KANSAS BOARD OF REGENTS

MINUTES September 14-15, 2022

The September 14, 2022, meeting of the Kansas Board of Regents was called to order by Chair Jon Rolph at 1:30 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT: Jon Rolph, Chair

Carl Ice, Vice Chair

Blake Benson John Dicus

Cheryl Harrison-Lee Shelly Kiblinger Cynthia Lane Diana Mendoza Wint Winter

WELCOME AND INTRODUCTIONS

Chair Rolph welcomed Chair Jim Porter and the State Board of Education members. Members of the Board of Regents and the State Board of Education introduced themselves.

CONSIDERATION OF DISCUSSION AGENDA

INFORMATION ON CONCURRENT ENROLLMENT TRENDS

Daniel Archer, Vice President for Academic Affairs, presented concurrent enrollment trend data. Over the last six years, the number of high school students taking college credit courses have increased from 28,217 in 2016 to 34,908 in 2020. Dr. Archer noted in 2021 the system saw a slight dip in concurrent enrollment (32,603 students) due to the COVID-19 pandemic. He then reviewed the concurrent enrollment trends within the different sectors of the higher education system. The majority of high school students taking college credit occurs at the community colleges, followed by the technical colleges and then the public universities. The six-year trend data for all the sectors mirrors the overall system data with increased enrollments from 2016 to 2020 and then a slight decline in 2021. Vice President Archer also displayed the system's six-year trend data broken down by race and ethnicity and noted increasing access to concurrent enrollment courses for minority students is a priority for the system. He then reviewed the Higher Learning Commission (HLC) faculty qualification requirements for teaching concurrent and dual enrollment courses. HLC requires faculty to hold an academic degree relevant to what they are teaching and at least one level above the level at which they teach, and for general education courses, these qualifications may be satisfied by a master's degree in the discipline or subfield. However, if a faculty member holds a master's degree in a discipline or subfield other than that in which she or he is teaching, that faculty member should have completed a minimum of 18 graduate credit hours in the discipline in which they teach. The HLC guidance on qualifications was issued in 2015 and institutions have until September 1, 2025 to meet the requirements. Since 2018, the percentage of HLC qualified faculty teaching courses through concurrent enrollment has increased steadily. Board Member Jones was pleased that more teachers are becoming certified to meet these

standards. Vice President Archer also highlighted the Board's Kansas Higher Education Statistics website and noted that additional information on concurrent enrollment data is available on the site.

(PowerPoint filed with Official Minutes)

UPDATE ON EARLY COLLEGE INITIATIVE

Commissioner Watson stated over the last several years a small group has discussed the idea of developing a model to blend the junior and senior year of high school with the freshman and sophomore year of college. One approach would be to embed college level courses in the high school to allow students to earn both high school and college credits. This type of structure would provide more opportunities to students who may not think that going to college is possible. Dr. Watson noted that research has shown that high school students who complete 12 to 15 hours of college credit while still in high school are more like to continue their education at a postsecondary institution. President Flanders stated in 2018 a taskforce was formed to look at ways to scale concurrent enrollment opportunities. The group developed recommendations, and the Legislature came close to funding some concurrent enrollment credit hours. He believes there is still legislative support for this concept and noted that Regent Lane has been working with a small group to develop ideas on how the system can increase access to dual or concurrent courses.

Regent Lane stated that a group has been working on a Kansas First/Diploma Plus program. The goal of the program is to have 72 percent of Kansas high school students graduate with a diploma plus at least one valuable industry recognized credential, or at least nine hours of college credit toward their general education requirements leading to an associate of arts or a bachelor's degree. High school students who are eligible to receive free or reduced lunch through their district's meal programs could be eligible for this program, and the program would utilize state funding to pay the tuition and fees for these students. Regent Lane noted that the course offerings in the program are very narrowly tailored to the "gateway" courses (systemwide transfer courses) leading to an associate or bachelor's degree and are inclusive of one systemwide transfer introductory course in the student's desired field of study. President File, who has been working with Regent Lane on the concept of this program, believes it will benefit the most in need students and will give them the opportunity to complete a credential beyond high school in a shorter timeframe. He also noted having students complete earlier will also benefit the Kansas workforce and economy. Board Member Mah expressed her excitement for the program but wanted to make sure that there are academic eligibility qualifications built into the concept. President File noted that there will be academic standards that the students will need to meet and multiple measures will be used to determine academic eligibility. Regent Lane also emphasized that corequisite remediation will be incorporated. The Board members discussed the importance of keeping students engaged so they are aware of academic and career opportunities beyond high school. They also believe it is vital to identify and remove access barriers for all students. The members liked the concept of this program and believe it could be scaled to incorporate more high school students.

Regent Rolph stated that earlier this year the State Board of Education's Graduation Requirement Taskforce asked for feedback from the Board of Regents on what the higher education system sees as important high school graduation requirements. The Regents submitted a resolution that contained their feedback to the State Board of Education in April. Regent Lane reviewed the

Board's recommendation. Chair Porter stated that the State Board has begun its review and noted there is no timeline on when the State Board will act on the proposed recommendations. He did state that the recommendation on completing the Free Application for Federal Student Aid and including a computer science course are under consideration. Board Member Haas commented that it would be helpful to her if the Regents could better define what skills higher education is seeking in the computer science course because computer science covers a broad range of skills and outcomes. President Flanders thanked the State Board for the update and shared that this year one of the priorities of the Regents is to begin formulating a systemwide math pathway structure. He believes this work will impact the K-12 system and looks forward to collaborating on this project as the work moves forward.

Chair Rolph and Chair Porter believe the two systems are positioned to move forward with the early college initiative, and the two Boards agreed that steps should be taken this year to begin implementation.

(Handout filed with Official Minutes)

UPDATE ON POSTSECONDARY EFFECTIVE RATE

Commissioner Watson reported that the State Board of Education's vision for Kansas is to lead the world in the success of each student. The Board defines a successful high school graduate as someone who has the academic preparation, cognitive preparation, technical skills, employability skills, and civic engagement to be successful in postsecondary education, in the attainment of an industry recognized certificate or in the workforce, without the need for remediation. Commissioner Watson stated the State Board of Education's graduation goal for the state is 95 percent, which if achieved, would be the highest in the nation. Over the last five years, the overall graduation rates have increased 2.6 percentage points – from 85.7 percent in 2015 to 88.3 percent in 2020. Graduation rates for subgroups have also increased over the last five years - rates for English language learners have increased 6.5 percentage points (77.2% to 83.7%), rates for students who qualify for free and reduced lunch have increased 3.7 percentage points (77.5% to 81.2%), and rates for students with disabilities have increased 3.1 percentage points (77.2% to 80.3%). Dr. Watson noted that the 2021 data will be available in October, and it is expected that there will be a slight decrease due to the impact of the COVID-19 pandemic. Commissioner Watson then reviewed the progress on the Board's "postsecondary effective rate" for each high school graduating class. Effective rate is defined as the percent of students in a graduating high school class who went on to be "successful." Success is defined as students who meet one of the following four outcomes within two years of high school graduation: 1) earned an industry recognized credential while in high school, 2) earned a postsecondary certificate, 3) earned a postsecondary degree, or 4) enrolled in a postsecondary institution in both the first and second year following high school. He noted that a study by the Georgetown Center on Education and Workforce showed that 73 percent of jobs in Kansas will require an individual to have a credential beyond high school. The State Board's goal is to have an overall effective rate between 70-75 percent for the state and the rate is calculated based on a five-year average. When the Board began tracking postsecondary effective rate, 44 percent of the cohort group from 2011-2015 met the qualifications. Over the last five years, the rate has grown 6.2 percentage points to 50.2. The Commissioner also reviewed individual school district's postsecondary effective rate since 2015 and all have increased over the years.

