

APRIL 19, 2023

Kansas Board of Regents
Pittsburg State University
Bicknell Family Center for the Arts
1711 S. Homer Street
Pittsburg, KS 66762

2022-2023
Jon Rolph, Chair
Carl Ice, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

Blake Benson	John Dicus	Cheryl Harrison-Lee
Carl Ice	Shelly Kiblinger	Cynthia Lane
Diana Mendoza	Jon Rolph	Wint Winter

Building a Future

Higher Education's Commitment to Kansas Families, Businesses, and the Economy

1. Helping Kansas families
2. Supporting Kansas businesses
3. Advancing economic prosperity

BOARD GOALS 2022-2023

Approved by the Kansas Board of Regents



BUILDING A FUTURE – HELPING KANSAS FAMILIES

Access – College Going Rate

1. Initiate a model with our K-12 partners that scales early college programs.

Affordability – On Time Graduation

2. Formulate systemwide math general education courses and meta majors for the purposes of math pathways and define the systemwide general education math course that is required for each respective systemwide meta major.
3. Develop a statewide transfer associate degree in pre-education. The system will identify at least 60 credit hours (using the systemwide general education, pre-major, and early major courses) that: a) complete the requirements for the transfer associate degree at community colleges; and b) transfer and apply toward satisfying baccalaureate degree course requirements at the six state universities (without loss of credit).

Success – Degree and Certificate Earned

4. Each state university will implement the National Institute for Student Success (NISS) best practice recommendations regarding academic advising services, training, and technology resources.

BUILDING A FUTURE – HELPING KANSAS BUSINESSES

Talent Pipeline – Graduates in High Demand, Sustaining Wage Fields

5. Work with industry partners to develop initiatives addressing teacher and healthcare workforce shortages.

GOVERNANCE

Bedrock Goals

6. A Task Force will review current practices to ensure adequate oversight of health care administered to student athletes at the six state universities' athletics departments, with the assistance of a third-party consultant. At the June 2023 Board meeting, the Task Force will present a report that will contain its findings and recommendations.
7. Utilize rpk GROUP's report and recommendations to a) increase the efficiency of the system's academic program inventory and strengthen the academic program review process; and b) develop systemwide instructional workload standards for research and regional universities.
8. Develop a dashboard to track progress on Building a Future, the Board's strategic plan. The Regents will review the plan's current metrics and determine what metrics should be added to assist the Board in monitoring the implementation of system approaches.

TABLE OF CONTENTS

Item		Page
Meeting Information and Schedule	.....	1
Board Agenda	.....	2
Minutes of Previous Meeting	.....	5
Wednesday Consent Agenda	.....	17
Wednesday Discussion Agenda	.....	50
Other Agendas		
Board Academic Affairs Standing Committee	.....	60
Board Fiscal Affairs and Audit Standing Committee	.....	66
Governance Committee	.....	67
System Council of Presidents	.....	70
Council of Presidents	.....	72
System Council of Chief Academic Officers	.....	75
Council of Chief Academic Officers	.....	78
Resources		
Board Meeting Schedule	.....	81
Deadlines for Agenda Item Submission	.....	81
Board of Regents Committee Listing	.....	82

MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Pittsburg State University Bicknell Family Center for the Arts (1711 S Homer St, Pittsburg, KS 66762) in the meeting room indicated.

Wednesday, April 19, 2023

Time	Committee/Activity	Location
8:30 am - 9:00 am	System Council of Chief Academic Officers	VIP Room
9:00 am or Adjournment	Council of Chief Academic Officers	VIP Room
9:00 am - 10:30 am	Council of Student Affairs Officers	Kemper Boardroom
9:30 am - 10:15 am	Governance Committee	Elliott Greenroom Livestream
10:30 am - Noon	Fiscal Affairs & Audit Standing Committee	Rehearsal Hall Livestream
10:30 am - 11:00 am	System Council of Presidents	Elliott Greenroom
11:00 am or Adjournment	Council of Presidents	Elliott Greenroom
10:30 am - Noon	Academic Affairs Standing Committee	VIP Room Livestream
Noon - 1:15 pm	Lunch <i>Board of Regents & President Flanders</i>	Elliott Greenroom
1:30 pm	Board of Regents Meeting	Scott Performance Hall
5:30 pm	Dinner <i>Board of Regents and President Flanders</i>	Crossland House <i>515 E. Ford</i>

MEETING AGENDA

The Kansas Board of Regents will meet in the Scott Performance Hall located in the Pittsburg State University Bicknell Family Center for the Arts (1711 S Homer St, Pittsburg, KS 66762).

Wednesday, April 19, 2023

- I. **Call To Order** Regent Rolph, Chair

- II. **Executive Session**
 Board of Regents – Personnel Matters Relating to Non-Elected Personnel Elliott Greenroom

- III. **Approval of Minutes**
 A. March 22-23, 2023 p. 5

- IV. **Introductions and Reports**
 - A. *Introductions*
 - B. *Report from the Chair* Regent Rolph, Chair
 - C. *Report from the President & CEO* Blake Flanders, President & CEO
 - D. *Report from Council of Faculty Senate Presidents* Nate Brunsell
 - E. *Report from Students' Advisory Committee* Sadie Williams

- V. **Standing Committee Reports**
 - A. *Academic Affairs* Regent Kiblinger
 - B. *Fiscal Affairs & Audit* Regent Ice
 - C. *Governance* Regent Rolph

- VI. **Approval of Consent Agenda**
 - A. *Academic Affairs*
 - 1. Act on AY 2025-2028 Academic Calendars Daniel Archer, VP, Academic Affairs p. 17

 - B. *Fiscal Affairs & Audit*
 - 1. Act on Request to Amend the FY 2023 Capital Improvement Plan with Updates for the Cancer Research Building – KUMC Chad Bristow, Director of Facilities p. 22

 - 2. Act on Request to Amend the FY 2023 Capital Improvement Plan for the Marcus Welcome Center Addition – WSU p. 22

 - 3. Act on Request to Approve Allocation of Educational Building Fund for Amendment to Related Consultant Contract – System p. 23

- 4. Act on Request to Approve Additional Allocation of FY 2023 Building Demolition Fund for the Greenhouse D Conservatory at The Gardens – KSU p. 23

C. Technical Education Authority

- 1. Act on the Request for Degree and Certificate Program Submitted by Cowley Community College and Flint Hills Technical College p. 24
Scott Smathers,
VP, Workforce Development
- 2. Act on Promise Act Program Submitted by Cowley Community College (Advanced Emergency Medical Technician) and Flint Hills Technical College (Early Childhood Education) p. 32
- 3. Act on Excel in CTE Fees for Cowley Community College and Flint Hills Technical College p. 34
- 4. Act on Promise Act Eligible Programs p. 38

D. Retirement Plan

- 1. Act on Fund Investment Line-Up Changes in the Board’s Mandatory and Voluntary Retirement Plans p. 46
Gage Rohlf,
Associate General Counsel

VII. Consideration of Discussion Agenda

A. Academic Affairs

- 1. Receive Update on the implementation of the National Institute of Student Success Recommendations – PSU, KSU, & KU p. 50
Regent Kiblinger
Provost Smith – PSU,
Vice President Lane – KSU, &
Vice Provost Klusmeier – KU
- 2. Act on Amendments to the Degree Policy to Revise the Baccalaureate Degree Definition p. 52
Daniel Archer,
VP, Academic Affairs

B. Fiscal Affairs & Audit

- 1. Act on Wichita State University’s Request to Increase Tuition for Executive MBA Program p. 54
Regent Ice
President Muma
- 2. Receive Update on Pittsburg State University’s Campus Master Plan Process p. 56
President Shipp
- 3. Receive and Discuss Capital Improvement Requests and Five-Year Plans for FY 2025 – University System (First Read) p. 56
Chad Bristow,
Director of Facilities

C. Other Matters

- 1. Receive Legislative Update p. 59
Matt Casey,
Director, Government
Relations

VIII. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel Elliott Greenroom

IX. Adjournment

MINUTES OF PREVIOUS MEETING(S)

- I. **Call To Order** Regent Rolph, Chair
- II. **Executive Session**
Board of Regents – Personnel Matters Relating to Non-Elected Personnel Elliott Greenroom
- III. **Approval of Minutes**
A. March 22-23, 2023

KANSAS BOARD OF REGENTS
MINUTES
March 22-23, 2023

The March 22, 2023, meeting of the Kansas Board of Regents was called to order by Chair Jon Rolph at 1:33 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT: Jon Rolph, Chair
Carl Ice, Vice Chair
Blake Benson
John Dicus
Cheryl Harrison-Lee
Cynthia Lane
Diana Mendoza
Wint Winter

MEMBER ABSENT: Shelly Kiblinger

APPROVAL OF MINUTES

Regent Lane moved that the minutes of the February 15, 2023 meeting be approved. Following the second of Regent Benson, the motion carried.

INTRODUCTIONS

President Mason introduced Fort Hays State University’s incoming Faculty Senate President, Elodie Jones.

GENERAL REPORTS

REPORT FROM CHAIR

Chair Rolph reported that last month the Board had dinner with the community and technical college leaders and discussed their vision for higher education, the barriers and challenges facing the system, and where the system needs to be in five years. The group discussed the importance of being student centric and being able to adjust to the evolving educational environment. The following barriers and challenges facing higher education that the institutions and the Board need to further examine were identified – addressing societal perceptions that devalue the worth of higher education, adapting to serve a more diverse population, and retaining talent for the Kansas workforce. In the next five years, the group believes the system needs to continue to evolve to meet the needs of business and industry and continue to work together to grow transfer including program to program transfer. Chair Rolph then reported that he and President Flanders attended WSU Tech’s Excel in CTE celebration that

highlighted the accomplishments of the program over the last ten years. He also noted that the campus feedback on the rpk recommendations was received and is being reviewed.

REPORT FROM PRESIDENT AND CEO

President Flanders reported that the Kansas Promise Scholarship application process opened on March 1 and noted that the colleges are currently reviewing over 2,500 applications. He thanked the colleges and Board staff for all their work to implement the new scholarship, which will benefit many students. President Flanders announced that the Board was again appropriated \$20,000 for the Governor's scholarship program for FY 2023. This year, funds will be awarded to three community colleges and one technical college with the highest student success index rating that have not already received funding in the past two years – Colby Community College, Dodge City Community College, Pratt Community College, and WSU Tech. Each college will receive \$5,000 to award five \$1,000 Governor's Scholarships to students with financial need who are enrolled at the colleges. President Flanders thanked the Governor and Legislature for funding this scholarship. He also highlighted Manhattan Area Technical College's early college algebra pilot program that allows high school students to take this program at no cost to them.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Nate Brunsell presented the Council of Faculty Senate Presidents report. In September the Board asked the Council to recommend ways to improve communication between the faculty and the Board. Now that the Council has a better understanding of their role within the Board structure, the members developed the following recommendations for the Board to consider: 1) have the Regent three person committees meet with the governance leaders when the committees are on campuses, and 2) formalize the faculty senate presidents' membership on the Board committees by making them ex-officio members. Dr. Brunsell noted that the faculty senate presidents attend the different Board committee meetings as guests but would like to be able to engage more in the discussions. The Council believes formalizing some of these processes and increasing engagement with the faculty can improve communications. Dr. Brunsell then highlighted the Council's concerns regarding the timeline for adopting a workload policy and the timeline and process for filing exceptions to the Board's General Education policy. It is their understanding that the deadlines to complete these initiatives are approaching, and the faculty would like more time for review and discussion. Dr. Brunsell also noted that the faculty would appreciate information on how the approval process for filing exceptions will work at the Board level. Regarding the rpk recommendations, the Council is waiting to hear on what the Board's next steps are in the process, and Dr. Brunsell asked if the Council could review the feedback that was received on the recommendations. Chair Rolph stated that the feedback would be provided to the Council, and asked Regent Lane to provide an update on the rpk timeline. Regent Lane stated that the university provosts will bring recommendations for a new program review process to the Board Academic Affairs Standing Committee (BAASC) next month, and depending on the Committee's discussion, the recommendations will be presented to the Board either in May or June. Regarding the development of a workload policy, Regent Lane stated that BAASC is not developing a policy but may recommend to the Board that each university have a workload policy.

REPORT FROM STUDENTS' ADVISORY COMMITTEE

Sadie Williams presented the Students' Advisory Committee report. Student Body President Williams announced that the universities are in the process of electing their new student body officials and the newly elected student body presidents will join the Committee at the end of the academic year. She reported that the Committee is looking forward to presenting the different student fees proposals to the Board Fiscal Affairs and Audit Committee in the next couple of months. Student Body President Williams stated in January the Board asked the Committee to share their ideas on how the higher education system can increase access to high school dual and concurrent enrollment opportunities. The Committee developed a proposal that outlines the challenges and highlights opportunities for change regarding access, teacher qualifications, and costs. The students also provided feedback on the Board's Dual Credit Enrollment policy. Chair Rolph noted that the students have been active with providing their feedback to the Board and thanked them for their work.

(Proposal Filed with Official Minutes)

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS

Regent Lane reported that the Board Academic Affairs Standing Committee received the State Authorization Reciprocity Agreement (SARA) report. SARA is a voluntary agreement among member states that allow accredited degree-granting institutions to offer distance education in other member states without having to seek individual authorization from those states. The Committee may have further discussions on strategies to attract more students into the state. Board staff then provided an update on the Open Educational Resources initiative and reminded the Committee that there is an OER showcase display at the Statehouse tomorrow. Regent Lane noted that last month the Board approved the additional foundational metrics under Pillar One that will be displayed on the Board's strategic plan dashboard. Board staff is currently designing that dashboard so that users can easily search and download the information. It is anticipated that the dashboard website will be fully functional on or before June 1, 2023. Joan Brewer, Dean of the Teachers College at Emporia State University, provided an update on the work of the Educator Work Force Task Force. The Task Force is focusing on the systemwide elementary education licensure degree transfer program, which will include a 60-credit hour transfer framework that will align with the Board's General Education policy. The Task Force will be working with the community colleges on this initiative and anticipates completing the transfer framework by fall of 2024. Additionally, the Committee discussed the next steps for the university program review process and instructional workload.

FISCAL AFFAIRS AND AUDIT

Regent Ice presented the Board Fiscal Affairs and Audit Standing Committee report. The Committee reviewed the funding scenarios for the two-year college instructional cost model, which is on the Board agenda for consideration later in the meeting. Regent Ice reported that the Committee agreed that the input from the Postsecondary Technical Education Authority for Tier 6 course instructor rates and the Interim Legislative Task Force for applying a three-year average would both have a positive effect on application of the cost model. Jim MacMurray from the Kansas Development Finance Authority then presented information on the state universities' rates of indebtedness and the current bond market. He recommended that the Board consider requiring the universities to include their debt burden ratio, debt service coverage, and viability ratio at the time of each debt authorization request in their submission to the Board. Regent Ice stated that he believes the Board already requires this information with the submissions, but Board staff will confirm. Mr. MacMurray also volunteered that KDFA could do a capacity analysis for each of the universities, but there would have to be clarity on what assumptions the Board would want them to make as constraints on the debt limit – whether to approach it as an absolute dollar amount or debt coverage percentage. The Committee also received presentations from Kansas State University, Emporia State University, and the University of Kansas on their financial outlook.

GOVERNANCE

Regent Rolph reported that the Governance Committee received Emporia State University's annual campus safety and security report. The Committee approved the Board President's execution of an agreement with the University of Kansas and reviewed the new Regent orientation process. Board staff presented proposed changes to the 2024 CEO assessment tool. The Committee plans to further discuss the assessment tool and evaluation process in April. Regent Rolph noted that the Committee will seek feedback from the university CEOs on any proposed changes to the tool or process before presenting its final recommendations to the Board for consideration.

RETIREMENT PLAN

Regent Harrison-Lee reported that the Retirement Plan Committee met on March 21, 2023. The Board's financial consultant, Advanced Capital Group (ACG), presented its semi-annual investment review. Based on ACG's recommendations, the Committee voted to keep three funds available through TIAA on a watch list. The Committee also received ACG's analysis of plan lineup changes submitted by TIAA and Voya. The Committee

wanted further evaluation of TIAA’s proposal to execute share-class changes for eight proprietary funds and voted to approve TIAA’s proposal to execute share-class changes for five non-proprietary funds. Under this change, lower-expense-ratio share classes of each affected fund would be utilized. Regarding Voya, the Committee rejected two and approved nine of the plan lineup changes and adopted ACG’s recommendations on specific fund selection relative to each supported change. Regent Harrison-Lee noted that the recommendations for TIAA and Voya plan lineup changes will be presented to the Board for consideration at its next meeting. She also reported that the Committee went into executive session to discuss legal matters.

APPROVAL OF CONSENT AGENDA

Regent Ice moved, with the second of Regent Harrison-Lee, that the Consent Agenda be approved. The motion carried.

Academic Affairs

ACCREDITATION FOR MASTER OF SCIENCE IN GENETIC COUNSELING – KUMC

The University of Kansas Medical Center received approval to pursue programmatic accreditation for its new Master of Science in Genetic Counseling from the Accreditation Council for Genetic Counseling (ACGC). The following costs are associated with the accreditation:

Costs for Accreditation	
Fee	Amount
Initial Application Fee for Candidacy	\$4,500
New Program Application	\$7,000
Total for Initial Accreditation	\$11,500
Continuing Accreditation Annual Fee (FY24 & thereafter)	\$6,000
Required Site Visit Cost (FY27)	\$5,000

BACHELOR OF APPLIED SCIENCE IN OPERATIONS MANAGEMENT – KU

The University of Kansas received approval to offer a Bachelor of Applied Science in Operational Management (52.0205). This program will total 120 semester credit hours and will be taught in a hybrid format on the KU Edwards campus. The University’s estimated cost of the program for the first three years is as follows: year one - \$334,263, year two - \$346,287, and year three - \$457,573. Student tuition and state funding along with Johnson County Education and Research Triangle funds will finance the program.

STATE AUTHORIZATION RECIPROCITY AGREEMENT (SARA) REPORT

The State Authorization Reciprocity Agreement (SARA) report was accepted.

(Report Filed with Official Minutes)

Fiscal Affairs & Audit

AMEND THE FY 2024 CAPITAL IMPROVEMENT PLAN AND ACCEPT PROGRAM STATEMENT FOR THE WILKINS STADIUM EXPANSION PHASE 1 – WSU

Wichita State University received authorization to amend its FY 2024 Capital Improvement Plan to include the building expansion project at Wilkins Stadium. The Phase 1 expansion will include an approximately 12,000 new square foot team facility and a 14,400 square foot indoor infield

facility that will be located on the west side of the stadium adjacent to the Heskett Center. The anticipated total project cost for the Phase 1 expansion project is \$9.65 million (construction cost of \$7.3 million). Funding for the project is through private gifts. The project's program statement was also approved.

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN AND ACCEPT THE REVISED PROGRAM STATEMENT FOR ALLEN FIELDHOUSE RENOVATIONS PHASE 2 – KU

Approval was given to the University of Kansas to amend its FY 2023 Capital Improvement plan to include the revised Allen Fieldhouse renovation project (Phase 2). The project's budget is increasing from \$20 million to \$49,346,000. This increase is a result of changing the scope of work and escalating construction costs due to inflation. Total costs, including architectural fees, construction, and contingencies, is estimated at \$49.3 million. The project will be funded with private gifts and Kansas Athletics funds. It is anticipated that the project will be completed in September 2024, dependent on supply chain and other external issues. The revised project program statement was also approved.

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN AND ACCEPT THE PROGRAM STATEMENT FOR THE FACILITIES MAINTENANCE COMPLEX AT THE AEROSPACE AND TECHNOLOGY CAMPUS – KSU

Kansas State University received approval to amend its FY 2023 Capital Improvement Plan to include the construction of a new facilities maintenance complex on the Kansas State University Salina Aerospace and Technology Campus. The estimated cost for all three buildings is \$1,940,184, which will be financed with general use revenue and private funds. The buildings will be constructed in phases as funds become available. Construction of the first building is anticipated to begin Summer 2023. The program statement for this project was also approved.

RAZE BUILDING – CATTLE LOAFING SHED AND SILOS – KSU

Kansas State University received authorization to raze a cattle loafing shed, building #967, and two silos located at 13072 Elk Road, Mount Valley, Kansas. The shed's facility condition rating is a D+. The total project cost to demolish the three structures is approximately \$32,120 and will be financed with departmental funds. Following demolition, the sites will be returned to green space until funds for a new shed are available.

LEASE WITH VANGARD WIRELESS – KSU

Kansas State University received approval to enter into a thirty-year lease agreement with Vanguard Wireless, LLC. This is a renewal of a revenue generating lease for the use of a communication tower that exists on land owned by the University. The original term of the lease is from August 1, 2022, through July 30, 2027 (five years). The agreement allows for no more than five additional five-year renewal terms and may not exceed thirty years. Vanguard Wireless will make monthly payments of \$2,500 beginning August 1, 2022. On each August 1 thereafter, monthly payments will increase by 3% of the then-current monthly rental payment rate (year after year over the thirty-year lease term). The annual revenue for the first year will be \$30,000.

AMEND THE FY 2023 CAPITAL IMPROVEMENTS REQUEST AND ACCEPT PROGRAM STATEMENT FOR RENOVATIONS TO EISENHOWER HALL – KSU

Kansas State University received authorization to amend its FY 2023 Capital Improvement Plan to include the Eisenhower Hall renovation project. The estimated project cost is \$3.5 million, which will be financed using a combination of private gifts, academic infrastructure fee revenue and a portion of the University's allocation from the Educational Building Fund.

RELINQUISH ALLOCATION OF FY 2023 BUILDING DEMOLITION FUNDS FOR RAZING SMITH HALL – KU

The University of Kansas relinquished its FY 2023 allocation of \$650,000 of Building Demolition Funds for razing Smith Hall. KU is working on its 2024 Master Plan and decided that no facilities will be liquidated until the Plan is updated. The University anticipates having its Plan updated by June 2023.

ADDITIONAL ALLOCATION OF FY 2023 BUILDING DEMOLITION FUND FOR RAZING MORSE HALL CENTRAL – ESU

Emporia State University received an additional allocation of \$465,000 from the FY 2023 Building Demolition Fund. The funds will be used to cover the remaining cost to raze Morse Hall Central.

AMENDED MEMORANDUM OF AGREEMENT BETWEEN THE UNIVERSITY OF KANSAS (LAWRENCE CAMPUS) AND THE KANSAS UNIVERSITY POLICE OFFICER'S ASSOCIATION

The amended Memorandum of Agreement (MOA) between the University of Kansas and the Kansas University Police Officer Association was approved. The MOA involves approximately 14 Police Officers, 16 Security Officers, and two Police Investigators in the KU Police Department at the University of Kansas Lawrence campus who are represented by the Kansas University Police Officers Association. Areas amended in the MOA include salary, shift bids, staffing, and apparel. The Board's Chair was authorized to execute the Agreement, as amended, on behalf of the Board.

Technical Education Authority

DEGREE AND CERTIFICATE PROGRAM SUBMITTED BY GARDEN CITY COMMUNITY COLLEGE

Garden City Community College received approval to offer a Technical Certificate B (31 credit hours) and an Associate in Applied Science (60 credit hours) in Computer Support Specialist (11.1006). The College estimates the initial cost of the program at approximately \$92,451.37. Funding will be provided from the Title III HSI STEM Grant. The College plans to begin offering the program in the fall of 2023.

PROMISE ACT PROGRAM SUBMITTED BY GARDEN CITY COMMUNITY COLLEGE (COMPUTER SUPPORT SPECIALIST)

The below program was approved to become a Promise Eligible program:

- Garden City Community College: Computer Support Specialist (11.1006), which falls under the Information Technology and Security category specified in legislation.

CONSIDERATION OF DISCUSSION AGENDA

Academic Affairs

BACHELOR OF ARTS/BACHELOR OF SCIENCE IN CRIMINAL JUSTICE – KU

Provost Bichelmeyer presented the University of Kansas' request to offer a Bachelor of Arts and a Bachelor of Science in Criminal Justice (43.0104). This program will total 120 semester credit hours and will be taught in a hybrid and online format on the KU Edwards campus. Provost Bichelmeyer stated that the purpose of the program is to meet the workforce needs of law enforcement and corrections in the Kansas City metropolitan area, and she noted that Kansas City is in KU's service area. As part of the program approval process, the Council of Chief

Academic Officers and the Council of Presidents discussed the program and three of the universities (Wichita State University, Fort Hays State University, and Emporia State University) opposed the program because of duplication concerns. Provost Bichelmeyer stated that generally it is local students in the institution's region who are enrolling in these types of programs and does not believe that KU will be competing with the other state universities. She also highlighted that included in the Board agenda materials are letters of concern from the universities and letters of support from local officials in the Kansas City area. Regent Dicus asked how this program aligns with the rpk study regarding duplication. Provost Bichelmeyer stated that some duplication is necessary when there is a market demand and the market data in the Kansas City area indicates a need for this program. Regent Benson stated that the Board Academic Affairs Standing Committee had a lengthy discussion on the duplication concerns and heard from all the universities. The Committee recommended approval of the program based on the local workforce needs and the enrollment data that indicates that most of the students who will enroll in these types of programs are located in a university's service area. Regent Lane asked about the low projected enrollment numbers, which shows 35 full-time and 30 part-time students in the third year. The Provost noted that it will take time to advertise and grow the program, but KU believes enrollments will trend up once the advertisement and recruitment efforts are maximized. Following discussion, Regent Benson moved to approve. Regent Mendoza seconded, and the motion carried.

