

SEPTEMBER 19-20, 2018

Kansas Board of Regents
Curtis State Office Building
1000 SW Jackson, Suite 520
Topeka, KS 66612

2018-2019
Dennis Mullin, Chair
Shane Bangerter, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

Joe Bain	Shane Bangerter	Ann Brandau-Murguia
Bill Feuerborn	Dennis Mullin	Dave Murfin
Zoe Newton	Daniel Thomas	Helen Van Etten

FORESIGHT 2020

A Strategic Agenda for the State's Public Higher Education System

1. Increase higher education attainment among Kansas citizens
2. Improve alignment of the state's higher education system with the needs of the economy
3. Ensure state university excellence

FORESIGHT 2020

A 10-Year Strategic Agenda for the State's Public Higher Education System



Foresight 2020 is a 10-year strategic agenda for the state's public higher education system. Originally adopted by the Kansas Board of Regents in 2010, updated in 2012, and modified in 2015, the plan sets long-range achievement goals that are measurable, reportable, and ensure the state's higher education system meets Kansans' expectations.

Find each year's progress report at: kansasregents.org/foresight2020.

INCREASE HIGHER EDUCATION ATTAINMENT

Aspirations

- ★ Increase to 60 percent the number of Kansas adults who have earned a certificate, associate or bachelor's degree by 2020.
- ★ Achieve a ten percentage point increase in retention and graduation rates by 2020.

Measures

- ★ Number of certificates and degrees awarded by universities, community and technical colleges
- ★ Attainment Model progress
- ★ Graduation rates: 4/5/6-year rates for universities and 2/3/4-year rates for community and technical colleges
- ★ First to second year retention rates at universities, community and technical colleges
- ★ Student Success Index rates
- ★ Comparison of state demographics with higher education participation levels, including race/ethnicity, Pell Grant eligibility, and age
- ★ Comparison of postsecondary attainment in Kansas to the nation, by age groups
- ★ Adult Education: participation, percent served among working-age adults in Kansas without a high school diploma or its equivalent, and percent transitioning to postsecondary within 3 years of enrollment
- ★ Number of adults with college credit but no certificate or degree who are returning to complete a certificate, associate/bachelor degree
- ★ Seamless Transition: total number of courses approved for guaranteed transfer and number of Reverse Transfer degrees awarded systemwide

IMPROVE ECONOMIC ALIGNMENT

Aspirations

- ★ Respond to business and industry expectations for graduates and ensure all technical programs meet expectations of quality.
- ★ Reduce workforce shortages in select high-demand fields by increasing the number of certificates and degrees awarded, including in science, technology, engineering, and mathematics (STEM) fields.

Measures

- ★ Percent of graduates employed and average wages in Kansas, by award level
- ★ Number of certificates and degrees awarded in selected high-demand fields, and progress made on special state initiatives
- ★ Summary findings from latest K-TIP Report, providing systemwide analysis of all approved postsecondary CTE programs, by program
- ★ Percent of certificates/degrees awarded in STEM fields

ENSURE STATE UNIVERSITY EXCELLENCE

Aspiration

- ★ Improve regional and national reputations of state universities.

Measures

- ★ Comparison to peers for each of the six state universities on established metrics
- ★ Private giving to universities
- ★ Total research dollars awarded, highlighting federal research dollars (as percent of total) and specific industry support secured
- ★ University Excellence Profile: select rankings, Composite Financial Index, and assessment of economic impact

TABLE OF CONTENTS

Item	Page
Meeting Information and Schedule	1
Board Agenda	3
Minutes of Previous Meeting	7
Wednesday Consent Agenda	47
Wednesday Discussion Agenda	59
Thursday Consent Agenda	77
Thursday Discussion Agenda	89
Other Agendas	
Board Academic Affairs Standing Committee	106
Board Fiscal Affairs and Audit Standing Committee	109
Governance Committee	110
System Council of Presidents	113
Council of Presidents	115
System Council of Chief Academic Officers	119
Council of Chief Academic Officers	122
Resources	
Board Meeting Schedule	126
Deadlines for Agenda Item Submission	126
Board of Regents Committee Listing	127

MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-430-4240.

Wednesday, September 19, 2018

Time	Committee/Activity	Location
8:30 am - 9:15 am	System Council of Chief Academic Officers	Suite 530
9:15 am or Adjournment	Council of Chief Academic Officers	Suite 530
9:00 am - 10:00 am	Governance Committee	Kathy Rupp Room
10:15 am - 11:50 am	Fiscal Affairs & Audit Standing Committee	Kathy Rupp Room
10:00 am - 10:30 am	System Council of Presidents	Suite 530
10:30 am or Adjournment	Council of Presidents	Suite 530
10:30 am - 11:30 am	Academic Affairs Standing Committee	Board Room
Noon - 1:15 pm	Council of Faculty Senate Presidents	Kan-Ed Conference Room
Noon - 1:00 pm	Students' Advisory Committee	Conference Room C
Noon - 12:50 pm	Lunch <i>Board of Regents & President Flanders</i>	Conference Room B
Noon - 1:15 pm	Lunch <i>Council of Chief Academic Officers</i>	Kathy Rupp Room
Noon - 1:15 pm	Reception <i>PSU's Art Display</i>	Board Office Lobby
12:50 pm - 1:15 pm	Remarks by Chair Mullin and President Scott	Board Office Lobby
1:30 pm	Board of Regents Meeting	Board Room
6:00 pm	Dinner <i>Board of Regents, President Flanders, State University CEOs, University Government Relations Officers, and Select Legislators</i>	Topeka Country Club

Thursday, September 20, 2018

Time	Committee/Activity	Location
8:30 am - 9:30 am	Breakfast <i>Board of Regents, President Flanders, and Students' Advisory Committee</i>	Suite 530
9:45 am	Board of Regents Meeting	Board Room
11:30 am	Lunch <i>Board of Regents & President Flanders</i>	Conference Room B

MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

Wednesday, September 19, 2018

- I. Call To Order** Regent Mullin, Chair
 - A. *Approve Minutes*
 - June 15, 2018 Special Meeting p. 7
 - June 20-21, 2018 Regular Meeting p. 8
 - August 8-10, 2018 Budget Workshop and Retreat p. 38

- II. Introductions and Reports**
 - A. *Introductions*
 - B. *Report from the Chair* Regent Mullin, Chair
 - C. *Report from the President & CEO* Blake Flanders, President & CEO
 - D. *Report from Council of Presidents* President Scott
 - E. *Report from Council of Faculty Senate Presidents* Clifford Morris
 - F. *Report from Students' Advisory Committee* Kyle Frank
 - G. *Report from the University Support Staff Council* Michael Woodrum
 - H. *Report from the Unclassified Staff Council* Lindell Haverstic
 - I. *Report from the University CEOs*

- III. Standing Committee Reports**
 - A. *Academic Affairs* Regent Murguia
 - B. *Fiscal Affairs & Audit* Regent Feuerborn
 - C. *Governance* Regent Mullin
 - D. *Retirement Plan* Regent Bangarter

- IV. Approval of Consent Agenda**
 - A. *Academic Affairs*
 - 1. Act on Request to Approve a Bachelor of Applied Science in Workforce Leadership and Applied Learning at Wichita State University Jean Redeker, VP, Academic Affairs
 p. 47

 - B. *Fiscal Affairs & Audit*
 - 1. Amend Capital Improvement Plan for Phase Two Sports Complex Improvements – PSU Nelda Henning, Director of Facilities
 p. 55

 - 2. Amend Capital Improvement Plan and Approve Architectural Program Statement for Replacement of Tennis Facility – ESU p. 55

3. Amend Capital Improvement Plan and Accept Program Statement for McCain Auditorium Renovations – KSU p. 55

4. Amend Capital Improvement Plan for Underground Utility Project – ESU p. 56

C. Retirement Plan

1. Appoint New Member to the Retirement Plan Committee p. 57
 Madi Vannaman,
 Staff Affiliate

V. Consideration of Discussion Agenda

A. Academic Affairs

1. Act on Request to Name Two Academic Units – KSU p. 59
 Regent Murguia
 President Myers

B. Fiscal Affairs & Audit

1. Approve Program Statement and Authorize Bonding Authority for Memorial Union Project – FHSU p. 59
 Regent Feuerborn
 Nelda Henning,
 Director of Facilities

2. Act on Request for Lease Agreement (Energy Conservation Project) – KUMC p. 60

3. Authorization to Enter into Lease Agreement with KSU Foundation – KSU p. 60

4. Amend Capital Improvement Plan, Accept Program Statement and Authorize Bonding Authority for Derby Dining Center Renovations – KSU p. 61

5. Amend Capital Improvement Plan and Accept Program Statement for Renovations to Mosier Hall – KSU p. 62

6. Act on Annual Budget for Mill Levy – WSU p. 63
 Elaine Frisbie
 VP, Finance & Administration

7. Act on Proposed Amended MOA Between Fort Hays State University and the Fort Hays State University Chapter of the American Association of University Professors, Representing Faculty – FHSU p. 66
 Julene Miller,
 General Counsel

8. Act on Proposed Amended MOA Between KU and Graduate Teaching Assistants Coalition (GTAC), Local #6403/American Federation of Teachers – Kansas (AFT/KS), Representing Graduate Teaching Assistants – KU p. 69

- | | | | |
|-------------------------|---|-------------------|-------|
| 9. | Act on Proposed Amended MOA Between Pittsburg State University and Kansas National Education Association (KNEA) – PSU | | p. 73 |
| 10. | Act on Amendment to and Assignment of Ground Lease Between WSU, WSIA and YMCA and Consent and Approval of the YMCA’s IRB Financing and Building Condominium – WSU | | p. 75 |
| 11. | Act on WSU and Wichita State Innovation Alliance (WSIA) Action on Lease with Flats of Kansas, LLC to Separate Leased Ground for Phase Two Development – WSU | | p. 75 |
|
 | | | |
| <i>C. Other Matters</i> | | | |
| 1. | Receive Information on KSU Athletic Facilities and North Campus | President Myers | p. 76 |
| 2. | Act on Request to Name Building – KSU | | p. 76 |
| 3. | Act on Request to Name Building – ESU | President Garrett | p. 76 |

Thursday, September 20, 2018

VI. Introductions and Reports

- | | | | |
|----|---|-------------------|--|
| A. | <i>Introductions</i> | | |
| B. | <i>Report from System Council of Presidents</i> | President Calvert | |
| C. | <i>Report from the Community Colleges</i> | President Calvert | |
| D. | <i>Report from the Technical Colleges</i> | President Schears | |

VII. Approval of Consent Agenda

- | | | | |
|----|---|----------------------------------|-------|
| A. | <i>Technical Education Authority</i> | | |
| 1. | Act on Proposed Amendments to the Practical Nursing Program Alignment | Scott Smathers,
VP, Workforce | p. 77 |
| 2. | Act on Request for Degree and Certificate Programs Submitted by Flint Hills Technical College, Salina Area Technical College, and Cowley County Community College | | p. 80 |

VIII. Consideration of Discussion Agenda

- | | | | |
|----|--|------------------|-------|
| A. | <i>Fiscal Affairs & Audit</i> | Regent Feuerborn | |
| 1. | Act on Request for Military Fee Waiver – WSU | President Bardo | p. 89 |
| 2. | Act on Market Based Tuition – WSU | | p. 91 |

- | | | |
|---|--|----------------------|
| <ul style="list-style-type: none"> 3. Act on Request to Reduce Online Tuition Rate for the Doctor of Educational Leadership and Policy Studies Course – KU | <p>Chancellor Girod</p> | <p><i>p. 93</i></p> |
| <ul style="list-style-type: none"> 4. Discuss and Act on Board’s FY 2020 and FY 2021 Unified State Appropriations Request | <p>Elaine Frisbie
VP, Finance & Administration</p> | <p><i>p. 94</i></p> |
| <i>B. Academic Affairs</i> | | |
| <ul style="list-style-type: none"> 1. Act on Recommended Cut Scores for Placement and Assessment in Developmental Education Courses | <p>Regent Murguia
Jean Redeker,
VP, Academic Affairs</p> | <p><i>p. 96</i></p> |
| <i>C. Governance</i> | | |
| <ul style="list-style-type: none"> 1. Discuss Board Member Conflict of Interest Disclosure Statements and Act on Actual or Apparent Conflicts | <p>Regent Mullin
Julene Miller,
General Counsel</p> | <p><i>p. 98</i></p> |
| <i>D. Other Matters</i> | | |
| <ul style="list-style-type: none"> 1. Act on Request to Approve Granting of Honorary Degree – KSU | <p>President Myers</p> | <p><i>p. 102</i></p> |
| <ul style="list-style-type: none"> 2. Receive Non-Budgetary Legislative Proposals (First Read) | <p>Matt Casey,
Director, Government
Relations</p> | <p><i>p. 102</i></p> |
| <ul style="list-style-type: none"> 3. Act on Board President and CEO Compensation | <p>Regent Bain</p> | <p><i>p. 104</i></p> |
| <ul style="list-style-type: none"> 4. Appoint Members to the Various Board Committees and the Washburn Board of Regents | <p>Regent Mullin</p> | <p><i>p. 104</i></p> |
| <ul style="list-style-type: none"> 5. Adopt Board Goals for 2018-2019 | | <p><i>p. 105</i></p> |

IX. Adjournment

MINUTES OF PREVIOUS MEETING(S)

I. Call To Order

Regent Mullin, Chair

A. Approve Minutes

**KANSAS BOARD OF REGENTS
MINUTES OF SPECIAL MEETING
June 15, 2018**

The Kansas Board of Regents met by conference call on Friday, June 15, 2018. Chair Dave Murfin called the meeting to order at 12:03 p.m. Proper notice was given according to law.

MEMBERS PRESENT: Dave Murfin, Chair
 Dennis Mullin, Vice Chair
 Joe Bain
 Shane Bangerter
 Ann Brandau-Murguia
 Bill Feuerborn
 Zoe Newton
 Daniel Thomas
 Helen Van Etten

EXECUTIVE SESSION

At 12:03 p.m., Regent Mullin moved, followed by the second of Regent Bangerter, to recess into executive session for 30 minutes to discuss personnel matters of non-elected personnel. The subject of this executive session was preparation for university CEO evaluations and the purpose was to protect the privacy of the individual Board employees involved. Participating in the executive session were members of the Board, President Flanders (for a portion), and General Counsel Julene Miller. The motion carried. At 12:33 p.m., the meeting returned to open session. Regent Mullin moved to extend 15 minutes. Regent Bangerter seconded, and the motion carried. At 12:48 p.m., the meeting returned to open session. Regent Bain moved to extend 10 minutes. Regent Mullin seconded, and the motion carried. At 12:58 p.m., the meeting returned to open session. Regent Bangerter moved to extend 5 minutes. Regent Bain seconded, and the motion carried. At 1:03 p.m. the meeting returned to open session

ADJOURNMENT

The meeting was adjourned at 1:04 p.m.

Blake Flanders, President and CEO

Dennis Mullin, Chair-Elect

KANSAS BOARD OF REGENTS

MINUTES

June 20-21, 2018

The June 20, 2018, meeting of the Kansas Board of Regents was called to order by Chair Dave Murfin at 1:30 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT: Dave Murfin, Chair
 Dennis Mullin, Vice Chair
 Joe Bain
 Shane Bangerter
 Bill Feuerborn
 Daniel Thomas
 Helen Van Etten

MEMBERS ABSENT: Ann Brandau-Murguia
 Zoe Newton

APPROVAL OF MINUTES

Regent Feuerborn moved that the minutes of the May 10, 2018 special meeting and May 16, 2018 regular meeting be approved. Following the second of Regent Bain, the motion carried.

INTRODUCTIONS

President Scott introduced Pittsburg State University’s new Faculty Senate President, Clifford Morris, and new Student Body President, Kyle Frank. President Mason introduced Fort Hays State University’s new Faculty Senate President, Tony Gable, and President Bardo introduced Wichita State University’s new Faculty Senate President, Betty Smith-Campbell.

GENERAL REPORTS

REPORT FROM CHAIR

Chair Murfin reported the Board had many accomplishments this year including naming Dr. Mason as the 10th president of Fort Hays State University and completing four successful campus visits. He highlighted the progress made on the Board goals and themes, and expressed appreciation to the Legislature for the funds that were added to system. Chair Murfin noted there is more work to be done, but the system is moving in the right direction.

REPORT FROM PRESIDENT AND CEO

President Flanders reported earlier this year the Governor issued an executive order creating an Education Council. The Council’s membership includes educators, business leaders, and policymakers. President Flanders noted Regent Van Etten and Regent Thomas represent the Board and that Commissioner Watson and he are co-chairs. The Council’s charge is to inform and advise the Governor on educational initiatives and policies to improve the overall success of education and workforce development in Kansas. Additionally, President Flanders reported that at last month’s Board meeting the Chancellor recognized a junior at the University of Kansas who earned a Udall Scholarship, Tracey Funk. Tracey is the daughter of Steve Funk, the Board’s Director of IT. President Flanders congratulated Tracey and the Funk family.

REPORT FROM COUNCIL OF PRESIDENTS

President Scott presented the Council of Presidents’ report. The Council received reports from the Council of Chief Academic Officers, Council of Business Officers, Council of Government Relations Officers, Council of Student Affairs Officers, and the Title IX Workgroup. The Academic Officers approved program requests,

reviewed proposed amendments to the policy on the program approval process, and received an update from the faculty regarding the AP cut scores. The Business Officers continued to work on the Board's efficiencies goal and reported the universities serviced by Westar submitted a petition to intervene in the Westar rate case. The Business Officers are also working on standardizing the Comprehensive Tuition and Fees schedule. The Government Relations Officers are planning their July retreat where they will discuss the upcoming legislative session. The Student Affairs Officers discussed Title IX and diversity and inclusion. The Title IX Workgroup provided an update on their meetings that took place throughout the year. The Workgroup's last meeting included representatives from the community colleges, technical colleges, and Washburn University.

President Scott announced the Council of Presidents approved the creation of a Chief Diversity Officers Council, which will report to the Council of Presidents. This Council's membership includes the diversity officers from the six state universities. The Council of Presidents also approved Wichita State University's Bachelor of Applied Science in Workforce Leadership and Applied Learning. This program will be forwarded to the Board for consideration.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Clifford Morris presented the Council of Faculty Senate Presidents report. The Council reviewed the new AP cut score of four for physics, discussed the proposed policy on Strategic Program Review, and discussed the 120 credit hour initiative.

REPORT FROM STUDENTS' ADVISORY COMMITTEE

Kyle Frank presented the Students' Advisory Committee report. The Committee discussed including the student body representative for the University of Kansas Medical Center as a nonvoting member and also discussed creating a system committee to include representatives from the coordinated institutions. The Committee decided to continue the conversation on these items at future meetings. The Committee reviewed last year's initiatives and plans to identify new initiatives for the upcoming year. It was noted that the students' higher education day at the Statehouse will be held in February.

REPORT FROM THE UNIVERSITY CEOS

President Mason highlighted several outstanding student and faculty accomplishments that happened this year. Selam Bell graduated *magna cum laude* from Fort Hays State with a B.A. in modern languages and a minor in biology. She was commissioned as a second lieutenant in the Army and received an Armed Forces Health Professions Scholarship, which provides full tuition for her to attend dental school. Dr. Laura Wilson, associate professor of geosciences and chief curator of the Sternberg Museum of Natural History, and Kristopher Super, an alumnus of Fort Hays State, have coauthored a research article published in the journal *Nature* regarding the bird fossil that Super discovered in Gove County in 2014. President Mason also highlighted several awards that were presented to outstanding faculty and students.

President Bardo reported that Wichita State University continues to monitor the housing requests for the fall. Right now, the demand for campus student housing is strong, which means the University may be assigning three residents to a room. President Bardo noted the request to reorganize its College of Education and create a new College of Applied Studies, which is on the Board's consent agenda, will allow the University to resolve confusion as to where some programs are housed.

President Scott announced that Stu Hite was named Director of University Police, Bob Fornelli was hired as the Gorillas' head baseball coach, and Amanda Davied was hired as the head women's basketball coach. He noted the MIAA conference has seen membership shifts over the years. Recently, Newman University announced it will join the league as an associate member and Southwest Baptist announced it will be withdrawing its membership.

Provost Mason provided an update on the damage to Hale Library. There was extensive damage to the structure and its contents. Much of the damage was due to smoke and the water used to douse the fire, which was primarily contained on the roof. The total cost of the damage will not be known until the insurance adjusters complete their evaluation of the site. Provost Mason thanked the firefighters who responded and the other institutions who have helped the University during the recovery process. Provost Mason also announced that Charles Taber was named the new provost and executive vice president starting on August 15. Provost Mason is leaving the University at the end of June. The Board thanked Provost Mason for her service.

Chancellor Girod announced five University of Kansas students received a Fulbright Scholarship this year. Since the program's inception, 470 KU students have been selected for Fulbright awards. He reported the Degree in 3 program at the Edwards Campus has expanded to six additional school districts. The program allows students at participating schools to earn college credits in high school, complete an associate degree one year after graduation, and complete an Edwards Campus bachelor's degree two years later. The Chancellor also announced that Brian White was named KU's new general counsel and vice chancellor of legal affairs, and that Darin Beck was named the new executive director of the Kansas Law Enforcement Training Center.

President Garrett reported she spent three weeks in China attending conferences and graduation ceremonies at Emporia State's partner universities. President Garrett also reported five teachers were inducted into the National Teachers Hall of Fame and ten people were added to the National Memorial to Fallen Educators.

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS

Regent Bangerter presented the Board Academic Affairs Standing Committee report. The Committee reviewed the programs on the Board's consent agenda. The Committee approved revisions to the University of Kansas' performance agreement. Regent Bangerter noted he has concerns regarding performance agreement model and funding model and that he would like the Committee to revisit these issues. The 120 credit hour initiative continues to move forward. Approximately 90 percent of all undergraduate degrees will be at the 120 credit hour benchmark and the state universities submitted justifications for the remaining 10 percent that exceeded 120 credit hours limit. The Committee reviewed the justifications and granted exceptions for some degrees but requested further review of ten engineering degrees that exceed 128 credit hours.

FISCAL AFFAIRS AND AUDIT

Regent Mullin presented the Fiscal Affairs and Audit Standing Committee report. The Committee discussed the lessons learned from the fire at Hale Library. The library housed Kansas State's information technology services and after the systems went down, the University of Kansas helped with data recovery. The Committee also discussed reserve balances at the universities and directed the Council of Business Officers to provide information to the Board regarding what an appropriate reserve balance for each university should be, what the reserves have been for the past three years, and what have caused changes in balances.

GOVERNANCE

Regent Murfin presented the Governance Committee report. The Committee reviewed the program alignment policy, the amendments to the facilities policies, and the new policy on crowdfunding. Board staff provided an update on the petition to intervene in the Westar rate case, and the Committee approved a recommendation to increase the Board President and CEO's salary. The recommendation will be presented to the Board for consideration later in the agenda.

APPROVAL OF CONSENT AGENDA

Regent Thomas moved, with the second of Regent Mullin, that the Consent Agenda be approved. The motion carried.

Academic Affairs

MASTER OF SCIENCE IN DATA ANALYTICS – KSU

Kansas State University received authorization to offer a Master of Science in Data Analytics. In the implementation year, the salaries for six faculty members will be reallocated from other programs/departments. There are no additional funds requested for years two and three.

CREATION OF COLLEGE OF APPLIED STUDIES AND SCHOOL OF EDUCATION – WSU

Wichita State University received approval to reorganize its College of Education and create a new College of Applied Studies. The changes, which are detailed below, will resolve constituents’ confusion as to where some programs are housed.

Old Structure	Action	New Structure
College of Education	Creates College of Applied Studies	College of Applied Studies
-Dept. of Curriculum & Instruction	Dept. name changed to School of Education	-School of Education
-Dept. of Counseling, Educational Leadership, and Educational & School Psychology	N/A	-Dept. of Counseling, Educational Leadership, and Educational & School Psychology
-Dept. of Human Performance Studies	N/A	-Dept. of Human Performance Studies
-Dept. of Sport Management	N/A	-Dept. of Sport Management

Fiscal Affairs & Audit

OIL AND GAS LEASE BETWEEN FORT HAYS STATE UNIVERSITY AND DOWNING-NELSON OIL COMPANY – FHSU

Fort Hays State University received authorization to enter into an oil and gas lease with Downing-Nelson Oil Company. The lease is for a two-year term for oil and gas exploration and a ten-year term, so long as oil, gas or other minerals are produced from the land, for oil and gas production on a parcel of land located in Ellis County. The State will receive a royalty interest of 1/8 part of all oil, gas or other minerals produced as required by law. The Chair is authorized to execute the lease, which shall be attested by the Board President and CEO.

AMENDMENTS TO CAMPUS MASTER PLAN/CAPITAL IMPROVEMENT PLAN – KSU

Kansas State University received authorization to amend its FY 2018 Capital Improvement Plan to include a project to repair the airport parking apron on the Polytechnic Campus in Salina. The estimated project cost is \$1,876,831, which will be funded with the Kansas Airport Improvement Program grants provided by the Kansas Department of Transportation Division of Aviation. Kansas State Polytechnic will provide matching funds of 5 percent related to design and 10 percent related to construction. Phase two repairs will be dependent on the receipt of additional Kansas Airport Improvement Program grant funding.

EPSCoR PROPOSALS

The following recommendations by the EPSCoR Program Review Committee were approved:

- Award \$146,141 to Dr. Bala Subramaniam with the University of Kansas. The funds will be used to gather research data on the use of catalytic materials in the destruction of chemical warfare agents. The data will then be used in the submission of a Department of Homeland Security proposal seeking \$2.5 million over five years. Dr. Subramaniam

will also use the funds to explore producing titanium dioxide using a green process. The data gathered from this research will be used in the submission of a Department of Energy Advanced Research Projects Agency-Energy proposal seeking \$2 million over two years.

- Award \$73,700 to Dr. John Tomblin with Wichita State University. The funds will be used to cover the laboratory and administrative fees associated with the development of disposable 3D printing composite repair patch tooling.
- Award \$28,689 to Dr. Ram Gupta with Pittsburg State University. The funds will be used to purchase small-scale laboratory equipment, supplies, and materials to support his research regarding utilizing bio-wastes for use in energy storage devices such as batteries and supercapacitors.

NEW MEMORANDUM OF AGREEMENT BETWEEN KANSAS STATE UNIVERSITY AND THE FRATERNAL ORDER OF POLICE

A new Memorandum of Agreement between Kansas State University and the Fraternal Order of Police, Riley County Lodge No. 17, which represents University police and security guards, was approved. The Board Chair is authorized to execute the agreement.

NEW MEMORANDUM OF AGREEMENT BETWEEN THE UNIVERSITY OF KANSAS MEDICAL CENTER AND THE LABORERS' INTERNATIONAL UNION OF NORTH AMERICA (LiUNA) LOCAL 1290PE

A new Memorandum of Agreement between the University of Kansas and the University of Kansas Medical Center chapter of the Laborers' International Union of North America Local 1290PE, which represents University employees in certain facilities, certain lab animal workers and certain landscaping positions, was approved. The Board Chair is authorized to execute the agreement.

BREAK

The Chair called for a break at 2:41 p.m. and resumed the meeting at 2:57 p.m.

CONSIDERATION OF DISCUSSION AGENDA

Fiscal Affairs and Audit

STATE UNIVERSITY TUITION AND FEE PROPOSALS FOR FY 2019

Elaine Frisbie, Vice President for Finance and Administration, reported the tuition and fee proposals that the universities submitted last month did not change. However, three universities – Kansas State, Fort Hays State, and Pittsburg State – expanded their tuition proposals to include granting the same tuition assistance programs that they offer to their employees to Kansas Board of Regents employees. Vice President Frisbie noted Wichita State also provided additional information related to student fees. The Regents reiterated their appreciation for the Legislature's partial base budget restoration, but noted state funding is not keeping pace with the rising mandatory expenses such as utilities and healthcare that the universities cannot avoid. Following discussion, Regent Mullin moved to approve all the proposals as presented. Regent Feuerborn seconded, and the motion carried.

(Tuition Proposals filed with Official Minutes)

CAPITAL IMPROVEMENT REQUESTS FOR FY 2020 AND FIVE-YEAR PLANS – UNIVERSITY SYSTEM

Nelda Henning, Director of Facilities, presented the Capital Improvement requests for FY 2020 and Five-Year plans for the state universities. She noted Kansas State University will need to submit an amendment to its Hale Library project request. Regent Mullin moved to approve the FY 2020 Capital Improvement projects requests listed on Table 2 of the materials. Regent Thomas seconded, and the motion carried.

(Tables filed with Official Minutes)

Board Goals and Theme

BOARD GOAL: CONSIDER WAYS TO SIMPLIFY THE UNDERGRADUATE ADMISSION APPLICATION PROCESS WITH A SPECIFIC FOCUS ON QUALIFIED ADMISSIONS PRECOLLEGE CURRICULUM COURSE REQUIREMENTS

Jean Redeker, Vice President for Academic Affairs, presented the Board goal on ways to simplify the undergraduate admission application process with a specific focus on Qualified Admissions precollege curriculum course requirements. At the beginning of the year, a working group, selected by the state university chief academic officers and consisting of university admissions officers, enrollment management personnel, and diversity and inclusion staff, was organized to address this Board goal. The group met several times throughout the year and recommended the following:

1. *Retain the requirement that high school applicants complete the current precollege curriculum.*
2. *Expand opportunities and introduce more flexibility for students to complete precollege curriculum course requirements.*
 - Regulatory requirements prescribe that students must take certain, specific courses to fulfill precollege curriculum requirements, and a list of such courses is maintained by the Kansas Board of Regents.
 - Eliminating prescription of completion of certain specific high school courses in favor of students fulfilling the unit requirements listed above supports the Kansas Department of Education's Individualized Plan of Study and Career Pathways model. These programs are tailored to students' interest and are designed to keep students academically engaged; however, current requirements can negatively impact a student's ability to complete some Career Pathways.
 - This recommendation also relieves the Board of Regents of a cumbersome and overly bureaucratic course oversight process that can stifle curriculum innovation at the secondary level.
3. *Instead of requiring a prescribed GPA on the precollege curriculum as a condition for admission, require a prescribed GPA, but substitute the cumulative high school GPA (allowing for weighted and unweighted) for the precollege curriculum GPA.*
 - This relieves the need for students to list on the admissions application the grades for each high school course taken, and simplifies and streamlines the application process.
 - It also recognizes a student's entire high school career, not just select courses.
4. *Revise prescribed GPA, to allow for variation of admission requirements based on institutional mission.*
 - The regional, comprehensive universities (ESU, FHSU, PSU) would retain the prescribed 2.0 GPA for resident applicants, but change the prescribed nonresident GPA from 2.50 to 2.25.
 - KSU and WSU would change the prescribed GPA for both residents and nonresidents to 2.25. The prescribed GPA for residents is currently 2.0 and 2.5 for nonresidents.
5. *Instead of requiring high school applicants to list on the admissions application each high school course taken, applicants would certify they meet precollege curriculum requirements.*
 - This relieves the need for students to list on the admissions application the courses for each high school course taken, and streamlines the application process while reducing time and confusion.

Vice President Redeker noted Board staff also recommended reconvening the work group to explore additional options to admit otherwise qualified students who may not meet the ACT requirement for qualified admissions.

Regent Van Etten moved to approve the work group recommendations and Board staff recommendation to reconvene the work group. Regent Feuerborn seconded, and the motion carried.

BOARD GOAL: INFORMATION FROM THE COUNCIL OF BUSINESS OFFICERS ON NEW APPROACHES TO GAIN GREATER EFFICIENCY

Vice President Frisbie reported the Council of Business Officers discussed ways to increase collaboration and looked at approaches to gain greater efficiencies. One of the areas the Council focused on was utility usage and rates. Each university collected information on their institution's average rates, tariffs and fees associated with utility usage. The state university system (excluding Fort Hays State) paid \$33 million to Westar on electricity in FY 2017. Because the merger of Westar and Kansas City Power & Light has the potential to increase the universities' expenses for electricity, the decision was made to file a petition to intervene in the rate case. Vice President Frisbie noted the Council will continue to monitor this case as it moves forward.

Vice President Frisbie reviewed other system efficiencies. In the Board Office, the \$12 state financial aid application fee was eliminated because there are now sufficient State General Funds available to finance the unit's costs. This move eliminates a potential barrier for students applying for financial aid offered through the Board Office. During the legislative session, the universities received clarification that they are exempt from the State's performance based budgeting process that was enacted in 2016. The state universities will instead continue to adhere to the Board's performance agreement process that was enacted into law in 1999. The Board also implemented the initiative of requiring 120 semester credit hours for most baccalaureate degree programs. She noted this initiative is an important efficiency for students that allows them to graduate in four years.

BOARD THEME: INITIATING STUDY OF FACULTY REWARD STRUCTURES

President Flanders reported that faculty play a vital role in an institution's success and developing their talents both in the classroom and in conducting research is important for both the institution and the State. He presented a proposed timeline that directs the state universities to review their reward structures to ensure they support faculty member's professional success throughout their career and noted the Governance Committee, the Academic Affairs Standing Committee, and the Council of Presidents reviewed the timeline at their meetings last month. Regent Bangerter moved to approve, and Regent Van Etten seconded. The motion carried. The following timeline for the state universities was adopted.

1. Identify reward systems that may better accommodate changes in the higher education system
2. Gather feedback from faculty groups – Early Fall 2018
3. Report back to Board for update – November/December, 2018
4. Develop campus implementation plans – Spring 2019
5. Implement new reward structures – Fall 2019

Other Matters

STRATEGIC PROGRAM ALIGNMENT POLICY

President Flanders reported at the March meeting, the Board directed staff to draft a policy related to strategic alignment of programs. Currently, the Board has a program review process that requires universities to review approved programs at least once every eight years to ensure academic quality. The proposed language for strategic program reviews would consider whether specific programs are the correct fit for the university with regard to institutional mission and strategic planning. President Flanders noted the draft policy was presented to the Governance Committee, the Academic Affairs Standing Committee and the Council of Presidents for a first read in May. Based on feedback from the Council of Presidents, the proposed language was incorporated into the Program Review policy. Regent Van Etten moved to approve. Regent Bangerter seconded, and the motion carried. The following language was adopted:

5 PROGRAM REVIEW

- a In cooperation with the state universities, the Board will maintain a regular program review cycle and a review process that will allow the universities to demonstrate on an ongoing basis that they are delivering quality programs consistent with their mission. Regular program review is institutionally based and follows the departmental or unit structure of the institution. The Vice President for Academic Affairs shall provide guidelines for Program Review and, as part of the review of institutional reports, will include consideration of the Board-approved minima tables.
- b In addition to and distinct from the regular program review cycle and process, the Board may direct one or more state university chief executive officers to undertake a strategic program alignment review to determine which of the university's programs shall be recommended to the Board for continuation, further evaluation, merger, or discontinuance. Guidelines will be established by the Board.