(PowerPoint filed with Official Minutes)

UPDATE ON EDUCATOR WORKFORCE TASK FORCE

Regent Kiblinger stated that the charge of the Educator Workforce Task Force is to identify policies and processes to 1) reduce barriers to careers in education while maintaining the standards of excellence, 2) increase affordability, 3) ensure candidates are qualified for the job requirements, and 4) address hurdles to licensure and certification. The Deans of Education at the universities are leading this work and will be collaborating with members of the K-12 system. The Task Force plans to review registered apprenticeship programs for teacher preparation, identify paid applied learning opportunities, explore talent pipeline strategies, identify improvements to competency in effective literacy practices, and review licensing regulations and processes. Regent Kiblinger noted that licensure falls under the authority the State Board of Education and any recommendations regarding the licensure process or proposed changes would be presented to the State Board for consideration. Regent Kiblinger also noted that the Task Force plans to look at incentives for attainment of master degrees in areas needed to support early postsecondary opportunities for Kansas students and critical need certifications such as special education, math, science, and counseling. The timeline for the Task Force is to present a report with its findings to the Board of Regents at its December meeting. Board Member Jones thanked the Regents for working on this initiative and believes that teacher preparation needs to be redesigned to meet the needs the students. Regent Lane noted that the scope of work will also include looking at administrative development.

(Handout filed with Official Minutes)

RESULTS OF THE FAFSA CHALLENGE AWARDS

Tara Lebar, Associate Director of Academic Affairs, presented the results of the FAFSA (Free Application for Federal Student Aid) Challenge. This program, which started in February 2021, recognizes the high schools with the highest FAFSA completion percentage and the most improved FAFSA completion percentage in each KSHSAA athletic division. Associate Director Lebar recognized the top schools in each category (listed below) and noted that each of them will receive a commemorative award and will be recognized on the Kansas FAFSA Challenge Webpage for the remainder of this academic year. The Board members congratulated all the winners.

	Highest FAFSA Completion		FAFSA
	<u>Percentage</u>		Completion
6A	Olathe East High School	OLATHE, KS	57%
5A	Sumner Academy of Arts & Science	KANSAS CITY, KS	82%
4A	Hayden Catholic High School	TOPEKA, KS	72%
3A	Humboldt High School	HUMBOLDT, KS	82%
2A	Syracuse High School	SYRACUSE, KS	78%
1A	*Macksville High School	MACKSVILLE, KS	100%
	*Northern Valley High School	ALMENA, KS	100%
	*Wheatland High School	Grainfield, KS	100%

Virtual/ Northeast Magnet High School BEL AIRE, KS 53% Academy

^{*1}A schools tied with 100% FAFSA completion.

	Most Improved FAFSA Completion Percentage		<u>FAFSA</u> <u>Completion</u>	Percent Improvement
6A	Wichita High School South	WICHITA, KS	47%	+69%
5A	Highland Park High School	TOPEKA, KS	38%	+36%
4A	Chapman High School	CHAPMAN, KS	64%	+61%
3A	Nickerson High School	NICKERSON, KS	37%	+64%
2A	McLouth High School	McLOUTH, KS	46%	+68%
1A	Pretty Prairie High School	PRETTY PRAIRIE, KS	80%	+167%
Virtual/ Academy	Garden City Achieve	GARDEN CITY, KS	31%	+101%

BREAK

Chair Rolph thanked the State Board of Education members for attending and noted that the Board of Regents looks forward partnering with the State Board to move these initiatives forward. Chair Porter adjourned the State Board's meeting, and Chair Rolph called for a break at 2:47 p.m. The Kansas Board of Regents meeting resumed at 3:12 p.m.

APPROVAL OF MINUTES

Regent Kiblinger stated that in July 25-17, 2022 minutes there is a title in which the word "who" should be changed to "whom." She then moved that the minutes of the June 15-16, 2022 regular meeting, June 21, 2022 special meeting, June 22, 2022 special meeting, June 28, 2022 special meeting, and July 25-27, 2022 retreat and budget workshop meeting, as amended, be approved. Following the second of Regent Ice, the motion carried.

CONSIDERATION OF DISCUSSION AGENDA

Other Matters

FRAMEWORK FOR WORKFOCE MANAGEMENT – ESU

Chair Rolph highlighted that the Board received the following handouts: the Emporia State University proposed Framework for Workforce Management, the Board's Suspension, Terminations, and Dismissals policy that outlines the process for developing a framework, a Resolution and response from the ESU Faculty Senate, a document that contains feedback from ESU students along with the administration's responses, a document that contains ESU faculty feedback along with the administration's responses, a statement from the Council of Faculty Senate Presidents, and a petition. Chair Rolph noted that the Board received most of these documents before the meeting and had an opportunity to review all the information provided.

President Hush and Dr. Brent Thomas, Dean of the College of Liberal Arts and Sciences and Interim Provost and Vice President for Academic Affairs, presented Emporia State University's proposed Workforce Management Framework. President Hush stated the Framework is a

necessary tool to help strategically transform the University for a vibrant and sustainable future that is focused on student success. President Hush reviewed the timeline. In January 2022, the ESU administration communicated with faculty and staff about its plan to review the University's operations, which included looking at its programs and curriculum offerings. Faculty and staff were asked to provide feedback on what they would change to create a better experience for students, colleagues, alumni, community or state, and how the University could evolve its programs and curriculum in response to regional economic needs. The administration held four in-person forums to gather feedback and sent out several campuswide communications reiterating the University's intentions. In February, President Hush presented testimony to the House Higher Education Budget Committee that outlined ESU's path forward and noted that ESU's priorities were to optimize its existing education platform, grow enrollments, retain and recruit top talent, and review its academic program mix.

President Hush then reviewed ESU's budgetary challenges. He noted that in the past the University has implemented measures such as hiring freezes, spending restrictions, and voluntary retirement opportunities to address financial challenges. He stated that these measures have only served to push the problem forward rather than resolve it, and that the University needs a new approach. Therefore, the University established a data driven process to review its programs, and from this process, the University developed strategic concepts for the programs it is going to invest in for the future. President Hush noted that the policy the Board approved will enable ESU to align resources and invest into growth areas by doubling down in those programs that will move the University forward. He then reviewed the ESU's proposed Workforce Management Framework and noted that the Framework is not just another budget cutting tool but rather a mechanism that will allow ESU to fundamentally change what it can offer to students. President Hush stated that the proposed Framework was submitted to its shared governance groups last week and that they provided feedback. Some of that feedback was incorporated into the Framework.