(Letters Filed with Official Minutes)

Fiscal Affairs and Audit

TIER RATES FOR INSTRUCTIONAL COST MODEL – SYSTEM

Elaine Frisbie, Vice President of Finance and Administration, presented information on the two-year college instructional cost model and proposed rates that would impact FY 2024 state aid to the two-year public colleges. In 2011, the Legislature passed Senate Bill 143 which created a new postsecondary technical education funding formula for technical courses as well as transfer or general education (non-technical) courses offered at the public two-year colleges. The model identifies the colleges' direct and indirect expenses to deliver technical and non-technical courses to Kansas resident students. Annual inflation adjustments have built into the model. The model is also used to calculate colleges' state aid amounts for high school students in technical courses. Vice President Frisbie noted that the colleges, Kansas Board of Regents, the Kansas Postsecondary Technical Education Authority, and other subject matter experts were involved with the development of the legislative formula. Vice President Frisbie reviewed the financial structure outlined below that shows the funding sources of the model for the community and technical colleges.

- Community College In-District Credit Hours = 1/3 student, 1/3 property tax, 1/3 state
- Community College Out-District Credit Hours = 1/3 student, 2/3 state
- All Technical College Credit Hours = 1/3 student, 2/3 state
- Secondary Students in Excel in CTE = 100% state

She then explained how the instructional costs are calculated in the model. For tiered courses, the funding formula adds the course's instructor costs, instructional support costs, institutional support costs, and extraordinary costs to get the course rate. For non-tiered courses, the funding formula adds the course's instructor costs, instructional support costs, and institutional support costs to get the course rate. Vice President Frisbie noted the total course costs are aggregated at the college to calculate total costs. She then explained that extraordinary costs are those required, program-specific equipment and consumable materials for technical course in technical programs. These costs are grouped into tiers and are adjusted annually either for inflation or for actual expenses. Tier 6 contains the courses with the highest rates and because the cost model data will play a more substantive role in determining state aid for the colleges in the coming year, the Technical Education Authority recommends holding the Tier 6 instructor rate at the same level as the prior year.

Vice President Frisbie then reviewed the funding for the cost model. The Board of Regents distributes state aid in accordance with the statutes and budget provisos passed by the Legislature. In the past the formula has not been fully funded, which created funding gaps. There have also been provisos attached to appropriations bills that have prevented full implementation of the cost model. These provisos generally held the colleges' state aid at a consistent level from year to year rather than adjusting state aid to enrollments. Vice President Frisbie stated the 2022 Legislature provided adequate state funds to cover the state's calculated share of cost model expenses and enacted a proviso to begin a three-year process to recenter the state aid that says in FY 2023 colleges with no gap are held at their FY 2022 state aid level, in FY 2024 colleges with no gap retain 50 percent of funding over calculated costs, and in FY 2025 state aid is distributed according to the instructional cost model calculations.

Vice President Frisbie reviewed the four gap report scenarios for the instructional cost model tiered and non-tiered rates and noted that black numbers indicated that the college has a gap in funding. The first scenario shows the traditional gap report that highlights the funding needed at each college to close the gap for tiered and non-tiered courses. The second scenario alters the Tier 6 instructor rates to hold the rate flat per the TEA's recommendation. The third scenario incorporates the TEA's recommendation on the Tier 6 rates, the Legislative task force recommendation to adopt a three-year average approach to calculate the gap, and the Legislative proviso for FY 2024. Scenario four adds a five percent inflationary adjustment for operating expenses. Regent Ice stated that the Board Fiscal Affairs and Audit Standing Committee recommends the third scenario because it includes the recommendations from the Legislature, the Legislative task force, and the TEA. He noted that the Legislature is considering inflationary adjustments and does not believe the Board needs to weigh in on that component at this time. Representatives from the community and technical colleges noted their support for implementing scenario three. Following discussion, Regent Ice moved to approve scenario three, which contains the TEA's recommendation on the Tier 6 rates, the Legislative task force recommendation to adopt a three-year average approach to calculate the gap, and the Legislative proviso for FY 2024. Regent Winter seconded, and the motion carried.

(Gap Report Scenarios and PowerPoint Filed with Official Minutes)

BREAK

Chair Rolph called for a break at 2:46 p.m. and resumed the meeting at 3:04 p.m. He stated that Regent Lane had some additional information to report from the Board Academic Affairs Standing Committee meeting.

ACADEMIC AFFAIRS REPORT

Regent Lane reported that the Educator Work Force Task Force is doing significant work with the structured literacy initiative. Over the summer there will be training to go over the different modules of structured literacy and the training will also focus on high needs populations such as special education, English limited language learners, and dyslexia. Regent Lane noted that the Task Force is also developing a long-term plan to make sure all in-service teachers have access to resources and support.

ENROLLMENT REPORT

Vice President Frisbie presented the report on system enrollments for Academic Year (AY) 2022. In 2022, the enrollment headcount for the public higher education sector was 219,604 and the full-time equivalency (FTE) student count was 123,781. Vice President Frisbie noted the headcount enrollment for the public higher education system is down 2.2 percent from AY 2021 and is down 15.2 percent from its peak enrollment in AY 2012. FTE is also down 2.5 percent from last year. Vice President Frisbie stated that the system enrollment decline appears to have been impacted by the pandemic. For state universities, headcount had been steady in recent years but is down 2.3 percent from last year and down 4.8 percent from 2012. FTE has continued to decline every year since 2015. It is down 2.5 percent from last year and 6.5 percent from 2012. The universities' international student enrollments have decreased 10.2 percent from the 2012 count and have experienced losses from the peak enrollment year in 2015 (-26.0 percent). Vice President Frisbie noted that Fort Hays State University and Wichita

State University did increase their international student enrollments from last year. Washburn University's headcount is down 24.7 percent from 2012 and decreased 3.2 percent from last year. Its FTE has also decreased 24.9 percent from 2012 and 3.2 percent from last year. The community colleges are experiencing similar enrollment trends with headcount down 28.8 percent and FTE down 28.0 percent since 2012. Vice President Frisbie noted the community colleges have experienced the most significant enrollment losses. This, in part, is influenced by a high number of part-time adult learners and a low unemployment rate. Technical colleges have experienced the highest gains in headcount over the last decade; however, the pandemic has influenced the last two years. The technical colleges' headcount is up 52.9 percent from 2012 and up 3.2 percent from last year. Their FTE has also increased 8.7 percent from 2012 but is down 5.5 percent from last year. Vice President Frisbie also reviewed the system's overall enrollments by race/ethnicity, age, and residency. She noted that the demographics of the Kansas population are changing, and the system can expect more persons declaring Hispanic as their ethnicity and fewer declaring White as their race. Regarding age groups, the system has seen decreased enrollments over the past decade in all age groups except for those under the age of 20, which has increased 20.2 percent in a decade. Vice President Frisbie stated that this growth is connected to the Excel in CTE initiative, which allows Kansas high school students to take state-funded technical courses.

Vice President Frisbie also reviewed data regarding Kansas high school graduates entering college. She noted the demographics of high school students has changed over the last ten years. There are fewer students who self-identify as White, and more students who self-identify as Hispanic or as multi-racial. Vice President Frisbie reported that college readiness for Kansas high school graduates, based on ACT benchmarks, has worsened since 2013. Beginning in 2019, Kansas high school juniors and seniors can take the ACT for free, and the data trends show as more students test, the percentages in the benchmarks have decreased. This is the same trend that is occurring in other states that have implemented similar policies. Vice President Frisbie reviewed the ACT benchmark data. In 2022, 26,885 Kansas graduating seniors took the ACT and of those, 21 percent met all four ACT benchmarks (English, math, reading, and science) with an average composite score 19.9. Vice President Frisbie stated that the data shows that students who meet an ACT Benchmark have at least a 50 percent chance of earning a B or higher grade and approximately a 75-80 percent chance of earning a C or higher grade in the corresponding college course or courses. The ACT benchmarks broken-down by race and ethnicity shows significant gaps between Hispanic and Black students compared to their Asian and White peers. Vice President Frisbie also noted there are gaps based upon family income levels. The lower the family income, the fewer students who meet the benchmark.

Vice President Frisbie reviewed the College-Going Rate, which is the percentage of high school students entering postsecondary education. In the last year, 43.7 percent of Kansas high school graduates entered Kansas public postsecondary institutions within one year of high school graduation and 44.8 percent the two years previous. The overall Kansas college going rate, which includes the Kansas private institutions' enrollment, is almost 49 percent. Students going to out-of-state institutions (either public or private) would make up about another 11 percent of the total high school graduates entering postsecondary institutions (Total 2021 High school class = 59.5%). Vice President Frisbie noted that the college going rate has decreased for every demographic subgroup in the past five years. The college going rate for Hispanic students compared to their white peers has more than doubled to 16.2 percentage point in 2021. While in 2015 the gap was 7 percentage points. For Black students, the gap is 15.4 percentage points compared to 10 percentage points in 2015. Vice President Frisbie stated that ensuring access for all students is a key area of focus in the Board's strategic plan, *Building a Future*.

Vice President Frisbie reported that the attainment gaps for Kansans are more pronounced than with the college going rate. In Hispanic to White, there is a 29 percentage point gap, and in Black to White, a 17 percentage point gap. She also reviewed data for on-time graduation at the state universities. For typical academic load and financial aid purposes, undergraduate students are considered full-time at 12 hours per fall and spring semester (24 hours). However, to earn a bachelor's degree within four years, students must earn a minimum 120 hours or 30 hours per academic year. For the state universities, only 53 percent of the full-time undergraduate students who enroll in at least 24 hours take a load of 30 hours, or what it takes to graduate on time. Vice President Frisbie

then reviewed the data regarding Pell-Eligible students, developmental education, dual enrollment, and distance education.

The Board discussed the importance of addressing the declining Kansas college going rate. Regent Winter stated that the system needs to have a better understanding of why students are not enrolling in the higher education system after high school. The university CEOs believe there are multiple factors that are influencing people's decisions on whether they to go to college including the cost of attendance and the societal perceptions that devalue the worth of higher education. The system needs to do a better job of making people aware of the different financial aid options that are available to students, identifying and reducing the access barriers, retaining current students, and building a vision that shows the positive impacts of obtaining a postsecondary credential. Regent Winter noted that implementing the recommendations in the National Institute for Student Success institutional playbooks should impact enrollments by increasing retention rates.

(PowerPoint Filed with Official Minutes)

Other Matters

GRANTING OF HONORARY DEGREE – KSU

Provost Taber presented Kansas State University's request to bestow an honorary Doctor of Veterinary Medicine degree on Dr. Temple Grandin. Dr. Grandin is a world-renowned livestock industry expert on animal behavior and is an autism spokesperson. Regent Lane moved to approve, and Regent Rolph seconded. The motion carried. The honorary degree will be conferred at KSU's College of Veterinary Medicine Commencement on May 12, 2023.

NAME A FACILITY – KU

Chancellor Girod recommended naming the University of Kansas' outdoor football practice fields in honor of Dave and Janet Murfin. Dave, Janet and their three children are KU graduates, and they continue to serve the University in many significant ways. Regent Dicus moved to approve. Regent Winter seconded, and the motion carried. The practice fields will be named the Murfin Family Practice Fields.

LEGISLATIVE UPDATE

Matt Casey, Director of Government Relations, presented the legislative update. He noted first adjournment, which marks the end of the regular legislative session, is scheduled for Thursday, April 6, and veto session will begin on Wednesday, April 26. The House and Senate are focused on creating a tax plan and are looking at the expected state revenues along with spending. The Senate has included several of the Board's items in its budget but will do a final review during the omnibus session. The House is still working its budget. Director Casey noted that in April the Legislature will see the updated revenue consensus estimates, which will factor into their decisions on the budget. Regarding the non-budgetary bills, Director Casey highlighted that HB 2290 – the affiliation between Fort Hays State University and Northwest Kansas Technical College and with North Central Kansas Technical College, and HB 2234 – increasing and changing the measure of the cost threshold when state construction projects require a negotiating committee and the selection of professional services from a list of qualified firms, are on the Senate's General Orders waiting to be worked by the Senate. Regent Winter asked about the status of the bill that would discontinue state property tax levies for the Kansas educational building fund and the state institutions building fund. Director Casey noted that staff has had productive conversations with the Tax Committee members on the importance of having stable funding for the EBF and believes there will be not further movement on the bill.

EXECUTIVE SESSION

At 4:05 p.m., Regent Ice moved, followed by the second of Regent Rolph, to recess into executive session for 30 minutes in the Kathy Rupp Conference Room to discuss personnel matters of non-elected personnel. The subject of this executive session was to prepare for two CEO evaluations, and the purpose was to protect the privacy of

the individual Board employees involved. Participating in the executive session were members of the Board, President Flanders (for a portion), General Counsel John Yeary, and Project Specialist Julene Miller. The motion carried. At 4:35 p.m., the meeting returned to open session. Regent Ice moved to extend five minutes, and Regent Winter seconded. The motion carried. At 4:40 p.m., the meeting returned to open session.

RECESS

Chair Rolph recessed the meeting at 4:40 p.m.

RECONVENE

Chair Rolph reconvened the meeting at 9:54 a.m. on Thursday, March 23, 2023 in the Kathy Rupp Conference Room.

MEMBERS PRESENT: Jon Rolph, Chair
Carl Ice, Vice Chair
Blake Benson
John Dicus
Cheryl Harrison-Lee
Cynthia Lane
Diana Mendoza
Wint Winter

MEMBER ABSENT: Shelly Kiblinger

CONSIDERATION OF DISCUSSION AGENDA

EXECUTIVE SESSION

At 9:54 a.m., Regent Ice moved, followed by the second of Regent Rolph, to recess into executive session for 20 minutes to discuss personnel matters of non-elected personnel. The subject of this executive session was to prepare for a CEO evaluation, and the purpose was to protect the privacy of the individual Board employee involved. Participating in the executive session were members of the Board, General Counsel John Yeary, and Project Specialist Julene Miller. The motion carried. At 10:14 a.m., the meeting returned to open session. Regent Ice moved to extend fifteen minutes, and Regent Harrison-Lee seconded. The motion carried. At 10:29 a.m., the meeting returned to open session. Regent Ice moved to extend five minutes, and Regent Harrison-Lee seconded. The motion carried. At 10:34 a.m., the meeting returned to open session. Regent Ice moved to extend five minutes, and Regent Harrison-Lee seconded. The motion carried. At 10:39 a.m., the meeting returned to open session.

EXECUTIVE SESSION

At 10:40 a.m., Regent Ice moved, followed by the second of Regent Benson, to recess into executive session for 10 minutes to discuss matters deemed privileged in the attorney-client relationship. The subject of this executive session was litigation the Board is named as a respondent in which is currently pending before the Kansas Supreme Court and related matters, and the purpose was to maintain the confidentiality of attorney-client privileged communications. Participating in the executive session were members of the Board, Board President and CEO Blake Flanders, and General Counsel John Yeary. The motion carried. At 10:50 a.m., the meeting returned to open session.

ADJOURNMENT

Chair Rolph adjourned the meeting at 10:56 a.m.

Blake Flanders, President and CEO

Jon Rolph, Chair

REPORTS AND CONSENT AGENDA

IV. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Rolph, Chair
- C. *Report from the President & CEO* Blake Flanders, President & CEO
- D. *Report from Council of Faculty Senate Presidents* Nate Brunsell
- E. *Report from Students' Advisory Committee* Sadie Williams

V. Standing Committee Reports

- A. *Academic Affairs* Regent Kiblinger
- B. *Fiscal Affairs & Audit* Regent Ice
- C. *Governance* Regent Rolph

VI. Approval of Consent Agenda

- A. *Academic Affairs*
 - 1. **Act on AY 2025-2028 Academic Calendars** **Daniel Archer,**
VP, Academic Affairs

Summary and Recommendation

Board of Regents policy requires consideration of academic calendars proposed by the state universities on a three-year cycle. This month the Board is asked to consider calendars for academic years 2025-2026, 2026-2027, and 2027-2028. The proposed calendars conform to existing policies. Board staff recommends their approval.

Background

Kansas Board of Regents Policy states the following:

CHAPTER II

A. ACADEMIC AFFAIRS

1. ACADEMIC CALENDAR

- a. The Academic Calendar of each state university shall provide for an academic year minimally consisting of two sixteen-week semesters totaling no fewer than 146 instructional days plus five final exam days each semester.
- b. Each state university shall file a three-year Academic Calendar adhering to holidays and breaks approved by the Board. Each state university shall follow the calendar as approved by the Board. Any deviation for reasons other than natural disasters or national emergencies must have prior approval of the Board.
- c. The President and Chief Executive Officer of the Board shall have the authority to approve or deny non-substantive revisions to Board-approved three-year calendars and shall periodically report these changes to the Board.

Although current Board policy permits diversity among the universities in the construction of academic calendars, the adoption of common elements by the Board in 1984, 1990, and 2020 has forced considerable consistency in the number of instructional days, exam days, vacation days, and spring break alignment. The remaining variation appears partially rooted in administrative requirements and campus traditions. Some degree of institutional

flexibility is important for effective institutional planning in the use of facilities and the management of enrollments and personnel.

This month, the Board receives and considers academic calendars proposed by the universities for the 2025-2026, 2026-2027, and 2027-2028 academic years. The receipt of the proposed academic calendars offers the Board the opportunity to ensure conformity with its policies for the construction of academic calendars, as well as an opportunity to review trends pertaining to the academic year.

Staff Recommendation

Board staff recommends the Board approve the academic calendars as submitted by the state universities.

**Academic Calendar Year, 2025 -2026
Kansas Board of Regents State Universities**

<u>Fall, 2025</u>	<u>ESU</u>	<u>FHSU</u>	<u>KSU</u>	<u>KU</u>	<u>PSU</u>	<u>WSU</u>
Classes Begin	8/18/25	8/18/25	8/25/25	8/25/25	8/18/25	8/18/25
Classes End	12/05/25	12/05/25	12/12/25	12/11/25	12/05/25	12/04/25
Total Instructional Days	73	74	74	73	74	73
Exams Begin	12/08/25	12/06/25	12/15/25	12/15/25	12/08/25	12/06/25
Exams End	12/12/25	12/12/25	12/19/25	12/19/25	12/12/25	12/11/25
Total Exam Days	5	6	5	5	5	5
Fall Break	10/09/25 – 10/10/25	11/24/25 – 11/25/25	11/24/25 – 11/29/25	10/11/25 – 10/14/25	11/24/25 – 11/25/25	10/11/25 – 10/14/25
Thanksgiving Break	11/26/25 – 11/30/25	11/26/25 – 11/28/25	11/27/25 – 11/28/25	11/26/25- 11/30/25	11/26/25 – 11/28/25	11/26/25- 11/30/25
<u>Spring, 2026</u>						
Classes Begin	1/20/26	1/20/26	1/20/26	01/20/26	1/20/26	1/20/26
Classes End	5/08/26	5/08/26	5/08/26	05/07/26	5/08/26	5/07/26
Total Instructional Days	74	74	74	73	74	73
Exams Begin	5/11/26	5/09/26	05/11/26	05/11/26	05/11/26	5/09/26
Exams End	5/15/26	5/15/26	5/15/26	05/15/26	5/15/26	5/14/26
Total Exam Days	5	6	5	5	5	5
Spring Break	3/16/26 – 3/22/26	3/16/26 – 3/20/26	3/15/26 – 3/21/26	03/16/26 – 3/22/26	3/16/26 – 3/20/26	3/16/26 – 3/22/26

- Notes: (a) Fort Hays State University utilizes Saturdays as final exam days and, thus, has a slightly longer exam period.
 (b) Universities are closed to observe Labor Day on September 1, 2025, and Martin Luther King Day on January 19, 2026.
 (c) Spring Break Alignment was approved by the Board on December 16, 2020. For more information visit https://www.kansasregents.org/about/regent_meetings_agendas_and_minutes

**Academic Calendar Year, 2026 -2027
Kansas Board of Regents State Universities**

<u>Fall, 2026</u>	<u>ESU</u>	<u>FHSU</u>	<u>KSU</u>	<u>KU</u>	<u>PSU</u>	<u>WSU</u>
Classes Begin	8/17/26	8/17/26	8/24/26	8/24/26	8/17/26	8/17/26
Classes End	12/04/26	12/04/26	12/11/26	12/10/26	12/04/26	12/03/26
Total Instructional Days	73	74	74	73	74	73
Exams Begin	12/07/26	12/05/26	12/14/26	12/14/26	12/07/26	12/05/26
Exams End	12/11/26	12/11/26	12/18/26	12/18/26	12/11/26	12/10/26
Total Exam Days	5	6	5	5	5	5
Fall Break	10/15/26 – 10/16/26	11/23/26 – 11/24/26	11/22/26 – 11/28/26	10/10/26 – 10/13/26	11/23/26 – 11/24/26	10/10/26 2pm – 10/13/26
Thanksgiving Break	11/25/26 – 11/29/26	11/25/26 – 11/27/26	11/26/26 – 11/27/26	11/25/26- 11/29/26	11/25/26 – 11/27/26	11/25/26- 11/29/26
<u>Spring, 2027</u>						
Classes Begin	1/19/27	1/19/27	1/19/27	1/19/27	1/19/27	1/19/27
Classes End	5/07/27	5/07/27	5/07/27	05/06/27	5/07/27	5/06/27
Total Instructional Days	74	74	74	73	74	73
Exams Begin	5/10/27	5/08/27	5/10/27	05/10/27	5/10/27	5/08/27
Exams End	5/14/27	5/14/27	5/14/27	05/14/27	5/14/27	5/13/27
Total Exam Days	5	6	5	5	5	5
Spring Break	3/15/27 – 3/21/27	3/15/27 – 3/19/27	3/14/27 – 3/20/27	03/15/27 – 3/21/27	3/15/27 – 3/19/27	3/15/27 – 3/21/27

- Notes: (a) Fort Hays State University utilizes Saturdays as final exam days and, thus, has a slightly longer exam period.
 (b) Universities are closed to observe Labor Day on September 7, 2026, and Martin Luther King Day on January 18, 2027.
 (c) Spring Break Alignment was approved by the Board on December 16, 2020. For more information visit https://www.kansasregents.org/about/regent_meetings_agendas_and_minutes

**Academic Calendar Year, 2027 -2028
Kansas Board of Regents State Universities**

<u>Fall, 2027</u>	<u>ESU</u>	<u>FHSU</u>	<u>KSU</u>	<u>KU</u>	<u>PSU</u>	<u>WSU</u>
Classes Begin	8/23/27	8/23/27	8/23/27	8/23/27	8/16/27	8/16/27
Classes End	12/10/27	12/10/27	12/10/27	12/9/27	12/03/27	12/02/27
Total Instructional Days	73	74	74	73	74	73
Exams Begin	12/13/27	12/11/27	12/13/27	12/13/27	12/06/27	12/4/27
Exams End	12/17/27	12/17/27	12/17/27	12/17/27	12/10/27	12/09/27
Total Exam Days	5	6	5	5	5	5
Fall Break	10/14/27 – 10/15/27	11/22/27 – 11/23/27	11/21/27 – 11/27/27	10/09/27 – 10/12/27	11/22/27 – 11/23/27	10/09/27 2pm – 10/12/27
Thanksgiving Break	11/24/27 – 11/28/27	11/24/27 – 11/26/27	11/25/27 – 11/26/27	11/24/27 – 11/28/27	11/24/27 – 11/26/27	11/24/27 – 11/28/27
<u>Spring, 2028</u>						
Classes Begin	1/19/28	1/18/28	1/18/28	1/18/28	1/18/28	1/18/28
Classes End	5/05/28	5/05/28	5/05/28	5/04/28	5/05/28	5/04/28
Total Instructional Days	73	74	74	73	74	73
Exams Begin	5/08/28	5/06/28	5/08/28	5/08/28	5/08/28	5/06/28
Exams End	5/12/28	5/12/28	5/12/28	5/12/28	5/12/28	5/11/28
Total Exam Days	5	6	5	5	5	5
Spring Break	03/13/28- 3/19/28	03/13/28- 3/17/28	03/12/28- 3/18/28	03/13/28- 3/19/28	03/13/28- 3/17/28	03/13/28- 3/19/28

- Notes: (a) Fort Hays State University utilizes Saturdays as final exam days and, thus, has a slightly longer exam period.
 (b) Universities are closed to observe Labor Day on September 6, 2027, and Martin Luther King Day on January 17, 2028.
 (c) Spring Break Alignment was approved by the Board on December 16, 2020. For more information visit https://www.kansasregents.org/about/regent_meetings_agendas_and_minutes

B. Fiscal Affairs & Audit

1. Act on Request to Amend the FY 2023 Capital Improvement Plan with Updates for the Cancer Research Building – KUMC

**Chad Bristow,
Director of Facilities**

The University of Kansas Medical Center (KUMC) requests permission to amend its FY 2023 capital improvements plan pertaining to the cancer research building. The request approved previously reflected a project of approximately 450,000 gross square feet and an estimated cost of approximately \$339 million. Based upon further assessment of KUMC’s capacity to fund such a large project, the University made the decision to reduce the amount of research space included in the project. This revised project scope now reflects a building of approximately 250,000 gross square feet with an estimated cost of \$250 million.

