

**KANSAS BOARD OF REGENTS  
ACADEMIC AFFAIRS STANDING COMMITTEE  
MEETING AGENDA  
MAY 14, 2025  
11:00 a.m. – 12:00 p.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet in the Kathy Rupp Conference Room, located in the Curtis State Office Building at 1000 SW Jackson St, Suite 520, Topeka, Kansas 66612. To the extent possible, a virtual option will be provided to accommodate those who prefer not to attend in person.

- I. Call to Order** Regent Mendoza, Chair
  - A. Roll Call and Introductions
  - B. Approve Minutes from April 30, 2025, Meeting p. 3
  
- II. Board Consent Items**
  - No items
  
- III. Board Discussion Agenda Items**
  - A. All Star High School Award Recognitions Mistie Knox p. 6
  - B. KU, KUMC, & KSU Annual Program Review Barbara Bichelmeyer, KU p. 10  
Robert Klein, KUMC  
Jesse Mendez, KSU
  - C. Changes to Qualified Admissions Jesse Mendez, KSU p. 16
  
- IV. Other Matters**
  - A. First 15 Rusty Monhollon
  - B. Academic Affairs Updates Academic Affairs Staff
  
- V. Announcements**
  - Next BAASC Meeting – May 28, 2025 – Virtual
  
- VI. Adjournment**

## BOARD ACADEMIC AFFAIRS STANDING COMMITTEE

Four Regents serve on the Board Academic Affairs Standing Committee (BAASC), established in 2002. The Regents are appointed annually by the Chair and approved by the Board. BAASC meets virtually approximately two weeks before each Board meeting. The Committee also meets on the morning of the first day of the monthly Board meeting. Membership includes:

Diana Mendoza, Chair

Alysia Johnston

Neelima Parasker

Kathy Wolfe Moore

### Board Academic Affairs Standing Committee

#### AY 2025 Meeting Schedule

<b><i>BAASC Academic Year 2024- 2025 Meeting Dates</i></b>			
<b>Meeting Dates</b>	<b>Location</b>	<b>Time</b>	<b>Agenda Materials Due</b>
September 4, 2024	Virtual Meeting	10:00 a.m.	August 14, 2024
September 18, 2024	Topeka	11:00 a.m.	August 28, 2024
November 6, 2024	Virtual Meeting	10:00 a.m.	October 16, 2024
November 20, 2024	Kansas State University	11:00 a.m.	October 30, 2024
December 4, 2024	Virtual Meeting	10:00 a.m.	November 13, 2024
December 18, 2024	Topeka	11:00 a.m.	November 25, 2024
January 2, 2025	Virtual Meeting	10:00 a.m.	December 11, 2024
January 15, 2025	Topeka	11:00 a.m.	December 24, 2024
January 29, 2025	Topeka	11:00 a.m.	January 8, 2025
February 12, 2025	Topeka	11:00 a.m.	January 22, 2025
February 26, 2025	Virtual Meeting	10:00 a.m.	February 5, 2025
March 12, 2025	Topeka	11:00 a.m.	February 19, 2025
April 2, 2025	Virtual Meeting	10:00 a.m.	March 12, 2025
April 16, 2025	Pittsburg State University	11:00 a.m.	March 26, 2025
April 30, 2025	Virtual Meeting	10:00 a.m.	April 9, 2025
May 14, 2025	Topeka	11:00 a.m.	April 23, 2025
May 28, 2025	Virtual Meeting	10:00 a.m.	May 7, 2025
June 11, 2025	Topeka	11:00 a.m.	May 21, 2025

Please note that virtual meeting times are 10:00 a.m. and Board Day meetings are 11:00 a.m., unless otherwise noted.

**KANSAS BOARD OF REGENTS**  
**BOARD ACADEMIC AFFAIRS STANDING COMMITTEE**  
MINUTES  
APRIL 30, 2025

Regent Diana Mendoza called the April 30, 2025, Board Academic Affairs Standing Committee meeting to order at 10:00 a.m. The meeting was held via Zoom.

MEMBERS PRESENT:       Regent Diana Mendoza  
                                  Regent Alysia Johnston  
                                  Regent Neelima Parasker

**APPROVAL OF MINUTES**

Regent Johnston moved that the minutes of the April 16, 2025, meeting be approved. Regent Parasker seconded, and the motion carried unanimously.

**BOARD CONSENT ITEMS**

**MED APPLIED BEHAVIORAL ANALYSIS - WSU**

Linnea Glenmaye, Associate Vice President of Academic Affairs, introduced Dr. Jennifer Friend, Dean of the College of Applied Studies, and Dr. Angela Beeler, Coordinator for the School of Psychology & Applied Behavioral Analysis, from the Department of Intervention Services and Leadership in Education. Dr. Beeler shared that this degree would be a total of thirty-six credit hours, twenty-one of which are currently being offered. Three new courses will be created without the need for faculty changes. This program will better accommodate students needing a master's degree to sit for their Board Certified Behavior Analyst (BCBA) exam. The need for BCBAs has increased both in Kansas and the rest of the nation. Regent Parasker moved to approve the MEd Applied Behavioral Analysis at WSU. Regent Johnston seconded, and the motion carried unanimously.