Regarding the impact on students and employees, President Hush stated that every student will have the opportunity to complete their current degree program at Emporia State. Students will continue to receive their current scholarships and financial aid and will have access to counseling should they need it. President Hush stated that the vast majority of impacted employees will have the opportunity to remain through the end of the academic year in May 2023, and they will have the opportunity to receive an additional three months of severance pay. Employees will also receive outplacement services and will have access to counselling.

Interim Provost Thomas reported that ESU has repeatedly absorbed budget cuts over the years by reducing its operating budgets, eliminating annual equipment funds, and eliminating positions. He stated the University must operate differently and make fundamental changes to how it approaches academic offerings because the University cannot continue to expect its faculty to do more with less. He stated the group that conducted the program review process included many academic leaders and noted the data used to conduct the analysis is available. Interim Provost Thomas also emphasized that the administration values tenure and understands that it cannot build a successful, long-term program on the backs of adjunct instructors.

Chair Rolph wanted to be clear that there is a plan in place that will allow current impacted students the ability to complete their degree at the University and that those students will continue to receive

their scholarships and financial aid. Interim Provost Thomas stated that ESU will honor its commitment to its students and that teach out programs are being developed. It was noted that the proposed Framework was revised to incorporate some of the suggestions made by ESU's shared governance groups. Regent Winter asked whether ESU received feedback from rpk Group on this process. President Hush stated that ESU shared its methodology, rationale, and findings with rpk and noted that rpk is continuing its own work, which should be completed by the end of the year. Regent Ice wanted to know the estimated impact, and President Hush stated that about seven percent of ESU's employees will be impacted. Regent Lane asked about the projected financial health and strength of programing at the University after the Framework is implemented. President Hush stated that the impact will not be immediate but over time it is expected to save the University \$5 million. President Hush also spoke about the importance of changing the low enrollment trend and investing in recruitment and marketing strategies. Following discussion, Regent Lane moved to approve Emporia State University's Framework for Workforce Management as presented. She noted that the motion includes the proposed Framework's provisions and ESU's intent to modify, suspend, or otherwise change the University's existing program discontinuance policy and policies related to curriculum change as necessary to effectively accomplish its goal of restructuring to meet current demands and to position the University for the future. Regent Lane also commented that the Framework is a tool that should be used sparingly. Regent Winter seconded, and the motion carried. The following Framework was approved:

EMPORIA STATE UNIVERSITY FRAMEWORK FOR WORKFORCE MANAGEMENT

Rationale for why the Framework must be implemented. Pursuant to the Board of Regent's policy set out at Chapter II, Section C., Paragraph 6.b., "In light of the extreme financial pressures placed on the state universities due to the COVID-19 pandemic, decreased program and university enrollment, and state fiscal issues, effective immediately through December 31, 2022 and notwithstanding any other Board or institutional policy, any state university employee, including a tenured faculty member, may be suspended, dismissed, or terminated from employment by their respective university. Such terminations, suspensions, or dismissals shall follow the procedure set forth below. Declaration of financial exigency and the processes associated with the declaration of financial exigency shall not be a prerequisite to any suspension, dismissal, or termination authorized by this provision, and no existing university policy hearing procedures shall apply to such decisions."

Emporia State University, which is committed to being forward focused and future ready, is placing the needs and expectations of its current and future students at the center of its strategic efforts. Ongoing changes in industry demands, locally and nationally, as well as changes in student demographics and commitments to higher education affect the historical mission of ESU. The University's primary sources of revenue are student tuition and taxpayer dollars provided through the legislature. Increases in student tuition revenue are dependent on increased enrollment, which is very difficult to achieve for any university during these times. Because ESU has experienced extreme financial pressures accelerated by the COVID-19 pandemic, decreased program and university enrollment, and state fiscal issues, the University continues to face increases in the cost of operations across campus as well as substantive changes in the educational marketplace. These increased costs include higher costs being charged by providers and suppliers, as well as the

necessity to properly maintain and support facilities, equipment, systems, security, and personnel. While the University is not facing financial exigency, the financial and market situations do require a prudent review and restructuring, which will require modification, reorganization, suspension, or elimination of certain operations, programs and curriculum, which may require immediate action notwithstanding any other Board or institutional policy. This framework allows for a more orderly transition to what is best for the University.

The Framework:

A decision to suspend, dismiss, or terminate any university employee shall be based on factors such as, but not limited to:

- Low enrollment
- Cost of operations
- Reduction in revenues for specific departments or schools
- Current or future market considerations as to the need for a program or department
- Restructuring of a program, department, or school as determined to be necessary by the university
- Realignment of resources
- Performance evaluations
- Teaching and research productivity
- Low service productivity

A decision for action must be made in consideration of the following:

- Relevant accreditation requirements for the program, school, or college
- Course availability to students in order to complete degree requirements. Course availability means students can take necessary courses either at ESU or through another university or community college in Kansas.

The procedure to be followed for taking action, pursuant to Board policy, is described below:

- 1. <u>Notice</u>. The President shall provide no less than 30 days' written notice of suspension, dismissal, or termination to the affected employee. This notice shall include a statement that this action is being taken pursuant to this policy, the reasons for the action being taken, the effective date of the action, and shall also include any considerations to be provided by the University to the affected employee (such as severance pay, payouts, retirement options, etc.).
- 2. <u>Appeal</u>. The employee may appeal the action taken pursuant to this policy through the Board of Regents office to the Office of Administrative Hearings. Any action taken that is not being taken pursuant to this policy shall have solely those appeal rights provided by existing university policy or other applicable procedures.
- 3. Appeal, Time and Content of. The employee must submit an appeal to the Board office within 30 days of receiving notice of the action. The appeal must include a copy of notice of the action received by the employee and a written statement with any relevant supporting evidence describing why the employee believes the decision for the action: (a) is substantially inconsistent with the university's decision-making framework approved by

the Board; (b) was the result of unlawful bias or discrimination; or (c) was otherwise unreasonable, arbitrary or capricious. These are the only grounds for reversing the President's decision. The employee shall provide a copy of their appeal documents to the President at the same time they are submitted to the Board office.

