

JUNE 16-17, 2021

Kansas Board of Regents
Curtis State Office Building
1000 SW Jackson, Suite 520
Topeka, KS 66612

2020-2021
Bill Feuerborn, Chair
Cheryl Harrison-Lee, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

Shane Bangarter	Ann Brandau-Murguia	Bill Feuerborn
Cheryl Harrison-Lee	Mark Hutton	Shelly Kiblinger
Jon Rolph	Allen Schmidt	Helen Van Etten

Building a Future

Higher Education's Commitment to Kansas Families, Businesses, and the Economy

1. Helping Kansas families
2. Supporting Kansas businesses
3. Advancing economic prosperity

BOARD GOALS 2020-2021

Approved by the Kansas Board of Regents



BOARD GOALS

Helping Kansas Families

1. Improve academic program transfer by creating a systemwide general education (GE) package to align programs under a common framework that guarantees seamless transfer and evaluate the pilot program that increased the number of credit hours eligible for transfer.
2. Review the 60 low-enrollment programs at the six state universities to assess program viability and strengthen the efficiency of degree program inventories.
3. Review university, community college and technical college plans and best practices to improve college-going rates, retention rates, and graduation rates of students from underrepresented populations.
4. Promote simplicity, transparency, and degree completion by exploring tuition rate strategies for resident and non-resident students attending the state universities.
5. Develop a comprehensive plan to finance deferred maintenance of public institutions of higher education facilities to be presented to the 2021 Legislature.

Advancing Economic Prosperity

6. Establish five- and ten-year systemwide objectives within *Building a Future* by leveraging individual university strengths into the creation of direct jobs and direct investments from beyond the state borders into Kansas.

Governance

7. Develop Board guidance on free speech and civil debate at state universities.

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MEETING INFORMATION AND SCHEDULE

The Kansas Board of Regents will be meeting at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. This meeting will be livestreamed at https://www.kansasregents.org/board_meeting_live_stream. Committee meetings will also be livestreamed as noted below at the links provided.

Wednesday, June 16, 2021

Time	Committee/Activity	Location
8:30 am - 9:00 am	System Council of Chief Academic Officers	Zoom
9:00 am or Adjournment	Council of Chief Academic Officers	Zoom
9:00 am - 9:30 am	Governance Committee	Kathy Rupp Room & Livestreamed
9:45 am - Noon	Fiscal Affairs & Audit Standing Committee	Board Room & Livestreamed
10:15 am - Noon	Academic Affairs Standing Committee	Kathy Rupp Room & Livestreamed
10:15 am - 10:45 am	System Council of Presidents	Suite 530
10:45 am or Adjournment	Council of Presidents	Suite 530
Noon - 1:15 pm	Council of Faculty Senate Presidents	Zoom
Noon - 1:00 pm	Students' Advisory Committee	Zoom
Noon - 1:00 pm	Lunch <i>Board of Regents & President Flanders</i>	Kathy Rupp Room
1:00 pm - 1:30 pm	Regents' Reception	Board Office Lobby
1:30 pm	Board of Regents Meeting	Board Room
5:30 pm	Dinner <i>Board of Regents, President Flanders, and State University CEOs</i>	Dillon House 404 SW 9 th , Topeka

Thursday, June 17, 2021

Time	Committee/Activity	Location
8:30 am	Board of Regents Meeting	Board Room
11:30 am	Lunch <i>Board of Regents & President Flanders</i>	Kathy Rupp Room

MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

Wednesday, June 16, 2021

- I. Call To Order** Regent Feuerborn, Chair

- II. The Pledge of Allegiance**

- III. Approval of Minutes**
 - A. [May 4-6, 2021 Special Meeting](#) p. 6
 - B. [May 19-20, 2021 Regular Meeting](#) p. 9

- IV. Introductions and Reports**
 - A. *Introductions*
 - B. *Report from the Chair* Regent Feuerborn, Chair
 - C. *Report from the President & CEO* Blake Flanders, President & CEO
 - D. *Report from System Council of Presidents* President Rittle
 - E. *Report from Council of Presidents* President Muma
 - F. *Report from Council of Faculty Senate Presidents* Aleks Sternfeld-Dunn
 - G. *Report from the Students' Advisory Committee* Mark Faber
 - H. *Report from the Community Colleges* President Rittle
 - I. *Report from the Technical Colleges* President Genandt

- V. Standing Committee Reports**
 - A. *Academic Affairs* Regent Kiblinger
 - B. *Fiscal Affairs & Audit* Regent Rolph
 - C. *Governance* Regent Feuerborn

- VI. Approval of Consent Agenda**
 - A. *Academic Affairs*
 - 1. [Act on Request to Change Academic Calendar – PSU](#) Daniel Archer, VP, Academic Affairs p. 25

 - B. *Fiscal Affairs & Audit*
 - 1. [Act on Program Statement for Sunnyside Avenue and Naismith Drive Reconstruction – KU](#) Chad Bristow, Director of Facilities p. 27

 - 2. [Act on Proposed Amended Memorandum of Agreement between Fort Hays State University and the Fort Hays State University Chapter of the American Association of University Professors, Representing Faculty – FHSU](#) Natalie Yoza, Associate General Counsel p. 28

- 3. [Act on Proposed Memorandum of Agreement between Kansas State University and the Kansas Association of Public Employees, Local 6400, Representing Eligible Maintenance and Service Employees – KSU](#) p. 30

- 4. [Act on Proposed Amended Memorandum of Agreement between Pittsburg State University and Kansas National Education Association, Representing Faculty – PSU](#) p. 32

- C. *Retirement Plan*
 - 1. [Act on Appointment to the Retirement Plan Committee](#) Madi Vannaman, Staff Affiliate p. 34

- D. *Technical Education Authority*
 - 1. [Act on Requests for Degree and Certificate Programs Submitted by Butler Community College, Cloud County Community College, Highland Community College, Neosho County Community College, and Wichita State University Campus of Applied Sciences and Technology](#) Scott Smathers, VP, Workforce Development p. 36

 - 2. [Act on Excel in CTE Fees for Butler Community College, Cloud County Community College, Highland Community College, Neosho County Community College, and Dodge City Community College](#) p. 44

VII. Consideration of Discussion Agenda

- A. *Academic Affairs*
 - 1. [Board Goal: Receive Information on Transfer Initiatives](#) Regent Kiblinger Daniel Archer, VP, Academic Affairs p. 49

- B. *Technical Education Authority*
 - 1. [Receive Report from the Kansas Postsecondary Technical Education Authority](#) Ray Frederick, Chair, TEA p.52

 - 2. [Receive Update on the Kansas Promise Scholarship Act](#) Scott Smathers, VP, Workforce Development p. 57

 - 3. [Act on Programs for the Kansas Promise Scholarship Act](#) p. 61

- C. *Fiscal Affairs & Audit*
 - 1. [Act on State University Fee and Tuition Proposals for FY 2022—System](#) Regent Rolph Elaine Frisbie, VP, Finance & Administration p. 95

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|-------------------------|---|-----------------------------------|--------|
| 2. | Act on Spring Distribution of FY 2021 Appropriations for Technical Education (Excel in Career Technical Education Initiative, AO-K Proviso and Postsecondary Education Performance-Based Incentives Fund) | | p. 97 |
| 3. | Act on Distribution of FY 2022 Appropriations to Public Universities | | p. 99 |
| 4. | Act on Distribution of FY 2022 State Appropriations to Community Colleges, Technical Colleges, and Washburn Institute of Technology—System | | p. 101 |
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| <i>D. Other Matters</i> | | | |
| 1. | Act on Proposed Amendments to Board’s Weapons Policy | Julene Miller,
General Counsel | p. 107 |
| 2. | Discuss Board Member Conflict of Interest Disclosure and Act on Actual or Apparent Conflict | | p. 112 |

VIII. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

Thursday, June 17, 2021

IX. Reports

- A. Report from the State University CEOs*
- *Kansas State University*
 - *University of Kansas*
 - *Wichita State University*

X. Consideration of Discussion Agenda

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|--------------------------------------|---|---|--------|
| <i>A. Fiscal Affairs & Audit</i> | | | |
| 1. | Act on Bond Resolution to Approve the Issuance of Revenue Bonds to Fund (1) the Construction and Equipping of the Convergence Sciences Building and (2) the Refunding of Series 2013f-1 Bonds; Execution of Various other Documents in Connection therewith – WSU | Regent Rolph
Julene Miller,
General Counsel | p. 113 |
| 2. | Discuss and Act on Policy Amendments and Funding Scenarios for Capital Renewal Initiative – System | Chad Bristow,
Director of Facilities | p. 119 |
| 3. | Amend the FY 2023 Capital Improvement Plan and Act on Request to Lease Real Property – KSU | | p. 139 |
| 4. | Receive and Discuss Proposals for the Board’s FY 2023 Unified State Budget Request | Elaine Frisbie
VP, Finance & Administration | p. 140 |

B. Other Matters

- | | | |
|---|------------------|---------------|
| 1. Act on Request to Grant Honorary Degree – WSU | President Muma | <i>p. 145</i> |
| 2. Act on Request to Name Facility – WSU | | <i>p. 145</i> |
| 3. Act on Request to Name Building – KSU | President Myers | <i>p. 145</i> |
| 4. Act on Kansas State University Presidential Search Process | Regent Feuerborn | <i>p. 145</i> |

XI. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

XII. Adjournment

MINUTES OF PREVIOUS MEETING(S)

- I. Call To Order Regent Feuerborn, Chair
- II. The Pledge of Allegiance
- III. Approval of Minutes
 - A. Approve Minutes

**KANSAS BOARD OF REGENTS
MINUTES OF SPECIAL MEETING
May 4-6, 2021**

The May 4, 2021, meeting of the Kansas Board of Regents was called to order by Chair Bill Feuerborn at 8:32 a.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:

- Bill Feuerborn, Chair
- Cheryl Harrison-Lee, Vice Chair
- Shane Bangerter
- Ann Brandau-Murguia
- Mark Hutton
- Shelly Kiblinger
- Jon Rolph
- Allen Schmidt
- Helen Van Etten

EXECUTIVE SESSION

At 8:33 a.m., Regent Schmidt moved, followed by the second of Regent Kiblinger, to recess into executive session in the Kathy Rupp Conference Room for six hours to discuss personnel matters of non-elected personnel. The subject of this executive session was to interview and discuss candidates for employment with the Board and the purpose was to protect the privacy of the individual candidates involved. Participating in the executive session were members of the Board, President Flanders, Search Consultant Garry Owens (for a portion), Search Consultant Sally Mason (for a portion), Search Committee Chair Dan Peare (for a portion), and candidates for the position of President of Wichita State University (each for a portion). The motion carried. At 2:33 p.m., the meeting returned to open session.

ADJOURNMENT

Chair Feuerborn adjourned the meeting at 2:33 p.m.

CALL TO ORDER

The May 5, 2021, meeting of the Kansas Board of Regents was called to order by Chair Bill Feuerborn at 8:30 a.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka.

MEMBERS PRESENT:

- Bill Feuerborn, Chair
- Cheryl Harrison-Lee, Vice Chair
- Shane Bangerter
- Ann Brandau-Murguia

Mark Hutton
Shelly Kiblinger
Jon Rolph
Allen Schmidt
Helen Van Etten

EXECUTIVE SESSION

At 8:30 a.m., Regent Harrison-Lee moved, followed by the second of Regent Hutton, to recess into executive session in the Kathy Rupp Conference Room for five hours to discuss personnel matters of non-elected personnel. The subject of this executive session was to interview and discuss candidates for employment with the Board and the purpose was to protect the privacy of the individual candidates involved. Participating in the executive session were members of the Board, President Flanders, Search Consultant Garry Owens (for a portion), Search Consultant Sally Mason (for a portion), and candidates for the position of President of Wichita State University (each for a portion). The motion carried. At 1:30 p.m., the meeting returned to open session. Regent Harrison-Lee moved to extend the executive session for two hours. Regent Rolph seconded, and the motion carried. At 3:30 p.m., the meeting returned to open session. Regent Harrison-Lee moved to extend the executive session for 45 minutes. Following Regent Hutton’s second, the motion carried. At 4:15 p.m., the meeting returned to open session. Regent Harrison-Lee moved to extend the executive session for 30 minutes. Regent Rolph seconded, and the motion carried. At 4:45 the meeting returned to open session.

ADJOURNMENT

Chair Feuerborn adjourned the meeting at 4:45 p.m.

CALL TO ORDER

The May 6, 2021, meeting of the Kansas Board of Regents was called to order by Chair Bill Feuerborn at 8:30 a.m. The meeting was held in the Beggs Ballroom located in the Wichita State University Rhatigan Student Center (1845 Fairmount Street, Wichita, Kansas).

MEMBERS PRESENT:

Bill Feuerborn, Chair
Cheryl Harrison-Lee, Vice Chair
Shane Bangerter
Mark Hutton
Shelly Kiblinger
Allen Schmidt
Helen Van Etten

MEMBERS ABSENT:

Ann Brandau-Murguia
Jon Rolph

NAMING THE WICHITA STATE UNIVERSITY 15TH PRESIDENT

Chair Feuerborn welcomed everyone to the Wichita State University campus and stated that naming a university CEO is one of the most important responsibilities the Board undertakes. The selection of a new president is also an important moment for the University and the community it serves. He noted the Board was seeking a leader who would be able to carry out the goals of the Regents’ strategic plan for higher education in Kansas and who would advance Wichita State’s commitment to serving students and the Wichita community. To help with this process the Board created the Presidential Search Committee, and Chair Feuerborn thanked and recognized Regent Allen Schmidt, a member of that Committee.

Regent Schmidt thanked Interim President, Rick Muma, for the remarkable job he has done during this transition time at Wichita State. He also thanked and recognized the chair of the Presidential Search Committee, Dan Peare, for his leadership. Regent Schmidt stated the Search Committee was comprised of individuals representing

alumni, foundation, students, faculty, administration, staff, and the wider Wichita community. This Committee was committed to helping the Board find the best candidates for consideration as the next president of Wichita State. He recognized the Committee members and thanked them for the many hours they dedicated to this process.

Regent Schmidt then moved to appoint Dr. Rick Muma as the 15th President of Wichita State University. He stated that Dr. Muma is currently the Interim President of Wichita State University. Prior to taking on the role of interim president, he served Wichita State in many capacities, including as Provost. Before assuming the Provost position in 2018, he served as the Senior Associate Vice President for Academic Affairs and Strategic Enrollment Management. He has also served as Chair and Professor in the Departments of Public Health Sciences and Physician Assistant. Dr. Muma remains involved in research on healthcare issues, has published his research in notable journals and has edited four books. Regent Schmidt also moved that the Board direct the Chair and the Board President and CEO to negotiate the compensation package and authorize the Chair to sign the letter of appointment. Regent Harrison-Lee seconded, and the motions carried.

Chair Feuerborn introduced Dr. Rick Muma. Dr. Muma thanked the Board and the members of the Search Committee. He stated that he is committed to the University's mission, which is for the University to be an essential educational, cultural and economic driver for Kansas and greater public good. Dr. Muma spoke about the future of WSU and his commitment to make the University one of the nation's most innovative urban public research universities, known for providing impactful student experiences and driving prosperity for the people and communities it serves. He stated that in the coming months he is looking forward to working closely with the University's students, faculty, staff, alumni, and the Wichita community.

ADJOURNMENT

Chair Feuerborn adjourned the meeting at 10:14 a.m.

Blake Flanders, President and CEO

Bill Feuerborn, Chair

KANSAS BOARD OF REGENTS
MINUTES
May 19-20, 2021

The May 19, 2021, meeting of the Kansas Board of Regents was called to order by Chair Bill Feuerborn at 12:30 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT: Bill Feuerborn, Chair
Cheryl Harrison-Lee, Vice Chair
Shane Bangerter
Ann Brandau-Murguia
Mark Hutton
Shelly Kiblinger
Jon Rolph
Allen Schmidt
Helen Van Etten

EXECUTIVE SESSION

At 12:30 p.m., Regent Harrison-Lee moved, followed by the second of Regent Rolph, to recess into executive session in the Kathy Rupp Conference Room for 45 minutes to discuss personnel matters of non-elected personnel. The subject of this executive session was to prepare for university CEO evaluations and the purpose was to protect the privacy of the individual Board employees involved. Participating in the executive session were members of the Board, President Flanders, and General Counsel Julene Miller. The motion carried. At 1:15 p.m., the meeting returned to open session.

BREAK

The Chair called for a 15 minute break at 1:15 p.m., and resumed the meeting at 1:30 p.m. in the Board Room.

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

APPROVAL OF MINUTES

Regent Murguia moved that the minutes of the April 14, 2021 meeting be approved. Following the second of Regent Kiblinger, the motion carried.

GENERAL REPORTS

REPORT FROM CHAIR

Chair Feuerborn reported that this month the Board has been very busy. At the beginning of May, the Board named Dr. Muma as the 15th President of Wichita State University. Chair Feuerborn congratulated President Muma. He also reported that May is when the system celebrates student success with commencement ceremonies and noted that many Regents participated in university graduation ceremonies. On behalf of the Board, he congratulated all the graduates and their families.

REPORT FROM PRESIDENT AND CEO

President Flanders announced that on Thursday, Board staff will conduct a webinar to provide preliminary information and gather questions on the implementation of the Kansas Promise Scholarship Act, which was enacted by the Legislature and signed by the Governor on April 23rd. This Act awards service scholarships to students who attend an “eligible postsecondary educational institution” (which for this Act includes the community colleges, technical colleges, Washburn Institute of Technology and the Kansas independent

institutions) and who are enrolled in specified programs. President Flanders noted there are many elements in this legislation that need to be addressed, and that he looks forward to working with the colleges on the implementation of the Act. President Flanders also reported that he is a member of the State Higher Education Executive Officers Association (SHEEO), which recently completed a systematic review that rigorously measured the impacts of state appropriations to institutions and student financial aid programs on institutional and student outcomes. The findings showed that state funding to both institutions and student financial aid has clear and direct impacts on student enrollment patterns, retention and completion rates, and post-college success. President Flanders stated the results of the review is evidence that state support is important if a state wants to increase access to higher education and maintain services for students so they can be successful.

REPORT FROM SYSTEM COUNCIL OF PRESIDENTS

President Rittle presented the System Council of Presidents report. The Council received a report from the System Council of Chief Academic Officers on transfer and articulation, developmental education, and the AY 2022 performance agreements. The Academic Officers also reviewed the data on high school GPA and college course success. President Flanders provided an update to the Council on how the system is developing strategies to address the equity gap metric in the Board's strategic plan, *Building a Future*. It was noted that Georgia State University's National Institute for Student Success will be working with the system and will conduct an equity gap analysis at a community college and a state university. The CEOs then received an update on the pilot program that authorized programmatic exceptions to the minimum 60 semester credit hour requirement for the institution awarding the baccalaureate degree for certain transfer agreements between the University of Kansas Edwards Campus and Johnson County Community College (JCCC). The data gathered from the pilot program shows that students who transferred from JCCC to the KU Edwards campus are successful at the university level. The Council will continue to review this program to determine if it should recommend expansion of it to other institutions. The Council also discussed the Kansas Promise Scholarship Act and its anticipated impact on the system.

REPORT FROM COUNCIL OF PRESIDENTS

President Muma presented the report for the Council of Presidents. The Council received reports from the Council of Chief Academic Officers, Council of Student Affairs Officers, Council of Government Relations Officers, Council of Chief Diversity Officers, and Unclassified Professional Senate Council. The Academic Officers reported on program and degree name changes at the universities. The Government Relations Officers provided a summary of the legislative session including information on the maintenance of effort requirements that the State must meet to be eligible for federal stimulus dollars. The Diversity Officers continue to work on the Tilford Conference. The Student Affairs Officers discussed the future of the campus bookstores and reviewed the plans for returning to the campuses in the fall. The Unclassified Professional Senate (UPS) Council requested changes to their reporting structure which would allow them to report to the Council of Presidents during its monthly meetings in September, November, February, and May. Currently, the Council has the opportunity to report to the Board twice a year at the September and January meetings, and the UPS would like the opportunity to continue to report to the Board on any substantive issues such as the employee satisfaction survey. However, the UPS believes shifting its report to the Council of Presidents will allow the Council the opportunity to advocate on behalf of all staff, bring forward challenges or areas of concern staff are facing across all six institutions, and raise questions that spur dialogue with and feedback from the CEOs. President Muma stated that the Council of Presidents approved this request and the reporting change will begin during the 2021-2022 academic year.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Aleks Sternfeld-Dunn presented the report for the Council of Faculty Senate Presidents. The Council discussed the fall semester's return to campus planning for each state university and the level of faculty involvement with those plans. He noted the universities are encouraging individuals on the campuses to get a COVID-19 vaccine and some of the universities will be tracking, through the student health centers, the number of individuals who are receiving the vaccination. The Council then discussed ways to support non-tenure track faculty. It was noted that Kansas State University is currently looking at whether it can provide sabbatical leave to non-tenure track

faculty and Wichita State is reviewing whether it can offer longer appointment terms for non-tenure track faculty. Dr. Sternfeld-Dunn stated that as the campuses move forward with these initiatives, they will be reviewing the Board policies to make sure there are no conflicts. The Council also discussed the Board's General Education Package initiative. The members reviewed the general education packages implemented in Nebraska, Missouri, and Oklahoma. The Council preferred the Oklahoma model because their system awards freshmen and sophomore general education credits to students who have completed an associate degree and transfers to a university. The university is also allowed to require transfer students to complete additional general education courses and upper division requirements for their degree. Dr. Sternfeld-Dunn stated that this model aligns with the work of the Kansas Core Outcome group but noted that some universities will need to add the component of accepting the completed associate degree requirement. He also stated that the biggest concern for the faculty is putting a specific number requirement on general education course requirements.

On behalf of the Board, Chair Feuerborn thanked Dr. Sternfeld-Dunn for his leadership this year and presented him a certificate of appreciation. Regent Hutton thanked Dr. Sternfeld-Dunn for his work this year and noted that Dr. Sternfeld-Dunn was recently named the new Dean of the College of Arts and Sciences at the University of Wisconsin-Eau Claire.

REPORT FROM STUDENTS' ADVISORY COMMITTEE

Rija Khan was unable to attend the Board meeting but submitted a written report for the Students' Advisory Committee. On behalf of the Board, Chair Feuerborn thanked Ms. Khan for her leadership this year and presented her a certificate of appreciation.

(Report filed with Official Minutes)

REPORT FROM THE COMMUNITY COLLEGES

President Rittle reported that the leaders of the community colleges are discussing the implementation of the Kansas Promise Scholarship Act, which takes effect on July 1, 2021. President Rittle encouraged individuals to read the legislation because there are many components to it including eligibility requirements. The Act also requires students to complete the Free Application for Federal Student Aid (FAFSA) form, enter into an agreement with an eligible institution, and enroll in, and complete within 30 months of being awarded the scholarship an eligible program at an eligible institution. Dr. Rittle stated this Act supports many of the goals in the Board's strategic plan, *Building a Future*, and noted that the community colleges look forward to working with the Board office and the other institutions on this program.

REPORT FROM THE TECHNICAL COLLEGES

President Genandt reported that the technical colleges are also reviewing the Kansas Promise Scholarship Act and are looking forward to working with Board staff on its implementation. President Genandt stated that President Utash was named as the new Chair of the National Coalition of Certification Centers (NC3), will be holding a leadership conference on July 13-15, 2021. He then reported that the vaccination rates for faculty on the technical college campuses range from 40 to 70 percent but noted that none of the colleges are requiring faculty to disclose whether they have received the vaccine. President Genandt stated the technical colleges are seeing increased application and enrollment numbers for the summer and fall semesters. He then reviewed activities and accomplishments on the different campuses: Salina Area Technical College awarded 60 Associate of Applied Science degrees, which is a new record for the College; Flint Hills Technical College graduated 230 students at its 2021 spring commencement ceremony; North Central Kansas Technical College's nursing students volunteered to help at a COVID vaccine clinic in Hays; and Manhattan Area Technical College has completed its visit from the Higher Learning Commission.

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS

Regent Kiblinger reported that the Board Academic Affairs Standing Committee discussed developing a potential policy to require each state university to have an instructional workload standard policy. The Committee approved a plan to extend the existing bridge performance agreements to cover one more year, which will allow AY 2022 performance agreements to continue without disruption. The extension will also allow the system to gain insight from the seven institutions that are participating in the National Institute for Student Success benchmark process. The Committee then reviewed enrollment progress reports of programs that were approved over the last three years, which allowed the members to compare the actual number of students who majored in a new academic program against the number of majors that the university projected when it proposed the program. The Committee received an update on the Advantage Kansas Council's work, and Regent Schmidt provided an update on Wichita State University's Direct Support Professionals work. He noted that WSU has designed eight badges that will allow high school students to earn college credit and stated that the program will be implemented in high schools in Sedgwick County this fall.

FISCAL AFFAIRS AND AUDIT

Regent Rolph presented the Fiscal Affairs and Audit Standing Committee report. The Committee reviewed the fiscal items on today's Board agenda and members noted that the universities' five-year plans will be updated as the Board develops its capital renewal initiative. Regent Rolph stated that Kansas State University's request to "Sell Real Property" needs to be pulled from the Board's consent agenda and placed on the discussion agenda because new information has been gathered since the agenda was published.

Regent Rolph moved to amend the agenda to remove the Request to Sell Real Property and Execute Instruments of Conveyance for Kansas State University from the consent agenda and move it to the discussion agenda as item VII.B.2., immediately after the master plan discussion with the law enforcement training center. Regent Harrison Lee seconded, and the motion carried.

Regent Rolph stated the Committee then discussed the state university tuition and fee proposals that the Board will review later today. He noted the Committee appreciated the many hours of work that the students, administrators and finance teams at each campus dedicate to this process. After reviewing the proposals, the Committee asked for additional information on health centers' revenue structures and discussed the general trend toward students taking more courses online. Regent Hutton then shared with the Committee that he has prepared recommendations to amend Board regulations related to residency status for the Tuition Work Group to consider prior to the June 16th meeting.

GOVERNANCE

Regent Feuerborn presented the Governance Committee report. The Committee reviewed and authorized the Board President to execute the five contracts for collection services that can be used by the Board office and the state universities. The Committee also discussed the orientation processes for new Regents and new university CEOs.

BREAK

Chair Feuerborn called for a break at 2:12 p.m. and resumed the meeting at 2:20 p.m.

APPROVAL OF CONSENT AGENDA

Regent Rolph moved, with the second of Regent Schmidt, that the Consent Agenda be approved. The motion carried.

Academic Affairs

BACHELOR OF SCIENCE IN ENVIRONMENTAL SCIENCE – KSU

Kansas State University received approval to offer a Bachelor of Science in Environmental Science. This program will total 120 semester credit hours. The estimated cost of the program for the first three years is as follows: year one - \$160,180, year two - \$149,032, and year three - \$150,397. Student tuition and fees will finance the program.

MASTER OF ARTS IN ORGANIZATIONAL COMMUNICATION – KU

The University of Kansas received approval to offer a Master of Arts in Organizational Communication. This will be an online program, will total 30 semester credit hours, and the estimated cost of the program for the first three years is as follows: year one - \$156,366, year two - \$168,744, and year three - \$221,784. Student tuition will finance the program.

2020 ACCREDITATION REPORT

The 2020 Accreditation Report was approved.

(Reports for Each State University Filed with Official Minutes)

Fiscal Affairs & Audit

MEMORANDUM OF AGREEMENT BETWEEN THE UNIVERSITY OF KANSAS MEDICAL CENTER AND THE FRATERNAL ORDER OF POLICE LODGE 37 – KUMC

The amended Memorandum of Agreement between the University of Kansas Medical Center and the Fraternal Order of Police Lodge 37 was approved. The amendments went through the meet and confer process and include changes to address wage increases, increase shift differential, identify a new entity to provide the list of individuals qualified to serve as arbitrators, reallocate sharing of arbitration expenses, establish a residential requirement, set forth an appeal process in connection with performance ratings, and to establish a labor management committee, as well as a few minor changes to formatting and article titles. The Chair of the Board is authorized to execute the amended Agreement on behalf of the Board.

Technical Education Authority

DEGREE AND CERTIFICATE PROGRAM SUBMITTED BY WICHITA STATE UNIVERSITY CAMPUS OF APPLIED SCIENCES AND TECHNOLOGY

Wichita State University Campus of Applied Science and Technology received authorization to offer a Technical Certificate B (30 credit hours) and an Associate of Applied Science (63 credit hours) in Culinary Arts (12.0503). The estimated cost of the program is \$180,477, which will be funded by institutional funds. The program will begin in the fall of 2021.

EXCEL IN CTE FEES FOR WICHITA STATE UNIVERSITY CAMPUS OF APPLIED SCIENCES AND TECHNOLOGY’S CULINARY ARTS PROGRAM

The following Excel in CTE fees for Wichita State University Campus of Applied Science and Technology’s Culinary Arts program were approved.

Institution Name:	Wichita State University Campus of Applied Sciences and Technology
Program Title:	Culinary Arts
Program CIP Code:	12.0503

<i>Please list all fees associated with this program: Only list costs the institution is charging students.</i>		
<i>Fee</i>	<i>Short Description</i>	<i>Amount</i>
	<i>There are no fees associated at the program level</i>	

<i>Please list all courses within the program and any fees associated to those courses: Only list costs the institution is charging students. Do not duplicate expenses.</i>		
<i>Course ID</i>	<i>Short Description</i>	<i>Amount</i>
CUL 105	Culinary Fundamentals	\$ -
CUL 110	Introduction to Gastronomy & Sustainability	\$ -
CUL 115	Culinary Nutrition	\$ -
CUL 120	Modern Banquet Cookery	\$ -
CUL 125	Baking & Pastry Skill Development	\$ -
CUL 130	Culinary Innovation & Sustainability	\$ -
CUL 135	Cuisines and Cultures of the United States	\$ -
CUL 140	Global Cuisines	\$ -
CUL 145	Cuisines and Cultures of the Mediterranean	\$ -
CUL 150	Cuisines and Cultures of Northern Europe	\$ -
CUL 155	Cuisines and Cultures of Asia	\$ -
CUL 160	Garde Manger	\$ -
CUL 165	Culinary Arts Internship	\$ -
CUL 170	Advanced Baking: Chocolate & Confectionary Techniques	\$ -
CUL 175	Advanced Baking: Cakes and Desserts	\$ -
CUL 180	Advanced Baking: Breads and Rolls	\$ -
PDV 105	Blueprint for Personal Success	\$30.00
	15 credits of General Education (\$123 X 15 credit hours)	\$1,845.00

<i>Please list items the student will need to purchase on their own for this program: Institution is not charging students these costs, rather students are expected to have these items for the program.</i>		
<i>Item</i>	<i>Short Description</i>	<i>Estimated Amount</i>
	<i>There are no other costs</i>	

KANSAS NURSING INITIATIVE GRANT AWARDS

The FY 2022 distributions of the Kansas Nursing Grant initiative were approved. The following amounts will be awarded:

Institution	Project Summary	Award
<i>NCLEX score improvement</i>		

Colby Community College	- Salary support for new faculty - Faculty professional development - Tutoring services for students - NCLEX preparation sessions for students	\$31,080
Pratt Community College	- Professional development for faculty - Test review and preparation services for students	\$45,841
Neosho County Community College	- Faculty professional development - Development of student remediation plan and resources - NCLEX practice exam services for students	\$14,845
Seward County Community College	- Faculty professional development - Test preparation resources for students	\$69,648
Full Application		
Baker University	- Professional development for faculty - Consumable laboratory supplies	\$9,009
Barton Community College	- Professional development for faculty - Consumable laboratory supplies - High-fidelity nursing simulator	\$52,000
Benedictine College	- Curriculum development - Test preparation resources for students - Pediatric simulator	\$74,850
Butler Community College	- Professional development for faculty - Consumable laboratory supplies	\$33,700
Cloud County Community College	- Professional development for faculty - Test preparation resources for students - Consumable laboratory supplies - Labor/delivery and newborn high-fidelity simulator	\$61,042
Emporia State University	- Faculty professional development - Subscription to virtual reality clinical simulation service - Simulation laboratory equipment	\$80,000
Fort Hays State University	- Curriculum revision and development - Faculty professional development - Test review and preparation services for students - Consumable laboratory supplies - Health assessment models for the classroom	\$164,479
Fort Scott Community College	- Professional development for faculty - Test review and preparation services for students - Consumable laboratory supplies	\$24,013
Garden City Community College	- Labor/delivery and newborn simulator - Simulation training for faculty	\$30,000
Hesston College	- Faculty professional development - Curriculum development - Consumable laboratory supplies - Auscultation manikin and CPR manikins	\$19,119
Highland Community College	- Professional development for faculty - On-campus professional development/invited speaker	\$11,600
Hutchinson Community College	- Faculty professional development - Subscription to nursing scenario software - Consumable laboratory supplies	\$7,649

Johnson County Community College	<ul style="list-style-type: none"> - Professional development for faculty - Simulation laboratory equipment 	\$42,536
Kansas City Kansas Community College	<ul style="list-style-type: none"> - Salary support for new faculty - Subscription to teaching resources - Faculty professional development - Tutoring and support for at-risk students - Consumable laboratory supplies - Labor/delivery and newborn simulator 	\$88,042
University of Kansas	<ul style="list-style-type: none"> - New faculty salaries - Test preparation and academic support for students - Consumable laboratory supplies - Nursing simulator with body skin accessories - Injection models 	\$162,777
Kansas Wesleyan University	<ul style="list-style-type: none"> - Salary support for nursing faculty - Faculty professional development - Mentoring program for new faculty - Test review and preparation services for students - Consumable laboratory supplies - Simulation laboratory equipment 	\$37,767
Labette Community College	<ul style="list-style-type: none"> - Salary for a new faculty member - Faculty simulation training - Digital examination software for students - Consumable laboratory and simulation supplies - Nursing simulator 	\$50,833
MidAmerica Nazarene University	<ul style="list-style-type: none"> - Professional development for faculty - High-fidelity simulator 	\$30,000
North Central Kansas Technical College	<ul style="list-style-type: none"> - Faculty professional development - Subscription to teaching resources - Newborn simulator 	\$31,257
Ottawa University	<ul style="list-style-type: none"> - Professional development for faculty - Development of cultural competency training materials - New faculty salary support - Curriculum development - Online clinical support for students 	\$72,065
Pittsburg State University	<ul style="list-style-type: none"> - Salary support for new faculty - Professional development for faculty - Live review for pre-licensure students - Consumable laboratory supplies 	\$103,088
University of St. Mary	<ul style="list-style-type: none"> - New faculty salary support - Curriculum revision for the Next Generation NCLEX - Professional development for faculty - Subscriptions to teaching resources - Test review and preparation resources for students - Consumable laboratory supplies - Laboratory equipment 	\$ 197,669

Washburn University	<ul style="list-style-type: none"> - Faculty professional development - Subscription to teaching resources - Access to simulation development resources for faculty - Tutoring services for students - Consumable laboratory supplies - Newborn neonatal simulator 	\$ 141,778
Wichita State University	<ul style="list-style-type: none"> - Salary support for new faculty - Faculty professional development - Consumable laboratory supplies 	\$ 64,800
	Total	\$ 1,751,487

CONSIDERATION OF DISCUSSION AGENDA

Other Matters

LEGISLATIVE AND BUDGET UPDATE

Matt Casey, Director of Government Relations, reported that the Legislature completed its veto session and Sine Die is scheduled for May 26, which is the official end to the 2021 Session. The state budget was approved and for the higher education system the following items were included: 1) \$2.1 million for Excel in CTE for FY 2021, 2) \$8.3 million for Excel in CTE for FY 2022, 3) \$25 million for the higher education system, and 4) \$1.4 million for the National Guard Scholarship program. During its veto session, the Legislature discussed the maintenance of effort requirements that the state must meet to be eligible for federal stimulus dollars. Governor Kelly issued a memo that outlined the issues with the maintenance of effort requirement dealing with the amount of State General Fund support going to higher education and calculated that the higher education system needed to receive an additional \$106 million for the next two years in order to meet the requirement. The Governor issued a Governor’s Budget Amendment adding \$53 million to the higher education system for this coming year along with a waiver request for the remainder of the \$53 million for FY 2022. Director Casey stated that the Legislature adopted the Governor’s proposal and appropriated the funds to be used in the following ways: \$15 million to the postsecondary education operating grant, \$10 million to the Board for need-based aid and student recruitment at the public universities, \$8 million to the comprehensive grant program, \$5 million to the community colleges, \$4.3 million to the technical colleges for capital outlay, which must be used on equipment, and \$10 million for the Kansas Promise Scholarship Act. Director Casey stated that the Legislature made it clear that these funds are for one time use in the two years with an MOE requirement, and that they intend to pull these dollars back in FY 2024.

Director Casey reported that the following non-budgetary items passed this year: SB 64 – amending the Private and Out-of-State Postsecondary Education Institution Act, SB 32 – authorizing school districts to pay the tuition for a student’s dual or concurrent enrollment in a postsecondary institution, HB 2101 – extending the university engineering initiative, and HB 2064 – Kansas Promise Scholarship Act. Regent Hutton asked whether any school districts are planning to implement SB 32, and it was noted that the Wichita Unified School District requested the legislation and plans to use it. Regent Schmidt asked about the maintenance of effort waiver process. Elaine Frisbie, Vice President for Finance and Administration, stated that the waiver must be filed by the State of Kansas with the U.S. Department of Education by December 31, 2021. She also noted that if the waiver is denied, the Legislature will need to take up the issue in January 2022 with any new funding having to be expended by June 30, 2022.

Fiscal Affairs and Audit

KANSAS LAW ENFORCEMENT TRAINING CENTER MASTER PLAN

Chancellor Girod stated that the Kansas Law Enforcement Training Center (KLETC) serves as the headquarters for all law enforcement training in Kansas. He introduced Darin Beck, Executive Director of KLETC, to present the proposed Campus Master Plan for the Training Center. Director Beck stated the existing campus is comprised of 14 buildings and features an arrival plaza, residential commons, skills pad, skid pad, and emergency vehicle driver training course (“EVOC”). The condition of the buildings was assessed, and the majority of current buildings are in good to fair condition. However, the administrative building, KREC Hall, Quonset Building and Firearms Building are recommended for removal because of their poor condition rating. Director Beck stated the new Campus Master Plan features 19 buildings, a campus entrance, arrival plaza, campus mall, dining terrace, residential commons, skills pad, skid pad, EVOC driver training course, and tactical village. He noted the Plan addresses spacing needs, eliminates deferred maintenance, and incorporates a joint training facility, which will allow fire, EMS, and law enforcement to train together. Regent Rolph moved to approve the Campus Master Plan, and Regent Murguia seconded. The motion carried.

(PowerPoint filed with Official Minutes)

SELL REAL PROPERTY – KSU

General Counsel Julene Miller introduced Kansas State University’s request to authorize the sale of and execute documents conveying two adjacent and related parcels of land in Cherokee County, Kansas that it formerly used for pecan research. The first parcel is a roughly 45-acre plot gifted to K-State in 1962 (“Gifted Land”), and the second parcel is a roughly 35-acre plot K-State purchased in 1965 (“Purchased Land”). General Counsel Miller stated that Board approval should include authorization for the Board Chair and Board President and CEO to execute the quit claim deed conveying the Gifted Land to the Brewster heirs, and the contract for sale and quit claim deed conveying the Purchased Land to the purchaser. Regent Rolph moved to approve and authorized the Board Chair and Board President and CEO to execute the documents. Regent Hutton seconded, and the motion carried.

CAPITAL IMPROVEMENT REQUESTS FOR FY 2023 AND FIVE-YEAR PLANS

Chad Bristow, Director of Facilities, stated that last month the Board reviewed the proposed Capital Improvement Requests for FY 2023 and Five-Year Plans for the state universities. Since then, the University of Kansas has requested adding a reroofing project for Budig Hall to its five-year plan. Director Bristow also noted that as the Board develops its Capital Renewal Initiative priorities, amendments to the five-year plans may be needed. He then stated that staff is recommending approval of the following: 1) all projects funded by non-state funds as submitted, 2) the university system request for spending authority for Rehabilitation & Repair projects from the Educational Building Fund, and 3) revising the proposed funding source of the individual building/infrastructure projects requesting state appropriations in FY 2023 and designating them as ‘To Be Determined’ (TBD). Regent Rolph moved to approve the staff recommendations, and Regent Murguia seconded. The motion carried.

(Tables 1 filed with Official Minutes)

JOHNSON COUNTY RESEARCH TRIANGLE FY 2022 BUDGETS – KU, KUMC, & KSU

Vice President Frisbie presented the Johnson County Education Research Triangle FY 2022 budgets for the University of Kansas Edwards Campus, the University of Kansas Medical Center, and Kansas State University Olathe Campus. Regent Harrison-Lee moved to approve the budgets. Regent Rolph seconded, and the motion carried.