Associated with the request to amend the capital improvements plan, KUMC also seeks approval to utilize the state’s vendor selection process defined in KSA 75-1250 to select and contract with a design firm to create a revised program statement to further define space configuration for the \$250 million project. Construction of the cancer research building fits within the overall KUMC campus master plan that identifies plans for future buildings. Construction of the facility is imperative to meet the goals associated with the University of Kansas Cancer Center’s recent National Cancer Institute designation as a Comprehensive Cancer Center.

Funding sources for the project are anticipated to be a combination of philanthropy, federal funding, internal KUMC discretionary funds, and bond financing.

Total estimated costs include site preparation, architectural fees, construction, moveable equipment, and contingencies. The goal is to have the facility open for the fourth quarter of 2028. The new facility will be operated and maintained by KUMC using revenue received from incremental cancer research dollars, as well as other institutional funds redirected for this purpose. During the programming effort, the university will estimate actual costs for maintenance and operations.

2. Act on Request to Amend the FY 2023 Capital Improvement Plan for the Marcus Welcome Center Addition – WSU

Wichita State University requests authorization to amend the FY 2023 capital improvement plan for the Marcus Welcome Center Addition project to increase the total project budget to \$5.275 million. The project was first approved by the Board in June 2020 and a revised project cost of \$4 million was approved in November 2021.

The additional project costs would be used to include four deferred maintenance items to the project beyond the original scope. The additional scope, totaling a cost of \$450,000, includes a replacement of the boiler and associated pumps, temperature control and lighting control upgrades throughout the building to match the new campus standards and improve system efficiency and control, and interior finish upgrades in the existing three large meeting rooms to align with the design of the addition and renovation project. The additional project scope will be funded with Educational Building Fund and capital renewal funds.

Project cost increases, totaling an estimated \$825,000, are also anticipated for the original project scope as a result of design refinements as well as continuing construction cost, IT cost, and furniture, fixtures and equipment cost inflation since the earlier approvals. The additional project cost for the original project scope would be paid for by university funds.

Construction is ready to begin upon approval by the Board and is anticipated to be complete in June 2024.

3. Act on Request to Approve Allocation of Educational Building Fund for Amendment to Related Consultant Contract – System

For continued support of data policy requirements and for the benefit of the Board’s facilities renewal initiative, currently in its first year, staff recommends the Board approve an allocation of Educational Building Fund (EBF), in the amount of \$170,000, to execute an amendment to the original agreement with Gordian.

The money requested to be used for the consultant services would come from available uncommitted money in the EBF. It will not be taken from the universities’ FY 2024 EBF allocations approved by the Board of Regents in December 2022. This allocation will be for support services delivered through FY 2024 and FY 2025 and will include: customized database training for university facilities staff, support services for annual reporting, data maintenance guidance, and project planning and budgeting analysis.

4. Act on Request to Approve Additional Allocation of FY 2023 Building Demolition Fund for the Greenhouse D Conservatory at The Gardens – KSU

Kansas State University requests an additional allocation from the Building Demolition Fund appropriated by the state to complete demolition of the Greenhouse D Conservatory at The Gardens, building #36700-015, located at 1500 Denison Avenue, Manhattan, KS. During the September 2022 meeting, the Board of Regents allocated K-State \$350,000 from the Building Demolition Fund for the project. Recent construction bids for demolition of the building came in at \$425,000. K-State requests an additional allocation of \$75,000 from the Building Demolition Fund to complete the razing of the Greenhouse D Conservatory.

C. *Technical Education Authority*

- 1. **Act on the Request for Degree and Certificate Program Submitted by Cowley Community College and Flint Hills Technical College** **Scott Smathers, VP, Workforce Development**

Summary and Staff Recommendation

To develop and enhance the talent pipeline for Kansas business and industry, new programs and/or additional programs are required.

The Board office received requests from Cowley Community College to offer a Technical Certificate A in Graphic Imaging Design, from Cowley Community College to offer a Technical Certificate A and Technical Certificate B in Advanced Emergency Medical Technician, and from Flint Hills Technical College to offer a Technical Certificate B and an Associate of Applied Science degree in Early Childhood Education.

The programs addressed all criteria requested and were subject to the 10-day comment period required by Board policy. The programs were reviewed by the Technical Education Authority and recommended for approval.

Background

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include, but are not limited to, the following: program description, demand for the program, duplication of existing programs, faculty, costs and funding, and program approval at the institution level.

Description of Proposed Programs:

Cowley Community College (CCC) requests approval of the following program:

- Graphic Imaging Design (10.0303) – Technical Certificate A/21 credit hours

According to the U.S. Department of Education, Classification of Instructional Programs (CIP Code) 10.0303 Prepress/Desktop Publishing and Digital Imaging Design is a program that prepares individuals to apply technical knowledge and skills to the layout, design, and typographic arrangement of printed and/or electronic graphic and textual products. Curriculum should include instruction in printing and lithographic equipment and operations, computer hardware and software, digital imaging, print preparation, page layout and design, desktop publishing, and applicable principles of graphic design and web page design.

Cross walking the proposed CIP Code (10.0303 Prepress/Desktop Publishing and Digital Imaging Design) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 43-9031 Desktop Publishers, which is defined as an occupation in which one would format typescript and graphic elements using computer software to produce publication-ready material.

CCC explained that it was suggested that a new technical certificate could be created that would nest within their current Associate of Fine Arts (AFA). Integrating a Certificate A within the Graphic Design AFA would help facilitate the employability of majors by granting them a certificate along with their associate degree while providing them the general education classes they need to transfer. This new certificate could also be taken as a standalone offering by students that do not want (or are unable to) to pursue a full 60+ hour associate degree. It would also attract students that may only want the certificate-specific courses, and it will draw in non-traditional students that want to boost their design skills.

The proposed program consists of a single exit point: a 21-credit hour Technical Certificate A. No accreditation is required for the program, and upon completion, students will be able to sit for certifications in Adobe Photoshop, Illustrator, or InDesign. CCC indicated that the program requires internships with local businesses as part of the portfolio development process.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicates small cell suppressed data for the occupation Desktop Publishers under SOC 43-9031. An associate degree is listed as the typical education needed for entry.

CCC explained that in the Comprehensive Regional Needs Assessment, in the Analyze Labor Market Information section, Graphic Design is listed on page 14 as a technical program needed in the region. It specifies 321 annual openings in the field of graphic design with an average wage of \$46,017. The review of jobs related to Digital Media showed 22 Concentrators for 234 Openings.

Lightcast job posting analytics show that from November 2021 through November 2022, roughly 16 total postings (7 unique postings) were advertised statewide. Data for annual median advertised salary was small cell suppressed.

Three letters of industry support for the proposed program were received from the Cowley Courier Traveler, Keefe Printing & Office Supply Inc., A+ Printing/Oklahoma Labels. Supports and commitments for the program include offering internships, tours, and interviewing graduates. Arkansas City High School USD 470 provided a letter of support.

Currently, five institutions offer a similar program based on CIP code. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2021 K-TIP report.

Kansas Training Information Program						
2021 K-TIP Data for Prepress/Desktop Publishing and Digital Imaging Design						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
10.0303	Prepress/Desktop Publishing and Digital Imaging Design	Hutchinson Community College	16	*	*	*
10.0303	Prepress/Desktop Publishing and Digital Imaging Design	Kansas City Kansas Community College	*	*	*	*
10.0303	Prepress/Desktop Publishing and Digital Imaging Design	Labette Community College	14	6	*	*
10.0303	Prepress/Desktop Publishing and Digital Imaging Design	Northwest Kansas Technical College	11	9	*	*
10.0303	Prepress/Desktop Publishing and Digital Imaging Design	Washburn Institute of Technology	34	17	9	\$20,328
Total			75	32	9	

(*) small cell protection applied

CCC explained that formal collaboration with was not sought for the schools listed, with campus location and service area being the major factors in determining collaboration efforts. CCC further explained that the program is aligned with industry needs and some of the courses are accepted as transfer credits at other colleges, but the technical nature of the courses in the Certificate A prevents them from being widely accepted. A 2+2 with McPherson College is being explored, along with articulation with WSU. This certificate can lead to an AFA degree at Cowley Community College and the degree path does meet the general education core, which would transfer to all state institutions.

The college plans to begin the proposed program in the fall of 2023 and estimates the initial cost of the proposed program at \$62,900 total, including \$55,000 for existing, full-time faculty, \$3,000 for equipment, tools, and supplies, \$4,900 for technology/software. Funding will be provided from the Visual and Performing Arts budget from institution general funds. Mark Dykes, Director of Graphic Design will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from December 15, 2022, to December 29, 2022, during which no formal comments were received.

At the January 5, 2023, Technical Education Authority's Program and Curriculum Committee meeting, this program was tabled pending additional labor demands showing a need for this certificate, wage information showing a livable wage, and letters from business and industry partners showing a commitment to hire from this certificate.

Additional Information

Cowley Community College provided additional information in response to the request from the Program and Curriculum Committee for this application for program expansion in the following attachment.

Cowley Community College (CCC) requests approval of the following program:

- Advanced Emergency Medical Technician (51.0904) – Technical Certificate A/24 credit hours, and a Technical Certificate B/39 credit hours

According to the U.S. Department of Education, Classification of Instructional Programs (CIP Code) 51.0904 Emergency Medical Technology/Technician (EMT Paramedic) is a program that prepares individuals, under the remote supervision of physicians, to recognize, assess, and manage medical emergencies in prehospital settings and to supervise Ambulance personnel. Curriculum should include instruction in basic, intermediate, and advanced EMT procedures; emergency surgical procedures; medical triage; rescue operations; crisis scene management and personnel supervision; equipment operation and maintenance; patient stabilization, monitoring, and care; drug administration; identification and preliminary diagnosis of diseases and injuries; communication and computer operations; basic anatomy, physiology, pathology, and toxicology; and professional standards and regulations.

Cross walking the proposed CIP Code (51.0904 Emergency Medical Technology/Technician (EMT Paramedic)) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 29-2042 Emergency Medical Technicians, (SOC recently changed to 29-2040) which is defined as an occupation in which one would assess injuries and illnesses and administer basic emergency medical care. Individuals may transport injured or sick persons to medical facilities.

CCC explained that the request to expand the current Emergency Medical Services Paramedic program and develop the Advanced Emergency Medical Technician certificate program was received from the Arkansas City Fire/EMS Department and the Winfield Fire/EMS Department. Once development of the program began other local departments stated support for the initiative, including Mulvane EMS, Wellington Fire/EMS, Sedgwick County EMS, and multiple others.

The proposed program expansion consists of two exit points: a 24-credit hour Technical Certificate A, and a 39-credit hour Technical Certificate B. Accreditation is required for the program through the Kansas Board of EMS. Upon completion, students will sit for the Advanced Emergency Medical Technician (AEMT) certification through the Kansas Board of EMS.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Emergency Medical Technicians and Paramedics under SOC 29-2040 of .8% annually, with an annual median wage of \$29,443. A Postsecondary non-degree award is listed as the typical education needed for entry. Annual openings equate to 200 jobs per year. This occupation is on the most recent High Demand Occupation listing from the Kansas Department of Labor.

From the most recent Perkins Local Needs Assessment, CCC indicated the data provided for Paramedic included seventy-three concentrators with 148 openings. CCC also indicated from the Needs Assessment that multiple comments were received from industry via advisory committee and local governments requesting more graduates.”

Lightcast job posting analytics under show that from January 2022 through January 2023, 2,034 total postings (643 unique postings) were advertised statewide for Emergency Medical Technicians (SOC29-2042), with an annual median advertised salary of \$28,900.

Ten letters of industry support for the proposed program were received from the City of Arkansas City Fire-EMS Department, Butler County EMS, EagleMed, the City of Great Bend, City of Halstead Fire/EMS, Mulvane Emergency Services, Reno County Emergency Medical Services, Sedgwick County EMS, City of Wellington Fire/EMS, and the Winfield Fire & EMS Department. Supports and commitments for the program include serving on the advisory board, providing internships, and interviewing program graduates.

Currently, thirteen institutions offer a similar program based on CIP code. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2021 K-TIP report.

Kansas Training Information Program						
2021 K-TIP Data for Emergency Medical Technology/Technician (EMT Paramedic)						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	Barton Community College	34	13	10	\$56,937
51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	Butler Community College (approved for AY2024 start)	NA	NA	NA	NA
51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	Coffeyville Community College	12	7	7	\$47,256
51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	Cowley Community College	26	12	11	\$49,605
51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	Garden City Community College	13	*	*	*
51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	Hutchinson Community College	35	13	11	\$71,559
51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	Johnson County Community College	35	18	13	\$60,340

51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	Kansas City Kansas Community College	39	*	*	*
51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	Labette Community College	17	17	15	\$63,059
51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	Manhattan Area Technical College	19	19	11	\$16,702
51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	Northwest Kansas Technical College	14	14	10	\$19,173
51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	Washburn Institute of Technology	31	31	19	\$32,494
51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	Wichita State University Campus of Applied Sciences and Technology	*	*	*	*
Total			275	144	107	

(*) small cell protection applied

CCC indicated collaboration for program development was sought from both Butler Community College and Hutchinson Community College in the form of sharing of syllabi, lab manuals, and program consultations between program directors. The college plans to begin the proposed program in the summer of 2023 and estimates the initial cost of the proposed program at \$18,448 total, including \$12,600 for one existing, part-time adjunct, and \$5,848 for clinical coordination and lab assistants. Funding will be provided from the institution HHS department budget. Chris Cannon, EMT Program Director and Department Chair will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from February 17, 2023, to March 3, 2023, during which no formal comments were received.

Flint Hills Technical College (FHTC) requests approval of the following program:

- Early Childhood Education (19.0708) – Technical Certificate B/34 credit hours, and an Associate of Applied Science/65 credit hours,

According to the U.S. Department of Education, Classification of Instructional Programs (CIP Code) 19.0708 Child Care and Support Services Management is a program that focuses on the provision and management of childcare services and that prepares individuals to plan, design, and manage childcare facilities and programs that meet children's developmental needs and interests and that provide safe and healthy environments. Curriculum should include child development and psychology; home and institution-based childcare; identification of diseases, injuries, and psychological trauma and applicable referrals; parent relations; personnel and business management principles; and related laws and policies.

Cross walking the proposed CIP Code (19.0708 Child Care and Support Services Management) to occupations resulted in matches to two Standard Occupation Classification codes (SOC): 25-2011 Preschool Teachers, Except Special Education, which is defined as an occupation in which one would instruct preschool-aged children in activities designed to promote social, physical, and intellectual growth needed for primary school in preschool, day care center, or in other child development facilities, and to (SOC): 39-9011 Childcare Workers, which is defined as an occupation in which one would attend to children at schools, businesses, private households, and childcare institutions while performing a variety of tasks, such as dressing, feeding, bathing, and overseeing play.

FHTC explained that the program was developed through the institution’s involvement with the Emporia Chamber of Commerce and the “Ignite Emporia” Strategic Plan, started in 2019. Amidst that 5-year plan was the acknowledged urgent need for more childcare facilities in the Emporia area to help grow and develop the workforce. In looking at the September 2022 data from Child Care Aware of Kansas, the number of children who need childcare in Lyon County is 791. Additionally, Emporia State University announced the pending closing of its on-campus childcare center for August of 2023 which increased the urgency to develop the program as this will create a void for an additional sixty children.

The proposed program consists of two exit points: a 34-credit hour Technical Certificate B, and a 65-credit hour Associate of Applied Science. No accreditation is required for the program, and upon completion, students will sit for the Child Development Associate Certification.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Childcare Workers under SOC 39-9011 of -.07% annually, with an annual median wage of \$22,460. A high school diploma or equivalent with short on-the-job training is the typical education needed for entry. Annual openings equate to 1,022 jobs per year. The 2020-2030 Projections indicate a statewide change of employment for Preschool Teachers, Except Special Education under SOC 25-2011 of .05% annually, with an annual median wage of \$36,810. An associate degree is the typical education needed for enter, and annual openings equate to 185 jobs per year.

FHTC explained that the Perkins Regional Needs Assessment for the Southeast Region indicated that there were 44 concentrators studying Early Childhood Education at the secondary level, and none at the post-secondary level, while 99 workers were needed. Additionally, the need to reduce the barrier of quality childcare for the success of college students was identified.

Lightcast job posting analytics show that from January 2022 through January 2023, 4,399 total postings (1,495 unique postings) were advertised statewide for (SOC) 39-9011 Childcare Workers, with an annual median advertised salary of \$30,100. 7,202 total postings (2,611 unique postings) were advertised statewide for (SOC) 25-2011 Preschool Teachers, Except Special Education, with an annual median advertised salary of \$30,100.

Four letters of industry support for the proposed program were received from CareArc, the City of Emporia, ECKAN Head Start, Emporia Child Care, and Emporia USD 253. Supports and commitments for the program include recruiting students for the program, offering space and assisting to facilitate onsite observation opportunities, and prioritizing students when interviewing and hiring for programs. Letters of support from high schools were included from Burlington USD 244, Emporia USD 253, Iola USD 257, Lebo Waverly USD 243, and the Osage City High School.

Currently, fifteen institutions offer a similar program based either on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2021 K-TIP report.

Kansas Training Information Program						
2021 K-TIP Data for Child Care and Support Services Management and Child Care Provider/Assistant						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
19.0708	Child Care and Support Services Management	Allen Community College	10	10	*	*

19.0708	Child Care and Support Services Management	Barton Community College	23	6	*	*
19.0708	Child Care and Support Services Management	Butler Community College	39	7	*	*
19.0708	Child Care and Support Services Management	Cloud County Community College	13	8	*	*
19.0708	Child Care and Support Services Management	Cowley Community College	20	10	6	\$14,925
19.0708	Child Care and Support Services Management	Dodge City Community College	5	*	*	*
19.0708	Child Care and Support Services Management	Highland Community College	8	*	*	*
19.0708	Child Care and Support Services Management	Hutchinson Community College	*	*	*	*
19.0708	Child Care and Support Services Management	Independence Community College	*	*	*	*
19.0708	Child Care and Support Services Management	Johnson County Community College	*	*	*	*
19.0708	Child Care and Support Services Management	Kansas City Kansas Community College	18	*	*	*
19.0708	Child Care and Support Services Management	Northwest Kansas Technical College (Start AY2023)	NA	NA	NA	NA
19.0708	Child Care and Support Services Management	Salina Area Technical College (Start AY2023)	NA	NA	NA	NA
19.0709	Child Care Provider/Assistant	Garden City Community College	*	*	*	*
19.0709	Child Care Provider/Assistant	Washburn Institute of Technology	16	10	*	*
Total			152	51	6	

(*) small cell protection applied

FHTC visited Salina Area Technical College’s Early Childhood Education facilities and also communicated with Washburn Institute of Technology’s Director of Assessment, Curriculum and Distance Learning about the initiation of the ECE program. FHTC has also become involved in collaboration with EQIP: Early Childhood Quality Instructional Partners. Brought together in 2003, EQIP has decided on seven common courses. FHTC has compared the courses offered by other 2-year and technical colleges and aligned its core curriculum to meet these courses. The college plans to begin the proposed program in the fall of 2023 and estimates the initial cost of the proposed program at \$97,798 total, including \$68,048 for one new full-time faculty member, \$10,000 for equipment, \$4,500 for tools and instructional supplies, \$14,000 for technology/software, \$1,100 for travel Expenses and \$150 for program membership. Funding will be provided from the institution general fund, the City of Emporia Grant and state capital outlay and student fees. Instructor Nancy Robinson will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from February 17, 2023, to March 3, 2023, during which no formal comments were received.

Recommendations

The new program request submitted by Cowley Community College for a Technical Certificate A for 21 credit hours in Graphic Imaging Design has been reviewed by the Technical Education Authority and is recommended for approval.

The new program request submitted by Cowley Community College for a Technical Certificate A for 24 credit hours, and a Technical Certificate B for 39 credit hours in Advanced Emergency Medical Technician has been reviewed by the Technical Education Authority and is recommended for approval.

The new program request submitted by Flint Hills Technical College for a Technical Certificate B for 34 credit hours, and an Associate of Applied Science for 65 credit hours has been reviewed by the Technical Education Authority and is recommended for approval.

2. Act on Promise Act Program Submitted by Cowley Community College (Advanced Emergency Medical Technician) and Flint Hills Technical College (Early Childhood Education)

Summary and Staff Recommendation

The Kansas Legislature enacted the Kansas Promise Scholarship Act (Promise Scholarship) which provides scholarships for students to attend an eligible postsecondary education institution. Eligible programs would be any two-year associate degree program, career and technical education certificate, or stand-alone program that correspond to high wage, high demand, or critical need in:

- *four specified fields of study (information technology and security; mental and physical healthcare; advanced manufacturing and building trades; and early childhood education and development);*
- *one college designated field of study from the specified list (Agriculture; Food and Natural Resources; Education and Training; Law, Public Safety, Corrections, and Security; or Distribution and Logistics);*
- *Transfer programs with an established 2+2 and/or articulation agreements.*

Background

On May 23, 2022, Governor Kelly signed [2022 Senate Substitute for House Bill 2567](#), which adopted changes in the Kansas Promise Scholarship Act. The Act also maintains that the Board of Regents will administer the program. Administration is broken into three categories: Rules and Regulations, Eligible Programs, and Other Responsibilities.

Per statutory language (Section 28), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents;
- b) high wage, high demand or critical need; and
- c) identified as a “promise eligible program” by the Board of Regents pursuant to [K.S.A. 2021 Supp. 74-32.272](#):
 - Information Technology and Security
 - Mental and Physical Healthcare
 - Advanced Manufacturing and Building Trades
 - Early Childhood Education and Development

Section 30 states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate or stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution and Logistics

Section 29 (9d), states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least 60 credit hours from the

eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional 60 credit hours toward a bachelor's degree.

Recommendation

The following programs are seeking approval to become Promise Eligible. The programs have been reviewed by the Technical Education Authority and are recommended for approval:

- Cowley Community College: Advanced Emergency Medical Technician (51.0904) – falls under the Mental and Physical Healthcare category specified in legislation.
- Flint Hills Technical College: Early Childhood Education (19.0708) – falls under the Early Childhood Education and Development category specified in legislation.

3. Act on Excel in CTE Fees for Cowley Community College and Flint Hills Technical College

Summary and Staff Recommendation

To enhance the talent pipeline for Kansas business and industry, the Legislature enacted the Excel in CTE initiative to provide state-financed colleges tuition for high school students in postsecondary technical education courses.

Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.

Background

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition."

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services."

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Certification tests
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumables
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

Recommendation

The Excel in CTE fees below have been reviewed by the Kansas Postsecondary Technical Education Authority and are recommended for approval:

- Cowley Community College: Graphic Imaging Design total \$244. Fees include \$29 for knives, \$80 for matting materials, \$30 in drawing materials, \$15 for toolbox and \$10 for USB drive.
- Flint Hills Technical College: Early Childhood Education total \$635. Fees include \$250 for Cengage access, and \$385 for textbooks.