- 4. Response to Appeal by President. The President shall have 30 days from receipt of the appeal to respond in writing to the appeal. This response shall include any supporting evidence or documentation. This response with supporting evidence or documentation shall be sent to the Board office with a copy sent to the employee at the same time. This 30 day period can be extended for good cause as determined by the Board President and CEO.
- 5. Submission of Appeal to Office of Administrative Hearings. Within 10 days of receiving the President's response to the appeal, the Board office shall refer the appeal to the Office of Administrative Hearings. The Office of Administrative Hearings shall provide a hearing and decide the appeal based on the standards stated in the Board's policy and in the University's framework approved by the Board. The University shall be responsible for fees charged by the Office of Administrative Hearings.
- 6. <u>Hearing before the Office of Administrative Hearings</u>. The burden of proof is on the employee. No discovery will be permitted. The review shall be based on the written materials submitted, along with any oral presentation to the administrative hearing officer by the employee and the University. The employee and the University may be represented by counsel.
- 7. <u>Decision</u>. The decision of the administrative hearing officer is final and not subject to further administrative review by any officer or committee of the university or by the Board of Regents.
- 8. Action Not Stayed during Appeal. An appeal under this policy will not stay the effective date of the suspension, dismissal, or termination. An employee who wins their appeal will be entitled to reinstatement, back pay and restoration of other lost benefits.

AMEND AGENDA

Chair Rolph amended the agenda to move the next five items to the end of Thursday's agenda – Act on New Institutional and Aspirational Peers - WSU, Act on Request to Approve Granting an Honorary Degree - WSU, Act on Request to Name a Building - FHSU, and Act on Request to Name a Building – KSU.

RECESS

Chair Rolph recessed the meeting at 3:54 p.m.

RECONVENE

Chair Rolph reconvened the meeting at 9:32 a.m. on Thursday, September 15, 2022.

MEMBERS PRESENT: Jon Rolph, Chair

Carl Ice, Vice Chair Blake Benson John Dicus Cheryl Harrison-Lee Shelly Kiblinger Cynthia Lane Diana Mendoza Wint Winter

INTRODUCTIONS

President Mason introduced Fort Hays State University's Faculty Senate President, Dr. Sammuel Byer, University Staff Senate President, Robert Duffy, and Student Body President, Ryan Stanley. President Linton announced that Ethan Erickson was named Kansas State University's Vice President for Administration and Finance after a national search.

GENERAL REPORTS

REPORT FROM CHAIR

Chair Rolph welcomed Regent Dicus, Regent Benson, and Regent Mendoza to their first Board meeting. He reported that the Board held its annual retreat and budget workshop meeting at the end of July in Wichita. The Board received information on the institutions' budgets, reviewed the state universities' National Institution of Student Success recommendations, and identified potential Board goals for this year, which will be acted on later in the agenda. Chair Rolph noted that the state university CEOs and representatives from the community and technical colleges participated in the discussions on all three days and that the group toured WSU Tech's National Center for Aviation Training and WSU's Deloitte Smart Factory. Chair Rolph noted that next month Wichita State University will host the Board for a two-day campus visit. He also reported that the Board had a productive discussion with the Council of Faculty Senate Presidents this morning at breakfast.

REPORT FROM PRESIDENT AND CEO

President Flanders reported that the 2022 Legislature created a task force to review state funding for the community and technical colleges. In late August the task force held a hearing that discussed the cost model that is used to calculate the state's share of the cost to deliver courses to students at the colleges. He believes the discussion was helpful and allowed the task force members to better understand how the cost model has been implemented in conjunction with legislative provisos. President Flanders thanked the Governor and Legislature for fully funding the cost model this year. Last week President Flanders attended the Governor's Council of Education meeting, which was held on the Fort Hays State University campus. He thanked President Mason and her team for hosting the group. President Flanders reported that in July the University of Kansas Caner Center announced it had earned comprehensive status, which is the National Cancer Institute's most prestigious status. He congratulated Chancellor Girod, Dr. Simari, and Dr. Roy Jensen and their teams, and noted that the Board will receive an update on the Cancer Center later this year. President Flanders announced that John Yeary was selected as the Board's new General Counsel. General Counsel Yeary previously served as the Chief Counsel for the Kansas Department of Administration and has 25 years of legal experience with the State of

Kansas. He then recognized and thanked Julene Miller for her 15 ½ years of service as the General Counsel. President Flanders noted that she will still be working for the Board Office on a part time basis before fully retiring.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Nate Brunsell presented the report for the Council of Faculty Senate Presidents. Dr. Brunsell thanked the Board for hosting breakfast this morning and noted the Council looks forward to working together this year. At its meeting yesterday, the Council discussed the Emporia State University's workforce management framework, and the members expressed their concerns for the impacted employees and discussed how it may impact the other campuses. The Council believes any decisions on these matters should involve the different campus constituent groups, and those groups should be given the data and adequate time to respond. The Council also requested that decisions be made in an open and transparent way. Additionally, Dr. Brunsell reported that the Council discussed the Board's initiative with rpk Group. The Council noted that each university has its own mission and urged the Board to consider their unique missions when making decisions on programs. Chair Rolph thanked Dr. Brunsell for the feedback and noted that the Board wants all campus groups to be involved with this process and encouraged faculty members to participate.

REPORT FROM STUDENTS' ADVISORY COMMITTEE

The Students' Advisory Committee report was presented by Sadie Williams. The Committee held its annual retreat at the University of Kansas in August. Chair Rolph and President Flanders attended the retreat and provided information on what items the Board will be focusing on this year and reviewed the Committee's role. At its meeting yesterday, the Committee began discussing the different student fee proposals on the campuses and spoke with the Emporia State University Student Body President about what actions are being taken to make sure students are involved with the workforce management framework policy. Regent Ice stated the Board's Fiscal Affairs and Audit Standing Committee looks forward to talking with the students about the fee proposals.

<u>UPDATE ON BUILDING A FUTURE DASHBOARD AND CONCURRENT ENROLLMENT COLLABORATION</u>

Regent Lane thanked Regent Kiblinger, President Shipp, President Muma, and Matt Keith for working on the Board's draft *Building a Future* Dashboard. The group has focused on reviewing the metrics and clarifying terminology in Pillar I: Helping Kansas Families. Regent Lane noted that the structure of the Dashboard will contain the plan's Areas of Focus and the different levels of metrics – Foundational Indicators (lagging metrics reported annually), Supporting Indicators (leading metrics reported at least quarterly), and Systemwide Approaches (strategies tied to the metrics). She noted the purpose of the Dashboard is to provide ongoing data to the Board and the institutions, so that they can determine if investments are improving outcomes for students and their families. Regent Lane then reviewed the handout that shows the proposed metrics and believes the next step in the process is for the Board to discuss the proposed concept. Chair Rolph stated he will work with President Flanders to determine when that discussion can occur and expressed his appreciation for the work that the group has done. President Flanders stated that as this work moves forward it will be important to have discussions with the university and Board

Office data teams. Regent Lane concurred and encouraged the CEOs to review the document and provide feedback.

Regent Lane stated that at yesterday's meeting she reviewed the Kansas First Diploma Plus concept, which focuses on under-resourced students. She stated that the group working on this may want to think about how to open it up to all students to increase access. Regent Kiblinger noted the funding amount identified in the concept paper was based on the number of students who are eligible for free and reduced lunches and that the group will need revisit the funding to increase student access. Regent Lane plans to discuss with the working group the idea of increasing access to more students and then plans to have conversations about the concept with community leaders and Legislature. She plans to provide another update to the Board in November.