**MS IN FORENSIC BIOLOGY - WSU**

Linnea Glenmaye, Associate Vice President of Academic Affairs, introduced Dr. Brien Bolin, Associate Dean of the College of Liberal Arts and Sciences, and Dr. Yumi Suzuki, Interim Director for Forensic Biology, Firearms, and Criminal Investigations. Dr. Suzuki shared that the proposed programs in Forensic Biology and Forensic Firearms focus on the applied learning experience in the ATF lab on campus at WSU. These proposals create a talent pipeline to local, state, and federal crime labs. The Forensic Biology program will consist of thirty-four credit hours.

Committee members discussed questions surrounding the employment demands in the state of Kansas, given a similar program had been approved at Fort Hays State University at the undergraduate level.

Regent Parasker moved to approve the MS in Forensic Biology at WSU. Regent Mendoza seconded, and the motion carried unanimously.

**MS IN FORENSIC FIREARMS - WSU**

Dr. Suzuki shared that the Forensic Firearms program will require thirty credit hours and that both traditional and professional students are expected to enroll in the Forensic Biology and Forensic Firearms programs.

Linnea Glenmaye shared that the Forensic Biology and Forensic Firearms programs were created in direct collaboration with the ATF to address the specific training needs of currently employed staff. Dr. Bolin further explained that a survey had been conducted involving over two hundred individuals who have completed the

nationally recognized training in the field of firearms forensics. More than half of these individuals expressed interest in this degree program.

Regent Johnston moved to approve the MS in Forensic Firearms at WSU noting concerns that the information on the demand for the program in Kansas seemed insufficient. Regent Parasker seconded, and the motion carried unanimously with the concerns noted.

#### **BBA IN SUPPLY CHAIN MANAGEMENT - PSU**

Provost Susan Bon shared that the program is proposed in cooperation with the College of Business, the College of Technology, and the Industrial Distribution program. These programs will share a core of twenty-seven courses, requiring the addition of one new course in business and one in technology. The market shows a thirty-eight percent increase in demand for specialists in the area of supply chain management. Regent Johnston moved to approve the BBA in Supply Chain Management at PSU. Regent Parasker seconded, and the motion carried unanimously.

#### **BS IN INDUSTRIAL DISTRIBUTION - PSU**

Provost Susan Bon shared that the market shows a nineteen percent increase in specialists in the area of industrial distribution. This program will fulfill the growing need for managers and individuals with a background in technology within the region. Regent Parasker moved to approve the BS in Industrial Distribution at PSU. Regent Johnston seconded, and the motion carried unanimously.

### **BOARD DISCUSSION AGENDA ITEMS**

#### **KU, KUMC, & KSU ANNUAL PROGRAM REVIEW**

Director for Academic Affairs Sam Christy-Dangermond shared background and history on the program review process. Thirty-one undergraduate programs were reviewed for the 2024 program review cycle. This resulted in nineteen programs being put on action plans, seven were put on action plans with a proviso, three programs were merged with another program, and two were phased out. In June of 2023, the Board approved changes to the KBOR program review process, requiring each state university to review all undergraduate and graduate degree programs on the following schedule:

- Year one (2025): Kansas State University, University of Kansas, and University of Kansas Medical Center
- Year two (2026): Wichita State University
- Year three (2027): Emporia State University, Fort Hays State University, and Pittsburg State University
- Year four (2028): BAASC will evaluate the effectiveness of the current framework.

Director Christy-Dangermond also provided a review of the current metrics. KU, KUMC, and KSU will present verbal reports at the next BAASC meeting.

### **OTHER MATTERS**

#### **CREDIT FOR PRIOR LEARNING ANNUAL REPORT**

Associate Director for Academic Affairs Mistie Knox presented the Credit for Prior Learning Annual Report. A total of 80,693 credit hours were awarded in 2024, a decrease of 952 credit hours from the previous year. The headcount of students receiving these credits was 8,469, an increase of 212 students from the previous year. The Credit for Prior Learning Task Force has begun discussions to create a process for aligning Credit for Prior Learning credits with Systemwide Transfer courses. More information about this discussion will be available in the fall.

#### **DUAL CREDIT ANNUAL REPORT**

Associate Director for Academic Affairs Mistie Knox presented the Dual Credit Annual Report. In 2024, 38,004 high school students participated in dual credit courses, resulting in a total enrollment of 332,615 credit hours.

