comp I?	5	2.5	0
Will you adopt approved systemwide measures and institutional measures above full-scale for AY 2026? If not, please explain what measures you will use and how this will work alongside the soft launch.	5	2.5	0
Plan to implement systemwide math course placement measures for 3 gateway math courses - What institutional measures will you use alongside approved systemwide placement measures for each of the 3 gateway math courses?	5	2.5	0
Will you adopt approved systemwide measures and institutional measures above full-scale for AY 2026? If not, please explain what measures you will use for each of the math courses and how this will work alongside the soft launch.	5	2.5	0

<b>5 (20 points total)</b>	Includes all components: link and degree map for each program	Includes some components: may be missing single landing page, did not include degree map for all programs, does not include semester-by-semester layout for degree map, or degree map does not adhere to the guidance or general education coding standards	Did not provide any degree maps
Provide a link to a single landing page for all academic degree maps for each undergraduate program effective for students starting in Fall 2024 or Spring 2025, which should reflect new Systemwide General Education Framework for Universities and Community Colleges (includes certificates)	20	10	0

## Act on Baccalaureate degrees to receive 60 credit hours from the Systemwide Transfer Associate Degrees

### Summary

*Systemwide associate-to-baccalaureate transfer programs provide an avenue to simplify the transfer process for students and academic advisors, reduce degree costs by decreasing time to degree, and increase completions for associate and baccalaureate degrees. The first systemwide transfer associate degree was developed in elementary education, approved in June 2023, and effective in Fall 2024. Four additional systemwide transfer associate degrees were approved in June 2024, effective Fall 2025. As a follow-up, the baccalaureate degrees articulated to award 60 credit hours for the systemwide transfer associate degrees are presented for approval.*

### Background

Implementing a systemwide associate-to-baccalaureate transfer model benefits students, states, universities, and community colleges. It supports the Board's strategic plan by reducing time to a degree and increasing affordability for students and families.

The five systemwide transfer associate degrees include specific general education and program courses, establishing a clear pathway to eliminate course redundancy. Systemwide Transfer (SWT) courses with common learning outcomes are required for all systemwide transfer associate degrees. The Transfer Council recommends additional SWT courses annually based on appropriate criteria and necessary courses for systemwide associate degrees.

The baccalaureate degrees articulated to award 60 credit hours toward the program from the five systemwide transfer associate degrees were confirmed by university Chief Academic Officers or their designees and are presented for approval.

### Elementary Education Systemwide Transfer Associate Degree

Institution Name	Program Title	Award	CIP Code
Emporia State University	ELEMENTARY EDUCATION	BSE	13.1202
Fort Hays State University	ELEMENTARY EDUCATION	BS	13.1202
Kansas State University	ELEMENTARY EDUCATION	BS	13.1202
Pittsburg State University	ELEMENTARY EDUCATION (K-6)	BSE	13.1202
Pittsburg State University	ELEMENTARY EDUCATION UNIFIED (K-6)	BSE	13.1202
University of Kansas	ELEMENTARY EDUCATION	BSE	13.1202
Washburn University	ELEMENTARY EDUCATION	BED	13.1202
Wichita State University	ELEMENTARY EDUCATION	BAED	13.1202

### Business Administration, Management, and Operations Systemwide Transfer Associate Degree

Institution Name	Program Title	Award	CIP Code
Emporia State University	BUSINESS ADMINISTRATION	BSB	52.0201
Fort Hays State University	MANAGEMENT	BBA	52.0201
Kansas State University	MANAGEMENT	BS	52.0201
Pittsburg State University	MANAGEMENT	BBA	52.0201
University of Kansas	BUSINESS ADMINISTRATION	BBA	52.0101

Washburn University	MANAGEMENT	BBA	52.0201
Wichita State University	BUSINESS ADMINISTRATION	BBA	52.0201

#### **Computer Science Systemwide Transfer Associate Degree**

<b>Institution Name</b>	<b>Program Title</b>	<b>Award</b>	<b>CIP Code</b>
Emporia State University	COMPUTER SCIENCE	BS	11.0101
Fort Hays State University	COMPUTER SCIENCE	BS	11.0201
Kansas State University	COMPUTER SCIENCE	BS	11.0101
Pittsburg State University	COMPUTER SCIENCE	BS	11.0701
University of Kansas	COMPUTER SCIENCE	BS	11.0101
	COMPUTER INFORMATION		
Washburn University	SCIENCE	BS	11.0101
Wichita State University	COMPUTER SCIENCE	BS	11.0101

#### **Pre-Bachelor of Science in Nursing Systemwide Transfer Associate Degree**

<b>Institution Name</b>	<b>Program Title</b>	<b>Award</b>	<b>CIP Code</b>
Emporia State University	NURSING	BSN	51.3801
Fort Hays State University	NURSING	BSN	51.3801
Pittsburg State University	NURSING	BSN	51.3801
University of Kansas Medical Center	NURSING	BSN	51.3801
Washburn University	NURSING	BSN	51.3801
Wichita State University	NURSING	BSN	51.3801

#### **Pre-Social Work Systemwide Transfer Associate Degree**

<b>Institution Name</b>	<b>Program Title</b>	<b>Award</b>	<b>CIP Code</b>
Fort Hays State University	SOCIAL WORK	BSW	44.0701
Kansas State University	SOCIAL WORK	BA	44.0701
Kansas State University	SOCIAL WORK	BS	44.0701
Pittsburg State University	SOCIAL WORK	BSW	44.0701
University of Kansas	SOCIAL WELFARE	BSW	44.0701
Washburn University	SOCIAL WORK	BSW	44.0701
Wichita State University	SOCIAL WORK	BA	44.0701

#### **Recommendation**

Board staff recommends the above baccalaureate programs be approved for articulation of the 60 hours from the respective systemwide transfer associate degrees.