(Handout filed with Official Minutes)

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS

Regent Kiblinger presented the Board Academic Affairs Standing Committee report. The Committee received an update on the system's open-educational resources (OER) activities. She noted that the institutions are expanding the use of OER on the campuses, which reduces costs and increases access for students. Board staff then presented a proposed plan to temporarily replace the existing performance funding system with a project-based system. The Committee agreed to suspend the program review cycles for 2021-2022 and 2022-2023 in light of the rpk Group work and plans to change the program review criteria after reviewing rpk's report. It is anticipated that program review will relaunch next year with new criteria. Regent Kiblinger also reported that Board staff is creating a general education website that will provide guidance and information on implementing the Board's policy. The Committee will receive updates on the implementation of the general education policy throughout the year.

FISCAL AFFAIRS AND AUDIT

Regent Ice reported that the Fiscal Affairs and Audit Standing Committee received information on two audits. The first was the external management review of Emporia State University, which was required by policy to be conducted after the departure of President Garrett. The review generated only one recommendation and no significant findings. The other audit was of the Board's Alumni Account and there were no discrepancies identified. The Committee received information on the operating budget for the Board Office and reviewed the fiscal and facility items on the Board's agenda. Regent Ice highlighted that if the Board approves the proposed demolition projects on today's agenda, the majority of the Building Demolition Funds that were appropriated last year will be committed to projects. He also reported that October 1 is the deadline for the universities to submit their facility data, which will be used to create the annual facility report.

GOVERNANCE

Regent Rolph reported that the Governance Committee adopted its agenda and schedule for the year. Board staff presented an update on the Board's strategic plan and reviewed the Board's CEO assessment process. The Committee discussed a proposed policy amendment dealing with changes in athletic conferences, which will be forwarded to the Board for consideration at a future meeting.

The Committee authorized President Flanders to sign a contract with Edvera LLC and approved the staff's recommendations on the Regent's conflict of interest disclosure statements, which will be considered by the Board later today.

RETIREMENT PLAN

Regent Harrison-Lee reported that the Retirement Plan Committee met on September 8, 2022 and welcomed four new members. TIAA indicated that the Board Plans are a top 30 client (out of 17,000), and Voya indicated the Plans are a top ten higher education client. Advanced Capital Group, ACG, the investment consultant, provided an analysis of the funds in the Plans and recommended two new funds be placed on the watch list: the TIAA Allspring Growth Institutional (Large Cap Growth Option) because of bottom-quintile long-term returns combined with above-average risk metrics; and the TIAA-CREF Mid-Cap Growth Institutional (Mid-Cap Growth Option) because of relatively frequent management changes and the relatively short track record of the current manager, as well as the funds ranking in or near the bottom decile of this fund category across all trailing time periods. The Committee nominated two members, Jay Stephens, with Kansas State University, and Adrienne Kordalski, with the KU Medical Center, to serve on the Procurement Negotiating Committee for a Request for Proposal (RFP) for the Board's Investment Consultant. The State generally limits contracts to five years after which the contract is required to go out to bid. The five-year contract with ACG, the Board's current investment consultant, expires in June 2023. The RFP will be issued early next year.

APPROVAL OF CONSENT AGENDA

Regent Ice moved, with the second of Regent Kiblinger, that the Consent Agenda be approved. The motion carried.

Fiscal Affairs and Audit

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN AND ACCEPT THE PROGRAM STATEMENT FOR RAZING BUTCHER EDUCATION CENTER – ESU

Emporia State University received authorization to amend its FY 2023 Capital Improvement Plan to raze Butcher Education Center. Razing the facility will eliminate over \$5 million in deferred maintenance, improve space utilization on campus, and reduce the overall campus footprint. The estimated cost of the project is \$1.4 million, which will be funded with a combination of Building Demolition Funds and the University's allocation from the Educational Building Fund. The project is expected to be completed by Spring 2024. The project's program statement was also approved.

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN AND ACCEPT THE PROGRAM STATEMENT FOR RENOVATION OF BLUEMONT HALL – KSU Kansas State University received approval to amend its FY 2023 Capital Improvement Plan to include the first-floor renovation project in Bluemont Hall. The 12,500 square foot project will relocate college leadership, student success and recruitment spaces from the basement to the first floor to improve student access and recruitment. The project is expected to be completed in Spring 2025, and the

estimated cost is \$3.7 million. Philanthropic gifts along with departmental funds will finance the project. The project's program statement was also approved.

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN AND ACCEPT THE PROGRAM STATEMENT FOR IMPROVEMENTS TO CHESTER E. PETERS RECREATION COMPLEX – KSU

Authorization was given to Kansas State University to amend its FY 2023 Capital Improvement Plan to include the Chester E. Peterson Recreation Complex project. This project will improve the outdoor fields at the Complex and is expected to cost \$10 million. The University plans to use private gifts and other University funds to finance the project. The project will begin once funding is secure. The project's program statement was also approved.

ACCEPT THE PROGRAM STATEMENT FOR CONSTRUCTION OF A NEW FARM EQUIPMENT STORAGE BUILDING – KSU

The program statement for the construction of Kansas State University's new Farm Equipment Storage Building was accepted. The 8,000 square foot building will be located at the Agronomy North Farm. The estimated project cost is \$637,728. The project will be funded from proceeds from the City of Manhattan for an access agreement that allows for the construction of the access road and departmental funds. The project is expected to be completed by Fall 2023.

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN AND ACCEPT THE PROGRAM STATEMENT FOR RENOVATION OF MOSIER HALL – KSU

Kansas State University received approval to amend it FY 2023 Capital Improvement Plan to include the renovation project at Mosier Hall. The University will renovate the small animal surgery suites. The estimated project cost is \$6,710,947, which will be financed with a combination of non-state funds including KSU Veterinary Clinical Outreach revenue, Veterinary Medical Center hospital revenue and private gifts. The project is expected to be completed in November 2023. The program statement for this project was also approved.

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN AND ACCEPT THE PROGRAM STATEMENT FOR RENOVATION OF EATON BUILDING FOR CARDIOVASCULAR RESEARCH OFFICES – KUMC

The University of Kansas Medical Center received approval to amend its FY 2023 Capital Improvement Plan to include the Eaton Building renovation project. The Medical Center plans to construct an administrative office suite on the first floor that will house the Cardiovascular Research Offices. The cost of the remodel is estimated to be \$1,935,337, which will be financed with Research Overhead Fee funds. The program statement for this project was also approved.

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN AND ACCEPT THE PROGRAM STATEMENT FOR RENOVATION OF THE MORGUE – KUMC

The University of Kansas Medical Center received approval to amend its FY 2023 Capital Improvement Plan to adjust the budget for its Morgue renovation project.

The project's scope of work includes making improvements to the Morgue's infrastructure and workflow and addressing deferred maintenance issues. Because of the ongoing inflationary pressures, the budget is increasing from \$1,651,000 to \$2,483,922. The Medical Center plans to use Deferred Maintenance funds to finance this project. The project's program statement was also approved.