KBOR Excel in CTE Fee Summary for Proposed Academic Programs
CA-1b Form (2020)

*Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.
Please include all costs charged to **high school students** for the proposed new program.*

Institution Name:	Cowley Community College
Program Title:	Graphic Imaging Design
Program CIP Code:	10.0303

<i>Please list all fees associated with this program: Only list costs the institution is charging students.</i>		
Fee	Short Description	Amount

<i>Please list all courses within the program and any fees associated to those courses : Only list costs the institution is charging students. Do not duplicate expenses.</i>		
Course ID	Short Description	Amount
CGA2013	Textbook - <i>Graphic Design Portfolio: InDesign, Illustrator & Photoshop</i>	\$ 80.00

<i>Please list items the student will need to purchase on their own for this program: Institution is not charging students these costs, rather students are expected to have these items for the program.</i>		
Item	Short Description	Estimated Amount
X-Acto knife	Hobby knife for trimming paper	\$ 4.00
Utility knife	Utility knife for cutting mats	\$ 5.00
Blades	Extra blades for knives	\$ 20.00
Mat board/foam board	Matting materials for projects	\$ 60.00
Spray adhesive	Spray adhesive for matting projects	\$ 20.00
Drawing materials	Pencils, pens, markers, erasers, drawing pads, etc.	\$ 30.00
Toolbox	Case to carry supplies	\$ 15.00
Flash Drive	USB flash drive for saving work	\$ 10.00

TOTAL	\$ 244.00
--------------	------------------

KBOR Excel in CTE Fee Summary for Proposed Academic Programs
CA-1b Form (2020)

*Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.
Please include all costs charged to **high school students** for the proposed new program.*

Institution Name:	Flint Hills Technical College
Program Title:	Early Childhood Education
Program CIP Code:	19.0708

*Please list all fees associated with this **program**:
Only list costs the institution **is** charging students.*

Fee	Short Description	Amount
Software Access Fee	Cengage Unlimited Access	\$ 250.00

*Please list all courses within the program and any fees associated to those **courses** :
Only list costs the institution **is** charging students. Do not duplicate expenses.*

Course ID	Short Description	Amount
ECE 150	Textbook – “Art & Creative Development for Young Children” (Fee is for textbook purchase; rental options are available)	\$ 220.00
ECE 151	Textbook – “Strategies for Including Children w/ Special Needs in EC Settings” (Fee is for textbook purchase; rental options are available)	\$ 165.00

*Please list items the student will need to purchase on their own for this program:
Institution **is not** charging students these costs, rather students are expected to have these items for the program.*

Item	Short Description	Estimated Amount

TOTAL	\$ 635.00
--------------	------------------

4. Act on Promise Act Eligible Programs

Summary and Staff Recommendation

Section 29, of the Kansas Promise Scholarship Act (Promise), states the Kansas Board of Regents (KBOR) shall remove a Promise eligible program from the list of approved program eligible programs if the program does not correspond to jobs that are 1) high wage, 2) high demand, or 3) critical need in the community.

If the program is designated as a transfer program, legislative language states the program must 1) have an established 2+2 agreement with a Kansas four-year postsecondary educational institution, or 2) have an articulation agreement with a Kansas four-year postsecondary educational institution and be part of an established degree pathway that allows a student to transfer at least 60 credit hours from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional 60 credit hours towards a bachelor's degree.

Background

On May 23, 2022, Governor Kelly signed [2022 Senate Substitute for House Bill 2567](#), which adopted changes in the Kansas Promise Scholarship Act. The Act also maintains that KBOR will administer the program. Administration is broken into three categories: Rules and Regulations, Eligible Programs, and Other Responsibilities.

Per statutory language (Section 28), a “Promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by KBOR;
- b) high wage, high demand, or critical need; and
- c) identified as a “Promise eligible program” by KBOR pursuant to [K.S.A. 2021 Supp. 74-32.272](#):
 - Information Technology and Security
 - Mental and Physical Healthcare
 - Advanced Manufacturing and Building Trades
 - Early Childhood Education and Development

Section 30 states that an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the Promise eligible programs within this field are two-year associate degree programs or career and technical education certificate or stand-alone programs approved by KBOR that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution and Logistics

Section 29 (9d), states that KBOR may designate an associate degree transfer program as an eligible program only if such program has:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least sixty credit hours from the

eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional sixty credit hours toward a bachelor's degree.

Section 29 (9e), states that KBOR may remove a Promise eligible program from the list of approved Promise eligible programs in accordance with this subsection. If KBOR proposes to remove a Promise eligible program from such list, KBOR shall notify all eligible postsecondary educational institutions of the proposal to remove such program by May 1 of the calendar year that precedes the calendar year in which such program would officially be removed from such list. Within thirty calendar days of receipt, each eligible institution may appeal such proposed removal. Following such appeal period, within forty-five calendar days, KBOR shall consider any such appeal and issue a final decision. If KBOR issues a final decision to remove such program, the program shall be removed from the list of approved Promise eligible programs only after not less than 14 months have elapsed from the date of KBOR's final decision.

Projected 2023 KBOR Timeline

- February 6, 2023: A list of programs (CIPs) no longer qualifying, based on 2022 amendment language, is sent out to all eligible institutions and serves as the official start of the 30-day appeal process.
- March 30, 2023: The Kansas Postsecondary Technical Education Authority (TEA) hears the appeals.
- April 19-20, 2023: KBOR makes the final determination.

Any programs removed from eligibility will be removed on June 30, 2024, effective academic year 2025. Students enrolled prior to the start of AY25 may continue through the program as long as they remain eligible. No new Promise scholarship applicants may start classes effective AY25.

Review of Existing Promise Eligible Programs Compared to Language of Statute

All Promise eligible programs must fall into one of the following fields of study:

- Information Technology and Security
- Mental and Physical Healthcare
- Advanced Manufacturing and Building Trades
- Early Childhood Education and Development
- Optional field of study from one of the following categories: Agriculture; Food and Natural Resources; Education and Training; Law, Public Safety, Corrections, and Security; or Distribution and Logistics

Per statutory language, all programs are required to meet high wage, high demand, or critical need occupations. The Kansas Department of Labor defines high wage and high demand occupations as:

- High Demand - each job is ranked based on the number of openings currently reported by Kansas employers, as well as the projected number of job openings two years into the future and ten years into the future. The high demand list uses projected data as two thirds of the measure to ensure the jobs will still be in demand even if job seekers need to go through job training before they can enter the labor force. There are three sources of data that are combined to form a standardized score for each occupation. Scores for each occupation range from 0 to 30. A score of zero indicates the occupation has average demand among all other occupations in Kansas. A score of 30 indicates the occupation scored a perfect ten out of ten for each of the three sources of data. An occupation that scored nine or less from the combined three data sources is dropped from the list entirely. Each occupation must score a minimum of ten to be included in the list.
- High Wage - median wages for Kansas are pulled from the Occupational Employment Statistics (OES) program. This program collects wage data by occupation through a bi-annual survey of employers in the state. More information on OES can be found at <https://www.bls.gov/oes/>. The median wage for each occupation is processed in the same way as the openings data discussed above. The natural log is taken of the wage, and it is ranked in increments of 0.2 standard deviations above the mean of all the occupations.

Wage estimates are right-skewed, with a few occupations with significantly higher wages. The natural log is used to transform the data so that it is more normally distributed. The average of the natural log values – any occupation with a natural log value at or above this average is considered high wage. For 2022, High Wage is anything greater than the median wage for all occupations in Kansas. This value is approximately \$38,050.

Critical need is not defined in statute, nor is a standard definition provided by any state or national entity. Therefore, if a college plans to use critical need as a rationale to keep any program, the college will need to provide data to support this claim.

In reviewing transfer programs, the law specifies that transfer programs must have an established 2+2 and/or an articulation agreement with a Kansas four-year postsecondary educational institution. Statutory language further stipulates that articulation agreements allow at least sixty credit hours of transfer towards a program completion with an additional sixty credit hours towards a bachelor’s degree.

Retaining Certified Medication Aide Statewide as a Critical Need Program

When reviewing programs, the typical method is to review the Classification of Instruction Programs (CIP) code and cross walk to a Standard Occupational Classification (SOC). Certified Medication Aide (CMA) crosswalk is below.

- CIP Codes, developed by the U.S. Department of Education’s National Center for Education Statistics, provides a taxonomic scheme that supports the accurate tracking and reporting of fields of study and program completions activity. Medication Aide (51.2603) is defined as a program that prepares individuals to administer prescribed medications; observe and report patient reactions and side effects; and perform related emergency and recording duties under the supervision of nurses and/or physicians.
- SOC Codes, developed by the U.S. Bureau of Labor Statistics, is used to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data. The U.S. Bureau of Labor Statistics does not have a specific CMA occupation code. CMA is grouped into the larger category of 31-9099 Healthcare Support Workers, All Other. According to the Kansas Department of Labor Long-term Occupation Outlook Projection 2020-2030 will have 580 openings, or fifty-nine annually. However, job posting data show a different story.

Lightcast job posting data in Kansas during Academic Year 2022 show 1,288 unique job postings with a median advertised hourly wage of \$16.06 per hour. Posting intensity for CMA’s is 4 to 1, meaning an employer must post the job four times to get a qualified applicant. In AY22, as a system we had 512 completers. This means we are negative 776 people when compared to labor demands. Considering these numbers, Board staff pulled the last five years of program completers and compared to job posting data for that particular year. As shown below, the demand for CMAs is growing and the system output of graduates is not keeping pace.

	AY18	AY19	AY20	AY21	AY22
Graduates	750	727	551	523	512
Job Postings	506	717	968	1294	1288
	244	10	(417)	(771)	(776)

Board staff reached out to the Kansas Department of Aging and Disability Services, LeadingAge Kansas, community colleges, and technical colleges regarding feedback about CMAs. In general, a CMA must hold Certified Nurse Aide (CNA) certification and receive additional training in dispensing medication to patients. CMA’s receive supervision from a Registered Nurse while on the job, assisting health care staff with tracking, accurately documenting dosages times and amounts, and following up on patient medications. When not serving

as a CMA, the employee reverts back to the duties of a CNA and continues providing care for patients. This occupation is vital in the operation of long-term care facilities, assisted living facilities, home health agencies, mental health facilities and various clinics. As the nursing shortage continues to worsen, employers become more dependent on CMAs to deliver medications safely and at the correct times.

Legislative reasons for Promise program eligibility loss:

- Occupation related to the program is not high wage, high demand, or critical need
- No 2+2 or articulation agreement is provided to the Board office for transfer programs
- The institution selected a different field of study in year 2 as compared to the program selected in year 1
- Program is no longer specified in the legislation

List of programs (by institution) which will lose Promise scholarship eligibility in AY25:

Allen Community College		
Promise Act programs not meeting criteria of 2022 Senate Substitute for House Bill 2567		
CAREER TECHNICAL EDUCATION PROGRAMS		
Per statutory language (section 28), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is: a) approved by the Board of Regents; b) high wage, high demand or critical need; and c) identified as a by the Board of Regents pursuant to K.S.A. 2021 Supp. 74-32,272.		
CIP Code	Program Title	
51.2699	Social Service Designee/Activities Director	no related occupation code to evaluate (Not HW/HD)

Cloud County Community College		
Promise Act programs not meeting criteria of 2022 Senate Substitute for House Bill 2567		
TRANSFER PROGRAMS		
Section 29 (9d), states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in: a) an established 2+2 agreement with a Kansas four-year postsecondary education institution; OR b) an articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least 60 credit hours from the eligible from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional 60 credit hours toward a bachelor’s degree.		
CIP Code	Program Title	
24.0101	AGS in Math and Engineering	No 2+2 or articulation agreement on file/no related occupation code to evaluate (Not HW/HD)
24.0101	AGS in Science	No 2+2 or articulation agreement on file
24.0101	AGS in Preprofessional Health	No 2+2 or articulation agreement on file

Colby Community College		
Promise Act programs not meeting criteria of 2022 Senate Substitute for House Bill 2567		
TRANSFER PROGRAMS		
Section 29 (9d), states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in: a) an established 2+2 agreement with a Kansas four-year postsecondary education institution; OR b) an articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least 60 credit hours from the eligible from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional 60 credit hours toward a bachelor’s degree.		
CIP Code	Program Title	
24.0101	Health & Human Performance	No 2+2 or articulation agreement on file/no related occupation code to evaluate (Not HW/HD)
24.0101	Health Studies	No 2+2 or articulation agreement on file/no related occupation code to evaluate (Not HW/HD)

Cowley County Community College Promise Act programs not meeting criteria of 2022 Senate Substitute for House Bill 2567		
TRANSFER PROGRAMS		
Section 29 (9d), states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in: a) an established 2+2 agreement with a Kansas four-year postsecondary education institution; OR b) an articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least 60 credit hours from the eligible from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional 60 credit hours toward a bachelor's degree.		
CIP Code	Program Title	
24.0101	AS in Dietetics	No 2+2 or articulation agreement on file

Flint Hills Technical College Promise Act programs not meeting criteria of 2022 Senate Substitute for House Bill 2567		
CAREER TECHNICAL EDUCATION PROGRAMS		
Per statutory language (section 28), a "promise eligible program" means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is: a) approved by the Board of Regents; b) high wage, high demand or critical need; and c) identified as a by the Board of Regents pursuant to K.S.A. 2021 Supp. 74-32,272.		
CIP Code	Program Title	
51.2699	Restorative Aide	No related occupation code to evaluate (Not HW/HD)

AY22 INSITUTIONAL DESIGNATED PROGRAM VS 2022 SENATE SUBSTITUTE FOR HOUSE BILL 2567		
Legislative language for the initial year of the Promise Act (HB 2064) allowed colleges to designate "an additional promise eligible program." In 2022 Senate Substitute for House Bill 2567, this language was replaced with "an additional field of study" that is one of the following: a) Agriculture, b) Food and Natural Resources, c) Education and Training, d) Law, Public Safety, Corrections, and Security, or e) Distribution and Logistics.		
15.1702	Power Plant Technology	The Power Plant Technology program was designated by the college under year 1 (AY22) of the Promise Act legislation. For AY23, the college selected Distribution and Logistics as their field of study. Since Power Plant Technology does not fall under the Distribution and Logistics field, this program will no longer be Promise Act Eligible.

Hesston College Promise Act programs not meeting criteria of 2022 Senate Substitute for House Bill 2567		
TRANSFER PROGRAMS		
Section 29 (9d), states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in: a) an established 2+2 agreement with a Kansas four-year postsecondary education institution; OR b) an articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least 60 credit hours from the eligible from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional 60 credit hours toward a bachelor's degree.		
CIP Code	Program Title	
	AS in Pre-Dentistry	No 2+2 or articulation agreement on file
	AS in Pre-Medicine	No 2+2 or articulation agreement on file
	AS in Pre-Pharmacy	No 2+2 or articulation agreement on file
	AS in Pre-Veterinary	No 2+2 or articulation agreement on file
AY22 INSITUTIONAL DESIGNATED PROGRAM VS 2022 SENATE SUBSTITUTE FOR HOUSE BILL 2567		
Legislative language for the initial year of the Promise Act (HB 2064) allowed colleges to designate "an additional promise eligible program." In 2022 Senate Substitute for House Bill 2567, this language was replaced with "an additional field of study" that is one of the following: a) Agriculture, b) Food and Natural Resources, c) Education and Training, d) Law, Public Safety, Corrections, and Security, or e) Distribution and Logistics.		
49.0102	Professional Pilot	The Professional Pilot program was designated by the college under year 1 (AY22) of the Promise Act legislation. For AY23, the college did not select a field of study. This program will no longer be Promise Act Eligible.

Hutchinson Community College
Promise Act programs not meeting criteria of 2022 Senate Substitute for House Bill 2567

TRANSFER PROGRAMS

Section 29 (9d), states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in: a) an established 2+2 agreement with a Kansas four-year postsecondary education institution; OR b) an articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least 60 credit hours from the eligible from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional 60 credit hours toward a bachelor's degree.

CIP Code	Program Title	
24.0101	AA Area of Study: Business Administration	Business is not a specified field in the Promise Act legislation
24.0101	AA in Pre-Occupational Therapy Assistant	No 2+2 or articulation agreement on file

Johnson County Community College
Promise Act programs not meeting criteria of 2022 Senate Substitute for House Bill 2567

AY22 INSITUTIONAL DESIGNATED PROGRAM VS 2022 SENATE SUBSTITUTE FOR HOUSE BILL 2567

Legislative language for the initial year of the Promise Act (HB 2064) allowed colleges to designate "an additional promise eligible program." In 2022 Senate Substitute for House Bill 2567, this language was replaced with "an additional field of study" that is one of the following: a) Agriculture, b) Food and Natural Resources, c) Education and Training, d) Law, Public Safety, Corrections, and Security, or e) Distribution and Logistics.

16.1603	Sign Language Interpretation and Translation	The Sign Language Interpretation and Translation program was designated by the college under year 1 (AY22) of the Promise Act legislation. For AY23, the college selected Law, Public Safety, Corrections, and Security their field of study. Since Sign Language Interpretation and Translation does not fall under the Law, Public Safety, Corrections, and Security field, this program will no longer be Promise Act Eligible.
---------	--	--

Kansas City Kansas Community College
Promise Act programs not meeting criteria of 2022 Senate Substitute for House Bill 2567

TRANSFER PROGRAMS

Section 29 (9d), states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in: a) an established 2+2 agreement with a Kansas four-year postsecondary education institution; OR b) an articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least 60 credit hours from the eligible from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional 60 credit hours toward a bachelor's degree.

CIP Code	Program Title	
24.0101	AS in Pre-Pharmacy	No 2+2 or articulation agreement on file
24.0101	Computer Software Technology	No 2+2 or articulation agreement on file

AY22 INSITUTIONAL DESIGNATED PROGRAM VS 2022 SENATE SUBSTITUTE FOR HOUSE BILL 2567

Legislative language for the initial year of the Promise Act (HB 2064) allowed colleges to designate "an additional promise eligible program." In 2022 Senate Substitute for House Bill 2567, this language was replaced with "an additional field of study" that is one of the following: a) Agriculture, b) Food and Natural Resources, c) Education and Training, d) Law, Public Safety, Corrections, and Security, or e) Distribution and Logistics.

43.0203	Fire Science/Firefighting	The Fire Science/Firefighting program was designated by the college under year 1 (AY22) of the Promise Act legislation. For AY23, the college selected Distribution and Logistics as their field of study. Since Fire Science/Firefighting does not fall under the Distribution and Logistics field, this program will no longer be Promise Act Eligible.
---------	---------------------------	---

Labette Community College
Promise Act programs not meeting criteria of 2022 Senate Substitute for House Bill 2567

TRANSFER PROGRAMS

Section 29 (9d), states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in: a) an established 2+2 agreement with a Kansas four-year postsecondary education institution; OR b) an articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least 60 credit hours from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional 60 credit hours toward a bachelor's degree.

CIP Code	Program Title	
24.0101	AS in Pre-Pharmacy	No 2+2 or articulation agreement on file
24.0101	AS in Pre-Medical	No 2+2 or articulation agreement on file

AY22 INSITUTIONAL DESIGNATED PROGRAM VS 2022 SENATE SUBSTITUTE FOR HOUSE BILL 2567

Legislative language for the initial year of the Promise Act (HB 2064) allowed colleges to designate "an additional promise eligible program." In 2022 Senate Substitute for House Bill 2567, this language was replaced with "an additional field of study" that is one of the following: a) Agriculture, b) Food and Natural Resources, c) Education and Training, d) Law, Public Safety, Corrections, and Security, or e) Distribution and Logistics.

10.0303	Graphic Design	<i>The Graphic Design program was designated by the college under year 1 (AY22) of the Promise Act legislation. For AY23, the college selected Law, Public Safety, Corrections, and Security as their field of study. Since Graphic Design does not fall under the Law, Public Safety, Corrections, and Security field, this program will no longer be Promise Act Eligible.</i>
---------	----------------	--

Neosho County Community College
Promise Act programs not meeting criteria of 2022 Senate Substitute for House Bill 2567

TRANSFER PROGRAMS

Section 29 (9d), states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in: a) an established 2+2 agreement with a Kansas four-year postsecondary education institution; OR b) an articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least 60 credit hours from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional 60 credit hours toward a bachelor's degree.

CIP Code	Program Title	
24.0101	AS in Pre-Med	No 2+2 or articulation agreement on file
24.0101	AS in Pre-Dentistry	No 2+2 or articulation agreement on file
24.0101	AS in Pre-Pharmacy	No 2+2 or articulation agreement on file
24.0101	Pre-Respiratory Care	No 2+2 or articulation agreement on file
24.0101	Pre-Physician Assistant	No 2+2 or articulation agreement on file
24.0101	Pre-Optometry	No 2+2 or articulation agreement on file

North Central Kansas Technical College
Promise Act programs not meeting criteria of 2022 Senate Substitute for House Bill 2567

CAREER TECHNICAL EDUCATION PROGRAMS

Per statutory language (section 28), a "promise eligible program" means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is: a) approved by the Board of Regents; b) high wage, high demand or critical need; and c) identified as a by the Board of Regents pursuant to K.S.A. 2021 Supp. 74-32,272.

CIP Code	Program Title	
46.9999	Building Construction Technology	no related occupation code to evaluate (Not HW/HD)

Pratt Community College		
Promise Act programs not meeting criteria of 2022 Senate Substitute for House Bill 2567		
AY22 INSITUTIONAL DESIGNATED PROGRAM VS 2022 SENATE SUBSTITUTE FOR HOUSE BILL 2567		
Legislative language for the initial year of the Promise Act (HB 2064) allowed colleges to designate "an additional promise eligible program." In 2022 Senate Substitute for House Bill 2567, this language was replaced with "an additional field of study" that is one of the following: a) Agriculture, b) Food and Natural Resources, c) Education and Training, d) Law, Public Safety, Corrections, and Security, or e) Distribution and Logistics.		
47.0604	Automotive Technology	<i>The Automotive Technology program was designated by the college under year 1 (AY22) of the Promise Act legislation. For AY23, the college selected Agriculture as their field of study. Since Automotive Technology does not fall under the Agriculture field, this program will no longer be Promise Act Eligible.</i>

Salina Area Technical College		
Promise Act programs not meeting criteria of 2022 Senate Substitute for House Bill 2567		
AY22 INSITUTIONAL DESIGNATED PROGRAM VS 2022 SENATE SUBSTITUTE FOR HOUSE BILL 2567		
Legislative language for the initial year of the Promise Act (HB 2064) allowed colleges to designate "an additional promise eligible program." In 2022 Senate Substitute for House Bill 2567, this language was replaced with "an additional field of study" that is one of the following: a) Agriculture, b) Food and Natural Resources, c) Education and Training, d) Law, Public Safety, Corrections, and Security, or e) Distribution and Logistics.		
49.0205	Commercial Truck Driving	<i>The Commercial Truck Driving program was designated by the college under year 1 (AY22) of the Promise Act legislation. This program falls under the Transportation field which is not specified in year 2 (AY23) statutory language.</i>

Wichita State University Campus of Applied Sciences and Technology		
Promise Act programs not meeting criteria of 2022 Senate Substitute for House Bill 2567		
CAREER TECHNICAL EDUCATION PROGRAMS		
Per statutory language (section 28), a "promise eligible program" means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is: a) approved by the Board of Regents; b) high wage, high demand or critical need; and c) identified as a by the Board of Regents pursuant to K.S.A. 2021 Supp. 74-32,272.		
CIP Code	Program Title	
51.0799	Healthcare Administration/Management	31-9099 Healthcare Support Workers, All Other (Not HW/HD)
51.1199	Healthcare Simulation Technology	no related occupation code to evaluate (Not HW/HD)

Recommendation: Retaining Certified Medication Aide statewide as a Critical Need program

After reviewing the statewide labor demands for CMAs, comparing the demand to the systems current output, and receiving feedback from various partners, the Technical Education Authority recommends maintaining the Certified Medication Aide program statewide as a critical need program for the Promise Act.

Recommendation: Legislative reasons for Promise program eligibility loss

After reviewing the 2022 legislative language, comparing programs and correlated occupations, the Technical Education Authority recommends removing the programs listed above, for the reasons listed above, (Allen Community College, Cloud County Community College, Colby Community College, Cowley County Community College, Flint Hills Technical College, Hesston College, Hutchinson Community College, Johnson County Community College, Kansas City Kansas Community College, Labette Community College, Neosho County Community College, North Central Kansas Technical College, Pratt Community College, Salina Area Technical Community College, and Wichita State University Campus Applied Sciences and Technology) from Promise Act eligibility, effective AY25.

D. Retirement Plan

1. Act on Fund Investment Line-Up Changes in the Board’s Mandatory and Voluntary Retirement Plans

**Gage Rohlf,
Associate General Counsel**

Summary and Staff Recommendation

To fulfill the Kansas Board of Regents’ fiduciary responsibility for oversight of its retirement plans, appropriate management and periodic review of the investment options provided is required. To better accomplish such oversight, the Board created the “Retirement Plan Committee” (RPC) to serve as a co-fiduciary, and it delegated responsibility for plan administration and investment oversight to the RPC. The Board’s vendor management document requires that fund changes proposed by either of the two investment providers (TIAA and Voya) be first considered by the RPC and then the Board. Fund line-up changes were discussed at the March 21, 2023, RPC meeting. The RPC received recommendations on the proposed changes from the Board’s contracted investment consultant, Advanced Capital Group. The consultant recommended approving numerous changes impacting both the Mandatory and Voluntary Plans:

- i) Move five TIAA non-proprietary funds to share classes with lower net expense ratios in both the Mandatory and Voluntary Plans and*
- ii) Replace five Voya funds and add one new fund to both the Mandatory and Voluntary Plans and add two other funds to the Voluntary Plan.*

Based on our consultant’s advice, the RPC recommends that the Board approve these changes to become effective July 3, 2023, or as soon thereafter as administratively feasible, and that the Board’s Investment Policy Statement be updated to reflect these changes.

Background on the Kansas Board of Regents Retirement Plan

The Kansas Board of Regents Retirement Plans are essential components of the benefits and compensation package available to faculty and certain staff who serve at the six state universities and the Board office. There are four components: (1) a mandatory 403(b) retirement plan; (2) a voluntary 403(b) retirement plan; (3) a long-term disability plan; and (4) a phased retirement plan. This issue paper addresses the Board’s oversight of the Retirement Plans and the work of the Board-created RPC.