**ANNOUNCEMENTS**

The next BAASC meeting will be held on May 14, 2025, at the KBOR office in Topeka.

**ADJOURNMENT**

Regent Parasker moved that the meeting be adjourned. Regent Mendoza seconded, and the motion carried. The meeting adjourned at 11:12 a.m.

## Summary

*The All Star High School program aims to recognize and promote best practices in postsecondary activities scheduled throughout the school year. Each year, the Kansas Board of Regents will honor high schools participating in the Apply Kansas campaign that host two additional college preparation events during the same academic year as their Apply Kansas application event. This series of consecutive events fosters a college-going culture within the school community. Building on the Apply Kansas mission to enhance college access, the program supports students throughout the application process, assisting with admission applications and financial aid while ensuring that postsecondary pathways for all seniors are valued and celebrated.*

## Background

A college-going culture builds the expectation of postsecondary education for all students, not just the best students. When schools foster this culture, students are encouraged to explore various career and educational options during their high school experience.

The Apply Kansas campaign requires high schools to host a college application event each year, around October. These events provide students with dedicated time and support during the school day to complete applications for universities, community colleges, technical colleges, or other training programs. Additionally, students interested in the military or entering the workforce can complete their military or job applications during these events.

While the guidance and support offered during the Apply Kansas event encourages students to begin their post-graduation plans, the All-Star High School program promotes a best practice model for postsecondary education by requiring two additional preparation events throughout the same academic year.

## Apply Kansas All Star High Schools

All Star High Schools host the following three events in the same academic year:

1. Apply Kansas Application Event
2. FAFSA Completion Event
3. Senior Signing Day Event

**FAFSA Completion Event:** Completing the Free Application for Federal Student Aid (FAFSA) is an important step for seniors. Many high schools coordinate their FAFSA completion events alongside their application events when the timing works. Some schools host evening sessions for students and parents, often with the assistance of financial aid staff from their local higher education institution. These events provide students and families with the space, time, guidance, and encouragement needed to complete the FAFSA.

**Senior Signing Day/National Decision Day:** May 1st, National Decision Day, is the deadline for most college applicants to accept or decline admission offers from universities nationwide. Hosting a college signing day event provides an opportunity to recognize and celebrate the diverse paths graduating seniors choose. Schools can implement this celebration in various ways, such as through bulletin boards, maps, announcements during senior award ceremonies, or at graduation. The only requirement is that the activity acknowledges all seniors and equally celebrates their chosen pathways. Ideally, this should be a public display that engages the entire school community in honoring the seniors' future plans.

By hosting and promoting these three college planning events each year, the Apply Kansas Site Coordinators cultivate an environment that highlights various career paths as valuable and attainable. These events illustrate to younger students the destinations their older peers are pursuing, reinforcing that their dreams will be supported. Ultimately, they foster a college-going culture where students can envision pathways beyond high school and recognize that all levels of higher education are within reach.

## 2025 Apply Kansas All Star High Schools

217 Kansas High Schools qualified as 2025 Apply Kansas All Star High Schools. Schools receiving recognition for the first time will be awarded a large vinyl banner (see example #1). Schools being recognized for subsequent years will receive a star sticker to add to their existing banner (see example #2).

### All Star Awards

#### Example #1: First Year Banner



#### Example #2: Star Stickers for Years 2-5



High School Name	City	High School Name	City	High School Name	City
Altoona-Midway High School	Buffalo	Hesston High School	Hesston	Republic County J/Sr High School	Belleville
Andover Central High School	Andover	Hiawatha High School	Hiawatha	Riley County High School	Riley
Andover High School	Andover	Highland Park High School	Topeka	Riverton High School	Riverton
Argonia High School	Argonia	Hillsboro Middle High School	Hillsboro	Rock Creek High School	St. George
Arkansas City High School	Arkansas City	Hodgeman County High School	Jetmore	Rolla High School	Rolla
Ashland High School	Ashland	Hoisington High School	Hoisington	Rossville High School	Rossville
Atchison High School	Atchison	Holcomb High School	Holcomb	Royal Valley High School	Hoyt
Augusta High School	Augusta	Holton High School	Holton	Russell Jr/Sr High School	Russell
Baldwin High School	Baldwin City	Hope High School	Hope	Sabetha High School	Sabetha
Basehor Linwood High School	Basehor	Hoxie High School	Hoxie	Saint Thomas Aquinas High School	Overland Park
Beloit Jr/Sr High School	Beloit	Hugoton High School	Hugoton	Salina High School Central	Salina
Blue Valley High School	Randolph	Humboldt High School	Humboldt	Salina South High School	Salina
Bonner Springs High School	Bonner Springs	Inman Jr/Sr High School	Inman	Satanta Jr/Sr High School	Satanta
Bucklin High School	Bucklin	Jackson Heights High School	Holton	Scott Community High School	Scott City
Burlingame Jr/Sr High School	Burlingame	JC Harmon High School	Kansas City	Sedan High School	Sedan
Burlington High School	Burlington	Jefferson West High School	Meriden	Sedgwick High School	Sedgwick
Campus High School	Wichita	Kingman High School	Kingman	Shawnee Heights High School	Tecumseh
Caney Valley High School	Caney	Kinsley Jr/Sr High School	Kinsley	Shawnee Mission Northwest High School	Shawnee
Cedar Vale High School	Cedar Vale	Kiowa County High School	Greensburg	Shawnee Mission South High School	Overland Park
Central Heights High School	Richmond	La Crosse High School	La Crosse	Shawnee Mission West High School	Overland Park
Central Jr/Sr High School	Burden	Labette County High School	Altamont	Silver Lake High School	Silver Lake
Central Plains High School	Clafflin	Lakeside Jr/Sr High School	downs	Skyline High School	Pratt