If directed to do so under this provision, the state university chief executive officer shall present to the Board a list of programs for strategic alignment review. Upon receipt of the list, the Board shall review, approve one or more programs for alignment review, and may select one or more additional programs to evaluate.

Upon completion of the strategic alignment at the campus level, the state university chief executive officer shall recommend to the Board whether identified programs should be continued, further evaluated, discontinued, or merged, and provide a rationale for each recommendation. The Board shall review the recommendations and make the final determination whether the evaluated programs continue, merit further evaluation, merge, or discontinue. For programs the Board has identified for merger or discontinuance, the state university chief executive officer shall provide a plan for the transition.

- c The review of degree programs shall encompass all levels of academic degrees from associate to doctoral. ~~Regular program reviews are is institutionally based and follows the departmental or unit structure of the institution.~~ “Program” means an academic plan that is approved by the ~~appropriate governing board~~ Board and leads to an award, ~~for example, a degree or a career/technical certificate.~~
- e ~~The Vice President for Academic Affairs shall provide guidelines for the Program Review process and, as part of the review of institutional reports, will include consideration of the Board-approved minima tables.~~

AMENDMENTS TO FACILITIES POLICIES

Vice President Frisbie presented the proposed amendments to the Facilities policies. The amendments strengthen the Board's oversight of university projects done in partnership with private companies, clarify that the universities will advise the Board's Director of Facilities as to pending projects, and establish the Board's approval requirements for leases to organizations related to the university and subsequent subleases by the related organization to third parties. The amendments have been reviewed by the Council of Business Officers, the Council of Presidents, the Fiscal Affairs and Audit Standing Committee, and the Governance Committee. Regent Mullin moved to approve, and Regent Bangertter seconded. The motion carried. Regent Murfin abstained. The following language was adopted:

E FACILITIES

Guiding Principle. Each state university shall inform the Board's Director of Facilities in a timely manner about construction projects at each campus, including all relevant milestones or unforeseen changes, regardless of location relative to the university property. Consistent with Board policy on procurement, each capital project

involving a state university, its affiliated corporations or other related organizations shall, for projects using state funds, be advertised and bid in a manner that advances and supports the mission of the university, promotes a competitive and fair procurement environment, and is open and transparent.

1 PROJECT PLANNING

- a Each state university shall maintain a Campus Master Plan that documents concepts and guiding principles for future land use and development of campus facilities and infrastructure. Each state university shall submit to the Board President and Chief Executive Officer a new Campus Master Plan, or update to an existing Campus Master Plan, by January 1, 2015. Each Campus Master Plan shall be updated and resubmitted to the Board President and Chief Executive Officer every ten years or when a new facility is planned in order to demonstrate how it will be incorporated in the Campus Master Plan.
- b New Campus Master Plans, or significant modifications to existing Campus Master Plans, shall
 - i address deferred maintenance needs;
 - ii include a plan to ensure compliance with space utilization standards established by the Board; and
 - iii be submitted to the Board for approval.
- c Annually, in concert with the capital budget planning process, each university shall demonstrate that any capital improvement or repair project proposed to be financed in whole or in part with debt obligations can be accommodated within the university’s debt capacity as measured by the university’s ratios described in the university’s approved debt capacity plan. In consultation with the Board’s Director of Facilities, each university shall identify and present to the Board for approval any substantial change to its previously approved project debt financing plan.

2 SUMMARY OF PROJECT APPROVAL REQUIREMENTS (Refer to substantive provisions within this policy manual for more detailed requirements)

	Board of Regents	<u>Joint Committee on State Building Construction Committee</u>	Full Legislature	Program Statement required?	Execution process (architect/contractor)
Capital Improvements and Financing > \$1,000,000					
Affiliated Corporations	approve	advise		yes	Campus
State General Fund	approve	advise	approve (DA 418)	yes	State selection/bid
All Other Non-State Funds	approve	advise		yes	K.S.A. 76-7,125 <i>et seq</i>
Revenue Bonds	approve	advise	approve (DA 418)	yes	State selection/bid
Federal Grants	approve	advise		yes	K.S.A. 76-7,125 <i>et seq</i>

Educational Building Fund	approve	advise	***1	yes	State selection/bid
Rehabilitation and Repair Projects ≤ \$1,000,000²					
Affiliated Corporations	approve	advise		no	Campus
State General Fund/EBF	approve	advise		no	State selection/bid
All Other Non-State Funds	approve	advise		no	K.S.A. 76-7,125 <i>et seq</i>
Federal Grants	approve	advise		no	K.S.A. 76-7,125 <i>et seq</i>
Deferred Maintenance Projects > \$1,000,000					
Infrastructure Maintenance Funds	approve	advise		no	State selection/bid
University Interest	approve	advise		no	K.S.A. 76-7,125 <i>et seq</i>
Tax Credits	approve	advise		no	State selection/bid
Energy Performance Contracting	approve	advise			K.S.A. 75-37,111 through 37,114 and 75-37,125
Building Razing	approve	advise ³	no, K.S.A. 76-7,108		

3 CAPITAL IMPROVEMENT PROJECTS

a Definitions

- i Capital improvement projects are those the costs for which exceed \$1,000,000, regardless of funding source, including new buildings, remodeling or alterations, annual maintenance, and utility projects. Deferred maintenance projects are governed by subsection 5., below.
- ii Educational Building Fund, or EBF, means the fund created pursuant to K.S.A. 76-6b01 *et seq.* and funded by the annual mill levy authorized by Article 6, Section 6 of the Kansas Constitution. Moneys in the EBF may only be expended as authorized by K.S.A. 76-6b02.

b Process

- i *Initial Request:* Each state university shall include initial concept requests for authorization of capital improvement projects with the university’s five-year plan submitted to the Board for consideration on ~~April~~ March 1 of each year. Each project that will require the services of an architect and/or engineer shall have a written program statement included with the

¹ If new project or major renovation.

² Projects < ~~\$750,000~~ \$1,000,000 require ~~only~~ Director of Facilities’ review and Board President and Chief Executive Officer approval; projects < \$250,000 are delegated to the state university chief executive officer.

³ Not required by law.

request. The request shall identify each anticipated source of funding for the project. For improvements that include new space for which private moneys are to finance at least 51% of the cost, the request shall include a plan for paying the annual maintenance and operation costs for the project from either private funds or existing university resources. (K.S.A. 76-790). For improvements that include new space for which private moneys are to finance less than 51% of the cost, the request shall include a plan for paying annual maintenance and operation costs that identifies the resources to be used for such costs. Such annual maintenance and operation costs plans shall be included in the program statement and shall adhere to standards prescribed by the Board's Director of Facilities. Each request approved by the Board shall be filed with the appropriate state offices on or before July 1 in the format determined by the State Budget Director. Each state university is prohibited from pursuing gubernatorial or legislative approval of any project not previously approved by the Board.

- ii *Amendments:* Amendments to the current year capital improvements project list may be submitted to the Board at times other than those specified above. Once approved, each university shall be responsible for ensuring that appropriate legislative approvals are obtained, including advising the Joint Committee on State Building Construction.
 - iii *Licensed Professional Consultants:* The design and construction administration for all new buildings and major renovations on state property shall be performed by licensed professional consultants retained in accordance with Kansas statutes. A written program for each building project shall be submitted and approved by the Board and by the Legislature or legislative building committee as set forth in section E.2. before such services are obtained.
 - iv *Program Statements:* Minimum requirements for program statements include introductions, project budgets, and project schedules. For new construction or major renovations, the program statement must also include space projections, space summaries, space descriptions, a discussion of the impact the additional space will have on overall campus space, and new buildings operating costs and the proposed source of funding for such operating costs (or a statement that such will not be requested). Additional information that the institutions deem necessary may be included.
 - v *Design Development Plans:* Following Legislative and Board approval of a specific capital improvement project, design development plans for a building or project and the location of the new building shall be submitted to the President and Chief Executive Officer for review and approval before final plans are prepared. The President and Chief Executive Officer, upon the recommendation of the Director of Facilities, may approve said design development plans for the Board.
- c Funding
- i *Funding Sources:* Capital improvement projects may be paid for from ~~state general funds, tuition, educational building funds~~ the State General Fund, tuition, the Educational Building Fund, revenue bond proceeds (in accordance with chapter II.D. of this Policy Manual), restricted fees, auxiliary, research overhead funds and other resources as approved by the Board.

Capital improvement projects that are also approved deferred maintenance projects may be paid for in whole or in part by tuition interest earnings, contributions received pursuant to the postsecondary educational institution tax credit program (K.S.A. 79-32,261), and other funds earmarked by the Board or Legislature for the purpose of addressing deferred maintenance.

- ii *Federal Grant Requests*: All institutional requests for federal grants for capital improvements shall be submitted to the Board President and Chief Executive Officer before the request is submitted to the appropriate federal agency.
- iii *Private Funds*: No capital improvement project that is funded in part or totally from private funds may proceed to signature of contract unless and until all private funds have been deposited in an account for the use of the project or a letter of credit has been received by the Board President and Chief Executive Officer that guarantees the availability of the funds necessary to complete the project.
- iv *Fund Raising*: In addition to the project approval required in subsection 3.b.i. of this section, notification of all capital improvement projects to be funded in part or in whole from private resources must be submitted to and approved by the Board's President and Chief Executive Officer before fund raising efforts are publicly announced. This provision shall not be construed to prohibit fund raising efforts prior to their public announcement.

d Annual Maintenance

Beginning with projects initiated after January, 2007, and except as otherwise specifically provided for by law or approved by the Board, state universities shall not seek new ~~state general funds~~ appropriations from the State General Fund to finance annual maintenance and operation costs for any new capital improvement project.

4 REHABILITATION AND REPAIR PROJECTS

a Definition

Rehabilitation and repair projects are those projects that cost \$1,000,000 or less, including new buildings, remodeling or alterations, annual maintenance, or utility projects. Deferred maintenance projects are governed by subsection 5., below.

b Process

The state universities are authorized by the Board and the Legislature to proceed with rehabilitation and repair projects on a fiscal year basis. Upon request of the university with concurrence of the Board's Director of Facilities, the Board President and Chief Executive Officer has the authority to revise such authorizations during the fiscal year; provided, however, that any project requiring expenditures of ~~\$750,000~~ \$1,000,000 or more must be considered by the Board.

c Funding

The Board receives an annual line item appropriation from the Educational Building Fund for rehabilitation and repair projects. This appropriation is allocated by the Board to the state universities pursuant to an "adjusted square footage" formula, which factors in gross square footage, building age and complexity of the physical plant.

Additionally, the universities may provide funds for rehabilitation and repair projects from ~~state general fund revenues~~ State General Fund appropriations, tuition, restricted fees, auxiliary, research overhead funds and other resources as approved by the Board.

Rehabilitation and repair projects that are also approved deferred maintenance projects may be paid for in whole or in part by tuition interest earnings, contributions received pursuant to the postsecondary educational institution tax credit program (K.S.A. 79-32,261), and other funds earmarked by the Board or Legislature ~~for the purpose of addressing~~ to address deferred maintenance.

[SECTIONS 5., 6., AND 7. HAVE BEEN REMOVED FOR SAKE OF BREVITY; THERE IS NO PROPOSAL AT THIS TIME TO AMEND OR REVOKE THESE SECTIONS SO THEY REMAIN AS IS]

8 INSPECTIONS

a State Fire Marshal

Except as provided in this subsection, an annual inspection of all buildings at each state university shall be made by the State Fire Marshal with copies of the inspection report to be sent to the university. ~~Within 30 days of receipt,~~ The state university shall provide a written summary of the State Fire Marshal's annual inspection report and the university's response thereto to the Director of Facilities, who will review and forward to the President and Chief Executive Officer of the Board. ~~;~~ provided, however, that This report shall be made no later than January 30th of each year. Any notice of citation, potential sanction, violation, cease and desist order or hazard requiring follow up by the state university shall be immediately reported to the Director of Facilities, who will review and forward to the President and Chief Executive Officer.

In lieu of the State Fire Marshal conducted inspection provided above, a state university may enter into a memorandum of agreement with the State Fire Marshal pursuant to the State Fire Marshal Commissioned Inspector Act, K.S.A. 31-701 *et seq.* Annual inspections conducted by a university commissioned inspector shall be performed in accordance with the Act and the university's memorandum of agreement. A list of commissioned inspectors shall be filed with the Director of Facilities for each University. Annual inspections by the commissioned inspectors shall be submitted to the Director by January 30th of each year.

b Department of Administration

Each state university shall obtain such Department of Administration inspections for new construction or renovation as are required by ~~Chapter 7, Section 5~~ of the Department's 2009 Building Design and Construction Manual, ~~as amended.~~

c Boiler and Other Inspections Required by Law

Each state university shall provide for such boiler and other inspections as are required by law. (K.S.A. 44-913 *et seq.*) Each state university shall retain its annual inspection reports for 21 years or until no longer useful.

[SECTIONS 9. AND 10. HAVE BEEN REMOVED FOR SAKE OF BREVITY; THERE IS NO PROPOSAL AT THIS TIME TO AMEND OR REVOKE THESE SECTIONS SO THEY REMAIN AS IS]

11 LAND TRANSACTIONS

a Leases (Including Oil and Gas Agreements)

- i All leases of state-owned real property shall be approved by university counsel as to form, shall be submitted to the Board for approval in accordance with paragraph iv. of this subsection or subparagraph 11.e.i. 4., 5, or 6, as applicable, and shall be submitted to other state agencies for approval where required by law. (K.S.A. 75-3739(1), 75-3743, 75-3744, 76-165, and/or 76-769(b)). All leases of state-owned real property for less than fair lease value shall be subject to the approval of the Board unless: (1) the use of the leased space is determined by the state university's chief executive officer to be of benefit to the institution, (2) the lease meets the criteria for execution by the state university's chief executive officer in paragraph iv. of this subsection, and (3) the rental rates are certified by the state university's chief financial officer as fair and equitable for the type of lease arrangement, which may include non-monetary considerations.
 - ii No real property owned or controlled by the State of Kansas shall be leased unless a notice of intention to lease said property has been published at least thirty days prior to execution of any documents; provided, however, that this requirement shall not be imposed on leases with another state agency or a political subdivision. (K.S.A. 75- 430a(d))-
 - iii No lease of land for the production of oil, gas or other minerals shall be for a period of more than ten years and so long as oil, gas or other minerals are produced in paying quantities thereon, shall be awarded only upon competitive bids pursuant to K.S.A. 76-165, and shall retain to the state a royalty interest of not less than one-eighth part of all oil, gas or other minerals produced. When a state university leases land for the production of oil, gas, sand, gravel or any other mineral, the university shall provide information to the state geological survey in accordance with K.S.A. 76-323b. (K.S.A. 76-164 through 76-168)
 - iv State university leases of state-owned real property to or from third parties not associated with the state university may be executed by the ~~state~~ university's chief executive officer without Board approval unless:
 - (1) the lease involves construction on state property;
 - (2) the lease is an oil, gas or mineral lease covered by K.S.A. 76-165;
 - (3) the lease is for a term of more than 10 years; or
 - (4) the lease is for an amount in excess of \$25,000 per year.
 - v Leases with state university endowments, foundations, and other related organizations are governed by subsection 11.e. below.
- b Easements
- i The state universities' chief executive officers shall act on behalf of the Board in granting or conveying right-of-way easements across any land under the custody and control of the Board. Easements may be granted with or without receiving consideration therefore, and may permit use of the land for purposes of access, convenience or necessity and such other right-of-way purposes as are customarily related to such easements. (K.S.A. 74-3264 and 75-2131)

- ii Easement documents shall be submitted to the Attorney General for approval as to form. (K.S.A. 74-3264 and 75-2131)-
- c Sale of Real Property
 - i Following receipt of the appraisals required by law, any sales of real property owned or controlled by the Board of Regents or a state university must be approved by the Board of Regents and authorized by the Legislature. K.S.A. 74-3254 may serve as pre-authorization by the Legislature to dispose of certain devises. (K.S.A. 75-3043a and 74-3254)
 - ii No real property owned or controlled by the Board of Regents or a state university shall be sold unless a notice of intention to sell said property has been published at least thirty days prior to execution of any documents. (K.S.A. 75-430a(d))
 - iii No real property owned or controlled by the Board of Regents or a state university shall be sold, and no transaction for the sale of such property shall be closed, until the property has been surveyed as required by law. (K.S.A. 75-6611)
 - iv Sales of real property to state university endowments, foundations, and other related entities are governed by subsection 11.e. below.
- d Acquisition of Real Property
 - i The Board of Regents may acquire real property necessary to properly maintain and carry on a state university or the business thereof. (K.S.A. 76-147)
 - ii State universities shall submit a description of all properties that they desire to purchase, or otherwise acquire, to the Board for approval. If such property is valued at less than \$250,000, the Board President and Chief Executive Officer, upon the recommendation of the Director of Facilities, may approve the acquisition on behalf of the Board. Such description shall include a legal description of the property, anticipated use and the estimated cost of purchase and any cost relating to the razing or renovating and maintaining such property.
 - iii No real property shall be purchased by the Board of Regents or a state university until the property has been appraised as required by law. (K.S.A. 75-3043a or 76-147). Prior to purchase, a warranty deed and environmental assessment will be required. Exceptions to the requirement for a warranty deed may be made by the Board President and Chief Executive Officer.
 - iv Each state university shall record all deeds to real estate acquired, and any other instruments relating to the acquisition required by law to be recorded, with the register of deeds of the county where the real estate is located. All original instruments relating to land acquisitions shall be maintained in the Board office. (K.S.A. 75-3516)
 - v Acquisition of real property from state university endowments, foundations, and other related organizations are governed by subsection 11.e. below.
- e Real Property Transactions with State University Endowments, Foundations and Other Related Organizations

- i State university endowments, foundations and other related organizations are organized under the laws of the State of Kansas and exist to support the state universities. While state law and organizational charters typically impose upon these related organizations special responsibilities for the administration of property received by the organizations, this policy shall establish the basis for all real property transactions described herein between all related organizations, the state universities and the Board. For purposes of this paragraph e., the term “related organizations” includes all state university affiliated corporations as defined in section ~~H.D.6.~~ II.D.7. of this Policy Manual.

(1) The approval of the Board of Regents shall be required prior to the acceptance by a state university of any gift of property from any related organization.

(2) In the event any related organization desires to sell to the Board or the university properties held by the related organization as a result of purchase, or a gift or devise that conveyed unrestricted and unqualified fee to the related organization, the purchase price shall not be more than the highest appraised value as determined by two independent real estate appraisers. (K.S.A. 76-147)

(3) Where trades of real property between the State and any related organization may benefit the state university and disposal of the state property has been approved by the Legislature, the Board of Regents may authorize the state university to negotiate a trade of the realty. The valuation of the related organization’s property shall be determined in the same-manner as that of state properties. (K.S.A. 75-3043a or 76-147)

(4) Leases of real property by the state universities from any related organizations shall be subject to the approval of the Board and to the following limitations:

(a) If the related organization holds properties in unrestricted accounts for which no remuneration is required under its fiduciary responsibility, or if the property is held on the basis of a gift or devise which so permits, the related organization may make the property available to the state university on a no-fee basis.

(b) Any occupancy by the state university shall be subject to a written agreement.

(c) For properties held by any related organization as investments for eventual development by the state university, the rental cost shall not exceed an amount calculated to amortize the investment, or the market value in a case where the state university seeks to occupy a property previously leased by the related organization on a private or commercial basis.

(5) Leases of state-owned real property by the state universities to any affiliated corporation or other related organization shall be subject to the approval of the Board, but may be approved by the Board President and Chief Executive Officer if:

(a) the terms of the lease require state university funding of less than \$1,000,000 in construction costs per project; and

(b) the terms of the lease require no state university funds for operating and maintenance expenses.

(6) To the extent the terms of any sublease were identified in the request for authorization of a lease submitted to the Board for approval pursuant to subparagraph (5), no further Board approvals of the sublease are required. Any subsequent subleases of state-owned real property by an affiliated corporation or other related organization to third parties, the terms of which are not identified in the request for authorization of a lease submitted to the Board for approval pursuant to subparagraph (5), shall be subject to the approval of the Board, but may be approved by the Board President and Chief Executive Officer if:

- (a) the terms of the sublease require state university funding of less than \$1,000,000 in construction costs per project;
- (b) the terms of the sublease require no state university funding for operating and maintenance expenses;
- (c) the sublease is for a term of less than 30 years; and
- (d) the sublease includes a provision that either requires the facility condition index to be at least 80% of new at the end of the sublease, or the facility will be demolished at no cost to the university.

~~(5)~~(7) State university transfers of real property received by devise to the state university's endowment or foundation in accordance with K.S.A. 74-3254 shall be subject to approval by the Board and any conditions imposed by the testator.

- ii Construction of Buildings: When any related organization constructs a building on the organization's property for the state university's use and at the request of the state university, the state university is authorized to enter into lease agreements on an amortizing basis, subject to the advance approval of the Board of Regents.
- iii Issuing Bonds: In the event any related organization proposes or is requested to issue bonds and the proceeds will be used to fund construction or improvement upon ~~Board~~ state-owned property, the state university having possession of the property shall obtain Board approval of the project before the bond issuance process is initiated.
- f Designation on the State or National Historic Register: Each state university shall seek approval from the Board prior to initiating the process to place state property on the state or national historic register.

CROWDFUNDING POLICY

Vice President Frisbie presented the proposed policy on crowdfunding. The policy ensures that fundraising campaigns and projects undertaken by individuals or groups that claim to do so on behalf of any state university or state university-affiliated entity receive the necessary approvals and are subject to all Board of Regents' and university rules, policies, regulations, and state and federal law. It is also aimed at protecting the use of the state university's name, brand, and logo, and ensuring that such fundraising and related crowdfunding projects are consistent with the university's interests and are appropriately designed and presented to the donor community. Regent Bangerter moved to approve and Regent Van Etten seconded. The motion carried. The following policy was adopted:

CHAPTER II: GOVERNANCE – STATE UNIVERSITIES

...

D FISCAL MANAGEMENT AND BUSINESS ADMINISTRATION (see Chapter III., Section B. for additional fiscal management policies applicable to state universities)

...

5 CROWDFUNDING

Crowdfunding is the practice of funding a project or venture by soliciting relatively small donations from a large number of people, typically via the Internet. This policy applies to crowdfunding campaigns undertaken by any individual associated with a state university (e.g. faculty, staff or students) using the university's system or a third-party crowdfunding platform. This policy does not apply to crowdfunding campaigns undertaken by a state university's official endowment or foundation. This policy does not apply to crowdfunding campaigns undertaken by individuals or entities using non-university systems and on their own behalf for private purposes. Use of crowdfunding to raise funds in support of a university-related project is subject to all Kansas Board of Regents policies, university policies, as well as local, state and federal laws.

Each state university shall adopt a policy that, at minimum, shall ensure that fundraising campaigns and projects undertaken by individuals or groups on behalf of the university or university-affiliated entities or represented as being on behalf of the university or university-affiliated entities, receive the necessary approvals and are subject to all university rules, policies, compliance regulations and state and federal law. The policy is aimed at protecting the use of the university's name, brand, marks, logo and other such property rights, and at ensuring that such fundraising and related crowdfunding projects are consistent with the university's interests and are appropriately designed and presented to the donor community.

Projects that use university resources or facilities, or that involve human or animal subjects, controlled substances or proprietary materials are required to comply with the Board's and university's policies for crowdfunding and must receive approval from the appropriate officials as set forth in the university's policies or applicable law.

AMENDMENTS TO CREDIT BY EXAM POLICY

Karla Wiscombe, Director for Academic Affairs, presented proposed amendments to the Credit by Examination policy. The amendments add an additional review process for systemwide AP cut scores. Regent Feuerborn moved to approve, and Regent Thomas seconded. The motion carried. The following amendments were approved:

CHAPTER II: GOVERNANCE – STATE UNIVERSITIES

A. ACADEMIC AFFAIRS

3. CREDIT BY EXAMINATION

- a. College-Level Examination Program (CLEP) and Advanced Placement (AP) credit awarded by any state university in conformity with this policy shall be accepted by all other state universities.
- b. Beginning July 1, 2017, each state university shall award:
 - i. Credit for all Advanced Placement (AP) examination scores of three (3) or above for the equivalent course or courses at their institution.
 - ii. Credit for all College-Level Examination Program (CLEP) examination scores at or above the American Council of Education's (ACE) credit-granting recommended score of 50 for the equivalent course or courses at their institution.

- c. Any academic discipline may establish a higher systemwide AP exam score above three (3) using the process for establishing a higher AP exam score ~~that was~~ proposed by the Council of Faculty Senate Presidents and approved by the Council of Chief Academic Officers on May 18, 2016. Any academic discipline may review and change a higher systemwide AP exam score above (3) using the process for reviewing and changing system-wide scores proposed by the Council of Faculty Senate Presidents and approved by the Council of Chief Academic Officers on January 17, 2018.
- d. All other Kansas public postsecondary educational institutions are encouraged to adopt this state university policy.
- e. Institutions shall have discretion on awarding additional credit for scores above three (3) on AP exams and scores above the ACE credit-granting recommended score of 50 for CLEP exams.

AMENDMENTS TO STUDENT ORGANIZATIONS AND ACTIVITIES POLICY, AMENDMENTS TO AUDITING COURSES POLICY, AND THE REMOVAL OF THE LIMITED RETIREMENT HEALTH CARE BRIDGE POLICY

Julene Miller, General Counsel, presented amendments to the Student Organizations and Activities policy and the Auditing Courses policy. The amendments to the Student Organization policy incorporate statutory changes made in 2016. The amendments to the Auditing policy clarifies the scope of the benefit and authority of the state universities. She also presented staff's recommendation to repeal the Board's Limited Retirement Health Care Bridge policy, which would give university chief executive officers more flexibility. Regent Feuerborn move to approve all three policy requests. Regent Van Etten seconded, and the motion carried. The following changes were approved:

9. STUDENT ORGANIZATIONS AND ACTIVITIES

- a. The established policy of the Board of Regents prohibits discrimination on the basis of age, race, color, religion, ~~sex~~ gender, marital status, national origin, physical handicap or disability, status as a Vietnam Era Veteran, sexual orientation or other factors ~~which that~~ cannot be lawfully considered, within the state universities. All fraternal and campus related organizations shall follow this policy in the selection of their members, except the prohibition against sex discrimination shall not apply to social fraternities or sororities, which are excluded from the application of Title IX of the Education Amendments of 1972 (20 U.S.C. Sec. 1681 et seq.). In addition, in accordance with K.S.A. 2016 Supp. 60-5312, this policy does not prohibit a student organization that is organized around shared religious beliefs from requiring leaders or members to adhere to the organization's sincerely held religious beliefs, comply with the organization's sincerely held religious beliefs, comply with the organization's sincere religious standards of conduct, and be committed to furthering the organization's religious missions, beliefs, observance requirements and standards of conduct as defined by the organization or the religion on which the association is based.
- b. The right of organizations to establish standards for membership is acknowledged, provided that all students are afforded equal opportunity to meet those standards. Just as all students have the right to choose those with whom they would associate on the campus, an organization shall have the right to select its members subject to these principles. Nothing in this policy shall be interpreted as imposing a requirement ~~which that~~ would violate the principle of selection on the basis of individual merit.
- c. The responsibility for compliance with this policy lies with each organization. In discharge of this responsibility, each organization shall acknowledge its understanding of this policy. Such acknowledgement shall assure that there exist no restrictions on membership, either local or national, ~~which that~~ violate this policy.

d. Determination of Appropriate Student Activities and Fees: The chief executive officer shall be ultimately responsible for reviewing proposed expenditures from fees required of every student as a condition of enrollment and as determining whether such expenditures are in support of an appropriate student activity.

1. ADMISSION

a. Admission of Undergraduate Students to State Universities

Admission of all undergraduate degree-seeking students to state universities shall be in compliance with the Board's Qualified Admission Regulations, K.A.R. Articles 88-29, 29a and 29b, as applicable. State universities may set admission requirements for undergraduate non-degree seeking students, ~~as long as those requirements do not conflict with K.A.R. Articles 88-29, 29a, 29b and paragraph e. below.~~

b. Admission to Undergraduate ~~Special~~ Programs and Graduate Programs

State universities ~~are permitted to~~ may restrict admission to undergraduate ~~special~~ programs and graduate programs where conditions warrant, ~~so long as those restrictions do~~ Any such restrictions shall not conflict with K.A.R. Articles 88-29, 29a, and 29b, as applicable. ~~Universities shall notify the Board's President and Chief Executive Officer, or designee, of such restrictions prior to implementation.~~

c. Auditing Undergraduate and Graduate Courses

Any Kansas resident 60 years of age or older ~~upon the presentation of sufficient proof of age~~ shall be permitted to audit eligible courses ~~at offered by a state universities on a space available basis~~ university with no requirement for payment of tuition and fees ordinarily required of every student as a condition of enrollment. ~~A person meeting these requirements shall be considered a non-degree seeking student for purposes of K.A.R. Articles 88-29, 29a and 29b. Special academic fees shall be paid by the student. All determinations as to residency, the age of the applicant, and the space available for the auditing of courses by such persons shall be made by the state university involved. under the following conditions:~~

- i. Any person interested in auditing an undergraduate or graduate course pursuant to this provision shall present sufficient proof of age and residency to the state university prior to enrollment;
- ii. any qualifying person interested in auditing an undergraduate course pursuant to this provision shall be admitted to the state university as a non-degree seeking student for purposes of K.A.R. Articles 88-29, 29a and 29b, and subject to all other university policies related to non-degree seeking students enrolled in such undergraduate courses including, if any, limits on the number of credit hours that may be taken per semester;
- iii. any qualifying person interested in auditing a graduate course pursuant to this provision shall meet the university and program conditions for admission as a non-degree seeking graduate student, and shall be subject to all other university policies related to non-degree seeking students enrolled in such graduate courses including, if any, limits on the number of credit hours that may be taken per semester;
- iv. the state university may restrict or prohibit the enrollment of any otherwise qualifying person interested in auditing undergraduate or graduate courses that meet the Board's definition of distance education courses, or that are part of an undergraduate program with program-specific admissions requirements;
- v. a qualifying person may audit eligible undergraduate or graduate courses only on a space-available basis; and
- vi. a qualifying person may be required to pay any special fees associated with the course being audited.

All determinations as to residency, age, admission restrictions on non-degree seeking students, the designation of undergraduate and graduate courses and programs eligible for auditing, and the space available for the auditing of courses pursuant to this provision shall be made by the state university involved.

14 RETIREMENT

...

c Limited Retirement Health Care Bridge

~~The purpose of the Limited Retirement Health Care Bridge Program is to provide a mechanism whereby state universities may assist unclassified employees who desire to retire before they become eligible to qualify for Medicare by contributing to the cost of the employee's health care coverage.~~

i Eligibility

~~(1) Participation in the Limited Retirement Health Care Bridge Program is a privilege, not a right, and is strictly voluntary. The university chief executive officer or the chief executive officer's designee, and the employee must all agree that it is in the best interest of both the university and the employee for the employee to participate in the Program; this decision shall be made on a case-by-case basis taking the employee's appointment or job responsibilities, the timing of the request and other pertinent factors into consideration.~~

~~(2) Only unclassified employees at the state universities who are eligible for retirement and who have completed at least 10 years of full-time service shall be eligible for participation in the program upon reaching 55 years of age.~~

~~(3) Employees participating in Phased Retirement pursuant to K.S.A. 2011 Supp. 76-746, as amended, and K.A.R. 88-12-1 through 8, as amended, are not eligible to participate in the Limited Retirement Health Care Bridge Program. Employees participating in any other State of Kansas or Kansas Board of Regents retirement incentive programs are not eligible to participate in the Limited Retirement Health Care Bridge Program.~~

~~(4) If an eligible employee's request to participate in the Limited Retirement Health Care Bridge Program is approved by the university chief executive officer or the chief executive officer's designee, the university attorney shall draft an agreement between the university and the employee.~~

d Tax Sheltered 403(b) Voluntary Retirement Program

Eligible classified and unclassified employees, including University Support Staff, may participate in a 403(b) voluntary retirement program. The provisions of the Kansas Board of Regents Voluntary Plan Document shall control the terms of the plan.

EXECUTIVE SESSION

At 4:13 p.m., Regent Mullin moved, followed by the second of Regent Van Etten, to recess into executive session in the Kathy Rupp Conference Room for 90 minutes to discuss personnel matters of non-elected personnel. The subject of this executive session was the evaluation of two university CEOs and the purpose was to protect the privacy of the individual Board employees involved. Participating in the executive session were members of the Board, President Flanders, President Mason (for a portion), and President Bardo (for a portion). At 5:43 p.m., the meeting returned to open session.

ADJOURN

At 5:43 p.m., the Chair adjourned the meeting.

RECONVENE

At 8:32 a.m. on Thursday, June 21, the Chair reconvened the meeting.

MEMBERS PRESENT: Dave Murfin, Chair
Dennis Mullin, Vice Chair
Joe Bain
Shane Bangerter
Bill Feuerborn
Daniel Thomas
Helen Van Etten

MEMBERS ABSENT: Ann Brandau-Murguia
Zoe Newton

EXECUTIVE SESSION

At 8:33 a.m., Regent Mullin moved, followed by the second of Regent Van Etten, to recess into executive session in the Kathy Rupp Conference Room for 60 minutes to discuss personnel matters of non-elected personnel. The subject of this executive session was the evaluation of a university CEO and the purpose was to protect the privacy of the individual Board employees involved. Participating in the executive session were members of the Board, President Flanders, and Chancellor Girod. At 9:33 a.m., the meeting returned to open session. Regent Mullin moved to extend 5 minutes. Regent Van Etten seconded, and the motion carried. At 9:38 a.m., the meeting returned to open session.