Formed in 2005, the RPC’s assigned duties include oversight of the Mandatory and Voluntary Retirement Plans, including the Plans’ administration and investments. The RPC is also responsible for creating and reviewing plan documents and investment provider agreements, implementing an investment policy with performance standards, and reviewing the investment performance on a semi-annual basis. In 2018, after a competitive bid process, Advanced Capital Group (ACG) was awarded a contract to provide the RPC with consulting services regarding the oversight and performance of investment options for the Mandatory Plan, and the contract was subsequently amended to include provision of such services for the Voluntary Plan.

As of December 31, 2022, the total value of the retirement funds in the Board’s Mandatory Plan was \$4.44 billion. The total value of the funds in the Board’s Voluntary Plan with TIAA and Voya was \$1.00 billion.

Board Process for Retirement Fund Lineup Changes

In April 2007, the Board approved the RPC Vendor Management Document, which addresses the protocol for making fund changes proposed by TIAA, Voya, or the consultant. These protocols include the guidelines for submission of suggested fund changes.

Pursuant to the protocols, the following fund changes were identified and ACG reviewed options for the Plan.¹ The proposed fund changes, together with ACG’s analysis of those funds, were presented to the RPC for review and discussion at its March 2023 meeting.

Based upon ACG’s advice and the Committee’s review, the RPC recommends that the Board approve the following changes:

A. TIAA Non-Proprietary Funds – Move these funds into the following share classes having the lowest prospectus net expense ratio:

KBOR Mandatory and Voluntary Plans

Non-Proprietary Funds: Current & Alternate Share Classes, Expense Ratios, & Revenue Sharing

A	B	C	D	E	F
Investment Product Name	Ticker	Share Class	Total Revenue Sharing Paid (bps)	Prospectus Net Expense Ratio	NET COST (E - D)
T. Rowe Price Capital Appreciation	PRWCX		0.15	0.68	0.53
T. Rowe Price Capital Appreciation	TRAIX	Institutional	0.00	0.57	0.57
Allspring Growth	SGRNX	Institutional	0.15	0.75	0.60
Allspring Growth	SGRHX	R6	0.00	0.70	0.70
Vanguard Mid Cap Index ⁽¹⁾	VIMAX	Admiral	0.00	0.05	0.05
Vanguard Mid Cap Index	VMCIX	Institutional	0.00	0.04	0.04
AB Small Cap Growth	QUAIX	I	0.15	0.84	0.69
AB Small Cap Growth	QUAZX	Z	0.00	0.76	0.76
Dodge & Cox International Stock	DODFX	I	0.10	0.62	0.52
Dodge & Cox International Stock	DOXFX	X	0.00	0.52	0.52

(1) Share class change would only impact the Voluntary Plan. The Institutional Share Class is currently available in the Mandatory Plan.

ACG provided an example using the T. Rowe Price Capital Appreciation fund. With an asset balance of \$1.7M and 391 participants, the potential four basis point savings equated to \$1.74 revenue share that would go back to the participants. Since it is paid out quarterly, participants could expect \$0.43 per quarter. With the new share class, participants will see the lower expense ratio and not have to wait on the revenue credit.

Based in part on the advice received from ACG, the RPC unanimously recommends the above changes, for the following reasons: i) KBOR participants would be in the lowest expense ratio funds; ii) revenue sharing is a contractual arrangement that can go away at any time; iii) there is a timing difference between the accrual of the revenue share and actual crediting to participants.

B. Voya Funds – The RPC unanimously recommends the following selections for and changes to the Voya lineup in the Mandatory and/or Voluntary Retirement Plans. The reason for the numerous recommendations is that effective October 1, 2022, Voya implemented fee levelization for the KBOR Mandatory and Voluntary Plans to accomplish three objectives: i) to create fee and revenue transparency so plan participants can clearly see what they were being charged for plan administration; ii) to provide fee equality by returning to participants any fund revenue being generated from their investments; and iii) to allow Voya to receive their target 8-basis-point revenue requirement for recordkeeping all contracts, even those with funds that do not share revenue. That final point drove the fund change recommendations as Voya does not need to rely on any specific mutual fund or fund family

¹ Two additional changes proposed by TIAA and Voya were not recommended for approval by the RPC, and, therefore, require no Board action: 1) TIAA’s proposal to change share classes for eight of its proprietary funds in the Plans was tabled for future RPC discussion; and 2) Voya’s proposal to replace the American Funds Fundamental Investors fund available in the Large Cap Value asset class for both Plans ultimately resulted in ACG recommending retaining that fund after evaluating alternatives. ACG recommended reviewing this Voya proposal again next spring.

for revenue generation. This allowed Voya, along with ACG, to take a fresh look at the funds being offered in the Plans to make sure participants were being offered best in class funds without restrictions to fee or revenue.

Large Cap Value – The BlackRock Equity Dividend Institutional fund is currently available in both Plans and the JPMorgan Equity Fund R5 also is available in the Voluntary Plan. ***Recommendation for both Plans is to replace these funds with the JP Morgan Equity R6.*** Rationale: This fund has had a long-tenured lead portfolio manager since 2004. The investment process is consistent with the focus on quality companies with reasonable dividend payout ratios and reasonable valuations. It has strong trailing performance results and strong consistency of performance as measured by rolling (3- and 5-year) returns, Sharpe ratio and information ratio. This fund is closed to new investors, but the Board Plans would be allowed to move from the R5 to R6 share class in the Voluntary Plan and to replace the BlackRock Equity Dividend Fund in the Mandatory Plan.

Large Cap Growth – The Voya Large Cap Growth Port. I is currently available in both Plans. ***Recommendation for both Plans is to replace the fund with the T. Rowe Price All-Cap Opportunities I.*** Rationale: This fund has consistently outperformed relative to the Russell 1000 Growth Benchmark and large-cap growth peers. It has strong five- and seven-year risk-adjusted and down-market capture ratios. The recommended fund has the highest active share of the funds ACG evaluated, at 71². Portfolio Manager Justin White took over in 2016 after eight years as a highly respected technology and telecommunications analyst for TRP. The modest asset base of \$8.3 billion should not impact fund execution.

Small Cap Value – The American Beacon Small Cap Value R6 is currently available in both Plans. ***Recommendation for both Plans is to replace the fund with the Undiscovered Managers Behavioral Value R6.*** Rationale: This fund has the lowest overall 3- and 5-year correlations to the existing Plan options and has a long-tenured manager dating back to 2005. This fund also has a high active share of 92. It has a slightly higher standard deviation of returns, but shareholders have been rewarded in terms of excess performance with strong trailing results relative to both the benchmark and median peer group manager. The fund has solid three- and five-year rolling Sharpe- and information ratios and strongest cumulative 10-year performance results (growth of a dollar).

Foreign Large Value – Voya does not offer an index fund in this category. ***Recommendation for both Plans is to add the Schwab Fundamental International Large Company Index.*** Rationale: Rationale: This index fund is priced competitively at 0.25%. It tracks the Russell RAFI (Research Affiliates Fundamental Index® Strategy), investing in large companies found in developed countries (e.g., United Kingdom, Japan, Germany, etc.), but will exclude all companies in the US Large Company Index. The fund has strong consistency of performance as measured by its rolling three-year returns. Over the past 13 years, consisting of 155 rolling three-year periods with one-month steps, the fund ranked in the 1st quartile of its peers 54% of the time and in the 2nd quartile 33% of the time. The fund only ranked below median in 13% of the periods. It also has solid five- and seven-year risk/return as well as up- and down-market capture ratios.

Emerging Market Equity – The Invesco Developing Markets R6 is currently available in both Plans. ***Recommendation for both Plans is to replace the fund with the Fidelity Emerging Markets K.*** Rationale: The majority of assets in this fund are invested in companies located in emerging market countries. It is a good diversifier due to lower correlations to many of the existing investment options in the Plans. The fund has strong trailing performance relative to both the benchmark and median diversified emerging market manager. And it has a deep research team including 20 emerging market equity analysts and 10 emerging market debt analysts.

² ACG explained that high active share means the portfolio manager is deviating from its prospectus benchmark in terms of its holding and the weight of those holdings in the fund as compared to the benchmark. For example, an index fund that holds the exact same holding in the same weights as the benchmark index will have an active share of 0. ACG advises that investors are going to pay a premium for active management, and ACG would prefer to see a higher active share which suggests the manager is doing something different from the index in terms of stock or sector selection.

Global Large-Cap Growth – The VY Invesco Global Portfolio Initial is currently available in both Plans. ***Recommendation for both Plans is to replace the fund with the T. Rowe Price Global Stock Institutional.*** This fund has a long-tenured manager with over 10 years at the helm, and during this time it has outpaced the benchmark and median peer group manager in nine of the previous 10 calendar years. It has top quartile three- and five-year rolling returns, Sharpe ratio and information ratio, and strong five- and seven-year risk/reward as well as up- and down-market capture. With a modest asset base of \$5 billion, it provides flexibility to invest across the market cap range.

Large Cap Value Index – Voya does not offer an index fund in this category. TIAA does, and it is the most popular large value offering in the Voluntary Plan as a percentage of assets. ***Recommendation is to add to the Voluntary Plan the Vanguard Value Index Admiral.*** This fund has greater style purity relative to the other fund ACG evaluated for this asset class, the Fidelity Large Value Index. It has a longer-tenured management team. It is a slightly better diversifier to most of the other funds in the Voya lineup based on lower correlation of returns on a one-, three-, and five-year basis.

Large Cap Growth Index - Voya does not offer an index fund in this category. TIAA does, and it is the most popular large value offering in the Voluntary Plan as a percentage of assets. ***Recommendation is to add to the Voluntary Plan the Vanguard Growth Index Admiral.*** This fund has a greater style purity relative to the Fidelity Large Growth Index. It has a longer-tenured management team. It is a slightly better diversifier to most of the other funds in the Voya lineup based on lower correlation of returns on a one-, three-, and five-year basis.

Recommendation

Based on information provided by the vendors, advice from the consultants and review by the Committee, the RPC unanimously recommends these fund lineup changes. If approved by the Board, these changes will be effective July 3, 2023, or as soon thereafter as administratively feasible. The identified five TIAA funds will have assets mapped to the lower share class funds. Voya funds identified for replacement will be removed from the fund menu, and assets will be mapped to the applicable replacement funds. TIAA and Voya will work with Board staff to develop employee communications with information about the fund changes, to be deployed at least 30 days before the investment change.

DISCUSSION AGENDA

VII. Consideration of Discussion Agenda

A. Academic Affairs

1. **Receive Update on the implementation of the National Institute of Student Success Recommendations – PSU, KSU, & KU**

Regent Kiblinger
Provost Smith – PSU,
Vice President Lane – KSU, &
Vice Provost Klusmeier – KU

Summary

This year, the Board established a goal that each state university will implement the National Institute for Student Success (NISS) best practice recommendations regarding academic advising services, training, and technology. Today, Kansas State University, Pittsburg State University, and the University of Kansas will present updates on the status of implementing the NISS recommendations.

Background

The Board’s strategic plan, *Building a Future*, places a significant emphasis on 1) increasing access; 2) strengthening affordability; 3) boosting completion; and 4) reducing equity gaps. In recent years, Georgia State University (GSU) has demonstrated monumental growth in each of these respective areas. Most notably, over the past decade, GSU has increased its graduation rate by 23 percentage points and has reduced the time to degree by half a semester, saving students \$18 million a year.³ Additionally, in recent years, GSU has been the only national university at which black, Hispanic, first-generation and low-income students graduated at rates at or above the rate of its total student population.⁴ Based on these successes, the Board invited then GSU President, Dr. Mark Becker, to highlight GSU’s strategies and initiatives at the January 2021 Board meeting. After this presentation, the Board expressed high enthusiasm for the GSU model and concluded that Kansas public colleges and universities could likely employ some of these strategies and initiatives to improve outcomes.

After the January 2021 Board meeting, it was revealed that GSU would soon be launching the National Institute for Student Success (NISS). According to its website, the NISS is designed to help colleges and universities identify and resolve institutional barriers to equity and college completion by increasing their capacity to implement proven student-success systems and data-driven interventions, and enact systemic change to institutional processes and structure. Upon learning about the NISS, institutional presidents, Board leadership, and KBOR staff engaged in discussions with GSU to learn more about participating in the institute. During Spring 2021, the System Council of Presidents has had multiple discussions about the NISS and how participation could help improve access, affordability, completion, and equity. At the end of these discussions, it was determined that the six universities and Cowley College would participate in the NISS. It was also determined that the project would be funded through Governor’s Emergency Education Relief (GEER II) federal funds, which were distributed to states to address educational challenges relating to COVID-19.

In Fall 2021, the six state universities and Cowley College began working with NISS. This project involved an in-depth, team-based diagnostic process including surveys, data inquiries, and interviews between NISS specialists and institutional representatives. The end work product, a customized playbook for each institution, identified gaps and highlighted strategies and practices that can be employed to facilitate student success.

³ Georgia State University. (2019, May 6). *Georgia State is a national model for student success*. Retrieved from <https://success.gsu.edu/>

⁴ Georgia State University. (n.d.). *Leading with predictive analytics*. Retrieved from <https://success.gsu.edu/approach/>

The NISS playbooks were presented to the state universities in April 2022. In September 2022, the Board established a goal that each state university will implement the NISS best practice recommendations regarding academic advising services, training, and technology.

Kansas State University, Pittsburg State University, and the University of Kansas will present updates on implementing the NISS recommendations. Next month, Emporia State University, Fort Hays State University, and Wichita State University will present. Each presentation will address: 1) the recommendations that NISS made 2) the recommendations that the institution has implemented and 3) the recommendations that the institution is currently implementing and 4) the recommendations that the institution will implement in the future.

2. Act on Amendments to the Degree Policy to Revise the Baccalaureate Degree Definition **Daniel Archer, VP, Academic Affairs**

Summary

Proposed revisions to the baccalaureate degree definition are detailed below that 1) expand avenues for universities to apply two-year college transfer credit hours toward completing baccalaureate degree requirements and 2) align with the long-standing practice of limiting baccalaureate degree requirements to 120 semester credit hours. Board staff concurs with the Council of Chief Academic Officers in recommending approval.

Background

At its May 2002 meeting, the Board adopted a recommendation by the Council of Chief Academic Officers that baccalaureate degrees have a minimum of 60 semester credit hours from institutions that have a majority of degree conferrals at the baccalaureate level as well as 45 upper-division semester credit hours. In September 2018, the University of Kansas (KU) and Johnson County Community College (JCCC) proposed changing this definition of the baccalaureate degree to improve the transfer of students from JCCC to the KU Edwards campus (KUEC). At its March 2019 meeting, the Board approved an amendment to the policy, allowing for more flexibility for students transferring from JCCC to KUEC in a transfer pilot project. This allowed KUEC to apply more than 60 semester credit hours from JCCC toward the completion of a baccalaureate degree.

On August 1, 2019, JCCC and KUEC entered into a partnership agreement to execute the proposed transfer policy pilot project approved by the Board. The pilot demonstrated positive results. As a result, in November 2021, KBOR permanently amended its [policy](#) to allow all universities to “have transfer agreements that make programmatic exceptions to the requirement that a minimum of 60 semester credit hours be from institutions that have a majority of degree conferrals at or above the baccalaureate level.”

Challenge

In Fall 2022, KU noted that the recently amended policy parameter that requires a transfer agreement for a university to accept more than 60 semester credit hours had created some challenges.

The policy change requires KU to initiate a transfer agreement for each individual degree program with each Kansas community college and with each community college in Missouri. As KU prioritized local community colleges, JCCC and Kansas City Kansas Community College (KCKCC), for transfer agreements, students from other community colleges are not able to take advantage of the policy. This puts them at a disadvantage compared to students from JCCC, KCKCC, or other four-year institutions.

Under the current KBOR definition of a bachelor’s degree, if a student tries to transfer CHEM 130 as their 70th semester credit hour from a four-year institution, it would count toward a degree. However, if the student tries to transfer the same CHEM 130 course as their 70th credit hour from a community college, it would not count toward a degree unless KU had a transfer agreement with the student’s community college. Furthermore, the transfer agreement is limited to a specific degree program which narrows the student’s options when transferring to KU.

Proposed Amendment

The initial plan was for KU to seek an exception from the policy parameter that requires universities to establish a transfer agreement as a condition to apply more than 60 transfer semester credit hours from a two-year college toward completing a baccalaureate degree. While this was the initial proposal, discussions at the February 15, 2023, Board of Academic Affairs Standing Committee (BAASC) meeting revealed that all universities supported removing the transfer agreement condition systemwide. As such, a proposed policy amendment is detailed below in Chapter III.A.9.b.ii.(2)(b) that will allow the six state universities to apply more than 60 semester credit hours from a two-year college toward a baccalaureate degree without a transfer agreement. This will simplify processes

for students, expand opportunities to apply two-year college credit towards baccalaureate degree requirements, and reduce administrative burden for institutions because multiple transfer agreements will not be required.

It is important to note that Board policy still requires 45 semester credit hours of upper-division coursework (junior or senior level coursework, which is not offered at two-year colleges) to complete a baccalaureate degree. Thus, a maximum of 75 transfer semester credit hours from two-year colleges will be applicable toward the completion of a 120-semester credit hour baccalaureate degree.

While this will be particularly beneficial for baccalaureate programs that have a high number of free electives or more general flexibility, it should be noted that some baccalaureate programs will be unable to apply more than 60 semester credit hours from two-year colleges. For example, the specific courses beyond the sophomore year – or 60 semester credit hour marker – in some programs are often only available at the university or are classified as upper-division level requirements.

Lastly, a proposed amendment was also made to align with a long-standing practice of limiting the baccalaureate degree requirements to 120 semester credit hours. In FY 2018, a Board goal was established to cap baccalaureate degree programs at 120 semester credit hours at state universities to support on-time completion and boost affordability. While baccalaureate degree programs were adjusted and exceptions were approved by the BAASC for certain programs to exceed 120 semester credit hours, policy was never changed to reflect this expectation. As such, a proposed amendment to align policy with practice is detailed in Chapter III.A.9.b.ii.(2)(a).

The proposed revised baccalaureate degree policy definition is detailed below:

(2) *“Baccalaureate degree” means a degree:*

(a) Requiring the equivalent of at least four academic years of full-time postsecondary study consisting of courses totaling ~~a minimum of~~ 120 semester credit hours in the liberal arts, sciences or professional fields. Any baccalaureate degree offered at a state university that exceeds 120 semester credit hours shall require approval by the Board of Academic Affairs Standing Committee.

(b) Incorporating in its program design ~~the equivalent of two or more academic years of full-time study consisting of courses totaling a minimum of 60 semester credit hours from institutions that have a majority of degree conferrals at or above the baccalaureate level, and a minimum of 45 semester credit hours in upper division courses. Institutions are not permitted to make programmatic exceptions, except as authorized in paragraph 2(d). Institutions may make a limited number of exceptions from the 60-hour requirement for individual students, up to a maximum of 6 hours.~~

(c) The degree shall require distinct specialization, i.e., a “major,” which should entail approximately the equivalent of one academic year of work in the main subject plus one academic year in related subjects, or two academic years in closely related subjects within a liberal arts interdisciplinary program.

(d) ~~Universities may have transfer agreements with institutions that make programmatic exceptions to the requirement that a minimum of 60 semester credit hours be from institutions that have a majority of degree conferrals at or above the baccalaureate level. Each university shall report to the Board's Academic Affairs Standing Committee annually or as necessary:~~

- (i) the name of each degree and major in which programmatic exceptions apply;*
- (ii) the name of each institutional partner in which programmatic exceptions apply; and*
- (iii) the number of students who utilized programmatic exceptions.*

B. Fiscal Affairs & Audit

Regent Ice
President Muma

1. Act on Wichita State University’s Request to Increase Tuition for Executive MBA Program

Background

Wichita State University requests a \$9,000 tuition increase for the Executive MBA (EMBA) program in the Barton School of Business. This proposed change will increase tuition to \$47,000 from its current rate of \$38,000 which has been the tuition rate since 2014. To see EMBA tuition rates and increases over time refer to Table 1.

Year	EMBA Program Tuition	Percent Increase
1997	\$18,400	
2000	\$21,000	14%
2006	\$25,000	19%
2010	\$35,000	40%
2014	\$38,000	9%
2023	\$47,000 (Proposed)	24%

Justification for increase: The increase is needed to off-set rising costs to operate and deliver the program which includes student course materials and textbooks, food for in-person class days, and salary and fringe expenses to attract top faculty and industry experts to teach in the program. Additional funds are needed to implement a new strengths-based executive coaching program into the curriculum lead by Curt Coffman, a New York Times best-selling author and leading talent development and management thought leader. Most EMBA programs offer executive coaching as part of the curriculum but Wichita State plans to introduce a strengths-based executive coaching experience with Curt Coffman’s involvement differentiates WSU’s program from competitors.

EMBA Tuition Benchmarking results: Raising WSU’s EMBA tuition to \$47,000 still makes the program affordable compared to peer and aspirant EMBA programs. WSU benchmarked tuition at the top 50 EMBA programs in the U.S. plus several regional EMBA programs for a total of 63 EMBA programs. Average EMBA tuition among these schools was \$113,000 and ranged from \$40,000 to \$392,000. Among regional EMBA programs, average tuition was \$89,000 (see Table 2 for EMBA tuition rates at regional institutions).

Institution	Tuition
Washington University (St. Louis)	\$139,950
University of Texas at Austin	\$133,000
Southern Methodist University	\$123,495
Texas Christian University	\$120,000
Texas A&M University	\$110,000
University of Denver	\$99,588
University of Texas Dallas	\$90,000
University of Oklahoma	\$85,500
University of Colorado	\$82,000
University of Missouri	\$77,000
University of Houston	\$74,700

Univ of Missouri Kansas City	\$61,500
University of Nebraska Omaha	\$56,000
University of Arkansas	\$48,000
University of Texas El Paso	\$40,000

Current EMBA expenses

EMBA tuition funds the following:

- Students’ textbooks and course materials. WSU’s EMBA program is an all-inclusive program and WSU purchases all course materials for students from their tuition.
- Meals and food for in-person class days and social events.
- Overload salary and fringes payments to faculty teaching courses in the program.
- Salary for one staff employee tasked with the academic operations of the program and a graduate assistant who supports the staff member.
- Honorarium of lead executive coach and expenses to host executive coaching training events (new for 2023 EMBA cohort program).

Current Revenues

The most recent EMBA cohort had 12 students who graduated in Spring 2021. Revenues generated for this cohort equated to \$456,000 (e.g., 12 x \$38,000).

Projected Revenues

WSU aims to enroll a cohort of 20 students for the next EMBA class starting in fall 2023 and expect revenues to be \$940,000 (e.g., 20 x \$47,000) over the course of the 18-month program. The large increase between past and projected revenues is due in large part to enrolling more students.

Student Feedback

WSU does not have a current cohort of EMBA students to seek input on the proposed tuition increase. However, the University has solicited feedback on tuition from individuals who are planning to enroll in the next cohort. Among the eight people currently planning to enroll in the program no one expressed reservations about the possibility of paying higher tuition since the proposed tuition increase was still significantly lower than alternative EMBA programs and includes a strengths-based executive coaching component.

- 2. **Receive Update on Pittsburg State University’s Campus Master Plan Process** **President Shipp**

- 3. **Receive and Discuss Capital Improvement Requests and Five-Year Plans for FY 2025 – University System (First Read)** **Chad Bristow,
Director of Facilities**

Summary

As required by Kansas law and in accordance with the format prescribed by the Division of the Budget, the campuses have submitted their FY 2025 capital improvement requests and five-year capital plans. Included as attachments are summaries of the universities’ requests and staff recommendations for the Board’s review and discussion. The Board will act at the May meeting, as the capital improvement requests are due to the Division of Budget on July 1, 2023.

Background

Capital improvement requests are due to the Division of Budget by July 1st each year; therefore, the Board has a process to review the institutional requests and act on those requests in the spring. Funding for capital improvements can come from a variety of sources as noted in the list of requested projects, and the list represents those that the universities have prioritized and have secured funding for in the near term, as well as potential projects that may be executed when funding becomes available in the future.

Only projects expected to be \$1 million or more in total project costs are included in the state universities’ capital improvement requests and five-year plans. And while the plans reference priorities and requirements established by the Board’s facilities renewal initiative, reporting and accountability supporting the maintenance assessment will be documented in the annual University Facilities Report reviewed by the Board each December incorporating all small capital and facilities maintenance and operations expenditures relevant to the policy requirements.

This year there are 83 projects that are new to the capital plans. Combined with several projects that have now been completed and others that have been reprioritized, this results in a systemwide increase of the total number of projects from 107 in FY 2024 to 154 for FY 2025; commensurate with the availability of additional appropriations made possible by the Governor and Legislature since FY 2023.