Chanute High School	Chanute	Lakin High School	Lakin	Smith Center Jr/Sr High School	Smith Center
Chaparral High School	Anthony	Lebo High School	Lebo	Smoky Valley High School	Lindsborg
Chase County Jr/Sr High School	Cottonwood Falls	Liberal High School	Liberal	Solomon High School	Solomon
Chase High School	Chase	Linn High School	Linn	South Central High School	Coldwater
Cherryvale Middle High School	Cherryvale	Little River High School	Little River	South Gray High School	Montezuma
Chetopa High School	Chetopa	Lyndon High School	Lyndon	Southeast High School	Cherokee
Cimarron High School	Cimarron	Lyons High School	Lyons	Southeast of Saline High School	Gypsum
Circle High School	Towanda	Macksville High School	Macksville	Southern Coffey County	LeRoy
Clay Center Community High School	Clay Center	Madison High School	Madison	Southwestern Heights High School	Kismet
Clifton-Clyde High School	Clyde	Maize High School	Maize	Spring Hill High School	Spring Hill
Colby High School	Colby	Maize South High School	Wichita	St. John High School	St. John
Concordia High School	Concordia	Marais des Cygnes Valley High School	Melvorn	St. John's Catholic High School	Beloit
Conway Springs High School	Conway Springs	Marysville Jr/Sr High School	Marysville	St. Mary's Colgan High School	Pittsburg
Council Grove High School	Council Grove	McPherson High School	McPherson	St. Marys High School	St. Marys
Decatur Community High School	Oberlin	Meade High School	Meade	Stafford High School	Stafford
Deerfield High School	Deerfield	Mill Valley High School	Shawnee	Stanton County High School	Johnson
Dexter Jr/Sr High School	Dexter	Minneola High School	Minneola	Sterling High School	Sterling
Dighton High School	Dighton	Mission Valley Jr/Sr High School	Eskridge	Stockton High School	Stockton
Dodge City High School	Dodge City	Moscow High School	Moscow	Sublette High School	Sublette
Doniphan West High School	Highland	Moundridge High School	Moundridge	Sumner Academy High School	Kansas City
Douglass High School	Douglass	Mulvane High School	Mulvane	Tescott High School	Tescott
Eisenhower High School	Goddard	Nemaha Central High School	Seneca	Thomas More Prep-Marian High School	Hays
El Dorado High School	El Dorado	Neodesha Jr/Sr High School	Neodesha	Tonganoxie High School	Tonganoxie
Ell-Saline High School	Brookville	Ness City High School	Ness City	Topeka High School	Topeka
Ellinwood High School	Ellinwood	Newton High School	Newton	Topeka West High School	Topeka
Ellis High School	Ellis	Nickerson High School	Nickerson	Turner High School	Kansas City
Ellsworth High School	Ellsworth	Northeast High School	Arma	Ulysses High School	Ulysses
Emporia High School	Emporia	Northeast Magnet High School	Bel Aire	Uniontown High School	Uniontown
Erie High School	Erie	Norton Community High School	Norton	Valley Center High School	Valley Center
Eureka High School	Eureka	Norwich High School	Norwich	Victoria High School	Victoria
Fairfield High School	Langdon	Olathe East High School	Olathe	Wakefield High School	Wakefield
Field Kindley High School	Coffeyville	Olathe North High School	Olathe	Wallace County High School	Sharon Springs
FL Schlagle High School	Kansas City	Olathe Northwest High School	Olathe	Wamego High School	Wamego
Flinthills High School	Rosalia	Olathe South High School	Olathe	Washburn Rural High School	Topeka
Fort Scott High School	Fort Scott	Onaga High School	Onaga	Washington County High School	Washington