BREAK

The Chair called for a break at 9:38 a.m. and resumed the meeting at 9:48 a.m. in the Board Room.

INTRODUCTIONS

Cindy Hoss introduced Hutchinson Community College’s Leadership Academy.

AMEND AGENDA

Regent Mullin moved to amend the agenda to add as the last agenda item “Act on the Board President and CEO Compensation for FY 2019.” Regent Van Etten seconded, and the motion carried.

REPORTS

REPORT FROM SYSTEM COUNCIL OF PRESIDENTS

President Barwick presented the System Council of Presidents report. The Council received a report from the System Council of Chief Academic Officers and discussed legislative matters.

REPORT FROM THE COMMUNITY COLLEGES

President Barwick presented the community college report. The community colleges appreciate the additional funding appropriated to the Excel in Career Technical Education initiative and the partial restoration of the FY 2017 cuts. President Barwick thanked President Flanders for attending the Kansas Association of Community College Trustees’ meeting earlier in the month and noted Mike Calvert, President of Pratt Community College, will be the community college representative next year. The Board thanked President Barwick for his service this year.

REPORT FROM THE TECHNICAL COLLEGES

President Schears presented the report for the technical colleges. Looking forward, the technical colleges’ legislative priorities include reviewing the tiered funding gap, expanding the Excel in Career Technical Education initiative, and increasing the Capital Outlay funds, which are used on infrastructure projects. President Schears thanked the Board for the opportunity to give this monthly update.

CONSIDERATION OF DISCUSSION AGENDA*Fiscal Affairs and Audit***DISTRIBUTIONS FOR THE NURSING GRANT INITIATIVE**

Scott Smathers, Vice President for Workforce Development, presented the proposed distribution for the Kansas Nursing Grant Initiative. This initiative addresses the shortage of registered nurses in the state by providing needed resources to nursing education programs to enable them to increase their capacity in support of nursing students. The grant will be awarded on an annual basis to nursing programs at institutions that meet the following criteria:

- Approved by the Kansas Board of Nursing and have national accreditation;
- Most recent three-year average must be at or above the three-year national average on the National Council Licensure Examination (NCLEX); and
- Documented degree articulation of one of the following: RN to BSN, BSN to MSN, MSN to DNP.

Vice President Smathers noted that ten percent of the grant will be set aside for “alternative applications” to assist programs that do not meet either the accreditation or NCLEX minimum score requirement. This will allow these programs to improve and apply for the full grant later. Regent Mullin moved to approve. It was noted the proposed amounts are based in part on the amount for which each institution applied. Regent Van Etten seconded, and the motion carried. The following distributions will be made:

Nursing Program	Amount Recommended for Award
Butler Community College	\$38,500
Cloud County Community College	53,241
Dodge City Community College	9,000
Emporia State University	50,000
Fort Hays State University	201,182
Fort Scott Community College	11,500
Hesston College	47,500
Johnson County Community College	59,644
University of Kansas	278,813
Labette Community College	67,091
Manhattan Area Technical College	77,830
Mid America Nazarene University	10,000
Neosho County Community College	169,616
Ottawa University	66,475
Pittsburg State University	179,161
Washburn University	130,600
Wichita State University	85,300
Subtotal	\$1,535,453

(NCLEX/Accreditation support)	Amount Recommended for Award
Barton County Community College	\$40,000
Colby Community College	\$20,000
Kansas City Kansas Community College	\$20,000
Highland Community College	\$23,970
Subtotal	\$103,970
Grant Funds Recommended for Award	\$1,639,423
Total Grant Funds Available	\$1,760,544
Professional Development Funds Coordinated by Kansas Board of Nursing	\$121,121

SECOND DISTRIBUTION OF FY 2018 APPROPRIATIONS FOR TUITION FOR TECHNICAL EDUCATION (EXCEL IN TECHNICAL EDUCATION INITIATIVE AND AO-K PROVISIO) AND POSTSECONDARY EDUCATION PERFORMANCE-BASED INCENTIVES FUND (GED ACCELERATOR)

Vice President Frisbie presented the proposed second distribution of state funds for Technical Education (Excel in Technical Education and the Accelerating Opportunity-Kansas proviso) and the Postsecondary Education Performance-Based Incentives Fund (GED Accelerator). For FY 2018, the Board of Regents has available \$27.55 million for high school students' postsecondary tiered technical course tuition, and at least \$500,000 for tuition for adults without a high school diploma or GED who are enrolled in tiered technical courses in designated Accelerating Opportunity: Kansas (AO-K) approved pathways. Funding for the tuition portion is distributed twice a year based on actual student enrollments submitted to the Kansas Higher Education Data System by the institutions. Available funds are now sufficient to finance enrollments, as reported by the colleges, as a result of action by the 2018 Legislature to add \$7.3 million to the program's appropriation. The Board also has funds available for the Postsecondary Education Performance-Based Incentives Fund (known as the GED Accelerator initiative). Vice President Frisbie noted 15 percent of the funds were withheld from the distribution approved in January 2018 because of the potential shortfall in programs funds. Those withheld funds were added back in to this distribution. She also noted the distribution amounts are contingent upon the Board's assessment of each institution's performance pursuant to the performance agreement process. Regent Mullin moved to approve, and Regent Feuerborn seconded. The motion carried. The following distributions were approved:

Institution	Excel in CTE Initiative	AOK Proviso Adult Tuition	GED Accelerator
Allen County Community College	\$ 496,344	\$ --	\$ --
Barton County Community College	226,346	50,165	13,380
Butler Community College	400,170	(1,032)	--
Cloud County Community College	141,952	--	--
Coffeyville Community College	506,985	--	--
Colby Community College	127,148	--	--
Cowley County Community College	192,819	--	--
Dodge City Community College	199,025	1,106	16
Flint Hills Technical College	426,328	--	--
Fort Scott Community College	378,100	7,664	632

Garden City Community College	138,521	3,614	3,097
Highland Community College	817,799	24,296	--
Hutchinson Community College	1,609,492	6,275	1,978
Independence Community College	57,193	--	--
Johnson County Community College	819,098	14,028	5,657
Kansas City Kansas Community College	1,376,715	5,156	63
Labette Community College	156,029	--	--
Manhattan Area Technical College	242,633	--	--
Neosho County Community College	557,184	12,090	3,698
North Central Kansas Technical College	157,380	--	--
Northwest Kansas Technical College	299,768	--	--
Pratt Community College	187,252	--	--
Salina Area Technical College	364,794	5,109	434
Seward County Community College/ATS	412,565	16,851	7,276
Washburn Institute of Technology	2,142,953	216,827	39,226
Wichita State University Campus of Applied Science and Technology (WSU-Tech)	2,623,622	24,844	7,250
Total	\$15,058,215	\$386,993	\$82,707

ALLOCATION/DISTRIBUTION OF FY 2019 STATE APPROPRIATIONS TO COMMUNITY COLLEGES, TECHNICAL COLLEGES, WASHBURN INSTITUTE OF TECHNOLOGY, AND WASHBURN UNIVERSITY

Vice President Frisbie presented the proposed FY 2019 distributions to individual institutions for the Tiered Technical Education State Aid, Non-Tiered Credit Hour Grant, Vocational Education Capital Outlay Aid, and the Technology Grant. Vice President Frisbie noted the FY 2018 distribution and the FY 2019 allocation/distribution are subject to performance as outlined in K.S.A. 74-3202d, and indicated two institutions were to have 10% of new funding withheld as result of not reaching negotiated targets for several performance indicators. Regent Bangerter asked the Board Chair to re-open discussions about the withholding of funds for these two institutions. Regent Bangerter also expressed a desire to revisit the performance agreement process noting variance in the difficulty of agreements among institutions which he stated is negatively impacting some institutions. The Board decided to review Regent Bangerter’s concerns at a future meeting since the performance reports were approved at a meeting earlier this year and because those documents were not included in this agenda for members to review. Regent Bain moved to approve the distributions, subject to performance, as presented. Regent Van Etten seconded, and the motion carried. The below distributions were approved:

Tiered Technical Education State Aid Distribution			
Institution	FY 2018 Funding	FY 2019 Funding	Increase/ (Decrease)
Allen County Community College	\$1,274,575	\$1,309,710	\$35,135
Barton County Community College	3,379,015	3,472,162	93,147
Butler Community College	4,042,275	4,153,706	111,431
Cloud County Community College	1,309,962	1,346,073	36,111
Coffeyville Community College	1,172,753	1,205,082	32,329

Colby Community College	659,186	677,358	18,172
Cowley County Community College	2,421,712	2,488,470	66,758
Dodge City Community College	1,128,501	1,159,610	31,109
Flint Hills Technical College	1,710,829	1,757,990	47,161
Fort Scott Community College	1,447,767	1,487,677	39,910
Garden City Community College	972,414	999,220	26,806
Highland Community College	1,760,297	1,808,822	48,525
Hutchinson Community College	3,864,080	3,970,599	106,519
Independence Community College	536,348	551,133	14,785
Johnson County Community College	6,077,963	6,245,510	167,547
Kansas City Kansas Community College	4,154,629	4,269,157	114,528
Labette Community College	1,084,010	1,113,892	29,882
Manhattan Area Technical College	1,813,038	1,863,017	49,979
Neosho County Community College	1,292,172	1,327,792	35,620
North Central Kansas Technical College	2,669,201	2,742,781	73,580
Northwest Kansas Technical College	2,080,464	2,137,815	57,351
Pratt Community College	1,142,218	1,173,705	31,487
Salina Area Technical College	1,826,265	1,876,608	50,343
Seward County Community College/ATS	1,137,379	1,168,732	31,353
Washburn Institute of Technology	2,565,704	2,636,431	70,727
Wichita State University Campus of Applied Science and Technology (WSU-Tech)	4,446,165	4,568,730	122,565
Total	\$55,968,922	\$57,511,782	\$1,542,860

Non-Tiered Credit Hour Grant Distribution			
Institution	FY 2018 Funding	FY 2019 Funding	Increase/ (Decrease)
Allen County Community College	\$3,334,484	\$3,426,453	\$91,969
Barton County Community College	4,219,418	4,335,794	116,376
Butler Community College	10,121,710	10,400,877	279,167
Cloud County Community College	2,941,139	3,022,259	81,120
Coffeyville Community College	1,726,932	1,774,563	47,631
Colby Community College	1,307,364	1,343,423	36,059
Cowley County Community College	4,234,256	4,351,041	116,785
Dodge City Community College	1,451,580	1,491,616	40,036
Flint Hills Technical College	461,868	474,607	12,739
Fort Scott Community College	1,856,051	1,907,243	51,192
Garden City Community College	1,623,721	1,668,505	44,784
Highland Community College	3,824,749	3,930,240	105,491
Hutchinson Community College	4,900,010	5,035,158	135,148
Independence Community College	1,372,312	1,410,162	37,850
Johnson County Community College	14,612,929	15,015,969	403,040

Kansas City Kansas Community College	5,748,780	5,907,338	158,558
Labette Community College	1,548,429	1,591,136	42,707
Manhattan Area Technical College	431,091	442,981	11,890
Neosho County Community College	1,454,815	1,494,940	40,125
North Central Kansas Technical College	717,621	737,414	19,793
Northwest Kansas Technical College	537,374	552,195	14,821
Pratt Community College	1,183,980	1,216,635	32,655
Salina Area Technical College	103,589	106,446	2,857
Seward County Community College/ATS	1,758,045	1,806,534	48,489
Washburn Institute of Technology	160,221	164,640	4,419
WSU-Tech	1,804,008	1,853,765	49,757
Total	\$73,436,476	\$75,461,934	\$2,025,458

Vocational Education Capital Outlay Aid Distribution			
Institution	FY 2018 Funding	FY 2019 Funding	Increase/ (Decrease)
Coffeyville Community College	\$123,688	\$123,701	\$ 13
Cowley County Community College	143,350	138,312	(5,038)
Dodge City Community College	127,659	126,799	(860)
Flint Hills Technical College	138,681	130,745	(7,936)
Highland Community College	135,653	130,872	(4,781)
Hutchinson Community College	209,368	218,251	8,883
Johnson County Community College	347,555	351,926	4,371
Kansas City Kansas Community College	215,379	203,172	(12,207)
Manhattan Area Technical College	142,770	136,545	(6,225)
North Central Kansas Technical College	147,231	151,882	4,651
Northwest Kansas Technical College	129,335	134,481	5,146
Pratt Community College	127,925	122,701	(5,224)
Salina Area Technical College	123,892	121,558	(2,334)
Seward County Community College/ATS	131,468	131,543	75
Washburn Institute of Technology	164,138	170,720	6,582
WSU-Tech	208,356	225,036	16,680
Total	\$2,616,448	\$2,618,244	\$1,796

Technology Grants Distribution			
Institution	FY 2018 Technology Grant	FY 2019 Technology Grant	Increase/ (Decrease)
Allen County Community College	\$13,601	13,957	356
Barton County Community College	\$18,703	19,192	489
Butler Community College	\$23,802	24,424	622
Cloud County Community College	\$16,151	16,573	422
Coffeyville Community College	\$16,151	16,573	422

Colby Community College	\$16,151	16,573	422
Cowley County Community College	\$18,703	19,192	489
Dodge City Community College	\$16,151	16,573	422
Fort Scott Community College	\$16,151	16,573	422
Garden City Community College	\$16,151	16,573	422
Highland Community College	\$17,853	18,320	467
Hutchinson Community College	\$24,651	25,295	644
Independence Community College	\$16,151	16,573	422
Johnson County Community College	\$37,404	38,381	977
Kansas City Community College	\$24,651	25,295	644
Labette Community College	\$13,603	13,959	356
Neosho County Community College	\$16,151	16,573	422
Pratt Community College	\$11,905	12,216	311
Seward County Community College/ATS	\$16,151	16,573	422
Washburn University	\$32,301	33,145	844
TOTAL	\$382,536	\$392,533	\$9,997

Board Goal

BOARD GOAL: INFORMATION ON THE APPLY KANSAS: APPLICATION MONTH CAMPAIGN

April Cozine, Assistant Director of Admissions at Wichita State University, presented information on the *Apply Kansas* Campaign. As part of the American College Application Campaign, *Apply Kansas* is a statewide initiative that seeks to increase the number of students who apply to college early in their senior year. Typically, the participating high schools schedule a day in October for volunteers from the community and colleges to go to the school to help guide and support seniors as they move through the college application process. This process is especially important for students who may be the first in their family to pursue a postsecondary education. Ms. Cozine noted that in the past some local businesses have assisted with the application fee payments, which can be a barrier for students. This year the Kansas Board of Regents have partnered with the *Apply Kansas* Campaign to help increase the number of high schools and students participating in the initiative. In 2017, 40 schools hosted events and 3,948 students submitted over 5,500 applications. Ms. Cozine noted for 2018, 80 schools have signed up to host events. Regent Bangerter noted last year he enjoyed volunteering for this event at the Dodge City High School, and he encouraged people to participate.

(PowerPoint filed with Official Minutes)

BREAK

At 10:49 a.m. the Chair called for a break and resumed the meeting at 10:59 a.m.

Other Matters

REPORT FROM KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY

Ray Frederick, Chair of the Kansas Postsecondary Technical Education Authority (TEA), reported the TEA appreciated the additional funds the Legislature appropriated to the Excel in CTE initiative and the partial restoration of funds. He thanked the Board for its support on these items. At the TEA meeting, the Authority approved the State Innovation Technology Internship Grants and the Integrating Academics and Career Technical Education Grants along with the distribution amounts the Board approved earlier in the agenda. The members reviewed existing programs and outcomes along with new program requests. The TEA also approved budgetary

items for the Board to consider including in its Unified Budget Request. Chair Frederick reported he was re-appointed as Chair and Bruce Akin was appointed Vice-Chair for next year and noted Debbie Gann resigned her position on the TEA. He thanked Ms. Gann for her service.

PROPOSALS FOR THE BOARD'S FY 2020 AND FY 2021 UNIFIED STATE BUDGET REQUEST

Vice President Frisbie presented the proposed requests for the Board's FY 2020-2021 Unified State Budget Request. The Board will receive more information and discuss the proposals at its retreat.

(Requests filed with Official Minutes)

FY 2019 BOARD MEETING SCHEDULE

Regent Mullin presented the proposed FY 2019 Board meeting and campus visit schedule. The schedule includes campus visits at Fort Hays State University, Emporia State University, and the University of Kansas. Regent Murfin noted the budget workshop and retreat is scheduled for August 8-10, 2018. Regent Mullin moved to approve, and Regent Van Etten seconded. The motion carried. The below schedule was approved:

<u>Meeting and campus visit dates</u>	<u>Location</u>
August 8-10, 2018 – Budget workshop/Retreat	Manhattan
September 19-20, 2018 – Board meeting	Topeka
October 17, 2018 – Board campus visit	Fort Hays State University
November 7, 2018 – Board meeting	Emporia State University
November 8, 2018 – Board campus visit	Emporia State University
December 12-13, 2018 – Board meeting	Topeka
January 16-17, 2019 – Board meeting	Topeka
February 20-21, 2019 – Board meeting	Topeka
March 20-21, 2019 – Board meeting	Topeka
April 17, 2019 – Board meeting	University of Kansas, Lawrence
April 18-19, 2019 – Board campus visit	University of Kansas, Lawrence
May 15-16, 2019 – Board meeting	Topeka
June 19-20, 2019 – Board meeting	Topeka

BOARD PRESIDENT AND CEO COMPENSATION FOR FY 2019

Regent Bain stated according to SHEEO (State Higher Education Executive Officers Association) survey data, the salary for the Board's President is at the lower end of the lowest quartile for governing board chief executive officers nationally. In order to move that position's salary to the upper end of the lowest quartile, Regent Bain moved that the Board make a market-based increase in President Flanders's salary of up to 15 percent, and that the incoming Board Chair and Regent Bain negotiate with President Flanders whether to package this increase as a deferred compensation arrangement or otherwise. The final negotiated package will come back to the Board for final approval. Regent Bangerter seconded, and the motion carried.

ACKNOWLEDGEMENT

Regent Murfin thanked everyone for a great year and expressed his appreciation to the three Regents whose terms end this summer (Bill Feuerborn, Joe Bain, and Zoe Newton) for their four years of service on the Board.

EXECUTIVE SESSION

At 11:26 a.m., Regent Mullin moved, followed by the second of Regent Bangerter, to recess into executive session in the Kathy Rupp Conference Room for 60 minutes to discuss personnel matters of non-elected personnel. The subject of this executive session was the evaluation of a CEO and the purpose was to protect the privacy of the individual Board employees involved. Participating in the executive session were members of the Board and President Flanders. At 12:26 p.m., the meeting returned to open session.

ADJOURNMENT

The Chair adjourned the meeting at 12:26 p.m.

Blake Flanders, President and CEO

Dennis Mullin, Chair-Elect

KANSAS BOARD OF REGENTS

MINUTES

August 8-10, 2018

The Kansas Board of Regents budget workshop and annual retreat was called to order by Chair Dennis Mullin at 1:00 p.m. on August 8, 2018. The meeting was held in the Business Administration Building on the Kansas State University Campus (1301 Lovers Lane, Manhattan, Kansas). Proper notice was given according to law.

MEMBERS PRESENT: Dennis Mullin, Chair
Shane Bangerter, Vice Chair
Joe Bain
Ann Brandau-Murguia
Bill Feuerborn
Dave Murfin
Zoe Newton
Daniel Thomas
Helen Van Etten

WELCOME

Chair Mullin welcomed everyone to the Board Budget Workshop and Retreat. This year he will focus on increasing communication with the executive and legislative branches as well as between all the higher education institutions. He noted a major challenge that Kansas is facing is a workforce or talent shortage. To solve the workforce needs of the state, the Legislature and the higher education system will need to work together. Chair Mullin asked the university CEOs to work with President Flanders to coordinate meetings with legislators during the legislative session.

BUDGET OVERVIEW

Elaine Frisbie, Vice President of Finance and Administration, presented the state budget and higher education budget overviews. For the state budget, Vice President Frisbie reviewed the State General Fund (SGF) expenditures from FY 2005 to FY 2019. During that timeframe, the higher education budget remained relatively flat. She then examined the breakdown of SGF expenditures for FY 2019. The Unified School Districts received 50.2 percent of the state's budget followed by human services at 27.8 percent and then higher education at 11.2 percent. She noted the majority of the state's revenues collected in FY 2019 came from individual income tax and sales and compensating use taxes. Vice President Frisbie also reviewed how revenue source amounts for the state have changed over the years with the implementation of different tax policies.

Vice President Frisbie reported in FY 2016, the revenues of the Kansas public higher education system totaled \$3.6 billion, of which \$2.7 billion is attributable to the state universities. The key revenue sources for the state universities include state appropriation, student tuition and fees, affiliated component units, auxiliary enterprises, federal and private grants, and local support. With regard to SGF appropriations, the higher education system was appropriated \$792.6 million in FY 2019, which is \$60 million less than the system's funding level in FY 2009 (\$852.7 million). Vice President Frisbie also reviewed the general use funds, Composite Financial Index and the key metrics for the state universities.

BREAK

The Chair called for a break at 2:35 p.m. and resumed the meeting at 2:46 p.m.

Each state university CEO presented information on their university budgets, enrollments, tuition projections, reserves, and indebtedness. The Board discussed the university budgets and reserves. The current practice of the Board is to review the yearly budgets of the universities. Regent Bangerter noted it would be helpful if the Board could receive past budgets in order to look for trends. With regard to reserves, the university CEOs indicated it

would be helpful for the Board to have a policy on what percentage of reserves the universities should maintain. The review of university budget trend data and reserves was referred to the Fiscal Affairs and Audit Standing Committee for further discussion.

(PowerPoints filed with Official Minutes)

FY 2020-2021 UNIFIED BUDGET REQUEST

Vice President Frisbie stated the Kansas Higher Education Coordination Act requires the Board of Regents to develop and present to the Governor and Legislature a unified request for state appropriations for postsecondary education. The statutory deadline for submission of the Board's request is October 1 every year. Vice President Frisbie noted that the different sectors and institutions have submitted items for the Board to consider for the FY 2020-2021 requests.

Regent Mullin opened the discussion on the proposed unified budget request. He believes the request needs to focus on how public higher education can help make the state more prosperous by meeting the needs of Kansas families, businesses, and communities. As stated earlier, a major challenge for Kansas is the massive workforce shortage with over 50,000 job openings. The Board and the university CEOs discussed having a request that includes an increase to the base funding for the universities and funds for need-based student financial aid with a private match component. The Board also discussed a communication and advocacy plan associated with the request.

BREAK

The Chair called for a break at 4:30 p.m. and resumed the meeting at 4:35 p.m.

NEED-BASED AID PRESENTATION

Melinda Lewis, Associate Professor in Social Welfare at the University of Kansas, presented information on her research associated with the impact of children's savings accounts (CSA). A 529 plan is a saving plan designed to encourage saving for postsecondary education, typically sponsored by states. In her research, Associate Professor Lewis, examined different CSA models and the outcomes associated with the models. Two notable models include Maine's program that automatically invests \$500 to every baby born a Maine resident and Indiana's model that engages communities and families in preparing children for higher education. She noted Kansas has a Low-Income Family Postsecondary Savings Accounts Incentive Program, which is part of the Learning Quest 529 Education Savings Plan. In this program, the state will match on a dollar-for-dollar basis if the account owner contributes at least \$100. However, the state match cannot exceed \$600 in a calendar year. It was also noted there is a limit on the number of participants for this portion of the Kansas plan.

Regardless of the model, research has shown that owning CSAs changes how children and parents think about their future. Parents' educational expectations increase with ownership of educational assets which, in turn, contributes to increases in children's early development and performance in school. Research also shows that owning a CSA can mitigate the negative association between material hardship and a child's social-emotional development. Associate Professor Lewis noted owning assets in a CSA also impacts a student's performance in higher education. Children with a college-saver identity and at least \$500 saved are twice as likely to graduate from a higher education institution as compared to children who expect to go to college but have no strategy for paying for it. In closing, Associate Professor Lewis stated her research has revealed that students who have tangible assets dedicated to postsecondary education are more likely to attend and graduate from a higher education institution. It was also noted these accounts positively impact student debt amounts.

Regent Bangerter stated the research clearly shows that owning a CSA has a significant impact on families, and he would like to look at ways to expand the Kansas program. The Board thanked Ms. Lewis for her presentation. It was noted that her new book, *Making Education Work for the Poor*, will be available in the Board Office library.

(PowerPoint filed with Official Minutes)

ADJOURNMENT

The Chair adjourned the meeting at 5:12 p.m.

CALL TO ORDER

Chair Mullin called to order the August 9, 2018 meeting at 8:34 a.m.

MEMBERS PRESENT:

Dennis Mullin, Chair
Shane Bangerter, Vice Chair
Joe Bain
Ann Brandau-Murguia
Bill Feuerborn
Dave Murfin
Zoe Newton
Daniel Thomas
Helen Van Etten

BOARD POLICIES

President Flanders stated at the June Board meeting, the Board approved amendments to the Program Review policy to incorporate new language relating to the strategic review of programs. Since Kansas State University has a new provost, President Flanders recommended having the University of Kansas and Wichita State University be the pilot institutions for the strategic program alignment review. The Board concurred. President Flanders noted Board staff is working on establishing proposed guidelines for the process.

President Flanders reported last year he spoke with the Council of Faculty Senate Presidents about reviewing the university policies regarding consenting relationships. The Council plans to bring its feedback regarding the policies back to the Board by December.

General Counsel Julene Miller stated last year Regents indicated a desire to review the policies that establish the responsibilities and authorities delegated by the Board to the Board President and CEO. Regent Newton stated it would be beneficial to the Board and to the person in the position to have a clear understanding of the President and CEO's authority. Regent Mullin referred this topic to the Governance Committee. The Committee will review the current policies and determine if any additional policies are needed.

NEED-BASED AID

Historically, attending a Kansas state university was low-cost for students and therefore the state did not invest heavily in need-based student financial aid programs. Because operating costs continue to rise and state funding for the universities has remained relatively flat, the cost to attend has shifted to students through tuition and fees. With this cost shift, there are concerns that greater numbers of students will not be able to access higher education. One way to offset some of the burden for students, especially those in low-income families, is to increase student need-based aid programs. Vice President Frisbie reported the Kansas Board of Regents administers sixteen student financial assistance programs, which totaled \$20.5 million in scholarships in FY 2018. The largest need-based program is the Kansas Comprehensive Grant, which has a state appropriation of \$15.7 million. This grant serves undergraduate students who either attend public or private/independent four-year institutions. She noted that compared to other states, Kansas is ranked 38th in grant dollars awarded per undergraduate FTE enrollments and is ranked the lowest among surrounding states for total student aid and need-based aid awarded.

The Board discussed including a need-based student financial aid request in the unified budget request for FY 2021. The proposal would include language that would require the universities' foundations and endowments to

provide qualifying matching gifts. The match funding would need to be new dollars. The Board would like to continue to explore this option.

Vice President Frisbie reported that another program presented to Board staff earlier this summer is a scholarship initiative the Kansas City Kansas School District has implemented. Edward Marquez, the Diploma+ College and Career Coordinator for the District, developed partnerships with several higher education institutions in the region, both public and private, to assist students in his district in obtaining tens of millions of dollars in financial aid offers. The process begins with the College/Career Coordinator developing relationships with postsecondary institutions that are interested in recruiting the district's students. Once those relationships are established, the Coordinator contacts the parents of high school juniors to request permission to send their students' transcripts and ACT scores to all the participating postsecondary institutions. Once permission is received, the Coordinator shares the student data with the participating postsecondary institutions, and the institutions determine if they are going to offer awards to any of the students. These offers are typically made in the form of a letter between mid-September and early October of the students' senior year. Parents are also notified that their students are being offered a scholarship. The families will then have to decide if the offer is going to be accepted, and the student will need to follow-up by completing the appropriate paperwork to attend the institution. Vice President Frisbie noted this initiative is unique because students are being actively recruited and are getting individualized scholarship offers before they apply to any postsecondary education institution.

The Board discussed the initiative and Regent Bangerter expressed interest in sharing this concept with his local school district. He asked staff to provide him with the details of the initiative.

THREE-PERSON BOARD COMMITTEES

Each of the university CEOs met with their assigned three-person committee. Board members broke up into their assigned committees and took the following actions:

At 9:40 a.m., Regent Mullin moved, followed by the second of Regent Newton, to recess into executive session for 1 hour and 10 minutes in Room 4002 to discuss personnel matters of non-elected personnel. The subject of this executive session was the university CEOs mid-year evaluations and the purpose was to protect the privacy of the individual Board employees involved. Participating in the executive session were Regent Newton, Regent Van Etten, Regent Mullin, President Myers (for a portion), and President Garrett (for a portion). At 10:50 a.m., the meeting returned to open session.

At 9:45 a.m., Regent Bain moved, followed by the second of Regent Feuerborn, to recess into executive session for 45 minutes in Room 4044 to discuss personnel matters of non-elected personnel. The subject of this executive session was the university CEO mid-year evaluation and the purpose was to protect the privacy of the individual Board employee involved. Participating in the executive session were Regent Feuerborn, Regent Bain, Regent Bangerter and President Scott. At 10:30 a.m., the meeting returned to open session.

At 9:40 a.m., Regent Murfin moved, followed by the second of Regent Murguia, to recess into executive session for 1 hour and 30 minutes in Room 4043 to discuss personnel matters of non-elected personnel. The subject of this executive session was the university CEOs mid-year evaluations and the purpose was to protect the privacy of the individual Board employees involved. Participating in the executive session were Regent Murfin, Regent Thomas, Regent Murguia, Chancellor Girod (for a portion), and President Mason (for a portion). At 11:10 a.m., the meeting returned to open session.

AMEND AGENDA

The Chair amended the agenda to make discussing the unified budget request the next item.

FY 2020-2021 UNIFIED BUDGET REQUEST

Based on the Board discussion yesterday, President Flanders presented the following budget request proposal:

1. Full funding of the postsecondary tiered and non-tiered state aid;
2. Full funding of the Excel in CTE Initiative;
3. Increase funds to Washburn University that are proportionate to the coordinated institutions;
4. \$50 million in FY 2020 and \$35 million in FY 2021 for state universities; and
5. \$25 million in FY 2021 in need-based student financial aid with a private matching component that would be in addition to current programs.

The Board discussed the proposal and asked staff to draft the request for consideration at the September meeting. The Regents also discussed formalizing a communication message.

BREAK

Chair Mullin called for a break at 12:05 p.m. for lunch and resumed the meeting at 1:05 p.m.

PROCESS FOR NEW STRATEGIC PLAN

In 2007, the Board started a process for developing a strategic plan for public higher education in Kansas. The process started with five strategic questions that were eventually developed into goals. The Board adopted a strategic plan titled *Foresight 2020* in 2010. This plan contained six strategic goals that had multiple metrics under each goal. After reviewing the data and metrics in 2012, the Board streamlined the plan by reducing the goals to three. President Flanders stated the Board's strategic plan is now approaching the end of its ten-year cycle and reviewed a timeline for updating the plan.

At last year's Board retreat, the Board asked President Flanders to assemble workgroups to gather information on the most effective process for developing a new strategic plan. These groups had representatives from the different sectors of higher education. The groups recommended conducting focus group meetings around the state to gather feedback from Kansans on how higher education can best help Kansas families and businesses. President Flanders held several strategic planning focus group meetings. He traveled to Dodge City, Garden City, Colby, Hays, and Kansas City and met with local business leaders, high school students and parents, and high school administrators. In July, he met with business leaders in Topeka, Wichita, and Pittsburg. President Flanders reviewed the data collected from these meetings. During the sessions with the high schools, a common barrier identified by participants was the cost of tuition and not being able to afford colleges. For the business leaders, there are concerns about not having enough qualified workers to keep their businesses competitive.

President Flanders presented a proposed timeline for moving the strategic planning process forward with the goal of having an outline of a new strategic plan to the Board at the next retreat. The Board discussed the data from the focus group meetings and the idea of incorporating Performance Agreements into the new plan. The Regents concurred with the proposed timeline.

(PowerPoint filed with Official Minutes)

OVERVIEW OF THE BOARD'S AUTHORITY

General Counsel Miller presented information on the Board's authority. The Board is created in accordance with Article 6 of the Kansas Constitution and is empowered by the Legislature to "control and supervision" public higher education institutions. The Board has different levels of oversight of different types of higher education institutions: 1) governing, 2) supervising, 3) coordinating, and 4) regulating.

The Board governs the state universities, which are state agencies. Under its governing authority, the Board is empowered to control and supervise the operation and management of the state universities. The primary functions include the following: 1) appointing and setting compensation for the CEOs of each state university, 2) determining the programs that may be offered and granted, 3) setting tuition and fees for student attendance, 4) setting admission standards, 5) controlling the physical assets, and 6) setting policies.

The Board supervises the community and technical colleges and Washburn University. Its supervisory authority differs from its governance authority because these institutions, which are local units of government, have their own local governing boards that are responsible for their operation, management, and control. Under its supervisory authority, the Board establishes guidelines for accreditation, approves programs, sets admissions qualification thresholds, and facilitates consolidation activities.

The Board has coordination authority over all public higher education. Its coordination function includes: 1) determining institutional roles, 2) reviewing institutional missions, 4) developing and implementing performance agreements, 5) developing a unified budget for state funding, 6) distributing state and federal funds, and 7) for state funding purposes, reviewing and approving proposed and existing technical education programs and program locations. General Counsel Miller noted the Board has a policy on service areas, which designates where institutions can offer courses (for state funding purposes) in the state and sets out processes for institutions that wish to offer programs outside their service area.

The Board has regulatory authority over the private and out-of-state postsecondary institutions. The Board is responsible for reviewing the institutions and their programs to determine statutory compliance, collecting and analyzing information that will assist with improving the quality of this sector's offerings, and administering the State Authorization Reciprocity Agreement for distance education. General Counsel Miller stated the Board's authority over this sector is more limited than its other oversight authority.

The Board also has other statutory authority with regard to administering student financial assistance programs, delegating authority to the Technical Education Authority, administering the state's Adult Basic Education Program, overseeing GED testing and the Board's mandatory retirement plan.

The Board discussed the service area model and would like to study it more in depth this year to determine if it is still meeting the educational needs of the state.

BREAK

The Chair called for a break at 2:10 p.m. and resumed the meeting at 2:25 p.m.