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN AND ACCEPT THE REVISED PROGRAM STATEMENT FOR LANDSCAPE ZONE F1 CHILLED WATER PLANT – KU

The University of Kansas received authorization to amend its FY 2023 Capital Improvement Plan to revise its program for the Zone Chilled Water Plant. The revisions include increasing the project budget from \$6.0 million to \$8.5 million, changing the location of the facility to the south end of Lindley Hall, and adjusting the project schedule to have the project completed in October 2023. The budget increased because construction costs continue to be impacted by inflation. The University plans to use a combination of the Education Building Fund allocation and FY 2023 Deferred Maintenance funds to finance the project. The revised program statement was also approved.

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN AND ACCEPT THE PROGRAM STATEMENT FOR FORSYTH LIBRARY RENOVATION – FHSU

Fort Hays State University received approval to amend its FY 2023 Capital Improvement Plan to include the Forsyth Library renovation project. This is the first comprehensive renovation of the 55-year-old library. The estimated cost of the project is \$19 million. The project will be financed using federal funds (\$17 million), Education Building Fund allocation (\$800,000), and University funds (\$1.2 million). The project's program statement was also approved.

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN FOR THE WOODMAN ALUMNI CENTER INTERIOR REMODEL PROJECT – WSU

Wichita State University received approval to amend its FY 2023 Capital Improvement Plan to include the Woodman Alumni Center interior remodel project. The estimated project cost is \$1.7 million, which will be funded by the WSU Foundation.

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN FOR THE UNIVERSITY STADIUM PROJECT – WSU

Wichita State University received authorization to amend its FY 2023 Capital Improvement Plan to include a new University Stadium project as a replacement for Cessna Stadium. The construction will occur in phases and once completed, the new University Stadium will seat approximately 10,000 spectators. Demolition of the east stands of Cessna Stadium will be handled outside the scope of this project. The estimated cost of Phase 1A/1B is \$11.8 million and the projected cost of Phase 2A/2B is approximately \$39.5 million. Funding for Phase 1A/1B will be a combination of University funds, private gifts, revenue bonds, and other local funding sources. Funding for Phase 2A/2B is to be determined. This capital

improvement amendment request replaces the existing capital improvement item for Cessna Stadium Demolition.

<u>UPDATE ON ECONOMIC GROWTH AND EXPANSION THROUGH THE</u> CYBERSECURITY AND TECH INCUBATOR – FHSU

Fort Hays State University submitted a report on its Cybersecurity Institute and Tech Incubator.

(Report filed with Official Minutes)

ANNUAL BUDGET FOR MILL LEVY – WSU

The Wichita State University FY 2023 mill levy budget proposed by the WSU Board of Trustees was approved. Property tax revenues are estimated at \$9.3 million with a contingency set as \$300,000 and the budget includes expenditures totaling \$9.6 million, which is \$673,000 more than FY 2022. The budget is as follows:

Wichita State University City of Wichita/Sedgwick County Mill Levy Budget Fiscal Year 2023 Budget

riscai Tear 2025 Budget			
	FY 2022	FY 2023	Amount of
Revenues	Budget	Budget	Change
Mill levy Revenue	\$8,576,861	\$9,250,000	\$673,139
Interest	2,000	2,000	
Contingent Revenue	300,000	300,000	
Total Revenue	\$8,878,861	\$9,552,000	\$673,139
Expenditures			
Capital Improvements			
WSU Innovation Campus	\$2,831,567	\$	(\$2,831,567)
Debt Service – WSIA Series 2014-3 (2054)		1,748,359	1,748,359
Debt Service – WSIA Series 2014-4 (2027)		750,869	750,869
Debt Service Admin Fees		4,240	4,240
Contribution to WSU NIRDT Debt Service		532,000	532,000
Building Insurance	20,600	27,000	6,400
Total Capital Improvements	\$2,852,167	\$3,062,468	\$210,301
Student Support			
WSU Tech Support	\$800,000	\$800,000	\$
Undergraduate Support	3,949,705	4,028,699	78,994
Graduate Support	395,229	403,134	7,905
Public Policy and Management Center	38,760	39,535	
Support			775
Total Student Support	\$5,183,694	\$5,271,368	\$87,674

Economic and Community Development			
Interns – City/County	\$136,000	\$138,720	\$2,720
Business and Economic Research	150,000	153,000	3,000
City Government Services	100,000	102,000	2,000
County Government Services	100,000	102,000	2,000
Total Economic and Community	\$486,000	\$495,720	\$9,720
Development			
University Research and Support Services			
Organization and Development	\$57,000	\$58,140	\$1,140
University Strategic Initiatives		364,304	364,304
Total Research and Support Services	\$57,000	\$422,444	\$365,444
Contingency			
Contingency	\$300,000	\$300,000	\$
Total Contingency	\$300,000	\$300,000	\$
Total Expenditures	\$8,878,861	\$9,552,000	\$673,139

MEMORANDUM OF AGREEMENT BETWEEN KU AND GRADUATE TEACHING ASSISTANTS COALITION (GTAC), LOCAL #6403/AMERICAN FEDERATION OF TEACHERS – KANSAS (AFT/KS), REPRESENTING GRADUATE TEACHING ASSISTANTS

The Memorandum of Agreement between the University of Kansas and the Graduate Teaching Assistants Coalition/American Federation of Teachers – Kansas (AFT/KS), representing the Graduate Teaching Assistants, was approved. The agreement addresses salary and other updates. The Board's Chair was authorized to execute the Agreement on behalf of the Board.

Technical Education Authority

DEGREE AND CERTIFICATE PROGRAMS SUBMITTED BY GARDEN CITY COMMUNITY COLLEGE AND KANSAS CITY KANSAS COMMUNITY COLLEGE

Garden City Community College received approval to offer a Technical Certificate C (48 credit hours) in Medical Assistant (51.0801). The estimated initial cost of the program is \$46,825. The College plans to apply for the Mary Jo Williams Grant, an internal grant offered by the College's Endowment Association, to fund the cost of the program's equipment and supplies. Internal funds will be used to cover the additional salary cost and the equipment and supply costs if securing the grant is unsuccessful. The College plans to begin offering the program in the spring of 2023.

Kansas City Kansas Community College received approval to offer a Technical Certificate B (33 credit hours) in Legal Administrative Assistant (22.0301). The

estimated initial cost of the program is \$204,300, and the College plans to use tuition to finance the program. The program is set to begin in the fall of 2022.

Kanas City Kansas Community College received approval to offer a Technical Certificate C (46 credit hours) in Welding Technology (48.0508). The College plans to begin offering the program in the fall of 2022. The estimated initial cost of the program is \$345,000.

NEW PROMISE ACT PROGRAMS SUBMITTED BY GARDEN CITY COMMUNITY COLLEGE AND KANSAS CITY COMMUNITY COLLEGE

The below programs were approved to become Promise Eligible programs:

- Garden City Community College: Medical Assistant, which falls under the Mental and Physical Healthcare category, which is specified in legislation.
- Kansas City Kansas Community College: Welding Technology, which falls under the Advanced Manufacturing and Building Trades category, which is specified in legislation.