Fredonia Jr/Sr High School	Fredonia	Osage City High School	Osage City	Washington High School	Kansas City
Frontenac High School	Frontenac	Osborne High School	Osborne	Waverly High School	Waverly
Garden City Achieve High School	Garden City	Oskaloosa High School	Oskaloosa	Wellsville High School	Wellsville
Garden City High School	Garden City	Oswego Jr/Sr High School	Oswego	West Elk High School	Howard
Garden Plain High School	Garden Plain	Ottawa High School	Ottawa	West Franklin High School	Pomona
Gardner-Edgerton High School	Gardner	Oxford High School	Oxford	Western Plains High School	Ransom
Girard High School	Girard	Paola High School	Paola	White City High School	White City
Goddard High School	Goddard	Parsons High School	Parsons	Wichita County Jr/Sr High School	Leoti
Goodland High School	Goodland	Peabody-Burns Jr/Sr High School	Peabody	Wichita High School East	Wichita
Great Bend High School	Great Bend	Phillipsburg High School	Phillipsburg	Wichita High School Heights	Wichita
Greeley County High School	Tribune	Pike Valley High School	Scandia	Wichita High School North	Wichita
Greenbush Virtual Academy	Lawrence	Plainville High School	Plainville	Wichita Northwest High School	Wichita
Hanover High School	Hanover	Pratt High School	Pratt	Wichita South High School	Wichita
Hayden High School	Topeka	Pretty Prairie High School	Pretty Prairie	Winfield High School	Winfield
Hays High School	Hays	Quinter High School	Quinter	Wyandotte High School	Kansas City
		Remington High School	Whitewater		

## Summary

*Board policy requires the universities and the Board to maintain a program review cycle and a review process that will allow the universities to demonstrate that they are delivering quality programs consistent with their mission. In June of 2023, the Board approved changes to the KBOR program review process, requiring each state university to review all undergraduate and graduate degree programs on the following schedule: Year one (2025): Kansas State University, the University of Kansas, and the University of Kansas Medical Center; Year two (2026): Wichita State University; Year three (2027): Emporia State University, Fort Hays State University, and Pittsburg State University. This paper reflects Program Review for 2025 (K-State, KU, and KUMC).*

## Background and History

Per Board policy, Ch. II Section A.5.a.,

*In cooperation with the state universities, the Board will maintain a regular program review cycle and process that will allow the universities to demonstrate on an ongoing basis that they are delivering quality programs consistent with their mission. Regular program review is institutionally based and follows the departmental or unit structure of the institution. The Vice President for Academic Affairs shall provide guidelines for Program Review and, as part of the review of institutional reports, will include consideration of the Board-approved minima tables.*

In 1997, the Board required state universities to review programs at least once every eight years. As appropriate, universities established their review schedules, typically on an eight-year review cycle and generally aligned with the institutions' accreditation reporting requirements and site visits. Within the last six years, the Board has made revisions to both the program review policy and process.

In June 2018, the Board approved adding a Strategic Program Alignment process to the Program Review Policy, whereby the Board may direct state universities to conduct a strategic program alignment review. Additionally, the policy allowed the Board to direct state universities to evaluate select academic programs outside of the eight-year program review cycle. Between 2018 and 2020, in addition to conducting regular program reviews, the Board asked the six state universities to conduct a strategic program alignment review, which resulted in specific programs that the Board identified for further review. In the spring of 2020, the universities identified eight programs for discontinuance.

Also in the spring of 2020, the Board requested enrollment data on all undergraduate programs at the six state universities. Sixty-nine programs not meeting the minimum enrollment of 25 undergraduate students were identified for the universities to review further. In 2021, in addition to conducting the regular program review, universities reported on these "low-enrollment" programs. Of the 69 programs evaluated during this process, 11 programs were identified to merge and 14 were discontinued.

In February of 2022, the Board commissioned the rpk Group to do an academic portfolio review and an academic resource utilization study. In September of 2022, the Board Academic Affairs Standing Committee (BAASC) agreed to use the rpk Group report (which was submitted to the Board in January of 2023) for reporting year 2023 and temporarily suspended regular program review. That report provided some of the foundation for the current program review framework. Additionally, the university provosts provided suggestions for changes to the program review process in April of 2023. In June of 2023, the Board approved the current program review framework. In 2024, upon a recommendation from BAASC, the Board approved revisions to the academic program review process, including minor changes to program minima and thresholds.

## Current Program Review Framework – Review of AY 2024

The current Program Review Framework covers AY 2024 through AY 2028. For AY 2024, Board staff identified all undergraduate programs that were more than five years old that did not meet the threshold on two or more of

the metrics below:

- a) Student Demand: 25 or more junior and senior majors (four-year average);
- b) Degree Production: 10 or more graduates (four-year average);
- c) Talent Pipeline: 51 percent or more of graduates working in the region after graduation (four-year average); and
- d) Student Return on Investment: 2022 Five-Year Post-Graduation Median Salary \$38,050 or more (280 percent or more of 2022 poverty level).