COMMUNITY COLLEGE BUDGET OVERVIEW

Vice President Frisbie presented an overview of the community colleges' budgeting process. By state law, community colleges, which are local units of government, adopt budgets and establish the local mill levy through their budgeting process. Each year, the Board office provides budget forms to the colleges to use when developing their budgets for local publications. These forms are submitted to the Board office and the Kansas Department of Administration. The Board office uses the information in the budget form to develop the annual data books. Vice President Frisbie stated the Board office does not review or scrutinize the colleges' budget documents, but Board staff does provide training and consultation in the development of the budgets. Vice President Frisbie showed a sample budget for a community college and President Calvert, Pratt Community College, reviewed the internal process for developing a community college budget. He noted that each community college works with its county commission and each has its own mill levy.

SOUTHWEST KANSAS BACCALAUREATE EDUCATION UPDATE

Scott Smathers, Vice President for Workforce Development, reported that Senator Bud Estes and community leaders in southwest Kansas have been reviewing options for bringing baccalaureate or higher degree programs to the region. One option being explored is establishing a center in Dodge City that would offer a limited number of baccalaureate programs that are focused in the health professions. Local leaders have started to meet with state universities to determine the feasibility and demand for a regional education center. It was noted that this process is still in the early stages of gathering information and that if it moves forward, a proposal will be presented to the Board for review.

CONCURRENT ENROLLMENT UPDATE

Vice President Frisbie reported at the conclusion of the Concurrent Enrollment Taskforce's work, recommendations to expand concurrent enrollment were presented to the Legislature and Board. One of the recommendations that the Board is pursuing is conducting a cost study to identify the direct costs for each sector to deliver concurrent enrollment. Danette Toone, former President of Cloud Community College, was tasked with collecting cost data from the two-year colleges. Vice President Frisbie noted several institutions are still submitting their data, but it is anticipated that the results of the cost study will be provided to the Board at the September meeting.

REVERSE TRANSFER UPDATE

Reverse transfer is the process of retroactively awarding associate degrees to students who transfer to a university in pursuit of a bachelor's degree before completing an associate degree. Vice President Redeker reported in 2014 the Board adopted a reverse transfer policy. She reviewed the data collected on the success of the program. Between 2015 and 2017, there were 8,333 students who transferred from a two-year college to a university. Of those students, 3,172 had earned 45 credit hours at the college and were eligible for reverse transfer. Sixty-one percent (1,940) of those students opted to have their transcript sent back to the college and 16 percent (507) were awarded an associate degree by a college. Vice President Redeker noted the number of reverse transfer referrals declined from 2015 and 2016 to 2017. During that time, the Board policy was changed from an opt-out to an opt-in. This change was done to comply with the Family Education Rights and Privacy Act. Vice President Redeker discussed options for increasing reverse transfer success including different frameworks. She reviewed Wichita State University's model, which has been successful. WSU entered into reverse transfer partnership agreements with Butler Community College, Cowley Community College, and Hutchinson Community College. These partnerships have produced a high percent of reverse transfer referrals and awards going to students. Vice President Redeker stated the other universities could identify and partner with at least one community and/or technical college for referrals. These single partnerships have the potential of expanding reverse transfer and yielding greater results.

(PowerPoint filed with Official Minutes)

BREAK

Chair Mullin called for a break at 3:42 p.m. and resumed the meeting at 3:58 p.m.

WICHITA STATE UNIVERSITY/WSU TECH AFFILIATION UPDATE

Sheree Utash presented an update on the Wichita State University/WSU Tech affiliation. Since receiving the authorization legislation and approval by the Higher Learning Commission, the campus has begun rebranding everything to WSU-Tech. Dr. Utash stated the most exciting part of the affiliation is the expansion of options for students. WSU-Tech students now have the option to use Wichita State University's student services including enrolling in student health insurance, playing intramural sports, and living in student housing. The affiliation also increases student pathway options. On the administrative side, the two campuses share some faculty, staff, and payroll personnel. Dr. Utash noted the biggest challenge of the process was determining how to structure the affiliation but believes it will be a successful model.

ADJOURNMENT

The Chair adjourned the meeting at 4:25 p.m.

CALL TO ORDER

Chair Mullin called to order the August 10, 2018 meeting at 8:45 a.m.

MEMBERS PRESENT:

Dennis Mullin, Chair
Shane Bangerter, Vice Chair

Joe Bain
 Bill Feuerborn
 Dave Murfin
 Daniel Thomas

MEMBERS ABSENT: Ann Brandau-Murguia
 Zoe Newton
 Helen Van Etten

TECHNICAL EDUCATION AUTHORITY UPDATE

Ray Frederick, Chair of the Technical Education Authority (TEA), presented an update on the TEA's activities. Last year, the TEA members were assigned to visit different community and technical college campuses. Chair Frederick reported these campus visits were helpful and allowed members the opportunity to interact with the campus communities. He noted the TEA continues its work on streamlining the program review process so that the system can continue to be responsive to business and industry needs while maintaining high program quality. Next year, the TEA will continue the Military Articulation initiative and the Workforce AID (Aligned with Industry Demand) initiative. Chair Frederick also reported the reauthorization of the Carl D. Perkins Career and Technical Education Act was signed into law. One of the priorities for the upcoming year is to begin the process of updating the Perkins State Plan to comply with the new federal criteria.

Chair Frederick stated the TEA appreciated the additional funds that were appropriated to the Excel in CTE Initiative and the partial restoration of funds. For the FY 2020 and FY 2021 unified budget request, the TEA would like the Board to consider including additional funding to meet the enrollment needs of the Excel in CTE Initiative, the remaining balance of the 4 percent allotment, and full funding for the postsecondary tiered and non-tiered technical state aid.

SYSTEM CONTINUITY OF OPERATIONS

Vice President Frisbie and Steve Funk, Director of Information Technology, provided information on IT operations. Each state agency, including each state university, has a continuity of operations plan (COOP). These plans give guidance and instructions to ensure that agencies can continue performing essential functions under a broad range of circumstances. Several campuses have had their COOPs tested by actual events and the most recent is the fire in Kansas State University's Hale Library. The data center that was located in the basement sustained significant water damage and was shut down to save servers and data. IT on the campus was down for ten days. Vice President Frisbie noted KSU backs up important data on the KU campus, which is a common practice with the state universities. Most of the universities have back up servers on another university campus and some universities have also started moving data to the cloud. The Board discussed options for backing systems up including using the cloud. It was noted updating or changing IT infrastructure is an expensive undertaking. Director Funk reported the Regents Information Technology Council (RITC), which is made up of the chief information officers of the state universities, are reviewing these issues. Following discussion, the consensus of the Board was to have RITC consider the following: what is the appropriate tolerance level for IT systems to be down during an event at a university, what are the best practice for backing up data, and what are the costs associated with updating or changing infrastructure to meet back-up needs. A report with recommendations from the Council will be provided to the Board this year.

GOVERNOR'S EDUCATION COUNCIL

Diane DeBacker, Executive Director of the Education Council, provided an update of the Council's activities. Earlier this year the Governor issued an executive order creating an Education Council. The Council's membership includes educators, business leaders, policymakers, and students. Executive Director DeBacker noted Commissioner Watson and President Flanders are the co-chairs of the Council and Regents Van Etten and Thomas are the members that represent the Board.

The Council's charge is to inform and advise the Governor on educational initiatives and policies to improve the overall success of education and workforce development in Kansas. Executive Director DeBacker stated four subcommittees were created to develop recommendations in the following areas: 1) explore methods for integrating college and workforce preparedness into K-12 learning programs that align with and compliment the work of the Kansans Can initiative of the Kansas State Department of Education; 2) consider the application of public-private partnerships in developing industry specific learning goals; 3) inventory and assess existing workforce development initiatives within the state; and 4) discuss a system for measuring effectiveness and accountability of educational opportunities beyond the common and known metrics. At the next Council meeting, the subcommittees will present proposed recommendations in these areas that can move the system forward. The full Council will consider all the recommendations and determine what it wants to include in the final report to the Governor, which is due in December.

BREAK

The Chair called for a break at 10:00 a.m. and resumed the meeting at 10:19 a.m.

AMEND AGENDA

Chair Mullin removed the Board committee meetings from the agenda.

BOARD GOALS FOR 2018-2019

President Flanders reviewed the goals from last year and recapped the potential Board goals for the upcoming year, which are listed below. Staff will more fully develop the goals and present them to the Board for consideration at the September meeting.

- Develop an outline for a new strategic plan
- Look at ways to expand need-based aid
- Review service areas to determine if the model still meets the needs for Kansas
- Develop a communication and advocacy plan
- Continue to identify approaches to gain greater efficiencies
- Look at alliances with high schools and businesses

Regent Mullin stated the Board also needs to receive more detailed information on any agenda items that have a fiscal impact.

ADJOURNMENT

Chair Mullin adjourned the meeting at 11:58 a.m.

Blake Flanders, President and CEO

Dennis Mullin, Chair

REPORTS AND CONSENT AGENDA

II. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Mullin, Chair
- C. *Report from the President & CEO* Blake Flanders, President & CEO
- D. *Report from Council of Presidents* President Scott
- E. *Report from Council of Faculty Senate Presidents* Clifford Morris
- F. *Report from Students' Advisory Committee* Kyle Frank
- G. *Report from the University Support Staff Council* Michael Woodrum
- H. *Report from the Unclassified Staff Council* Lindell Harverstic
- I. *Report from the University CEOs*

III. Standing Committee Reports

- A. *Academic Affairs* Regent Murguia
- B. *Fiscal Affairs & Audit* Regent Feuerborn
- C. *Governance* Regent Mullin
- D. *Retirement Plan* Regent Bangerter

IV. Approval of Consent Agenda

- A. *Academic Affairs*
 - 1. **Act on Request to Approve a Bachelor of Applied Science in Workforce Leadership and Applied Learning at Wichita State University** **Jean Redeker,**
VP, Academic Affairs

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Wichita State University has submitted an application for approval to add a Bachelor of Applied Sciences degree in Workforce Leadership and Applied Learning. The proposing academic unit has responded to all the requirements of the program approval process. Board staff concurs with the Council of Presidents, the Council of Chief Academic Officers, and Board Academic Affairs Standing Committee in recommending approval.

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	Program Title: Workforce Leadership and Applied Learning Degree: Bachelor of Applied Sciences Implementation: Fall 2018 Total SCH: 120 CIP code: 30.9999
2. Academic Unit	College of Education

<p>3. Program Description</p>	<p>The Bachelor of Applied Sciences-Workforce Leadership and Applied Learning (BAS-WLAL) degree program is a flexible degree focused on applied learning and workforce education integration. The BAS-WLAL degree is a 120 semester credit hour, undergraduate degree with the capacity to support different concentrations in the future, beyond the current, proposed Education and Innovation concentration.</p> <p>Each student will have the opportunity to customize an individualized plan of study in consultation with his/her program advisor. A cornerstone of this degree will be the requirement for students to complete a minimum of 21 semester credit hours of in-depth applied learning experiences, which may include paid apprenticeships, internships, clinical rotations, and/or practica and focus on occupational outcomes, such as job and degree integration responding to industry and workforce demands. These applied learning experiences will be connected to courses designed to meet core competencies.</p>
<p>4. Demand/Need for the Program</p>	<p>A recent survey of students in the College of Education and WSU-Tech indicated a strong interest in the program with over 90% of the 500 respondents indicating an interest in the degree program. Of those, 48% said they would be interested in beginning such a program in 2018-19 and another 36% indicated they would be interested in beginning such a program in 2019-2020.</p> <p>The goal of this program is to prepare students to seek employment in either private or public sectors as innovation specialists or as other similar dynamic, flexible positions within corporate innovation centers where the nature of work requires creativity, interpersonal skills, and flexibility. According to the <i>World Economic Forum</i>, the need for graduates with skills in leadership, interpersonal communication, global awareness, and design thinking will be more important than technical skills by 2020 (Pasha, 2018).⁴</p>

⁴ Pasha, F. (2018). The most in-demand employee talent: Soft skills. Retrieved from <https://www.monster.ca/career-advice/article/soft-skills-in-demand>

<p>5. Comparative / Locational Advantage</p>	<p>Because of its metropolitan setting as the largest city in Kansas, WSU is uniquely qualified to provide students access to industry partners through applied learning experiences. WSU lists the following potential partnerships for this degree program: YMCA, The Boys and Girls Club, Sporting KC, Wesley Hospital, The Opportunity Project, The Cosmosphere, private schools (Wonder, Collegiate, etc.), Exploration Place, and public school districts.</p> <p>The BAS-Workforce Leadership and Applied Learning degree at WSU will be an interdisciplinary, freestanding degree that takes advantage of existing curricula and faculty expertise. While there are similar Kansas programs, there are also distinct differences between these programs and the proposed degree program presented here.</p> <ul style="list-style-type: none"> • <i>Emporia State University</i>: offers a Bachelor of Interdisciplinary Studies focusing on core areas such as communication, information literacy, community leadership, and decision-making/problem solving. • <i>University of Kansas</i>: offers a Bachelor of Applied Sciences in Biotechnology that focuses on biology, biochemistry and clinical lab sciences. • <i>Fort Hays State University</i>: offers a Bachelor of Science through the Department of Applied Technology that serves as a degree completion program for the Associate of Applied Science (2-year) degree. • <i>Pittsburg State University</i>: offers a Bachelor of Applied Science with a major in Technology; there are two areas of emphasis within this degree listed: Construction, and Environment & Safety. • <i>Washburn University</i>: offers a Bachelor of Applied Studies with multiple emphasis areas, such as Human Services and Technology Administration. This BAS also serves as a degree completion option for those graduating from Washburn Tech with Associate of Applied Science degrees. <p>The WSU BAS-WLAL will focus on core competencies and will be more flexible and broadly applied through 21 semester credit hours of applied learning experiences. Within the states bordering Kansas, no university offers a degree program structured exactly as the proposed BAS-WLAL program.</p>
<p>6. Curriculum</p>	<p>The BAS-WLAL consists of 120 semester credit hours. Students are required to take 42 credits of General Education, 21 credits in Core Competency courses, 36 credit hours in the Concentration, and the remaining 21 hours in Applied Learning and/or Apprenticeships.</p> <p>Core Competency courses include courses in human wellness, civic literacy, diversity, social justice and global engagement, innovative mindsets, learning and development, and leadership communication.</p> <p>Practica I, II, and III are all required, and students are expected to take these courses as a cohort.</p>
<p>7. Faculty Profile</p>	<p>The BAS-WLAL degree will be housed in the College of Education and will be supported by the administrative support staff currently available in the Sport Management Department including Dr. Mark Vermillion, the Sport Management Department Chair, and the Administrative Assistant who will coordinate the overall program.</p>

<p>7. Faculty Profile</p>	<p>However, faculty from across existing departments in the College of Education will teach, coordinate the curriculum, and advise students. Additional faculty members from the College of Education, and perhaps other WSU colleges, will teach in the program as necessary to accommodate individualized tracks.</p> <p>All identified faculty members currently teach one to three courses per semester and advise students. Because the courses for the proposed BAS-WLAL program largely consist of existing courses, the initial additional advising and teaching are anticipated to be minimal.</p> <p>Core faculty include:</p> <table border="1" data-bbox="511 567 1453 1585"> <thead> <tr> <th>Name</th> <th>Highest Degree</th> <th>Rank</th> <th>Program Courses and Expertise</th> <th>Time to Program</th> </tr> </thead> <tbody> <tr> <td>Mark Vermillion*</td> <td>Ph.D.</td> <td>Prof</td> <td>SMGT 465 Psychology of Sport and Physical Activity, SMGT 300 Technology in Sport Management; Expertise: Sport Management, Criminal Justice, Sociology</td> <td>20%</td> </tr> <tr> <td>Ryan Amick</td> <td>Ph.D.</td> <td>Asst Prof</td> <td>CI 505 Science Technology & Society; Expertise: Exercise Science, Adaptive Technology, Workplace Safety and Design, Human Factors, Human Performance</td> <td>5%</td> </tr> <tr> <td>Bobby Berry</td> <td>M.Ed.</td> <td>Clinical Educator</td> <td>EDUC 500 Human Wellness, EDUC 400 Applied Studies Pract., EDUC 450 Applied Studies Internship, EDUC 600 Applied Studies Apprenticeship, EDUC 700 Apprenticeship, EDUC XXX Service Learning and Com Engagement; Expertise: Exercise Science, Health and Human Fitness, Sport Management</td> <td>20%</td> </tr> <tr> <td>Kim McDowell</td> <td>Ph.D.</td> <td>Assoc Prof</td> <td>CI 326 Engaging and Motivating the Learner, CI 415 Differentiated Instruction for Diverse Learners, CI 602. Social Emotional Learning in the School Community, CI 710B. Differentiated Instruction for Active Engagement, CI 751AF. The Highly Engaged Classroom, EDUC XXX Principles of Learning Environments; Expertise: Learning and Assessment, Diverse Learners, Differentiated Instruction</td> <td>20%</td> </tr> <tr> <td>Jody Fiorini</td> <td>Ph.D.</td> <td>Assoc Prof</td> <td>CI 794 Diversity and Culture in a Global Society, EDUC XXX Empathy Interview techniques; Expertise: Diversity training, Counseling;</td> <td>5%</td> </tr> </tbody> </table> <p>* indicates Program Director</p> <p>Additional faculty from the college and will teach program-specific curriculum as needed.</p>	Name	Highest Degree	Rank	Program Courses and Expertise	Time to Program	Mark Vermillion*	Ph.D.	Prof	SMGT 465 Psychology of Sport and Physical Activity, SMGT 300 Technology in Sport Management; Expertise: Sport Management, Criminal Justice, Sociology	20%	Ryan Amick	Ph.D.	Asst Prof	CI 505 Science Technology & Society; Expertise: Exercise Science, Adaptive Technology, Workplace Safety and Design, Human Factors, Human Performance	5%	Bobby Berry	M.Ed.	Clinical Educator	EDUC 500 Human Wellness, EDUC 400 Applied Studies Pract., EDUC 450 Applied Studies Internship, EDUC 600 Applied Studies Apprenticeship, EDUC 700 Apprenticeship, EDUC XXX Service Learning and Com Engagement; Expertise: Exercise Science, Health and Human Fitness, Sport Management	20%	Kim McDowell	Ph.D.	Assoc Prof	CI 326 Engaging and Motivating the Learner, CI 415 Differentiated Instruction for Diverse Learners, CI 602. Social Emotional Learning in the School Community, CI 710B. Differentiated Instruction for Active Engagement, CI 751AF. The Highly Engaged Classroom, EDUC XXX Principles of Learning Environments; Expertise: Learning and Assessment, Diverse Learners, Differentiated Instruction	20%	Jody Fiorini	Ph.D.	Assoc Prof	CI 794 Diversity and Culture in a Global Society, EDUC XXX Empathy Interview techniques; Expertise: Diversity training, Counseling;	5%
Name	Highest Degree	Rank	Program Courses and Expertise	Time to Program																											
Mark Vermillion*	Ph.D.	Prof	SMGT 465 Psychology of Sport and Physical Activity, SMGT 300 Technology in Sport Management; Expertise: Sport Management, Criminal Justice, Sociology	20%																											
Ryan Amick	Ph.D.	Asst Prof	CI 505 Science Technology & Society; Expertise: Exercise Science, Adaptive Technology, Workplace Safety and Design, Human Factors, Human Performance	5%																											
Bobby Berry	M.Ed.	Clinical Educator	EDUC 500 Human Wellness, EDUC 400 Applied Studies Pract., EDUC 450 Applied Studies Internship, EDUC 600 Applied Studies Apprenticeship, EDUC 700 Apprenticeship, EDUC XXX Service Learning and Com Engagement; Expertise: Exercise Science, Health and Human Fitness, Sport Management	20%																											
Kim McDowell	Ph.D.	Assoc Prof	CI 326 Engaging and Motivating the Learner, CI 415 Differentiated Instruction for Diverse Learners, CI 602. Social Emotional Learning in the School Community, CI 710B. Differentiated Instruction for Active Engagement, CI 751AF. The Highly Engaged Classroom, EDUC XXX Principles of Learning Environments; Expertise: Learning and Assessment, Diverse Learners, Differentiated Instruction	20%																											
Jody Fiorini	Ph.D.	Assoc Prof	CI 794 Diversity and Culture in a Global Society, EDUC XXX Empathy Interview techniques; Expertise: Diversity training, Counseling;	5%																											

8. Student Profile	<p>This program will appeal to:</p> <ol style="list-style-type: none"> 1. Students who desire flexibility in designing their own college career path driven by their professional goals and applied learning experiences. 2. Individuals who have an established knowledge base in a particular field and who want to develop those skills further. This includes graduates of various Associates in Applied Sciences degree programs as well as transfer students from a community college 3. Returning adults who have earned some college credit but who have not completed a bachelor's degree.
9. Academic Support	<p>This BAS-WLAL degree will have a Program Director (Dr. Mark Vermillion), an Applied Learning Coordinator (to be determined), and a program advisor (to be determined) within the College of Education. The academic support model at WSU includes student support from the Counseling and Testing Center, Disability Support Services, One-Stop Student Services, University Libraries, Career Services, and the Office of Cooperative Education and Work-Based Learning.</p>
10. Facilities and Equipment	<p>Facilities and equipment within the College of Education (including the Technology Center, Human Performance Lab) will be sufficient for delivering this program. No additional space or equipment will be needed.</p>
11. Program Review, Assessment, Accreditation	<p>As with all programs at WSU, the BAS-WLAL degree program will be reviewed regularly through annual program evaluations, course evaluations, learning objective assessments, graduate exit surveys, employer evaluations, and applied learning evaluations. Furthermore, this program will be reviewed per the Kansas Board of Regents' program review requirements. Specialized accreditation is not available for this degree.</p>
12. Costs, Financing	<p>The total cost for the implementation year is \$42,000 (\$37,000 for salaries and \$5,000 for other operating expenses); additional money budgeted for year two equals \$112,500, all for salaries (part-time administrator, full-time learning coordinator and academic advisor). Funding will come from program fees and restricted use funds. No additional costs are projected for year three.</p>

**New Program Proposal: Curriculum Outline
Wichita State University**

Bachelor of Applied Sciences in Workforce Leadership and Applied Learning

Basic Program Information

- | | |
|---|---|
| 1. Title of proposed program: | Workforce Leadership and Applied Learning |
| 2. Degree to be offered: | Bachelor of Applied Sciences |
| 3. Anticipated date of implementation: | Fall 2018 |
| 4. Responsible department(s) or unit(s): | College of Education |
| 5. Total Number of Semester Credit Hours: | 120 |
| 7. CIP code: | 30.9999 |

Required Courses:

Core Courses

Sub-Total Semester Credit Hours

General Education

42

<i>Course Name and Number</i>	<i>Course Credit Hours</i>
ENG 101 College English I	3
ENG 102 College English II	3
MATH 111 College Algebra	3
COMM 111 Public Speaking	3
PSY 111 General Psychology	3
SOC 111 Intro to Sociology	3
ART 100	3
Gen Ed Humanities courses	6
Gen Ed Natural Sciences/Mathematics course	6
Gen Ed Further Studies course	6
Gen Ed Advanced Issues and Perspectives course	3

Core Competency Courses

21

- | | |
|-------------------------------------|---|
| 1. Human Wellness: | |
| EDUC 500: Human Wellness (required) | 3 |

Choose 18 credit hours from three areas below with a minimum of at least 3 credit hours from each area:

- | | |
|--|---|
| 2. Diversity/Social Justice and Global Engagement | |
| CI 321 Introduction to Diversity: Cultural Issues | 3 |
| CI 427 Philosophy, History and Ethics of Education | 3 |
| SMGT 465 Psychology of Sport and Physical Activity | 3 |
| SMGT 475 Sport and Physical Act in Amer Culture | 3 |
| SMGT 552 Study Abroad in Global Sport Industry | 3 |
| SOC 306 Introduction to Gender Studies | 3 |
| SOC 320 Contemporary Social Problems | 3 |
| SOC 326 Sociology of Race and Ethnicity | 3 |
| SOC 330 Social Inequality | 3 |
| SOC 346 Sociology of Globalization | 3 |
| SOC 405 Sociology of Aging | 3 |
| POLS 305 Environmental Politics | 3 |
| POLS 310 Latin American Politics | 3 |

POLS 320 Developing World	3
POLS 336 International Organizations	3
POLS 340 Global Challenges	3
POLS 385 Global Democracy	3
POLS 399 Travel Seminar	1-4
3. Innovative Mindsets, Learning and Development	
CI 326 Engaging and Motivating the Learner	3
CI 415 Differentiated Instruction for Diverse Learners	3
CI 602 Social Emotional Lrning in School Community	2
CI 710B Differentiated Instr for Active Engagement	3
CI 711 Multicultural Education	3
CI 751AF The Highly Engaged Classroom	3
ID 500 Design Thinking and Innovation	3
SMGT 300 Technology in Sport Management	3
4. Civic Literacy and Leadership Communication	
EDUC ### Collaboration, Empathy and Leadership	3
COMM 130H Communication and Society	3
COMM 302 Interpersonal Communication	3
COMM 313 Argumentation and Advocacy	3
COMM 335 International and Intercultural Com	3
PSY 413 Leadership in Self and Society	3

Applied Learning (Practica) 21

EDUC 400 Applied Studies Practicum	3
EDUC 450 Applied Studies Internship	6
EDUC 600 Applied Studies Apprenticeship	6
EDUC 700 Applied Studies Apprenticeship	6

Individualized Concentration Courses 36

Education and Innovation (Choose from below)

CI 326 Engaging and Motivating the Learner	3
CI 415 Differentiated Instruction for Diverse Learners	3
CI 505 Science Technology and Society	3
CI 794 Diversity and Culture in a Global Society	3
CI 795 Change, Creativity and Innovation	3
EDUC ### Developing Innovative Mindsets	3
EDUC ### Principles of Learning Environments	3
EDUC ### Service Learning and Com Engag	2
EDUC ### Global Engagement and Social Innovation	3
EDUC ### Empathy Interview Techniques	3
EDUC ### Ideation in Teaching and Lrning Studio	3
ID 500 Design Thinking Process	1
ID 501 Design Thinking Facilitation	1
ID 503 Intro to Branding	1
ID 504 Building a Brand Strategy	1

Total Semester Credit Hours 120

**New Program Proposal: Fiscal Summary
Wichita State University**

Bachelor of Applied Sciences in Workforce Leadership and Applied Learning

Basic Program Information

- 1. Title of proposed program: Workforce Leadership and Applied Learning
- 2. Degree to be offered: Bachelor of Applied Sciences
- 3. Anticipated date of implementation: Fall 2018
- 4. Responsible department(s) or unit(s): College of Education

Part I. Anticipated Enrollment	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	25	10	45	20	60	30
B. Total SCH taken by all students in program	720		1,320		1,800	
Part II. Program Cost Projection						
A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year		Year 2		Year 3	
<u>Equipment</u>						
<u>Base Budget</u>						
Salaries	\$37,000 ¹		\$112,500 ²			
OOE	\$5,000 ³					
Total ⁵	\$42,000		\$112,500		No new costs	

Explanations:

- ¹ Salaries include: \$32,000 for a .5FTE applied learning coordinator, and \$5,000 for work-study/hourly student staff.
- ² Salaries include: \$25,000 for part-time administrator; \$31,250 for a full-time applied learning coordinator; and \$56,250 for an academic advisor.
- ³ OOE includes: instructional materials, miscellaneous supplies, office supplies, software, and advertising.

An internal reallocation of resources within the College of Education will provide necessary support for the program. In addition, funding for year one will occur through program fees of \$500 per semester generating approximately \$35,000.00 based on an enrollment of 35 students each semester (fall and spring). The remaining \$7,000 will be funded from available Restricted Use funds. Year two funding will occur through program fees of \$500 per semester generating approximately \$65,000 based on an enrollment of 65 students. The remaining \$47,500 will be funded from available Restricted Use funds. Year three funding will occur through program fees of \$500 per semester generating approximately \$90,000 based on an enrollment of 90 students. The remaining \$22,500 will be funded from available Restricted Use funds.

B. Fiscal Affairs & Audit

1. Amend Capital Improvement Plan for Phase Two Sports Complex Improvements – PSU **Nelda Henning,
Director of Facilities**

Pittsburg State University requests authorization to amend its capital improvement plan to add Phase Two of the Sports Complex Improvements project. Sports Complex Improvements are a multi-phase project currently included in the approved five-year capital plan. Phase One was completed in 2017 and included artificial turf installation at the baseball and softball fields. Approval is now requested to amend the plan and complete Phase Two this fiscal year. Phase Two will include expanded and improved seating at the baseball and softball stadiums and construction of buildings near the stadiums for locker rooms and coaches' offices. The project cost for Phase Two is estimated at \$1,800,000. The project will be funded entirely with private donations. The primary donors, in coordination with the PSU Foundation and the University, will coordinate construction of the project and upon completion, the facility will be gifted to the Pittsburg State University Foundation. The Foundation will then transfer the improvements to the University. The project would begin this fall. The program statement was provided to the Board.

2. Amend Capital Improvement Plan and Approve Architectural Program Statement for Replacement of Tennis Facility – ESU

Emporia State University requests authorization to construct a new facility that will replace a 50-year-old structure that is in need of significant structural repairs. It will also add locker rooms for the women's and men's tennis teams, which ESU currently does not have. An improved facility will assist ESU with recruiting talented student athletes and coaches and will enhance the first impression of the ESU campus for those entering Emporia from I-35 onto Merchant Street. The new facility will enable ESU to host tournaments that will provide additional economic benefits to the City of Emporia. The indoor courts will also provide the Emporia community with its only indoor tennis facility. The new tennis complex's total construction cost estimate is \$3.2 million. Private donations are being raised to finance the project construction. The program statement was provided to the Board.

3. Amend Capital Improvement Plan and Accept Program Statement for McCain Auditorium Renovations – KSU

Kansas State University requests approval to amend the FY 2019 capital improvement project plan and to accept the program statement for renovations to McCain Auditorium. McCain Auditorium, a 1,750-seat proscenium theatre built in 1970, serves as a venue for classes, rehearsals and performances by the university's music, theatre, opera and dance programs. In addition, the McCain Performance Series hosts a variety of professional artists and performers year-round to bring live performing arts to the Flint Hills region.

The McCain Auditorium lobby currently lacks the space and typical amenities found in modern performing arts facilities. The existing lobby does not provide adequate space for ticketing, pre- and post-event functions, or appropriate space for engaging with patrons and donors. Current restroom facilities, administrative offices and storage are also lacking. The 18,210 square foot renovation will expand and renovate the lobby to improve patron interactions and experiences. Restroom facilities will be upgraded to meet the demands of large events and a concierge station, dedicated concessions area and merchandise sales space will be added. In addition, a new box office, technical director's suite, donor lounge and additional lobby support spaces will be created. A new suite of administrative offices will be added to accommodate current staff and to be more accessible to building users. The estimated total project cost is \$6 million and will be funded from private gifts. The program statement was provided to the Board.

4. Amend Capital Improvement Plan for Underground Utility Project – ESU

Emporia State University’s campus master plan identifies as a priority project the relocation of overhead utilities (electrical services and television/phone service) to underground. ESU has been working with Westar Energy and Cable One for several years to develop a plan. Originally, the project was to be completed in three phases. For several years, ESU reserved funds from the annual Educational Building Fund Repair & Rehabilitation allocation to start the first phase of this project. The total project has an estimated cost of \$1,900,000. Private funds will finance a significant portion of this project (\$1.7 million). Approximately \$200,000 will be financed with the EBF to make landscaping improvements along Merchant Street (sidewalks, lighting, and accessibility), to address life safety issues, and to pay for relocation of the television/phone utility lines. Construction depends upon the completion of a city re-pavement project along Merchant Street, but is estimated to start in mid- October 2018, with completion of all phases of the project by late spring of 2019. This project benefits the University with aesthetic and safety improvements and benefits the utility companies with protection and security of their infrastructure. The completion of this project will improve the University’s west boundary, campus image and a major entrance to the City of Emporia.

C. Retirement Plan

1. Appoint New Member to the Retirement Plan Committee

Madi Vannaman,
Staff Affiliate**Summary and Staff Recommendation**

To fulfill the Board's fiduciary responsibility for oversight of its Mandatory Retirement Plan, appropriate management and periodic review of the investment options provided under the Plan are required. In order to better provide such oversight, in July 2005, the Board delegated responsibility for plan administration and investment oversight to the Board-created "Retirement Plan Committee" (RPC) and established the composition of and membership for that Committee. Staff recommends the appointment of a new RPC member, the Council of Business Officers' recommendation of Diane Goddard to serve as their representative to serve the remainder of the three-year term of the position held by Leisa Julian.

Background on the Kansas Board of Regents Retirement Plans

The Kansas Board of Regents (KBOR) Retirement Plan is an essential component of the benefits and compensation package available to faculty and certain staff who serve at the six state universities and the Board office. The KBOR Plan has four components: (1) a mandatory 403(b) retirement plan; (2) a voluntary 403(b) retirement plan; (3) a long term disability plan; and (4) a phased retirement plan. This issue paper addresses the Board's oversight of the Mandatory Retirement Plan and the composition of the Board-created Retirement Plan Committee (RPC).

Background on Mandatory Retirement Plan

In 1962 the Legislature authorized the Board to establish a Mandatory Retirement Plan under Internal Revenue Code Section 403(b) in order to provide retirement income for faculty and unclassified employees at the state universities and Board staff. The creation of the KBOR Mandatory Plan allowed eligible employees an alternative to KPERS, which was also established in 1962.

Then, as now, the KBOR retirement plan is an essential tool used to attract and retain quality faculty and unclassified employees to the state universities and to the Board office. With features such as portability and immediate vesting, the KBOR Plan has aspects that differ from KPERS and are more suitable in the competitive environment of higher education.

Each participating employee is required to contribute a percentage of their compensation to the Mandatory Plan (currently 5.5%). The employer, a state university or the Board office, is required to contribute an additional percentage to the Mandatory Plan (currently 8.5%). Thus, participating employees have a total of 14% of their compensation directed as pretax contributions to their retirement.

As of December 31, 2017, the total value of the retirement funds in the Mandatory Plan was \$3.88 billion dollars.