Summary of All Projects Included in FY 2025 Five-Year Capital Plans

<u>PROJECT TYPE / CATEGORY</u>	<u>NUMBER of PROJECTS</u>	<u>ESTIMATED PROJECT COSTS</u>
New Construction and Additions (1)	45	\$2,585,168,024
New Construction and Additions, Remodeling (1,2)	4	\$61,945,000
New Construction and Additions, Razing (1,4)	1	\$21,617,010
Remodeling (2)	46	\$636,211,549
Acquisition (3)	2	\$11,500,000
Razing (4)	8	\$14,100,000
<u>Rehabilitation & Repair (5)</u>	<u>48</u>	<u>\$319,450,023</u>
	154	\$3,649,991,606

Capital project categories from Kansas Division of the Budget:

1. New Construction and Additions: All new construction and building additions;
2. Remodeling: All major projects that substantially change the existing structure and its uses;
3. Acquisition: the purchase of an existing facility;
4. Razing (does not include small capital projects under \$1 million): the demolition of existing structures;

5. Rehabilitation and Repair (for large capital projects estimated at \$1 million and over in project costs): routine, major, or emergency maintenance; restoration; replacement of fixed equipment; energy conservation; requests related to compliance with the Americans with Disabilities Act (ADA); and code compliance projects as well as projects needed to meet program requirements.

Summary of New Projects Included in FY 2025 Five-Year Capital Plans

The following list identifies new projects appearing for the first time on the FY 2025 five-year capital plans, as well as projects approved by the Board as mid-cycle amendments (projects with asterisks *).

EMPORIA STATE UNIVERSITY

Expansion of Hutchinson Pavilion

Indoor Practice Facility

West Campus Chiller Plant

*Nursing Department and Student Wellness Facility (*SEP 2022*)
(1,4)

Glennen Baseball Outfield Turf Project

Soccer Pitch Turf Project

Razing of Morse South and Southeast

East Campus Chiller Plant

PROJECT TYPE / CATEGORY

New Construction and Additions (1)

New Construction and Additions (1)

New Construction and Additions (1)

New Construction and Additions, Razing

Remodeling (2)

Remodeling (2)

Razing (4)

Rehabilitation and Repair (5)

FORT HAYS STATE UNIVERSITY

*Bickle-Schmidt Athletic Complex (*Naming Approved SEP 2022*)

*Gross Coliseum Parking HVAC Improvements (*SEP 2022*)

PROJECT TYPE / CATEGORY

New Construction and Additions (1)

Rehabilitation and Repair (5)

KANSAS STATE UNIVERSITY

*Agronomy North Farm Research and Innovation Center (*SEP&NOV 2022*)

Bio Manufacturing Education and Research Lab

Engineering Bridge Plaza

*Global Center for Grain & Food Innovation (*NOV 2022*)

*Horse Unit Improvements (*NOV 2022*)

Integrated Physical & Life Sciences Research Facility

Interdisciplinary Undergraduate Science Teaching Building

*Livestock Competition Arena (*NOV 2022*)

Recruitment & Legacy Plaza

Salina Academic Center

Salina Aviation Innovation Ramp

*Salina Facilities Maintenance Complex (*MAR 2023*)

Salina Kansas Immersive Technology Environment (KITE)

Salina Residence Hall IV

University Storage Facility

Bio Manufacturing Training Lab: Seaton Hall

*Bluemont Hall First Floor Remodel (*SEP 2022*)

Burt Hall Renovations

Chemical Engineering Lab Renovations

CVM Trotter 2nd floor Student Laboratory Renovation

*Eisenhower Hall Classroom & HVAC Renovations (*MAR 2023*)

Engineering Innovation Center

Engineering Student Team Competition Facility

*Indoor Track Facility (*DEC 2022*)

Jardine Bldgs. Renovations

Kedzie Hall Renovations

KS Hill Refurbishment

Moore Hall Renovation

*Mosier Hall Interior Renovations for Small Animal Surgery Suites (*SEP2022*)

PROJECT TYPE / CATEGORY

New Construction and Additions (1)

Remodeling (2)

Student Success Center
 Thompson Hall Renovations
 Throckmorton & Greenhouse Renovation
 Union Ballroom Renovation
 Waters Hall Renovations
 Salina Aviation Hangar 724
 *Raze Edwards Hall (NOV 2022)
 *Raze Gymnasium & Natatorium (NOV 2022)
 Raze Shellenberger & Feed Technology Hall
 Anderson Hall: Renovations to Exterior, Interior, HVAC
 Call Hall & Weber Hall Renovations

Remodeling (2)
 Remodeling (2)
 Remodeling (2)
 Remodeling (2)
 Remodeling (2)
 Acquisition (3)
 Razing (4)
 Razing (4)
 Razing (4)
 Rehabilitation and Repair (5)
 Rehabilitation and Repair (5)

PITTSBURG STATE UNIVERSITY

*Gorilla Rising - College of Business (DEC 2022)
 Tyler Research Center Expansion
 *Gorilla Rising - Student Housing (DEC 2022)
 Heckert/Yates Science Lab Renovations
 Block 22 Acquisition
 Kelce Hall Selective Demolition
 Gibson Dining Hall HVAC Replacement

PROJECT TYPE / CATEGORY

New Construction and Additions (1)
 New Construction and Additions (1)
 Remodeling (2)
 Remodeling (2)
 Acquisition (3)
 Razing (4)
 Rehabilitation and Repair (5)

UNIVERSITY OF KANSAS

*11th and Mississippi Project (NOV 2022)
 Lippincott Hall, Move Law School
 Kansas Geological Survey Renovations
 Jayhawk Towers B, C and E Raze Buildings
 Budig Hall Fire Alarm
 Malott Hall Fire Alarm
 Murphy Hall Fire Alarm
 Robinson Center Fire Alarm
 Simons Labs Cooling Towers
 Simons Labs Hood Renewal
 Spencer Research Electrical Distribution
 Spencer Research Library HVAC Upgrades

PROJECT TYPE / CATEGORY

New Construction and Additions (1)
 New Construction and Additions (1)
 Remodeling (2)
 Razing (4)
 Rehabilitation and Repair (5)
 Rehabilitation and Repair (5)

KANSAS UNIVERSITY MEDICAL CENTER

*Health Science Education Center (HSEC) – WSU & KUMC (SEP 2022)
 *Cardiovascular Research Offices (SEP 2022)
 *Delp D - Internal Medicine Renovation (NOV 2022)
 Applegate Energy Center AEC Compressor Replacement
 Facilities Renewal - Deferred Maintenance
 *Kirmayer HVAC Renovation (JAN 2023)

PROJECT TYPE / CATEGORY

New Construction and Additions (1)
 Remodeling (2)
 Remodeling (2)
 Rehabilitation and Repair (5)
 Rehabilitation and Repair (5)
 Rehabilitation and Repair (5)

WICHITA STATE UNIVERSITY

*Health Science Education Center (HSEC) – WSU & KUMC (SEP 2022)
 *NIAR Technology & Innovation Building (SEP 2022)
 * University Stadium Project (SEP 2022)
 *Wilkins Stadium Expansion Phase 1 (MAR 2023)
 *Rhatigan Student Center Addition and Renovation (FEB 2023)
 2)
 *Woodman Alumni Center Interior Remodel Project (SEP 2022)
 Henrion Hall HVAC Improvements - Phase 3 and 4
 *McKnight Printmaking Ventilation Project (FEB 2023)

PROJECT TYPE / CATEGORY

New Construction and Additions (1)
 New Construction and Additions, Remodeling (1,
 2)
 Remodeling (2)
 Rehabilitation and Repair (5)
 Rehabilitation and Repair (5)

The following table summarizes each university’s capital improvement requests and five-year plans for FY 2025:

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2025 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

KANSAS BOARD OF REGENTS

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY2024)	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Subsequent Years
2,4,5	Planning, Construction, Renovation, Rehabilitation, Repair, and/or Razing (Mission Critical Facilities and Infrastructure)	EBF	\$366,000,000	41,000,000	50,000,000	\$53,000,000	54,000,000	55,000,000	56,000,000	57,000,000	-
5	Facilities Capital Renewal Initiative (Mission Critical Facilities and Infrastructure)	SGF Renewal	230,000,000	35,000,000	20,000,000	\$35,000,000	35,000,000	35,000,000	35,000,000	35,000,000	-
4	Facilities Capital Renewal Initiative Building Demolition Fund (Mission Critical Facilities and Infrastructure) *	SGF Demo	50,000,000	10,000,000	10,000,000	\$10,000,000	10,000,000	10,000,000	-	-	-
		Totals	\$646,000,000	86,000,000	80,000,000	\$98,000,000	99,000,000	100,000,000	91,000,000	92,000,000	-

* Note: University buildings with historical status or designation will not be eligible for demolition as part of the KBOR Facilities Capital Renewal Initiative

Kansas Division of the Budget Capital Project Categories

- 1. New Construction and Additions:** all new construction and building additions;
- 2. Remodeling:** all major projects that substantially change the existing structure and its uses;
- 3. Acquisition:** the purchase of an existing facility;
- 4. Razing:** the demolition of existing structures; and
- 5. Rehabilitation and Repair:** routine, major, or emergency maintenance; restoration; replacement of fixed equipment; energy conservation; requests related to compliance with the Americans with Disabilities Act (ADA); and code compliance projects as well as projects needed to meet program requirements.

Funding Source(s) Abbreviations

ARPA	American Rescue Plan Act
EBF	Educational Building Fund
NIH	National Institutes of Health
SGF Demo	State General Fund Appropriation for Building Demolition Fund
SGF Renewal	State General Fund Appropriation for Facilities Capital Renewal Initiative
TBD	To Be Determined

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2025 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

EMPORIA STATE UNIVERSITY

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY2024)	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Subsequent Years
1, 4	Nursing Department and Student Wellness Facility	ARPA / EBF / SGF Demo University Funds / Private Gifts / Bond Funds	\$21,617,010	413,000	4,872,000	\$12,711,536	3,620,474		-	-	-
4	Butcher Education Center Razing and Relocation of Departments	SGF Demo	\$1,400,000	435,000	965,000	-	-	-	-	-	-
5	East Campus Chiller Plant	EBF / SGF Renewal	\$3,250,000		1,850,000	\$1,400,000					
1, 2	King Hall Theatre Renovation and Art Addition	EBF/ Private Gifts	\$4,945,000	1,000,000	-	\$750,000	2,695,000	500,000	-	-	-
4	Razing of Morse South and Southeast	EBF	\$1,500,000	-	-	\$150,000	1,350,000	-	-	-	-
2	Soccer Pitch Turf Project	Private Gifts	\$4,318,000	-	600,000	\$2,500,000	1,218,000	-	-	-	-
1	West Campus Chiller Plant	EBF/ TBD	\$10,000,000	-	-	\$5,000,000	5,000,000	-	-	-	-
2	Welch Stadium East Side Renovation	TBD	\$11,050,000	-	-	\$8,500,000	2,550,000	-	-	-	-
5	Welch Stadium West Side Renovation	Private Gifts	\$1,680,000	-	-	\$1,680,000	-	-	-	-	-
1	Health, Physical Education and Recreation Building - Sports Performance Facility Addition	Private Gifts	\$15,015,103	-	-	\$10,000,000	5,015,103	-	-	-	-
1	Indoor Practice Facility	Private Gifts	\$30,480,000	-	-	\$5,480,000	12,000,000	13,000,000	-	-	-
1, 2	Stormont Maintenance Facility Upgrade	EBF / Private Gifts	\$4,100,000	-	-	-	3,100,000	1,000,000	-	-	-
2	Glennen Baseball Outfield Turf	Private Gifts	\$2,330,450	-	-	-	1,600,000	730,450	-	-	-
1	Expansion of Hutchinson Pavilion	Private Gifts	\$5,000,000	-	-	-	-	2,500,000	2,500,000	-	-
	Total		\$116,685,563	1,848,000	8,287,000	\$48,171,536	38,148,577	17,730,450	2,500,000	-	-

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2025 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

FORT HAYS STATE UNIVERSITY

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY2024)	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Subsequent Years
2	Forsyth Library Renovation	EBF / Federal Funds / SGF Renewal	\$25,100,000	800,000	3,600,000	\$12,200,000	8,500,000	-	-	-	-
5	Gross Coliseum Parking Lot Replacement	Tuition / Parking Fees / University Funds	\$5,900,000	100,000	1,800,000	\$2,900,000	1,100,000	-	-	-	-
1	Bickle-Schmidt Athletic Complex	Private Gifts / ARPA	\$9,525,000	100,000	5,425,000	\$4,000,000	-	-	-	-	-
5	Gross Coliseum HVAC Improvements	ARPA / SGF Renewal / University Funds	\$7,700,000	650,000	6,450,000	\$600,000	-	-	-	-	-
		Totals	\$48,225,000	1,650,000	17,275,000	\$19,700,000	9,600,000	-	-	-	-

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2025 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

KANSAS STATE UNIVERSITY

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY2024)	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Subsequent Years
2	Mosier Hall 2nd Floor Bio-Medical Laboratories Renovation	NIH Grant	\$3,430,993	213,140	2,145,235	\$1,072,618	-	-	-	-	-
5	College of Veterinary Medicine East Innovation Center Air Handler Unit (AHU) Replacement	Restricted Use Funds / General Fees / Deferred Maintenance	\$1,259,920	41,948	1,217,972	-	-	-	-	-	-
2	Indoor Track Facility	Athletics Association / Private Gifts	\$10,121,046	-	6,072,628	\$4,048,418	-	-	-	-	-
1	Salina Residence Hall	Foundation Master Lease	\$9,100,000	7,962,500	1,137,500	-	-	-	-	-	-
2	Seaton ARE/CNS Facility Improvements	Private Gifts / SGF Renewal	\$7,500,000	6,000,000	1,500,000	-	-	-	-	-	-
1	Livestock Competition Arena	Private Gifts / ARPA / Challenge Grant	\$26,434,562	-	15,860,737	\$10,573,825	-	-	-	-	-
1	Agronomy North Farm Research & Innovation Center	Private Gifts / ARPA / Challenge Grant	\$24,957,828	-	12,000,000	\$12,957,828	-	-	-	-	-
1	Global Center for Grain & Food Innovation	Private Gifts / ARPA / Challenge Grant	\$116,920,909	-	73,881,500	\$43,039,409	-	-	-	-	-
5	Call Hall & Weber Hall Renovations	Private Gifts / ARPA / Challenge Grant	\$36,632,214	-	18,316,107	\$18,316,107	-	-	-	-	-
2	Justin Hall 1st Floor Renovations	Departmental Funds / SGF Renewal / EBF	\$1,327,855	327,855	1,000,000	-	-	-	-	-	-
5	Beocat Datacenter Renovation	Deferred Maintenance Funds; University Funds	\$3,307,328	1,102,443	2,204,885	-	-	-	-	-	-
2	Bluemont Hall First Floor Remodel	Private Gifts / SGF Renewal	\$3,700,000	300,000	2,266,667	\$1,133,333	-	-	-	-	-
4	Raze Gymnasium & Natatorium	SGF Demo / EBF	\$3,400,000	850,000	2,550,000	-	-	-	-	-	-
4	Raze Edwards Hall	SGF Demo	\$1,000,000	850,000	150,000	-	-	-	-	-	-

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2025 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

KANSAS STATE UNIVERSITY

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY2024)	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Subsequent Years
1	Salina Facilities Maintenance Complex	University Funds / Private Gifts	\$1,940,184	-	646,728	-	-	646,728	-	-	646,728
2	Mosier Hall Interior Renovations for Small Animal Surgery Suites	Private Gifts	\$6,710,947	-	-	\$3,355,474	3,355,474	-	-	-	-
2	Student Recreation Field Improvements	Athletics Association / University Funds / Private Gifts	\$10,000,000	-	-	-	10,000,000	-	-	-	-
1	Agronomy Education - Industrial Instruction Building	Private Gifts	\$5,000,000	-	-	-	-	-	2,000,000	3,000,000	-
5	Anderson Hall: Renovations to Exterior, Interior, HVAC	University Funds / EBF / Private Gifts / Historic Tax Credits / SGF Renewal	\$40,000,000	-	-	-	-	20,000,000	20,000,000	-	-
1	Bio Manufacturing Education and Research Lab	State Appropriation / Private Gifts / Federal Funds	\$30,000,000	-	-	-	-	30,000,000	-	-	-
2	Bio Manufacturing Training Lab: Seaton Hall	State Appropriation	\$1,450,000	-	-	-	-	1,450,000	-	-	-
2	Burt Hall Renovations	University Funds / Private Gifts / SGF Renewal	\$13,500,000	-	-	-	-	-	-	-	13,500,000
2	Chemical Engineering Lab Renovations	University Funds / Federal Funds / Private Gifts	\$5,500,000	-	-	-	-	-	5,500,000	-	-
2	CVM Trotter 2nd floor Student Laboratory Renovation	University Funds / Private Gifts	\$4,000,000	-	-	-	-	4,000,000	-	-	-
2	Eisenhower Hall Classroom & HVAC Renovations	EBF / Private Gifts	\$3,500,000	-	-	-	-	1,750,000	1,750,000	-	-
1	Engineering Bridge Plaza	University Funds / Private Gifts	\$3,000,000	-	-	-	-	3,000,000	-	-	-
2	Engineering Innovation Center	University Funds / Federal Funds / Private Gifts	\$5,000,000	-	-	-	-	-	5,000,000	-	-

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2025 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

KANSAS STATE UNIVERSITY

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY2024)	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Subsequent Years
2	Engineering Student Team Competition Facility	University Funds / Private Gifts	\$3,000,000	-	-	-	-	3,000,000	-	-	-
1	Interdisciplinary Undergraduate Science Teaching Building	Private Gifts	\$15,000,000	-	-	-	-	7,500,000	7,500,000	-	-
2	Hal Ross Flour Mill Modernization	Private Gifts	\$1,475,457	-	-	-	-	-	1,125,000	350,457	-
1	Horse Unit Improvements	Private Gifts	\$10,200,000	-	-	-	-	-	6,200,000	-	4,000,000
1	Integrated Physical & Life Sciences Research Facility	Federal Funds / State Appropriation	\$200,000,000	-	-	-	-	-	-	-	200,000,000
2	Jardine Bldgs. Renovations	Housing Fees	\$15,000,000	-	-	-	-	-	15,000,000	-	-
2	Kedzie Hall Renovations	University Funds / SGF Renewal	\$3,500,000	-	-	-	-	2,000,000	1,500,000	-	-
2	KS Hill Refurbishment	University Funds / Private Gifts	\$2,500,000	-	-	-	-	-	-	-	2,500,000
1	Large Animal Research Center Expansion	Federal Funds	\$20,000,000	-	-	-	-	10,000,000	10,000,000	-	-
1	Milking Parlor & Cow Housing	Private Gifts	\$15,000,000	-	-	-	-	-	-	7,500,000	7,500,000
2	Moore Hall Renovation	Housing Fees	\$20,000,000	-	-	-	-	15,000,000	5,000,000	-	-
4	Raze Shellenberger & Feed Technology Hall	SGF Demo	\$2,500,000	-	-	-	-	2,500,000	-	-	-
1	Recruitment & Legacy Plaza	University Funds; Private Gifts	\$2,250,000	-	-	-	-	-	-	-	2,250,000
1	Salina Academic Center	University Funds / Private Gifts	\$49,500,000	-	-	-	-	-	-	-	49,500,000

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2025 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

KANSAS STATE UNIVERSITY

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY2024)	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Subsequent Years
3	Salina Aviation Hangar 724	University Funds	\$5,000,000	-	-	-	-	-	5,000,000	-	-
1	Salina Aviation Innovation Ramp	Private Gifts	\$30,000,000	-	-	-	-	-	30,000,000	-	-
1	Salina Kansas Immersive Technology Environment (KITE)	Federal Funds / State Appropriation	\$50,000,000	-	-	-	-	50,000,000	-	-	-
1	Salina Residence Hall IV	Private Gifts	\$10,000,000	-	-	-	-	-	-	-	10,000,000
2	Strong Complex: Boyd, Putnam & Van Zile Hall Renovations	Housing Fees	\$26,000,000	-	-	-	-	-	13,000,000	13,000,000	-
2	Student Success Center	Private Gifts	\$21,000,000	-	-	-	-	-	-	-	21,000,000
2	Thompson Hall Renovations	University Funds / SGF Renewal	\$4,500,000	-	-	-	-	2,000,000	2,500,000	-	-
2	Throckmorton & Greenhouse Renovation	Federal Funds / Private Gifts	\$148,184,476	-	-	-	-	49,394,825	49,394,825	49,394,825	-
2	Union Ballroom Renovation	University Funds / Student Fees	\$2,500,000	-	-	-	-	2,500,000	-	-	-
2	University Classroom Renovations	Private Gifts / University Funds	\$5,000,000	-	-	-	-	2,000,000	2,000,000	1,000,000	-
1	University Storage Facility	University Funds	\$5,000,000	-	-	-	-	2,500,000	-	-	2,500,000
2	Waters Hall Renovations	University Funds / Private Gifts	\$45,000,000	-	-	-	-	-	-	-	45,000,000
		Totals	\$1,090,803,719	17,647,886	140,949,959	\$94,497,012	13,355,474	209,241,553	182,469,825	74,245,282	358,396,728

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2025 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

PITTSBURG STATE UNIVERSITY

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY2024)	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Subsequent Years
4	Kelce Hall Selected Demolition	EBF / Tuition / Private Gifts	\$1,100,000	-	-	-	-	400,000	700,000	-	-
5	Utility Tunnel Repairs	EBF	\$4,500,000	-	500,000	\$1,000,000	1,000,000	1,000,000	1,000,000	-	-
4	Campus Consolidation/Shirk Demolition	EBF / SGF Demo	\$2,000,000	-	1,000,000	\$1,000,000	-	-	-	-	-
1	Outdoor Track Complex	Private Gifts	\$10,000,000	-	2,000,000	\$8,000,000	-	-	-	-	-
1	Gorilla Rising - College of Business	ARPA / Federal & State Grants / Private Gifts	\$34,000,000	1,200,000	5,000,000	\$17,000,000	10,800,000	-	-	-	-
2	Gorilla Rising - Student Housing	ARPA / Federal & State Grants / Private Gifts	\$16,000,000	-	-	\$7,000,000	9,000,000	-	-	-	-
1	Tyler Research Center Expansion	Federal & State Grants / Private Gifts	\$8,000,000	-	500,000	\$2,500,000	2,500,000	2,500,000	-	-	-
2	Heckert/Yates Science Lab Renovations	Federal & State Grants / Private Gifts / EBF	\$12,000,000	-	-	\$6,000,000	6,000,000	-	-	-	-
3	Block 22 Acquisition	ARPA / Federal & State Grants / Private Gifts / University Reserves	\$6,500,000	-	6,500,000	-	-	-	-	-	-
5	Gibson Dining Hall HVAC Replacement	University Housing Fund	\$1,500,000	-	300,000	\$1,200,000	-	-	-	-	-
		Totals	\$95,600,000	1,200,000	15,800,000	\$43,700,000	29,300,000	3,900,000	1,700,000	-	-

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2025 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

UNIVERSITY OF KANSAS

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY2024)	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Subsequent Years
1	Zone Chilled Water District	EBF	\$14,500,000	6,000,000	6,000,000	\$2,500,000	-	-	-	-	-
1	Wellness Center	Private Gifts / University Funds / Student Fees	\$42,000,000	-	20,000,000	\$22,000,000	-	-	-	-	-
1	Student Success Center	University Funds / Student Fees / Private Gifts	\$30,500,000	-	3,000,000	\$20,000,000	7,500,000	-	-	-	-
1	Integrated Science Building #2	University Funds / Student Fees / Private Gifts / Federal Funds	\$198,276,000	-	-	\$5,400,000	24,100,000	130,776,000	38,000,000	-	-
1	Kansas Law Enforcement Training Center (KLETC) Development	KLETC &/or University Funds	\$225,000,000	-	-	\$15,000,000	50,000,000	80,000,000	50,000,000	30,000,000	-
1	Architecture and Design Additions and Renovations	Private Gifts / University Funds / Student Fees	\$20,000,000	-	-	\$1,000,000	12,000,000	7,000,000	-	-	-
1	Lippincott Hall, Move Law School to Lippincott	Private Gift / University Funds / Student Fees	\$40,000,000	-	-	\$3,000,000	25,000,000	12,000,000	-	-	-
1	11th and Mississippi Project	ARPA /Private Gift / Athletics Association	\$335,000,000	35,000,000	200,000,000	\$100,000,000	-	-	-	-	-
2	Robinson Center Renovations	EBF &/or KU Central Funds / Student Fees / Private Gifts	\$15,000,000	-	1,250,000	\$13,750,000	-	-	-	-	-
2	Chalmers Hall Metalsmithing Shop Improvements	Private Gifts	\$1,500,000	-	300,000	\$300,000	900,000	-	-	-	-
2	Kansas Geological Survey Renovations	State / University Funds	\$2,000,000	-	150,000	\$1,850,000	-	-	-	-	-
2	Allen Field House Renovations Phase 2	Athletics Association / Private Gifts	\$49,346,000	10,000,000	29,346,000	\$10,000,000	-	-	-	-	-
2	Hoglund Ballpark Renovation	Athletics Association / Private Gifts	\$22,000,000	-	-	-	12,000,000	10,000,000	-	-	-
2	Kansas Memorial Union Phase 1 Improvements	Union & Student Fees	\$18,000,000	500,000	-	\$15,000,000	2,500,000	-	-	-	-
2	Lewis Residence Hall Improvements	Housing Funds / Private Gifts	\$4,000,000	-	1,000,000	\$2,000,000	1,000,000	-	-	-	-
4	Jayhawk Towers B, C and E Raze Buildings	Housing Funds / Private Gifts	\$1,200,000	-	-	\$1,200,000	-	-	-	-	-