NEW EXCEL IN CTE FEES FOR KANSAS CITY KANSAS COMMUNITY COLLEGE'S WELDING TECHNOLOGY PROGRAM

The Excel in Career Technical Education fees for the below program were approved:

• Kansas City Kansas Community College: Welding Technology total \$389.88. Fees include \$28 for administrative expenses for graduation, \$306.88 for tools and uniforms, and \$55 for certifications.

Other Matters

<u>APPOINTMENTS TO THE VARIOUS BOARD COMMITTEES AND THE</u> WASHBURN BOARD OF REGENTS

The following appointments were approved:

Standing Committees

Academic Affairs	Fiscal Affairs and Audit	Governance
Shelly Kiblinger – Chair	Carl Ice – Chair	Jon Rolph – Chair
Cynthia Lane	Wint Winter	Carl Ice
Blake Benson	Cheryl Harrison-Lee	Cheryl Harrison-Lee
Diana Mendoza	John Dieus	

Regents Retirement Plan

Cheryl Harrison-Lee – Chair

Board Representatives and Liaisons

Education Commission of the States	Cheryl Harrison-Lee
	Mark Hess
Postsecondary Technical Education Authority	Keith Humphrey
Posisecondary Technical Education Authority	Mike Johnson
	Rita Johnson
Midwest Higher Education Compact (MHEC)	Cynthia Lane
Midwest Higher Education Compact (WHEC)	Blake Flanders
Washburn University Board of Regents	John Dicus
Transfer and Articulation Advisory Council	Shelly Kiblinger
Governor's Education Council	Wint Winter
Advantage Venges Coordinating Council	Cynthia Lane
Advantage Kansas Coordinating Council	Shelly Kiblinger

Regent Three Person Committee Meetings

Kansas State University	Un
Emporia State University	Fo
Cynthia Lane – KSU Chair	Joi
John Dicus – ESU Chair	Ca
Blake Benson	Di

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University of Kansas
Fort Hays State University
Jon Rolph – KU Chair
Carl Ice – FHSU Chair
Diana Mendoza

Wichita State University

<u>Pittsburg State University</u>

Shelly Kiblinger – PSU Chair

Cheryl Harrison-Lee – WSU Chair

Wint Winter

APPOINTMENTS TO THE EPSCOR REVIEW COMMITTEE

The following individuals were appointed to serve a three-years term on the Experimental Program to Stimulate Competitive Research (EPSCoR) Committee: Bikram S. Gill, Ph.D., Distinguished Professor Emeritus, Kansas State University; Randy Gorton, P.E., PTOE, Vice President, Public Works Group Director, BHC; Sam V. Kaplan, Ph.D., Chief Operating Officer, Pinnacle Technology; and Michael Parmely, Ph.D., Emeritus Professor, The University of Kansas School of Medicine. Each of their terms will expire on June 30, 2025. Daniel Archer, Vice President of Academic Affairs for the Kansas Board of Regents, and Mike Beene, Assistant Secretary of Commerce for the Kansas Department of Commerce, will serve as exofficio members of the Committee representing the Board and the Department of Commerce.

UPDATED RESOLUTION TRANSFERRING BOARD'S AUTHORITY TO EXERCISE MANAGEMENT CONTROL OVER THE WICHITA STATE UNIVERSITY NATIONAL INSTITUTE OF AVIATION RESEARCH (NIAR) RELATED CLASSIFIED INFORMATION TO A SECURITY EXECUTIVE COMMITTEE – WSU

The updated Resolution transferring the Board's authority to exercise management control over certain classified information to a Security Executive Committee at Wichita State University was approved. The Resolution was updated to add the new members of the Board.

(Resolution filed with Official Minutes)

UPDATED RESOLUTION TRANSFERRING BOARD'S AUTHORITY TO EXERCISE MANAGEMENT CONTROL OVER SECURITY OF CERTAIN KANSAS STATE UNIVERSITY RELATED CLASSIFIED INFORMATION TO A SECURITY EXECUTIVE COMMITTEE – KSU

The updated Resolution transferring the Board's authority to exercise management control over certain classified information to a Security Executive Committee at Kansas State University was approved. The Resolution was updated to add the new members of the Board.

(Resolution filed with Official Minutes)

UPDATED RESOLUTION TRANSFERRING BOARD'S AUTHORITY TO EXERCISE MANAGEMENT CONTROL OVER SECURITY OF CERTAIN UNIVERSITY OF KANSAS RELATED CLASSIFIED INFORMATION TO A SECURITY EXECUTIVE COMMITTEE – KU

The updated Resolution transferring the Board's authority to exercise management control over certain classified information to a Security Executive Committee at the University of Kansas was approved. The Resolution was updated to add the new members of the Board.

(Resolution filed with Official Minutes)

CONSIDERATION OF DISCUSSION AGENDA

Board Goals

BOARD GOALS FOR 2022-2023

Regent Rolph stated the Board identified the below goals at the July retreat that advance the strategic priorities adopted in *Building a Future*. Regent Lane suggested strengthening goals one and two to be more action oriented. Following discussion, the Board amended goal one to replace the word "explore" with "initiate" and amended goal two to replace "identify" with "formulate." Regent Ice asked that the word "standardize" in goal four be removed to allow the universities to have some flexibility. The Board discussed goal four and clarified that they want the universities to implement the National Institute for Student Success (NISS) best practice recommendations. President Flanders noted that Board staff will monitor this goal and work with the universities to make sure their plans align with the best practice recommendations. Following discussion, Regent Ice moved to approve the Board goals as amended. Regent Winter seconded, and the motion carried.

BUILDING A FUTURE – HELPING KANSAS FAMILIES

Access – College Going Rate

1. Explore Initiate a model with our K-12 partners that scales early college programs.

Affordability - On Time Graduation

- 2. <u>Identify Formulate</u> systemwide math general education courses and meta majors for the purposes of math pathways and define the systemwide general education math course that is required for each respective systemwide meta major.
- 3. Develop a statewide transfer associate degree in pre-education. The system will identify at least 60 credit hours (using the systemwide general education, pre-major, and early major courses) that: a) complete the requirements for the transfer associate degree at community colleges; and b) transfer and apply toward satisfying baccalaureate degree course requirements at the six state universities (without loss of credit).

Success – Degree and Certificate Earned

4. Each state university will implement the National Institute for Student Success (NISS) best practice recommendations to standardize regarding academic advising services, training, and technology resources.

BUILDING A FUTURE – HELPING KANSAS BUSINESSES

Talent Pipeline – Graduates in High Demand, Sustaining Wage Fields

5. Work with industry partners to develop initiatives addressing teacher and healthcare workforce shortages.

GOVERNANCE

Bedrock Goals

- 6. A Task Force will review current practices to ensure adequate oversight of health care administered to student athletes at the six state universities' athletics departments, with the assistance of a third-party consultant. At the June 2023 Board meeting, the Task Force will present a report that will contain its findings and recommendations.
- 7. Utilize rpk GROUP's report and recommendations to a) increase the efficiency of the system's academic program inventory and strengthen the academic program review process; and b) develop systemwide instructional workload standards for research and regional universities.
- 8. Develop a dashboard to track progress on Building a Future, the Board's strategic plan. The Regents will review the plan's current metrics and determine what metrics should be added to assist the Board in monitoring the implementation of system approaches.