(Budgets filed with Official Minutes)

UNIVERSITY TUITION AND FEE PROPOSALS (FIRST READ)

Vice President Frisbie reviewed the tuition and fee proposals for each state university. The University of Kansas for the third year in a row is proposing no tuition rate increase for resident undergraduate students, and it was

noted that this will be the second year that tuition will remain the same for non-resident undergraduate students. KU's Student Senate is proposing a 6.3 percent increase to required campus fees at the Lawrence Campus. Syed Hammad Hussain, Chair of Finance for the KU Student Senate, presented information on the proposed student fees for AY 2021-2022. The primary fee increases are to support Watkins Health (\$10.00), Counseling & Psychological Services (\$2.05), Sexuality & Gender Diversity programming (\$2.90) and the Kansas Memorial Union (\$10.00). The Board discussed the proposed fee increases and it was noted that online students will be required to pay the proposed fees. Regent Schmidt asked about funding for student mental health services. President Flanders stated that the Board received a Grant Award Notification from the U.S. Department of Education under the Governor's Emergency Education Relief (GEER) Fund round two program and recommended using a portion of those funds to address student well-being. However, the Board office is still waiting for guidance on how those funds can be spent.

Kansas State University is restructuring its tuition and fee model to make it more transparent and easier to understand while remaining both market comparable and competitive. As part of its redesign, KSU eliminated the Global Campus online course fee, eliminated the summer and intersession fees, eliminated the Olathe campus fee, reduced the campus privilege fee rates for the Manhattan and Polytechnic campuses, merged the Manhattan campus-wide academic infrastructure fee into the base tuition rate, merged online college fees into the existing college fee structure, and created a separate market-competitive pricing structure for fully online/distance programs. As a result, undergraduate *tuition* rates will increase 1.2% because the academic infrastructure *fees* will be merged into the base tuition. This model also allows students to choose the course types that best fit their schedule and desired educational experience, without impacting their cost.

Wichita State University is proposing that tuition remain flat for FY 2022. The proposal also includes an increase in all combined mandatory student fees (\$13.39 per credit hour) for a full-time 15-credit-hour-or-more students. The increase is driven predominantly by a request to eliminate the existing non-mandatory online fee of \$97.25.

Emporia State University is proposing a change to its current flat-rate structure for undergraduate students that will include increasing the minimum number of credit hours taken for full-time to 12 instead of 10, with at least one credit hour being taken face-to-face on campus. The proposal also reduces the on-campus non-resident rate from 3.7 times the resident rate to 2.5 times the resident rate. For FY 2022, ESU is proposing holding tuition flat for resident undergraduate and graduate students, except for a modest tuition increase for the School of Business accelerated online masters degree programs.

Pittsburg State University is proposing no tuition increase for FY 2022. The PSU Student Government is requesting an \$8 per semester increase to the campus privilege fee to expand mental health services to students. PSU also proposed revising its Gorilla Advantage program in order to draw significantly more students into the unique and valuable College of Technology programs. The revised Gorilla Advantage will offer tuition at the same rate as Kansas students and will be offered to undergraduate students from 32 states. The immediate cost of the new program is the write-down of tuition revenue for existing students from impacted areas, which is estimated at \$300,000 per year. Growth of 51 students will be required to offset this impact and PSU expects to exceed that amount in two years or less.

Fort Hays State University is proposing no increase per credit hour for any tuition rate in FY 2022. The University also proposed changing its tuition structure beginning in FY 2023 by expanding its contiguous states tuition rate for on campus students only. The University would plan to reduce the contiguous state rate to equal the approved state rate beginning in the Fall of 2022. The expansion will include the following states: Texas, Utah, Arizona, Wyoming, New Mexico, Arkansas, Illinois, Iowa and South Dakota. Students from these states, in addition to Colorado, Nebraska, Oklahoma and Missouri, would pay the in-state rate. The new rate, referred to as the regional rate, would apply to all undergraduate and graduate students from the included states.

The Board will act on the state university tuition and fee proposals at the June 2021 Board meeting.

(Tuition and Fee Proposals filed with Official Minutes)

Regent Rolph stated that while reviewing the funding for the higher education sectors, he noted that the funds for the programs offered at the colleges seem to be unbalanced. President Flanders stated that the Excel in CTE program has been fully funded but there are funding gaps in the tiered and non-tiered funding lines. Regent Rolph asked whether the Board had the authority to use the \$5 million in the maintenance of effort fund for the community colleges to fill the gaps. Vice President Frisbie stated that the Technical Education Authority will be reviewing the maintenance of effort funds and will provide recommendations for the Board to consider, which could include filling the gaps.

EXECUTIVE SESSION

At 3:42 p.m., Regent Harrison-Lee moved, followed by the second of Regent Schmidt, to recess into executive session in the Kathy Rupp Conference Room for 60 minutes to discuss personnel matters of non-elected personnel. The subject of this executive session was a regular university CEO evaluation and the purpose was to protect the privacy of the individual Board employee involved. Participating in the executive session were members of the Board, President Flanders, and President Myers. The motion carried. At 4:42 p.m., the meeting returned to open session.

ADJOURNMENT

Chair Feuerborn adjourned the meeting at 4:42 p.m.

RECONVENE

Chair Feuerborn reconvened the meeting at 8:45 a.m. on Thursday, May 20, 2021

MEMBERS PRESENT:

Bill Feuerborn, Chair
 Cheryl Harrison-Lee, Vice Chair
 Shane Bangerter
 Ann Brandau-Murguia
 Mark Hutton
 Shelly Kiblinger
 Jon Rolph
 Allen Schmidt
 Helen Van Etten

EXECUTIVE SESSION

At 8:45 a.m., Regent Harrison-Lee moved, followed by the second of Regent Kiblinger, to recess into executive session in the Kathy Rupp Conference Room for 30 minutes to discuss matters deemed privileged in the attorney-client relationship. The subject of this executive session was to seek and receive legal advice on a matter for which the Board is represented by outside counsel and the purpose was to protect the attorney/client privilege. Participating in the executive session were members of the Board, President Flanders, Attorneys and designated staff from Cozen O'Connor, General Counsel Julene Miller, and Associate General Counsel Natalie Yoza. The motion carried. At 9:15 a.m., the meeting returned to open session. Regent Harrison-Lee moved to extend the session for 15 minutes. Regent Van Etten seconded, and the motion carried. At 9:30 a.m. the meeting returned to open session. Regent Harrison-Lee moved to extend the session for 10 minutes. Regent Van Etten seconded, and the motion carried. At 9:40 a.m., the meeting returned to open session. Regent Harrison-Lee moved to extend the session for 10 minutes. Regent Van Etten seconded, and the motion carried. At 9:50 a.m., the meeting returned to open session.

BREAK

The Chair called for a break and resumed the meeting at 9:56 a.m. in the Board room.

REPORTS**REPORT FROM THE UNIVERSITY CEOS**

President Scott shared three stories of how Pittsburg State University has positively impacted individuals and the community its services. Recently Carol Essex, Ottawa Tribe Childcare and Development Fund Director, contacted Pittsburg State to develop a new scholarship for students interested in early childhood education. The Miami, Shawnee and Ottawa tribes in Oklahoma have launched the Tribes Scholars Program in hopes to produce more early childhood educators for 41 counties within the four states. President Scott reported that this weekend the University will host the Four State Farm Show at the Robert W. Plaster Center and the parking lot and grounds adjacent to the Plaster. This event was located in an all-outdoor venue and often had weather issues. President Scott noted this show is a valuable resource for vendors, attendees, and the community. President Scott also reported that a team of six engineering technology students created their own Thor's hammer for a global competition. The team's hammer was put through a series of rigorous performance tests and PSU's team was declared the winner of the 2021 Cast in Steel Competition by the Steel Founders Society of America.

President Mason announced that Fort Hays State University held four face-to-face and two virtual commencement ceremonies. The University graduated 1,081 undergraduate students and 569 graduate students – including 16 students graduating with their doctorate in nursing practice degree, which is the University's second class. President Mason thanked Regent Schmidt for his commencement remarks. President Mason then recognized the accomplishments of Israel Smitherman who was a full-time custodian in the University's residential life department and was able to qualify for the University's employee tuition assistance program. Israel took two classes a semester and eventually transitioned to a full-time, online psychology student. He graduated, summa cum laude, this past weekend and has plans to begin a graduate program in psychology. The University also held its completion ceremony for its KAMS/AMS students earlier this month. Thirty-one students completed the program – 19 from Kansas, eight from China, and four from South Korea. Fort Hays State held its Day of Giving on April 22. President Mason reported that the University received over 600 donations within 48 hours and raised over \$270,000. President Mason also recognized the University's track teams and thanked the University's shared governance leaders for all their work this year.

President Garrett reported that Emporia State University held its commencement ceremony last weekend and graduated around 1,000 students. She announced that the ESU's Theatre Department did a fabulous job adjusting to the pandemic environment by conducting both face-to-face and online productions throughout the year. Six ESU theatre students will compete in the annual Kennedy Center American College Theatre Festival. President Garrett stated that four Emporia State University students won awards during the American Chemical Society Wichita Section Virtual Symposium. She also reported that the ESU Business School's honor society Beta Gamma Sigma received high honors from the Association to Advance Collegiate Schools of Business for the fifth straight year and six business students are competing in Phi Beta Lambda national events.

CONSIDERATION OF DISCUSSION AGENDA**Fiscal Affairs and Audit****ENROLLMENT REPORT**

Elaine Frisbie, Vice President of Finance and Administration, presented the report on system enrollments for Academic Year (AY) 2020 and noted this data is pre-pandemic. In 2020, the enrollment headcount for public higher education sector was 238,000 and the full-time equivalency (FTE) student count was 133,343. Vice President Frisbie noted the headcount enrollment for the public higher education system is down 1.8 percent from AY 2019 and is down 8.1 percent from its peak enrollment in AY 2012. FTE is also down 4.8 percent from last

year. For state universities, headcount and FTE have held steady over the last ten years. The universities' international student enrollments have increased 9.8 percent over the last ten years but have experienced losses from the peak enrollment year in 2015 (-8.0 percent). Washburn University's headcount is down 11.6 percent from 2010 and decreased four percent from last year. Its FTE has also decreased 11.2 percent from 2010 and 4.5 percent from last year. The community colleges are experiencing similar enrollment trends with headcount down 20.1 percent and FTE down 18.4 percent since 2010. Vice President Frisbie stated the community colleges are more susceptible to economic changes because they have more part-time, adult students enrolled, and these individuals tend to enter the workforce when the economy is strong. The technical colleges have experienced the highest gains in headcount (75.7 percent) and FTE (49.6 percent) over the last decade. It was noted that this sector is less likely to be impacted by economic cycles and has seen increased enrollment related to the Excel in CTE program. Vice President Frisbie also reviewed the system's overall enrollments by race/ethnicity, age, and residency. She noted that the demographics of the Kansas population are changing, and the system can expect more persons declaring Hispanic as their ethnicity and fewer declaring White as their race.

Vice President Frisbie reviewed the College-Going Rate, which is the percent of high school students entering postsecondary. Over the last five years this rate has been trending downward in Kansas and has decreased for every race over the last ten years with only the American Indian category seeing an increase from five years ago. The most alarming gaps are in the Hispanic and Black groups. The Hispanic college-going rate for 2014 was seven percentage points lower than their White peers and current gap is 14 percentage points. Vice President Frisbie noted that the Hispanic population is also growing in Kansas. For Black students in 2014, the gap was five percentage points and is currently at 13 percentage points. It was noted that the Board's strategic plan, *Building a Future*, has metrics that focus on equitable access to higher education.

Vice President Frisbie also reviewed data regarding Kansas high school graduates entering college. One of the metrics that is tracked is the percent of high school students meeting ACT benchmarks. She noted 82 percent of 2020 high school graduates (not all high school students) took the ACT resulting in an average composite of 20.4 with 23 percent meeting all four benchmarks. She stated Kansas high school juniors and seniors can now take the ACT for free. States that have implemented similar policies have seen the benchmark percentages decrease as more students test and Kansas is now seeing a similar trend. She also noted that this year Kansas has fallen below the national average in every subject area assessed by the ACT test by one percentage point. ACT also recently changed its policy to allow students to retake a single subject without retaking the entire test, starting September 2020. The impact of this change may improve benchmarks for the 2021 class.

Vice President Frisbie stated that affordability is a key focus in the Board's strategic plan and additional time to degree is costly for families and students. For typical academic load and financial aid purposes, undergraduate students are considered full-time at 12 hours per fall and spring semester (24 hours). However, to earn a bachelors degree within four years, students must earn a minimum 120 hours or 30 hours per academic year. She noted for the state universities, only 55 percent of the full-time undergraduate students who enroll in at least 24 hours take a load of 30 hours, or what it takes to graduate on time. It was noted that Emporia State and Pittsburg State offer a flat-rate tuition program that allows full-time undergraduate students (enrolled in at least 12 credit hours) to pay a single tuition rate regardless of the number of total credits taken, which may be why their academic load enrollments are higher than the other universities. President Scott noted that the flat rate allows the student to take additional courses, but it does not mean the university's graduation rate will increase. Vice President Frisbie then reviewed data regarding developmental education, dual enrollment, and distance education.

Vice President Frisbie also reviewed the fall 2020 enrollment data that shows the impact of the pandemic. According to the fall census report, the system had substantial losses in high school dual enrollments and considerable losses in undergraduate enrollment. Based on the fall preliminary data, headcount for the system is down 7.8 percent from the previous year. The community college sector experienced the greatest losses in headcount (14 percent). Vice President Frisbie noted that graduate enrollment grew slightly during the one-year period.

(PowerPoint filed with Official Minutes)

FUNDING SCENARIOS FOR CAPITAL RENEWAL INITIATIVE

Chad Bristow, Director of Facilities, reviewed different approaches and funding scenarios for the Board's capital renewal initiative. He stated that the state universities have \$1.2 billion in deferred maintenance backlog for Educational Building Fund (EBF)-eligible mission critical buildings. The Board has devoted the EBF to deferred maintenance for years, but it is not enough to reverse the backlog.

At the March meeting, Director Bristow reviewed several policy concepts that the Board could implement to help address the backlog. The first was to establish a policy that requires each university to hold the Maintenance Assessment Fund and a Maintenance Reserve Fund at the campus level. The Board also discussed setting space standards and management guidelines along with facilities condition data guidelines.

Director Bristow then reviewed several funding scenarios that the Board could implement to address the deferred maintenance backlog. Under the first scenario, Director Bristow showed the results of only using the EBF to address deferred maintenance on the campuses. He noted the EBF is expected to generate almost \$1.1 billion (cumulative) in the next 20 years and it is projected that the backlog will grow steadily by at least \$4 billion in the same timeframe. Under this scenario, systemwide facility condition average will decline from fair to poor/deficient. The second scenario adds the Maintenance Assessment Fund with the EBF. The universities would contribute from their non-EBF revenues to their facilities' maintenance over time to at least two percent of replacement value of academic buildings. However, if implemented the condition the buildings would not improve because of the scale of the backlog. Scenario three adds a 15 percent footprint reduction to the formula that already includes the EBF and the Maintenance Assessment Fund. Director Bristow noted that if the campuses reduce their footprint within the first five years, their overall facility conditions would improve; however, the deferred maintenance backlog would continue to grow without additional resources. Under scenario four, the universities would add additional resources on top of the Maintenance Assessment Fund and the EBF. Director Bristow stated that the EBF and Maintenance Assessment combined could amount to approximately \$3.2 billion over 20 years, but in order to hold the condition of the academic buildings flat over the next 20 years, the campuses would need an additional \$760 million. Scenario five combines all the funding (EBF, Maintenance Assessment Fund, and additional funds) with reducing the campuses' footprint by 15 percent. Under this model, it will take in excess of \$5 billion over 20 years to improve the condition of the campus facilities from fair to excellent. Director Bristow stated that seeking an excellent rating for all facilities is probably not the goal for the system and noted by changing the timeline and funding amounts, the facility condition rates can improve over time, which he showed in scenarios six, seven and eight.

President Flanders stated that financing the cost of deferred maintenance on the campuses will need to be addressed in order to solve the backlog problem. Regent Schmidt stated the funding for deferred maintenance needs to be a partnership between the Legislature and the Board. He noted that the universities will not be able to cover the financing without state support. Regent Hutton wanted to know when the Board would discuss the draft policies that Director Bristow outlined in the written agenda materials. President Flanders indicated that the policies would be placed on the June Board agenda for discussion.

Jeff DeWitt, KU's Chief Financial Officer, stated that he has learned many lessons dealing with deferred maintenance issues while working for different entities throughout his career. He reviewed some of the best practices that organizations have implemented to eliminate deferred maintenance backlog. The first step is to identify the scope of an organization's deferred maintenance issues, which the Board has already done with its two studies. Then the organization needs to prioritize and rank the facilities because not all facilities will be in the same condition. He also noted that a financial plan will need to be developed to fund the projects. CFO DeWitt stated that it will be important to have the university operational staff along with the Chief Financial Officers involved in this process.

(PowerPoint filed with Official Minutes)

BOARD’S UNIFIED FY 2023 BUDGET REQUEST PREPARATIONS

Vice President Frisbie stated the Kansas Higher Education Coordination Act requires the Board of Regents to develop and present to the Governor and Legislature a unified request for state appropriations for postsecondary education each year. The Board’s request must be submitted by October 1. Vice President Frisbie reviewed the proposed calendar below.

Unified Appropriation Request Schedule

April 2021 Board Meeting	Capital improvement requests for state universities (First Reading)
May 2021 Board Meeting	Board acts on capital improvement requests for July 1
June 2021 Board Meeting	Board staff reviews potential areas of request. Board receives institution and sector specific requests. (Sector and institutions’ proposals are requested to be submitted to the Board Office by Tuesday, June 1.)
Summer 2021 Board Retreat	Board conducts budget session to discuss FY 2023 requests. Board continues discussion of system, institution, and sector specific requests and indicates preference for inclusion in the FY 2023 Budget Request.
September 2021 Board Meeting	Board officially approves FY 2023 unified budget request
October 1, 2021	Board’s FY 2023 unified budget request submitted

Other Matters

FY 2022 BOARD CHAIR AND VICE CHAIR

Regent Van Etten moved to elect Regent Cheryl Harrison-Lee as Chair of the Board for FY 2022. Regent Bangerter seconded. The motion carried.

Regent Bangerter moved to elect Regent Jon Rolph as Vice Chair for FY 2022. Regent Hutton seconded, and the motion carried.

EXECUTIVE SESSION

At 12:08 p.m., Regent Harrison-Lee moved, followed by the second of Regent Hutton, to recess into executive session in the Kathy Rupp Conference Room for 60 minutes to discuss personnel matters of non-elected personnel. The subject of this executive session was a regular university CEO evaluation and the purpose was to protect the privacy of the individual Board employee involved. Participating in the executive session were members of the Board, and President Flanders. The motion carried. At 1:08 p.m., the meeting returned to open session. Regent Harrison-Lee moved to extend the session ten minutes. Regent Van Etten seconded, and the motion carried. At 1:18 p.m., the meeting returned to open session. Regent Van Etten moved to extend the session by five minutes. Regent Harrison-Lee seconded, and the motion carried. At 1:23 p.m. the meeting returned to open session

ADJOURNMENT

Chair Feuerborn adjourned the meeting at 1:23 p.m.

Blake Flanders, President and CEO

Bill Feuerborn, Chair

REPORTS AND CONSENT AGENDA

IV. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Feuerborn, Chair
- C. *Report from the President & CEO* Blake Flanders, President & CEO
- D. *Report from System Council of Presidents* President Rittle
- E. *Report from Council of Presidents* President Muma
- F. *Report from Council of Faculty Senate Presidents* Aleks Sternfeld-Dunn
- G. *Report from the Students' Advisory Committee* Mark Faber
- H. *Report from the Community Colleges* President Rittle
- I. *Report from the Technical Colleges* President Genandt

V. Standing Committee Reports

- A. *Academic Affairs* Regent Kiblinger
- B. *Fiscal Affairs & Audit* Regent Rolph
- C. *Governance* Regent Feuerborn

VI. Approval of Consent Agenda

- A. *Academic Affairs*
 - 1. **Act on Request to Change Academic Calendar – PSU** **Daniel Archer,
VP, Academic Affairs**

Summary

Board of Regents policy requires consideration of academic calendars proposed by the Regents universities for any deviation for reasons other than natural disaster or national emergencies. PSU is seeking Board approval to change its 2021 through 2024 Fall Break dates. The proposed change to the academic calendar conforms to existing policies and guidelines. Board staff and the Board Academic Affairs Standing Committee recommends approval.

Background

Kansas Board of Regents Policy states the following:

Ch.II.A1. ACADEMIC CALENDAR

- a. The Academic Calendar of each state university shall provide for an academic year minimally consisting of two sixteen-week semesters totaling no fewer than 146 instructional days plus five final exam days each semester.
- b. Each state university shall file a three-year Academic Calendar adhering to holidays and breaks approved by the Board. Each state university shall follow the calendar as approved by the Board. Any deviation for reasons other than natural disasters or national emergencies must have prior approval of the Board.
- c. The President and Chief Executive Officer of the Board shall have the authority to approve or deny non-substantive revisions to Board-approved three-year calendars and shall periodically report these changes to the Board.

Although current Board policy permits diversity among the universities in the construction of academic calendars, the adoption of common elements by the Board in 1984 and 1990 has forced considerable consistency in the number of instructional days, exam days, and vacation days. The remaining variation appears partially rooted in administrative requirements and campus traditions. Some degree of institutional flexibility is important for effective institutional planning in the use of facilities and the management of enrollments and personnel.

Proposed Change to Academic Calendar

Pittsburg State University (PSU) requests to move its 2021 through 2024 Fall Break days to their Thanksgiving Breaks. These changes would not affect their number of instructional days. The exact dates are outlined in the chart below. This modification is in response to feedback sought after its fall calendar change in 2020, which moved fall break to the week of Thanksgiving. Originally the move helped reduce student travel and virus transmission during the COVID-19 pandemic. PSU believes it is important now, while the virus is still active, and makes sense in the long term as well. Data from a survey of faculty, staff, and students showed broad consensus around this change.

Fall	2021	2022	2023	2024
Total Instructional Days	74	74	74	74
Fall Break	Cancel	Cancel	Cancel	Cancel
Thanksgiving Break	Change to: 11-22-21 to 11-26-21	Change to: 11-21-22 to 11-25-22	Change to: 11-20-23 to 11-24-23	Change to: 11-25-24 to 11-29-24

B. Fiscal Affairs & Audit

**1. Act on Program Statement for Sunnyside Avenue
and Naismith Drive Reconstruction – KU**

**Chad Bristow,
Director of Facilities**

The University of Kansas requests approval of the project Program Statement for the Sunnyside Avenue and Naismith Drive reconstruction project. This project is to replace existing asphalt pavement with concrete pavement on Sunnyside Ave and Naismith Drive from the intersection with Sunflower on the east and extending west to Naismith Drive and north to 15th street on the west. This is the next phase of street and infrastructure improvements that the University is wanting to take on with previous projects having been Jayhawk Boulevard and Memorial Drive reconstruction. This work is necessary because of the current pavement and infrastructure conditions and will significantly reduce site and infrastructure deferred maintenance in this area of campus.

Per the KU Lawrence FY 23 DA-418a form, the University plans on funding the overall project design in FY22 and then the work of the project in FY 23, 24, 25 and 26. Funds are proposed to be primarily EBF funds but Parking fees will be used for any associated street side parking spaces.

The program includes a five-year scope with a total cost of \$6,980,000. Total costs include site, roadway, pedestrian way and infrastructure improvements, consultant fees, construction, moveable equipment, and contingencies. The goal is to have the project complete for the fall semester of 2027.

The new pavement will be maintained with University, EBF and Parking funds. The project Program Statement was sent to the Board as a separate attachment.

- 2. **Act on Proposed Amended Memorandum of Agreement between Fort Hays State University and the Fort Hays State University Chapter of the American Association of University Professors, Representing Faculty – FHSU** **Natalie Yoza,
Associate General Counsel**

Summary and Staff Recommendation

Fort Hays State University (FHSU) requests that the Kansas Board of Regents approve and execute the amended Memorandum of Agreement (MOA) between the University and the Fort Hays State University Chapter of the American Association of University Professors (FHSU-AAUP). In compliance with state law concerning negotiations with represented employee groups, the University and AAUP have met and conferred and have reached agreement on proposed modifications to the MOA, which will replace the previous MOA that the Board approved in June 2020. Negotiations were opened in the spring semester of 2021 by joint agreement between FHSU and FHSU-AAUP. If approved, the amendments will include changes to address salary terms only. Due to the current economic environment, the proposed amendments provide that FHSU will not fund salary or merit increases for fiscal year 2022. FHSU will fund promotion stipends for promotions awarded in fiscal year 2021, and continue with the third year of its four year market adjustment plan that was initiated in 2018 and temporarily suspended in 2020 (due largely to uncertainty around the COVID-19 pandemic).

Board staff reviewed the proposed amendments for compliance with Board policy as well as state and federal law and finding no conflict recommends approval of the amendments and authorizing the Board Chairman to execute the Agreement, as amended, on behalf of the Board.

Background

Under the Public Employer-Employee Relations Act (PEERA), State agencies are required to meet and confer with their employees’ recognized bargaining units over terms and conditions of employment.¹ As the governing body under PEERA, the Kansas Board of Regents “must approve any proposed agreement in order to make it binding and effective.”² The Kansas Secretary of Administration must also approve such agreements once the Board has approved them, and the Secretary’s designee participates in the negotiations.

Summary of Changes to the Agreement Between FHSU-AAUP and the University

This Memorandum of Agreement (MOA) involves approximately 354 faculty at Fort Hays State University who are represented by the Fort Hays State University Chapter of the American Association of University Professors (FHSU-AAUP). The bargaining unit is comprised of all full-time FHSU faculty members who hold academic rank as instructor, lecturer, assistant professor, associate professor, or professor. It also includes employees who hold the rank as program specialist, librarian, or research scientist.³

The existing MOA between the parties was approved by the Board in June 2020. In accordance with the MOA, the only item opened for negotiation this year was the Salary article for FY 2022. Pursuant to Board policy, the Board President and CEO and general counsel communicated with President Mason and members of the FHSU negotiating team.⁴ The University and FHSU-AAUP representatives participated in meet and confer sessions from February 2021 until the University and the FHSU-AAUP reached tentative agreement on the Salary article. The tentative agreement includes no increase in salary or merit in light of the current economic environment and budget

¹ K.S.A. 75-4321 *et seq.*

² *Kansas Board of Regents and Pittsburg State University v. Pittsburg State University Chapter of KNEA and PERB*, 233 Kan. 801, 812 (1983).

³ Kansas Public Employee Relations Board, Case No. 75-UCA-2-2005, dated April 12, 1999, as amended on January 21, 2009, p. 17.

⁴ See Board Policy Ch. 1, sec. B(3)(c)(iii) (adopted at the May 2019 meeting).

outlook. The FHSU-AAUP representative notified the University that the membership voted to accept the amended MOA, thus bringing the parties' negotiations to a close.

The following discussion outlines the changes to the existing MOA negotiated between the parties in the course of their meet and confer sessions. The amendments include the following:

1. Article IV: Salary (FY-2021)

- Promotion Stipends and Degree Completion. The University will fund promotion stipends for promotions awarded in FY 2021 and amounts previously contracted for degree completion. This is estimated to cost \$98,000.
- Salary and Merit-Based Increase. The University will not fund an increase for salary or merit in light of the economic environment and uncertain budget outlook for the State of Kansas.
- Market Adjustment Plan. The University commits to continue the market adjustment plan initiated in 2018 ("Move-to-Market"), subject to the financial stability of the University. FY 2022 will represent the third year of this four-year plan, and this is estimated to cost \$280,000.

Proposed Action

FHSU recommends that the Board approve these amendments to the MOA containing, as outlined above, the terms that have been negotiated and agreed on in the course of the meet and confer sessions conducted between the University and FHSU-AAUP. Staff concurs and recommends the Board approve the amended MOA and authorize the Chair to execute the Agreement on behalf of the Board.

3. Act on Proposed Memorandum of Agreement between Kansas State University and the Kansas Association of Public Employees, Local 6400, Representing Eligible Maintenance and Service Employees – KSU

Summary and Staff Recommendation

Kansas State University requests that the Board approve and execute a new Memorandum of Agreement (MOA) between the University and the KSU chapter of KAPE/AFT, which represents service and maintenance employees. In compliance with state law concerning negotiations with represented employee groups, KSU and KAPE have met and conferred, and have reached agreement on the proposed MOA, which will replace the previous 2017 agreement.

Board staff have reviewed the proposed amendments for compliance with Board policy as well as state and federal law and finding no conflict recommends approval of the Agreement and directing the Chair to execute the Agreement.

Background

Under the Public Employer-Employee Relations Act (PEERA), State agencies are required to meet and confer with their employees’ recognized bargaining units over terms and conditions of employment. As the governing body under PEERA, the Kansas Board of Regents “must approve any proposed agreement in order to make it binding and effective.” The Kansas Secretary of Administration must also approve such agreements once the Board has approved them.

The current Memorandum of Agreement with KAPE, the recognized bargaining unit for KSU service and maintenance employees, was executed in 2017. KAPE now represents approximately 498 KSU service and maintenance employees in this bargaining unit. Meet and confer sessions concerning the new proposed Agreement were conducted beginning in the Fall of 2020, and the unit voted to approve the proposed Agreement following completion of negotiations. A summary of the Articles that were modified from the current agreement is provided below.

Summary of Amended Terms In The Agreement Between KSU and KAPE/AFT

Articles not referenced below would remain the same as in the 2017 agreement. The amendments have no fiscal impact. If approved by the Board, the proposed Agreement would include the following revised terms:

Article 1, Recognition: Updated the classifications to reflect amendments previously adopted in Case No. 75-UCA-10-2020, ordered on November 7, 2019.

Article 8, Rest Periods: Language was added allowing employees adequate time to clean-up work area before taking lunch and at end of shift, ensuring employees remain in pay status when traveling to another building to punch out at time clock, and allowing employees to take lunch breaks in a room of their assigned building with prior approval from building manager or appropriate authority.

Article 12, Vacations: We added a section allowing departments to solicit volunteers to work on special projects during Holiday break pending appropriate allocation of resources.

Article 14, Sick Leave: We added that paid parental leave will be in accordance with the university’s guidelines and PPM.

Article 15, Funeral Leave: We updated funeral leave to match the existing PPM, which allows a maximum of six working days for bereavement for loss of a close relative.

Article 27, Retirement Benefits: We added employees may elect to participate in voluntary retirement plans.

Article 34, KAPE Representative (Steward) System: We clarified language (changed “post” to “duties”) for employees desiring to leave his/her duties to seek KAPE representative.

Article 43, Safety: We updated both the required number of representatives for safety meetings and the frequency of safety meetings and updated professional titles in the reporting structure.

Recommendation

KSU requests that the Board approve the Memorandum of Agreement reached through the meet and confer process. Board staff reviewed the proposed amendments. Finding nothing in conflict with Board Policy or state and federal laws, recommends that the Board approve the Agreement and direct the Board Chair to execute the Agreement on behalf of the Board.

4. Act on Proposed Amended Memorandum of Agreement between Pittsburg State University and Kansas National Education Association, Representing Faculty – PSU

Summary and Staff Recommendation

Pittsburg State University (PSU) requests that the Kansas Board of Regents approve and execute an amendment to a Memorandum of Agreement (Agreement) between PSU, the Kansas Board of Regents and the PSU chapter of the Kansas National Education Association (KNEA) for FY 2021. The proposed change to the existing one-year Agreement is to include an additional \$1000 one-time salary payment.

Board staff reviewed the proposed amendment for compliance with Board policy as well as state and federal law. Staff recommends approval of the amendment and granting the Board Chairman authority to execute the amendment to the Agreement.

Background

Under the Public Employer-Employee Relations Act (PEERA), State agencies are required to meet and confer with their employees’ recognized bargaining units over terms and conditions of employment.⁵ The bargaining unit subject to this memorandum of agreement is comprised of all general department teaching faculty and library services faculty, excluding administrative personnel, department/school chairpersons/directors, non-professional Employees, and temporary and part-time faculty.⁶ The PSU/KNEA bargaining unit now represents approximately 250 PSU faculty employees.

In 2020, PSU and PSU/KNEA reached a one-year Memorandum of Agreement (Agreement) that concludes at the end of Fiscal Year 2021. In late spring of 2021, the PSU administration made the decision to offer a one-time salary adjustment of \$1000 to employees and the parties met and conferred over the single issue of offering a one-time salary adjustment of \$1000 to unit faculty.

Pursuant to Board policy, the Board President and CEO and Associate General Counsel, spoke with President Scott and PSU General Counsel before the first meet and confer session. Meet and confer sessions began in March 2021. PSU faculty voted to approve the proposed amendment to the Fiscal Year 2021 Agreement in May 2021. As provided for in the Agreement and as required by PEERA, PSU and PSU/KNEA have now completed the meet and confer process and PSU offers the below agreed-to amendments to KBOR for consideration and approval.

As the governing body under PEERA, the Kansas Board of Regents must approve any proposed agreement in order to make it binding and effective. The Kansas Secretary of Administration must also approve such agreements once the Board has approved them.

Summary of Terms Amended in the Agreement Between PSU and PSU/KNEA

If approved, each unit member will receive one-time salary adjustment of \$1000 that will not be added to the base salary, for a total fiscal impact of \$247,213. These increases will be funded from savings created from not filling positions after faculty retired or left.

All of the Articles and terms in the Agreement that the Board approved in 2021 will remain the same except for the following amendment:

⁵ K.S.A. 75-4321 *et seq.*

⁶ Kansas Public Employee Relations Board, Case No. UE 2-1974.

XXIV. ADDITIONAL SALARY PAYMENT

It is agreed by and between the parties that each full-time benefits eligible unit faculty member shall receive an additional payment of \$1000, subject to normal withholdings, to be paid as soon as practicable following adoption of this amendment.

Conclusion and Recommendation

Pittsburg State University requests that the Board approve these amendments to the Agreement reached through meet and confer processes. Board staff have reviewed the amendments, determined that they are consistent with Board Policy and do not violate state or federal laws. Staff therefore recommends that the Board approve the amendments and authorize the Chair to execute the Amended Agreement on behalf of the Board.

C. Retirement Plan

1. Act on Appointment to the Retirement Plan Committee

Madi Vannaman,
Staff Affiliate**Summary and Staff Recommendation**

To fulfill the Board's fiduciary responsibility for oversight of its retirement plans, appropriate management and periodic review of the investment options provided is required. In order to better provide such oversight, the Board created the Retirement Plan Committee (RPC) to serve as a co-fiduciary, and it delegated responsibility for plan administration and investment oversight to the RPC. Board Policy and the RPC's Charter establish the composition of that Committee. The RPC member who represents the Council of Business Officers and the University of Kansas has retired from the University and a replacement needs to be appointed to fill that RPC position. The Council of Business Officers and staff recommend the appointment of Jeff DeWitt, the Chief Financial Officer and Executive Vice Chancellor for Finance at the University of Kansas, to serve the balance of the three-year term through June 30, 2022.

Background on the Kansas Board of Regents Retirement Plan

The Kansas Board of Regents (KBOR) Retirement Plans are essential components of the benefits and compensation package available to faculty and certain staff who serve at the six state universities and the Board office. There are four components: (1) a mandatory 403(b) retirement plan; (2) a voluntary 403(b) retirement plan; (3) a long-term disability plan; and (4) a phased retirement plan. This issue paper addresses the Board's oversight of the Retirement Plans and the composition of the Board-created Retirement Plan Committee (RPC).

Formed in 2005, the RPC's assigned duties include oversight of the Mandatory and Voluntary Retirement Plans, including their administration and investments, as well as having the responsibility for creating and reviewing plan documents and investment provider agreements, implementing an investment policy with performance standards, and reviewing the investment performance on a semi-annual basis. In 2018, after a competitive bid process, Advanced Capital Group was awarded a contract to provide the RPC with consulting services regarding the oversight and performance of investment options for the Mandatory and Voluntary Plans.

As of December 31, 2020, the total value of the funds in the Board's Mandatory Plan was \$4.68 billion dollars. The total value of the funds in the Board's Voluntary Plan, with TIAA and Voya, was \$1.32 billion dollars.

Retirement Plan Committee and Appointments

The RPC is comprised of ten individuals, with nine voting members, eight of whom represent the universities. Members are appointed by the Board to serve staggered three-year terms. And Board policy requires that the Committee include: one member of the Board; one member of the Council of Presidents, or designee; two members of the Council of Business Officers (COBO); three state university human resource directors; and two individuals nominated from the state universities who are experts in the subject matter of investments and retirement planning.⁷

The RPC is currently chaired by Regent Shane Bangert.

Diane Goddard, from the University of Kansas and one of the Council of Business Officer representatives, has retired from the University. COBO has nominated Jeff DeWitt to serve the remainder of Goddard's term. DeWitt is the Chief Financial Officer and Executive Vice Chancellor for Finance at the University of Kansas. DeWitt most recently served as the chief financial officer for the District of Columbia, where he was responsible for a \$16.9 billion annual budget and a six-year capital improvement program of \$8.2 billion. In this role, he oversaw 1,700 staff spanning functions such as tax and revenue administration, investments, financial reporting,

⁷ See Board Policy Manual Section A.4.a.(3).

accounting, legislative review, internal audit and risk management. His responsibilities included oversight of CFOs for the University of the District of Columbia, the United Medical Center Hospital, the Washington Convention Center and Sports Authority, and all District agencies, including public and charter schools. Prior to his role with the District of Columbia, he served as CFO for the City of Phoenix, Arizona, from 2009-2013. Before that, he held various roles with the City, worked as a research associate for an Illinois-based consulting firm, and served in the U.S. Army domestically and in Germany.

DeWitt served on the Phoenix retirement and retiree health care benefits board and, as CFO for the District of Columbia, he ran the Other Post Retirement Benefits program and the 457 plans.

Board staff recommend that the Board appoint DeWitt to the RPC to serve out the remainder of Goddard's three-year term ending June 30, 2022.

D. *Technical Education Authority*

- 1. **Act on Requests for Degree and Certificate Programs Submitted by Butler Community College, Cloud County Community College, Highland Community College, Neosho County Community College, and Wichita State University Campus of Applied Sciences and Technology** **Scott Smathers, VP, Workforce Development**

Summary

The Board office received requests from:

- *Butler Community College to offer a Technical Certificate B and Associate of Applied Science degree in Diesel Technology*
- *Cloud County Community College to offer a Technical Certificate A in Pharmacy Technician*
- *Highland Community College to offer an Associate of Applied Science degree in Electrical Technology*
- *Neosho County Community College to offer a Technical Certificate B and Associate of Applied Science degree in Paralegal*
- *Wichita State University Campus of Applied Sciences and Technology to offer an Associate of Applied Science degree in Professional Pilot*

The programs submitted addressed all criteria requested and were subject to the 10-day comment period required by policy. The programs were reviewed by the Technical Education Authority and are recommended for approval by the Kansas Board of Regents.

Background

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include, but are not limited to, the following: program description, demand for the program, duplication of existing programs, faculty, costs and funding, and program approval at the institution level.

Butler Community College (BCC) requests approval of the following program:

- Diesel Technology (47.0613) – Technical Certificate B/40 credit hours and Associate of Applied Science degree/62 credit hours

According to the U.S. Department of Education, CIP Code 47.0613 Medium/Heavy Vehicle and Truck Technology/Technician is defined as a program that prepares individuals to apply technical knowledge and skills to the specialized maintenance and repair of trucks, buses, and other commercial and industrial vehicles. Curriculum includes instruction in diesel engine mechanics, suspension and steering, brake systems, electrical and electronic systems, preventive maintenance inspections, drive trains, gasoline engine mechanics, HVAC systems, and auxiliary equipment installation and repair.

Crosswalking the proposed CIP Code (47.0613 Medium/Heavy Vehicle and Truck Technology) to occupations resulted in two standard occupation classification codes (SOC Code), 49-3023 Automotive Service Technicians and Mechanics and 49-3031 Bus and Truck Mechanics and Diesel Engine Specialists. BCC states the proposed program will lead to 49-3031 Bus and Truck Mechanics and Diesel Engine Specialists which is defined as an employee who diagnoses, adjusts, repairs, or overhauls buses and trucks, or maintains and repairs any type of diesel engines. It includes mechanics working primarily with automobile or marine diesel engines.

Development of the proposed program is a result of a collaboration between the college and local business and industry. The group researched programs in the area and local demand. They noted the closest programs reside in Salina and 72 jobs postings were found in a 100-mile radius.

Upon successful completion of the program, students will be eligible for the Engine, Electrical/Electronic, Brakes, and Suspension and Steering industry certifications offered through the National Institute for Automotive Service Excellence (ASE). The college plans to seek accreditation from ASE and the Associated Equipment Distributors within the first two years of the program.

The Kansas Department of Labor Long-term Occupation Projections 2018-2028 indicate a statewide change of employment for Bus and Truck Mechanics of 1.6% with an annual median wage of \$44,910 with a high school diploma or equivalent as the typical education needed for entry. Annual openings equate to 297 jobs per year.

Emsi job posting analytics show that from March 2020 to March 2021, over 11,524 total postings (2,703 unique postings) were advertised statewide with a median advertised salary of \$22.95 per hour.