Retirement Plan Committee and Appointments In June 2005 the Board created the RPC and appointed its first members.⁵ By Board policy, the RPC is composed of representatives from the Board itself, the Council of Presidents (COPs), the Council of Business Officers (COBO) and the Advisory Committee on Retirement and Benefits (ACORB). Subject matter experts from the campuses provide additional expertise. The RPC's assigned duties include oversight of the Mandatory Retirement Plan, including its administration and its investments, as well as having the responsibility for creating and reviewing plan documents and investment provider agreements, implementing an investment policy with performance standards, and reviewing the investment performance on a semi-annual basis. In 2012, after a competitive bid process, Segal Rogerscasey was awarded a contract in order

⁵ See Board Policy Manual Section A.4.a.(3).

to provide the RPC with consulting services regarding the oversight and performance of investment options and in 2015 the Board approved a five-year extension of that consulting contract.

In accordance with Board policy, the RPC is comprised of ten individuals, with nine voting members, eight of whom represent the universities and members are appointed to serve staggered three year terms. The RPC is currently chaired by Regent Shane Bangerter and Regent Joe Bain also participates.

In May 2016, the Board appointed Leisa Julian, CFO at the University of Kansas, Lawrence campus, to represent COBO on the RPC. As Leisa Julian will be leaving the University, at their June 2018 meeting COBO nominated Diane Goddard, CFO and vice provost for finance at the University of Kansas to fill the remainder of the term for the position vacated by Ms. Julian.

Staff recommends that the Board appoint Diane Goddard to the RPC to serve out the term, through June 30, 2019, of the position last held by Leisa Julian.

DISCUSSION AGENDA

V. Consideration of Discussion Agenda

A. Academic Affairs

Regent Murguia

1. Act on Request to Name Two Academic Units – KSU

President Myers

Summary

Kansas State University requests approval to name the Department of Chemical Engineering and the Department of Architectural Engineering after two separate individuals. According to Board policy “academic units shall be named for an individual, individuals or business entity by the Board upon the recommendation of the chief executive officer of the state university and the Board Academic Affairs Committee. No public communication of a proposed name shall be made until the name is presented for consideration to the open meeting of the Academic Affairs Committee.”

B. Fiscal Affairs & Audit

Regent Feuerborn

1. Approve Program Statement and Authorize Bonding Authority for Memorial Union Project – FHSU

Nelda Henning,
Director of Facilities

At the March 2018 meeting, the Board approved Fort Hays State’s amendment to the capital improvement plan to add a 48,000 gross square foot addition to the memorial union for a student success center. At that time, the plan noted funding of \$16.5 million for the project was to be from private gifts and student fees.

The project before the Board from Fort Hays State University is an architectural program statement with a 39,600 gross square foot addition to house various student support services within the area of Student Affairs. Presently, these services are located in Picken Hall, Custer Hall, Sheridan Hall and lower level of the Memorial Union. The proposed addition will relocate these services into one facility, to better serve students. Total estimated cost of the project including all new construction, other necessary site improvements, contingencies and fees is \$15,250,000. Legislative bonding authority of \$15.25 million will be sought during the 2019 Legislative Session contingent upon Board approval. The bonds would be financed from the \$4 per student credit hour fee and a \$5.0 million private gift pledged toward the project. The students voted to begin the 20-year fee in Fall 2019.

2. Act on Request for Lease Agreement (Energy Conservation Project) – KUMC

The University of Kansas Medical Center seeks approval to enter into a lease agreement for a solar photovoltaic (PV) array to be installed at the Support Services Building at the Kansas City campus. This solar PV technology will reduce electricity expenditures and demonstrate commitment to sustainability. The system would be leased to KUMC for a 15-year term, during which MC Power is responsible for all maintenance and operation. The Support Services Building would use all the electricity produced by the system, offsetting electricity purchased from the local utility provider, Board of Public Utilities. At the end of the 15-year lease, the PV System becomes the state's property and the building would continue to benefit from the electricity produced. The total life of the system is expected to be 30 years. The lease with MC Power would include the system design, equipment, and install, as well as a web-monitoring platform for real time tracking of electricity production and utility cost avoidance. MC Power will also provide four solar-charging picnic tables to the University. After expiration of the lease, KUMC has the option to purchase annual operations and maintenance contracts with MC Power at a predetermined price. Lease payments and post-lease operations and maintenance contracts are expected to be paid for by the utility cost avoidance generated from the project.

3. Authorization to Enter into Lease Agreement with KSU Foundation – KSU

Kansas State University requests approval to enter into a three-year lease-purchase agreement with the KSU Foundation for an 80-acre tract of pasture land near Colbert Hills in Riley County. The College of Agriculture is requesting the purchase for use by the Department of Animal Sciences and Industry. An appraisal was completed with the market value appraised at \$280,000. The purchase price of the property is \$280,000. An environmental assessment of the property indicated no environmental concerns. The total lease cost of \$280,000 will be paid from Animal Sciences and Industry restricted fee fund balances. It is the intention of the KSU Foundation to gift the property to the university when the Foundation has been fully reimbursed for all acquisition and holding costs.

4. Amend Capital Improvement Plan, Accept Program Statement and Authorize Bonding Authority for Derby Dining Center Renovations – KSU

Kansas State University requests approval to amend the FY 2019 capital improvement project plan and to accept the program statement for renovations totaling \$16 million to the Derby Dining Center. Derby Dining Center consists of two floors totaling almost 92,000 square feet. The building was constructed in two phases between 1964 and 1966. It is the largest dining facility at K-State and serves more than 2,000 students per day during the week and an additional 550 students on weekends. Derby is also used for central housing and dining support for most summer camps held on the Manhattan campus.

The proposed Phase 1 project will partially renovate Derby to transform it into a more diverse dining and academic destination by offering updated dining venues, expanded student services and quality spaces for the residents of the Derby Complex. The renovation will allow Derby to respond to forecasted growth to the northeast corner of campus and to better serve the needs of the campus community. The renovation will include updates to core mechanical, electrical, plumbing and HVAC systems, many of which are original to the building, to ensure applicable codes are met and to increase energy efficiency. Significant life-safety improvements will be made, including the installation of a new fire sprinkler system, improvements to the detection and alarm system and new entry/exit circulation systems to improve building egress.

Updates to the interior layout will be made to allow students the ability to see all meal options available and to improve the dining experience. Exterior updates will be made to better promote the main entry and to shade the second story from the south and west sun. During the Phase 1 renovation, most back-of-house kitchen areas, building support spaces and upper level production kitchen will remain in the existing state. Derby will remain open during the renovation and construction will be scheduled to best coordinate with semester timelines for students who live in the Derby Complex. The building will be shut down during summer semesters to accommodate enhanced construction activities.

The estimated total project cost is \$16 million. Legislative bonding authority of \$15 million will be sought during the 2019 Legislative Session contingent upon Board approval. Debt service and a cash investment of \$1 million will be paid from Housing and Dining Services auxiliary revenue.

5. Amend Capital Improvement Plan and Accept Program Statement for Renovations to Mosier Hall – KSU

Kansas State University requests approval to amend the FY 2019 capital improvement project plan and to accept the program statement for renovations to Mosier Hall. Built in 1975, Mosier Hall is part of the Veterinary Medicine complex and houses the Veterinary Health Center, the Department of Clinical Sciences and the Department of Diagnostic Medicine/Pathobiology. Current spaces within the building do not meet the needs for delivery of clinical service or training, are underutilized and do not support the technology needed for modern veterinary medical education. The proposed renovation will reconfigure and renovate existing areas within Mosier Hall to address the critical functions of clinical training, research and teaching.

The 15,850 square foot renovation will be completed in three phases and the university is requesting approval to complete Phases One and Two. Phase One will create a new 270-seat auditorium in a currently under-utilized space within the equine area of Mosier Hall. The two-story design of the current Frick Auditorium is outdated, does not facilitate active learning and makes viewing demonstrations difficult for students. The new auditorium will be designed with seating that allows for small group discussion and updated technology. Renovations in this area will update existing restrooms to current accessibility codes. Phase Two will repurpose the existing Frick Auditorium area to add structure to extend the second floor to this space. The first floor of the existing Frick Auditorium area will be renovated to house a new Pet Health Center. The existing Pet Health Center is too small and does not have adequate space to perform basic medical procedures. The existing Pet Health Center space could be reutilized for Veterinary Health Center specialty services. Phase Three will repurpose the second-floor area of the existing Frick Auditorium area into a research suite to address the significant need for additional research space. The research suite will include open office space for graduate teaching assistants, staff offices and a research laboratory to support 14 researchers.

The estimated total project cost for Phases One and Two is \$8 million and will be funded from affiliated corporation revenue of \$5 million from the KSU Veterinary Clinical Outreach, Inc. and \$3 million of corporate gifts from Hill's Pet Nutrition and Boehringer Ingelheim. The research space in Phase 3 will remain as shell space until additional funding is identified. Additional funding support will be sought from private and corporate sources to complete the Phase Three research suite and to improve the auditorium and primary care center amenities.

6. Act on Annual Budget for Mill Levy – WSU

Elaine Frisbie
VP, Finance & Administration

Summary

Kansas law (K.S.A. 76-3a16) requires the Board of Regents to approve expenditures by the WSU Board of Trustees from levies of property taxes in Wichita and Sedgwick County. The Board of Trustees proposes FY 2019 expenditures totaling \$8,311,005 which compares to the approved budget of \$8,153,926 for FY 2018, an increase of \$157,079. Property tax revenues are estimated at \$8.3 million. The Wichita/Sedgwick County Mill levy Budget has been reviewed and approved by the Wichita State University Board of Trustees, the Wichita City Council (August 14), and the Sedgwick County Board of Commissioners. Board staff recommends approval.

Background

Since WSU's affiliation as a state institution in 1963, 1.5 mills have been levied on all taxable property in the City of Wichita. The levy was extended to property in Sedgwick County beginning in 1988. The funds are under the control of the nine-member WSU Board of Trustees; however, state law provides that the Trustees may expend funds only with the approval of the Kansas Board of Regents. The WSU Board of Trustees has submitted the budget detailed below.

FISCAL YEAR 2019
WICHITA STATE UNIVERSITY
CITY-COUNTY MILL LEVY BUDGET REQUEST
AS APPROVED BY THE BOARD OF TRUSTEES

Capital Improvements \$2,494,536

WSU Innovation Campus \$2,474,140

Goal: To provide capital for strategic initiatives needed to improve the Innovation Campus and the campus as a whole.

Create a live, work, play environment for students, staff, strategic partners, and the community. All funding decisions will be vetted by the WSIA and facilities committee and approved by the BOT.

Building Insurance \$20,396

Goal: To provide insurance coverage as required by bond covenants.

Bond transcripts require that insurance coverage be maintained on buildings where bond proceeds were used to fund the construction costs of the buildings. No change is requested in this budget item for Fiscal Year 2019.

Student Support \$5,013,469

WSU Tech Support - \$800,000

In prior years, Sedgwick County received this support from the Board of Trustees to offset a portion of the County's debt service for the National Center for Aviation Training. Since WATC is now WSU Tech, the County has eliminated their operating support of WATC, the Board of Trustees has eliminated support for the County's debt service and redirected this support directly to WSU Tech.

Wichita State University Undergraduate Support - \$3,796,333

In October of 2013, President Bardo announced a new scholarship program for Wichita State University. WSU will become more assertive about (1) offering scholarship money, and (2) offering scholarships earlier to a larger number of prospective students. Funds from the City-County Mill Levy will be a key factor in the implementation and success of this new program. Support for undergraduate students will be dispersed in four types of scholarships; Freshman Merit, Honors College, National Merit, and Transfer Merit. Funds from the Mill Levy will be targeted primarily to students who are Sedgwick County residents. No change is requested in this budget item for Fiscal Year 2019.

Wichita State University Graduate Support - \$417,136

Support for the Graduate School is targeted to assist graduate students studying for the Master of Public Administration degree, doctoral or master's studies in areas directly affecting local industry or the public sector. Funding also used to recruit graduate research assistants to assist faculty-directed projects that have received or have a strong potential to receive external grant funding in areas that have applications to business, industry, and social agencies in Wichita/Sedgwick County. No change is requested in this budget item for Fiscal Year 2019.

Economic and Community Development-\$446,000

Funding for Economic and Community Development activities allows Wichita State University to continue expanding its involvement with the City of Wichita and Sedgwick County through education and training programs in support of economic development. The funding also provides opportunities to utilize faculty expertise in the analysis of community issues in partnership with the City and County, utilize student internships related to specific local needs and provide services related to maintaining and analyzing important socio-economic databases.

Interns-City/County \$136,000

Goal: To attract pre-service students considering professional degree programs and provide them with financial assistance, to provide an enriched learning experience for students, and to contribute to the quality of community decision making through intern assistance to the Offices of the City Manager and County Manager.

The City/County intern program is directed by the Hugo Wall School of Urban and Public Affairs and is used to enhance the learning experience of four Master of Public Administration students through internships with the City of Wichita and Sedgwick County. No change is requested in this budget item for Fiscal Year 2019.

Business and Economic Research \$150,000

Goals: To produce annual economic forecasts such as employment, personal income, and retail sales for the Wichita/Sedgwick County area.

To develop and maintain public accessible business, demographic and economic databases for the Wichita/Sedgwick County area.

To respond to requests for information from the community relative to business, economics and demographics.

In 1999, the City of Wichita asked the Center for Business and Economic Research at Wichita State University to expand its research capabilities to provide Geographic Information System (GIS) services. In 2005, the Center

was asked by the City of Wichita, Sedgwick County and the Greater Wichita Economic Development Coalition (GWEDC) to expand its research capabilities and services by developing, maintaining and operating the South Central Kansas Economic and Fiscal Impact Model. The city, county and GWEDC have asked the Center to maintain most databases on a county-by-county basis for a ten- county service area, as economic development has become a more regional endeavor.

The Center has expanded its research, forecasting, database management and economic modeling to better serve business, industry, government and non-profit groups throughout south-central Kansas. Through its research and programs, the Center has established a reputation for efficient, timely, reliable and customer-friendly services. The Center contributes directly to the economic development efforts of Wichita, Sedgwick County and Kansas. Beginning January 1, 2017 all Business and Economic Research expenditures are also approved by the Greater Wichita Partnership. No change is requested in this budget item for Fiscal Year 2019.

City Government Services \$80,000

Goal: To provide services to the City of Wichita on projects requested by city government.

Wichita State University provides technical assistance and training to support the mission of the City of Wichita. Expertise of faculty, staff and students will be used to respond quickly to requests for assistance and information. No change is requested in this budget item for Fiscal Year 2019.

County Government Services \$80,000

Goal: To provide services to Sedgwick County on projects requested by county government.

Wichita State University provides technical assistance and training to support the mission of Sedgwick County. Expertise of faculty, staff and students will be used to respond quickly to requests for assistance and information. No change is requested in this budget item for Fiscal Year 2019.

University Research and Support Services \$57,000
Organization and Development \$57,000

Goal: To insure that funds from the Mill Levy are properly administered for the City of Wichita, Sedgwick County and Wichita State University.

Organization and Development represents the operating costs for the Board of Trustees. The WSU Board of Trustees is responsible for administering the Mill Levy fund, monitoring endowments held in the WSU Foundation that are owned by the Board of Trustees and managing the facilities owned by the Board of Trustees. No change is requested in this budget item for Fiscal Year 2019.

Contingency \$300,000

Goal: To provide flexibility in funding to respond to unforeseen needs or emergencies.

The Contingency line item will support unanticipated program needs throughout the year. As recommended by Sedgwick County financial officials, \$300,000 represents anticipated revenue depending on the financial determination of the actual dollar value of the revenues from the 1.5 Mill Levy. These additional resources may result from unanticipated increases in property valuation. Any unused portion of these funds will be utilized for additional support for the Wichita State University Merit Scholarship Program.

7. **Act on Proposed Amended MOA Between Fort Hays State University and the Fort Hays State University Chapter of the American Association of University Professors, Representing Faculty – FHSU** **Julene Miller, General Counsel**

Summary and Staff Recommendation

Fort Hays State University (University) requests that the Kansas Board of Regents approve and execute the amended Memorandum of Agreement (MOA) between the University and the Fort Hays State University Chapter of the American Association of University Professors (FHSU-AAUP), which represents faculty on the Hays campus. In compliance with state law concerning negotiations with represented employee groups, the University and AAUP have met and conferred, and have reached agreement on proposed modifications to the MOA, which will replace the previous agreement. The Board approved a prior version of this MOA in September 2016, however negotiations were opened in the spring semester of 2018 by joint agreement between FHSU and the Union. If approved, the amendments will include changes to address salary and stipend adjustments, tenure review process, freeze the number of faculty teaching overload, and a few other changes listed herein.

Board staff has reviewed the proposed amendments for compliance with Board policy as well as state and federal law and finding no conflict recommends approval of the amendments and authorizing the Board Chairman to execute the Agreement, as amended, on behalf of the Board.

Background

The Public Employer-Employee Relations Act (PEERA) (pursuant to which State agencies are required to meet and confer with their employees' recognized bargaining units over terms and conditions of employment) first took effect in 1972.⁶ In 1983, the Kansas Supreme Court held that the Kansas Board of Regents is the appropriate governing body for purposes of PEERA and therefore "must approve any proposed agreement in order to make it binding and effective."⁷ Since then, the Board has performed the role of approving agreements that have been negotiated between the universities and the certified representatives of university employee bargaining units. The Kansas Secretary of Administration must also approve such agreements once the Board has approved them, and the Secretary's designee participates in the negotiations.

New or changed provisions in the Agreement will result in a cost increase to the University of \$643,000.

Summary of Changes to the Agreement Between FHSU-AAUP and the University

This Memorandum of Agreement (MOA) involves approximately 335 faculty at Fort Hays State University who are represented by the Fort Hays State University Chapter of the American Association of University Professors (FHSU-AAUP). The existing MOA between the parties was approved by the Board in September 2016. In 2018, the FHSU-AAUP provided notice of its desire to open the existing MOA for negotiation. The University and FHSU-AAUP representatives participated in meet and confer sessions from January 2018 into May 2018. On May 2, 2018, the University and the FHSU-AAUP reached tentative agreement on all articles opened for negotiation. The FHSU-AAUP representative notified the University that the membership will be voting to accept the amended MOA, thus bringing to a close the parties' negotiations.

Before the negotiated and agreed upon modifications to the parties' Memorandum of Agreement can be implemented, the MOA requires the approval of the Secretary of Administration and of the Board. The Secretary of Administration will provide approval after the Board has approved the MOA.

⁶ K.S.A. 75-4321 *et seq.*

⁷ *Kansas Board of Regents and Pittsburg State University v. Pittsburg State University Chapter of KNEA and PERB*, 233 Kan. 801, 812 (1983).

The following discussion outlines the changes to the existing MOA negotiated between the parties in the course of their meet and confer sessions. The amendments include the following:

1. Article I: Contract Term

- The contract dates will be updated to reflect the current time frame.

2. Article IV: Salary

- Tenure and Promotion Stipends, Degree Completion. The University will fund tenure and promotion stipends, and amounts previously contracted for degree completion.
- Increase to Unit Member Salary Pool. The University will provide an increase per full time equivalent of \$750 as a base building increase. Base adjustment will be provided to any unit member who meets minimum expectations.
- Merit-Based Increase. The University will sufficiently fund a merit pool of no less than 1.5% of the unit members FY 2019 salary pool.
- Market Adjustment Plan. The University will commit approximately 1% of the unit member salary pool to be applied according to a market adjustment plan. This base increase is contingent upon finalization of the market adjustment plan at a future date with the target of a mid- fiscal year implementation.
- Budget effect. The cost of an increase of \$750 per FTE and the 1.5% merit adjustment will be approximately \$607,000 including benefits cost. All changes in compensation will be covered with tuition revenue increases due to growth in credit hour production and rate changes.

3. Article VI: Promotion Stipend

The following changes were made to the Promotion Stipend Article:

	New Amount	Prior Amount
Program Specialist to Senior Program Specialist:	<u>\$2,000.00</u>	<u>\$1,500.00</u>
Instructor to Lecturer:	<u>\$2,000.00</u>	<u>\$1,500.00</u>
Lecturer to Senior Lecturer:	<u>\$2,000.00</u>	<u>\$1,500.00</u>
Librarian I to Librarian II:	<u>\$2,000.00</u>	<u>\$1,500.00</u>
Librarian II to Librarian III:	<u>\$2,000.00</u>	<u>\$1,500.00</u>
Instructor to Assistant Professor:	<u>\$3,000.00</u>	<u>\$2,000.00</u>
Assistant Professor to Associate Professor:	<u>\$4,500.00</u>	<u>\$3,500.00</u>
Associate Professor to Professor:	<u>\$7,000.00</u>	<u>\$5,000.00</u>

Budget effect: Changes to the stipends for promotions will have minimal effect on the overall budget. Typical year promotion stipends equals less than \$80,000. Expected change in annual cost due to these changes would be approximately \$36,000.

4. Article IX: Tenure

- Clarification is added that it is the candidate’s burden to proceed with appeals throughout the Tenure process in not only requesting the appeals but also the burden to show that the department committee, department chair, or both, did not reasonably apply the tenure criteria when reviewing.
- Dean review at all years will be required and no longer optional at years 1-2.
- The deadline for notification of non-renewal for those under the second academic year of FHSU service review is moved from December 15 to March 1 to match the time frame for year one review.

- Clarifying language is added to reference removal of documentation from a file as well as the addition of information by a candidate or reviewing party. Information may not be added or removed after the departmental level.
5. Article XII: Reappointment, Merit and Promotion for Non-Tenure Track (NTT) Faculty
 - Negotiating teams agreed that while FHSU will continue to review the course load size for NTT faculty, the University will not increase the number of faculty teaching more than 24 credit hours during the AY 2018-2019.
 6. Article XXIX: Dues
 - A subsection is added to allow FHSU-AAUP to request and buy back one course time from the University for one FHSU-AAUP representative to be reassigned time.
 7. Article XXXI: Continuing Commitment
 - Agreement was reached to return to the three-year cycle of open negotiations. Salary will be negotiated every year while all other items will be negotiated on a three-year cycle.

Proposed Action

Fort Hays State University recommends that the Board approve these amendments to the Agreement containing, as outlined above, the terms that have been negotiated and agreed on in the course of the meet and confer sessions conducted between the University and FHSU-AAUP. Staff concurs and recommends the Board approve the amended MOA and authorize the Chair to execute the Agreement on behalf of the Board.

8. Act on Proposed Amended MOA Between KU and Graduate Teaching Assistants Coalition (GTAC), Local #6403/American Federation of Teachers – Kansas (AFT/KS), Representing Graduate Teaching Assistants – KU

Summary and Staff Recommendation

The University of Kansas (University) requests that the Kansas Board of Regents approve and execute the Memorandum of Agreement (MOA) between the University and the Graduate Teaching Assistants Coalition (GTAC), Local #6403, American Federation of Teachers – Kansas (AFT-Ks), which represents Graduate Teaching Assistants (GTAs) on the Lawrence campus. In compliance with state law concerning negotiations with represented employee groups, the University and GTAC/AFT-Ks have met and conferred and have reached agreement on the MOA, which will replace the 2016 negotiated and approved MOA. The Union reopened the MOA for negotiations in February, 2018. If approved, the changes would address: appointments, wages, working conditions, and disciplinary and grievance procedures, as well as a few minor changes to formatting and other content.

Board staff has reviewed the proposed MOA for compliance with Board policy as well as state and federal law and finding no conflict recommends approval of the MOA and authorizing the Board Chairman to ratify it on behalf of the Board.

Background

The Public Employer-Employee Relations Act (PEERA) (pursuant to which State agencies are required to meet and confer with their employees' recognized bargaining units over terms and conditions of employment) first took effect in 1972.⁸ In 1983, the Kansas Supreme Court held that the Kansas Board of Regents is the appropriate governing body for purposes of PEERA and therefore "must approve any proposed agreement in order to make it binding and effective."⁹ Since then, the Board has performed the role of approving agreements that have been negotiated between the universities and the certified representatives of university employee bargaining units. The Kansas Secretary of Administration must also approve such agreements once the Board has approved them, and the Secretary's designee participates in the negotiations.

The cost impact of new or changed provisions in the Agreement will be addressed by internal reallocation or funds derived from tuition revenues.

Summary of Changes to the Agreement Between GTAC/AFT-Ks and the University

This Memorandum of Agreement (MOA) involves approximately 1,100 Graduate Teaching Assistants (GTAs) at the University of Kansas who are represented by the Graduate Teaching Assistants Coalition (GTAC), Local #6403/American Federation of Teachers-Kansas (AFT-Ks) (hereafter Union or GTAC/AFT). The existing MOA between the parties was approved by the Kansas Board of Regents (KBOR) in June 2016. In February 2018, the Union provided notice of its desire to open the existing agreement for negotiation. The University and Union representatives participated in meet and confer sessions from April 5, 2018 through August 9, 2018, totaling approximately 190 hours in such sessions. Hundreds of additional hours were spent by KU employees preparing outside of the meet and confer sessions, analyzing various proposals and formulating alternatives. On August 9, 2018, the University and the Union reached tentative agreement on all articles opened for negotiation. The Union representative notified the University that the membership has voted to accept the MOA, thus closing the parties' negotiations.

⁸ K.S.A. 75-4321 *et seq.*

⁹ *Kansas Board of Regents and Pittsburg State University v. Pittsburg State University Chapter of KNEA and PERB*, 233 Kan. 801, 812 (1983).

Before the negotiated and agreed upon modifications to the parties' Memorandum of Agreement can be implemented, the MOA must be approved by the Secretary of Administration and the Board. The Secretary of Administration will consider the Agreement after the Board has acted on it.

The following discussion outlines the changes to the existing agreement negotiated between the parties in the course of their meet and confer sessions. Two basic updates were made throughout the MOA. The name of the Department of Human Resources was changed to its current name of Human Resource Management (HRM), and gendered nouns and pronouns were replaced with gender neutral language. The additional amendments include the following:

1. Article 1 – Preamble: The University and the Union agreed to an update of the preferred name for the Union.
2. Article 2 – Recognition: There were no changes to Article 2.
3. Article 3 – Non-Discrimination: The University and the Union agreed to update the non-discrimination language to include preferred phraseology consistent with the federal Department of Education's requirements.
4. Article 4 – AFT-Ks Rights: Updated URLs and email addresses were agreed upon. The University agreed to provide the Union with GTAs KU email addresses upon request. The University also agreed to allow the Union to communicate with GTAs using departmental mailboxes, after providing copies of any materials so conveyed to HRM and specifying the materials could not reflect unfavorably on KU or its employees.
5. Article 5 – Appointments: The University specified how financial support was articulated to and managed for graduate students upon acceptance into graduate study. The University incorporated or clarified specific language about appointment types, lengths, percentages, and compensation as "salaried" employees. The University also outlined how appointments would be handled within the context of the MOA for short courses that GTAs may teach between the end of the Fall semester and the beginning of the Spring semester. Previously outlined conditions of employment were reiterated. Details of the appointment process were incorporated, including information about the content of the "offer letter" that represents the authoritative document for appointments. GTAs will collaborate with the University to review the policy outlining limits on the number of appointments. Clarification was provided regarding the conditions and notification time period when terminating appointments for enrollment or fiscal reasons, including the absence of appeals in such circumstances.
6. Article 6 - Wages: The MOA establishes a base academic year minimum salary for GTAs. Other increase provisions of the article did not change. GTAs received an average increase of 1.14% during the past two years of the current MOA's duration.

The base minimum salary for a 50% appointment was established for the next three academic years from 2018 to 2021 as noted below, with associated costs. The FY 2019 costs to provide this salary increase will be funded with a portion of the tuition rate increase (as described in the FY 2019 Tuition Proposal which the Board approved in June). A prior year's tuition proposal had included funds for Graduate Student Support; these monies had not yet been permanently allocated to academic units and are thus available to fund the remainder needed for this purpose. The first-year increase presumes a beginning pay period effective date of October 7, 2018, after the ratification of the MOA. The increases for the remaining years are intended to be funded through internal reallocation stemming from a new budget model, that will be included in future tuition proposals for fiscal years 2020 and 2021. Mindful of the costs borne by students, the University intends for a significant portion of the costs to be funded through this reallocation of funds

under the new model in order to limit amounts appearing as itemized components of mandatory cost increases for those fiscal years as much as possible. The result is an increase of \$750.00 per year to the minimum salary. Forty percent of GTAs will not receive any increase as they already make the new minimum salary.

	<u>Annual GTA Salary</u>	<u>Fiscal Yr Annualized Cost</u>
Academic Year 2018 – 2019:	\$16,250.00	\$398,300.00
(FY 2019 Cash Outlay effective 10/7/18)		\$325,100.00)
Academic Year 2019 - 2020:	\$17,000.00	\$499,300.00
Academic Year 2020 - 2021:	\$17,750.00	\$539,700.00

The University offered these salary amounts after analyzing our existing ranking of GTA salaries within AAU public institutions of higher education from data provided by the AAU Data Exchange. The salaries offered and accepted retain our relative ranking within those universities, without losing status and thereby jeopardizing graduate student recruitment. (It is noted that KU also will not gain status through use of the agreed-to salaries.) The amounts were projected based on 2016 - 2017 AAU public institution average salaries, extrapolating an average 2.5% increase for 2017 – 2019 academic years. Please see salary analysis data provided as an appendix.

In addition, the MOA would require the University to establish for the GTAs a merit salary pool, when funds are available, with at least the same percent average increase as that provided to University faculty.

7. Article 7 – Benefits: It was reaffirmed that the University would provide the optional health insurance program as authorized by KBOR. GTAC will be offered representation on the campus University Advisory Committee. Informational URLs were incorporated. Clarification was provided about the application of staff rates, but no changes were made to University payment of campus fee or tuition.
8. Article 8 – Access to Resources: A new Article 8 was adopted to outline GTA access to instructional materials and transportation. Those materials and services are comparable to those offered to other employees within the context of University resources and policies. Informational URLs were provided.
9. Article 9 – Professional Development: A new Article 9 was adopted to outline parameters for employee training, research support, and health and safety provisions. Required and available training was outlined, including informational URLs. Parameters for support of research by campus departments were outlined within available resources, including travel, conference registration, release time from work, etc. Consistent with campus philosophy of an inclusive and welcoming environment, campus parameters and resources were denoted to support work and family, child care, and inclusion while ensuring classroom coverage.
10. Article 10 (formerly Article 8) – KAPE Access to GTA Names and Addresses: No changes were made to this article, except to renumber it.
11. Article 11 (formerly Article 9) – KAPE Use of Facilities: No changes were made to this article, except to renumber it.
12. Article 12 (formerly Article 10) – No Interference: No changes were made to this article, except to renumber it.
13. Article 13 (formerly Article 11) – Personnel Files: No changes were made to this article, except to renumber it.

14. Article 14 (formerly Article 12) – Disciplinary Action: The philosophy of progressive discipline was articulated, specifying the components of counseling and formal disciplinary action that may include a written reprimand, suspension without pay, or dismissal/termination of employment. The method of communicating discipline was articulated, including required components of a disciplinary action letter. It was reaffirmed that formal disciplinary action was subject to the grievance process outlined in the MOA.
15. Article 15 (formerly Article 13) Grievance Procedure: Changes were made only to Section 6 of this article, outlining the grievance procedure, steps, and hearing process. Clarification was articulated about representation during and exclusions from the grievance procedures. GTAs could choose any representative, but a GTAC representative could be present if authorized in advance by the aggrieved GTA. If a non-GTAC representative was selected, the University would inform GTAC of the formal steps proceedings. Topics under the jurisdiction of the Office of Institutional Opportunity and Access would not be covered by these procedures. Details about the four informal and formal grievance steps were outlined. The final review would be conducted by a GTA Grievance Resolution Committee whose composition was outlined. The committee would make recommendations to the Dean of Graduate Studies for a final, internal resolution. Hearing procedures will be developed in collaboration with GTAC and ultimately handled by the University’s Governance Office that handles other such appeal proceedings.
16. Article 16 (formerly Article 14) Savings Clause: No changes were made to this article, except to renumber it.
17. Article 17 (formerly Article 15) – Duration and Termination: Like the current MOA, the University and the Union reaffirmed that the MOA would be in effect for two years from the date the Agreement is fully approved; no changes were made to the notice period.

Proposed Action

The University of Kansas recommends that the Board approve these changes to the Agreement containing, as outlined above, the terms that have been negotiated and agreed on in the course of the meet and confer sessions conducted between the University and GTAC/AFT-Ks. Staff concurs and recommends the Board approve the revised MOA and authorize the Chair to ratify it on behalf of the Board.

9. Act on Proposed Amended MOA Between Pittsburg State University and Kansas National Education Association (KNEA) – PSU

Summary and Staff Recommendation

Pittsburg State University (PSU) requests that the Kansas Board of Regents approve and execute the Amendments to a Memorandum of Agreement (Agreement) between PSU, the Kansas Board of Regents and the PSU chapter of the Kansas National Education Association (KNEA) for FY 2018. In compliance with state law concerning negotiations with represented employee groups, PSU and KNEA met and conferred, and have reached agreement on proposed amendments to the Agreement. The two proposed changes to the existing three-year Agreement are to the Salaries and Duration articles in accordance with the limited annual automatic opener. The increase will total an additional expense of zero dollars for the next fiscal year.

Board staff has reviewed the proposed amendments for compliance with Board policy as well as state and federal law. Staff recommends approval of the Amendments and granting the Chair authority to execute the amendments to the Agreement.

Background

The Public Employer-Employee Relations Act (PEERA) (pursuant to which State agencies are required to meet and confer with their employees' recognized bargaining units over terms and conditions of employment) first took effect in 1972.¹⁰ In 1983, the Kansas Supreme Court held that the Kansas Board of Regents is the appropriate governing body for purposes of PEERA and therefore "must approve any proposed agreement in order to make it binding and effective."¹¹ Since then, the Board has performed the role of approving agreements that have been negotiated between the universities and the certified representatives of university employee bargaining units. The Kansas Secretary of Administration must also approve such agreements once the Board has approved them.

In 2017, PSU and PSU/KNEA reached a three-year Memorandum of Agreement (Agreement) that concludes at the end of Fiscal Year 2020. The Agreement provides for an automatic opener each year for salary only. The PSU/KNEA bargaining unit now represents approximately 250 PSU faculty employees. Meet and confer sessions concerning salary amendments to this Agreement were conducted during the Summer of 2018 and the PSU faculty vote giving final approval of the proposed amendments occurred in September of 2018. As provided for in the Agreement and as required by the PEERA, PSU and PSU/KNEA have now completed the meet and confer process and PSU offers the below agreed-to amendments to KBOR for consideration and approval.