Universities were required to review any program missing the minimum mark on at least two of the four criteria, and provide a recommendation to do one of the following: phase out the program; merge the program; or place the undergraduate program on an action plan and review and monitor the program for no longer than three years. Ultimately, 31 programs were reviewed, with 19 being put on an action plan, three being merged with other programs, and two being phased out. Seven programs were placed on an action plan with a proviso stipulating that at least three of the four metrics must be met by July 1, 2027. The Board also requires an update on these seven programs after one and a half to two years (sometime between December of 2025 and May of 2026).

### **AY 2025 Academic Program Review**

Below is the Program Review Framework for AY 2025 through AY 2028.

#### **a. Purpose of Academic Program Review**

- i. Ensure that state university makes appropriate adjustments based on student demand, capacity of programs, employment demand, student return on investment, and costs;
- ii. Assign responsibility for regular academic program review to institutions and make process responsive and meaningful;
- iii. Identify opportunities for program growth as well as for program elimination;
- iv. Strengthen system as a whole by providing KBOR-coordinated consultation for program development, alignment, and collaborations;
- v. Simplify and align reporting burden so it better addresses needs for academic program review from campuses, KBOR, and external stakeholders;
- vi. Provide stories Regents and State officials need in clear ways that can be messaged beyond KBOR to support higher education in Kansas;
- vii. Recognize and celebrate success of institutions, programs, faculty/staff, and students; and
- viii. Demonstrate alignment with the Board's Strategic Plan.

#### **b. Regular Academic Program Review Policies and Procedures for AY 25-28**

- i. Each university shall establish and publish clearly defined policies and procedures to review all its academic degree programs.
- ii. At minimum, university academic program review policies and procedures must analyze and assess:
  - (1) Market demand for the program;
  - (2) Student demand, student accessibility, and student return on investment;
  - (3) Centrality of the program to fulfilling the mission and the role of the institution;
  - (4) The quality of the program as assessed by its curriculum and impact on students;
  - (5) The service the program provides to the discipline, the university, and beyond; and
  - (6) The program's cost-effectiveness.

#### **c. Regular Academic Program Review Report for AY 25-28**

- i. The documentation from each university during its review year shall include:
  - (1) A copy of the state university's academic program review policies and procedures; and
  - (2) The information detailed in the Academic Program Review Guidance Sheet (see **Section e**), most of which will be provided by Board staff.

- ii. A verbal report from each university during its academic program review year shall include:
  - (1) A description of the academic program review process; and
  - (2) Examples of how the academic program review process was successful and where opportunities for improvement exist.

**d. Regular Academic Program Review Cycle AY 25-28**

- i. Effective AY 25, the following academic program review cycle shall apply:
  - (1) **Year One: The University of Kansas and Kansas State University submits the required academic program review report and presents the report to the Board.**
  - (2) Year Two: Wichita State University submits the required academic program review report and presents the report to the Board.
  - (3) Year Three: Emporia State University, Fort Hays State University, and Pittsburg State University submits the academic program review report and presents the report to the Board.
  - (4) Year Four: The Board of Academic Affairs Standing Committee will evaluate the effectiveness of the academic program review system.
  - (5) One year after its regular review, the university will provide an update on the status of each action phase-out plan, merger plan, or action plan.

**e. Academic Program Review Guidance (AY 25-28) (directly below)**

Academic Affairs staff developed the Guidance below to provide guidelines aligned with specific elements in the Board's strategic plan, *Building a Future*.

Families		
Will Include Data for Each Major		
Affordability		
Metric	Source of Data	Metric Minima
Percentage of Full-Time Junior and Senior Majors that Enrolled in at least 30 Hours Per Year or Graduated	KBOR	not established
Maximum Number of Transfer Credit Hours that Apply Toward the Baccalaureate Program from Two-Year Colleges <sup>1</sup>	Universities provide list of courses and total hours	not established
Success		
Metric	Source of Data	Metric Minima
Number of Junior and Senior Majors, Master's Majors, and Doctoral Majors to Gauge Student Demand	KBOR	Junior/Seniors: 25 Master's: 12 Doctoral: 5

<sup>1</sup> It is understood that the maximum number of transfer credit hours from two-year colleges that apply toward the baccalaureate degree will vary among programs. This is intended to understand common practices and differences among programs.