Five letters of support were received from Jets Diesel, LLC, Wildcat Construction, Foley Industries, Truck Center Companies, and Pittsburg State University (PSU). Proposed commitments and supports for the program include serving on the program advisory committee, providing facility tours, providing job shadowing experiences, providing internships, donations, equipment, commitment to hire program graduates, and an articulation agreement with PSU's baccalaureate program.

Currently, there are seven Diesel Technology programs offered at other institutions in the state. According to the AY19 Kansas Training Information Program (K-TIP) report, as a system, 64 students graduated and exited the higher education system with average wages ranging from \$30,500 to \$51,041 per year.

Although no formal collaboration with existing programs was pursued, all programs, including the proposed program, meet the statewide alignment standards. Common courses will transfer into other Diesel programs.

BCC plans to begin the proposed Diesel Technology program in the fall of 2021. The college estimates the initial cost of the proposed program at approximately \$239,994 (\$77,433 salaries, \$113,131 equipment, \$15,000 tools/supplies, \$25,000 facility requirements, \$5,600 technology/software, and \$3,830 accreditation costs). The program will be housed at the El Dorado campus and share the Automotive Technology facilities. All costs for the program will be funded from industry partner donations and the general operating budget. Reallocation of dollars within the current year's budget has allowed for faculty, renovation, and costs not covered by donations. Mel Whiteside, Dean of Science, Technology, Engineering, and Mathematics, will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from April 23, 2021, to May 6, 2021 during which no comments were received.

Cloud County Community College (CCCC) requests approval of the following program:

- Pharmacy Technician (51.0805) – Technical Certificate A/16 credit hours

According to the U.S. Department of Education, CIP Code 51.0805 Pharmacy Technician/Assistant is defined as a program that prepares individuals, under the supervision of pharmacists, to prepare medications, provide medications and related assistance to patients, and manage pharmacy clinical and business operations. Curriculum includes instruction in medical and pharmaceutical terminology, principles of pharmacology and pharmaceuticals, drug identification, pharmacy laboratory procedures, prescription interpretation, patient communication and

education, safety procedures, record-keeping, measurement and testing techniques, pharmacy business operations, prescription preparation, logistics and dispensing operations, and applicable standards and regulations.

Crosswalking the proposed CIP Code (51.0805 Pharmacy Technician/Assistant) to occupations resulted in one standard occupation classification code (SOC Code), 29-2052 Pharmacy Technician. The occupation is defined as an employee who prepares medications under the direction of a pharmacist. Pharmacy Technicians may measure, mix, count out, label, and record amounts and dosages of medications according to prescription orders.

Upon successful completion of the program, students will be eligible for the Pharmacy Technician Certification Board Exam (CPhT) offered through the Pharmacy Technician Certification Board (PTCB). Programs may seek accreditation through the Pharmacy Technician Accreditation Commission; however, CCCC will not be seeking this status due the financial requirements and accreditation not being required for students to take the certification exam. In lieu of accreditation, the program will seek the PTCB recognized education/training program endorsement.

The Kansas Department of Labor Long-term Occupation Projections 2018-2028 indicate a statewide change of employment for Pharmacy Technicians of 3.5% with an annual median wage of \$33,940 with a high school diploma or equivalent as the typical education needed for entry. Annual openings equate to 321 jobs per year.

Emsi job posting analytics show that from March 2020 to March 2021, over 20,456 total postings (2,624 unique postings) were advertised statewide with a median advertised salary of \$16.06 per hour.

Seven letters of support were received from RMHB Health Inc., Panther Pride Pharmacy, Junction City Workforce Center, Auburn Pharmacy, CVS Pharmacy, Junction City High School, and the Kansas Department for Children and Families. Proposed commitments and supports for the program include serving on the program advisory committee, assisting with clinical activities, assistance with resume building, and offering practice interviews.

Collaboration with existing programs was not pursued. CCCC states the nearest program is over 100 miles away and the program was developed to meet national testing standards.

CCCC plans to begin the proposed Pharmacy Technician program in the fall of 2021. The college estimates the initial cost of the proposed program at approximately \$12,270 (\$12,270 salaries). The program will be offered fully online and an existing faculty member will be utilized. No equipment, tools, and/or supplies are required. Salary costs will be funded through the college's adjunct budget. Stefanie Perret, Director of Nursing & Allied Health, will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from April 23, 2021, to May 6, 2021 during which no comments were received.

Highland Community College (HCC) requests approval of the following program:

- Electrical Technology (46.0302) – Technical Certificate C/53 credit hours and Associate of Applied Science degree/68 credit hours

According to the U.S. Department of Education, CIP Code 46.0302 Electrician is defined as a program that prepares individuals to apply technical knowledge and skills to install, operate, maintain, and repair electric apparatus and systems such as residential, commercial, and industrial electric-power wiring; and DC and AC motors, controls, and electrical distribution panels. Curriculum should include instruction in the principles of electronics and electrical systems, wiring, power transmission, safety, industrial and household appliances, job estimation, electrical testing and inspection, and applicable codes and standards.

Crosswalking the proposed CIP Code (46.0302 Electrician) to occupations resulted in three standard occupation classification codes (SOC Code), 47-2111 Electricians, 49-2098 Security and Fire Alarm Systems Installers, and 49-9097 Signal and Track Switch Repairers. HCC states the proposed program will lead to 47-2111 Electricians which is defined as an employee who installs, maintains, and repairs electrical wiring, equipment, and fixtures.

HCC currently has operated a Technical Certificate B (37 credit hour) Electrical Technology program since AY2015. The college is not requesting a new program, rather expanding the existing program to include the Technical Certificate C and Associate of Applied Science degree that is allowable under the program alignment standards agreed upon in AY2018. Since the start of the program, the college has had 46 students exit the program and become employed with average wages ranging from \$26,408 to \$33,746. The electrician occupation showed up in the comprehensive local needs assessment, showing 234 annual openings and 73 concentrators.

Upon successful completion of the program, students will be eligible for the Journeyman Worker Exam. Passing this test does not mean they are a licensed Journeyman, as this credential takes the passing of the exam and on-the-job training, which is typically two years.

The Kansas Department of Labor Long-term Occupation Projections 2018-2028 indicate a statewide change of employment for Electricians of 4.3% with an annual median wage of \$53,850 with a high school diploma or equivalent as the typical education needed for entry. Annual openings equate to 704 jobs per year.

Emsi job posting analytics show that from March 2020 to March 2021, over 3,800 total postings (1,134 unique postings) were advertised statewide with a median advertised salary of \$25.54 per hour.

Four letters of support were received from Gerber Electric, Betts Electric, Ryan Electrical LLC, and the City of Atchison. Proposed commitments and supports for the program include serving on the program advisory committee, curriculum development, industry feedback, and a commitment to employ existing students and graduates.

Currently, there are ten Electrical Technology programs offered at other institutions in the state. According to the AY19 Kansas Training Information Program (K-TIP) report, as a system, 126 students graduated and exited the higher education system with average wages ranging from \$23,424 to \$47,757 per year.

Although no formal collaboration with existing programs was pursued, all programs, including the proposed program, meet the statewide alignment standards. Common courses will transfer into other Electrical programs.

HCC plans to begin the proposed expanded Electrical curriculum in the fall of 2021. The college has provided their initial program budget from AY15 and the sustainability costs. All costs of the program are funded through tuition and fees, local mil levy, state aid, and Carl D. Perkins funds. Lucas Hunziger, Director of Technical Education, is responsible for the existing Electrical program.

The proposed program was subject to the 10-day comment period from March 19, 2021, to April 1, 2021 during which no comments were received.

Neosho County Community College (NCCC) requests approval of the following program:

- Paralegal (22.0302) – Technical Certificate B/30 credit hours and Associate of Applied Science degree/64 credit hours

According to the U.S. Department of Education, CIP Code 22.0302 Legal Assistant/Paralegal is defined as a program that prepares individuals to perform research, drafting, investigatory, record-keeping and related

administrative functions under the supervision of an attorney or court. Curriculum should include instruction in legal research, drafting legal documents, appraising, pleading, courthouse procedures, and legal specializations.

Crosswalking the proposed CIP Code (22.0302 Legal Assistant/Paralegal) to occupations resulted in three standard occupation classification codes (SOC Code), 23-2011 Paralegals and Legal Assistants, 23-2093 Title Examiners, Abstractors, and Searchers, and 23-2099 Legal Support Workers, All Other. NCCC states the proposed program will lead to 23-2011 Paralegals and Legal Assistants which is defined as an employee who assists lawyers by investigating facts, preparing legal documents, or researching legal precedent.

Development of the proposed program is a result of a collaboration between the college and local law firms. The college evaluated the most recent Kansas Paralegal Compensation Survey and found that there were no similar programs in the southeast region of the state. The college then looked at labor demands within a 60-mile radius from Neosho County, and this showed 30 unique job postings over the past year.

The program has two exit points, a Technical Certificate B at 30 credit hours and an Associate of Applied Science degree at 64 credit hours. Students entering the program with an associate or baccalaureate degree from an accredited college may take the Paralegal certificate. Students without a degree will be able to take the associate degree pathway. Upon successful completion of the program, students are eligible to apply for one of the two national examinations, the Certified Paralegal certification from the National Association of Legal Assistants, or the Professional Paralegal, Accredited Legal Professional, or Certified Legal Professional from NALS.

The Kansas Department of Labor Long-term Occupation Projections 2018-2028 indicate a statewide change of employment for Paralegals and Legal Assistants of 13.3% with an annual median wage of \$40,110 with an associate degree as the typical education needed for entry. Annual openings equate to 297 jobs per year.

Emsi job posting analytics show that from March 2020 to March 2021, over 2,200 total postings (658 unique postings) were advertised statewide with a median advertised salary of \$20.62 per hour.

Five letters of support were received from Greibat Law Office, P.A., R. Kent Pringle, P.A., Brake & Duncan, Kluin Law Office, and Hines, Jones & Cameron, LLC. Proposed commitments and supports for the program include serving on the program advisory committee, providing internship opportunities, serving as guest speakers, providing scholarships to students, and interviewing qualified graduates.

Currently, there are four Paralegal programs offered at other institutions in the state. According to the AY19 Kansas Training Information Program (K-TIP) report, as a system, 28 students graduated and exited the higher education system with average wages ranging from \$15,586 to \$42,303 per year.

No formal collaboration was pursued with existing programs due to the geographic distances between the programs and the local need.

NCCC plans to begin the proposed Paralegal program in the fall of 2021. The college estimates the initial cost of the proposed program at approximately \$73,372 (\$45,000 salaries, \$13,222 instructional supplies and materials, and \$15,150 in facility requirements). All costs for the program will be funded through a Title III Strengthening Institutions Grant. Brenda Krumm, Dean of Outreach and Workforce Development, will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from March 19, 2021, to April 1, 2021 during which no comments were received.

Wichita State University Campus of Applied Sciences and Technology (WSU Tech) requests approval of the following program:

- Professional Pilot (49.0102) –Associate of Applied Science degree/60 credit hours

According to the U.S. Department of Education, CIP Code 49.0102 Airline/Commercial/Professional Pilot and Flight Crew is defined as a program that prepares individuals to apply technical knowledge and skills to the flying and/or navigation of commercial passenger and cargo, agricultural, public service, corporate and rescue fixed wing aircraft. Curriculum includes instruction in principles of aircraft design and performance, aircraft flight systems and controls, flight crew operations and procedures, radio communications, navigation procedures and systems, airways safety and traffic regulations, and governmental rules and regulations pertaining to piloting aircraft.

Crosswalking the proposed CIP Code (49.0102 Airline/Commercial/Professional Pilot and Flight Crew) to occupations resulted in two standard occupation classification codes (SOC Code), 53-2011 Airline Pilots, Copilots, and Flight Engineers, and 53-2012 Commercial Pilots. WSU Tech states the proposed program will lead to both occupations.

Development for the proposed program is a result of recent studies and needs assessments information for Pilot and Technician Outlook 2020-2039 and the college's aviation infrastructure. According to a recent PricewaterhouseCoopers LLP study, the General Aviation industry accounts for 247 billion dollars of economic output in the U.S. The industry provides over 1.1 million jobs in the U.S. with over 24,000 in the Wichita Area. These positions range from Aerospace Engineering to Sheetmetal assemblers, from commercial pilots to Airframe and Powerplant Mechanics, and from Certified Flight Instructors to Composite Assembly Instructors. Studies indicate that demand for qualified candidates to fill all these positions will continue to expand over the next 20 years due to the increase in commercial fleets and the retirement of large groups of current employees across all job classifications in the aviation industry.

Another recent study from The Boeing Company provides an overarching framework for the need's assessment information in this new program proposal. According to the Pilot and Technician Outlook 2020-2039 study, the demand for new Pilots in North America will exceed 200,000. This demand will come from a combination of commercial and business Aviation and be driven by retirements and the expected expansion of commercial fleets. The Boeing Company further estimates that the annual need for new pilots will be about 5,200. A review of FAA data on new pilot certifications (U.S. Civil Airmen Statistics, 2019) awarded each year in the U.S. since 2010 strengthens the needs assessment. The average number of certificates awarded annually between 2010 and 2019 is 2,500.

The proposed program consists of one exit point, a 60-credit hour associate of applied science degree. Upon successful completion of the program, students will be prepared to complete all exams and testing associated with the Federal Aviation Administration's Private Pilot, Instrument Rating, Multi-Engine Rating, Commercial Pilot, and Certified Flight Instructor certifications.

The Kansas Department of Labor Long-term Occupation Projections 2018-2028 indicate a statewide change of employment for Commercial Pilots of -1.4% with an annual median wage of \$99,150. Annual openings equate to 37 jobs per year.

Emsi job posting analytics show that from March 2020 to March 2021, over 677 total postings (116 unique postings) were advertised statewide with a median advertised salary of \$43.20 per hour.

Five letters of support were received from Textron Aviation, Ortega Aviation Services, Air MD, Yingling Aviation, and Airbus Americas, Inc. Proposed commitments and supports for the program include serving on the program advisory committee, donations, providing applied learning activities, providing the college up-to-date job descriptions/credential requirements, referring denied applications to the program, providing the college hiring requirements and trends, a guaranteed interviews for program graduates, and to provide constructive feedback to interviewed graduates.

In addition to the commitment and supports, Textron Aviation will lease a brand-new Cessna 172 Top Hawk to the program for \$1 a month for the first twelve months of the program.

In the United States, a student interested in learning to fly must select between two types of schools to obtain the skills and knowledge necessary to pass the Federal Aviation Administration requirements and practical exams for a Private, Commercial, Instrument, Multiengine Flight Instructor rating/certificate - Part 141 Flight Schools (rigid timetable/structured curriculum) or Part 61 Flight Schools (flexible schedule/customized training).

As leadership in the Aviation department investigated the application process for a FAA Part 141 certified flight school, it became clear the department did not have the necessary personnel resources on staff to develop an effective submission. As a result, departmental leadership approached Ortega Aviation Services to coordinate the development of the FAA Part 141 certificate submission. When the proposed program has full KBOR approval, the collaboration between WSU Tech and Ortega Aviation will expand. Ortega Aviation will be hired to provide flight school personnel (chief flight instructor and flight instructors). This will ensure the proposed program has a sufficient supply of highly qualified certified flight instructors to move students through the required flight hours.

Currently, two institutions (Kansas State University Polytechnic and Hesston College) offer the FAA Part 141 Flight School. Neither college is required to report program completion data in the K-TIP annual report. Both colleges offer associate and baccalaureate degree programs. Neither college reports completion numbers on their websites, however, Kansas State University Polytechnic states a 98% program placement rate.

WSU Tech is working with program leadership at Kansas State University Polytechnic to create a 2+2 pathway between the proposed program and Kansas State University Polytechnic's Professional Pilot bachelor's degree program.

WSU Tech plans to begin the proposed Professional Pilot program in the fall of 2021. The college estimates the initial cost of the proposed program at approximately \$369,012 (\$181,000 salaries, \$82,012 equipment, \$15,000 tools/supplies, \$10,000 facility requirements, and \$81,000 hanger rental/insurance/fuel/maintenance). The program will be housed in existing space at the National Center for Aviation Training (404 N. Webb Road) campus. Salary, tools/supplies, and rental/insurance/fuel/maintenance costs will be funded by institutional dollars and offset with student tuition. Equipment (aircraft) will be funded by business and industry donations and institutional funds (\$1 lease for the initial year of the program). Facility requirement costs will be funded through Capital Outlay. James Hall, Dean of Aviation and Manufacturing, will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from March 19, 2021, to April 1, 2021 during which no comments were received.

Recommendations

The new program request submitted by Butler Community College for a Technical Certificate B at 40 credit hours and Associate of Applied Science degree at 68 credit hours in Diesel Technology has been reviewed by the TEA's Program and Curriculum Committee and recommended for approval by the TEA.

The new program request submitted by Cloud County Community College for a Technical Certificate A at 16 credit hours in Pharmacy Technician has been reviewed by the TEA's Program and Curriculum Committee and recommended for approval by the TEA. The committee was concerned about the wages program graduates are earning and plan to review in future years.

The new program request submitted by Highland Community College for a Technical Certificate C at 53 credit hours and Associate of Applied Science degree at 68 credit hours in Electrical Technology has been reviewed by the TEA's Program and Curriculum Committee and recommended for approval by the TEA.

The new program request submitted by Neosho County Community College for a Technical Certificate B at 30 credit hours and Associate of Applied Science degree at 64 credit hours in Paralegal has been reviewed by the TEA's Program and Curriculum Committee and recommended for approval by the TEA.

The new program request submitted by Wichita State University Campus of Applied Sciences and Technology for a 60-credit hour Professional Pilot Associate of Applied Science degree has been reviewed by the TEA's Program and Curriculum Committee and recommended for approval by the TEA.

2. Act on Excel in CTE Fees for Butler Community College, Cloud County Community College, Highland Community College, Neosho County Community College, and Dodge City Community College

Summary

Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.

Background

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The particular tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition.”

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services.”

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program. The TEA approved this methodology at their February 27, 2020 meeting.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Certification tests
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumables
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

Institution Name:	Butler Community College	
Program Title:	Diesel Technology	
Program CIP Code:	47.0605	
<i>Please list all fees associated with this program: Only list costs the institution is charging students.</i>		
<i>Fee</i>	<i>Short Description</i>	<i>Amount</i>
AT 115	Covers student uniforms, liability insurance and cert. test.	\$110.00
AT 116	Covers expenses for liability insurance and cert. test.	\$10.00
AT 117	Covers expenses for liability insurance and cert. test.	\$10.00
AT 207	Covers expenses for liability insurance and cert. test.	\$10.00
AT 217	Covers expenses for liability insurance and cert. test.	\$10.00
AT 218	Covers expenses for liability insurance and cert. test.	\$10.00
<i>Please list all courses within the program and any fees associated to those courses: Only list costs the institution is charging students. Do not duplicate expenses.</i>		
<i>Course ID</i>	<i>Short Description</i>	<i>Amount</i>
DT 100	Covers expense liability insurance and cert. fee used in course.	\$10.00
DT 200	Covers expense liability insurance and cert. fee used in course.	\$10.00
DT 201	Covers expense liability insurance and cert. fee used in course.	\$10.00
DT 202	Covers expense liability insurance and cert. fee used in course.	\$10.00
DT 203	Covers expense liability insurance and cert. fee used in course.	\$10.00
<i>Please list items the student will need to purchase on their own for this program: Institution is not charging students these costs, rather students are expected to have these items for the program.</i>		
<i>Item</i>	<i>Short Description</i>	<i>Estimated Amount</i>
Misc. Tools	Tools needed for program courses.	\$1,000.00
Toolbox	Used to store tools and supplies.	\$500.00

Institution Name:	Cloud County Community College (CCCC)	
Program Title:	Pharmacy Technician Certificate	
Program CIP Code:	51.0805	
<i>Please list all fees associated with this program. Only list costs the institution is charging students.</i>		
Fee	Short Description	Amount
CPhT	Pharmacy Technician Certification Board Exam (CPhT) testing fee that will be sent to PTCB to register students for the certification exam	\$129
Transcript Fee	Fee to send Official Transcript to PTCB for certification exam	\$5
<i>Please list all courses within the program and any fees associated to those courses. Only list costs the institution is charging students. Do not duplicate expenses.</i>		
Course ID	Short Description	Amount
Textbook	eBook will be available through Tbooks. Text to be determined	TBD
<i>Please list items the student will need to purchase on their own for this program: Institution is not charging students these costs, rather students are expected to have these items for the program.</i>		
Item	Short Description	Estimated Amount
Computer with internet access	Computer with internet access	\$2,000

Dodge City Community College respectfully requests an increase in Excel in CTE fees for Cosmetology Tools/Kit for AY22 from \$800 to \$1,000. We have seen an increase in tool/supply charges to an extent not anticipated at the time fees were submitted for AY22. DCCC divides the cost of the Cosmetology kit over four semesters; this proposed increase would increase the kit fee from \$200 to \$250 for the four semesters for Excel in CTE students. Thank you.

Clayton Tatro, Ph.D.
 Vice President – Workforce Development

Institution Name:	Dodge City Community College	
Program Title:	Cosmetology CERTB and AAS	
Program CIP Code:	12.0401	
<i>Please list all fees associated with this program. Only list costs the institution is charging students.</i>		
Fee	Short Description	Amount
Certification Tests	Apprentice License	\$ 15.00
Certification Tests	Kansas License Fee	\$ 60.00
Certification Tests	License Testing Fee	\$ 150.00
Uniforms	Uniforms	\$ 70.00

Professional Equipment/Kits/Tools	Hair Extensions	\$ 275.00
Professional Equipment/Kits/Tools	Rolling Cart	\$ 120.00
Professional Equipment/Kits/Tools	Tools/Kit	\$1,000.00

Institution Name:	Highland Community College	
Program Title:	Electrical Technology Cert C and AAS	
Program CIP Code:	46.0302	
<i>Please list all fees associated with this program: Only list costs the institution is charging students.</i>		
<i>Fee</i>	<i>Short Description</i>	<i>Amount</i>
Uniform HS	Uniform Fee	\$ 30.00
<i>Please list all courses within the program and any fees associated to those courses : Only list costs the institution is charging students. Do not duplicate expenses.</i>		
<i>Course ID</i>	<i>Short Description</i>	<i>Amount</i>
<i>Please list items the student will need to purchase on their own for this program: Institution is not charging students these costs, rather students are expected to have these items for the program.</i>		
<i>Item</i>	<i>Short Description</i>	<i>Estimated Amount</i>
Tools	Estimate of tool costs.	\$ 2,500.00

Total **\$30.00**

Institution Name:	Neosho County Community College	
Program Title:	Paralegal	
Program CIP Code:	22.0302	
<i>Please list all fees associated with this program: Only list costs the institution is charging students.</i>		
<i>Fee</i>	<i>Short Description</i>	<i>Amount</i>
<i>Please list all courses within the program and any fees associated to those courses : Only list costs the institution is charging students. Do not duplicate expenses.</i>		
<i>Course ID</i>	<i>Short Description</i>	<i>Amount</i>
SOSC 101 American Govt	Textbook Rental: American Government	\$51
PLGL 100 Paral in Leg Sys	Textbook: Paralegal Today: The Legal Team at Work	\$130

PLGL 105 Civil Proced I	Textbook: Federal Civil Rules Booklet	\$30
PLGL 110 Civil Proced II	Textbooks: Addison V. Peyton & Civil Litigation	\$205
PLGL 115 Contracts	Textbook: Law of Contracts & Uniform Commercial Code	\$95
PLGL 120 Real Prprty Lw	Textbook: Practical Real Estate Law	\$190
PLGL 125 Lgl Rsrch/Writ	Textbook: Legal Research, Analysis, and Writing	\$140
PLGL 130 Adv Lgl Rsrch	Textbook/Code: Bluebook: Uniform System of Citation & Cengage Unlmted	\$165
PLGL 135 Family Law	Textbook: Family Law in a Nutshell	\$50
PLGL 210 Ethcs,Inter,Inv	Textbook: Interviewing & Investigating	\$140
PLGL 215 Criminal Law	Textbook: Criminal Law in a Nutshell	\$50
PLGL 220 Wills,Estate,Tr	Textbook: Administration of Wills, Trusts & Estates	\$175
PLGL 225 Labor Empl Lw	Textbook: Basic Labor & Employment Law for Paralegals	\$195
PLGL 230 Busin Orgnztns	Textbook: Business Law	\$40
PLGL 250 Internship	No Books Required	\$0
<i>Please list items the student will need to purchase on their own for this program:</i>		
<i>Item</i>	<i>Short Description</i>	<i>Estimated Amount</i>
Total		\$1,656

DISCUSSION AGENDA

VII. Consideration of Discussion Agenda

A. Academic Affairs

1. Board Goal: Receive Information on Transfer Initiatives

Regent Kiblinger
Daniel Archer,
 VP, Academic Affairs

Summary

Board Goal One for 2020-2021 emphasizes a commitment to 1) creating a systemwide general education package and 2) evaluating the pilot program that that increases the number of credit hours that are transferable from Johnson County Community College to the University of Kansas Edwards campus. An update on the progress of the two components of this goal are detailed herein.

Background

While Kansas has built an effective model for individual course transfer and has a documented history of students progressing from two-year colleges to universities, the state does not currently have a systemwide policy or strategy that advances associate-to-baccalaureate degree program transfer. Seeing an opportunity for growth, the Board directed Board staff to collaborate with colleges and universities to design a systemwide transfer framework at the programmatic level. On June 17, 2020, the Board endorsed this framework, which is based on addressing three core components:

- Developing a common general education (GE) package;
- Creating a framework in which program courses transfer as a block without the loss of credit; and
- Examining associate and/or baccalaureate degree credit limits.

General Education

At the outset, the focus has been on developing a common GE package because this component has the broadest student reach and overall impact. This year, a 19-member working group consisting of two-year college and university faculty and administrators has examined the key elements of creating a systemwide GE package. Over the last several months, the working group has reviewed and discussed:

- Transfer barriers and challenges within the current system;
- Existing GE requirements at each institution;
- Higher Learning Commission GE parameters;
- GE skills and competencies defined by the Association of American Colleges and Universities; and
- GE frameworks and requirements in other states.

The working group has recently begun constructing a framework that identifies the core disciplines and credit hour requirements for a proposed statewide GE package. Additionally, the group has also been developing a proposed system for writing student learning outcomes for the GE package, which will include the number of faculty involved and resources that may be used to support this work.

The working group will continue working on this project this summer. It is anticipated that Board staff will submit the proposed GE framework and system for writing outcomes for Board review in Fall 2021. Upon approval, Board staff will proceed with organizing faculty to write GE student learning outcomes, with an eye toward implementation on campuses in Fall 2022 or 2023.

It is anticipated that the GE work will be completed in Spring 2021. At this stage, the focus will shift toward program transfer. This will be executed by using pre-major and early major courses to 1) fulfill the program

portion of associate of arts/science degrees and 2) satisfy specific baccalaureate degree course requirements without the loss of credit. This model will align program-specific courses across community colleges and universities, which, in turn, will eliminate the need for students to repeat similar program-specific courses at the university. It is anticipated that this work will begin in Spring 2022.

Evaluating the Pilot Program

At its May 2002 meeting, the Board adopted a recommendation by the Council of Chief Academic Officers that baccalaureate degrees have a minimum of 60 credit hours from institutions that have a majority of degree conferrals at the baccalaureate level as well as 45 upper division hours. In September 2018, the University of Kansas (KU) and Johnson County Community College (JCCC) proposed changing this definition of the baccalaureate degree to improve the transfer of students from JCCC to the KU Edwards campus. At its March 2019 meeting, the Board approved an amendment to the policy, allowing for more flexibility for students transferring from JCCC to KU Edwards Campus. Per Board policy, Ch. III, 9.e.,

“The University of Kansas Edwards campus may have transfer agreements with Johnson County Community College that make programmatic exceptions to the requirement that a minimum of 60 semester credit hours be from institutions that have a majority of degree conferrals at or above the baccalaureate level. The University of Kansas and Johnson County Community College shall report annually to the Board Academic Affairs Standing Committee on the number and type of programs subject to transfer agreements entered into pursuant to this exception, the number of Johnson County Community College students transferring in more than 60 hours into such programs, and their success.”

On August 1, 2019 Johnson County Community College (JCCC) and the University of Kansas Edwards Campus (KUEC) entered into a partnership agreement to execute the proposed Transfer Policy Pilot project approved by the Board.

The pilot has yielded positive results since its implementation in Fall 2019. As of March 19, 2021, 324 students transferring from JCCC to KUEC were eligible for this program. Some of the highlights include:

- 93.5% of the enrolled students from spring 2020 enrolled in fall 2020 courses at KU;
- 89.4% of the enrolled students from fall 2020 enrolled in spring 2021 courses at KU;
- Average JCCC GPA of all participants = 3.17 (*Fall 2020 data*);
- Average KU GPA of all participants once earned = 3.24 (*Spring 2021 data*); and
- In Spring 2020, Summer 2020, and Fall 2020, a total of 28 students using the flexibility afforded in this pilot completed a baccalaureate degree at KUEC.

The results of this pilot were presented at the April 14, 2021 System Council of Chief Academic Officers meeting. Based on the positive results thus far, it was determined that this pilot will be expanded to include additional university and community college partners. Emporia State University, Kansas State University, Pittsburg State University, Wichita State University and Washburn University will participate in the expanded pilot. Going forward, the universities that are added to the pilot will 1) identify one or more programs for which they would make an exception and 2) identify a community college with which to partner. These partnerships will be developed in the coming months and shared with the Board of Academic Affairs Standing Committee in Fall 2021.

This will increase the number of students participating in the pilot, provide an opportunity to analyze and assess outcomes through multiple institutional lenses, and generate a more robust dataset to shape future policy decisions. Additionally, this will also provide an avenue for universities and community college partners to develop the targeted advising strategies and common messaging tactics that are needed to ensure that students understand and utilize the opportunities that are available through this pilot. Data will be collected and presented to BAASC annually to evaluate the effectiveness of the expanded pilot program.

B. Technical Education Authority

1. Receive Report from the Kansas Postsecondary Technical Education Authority

Ray Frederick,
Chair, TEA

Summary

The Kansas Postsecondary Technical Education Authority (TEA) continues to work on improving and expanding Career and Technical Education (CTE) within Kansas. Since the last Board update, along with items the Board has already acted on such as the Nursing Grant, New Program approvals, Excel in CTE fees, etc., the TEA has approved State Innovation Technology Grants, State Innovation Technology Internship Grants, and reviewed the Carl Perkins Reserve grants and FY 2020 Adult Education program awards. Specifics regarding these grants and awards are provided below.

The TEA is continuing its review of existing programs using updated data and criteria and proceeding with reviewing extraordinary costs within the cost model. In addition, efforts to better define work-based learning across agencies and improve program alignment between the Kansas State Department of Education (KSDE) and the postsecondary institutions is underway.

The TEA greatly appreciates the effort of the Board to advocate for full funding for Excel in CTE, Tiered Technical Education State Aid and Non-Tiered Credit Hour Grants and will continue to work with the Board in advocating for adequate funding in these areas.

The TEA’s meeting schedule for next year has been provided should Board members wish to attend.

State Innovation Technology Grants

K.S.A. 74-32,429 established the Kansas Technology Innovation and Internship program to provide funds to career technical institutions for start-up support for innovative technical courses or programs in emerging technologies, manufacturing or areas of skill shortages. These funds are appropriated on an annual basis and awarded to institutions through a competitive grant process. The following is a summary of Innovation Technology grants awarded:

Garden City Community College (GCCC) – Industrial Machine Mechanic \$49,081

GCCC is requesting grant funds to hire an experienced professional to teach in the program, purchase industry-standard tool kits, automation kits, oscilloscope, frequency drives, meter kit as well as resources and software. Empirical Foods, Inc. is developing a large, state-of-the-art food manufacturing facility in Garden City and is expected to offer about 250 jobs in the area. The grant award would allow GCCC to provide the highly skilled instructor as well as latest equipment to train future employees for the facility.

Business/Industry Partner: Empirical Foods, Inc. – Dakota Dunes, SD

- \$100,000 total cash match
- Cost sharing for all purchases and salaries requested from the grant

Empirical Foods, Inc. is committed to providing ongoing support in the future

Kansas City Kansas Community College – Electrical Technology \$18,000

The college is requesting innovative technology funds to purchase portable programmable logic controllers (PLCs) for their Electrical Technology program. The PLCs are the same equipment students will encounter in the industry and will allow students to acquire necessary technical skills.

**Business/Industry Partner: AmstedRail – Kansas City, KS
Heartland Coca-Cola – Lenexa, KS**

- \$18,000 total cash match

Cost sharing for the equipment purchase

Northwest Kansas Technical College (NWKTC) – Respiratory Therapy \$33,990

NWKTC is requesting grant funds to purchase two highly advanced patient monitor simulators, which mimic proprietary monitors and defibrillators. The equipment will allow Respiratory Therapy students to acquire the necessary skills and technical knowledge to work as an entry-level therapist in the medical field. Upon the purchase of the equipment, NWKTC faculty will update the curriculum to integrate the new simulators into the courses.

Business/Industry Partners: SCL Health Saint Joseph – Denver, CO
 Goodland Regional Medical Center – Goodland, KS

- \$39,600 total match

Match is provided in a form of mentor salary for clinical hours at both facilities

Washburn University Institute of Technology – Certified Production Technician \$25,475

The Certified Production Technician program is planning to purchase training equipment, which includes a manufacturing training system, a logistics training system, and an air compressor required to run the two systems. These purchases were identified and recommended by the industry partners during an advisory committee meeting and are necessary for meeting the requirements for the MSSC certification.

Business/Industry Partner: Mars Chocolate – Topeka, KS

- \$50,000 total cash match

Match funds will be used in conjunction with the grant funds to purchase the training systems

WSU Campus of Applied Sciences and Technology (WSU Tech) – Information Technology \$30,000

WSU Tech requested grant funds to allow the Information Technology program to revise the curriculum in order to align with industry needs. WSU Tech will hire an experienced IT consultant to facilitate the process and ensure that the revision meets the needs of the local employers. The goal of the new program curriculum is to produce full stack developers who can develop both client and server software, as it is the trend of the industry.

Business/Industry Partner: Keycentrix – Wichita, KS

- \$30,000 total match

Keycentrix is providing an industry mentor salary. The mentor will work together with the WSU Tech consultant to revise the existing curriculum and design new courses.

State Innovative Technology Internship Grants

The State Innovative Technology Internship grant provides career technical education faculty an opportunity to participate in an internship with business and industry partners for the purpose of upgrading knowledge and skills in their profession, vocation, or trade. The business and industry partners provide a 1-1 match, which can be in-kind, cash, or combination of the two. The following is a summary of the Innovation Technology Internship grants awarded:

Travis Broxterman
 Fort Scott Community College
 Construction Technology \$3,000

Next Generation Excavation and Trucking – Pittsburg, KS

- Work with the industry partner to practice measuring, pouring, and finishing concrete
- Improve the instructional content of the Concrete 1 course
- Provide first-hand experience of what current industry requires of new employees

David Budke
 Flint Hills Technical College
 Industrial Engineering Technology \$3,815
 Unifrax – Council Grove, KS
 Hostess Brands Inc. – Emporia, KS

- Work with mechanical machines to improve knowledge of power transmission and mechanical troubleshooting
- Work with automation and automation troubleshooting
- Update industry information to create more realistic lab experiences for students

Don Eusey

Flint Hills Technical College

Business Technology \$6,000

Sela Group, LLC – Emporia, KS

- Update knowledge of insurance agency regulations, operations, and marketing, especially in the area of cyber liability and risk management
- Learn how to operate an international business
- Establish future opportunities for student internships
- Decrease training required by the employer by providing the most up-to-date information and experience to students during the program

Pamela Hulen

Johnson County Community College

Marketing Management \$1,200

Barkley – Kansas City, MO

- Gain a better understanding of applying data-driven marketing tools that industry uses
- Shadow the VP of Data-Driven Marketing to collaborate and learn best practices, industry trends, employability skills/knowledge, project management, team leadership, etc.
- Better prepare students for careers in agency settings

Lori Montgomery

Pratt Community College

Agriculture \$2,500

Pratt County Extension Office – Pratt, KS

- Obtain hands-on, front-line experience of the extension service profession
- Access new agriculture industry information
- Explore alternative learning and teaching methods
- Bring current industry topics, applicable practices, and industry skills/expectations into the classroom

Perkins Reserve Fund - CTE Program Growth and Enhancement Grant

The Perkins V legislation requires a set aside of funds to support competitive grants in rural areas, in areas with high percentages of CTE students, and areas with disparities or gaps in performance. As a result, the CTE Program Growth and Enhancement Grant was developed to address labor market shortages in high-skill, high-wage, or in-demand occupations as determined by the Kansas Department of Labor. The following is a summary of the Perkins Reserve Fund grants awarded: \$1,026,467

Barton Community College	- Nursing simulation equipment	\$18,244
Cloud Community College	- Nursing simulation development	\$32,885
Coffeyville Community College	- Nursing simulation and professional development	\$34,342
Flint Hills Technical College	- Dental Hygiene equipment - Professional development	\$55,900
Ft. Scott Community College	- Nursing faculty	\$64,525

Garden City Community College	- Nursing clinical laboratory faculty	\$71,000
Hutchinson Community College	- Retention specialist salary - Professional development	\$50,500
Johnson County Community College	- Dental Hygiene equipment - Respiratory Therapy equipment	\$75,255
Kansas City Kansas Community College	- HVAC equipment - Electrical Technology equipment - Professional development for recruitment and retention	\$69,532
Labette Community College	- Nursing equipment - Respiratory Therapy equipment - Radiography equipment	\$120,514
Manhattan Area Technical College	- HVAC equipment	\$19,682
Neosho County Community College	- HVAC equipment - Faculty hiring bonus - NCCER online module testing - Industrial Maintenance Technology equipment - Aerostructure equipment - Classroom sets of textbooks	\$43,707
Northwest Kansas Technical College	- Integrated technology project coordinator - Computing devices - Professional development	\$68,520
Pratt Community College	- Nursing simulation equipment	\$21,249
Seward County Community College	- Respiratory Therapy equipment - HVAC equipment - Faculty salary - Stipend to develop apprenticeships	\$116,262
Washburn University	- Radiologic Technology equipment	\$55,000
WSU Tech	- HVAC equipment	\$109,350

Adult Education Awards

Kansas adult education centers provide educational and career training services for students at over fifty sites statewide. The centers are supported by both state and federal funds which are awarded on a formula basis. Programs include Adult Basic Education, Adult Secondary Education, and English as a Second Language.

Funding

<i>FY22 Estimated Adult Education Funding Allocations</i>	
State Funds	\$1,427,890
Federal Funds:	
Basic Grant to Adult Education Programs	\$3,176,808
Integrated English Literacy and Civics Education	\$386,558
Integrated English Literacy and Civics Education Administration	\$20,345
State Administration	\$192,534
State Leadership Activities	\$481,335
Total	\$5,685,470

FY22 Estimated Adult Education Provider Awards	
State Funds	\$1,385,890
Federal Basic Grant Funds	\$3,176,808
Federal Integrated English Literacy and Civics Education Funds	\$386,558
Total	\$4,949,256

State and federal funds also provide adult education students access to services such as unlimited pre- and post-testing with the Test for Adult Basic Education (TABE), and a variety of online educational support programs to improve basic skills, prepare for the high school equivalency test (GED), and improve English language and literacy skills.

The following funding formula, approved by the Kansas Postsecondary Technical Education Authority and the Kansas Board of Regents, is utilized to allocate funds:

Base Funding	30%
Institutional Grant	17%
Enrollment	11%
Need <i>(Determined by eligible population at beginning of each grant cycle)</i>	2%
Performance Funding	70%
Outcomes	45%
Quality Points	25%

FY22 Estimated Grant Awards

Barton Community College	\$195,681
Butler Community College*	\$271,840
Cloud County Community College	\$116,231
Colby Community College	\$161,425
Cowley Community College	\$155,903
Dodge City Community College*	\$235,816
Flint Hills Technical College	\$135,486
Garden City Community College*	\$332,307
Highland Community College	\$156,377
Hutchinson Community College	\$175,599
Johnson County Community College*	\$736,032
Kansas City Kansas Community College*	\$429,772
Lawrence USD 497	\$134,879
Manhattan Area Technical College	\$131,802
Neosho County Community College	\$277,388
Paola USD 368	\$248,887
Salina USD 305	\$180,435
Seward County Community College*	\$307,588
Washburn University	\$233,024
WSU Tech*	\$332,785
TOTAL	\$4,949,256

*Indicates those providers receiving funds for Integrated English Literacy and Civics Education activities.

2. Receive Update on the Kansas Promise Scholarship Act **Scott Smathers, VP, Workforce Development**

Summary

The Kansas Promise Scholarship Act (House Bill 2064) provides scholarships for students to attend an eligible postsecondary institution for any two-year associate degree program, career and technical education certificate, or stand-alone program otherwise identified by the Kansas Board of Regents

Background

The Kansas Promise Scholarship Act creates a scholarship program that increases Kansans’ access to community and technical educational institutions as well as accredited private non-profit institutions in an effort to grow and improve the workforce and keep young professionals in Kansas. This program benefits both students and businesses by increasing the number of skilled workers while improving the opportunity for people to earn a livable wage.