Summary of Terms Amended In The Agreement Between PSU and PSU/KNEA

All of the Articles and terms in the Agreement that the Board previously approved will remain the same except for the following amendments:

“Section IV. SALARIES

A. FY ~~2018~~ 2019

For the ~~2017-2018~~ 2018-2019 academic year, it is agreed by and between the parties that those faculty salary funds for faculty included in the Meet and Confer Unit ('Unit') shall be divided in the following proportions:

¹⁰ K.S.A. 75-4321 *et seq.*

¹¹ *Kansas Board of Regents and Pittsburg State University v. Pittsburg State University Chapter of KNEA and PERB*, 233 Kan. 801, 812 (1983).

Base Salary Total	\$16,425,340	<u>15,502,341</u>
Sum of Adjustments	230,814 ²	<u>341,386²</u>
Merit Increment Total	4,600	<u>5,800</u>
Grievance Fund		0
 TOTAL	 \$16,656,154	 <u>15,849,527</u>

Summer Session ~~2018~~ 2019 \$ 1,233,763

² Of this amount, ~~\$42,500~~ 49,000 shall be used to fund promotions, ~~\$30,000~~ 25,000 shall be used for salary adjustments, and ~~\$4,600~~ 5,800 shall be distributed in the form of a \$200 overall salary increase to each unit member who achieved an overall annual performance appraisal rating of Exceptional from the ~~2017~~ 2018 review period. ~~In addition, \$92,231 shall be distributed in the form of an overall salary increase of 2.5% to certain unit members as designated by the Kansas Legislature. The remaining amount, \$91,483 will be distributed in the form of an overall salary increase of 1.5% beginning January 2018 to unit members who do not receive the 2.5% increase. In addition, \$17,227 shall be distributed in the form of an overall salary increase of 0.5% to certain unit members who received a 2.5% increase in 2017 as designated by the Kansas Legislature. \$173,799 will be distributed in the form of an overall salary increase of 1.5% beginning August 2018 to unit members who did not receive the 2017 Kansas Legislature 2.5% increase. In addition, \$76,360 shall be distributed to all unit members as a one time, non-base payment of \$332 in December 2018.~~

Section XXVII. Duration

Sections IV.A. and IV.B of this Agreement shall be effective from July 1, ~~2017~~ 2018 through June 30, 2019. All remaining portions of this Agreement shall be effective from July 1, 2017 through June 30, 2020.

Recommendation

Pittsburg State University requests that the Board approve these amendments to the Agreement reached through meet and confer processes. Board staff have reviewed the amendments, determined that they are consistent with Board Policy and do not violate state or federal laws. Staff therefore recommends that the Board approve the amendments and authorize the Chair to execute the Amended Agreement on behalf of the Board.

10. Act on Amendment to and Assignment of Ground Lease Between WSU, WSIA and YMCA and Consent and Approval of the YMCA's IRB Financing and Building Condominium – WSU

In 2017, WSU entered into a master ground lease with its not-for-profit affiliated corporation Wichita State Innovation Alliance, Inc. (WSIA) to lease 4.17 acres on the innovation campus. WSIA then entered into a subsequent ground sublease with The Young Men's Christian Association of Wichita, Kansas, a Kansas not for profit corporation (YMCA) to sublease the same ground for the development of a Health and Wellness Facility (Facility). Since that time, the YMCA requested the City of Wichita issue industrial revenue bonds to finance, in part, the construction of the Facility. The City has committed to the bonds. The YMCA has also successfully partnered with Wesley Medical Center, LLC (Wesley) to lease and operate an urgent care center at the Facility that will complement the health and wellness services offered by WSU. In doing so, the YMCA has created a for-profit wholly owned subsidiary, YMCA Wichita UC, LLC (WUC) to serve as the landlord in the building lease with Wesley.

In support of these recent developments led by the YMCA, WSU and WSIA request authorization to execute the legal documents necessary to effect the YMCA's bond financing and the YMCA's building condominium, and to approve the necessary ground and building leases and leasebacks between the YMCA, the City and WUC.

11. Act on WSU and Wichita State Innovation Alliance (WSIA) Action on Lease with Flats of Kansas, LLC to Separate Leased Ground for Phase Two Development – WSU

In December 2017, the Board approved WSU's request to amend the WSU and WSIA ground leases for the Flats of Kansas, LLC to expand their leased area to allow for construction of the second phase of construction. This amendment was an option that Flats (as the ground lease tenant) exercised. Construction is underway on the Flats 2 project. The Flats has requested, to aid in finalizing their financing documents, phase 2 ground be under a separate ground lease.

WSU requests authorization to amend the existing Flats ground lease between WSIA and the Flats to remove the Phase 2 ground and simultaneously enter into a second identical ground lease covering the Phase 2 ground. In addition, WSU and WSIA would execute any ancillary documents requested by the financing institutions for purposes of a leasehold mortgage. These actions would not alter the substance of the arrangement already approved by KBOR in any way. The same property would be covered in the leases, the parties to the leases would remain the same, and all lease terms would be identical except the building site would be modified to show the Phase 2 ground in the separate lease.

C. *Other Matters*

1. **Receive Information on KSU Athletic Facilities and President Myers North Campus**

2. **Act on Request to Name Building – KSU**

Summary

Kansas State University requests permission to name the soccer stadium in the athletics complex in honor of a generous alumni family. The \$10 million facility will be completed in December 2019 and will be the central headquarters for women's soccer. The facility will include new locker rooms for the home and visiting teams, a players' lounge, coaches' offices, a training room, a weight room and fan amenities.

3. **Act on Request to Name Building – ESU** **President Garrett**

Summary

Emporia State University requests authorization to name the new outdoor/indoor tennis facility.

CONSENT AGENDA

VI. Introductions and Reports

- | | |
|--|-------------------|
| A. <i>Introductions</i> | |
| B. <i>Report from System Council of Presidents</i> | President Calvert |
| C. <i>Report from the Community Colleges</i> | President Calvert |
| D. <i>Report from the Technical Colleges</i> | President Schears |

VII. Approval of Consent Agenda

- | | |
|---|--|
| A. <i>Technical Education Authority</i> | |
| 1. Act on Proposed Amendments to the Practical Nursing Program Alignment | Scott Smathers,
VP, Workforce |

Summary

One of the initiatives underway by the Postsecondary Technical Education Authority (TEA) to enhance technical education in the state is the alignment of specific technical programs. Program Alignment has four primary objectives: allow business and industry to identify exit points within the program; identify nationally recognized third-party credentials; identify common courses; and decrease the variability in program length.

Background

One of the strategic priorities of the Postsecondary Technical Education Authority (TEA) is to enhance technical education in our state by aligning of specific technical programs. This project is driven by the needs of business and industry in the state. Program Alignment consists of five phases:

- Phase I: Research and industry engagement
- Phase II: Faculty engagement and aligning curriculum with certifications
- Phase III: Approval of program structure and curriculum
- Phase IV: Implementation
- Phase V: Standards revision

Phase V: Standards Revision Process: Practical Nursing (51.3901)

The Practical Nursing (PN) program was originally aligned in 2007, and realigned in 2014. The alignment established one exit point (certificate C at 48 credit hours), eight common courses, three common courses with flexible credit hours, two support courses, and the designation of the Licensed Practical/Vocational Nurse credential.

Revisions to the Practical Nursing alignment is the result of two factors: 1) no major curricular changes have taken place since the original alignment in 2007; and 2) the desire to include similar concept-based education existing in Registered Nursing programs.

On December 12, 2016 the Kansas Council of Practical Nurse Educators (KCPNE) met and agreed that the PN Curriculum needed major revisions; however, were reluctant due to the magnitude of work required. Through the assistance of Carl D. Perkins Leadership funds, KCPNE contracted with Assessment Technologies Institute, L.L.C. (ATI) to facilitate revisions to the PN curriculum.

ATI is developed for nurse educators by nurse educators. The nursing Curriculum Management & Articulation Program® (C-MAP) is a web-based program specifically designed to help facilitate curriculum development in nursing education and evaluation. Additionally, C-MAP documents are stored in a central repository and electronically generated, which may be used to gather reports needed for accreditation and program evaluation.

On June 20, 2017 eleven institutions, Board staff and ATI met to begin the year-long process of realigning the PN programs. The committee recommends the following:

- Modify Pharmacology to emphasize basic understanding of pharmacodynamics and related concepts and safe medication administration. This course will be 1.5 credit hours of didactic and 0.5 credit hours of lab.
- Move Medication Administration Practice and check offs from KSPN Foundations of Nursing Clinical to Pharmacology.
- Move specific drugs from KSPN Pharmacology to KSPN Nursing Care of Adults I and KSPN Nursing Care of Adults II so they may be taught in context of the health conditions they are prescribed to treat.
- Move KSPN Nursing Care of Adults I and KSPN Nursing Care of Adults II to flex course credit to: 1) allow individual programs to accommodate the additional content, and 2) in anticipation of the Kansas Legislature revising IV Therapy regulations for PNs.
- Keep all clinical courses as flex credit.
- Add a Leadership course.
- Add an active Certified Nurse Aide credential as a PN program entrance requirement.

Below is a side by side comparison of program changes:

Previous Alignment	Proposed Alignment
KSPN Foundations of Nursing 4 credit hours	KSPN Foundations of Nursing 4 credit hours
KSPN Medical Surgical Nursing I 4 credit hours	KSPN Nursing Care of Adults I 4-5 credit hours
KSPN Pharmacology 3 credit hours	KSPN Fundamentals of Pharmacology and Safe Medication Administration 2 credit hours
KSPN Medical Surgical Nursing II 4 credit hours	KSPN Nursing Care of Adults II 4-5 credit hours
KSPN Maternal Child Nursing 2 credit hours	KSPN Maternal Child Nursing 2 credit hours
KSPN Maternal Child Nursing Clinical 1 credit hour	KSPN Maternal Child Nursing Clinical 1 credit hour
KSPN Gerontology Nursing 2 credit hours	KSPN Care of Aging Adults 2 credit hours
KSPN Mental Health Nursing 2 credit hours	KSPN Mental Health Nursing 2 credit hours
KSPN Foundations of Nursing Clinical 1-2 credit hours	KSPN Foundations of Nursing Clinical 1-2 credit hours
KSPN Medical Surgical Nursing I Clinical 1-3 credit hours	KSPN Nursing Care of Adults I Clinical 1-3 credit hours
KSPN Medical Surgical Nursing II Clinical 1-3 credit hours	KSPN Nursing Care of Adults II Clinical 1-3 credit hours
	KSPN Leadership, Roles, and Issues 1-2 credit hours

KCPNE presented the proposed curricular changes to the Kansas State Board of Nursing (KSBN) with the recommended implementation date no later than Fall 2020. On June 13, 2018 KSBN approved the PN curriculum changes.

The attached proposed alignment map, reflecting the final recommendations from KCPNE and KSBN was issued for a presidential comment period from July 18, 2018 to July 31, 2018, during which one comment was received from Butler Community College, stating they had no objections to the realignment.

Recommendation

The proposed revisions to the Practical Nursing program alignment have been approved by the Technical Education Authority and are recommended for approval.

Practical Nursing Program Alignment – Kansas Board of Regents CIP: 51.3901	2018
---	-------------



Required Courses within Program

<u>Common Courses</u>	13 credits:
<i>KSPN Foundations of Nursing</i>	<i>4 credits</i>
<i>KSPN Fundamentals of Pharmacology and Safe Medication Administration</i>	<i>2 credits</i>
<i>KSPN Care of Aging Adults</i>	<i>2 credits</i>
<i>KSPN Mental Health Nursing</i>	<i>2 credits</i>
<i>KSPN Maternal Child Nursing</i>	<i>2 credits</i>
<i>KSPN Maternal Child Nursing Clinical</i>	<i>1 credit</i>
<u>Common Courses with Flex Credits</u>	12-20 credits:
<i>KSPN Nursing Care of Adults I</i>	<i>4-5 credits</i>
<i>KSPN Nursing Care of Adults II</i>	<i>4-5 credits</i>
<i>KSPN Foundations of Nursing Clinical</i>	<i>1-2 credits</i>
<i>KSPN Nursing Care of Adults I Clinical</i>	<i>1-3 credits</i>
<i>KSPN Nursing Care of Adults II Clinical</i>	<i>1-3 credits</i>
<i>KSPN Leadership, Roles, and Issues</i>	<i>1-2 credits</i>
<u>Support Courses*</u>	7 credits:
<i>Human Anatomy & Physiology</i>	<i>min 4 credits</i>
<i>Human Growth & Development</i>	<i>3 credits</i>

* Institutions may utilize existing course titles listed that adhere to the agreed upon course length, range and competencies for the agreed upon Practical Nursing support courses.

Course list sequence has no implication on course scheduling by colleges. Institutions may add additional competencies based on local demand.

Notes

Specifics pertaining to Practical Nurse program:

1. An active Certified Nurse Aide credential is required for entrance into PN programs.
2. Program educational standards and outcomes are established by the Kansas State Board of Nursing.
3. Practical Nurses must be licensed to practice and are regulated by the Kansas State Board of Nursing.
4. Program completers will be eligible to sit for the National Council Licensure Examination (NCLEX), the passing of which culminates in the Licensed Practical Nurse (LPN) credential.
5. The identification of a few common technical courses to bridge articulation between secondary and postsecondary partners may provide opportunities for entry into a Practical Nurse program at a postsecondary educational institution.

2. Act on Request for Degree and Certificate Programs Submitted by Flint Hills Technical College, Salina Area Technical College, and Cowley County Community College

Summary

Each month community and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received requests from Flint Hills Technical College to offer a Technical Certificate B in Hospitality Dietary Management; from Salina Area Technical College to offer an Associate of Applied Science degree in Registered Nursing; and from Cowley County Community College to offer a Technical Certificate A, Technical Certificate B, and Associate of Applied Science degree in Farm and Ranch Management. The programs were approved by the Technical Education Authority and are recommended for approval.

Background

Community and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following: program description, demand for the program, duplication of existing programs, faculty, costs and funding, and program approval at the institution level.

Flint Hills Technical College requests approval for the following program:

- Hospitality Dietary Management (51.3104) - Technical Certificate B/31 credit hours

The proposed Hospitality Dietary Management program prepares individuals to assist registered dietitians in planning, preparing, and serving meals to individuals with specific dietary needs. Training includes instruction in equipment use, food preparation, diet regulations, food handling, safety and sanitary standards and administrative techniques and procedures.

Upon successful completion of the program, individuals will be prepared to sit for the Certified Dietary Manager (CDM) industry credential offered through the Certifying Board of Dietary Managers (CBDM), which is the credentialing agency for the Association of Foodservice Professionals. The CDM exam is accredited by the National Commission for Certifying Agencies (NCCA). NCCA follows the International Organization for Standardization conformity assessment standards, also known as ISO/IEC 17024.

Development of this program was FHTC's response to the area business and industry partners' need for dietary managers, specifically in the healthcare sector. After reviewing the CDM credential requirements, FHTC determined the proposed program could be developed from courses included in four existing programs: Emergency Service Technology, General Education, Hospitality/Culinary Arts and Practical Nursing.

Currently, two institutions offer similar programs. According to the 2016 Kansas Training Information Program (K-TIP) report, as a system, 21 students graduated and exited the higher education system with average wages of \$28,393 per year.

FHTC plans to begin the proposed Hospitality Dietary Manager program in January of 2019. The college estimated the initial cost to deliver the proposed program at approximately \$121,536 (\$61,303 salaries; \$13,050 instructional supplies/materials; \$46,683 indirect costs; and \$500 travel). Brian Romano, Hospitality/Culinary Arts instructor, will assume responsibility for the proposed program. Existing classroom space will be utilized. Due to all courses within the proposed program being from existing programs, there are no additional costs to the institution.

The proposed program was subject to the 10-day comment period from July 27, 2018 to August 8, 2018, during which no comments were received.

Salina Area Technical College requests approval for the following program:

- Registered Nursing (51.3801) – Associate of Applied Science/66 credit hours

The proposed Registered Nursing (RN) program prepares individuals with the knowledge, techniques and procedures for promoting health, providing care for sick, disabled, infirmed, or other individuals or groups. Curriculum includes instruction in the administration of medication and treatments, assisting a physician during treatments and examinations, referring patients to physicians and other health care specialists and planning education for health maintenance. Upon successful completion of the program, students will be eligible to sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN).

The development of the proposed Associate of Applied Science degree in Registered Nursing (ADN) program is in response to the closing of the Brown Mackie RN program in 2016. The void in educational opportunities is stressing an already stressed healthcare education system. Salina, Kansas currently has two Nursing programs', the University of Kansas and Kansas Wesleyan University. Both programs are at the baccalaureate level, rather than the two-year level. According to the Kansas Board of Nursing, average enrollment in Brown Mackie's RN program was 60 students per year.

The Kansas Department of Labor, Long-term Occupation Projections 2014-2024, indicate a state-wide growth rate for Registered Nurses of 7.9%, with an annual median wage of \$56,320 (or about \$27.07 per hour) with the typical education needed for entry as an associate degree. Of the 30,087 Registered Nursing jobs required by 2024, 2,213 accounts for new jobs while 5,404 are replacement jobs.

Currently, eighteen institutions offer similar programs. According to the 2016 Kansas Training Information Program (K-TIP) report, as a system, 631 students graduated and exited the higher education system with average wages of \$46,496 per year.

KSBN conducted a site visit on July 24, 2018. KSBN staff indicated that a recommendation for approval of a 32 seat AAS program will be submitted to the KSBN Education Committee and full Board of Nursing at the September 10-12, 2018 meetings.

SATC plans to begin the proposed Registered Nursing program in August of 2019. The college estimated the initial cost to deliver the proposed program at approximately \$214,700 (\$82,000 salaries; \$100,00 in equipment, \$30,000 in technology/software, and \$2,700 in accreditation). Rebecca Claus, Director of Nursing, will assume responsibility for the RN program. Existing space will be utilized. Equipment and technology costs will be paid through a combination of grants the institutions received: \$250,000 from regional foundations to update library and media facilities, and \$46,625 from the Kansas Department of Commerce's Jobs & Innovative Industry Skills Training (JIIST) grant. Accreditation costs will be paid through the institutional funds.

The proposed program was subject to the 10-day comment period from July 27, 2018 to August 8, 2018, during which no comments were received.

Cowley County Community College (CCCC) requests approval for the following program:

- Farm and Ranch Management (01.0104) - Technical Certificate A/18 credit hours; Technical Certificate B/40 credit hours; and Associate of Applied Science/62 credit hours.

The proposed Farm and Ranch Management program prepares individuals to manage farms, ranches, and similar enterprises. The program includes instruction in agricultural specialization, business management, accounting, taxation, capitalization, purchasing, government programs and regulations, operational planning and budgeting,

contracts, negotiations, and estate planning. Upon successful completion of the program, students are eligible to sit for the Private Pesticide Applicators certification offered through the Kansas Department of Agriculture (KDA).

Development of this program was CCCC's response to the KDA's 2016 Kansas Agriculture Workforce Needs Assessment Survey. The survey yielded 250 responses and highlighted various needs, including but not limited to, 36% of those surveyed have entry-level position vacancies, 80% of those surveyed plan to expand within two years, and 60% of respondents give preference to applicants who have obtained certifications (Commercial Driver's License, Pesticide Applicator, Certified Crop Adviser, and Beef Quality Assurance are the most preferred certifications).

The Kansas Department of Labor, Long-term Occupation Projections 2014-2024, indicate a state-wide growth rate for Farmers, Ranchers, and Other Agricultural Managers of 2.3%, with an annual median wage of \$82,870 per year (or about \$39.84 per hour) with the typical education needed for entry as high school diploma or equivalent. Of the 8,852 jobs required by 2024, 196 positions account for occupational growth, while 1,397 positions are replacement jobs.

Currently, eight institutions offer similar programs. According to the 2016 Kansas Training Information Program (K-TIP) report, as a system, 8 students graduated and exited the higher education system with average wages of \$27,890 per year.

CCCC is currently working with Pratt Community College in a cooperative partnership for professional development geared toward instructors within the Farm and Ranch Management programs. CCC will seek collaboration that includes accepting specific, selected courses from partnering institutions that fit the student's need for the proposed program requirements.

CCCC plans to begin the proposed Farm and Ranch Management program in January of 2019. The college estimated the initial cost to deliver the proposed program at approximately \$86,500 (\$78,000 salaries; \$2,500 in equipment, \$1,000 in tools and supplies, \$2,000 in instructional supplies and materials, and \$3,000 in technology and software). Buddy Curry has been hired and will assume responsibility for the program and serve as the primary instructor for the program. Existing space at the Sumner campus will be utilized. A private donation of 15 acres will also be utilized in this program. All costs for the program will be paid for through the Sumner County ½ cent sales tax. The increased sales tax allowed CCCC to obtain a \$7.9 million bond that afforded the construction, equipment and instructor salaries for the Sumner County campus to operate several programs (Farm and Ranch Management, Machine Tool Technology, Non-Destructive Testing, Manufacturing and Welding).

The proposed program was subject to the 10-day comment period from July 27, 2018 to August 8, 2018, during which one comment was received from Butler Community College (BCC). The comment of concern centers around the existing Farm and Ranch Management programs in the system (eight), proximity of the proposed program to existing programs, possible enrollment impacts and sustainability of existing programs, and the minimal job growth forecast. CCCC's response to the concern include: the feasibility of students in the service area to access dual credit/CEP Agriculture courses, in-district tuition, student's desire to stay close to home, any reduction to BCC's program would be minimal, addition of the proposed program into the system would increase Foresight 2020 goals, minimal growth rate is balanced by the job replacement rate, and local support for the program by approving a ½ cent sales tax.

Butler Community College's comment of concern, Cowley County Community college's response to the concern, and additional support letters have been included.

Recommendation

The new program request submitted by Flint Hills Technical College for a Technical Certificate B at 31 credit hours in Hospitality Dietary Management was approved by the Technical Education Authority and is recommended for approval.

The new program request submitted by Salina Area Technical College for an Associate of Applied Science degree at 66 credit hours in Registered Nursing was approved by the Technical Education Authority and is recommended for approval.

The new program request submitted by Cowley County Community College for a Technical Certificate A at 18 credit hours, Technical Certificate B at 40 credit hours, and an Associate of Applied Science degree at 62 credit hours in Farm and Ranch Management was approved by the Technical Education Authority and is recommended for approval.

DATE: August 8, 2018
TO: Kansas Board of Regents
FROM: Butler Community College
RE: New Program Alert

Butler submits the following comments to you concerning the Farm and Ranch Management Certificate/AAS that came through on the New Program Alert. Please let me know if you have any questions concerning these comments. I have copied Dr. Arnett on this and will follow up with a phone call to him about any potential partnerships that we could work together on.

Farm and Ranch Management: Currently, Butler Community College offers a 62 credit hr. AAS in Farm and Ranch Management. This is an addition to our 63 credit hr. AS in Agribusiness, 62 cr. hr. AAS and 31 cr. hr. Cert B in Livestock Management and Merchandising, and 62 cr. hr. AS in Food Science Technology. As mentioned in Cowley's KBOR proposal,

"Employment Trends, Projections, and Growth SOC 11 9013 Farmers, Ranchers, and Other Agricultural Managers Occupational Growth: +2% growth in the State of Kansas up to 2024 Occupational replacement rates: Expected from 2016 -26 there should be 74,300 job openings."

The minimal +2% job growth forecast raises concerns about our colleges within close proximity of each other sustaining viable enrollment to support two FRM programs. (Cowley is only one hour, 61 miles, from our Butler of El Dorado Ag. campus.) In addition to the FRM program offered at Hutchinson Community College – 71 miles from our Butler Ag. campus. Other community college FRM programs throughout the state include Allen, Barton, Colby, Dodge City, Highland, Fort Scott, Pratt, and Seward; these are in addition to the program offered at Kansas State University. I am not opposed to creating an articulation agreement with Cowley which allows their students to complete their AAS at Butler, but I still have concerns about the proposed FRM certificates reducing our enrollment numbers.

Lori Winningham
Vice President of Academics
Butler Community College

DATE: August 10, 2018
 TO: Kansas Board of Regents
 FROM: Cowley Community College
 RE: Response to Objections to Cowley Farm & Ranch Proposal

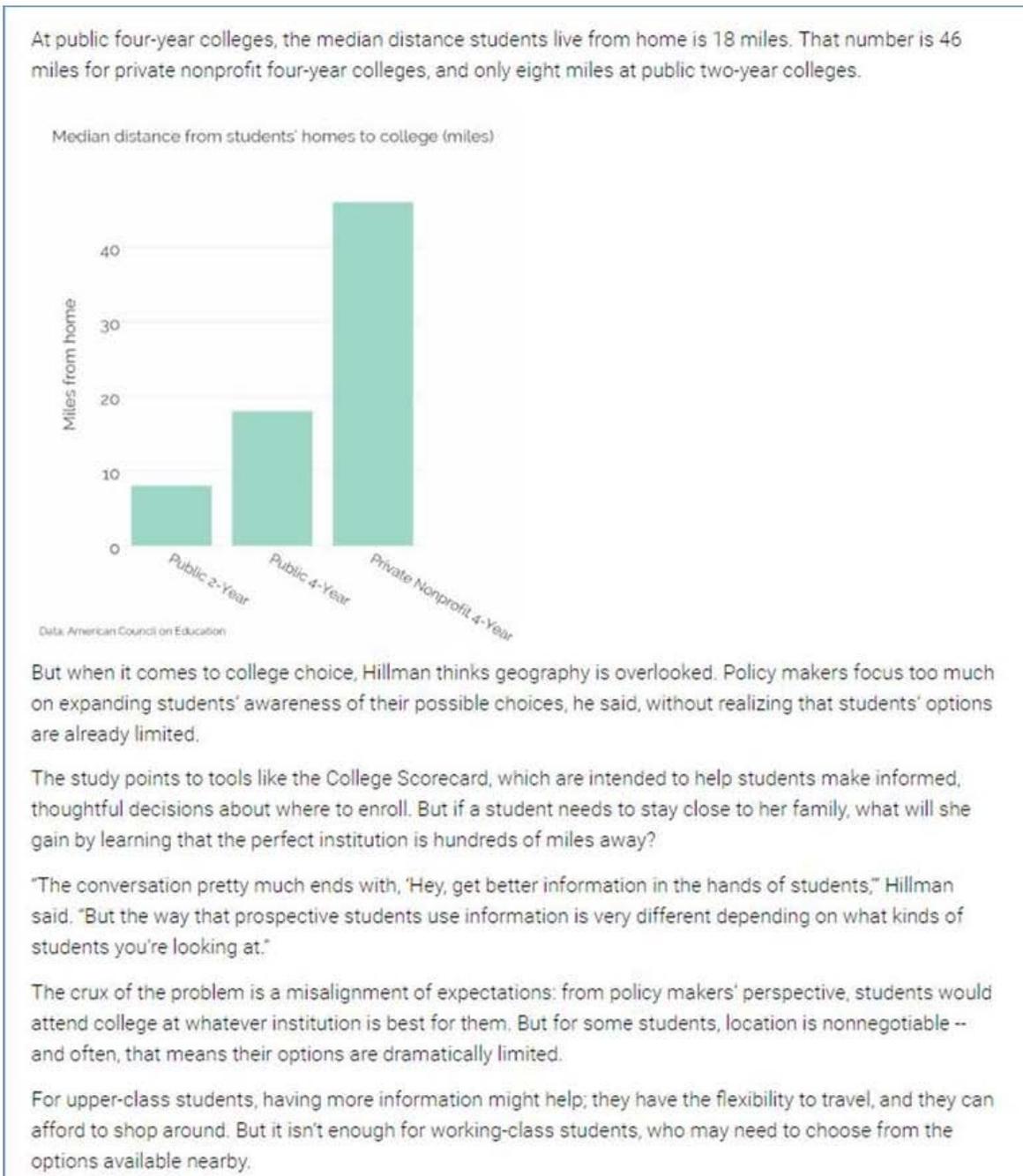
Cowley College enjoys and appreciates an excellent working relationship with our colleagues at Butler Community College. Their high quality programs and excellent student service provide valuable options for many students, including some who live in the northeastern section of our service area.

Those options are clearly less available to students living in the southern part of Cowley County and especially to those who live in southern Sumner County. Therefore, we offer these counterpoints to the objections that have been raised:

- It is not feasible for students living in our service area to take dual credit/CEP Ag courses from Butler while students living in Sumner County and parts of Cowley County could easily take these courses at our Wellington campus.
- Taking the courses at Cowley will allow students to take advantage of in-district tuition rates.
- A history of research on community college students shows that they prefer to enroll in a college near their home. An article from an online article from *Inside Higher Ed* reports that most students want to go to college near their homes: <https://www.insidehighered.com/news/2016/02/03/when-students-enroll-college-geography-matters-more-policy-makers-think> (Findings shown in chart below.) The median distance for public two-year institutions is less than ten miles from campus. Even when considering that many of those colleges included in the study are urban, we know that most students in rural Kansas who choose to attend a two-year college choose the one closest to their home.
- Moreover, this is not just broad data from a national survey. In the spring of 2016, we surveyed students at all of the high schools in Sumner County. **Eighty (80) percent** (446/559) of those responding indicated that "staying close to family and friends" is important to them. Of adult learners responding to the survey, the percentage was even higher; 93% (106/114) made the same indication.
- We think that it is highly unlikely that students living in the southwestern part of our service area will travel to other colleges to take classes and would not enroll in any classes unless they are offered nearer their homes.
- The additional expenses of travel and/or housing preclude most working class students from choosing options other than those that are most conveniently located.
- Any reduction in Butler's numbers would probably be very small compared to their overall enrollment whereas virtually any increase in our numbers will be significant for us. Their reported headcount (Kansas Higher Education Statistics/KBOR) for 2017 was over 13,000 while Cowley's was less than 4,000.
- Opening this program will increase the overall number of students and completers in Kansas and that is one of the key goals of Foresight 2020.
- Even though the growth forecast might be "minimal," the creation of 74,300 job openings will be far beyond the total numbers of students enrolled in all of the programs across Kansas. The competition for students should improve the quality of all programs as programs compete for students.
- The Ag program proposal is based on local demand in a community that voted to impose a ½ cent sales tax on itself. Having this program housed in our service area makes sense in order to provide a program tailored to local demand, local support and local influence/control.
- Cowley College has hired a highly qualified and energetic Agricultural instructor who has moved to Wellington in order to be in the immediate local area.

In short, we believe that there is overwhelming reason to approve the proposal and look forward to developing an articulation agreement with Butler that would provide reciprocal benefit to both programs and colleges.

Chart: Median Distance from Home to Campus



August 10, 2018

April Henry
Kansas Board of Regents

Dear Ms. Henry,

We are collectively writing to ask for your support of Cowley College’s Farm and Ranch program at the Sumner Campus of Cowley College. Our region is a major part of the Kansas agricultural economy and the program would operate from the “Wheat Capital of the World.” Because our economy depends on so many facets of agriculture our constituents have expressed a strong desire for a Farm and Ranch program.

While the ag program is based in Wellington, there is great interest from the entire Cowley College service area for this program. In addition, the presence of a robust agricultural program was a chief reason why the citizens of Sumner County approved a sales tax in November of 2016 to construct this new Sumner Campus. Furthermore, those citizens, residing particularly south and west of Wellington, will have the chance to study at Cowley College in Sumner County because the course instruction is being provided closer to their home.

It’s important that we expand educational opportunities to reach students in all areas, most especially our rural counties. The Farm and Ranch program provides the chance for students living and working on their family farms to achieve an advanced education on the subject matter most important to them. We look forward to working with the Technical Education Authority and the Kansas Board of Regents to ensure Cowley College can implement these programs and submit our full support of the work being done through Cowley College to develop agricultural-focused education.

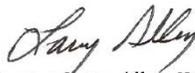
Thank you in advance for your consideration of the Farm and Ranch program. This is the beginning of a great endeavor to reach more Kansans with quality, affordable, educational opportunities closer to their own home.

Respectfully,


Representative Kyle Hoffman, District 116

Senator Dan Kerschen, District 26


Representative Ed Trimmer, District 79


Senator Larry Alley, District 32


Representative Anita Judd-Jenkins, District 80


Representative Jim Ward, District 86

cc: Dennis C. Rittle, Cowley College
Ray Frederick, Technical Education Authority



Sumner County Farm Bureau Association

600 N. Washington, P.O. Box 605, Wellington, KS 67152
(620)326-5161, email sumnerfb@kfb.org

August 9, 2018

To Whom It May Concern,

The Sumner Campus of Cowley College was voted on and approved by the county. As we attended different informational meetings before the vote, one of the main programs brought up by the people was agriculture. They want a program close to home.

Many students from our rural communities don't want to go to more urban areas for school. Most students from Sumner County who attend a community college already attend Cowley College at their Arkansas City campus. Cowley & Sumner Counties have a long history of working together.

The new Sumner Campus will let Sumner students attend school closer to home. It will also let students directly west of us in counties like Harper be able to attend a school closer to home.

According to Butler County Community College's website, their student enrollment demographic is made up of 60.1% of their students from Sedgwick County, 21.9% of their students from Butler County, & all other in-state counties combined make up 10.7% of their enrollment. The rest is made up of out-of-state & international students. Specific numbers for Sumner & Cowley Counties were not available at this time, but with 103 counties making up only 10.7% of the enrollment, a few students from Sumner & Cowley Counties staying in their home counties shouldn't make much impact on Butler's enrollment.

A lot of effort went into making a unique program at Cowley College's Sumner Campus. It isn't a duplicate of Butler's and should stand on its own merit.

Sincerely,

A handwritten signature in cursive script that reads "Dale Weishaar".

Dale Weishaar, President
The Sumner County Farm Bureau Association Board of Directors

DISCUSSION AGENDA

VIII. Consideration of Discussion Agenda

A. Fiscal Affairs & Audit

Regent Feuerborn

1. Act on Request for Military Fee Waiver – WSU

President Bardo

Summary

Wichita State University signed a Memorandum of Understanding (MOU) with McConnell Air Force Base on August 8, 2018. WSU now seeks authorization to waive student fees for service members at the Base. The total rate requested is WSU's current rate of \$223.62 per credit hour (excluding fees).