<b>Undergraduate Median Wage Data 5 Years After Graduation to Measure Student Return on Investment</b>	KBOR	\$40,800
<b>Completion</b>		
<b>Metric</b>	<b>Source of Data</b>	<b>Metric Minima</b>
<b>Number of Undergraduate Completions, Master's Completions, and Doctoral Completions</b>	KBOR	Undergraduates: 10 Master's: 5 Doctoral: 2
Junior Graduation Rate <sup>2</sup>	KBOR	not established
<b>Businesses</b>		
<b>Talent Pipeline</b>		
<b>Metric</b>	<b>Source of Data</b>	<b>Metric Minima</b>
<b>Percentage of Undergraduate Degree Completers Employed in the Region Within One Year for Each Major</b>	KBOR	51 percent
<b>Meeting Workforce Needs</b>		
<b>Metric</b>	<b>Source of Data</b>	<b>Metric Minima</b>
Each State University provides a brief narrative articulating how multiple programs meet critical Kansas economic needs through workforce development and/or research.	University	n/a

As indicated in the Academic Program Review Guidance above, the metrics in bold have approved minima that are set forth below in items a through d. The remaining metrics, the percentage of full-time junior and senior majors who enrolled in at least 30 hours per year or graduated, the maximum number of transfer credit hours that apply toward the baccalaureate program from two-year colleges, and the junior graduation rate are all new metrics. Since this data has not been reviewed before, minima have not been established. However, for the metric on the maximum number of hours from two-year colleges that apply toward a baccalaureate program, consideration should be given to the fact that Board policy requires a minimum of 60 credit hours for an associate degree (Ch. III.A.9.b.ii.). When fewer than 60 hours are listed for a program, there is a potential for lost credit for associate degree graduates who transfer to the given baccalaureate program.

## Approved Minima

### a. Criteria for Number of Majors

- i. Baccalaureate programs should have an annual average of 25 or more junior, senior, and 5th year majors, computed over the most recent four-year period

<sup>2</sup> Percentage of full-time undergraduate junior majors in the Fall of a given year that graduated within three years with a baccalaureate degree in the same major (e.g., Fall 2020 psychology juniors who graduated with a baccalaureate degree in psychology by Spring 2023.)

- ii. Master's programs should have an annual average of 12 or more majors, computed over the most recent four-year period
- iii. Doctoral programs should have an annual average of five or more majors, computed over the most recent four-year period
- iv. Programs offered at both the master's and doctoral levels may be reviewed as a single program
- v. Interdisciplinary programs without a formal departmental or administrative structure are exempted from minimum requirements

**b. Criteria for Number of Completions (Graduates)**

- i. Baccalaureate programs should have an annual average of 10 or more graduates, computed over the most recent four-year period
- ii. Master's programs should have an annual average of five or more graduates, computed over the most recent four-year period
- iii. Doctoral programs should have an annual average of two or more graduates, computed over the most recent four-year period
- iv. Programs offered at both the master's and doctoral levels may be reviewed as a single program
- v. Interdisciplinary programs without a formal departmental or administrative structure are exempted from minimum requirements

**c. Student Return on Investment – Baccalaureate Degrees**

- i. 2023 Five-Year Post-Graduation Median Salary is \$40,800 or more (280% or more of the 2023 federal poverty level)
- ii. Students who immediately pursue graduate studies immediately after graduating with a baccalaureate degree are excluded from this metric

**d. Talent Pipeline – Baccalaureate Degrees**

- i. Of the students who graduated, 51% or more are employed in the Region within one year (four-year average) OR enter graduate school upon graduation<sup>3</sup>

**Kansas State University, the University of Kansas, and the University of Kansas Medical Center  
Program Review – AY 2025**

Each institution reviewed data provided by Board staff for each of its programs, which included 219 programs for K-State, 247 programs for KU, and 51 programs for KUMC. That data is linked [here](#). The number of programs listed here and within each institution's narrative may vary based on the fact that the numbers listed above combine all bachelor degree options for a major, counting a BA and a BS as one, whereas the institution may count the BA and BS for the same major as separate programs.

Each institution has provided the required components of the written report set forth in sections c and e above: 1) academic program review policies and procedures; 2) maximum number of transfer credit hours from two-year colleges that apply toward each baccalaureate program; and 3) a description of how multiple programs meet Kansas's economic needs through workforce development and/or research. Items one and three are included in the narrative for each institution. K-State and KU also included comments regarding programs not meeting some minima in the narrative. Item two is included with the program data in the spreadsheet for each institution linked above. Written reports for each of the institutions are included in one document linked [here](#).

Programs that have not existed the requisite five years to establish minima can be excluded from Program Review. Those programs are shown in gray font in the data linked above. However, institutions have included some of these programs in the narrative on programs that are helping to meet the economic needs of the state.

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<sup>3</sup> Change to include graduate school in this metric approved by Board on 3/12/25.

**Recommendations**

Institutions were asked to list any programs they identified to phase out, merge, or put on an action plan as a result of this year's program review. KU is recommending two programs be phased out, two programs be merged with other programs, and five programs be put on action plans. KUMC has moved one master's program to a different department to increase consistency with the accrediting body, plans to phase out another master's program, and has provided additional information on 14 additional programs in the data spreadsheet. K-State is in the process of finalizing any recommendations and has indicated those will be shared with BAASC at the May 14 meeting.