A copy of the Kansas Promise Scholarship Act has been provided and an overview of the Promise Act will be given to the Board during the meeting.

HOUSE BILL No. 2064

AN ACT concerning postsecondary education; creating the Kansas promise scholarship act and the Kansas promise scholarship fund.

Be it enacted by the Legislature of the State of Kansas:

Section 1. (a) Section 1 et seq., and amendments thereto, shall be known and may be cited as the Kansas promise scholarship act.

(b) As used in the Kansas promise scholarship act: (1) "Eligible postsecondary educational institution" means:

- (A) Any community college or technical college established under the laws of this state;
- (B) the Washburn institute of technology; or
- (C) any not-for-profit institution of postsecondary education with its main campus or principal place of operation in Kansas that offers a promise eligible program, is operated independently and not controlled or administered by any state agency or subdivision of the state, maintains open enrollment and is accredited by a nationally recognized accrediting agency for higher education in the United States.

(2) "Military servicemember" means the same as defined in K.S.A. 2020 Supp. 48-3406, and amendments thereto.

(3) "Part-time student" means a student who is enrolled for six credit hours or more in a semester and is not enrolled as a full-time student.

(4) "Promise eligible program" means any two-year associate degree program or career and technical education certificate or stand- alone program offered by an eligible postsecondary educational institution that is identified as a "promise eligible program" by the state board of regents pursuant to section 2, and amendments thereto, or designated as a "promise eligible program" by an eligible postsecondary educational institution pursuant to section 3, and amendments thereto.

Sec. 2. (a) There is hereby established the Kansas promise scholarship program. The state board of regents shall administer the program.

(b) On or before March 1, 2022, the state board of regents shall adopt rules and regulations to implement and administer the Kansas promise scholarship program. Such rules and regulations shall establish:

- (1) Scholarship application deadlines;
- (2) appeal procedures for denial or revocation of a Kansas promise scholarship;
- (3) guidelines to ensure as much as is practicable that, if a student who received a Kansas promise scholarship graduates from a promise eligible program and subsequently enrolls in a state educational institution,

as defined in K.S.A. 76-711, and amendments thereto, or municipal university, any courses taken by such student shall be transferred to the state educational institution or municipal university and qualify toward the student's baccalaureate degree;

(4) the terms, conditions and requirements that shall be incorporated into each Kansas promise scholarship agreement;

(5) procedures for requesting and approving medical, military and personal absences from an eligible postsecondary educational institution while receiving a Kansas promise scholarship;

(6) criteria for determining whether a student who received a Kansas promise scholarship fulfilled the residency, employment and repayment requirements included in a Kansas promise scholarship agreement as provided in section 6, and amendments thereto; and

(7) criteria for determining when a student who received a Kansas promise scholarship may be released from the requirements of a Kansas promise scholarship, if there are special circumstances that caused such student to be unable to complete such requirements.

(c) The state board of regents shall:

(1) Identify the promise eligible programs offered by each eligible postsecondary educational institution that are:

(A) In any of the following fields of study: (i) Information technology and security; (ii) mental and physical healthcare;

(iii) advanced manufacturing and building trades; or (iv) early childhood education and development; or

(B) designated by the eligible postsecondary educational institution pursuant to section 3, and amendments thereto;

(2) work with community partners, such as community foundations, school districts, postsecondary educational institutions, Kansas business and industry and Kansas economic development organizations to publicize Kansas promise scholarships, including, but not limited to, publicizing eligible postsecondary educational institutions, approved scholarship-eligible educational programs, application procedures and application deadlines;

(3) disburse funds to each eligible postsecondary educational institution for the purpose of awarding Kansas promise scholarships;

(4) request information from eligible postsecondary educational institutions necessary for the administration of this act;

(5) ensure that any student who received a Kansas promise scholarship fulfills the residency, employment and repayment requirements provided in section 6, and amendments thereto; and

(6) beginning in January 2022, annually evaluate the Kansas promise scholarship program and prepare and submit a report to the senate standing committee on education and the house of representatives standing committee on education.

Sec. 3. (a) Subject to subsection (b), an eligible postsecondary educational institution may designate one additional promise eligible program if the additional program is a two-year associate degree program or a career and technical education certificate or stand-alone program that corresponds to a high wage, high demand or critical need occupation.

(b) To designate an additional promise eligible program, such institution shall have and maintain an existing promise eligible program in any of the following fields of study:

(1) Information technology and security; (2) mental and physical healthcare;

(3) advanced manufacturing and building trades; or (4) early childhood education and development.

(c) An eligible postsecondary educational institution that designates an additional promise eligible program pursuant to subsection (a) shall maintain the promise eligible program designation of such program for at least three consecutive years. After maintaining such program for at least three years, the institution may designate a new promise eligible program that corresponds to a high wage, high demand or critical need occupation to replace the existing designated promise eligible program. Any newly designated program shall be subject to the requirements of this section.

Sec. 4. (a) (1) Subject to appropriations, the amount of a Kansas promise scholarship for a student for each semester shall be the aggregate amount of tuition, required fees and the cost of books and required materials for

the promise eligible program at the eligible postsecondary educational institution for the academic year in which the student is enrolled and receiving the scholarship minus the aggregate amount of all other aid awarded to such student for such semester. Aid includes any grant, scholarship or financial assistance awards that do not require repayment.

(2) If a student is enrolled in a promise eligible program offered by a four-year eligible postsecondary educational institution, the aggregate amount of tuition, mandatory fees and the cost of books and materials for such program shall be the average cost of tuition, mandatory fees and the cost of books and materials for such promise eligible program when offered by an eligible public postsecondary educational institution that is not a four-year institution.

(b) Except as otherwise provided in this subsection, Kansas promise scholarships shall only be awarded to an eligible student whose family household income equals \$100,000 or less for a family of two, \$150,000 or less for a family of three and, for household sizes above three, a household income that is equal to or less than the family of three amount plus \$4,800 for each additional family member. If scholarship moneys remain in the Kansas promise scholarship program fund during the award year after awarding all other scholarships pursuant to this section, Kansas promise scholarships may be awarded to eligible students whose family household income exceeds such amounts.

(c) For fiscal years 2022 and 2023, the appropriation made for the Kansas promise scholarship program shall not exceed \$10,000,000. For fiscal year 2024 and each fiscal year thereafter, the appropriation shall not exceed 150% of the amount disbursed in promise scholarships for the immediately preceding fiscal year.

Sec. 5. (a) To be eligible for a Kansas promise scholarship, a student shall:

(1) Be a Kansas resident;

(2) (A) have graduated from an accredited Kansas public or private secondary school within the preceding 12 months;

(B) have completed the requirements for graduation at a non-accredited private secondary school as provided in K.S.A. 72-4345, and amendments thereto, within the preceding 12 months;

(C) attended an accredited Kansas public or private secondary school or non-accredited private school as provided in K.S.A. 72-4345, and amendments thereto, and obtained a high school equivalency certificate within the preceding 12 months;

(D) be 21 years of age or older and, upon application for a scholarship, have been a resident of Kansas for three or more consecutive years; or

(E) be a dependent child of a military servicemember permanently stationed in another state and who, within the preceding 12 months, graduated from any out-of-state secondary school or obtained a high school equivalency certificate;

(3) complete the required scholarship application on such forms and in such manner as established by the state board of regents;

(4) enter into a Kansas promise scholarship agreement pursuant to section 6, and amendments thereto;

(5) complete the free application for federal student aid for the academic year in which the student applies to receive a Kansas promise scholarship; and

(6) enroll in an eligible postsecondary educational institution in a promise eligible program.

(b) To continue to receive a Kansas promise scholarship, a student shall:

(1) Maintain satisfactory academic progress toward completion of the promise eligible program; and

(2) satisfy the requirements of a Kansas promise scholarship agreement as provided in section 6, and amendments thereto.

(c) Nothing in this act shall prohibit a student who received postsecondary course credit while enrolled in high school from qualifying for a Kansas promise scholarship.

Sec. 6. (a) As a condition to receiving a Kansas promise scholarship, an eligible student shall enter into a Kansas promise scholarship agreement with the eligible postsecondary educational institution making the scholarship award to such student. Such agreement shall require such student who receives a Kansas promise scholarship to:

(1) Enroll as a full-time or part-time student at the eligible postsecondary educational institution from which the student is receiving a Kansas promise scholarship and engage in and complete the required promise eligible program within 30 months of the date the scholarship was first awarded;

- (2) within six months after graduation from the promise eligible program:
- (A) Reside in and commence work in the state of Kansas for at least two consecutive years following completion of such program; or
- (B) enroll as a full-time or part-time student in any public or private postsecondary educational institution with its primary location in Kansas and upon graduation or failure to re-enroll, reside in and commence work in Kansas for at least two consecutive years following the completion of such program;
- (3) maintain records and make reports to the state board of regents on such forms and in such manner as required by the state board of regents to document the satisfaction of the requirements of this act; and (4) upon failure to satisfy the requirements of a Kansas promise scholarship agreement, repay the amount of the Kansas promise scholarship the student received under the program as provided in subsection (b).

(b) (1) Except as provided in subsection (c), if any student who receives a Kansas promise scholarship fails to satisfy the requirements of a Kansas promise scholarship agreement, such student shall pay an amount equal to the total amount of money received by such student pursuant to such agreement that is financed by the state of Kansas plus accrued interest at a rate equivalent to the interest rate applicable to loans made under the federal PLUS program at the time such person first entered into an agreement. Installment payments of such amounts may be made in accordance with rules and regulations of the state board of regents. Such installment payments shall begin six months after the date of the action or circumstances that cause such student to fail to satisfy the requirements of a Kansas promise scholarship agreement, as determined by the state board of regents upon the circumstances of each individual case. All moneys received pursuant to this subsection shall be remitted to the state treasurer in accordance with the provisions of K.S.A. 75-4215, and amendments thereto. Upon receipt of each such remittance, the state treasurer shall deposit the entire amount in the state treasury to the credit of the Kansas promise scholarship program fund.

(2) The state board of regents is authorized to turn any repayment account arising under this act to a designated loan servicer or collection agency, the state not being involved other than to receive payments from the loan servicer or collection agency at the interest rate prescribed under this subsection.

(c) Any requirement of a Kansas promise scholarship agreement entered into pursuant to this section may be postponed for good cause in accordance with rules and regulations of the state board of regents.

(d) A scholarship recipient satisfies the requirements of the Kansas promise scholarship program if such recipient:

(1) Completes the requirements of the scholarship agreement; (2) commences service as a military servicemember after

receiving a Kansas promise scholarship;

(3) fails to satisfy the requirements after making the best possible effort to do so as determined by the state board of regents;

(4) is unable to obtain employment or continue in employment after making the best possible effort to do so; or

(5) is unable to satisfy the requirements due to disability or death of the recipient.

Sec. 7. There is hereby created in the state treasury the Kansas promise scholarship program fund, which shall be administered by the state board of regents. All expenditures from the Kansas promise scholarship program fund shall be for scholarships awarded pursuant to the Kansas promise scholarship program. All expenditures from the Kansas promise scholarship program fund shall be made in accordance with appropriation acts upon warrants of the director of accounts and reports issued pursuant to vouchers approved by the executive officer of the state board or the designee of the executive officer. All moneys received by the board for the Kansas promise scholarship program shall be deposited in the state treasury in accordance with the provisions of K.S.A. 75-4215, and amendments thereto. Upon receipt of each such remittance, the state treasurer shall deposit the entire amount in the state treasury to the credit of the Kansas promise scholarship program fund.

Sec. 8. This act shall take effect and be in force from and after its publication in the statute book.

3. Act on Programs for the Kansas Promise Scholarship Act

Summary

The Kansas Legislature enacted the Kansas Promise Scholarship Act (Promise Scholarship) which would provide scholarships for students to attend an eligible postsecondary education institution. Eligible programs would be any two-year associate degree program, career and technical education certificate, or stand-alone program that fall into the four fields of study prescribed. It also allows each eligible institution to designate one additional program outside the specified fields that corresponds to a high wage, high demand, or critical need occupation.

Background

On April 23, 2021, Governor Kelly signed House Bill 2064, the Kansas Promise Scholarship Act. The Act provides \$10 million in scholarships for students to enroll in eligible programs at eligible institutions beginning academic year 2022, or July 1, 2021.

The Act also states that the Board of Regents will administer the program. Administration is broken into three categories: Rules and Regulations, Eligible Programs, and Other Responsibilities. The Kansas Postsecondary Technical Education Authority is delegated the approval of eligible programs. The Act (section 2) identifies eligible programs as any of the following fields of study:

- Advanced Manufacturing and Building Trades
- Early Childhood Education and Development
- Mental and Physical Healthcare
- Information Technology and Security

The Act (section 3) also states that “an eligible postsecondary institution may designate one additional promise eligible program if the additional program is a two-year associate degree program or a career and technical education certificate or stand-alone program that corresponds to a high wage, high demand, or critical need occupation.”

Kansas Community Colleges and Technical Colleges

Allen Community College requests approval of the following Promise Scholarship eligible programs:

Allen Community College

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
	<i>None</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>AS in Pre-Engineering</i>

Early Childhood Education and Development	
Career Technical Education Programs	
<i>19.0708</i>	<i>Early Childhood Education</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>AA in Early Childhood Education</i>
	<i>AA in Teacher Education - Elementary Education</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
<i>51.0805</i>	<i>Pharmacy Technician</i>

51.2601	<i>Healthcare Specialists</i>
51.2602	<i>Home Health Aide</i>
51.2603	<i>Medication Aide</i>
51.2604	<i>Rehabilitation Aide</i>
51.3902	<i>Certified Nurse Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>Social Services Designee/Activities Director</i>
	<i>Medical Office Assistant</i>
	<i>AS in Biology-Pre-Medicine</i>
	<i>AS in Chemistry-Pre-Medicine</i>
	<i>AS in Pre-Nursing</i>

Information Technology and Security	
Career Technical Education Programs	
11.0801	<i>Production Media/Web Design</i>
11.0901	<i>Computer and Network Support Technician/Information Networking Technology</i>
Information Technology and/or Security Transfer Program(s)	
	<i>AS in Information Technology</i>
	<i>AS in Cybersecurity</i>
	<i>AS in Production Media</i>
	<i>AA in Graphic Design</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
43.0107	<i>Criminal Justice Studies Law Enforcement</i>

Barton Community College requests approval of the following Promise Scholarship eligible programs:

Barton Community College

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
46.0201	<i>Carpentry</i>
46.0503	<i>Plumbing</i>
48.0508	<i>Welding Technology</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>AS in Occupational Safety and Health</i>

Early Childhood Education and Development	
Career Technical Education Programs	
19.0708	<i>Early Childhood/Child Development</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>AS in Early Childhood Education (2+2 with FHSU and KSU)</i>
	<i>AS in Elementary Education (2+2 with ESU and FHSU)</i>
Healthcare (physical and mental)	
Career Technical Education Programs	

51.0710	Medical Administrative Technology
51.0713	Medical Coding
51.0801	Medical Assistant
51.0805	Pharmacy Technician
51.0810	Advanced Emergency Medical Technician
51.0810	Emergency Medical Responder
51.0810	Emergency Medical Technician
51.0810	EMS Instructor Coordinator
51.0904	Paramedic
51.1004	Medical Laboratory Technology
51.1009	Phlebotomy
51.2603	Medication Aide
51.3104	Dietary Manager
51.3801	Registered Nursing
51.3902	Practical Nursing
51.3902	Certified Nurse Aide
Healthcare (physical and/or mental) Transfer Program(s)	
	AS in Dietary Management (2+2 KSU)
	AS in Pre-Professional Healthcare

Information Technology and Security	
Career Technical Education Programs	
11.0901	Networking Specialist
Information Technology and/or Security Transfer Program(s)	
	AS in Computer Science (2+2 with FHSU)

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
15.0699	Natural Gas Transmission and Distribution Technician

Butler Community College requests approval of the following Promise Scholarship eligible programs:

Butler Community College

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
15.0612	Engineering Technology
46.0415	Construction Technology
48.0508	Welding Technology
	AAS in Construction Trades (agreement with AGC)
	AAS in Electrical (agreement with JATC)
	AAS in Plumber and Pipefitter (agreement with Local 441 Plumbers and Pipefitters)
	AAS in Sheet Metal (agreement with JATC)
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	AS in Engineering Technology (FHSU, KSU Polytechnic, KSU, PSU, WSU, University of Phoenix)

	<i>AS in Pre-Engineering (FHSU, Friends University, KSU, Newman University, PSU, WSU)</i>
	<i>AS in Science, Engineering and Math Meta Major (FHSU, KSU Polytechnic, PSU, WSU)</i>

Early Childhood Education and Development	
Career Technical Education Programs	
19.0708	<i>Early Childhood Education - including CDA short-term program (FHSU, KSU, WSU, Southwestern University)</i>
Early Childhood Education and Development Transfer Program(s) - add lines as needed	
	<i>AA in Elementary Education (ESU, FHSU, KSU, Friends University, Newman University, PSU, Southwestern University, Sterling College, WSU)</i>
	<i>AS in Elementary Education (ESU, FHSU, KSU, Friends University, Newman University, PSU, Southwestern University, Sterling College, WSU)</i>
	<i>AA in Secondary Education (FHSU, Friends University, KSU, Newman University, Southwestern University, PSU)</i>
	<i>AS in Secondary Education (FHSU, Friends University, KSU, Newman University, Southwestern University, PSU)</i>
	<i>AS in Unified Teaching (FHSU, Newman University, WSU)</i>
	<i>AA in Education and Public Service Meta Major (ESU, FHSU, Friends University, Newman University, PSU, Southwestern University, Sterling College, WSU)</i>
	<i>AS in Education and Public Service Meta Major (ESU, FHSU, Friends University, Newman University, PSU, Southwestern University, Sterling College, WSU)</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0710	<i>Business Medical Specialist (WSU)</i>
51.0718	<i>Long Term Care Administration/Management</i>
51.0713	<i>Physician Coding (WSU)</i>
51.0810	<i>Emergency Medical Technician</i>
52.0810	<i>Advanced Emergency Medical Technician</i>
51.0899	<i>Allied Health and Medical Assisting Services, Other</i>
51.2602	<i>Home Health Aide</i>
51.2603	<i>Medication Aide</i>
51.3801	<i>Nursing (FHSU, KSU, Newman University, WSU, KU, University of Phoenix)</i>
51.3901	<i>Nursing</i>
51.3902	<i>Nursing Aide</i>
51.0904	<i>Emergency Medical Technician (EMT/Paramedic)</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>AS in Athletic Training (FHSU, Birch Performance, Parisi Speed School)</i>
	<i>AS in Exercise Science (FHSU, Birch Performance, Parisi Speed School)</i>
	<i>AS in Health Sciences Meta Major (KSU, Newman University, WU, University of Phoenix)</i>
	<i>AS in Pre-Nursing/Health Sciences (KSU, Newman University, Tabor College, KU, University of Phoenix)</i>
	<i>AS in Pre-Physical Therapy (Newman University)</i>
	<i>AS in Pre-Physician Assistant (Newman University)</i>

	<i>AS in Sports Management (Friends University)</i>
	<i>AA in Psychology (FHSU, Friends University, KSU, Newman University, WU, WSU)</i>
	<i>AS in Psychology (FHSU, Friends University, KSU, Newman University, WU, WSU)</i>
	<i>AA in Sociology and Social Work (FHSU, KSU, Newman University, WU, WSU)</i>
	<i>AS in Pre-Medicine (Newman University)</i>
	<i>AS in Pre-Pharmacy (Newman University)</i>

Information Technology and Security	
Career Technical Education Programs	
<i>11.0201</i>	<i>Software Development (K-State Polytechnic, WSU)</i>
<i>11.1002</i>	<i>Internetworking Management (FHSU, K-State Polytechnic, KSU, WSU)</i>
<i>11.1003</i>	<i>Cyber Security (Friends University)</i>
<i>11.1004</i>	<i>Web Development (WSU)</i>
Information Technology and/or Security Transfer Program(s)	
	<i>Digital Media (WSU)</i>
	<i>Interactive, Digital, and 3D Technology (University of Phoenix, WSU)</i>
	<i>Data Analytics (Newman University)</i>
	<i>Microsoft Office Certification</i>
	<i>AS in Pre-Computer (FHSU, KSU, National American University, WSU)</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
<i>43.0203</i>	<i>Fire Science</i>

Cloud County Community College requests approval of the following Promise Scholarship eligible programs:
Cloud County Community College

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
<i>15.1703</i>	<i>Solar Energy Technology</i>
<i>47.9999</i>	<i>Wind Energy Technology</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>AGS in Renewable Energy (Friends University; Franklin University; Sterling College; Southwestern College; Ashford University; American Public University; Kansas Wesleyan University; Fort Hays State University; Baker University; National American University)</i>
	<i>AS in Renewable Energy (Friends University; Franklin University; Sterling College; Southwestern College; Ashford University; American Public University; Kansas Wesleyan University; Fort Hays State University; Baker University; National American University)</i>
	<i>AGS in Math and Engineering (Friends University; Franklin University; Sterling College; Southwestern College; Ashford University; American Public University; Kansas Wesleyan University; Fort Hays State University; Baker University; National American University)</i>
	<i>AS in Math and Engineering (Friends University; Franklin University; Sterling College; Southwestern College; Ashford University; American Public University; Kansas Wesleyan University; Fort Hays State University; Baker University; National American University)</i>

Early Childhood Education and Development	
Career Technical Education Programs	

19.0708	<i>Early Childhood Education and Services</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>AA in Education: Secondary Ed-Com & Theatre; Secondary Ag; Secondary Ed -Art; Secondary Ed-Biology; Secondary Ed-Chemistry; Secondary Ed-History; Secondary Ed-Math; Secondary Ed-Music; Secondary Ed-Social Science; Family and Consumer Sciences Ed (Friends University; Franklin University; Sterling College; Southwestern College; Ashford University; American Public University; Kansas Wesleyan University; Fort Hays State University; Baker University; National American University)</i>
	<i>AGS in Education: Secondary Ed-Com & Theatre; Secondary Ag; Secondary Ed -Art; Secondary Ed-Biology; Secondary Ed-Chemistry; Secondary Ed-History; Secondary Ed-Math; Secondary Ed-Music; Secondary Ed-Social Science; Family and Consumer Sciences Ed (Friends University; Franklin University; Sterling College; Southwestern College; Ashford University; American Public University; Kansas Wesleyan University; Fort Hays State University; Baker University; National American University)</i>
	<i>AA in Education (Friends University; Franklin University; Sterling College; Southwestern College; Ashford University; American Public University; Kansas Wesleyan University; Fort Hays State University; Baker University; National American University)</i>
	<i>AA in Elementary Education (Fort Hays State University-Elementary Education; Emporia State University)</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0810	<i>EMT</i>
51.2602	<i>Home Health Aide</i>
51.2603	<i>Medication Aide</i>
51.3801	<i>Associate Degree Nursing Program</i>
51.3902	<i>Nursing Aide</i>
51.0805	<i>Pharmacy Technician</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>AGS in Pre-Nursing (Friends University; Franklin University; Sterling College; Southwestern College; Ashford University; American Public University; Kansas Wesleyan University; Fort Hays State University; Baker University; National American University)</i>
	<i>AS in Pre-Nursing (Friends University; Franklin University; Sterling College; Southwestern College; Ashford University; American Public University; Kansas Wesleyan University; Fort Hays State University; Baker University; National American University)</i>
	<i>AGS in Science (Friends University; Franklin University; Sterling College; Southwestern College; Ashford University; American Public University; Kansas Wesleyan University; Fort Hays State University; Baker University; National American University)</i>
	<i>AS in Science (Friends University; Franklin University; Sterling College; Southwestern College; Ashford University; American Public University; Kansas Wesleyan University; Fort Hays State University; Baker University; National American University)</i>
	<i>AGS in Preprofessional Health (Friends University; Franklin University; Sterling College; Southwestern College; Ashford University; American Public University; Kansas Wesleyan University; Fort Hays State University; Baker University; National American University)</i>
	<i>AS in Preprofessional Health (Friends University; Franklin University; Sterling College; Southwestern College; Ashford University; American Public University; Kansas Wesleyan University; Fort Hays State University; Baker University; National American University)</i>

Information Technology and Security	
Career Technical Education Programs	
	<i>None</i>
Information Technology and/or Security Transfer Program(s)	
	<i>None</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
<i>01.0301</i>	<i>Agriculture Production & Services</i>

Coffeyville Community College requests approval of the following Promise Scholarship eligible programs:

Coffeyville Community College

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
<i>46.0201</i>	<i>Construction Technology (K-State Polytechnic, FHSU, PSU)</i>
<i>46.0302</i>	<i>Electrical Technology (K-State Polytechnic)</i>
<i>48.0501</i>	<i>Precision Machining Technology (K-State Polytechnic, FHSU)</i>
<i>48.0508</i>	<i>Welding Technology (K-State Polytechnic)</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>AA in Education (2+2 PSU)</i>
	<i>AA in Elementary Education (2+2 WSU, Sterling College)</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
<i>51.0801</i>	<i>Medical Assistant</i>
<i>51.0810</i>	<i>EMT: Basic</i>
<i>51.0904</i>	<i>Emergency Medical Technician/Paramedic (EMT-P)</i>
<i>51.1004</i>	<i>Medical Laboratory Technology</i>
<i>51.1009</i>	<i>Phlebotomy</i>
<i>51.2603</i>	<i>Medication Aide</i>
<i>51.3801</i>	<i>Registered Nursing (Chamberlain, MidAmerica Nazarene, National American University, Ottawa University, WSU, FHSU, Oklahoma Wesleyan, and Aspen University)</i>
<i>51.3901</i>	<i>Practical Nursing</i>
<i>51.3902</i>	<i>Nursing Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>None</i>

Information Technology and Security	
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Career Technical Education Programs	
11.0901	<i>Information Systems Technology (K-State Polytechnic, National American University)</i>
Information Technology and/or Security Transfer Program(s)	
	<i>None</i>

College designated program	
Supportive high wage, high demand, or critical need occupation data may be required	
43.0203	<i>Fire Science/Firefighter</i>

Colby Community College requests approval of the following Promise Scholarship eligible programs:

Colby Community College

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
15.0305	<i>Telecommunications Technology</i>
15.1703	<i>Solar Photovoltaic</i>
15.1704	<i>Wind Technology</i>
47.0701	<i>Sustainable/Renewable Energy</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>AA in Elementary Education (FHSU, KU)</i>
	<i>AA in Secondary Education (FHSU)</i>
	<i>AA in Education (PSU)</i>
	<i>AA in Unified Early Childhood (KU, FHSU)</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0602	<i>Dental Hygiene (KSU)</i>
51.0806	<i>Physical Therapist Assistant</i>
51.2603	<i>Medication Aide</i>
51.3801	<i>Associate Degree in Nursing</i>
51.3901	<i>Practical Nursing</i>
51.3902	<i>Nursing Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>AA in Pre-Medical Nursing</i>
	<i>AS in Pre-Chiropractic</i>
	<i>AS in Pre-Dentistry</i>
	<i>AS in Pre-Medicine</i>
	<i>AS in Pre-Optometry</i>
	<i>AS-Pre-Pharmacy</i>

	<i>AS in Pre-Physical Therapy</i>
	<i>Community Health (2+2 KU)</i>
	<i>AS in Exercise Science (2+2 KU)</i>
	<i>AAS in Health & Human Performance (2+2 FHSU)</i>
	<i>AAS in Health Studies (2+2 FHSU)</i>
	<i>AAS in Physical Education (2+2 PSU)</i>
	<i>AA in Psychology and Interdisciplinary (KSU, FHSU, PSU)</i>
	<i>AA in Social Work (2+2 FHSU, KU)</i>

Information Technology and Security	
Career Technical Education Programs	
	<i>None</i>
Information Technology and/or Security Transfer Program(s) - add lines as needed	
	<i>Computer and Information Sciences, General</i>
	<i>Management Information Systems (2+2 FHSU)</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
<i>01.0104</i>	<i>Farm/Farm and Ranch Management</i>

Cowley County Community College requests approval of the following Promise Scholarship eligible programs:

Cowley County Community College	
Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
<i>01.1002</i>	<i>Milling Technician</i>
<i>15.0499</i>	<i>Electromechanical Maintenance</i>
<i>41.0204</i>	<i>Nondestructive Testing Technology</i>
<i>46.0201</i>	<i>Carpentry/Construction</i>
<i>48.0501</i>	<i>Machine Technology</i>
<i>48.0508</i>	<i>Welding Technology</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>AS in Engineering</i>
	<i>AS in Engineering Technology</i>
	<i>AS in Physics</i>

Early Childhood Education and Development	
Career Technical Education Programs	
<i>19.0708</i>	<i>Child Care and Development</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>AA in Education/Elementary & Early Childhood Transfer Pathway</i>
	<i>AA Instructional Technology & Design Transfer Pathway</i>
	<i>AA in Paraprofessional Educator Pathway</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0710	<i>Medical Office Support</i>
51.0713	<i>Medical Coding</i>
51.0810	<i>EMT: Basic</i>
51.0810	<i>EMT: Emergency Medical Technician</i>
51.0904	<i>Emergency Medical Services Paramedic (Mobile Intensive Care Technician)</i>
51.1009	<i>Phlebotomy</i>
51.2602	<i>Home Health Aide</i>
51.2603	<i>Medication Aide</i>
51.2604	<i>Restorative Aide</i>
51.3901	<i>IV Therapy</i>
51.3902	<i>Nursing Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>AA in Health Services Management & Community Development</i>
	<i>AA in Psychology</i>
	<i>AA in Social Work</i>
	<i>AA in Sociology</i>
	<i>AA in Sports Management/Administration</i>
	<i>AS in Athletic Training</i>
	<i>AS in General STEM pathway</i>
	<i>AS in Biology</i>
	<i>AS in Biomedical Engineering (WSU)</i>
	<i>AS in Chemistry</i>
	<i>AS in Pre-Chiropractic</i>
	<i>AS in Dental Hygiene</i>
	<i>AS in Pre-Dentistry</i>
	<i>AS in Dietetics</i>
	<i>AS in Pre-Medicine</i>
	<i>AS in Pre-Nursing</i>
	<i>AS in Pre-Pharmacy</i>
	<i>AS in Pre-Physical Therapy</i>
	<i>AS in Pre-Diagnostic</i>

Information Technology and Security	
Career Technical Education Programs	
11.1003	<i>Software, Security and Development</i>
Information Technology and/or Security Transfer Program(s)	
	<i>AA in Computer Information Science Transfer Pathway</i>
	<i>AA in Management Information Systems Transfer Pathway</i>
	<i>AS in Computer Science & Computer Engineering Transfer Pathway (WSU)</i>
	<i>AS in Computer Science Transfer Pathway</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
43.0107	<i>Criminal Justice (technical and/or transfer)</i>

Dodge City Community College requests approval of the following Promise Scholarship eligible programs:

Dodge City Community College

Advanced Manufacturing and Building Trades

Career Technical Education Programs	
46.0302	<i>Electrical Technology</i>
46.0415	<i>Building Construction Technology</i>
47.0201	<i>Climate and Energy Control Technologies (HVAC)</i>
48.0508	<i>Welding Technology</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>

Early Childhood Education and Development

Career Technical Education Programs	
19.0708	<i>Early Childhood Education</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>None</i>

Healthcare (physical and mental)

Career Technical Education Programs	
51.2602	<i>Home Health Aide</i>
51.2603	<i>Medication Aide</i>
51.3801	<i>Registered Nurse</i>
51.3901	<i>Licensed Practical Nurse</i>
51.3902	<i>Nursing Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>None</i>

Information Technology and Security

Career Technical Education Programs	
11.0201	<i>Computer Science</i>
Information Technology and/or Security Transfer Program(s)	
	<i>None</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
47.0613	<i>Diesel Technology</i>

Flint Hills Technical College requests approval of the following Promise Scholarship eligible programs:

Flint Hills Technical College

Advanced Manufacturing and Building Trades

Career Technical Education Programs	
15.0613	<i>Computerized Machine Tool Engineering</i>

46.0401	<i>Industrial Engineering Technology</i>
48.0508	<i>Welding Technology</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0601	<i>Dental Assisting</i>
51.0602	<i>Dental Hygiene</i>
51.0799	<i>Healthcare Administration/Management</i>
51.0810	<i>Advanced EMT</i>
51.0810	<i>Emergency Medical Responder</i>
51.0810	<i>Emergency Services Technology/EMT: Basic</i>
51.2601	<i>Health Occupation Technology</i>
51.2602	<i>Home Health Aide</i>
51.2603	<i>Medication Aide</i>
51.2699	<i>Restorative Aide</i>
51.3104	<i>Hospital Dietary Manager</i>
51.3901	<i>Practical Nursing</i>
51.3902	<i>Nursing Aide</i>

Information Technology and Security	
Career Technical Education Programs	
11.0201	<i>Computer Program Design</i>
11.0901	<i>Network Technology</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
15.1702	<i>Power Plant Technology</i>

Fort Scott Community College requests approval of the following Promise Scholarship eligible programs:

Fort Scott Community College

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
46.0101	<i>Masonry</i>
46.0201	<i>Construction Trades</i>
47.0201	<i>Heating, Air Conditioning & Refrigeration</i>
48.0508	<i>Welding</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>

Early Childhood Education and Development	
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Career Technical Education Programs	
	<i>None</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>AA Elementary Education</i>
	<i>AS Elementary Education</i>
Healthcare (physical and mental)	
Career Technical Education Programs	
<i>51.0716</i>	<i>Medical Secretary</i>
<i>51.0810</i>	<i>Emergency Medical Technician (EMT)</i>
<i>51.2602</i>	<i>Home Health Aide</i>
<i>51.2603</i>	<i>Medication Aide</i>
<i>51.3801</i>	<i>Nursing - Associate Degree</i>
<i>51.3902</i>	<i>Nursing Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>None</i>

Information Technology and Security	
Career Technical Education Programs	
	<i>None</i>
Information Technology and/or Security Transfer Program(s)	
	<i>AA Computer Science</i>
	<i>AS Computer Science</i>

College designated program	
Supportive high wage, high demand, or critical need occupation data may be required	
<i>01.0205</i>	<i>Agriculture Mechanics & Equipment Technician (John Deere Technician)</i>

Garden City Community College requests approval of the following Promise Scholarship eligible programs:

Garden City Community College	
Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
<i>46.0201</i>	<i>Carpentry</i>
<i>47.0303</i>	<i>Industrial Machine Mechanic</i>
<i>48.0508</i>	<i>Welding Technology</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>AS in Pre-Engineering</i>
	<i>Technology Leadership (2+2 FHSU)</i>

Early Childhood Education and Development	
Career Technical Education Programs	
<i>19.0709</i>	<i>Early Childhood</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>AS in Elementary Education (2+2 FHSU, KSU)</i>

	<i>Early Childhood Unified (2+2 FHSU)</i>
	<i>AS in Mathematics and Secondary Education (2+2 FHSU, KSU)</i>
Healthcare (physical and mental)	
Career Technical Education Programs	
<i>51.0810</i>	<i>Emergency Medical Technician</i>
<i>51.0904</i>	<i>Emergency Medical Services Technology (Emergency Medical Technology)</i>
<i>51.0904</i>	<i>Paramedic</i>
<i>51.2602</i>	<i>Home Health Aide</i>
<i>51.2603</i>	<i>Certified Medication Aide</i>
<i>51.3801</i>	<i>Nursing</i>
<i>51.3901</i>	<i>Licensed Practical/Vocational Nurse Training</i>
<i>51.3902</i>	<i>Nursing Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>AS in Pre-Health Occupations</i>
	<i>As in Social Work (2+2 FHSU, KSU)</i>

Information Technology and Security	
Career Technical Education Programs	
<i>11.1006</i>	<i>Computer Support Specialist</i>
Information Technology and/or Security Transfer Program(s)	
	<i>AS in Computer Science (2+2 FHSU)</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
<i>43.0107</i>	<i>Criminal Justice/Police Science</i>

Highland Community College requests approval of the following Promise Scholarship eligible programs:

Highland Community College

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
<i>46.0201</i>	<i>Construction Technology</i>
<i>46.0302</i>	<i>Electrical Technology</i>
<i>47.0201</i>	<i>HVAC and Plumbing</i>
<i>48.0508</i>	<i>Industrial Welding Technology</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>

Early Childhood Education and Development	
Career Technical Education Programs	
<i>19.0708</i>	<i>Early Childhood</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>None</i>
Healthcare (physical and mental)	
Career Technical Education Programs	

51.0713	Medical Coding
51.0801	Medical Office Assistant
51.0810	EMT: Basic
51.2603	Medication Aide
51.3801	Associate Degree in Nursing
51.3901	Practical Nursing
51.3902	Nursing Aide
Healthcare (physical and/or mental) Transfer Program(s)	
	None

Information Technology and Security	
Career Technical Education Programs	
11.1006	Computer Support Specialist
Information Technology and/or Security Transfer Program(s)	
	None

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
47.0613	Diesel Technology

Hutchinson Community College requests approval of the following Promise Scholarship eligible programs:
Hutchinson Community College

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
15.0303	Industrial Electrical Technology
15.0406	Automation Engineer Technology
15.0613	Manufacturing Engineering Technology
15.1302	Computer Drafting Technology
15.1306	Computer Drafting - Machine Drafting
46.0201	Construction-Residential
46.0302	Construction Electrical Apprenticeship
48.0501	Machine Technology
48.0508	Welding Technology
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	AS Area of Study: Management Information Systems

Early Childhood Education and Development	
Career Technical Education Programs	
	None
Early Childhood Education and Development Transfer Program(s)	
	AGS Area of Study: Early Childhood Education
	AA Area of Study: Elementary Education
	AS Area of Study: Elementary Education

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0707	<i>Health Information Management</i>
51.0806	<i>Physical Therapy Assistant</i>
51.0810	<i>Advanced Emergency Medical Technician</i>
51.0810	<i>EMT: Basic</i>
51.0904	<i>Emergency Medical Services - Paramedic</i>
51.0908	<i>Respiratory Therapist</i>
51.0909	<i>Surgical Technology</i>
51.0911	<i>Radiologic Technology</i>
51.1009	<i>Phlebotomy</i>
51.2602	<i>Home Health Aide</i>
51.2603	<i>Medication Aide</i>
51.2604	<i>Restorative Aide</i>
51.3801	<i>Nursing - Associate Degree</i>
51.3901	<i>Practical Nursing</i>
51.3902	<i>Nursing Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>AA Area of Study: Business Administration</i>
	<i>AA in Pre-Occupational Therapy Assistant</i>
	<i>AS on Nursing</i>

Information Technology and Security	
Career Technical Education Programs	
11.0801	<i>Web Development</i>
11.0901	<i>Networking</i>
11.1006	<i>Computer Support Specialist</i>
Information Technology and/or Security Transfer Program(s)	
	<i>AS Area of Study: Computer Science (Friends University, KS Wesleyan, Southwestern College)</i>
	<i>AS Area of Study: Cyber Security (Friends University)</i>
	<i>AS Area of Study: Management Information Systems</i>

College designated program	
Supportive high wage, high demand, or critical need occupation data may be required	
43.0203	<i>Fire Science</i>

Independence Community College requests approval of the following Promise Scholarship eligible programs:
 Independence Community College

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
48.0508	<i>Welding</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>

Early Childhood Education and Development	
Career Technical Education Programs	
19.0708	<i>Early Childhood Education</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>AS in Education (PSU, WSU, KSU, Baker University, Newman University, University of Phoenix, Kansas Wesleyan, Sterling College)</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0810	<i>Advanced EMS Education</i>
51.0810	<i>EMS Education</i>
51.0810	<i>EMT: Basic</i>
51.2601	<i>Long Term Care</i>
51.2602	<i>Home Health Aide</i>
51.2603	<i>Medication Aide</i>
51.3902	<i>Nursing Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>AS in Social Science (KSU, Rogers State University, Kansas Wesleyan, Baker University, University of Phoenix)</i>
	<i>AS in Pre-Nursing (Kansas Wesleyan, Baker University, University of Phoenix, Sterling College)</i>
	<i>AS in Athletic Training (KU, Kansas Wesleyan, Baker University, University of Phoenix, Sterling College)</i>
	<i>AS in Pre-Psychology (Sterling College, Kansas State University, Baker University, Kansas Wesleyan, University of Phoenix)</i>
	<i>AS in Health and Physical Education (Sterling, Baker, Kansas Wesleyan, University of Phoenix)</i>

Information Technology and Security	
Career Technical Education Programs	
11.0801	<i>Web Design and Development (KSU)</i>
11.0901	<i>Computer and Information Technology (KSU)</i>
Information Technology and/or Security Transfer Program(s)	
	<i>AS in Computer Science (Sterling, Baker, Kansas Wesleyan, University of Phoenix)</i>

College designated program	
Supportive high wage, high demand, or critical need occupation data may be required	
51.0808	<i>Veterinary Nursing</i>

Johnson County Community College requests approval of the following Promise Scholarship eligible programs:

Johnson County Community College	
Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
15.0406	<i>Automation Engineer Technology</i>
15.1302	<i>Computer-Aided Drafting and Design Technology</i>
46.0302	<i>Electrical Technology</i>

46.0503	<i>Plumbing Technology</i>
47.0101	<i>Electronics Technology</i>
47.0201	<i>HVAC Technology</i>
48.0508	<i>Metal Fabrication Technology</i>
50.0408	<i>Interior Design</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>Construction Management</i>

Early Childhood Education and Development	
Career Technical Education Programs	
19.0708	<i>Early Childhood Education</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>AS with Emphasis in Early Childhood Education</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0602	<i>Dental Hygiene</i>
51.0709	<i>Health Information Systems</i>
51.0710	<i>Medical Office Specialist/Administrative Assistant</i>
51.0713	<i>Medical Coding Specialist</i>
51.0903	<i>Neurodiagnostic Technology</i>
51.0904	<i>Emergency Medical Science</i>
51.0904	<i>Mobile Intensive Care Tech</i>
51.0908	<i>Respiratory Care</i>
51.2602	<i>Home Health Care</i>
51.2603	<i>Medication Aide</i>
51.3103	<i>Dietary Manager</i>
51.3801	<i>Nursing</i>
51.3901	<i>Practical Nursing</i>
51.3902	<i>Nursing Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>AS with Emphasis in Health Information Systems</i>

Information Technology and Security	
Career Technical Education Programs	
11.0201	<i>Computer Information Systems</i>
11.0801	<i>Web Development/Digital Media</i>
11.0901	<i>Information Technology</i>
11.1006	<i>Computer Support Specialist</i>
Information Technology and/or Security Transfer Program(s)	
	<i>AS with Emphasis in Information Technology</i>
	<i>Game Development</i>
	<i>Cybersecurity</i>
	<i>Data Analytics</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
16.1603	<i>Sign Language Interpretation and Translation</i>

Kansas City Kansas Community College requests approval of the following Promise Scholarship eligible programs:

Kansas City Kansas Community College	
Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
15.0406	<i>Automation Engineer Technology/Technician</i>
15.1102	<i>Survey Technology</i>
15.1201	<i>Computer Engineering Technology</i>
15.1302	<i>Drafting</i>
41.0303	<i>Biomanufacturing</i>
46.0201	<i>Construction Technology</i>
46.0302	<i>Electrical Technology</i>
46.0401	<i>Building Engineering and Maintenance Technology</i>
47.0106	<i>Commercial & Residential Equipment Technology</i>
47.0201	<i>Heating and Refrigeration</i>
48.0501	<i>Machine Technology</i>
48.0508	<i>Welding</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>
Early Childhood Education and Development	
Career Technical Education Programs	
19.0708	<i>Early Childhood Education & Development</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>AA in Elementary Education</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0801	<i>Medical Assistant</i>
51.0806	<i>Physical Therapist Assistant</i>
51.0810	<i>EMT</i>
51.0904	<i>Emergency Medical Services</i>
51.0904	<i>Paramedic</i>
51.0908	<i>Registered Respiratory Therapist</i>
51.2603	<i>Medication Aide</i>
51.3801	<i>Nursing</i>
51.3901	<i>Practical Nursing</i>
51.3902	<i>Nursing Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>Substance Abuse/Addiction Counselor</i>

	<i>AS in Pre-Pharmacy</i>
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Information Technology and Security	
Career Technical Education Programs	
<i>11.0801</i>	<i>Web Application and Design</i>
<i>11.0901</i>	<i>Computer Systems Networking and Telecommunications</i>
<i>11.1006</i>	<i>Computer Support Specialist</i>
Information Technology and/or Security Transfer Program(s)	
	<i>Computer Software Technology</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
<i>43.0203</i>	<i>Fire Science/Firefighting</i>

Labette Community College requests approval of the following Promise Scholarship eligible programs:

Labette Community College

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
<i>47.0105</i>	<i>Electronics Technology</i>
<i>48.0508</i>	<i>Welding Technology</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>AS in Engineering Technology</i>
	<i>AS in Engineering /Physics</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>AS in Early Childhood Education</i>
	<i>AS in Elementary Education</i>
	<i>AS in Secondary Education</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
<i>51.0601</i>	<i>Dental Assistant</i>
<i>51.0716</i>	<i>Business Administrative Technology Medical Office/Administrative Assistant</i>
<i>51.0806</i>	<i>Physical Therapy Assistant</i>
<i>51.0904</i>	<i>Emergency Medical Technician</i>
<i>51.0908</i>	<i>Respiratory Therapy</i>
<i>51.0910</i>	<i>Diagnostic Medical Sonography</i>
<i>51.0911</i>	<i>Radiography</i>
<i>51.1009</i>	<i>Phlebotomy</i>
<i>51.2603</i>	<i>Medication Aide</i>
<i>51.3801</i>	<i>Nursing - ADN</i>

51.3901	<i>Nursing - LPN</i>
51.3902	<i>Nursing Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>AS in Exercise Science</i>
	<i>AS in Health Science</i>
	<i>AS in Pre-BSN</i>
	<i>AS in Pre-Pharmacy</i>
	<i>AS in Pre-Medical</i>
	<i>AS in Psychology</i>
	<i>AS in Sociology</i>
	<i>AS in Social Work</i>

Information Technology and Security	
Career Technical Education Programs	
	<i>None</i>
Information Technology and/or Security Transfer Program(s)	
	<i>AS in Computer Science</i>

College designated program	
Supportive high wage, high demand, or critical need occupation data may be required	
10.0303	<i>Graphic Design</i>

Manhattan Area Technical College requests approval of the following Promise Scholarship eligible programs:

Manhattan Area Technical College

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
15.0599	<i>Critical Environments Technologies</i>
46.0201	<i>Construction Technology</i>
46.0301	<i>Electric Power and Distribution</i>
47.0201	<i>Air Conditioning and Refrigeration</i>
48.0508	<i>Welding Technology</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0904	<i>Emergency Medical Technician</i>
51.1004	<i>Medical Laboratory Technology</i>
51.1009	<i>Phlebotomy</i>
51.2603	<i>Medication Aide</i>
51.3801	<i>Associate Degree Nursing</i>
51.3901	<i>Practical Nursing</i>

51.3902	Certified Nurse Assistant
Information Technology and Security	
Career Technical Education Programs	
11.1001	Information and Network Technology
College designated program	
Supportive high wage, high demand, or critical need occupation data may be required	
	None

Neosho County Community College requests approval of the following Promise Scholarship eligible programs:

Neosho County Community College

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
15.0612	Industrial Engineering Technology
46.0201	Carpentry
46.0302	Electrical Technology
47.0201	Heating, Ventilation, and Air Conditioning
47.0303	Industrial Maintenance Technology
47.0607	Aerostructures
48.0508	Welding
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	AS in Physics and Pre-Engineering

Early Childhood Education and Development	
Career Technical Education Programs	
	None
Early Childhood Education and Development Transfer Program(s)	
	AS in Elementary Education (2+2 PSU, blanket agreements with Baker University, Friends University, Franklin University, Kansas Wesleyan University, Newman University, Ottawa University, Southwestern College, and Sterling College)
	AS in Secondary Education (2+2 PSU, blanket agreements with Baker University, Friends University, Franklin University, Kansas Wesleyan University, Newman University, Ottawa University, Southwestern College, and Sterling College)

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0707	Health Information Technology
51.0713	Healthcare Coding
51.0801	Medical Assistant
51.0803	Occupational Therapy Assistant
51.0810	EMT: Basic
51.0909	Surgical Technology
51.1009	Phlebotomy
51.2603	Medication Aide

51.3103	<i>Dietary Manager</i>
51.3801	<i>Nursing</i>
51.3901	<i>Practical Nursing LPN-39 HRS</i>
51.3902	<i>Nursing Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>AS in Pre-Nursing</i>
	<i>AS in Pre-Med</i>
	<i>AS in Pre-Dentistry</i>
	<i>AS in Pre-Pharmacy</i>
	<i>Pre-Respiratory Care</i>
	<i>Pre-Physician Assistant</i>
	<i>Pre-Optometry</i>
	<i>Social Science (2+2 KSU, blanket agreements with Baker University, Chamberlain College of Nursing, Franklin University, Kansas Wesleyan University, Newman University, Ottawa University, Southwestern College, and Sterling College)</i>

Information Technology and Security	
Career Technical Education Programs	
11.0201	<i>Computer Information Systems</i>
11.1006	<i>Computer Support Specialist</i>
Information Technology and/or Security Transfer Program(s)	
	<i>AS in Computer Science (Friends University, Franklin University, Ottawa University)</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
22.0302	<i>Paralegal</i>

North Central Kansas Technical College requests approval of the following Promise Scholarship eligible programs:

North Central Kansas Technical College	
Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
15.0614	<i>Welding Engineering Technology/Technician</i>
46.0201	<i>Carpentry-Cabinetmaking</i>
46.0302	<i>Electrical Technology</i>
46.9999	<i>Building Construction Technology</i>
47.0105	<i>Automated Controls Technology</i>
47.0201	<i>Plumbing, Heating & Air Conditioning</i>
48.0508	<i>Welding</i>
49.0202	<i>Heavy Equipment Operation</i>

Early Childhood Education and Development	
	<i>None</i>

Healthcare (physical and mental)	
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Career Technical Education Programs	
51.0805	Pharmacy Technician
51.2603	Medication Aide
51.3801	Associate Degree Nursing
51.3901	Practical Nursing
51.3902	Nursing Aide

Information Technology and Security	
Career Technical Education Programs	
11.0901	Information Technology

College designated program	
Supportive high wage, high demand, or critical need occupation data may be required	
	None

Northwest Kansas Technical College requests approval of the following Promise Scholarship eligible programs:

Northwest Kansas Technical College	
Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
15.0201	Engineering Technology
46.0201	Carpentry
46.0302	Electrical Technology
48.0508	Welding

Early Childhood Education and Development	
Career Technical Education Programs	
	None

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0801	Medical Assistant
51.0904	Emergency Medical Technician
51.0908	Respiratory Therapy
51.2603	Certified Medication Aide
51.3902	Certified Nurses Aide

Information Technology and Security	
Career Technical Education Programs	
10.0303	Computer Graphics Technology
11.0902	Cloud Computing & Appl Development

College designated program	
Supportive high wage, high demand, or critical need occupation data may be required	
47.0613	Diesel Technology

Pratt Community College requests approval of the following Promise Scholarship eligible programs:

Pratt Community College

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
46.0301	<i>Electrical & Power Transmission</i>
48.0508	<i>Welding Technology</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>AA in Elementary Education</i>
	<i>AS in Elementary Education</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
51.2602	<i>Home Health Aide</i>
51.2603	<i>Medication Aide</i>
51.3801	<i>Nursing (ADN)</i>
51.3901	<i>Practical Nursing</i>
51.3902	<i>Nursing Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>None</i>

Information Technology and Security	
Career Technical Education Programs	
11.0901	<i>Information Network Technology</i>
Information Technology and/or Security Transfer Program(s) - add lines as needed	
	<i>None</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
47.0604	<i>Automotive Technology</i>

Salina Area Technical College requests approval of the following Promise Scholarship eligible programs:

Salina Area Technical College

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
15.1302	<i>Computer Aided Drafting</i>
46.0201	<i>Construction Technology</i>
46.0302	<i>Electrical Technology</i>

47.0201	<i>HVAC</i>
48.0501	<i>Machine Tool Technology</i>
48.0508	<i>Welding Technology</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0601	<i>Dental Assisting</i>
51.0602	<i>Associate Degree Dental Hygiene</i>
51.0801	<i>Medical Assistant</i>
51.0810	<i>EMT: Basic</i>
51.2602	<i>Home Health Aide</i>
51.2603	<i>Medication Aide</i>
51.3801	<i>Associate Degree Nursing</i>
51.3901	<i>Practical Nursing</i>
51.3902	<i>Nursing Aide</i>

Information Technology and Security	
Career Technical Education Programs	
	<i>None</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
49.0205	<i>Commercial Truck Driving</i>

Seward County Community College requests approval of the following Promise Scholarship eligible programs:

Seward County Community College

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
15.1301	<i>Drafting and Design Technology</i>
15.0611	<i>Corrosion Technology</i>
41.0303	<i>Process Technology</i>
47.0201	<i>Heating, Ventilation, Air Conditioning & Refrigeration</i>
48.0501	<i>Machine Technology</i>
48.0508	<i>Welding Technology</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>

Early Childhood Education and Development	
Career Technical Education Programs	

	None
Early Childhood Education and Development Transfer Program(s)	
	AA in Elementary Education (K-Step up 2+2 KSU)
	AS in Elementary Education (K-Step up 2+2 KSU)

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0810	EMT: Basic
51.0908	Respiratory Therapy
51.0909	Surgical Technology
51.1004	Medical Laboratory Technology
51.1009	Phlebotomy
51.2603	Certified Medication Aide
51.3801	Nursing (ADN) (Ottawa University)
51.3901	Nursing (LPN)
51.3902	Certified Nurses Aide
Healthcare (physical and/or mental) Transfer Program(s)	
	None

Information Technology and Security	
Career Technical Education Programs	
11.1006	Computer Support Technician
Information Technology and/or Security Transfer Program(s) - add lines as needed	
	None

College designated program	
Supportive high wage, high demand, or critical need occupation data may be required	
01.0204	Grain Elevator Operator

Washburn Institute of Technology requests approval of the following Promise Scholarship eligible programs:
 Washburn Institute of Technology

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
15.0613	Certified Production Technician
15.1302	Technical Drafting
46.0201	Carpentry
46.0302	Electrical Technology
46.0401	Building Technology
47.0201	HVAC
47.0302	Heavy Diesel Construction Technology
47.0303	Industrial Machine Mechanic
48.0501	Machine Technology
48.0508	Welding
48.0703	Cabinet/Millwork

49.0202	<i>Commercial and Heavy Construction</i>
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Early Childhood Education and Development	
Career Technical Education Programs	
19.0709	<i>Early Childhood Professional</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0716	<i>Medical Office Specialist</i>
51.0904	<i>Emergency Medical Technician</i>
51.0909	<i>Surgical Technology</i>
51.1009	<i>Phlebotomy</i>
51.2602	<i>Home Health Aide (HHA)</i>
51.2603	<i>Medication Aide (CMA)</i>
51.3901	<i>Practical Nursing</i>
51.3902	<i>Nurse Aide (CNA)</i>

Information Technology and Security	
Career Technical Education Programs	
11.0901	<i>Information Systems Technology</i>

College designated program	
Supportive high wage, high demand, or critical need occupation data may be required	
	<i>None</i>

Wichita State University Campus of Applied Sciences and Technology requests approval of the following Promise Scholarship eligible programs:

Wichita State University Campus of Applied Sciences and Technology

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
15.0303	<i>Electronics Technology</i>
15.0405	<i>Robotics (Basic and Advanced)</i>
15.0607	<i>Composite Technology</i>
15.0801	<i>Aerospace Manufacturing Technology</i>
15.1301	<i>Drafting</i>
15.1306	<i>Engineering Design Technology</i>
41.0204	<i>Nondestructive Testing</i>
41.0299	<i>Maintenance and Reliability Technician</i>
46.0201	<i>Carpentry</i>
47.0201	<i>Heating, Air Conditioning, Ventilation, and Refrigeration Maintenance Technology</i>
47.0303	<i>Industrial Machine Mechanic</i>
47.0607	<i>Airframe/Aviation Maintenance</i>
47.0608	<i>Powerplant</i>
48.0501	<i>Machining Technology</i>

48.0508	<i>Welding</i>
48.9999	<i>Aerospace Coatings & Paint Technology</i>
50.0408	<i>Interior Design</i>
Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0601	<i>Dental Assistant</i>
51.0799	<i>Healthcare Administration/Management</i>
51.0904	<i>Emergency Medical Services/Technician</i>
51.0909	<i>Surgical Technology</i>
51.1199	<i>Healthcare Simulation Technology</i>
51.2601	<i>Patient Care Technician</i>
51.2602	<i>Home Health Aide</i>
51.2603	<i>Certified Medication Aide</i>
51.3501	<i>Massage Therapy</i>
51.3901	<i>Practical Nursing</i>
51.3902	<i>Nursing Aide</i>

Information Technology and Security	
Career Technical Education Programs	
11.0801	<i>Cloud Computing/Development</i>
11.0901	<i>CompTIA Network+, Security+, A+</i>
11.1006	<i>Computer Support Specialists</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
52.0203	<i>Logistics and Supply Chain Management</i>

Not-for-Profit Institutions

Central Christian College of Kansas requests approval of the following Promise Scholarship eligible programs:

Central Christian College of Kansas	
Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
	<i>None</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>

Early Childhood Education and Development Transfer Program(s)	
	<i>None</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
	<i>None</i>
Healthcare (physical and/or mental) Transfer Program(s)	
<i>51.0000</i>	<i>Health Services/Allied Health/Health Science</i>

Information Technology and Security	
Career Technical Education Programs	
	<i>None</i>
Information Technology and/or Security Transfer Program(s)	
	<i>None</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
<i>43.0103</i>	<i>Criminal Justice</i>

Cleveland University of Kansas City requests approval of the following Promise Scholarship eligible programs:

Cleveland University of Kansas City

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
	<i>None</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>None</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
<i>51.0803</i>	<i>Occupational Therapy Assistant</i>
<i>51.0911</i>	<i>Radiologic Technology</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>None</i>

Information Technology and Security	
Career Technical Education Programs	
	<i>None</i>

Information Technology and/or Security Transfer Program(s)	
	<i>None</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
	<i>None</i>

Donnelly College requests approval of the following Promise Scholarship eligible programs:

Donnelly College

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
	<i>None</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>None</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
<i>51.3801</i>	<i>Nursing</i>
<i>51.3901</i>	<i>Practical Nursing</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>None</i>

Information Technology and Security	
Career Technical Education Programs	
<i>11.0101</i>	<i>Information Technology</i>
Information Technology and/or Security Transfer Program(s)	
	<i>None</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
	<i>None</i>

Hesston College requests approval of the following Promise Scholarship eligible programs:

Hesston College

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
	<i>None</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>
Early Childhood Education and Development Transfer Program(s)	
<i>13.1210</i>	<i>AA in Early Childhood Education & Teaching</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
<i>51.0904</i>	<i>EMT</i>
<i>51.3902</i>	<i>Nursing Assistant</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>AS in Pre-Dentistry</i>
	<i>AS in Pre-Medicine</i>
	<i>AS in Pre-Pharmacy</i>
	<i>AS in Pre-Physical Therapy</i>
	<i>AA in Pre-Nursing</i>

Information Technology and Security	
Career Technical Education Programs	
<i>11.0801</i>	<i>Web Design</i>
Information Technology and/or Security Transfer Program(s)	
	<i>AA in Information Technology</i>
	<i>AS in Computer Science</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
<i>49.0102</i>	<i>AAS in Professional Pilot</i>

Mid America Nazarene University requests approval of the following Promise Scholarship eligible programs:

MidAmerica Nazarene University

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
	<i>None</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>None</i>

Healthcare (physical and mental)	
Career Technical Education Programs	

	<i>None</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>None</i>

Information Technology and Security	
Career Technical Education Programs	
<i>11.1003</i>	<i>Cybersecurity</i>
<i>11.0104</i>	<i>Informatics</i>
<i>11.0201</i>	<i>Software Design & Development</i>
Information Technology and/or Security Transfer Program(s)	
	<i>None</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
	<i>None</i>

Newman University requests approval of the following Promise Scholarship eligible programs:

Newman University

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
	<i>None</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>None</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
<i>51.0803</i>	<i>Occupational Therapy Assistant</i>
<i>51.0907</i>	<i>Radiologic Technology</i>
<i>51.0908</i>	<i>Respiratory Care</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>None</i>

Information Technology and Security	
Career Technical Education Programs	
	<i>None</i>
Information Technology and/or Security Transfer Program(s)	
	<i>None</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
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	<i>None</i>
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University of Saint Mary requests approval of the following Promise Scholarship eligible programs:

University of Saint Mary

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
	<i>None</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>None</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
	<i>None</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>None</i>

Information Technology and Security	
Career Technical Education Programs	
	<i>None</i>
Information Technology and/or Security Transfer Program(s)	
<i>11.0101</i>	<i>AS in Information Technology</i>

College designated program	
Supportive high wage, high demand, or critical need occupation data may be required	
	<i>None</i>

Recommendations

The Promise Eligible programs presented meet the criteria defined in the Act. All programs have been reviewed by the Technical Education Authority and are recommended for approval by the Kansas Board of Regents.

C. Fiscal Affairs & Audit

1. Act on State University Fee and Tuition Proposals for FY 2022—System

Regent Rolph
Elaine Frisbie
VP, Finance & Administration

Summary

One of the Board’s primary responsibilities, as defined in state law, is to set tuition and fees at the state universities. Typically, the state budget is finalized in May so that tuition proposals are considered by the Board with the knowledge of the state funding available to the state universities for the upcoming fiscal year. The Board heard the universities’ proposals at the May meeting, and they are before the Board for action at the June meeting. The state universities’ proposals can be found on the Board’s website at: http://kansasregents.org/about/regent_meetings_agendas_and_minutes.

Background

When evaluating university tuition proposals, it is important to keep in mind the financial structures around which the universities operate. The state’s financial investment in the universities added to their tuition revenues represent the general use budget for the institution (with some exceptions for KSU Veterinary Medical Center and KSU Extension and Research Programs). These dollars are what the universities can devote to any function or program necessary to operate the institution. They are generally not dedicated to any one purpose or use, again with some exceptions from legislative appropriations.

Expenses to operate institutions of higher education are weighted heavily toward staff and buildings. For universities’ general use expenditures, typically some 75 percent of the costs are devoted to employee salaries and benefits, just over three percent on utilities and the rest of the budget is devoted to all other operating expenditures (e.g., consumable supplies, contractual services, equipment).

The current tuition model is that the state budget is finalized first, so that tuition proposals are considered by the Board of Regents with the knowledge of the state funding available to the universities for the upcoming fiscal year. As the universities’ tuition proposals were prepared this year, the 2021 Legislature passed appropriations bills for FY 2022 that added \$25.0 million for the Board to distribute among the universities, but with language that limits the uses of the money for employee buyouts, reimbursement for the February 2021 cold weather event energy bills, economic development, as well as student scholarships and student recruitment. The KU Medical Center may also use a portion of the money for employee recruitment and retention.

The Board’s approach has been to set tuition and fee rates for each state university that reflects each university’s mission, program offerings, geographic locations, competitive environments, level of state support and other considerations. In recent years, the universities have sustained recurrent State General Fund appropriation cuts. Tuition increases, although not intended to make up for those reductions, have served to mitigate the financial dilemma created by the budget cuts.

Per Board policy, the Board delegates to the chief executive officer of each institution the authority to establish user and administrative fees where the increase does not generate revenues in excess of \$250,000 annually.

Summary tables are provided for more context:

Table 1 displays the tuition rates for a full-time student in four categories (resident/non-resident, undergraduate/graduate).

Table 2 displays the same information, but with campus-wide mandatory fees added to the tuition rates.

Table 3 lays out the revenue collections realized by the universities from the tuition rate decisions made by the Board.

Tuition and fees are eventually incorporated along with housing rates and all other fees assessed by the state universities into the Comprehensive Tuition and Fees Report, published annually on the Board web site at http://www.kansasregents.org/data/system_data/tuition_fees_reports

2. Act on Spring Distribution of FY 2021 Appropriations for Technical Education (Excel in Career Technical Education Initiative, AO-K Proviso and Postsecondary Education Performance-Based Incentives Fund)

Summary

The Excel in CTE Initiative provides state-financed college tuition for high school students in postsecondary technical education courses for students earning industry-recognized credentials in high-demand occupations. For FY 2021, the Board of Regents has available \$31,254,345 for high school students’ postsecondary tiered technical course tuition, and for tuition for adults without a high school diploma or GED who are enrolled in tiered technical courses in designated Accelerating Opportunity: Kansas (AO-K) approved pathways. The Board of Regents also has funds available for the Postsecondary Education Performance-Based Incentives Fund (known as the GED Accelerator initiative). Information is provided on how the amounts were developed. The distributions are contingent upon the Board’s assessment of each institution’s performance pursuant to the performance agreement process. Board staff recommends allocating the distribution of funds as outlined below.

Background

K.S.A. 72-3819, known as the Excel in CTE Initiative, provides state-financed college tuition for high school students in postsecondary technical education courses and incentives to school districts for students earning industry-recognized credentials in high-demand occupations. For FY 2021, the Board of Regents has available approximately \$31.3 million for high school students’ postsecondary tiered technical course tuition and for tuition for adults without a high school diploma or GED who are enrolled in tiered technical courses in designated Accelerating Opportunity: Kansas (AO-K) approved pathways.

Funding for the tuition portion of the Excel in CTE program has been distributed twice a year based on student enrollments submitted to the Kansas Higher Education Data System by the institutions in two separate special data collections. In January 2021, \$15,453,001 was distributed for Excel in CTE, and \$125,179 for AO-K adult tuition based on the Fall 2020 enrollment data collection. The Spring 2021 enrollment data collection forms the basis of the state grant distributions for June 2021.

The Board of Regents also administers the Postsecondary Education Performance-Based Incentives Fund (known as the GED Accelerator Initiative). This fund provides incentives to eligible institutions—community colleges, technical colleges and Washburn Institute of Technology—for adults seeking and earning a GED/high school equivalency diploma and/or an identified industry credential while enrolled in an eligible postsecondary technical education program. Eligible institutions can receive \$170 for each adult enrolled in a postsecondary technical program while pursuing a GED/high school equivalency diploma (\$150 of which must be used for the GED/high school equivalency tests), \$500 for each adult earning a GED/high school equivalency diploma, and \$1,000 for each adult earning an identified industry credential while enrolled in an eligible postsecondary technical education program.

Recommendation

Institutions have submitted estimated current academic year student enrollment information for Excel in CTE, AO-K Proviso and GED Accelerator. In Fall 2021, the colleges will submit, and college presidents will certify, their full Academic Year data collection, which will include participation in the three relevant programs. At that time the FY 2021 amounts will be reconciled to the fall special collection and spring estimates on a college by college basis, within the Fall 2021 distribution.

Staff have reviewed the information submitted by the institutions and recommends approval of the amounts noted below. The distribution amounts set forth in the following table do not reflect the Board’s assessment of each institution’s performance pursuant to KSA 74-3202d (e) and thus the actual distribution to an institution, in accordance with the performance agreement process, may be less than the amount set forth in the table for that institution.

Institution	Excel in CTE Initiative	AOK Proviso Adult Tuition	GED Accelerator
Allen Community College	\$473,695	\$ --	\$ --
Barton Community College	192,263	(13,824)	4,000
Butler Community College	254,917	9,035	850
Cloud County Community College	165,625	--	--
Coffeyville Community College	526,032	--	--
Colby Community College	109,125	48,170	14,360
Cowley Community College	400,733	37,650	--
Dodge City Community College	125,867	--	--
Flint Hills Technical College	766,457	--	--
Fort Scott Community College	143,028	3,456	--
Garden City Community College	163,296	6,599	3,010
Highland Community College	804,504	6,761	--
Hutchinson Community College	1,038,055	--	--
Independence Community College	88,738	--	--
Johnson County Community College	711,926	8,075	3,340
Kansas City Kansas Community College	1,223,426	23,210	--
Labette Community College	221,008	--	--
Manhattan Area Technical College	227,643	--	--
Neosho County Community College	678,334	--	--
North Central Kansas Technical College	202,090	--	--
Northwest Kansas Technical College	81,814	--	--
Pratt Community College	159,013	--	--
Salina Area Technical College	512,295	5,094	3,670
Seward County Community College	348,143	2,830	670
Washburn Institute of Technology	2,163,821	44,912	25,550
WSU Campus of Applied Sci. and Tech.	2,601,806	34,735	4,010
Total	\$14,171,404	\$216,703	\$59,460

3. Act on Distribution of FY 2022 Appropriations to Public Universities

Summary

2021 Senate Bill 159 appropriated \$15,000,000 to be distributed to the state universities in FY 2022 as an operating grant and \$10,000,000 to finance need-based scholarships and student recruitment expenses at the public universities (state universities and Washburn University). Staff recommends the Board approve the distributions as displayed below, contingent upon the Board’s assessment of each institution’s performance pursuant to the performance agreement process.

There is a maintenance of effort standard in the federal stimulus legislation enacted in late December 2020 that requires state support for K-12 and higher education in federal fiscal year (FFY) 2022 and FFY 2023 be maintained at the average level for FFY 2017 through FFY 2019, proportional to the overall state budget. This standard must be met as a condition of accepting in excess of \$1 billion in stimulus funds allocated to Kansas for education. Because of this MOE requirement, the Governor recommended, and the Legislature appropriated, a total of \$53.0 million to all of higher education, some of which was designated for the state universities operating grant and some of which was designated for scholarships and student recruitment.

State University Operating Grant Distribution

The appropriation proviso attached to the FY 2022 state university operating grant reads as follows:

Provided, That expenditures shall be made by the above agency from such account during fiscal year 2022 for employee buyouts, reimbursement for the February cold weather event energy bills, economic development and scholarships: Provided further, That expenditures may also be made by the university of Kansas medical center for the purposes of employee retention and recruitment.

Legislators commented during the Omnibus Session that this funding should not be considered a permanent part of the universities’ operating base beyond FY 2023.

This \$15.0 million appropriation is only the third instance when the state universities have seen an operating grant amount since FY 2009 (\$15.7 million was appropriated for FY 2019 and \$11.9 million in FY 2021 which was rescinded in a gubernatorial allotment). The table below displays a distribution based upon the state universities’ share of the State General Fund appropriations, excluding those appropriations specially designated for research (KSU’s Global Food Systems, KSU Veterinary Medical Center’s Operating Enhancement, and WSU’s appropriations for aviation research, aviation infrastructure and technology transfer facility). Kansas State’s amounts for the sub-agencies (KSU-ESARP, Polytechnic Campus and KSU Veterinary Medical Center) were consolidated to Kansas State’s main campus at the university’s request, in order to manage the targeted nature of the potential uses of the state funding.

	Postsecondary Education Operating Grant
University of Kansas	\$ 3,606,163
University of Kansas Medical Center	2,700,052
Kansas State University	4,249,517
Wichita State University	1,711,424
Emporia State University	859,548
Pittsburg State University	961,665
Fort Hays State University	911,631
Total	\$15,000,000

Public University Need-Based Scholarships and Student Recruitment

The other appropriation in the Omnibus Appropriations Act appropriated \$10.0 million to the Board of Regents to be distributed across the public universities, with some limitations on use of the money:

Provided, That expenditures shall be made by the above agency to the state universities and Washburn university from such account during fiscal year 2022 for need-based aid scholarships and student recruitment, following the board of regents policies on recruitment, if the state universities and Washburn university: (1) Are offering class in person, if such class was previously offered in person in the classroom; (2) have refunded any money for room, board and meal plans related to closure because of the pandemic directly to the student and not by providing a credit; and (3) are following the board of regents policies on deferred maintenance, if such university is required to follow such policies.

The state’s primary need-based aid program administered by the Board of Regents is the Kansas Comprehensive Grant. Each year, allocations are made to institutions for the purpose of making grant awards tailored to each student, based on financial need, as well as other aid and grants available for the students attending the institution. The table below reflects amounts that are based on the number of students with financial need:

	Need-Based Scholarships and Student Recruitment
University of Kansas	\$2,400,000
University of Kansas Medical Center	100,000
Kansas State University	2,200,000
Wichita State University	1,800,000
Emporia State University	700,000
Pittsburg State University	700,000
Fort Hays State University	1,400,000
Washburn University	700,000
Total	\$10,000,000

4. Act on Distribution of FY 2022 State Appropriations to Community Colleges, Technical Colleges, and Washburn Institute of Technology—System

Summary

The 2021 Legislature has finalized its appropriations for FY 2022. For FY 2022, there are five state appropriations that require the Kansas Board of Regents (KBOR) to approve the distribution of funds among eligible institutions. Table 1 displays Tiered Technical Education State Aid, Table 2 Non-Tiered Credit Hour Grant, Table 3 Career Technical Education Capital Outlay Aid, Table 4 the Technology Grants, and Table 5 Community College Maintenance of Effort. Table 6 Technical Colleges Equipment Fund is provided as information. The Postsecondary Technical Education Authority met on May 27, 2021, and approved the amounts listed below.

The distributions are contingent upon the Board’s assessment of each institution’s performance pursuant to the performance agreement process. Board staff recommends allocating the distributions in Tables 1-5 as outlined below.

Tiered Technical Education State Aid Distribution

2011 SB 143 created a new postsecondary technical education formula which became effective July 1, 2011. The heart of the formula is the KBOR cost model that calculates costs at a course level and recognizes the cost differential in delivering technical education courses. The state funding process includes updating the state rates per the KBOR cost model, utilizing the prior year’s credit hour enrollment data by student and course (Fall, Spring, Summer), calculating the adjustment in financing that accounts for an off-set for colleges with local appropriations that help finance in-district credit hours, and producing the gap report that identifies the gap for each individual college. The gap is the difference between the KBOR calculated state amount and the actual amount received by each college.

For FY 2022, the Legislature has appropriated a total of \$60,967,448 the same amount as in FY 2021. In accordance with the appropriation proviso below, \$2,667,448 is to be treated as new funding in FY 2022:

Provided, That if the amount of moneys appropriated for the above agency for the fiscal year ending June 30, 2022, by this or other appropriation act of the 2021 regular session of the legislature, in the postsecondary tiered technical education state aid account (561-00-1000-0760) is \$58,300,000 or greater, then the difference between the amount of moneys appropriated for the fiscal year 2022 and \$58,300,000 shall be distributed based on each eligible institution’s calculated gap, according to the postsecondary tiered technical education state aid act, K.S.A. 71-1801 through 71-1810, and amendments thereto, as determined by the state board of regents:

Provided further, That if the amount of moneys appropriated for the above agency for fiscal year 2022 is less than \$58,300,000, then each eligible institution shall receive an amount of moneys proportionally adjusted to equal the amount of moneys such eligible institution received in fiscal year 2017.

In accordance with the proviso, staff recommend that each institution receive the amount reflected in the table below. A few institutions will receive less funding in FY 2022 than in FY 2021.

Table 1			
Tiered Technical Education State Aid Distribution			
Institution	FY 2021 Funding	FY 2022 Funding	Increase/ (Decrease)
Allen County Community College	\$1,327,658	\$1,327,658	\$ --
Barton County Community College	3,519,749	3,519,749	--
Butler County Community College	4,378,298	4,210,634	(167,664)
Cloud County Community College	1,364,522	1,364,522	--
Coffeyville County Community College	1,221,598	1,221,598	--
Colby County Community College	847,221	877,805	30,584
Cowley County Community College	2,522,575	2,522,575	--
Dodge City Community College	1,175,503	1,175,503	--
Flint Hills Technical College	1,791,222	1,837,319	46,097
Fort Scott Community College	1,508,066	1,508,066	--
Garden City Community College	1,025,433	1,058,862	33,429
Highland County Community College	1,833,613	1,833,613	--
Hutchinson County Community College	4,284,098	4,341,047	56,949
Independence County Community College	558,687	558,687	--
Johnson County Community College	6,536,167	6,750,474	214,307
Kansas City Kansas Community College	4,388,879	4,371,269	(17,610)
Labette County Community College	1,153,072	1,129,158	(23,914)
Manhattan Area Technical College	1,909,844	1,942,694	32,850
Neosho County Community College	1,488,937	1,387,305	(101,632)
North Central Kansas Technical College	2,780,372	2,824,381	44,009
Northwest Kansas Technical College	2,167,114	2,167,114	--
Pratt County Community College	1,189,790	1,189,790	--
Salina Area Technical College	1,902,328	1,902,328	--
Seward County Community College	1,184,750	1,186,472	1,722
Washburn Institute of Technology	3,039,393	3,077,922	38,529
WSU Campus of Applied Science and Technology	5,868,559	5,680,903	(187,656)
Total	\$60,967,448	\$ 60,967,448	\$ --

Non-Tiered Credit Hour Grant Distribution

For non-tiered course credit hours, the law provides that each college is eligible for a grant from the State General Fund, in an amount determined by the Board of Regents after dialogue with college presidents. The Legislature also held the non-tiered credit hour grant in FY 2022 at the same level as FY 2021, \$79,995,039. In accordance with the appropriation proviso below, \$3,498,710 is to be treated as new funding in FY 2022:

Provided, That if the amount of moneys appropriated for the above agency for the fiscal year ending June 30, 2022, by this or other appropriation act of the 2021 regular session of the legislature, in the non-tiered course credit hour grant account is \$76,496,329 or greater, then the difference between the amount of moneys appropriated for the fiscal year 2022 and \$76,496,329 shall be distributed based on each eligible institution’s calculated gap, as determined by the state board of regents.

In accordance with the proviso, staff recommend that each institution receive the amount reflected in the table below. A few institutions will receive less funding in FY 2022 than in FY 2021.

Table 2			
Non-Tiered Credit Hour Grant Distribution			
Institution	FY 2021 Funding	FY 2022 Funding	Increase/ (Decrease)
Allen County Community College	\$3,591,858	\$3,557,200	(\$34,658)
Barton County Community College	4,986,441	5,086,886	100,445
Butler County Community College	11,284,336	11,246,168	(38,168)
Cloud County Community College	3,065,428	3,063,686	(1,742)
Coffeyville County Community College	1,798,887	1,798,887	--
Colby County Community College	1,415,975	1,379,179	(36,796)
Cowley County Community College	4,410,683	4,410,683	--
Dodge City Community College	1,535,283	1,512,063	(23,220)
Flint Hills Technical College	541,758	532,205	(9,553)
Fort Scott Community College	1,960,649	1,935,369	(25,280)
Garden City Community College	1,790,242	1,731,655	(58,587)
Highland County Community College	4,008,803	3,984,114	(24,689)
Hutchinson County Community College	5,333,431	5,304,419	(29,012)
Independence County Community College	1,429,492	1,429,492	--
Johnson County Community College	15,651,974	15,637,795	(14,179)
Kansas City Kansas Community College	5,988,485	5,988,313	(172)
Labette County Community College	1,743,344	1,705,732	(37,612)
Manhattan Area Technical College	498,103	519,857	21,754
Neosho County Community College	1,611,148	1,639,180	28,032
North Central Kansas Technical College	758,829	774,707	15,878
Northwest Kansas Technical College	661,927	681,387	19,460
Pratt County Community College	1,266,794	1,244,496	(22,298)
Salina Area Technical College	206,909	240,190	33,281
Seward County Community College	1,831,297	1,831,297	--
Washburn Institute of Technology	212,448	226,887	14,439
WSU Campus of Applied Science and Technology	2,410,515	2,533,192	122,677
Total	\$79,995,039	\$79,995,039	\$ --

Career Technical Education Capital Outlay Aid Distribution

2011 SB 143 directs that capital outlay aid be distributed to the six technical colleges, nine of the community colleges with merged technical schools, and Washburn Institute of Technology. The total funding for capital outlay aid for FY 2022 is \$2,619,311 (which includes \$71,585 from the State General Fund and \$2,547,726 from the Economic Development Initiatives Fund). This is equal to the appropriations in FY 2021.

Career Technical Education Capital Outlay Aid, according to the statute, is to be distributed to the institutions based on need and the condition of existing facilities and equipment. Since FY 2005, the following formula has been used for the distribution of career technical education capital outlay aid. First, provide each institution a base distribution of \$100,000, recognizing that each school has significant need regardless of size, and second,

distribute the remaining portion of funds based on enrollment production. For FY 2022, Board staff recommends use of the same distribution methodology. By proviso, the Legislature has historically required a 50 percent local match of state funds, and this is repeated in the FY 2022 appropriations bill. Previously, capital outlay aid had to be spent within the fiscal year in which it was distributed. In order to assist institutions with funding larger equipment purchases and capital projects, Board staff recommends carryover allowance by the institution of up to three years (this was initiated with FY 2019). The table below displays the proposed distribution of capital outlay aid.

Table 3			
Career Technical Education Capital Outlay Aid Distribution			
Institution	FY 2021 Funding	FY 2022 Funding	Increase/ (Decrease)
Coffeyville County Community College	\$120,641	119,497	(1,144)
Cowley County Community College	134,283	135,156	873
Dodge City Community College	122,865	118,847	(4,018)
Flint Hills Technical College	129,489	132,531	3,042
Highland County Community College	126,800	125,919	(881)
Hutchinson County Community College	208,777	209,777	1,000
Johnson County Community College	338,088	355,522	17,434
Kansas City Kansas Community College	206,118	204,122	(1,996)
Manhattan Area Technical College	132,759	133,806	1,047
North Central Kansas Technical College	146,415	148,082	1,667
Northwest Kansas Technical College	133,093	134,568	1,475
Pratt County Community College	119,099	121,629	2,530
Salina Area Technical College	121,941	123,153	1,212
Seward County Community College	126,779	127,939	1,160
Washburn Institute of Technology	176,315	171,351	(4,964)
WSU Campus of Applied Science and Technology	275,849	257,412	(18,437)
Total	\$2,619,311	\$2,619,311	\$ --

Technology Grant Distribution

For FY 2022, funding for technology grants at the community colleges and Washburn University is \$398,475, which is the same amount as appropriated in FY 2021. The appropriation authorizes the Board to make such grants for purchase of technology equipment, in accordance with guidelines the Board establishes. Such guidelines provide that grant funds shall be used for the purchase of only instructional technology equipment and that a 50 percent local match shall be provided. The table below displays the staff recommendation.