Background

Providing access to quality postsecondary education opportunities is a strategic investment that enhances U.S. service members' ability to support mission accomplishment and successfully return to civilian life. Today's fast-paced and highly mobile environment, where frequent deployments and mobilizations are required to support the nation's policies and objectives requires McConnell Air Force Base to sponsor postsecondary educational programs using a variety of learning modalities that include instructor-led courses, as well as distance learning (DL) options. All are designed to support the professional and personal development and progress of Air Force members and the Department of Defense civilian workforce on the McConnell Air Force Base. Wichita State University has become a partner in this objective by making certain programs available for use in connection with the Air Force Voluntary Education program.

Request

Wichita State University requests a special military rate of \$223.62 per credit hour (not to exceed the maximum allowed military tuition assistance per credit hour, as tuition increases in the future). No student fees or any other fees would be charged for the following undergraduate degree programs. The program would launch in Fall 2018 (2nd 8 week semester).

- General Business
- Management
- Information Technology & Management Information Systems
- Engineering Technology - Cybersecurity
- Psychology
- Sociology
- Workplace Leadership and Applied Learning

The table on the following page summarizes the variance in tuition and fees that would be paid by a U.S. service member as part of this proposal.

Proposed Military Tuition and Fee Comparison			
Tuition/Fees	Current	Proposed	Difference
Per Credit Hour Tuition and Fees			
Tuition	\$223.62	\$223.62	\$0.00
Online Fee	\$94.50	\$0.00	\$(94.50)
Mandatory Fees ¹	\$7.75	\$0.00	\$(7.75)
College of Engineering Program Fee ²	\$50.00	\$0.00	\$(50.00)
Barton School of Business Undergraduate Program Fee ²	\$35.00	\$0.00	\$(35.00)
Semester Fee (Fall/Spring Rate) ³			
Student Activity Fee – Undergraduate			
Tier 1 - 9.00 or more credit hours	\$664.93	\$0.00	\$(664.93)
Tier 2 - 6.00 to 8.75 credit hours	\$443.30	\$0.00	\$(443.30)
Tier 3 - up to 5.75 credit hours	\$221.66	\$0.00	\$(221.66)
¹ Includes the Transportation, Technology, and Campus Infrastructure & Support Fee.			
² Program fees are assessed for all credits taken by students in the listed School or College.			
³ The Student Activity Fee is a semester fee with a varying rate within three tiers based on the type of student (<i>undergraduate/graduate</i>), amount of enrolled credit hours, and in which semester classes are taken (<i>summer is calculated at ½ of the Fall/Spring rate</i>). Students enrolled in online majors are exempt from the fee.			

2. Act on Market Based Tuition – WSU

Summary

At the October 2015 meeting, the Board authorized Wichita State University to test its Market-Based Education tuition proposal for a year and requested that WSU present a progress report on the proposal by November 2016. That report was delivered at the October 2016 Board meeting. Since then, WSU has continued to provide such offerings with success to non-degree bound students. Wichita State University is requesting to expand the ability to offer select market-based courses to degree bound students beginning Spring 2019.

Background

After receiving Board approval to set variable tuition rates for non-degree seeking students for credit-based education, Wichita State began developing and offering the following types of courses:

- Online badge courses (one credit hour or less) designed for working, non-degree seeking professionals who are seeking a recognized credential to advance in their career.
 - Can be stacked toward a larger course or credential, such as a certificate.
 - Organized as just-in-time content and delivered in bite-sized chunks, so that busy people can upgrade their skills, obtain new knowledge, and continue to develop both their professional and soft skills.
 - Marketed nationally to organizations, e.g. public health nurses working in local health departments needing specific content to gain accreditation for the health department.
 - Documented on the transcript as “badged” – BG (passing) or “not badged” – NBG” (not passing). Students are also issued a digital badge as an indicator of completing a specific skill. Digital badging makes it easy for anyone to display acquired skills across the web—through social media or a repository for collecting and displaying badges, such as “Mozilla Backpack.”
 - Most are priced at an all-inclusive rate of \$100.00

- Face-to-face short courses designed for non-degree seeking professionals working for an organization.
 - The organization needs specific content to improve employee skills, offer new skills, etc.
 - There is no expectation that these courses stack to a larger credential.
 - Marketed to organizations locally or regionally, e.g., education themed workshops offered to school teachers in local school districts for specific content.
 - Documented on the transcript with a typical letter grade.
 - Most are priced at the market rate per credit hour of \$70.00-\$140.00.

The following tables identify enrollment by headcount and course type. Significant increases have occurred in the two years WSU has been offering such courses.

Wichita State University Badges and Market Based Tuition				
	Fall 2016	Fall 2017	Difference	Percentage Change
Badges				
Students Enrolled	28	726	698	2492.9%
Distinct Headcount	27	584	557	2063.0%
Credit Hours	14	363	349	2492.9%
Class Sections	7	36	29	414.3%
Market Based				
Students Enrolled	81	197	116	143.2%
Distinct Headcount	52	102	50	96.2%
Credit Hours	57.5	240.5	183	318.3%
Class Sections	14	29	15	107.1%

WSU Badge and Market Based Tuition Course Headcount					
Badges	Fall 2016	Fall 2017	Market Based	Fall 2016	Fall 2017
TOTAL	28	726	TOTAL	81	197
AE770BA Badge: CMfgT I		4	CI750AG KS Mentor and Induction Center		23
CSD420BA ASL BG:HealthCare Interpreting		6	CI751AC Inquiry Learning K-8 Classroom	4	
CSD420BB ASL BG: Medical Terminology		5	CI751AF The Highly Engaged Classroom	7	
ENGL210BA BG: Crafting Resume Cover Ltr.		17	CI751AG Non Verbal Classrm Mgmt		
ENGL210BB BG: Prof Correspond email memo	7	33	CI751AL Integr STEM in Primary Classrm	2	
ENGL210BC BG: Writing for Social Media		32	CI751AM Integr STEM in Intrm Classrm	4	
ENGL210BD BG: Editing Social Media		10	CI751AQ Mentoring for Effective Instrn	1	
ENGL210BE BG:Researchng Grants Apply You		17	CI751AS Maker s Space Genius Hour	24	
ENGL210BF BG: Presenting Online		16	CI751AT Teaching Information Literacy	1	
HP570BA CPop Bg: Public Health Science	7	24	CI751AU New Horizons - I Miss Pluto!	3	
HP570BB CPop Bg: Leadership and Sys Th	5	17	CI751AW Dev Ment Skills for Teachers	13	
HP570BC CPop Bg: Fin Planning and Mgmt		13	CI751AX Instr Planning Dialogue	9	
HP570BD CPop Bg:Comm Dimns of Practice	2	5	CI751AZ Improving Classroom Mgmt		3
HP570BE CarePop Bg:Cultural Competency	3	6	CI751CA Lit Learning through Movement		
HP570BF CarePop Bg:Pley Dev and Prg Pl		2	CI751CB Boost Learning with STEM		
HRM460BA BG: Designing Jobs		11	CI751CC Using Talents of Prmry Stdnts		
HRM460BB BG: Eff Employee Recruitment		13	CI751CD Inquiry Project-Based Strategy		
HRM460BC BG: Selecting Right Employee		8	CI751CK 8 to Great Empowering Students		2
HRM460BD BG: Managing Employee Perf		23	CI751CL Our Journey - a Year of Growth		1
HRM460BE BG: Mentoring Employees		27	CI751CQ LFKS Professional Development		1
IB301BA BG: Globalization		29	CI751CR Mindset Motivation and Engage		13
IB301BB BG: Managing Across Cultures		12	CI751CS Intensive Readng Interventions		13
IME222BB BG:Geometric Dimen and Toleran		2	CLES750D Art to Integrate S E Learning	1	
IME222BC Badge: Parts		2	CLES750E Art Therapy in Schools: Intro	1	
LASI170BA Library Research Badge: Intro		196	CLES750F Understanding Stud Trauma	5	
LASI170BB Library Res BG: Resource Use		88	DS701 Introduction to SCM		11
MUSP390BA BG: The Intl Phonetic Alphabet	1	8	DS702 Intro to Spreadsheet Modeling		11
MUSP390BD IPA Badge: German Diction		2	DS703 Introduction to Forecasting		11
SCWK411BA BG:Professionalism in Practice		16	DS704 Intro to Inventory Management		11
SCWK411BB BG: Trauma Informed Care	3	24	DS705 Basics of Analytics		11
SCWK411BC BG: Mindfulness in Practice		19	DS706 Intro to Demand Management		
SCWK411BD BG: Entre for the Helping Prof		23	DS707 Intro to Supply Management		11
SCWK411BE BG: Biofeedback SCWK Practice		8	DS708 Advanced Forecasting		11
SCWK411BF BG: Creative Processes in Prac		8	DS709 Intro to Project Management		
			DS710 SCM Network Planning		
			DS711 SCM Performance Management		
			DS712 Advanced Demand Management		
			DS713 Integrated Supply and Demand		
			DS714 Strategic Management in SCM		
			DS715 Supply Chain Management A		11
			DS716 SCM B: Simulation Game		
			HIST150AA Ldship and the Local Comm		1
			SPAN750B Pedagogy	6	
			THEA5900 Fund Safety for Perf Space		1
			CS194 Intro Digital Design		20
			ENGR101 Introduction to Engineering		20
			ENGR750W Independent Study		11
			IME222 Engineering Graphics		
			IME222L Graphics Lab		

Request

To date, badges and market-based courses have been targeted to working professionals (non-degree bound students). In response to degree-bound student feedback and their desire to be able to take advantage of badges or market-based courses, Wichita State is seeking to expand this opportunity to degree-bound students, specifically to students who are seeking additional skills that will be in addition to their degree requirements. For example, students in professional fields could benefit from badges to further develop their soft skills, which may enhance their chances in obtaining employment in certain areas. In the case of the liberal arts example, students could benefit from badges in human resource management, which may enhance their chances in obtaining employment in an area where they may be responsible for supervising employees.

This approach allows students to easily upgrade their skills, especially in the case of WSU badges, which are online and require only eight to ten hours of in-class time. They will appear on the student's transcript, which means that they are exportable, and, over time, they increasingly will become a basis for students to be able to complete new forms of education that are future focused.

Financial Impact

WSU expects badge or market-based course offerings to degree bound students will have a modest financial impact to the University. Badge or market-based courses will typically be outside of required coursework for a degree, so additional revenue will be realized from this enrollment that would otherwise not be realized.

3. Act on Request to Reduce Online Tuition Rate for the Doctor of Educational Leadership and Policy Studies Course – KU **Chancellor Girod**

The University of Kansas seeks approval to reduce the online tuition rate for the Doctor of Educational Leadership and Policy Studies (ELPS) course in Vancouver, Canada by \$20 from its FY 2019 approved rate of \$605. This program was proposed and approved in the FY 2018 Tuition and Fees proposal at an all-inclusive rate of \$595 per credit hour. There were no students enrolled in the program in FY 2018. In order to improve the competitiveness for enrollment in the program, the University of Kansas requests the tuition rate be reduced to \$585 per credit hour.

4. Discuss and Act on Board’s FY 2020 and FY 2021 Unified State Appropriations Request **Elaine Frisbie**
VP, Finance & Administration

Summary

A statutory responsibility of the Kansas Board of Regents is to develop and submit to the Governor and Legislature a unified request for state appropriations for all postsecondary education, in accordance with the state budget process. The Board held a budget workshop in August to discuss a strategy for communicating and advocacy regarding the budget request on behalf of all public postsecondary sectors. The Board discussed the request further at its August retreat. The Board will take official action at the September meeting to approve the Board’s unified FY 2020 and FY 2021 state appropriation request so the Board’s official budget document can be completed and submitted to the Governor and Legislature by the statutory deadline of October 1.

Background

The Kansas Higher Education Coordination Act provides that the Kansas Board of Regents shall “serve as the representative of the public postsecondary educational system before the Governor and the Kansas Legislature.” K.S.A. 74-3202 c (b) (2). This statute provides the foundation for a unified approach to state funding with a systemwide focus on requesting and advocating for increases in state appropriations for all of Kansas public postsecondary education. Although the statutory deadline for the budget document submission is October 1, the Governor’s budget office requests that the document be submitted as close as possible to September 15.

The Board held a budget work shop in August to further understand each state university’s budget and how enrollment affects tuition revenues and campus cash reserves. A complete description of the proposals submitted for the Board’s consideration for inclusion with the FY 2020 and 2021 unified state appropriations request is on file at the Board of Regents Office. Further discussion was held at the Board’s retreat with state university leaders, as well as representatives of the community and technical colleges and the Postsecondary Technical Education Authority. The table below summarizes the Board’s recommendations as to what items the Board wishes to forward to the Governor and Legislature as part of its unified appropriation request for FY 2020 and FY 2021.

**Kansas Board of Regents
Proposed FY 2020 and FY 2021
Higher Education Unified Appropriation Request**

	FY 2020	FY 2021
Base Funding for State Universities	\$50,000,000	\$85,000,000
Need-Based Student Financial Aid with 1:1 Private Match	\$ --	\$25,000,000
Full funding of the Excel in CTE Initiative (<i>estimated future enrollment growth in “SB 155”</i>)	\$1,200,000	\$3,000,000
Fund the postsecondary tiered technical state aid “gap”	\$7,200,000	\$7,200,000
Fund the postsecondary non-tiered technical state aid “gap”	\$18,000,000	\$18,000,000
State Aid to Washburn University	\$2,200,000	\$2,200,000
Tuition assistance for National Guard Members	\$315,000	\$435,000
2018 House Bill 2579 (Tuition and fee waiver for individuals found to be wrongfully convicted of a crime)	\$50,000	\$50,000

The following amounts are provided from within the FY 2019 state budget to offer the reader a context to the amounts noted above in the budget proposal.

Total SGF Budget Approved by 2018 Legislature	\$7,071,046,480
Total SGF for State Universities	\$587,530,179
Total SGF for Board of Regents (Pass Through Grants)	\$200,580,892
State Foundation Aid for K-12	\$2,148,294,000
Special Education Services within K-12	\$490,381,000
Capital Outlay State Aid for K-12	\$63,000,000
Capital Improvement State Aid for K-12	\$200,000,000
KPERS Contributions for School Members	<u>\$260,116,000</u>
Total of Items Shown	\$3,161,791,000
KanCare (Medicaid)	\$1,041,600,000
USD 259 (Wichita) Total 2017-2018 Budget	\$680,214,414
Operation of State Correctional System	\$319,088,898
Foster Care Contract	\$135,000,000

B. Academic Affairs**1. Act on Recommended Cut Scores for Placement and Assessment in Developmental Education Courses**

Regent Murguia
Jean Redeker,
VP, Academic Affairs

Summary and Staff Recommendation

In September 2017, the Board endorsed the Kansas Placement/Assessment Guidelines. The Guidelines established ACCUPLACER Classic standardized cut scores for student placement into reading, writing, and math courses. Recently, the College Board redesigned its ACCUPLACER exams, now called Next Generation ACCUPLACER, requiring new cut scores be determined. The Placement Assessment Policy Committee has worked over the past year to determine new cut scores for the Next Generation ACCUPLACER exams and staff recommends approval of the cut scores for the new exams.

Background

In September 2013, the Kansas Board of Regents initiated a study of developmental education. The Developmental Education Working Group presented its final report to the Board in June 2014. One recommendation in the report was that placement test options and cut scores be standardized statewide. The Developmental Education Working Group tasked the Placement Assessment Policy Committee with further refining this recommendation. The Committee subsequently drafted the Kansas Placement/Assessment Guidelines, which includes standard cut scores for placement into developmental education courses. At the time, classic ACCUPLACER exams were the primary placement assessment exams available nationwide. Recently, the College Board redesigned the Accuplacer exams, now termed Next Generation ACCUPLACER, rendering the current cut scores unusable for the future.

Over the last year, the Committee has worked on setting new cut scores suitable for the new Next-Generation ACCUPLACER exams. During the fall 2017 semester, they studied the Skills Insight Statements for the exams, which indicate typical skills and knowledge exhibited in students scoring within specific ranges. In addition to working with faculty on their own campuses, they researched cut scores set by institutions in other states. After determining tentative cut scores, the Committee surveyed system institutions early in the spring, asking if they agreed with the tentative cut scores. Overall, about 76% of respondents agreed with the scores. The Committee considered these results and made slight adjustments to the recommendations for placement in college level reading and Composition I.

College Board announced they would publish concordance tables in June 2018 to assist institutions in translating scores from the classic exams to the Next-Generation exams. In February 2018, the Committee shared the draft Next-Generation cut score recommendations with system institutions for planning purposes but noted that recommendations to the Board would be finalized after the release of the concordance tables. After the concordance tables were published in June 2018, the Committee reviewed them and determined the concordance tables reasonably aligned with the draft cut scores the Committee had identified. The recommended cut scores for Board approval are listed below.

ACCUPLACER Next-Generation Exam	College Course	Score Range
Quantitative Reasoning, Algebra & Statistics	Intermediate Algebra	250-262
Quantitative Reasoning, Algebra & Statistics	College Algebra	263+
Reading	College-level Reading	255+
Writing	College Composition I	255+

Recommendation

Staff recommends the Board approve the new cut scores for the Next-Generation exams.

C. *Governance*1. **Discuss Board Member Conflict of Interest Disclosure Statements and Act on Actual or Apparent Conflicts**Regent Mullin
Julene Miller,
General Counsel**Summary and Staff Recommendation**

In accordance with the Board's policy, Regents have reported their actual and apparent conflicts of interest on forms provided to them by Board staff. A summary of those reports is before the Board for review and/or determination of whether any restrictions should be placed on the reported activities.

Staff recommends approving continued membership of Regents on the identified boards because service on the boards is either required by law or is not subject to the Board's conflict of interest policy. Board approval of continued service of these Board members on these boards should be conditioned on the members recognizing that their duty is first and foremost to the Kansas Board of Regents and that if any actual conflict does arise, they will take appropriate action to manage or remedy the conflict.

With regard to the contracts/transactions in which three Regents have reported interests, staff recommends directing the involved Regents to excuse themselves from participating on behalf of the Board in matters involving or related to those contracts or transactions.

Background

At its June 2010 meeting, the Board of Regents adopted policy governing Board member conflicts of interest.

This policy calls for Board member disclosure of certain transactional interests, memberships and affiliations, and provides that the Board will review the disclosures and make participation determinations at its September meeting.

Disclosure forms were provided to Board members prior to and at the August 2018 retreat for completion and return to the Board President and CEO. All completed forms have been received and reviewed by President Flanders, the Board's general counsel and the Governance Committee. A summary of the disclosures (responses to any question answered in the affirmative) is provided below.

In accordance with Board policy, the Board is to now:

- Include the reported interests in the minutes of a Board meeting; and
- With regard to each reported membership or affiliation on a governing board or affiliated corporation, make a determination regarding the permissibility of accepting or continuing to serve in such capacity; and
- With regard to each contract or transaction, direct the involved Regent to excuse himself or herself from participating on behalf of the Board in actions involving that contract or transaction.

Memberships and Affiliations

The Board policy requires that the Board, together with the involved Regent, "make a determination regarding the permissibility of accepting or retaining such an appointment in accordance with the following guidelines:

"(i) If an independent observer, having knowledge of all the relevant circumstances, would reasonably conclude that the Board member has an actual or apparent conflict of interest in holding such a position, the Board member should not accept or retain the position;

"(ii) If, however, involvement by the Board member would bring compelling benefit to the institution, the Board may approve such involvement subject to any conditions the Board deems appropriate to assure both propriety and the appearance of propriety."

The reported and known memberships and affiliations to be reviewed by the Board pursuant to the above-quoted provision are as follows:

1. One Regent will serve on the *governing* board of an institution that is *coordinated* by the Board:
 - Regent Van Etten will serve as the Kansas Board of Regents appointee to the Board of Regents of Washburn University pursuant to statutory requirement.
2. One Regent has reported service on the *governing* board of a non-controlled *affiliated corporation* of an institution that is *governed* by the Board:
 - Regent Murfin serves as a member of the Board of Trustees of the Kansas University Endowment Association, a non-controlled affiliated corporation of the University of Kansas.
3. One Regent has reported service on an *advisory* board of an *institution* that is *regulated* by the Board. Regent Murguia serves as a member on the Board of Trustees of the University of Missouri-Kansas City, an out-of-state public institution that has a certificate of approval from the Board to operate within the State of Kansas.
4. Two Regents have reported service on *advisory* boards of *institutions governed* by the Board:
 - Regent Mullin serves as a member of Kansas State University's College of Business Advisory Council, which is a sounding board for the Kansas State University business program.
 - Regent Murfin serves as a member of the University of Kansas School of Business Board of Advisors.
5. One Regent serves on a national committee that has no direct affiliation with any institution governed, coordinated or regulated by the Board.
 - Regent Van Etten will serve on the National Committee on Foreign Medical Education & Accreditation (NCFMEA), which was most recently authorized by the Higher Education Opportunity Act of 2008 and is authorized to evaluate the standards of accreditation applied to foreign medical schools and to determine the comparability of those standards to standards applied to medical schools in the United States. A determination of comparability of accreditation standards by the NCFMEA is an eligibility requirement for foreign medical schools to participate in the William D. Ford Federal Direct Student Loan Program [20 U.S.C. §§ 1087a et seq.].

• Staff recommends approving continued service of these Board members on these boards.

K.S.A. 13-13a04(a)(4) provides that one member of the Washburn University Board of Regents shall be a member of the Kansas Board of Regents. As this is a statutorily required appointment, it is not considered a conflict for purposes of the Board's policy.

Service on the board of an affiliated corporation that exists to raise and manage funds for its respective educational institution is generally in line with the Board's mission and goals and would be unlikely to constitute an actual conflict of interest for the Regent involved.

Because the Board of Trustees for UMKC, the College of Business Advisory Council, and the University of Kansas School of Business Board of Advisors are advisory boards rather than the governing boards for the respective universities, service on those boards is not subject to the Board of Regents' conflict of interest policy. These positions were disclosed by the Regents solely for the sake of transparency, not because they were considered to be an actual or apparent conflict under the Board's policy.

Members of the National Committee on Foreign Medical Education & Accreditation are considered federal employees and are therefore subject to many of the federal ethics laws and regulations, one of which disqualifies its members from participating in their official capacity as NCFMEA members in any matter that has a direct and predictable effect on the Board of Regents' financial interests or any matter in which the Board or any institution governed by the Board is a party or represents a party. This may include investigations, audits, comparability

determinations, and policy making. Neither federal nor state law precludes a Regent from serving on both the Board and NCFMEA, but a Regent who serves on both is disqualified from acting as a NCFMEA member in the listed circumstances.

Board approval of continued service of these Board members on these boards and committees should be conditioned on each member's recognition that their duty is first and foremost to the Kansas Board of Regents and that if any actual conflict does arise, they will take appropriate action to manage or remedy the conflict.

Contracts or Transactions

The policy states that "no member of the Board having such interest shall participate on behalf of the Board in the authorization of any such contract or transaction."

The contracts or transactions in which a Regent has reported a direct or indirect interest are as follows:

1. One Regent has reported an Interest in an entity that has entered a contract or transaction with an *institution* that is *coordinated* by the Board for the performance of services:
 - Regent Bain is a 40% shareholder and Vice President of a law firm (Cure & Bain, P.C.) that provides legal representation to Northwest Kansas Technical College.
2. Two Regents have reported an Interest in entities that have entered a contract or transaction with an *institution* that is *governed* by the Board:
 - Regent Murguia is the executive director of a not-for-profit organization (the Argentine Neighborhood Development Association) that regularly partners with the University of Kansas Medical Center to support the mission of the Association.
 - Regent Murfin has an ownership interest in two companies (MWCB, LLC; BGC Developers, LLC) that have, either directly or indirectly, one or more construction or real property related contracts with Wichita State University or its affiliated corporations, and three companies (Executive Airshare, LLC; Gladiators, LLC; and Air Capital Flight Line, LLC) that have one or more working relationships with the University of Kansas, Kansas State University and Wichita State University or their affiliated corporations. Regent Murfin also has an indirect interest in a company (Mytown Media, Inc.) that owns a radio station having a contract with Pittsburg State University.
3. One Regent has reported membership on an entity that may have transactions with *institutions* that are *governed, coordinated or regulated* by the Board:
 - Regent Van Etten will serve on the National Committee on Foreign Medical Education & Accreditation (NCFMEA), which is authorized to evaluate the standards of accreditation applied to foreign medical schools and to determine the comparability of those standards to standards applied to medical schools in the United States. A determination of comparability of accreditation standards by the NCFMEA is an eligibility requirement for foreign medical schools to participate in the William D. Ford Federal Direct Student Loan Program [20 U.S.C. §§ 1087a et seq.].

Recommendations

Staff recommends directing the involved Regents to recuse themselves from participating on behalf of the Board in matters involving or related to these contracts or transactions. The Board of Regents would not typically have a role to play in whether a coordinated institution such as Northwest Kansas Technical College enters into a contract for legal services, and thus there would generally be no action by the Board from which this Regent would need to excuse himself from participation. However, as this is a contract for legal services, there may be other considerations such as participation in certain attorney/client privileged communications, compliance with the Professional Code of Conduct, etc. Similarly, the Board would typically not have a role to play in whether the Medical Center enters into this type of partnering arrangement with the Argentine Neighborhood Development Association. The Board would be asked to approve certain transactions related to construction on university/state property and certain other lease agreements and could be asked to act on programs that seek to participate in the William D. Ford Federal Direct Student Loan Program.

D. Other Matters

1. **Act on Request to Approve Granting of Honorary Degree – KSU** **President Myers**

Summary

Board policy provides authority for universities to award “honorary degrees” under special circumstances as outlined in the policy. The Kansas State University will be recommending the awarding of honorary degrees at its December 2018 Commencement.

2. **Receive Non-Budgetary Legislative Proposals (First Read)** **Matt Casey, Director, Government Relations**

Summary

The Kansas Legislature will return to Topeka for their first day of session on January 14, 2018. The Council of Government Relations Officers reviewed the following non-budgetary items: KSU request to sell the Pecan Experimental Field in Chetopa, KSU request to sell the original gym at the K-State Polytechnic Campus in Salina, and the Board request to reauthorize the Technical Education Authority (TEA). These items are presented to the Board for a first read.

1. Legislative Proposal: Request to sell property in Cherokee County

Issue Background: Kansas State University is seeking approval to sell The Pecan Experimental Field in Chetopa in Cherokee County Kansas. This property was deeded to the University by Frank and Katherine Brewster, Jr in 1962. The purpose was to be used as a Pecan Experimental Field. The University has contacted the Brewster’s heirs and they support the closure of the Field and the sale of the property at this time.

Rationale/Consequences: The Kansas climate is not the optimum for growing pecan trees. There are other states in the region who have the right conditions. Kansas State University will consult with other state’s programs and provide information to the industry and the public.

Fiscal and Administrative Impact: The University will continue to provide research and education on the pecan industry with existing K-State Research and Extension staff. The field will no longer be owned or staffed by the University.

Impact on Other State Agencies: No fiscal impact to other state agencies

What would happen if proposal was not enacted? The property and operation of the field would continue at Kansas State University.

Draft Proposed Legislation:

Kansas State University, following approval by the state board of regents, is hereby authorized and empowered to convey all of the rights, title and interest by quitclaim deed in the following described real estate located The North Half (N/2) of the Northeast Quarter (NE/4) of the Southwest Quarter (SW/4) of Section Six (6), Township Thirty-five (35) South, Range Twenty-two (22) East, Cherokee County, Kansas; and That part of the Northwest Quarter (NW/4) of the Southwest Quarter (SW/4) of said Section Six (6), Township Thirty-five (35) South, Range Twenty-two (22) East, Cherokee County, Kansas, described as follows, to wit: Beginning at the Northwest corner of said Northwest Quarter (NW/4) of the Southwest Quarter (SW/4), thence running East along the North line of said Quarter to a point 945 feet East, of said Northwest corner, thence proceeding Southwesterly in a circular arc with said 945 foot line forming a radius, to a point on the West line of said Quarter located 945 feet South of the

Northwest corner of said Northwest Quarter (NW/4) of the Southwest Quarter (SW/4), then North 945 feet to point of beginning. When the sale is made, the proceeds thereof shall be deposited in restricted use account of Kansas state university of agriculture and applied science.

2. Legislative Proposal: Request to sell property in Saline County

Issue Background: The original gym on the K-State Polytechnic Campus is no longer used by the campus. For the past ten years it has been used for only cold storage. There is an interested buyer in the Salina community who will use the building for a local business.

Rationale/Consequences: The University does not use the building except for storage, however the building is not needed for storage. The campus currently does pay the utility bill.

Fiscal and Administrative Impact: The University would no longer have any expenses related to the building.

Impact on Other State Agencies: No fiscal impact to other state agencies.

What would happen if proposal was not enacted? The University would continue to own the property.

Draft Proposed Legislation: Kansas State University, following approval by the state board of regents, is hereby authorized and empowered to convey all of the rights, title and interest by quitclaim deed in the following described real estate located: A tract of land lying in the Northwest Quarter (NW/4) of Section Four (4), Township Fifteen (15) South, Range Three (3) West of the Sixth (6th) Principal Meridian in the Schilling Subdivision of Saline County, Kansas, more particularly described as follows: Commencing at the Northeast corner of the Northwest Quarter (NW/4) of Section Four (4), Township Fifteen (15) South, Range Three (3) West; thence South 00°06'18"E, along the East line of said Northwest Quarter (NW/4) a distance of 598.41 feet to the centerline of existing Taxiway No. 11; thence South 89°53'26"W along the centerline of said Taxiway No. 11, a distance of 562.05 feet, thence South 00°06'34"E, a distance of 50.00 feet to the true point of beginning, said point being on the south edge of Taxiway No. 11; thence South 89°53'26"W, along the south edge of Taxiway No. 11, a distance of 600.00 feet; thence South 00°06'34"E, a distance of 600.00 feet; thence North 89°53'26"E, a distance of 600.00 feet; thence North 00°06'34"W, a distance of 500.00 feet to the true point of beginning and containing 6.89 acres more or less. When the sale is made, the proceeds thereof shall be deposited in the restricted use account of Kansas state university of agriculture and applied science.

3. Legislative Proposal: Postsecondary Technical Education Authority (TEA) Reauthorization

Request: Technical amendment of K.S.A. 74-32,404, to remove the expiration date of June 30, 2019.

Background: The Postsecondary Technical Education Authority (TEA) is currently scheduled to sunset on June 30, 2019. For the TEA to continue in operation as defined by existing legislation beyond June 30, 2019 the expiration date needs to be removed.

Impact: Impact of this proposal would mean the Postsecondary Technical Education Authority (TEA) would continue to operate with the same powers and duties as currently authorized.

Fiscal Note: Minimal to no impact on the State General Fund (SGA) is projected.

Draft Bill Language:

Section 1. K.S.A. 2016 Supp. 74-32,404 is hereby amended to read as follows: ~~74-32,404. The provisions of K.S.A. 2017 Supp. 74-32,401, 74-32,402 and 74-32,403, and amendments thereto, shall expire on June 30, 2019.~~

- 3. **Act on Board President and CEO Compensation** **Regent Bain**

- 4. **Appoint Members to the Various Board Committees and the Washburn Board of Regents** **Regent Mullin**

Summary

Chair Mullin has communicated with members of the Board about serving on various committees on behalf of the Board. A list of those proposed appointments is included below for Board approval.

Standing Committees

<u>Academic Affairs</u>	<u>Fiscal Affairs and Audit</u>	<u>Governance</u>
Ann Brandau-Murguia - Chair	Bill Feuerborn – Chair	Dennis Mullin – Chair
Dan Thomas	Shane Bangerter	Ann Brandau-Murguia
Helen Van Etten	Dave Murfin	Bill Feuerborn
Zoe Newton	Joe Bain	Dave Murfin
		Shane Bangerter

Regents Retirement Plan

Shane Bangerter – Chair
Joe Bain

Board Representatives and Liaisons

Education Commission of the States	Ann Brandau-Murguia
Postsecondary Technical Education Authority	Ray Frederick Dong Quach
Midwest Higher Education Compact (MHEC)	Helen Van Etten Blake Flanders
Washburn University Board of Regents	Helen Van Etten
Transfer and Articulation Advisory Council	Shane Bangerter
Governor’s Education Council	Dan Thomas Helen Van Etten

University Subcommittees 3 Regents per committee

<p>Kansas State University <u>Emporia State University</u> Dennis Mullin – KSU Chair Helen Van Etten – ESU Chair Zoe Newton</p>	<p>University of Kansas <u>Fort Hays State University</u> Dan Thomas – KU Chair Ann Murguia – FHSU Chair Dave Murfin</p>	<p>Wichita State University <u>Pittsburg State University</u> Shane Bangerter – WSU Chair Bill Feuerborn – PSU Chair Joe Bain</p>
---	--	---

5. Adopt Board Goals for 2018-2019

Summary

During the August 2018 Board Retreat, a number of issues were discussed and the following emerged as potential Board goals for 2018-2019:

Proposed Board Goals 2018-2019

1. The Board will develop an outline for a new strategic plan for the higher education system in Kansas.
2. The Board will pursue ways to increase access to higher education including the expansion of need-based aid, the promotion of mechanisms to provide the early awarding of scholarships, and the seeding of college saving accounts.
3. The Board will develop and implement a unified communication and advocacy plan for all sectors of the higher education system.
4. The Board will designate the Council of Business Officers to collaborate on a new university sector-level approach to gain greater efficiencies.
5. The Board will study university and college service areas to determine if the delivery model for off-campus instruction continues to meet the educational needs of Kansans.

Proposed Board Theme

The Board will encourage colleges and universities to continue to develop mutually beneficial partnerships with each other and with high schools and businesses to improve educational and career pathways and expand experiential learning opportunities.