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2025 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

UNIVERSITY OF KANSAS

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY2024)	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Subsequent Years
5	Sunnyside Avenue and Naismith Drive Reconstruction	EBF / Parking Fees	\$6,980,000	3,160,000	2,500,000	\$1,320,000	-	-	-	-	-
5	Lindley Hall Replace Rooftop HVAC Units	EBF / University Funds	\$3,500,000	2,500,000	1,000,000	-	-	-	-	-	-
5	Strong Hall Tuckpoint, Clean and Seal	EBF / University Funds	\$2,250,000	1,750,000	500,000	-	-	-	-	-	-
5	Budig Hall/Hoch Auditoria Masonry Restoration, Tuckpoint, Clean and Seal	EBF / University Funds	\$3,500,000	300,000	1,600,000	\$1,600,000	-	-	-	-	-
5	West Campus Medium Voltage System	EBF / University Funds	\$2,000,000	-	200,000	\$1,800,000	-	-	-	-	-
5	Strong Hall West Wing Chilled Water Distribution and Conversion	EBF / University Funds	\$1,600,000	-	130,000	\$1,470,000	-	-	-	-	-
5	Chiller Plant #1 Restoration	EBF / University Funds	\$4,000,000	-	-	\$340,000	1,800,000	1,860,000	-	-	-
5	Learned Hall Air Handler Replacement	EBF / University Funds	\$3,200,000	-	-	-	260,000	1,500,000	1,440,000	-	-
5	Blake Hall Chilled Water District	EBF / University Funds	\$2,000,000	-	-	-	-	170,000	1,830,000	-	-
5	Spencer Research Library HVAC Upgrades	EBF / University Funds	\$8,000,000	-	-	-	-	690,000	2,310,000	5,000,000	-
5	Lindley Hall Hot Water District	EBF / University Funds	\$5,100,000	-	-	-	-	-	430,000	4,670,000	-
5	Engineering Complex Chilled and Hot Water District	EBF / University Funds	\$4,500,000	-	-	-	-	-	380,000	4,120,000	-
5	Robinson Center Fire Alarm	EBF / University Funds	\$1,950,000	-	1,950,000	-	-	-	-	-	-
5	Malott Hall Fire Alarm	EBF / University Funds	\$1,600,000	-	-	\$1,600,000	-	-	-	-	-
5	Budig Hall Fire Alarm	EBF / University Funds	\$1,600,000	-	-	-	1,600,000	-	-	-	-
5	Murphy Hall Fire Alarm	EBF / University Funds	\$1,200,000	-	-	-	-	1,200,000	-	-	-

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2025 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

UNIVERSITY OF KANSAS

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY2024)	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Subsequent Years
5	Spencer Research Elect Dist	EBF / University Funds	\$1,600,000	-	-	-	-	200,000	1,400,000	-	-
5	Simons Labs Cooling Towers	EBF / University Funds	\$1,200,000	-	100,000	\$1,100,000	-	-	-	-	-
5	Simons Labs Hood Renewal	EBF / University Funds	\$6,500,000	-	-	-	500,000	4,000,000	2,000,000	-	-
5	Lot 61 Reconstruction	Parking Fees	\$2,015,000	200,000	1,815,000	-	-	-	-	-	-
5	Lot 72 Reconstruction	Parking Fees	\$1,300,000	200,000	-	\$1,100,000	-	-	-	-	-
		Totals	\$1,083,917,000	59,610,000	270,841,000	\$223,330,000	139,160,000	249,396,000	97,790,000	43,790,000	-

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2025 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

UNIVERSITY OF KANSAS MEDICAL CENTER

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY2024)	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Subsequent Years
1	Health Science Education Center (HSEC) – WSU and KU Medical Center	<i>Private Funds / TBD</i>	\$145,780,000	-	1,824,495	\$30,000,000	56,280,000	42,000,000	15,675,505	-	-
1	Cancer Research Building	<i>Private Funds / TBD</i>	\$250,000,000	-	25,000,000	\$75,000,000	112,500,000	37,500,000	-	-	-
1	Parking Facility No.6	<i>Parking Fees</i>	\$75,000,000	-	-	\$37,500,000	37,500,000	-	-	-	-
1	Bio-specimen Repository	<i>Private Funds / TBD</i>	\$5,744,737	-	-	-	-	-	2,872,369	2,872,369	-
1	Brain Health Building	<i>Private Funds / TBD</i>	\$199,333,700	-	-	-	-	23,333,700	88,000,000	88,000,000	-
2	Reflection Center	<i>Private Funds / TBD</i>	\$2,760,148	828,044	1,932,104	-	-	-	-	-	-
2	Cardiovascular Research Offices	<i>Research Overhead Fees / TBD</i>	\$1,935,337	-	435,337	\$1,500,000	-	-	-	-	-
2	Delp D - Internal Medicine Renovation	<i>Private Funds / TBD</i>	\$1,534,925	67,375	1,467,550	-	-	-	-	-	-
2	Clinical and Translation Science Unit (CTSU)	<i>Private Funds / TBD</i>	\$17,731,644	-	-	-	17,731,644	-	-	-	-
2	Orr Major Master Plan Completion	<i>TBD</i>	\$36,004,271	-	-	-	8,400,000	8,268,750	8,693,764	10,641,757	-
5	Applegate Energy Center (AEC) Boiler Replacement and Curtain Wall Project	<i>EBF / Deferred Maintenance Fund / TBD</i>	\$11,689,070	6,722,542	4,966,528	-	-	-	-	-	-
5	2024 - Kirmayer HVAC Renovation	<i>Deferred Maintenance Fund / TBD</i>	\$1,515,816	80,845	1,434,971	-	-	-	-	-	-
5	KUMC Morgue Renovation	<i>Deferred Maintenance Fund / TBD</i>	\$2,483,922	-	993,569	\$1,490,353	-	-	-	-	-

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2025 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

UNIVERSITY OF KANSAS MEDICAL CENTER

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY2024)	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Subsequent Years
5	Sudler MEP Renovation - Design & Infrastructure	Deferred Maintenance Fund / TBD	\$2,405,120	-	2,405,120	-	-	-	-	-	-
5	Sudler MEP Renovation - 4th Floor	Deferred Maintenance Fund / TBD	\$1,881,600	-	-	\$1,881,600	-	-	-	-	-
5	Wescoe B MEP Renovation - 5th & 6th Floor	Deferred Maintenance Fund / TBD	\$3,072,000	-	3,072,000	-	-	-	-	-	-
5	Wescoe B & C MEP Renovation - 3rd & 4th Floor	Deferred Maintenance Fund / TBD	\$6,242,880	-	-	\$6,242,880	-	-	-	-	-
5	AEC Electrical Upgrades	Deferred Maintenance Fund / TBD	\$1,994,158	-	-	\$1,160,614	833,544	-	-	-	-
5	Sudler Window Replacement	Deferred Maintenance Fund / TBD	\$1,990,000	-	-	\$1,990,000	-	-	-	-	-
5	Robinson Electrical Infrastructure Replacement	Deferred Maintenance Fund / TBD	\$1,439,612	-	-	\$1,439,612	-	-	-	-	-
5	Robinson MEP Renovation - 2nd Floor	Deferred Maintenance Fund / TBD	\$1,523,200	-	-	\$1,523,200	-	-	-	-	-
5	Lied Heating Hot Water (HHW) System Replacement	Deferred Maintenance Fund / TBD	\$1,349,623	-	-	\$1,349,623	-	-	-	-	-
5	AEC Compressor Replacement	Deferred Maintenance Fund / TBD	\$1,000,000	-	-	\$1,000,000	-	-	-	-	-
5	Parking Lot / Garage Maintenance and Improvements	Parking Fees	\$17,500,000	1,000,000	2,100,000	\$2,200,000	2,300,000	2,400,000	2,500,000	2,500,000	2,500,000
5	Facilities Renewal - Deferred Maintenance	Deferred Maintenance Fund / TBD	\$86,480,560	-	-	-	13,196,800	16,228,800	12,224,000	13,138,560	31,692,400
	Total		\$878,392,324	8,698,806	45,631,674	\$164,277,882	248,741,988	129,731,250	129,965,637	117,152,686	34,192,400

**KANSAS BOARD OF REGENTS INSTITUTIONS
FY 2025 CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS**

WICHITA STATE UNIVERSITY

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY2024)	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Subsequent Years
1	Addition to Marcus Welcome Center	Private Gifts / University Funds	\$4,000,000	1,000,000	3,000,000	-	-	-	-	-	-
2	Clinton Hall Shocker Success Center	Private Gifts / Revenue Bonds / EBF	\$18,500,000	6,500,000	11,500,000	\$500,000	-	-	-	-	-
1,2	Geology Building Renovation and Addition	EBF / Revenue Bonds	\$18,500,000	-	750,000	\$10,000,000	7,750,000	-	-	-	-
2	Woodman Alumni Center Interior Remodel Project	WSU Foundation Funds	\$1,700,000	800,000	900,000	-	-	-	-	-	-
1	University Stadium Project	University Funds / Private Gifts / Revenue Bonds / Local Funding Sources	\$51,300,000	800,000	5,125,000	\$5,875,000	22,350,000	17,150,000	-	-	-
1	NIAR Technology & Innovation Building	Federal Grant Funds / NIAR Funds / Revenue Bonds	\$36,500,000	580,000	31,000,000	\$4,920,000	-	-	-	-	-
1	Health Science Education Center (HSEC) - WSU and KUMC	State Grant Funds / University Funds / Private Gifts / Revenue Bonds	\$156,260,000	2,180,000	50,000,000	\$54,320,000	31,000,000	18,760,000	-	-	-
5	McKnight Printmaking Ventilation Project	SGF Renewal	\$2,050,000	-	500,000	\$1,550,000	-	-	-	-	-
1,2	Rhatigan Student Center Addition and Renovation	Restricted Funds / Student Fees / Revenue Bonds	\$34,400,000	-	420,000	\$2,205,000	15,000,000	16,775,000	-	-	-
5	Henrion Hall HVAC Improvements - Phase 3 and 4	SGF Renewal	\$3,508,000	-	400,000	\$2,000,000	1,108,000	-	-	-	-
1	Wilkins Stadium Expansion Phase 1	Private Gifts	\$9,650,000	-	4,500,000	\$4,500,000	650,000	-	-	-	-
		Totals	\$336,368,000	11,860,000	108,095,000	\$85,870,000	77,858,000	52,685,000	-	-	-

C. Other Matters

1. Receive Legislative Update

**Matt Casey,
Director, Government Relations**

VIII. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel Elliott Greenroom

IX. Adjournment

AGENDA

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE
Wednesday, April 19, 2023
10:30 a.m. – 12:00 p.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet in person at Pittsburg State University, Bicknell Family Center for the Arts, VIP Room, Room 201, 1711 S Homer St, Pittsburg, KS 66762. To the extent possible, a virtual option will be provided to accommodate those who prefer not to attend in person. Information will be sent to participants via email, or you may contact arobinson@ksbor.org.

- I. Call to Order** Regent Kiblinger
 - A. Roll Call and Introductions
 - B. Approve minutes from March 22 & April 4, 2023
- II. Discussion Agenda**
 - Proposed Revisions to the Baccalaureate Degree Policy Daniel Archer
 - A. Definition
- III. Consent Agenda**
 - A. Act on AY 2025-2028 Academic Calendars Daniel Archer
- IV. Other Matters**
 - A. Proposed Criteria for Program Review Process Barbara Bichelmeyer
 - B. Math Pathways and Performance Funding Update Daniel Archer
 - C. Systemwide General Education Package Update Daniel Archer
- V. Suggested Agenda Items for May 2nd Virtual Meeting**
 - A. Credit for Prior Learning (CPL) Report
- VI. Adjournment**

MINUTES

Board Academic Affairs Standing Committee Wednesday, March 22, 2023

The March 22, 2023, meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Lane at 11:00 a.m. The meeting was held at the Board office with a virtual option through Zoom.

In Attendance:

Members:	Regent Lane	Regent Benson	Regent Mendoza
Staff:	Amy Robinson Sam Christy-Dangermond Gage Rohlf Judd McCormack	Daniel Archer Tara Lebar Cindy Farrier Matt Keith	Karla Wiscombe Charmine Chambers Jennifer Armour Marti Leisinger
Others:	Adam Borth, Fort Scott CC Ashlie Jack, WSU Howard Smith, PSU Jean Redeker, KU Joan Brewer, ESU Karen Johnson, PSU Monette DePew, Pratt CC Susan Castro, WSU Tara Lindahl, Washburn	Andy Howe, K-State Barbara Bichelmeyer, KU Brent Thomas, ESU Jennifer Callis, SATC JoLanna Kord, ESU Linnea GlenMaye, WSU Melanie Wallace, Allen CC Sharon Kibbe, Highland CC Tanya Gonzalez, K-State Tom Nevill, Butler CC	Aron Potter, Coffeyville CC Elaine Simmons, Barton CC Jason Sharp, Labette CC Jill Arensdorf, FHSU Jane Holwerda, Dodge City CC Luke Dowell, SCCC Shawn Keough, ESU Shirley Lefever, WSU Melinda Roelfs, PSU Tricia Paramore, Hutchinson CC

Roll call was taken for members and presenters.

Approval of Minutes

Regent Benson moved to approve February 28, 2023, meeting minutes, and Regent Mendoza seconded the motion. With no corrections, the motion passed.

Receive State Authorization Reciprocity Agreement (SARA) Report

Jennifer Armour presented the annual [SARA report](#). SARA allows accredited degree-granting institutions to offer distance education in member states without seeking approval from each state. The Board serves as the state portal entity and approves participation from Kansas institutions. Jennifer highlighted the following from the report:

- Institutional participation remained relatively flat from last year
- There are over 2300 participating institutions, 47 of which are in Kansas
- 2021 enrollment data shows over 18,000 out-of-state students were enrolled in participating Kansas SARA institutions, with over 13,000 Kansans enrolled out-of-state
- Over 3900 out-of-state students were placed in Kansas, and 3500 Kansas students were placed out-of-state
- Interactive data dashboards are available at <https://nc-sara.org/data-dashboards>

Regent Benson moved to place the SARA report under the Board consent agenda for approval. Following the second of Regent Mendoza, the motion passed unanimously.

Other Matters

- Tara Lebar presented an Open Educational Resources (OER) update. On behalf of the OER Steering Committee, she encouraged attending the OER Showcase at the capitol on March 23rd. Tara also provided the new list of [OER discipline liaisons](#) and reviewed the OER faculty [workshops](#) and [discipline roundtables](#) in 2023. The OER Steering Committee is also conducting its third annual survey to gather information on OER implementation. Tara will email the survey information and requests that each institution submit its data by May 5, 2023.
- Regent Lane, Judd McCormack, and Matt Keith presented a [Strategic Plan Pillar One Dashboard](#) update. The foundational metrics were approved at the February 15th Board meeting, and the KBOR team has been working to put these in an accessible and visually engaging format. They walked through and collected feedback on the design and attributes. The next steps will be to get all the approved metrics on the Dashboard by June 1st, continue working on additional pillars, and elevate the Dashboard on the KBOR website to maximize its visibility.
- Dr. Joan Brewer, Dean of The Teachers College at ESU, presented the Educator Work Force Task Force update. She noted they are making progress in the universal elementary associate degree transfer pathway and the statewide structured literacy plan. Dr. Paul Adams is leading a team who created a preliminary 60-hour transfer program framework that aligns to the new Gen Ed buckets. The next step is taking the framework and having a series of summits with the goal of addressing individual, institutional needs such as accreditation, state approval, and program variation. Community colleges will be included in the summits to finalize plans and ensure program fidelity. The goal is to complete this work by the summer of 2023, with a launch date of fall 2024. Dr. Debbie Mercer and Dr. Jim Truelove are leading work on the statewide literacy plan task force. The task force includes literacy experts from all KBOR institutions and takes a two-part approach. They have a quick-start plan with the goal of expanding that plan into a longer-term strategy to address the literacy needs of Kansas schools, teachers, and students. The quick start plan is underway, and a task force has been created with input from all KBOR universities. Work will initially focus on creating core learning materials, such as online curricular modules for pre-service teachers. The goal is to pilot modules by the fall of 2023, with full implementation of the modules and programs by the spring of 2024. A second piece of the core learning materials will be to prepare Zoom presentations in collaboration with Regent universities for all in-service teachers. The goal is to deliver these in the summer or fall of 2023.
- Daniel Archer and Barbara Bichelmeyer led a discussion on program review and instructional workload next steps. University Provosts are working on drafting newly proposed criteria for the KBOR program review process. The Provosts will present a draft to BAASC at the April 19th meeting at Pittsburg State University and anticipate the draft going to the Board in May. Barbara provided, and the Regents discussed, four statements on the purpose of program review as identified by the Provosts:
 1. Align institutional data with the six existing criteria for program review, and have appropriate and accurate data
 2. Ensure each institution is addressing low-enrolled programs
 3. Ensure each institution is making adjustments based on student demand and capacity
 4. Review and adjust the number of blended programs within the KBOR system (identify opportunities for collaboration and distinguish between similar programs in the system)
- Daniel Archer provided a Systemwide General Education Package update. As a reminder, institutions must submit the [General Education Implementation Check-In Form](#) by April 1st. There was also a question on the flexibility of bucket seven, the institutionally designated area. This bucket was designed to allow a wide array of credits, and institutions are encouraged to be as flexible as possible.

Adjournment

The next BAASC meeting is scheduled virtually for April 4, 2023, at 9:00 a.m.

Regent Benson moved to adjourn the meeting, and Regent Mendoza seconded. With no further discussion, the meeting adjourned at 12:06 p.m.

**Board Academic Affairs Standing Committee
MINUTES**

Tuesday, April 4, 2023

The April 4, 2023, meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Kiblinger at 9:00 a.m. The meeting was held through Zoom with an in-person option at the Board office.

In Attendance:

Members:	Regent Kiblinger	Regent Mendoza	
Staff:	Amy Robinson	Tara Lebar	Karla Wiscombe
	Sam Christy-Dangermond	Charmine Chambers	John Yeary
	Cindy Farrier	Gage Rohlf	Julene Miller
Others:	Andy Howe, K-State	Aron Potter, Coffeyville CC	Bella Price, ESU
	Brent Thomas, ESU	Chuck Taber, K-State	Brad Bennett, Seward County CC
	Dave Burnett, KUMC	Elaine Simmons, Barton CC	Erin Youngs, KUMC
	Heather Morgan, KACCT	Jane Holwerda, Dodge City CC	Janice Stover, Cowley CC
	Jean Redeker, KU	Jennifer Ball, Washburn	Jennifer Roberts, KU
	Jill Arensdorf, FHSU	Jo Wick, KUMC	JoLanna Kord, ESU
	Karen Johnson, PSU	Kim Zant, Cloud County CC	Laura Stephenson, Washburn
	LesLee Taylor, KU	Linnea GlenMaye, WSU	Luke Dowell, Seward County CC
	Melinda Roelfs, PSU	Monette DePew, Pratt CC	Marlon Thornburg, Coffeyville CC
	Sharon Kibbe, Highland CC	Rebecca Bilderback, Allen CC	Robert Klein, KUMC
	Jason Sharp, Labette CC	Tom Nevill, Butler CC	Tricia Paramore, Hutchinson CC
			Taylor Crawshaw, Independence CC

Roll call was taken for members and presenters.

Approval of Minutes

Voting on March 22, 2023, minutes was postponed until the next meeting.

Discussion Agenda

Daniel Archer presented proposed revisions to the baccalaureate degree policy definition. The revisions include 1) removing the requirement that a transfer agreement must be in place for a baccalaureate program at a university to accept more than 60 hours from a two-year college and 2) aligning the baccalaureate degree definition to not exceed 120 credit hours with any exceptions requiring approval from BAASC. The proposed amendment to align policy with practice is detailed in [Chapter III.A.9.b.ii.\(2\)\(a\)](#).

Voting on this item was postponed until the next meeting.

Concurrent Enrollment Cost Model Presentations

On Sept. 14, 2022, the System Council of Chief Academic Officers (SCOCAO) agreed to provide space for institutions to present information on best practices and strategies which promote the Board’s [Building a Future](#) Strategic Plan related to access, affordability, and success. One specific topic that was identified was concurrent

enrollment access and affordability. Seward Community College recently presented its concurrent enrollment cost model to SCOCAO.

Luke Dowell presented the Seward County Community College (SCCC) Cost Model presentation. This fall, SCCC is rolling out a program for concurrent enrollment called “Saints Ahead Scholarship.” This program will provide tuition and student fees to Seward County students and charge \$50 per course for out-of-county students in the SCCC service area. Students in this program will be required to maintain a 2.5 GPA, and most will be able to earn 15-24 credit hours with no debt. A high percentage of the SCCC budget (37%) comes from local taxes, and SCCC already provides a tuition waiver for qualified county residents.

Newer Program 3-Year Progress Reports

After receiving reports from the state universities on low-enrollment programs, in the spring of 2021, the Board Academic Affairs Standing Committee requested a new report comparing enrollment estimates provided in new program proposals to actual enrollments. This is the third year Academic Affairs has provided the report. Sam Christy-Dangermond presented the reports, and institutional representatives provided additional information on the data.

KUMC provided corrected data to be reflected in the minutes. The “Headcounts for Newer Programs with Two Years of Enrollments - State Universities, Fall 2021, & Fall 2022” for KUMC’s MS in Athletic Training 2-year estimate was originally reported as 75 (page 15 of the agenda). It was clarified during the meeting this number should be 50, which is reflected in the attached page.

Adjournment

The next BAASC meeting is scheduled for April 19, 2023, at 10:30 a.m. at Pittsburg State University.

The meeting adjourned at 9:26 a.m.

AGENDA

Fiscal Affairs and Audit Standing Committee

Wednesday, April 19, 2023

10:30 am – 11:45 am

Pittsburg State University, Bicknell Performing Arts Center

I. Old Business

- A. Approve minutes of March 22, 2023 committee meeting
- B. Follow up on issues raised during the April 4 teleconference call regarding FAA items on the Board's agenda and any other questions/clarifications

II. New Business

- A. First Read of Johnson County Educational Research Triangle (JCERT) Budgets with Campus Presentations – KSU, KU Edwards, KU Medical Center
- B. **FAA 23-04** Review State Universities' Annual Financial Reports, including Composite Financial Index and Current Year Budget Outlook
Fort Hays State University
- C. Review Board Agenda Items under Fiscal Affairs
- D. **FAA 23-08** Review Progress on State University Deferred Maintenance Initiative (standing item)
- E. Audits for committee review and discussion (standing item)
- F. Other Committee Business

III. Other Committee Items

Next meeting dates:

May 2 – 12:15 pm, Agenda planning conference call

May 17 – 10:20 am, Committee Meeting, Board Office, Topeka

May 30 – 12:15 pm, Agenda planning conference call

June 14 – 10:20 am, Committee Meeting, Board Office, Topeka

AGENDA

**Board Governance Committee
Wednesday, April 19, 2023
9:30 - 10:15 a.m.
Pittsburg State University**

- I. APPROVE MINUTES FROM March 22, 2023**
- II. CONSIDER 2022-2023 GOVERNANCE COMMITTEE TOPICS**
 - A. GOV 23-07, Receive Campus Safety & Security reports – PSU**
 - B. GOV 23-05, Review Board Member COI Disclosure and Make Recommendations to Address any Actual or Perceived Conflicts**
 - C. GOV 23-03, Act on proposed changes to the 2024 CEO Assessment tool**
 - D. GOV 23-04, CEO FY24 compensation discussion – **Executive Session** – Personnel Matters Relating to Non-Elected Personnel**
- III. NEXT MEETING DATES**
 - A. May 17, 2023**
 - B. June 14, 2023**

MINUTES

GOVERNANCE COMMITTEE March 22, 2023 Minutes

The Kansas Board of Regents Governance Committee met on Wednesday, March 22, 2023. Regent Rolph called the meeting to order at 9:15 a.m. Proper notice was given according to law.

Members Present: Jon Rolph, Chair
 Cheryl Harrison-Lee
 Carl Ice

MINUTES

Regent Ice moved to approve the minutes of February 15, 2023. Regent Harrison-Lee seconded, and the motion carried.