## Summary

*Kansas State University is proposing changes to Qualified Admissions for freshman applicants under the age of 21. K-State proposes to admit such students having a 21 or higher ACT score and a cumulative high school GPA of at least a 2.5, or students having a cumulative high school GPA of at least a 3.0, regardless of test score. Such applicants would still be required to have at least a 2.0 GPA on any college coursework taken while in high school. Board staff recommends approval. If the changes in admissions requirements are approved, regulatory amendments are required to effect such changes.*

*May 14, 2025*

## Background

In September of 2019, the Board approved changes to Qualified Admission criteria, removing the pre-college curriculum requirement for freshman applicants under the age of 21, and the option of ranking in the top one-third of the class, and adding the option for guaranteed admission with at least a 2.25 cumulative high school GPA for freshmen at Emporia State University, Fort Hays State University, Pittsburg State University, and Wichita State University, regardless of ACT score. These institutions will also admit freshmen under the age of 21 with an ACT score of at least 21. All the aforementioned options require a student to achieve at least a 2.0 GPA on any transferable college coursework taken while in high school. KU's new admissions criteria of a minimum 3.0 high school GPA regardless of test score or an ACT score of 24 with a minimum high school GPA of 2.5 of a 4.0 scale were approved during the Spring 2025 term, and will not go into effect before the fall semester of 2029. KU will also continue to require at least a 2.0 GPA on any transferable college coursework taken while in high school.

Currently, Kansas State University requires the following:

- minimum 3.25 high school GPA, or
- minimum of 21 on the ACT

### Qualified Admissions Matrix

Admission is guaranteed for resident and non-resident freshmen applicants under the age of 21 if they meet either the GPA or ACT criteria outlined below unless otherwise specified.

	Cumulative High School GPA	Cumulative College Credit Hours GPA	Minimum ACT Composite Score
Emporia State University	2.25	2.00	21
Fort Hays State University	2.25	2.00	21
Pittsburg State University	2.25	2.00	21
Wichita State University	2.25	2.00	21
University of Kansas	3.00	2.00	24*
Kansas State University Current	3.25	2.00	21
Kansas State University Proposed	3.00	2.00	21**

*\*The University of Kansas will require a 24 minimum ACT and at least a 2.5 high school GPA for guaranteed admission. These changes were approved by the Board on February 12, 2025.*

*\*\*Kansas State University is proposing a 21 minimum ACT and at least a 2.5 high school GPA for guaranteed admission.*

## Proposal

Kansas State is proposing the following guaranteed options for freshmen:

- minimum 3.0 high school GPA regardless of test score or with no test score, or
- minimum of 21 on the ACT and a minimum 2.5 high school GPA

Both above options would continue to require a student to achieve at least a 2.0 GPA on any transferable college coursework while in high school.



## Timing

Kansas State would like the above options to be effective as soon as possible in accordance with K.S.A. 76-717. Should the Board approve these changes, the process of updating the associated regulations will begin, which typically requires nine to twelve months. Once that process is completed, the Board will need to act on the regulations. Further, per [K.S.A. 76-717](#),

*Rules and regulations adopted pursuant to this subsection that are more rigorous than those set forth in subsection (a) shall not be effective prior to the first day of the fourth academic year following the year in which the rules and regulations are adopted.*

Paraphrasing subsection (a) of the statute, each resident graduating from an accredited high school (under the age of 21) must achieve one of the following:

- completion of pre-college curriculum (or functional equivalent) with a minimum 2.0 high school GPA, **OR**
- minimum of 21 on ACT, **OR**
- rank in top one-third of high school class

K-State's proposed admission requirements for a resident graduating from an accredited high school include one of the following:

- minimum 3.0 high school GPA regardless of test score or with no test score, *or*
- minimum of 21 on the ACT and a minimum 2.5 high school GPA

The proposed requirements appear more rigorous than those set forth in subsection (a) of K.S.A. 76-717. **Given the levels of approval required and the waiting period required by state statute, the soonest the proposed requirements could go into effect would be for students applying for the Fall 2029 semester (Academic Year 2030).**

## Rationale

K-State has provided the following rationale to support the proposed changes.

- both yield and retention rates are lower for students admitted by test score alone over the last five years;
- maintains competitive admission criteria with other Midwest universities with high or very high research activity;
- expands the GPA- based admission pathway to students with cumulative high school GPA of 3.0 - 3.24 providing increased access as the state's signature land grant university;
- students who do not meet qualified admission requirements will still go through a holistic committee review for consideration.

## Recommendation

Board staff recommends approval of K-State's proposed changes to Qualified Admission requirements. If approved, the regulatory change process will begin.