IX. Adjournment

AGENDA

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE
September 19, 2018
10:30 am – 11:30 am**

The Board Academic Affairs Standing Committee will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

I. Call To Order

II. Committee Matters

- A. Approve Minutes from the September 4, 2018 committee meeting
- B. BAASC 19-08 Receive Update on Credit for Prior Learning *Connie Beene, KBOR
Sam Christy-Dangermond, KBOR*
- C. Act on Naming of Two Academic Units *Charles Taber, KSU*
- D. BAASC 18-01 Approve Requests for Undergraduate Degrees in Excess of 120 Credit Hours *Jean Redeker, KBOR*
- E. Next BAASC Meeting: October 22, 2018, 11:30am, Teleconference *Jean Redeker, KBOR*
Draft Agenda Items: Approval of Degree Programs and AY 2107 Performance Reports

III. Adjourn

Meeting Schedule

Meeting Dates	Location	Time	Agenda Materials Due
October 22, 2018	Conference Call	11:30 am	October 8, 2018
November 26, 2018	Conference Call	11:30 am	November 12, 2018
December 12, 2018	Topeka	10:30 am	November 20, 2018
January 7, 2019	Conference Call	11:30 am	December 17, 2018
January 16, 2019 (tentative)	Topeka	10:30 am	December 28, 2018
February 4, 2019	Conference Call	11:30 am	January 21, 2019
March 4, 2019	Conference Call	11:30 am	February 18, 2019
March 20, 2019	Topeka	10:30 am	March 1, 2019
April 1, 2019	Conference Call	11:30 am	March 18, 2019
April 29, 2019	Conference Call	11:30 am	April 15, 2019
May 15, 2019 (tentative)	Topeka	10:30 am	April 26, 2019
June 3, 2019	Conference Call	11:30 am	May 20, 2019
June 19, 2019 (tentative)	Topeka	10:30 am	May 31, 2019

MINUTES

**Kansas Board of Regents
Board Academic Affairs Standing Committee
MINUTES**

Tuesday September 4, 2018

The Board Academic Affairs Standing Committee of the Kansas Board of Regents met by conference call at 11:17 a.m. on Tuesday, September 4, 2018.

In Attendance:

Members: Regent Ann Brandau-Murguia Regent Helen Van Etten Regent Daniel Thomas

Staff: Jean Redeker Karla Wiscombe Max Fridell
Sam Christy-Dangermond

Institutions Represented:

FHSU	KSU	PSU
KU	KUMC	WSU
FHTC	NCK Tech	NWKTC
Allen CC	Barton County CC	Butler CC
Colby CC	Cowley CC	Dodge City CC
Fort Scott CC	Garden City CC	Highland CC
JCCC	Labette CC	Neosho County CC

Meeting was called to order at 11:17 a.m. by Regent Brandau-Murguia. Regent Brandau-Murguia welcomed everyone to the conference call and discussed the format for the meetings.

Approval of Minutes

Regent Thomas moved that the minutes of the June 20, 2018, meeting be approved. Following the second of Regent Van Etten, the motion passed.

Agenda Planning for September 19th Board Meeting

A. Consent Agenda - Request Approval for a Bachelor of Applied Science in Workforce Leadership and Applied Learning at WSU was presented by Jean Redeker. Discussion was held.

Regent Van Etten moved that the Bachelor of Applied Science in Workforce Leadership and Applied Learning at WSU be placed on the Board Consent Agenda. Following the second of Regent Thomas, the motion passed.

B. Discussion Agenda - Request Approval on Recommended Cut Scores for Placement and Assessment in Developmental Education Courses was presented by Jean Redeker. Discussion was held.

Regent Van Etten moved that the Recommended Cut Scores for Placement and Assessment in Developmental Education Courses be placed on the Board Discussion Agenda. Following the second of Regent Thomas, the motion passed.

Other Board Matters

A. **BAASC 19-02** Approval of Performance Reports for Academic Year 2017 was presented by Jean Redeker for the following institutions:

University/College	Funding Recommendation
Emporia State University	100% funding
Fort Hays State University	100% funding
Pittsburg State University	100% funding
Washburn University/Institute of Technology	100% funding
Allen Community College	100% funding
Colby Community College	100% funding
Cowley Community College	100% funding
Fort Scott Community College	100% funding
Garden City Community College	100% funding
Highland Community College	100% funding
Hutchinson Community College	100% funding
Johnson County Community College	100% funding
Kansas City Kansas Community College	100% funding
Labette Community College	100% funding
Neosho County Community College	100% funding
Flint Hills Technical College	100% funding
North Central Kansas Technical College	100% funding
Northwest Kanas Technical College	100% funding
Wichita State University Campus of Applied Sciences and Technology	100% funding

Discussion was held.

Regent Van Etten moved that the above listed institutions receive the recommended funding. Following the second of Regent Thomas, the motion passed.

BAASC reviewed and discussed the meeting dates and times listed below. By consensus, BAASC members agreed to the meeting dates and times.

Meeting Dates	Location	Time
September 19, 2018	Topeka	10:30 am
October 22, 2018	Conference Call	11:30 am
November 26, 2018	Conference Call	11:30 am
December 12, 2018	Topeka	10:30 am
January 7, 2019	Conference Call	11:30 am
January 16, 2019 (tentative)	Topeka	10:30 am
February 4, 2019	Conference Call	11:30 am
March 4, 2019	Conference Call	11:30 am
March 20, 2019	Topeka	10:30 am
April 1, 2019	Conference Call	11:30 am
April 29, 2019	Conference Call	11:30 am
May 15, 2019 (tentative)	Topeka	10:30 am
June 3, 2019	Conference Call	11:30 am
June 19, 2019 (tentative)	Topeka	10:30 am

Regent Brandau-Murguia adjourned the meeting at 11:38.

AGENDA

**Fiscal Affairs and Audit Standing Committee
Wednesday, September 19, 2018
10:15-11:45 AM, Kathy Rupp Conference Room**

I. OLD BUSINESS

- A. Follow up on issues raised during the September 4 teleconference regarding FAA items on the Board's agenda and any other questions/clarifications about Board agenda items

II. NEW BUSINESS

- A. Finalize and Adopt Committee Organization, Agenda, and Work Plan
- B. Regular Board agenda items under Fiscal Affairs and Audit (e.g., **FAA 19-01** Review Unified State Appropriations Request and Approve Annual Budget for WSU Mill Levy)
- C. Staff Overview of Board Policies Relevant to the Committee
- D. **FAA 19-11** Initiate Discussion on Developing New University Reserve Policy
- E. Audits for committee review and discussion (standing item)
- F. Other Committee Business

III. OTHER COMMITTEE ITEMS

Next meeting dates

October 23, 11:00 a.m. Agenda Planning Conference Call

November 7, 10:15 a.m., Emporia State University Campus

November 27, 11:00 a.m. Agenda planning Conference Call

December 12, 10:15 a.m. Board Office, Topeka

AGENDA

**Board Governance Committee
Wednesday, September 19, 2018
9:00-10:00 a.m.
Kathy Rupp Conference Room**

- I. APPROVE MINUTES FROM JUNE 20, 2018**
- II. REVIEW COMMITTEE CHARTER AND ADOPT AGENDA TOPICS/ SCHEDULE FOR THE YEAR**
- III. CONSIDER 2018-2019 GOVERNANCE COMMITTEE TOPICS**
 - A. **GOV 19-01**, Review Board Member COI Disclosures and Make Recommendations to Address any Real or Perceived Conflicts
 - B. **GOV 19-03**, Discuss and develop recommendations for an outline of a new strategic plan for the higher education system in Kansas
- IV. OTHER MATTERS**

Review Proposed Board Goals for 2018-2019
- V. NEXT MEETING DATES**
 - A. November 7 (ESU)
 - B. December 12

MINUTES

GOVERNANCE COMMITTEE June 20, 2018 Minutes

The Kansas Board of Regents Governance Committee met on Wednesday, June 20, 2018. Chair Dave Murfin called the meeting to order at 9:01 a.m. Proper notice was given according to law.

Members Present: Dave Murfin, Chair
 Shane Bangerter
 Dennis Mullin

MINUTES

Regent Bangerter moved to approve the minutes of May 16, 2018. Regent Mullin seconded, and the motion carried.

STRATEGIC REVIEW OF PROGRAMS

President Flanders reported that in May the Governance Committee, the Academic Affairs Standing Committee, and the Council of Presidents reviewed the proposed policy language. Based on feedback from the Council of Presidents, the language for strategic review of programs was incorporated into the Program Review policy. The new language allows the Board to consider whether specific programs are the correct fit for the university with regard to institutional mission and strategic planning. Regent Bangerter moved to recommend approval to the full Board. Regent Mullin seconded, and the motion carried.

CROWDFUNDING POLICY

Vice President Frisbie presented the proposed policy on crowdfunding. The policy ensures that fundraising campaigns and projects undertaken by individuals or groups that purport to do so on behalf of any state university or state university-affiliated entity receive the necessary approvals and are subject to all Board of Regents' and university rules, policies, regulations, and state and federal law. Regent Bangerter moved to recommend approval to the full Board. Regent Mullin seconded, and the motion carried.

FACILITIES POLICIES

Vice President Frisbie presented the proposed amendments to the Facilities policies. The amendments strengthen the Board's oversight of university projects done in partnership with private companies, clarify that the universities will advise the Board's Director of Facilities as to pending projects, and establish the Board's approval requirements for leases to organizations related to the university and subsequent subleases by the related organization to third parties. The Committee discussed the process surrounding fundraising, the provisions regarding third party leases, and energy performance contracts. Vice President Frisbie also provided an update on the utility usage at the state universities and the petition that was filed to intervene in the Westar rate case. Following discussion, Regent Mullin moved to recommend approval to the full Board. Regent Bangerter seconded, and the motion carried.

EXECUTIVE SESSION

At 9:49 a.m., Regent Mullin moved, followed by the second of Regent Bangerter, to recess into executive session for 10 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Governance Committee, Regent Bain, and General Counsel Julene Miller. The motion carried. At 9:59 a.m., the meeting returned to open session.

CEO COMPENSATION

Regent Mullin moved to recommend to the Board a market increase to President Flanders's salary, up to 15 percent, to bring the position's salary up from the lower end of the lower quartile of governing board presidents nationally, to the upper end of the lower quartile, and for the incoming Board Chairman and Regent Bain to negotiate with President Flanders whether to pay the increase out as a deferred compensation arrangement or otherwise. Regent Bangerter seconded, and the motion carried.

ADJOURNMENT

The Chair adjourned the meeting at 10:04 a.m.

AGENDA

System Council of Presidents
Kansas Board of Regents Office
September 19, 2018
10:00 a.m. – 10:30 a.m.
Suite 530

1. Approve minutes of June 20, 2018 meeting
2. Report from the System Council of Chief Academic Officers
3. Continue discussing best practices for student health centers and next steps
4. Receive recap of the Board's Retreat – President Flanders
5. Other Matters

MINUTES

System Council of Presidents

Minutes

June 20, 2018

10:00 a.m.-10:30 am

Members present: Vice President Rick Muma, Wichita State University
President Daniel Barwick, Independence Community College – Co-Chair
President Mike Calvert, Pratt Community College
President Jerry Farley, Washburn University
President Allison Garrett, Emporia State University
Chancellor Douglas Girod, University of Kansas
President Kim Krull, Butler Community College
President Ben Schears, Northwest Kansas Technical College
President Steve Scott, Pittsburg State University – Co-Chair
President Tisa Mason, Fort Hays State University
President Ken Trzaska, Seward County Community College

Members absent: President Richard Myers, Kansas State University

President Barwick, serving as co-chair, called the meeting to order at 10:00 a.m.

1. Minutes from May 16, 2018, meeting—moved by Chancellor Girod, seconded by President Mason, approved.

2. Report from System Council of Chief Academic Officers.

SCOCAO received an update from the Transfer and Articulation Council. They also were provided an update on the Get Ahead Initiative, which was consistent with the goal of 60% of Kansas residents getting some kind of certificate. An update was provided on the Credit for Prior Learning Guidelines, as well as the Developmental Education Working Group.

SCOCAO then discussed a possible Associate of Fine Arts degree at Hutchinson Community College.

3. Discuss upcoming legislative session

Dr. Flanders discussed how we can communicate as a system for State funding to support the system and, therefore, the students. The annual Regents Retreat now includes the community colleges, as well, so that all of the institutions in the system can work together to communicate the benefits of higher education throughout the state.

The gubernatorial race was discussed with regard to visits by candidates to the campuses of the Regents institutions.

4. Other matters.

No other matters were discussed.

There being no further business, the meeting adjourned at 10:10 a.m.

AGENDA

Council of Presidents
Kansas Board of Regents Office
September 19, 2018
10:30 a.m. or adjournment of SCOPs
Suite 530

1. Approve minutes of June 20, 2018 meeting
2. Report from Council of Chief Academic Officers: Lynette Olson
3. Report from Council of Chief Business Officers: Doug Ball
4. Report from Council of Government Relations Officers: Shawn Naccarato
5. Report from Council of Chief Student Affairs Officers: Steve Erwin
6. Report from University Support Staff Council: Michael Woodrum
7. Other matters

MINUTES

Council of Presidents
Kansas Board of Regents Office
1000 SW Jackson
Topeka, KS
June 20, 2018
11 a.m.-12 noon
Suite 530

Members present: Vice President Rick Muma, Wichita State University
President Allison Garrett, Emporia State University
Chancellor Douglas Girod, University of Kansas
President Steve Scott, Pittsburg State University – Acting Chair
President Tisa Mason, Fort Hays State University

Members absent: President Richard Myers, Kansas State University

The meeting was convened at 10:12 a.m. by President Scott.

1. Minutes from May 16, 2018 meeting—moved by President Mason, seconded by Chancellor Girod, approved.
2. Report from Council of Chief Academic Officers—April Mason, Provost and Senior Vice President, Kansas State University.

COCAO discussed several program requests to include the following: Bachelor of Applied Science in Workforce Leadership and Applied Learning (Second Reading) at WSU, which was unanimously approved by COCAO and COPs; Master of Science in Materials Science (First Reading) at PSU; and Bachelor of Science in Educational Studies (First Reading) at KSU.

COCAO also discussed the request by WSU to Create a Department of Engineering Technology.

AP cut scores in Physics were discussed by the Council of Faculty Senate Presidents and Physics Department Heads at the six State Universities, and all agreed upon a cut score of 4.

Other matters discussed were Proposed Amendments to the Policy on Expedited Program Approval Process, but COCAO has not been able to expedite on campuses. No closure has been reached. Over lunch, COCAO will discuss the Tilford Conference. They also will hear a presentation by Conrad Roberts with the University Press of Kansas

3. Report from Council of Business Officers—Cindy Bontrager, Vice President for Administration and Finance, Kansas State University

COBO discussed the Board goal on enhancing innovation and greater administrative efficiency update. Nelda Henning, Board staff, contacted Ed Peterson, an attorney practicing in Fairway, Kansas, to assist the universities with the Westar rate case. Mr. Peterson filed a petition on June 18 to intervene in the Westar case on behalf of the Kansas Board of Regents along with ESU, KSU, KU, PSU, and WSU. The petition was distributed to each COBO member on June 19.

Each of the campuses submitted efficiency initiatives that were implemented over the past year to Board staff. Elaine included these initiatives along with other system-wide efficiencies in an efficiency report that was included in the June Board agenda.

COBO reviewed the Comprehensive Fee Schedule. The new comprehensive fee schedule template was adopted by each campus and will be used with the reporting of FY 2019 comprehensive fee schedules. Summary tuition and fee data will be reported on the KBOR website and will include links to individual campuses' comprehensive fee schedules on university websites.

COBO heard an update from Shirley Morrow, Legislative Research Fiscal Analyst. Shirley Morrow, Legislative Research Fiscal Analyst, attended the COBO meeting to review the State's claims process and offer suggestions to ensure the claims were processed timely. In addition, Shirley reminded COBO that all committee hearings are now livestreamed, recorded, and archived. She promoted the KLRD website for a place to go for profiles of legislative actions and other information. Shirley will be our analyst in FY 2019. She plans to make appointments for campus visits this summer.

4. Report from Council of Government Relations Officers—Sue Peterson, Assistant to the President/Chief Government Affairs Officer, Kansas State University

Shirley Morrow Legislative Research Department Fiscal Analyst presented to our meeting. She indicated the next cycle is a two-year budget and new bill. She sent the FY 18-19 final bill to each of the Government Relations Officers and the Council of Business Officers to review the bill language and delete unneeded sections and language. She also indicated the Legislative Coordinating Council will meet on June 26, 2018, however they will not approve interim committee meetings at this meeting. Thus, Ms. Morrow will not have dates for meetings of the Joint Committee on State Building Construction.

University Roundtables were held, and each institution or group of institutions provided updates on their campuses.

COGRO reviewed again the 2018 Legislative Session, focused on whether there will there be a Special Session and when will and what will be the Supreme Court rule on the School Finance formula and funding.

COGRO reviewed candidates and races for 2018 primary and General elections. All state-wide officers, 1 State Senate race, and all 125 House races are on the ballot. 45 House races are uncontested with 1 candidate, 26 Republican and 19 Democrat. 15 House races have primary elections with only 11 Republican and 4 Democrat. 42 House races will be decided in General Election. 23 House races have both Primary and General Elections. Of the 23, 16 Republican primaries going to the General, 3 Democrat primaries going to the General, and 4 Republican and Democrat primaries going to the General Election. 13 incumbents are not seeking re- election to House seats, includes 3 members of our House Education Budget Committee: Chair, Kevin Jones, Vice-Chair Susie Swanson, and Member Shelle Brim.

COGRO held preliminary discussions on plans for FY 2020-21 Budget Cycle and 2019 Legislative Session.

5. Report from Council of Student Affairs Officers—Pat Bosco, Vice President for Student Life/Dean of Students, Kansas State University.

CSAO was hosted at K-State on June 19. They discussed Title IX and investigators on campuses. Dr. Flanders joined this meeting.

6. Report from University Support Staff Council—Carrie Fink, President of University Support Staff Senate, Kansas State University.

USSC has not met recently, so no report was provided.

7. Update on Creation of Chief Diversity Officers Council: Bryan Samuel

Dr. Samuel provided COPs with a draft charter for the creation of a Chief Diversity Officers Council. This was a collaborative effort between each of the State Universities. Contained in the draft are four general statements about how the CCDO would work with COPs to leverage Kansas higher education as a regional and national leader in diversity and inclusion. They propose to have co-chairs for cohesion and consistency as they move forward; they would meet monthly; and report out to COPs quarterly. Dr. Flanders is interested in the metrics being used to determine if progress is being made with regard to diversity efforts on the campuses. Dr. Samuel indicated that this was a topic of discussion in the several conference calls they have had so far and would like to work on these metrics as one of their initial agenda items. COPs unanimously approved the creation of this Council.

8. Report from Title IX Workgroup: Scott Jones

Scott Jones provided two documents to COPs (training slides, agendas from their meetings that have occurred throughout the year, etc.). This spring, the Workgroup included the community colleges in their meetings. They discussed NCAA requirements and staff training to meet those requirements.

This past week, K-State hosted a four-hour session presented by Husch Blackwell to discuss current trends in Title IX. 53 participants from 22 institutions attended.

This Title IX Workgroup is proposing to meet three times annually - fall, spring, and summer. They plan to get those meeting dates established very soon in order to give participants the best opportunity for attendance.

9. Other matters

No other matters were discussed.

There being no other business, the meeting was adjourned at 10:50 a.m.

AGENDA

SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS
September 19, 2018
8:30 am – 9:15 am

The System Council of Chief Academic Officers will meet in Suite 530 located in the Curtis State Office Building at 1000 SW Jackson, Topeka, Kansas, 66612. SCOCAO is co-chaired by Todd Carter, Seward CC, and Lynette Olson, PSU.

- I. Welcome and Introductions** Todd Carter, Co-Chair
 - A. *Introductions*
 - B. *Approve June 20, 2018 Meeting Minutes*

- II. Update**
 - A. *Transfer and Articulation Council* Jon Marshall, Allen CC
 - B. *Developmental Education Working Group* Samantha Christy-Dangermond, KBOR
 - C. *Reverse Transfer* Samantha Christy-Dangermond, KBOR
 - D. *Get Ahead Initiative* Jean Redeker, KBOR
 - E. *Apply Kansas* Jean Redeker, KBOR

- III. Other Matters**
 - A. *Discuss Proposed Changes to the State Authorization Reciprocity Agreement (SARA) Guidelines* Jean Redeker, KBOR

- IV. Adjournment**

<i>SCOCAO Academic Year 2019 Meeting Dates</i>		
Meeting Dates	Location	Agenda Materials Due
September 19, 2018	Topeka	August 31, 2018
November 7, 2018	Emporia	October 19, 2018
December 12, 2018	Topeka	November 20, 2018
January 16, 2019	Topeka	December 28, 2018
February 20, 2019	Topeka	February 1, 2019
March 20, 2019	Topeka	March 1, 2019
April 17, 2019	Lawrence	March 29, 2019
May 15, 2019	Topeka	April 26, 2019
June 19, 2019	Topeka	May 31, 2019

MINUTES

System Council of Chief Academic Officers MINUTES Wednesday, June 20, 2018

The June 20, 2018 meeting of the System Council of Chief Academic Officers was called to order by Co-Chair April Mason at 8:30 a.m. The meeting was held in Suite 530 located in the Curtis State Office Building, 1000 S.W. Jackson, Topeka, KS.

In Attendance:

Members:	April Mason, KSU	Carl Lejuez, KU	Lynette Olson, PSU
	Michael Fitzpatrick, Pratt CC	Jeff Briggs, FHSU	JuliAnn Mazacheck, Washburn
	David Cordle, ESU	Rick Muma, WSU	Steve Loewen, FHTC
	Harold Arnett, Cowley CC for Brad Bennett		
Staff:	Jean Redeker	Sam Christy-Dangermond	Tim Peterson
	Karla Wiscombe	Max Fridell	Cindy Farrier
	Vera Brown	Connie Beene	
Others:	Linnea Glenmayer, WSU	Cliff Morris, PSU	Michael McCloud, JCCC
	Adam Borth, Fort Scott CC	Curtis Smith, KCKCC	Cindy Hoss, Hutchinson CC
	Amy Hite, PSU	Robert Klein, KUMC	Lori Wunningham, Butler CC
	Brian Neihoff, KSU	Ed Kremer, KCKCC	Regena Aye, Allen CC
	Betty Smith-Campbell, WSU	Mary Pomatto, PSU	Nancy Zenger-Beneda, Cloud County CC
	Kim Krull, Butler CC	Spencer Wood, KSU	Shirley Lefever, WSU
	Ashlie Jack, WSU	Clay Stadt, WSU	Stephani Johns-Hine, SATC
	Matthew Kelly, The Sunflower	Tim Dawsey, PSU	

Co-Chair April Mason welcomed everyone and started introductions around the table.

APPROVAL OF MINUTES

Jeff Briggs moved that the minutes of the May 16, 2018, meeting be approved. Following the second of Harold Arnett, the motion carried.

UPDATES

- A. Steve Loewen updated SCOCAO on the Transfer and Articulation Council (TAAC).
- The TAAC Reach Your Goals flier and Systemwide Transfer Courses handout were distributed. SCOCAO requested the flier electronically to distribute to appropriate individuals on their campus. Steve encouraged institutions to include the flier in their admissions welcome packet. TAAC suggested sharing the flier with independent colleges as well.
 - Encouraged everyone to help raise awareness by tagging #TransferKS on Twitter
 - The Quality Assurance Report will be presented at the KCOG Conference in October.
 - KCOG TAAC liaisons have been assigned. Courses scheduled for review will have the option for electronic review with a notification deadline of September 17th.
 - Mike Williams, KU, and Eric Ketchum, Highland CC, have agreed to co-chair TAAC next year, and the next meeting is September 12th.

- B. Tim Peterson informed SCOCAO of the Get AHEAD initiative progress. He thanked SCOCAO for supporting the Get AHEAD initiative. Several communication strategies are being utilized and they include:
- Website
 - TV/Radio Spots
 - Posters
 - Print and Online Ads
 - Postcards to Potential Completers
 - Presentations

The Get Ahead Website Analytics report and the Stronger Nation handout were distributed and discussed.

- C. Credit for Prior Learning Guidelines update was provided by Karla Wiscombe. The Council of Faculty Senate Presidents agreed to be included in the annual review of the Credit for Prior Learning (CPL) Guidelines. Section X has been revised to include the Council of Faculty Senate Presidents in the annual review. These guidelines have been posted to the KBOR website at https://www.kansasregents.org/academic_affairs/credit_for_prior_learning.

Karla discussed the AP & CLEP policies. College Board conducted a review of KBOR policies and the AP & CLEP information posted on the institutions websites. The summary report found discrepancies in the information posted and will conduct a second review on August 1st. Please update your institutional website to present accurate and clear information before July 31st. An e-mail will be sent to the institutions with the discrepancies.

Sam Christy-Dangermond provided a handout of data for the CPL Headcount and Credit hours for Academic Year 2017. 2016 was a pilot year and not included in this report. The report is for informational purposes only. Discussion was held, and Wichita State University requested detailed information for the top five sources of credit hours awarded.

Karla discussed the Service Area Agreement Policy for a state university or Washburn University. Off-Campus Delivery of Academic Courses and Program Policy handout was distributed. A reminder that off campus courses offered in the Kansas City Metro area (Johnson and Wyandotte counties) require Board approval. Online education is not included in Service Area Agreement Policy and does not require approval.

- D. Sam Christy-Dangermond informed SCOCAO of the Developmental Education Working Group meeting next week. The group will review the concordance table information from College Board and finalize their recommendation.

National Student Clearinghouse is presenting a Reverse Transfer Webinar next week for registrars. The Clearinghouse Reverse Transfer project is the first nationwide service to automate the exchange of reverse transfer student data.

ADJOURNMENT

April Mason adjourned the meeting at 9:13 a.m.

AGENDA

COUNCIL OF CHIEF ACADEMIC OFFICERS
September 19, 2018
9:15 am – 10:00 am
or upon adjournment of SCOCAO
reconvene at noon

The Council of Chief Academic Officers will meet in Suite 530 located in the Curtis State Office Building at 1000 SW Jackson, Topeka, Kansas, 66612.

I. Call To Order

- A. *Approve June 20, 2018 meeting minutes* Lynette Olson, Chair

II. Program Requests

- A. *Master of Science in Materials Science (Second Reading)* PSU
B. *Bachelor of Science in Educational Studies (Second Reading)* KSU

III. Other Requests

- A. *Name Change from Department of Family Medicine to the Department of Family Medicine and Community Health* KUMC

IV. Council of Faculty Senate Presidents Update

Clifford Morris, PSU

- A. *Feedback on Proposed Amendments to the Policy on Expedited Program Approval Process*

V. Other Matters

- A. *Informational Items* COCAO Members
B. *October 17th Conference Call* COCAO Members
C. *Updates to KBOR website* Sam Christy-Dangermond, KBOR
Max Fridell, KBOR
D. *Tilford Conference Report* FHSU
E. *AY 2018 Board Theme: Faculty Reward Structures* COCAO Members
F. *PSU Art Reception (noon – 1:15pm; remarks at 12:50 pm)*

VI. Adjournment

The University Press of Kansas Trustees will meet in executive session upon adjournment of COCAO to discuss personnel matters of non-elected personnel.

<i>COCAO Academic Year 2019 Meeting Dates</i>				
Meeting Dates	Location	Lunch Rotation	Agenda Materials Due	New Program/Degree Requests due
September 19, 2018	Topeka	WSU	August 31, 2018	August 8, 2018
October 17, 2018	<i>Conference Call for degree programs only</i>			September 5, 2018
November 7, 2018	Emporia	ESU	October 19, 2018	September 26, 2018
December 12, 2018	Topeka	FHSU	November 20, 2018	October 31, 2018
January 16, 2019	Topeka	KSU	December 28, 2018	December 5, 2018
February 20, 2019	Topeka	KUMC	February 1, 2019	January 9, 2019
March 20, 2019	Topeka	PSU	March 1, 2019	February 6, 2019
April 17, 2019	Lawrence	KU	March 29, 2019	March 6, 2019
May 15, 2019	Topeka	Washburn	April 26, 2019	April 3, 2019
June 19, 2019	Topeka	KSU	May 31, 2019	May 8, 2019

MINUTES

Council of Chief Academic Officers MINUTES Wednesday June 20, 2018

The June 20, 2018, meeting of the Council of Chief Academic Officers was called to order by Chair April Mason at 9:15 a.m. The meeting was held in Suite 530 located in the Curtis State Office Building, 1000 S.W. Jackson, Topeka, KS.

In Attendance:

Members:	April Mason, KSU	David Cordle, ESU	Jeff Briggs, FHSU
	Lynette Olson, PSU	Carl Lejuez, KU	Robert Klein, KUMC
	Rick Muma, WSU	JulieAnn Mazachek, Washburn	
Staff:	Jean Redeker	Karla Wiscombe	Tim Peterson
	Max Fridell	Cynthia Farrier	Sam Christy-Dangermond
	Vera Brown		
Others:	Amy Hite, PSU	Adam Borth, Fort Scott CC	Cindy Hoss, Hutchinson CC
	Linnea GlenMaye, WSU	Cliff Morris, PSU	Michael Fitzpatrick, Pratt CC
	Brian Niehoff, KSU	Harold Arnett, Cowley CC	Lori Winningham, Butler CC
	Mary Pomatto, PSU	Betty Smith Campbell, WSU	Michael McCloud, JCCC
	Steve Loewen, FHTC	Shirley Lefever, WSU	Stephani Johns-Hines, SATC
	Curtis Smith, KCKCC	Ashlie Jack, WSU	Clay Stoldt, WSU
	Spencer Wood, KSU	Nancy Zenger-Beneda, Cloud County CC	

Chair April Mason welcomed everyone and started introductions.

APPROVAL OF MINUTES

Lynette Olson moved that the minutes of the May 16, 2018, meeting be approved. Following the second of Rick Muma, the motion carried.

PROGRAM REQUESTS

- WSU – Bachelor of Applied Science in Workforce Leadership and Applied Learning (second reading). Rick Muma described the degree program and stated there have been no further questions or discussions.

Lynette Olson moved, with the second of April Mason, that the Bachelor of Applied Science in Workforce Leadership and Applied Learning be approved. The motion carried unanimously, and this degree will be presented at the next meeting of COPS and BAASC.

- PSU – Master of Science in Materials Science (first reading).
Lynette Olson presented Pittsburg State University's degree request and introduced Mary Pomatto and Tim Dawsey to answer questions.

Discussion was held, and if there are further comments or questions, please contact Lynette Olson prior to the September 19, 2018, meeting. This is a first reading and no action is required.

- KSU – Bachelor of Science in Educational Studies (first reading).

April Mason presented Kansas State University's degree request and introduced Brian Niehoff to answer questions.

Discussion was held, and if there are further comments or questions, please contact Brian Niehoff prior to the September 19, 2018, meeting. This is a first reading and no action is required.

OTHER REQUESTS

- Request to Create Department of Engineering Technology was presented by Rick Muma, WSU. Discussion was held.

Jeff Briggs moved to approve the Request to Create a Department of Engineering Technology at Wichita State University. Following the second of David Cordle, the motion carried.

- A Request to reestablish two departments with the School of Business at Emporia State University was presented by David Cordle. Discussion was held.

Rick Muma moved to approve Emporia State University's request to reestablish two departments within the School of Business. Following the second of Lynette Olson, the motion carried.

UPDATES

Clifford Morris, PSU, updated COCAO on the Council of Faculty Senate Presidents (COFSP).

The AP Cut Score handout was distributed. COFSP held a meeting and the institutions worked together for a compromise. A consensus was reached to change the AP cut scores for Physics C: Electricity & Magnetism and Physics C: Mechanics from five to four.

Discussion was held. Lynette Olson moved to approve the AP cut score of 4 for Physics C courses. Following the second of Carl Lejuez, the motion carried.

OTHER MATTERS

- Proposed amendments to the Policy on Expedited Program Approval Process were presented by Jean Redeker.

Discussion was held. COCAO requested COFSP discuss the Policy on Expedited Program Approval Process and provide feedback at the September COCAO meeting. COCAO will review the information at its November meeting.

The Chair recessed the meeting at 9:52 am.

COCOA reconvened at 12:07 pm.

- Tilford Conference
 - A Council of Chief Diversity Officers Draft Charter was presented at today's COPS meeting.
 - FHSU is hosting the Tilford Conference on October 22-23, 2018.
 - KU and KUMC will co-host the 2019 Conference.
- University Press of Kansas report will be presented and discussed after the COCAO meeting.
- COCAO members thanked April Mason for her dedication and service to Kansas Higher Education and wished her well in retirement.
- The COCAO chair for AY 2018-2019 will be Lynette Olson.

ADJOURNMENT

The chair adjourned the meeting at 12:27 pm.

CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2019

<u>Meeting Dates</u>	<u>Agenda Material Due to Board Office</u>
August 8-10, 2018	
September 19-20, 2018	August 29, 2018 at noon
October 17, 2018 (FHSU Campus Visit)	
November 7, 2018 (ESU)	October 17, 2018 at noon
December 12-13, 2018	November 20, 2018 at noon
January 16-17, 2019	December 26, 2019 at noon
February 20-21, 2019	January 30, 2019 at noon
March 20-21, 2019	February 27, 2019 at noon
April 17, 2019 (KU)	March 27, 2019 at noon
May 15-16, 2019	April 24, 2019 at noon
June 19-20, 2019	May 29, 2019

TENTATIVE MEETING DATES

Fiscal Year 2020

Meeting Dates

- August 6-8, 2019 – Budget Workshop/Retreat
- September 18-19, 2019
- October 16-17, 2019
- November 20-21, 2019
- December 18-19, 2019
- January 15-16, 2020
- February 19-20, 2020
- March 18-19, 2020
- April 15-16, 2020
- May 20-21, 2020
- June 17-18, 2020

COMMITTEES (2018-2019)

Dennis Mullin, Chair
Shane Bangerter, Vice Chair

Standing Committees

Academic Affairs

Ann Brandau-Murguia – Chair
 Daniel Thomas
 Helen Van Etten
 Zoe Newton

Fiscal Affairs and Audit

Bill Feuerborn – Chair
 Shane Bangerter
 Joe Bain
 Dave Murfin

Governance

Dennis Mullin – Chair
 Shane Bangerter
 Ann Brandau-Murguia
 Bill Feuerborn
 Dave Murfin

Regents Retirement Plan

Shane Bangerter – Chair
 Joe Bain

Board Representatives and Liaisons

Education Commission of the States	Ann Brandau-Murguia
Postsecondary Technical Education Authority	Ray Frederick Dong Quach
Midwest Higher Education Compact (MHEC)	Helen Van Etten Blake Flanders
Washburn University Board of Regents	Helen Van Etten
Transfer and Articulation Advisory Council	Shane Bangerter
Governor’s Education Council	Daniel Thomas Helen Van Etten