Table 4			
Technology Grants Distribution			
Institution	FY 2021 Technology Grant	FY 2022 Technology Grant	Increase/ (Decrease)
Allen County Community College	\$14,168	\$14,168	\$ --
Barton County Community College	19,482	19,482	--
Butler County Community College	24,794	24,794	--

Cloud County Community College	16,824	16,824	--
Coffeyville County Community College	16,824	16,824	--
Colby County Community College	16,824	16,824	--
Cowley County Community College	19,482	19,482	--
Dodge City Community College	16,824	16,824	--
Fort Scott Community College	16,824	16,824	--
Garden City Community College	16,824	16,824	--
Highland County Community College	18,597	18,597	--
Hutchinson County Community College	25,678	25,678	--
Independence County Community College	16,824	16,824	--
Johnson County Community College	38,962	38,962	--
Kansas City Kansas Community College	25,678	25,678	--
Labette County Community College	14,170	14,170	--
Neosho County Community College	16,824	16,824	--
Pratt County Community College	12,401	12,401	--
Seward County Community College	16,824	16,824	--
Washburn University	33,647	33,647	--
TOTAL	\$398,475	\$398,475	\$ --

Community College Maintenance of Effort Distribution

2021 SB 159 appropriates \$5,000,000 to the Board of Regents for community colleges, to be used for non-recurring commitments. It is recommended that \$4.0 million be allocated according to resident student enrollments, excluding students in Excel for CTE, for which the colleges receive full funding from another appropriation. It is also recommended that the balance of the appropriation, \$1.0 million, be used for those colleges with a gap in state aid for both tiered and non-tiered course credit hour aid. Eight colleges would divide the \$1.0 million, as follows:

Barton County Community College	21.64%
Butler County Community College	19.51%
Colby County Community College	5.73%
Garden City Community College	2.68%
Hutchinson County Community College	15.67%
Johnson County Community College	26.22%
Labette County Community College	2.98%
Neosho County Community College	5.57%

Table 5			
Community Colleges Maintenance of Effort			
Institution	FY 2021 Funding	FY 2022 Funding	Increase/ (Decrease)
Allen County Community College	\$ --	\$ 137,494	\$ 137,494
Barton County Community College	--	518,367	518,367
Butler County Community College	--	749,986	749,986
Cloud County Community College	--	112,029	112,029
Coffeyville County Community College	--	71,486	71,486
Colby County Community College	--	130,350	130,350

Cowley County Community College	--	167,828	167,828
Dodge City Community College	--	91,364	91,364
Fort Scott Community College	--	97,605	97,605
Garden City Community College	--	157,974	157,974
Highland County Community College	--	142,008	142,008
Hutchinson County Community College	--	486,261	486,261
Independence County Community College	--	40,881	40,881
Johnson County Community College	--	1,321,800	1,321,800
Kansas City Kansas Community College	--	331,788	331,788
Labette County Community College	--	134,136	134,136
Neosho County Community College	--	157,979	157,979
Pratt County Community College	--	64,220	64,220
Seward County Community College		86,444	86,444
Total	\$ --	\$5,000,000	\$5,000,000

Technical Colleges Equipment Fund Distribution

2021 SB 159 appropriated \$4,335,000 to the Board of Regents for equipment purchases at technical colleges. Further, the Board was directed to divide the money equally among the seven technical colleges at \$619,285 each. Because of the way the appropriation was structured, the Board has no discretion in how to structure the distribution. This table is provided for information only.

Table 6			
Technical Colleges Equipment Fund Distribution			
Institution	FY 2021 Funding	FY 2022 Funding	Increase/ (Decrease)
Flint Hills Technical College	\$ --	\$619,285.71	\$619,285.71
Manhattan Area Technical College	--	619,285.71	619,285.71
North Central Kansas Technical College	--	619,285.71	619,285.71
Northwest Kansas Technical College	--	619,285.71	619,285.71
Salina Area Technical College	--	619,285.71	619,285.71
Washburn Institute of Technology	--	619,285.71	619,285.71
WSU Campus of Applied Science and Technology	--	619,285.71	619,285.71
Total	\$ --	\$4,334,999.97	\$4,334,999.97

D. Other Matters

1. Act on Proposed Amendments to Board’s Weapons Policy **Julene Miller, General Counsel**

Summary and Recommendation

The 2021 Kansas Legislature amended the Personal and Family Protection Act, K.S.A. 75-7c01 et seq., to allow individuals between the ages of 18 and 21 to possess concealed carry weapons if appropriately licensed to do so. Board staff proposes amending the Board’s weapons policy to account for this change in the law.

Background

The Legislature enacted the Personal and Family Protection Act, K.S.A. 75-7c01 et seq., in 2006. As originally enacted, the law prohibited concealed carry licensees from carrying a concealed weapon into certain listed places, including any “community college, college or university facility,” L.2006, Ch. 32, Sec. 10(a)(14).⁸ Subsequently, in 2007, the Legislature replaced this specific prohibition with a requirement that the listed places post signs at all entrances to all buildings where concealed carry was to be prohibited in order to maintain the prohibition, L.2007, Ch. 166, Sec. 5(a).⁹ In 2013, the Legislature enacted K.S.A. 75-7c20, requiring the Board to adopt a Resolution to continue the status quo exemption for state university buildings and placing a four year limit on that continued exemption. By law, the exemption expired July 1, 2017. As of that date, concealed carry cannot be prohibited in a state university building, except in restricted access areas, unless adequate security measures (i.e. metal detectors and armed security) are placed on every public entrance to that building.

With the 2013 legislative amendments, the Board began a process of preparing for the July 1, 2017 exemption expiration. Discussions were held with state university administrators, and amendments were made to the Board’s weapons policy in January 2016. Those amendments called for University policies to be developed and presented to the Board Governance Committee for review and approval. The Governance Committee spent most of its October and November meetings reviewing the policies and subsequently the policies were revised in accordance with Governance Committee recommendations to each university. While the Board policy does not require it, the Committee decided to send the university policies to the full Board for approval. The Board approved the university policies in December, and they became effective beginning July 1, 2017.

Summary of Board Policy Amendments

The Personal and Family Protection Act, and thus the Board and state university policies, have historically limited the right to carry a concealed weapon to individuals who are 21 or older. This year the Kansas Legislature amended the law, effective July 1, 2021, to lower the age to 18 and to require individuals ages 18-21 to obtain a license to carry a concealed weapon.

Recommendation

The Board policy amendment, shown in full below, is submitted for Board consideration. Staff recommends amending the Board’s policy in section 15(d) to account for the change in the law.

Board Policy Amendments

Chapter II: Governance - State Universities

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⁸ Additionally, both public and private employers were authorized to restrict or prohibit employees who were licensed to carry a concealed weapon from carrying that firearm while on the premises of the employer’s business, L.2006, Ch. 32, Sec. 11(a)(1).

⁹ The statutes were also amended to specifically preclude employers from prohibiting possession of a firearm in a private means of conveyance, even if parked on the employer’s premises. L.2007, Ch. 166, Sec. 6(a)(1).

E. FACILITIES

...

15 WEAPONS POSSESSION

- a. Pursuant to the authority vested in the Board of Regents by Article 6, Section 2 of the Kansas Constitution, K.S.A. 76-712 and other state laws, and in accordance with K.S.A. 75-7c20 allowing concealed carry and K.S.A. 75-7c24 authorizing prohibition of open carry, concealed carry of handguns shall be permitted on each state university campus, while open carry of firearms and possession of weapons other than concealed handguns shall be prohibited on each state university campus.
- b. For purposes of this policy:
 - i. The term “weapons” includes:
 - (1) Any object or device which will, is designed to, or may be readily converted to expel bullet, shot or shell by the action of an explosive or other propellant;
 - (2) any handgun, pistol, revolver, rifle, shotgun or other firearm of any nature, including those that are concealed or openly carried;
 - (3) any BB gun, pellet gun, air/C’O2 gun, blow gun, or any device, such as a Taser, which is designed to discharge electric darts or other similar projectiles; however, personal self-defense stun guns that do not fit within the preceding definition shall not be deemed to be a weapon for the purposes of this policy;
 - (4) any explosive, incendiary or poison gas (A) bomb, (B) mine, (C) grenade, (D) rocket having a propellant charge of more than four ounces, or (E) missile having an explosive or incendiary charge of more than ¼ ounce;
 - (5) any incendiary or explosive material, liquid, solid or mixture equipped with a fuse, wick or other detonating device;
 - (6) any tear gas bomb or smoke bomb; however, personal self-defense items containing mace or pepper spray shall not be deemed to be a weapon for the purposes of this policy;
 - (7) any knife, commonly referred to as a switch-blade, which has a blade that opens automatically by hand pressure applied to a button, spring or other device in the handle of the knife, or any knife having a blade that opens or falls or is ejected into position by the force of gravity or by an outward, downward or centrifugal thrust or movement;
 - (8) any straight-blade knife of four inches or more such as a dagger, dirk, dangerous knife or stiletto; except that an ordinary pocket knife or culinary knife designed for and used solely in the preparation or service of food shall not be construed to be a weapon for the purposes of this policy;
 - (9) any martial arts weapon such as nunchucks or throwing stars;
 - (10) any longbow, crossbow and arrows or other projectile that could cause serious harm to any person; or
 - (11) any other dangerous or deadly weapon or instrument of like character.
 - ii. The term “handgun” means:
 - (1) A pistol or revolver which is designed to be fired by the use of a single hand and which is designed to fire or capable of firing fixed cartridge ammunition; or
 - (2) any other weapon which will or is designed to expel a projectile by the action of an explosive and which is designed to be fired by the use of a single hand.

- iii. The term “firearm” includes any handgun, rifle, shotgun, and any other weapon which will or is designed to expel a projectile by the action of an explosive.
 - iv. The term “adequate security measures” shall have the same meaning as the term is defined in K.S.A. 75-7c20, and “building” shall have the same meaning as the term “state building” is defined in K.S.A. 75-7c20.
 - v. The term “campus” means any building or grounds owned by a state university or the Board and any building or grounds leased by a state university or the Board for state university use.
- c. Nothing in this policy shall be read to prohibit possession of weapons on campus (1) as necessary for the conduct of Board approved academic programs or university approved activities or practices, or (2) by university police or security officers while acting within the scope of their employment. Each university shall develop and follow policies and procedures for the safe possession, use and storage of such weapons and shall notify the Board in writing of any activities or practices involving weapons that are approved by the university under subparagraph c(1).
- d. Beginning July 1, 2017, any individual who is 21 years of age or older, and beginning July 1, 2021, any licensed individual who is 18-21 years of age, and who is lawfully eligible to carry a concealed handgun in Kansas shall not be precluded from doing so on state university campuses except in buildings and areas of buildings for which adequate security measures are provided, and except as otherwise prohibited by law.
- i. Each individual who lawfully possesses a handgun on any state university campus shall be wholly and solely responsible for carrying, storing and using that handgun in a safe manner and in accordance with the law, Board policy and university policy. Nothing in this policy shall be interpreted to require individuals who lawfully possess a handgun to use it in defense of others.
 - ii. Each university shall develop and follow policies and procedures for the safe possession and storage of lawfully possessed handguns, and shall submit such policies and procedures to the Board office for review and approval by the Board Governance Committee prior to publication or implementation. Each university’s policies and procedures shall include detailed provisions regarding how and where to report suspected violations of this policy, how faculty, staff and students shall be notified of the laws and policies pertaining to concealed carry on campus, and shall also provide interested students, faculty and staff with information about any known locally or regionally available firearm safety instruction.
- e. Open carry of any firearm anywhere on any campus shall be prohibited. Each entrance to each building and facility on each campus shall be conspicuously posted with appropriate signs indicating that openly carrying a firearm into that building or facility is prohibited. Additional signs may be posted as appropriate.
- f. Except in those instances where necessary for self-defense or transferring to safe storage and except as otherwise provided in subparagraphs c(1) and c(2), it shall be a violation of Board policy to openly display any lawfully possessed concealed carry handgun while on campus.
- g. Regardless whether the individual is otherwise lawfully eligible to carry a concealed handgun, it shall be a violation of Board policy to commit any of the following offenses on a university campus:

- i. Possess a firearm under the influence of alcohol or drugs, as defined by K.S.A. 21-6332, and amendments thereto;
 - ii. discharge a firearm in violation of K.S.A. 21-6308, and amendments thereto;
 - iii. discharge a firearm within or into the corporate limits of any city in violation of K.S.A. 21-6308a; or
 - iv. otherwise possess, store, transport, trade, sell, or in any other way use a firearm in violation of any applicable law.
- h. Beginning July 1, 2017, each individual who lawfully possesses a concealed handgun on campus shall at all times have that handgun in their custody and control, and shall either keep it on their person with safety mechanism, if any, engaged, or stored 1) in any secure storage location provided by or authorized by the university specifically for that purpose, 2) at their residence, or 3) in their vehicle. If stored in a location provided or authorized by the university specifically for that purpose, the handgun must be secured, concealed from view, and in a location that can be accessed only by the individual and the university. If stored in a vehicle on campus, the handgun must be secured and concealed from view. For any dormitory or scholarship hall that does not have adequate security measures, each resident who lawfully possesses a handgun on campus and elects to store the handgun they possess in the room to which they are assigned when not carrying it on their person in a concealed fashion shall secure the handgun in a secure storage device that conceals the gun from view. Such storage devices shall be provided by the individual who possesses the handgun and must meet minimum industry standards for safe-keeping of handguns.
- i. Beginning July 1, 2017, each state university shall determine whether and to what extent otherwise lawfully possessed concealed handguns will be prohibited in any campus buildings or areas of buildings by provision of adequate security measures, permanent or temporary, at each public entrance to the building or area. Each entrance to each building where concealed carry is prohibited as provided in this paragraph shall be conspicuously posted with appropriate signs indicating that carrying a concealed handgun into that building is prohibited. Additional signs may be posted as appropriate. Each state university that prohibits concealed carry pursuant to this paragraph shall submit to the Board office for review and approval by the Board Governance Committee a list of the buildings and areas of buildings so restricted, the rationale therefor, and a description of the adequate security measures to be provided.
 - i. The list shall be provided at the time such buildings and areas are first identified as requiring adequate security and, as buildings or areas of buildings are added to the list, at the time so amended. Once the Governance Committee has approved a building or area for provision of adequate security measures, re-approval of that building or area is not required.
 - ii. Because safety and security considerations may warrant a university implementing adequate security measures on an as-needed, temporary basis that are intended to address a specific concern, each university shall include in its annual security report to the Board information regarding all instances in which adequate security measures were implemented on an as needed, temporary basis during the previous year and the reasons therefor.
- j. Any individual who violates one or more provisions of this policy may be issued a lawful directive to leave campus with the weapon immediately. Any individual who violates the directive shall be considered to be in trespass and may be cited accordingly. Any employee or student of the university who violates one or more provisions of this policy shall be subject to discipline in

accordance with applicable university codes of conduct. Any individual who violates state or federal law may be detained, arrested or otherwise subjected to lawful processes appropriate to the circumstances.

- k. Notice of this policy shall be given in each state university's weapons policy and housing contracts. To the extent adequate security measures are used to prohibit concealed carry into stadiums, arenas and other large venues that require tickets for admission, the tickets shall state that concealed carry will be prohibited at that event.

2. Discuss Board Member Conflict of Interest Disclosure and Act on Actual or Apparent Conflict

Summary

In accordance with the Board's policy, a Regent has reported a potential conflict that has recently arisen. A summary of the report is before the Board for review and/or determination of whether any restrictions should be placed on the reported transaction.

Staff recommends directing the involved Regent to excuse himself from participating on behalf of the Board in matters involving or related to this reported conflict.

Background

At its June 2010 meeting, the Board of Regents adopted policy governing Board member conflicts of interest.

This policy calls for each Board member to disclose, at the time of taking office and subsequently as the need arises, certain transactional interests, memberships and affiliations, and provides that the Board will review the disclosures and make participation determinations.

Subsequent to the Board's annual review of Board Member disclosure statements in September, a Regent has reported an additional, recent potential conflict. A summary of the disclosure is provided below.

In accordance with Board policy, the Board is to now:

- Include the reported interest in the minutes of a Board meeting; and
- With regard to each contract or transaction, direct the involved Regent to excuse himself from participating on behalf of the Board in actions involving his contract or transaction.

Summary of Disclosed Contracts or Transactions

The policy states that "any member of the Board who has a direct or indirect interest in any contract or transaction with the Board or any educational institution governed, coordinated or regulated by the Board shall disclose this interest to the Board in writing," and "no member of the Board having such interest shall participate on behalf of the Board in the authorization of any such contract or transaction, . . . the Board member with the conflict shall not vote on the matter, . . . [and] shall not participate in or attend Board discussion of the matter" except in limited circumstances as determined by the Board.

The contract or transaction in which the reporting Regent has disclosed a direct or indirect interest is as follows:

- Regent Hutton has an ownership and employment interest in, and his son is the majority stockholder and CEO of, a construction company (Hutton Construction) that has recently been awarded the design/build contract for the proposed new residence hall on the Kansas State University Polytechnic campus in Salina.

Because this contract will be with the KSU Real Estate Fund, LLC, a supporting entity of the Kansas State University Foundation (which is an affiliated corporation of the University) rather than the University itself, Board policy does not require disclosure of the transaction. However, Regent Hutton is nevertheless disclosing out of an abundance of caution and staff recommends directing Regent Hutton to excuse himself from participating on behalf of the Board in matters involving or related to this disclosed interest.

VIII. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

REPORTS & DISCUSSION AGENDA

IX. Reports

- A. Report from the State University CEOs
 - Kansas State University
 - University of Kansas
 - Wichita State University

X. Consideration of Discussion Agenda

A. Fiscal Affairs & Audit

1. **Act on Bond Resolution to Approve the Issuance of Revenue Bonds to Fund (1) the Construction and Equipping of the Convergence Sciences Building and (2) the Refunding of Series 2013f-1 Bonds; Execution of Various other Documents in Connection therewith – WSU**

Regent Rolph
Julene Miller,
 General Counsel

Summary

Wichita State University requests that the Board of Regents adopt this Resolution for the issuance of Revenue Bonds, proceeds of which will be used to finance (1) the costs of the construction and equipping of a new convergence sciences building on the innovation campus of the University to be known as the National Institute for Research and Digital Transformation (the “Project”), (2) refunding certain previously issued bonds, and (3) paying certain costs of issuance of the Bonds.

The Resolution would authorize the issuance of K DFA Revenue Bonds in a total aggregate principal amount sufficient to finance expenditures for costs of the Project in an amount not to exceed \$15 million plus costs of issuance and any required reserves, and the refunding of the 2013F-1 bonds. The Bonds will be secured with a pledge of generally available unencumbered funds of the University, excluding Restricted Revenues as defined in the K DFA 2021L Bond Resolution, but the debt service will actually be paid with a combination of housing revenues and general revenues.

As of June 1, 2021, the University and its affiliated corporations had \$184.31 million in outstanding revenue bonds, of which \$55.08 million will be refunded as part of this financing. While the University has identified a specific revenue source to pay the debt service on all outstanding bonds (housing revenues for one issuance and general revenues for the others), repayment is also supported by a pledge of generally available unencumbered funds of the University.

The Resolution also authorizes the Chair and the President and CEO to execute documents and certificates in such forms as are approved by the General Counsel to the Board and necessary to accomplish the purposes set forth in the Resolutions and the issuance of the Bonds, and authorizes the President of the University to execute, on behalf of the University, the Pledge of Revenues Agreement, Tax Compliance Agreement, Administrative Service Fee Agreement, and such other documents as are necessary to accomplish the purposes set forth in the Resolution in such form as is approved by the General Counsel to the University.

Background

In April 2020, the Board approved Wichita State University’s request to amend its capital improvement plan, and the corresponding program statement, for the Innovation campus New Convergence Sciences 2 Building for Digital Transformation. The Board was advised of the University’s intent to seek revenue bonds, with debt service to be paid from a combination of restricted use funds, federal grants and local tax dollars. This project is consistent

with the University's master campus plan. The University is now requesting the Board's authority to move forward with the issuance of the revenue bonds, which the Board signifies by adoption of a Resolution that becomes part of the bond transcript.

The Kansas Development Finance Authority (KDFFA), created by the 1987 Kansas Legislature, K.S.A. 74-8901, *et seq.*, has authority to issue bonds on behalf of the State for projects authorized by the Legislature. K.S.A. Supp. 74-8905(b) provides, in part, that:

The authority may issue bonds for activities and projects of state agencies as requested by the secretary of administration. Research facilities of state educational institutions shall be subject to the provisions of this subsection (b). No bonds may be issued pursuant to this act for any activity or project of a state agency unless the activity or project either has been approved by an appropriation or other act of the legislature or has been approved by the state finance council acting on this matter which is hereby characterized as a matter of legislative delegation and subject to the guidelines prescribed in subsection (c) of K.S.A. 75-3711c, and amendments thereto.

Authority to initiate and complete a capital improvement project and to issue revenue bonds for the construction and equipment of a new convergence sciences building on the innovation campus of Wichita State University was granted by the 2021 Legislature in HB 2007, Section 162(c), which provides:

In addition to the other purposes for which expenditures may be made by Wichita state university from the moneys appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2022, or fiscal year 2023, as authorized by this or other appropriation act of the 2021 or 2022 regular session of the legislature, expenditures may be made by Wichita state university from moneys appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2022, or fiscal year 2023 to provide for the issuance of bonds by the Kansas development finance authority in accordance with K.S.A. 74-8905, and amendments thereto, for a capital improvement project for the construction and equipment of a new convergence sciences building on the innovation campus of Wichita state university: Provided, That such capital improvement project is hereby approved for Wichita state university for the purposes of K.S.A. 74-8905(b), and amendments thereto, and the authorization of the issuance of bonds by the Kansas development finance authority in accordance with that statute: Provided further, That Wichita state university may make expenditures from the moneys received from the issuance of any such bonds for such capital improvement project: Provided, however, That expenditures from the moneys received from the issuance of any such bonds for such capital improvement project shall not exceed \$15,000,000 plus all amounts required for costs of bond issuance, costs of interest on the bonds issued for such capital improvement project during the construction of such project, credit enhancement costs and any required reserves for the payment of principal and interest on the bonds: And provided further, That all moneys received from the issuance of any such bonds shall be deposited and accounted for as prescribed by applicable bond covenants: And provided further, That debt service for any such bonds for such capital improvement project shall be financed by appropriations from any appropriate special revenue fund or funds: And provided further, That any such bonds and interest thereon shall be an obligation only of the Kansas development finance authority, shall not constitute a debt of the state of Kansas within the meaning of section 6 or 7 of article 11 of the constitution of the state of Kansas and shall not pledge the full faith and credit or the taxing power of the state of Kansas: And provided further, That Wichita state university shall make provisions for the maintenance of the building.

Pursuant to this authorization, and after consulting with KDFA, the University proposes to issue Revenue Bonds in an aggregate principal amount sufficient to finance expenditures for costs of the Project not to exceed \$15 million, plus all amounts required for costs of issuance, costs of interest on such revenue bonds during the construction of the project, credit enhancement costs, and any required reserves for the payment of principal and interest on such revenue bonds, for the purpose of funding the Project.

WSU and KDFA also intend to include a refunding of certain previously issued bonds (Series 2013F-1) in this issuance. The bonds will be secured by a pledge of generally available unencumbered funds of the University. The debt will be serviced with generally available unencumbered funds of the University. The term of the bonds will not exceed 30 years.

The Convergence Sciences 2 Building for Digital Transformation Project Executive Summary

The Project described is the Convergence Sciences 2 Building for Digital Transformation located on the campus of Wichita State University, in Wichita, Kansas.

The building will house the National Institute for Research and Digital Transformation (NIRDT). Recent aviation industry layoffs reinforced the critical need to diversify the Kansas economy and focus on the jobs of the future. Those jobs are in technology. For the last 40 years, all net new jobs in the U.S. economy have been technology jobs, mainly from companies less than five years old. The University's National Institute of Research and Digital Transformation will focus on (1) research and innovation in cloud computing and software development utilizing high speed broadband in Kansas; (2) research and service laboratories in cybersecurity and cyber operations; and (3) research and service laboratories to provide the needed system engineering technology for Kansas to compete globally. The goal is for multiple academic departments, faculty, staff, and students from different disciplines to work in partnership with industry to conduct innovative and collaborative research in fields that are vital to the economic growth and national security of our state, region and country.

The approximately 37,000 square foot building consists of the following elements:

- Office and Conference space for the NIRDT staff and industry partners
- Central public collaborative bay that can be used for breakout space, small group meetings, or reconfigured into a large presentation area
- Multi-purpose meeting/training/demonstration space located adjacent to the central gathering space
- Seven high-bay flexible research pods with integrated storage/office space; intent of research pods is to be adaptable to current and future research needs with sufficient accessible power and an open plan with movable lab furniture
- Shipping/receiving area to receive/process digital research equipment with secure storage bays to hold high value items before they are moved into the pods/data center
- Two large equipment testing rooms – one initial set up with thermal testing equipment for digital components, one set up with flexible infrastructure for multiple types of testing equipment
- Two data centers – one set up for a partnership with NetApp (new building directly to the west of this building) and one set up for additional data rack technology development and testing
- Storm shelter
- Ample natural light in the building core with more controlled daylight in the lab spaces to allow the research pods to limit the light if needed for testing
- Small break room on the west side of the building taking advantage of the views and access to the adjacent landscaped amenity space
- Approximately 40 parking spaces directly adjacent to the building
- Strong Pedestrian link(s) with other buildings on campus

Architectural Concept & Considerations

A successful exterior appearance for this facility should complement the “family” of construction materials that is currently used on the Wichita State University campus while imparting a ”high tech” image consistent with the building function.

Aligning with other innovation campus buildings currently in construction, it has been determined that the building should meet (or exceed) “LEED Silver” standards. Some of the sustainable solutions being considered include:

- High-efficiency mechanical system
- Daylight design and electronic light dimming systems
- Occupancy sensors
- Low-flow fixtures
- Locally sourced, renewable or recycled building materials, where possible
- Low-VOC and healthy building materials
- Use of exterior shading devices on sun-exposed elevations of the building

Tax Compliance

To the extent that the Bonds are sold on a tax-exempt basis, the University will enter into a Tax Compliance Agreement with the Authority to comply with the Internal Revenue Code of 1986, as amended (the "Code"), and the applicable regulations and rulings issued by the U.S. Treasury Department (the "Regulations"), impose certain limitations on the uses and investment of the Bond proceeds and of certain other money relating to the Bonds and set forth the conditions under which the interest on the Bonds will be excludable from gross income for federal income tax purposes.

Administrative Costs

In conjunction with the issuance of the proposed bonds, since KDFFA has and will incur expenses in relation to the issuance of the proposed bonds and subsequent administration of the Bond Resolution and Pledge of Revenues Agreement, it will be necessary for the University to execute an Administrative Service Fee Agreement to provide for reimbursement of those expenses, as well as other documents and certificates necessary to accomplish the purposes set forth in the Resolution and the issuance and delivery of the bonds.

Conclusion

The Board is asked to adopt the Resolution (set out in full below), which approves the issuance of bonds for construction and equipping of the convergence sciences building and refunding the 2013F-1 bonds. This Resolution would authorize the WSU President to execute, on behalf of the University, the Pledge of Revenues Agreement and Administrative Service Fee Agreement in such forms as are approved by the General Counsel to the University, and authorizes the Board Chair, President and CEO of the Board to execute on behalf of the Board any other documents and certificates necessary to accomplish the purpose of the Resolution and the issuance of the bonds. Staff recommends approval of this Resolution.

RESOLUTION

A RESOLUTION OF THE KANSAS BOARD OF REGENTS APPROVING THE ISSUANCE BY THE KANSAS DEVELOPMENT FINANCE AUTHORITY OF ITS REVENUE BONDS TO PROVIDE ALL OR A PORTION OF THE FUNDS NECESSARY TO (1) UNDERTAKE A CAPITAL IMPROVEMENT PROJECT FOR THE CONSTRUCTION AND EQUIPPING OF A NEW CONVERGENCE SCIENCES BUILDING ON THE INNOVATION CAMPUS OF WICHITA STATE UNIVERSITY, AND (2) REFUND CERTAIN OUTSTANDING REVENUE BONDS OF THE KANSAS DEVELOPMENT FINANCE AUTHORITY; AUTHORIZING THE EXECUTION OF A

PLEDGE OF REVENUES AGREEMENT BETWEEN WICHITA STATE UNIVERSITY AND THE KANSAS DEVELOPMENT FINANCE AUTHORITY THAT CONTAINS CERTAIN COVENANTS AND PROVISIONS WITH RESPECT TO THE PLEDGE OF CERTAIN FUNDS OF WICHITA STATE UNIVERSITY THAT WILL PROVIDE FOR THE PAYMENT OF SUCH BONDS; AND AUTHORIZING THE EXECUTION OF VARIOUS OTHER DOCUMENTS RELATING TO THE ISSUANCE OF, SECURITY AND PAYMENT OF SUCH BONDS.

WHEREAS, the Kansas Board of Regents (the "Board") is vested under the Constitution and laws of the State of Kansas with supervision and control over Wichita State University (the "University"), and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the acquisition and improvement of certain facilities located on the campus of the University and the University's operation thereof; and

WHEREAS, the Kansas Development Finance Authority (the "Authority"), on behalf of the University and the Wichita State University Union Corporation (the "Corporation"), has heretofore issued its Revenue Bonds (Wichita State University Union Corporation – Student Housing Project), Series 2013F-1, dated August 15, 2013, in the original principal amount of \$55,555,000 (the "Series 2013F-1 Bonds") for the purpose of making a loan to the Corporation to (i) finance the costs of construction, furnishing and equipping of a student housing facility and related dining facility located on the campus of the University and (ii) refund certain prior bonds of the Authority, the proceeds of which were applied to pay the costs of the installation of energy conservation measures to the student housing system located on the campus of the University; and

WHEREAS, the University and the Authority have advised the Board that it may be beneficial to the Board and the University to authorize the Authority to issue refunding revenue bonds to refund all of the outstanding Series 2013F-1 Bonds (the "Refunded Bonds"); and

WHEREAS, the Board and the University have heretofore determined that it is advisable to undertake a capital improvement project for the construction and equipping of a new convergence sciences building on the innovation campus of the University (the "Project"); and

WHEREAS, Section 162(c) of House Bill 2007 of the 2021 Kansas Legislature authorizes the Authority, on behalf of the University, to issue its revenue bonds in an aggregate principal amount sufficient to finance costs of the Project in an amount not to exceed \$15,000,000, plus all amounts required to finance costs of issuance, costs of interest on such revenue bonds during the construction of the Project, credit enhancement costs and any required reserves for the payment of principal and interest on such revenue bonds; and

WHEREAS, the University has requested that revenue bonds secured by a pledge of generally available unencumbered funds of the University be issued by the Authority pursuant to K.S.A. 74-8901 *et seq.* on behalf of the University to refund the Refunded Bonds and finance all or a portion of the costs of the Project (the "Bonds"); and

WHEREAS, the University intends to make provisions for the maintenance of the Project and the payment of debt service on the Bonds; and

WHEREAS, the Board, upon recommendation of the University, hereby finds and determines that it is advisable that the Bonds be issued by the Authority on behalf of the University, such bonds to be secured by the pledge of generally available unencumbered funds of the University; and

WHEREAS, prior to the issuance of the Bonds, the Authority will receive from the Secretary of Administration a request to issue bonds on behalf of the University for the purpose of refunding the Refunded Bonds, financing the Project and paying related interest, costs and reserves; and

WHEREAS, in conjunction with the issuance of the Bonds, the University will be required to execute a Pledge of Revenues Agreement between the University and the Authority (the "Pledge Agreement"), which contains certain covenants and provisions with respect to the pledge of generally available unencumbered funds of the University; and

WHEREAS, it is recognized that the Authority has and will incur additional expenses in relation to the issuance of the Bonds and subsequent administration and enforcement of the Pledge Agreement; and the University desires to reimburse the Authority for said additional expenses through the execution of an Administrative Service Fee Agreement (the "Administrative Agreement").

NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:

SECTION 1. The Board hereby approves the issuance of the Bonds by the Authority on behalf of the University in an aggregate principal amount sufficient to refund the Refunded Bonds and finance costs of the Project in an amount not to exceed \$15,000,000, plus all amounts required to finance costs of issuance, costs of interest on the Bonds during construction of the Project, credit enhancement costs and any required reserves for the payment of principal and interest on the Bonds. The Bonds may be issued jointly with other revenue bonds for the University and shall be issued substantially in the form and with the repayment terms and provisions contained in information to be presented to the Board by the Authority and the University.

SECTION 2. The Board hereby authorizes the President of the University to execute on behalf of the University the Pledge Agreement, the Administrative Agreement and such other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Bonds, in such forms as are approved by the General Counsel to the University. The Board hereby further authorizes and instructs the Chair and President and CEO of the Board to execute on behalf of the Board such documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Bonds, in such forms as are approved by the General Counsel to the Board.

SECTION 3. This Resolution shall be in full force and effect from and after its adoption.

CERTIFICATE

We, the undersigned Chair and President and CEO of the Kansas Board of Regents, hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on June 16, 2021.

KANSAS BOARD OF REGENTS

(SEAL)

By _____
Bill Feuerborn, Chair

ATTEST:

By _____
Blake Flanders, Ph.D, President and CEO

2. Discuss and Act on Policy Amendments and Funding Scenarios for Capital Renewal Initiative – System **Chad Bristow,
Director of Facilities**

Summary

The Board of Regents discussed the deferred maintenance initiative at the February 2021 meeting and charged Board staff and state university staff to analyze a six-part motion to establish a framework for advancing the initiative. A follow-up discussion took place between the Board and the Universities on the second day of the March 2021 meeting of the Board. Draft policy recommendations and funding scenarios were studied, further developed to incorporate a breadth of feedback, and included for a first read for the Board’s consideration at the May 2021 Board meeting. Staff recommends the Board consider adopting a new section for facilities policy, consider three options for funding maintenance of university facilities over time, and consider allocating resources for additional consultant services, pending finalization of an agreement with the consultants and review by the Board’s Governance Committee.

Background

At the February 2021 Board meeting, the Board recommended that the \$10.3 million in the Governor’s FY 2022 budget be committed to the exclusive use toward the Deferred Maintenance Initiative. At the time, it was stated that should the Legislature retain the funding in the budget process and a bonded indebtedness be authorized to be repaid with that appropriation, the first bond payment would most likely occur in FY 2023. The cash available in FY 2022 could, therefore, be directed to strategic capital projects, including the razing of university buildings.

The Board also approved a second motion directing staff to work with the universities to study, analyze, and further develop a policy framework centered around six action items/concepts, which is reproduced below:

1. That, for a period of time deemed appropriate by the Board, the Board consider an amount up to \$5 million be withheld from Universities operating funds for the exclusive use toward payment of debt incurred as part of the Deferred Maintenance Initiative and that the report include a proposed formula that incorporates the Facilities Condition Index for each campus when determining a Universities assessed portion of the \$5 million.
2. That, for a period of time deemed appropriate by the Board, the Board consider committing 50% of the annual proceeds from the Educational Building Fund (EBF) be dedicated for the exclusive use towards payment of debt incurred as part of the deferred maintenance initiative, with the balance of the funds reserved for the annual maintenance of qualifying facilities.
3. The formation of a “Maintenance Assessment” policy that would establish the basis for assessing the amount of funds that a University would be charged annually for the maintenance of their facilities and what facilities, if any, would be exempt. This report should include a proposed formula that takes into account each University’s Facility Condition Index, the gross area of their buildings, and an industry recognized method of estimating the annual cost to adequately maintain their buildings as the method of establishing a Universities charge for their Maintenance Assessment.
4. Formation of a “Classroom Efficiency” policy that would require each University to obtain the goal of bringing their campus facility utilization in line with the standards established in the Efficiency Report. This should include a proposed method for establishing the metrics that will drive the policy and for a reasonable transition time frame to allow for compliance with a policy, and what, if any, ramifications there are if compliance is not met.
5. Begin negotiations with a single qualified consultant to work with our Universities to create a system wide master plan for the consolidation and demolition of facilities necessary to comply with the “Classroom Efficiency” policy and to bring a proposal to the board for consideration.

- 6. A “Maintenance Reserve” policy that requires any new proposed facility to establish a funding mechanism that provides for the annual maintenance of the new building for a period of no less than 50years, with the amount established by an independent industry recognized consultant. This report should also include what buildings would be exempt as well as acceptable alternative methods.

The 2021 Legislative Session ended with the \$10.3 million State General Fund appropriation removed from the budget. Facets of Board motion #2.1 and #2.6 have been adapted into a single concept of the Maintenance Assessment. A variety of funding scenarios have been studied, including commitment of a portion of the EBF to a bond payment, as represented by motion #2.2. Issuing debt would generate cash proceeds early in the initiative and potentially reduce some future costs but would also introduce financing costs of issuance that would potentially diminish from the cash available for projects and bind future decision makers with mandatory debt payments. For those reasons, staff do not recommend that the Board consider a debt issuance at this point. However, the Board could pursue other revenues in the unified budget request as part of the capital renewal initiative. Motions #2.3, 2.4, and 2.5 have been further developed into the concepts outlined below and represented in the proposed facilities policy amendments.

CURRENT EFFORTS

FACILITIES POLICY AMENDMENTS

Per the Board’s direction, staff has collaborated with the universities to further study and analyze the conceptual components of the Board’s motions. Continuation of that collaboration, since the May meeting, has resulted in further refinements to details of the facilities policy framework. Core policy components are as follows:

Maintenance Assessment

Although the state universities have had the benefit of the Educational Building Fund (EBF), to adequately fund the ongoing annual maintenance costs of existing academic buildings, an additional resource will have to be applied to all mission critical buildings. Funding for a 2% maintenance assessment may include contributions from university, state (unless otherwise prohibited by statute), federal and philanthropic sources; however, EBF revenue will not be applied toward the assessment. The combination of an established maintenance assessment in combination with EBF resources can be fully dedicated to addressing deferred maintenance backlog, annual maintenance and strategic renewal projects of mission critical buildings (regardless of the year they were built). Utilizing each university’s Deferred Maintenance Projects Fund (a fund already in the Charts of Accounts as a result of the 2007 Infrastructure Maintenance Act), expenditures shall be itemized by individual facility, utilizing the Board’s forthcoming standard template, for the Board’s review annually at the budget workshop.

Since additional resources would need to be dedicated by the university, a maintenance assessment would grow over time until the 2% current replacement value is reached. During this period, the Board could respond to individual cases where the university makes a case that the cost for the annual maintenance assessment greatly exceeds the additional revenue generated by the university for the maintenance assessment.

The following three scenarios show an escalator of the maintenance assessment over time, (four, six and eight-year options) ultimately arriving at 2% of the current replacement value of a hypothetical university’s mission critical buildings. Mission critical status of each building will be documented and managed in the Board’s facilities condition database.

Four-Year Escalator

FY 2023 - 1/2%	of CRV	(example – \$750,000,000 x 0.005	= \$3,750,000)
FY 2024 - 1%	of CRV	(example – \$750,000,000 x 0.01	= \$7,500,000)

FY 2025 - 1-1/2% of CRV	(example – \$750,000,000 x 0.015	= \$11,250,000)
FY 2026 - 2% of CRV	(example – \$750,000,000 x 0.02	= \$15,000,000)

Six-Year Escalator

FY 2023 - 1/4% of CRV	(example – \$750,000,000 x 0.0025	= \$1,875,000)
FY 2024 - 1/2% of CRV	(example – \$750,000,000 x 0.005	= \$3,750,000)
FY 2025 - 3/4% of CRV	(example – \$750,000,000 x 0.0075	= \$5,625,000)
FY 2026 - 1% of CRV	(example – \$750,000,000 x 0.01	= \$7,500,000)
FY 2027 - 1-1/2% of CRV	(example – \$750,000,000 x 0.015	= \$11,250,000)
FY 2028 - 2% of CRV	(example – \$750,000,000 x 0.02	= \$15,000,000)

Eight-Year Escalator

FY2023 - 1/4% of CRV	(example – \$750,000,000 x 0.0025	= \$1,875,000)
FY2024 - 1/2% of CRV	(example – \$750,000,000 x 0.005	= \$3,750,000)
FY2025 - 3/4% of CRV	(example – \$750,000,000 x 0.0075	= \$5,625,000)
FY2026 - 1% of CRV	(example – \$750,000,000 x 0.01	= \$7,500,000)
FY2027 - 1-1/4% of CRV	(example – \$750,000,000 x 0.0125	= \$9,375,000)
FY2028 - 1-1/2% of CRV	(example – \$750,000,000 x 0.015	= \$11,250,000)
FY2029 - 1-3/4% of CRV	(example – \$750,000,000 x 0.0175	= \$13,125,000)
FY2030 - 2% of CRV	(example – \$750,000,000 x 0.02	= \$15,000,000)

Maintenance Assessment for New Buildings and Major Additions

The concept of a Maintenance Reserve Fund has been merged with the Maintenance Assessment to streamline and simplify the funding of maintenance into one pool of money at each university. Moving forward, the Maintenance Assessment will apply toward all existing mission critical buildings, as well as new facilities and additions. Annual reporting will be required to verify expenditures per facility.