EMPORIA STATE UNIVERSITY CAMPUS SAFETY AND SECURITY REPORTS

Emporia State University's safety and security report was presented by General Counsel Kevin Johnson and Associate General Counsel Steven Lovett. General Counsel Johnson reported that ESU has had no significant security events over the past year. Regarding Title IX, ESU has had some reports this year but there are currently no active investigations. General Counsel Johnson reviewed ESU's Title IX process and noted that the University is waiting for the new federal regulations to be published. It was also noted that ESU has an interim Title IX Coordinator and is expecting to fill that position later this year. Regent Rolph asked whether the campus offers training to students, faculty, and staff. General Counsel Johnson stated that ESU conducts annual training for students, faculty, and staff and noted that each semester Title IX training is required during new student orientation. Different groups on campus can also request additional training.

MEMORANDUM OF AGREEMENT WITH UNIVERSITY OF KANSAS FOR ATHLETICS HEALTHCARE ASSESSMENT REIMBURSEMENT

President Flanders stated that last summer the Board approved forming a Task Force to review the practices associated with student athlete care, which is overseen by the university athletic departments. In January, KU contracted with the U.S. Council for Athletes' Health to perform for the Task Force a comprehensive assessment of the six state universities' practices and observation of department policies. Under the existing contract between KU and USCAH, the total professional fees and out-of-pocket expenses are capped at \$240,000. However, KU is working with USCAH to increase the contractual cap to \$330,000, which will allow USCAH to perform on-site consultation and review of its findings at each of the six institutions before delivering its final report to the Task Force. President Flanders noted that the Board needs a separate agreement with KU to reimburse the University for the amounts paid to USCAH and requested authorization to execute the reimbursement agreement. Regent Ice noted this is one of the Board's goals and agrees it should move forward. He then commented that staff should review the amount threshold in the Board's policy and bring a recommendation back to the Governance Committee on whether it should be adjusted for inflation. The Committee concurred. Following discussion, Regent Ice moved to approve. Regent Rolph seconded, and the motion carried.

BOARD CEO ASSESSMENT FORM

Julene Miller presented the proposed amendments to the 2024 university CEO assessment form. The changes are based on feedback that staff received from individual Regents. Regent Ice stated that the Committee may want to review the entire Board evaluation process to determine if there are changes that will make it more efficient. President Flanders reviewed the history of the Board's evaluation process and noted that the consensus statement the Board develops is very helpful to the CEOs. Regent Ice agreed and noted that he wants to look at the CEO

self-assessment process and how the Regents provide feedback to develop the consensus statements. Regent Rolph tabled this item until the April meeting, which will allow Regent Ice time to review the process.

NEW REGENT ORIENTATION

Julene Miller stated that the Board office conducted two separate orientations for the three new Regents. During the first session, the Regents received a general overview of Board members' responsibilities including information on the Board's constitutional and statutory authority. The vice presidents then provided information on what each of their units does and how they work with the universities and colleges. The second session was scheduled in January and the new Regents received information on the CEO evaluation process. It was noted that Board leadership participated in the first session, which allowed the new Regents the opportunity to ask questions and get feedback from a Board member. Chair Harrison-Lee stated that it is important to have the first orientation in person and that it is helpful to have the Board Chair attend. The Governance Committee believes that the topics covered during the orientations are good.

ADJOURNMENT

At 9:56 a.m., Chair Rolph adjourned the meeting.

AGENDA

**System Council of Presidents
Kansas Board of Regents
April 19, 2023
10:30 a.m.
Elliott Greenroom or Zoom**

1. Approve minutes of March 22, 2023 meetings
2. Report from System Council of Chief Academic Officers: Dr. Mickey McCloud
3. Receive system legislative update: Matt Casey
4. Other matters

MINUTES

**System Council of Presidents
March 22, 2023
10:31 a.m.**

Members Present:

Chancellor Douglas Girod, University of Kansas – Co-Chair; Carter File, Hutchison Community College; President Rick Muma, Wichita State University; President Daniel Shipp, Pittsburg State University; President Ken Hush, Emporia State University; President Linton, Kansas State University; President Mazachek, Washburn University; President Jim Genandt, Manhattan Technical College.

President Shipp moved that the minutes from the February 15, 2023 meeting be approved. Following the second of President Muma, motion carried.

System Council of Chief Academic Officers

- Received a presentation on the concurrent enrollment cost model
- The Transfer and Articulation Council discussed math pathways and how the prerequisites to Algebra will need to be aligned
- Board staff provided an update on the Open Educational Resources initiative

Update on the general education (GE) update

- Vice President Archer reviewed the seven-bucket framework.
- Students who satisfy all seven buckets will complete the systemwide GE program and their transcripts will indicate the completion. Receiving institutions cannot require the transfer student to take additional GE courses unless the student is pursuing a degree that has been exempted by the Board Office.
- For students who do not compete the GE framework, the receiving institution will evaluate each course taken to determine if it falls under one of the systemwide GE buckets. The systemwide transfer course is applied toward satisfying GE credit hour requirements in the applicable bucket at the receiving institution unless exceptions apply. If the course is not a systemwide transfer course, the application of the course towards satisfying a GE requirement is at the discretion of the receiving institution.

Legislative update

Matt Casey, Director of Government Relations, presented the legislative update. He noted first adjournment, which marks the end of the regular legislative session, is scheduled for Thursday, April 6, and veto session will begin on Wednesday, April 26. The House and Senate are focused on creating a tax plan and are looking at the expected state revenues along with spending. The Senate has included several of the Board's items in its budget but will do a final review during the omnibus session. The House is still working its budget. Director Casey noted that in April the Legislature will see the updated revenue consensus estimates, which will factor into their decisions on the budget.

President Muma moved to adjourn at 10:56 a.m. President Hush seconded, and the motion carried.

AGENDA

**Council of Presidents
Kansas Board of Regents
April 19, 2023
11:00 a.m. or adjournment of SCOPs**

1. Approve minutes of March 22, 2023 meeting
2. Report from Council of Chief Business Officers: Jeff DeWitt
3. Report from Council of Chief Academic Officers: Barbara A. Bichelmeyer, Ph.D.
4. Report from Council of Student Affairs Officers: Tammara Durham, Ed.D.
5. Report from Council of Government Relations Officers: Kelly Whitten
6. Report from Council of Diversity Officers: Nicole Hodges-Persley, Ph.D.
7. Other matters

MINUTES

Council of President Kansas Board of Regents March 22, 2023

Members Present:

Chancellor Doug Girod, University of Kansas – Chair
President Richard Linton, Kansas State University (Virtually)
President Rick Muma, Wichita State University
President Dan Shipp, Pittsburg State University
President Ken Hush, Emporia State University
President Tisa Mason, Fort Hays State University
Provost Chuck Taber, Kansas State University

COPS AGENDA

Chancellor Girod called the meeting to order.

1. Approve minutes of February 15, 2023 meetings

President Hush moved to approve the minutes. Seconded by President Shipp. Minutes Approved.

2. Report from the Council of Chief Academic Officers

Barbara Bichelmeyer, University of Kansas Provost and Chair of the Council of Chief Academic Officers provided a report to the Council of Presidents.

COCAO approved the following requests, which will be sent to President Flanders for final approval:

- Merge the BSB in Information Systems and the BSB in Business Data Analytics into a BSB in Information Systems and Analytics – ESU
- Merge the BSE in Health Education and the BSE in Physical Education into a BSE in Health and Physical Education– ESU
- Offer a new minor in Global Humanities – KU

COCAO approved changes to the definition of a bachelor’s degree to require a minimum of 45 credit hours in upper-division coursework. This would better facilitate transfer from two-year institutions. The group also approved a change to codify a long-standing Board practice of limiting bachelor’s degrees to 120 credit hours with exceptions approved by BAASC.

Under other items, the following three items were offered as new programs for the April COCAO agenda;

- FHSU noted it will be submitting two new degree proposals (BAS in Leadership Studies and I didn’t catch the other one)
- KU will submit one degree proposal (BS in Cybersecurity Engineering)

PSU Provost Howard Smith looked forward to hosting all in Pittsburg at the next meeting and promised warmer weather.

3. Council of Student Affairs

Council of Student Affairs Officers met this morning. Dr. Tammara Durham provided a report to the Council of Presidents.

The Council of Student Affairs had a great meeting with President Blake Flanders. They provided an overview of student affairs across system.

Discussed mental health support. Specifically discussed support and advocating for support for first responders. How do address mental health before college and to balance with conversations regarding resilience and grit. They also discussed the topic of Kansas requirements for psychologist state licensing.

The Council discussed the status of student fee packages and how packages reflect student interests. Student fee packages should be coming out soon. Overall, believed packages will be less than 3%.

Student Senate relationship building was discussed and various advising structures across campus.

They also discussed potential for an EAB discount model for all Regents' institutions.

4. Council of Chief Business Officers

Jeff Dewitt, KU CFO and Chair of Council of Business Officers provided a report to the Council of Presidents from the Council of Business Officers/Council of Business Officers continued to discuss the cyber insurance information from Gallagher, the insurance broker for the system. Overall system received better coverage and better bids. Belief is that this year was favorable because we did better at submitting data, etc and had better recordkeeping. Additional funding from the State helped. Dual authentication for students on horizon.

KU will issue an RFP for insurance broker services currently held by Gallagher. Council Gallagher has been the broker for the last 5 years. Members of all institutions on selection committee.

Joint discussion was held with CFO's and CPO's to discuss current cooperative procurements and future opportunities. CPO's currently meet monthly and will prepare a summary of current status and recommend opportunities and will report back at the April COBO meeting.

KBOR breakfast with COBO--- 1) budget helpful from last year. 2) Talk about inflation impacts (labor, energy) and 3) tuition discussion.

5. Council of Government Relations Officers

Matt Casey provided report in SCOPS.

6. Report from Council of Diversity Officers: Nicole Hodges-Persley, Ph.D.

Chief Diversity Officers met on 3-1-23. Began to discuss realizing our collective assessment institutional goals for the end of spring 2023 to prepare for debrief to the Kansas Board of Regents. Transfer pathways was discussed. Wichita State will host community college symposium on April 15. There will be workshops and presentations by all Chief Diversity Officers. Intention is to help transfer students navigate and provide equity to work readiness. Tilford conference planning is underway. The Council discussed a document of key words about equity at public research institutions from the Association of Public & Land Grant Universities in efforts to streamline our recruitment and retention equity goals to align with our campus values.

President Hush moved to Adjourn. Seconded by President Muma. Meeting adjourned.

AGENDA

**KANSAS BOARD OF REGENTS
SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS
Wednesday, April 19, 2023
8:30 – 9:00 a.m.**

The System Council of Chief Academic Officers (SCOCAO) will meet in person at Pittsburg State University, Bicknell Family Center for the Arts, VIP Room, Room 201, 1711 S Homer St, Pittsburg, KS 66762. To the extent possible, a virtual option will be provided to accommodate those who prefer not to attend in person. Meeting information will be sent to participants via email, or you may contact arobinson@ksbor.org.

- I. Call to Order** Mickey McCloud, Co-Chair
 - A. Roll Call and Introductions
 - B. Approve Minutes from March 22, 2023

- II. Transfer and Articulation Council (TAAC) Update** Jane Holwerda

- III. Other Matters**
 - A. Credit for Prior Learning (CPL) Report Tara Lebar

- IV. Next SCOCAO Meeting – May 17, 2023**
 - A. Dual Credit Enrollment Report
 - B. Annual Advanced Placement (AP) Report
 - C. KCIA Update

- V. Adjournment**

MINUTES

System Council of Chief Academic Officers MINUTES Wednesday, March 22, 2023

The March 22, 2023, System Council of Chief Academic Officers (SCOCAO) meeting was called to order by Co-Chair Mickey McCloud at 8:30 a.m. The meeting was held through Zoom.

In Attendance:

- | | | | |
|----------|--|--|--|
| Members: | Mickey McCloud, JCCC
Tanya Gonzalez, K-State
Brent Thomas, ESU
Shirley Lefever, WSU
Daniel Archer, KBOR | Barbara Bichelmeyer, KU
Howard Smith, PSU
Jane Holwerda, Dodge City CC
Scott Lucas, WSU Tech | Aron Potter, Coffeyville CC
Jill Arensdorf, FHSU
Michelle Schoon, Cowley CC
Jennifer Ball, Washburn |
| Staff: | Amy Robinson
Sam Christy-Dangermond
Charmine Chambers | Karla Wiscombe
Cindy Farrier | Judd McCormack
Marti Leisinger |
| Others: | Adam Borth, Fort Scott CC
Elaine Simmons, Barton CC
Jean Redeker, KU
Jess Fortner, Hutchinson CC
Linnea GlenMaye, WSU
Monette DePew, Pratt CC
Susan Castro, WSU
Tom Nevill, Butler CC | Andy Howe, K-State
Janice Stover, Cowley CC
Jennifer Callis, SATC
JoLanna Kord, ESU
Luke Dowell, SCCC
Nate Brunsell, KU
Shawn Keough, ESU
Tanya Gonzalez, K-State | Ed Bashaw, ESU
Jason Sharp, Labette CC
Jerry Pope, KCKCC
Kim Zant, Cloud County CC
Melanie Wallace, Allen CC
Robert Klein, KUMC
Tara Lindahl, Washburn |

Roll call was taken for members and presenters.

Approval of Minutes

Aron Potter moved to approve February 15, 2023, meeting minutes, and Michelle Schoon seconded the motion. With no corrections, the motion passed.

Transfer and Articulation Council (TAAC) Update

Jane Holwerda presented the TAAC update. TAAC met last on March 8th, where they approved SWT courses not previously offered by institutions and discussed clarifications. The Council also continued discussions on potential new courses for inclusion in the 2023 Kansas Core Outcomes Groups (KCOG) conference scheduled for October 6, 2023.

As a topic outside the TAAC Update, Jane asked for clarity on behalf of Dodge City CC on which math courses were appropriate for future work with Math Pathways and Systemwide Gen Ed Package courses.

Mickey McCloud moved that SCOCAO recommends realigning appropriate math pathway courses across the state to remove College Algebra pre-requisites as appropriate. Michelle Schoon offered a friendly amendment to change “remove” to “revisit” and seconded the motion. The amended motion passed unanimously.

Karla noted the Transfer Council voted to include three new courses at the 2023 KCOG: Business Communications, Technology for Teachers, and Health and PE for Elementary Classrooms. There could

possibly be more new courses, and there will be over 28 courses up for the five-year review of outcomes.

Other Matters

- Luke Dowell presented the Seward County Community College (SCCC) Cost Model presentation. This fall, SCCC is rolling out a program for concurrent enrollment called “Saints Ahead Scholarship.” This program will provide tuition and student fees to Seward County students and charge \$50 per course for out-of-county students in the SCCC service area. Students in this program will be required to maintain a 2.5 GPA, and most will be able to earn 15-24 credit hours with no debt. A high percentage of the SCCC budget (37%) comes from local taxes, and SCCC already provides a tuition waiver for qualified county residents.
- Tara Lebar presented an Open Educational Resources (OER) update. On behalf of the OER Steering Committee, she encouraged attending the OER Showcase at the capitol on March 23rd. Tara provided the new list of [OER discipline liaisons](#) and reviewed the scheduled OER faculty [workshops](#) and [discipline roundtables](#) in 2023. The OER Steering Committee is also conducting its third annual survey to gather information on OER implementation. Tara will email the survey information and requests that each institution submit its data by May 5, 2023.
- Daniel Archer provided information on an upcoming Math Pathways Survey. The survey will identify critical math skills in the various majors, and the target audience is a department head or Chair. Daniel asks that the CAOs assist with disseminating the email to ensure it reaches each department with majors that do not consistently require calculus. He noted that this excludes majors like engineering, architecture, math, and others. Daniel will send the email later in the day and asks that it be completed by April 12th.

Adjournment

The next SCOCAO meeting is scheduled for April 19, 2023, at 8:30 a.m. on the campus of Pittsburg State University.

Aron Potter moved to adjourn the meeting, and Jill Arensdorf seconded the motion. With no further discussion, the motion passed. The meeting adjourned at 9:07 a.m.

AGENDA

**KANSAS BOARD OF REGENTS
COUNCIL OF CHIEF ACADEMIC OFFICERS
Wednesday, April 19, 2023
9:00 a.m. – 10:00 a.m.
or upon adjournment of SCOCAO**

The Council of Chief Academic Officers (COCAO) will meet in person at Pittsburg State University, Bicknell Family Center for the Arts, VIP Room, Room 201, 1711 S Homer St, Pittsburg, KS 66762. To the extent possible, a virtual option will be provided to accommodate those who prefer not to attend in person. Meeting information will be sent to participants via email, or you may contact arobinson@ksbor.org.

- I. Call to Order** Barbara Bichelmeyer, Chair
 - A. Roll Call & Introductions
 - B. Approve Minutes from March 22, 2023

- II. Council of Faculty Senate Presidents Update** Nate Brunsell, KU

- III. First Readings**
 - A. MS in Global Strategic Leadership – FHSU Jill Arensdorf
 - B. BAS in Applied Leadership – FHSU Jill Arensdorf
 - C. BA/BS in Addiction Counseling – K-State Chuck Taber
 - D. BS in Cybersecurity Engineering – KU Barbara Bichelmeyer

- IV. Other Requests**
 - A. Request for Approval of a Minor in Athletics Coaching – KU Barbara Bichelmeyer
 - B. Request for Approval to Change Name of Department of Computer Science and Information Science Engineering to Department of Computer Science – FHSU Jill Arensdorf
 - C. Request for Approval to Change Name of BA in Modern Languages to BA in Languages, Literary Studies, & Writing – ESU Brent Thomas
 - D. Request for Approval to Change Name of BS in Engineering Technology to BS in Applied Engineering – WSU Shirley Lefever

- V. Other Matters** COCAO Members
 - A. Discuss Opportunities (new degree programs, partnerships, strategic initiatives, etc.) that Universities are Considering or Planning to Pursue in the Future

- VI. Next COCAO Meeting – May 17, 2023**
 - A. New Program Approvals

- VII. Adjournment**

MINUTES

Council of Chief Academic Officers MINUTES Wednesday, March 22, 2023

The March 22, 2023, Council of Chief Academic Officers (COCAO) meeting was called to order by Chair Barbara Bichelmeyer at 9:08 a.m. The meeting was held through Zoom.

In Attendance:

<p>Members:</p>	Barbara Bichelmeyer, KU Tanya Gonzalez, K-State Brent Thomas, ESU	Jill Arensdorf, FHSU Howard Smith, PSU Shirley Lefever, WSU	Robert Klein, KUMC Jennifer Ball, Washburn Daniel Archer, KBOR
<p>Staff:</p>	Amy Robinson Sam Christy-Dangermond Tara Lebar	Karla Wiscombe Cindy Farrier	Judd McCormack Marti Leisinger
<p>Others:</p>	Adam Borth, Fort Scott CC Elaine Simmons, Barton CC Jason Sharp, Labette CC Jerry Pope, KCKCC JoLanna Kord, ESU Melanie Wallace, Allen CC Monette DePew, Pratt CC Shawn Keough, ESU Ed Bashaw, ESU	Andy Howe, K-State Jane Holwerda, Dodge City CC Jean Redeker, KU Jess Fortner, Hutchinson CC Kim Zant, Cloud County CC Michelle Schoon, Cowley CC Nate Brunsell, KU Susan Castro, WSU Tom Nevill, Butler CC	Aron Potter, Coffeyville CC Janice Stover, Cowley CC Jennifer Callis, SATC Joan Brewer, ESU Linnea GlenMaye, WSU Mickey McCloud, JCCC Scott Lucas, WSU Tech Tara Lindahl, Washburn Taylor Crawshaw, Independence CC

Roll call was taken for members and presenters.

Approval of Minutes

Jill Arensdorf moved to approve February 15, 2023, meeting minutes, and Howard Smith seconded the motion. With no corrections, the motion passed.

Council of Faculty Senate Presidents (CoFSP) Update

Nate Brunsell, KU’s faculty senate president and CoFSP Chair, provided the update. The Council is awaiting discussions surrounding rpk recommendations. He thanked those who have shown support in working with local governance on this topic.

Other Requests

- Brent Thomas and Ed Bashaw presented a request to merge the BSB in Information Systems and the BSB in Business Data Analytics into a BSB in Information Systems and Analytics at ESU. Merging these two majors will create greater efficiencies and effectiveness, allowing students to choose specialized concentrations in Information Systems, Business Data Analytics, and Cybersecurity.

Brent Thomas and Joan Brewer presented a request to merge the BSE in Health Education and the BSE in Physical Education into a BSE in Health and Physical Education at ESU. Merging these two majors will create greater efficiencies and better position teacher candidates to meet district and workforce needs.

Shirley Lefever moved to approve the two requests from ESU as presented, and Howard Smith seconded. The motion passed unanimously. Both requests will go to Dr. Blake Flanders for final approval.

- Barbara Bichelmeyer presented a request to approve a Minor in Global Health and Medical Humanities at KU. This minor is designed for undergraduate students interested in obtaining a holistic, interdisciplinary approach to studying health and illness.

Jill Arensdorf moved to approve the new minor as presented, and Shirley Lefever seconded. The motion passed unanimously. This request will go to Dr. Blake Flanders for final approval.

- Daniel Archer presented proposed revisions to the baccalaureate degree policy definition. The revisions include 1) removing the requirement that a transfer agreement must be in place for a baccalaureate program at a university to accept more than 60 hours from a two-year college and 2) aligning the baccalaureate degree definition to not exceed 120 credit hours with any exceptions requiring approval from BAASC. The proposed amendment to align policy with practice is detailed in [Chapter III.A.9.b.ii.\(2\)\(a\)](#).

Howard Smith moved to approve the proposed revisions as presented, and Jill Arensdorf seconded. The motion passed unanimously. This request will be presented for approval to the Board Academic Affairs Standing Committee (BAASC) on April 4, 2023. If approved by BAASC, final approval will go to the Board.

Other Matters

Jill Arensdorf noted that FHSU would be presenting two proposals for approval soon: BAS in Applied Leadership and an MS in Global Strategic Leadership.

Jean Redeker noted that KU would be presenting a BS in Cybersecurity Engineering soon.

Adjournment

The next COCAO meeting is scheduled for April 19th, 2023, at 9:00 a.m. on the Pittsburg State University campus.

Howard Smith moved to adjourn the meeting, and Brent Thomas seconded the motion. With no further discussion, the meeting adjourned at 9:23 a.m.

CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2023

Board of Regents Meeting Dates

July 25-27, 2022

September 14-15, 2022

November 16, 2022 (KSU)

December 14-15, 2022

January 18-19, 2023

February 15-16, 2023

March 22-23, 2023

April 19, 2023 (PSU)

May 17-18, 2023

June 14-15, 2023

Agenda Material Due to Board Office

August 24, 2022 at noon

October 26, 2022 at noon

November 22, 2022 at noon

December 28, 2022 at noon

January 25, 2023 at noon

March 1, 2023 at noon

March 29, 2023 at noon

April 26, 2023 at noon

May 24, 2023 at noon

MEETING DATES FOR FY 2024

Fiscal Year 2024

Meeting Dates

July 31-August 2, 2023 (Retreat)

September 20-21, 2023

October 18-19, 2023

November 15-16, 2023

December 20-21, 2023

January 17-18, 2024

February 14-15, 2024

March 20-21, 2024

April 17-18, 2024

May 15-16, 2024

June 19-20-2024

COMMITTEES (2022-2023)

Jon Rolph, Chair
Carl Ice, Vice Chair

Standing Committees

Academic Affairs

Shelly Kiblinger – Chair
 Cynthia Lane
 Blake Benson
 Diana Mendoza

Fiscal Affairs and Audit

Carl Ice – Chair
 Wint Winter
 Cheryl Harrison-Lee
 John Dicus

Governance

Jon Rolph – Chair
 Carl Ice
 Cheryl Harrison-Lee

Regents Retirement Plan

Cheryl Harrison-Lee – Chair

Board Representatives and Liaisons

Education Commission of the States	Cheryl Harrison-Lee
Postsecondary Technical Education Authority	Mark Hess Keith Humphrey Cindy Hoover David Reist
Midwest Higher Education Compact (MHEC)	Cynthia Lane Blake Flanders
Washburn University Board of Regents	John Dicus
Transfer and Articulation Advisory Council	Shelly Kiblinger
Governor’s Education Council	Wint Winter
Advantage Kansas Coordinating Council	Cynthia Lane Shelly Kiblinger

Regent Three Person Committee Meetings

Kansas State University
Emporia State University
 Cynthia Lane – KSU Chair
 John Dicus – ESU Chair
 Blake Benson

University of Kansas
Fort Hays State University
 Jon Rolph – KU Chair
 Carl Ice – FHSU Chair
 Diana Mendoza

Wichita State University
Pittsburg State University
 Shelly Kiblinger – PSU Chair
 Cheryl Harrison-Lee – WSU Chair
 Wint Winter