To address maintenance of new construction, all future large capital improvement projects that add space and campus square footage will require a detailed plan for addressing future maintenance utilizing the Board’s forthcoming calculation worksheet, to be submitted for Board review and approval along with the program statement. Except for facilities operated by universities’ affiliated corporations, auxiliaries and athletics, a minimum line item of 10% of the estimated construction cost is encouraged to be included in the total project development budget along with a structured plan to provide for the maintenance over the projected design life of the building (in years), or, the university must document how 2% of the replacement value will be contributed annually to the maintenance assessment fund when the building comes online. The worksheet for calculating the future maintenance and operating costs for new buildings and additions will be determined by industry standard methods and will take into consideration building type, complexity, and function. Annual expenditures of Maintenance Assessment funds shall be reported by building and reviewed by the Board annually.

Board of Regents’ State University Facilities Guidelines

With the assistance of consulting teams in collaboration with the state universities, the Board’s University Facilities Guidelines will be developed over the next several months to document and detail the implementation of systemwide strategic goals and accountability objectives to consistently improve space utilization efficiency and the quality of facilities. This guiding document will layout best practices, standards, processes and procedures, methodologies and minimum requirements for annual space and facilities condition data management and maintenance, as well as establish a systemwide framework for campus consolidation and/or right-sizing that should be referenced by each university in development and update of their individual Campus Master Plans. A range of target metrics for the improvement and efficient use of facilities and ranking mechanisms for project prioritization will be set forth in these guiding documents and updated as necessary with review and approval by

the Board. Committees may be convened on an as needed basis to review, maintain, and propose updates of the facilities guidelines.

Accountability & Reporting

In an effort to preserve the significant investment of the two systemwide studies from 2020 and to build upon the foundation of the systemwide facilities database for strategic planning purposes; building inventory, space utilization and facilities condition data will be submitted to the Board in a standard report format, beginning on October 1, 2022, and annually thereafter. This report will also serve as the biennial statutory report to the Legislature in odd numbered years.

Each state university will report maintenance assessment and EBF expenditures (for the previous fiscal year) utilizing the Board's standard template(s) by October 1 of each year.

To maintain current building inventory, space utilization and facilities condition data, minimum requirements for updating facilities condition assessments and space utilization analysis will be identified in the Board's University Facilities Guidelines.

ALLOCATION OF ADDITIONAL RESOURCES FOR CONSULTANT SERVICES

Space Utilization

Guided by the Board's motions set forth at the February 2021 meeting, continued work with the consultant team will guide the creation of systemwide space standards, standardizing university space management methods, and developing a strategic framework for best practices that guide and support the universities' individual master plans with an emphasis on campus right-sizing.

A preliminary scope of services has been developed with a consulting team of GouldEvans / Rickes Associates / JBA (Joe Bilotta) to initiate this process with a proposed Not-to-Exceed amount of \$505,000.

Facilities Condition

Gordian (formerly Accruent) proposed a Not-to-Exceed fee of \$415,000 to develop the Board's standard reference documents and calculation templates for support and management of the Maintenance Assessment Fund , University Facilities Guidelines and annual University Facilities Report, and one year of analysis and benchmarking performance of planning and expenditures of capital renewal, maintenance operations and space usage against select national peer institutions.

Additional services will require coordination and collaboration between Board staff, the universities and the consulting teams and will continue the integration of the facilities condition and space utilization data. Staff recommends approval of an allocation from the Educational Building Fund of \$920,000 to proceed with additional consultant services. Finalized proposals will be brought back to the Board's Governance Committee for consideration and approval.

Lastly, it is recommended that the Board undertake a holistic review of the capital renewal initiative after three years in order to evaluate accomplishments and the status of the campus facilities to determine if revisions to the Board's policies or processes are merited.

Conclusion

From the analysis of deferred maintenance, it is evident that a sustainable and effective solution will require a combination of increased revenue (from a combination of sources and partnerships) and recurring annual expenditures, coupled with a strategic effort to reduce the overall campus footprints. Analysis of enrollment and space growth data reinforce the perspective that a revitalization program to maintain facilities for future generations must focus on right-sizing, sufficient reinvestment and responsible stewardship. These efforts will

require a long-term commitment by a cross-section of campus leadership with wide-ranging support from the Board of Regents, as well as the campus architects and facilities teams who have carried the work to date.

RECOMMENDATIONS FOR UPDATE OF BOARD POLICY MANUAL

Updates and Additions to the Board’s Policy Manual Chapter II, Section E “Facilities” are presented as follows. Given the significant amount of revisions, Subsections 1 through 8 have been struck in their entirety to be replaced by the proposed language. In addition to the policy concepts proposed to support the Board’s capital renewal initiative, other policies relevant to campus master plans and to capital project approvals have been updated. The intent with those changes is to clarify definitions and enhance the descriptions of the approval processes for the end users at the universities who have responsibility for delivering capital projects.

Chapter II: Governance – State Universities

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E FACILITIES

~~Guiding Principle. Each state university shall inform the Board’s Director of Facilities in a timely manner about construction projects at each campus, including all relevant milestones or unforeseen changes, regardless of location relative to the university property. Consistent with Board policy on procurement, each capital project involving a state university, its affiliated corporations or other related organizations shall, for projects using state funds, be advertised and bid in a manner that advances and supports the mission of the university, promotes a competitive and fair procurement environment, and is open and transparent.~~

~~1 PROJECT PLANNING~~

- ~~a Each state university shall maintain a Campus Master Plan that documents concepts and guiding principles for future land use and development of campus facilities and infrastructure. Each state university shall submit to the Board President and Chief Executive Officer a new Campus Master Plan, or update to an existing Campus Master Plan, by January 1, 2015. Each Campus Master Plan shall be updated and resubmitted to the Board President and Chief Executive Officer every ten years or when a new facility is planned in order to demonstrate how it will be incorporated in the Campus Master Plan.~~
- ~~b New Campus Master Plans, or significant modifications to existing Campus Master Plans, shall

 - ~~i address deferred maintenance needs;~~
 - ~~ii include a plan to ensure compliance with space utilization standards established by the Board; and~~
 - ~~iii be submitted to the Board for approval.~~~~
- ~~e Annually, in concert with the capital budget planning process, each university shall demonstrate that any capital improvement or repair project proposed to be financed in whole or in part with debt obligations can be accommodated within the university’s debt capacity as measured by the university’s ratios described in the university’s approved debt capacity plan. In consultation with the Board’s Director of Facilities, each university shall identify and present to the Board for approval any substantial change to its previously approved project debt financing plan.~~

2 ~~SUMMARY OF PROJECT APPROVAL REQUIREMENTS (Refer to substantive provisions within this policy manual for more detailed requirements)~~

3 ~~CAPITAL IMPROVEMENT PROJECTS~~

	Board of Regents	Joint Committee on State Building Construction	Full Legislature	Program Statement required?	Execution process (architect/contractor)
Capital Improvements and Financing > \$1,000,000					
Affiliated Corporations	approve	advise		yes	Campus
State General Fund	approve	advise	approve (DA 418)	yes	State selection/bid
All Other Non State Funds	approve	advise		yes	K.S.A. 76-7,125 et seq
Revenue Bonds	approve	advise	approve (DA 418)	yes	State selection/bid
Educational Building Fund	approve	advise	***1	yes	State selection/bid
Rehabilitation and Repair Projects < \$1,000,000					
Affiliated Corporations	approve	advise		no	Campus
State General Fund/EBF	approve	advise		no	State selection/bid
All Other Non State Funds	approve	advise		no	K.S.A. 76-7,125 et seq
Deferred Maintenance Projects > \$1,000,000					
Infrastructure Maintenance Funds	approve	advise		no	State selection/bid
University Interest	approve	advise		no	K.S.A. 76-7,125 et seq
Tax Credits	approve	advise		no	State selection/bid
Energy Performance Contracting	approve	advise			K.S.A. 75-37,111 through 37,114 and 75-37,125
Building Razing	approve	advise ³	no, K.S.A. 76-7,108		

¹ If new project or major renovation.

² Projects < \$1,000,000 require Director of Facilities' review and Board President and Chief Executive Officer approval; projects < \$250,000 are delegated to the state university chief executive officer.

³ Not required by law.

a— Definitions

- ~~i — Capital improvement projects are those the costs for which exceed \$1,000,000, regardless of funding source, including new buildings, remodeling or alterations, annual maintenance, and utility projects. Deferred maintenance projects are governed by subsection 5., below.~~
 - ~~ii — Educational Building Fund, or EBF, means the fund created pursuant to K.S.A. 76-6b01 *et seq.* and funded by the annual mill levy authorized by Article 6, Section 6 of the Kansas Constitution. Moneys in the EBF may only be expended as authorized by K.S.A. 76-6b02.~~
- ~~b — Process~~
- ~~i — *Initial Request:* Each state university shall include initial concept requests for authorization of capital improvement projects with the university's five-year plan submitted to the Board for consideration on March 1 of each year. Each project that will require the services of an architect and/or engineer shall have a written program statement included with the request. The request shall identify each anticipated source of funding for the project. For improvements that include new space for which private moneys are to finance at least 51% of the cost, the request shall include a plan for paying the annual maintenance and operation costs for the project from either private funds or existing university resources (K.S.A. 76-790). For improvements that include new space for which private moneys are to finance less than 51% of the cost, the request shall include a plan for paying annual maintenance and operation costs that identifies the resources to be used for such costs. Such annual maintenance and operation costs plans shall be included in the program statement and shall adhere to standards prescribed by the Board's Director of Facilities. Each request approved by the Board shall be filed with the appropriate state offices on or before July 1 in the format determined by the State Budget Director. Each state university is prohibited from pursuing gubernatorial or legislative approval of any project not previously approved by the Board.~~
 - ~~ii — *Amendments:* Amendments to the current year capital improvements project list may be submitted to the Board at times other than those specified above. Once approved, each university shall be responsible for ensuring that appropriate legislative approvals are obtained, including advising the Joint Committee on State Building Construction.~~
 - ~~iii — *Licensed Professional Consultants:* The design and construction administration for all new buildings and major renovations on state property shall be performed by licensed professional consultants retained in accordance with Kansas statutes. A written program for each building project shall be submitted and approved by the Board and by the Legislature or legislative building committee as set forth in section E.2. before such services are obtained.~~
 - ~~iv — *Program Statements:* Minimum requirements for program statements include introductions, project budgets, and project schedules. For new construction or major renovations the program statement must also include space projections, space summaries, space descriptions, a discussion of the impact the additional space will have on overall campus space, and new buildings operating costs and the proposed source of funding for such operating costs (or a statement that such will not be requested). Additional information that the institutions deem necessary may be included.~~
 - ~~v — *Design Development Plans:* Following Legislative and Board approval of a specific capital improvement project, design development plans for a building or project and the location of the new building shall be submitted to the President and Chief Executive Officer for review and approval before final plans are prepared. The Board President and Chief Executive~~

~~Officer, upon the recommendation of the Director of Facilities, may approve said design development plans for the Board.~~

~~e — Funding~~

~~i — *Funding Sources:* Capital improvement projects may be paid for from the State General Fund, tuition, the Educational Building Fund, revenue bond proceeds (in accordance with chapter H.D. of this Policy Manual), restricted fees, auxiliary, research overhead funds and other resources as approved by the Board.~~

~~Capital improvement projects that are also approved deferred maintenance projects may be paid for in whole or in part by tuition interest earnings, contributions received pursuant to the postsecondary educational institution tax credit program (K.S.A. 79-32,261), and other funds earmarked by the Board or Legislature for the purpose of addressing deferred maintenance.~~

~~ii — *Federal Grant Requests:* All institutional requests for federal grants for capital improvements shall be submitted to the Board President and Chief Executive Officer before the request is submitted to the appropriate federal agency.~~

~~iii — *Private Funds:* No capital improvement project that is funded in part or totally from private funds may proceed to signature of contract unless and until all private funds have been deposited in an account for the use of the project or a letter of credit has been received by the Board President and Chief Executive Officer that guarantees the availability of the funds necessary to complete the project.~~

~~iv — *Fund Raising:* In addition to the project approval required in subsection 3.b.i. of this section, notification of all capital improvement projects to be funded in part or in whole from private resources must be submitted to and approved by the Board’s President and Chief Executive Officer before fund raising efforts are publicly announced. This provision shall not be construed to prohibit fund raising efforts prior to their public announcement.~~

~~d — Annual Maintenance~~

~~Beginning with projects initiated after January, 2007, and except as otherwise specifically provided for by law or approved by the Board, state universities shall not seek new appropriations from the State General Fund to finance annual maintenance and operation costs for any new capital improvement project.~~

~~4 — REHABILITATION AND REPAIR PROJECTS~~

~~a — Definition~~

~~Rehabilitation and repair projects are those projects that cost \$1,000,000 or less, including new buildings, remodeling or alterations, annual maintenance, or utility projects. Deferred maintenance projects are governed by subsection 5., below.~~

~~b — Process~~

~~The state universities are authorized by the Board and the Legislature to proceed with rehabilitation and repair projects on a fiscal year basis. Upon request of the university with concurrence of the Board’s Director of Facilities, the Board President and Chief Executive~~

~~Officer has the authority to revise such authorizations during the fiscal year; provided, however, that any project requiring expenditures of \$1,000,000 or more must be considered by the Board.~~

~~c — Funding~~

~~The Board receives an annual line item appropriation from the Educational Building Fund for rehabilitation and repair projects. This appropriation is allocated by the Board to the state universities pursuant to an “adjusted square footage” formula, which factors in gross square footage, building age and complexity of the physical plant.~~

~~Additionally, the universities may provide funds for rehabilitation and repair projects from State General Fund appropriations, tuition, restricted fees, auxiliary, research overhead funds and other resources as approved by the Board.~~

~~Rehabilitation and repair projects that are also approved deferred maintenance projects may be paid for in whole or in part by tuition interest earnings, contributions received pursuant to the postsecondary educational institution tax credit program (K.S.A. 79-32,261), and other funds earmarked by the Board or Legislature to address deferred maintenance.~~

~~5 — 2007 STATE EDUCATIONAL INSTITUTION LONG TERM INFRASTRUCTURE MAINTENANCE PROGRAM~~

~~a — Definitions (K.S.A. 76-7,102)~~

~~i — Deferred maintenance projects are those projects involving the maintenance, construction or rehabilitation of any one or more of the following:~~

- ~~(1) a building located at a state educational institution;~~
- ~~(2) any utility system and other infrastructure relating to such building;~~
- ~~(3) any life safety upgrade to such building; or~~
- ~~(4) any improvements necessary to be made to such building in order to comply with the requirements of the Americans with Disabilities Act or other federal or state law.~~

~~ii — Deferred maintenance projects shall not include:~~

- ~~(1) the construction of new buildings;~~
- ~~(2) the maintenance, repair, reconstruction or rehabilitation of any building used as an athletic facility, residential housing or other auxiliary that does not directly support the delivery of academic pursuits; or~~
- ~~(3) the maintenance, repair, reconstruction or rehabilitation of the residence of the president or chancellor of a state university.~~

~~iii — 2007 state educational institution long term infrastructure maintenance program refers to K.S.A. 76-7,101 through 76-7,107, and amendments thereto. This program was enacted by the Legislature in 2007 to address funding for state university deferred maintenance projects and provides for demand transfers by the Director of Accounts and Reports from the state general~~

~~fund to the infrastructure maintenance fund in fiscal years 2009, 2010, 2011 and 2012. The 2007 Legislature also enacted a tax credit program (K.S.A. 79-32,261) and expanded availability of university interest earnings (K.S.A. 76-719(c), (d), (e)) to assist with funding deferred maintenance projects.~~

~~b Process (K.S.A. 76-7,103 and 76-7,105)~~

~~i Each state university shall maintain a list of deferred maintenance projects that have been approved by the Board. The list shall prioritize the most critical deferred maintenance projects and reflect the deficiencies identified in the Board's 2007 or subsequent deferred maintenance studies. The listed projects shall not:~~

~~(1) provide for additional space requirements;~~

~~(2) reflect new program requirements or changes of use; or~~

~~(3) include exceptional levels of finish, equipment or other similar enhancements.~~

~~ii Requests for changes to the Board approved list of deferred maintenance projects shall be submitted to the Board for consideration and approval. Each request for a change shall include justification for adding the project as one of the university's priority deferred maintenance needs. The state universities are authorized by the Board and the Legislature to proceed with deferred maintenance projects on a fiscal year basis. Upon request of the university with concurrence of the Board's Director of Facilities, the President and Chief Executive Officer of the Board has the authority to revise such authorizations during the fiscal year; provided, however, that any project change requiring expenditures of \$500,000 or more requires Board approval.~~

~~iii Each state university shall provide quarterly status and expenditures reports to the Board. Each report shall include information showing the progress made during the reporting period to reduce the university's deferred maintenance backlog as identified in the university's Board-approved deferred maintenance projects list, and information showing the effect that the expenditures have had on the campus of the university. The original estimate for each project shall remain constant, however actual expenditures shall also be shown.~~

~~iv Each state university, in coordination with the Board office, shall advise and consult with the Joint Committee on State Building Construction before expending any moneys from the Infrastructure Maintenance Fund, or from any account of accounts of the Infrastructure Maintenance Fund of the university.~~

~~v Each state university, in coordination with the Board office, shall advise and consult with the Joint Committee on State Building Construction before expending any moneys received by the university as a contribution that qualifies as an income tax credit pursuant to the postsecondary educational institution tax credit program.~~

~~vi Any project in excess of \$750,000 must have a written program statement. Design development plans for the project must be submitted to the Board for approval.~~

~~c Funding (K.S.A. 76-7,103, 76-7,104, 76-719(c), (d), (e) and 79-32,261)~~

~~Allocations of funds from the Infrastructure Maintenance Fund will be based on a maintenance allocation formula that factors gross square footage, building age, and complexity of each university's physical plant. Such funds, as well as funds in each state university's deferred maintenance support fund, may be used only to help finance Board approved deferred maintenance projects on the state university's list. Projects that exceed the strict scope of the deferred maintenance initiative due to program changes, additional space requirements, and expectations for exceptional levels of finish, equipment, etc. will require other funding sources above and beyond the state provided deferred maintenance pool of funding.~~

~~6 ENERGY CONSERVATION MEASURES (K.S.A. 75-37,125)~~

~~a Definition~~

~~Energy conservation measure means an energy study, audit, improvement or equipment which is designed to provide energy and operational cost savings at least equivalent to the amount expended by the participating state university for such energy study, audit, improvement or equipment over a period of not more than 30 years after the date such improvement or equipment is installed or becomes operational.~~

~~b Process~~

- ~~i When an energy conservation measure is to be financed with revenue bond proceeds pursuant to K.S.A. 74-8960, the applicable processes for approval of and issuance of revenue bonds shall be followed.~~
- ~~ii When an energy conservation measure is to be financed by means other than with revenue bond proceeds pursuant to K.S.A. 74-8960, the provisions of K.S.A. 75-37,125 and any other applicable statutory provisions shall be followed and the project shall be presented to the Board for approval prior to entering into any contract, lease purchase agreement or other financing arrangement.~~

~~7 OBSOLETE BUILDINGS~~

~~Each state university shall evaluate all buildings in the university's inventory to determine if any building is obsolete. If a building is found to be obsolete, the state university shall request approval of the Board to retire the building from service and shall make a recommendation to the Board regarding the prudence of razing the building. Such recommendations shall include all pertinent information such as a justification statement, costs and funding source(s), environmental issues and anticipated use of the vacated property.~~

~~8 INSPECTIONS~~

~~a State Fire Marshal~~

~~Except as provided in this subsection, an annual inspection of all buildings at each state university shall be made by the State Fire Marshal with copies of the inspection report to be sent to the university. The state university shall provide a written summary of the State Fire Marshal's annual inspection report and the university's response thereto to the Director of Facilities, who will review and forward to the President and Chief Executive Officer of the Board. This report shall be made no later than January 30th of each year. Any notice of citation, potential sanction, violation, cease and desist order or hazard requiring follow up by the state university shall be~~

~~immediately reported to the Director of Facilities, who will review and forward to the President and Chief Executive Officer.~~

~~In lieu of the State Fire Marshal conducted inspection provided above, a state university may enter into a memorandum of agreement with the State Fire Marshal pursuant to the State Fire Marshal Commissioned Inspector Act, K.S.A. 31-701 *et seq.* Annual inspections conducted by a university commissioned inspector shall be performed in accordance with the Act and the university’s memorandum of agreement. A list of commissioned inspectors shall be filed with the Director of Facilities for each University. Annual inspections by the commissioned inspectors shall be submitted to the Director by January 30th of each year.~~

~~b — Department of Administration~~

~~Each state university shall obtain such Department of Administration inspections for new construction or renovation as are required by the Department’s Building Design and Construction Manual.~~

~~c — Boiler and Other Inspections Required by Law~~

~~Each state university shall provide for such boiler and other inspections as are required by law. (K.S.A. 44-913 *et seq.*) Each state university shall retain its annual inspection reports for 21 years or until no longer useful.~~

Chapter II: Governance – State Universities

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E FACILITIES

Guiding Principle. Each state university shall inform the Board’s Director of Facilities in a timely manner about construction projects at each campus, including all relevant milestones (including design phases, procurement, and construction phases) and unforeseen changes. Consistent with Board policy on procurement, each capital project involving a state university, its affiliated corporations or other related organizations shall, for projects using state funds, be advertised and bid in a manner that advances and supports the mission of the university, promotes a competitive and fair procurement environment, and is open and transparent.

1 PROJECT PLANNING

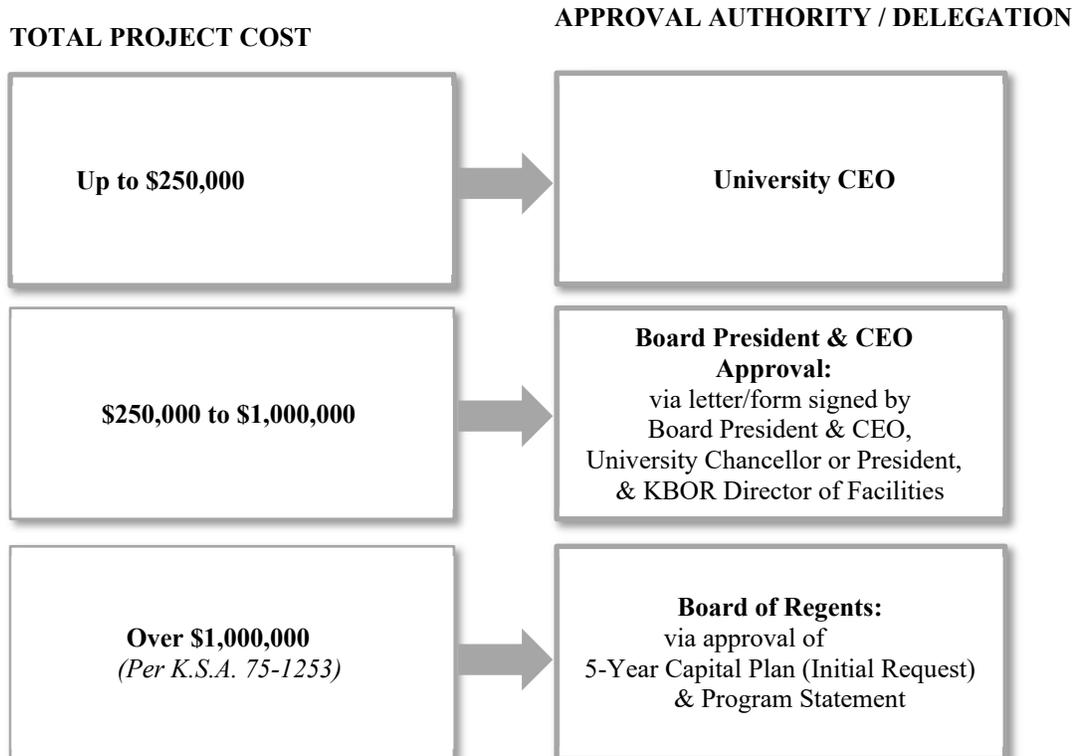
- a Each state university shall maintain a Campus Master Plan that documents concepts and guiding principles for future land use and development of campus facilities and infrastructure in support of the institution’s mission and strategic plan. Each state university shall submit a new Campus Master Plan at least once every ten years for Board review and approval. Significant modifications or updates to the Campus Master Plan shall also be submitted to the Board for review and approval. Each state university shall present its Campus Master Plan to the Board during the 2021-2022 or 2022-2023 academic cycle, and every three years thereafter, for informational purposes. Additionally, each state university shall present its Campus Master Plan to the Board when a new facility is planned, in order to demonstrate how it will be incorporated in the Campus Master Plan, how the new facility will be operated and maintained, the anticipated life span of the new facility/infrastructure (in years) and the universities’ plan for funding maintenance expenses for the new facility.

- b Campus Master Plans, or significant modifications and updates to existing Campus Master Plans, shall:
 - i address current and deferred maintenance needs;
 - ii include a plan to ensure compliance with space utilization standards established by the Board;
 - iii demonstrate how newly planned facilities will be incorporated into the Plan;
 - iv forecast the life expectancy of newly planned facilities (in years) based on design criteria and anticipated real world conditions; and
 - v demonstrate how the new facilities will be operated and maintained and identify the funding plan for future maintenance.

- c Annually, in concert with the capital budget planning process, each university shall demonstrate that any capital improvement or repair project proposed to be financed in whole or in part with debt obligations can be accommodated within the university’s debt capacity as measured by the university’s ratios described in the university’s approved debt capacity plan. In consultation with the Board’s Director of Facilities, each university shall identify and present to the Board for approval any substantial change to its previously approved project debt financing plan.

2 SUMMARY OF APPROVAL REQUIREMENTS

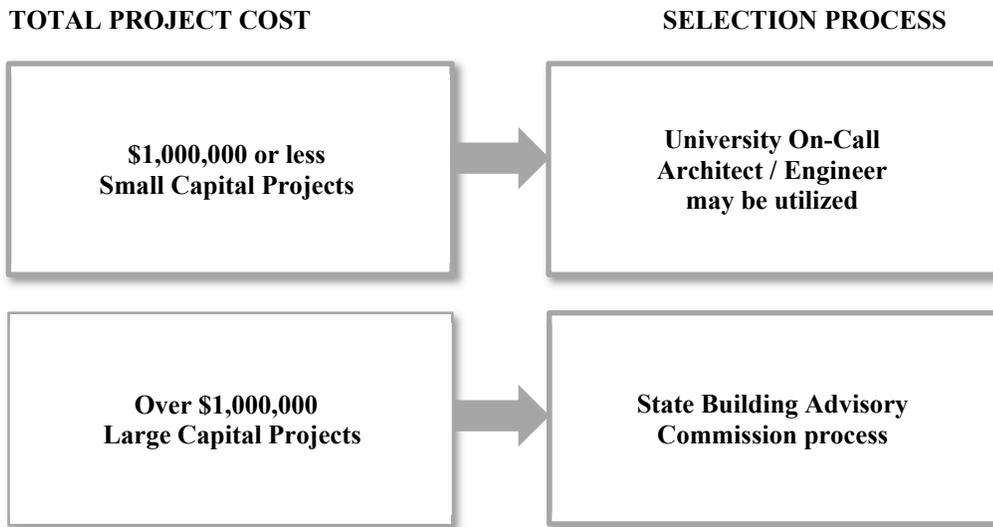
a Capital Projects Approval



Notes:

- Approval requirements applicable to all projects with state funding or on state-owned property except for projects done in partnership with private developers which require Board approval, but which are not included in the five-year capital plan.
- Design Development plans must be approved by the Board President and CEO via signed memorandum.
- Joint Committee on State Building Construction (JCSBC) must be advised of all project expenditures.

b Architect & Engineer Selection (Projects with State Funding)



3 CAPITAL IMPROVEMENT PROJECTS

a Definitions

- i Large capital improvement projects are those which exceed \$1,000,000 in total project costs, regardless of funding source, including: new construction, building additions, major renovation, remodeling or alterations, demolition of structures, annual maintenance, deferred maintenance, rehabilitation and repair, fixed equipment replacement, and utility or infrastructure projects. “Total project costs” include project soft costs. Any large capital improvement project located on state property is governed by the applicable and relevant processes and policies for capital improvements established by the State of Kansas and the Kansas Board of Regents, regardless of funding source.
- ii Small (or On-Call) capital improvement projects are those which are \$1,000,000 or less in total project costs, regardless of funding source, including: new construction, building additions, renovation, remodeling or alterations, demolition of structures, annual maintenance, deferred maintenance, rehabilitation and repair, fixed equipment replacement, and utility or infrastructure projects. “Total project costs” include project soft costs. Any small capital improvement project located on state property is governed by the applicable and relevant processes and policies for capital improvements established by the State of Kansas and the Kansas Board of Regents, regardless of funding source.

iii Educational Building Fund (EBF) means the fund created pursuant to K.S.A. 76-6b01 et seq. and funded by the annual mill levy authorized by Article 6, Section 6 of the Kansas Constitution.

b Process

i Large Capital Improvement Projects

- (1) Initial Request: Each state university shall submit initial concept requests for authorization of large capital improvement projects (exceeding \$1,000,000 in total project cost) with the university's five-year capital plan submitted to the Board for consideration on March 1 of each year utilizing the Kansas Division of Budget forms. Typically, Board review of each five-year capital plan will take place in April with Board approval in May of each year. Upon Board approval of the five-year capital plan, and prior to proceeding with selection of an architect and/or engineer for design services, each university shall submit for Board review and approval, as outlined in 3.b.i(5), a written program statement for each project. Each request approved by the Board shall be filed with the appropriate state offices on or before July 1st in the format determined by the State Budget Director. No state university shall pursue gubernatorial or legislative approval of any large capital improvement project without prior Board approval.
- (2) New Space: All large capital improvement project proposals for new buildings or major additions on state-owned property, shall include detailed plans for facility maintenance, utilizing the Board's standard calculation worksheet template(s), as part of the program statement. Except for university affiliated corporations, auxiliaries and facilities managed by athletics, a structured plan shall demonstrate how maintenance over the projected life of the building will be financed, consistent with existing university facilities. Such plan will be incorporated within the overall maintenance plan for the university. The worksheet for calculating the maintenance and operating costs will be determined by industry standard methods and consider building type, complexity, and function. Maintenance expenditures and plans shall be reviewed by the Board annually. Such annual maintenance and operating plans shall be included in the program statement and shall adhere to standards prescribed by the Board's Director of Facilities.
- (3) Amendments to the current year capital improvements project list may be submitted to the Board at times other than those specified above. Following Board approval, the state universities shall be responsible for advising the Joint Committee on State Building Construction of amendments after the capital plans are due at the Budget Office on July 1st of each year.
- (4) Licensed Professional Consultants: The design and construction administration for all new buildings and major renovations on state property shall be performed by licensed professional consultants retained in accordance with Kansas statutes. A written program statement for each building project shall be submitted and approved by the Board and by the Legislature or Joint Committee on State Building Construction, as set forth in section E.3.b.i.5., before such services are obtained.
- (5) Program Statements: Minimum requirements for program statements include goals and objectives, detailed project scope and description, project budget (indicating

estimated total project development costs in line item format), project schedules, and project delivery method. For projects creating new space, the program statement must also include a list of spaces with detailed descriptions, area summaries, functional criteria, room data sheets, justification and impact of the additional space on overall campus space, the projected design life of the building (in years) and completion of the maintenance assessment worksheet. Additional information that the state university deems necessary may also be included. Board approval of program statements are only required for large capital projects, except in the case where a small capital project is a new building or addition.

- (6) Design Development Plans: Following Legislative and Board approval of a specific capital improvement project, design development plans for a building or project and the location of the new building shall be submitted to the President and Chief Executive Officer for review and approval before final plans are prepared. The Board President and Chief Executive Officer, upon the recommendation of the Director of Facilities, may approve design development plans on behalf of the Board by issuance of a signed memorandum. Board approval of design development plans are only required for large capital projects, except in the case where a small capital project is a new building or addition.

ii Small Capital Improvement Projects

The state universities are authorized by the Board and the Legislature to proceed with projects the total project costs of which are \$1,000,000 or less. Authority to approve projects costing less than \$250,000 is delegated to the state university chief executive officer. Upon written request of the university's chief executive officer, and with concurrence of the Board's Director of Facilities, the Board President and Chief Executive Officer has the authority to authorize projects with costs greater than \$250,000 and less than \$1,000,000. The large capital projects requirements for Licensed Professional Consultants also apply for small capital projects. Large capital project requirements for Program Statement, Design Development Plans, and Maintenance Assessment shall apply to those small capital projects that add new space.

c Funding

- i Funding Sources: Capital improvement projects may be paid for from the State General Fund, tuition, the Educational Building Fund, revenue bond proceeds (in accordance with chapter II.D. of this Policy Manual), restricted fees, auxiliary revenues, research overhead funds, private donations, tuition interest earnings as defined by K.S.A. 76-7,102(d), in accordance with K.S.A. 76-719(e), and other resources as approved by the Board.
- ii Moneys in the Educational Building Fund (EBF) may be expended as authorized by K.S.A. 76-6b02. The Board further narrows the use of EBF allocations to the universities to state-owned "mission critical" buildings (those predominantly used for academic and/or research missions).

The Board receives an annual appropriation from the EBF. This appropriation is allocated by the Board to the state universities pursuant to the "adjusted square footage" formula used by the Board since 2007, which factors in gross square footage, building age and complexity of the physical plant. Buildings razed after adoption of this policy shall not impact future distribution of the appropriation among the universities.

Additionally, the universities shall contribute funds for small capital projects (including annual and deferred maintenance, and rehabilitation and repair projects) from State General Fund appropriations, tuition, restricted fees, auxiliary revenues, research overhead funds and other resources as approved by the Board.

- iii Federal Grant Requests: All institutional requests for federal grants for capital improvements shall be submitted in writing to the Board President and Chief Executive Officer before the request is submitted to the appropriate federal agency.
- iv Private Funds: No capital improvement project that is funded in part or totally from private funds may proceed to signature of contract unless and until all private funds have been deposited in an account for the use of the project or a letter of credit has been received by the Board President and Chief Executive Officer that guarantees the availability of the funds necessary to complete the project.
- v Fund Raising: In addition to the project approval required in subsection 3.b.i. of this section, notification of all capital improvement projects to be funded in part or in whole from private resources must be submitted in writing to the Board's President and Chief Executive Officer and approved before fund raising efforts are publicly announced. This provision shall not be construed to prohibit fund raising efforts prior to their public announcement.

4 MAINTENANCE ASSESSMENT

a Definition(s)

i Annual Maintenance is defined as a combination of the following:

- (1) Capital Renewal/Replacement - The replacement of major building and/or utility components and systems to extend useful life of a facility (e.g. roof replacements, HVAC retrofits);
- (2) Normal/Routine Maintenance and Minor Repairs - The cyclical, planned work performed on capital assets such as buildings, fixed equipment, and infrastructure to help them reach their originally anticipated life; and
- (3) Preventive Maintenance - The planned program of periodic inspection, adjustment, cleaning, lubrication and/or selective parts replacement, as well as performance testing and analysis intended to maximize the reliability, performance, and lifecycle of building systems and equipment.

ii Deferred Maintenance is annual maintenance and necessary renewal of facilities systems and components that have been postponed, delayed, or deferred, to a future budget cycle or until funds are available.

b Process

Beginning in FY 2023, and each year thereafter, each university shall calculate a maintenance assessment as a percentage of the professionally estimated replacement cost of mission critical buildings according to an assessment schedule culminating in a sustainable 2% of current replacement value (CRV) as approved by the Board on an annual basis. Utilizing each university's Deferred Maintenance Projects Fund, expenditures shall be itemized using a standard

template for the Board’s review annually. Maintenance funds must be spent annually toward maintenance of campus buildings unless approved by the Board as an exception. Parameters and criteria for the university’s prioritization of projects should be referenced in Board’s University Facilities Guidelines.

At a minimum, the Board will review every three years the performance of the Maintenance Assessment and the Capital Renewal Initiative and make adjustments informed by the Board’s review.

c Funding

Each state university shall identify and expend campus funds (excluding EBF allocations) annually for the purpose of addressing annual and deferred maintenance according to a prioritized assessment plan reviewed by the Board at the annual budget workshop. Funding for the maintenance assessment may include contributions from university, state, federal and philanthropic sources.

5 FACILITY REPORTS

a Biennial

Each state university shall maintain, prepare, and assemble data to be included in the State University Facilities Report to be submitted by the Board in January of odd numbered years. This report is submitted to the Legislature in odd numbered years to satisfy the reporting requirements of K.S.A. 76-7, 103. The State University Facilities Report combines the facilities condition report (previously termed the Report on State University Deferred and Annual Maintenance report), the building inventory, and the space utilization efficiency report (previously termed the Inventory of Physical Facilities and Space Utilization report).

b Annual

Each state university shall maintain and manage building inventory, space utilization and facilities condition data in the Board of Regents’ system facilities database for all buildings, site and utilities infrastructure on state-property to be submitted to the Board office by October 1st of each year for inclusion in the State University Facilities Report provided to the Board in January of each year.

i Space Utilization Efficiency

Each state university shall report on campus space utilization efficiency to the Board of Regents by October 1, 2022, and annually thereafter, as part of the State University Facilities Report in compliance with the methodology and best practices for space standards and management as identified in the Board’s University Facilities Guidelines. Parameters and criteria for prioritization of projects should be referenced in this guiding documents.

ii Facilities Condition

Each state university shall maintain and manage facilities condition data and comprehensive building inventory utilizing the facilities database and report to the Board of Regents by October 1, 2022, and annually thereafter to be included in the State

University Facilities Report in compliance with the methodology and best practices for building inventory and facilities condition data as identified in the Board’s University Facilities Guidelines. Parameters and criteria for prioritization of projects should be referenced in this guiding document. Each university shall have facilities condition assessments, as well as utility, site infrastructure assessments entered into the database for all assets on state-owned property by October 1, 2027.

iii Maintenance Assessment Expenditures

Each state university shall annually report project expenditures from their Deferred Maintenance Projects Fund (for the previous fiscal year) or other private funds utilizing the Board’s standard template by October 1st of each year.

iv Educational Building Fund (EBF) Expenditures

Each state university shall submit annual EBF expenditures (for the previous fiscal year) utilizing the Board’s standard template by October 1st of each year.

6 ENERGY CONSERVATION MEASURES (K.S.A. 75-37,125)

a Definition

Energy conservation measure means an energy study, audit, improvement or equipment which is designed to provide energy and operating cost savings at least equivalent to the amount expended by the participating state university for such energy study, audit, improvement or equipment over a period of not more than 30 years after the date such improvement or equipment is installed or becomes operational.

b Process

i When an energy conservation measure is to be financed with revenue bond proceeds pursuant to K.S.A. 74-8960, the applicable processes for approval of and issuance of revenue bonds shall be followed.

ii When an energy conservation measure is to be financed by means other than with revenue bond proceeds pursuant to K.S.A. 74-8960, the provisions of K.S.A. 75-37,125 and any other applicable statutory provisions shall be followed and the project shall be presented to the Board for approval prior to entering into any contract, lease-purchase agreement or other financing arrangement.

7 OBSOLETE BUILDINGS

Each state university shall evaluate all buildings in the university’s inventory to determine if any building is obsolete. If a building is found to be obsolete, the state university shall request approval of the Board to retire the building from service and shall make a recommendation to the Board regarding the prudence of razing, repurposing and/or divesting of the building. Such recommendations shall include all pertinent information such as: estimated costs and funding source(s), the building’s condition, current backlog of deferred maintenance, and any environmental issues associated with the property to be vacated.

8 INSPECTIONS

a State Fire Marshal

An annual inspection of all buildings at each state university shall be made by the State Fire Marshal with copies of the inspection report to be sent to the university. In lieu of the State Fire Marshal conducted inspection, a state university may enter into a memorandum of agreement with the State Fire Marshal pursuant to the State Fire Marshal Commissioned Inspector Act, K.S.A. 31-701 et seq. Annual inspections conducted by a university commissioned inspector shall be performed in accordance with the Act and the university’s memorandum of agreement. A list of commissioned inspectors shall be filed with the Director of Facilities for each University. Over the course of the year as inspections are conducted, the State Fire Marshall’s office will copy the Director of Facilities on any notice of citation, plan of correction, potential sanction, violation, cease and desist order or hazard requiring follow up by the state university; who will review with the President and Chief Executive Officer.

b Department of Administration

Each state university shall obtain such Department of Administration reviews and inspections for new construction or renovation as are required by the Department’s Building Design and Construction Manual.

c Boiler and Other Inspections Required by Law

Each state university shall provide for such boiler and other inspections as are required by law. (K.S.A. 44-913 et seq.) Each state university shall retain its annual inspection reports for 21 years or until no longer useful.

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3. Amend the FY 2023 Capital Improvement Plan and Act on Request to Lease Real Property – KSU

Kansas State University requests approval to amend the FY 2023 capital improvement plan and to accept the program statement for construction of a new residence hall located on the Polytechnic Campus. Demand for on-campus housing has grown over the past several years due to 122% increase of new freshmen enrollment and lack of housing available within the Salina community.

A student housing needs study was commissioned in 2016 from International Architect Atelier (IAA) that provided viable solutions to sustain the student housing population, meet budgetary constraints and provide for economic growth. A housing project was the first step in achieving the goals set forth in the Polytechnic Campus Master Plan and the campus' 2025 strategic plan.

The residence hall is Phase I of a two phase project to address the immediate housing need. Phase II will include the addition of apartment style housing as an expansion to the facility. The housing project is separated into two distinct phases as a modular approach to address the immediate housing need while planning for continued expansion of alternative housing opportunities as demand warrants.

The 100-bed residence hall is estimated at \$7.7 million or approximately \$77,000 per bed. The facility will not exceed three stories above grade and will support future expansion in accordance with the campus master plan. The residence hall is intended for freshman students, allowing for the current residence facilities to serve upperclassmen students. The student rooms will be organized in 15 two-bed units and two one-bed units per floor with shared community restrooms. Each floor will include a lounge, two group study rooms, and kitchenette. The Building Community includes space for recreation, laundry facilities, and front desk support with security on the ground floor.

In order to expedite the building process to satisfy the urgent need for housing, the university intends to lease land, pending Board approval, relevant to the construction site to the KSU Real Estate Fund, LLC (KSUREF) a supporting entity of the Kansas State University Foundation. The KSUREF will utilize a construction company as the design/build contractor of the facility and will finance the project on a 20-year amortization with no prepayment penalty on the debt. The Polytechnic Campus intends to master lease the residence hall during the 20-year amortization period from the KSUREF. (Approval of the master lease will be requested from the Board in Fall 2021). The lease payments will include the total cost of debt principal, interest, other issuance costs plus a 5% management fee on the annual lease payment. No payment will be required in the first year, with the construction interest amortized with the debt and level payments made for 20 years. The Polytechnic Campus will be responsible for payment of the lease from the student housing revenue generated from students occupying the residence hall. In addition, the Polytechnic Campus will be responsible for all costs associated with the operation and maintenance of the facility. At the termination of the lease, once all costs of the project are paid, the KSU Real Estate Fund, LLC will convey ownership of the residence hall to Kansas State University.

4. Receive and Discuss Proposals for the Board’s FY 2023 Unified State Budget Request **Elaine Frisbie**
VP, Finance & Administration

Summary

The Kansas Higher Education Coordination Act requires the Board of Regents to develop and present to the Governor and Legislature a unified request for state appropriations for postsecondary education. The statutory deadline for submission of the Board’s request is October 1. Capital improvement requests are submitted July 1 and are also included in the fall budget submission. Staff recommends the Board begin to develop its unified budget request for FY 2023 and utilize the standard calendar used in recent years to allow for input and discussion. The official approval of the final unified request will occur at the September 2021 Board meeting.

Guiding Principle

The Higher Education Coordination Act provides that the Kansas Board of Regents shall “serve as the representative of the public postsecondary educational system before the Governor and the Kansas Legislature” (K.S.A. 74-3202c(b)(2)). This statute provides the foundation for an approach to state funding that reflects a system-wide focus on requesting and advocating for state investment in public postsecondary education.

Key Themes

- Kansas public higher education is a system of 32 institutions representing a \$3.8 billion enterprise, financed through a mix of state, student, local, federal, and private revenue sources. While State General Fund support represents less than 21% of the total revenues for the system, that support is a critical component for leveraging other funding sources, as well as to finance those activities that do not garner interest from donors or private industry partners.
- The Kansas public higher education system is a major engine of economic growth, both as a source of innovation and expertise, and as an educator of future members of the Kansas workforce.
- The Kansas public higher education system is committed to attainment and workforce goals that ensure the state’s higher education system meets the needs of Kansans and fulfills its role in building an economic recovery for Kansas.

Unified Appropriation Request Calendar

April 2021 Board Meeting	Capital improvement requests for state universities (First Reading)
May 2021 Board Meeting	Board acts on capital improvement requests for July 1
June 2021 Board Meeting	Board staff reviews potential areas of request. Board receives institution and sector specific requests.
Summer 2021 Budget Workshop	Board conducts budget session to discuss FY 2023 requests. Board continues discussion of system, institution, and sector-specific requests and indicates preference for inclusion in the FY 2023 Budget Request.
September 2021 Board Meeting	Board officially approves FY 2023 unified budget request
October 1, 2021	Board’s FY 2023 unified budget request submitted

Initial Requests for FY 2023

University System-Wide Issues

Proposals	
Deferred Maintenance of State Facilities	TBD
Additional State Support for Higher Education for Kansas to Comply with Federal MOE Requirements (<i>funds for MOE cannot be used for capital improvements or research and development</i>)	\$60,000,000 estimated for both FY 2022 and FY 2023 beyond current levels, depending on overall SGF budget

State Universities

University of Kansas / KU Medical Center	
Deferred Maintenance	\$10,000,000
Researcher Retention & Startup Packages	\$5,000,000
Cybersecurity	\$5,000,000
Economic Development/Industry-Sponsored Research Enterprise	\$5,000,000
Enrollment Enhancement/Underrepresented Student Recruitment	\$5,000,000
Jayhawk Global (online) Center for Certification and Competency Based Education Center for Rural Engagement	\$10,000,000
Kansas State University	
Deferred Maintenance	\$5,000,000
Need Based Student Financial Aid	\$5,000,000
Strategic Enrollment Management, including Rural and Underrepresented Populations	\$5,000,000
Business Continuity and Cybersecurity	\$5,000,000
Technology Infrastructure	\$5,000,000

Wichita State University	
Strategic Enrollment Management (Helping Kansas families through access and affordability)	\$4,000,000
National Institute for Research & Digital Transformation Programming (Supporting Kansas businesses with a talent pipeline)	\$5,000,000
Center for Esports Research, Education, and Leadership Programming (Supporting Kansas businesses with a talent pipeline)	\$2,000,000
Maintenance, Repair & Overhaul (MRO) Project Salina, Topeka and Wichita (Increasing economic prosperity with higher education that benefits the Kansas economy)	\$5,000,000
WSU/KU Medical Center Academic Health Sciences Center Programming (Increasing economic prosperity with higher education that benefits the Kansas economy)	\$5,000,000
Emporia State University	
Student Persistence Initiatives Student Access and Success Program (\$558,880) and Breaking the Barriers in Underrepresented Communities: Mental Health Matters (\$276,490)	\$828,370
SMaRT Kansas 21: Science and Math Recruitment of Teachers in Kansas for the 21 st Century	\$505,237
Prophet Aquatic Research and Outreach Center	\$594,282
Center for Forensic Science	\$1,500,000
Pittsburg State University	
Increase State Funding to Meet Federal MOE Requirements	TBD
Convert MOE State Funding to Permanent Additions to State University Block Grant to allow universities to focus on critical needs including competitive salaries for faculty and staff, regional economic development support activities	TBD
Increase Educational Building Fund Revenues or Identify New Funding for Deferred Maintenance Initiatives	TBD

Fort Hays State University	
Eliminate Student Fee for Center for Student Success (student fee was adopted to make bond payment)	\$5,000,000
Deferred Maintenance / Capital Renewal	\$3,000,000
Faculty and Staff Retention Merit Pool	\$2,000,000
Improve / Enhance Student Mental Health Services	\$250,000

Postsecondary Technical Education Authority

Proposals	Amount
Excel in CTE – Additional State Funding for Projected Enrollment Growth	\$2,500,000
Fund a Portion of the Gap in Tiered Course Credit Hour Aid	\$2,000,000
Fund a Portion of the Gap Non-Tiered Course Credit Hour Aid	\$4,000,000
Vocational Education Capital Outlay State Aid	\$4,000,000

Washburn University Priorities

Proposals	Amount
Business Resources for Innovation (Building the Future Pillar 3, Economic Prosperity)	\$225,000 ongoing + \$100,000 one-time startup
Ensuring Pathways to Student Success (Building the Future Pillar 1, Family)	\$880,000 ongoing + \$925,000 one-time startup

Technical College Priorities

Proposals	
Increase Excel in CTE	\$2,500,000
Fund a Portion of the Gap in Tiered Course Credit Hour Aid	\$2,000,000
Fund a Portion of the Gap Non-Tiered Course Credit Hour Aid	\$4,000,000
Increase Career Technical Education Capital Outlay	\$4,000,000
Establish a credential-based IT pilot program of study for the Technical Colleges emphasizing Swift Coding, Data Analytics, Cybersecurity	\$700,000
Agriculture/Energy/Transportation Initiative to recruit and retain qualified instructors to increase rates of student completion 20%	\$500,000
Apprenticeship Navigator pilot project – one navigator per technical college, \$50,000/college	\$350,000

Funding for FTE positions with the Board of Regents to relocate responsibility for student repayments and monitoring of scholarship recipient compliance from the 33 colleges to the Board office	TBD
Support the tax credit for capital outlay for the technical colleges as set out in 2021 House Bill 2315	\$3,500,000 for tax credit and \$243,674 for Department of Revenue to administer the credit
Additional MOE Funding – a notation was made that additional state funding will have to be added for higher education.	

Community College Priorities

Proposals	Amount
Excel in CTE – Additional State Funding for Projected Enrollment Growth	\$2,500,000
Fund a Portion of the Gap in Tiered Course Credit Hour Aid	\$2,000,000
Fund a Portion of the Gap Non-Tiered Course Credit Hour Aid	\$4,000,000
Vocational Education Capital Outlay State Aid	\$2,000,000
Additional MOE Funding – a notation was made that additional state funding will have to be added for higher education and the community colleges suggested \$15 million be added for the community colleges.	

B. Other Matters

1. Act on Request to Grant Honorary Degree – WSU President Muma

Summary

Wichita State University requests approval of a nomination for an honorary degree to be conferred at its commencement ceremony in December 2021.

2. Act on Request to Name Facility – WSU

Summary

Wichita State University requests authorization to name the new pedestrian bridge. The 300-foot-long pedestrian bridge will span across the water feature south of Woolsey Hall. Groundbreaking on the bridge is anticipated to take place in August 2021.

3. Act on Request to Name Building – KSU President Myers

Summary

Kansas State University requests authorization to name the Welcome Center at the K-State Polytechnic Campus.

**4. Act on Kansas State University Presidential Search Regent Feuerborn
Process**

XI. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

XII. Adjournment

AGENDA

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE
Wednesday, June 16, 2021
10:15 a.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet by video conference. Meeting information will be sent to participants via email, or you may contact arobinson@ksbor.org.

- I. Call to Order** Regent Kiblinger
 - A. Roll Call
 - B. Approve minutes from June 1, 2021 Conference Call

- II. Other Matters**
 - A. Concurrent Enrollment Partnership (CEP) Report Karla Wiscombe
 - B. Open Educational Resources (OER) Update Tara Lebar
 - C. Advantage KS Coordinating Council (AKCC) Update Regent Kiblinger
 - D. Direct Support Professionals (DSP) Update Regent Schmidt

- III. Suggested Agenda Items for August 31st Conference Call**
 - A. Introduce New BAASC Members
 - B. Approve BAASC Meeting Calendar
 - C. Begin Review of AY 20 Performance Reports

- IV. Adjournment**

MINUTES

Kansas Board of Regents Board Academic Affairs Standing Committee

MINUTES Tuesday, June 1, 2021

The May 3, 2021 meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Kiblinger at 11:00 a.m. The meeting was held by Zoom.

In Attendance:

Members:	Regent Kiblinger, Chair	Regent Schmidt	Regent Van Etten
Staff:	Daniel Archer Amy Robinson Connie Beene	Karla Wiscombe Sam Christy-Dangermond Scott Smathers	Tara Lebar Crystal Puderbaugh Cindy Farrier
Others:	Adam Borth, Fort Scott CC Howard Smith, PSU Jerry Pope, KCKCC Kim Morse, Washburn Mickey McCloud, JCCC Melinda Roelfs, PSU	Cindy Hoss, Hutchinson CC Jean Redeker, KU JuliAnn Mazachek, Washburn Linnea GlenMaye, ESU Michelle Schoon, Cowley CC Sharon Kibbe, Highland CC Tim Crowley, FHSU	Erin Shaw, Highland CC Jane Holwerda, Dodge City CC Kim Zant, Cloud County CC Lori Winningham, Butler CC Monette DePew, Pratt CC Shirley Lefever, WSU Taylor Crawshaw, Independence CC

Regent Kiblinger welcomed everyone. Roll call was taken for members and presenters.

Approval of Minutes

Regent Schmidt moved to approve the May 19, 2021 meeting minutes, and Regent Van Etten seconded the motion. With no corrections, the motion passed.

Request to Change Academic Calendar – PSU

Howard Smith presented a request to change PSU academic calendars for Fall 2021, 2022, 2023, and 2024 by moving their fall break dates to the week of Thanksgiving. This change does not impact their total instructional days. PSU previously made this change during Fall 2020 due to COVID-19. Howard stated this change was positive, and in looking ahead, they believe continuing this practice may provide more structure with fewer changes in the future. Data from a survey of faculty, staff, and students showed broad consensus around this change. It was noted that K-State, FHSU, and Washburn currently have a similar schedule.

Regent Schmidt moved to place the PSU academic calendar request to the Board consent agenda, and Regent Van Etten seconded the motion. With no further discussion, the motion passed unanimously.

Private Post-Secondary (PPS) Report

Crystal Puderbaugh provided the PPS report. Crystal provided a background on the Board's authority over private and out-of-state institutions for regulatory purposes, application procedures, associated data, and a legislative update on the Private and Out-of-State Postsecondary Educational Institution Act. Crystal highlighted the following FY 2020 data:

- There were 72 in state and 49 out-of-state institutions, for a total of 121

- There were 330 doctorates, 797 master's, 507 bachelor, 148 associate, and 882 certificate/diploma programs, for a total of 2,574
- Student enrollment/headcount is slightly up from the previous year at 19,426
- There were 24 doctorates, 180 master's, 164 bachelor, 391 associate, and 11,378 certificate/diploma awards completed, for a total of 12,137
- Nearly 94% of awards completed were at the certificate/diploma level

Adjournment

The next BAASC meeting is on June 16, 2021, at 10:15 a.m.

Regent Schmidt moved to adjourn the meeting, and Regent Van Etten seconded. With no further discussion, the meeting adjourned at 11:17 a.m.

AGENDA

**Fiscal Affairs and Audit Standing Committee
Wednesday, June 16, 2021
9:45am – 12:00pm**

Board of Regents' Board Room

I. Old Business

- A. Approve minutes of May 19, 2021 committee meeting
- B. Follow up on issues raised during the June 1 teleconference call regarding FAA items on the Board's agenda and any other questions/clarifications

II. New Business

- A. Review Board Agenda Items under Fiscal Affairs
- B. **FAA 21-08** Review Progress on State University Deferred Maintenance Initiative
- C. **FAA 21-09** Receive Update on Non-Resident Tuition Work Group
- D. Consider Changes to Board Policy on Students with Outstanding Balances – First Read
- E. Audits for committee review and discussion (standing item)
- F. Other Committee Business

AGENDA

**Board Governance Committee
Wednesday, June 16, 2021
9:00 - 9:30
Kathy Rupp Conference Room
Livestreamed**

- I. APPROVE MINUTES FROM MAY 19, 2021**

- II. CONSIDER 2020-2021 GOVERNANCE COMMITTEE TOPICS**
 - A. GOV 21-06,** Consider requests for Board President/CEO to execute Board contracts; request to execute 4th Amendment to the GED Testing Services MOU

 - B. GOV 21-01,** Review Board Member COI disclosure and make recommendations to address any actual or perceived conflicts

- III. NEXT MEETING DATES**
 - A.** Retreat?
 - B.** September 15

MINUTES

GOVERNANCE COMMITTEE May 19, 2021 Minutes

The Kansas Board of Regents Governance Committee met on Wednesday, May 19, 2021. Regent Feuerborn called the meeting to order at 9:15 a.m. Proper notice was given according to law.

Members Present: Bill Feuerborn, Chair
Cheryl Harrison-Lee
Jon Rolph
Shelly Kiblinger

MINUTES

Regent Kiblinger moved to approve the minutes of April 14, 2021. Regent Rolph seconded, and the motion carried.

COLLECTION SERVICES CONTRACTS FOR THE BOARD OFFICE AND INSTITUTIONS

Natalie Yoza, Associate General Counsel, stated five contracts for collection services that can be used by the Board office and the state universities are up for renewal. In 2015, the Board office entered into five-year contracts with Account Control Technology, Inc., Credit World Services, Inc., General Revenue Corporation, National Credit Management, and Enterprise Recovery Systems, Inc., which was subsequently assigned to Alltran Education, Inc. The initial five-year term ended on June 30, 2020 and last year the Governance Committee approved extending each contract for one additional 12-month period ending June 30, 2021. All five companies were contacted about renewing the contract for an additional 12 months. Associate General Counsel Yoza stated the Council of Business Officers discussed these contracts and will release a new request for proposals and negotiate new contracts next year. She noted a one-year renewal of the contracts is needed to allow time for the bid process. Regent Harrison-Lee approve the execution of the contract by the Board President and CEO. Regent Rolph seconded, and the motion carried.

Regent Kiblinger stated that the new Kansas Promise Scholarship Act will require collections if the terms of the Act are not met by the participants and wanted to know how that process is going to work. President Flanders stated that the colleges will be responsible for collections if a recipient does not fulfill the requirements spelled out in the Act because they are the ones entering into the agreements with the students. He stated the University of Kansas Medical Center has a similar service scholarship for medical students and noted they administer the scholarship and are responsible for any collections. Regent Kiblinger stated that this is an important program that can help students, and she wants to make sure the colleges have the tools they need to be successful. President Flanders stated that Board staff has been providing the eligible institutions with information and plans to provide guidance on many components of the Act including collections. It was also noted that the colleges could contract with a collection service vender like the ones that were just approved, or form a consortium to enter such a contract.

NEW REGENT AND NEW CEO ORIENTATIONS

General Counsel Julene Miller stated that the Governor will be appointing three new Regents this summer and reviewed the new Regent orientation process. Regent Kiblinger stated that the orientation needs to include more information on the Board's committees including how Regents are assigned, the function of each committee, and the routine items that each committee handles. She also noted it would be helpful to assign a Regent mentor to each new Regent, so they have someone to contact if they have questions. Regent Rolph believes staff should schedule multiple days for orientation because it is too much information for a new Regent to absorb in one day. He stated staff could meet with them in person to give an overview during the first session, and then do a couple

of follow up meetings over Zoom to answer questions. It may also be helpful for the Board committee chairs to join one of the Zoom meetings. Regent Rolph would also like staff to spend more time covering the unique rules for public bodies, with more focus on topics such as the Open Meetings Act. Regent Harrison-Lee stated that the Board acts on specific items each month, and it may be helpful to give the new Regents a calendar that shows when those items come to the Board for consideration. It was also noted that it is helpful to have the Board Chair or Vice Chair attend the first orientation session.

For the new CEO orientation, staff will go over the functions of each unit in the Board office and will review the Board CEO evaluation process and criteria on which state university CEOs are evaluated. Regent Rolph stated that staff needs to include an overview of the legislative process and the Regents' expectations for state university CEOs engagement in the process. Regent Harrison-Lee stated that the Board Chair should be involved with the orientation so that the CEO can hear directly from a Regent on what the Board's expectations are on specific topics like government relations.

ADJOURNMENT

The Regent Feuerborn adjourned the meeting at 9:50 a.m.

AGENDA

**System Council of Presidents
Kansas Board of Regents
June 16, 2021
10:15 a.m.
Suite 530 and Zoom**

1. Approve minutes of May 19, 2021 meeting
2. Report from System Council of Chief Academic Officers: Erin Shaw
3. Discuss Kansas Promise Scholarship Act
4. Other Matters

MINUTES

**System Council of Presidents Kansas Board of Regents
May 19, 2021
10:15 a.m.**

Members present:

President Rick Muma, Wichita State University – Co-Chair; President Dennis Rittle, Cowley Community College– Co-Chair; Chancellor Douglas Girod, University of Kansas; President Tisa Mason, Fort Hays State University; President Jerry Farley, Washburn University; President Richard Myers, Kansas State University; President Steve Scott, Pittsburg State University; President Allison Garrett, Emporia State University; President Jim Genandt, Manhattan Technical College.

The meeting was convened at 10:15 a.m. by President Dennis Rittle – Co-Chair.

- I. Minutes from the April 14, 2021 meeting, moved by President Garrett and seconded by Chancellor Girod, were approved.
- II. Report from System Council of Chief Academic Officers: Erin Shaw
 - Received a Transfer and Articulation Council (TAAC) update. Two new chairs appointed for next year. By May 24, all Chief Academic Officers need to approve the accuracy for new courses which will then go to 2021 KCOG.
 - Great Plains Conference on Acceleration scheduled for Feb 24-25, 2022 at Butler County Community College.
 - Committee for Placement and Assessment will review guidelines to be approved by SCoCAO in the fall.
 - Conducted validly test on Accuplacer and high school GPA success rate. According to 2019-20 data, high school GPA was better predictor of success than Accuplacer.
 - Discussed the AY2022 performance agreement. Due to timing issues the current bridge performance agreement for AY20-21 will be extended until AY22 allowing for more time to follow-up on the equity and access measures KBOR is looking into.
- III. Update on the Equity Gap Metric: Blake Flanders
 - We have engaged the National Institute of Student Success who will work with three institutions early on for a gap analysis. Not sure each institution needs to do a full audit. Many are doing this work internally, but this will help us with a common framework, shared terminology and best practices. This work will be starting shortly.
- IV. JCCC/KU Edwards Campus Transfer Pilot: Dr. McCloud and Dr. Portillo
 - Pilot program was approved two years ago with goal of increasing transferable credit hours. Seeing many students take advantage of this opportunity. Students that are participating have high persistence and graduation rates. Seeing around a 91% attrition rate.
 - Had students that left the Regents system to pursue other degrees but came back because of the ability for increased credit transfer. Seen a significant increase in matriculation from JCCC to KU Edwards Campus. Greatly improved student handoff between institutions.
- V. Discussion about the Promise Act, which would act as a ‘last-dollar’ scholarship. Applies to four program ‘fields’ that each contain several programs and also an institutional program. It also speaks to 2+2 arrangements that have a clearly defined pathway. Currently requires students to complete on time and

agree to live and work in Kansas for two years. Will be taking a closer look at these guidelines and what we can learn from the first year.

VI. Being no further business meeting adjourned at 11:07 am.

AGENDA

**Council of Presidents
Kansas Board of Regents
June 16, 2021
10:45 a.m. or adjournment of SCOPs
Suite 530 and Zoom**

1. Approve minutes of May 19, 2021 meetings
2. Report from Council of Chief Academic Officers: Shirley Lefever
3. Report from Council of Chief Business Officers: Werner Golling
4. Report from Council of Government Relations Officers: Zach Gearhart
5. Report from Council of Diversity Officers: Marche Fleming-Randle
6. Title IX Workgroup Annual Report: Sara Zafar, Title IX Coordinator, WSU
7. Other matters

MINUTES

Council of Presidents Kansas Board of Regents May 19, 2021

Members present:

President Rick Muma, Wichita State University – Chair; Chancellor Douglas Girod, University of Kansas; President Tisa Mason, Fort Hays State University; President Richard Myers, Kansas State University; President Steve Scott, Pittsburg State University; President Allison Garrett, Emporia State University.

1. Minutes from the April 14, 2021 meeting, moved by President Mason and seconded by President Myers, were approved.
2. Report from Council of Chief Academic Officers: Shirley Lefever
 - COCAO approved requests for:
 - i. Request of Name Change of the Department of Chemistry to the Department of Chemistry and Biochemistry – WSU
 - ii. Request of Name Change of the Bachelor of Applied Science in Workforce Leadership and Applied Learning to Bachelor of Applied Science in Organizational Leadership and Learning – WSU
 - Received a Council of Faculty Senate Presidents report. Discussing return to campus plans, the rights of non-tenure-track faculty, and the KBOR General Education Initiative.
3. Report from Council of Government Relations Officers: Zach Gearhart
 - COGRO discussed issues including the conclusion of session, Promise Scholarship, and the federal Maintenance of Effort.
 - Veto Session ended May 8; activity included veto overrides and an omnibus bill that has significant impact on higher education.
 - The House and Senate overrode the Governor’s veto of HB 2058 that lowers the conceal and carry age to 18 as well as SB 50, the tax bill that impacts individual and corporate income taxes and lowers State revenues. They were unsuccessful in overriding the Governor’s veto of SB 55, the Fairness in Women’s Sports Act.
 - The Promise scholarship provides \$10M for last-dollar in scholarships for students in certain two-year programs or private colleges. COGRO is going to add this item to our retreat agenda during the summer to discuss the mechanics of the scholarship and how it’s being rolled out in order to communicate how it’s being implemented to legislators next session and how it might benefit all sectors of higher education.
 - Looking at the Maintenance of Effort in terms of the timing of the waiver and how likely it is to be granted. There was about \$53M that was added to the higher education system for FY22 in the Omnibus bill, about half of what is needed to meet MOE requirements. This was done in order to show Kansas is making an effort to transition to being compliant by FY23. Compliance for the Maintenance of Effort is based on appropriations and expenditures for FY22 and FY23 and not just the new funding coming to higher education but all funding in higher education. Will work with COBO and others to make sure we’re compliant with the federal requirements.
4. Report from Council of Diversity Officers: Marche Fleming-Randle
 - Tilford Conference will be held in October. The theme will be: *Better Together: The Power of Coalition Building in DEI Work*.

- Each institution is working on their DEI reports and we will continue with the Community College DEI Roundtables in the fall.
 - Welcome to the Interim Chief Diversity and Inclusion Officer at KSU, Dr. Be Stoney.
5. Report from Council of Chief Student Affairs Officers: Teri Hall
 - Discussed return to campus plans and what institutions are planning for the fall. Some institutions are asking for s/s/f to register if they have had the vaccine. Looking at proof of vaccinations, testing prior to move-in and possibly holding back space for quarantine.
 - Discussed the future of campus bookstores. Operations range from self-operation to contract-operation to no bookstore whatsoever. Also discussed opt-out/opt-in options for electronic course materials. Discussed the increase of Open Access Resources.
 - Discussed the 21-22 KBOR meeting schedule and CoSAO hopes to hold a number of in person meetings in order to visit other campuses and allow for leadership networking and resource sharing.
 6. Received request from UPS Council to change reporting structure to COPS. UPS feels this would encourage better dialogue. Motion for approval by President Myers and seconded by President Mason. All approved, motion passed.
 7. Being no further business meeting adjourned at 11:22 a.m.

AGENDA

**KANSAS BOARD OF REGENTS
SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS
Wednesday, June 16, 2021
8:30 – 9:00 a.m.**

The System Council of Chief Academic Officers (SCOCAO) will meet by video conference. Questions can be emailed to arobinson@ksbor.org. SCOCAO is co-chaired by Erin Shaw, Highland CC, and Shirley Lefever, WSU.

I. Call to Order

Erin Shaw, Co-Chair

- A. Announcements and Introductions
- B. Approval of Minutes from May 19, 2021

II. Transfer and Articulation Council (TAAC) Update

Linnea GlenMaye

III. Other Matters

- A. Open Educational Resources (OER) Update
- B. Discuss AY22 Meeting Modality

Tara Lebar
Daniel Archer

IV. Next SCOCAO Meeting – September 15, 2021

- A. Confirm Meeting Schedule

V. Adjournment

MINUTES

System Council of Chief Academic Officers MINUTES Wednesday, May 19, 2021

The May 19, 2021 meeting of the System Council of Chief Academic Officers was called to order by Co-Chair Erin Shaw at 8:30 a.m. The meeting was initially scheduled to be held in Topeka. Due to the COVID-19 pandemic, it was held through Zoom.

In Attendance:

Members:	Shirley Lefever, WSU	Erin Shaw, Highland CC	Corey Isbell, NCK Tech
	Chuck Taber, K-State	David Cordle, ESU	Sarah Robb, Neosho County CC
	Barbara Bichelmeyer, KU	Howard Smith, PSU	JuliAnn Mazachek, Washburn
	Jill Arensdorf, FHSU	Lori Winningham, Butler CC	Daniel Archer, KBOR
	Jerry Pope, KCKCC		

Staff:	Karla Wiscombe	Amy Robinson	Sam Christy-Dangermond
	Tara Lebar	Cindy Farrier	Jarett Payne
	Marti Leisinger		

Others:	Adam Borth, Fort Scott CC	Aleks Sternfeld-Dunn, WSU	Brian Niehoff, K-State
	Clay Stoldt, WSU	Doug English, WSU	Elaine Simmons, Barton CC
	Heather Morgan, KACCT	Jennifer Ball, Washburn	Jane Holwerda, Dodge City CC
	Janice Stover, Cowley CC	Jean Redeker, KU	Kim Morse, Washburn
	Jason Sharp, Labette CC	Kim Krull, Butler CC	Kim Zant, Cloud County CC
	Jon Marshall, Allen CC	Linnea GlenMaye, WSU	Luke Dowell, Seward CC
	Mark Vermillion, WSU	Mark Watkins, Labette CC	Sharon Kibbe, Highland CC
	Mindy Markham, K-State	Mike Stroschein, Washburn	Ryan Diehl, Hutchinson CC
	Mickey McCloud, JCCC	Monette DePew, Pratt CC	Mary Dickerson, JCCC
	Natalie Beyers, JCCC	Robert Klein, KUMC	

Approval of Minutes

Chuck Taber moved to approve the April 14, 2021 meeting minutes, and JuliAnn Mazachek seconded the motion. With no corrections, the motion passed.

Transfer and Articulation Council (TAAC) Update

Linnea GlenMaye stated at the May 12 meeting, TAAC approved two new co-chairs for AY22, Casey Fraites-Chapes, KU, and Tiffany Bohm, KCKCC. The Council continues to update policy and procedures through its Core Outcomes subcommittee. The six new courses that will be reviewed at the 2021 Kansas Core Outcomes Groups Conference are listed on the KCOG website, and the preliminary Kansas Regents Shared Number (KRSN) course submission is open for entry. A request was sent to the Chief Academic Officers to enter their institutional courses by the May 24, 2021 deadline. Information on the upcoming October 8, 2021, Virtual KCOG Conference can be found at https://www.kansasregents.org/academic_affairs/transfer-articulation/annual-kcog-conference, and registration information will be added in the fall.

Reminder on 2020 Performance Reports

Sam Christy-Dangermond emailed the AY 2020 Performance Reports on April 30, and these were pre-filled with any data KBOR provides. The completed reports are due back to Sam by July 1, 2021. If anyone has not received their report, they can email her at schristy@ksbor.org.

Developmental Education Update

Sam Christy-Dangermond presented the update from page 8 of the agenda. She highlighted the following College Board information:

- The new contract with College Board set the systemwide price at \$1.95 per exam, while the standard price is \$2.30 per exam. This contract expires on June 30, 2022.
- The requirement that institutions submit an estimated incoming freshman enrollment figure to the College Board by June 15 of each year is no longer in effect.
- If your institution has been using the Accuplacer exams but stops using them, you must notify College Board by emailing Kathie Montognese (kmontognese@collegeboard.org) and copy Sam Christy-Dangermond (schristy@ksbor.org).

The next Great Plains Conference on Acceleration will be held at Butler Community College on February 24-25, 2022. More information can be found at <https://www.butlercc.edu/homepage/343/great-plains-conference-on-acceleration>.

Sam provided information, including membership, for the Placement/Assessment Committee of the Developmental Education Working Group. She highlighted the following from the committee:

- They are interested in expanding their group to share best practices and widen expertise, specifically to those who teach Developmental English or Math and faculty and staff involved in advising and/or testing centers. Institutions can email Sam if they would like representation on the committee.
- They are currently reviewing the Kansas Placement/Assessment Guidelines. SCOCAO members should receive proposed revisions this fall, rather than the June date in the materials.
- Their primary focus over the past year was commissioning a validity study to determine the efficacy of the cut score set in 2018 for course placement. The committee engaged KBOR's Data, Research, and Planning (DRP) unit to analyze data on scores and how students who achieved those scores did in College Algebra and/or English Composition. The committee also asked for the same information using high school GPA.

Data on High School GPA and College Course Success

Marti Leisinger and Jarett Payne provided data comparing student outcomes in College Algebra/English Composition with Accuplacer scores and high school GPA. The purpose of the study was to determine if Accuplacer or high school GPA is a better predictor of success in gateway courses. Jarett presented system data indicating GPA is a better predictor. The presentation was emailed out to institutional contacts, and Jarett can be contacted with questions at jpayne@ksbor.org.

AY2022 Performance Agreement

Daniel Archer will request that BAASC extend the existing AY20-21 bridge agreement for one more year. This extension would provide an opportunity to use insights from participation in Georgia State University's National Institute for Student Success (NISS) to help shape the performance agreements for AY23 and beyond. NISS will conduct a diagnostic process in the summer and fall of 2021 in which data from seven participating institutions are analyzed and assessed. It is anticipated that this process will shed light on metrics that can be utilized to assess critical elements within the Board's Building a Future strategic plan and highlight potential areas of improvement that can be emphasized in future performance agreements.

Next Meeting

The next meeting is scheduled for June 16, 2021, at 8:30 a.m.

Adjournment

Sarah Robb moved to adjourn the meeting, and Jill Arensdorf seconded the motion. With no further discussion, the motion passed. The meeting adjourned at 9:01 a.m.

AGENDA

**KANSAS BOARD OF REGENTS
COUNCIL OF CHIEF ACADEMIC OFFICERS
VIDEO CONFERENCE AGENDA
June 16, 2021
9:00 a.m. – 10:00 a.m.
or upon adjournment of SCOCAO**

The Council of Chief Academic Officers (COCAO) will meet by video conference. Questions can be emailed to arobinson@ksbor.org.

- I. Call to Order** Shirley Lefever, Chair
 - A. Roll Call and Introductions
 - B. Approve Minutes from May 19, 2021

- II. First Readings**
 - A. MS in Athletic Training – WSU Shirley Lefever
 - B. MS in Materials Engineering – WSU Shirley Lefever

- III. Other Requests**
 - A. Act on Request for Name Change of Department of Slavic and Eurasian Languages & Literatures to Department of Slavic, German, and Eurasian Studies – KU Barbara Bichelmeyer
 - B. Act on request for Name Change of the BA in Slavic Languages & Literatures to BA in Slavic, German, & Eurasian Studies - KU Barbara Bichelmeyer

- IV. Council of Faculty Senate Presidents Update** Aleks Sternfeld-Dunn,
WSU

- V. Other Matters** COCAO Members
 - A. Discuss Opportunities (new degree programs, partnerships, strategic initiatives, etc.) that Universities are Considering or Planning to Pursue in the Future

- VI. Next COCAO Meeting – September 15, 2021**
 - A. Confirm Meeting Schedule

- VII. Adjournment**

MINUTES

Council of Chief Academic Officers MINUTES Wednesday, May 19, 2021

The May 19, 2021 meeting of the Council of Chief Academic Officers was called to order by Chair Shirley Lefever at 9:01 a.m.

In Attendance:

Members:	Shirley Lefever, WSU Chuck Taber, K-State Barbara Bichelmeyer, KU	Jill Arensdorf, FHSU David Cordle, ESU Howard Smith, PSU	Robert Klein, KUMC JuliAnn Mazachek, Washburn Daniel Archer, KBOR
Staff:	Sam Christy-Dangermond Karla Wiscombe	Amy Robinson Tara Lebar	Cindy Farrier
Others:	Adam Borth, Fort Scott CC Clay Stoldt, WSU Elaine Simmons, Barton CC Janice Stover, Cowley CC Jason Sharp, Labette CC Jon Marshall, Allen CC Kim Krull, Butler CC Mark Vermillion, WSU Mindy Markham, K-State	Aleks Sternfeld-Dunn, WSU Corey Isbell, NCK Tech Erin Shaw, Highland CC Jerry Pope, KCKCC Jennifer Ball, Washburn Kim Morse, Washburn Linnea GlenMaye, WSU Mickey McCloud, JCCC Monette DePew, Pratt CC Sharon Kibbe, Highland CC	Brian Niehoff, K-State Doug English, WSU Heather Morgan, KACCT Jane Holwerda, Dodge City CC Jean Redeker, KU Kim Zant, Cloud County CC Lori Winningham, Butler CC Mike Strohschein, Washburn Ryan Diehl, Hutchinson CC Sarah Robb, Neosho County CC

Shirley Lefever welcomed everyone. Roll call was taken for members and presenters.

Approval of Minutes

Howard Smith moved to approve the April 14, 2021 meeting minutes, and Barbara Bichelmeyer seconded the motion. With no corrections, the motion passed.

Other Requests

Shirley Lefever presented the following WSU program changes for approval:

1. Name Change of the Department of Chemistry to the Department of Chemistry and Biochemistry
2. Name Change of the Bachelor of Applied Science in Workforce Leadership and Applied Learning to Bachelor of Applied Science in Organizational Leadership and Learning

David Cordle moved to approve both WSU requests as presented, and Howard Smith seconded. With no questions presented, the motion passed unanimously through a roll-call vote.

These requests will go to Blake Flanders, President and CEO, for final approval.

Council of Faculty Senate Presidents Update

Aleksander Sternfeld-Dunn, WSU Faculty Senate President, provided an update from the council. Aleks stated the council plans to discuss three main items later in the day:

1. What will returning to campus look like in the fall for faculty (such as mask mandates, social distancing, and remote work options).
2. Non-tenured faculty rights and privileges (such as the ability to take sabbaticals, load reductions for professional development, and securing longer-term appointments).
3. Continue discussions about the anticipated GE package.

Opportunities that Universities are Considering or Planning to Pursue in the Future

Barbara Bichelmeyer noted KU would soon propose a Doctorate in Social Welfare. This will be a practitioner-focused terminal degree.

Shirley Lefever asked what other institutions were doing with the Higher Learning Commission (HLC) new process for program changes. Shirley stated they were concerned with tracking the 25% changes, which were cumulative from review to review. David said their HLC liaison emphasized that the 25% are all credits required for the program and not the major.

Adjournment

This was David Cordle's and Brian Niehoff's last meeting. David Cordle has served as the Provost and Vice President for Academic Affairs at ESU since 2013 and will be replaced by Dr. George Arasimowicz. Brian Niehoff, Associate Provost of K-State, has been a member of the provost's staff since 2009. The council thanked them for their dedication and work.

The next COCAO meeting will be on June 16, 2021.

Jill Arensdorf moved to adjourn the meeting, and Barbara Bichelmeyer seconded the motion. With no further discussion, the meeting adjourned at 9:14 a.m.

CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2021

Meeting Dates

Agenda Material Due to Board Office

August 4-6, 2020

August 19, 2020 at noon

September 9-10, 2020

October 28, 2020 at noon

November 18, 2020

November 24, 2020 at noon

December 16-17, 2020

December 30, 2020 at noon

January 20-21, 2021

January 27, 2021 at noon

February 17-18, 2021

February 24, 2021 at noon

March 17-18, 2021

March 24, 2021 at noon

April 14, 2021

April 28, 2021 at noon

May 19-20, 2021

May 26, 2021 at noon

June 16-17, 2021

MEETING DATES FOR FY 2022

Fiscal Year 2022

Meeting Dates

July 27-29, 2021 – Budget Workshop/Retreat

September 15-16, 2021

October 20-21, 2021

November 17-18, 2021

December 15-16, 2021

January 19-20, 2022

February 16-17, 2022

March 16-17, 2022

April 20-21, 2022

May 18-19, 2022

June 15-16, 2022

COMMITTEES (2020-2021)

Bill Feuerborn, Chair
Cheryl Harrison-Lee, Vice Chair

Standing Committees

Academic Affairs

Shelly Kiblinger – Chair
 Ann Brandau-Murguia
 Allen Schmidt
 Helen Van Etten

Fiscal Affairs and Audit

Jon Rolph – Chair
 Shane Bangerter
 Cheryl Harrison-Lee
 Mark Hutton

Governance

Bill Feuerborn – Chair
 Cheryl Harrison-Lee
 Shelly Kiblinger
 Jon Rolph

Regents Retirement Plan

Shane Bangerter – Chair

Board Representatives and Liaisons

Education Commission of the States	Ann Brandau-Murguia
Postsecondary Technical Education Authority	Mark Hess Mike Johnson Rita Johnson
Midwest Higher Education Compact (MHEC)	Helen Van Etten Blake Flanders
Washburn University Board of Regents	Helen Van Etten
Transfer and Articulation Advisory Council	Shane Bangerter
Governor’s Education Council	Allen Schmidt Helen Van Etten
Coordinating Council	Shelly Kiblinger Helen Van Etten