BREAK

Chair Rolph called for a ten-minute break at 10:22 a.m. and resumed the meeting at 10:36 a.m.

Academic Affairs

PRESENTATION FROM RPK GROUP ON METHODOLOGY BACKGROUND

Katie Hagan with rpk Group provided an update on the system-level academic portfolio and workload analyses work. The project's scope and goals are to 1) provide a framework that allows the Board to ensure that the six state universities are offering academic programs that students are interested in pursuing and successfully completing, and lead to employment, and 2) assess academic resource utilization across all institutions and recommend an ideal workload evaluation process that leads to continuous improvement. Ms. Hagan reviewed how rpk Group is engaging and communicating with the stakeholders on the campuses and at the Board Office and the different groups that have been formed to gather information. She noted the rpk is working with the data teams to collect the necessary information to do the analyses for the portfolio and workload reviews. Over the next couple of months, rpk will draft its report and findings, share it with the universities and Board staff for review and feedback, and then present the final report to the Board in December.

Ms. Hagan then provided details on the processes used to develop the academic portfolio and workload reviews. For the academic portfolio, rpk will establish a framework for evaluating current academic programs. The framework will include data points such as enrollment, retention, graduation, time to degree, employment, and earnings. It will capture trends, identify areas of duplication, and offer insight into how graduates engage with the regional labor market. Ms. Hagan reviewed the methodology and noted that 95 percent of the programs at the Bachelor's, Master's, and Doctoral level will be captured in the review. For the workload review, rpk will develop a framework for evaluating the current teaching workload across the universities. The process includes collecting data at individual universities by academic department, looking at trends across the universities, and analyzing systemwide faculty workload policies in other states with similar governing boards. Ms. Hagan stated that the review will look only at teaching activity and that a formula is being used to calculate how full-time, adjunct/part-time, and non-full-time faculty will be counted per FTE (full-time equivalent). Ms. Hagan also noted that rpk will map degrees into meta-department to capture teaching activity.

Regent Ice asked if one FTE equaling 24 credit hours in an academic year, which generally represents four three-hour courses per semester, is the right calculation. President Linton stated 24 seems high and wanted to know how the data can be proportioned to capture other factors that go into calculating FTE. Ms. Hagan noted the 24 credit hour threshold is applicable to only parttime or adjunct faculty and that all full-time faculty are counted as one FTE regardless of their credit hour load and teaching activity. She understands that there are full-time faculty who have other responsibilities at the universities and may not teach 24 credit hours. President Linton asked how rpk is going to capture the differences in the data when comparing the teaching, research, and extension workloads at the different types of universities in the system so that the right recommendations are made for the institutions. Ms. Hagan stated that rpk is working with the universities on this issue. The Board then discussed the process for receiving the final reports and asked rpk Group to share the draft reports so individual Regents can review and provide feedback. It was noted that each university will get its own detailed report so that institutions can make individual decisions based on their data. Regent Rolph thanked rpk for the update and reminded everyone that the Board wants the faculty and other stakeholders on the campuses to participate in this process.

(PowerPoint filed with Official Minutes)

REGENT DISTINGUISHED PROFESSORSHIP – WSU

President Muma nominated Dr. Hai (David) Guo as the fourth Regents Distinguished Professor of Public Finance at Wichita State University. Per Board policy, the purpose of the Regents Distinguished Professorship is to attract and retain established scholars whose research projects augment the state's economic and industrial development. President Muma stated that Dr. Guo in his previous position worked closely with the League of Municipalities, as well as local and state governments across the State of Florida and noted that he has many applied research interests including the effect of policy on the financial management of local government, tax expenditure limits, use of rainy-day funds and unreserved fund balances, and citizen participation in budgeting, all of which have an effect on a state's economic development. Regent Harrison-Lee moved to approve, and Regent Kiblinger seconded. The motion carried.

Fiscal Affairs and Audit

BOARD'S UNIFIED STATE APPROPRIATION REQUEST

Regent Ice stated the appropriation request that the Board makes to the Governor and the Legislature is an important responsibility and believes that this year's request will build on what was accomplished last year and the goals in the Board's strategic plan. He highlighted that the Board received institutional and sector proposals in June and discussed the different elements of the budget proposal at the retreat in July. Based on those discussions, the following key themes were identified:

- Kansas public higher education is a system of 32 institutions representing a \$4.0 billion enterprise, financed through a mix of state, student, local, federal, and private revenue sources. While State General Fund investment represents 22% of the total revenues for the system as of FY 2020, that support is a critical component for leveraging other funding sources, as well as to finance those activities that do not garner interest from donors or private industry partners.
- The Kansas public higher education system is a major engine of economic growth, both as a source of innovation and expertise, and as an educator of potential members of the Kansas workforce.
- The Kansas public higher education system is committed to attainment and workforce goals that ensure the state's higher education system meets the needs of Kansans and fulfills its role in building an economic recovery for Kansas.

Regent Ice stated that the budget proposal is broken down by categories, which Vice President Frisbie will review, and highlighted that the narrative in the building a talent pipeline category outlines several wide-ranging initiatives that the system is pursuing to help grow the state's economy. He noted that the Board is not going to request funding on all of the initiatives because many already have a funding source. Regent Ice also stated that the Fiscal Affairs and Audit Standing Committee asked the Regents Information Technology Council to develop recommendations on how the system would spend the additional \$20 million for IT infrastructure.

Elaine Frisbie, Vice President of Finance and Administration, reviewed the below proposals for FY 2023 and FY 2024.

FY 2023

Kansas Hero's Scholarship Act

Increase Appropriation to Statutory Maximum for Kansas Hero's Scholarship Act (K.S.A. 75-4364) to Cover Waivers for Eligible Students: <i>Building a Future</i> Pillar I, Helping Kansas Families	\$150,000
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FY 2024

1. <u>Building the Talent Pipeline "Recruit, Realign, Retain" (Building a Future Pillar II, Supporting Kansas Businesses)</u>

State Universities

Implement the National Institute of Student Success Academic Playbooks to Improve Student Outcomes (<i>Building a Future</i> Pillar 1, Family, Pillar 2, Business and Pillar 3, Economic Prosperity) with recurring state support University of Kansas and Kansas State University \$2,000,000 each; Wichita State University \$1,500,000; Emporia, Pittsburg, and Fort Hays State Universities \$1,000,000 each	\$8,500,000
Support the Universities' Strategic Enrollment Management and Student Recruitment Initiatives (<i>Building a Future Pillar 1</i> , Family, Pillar 2, Business and Pillar 3, Economic Prosperity) with recurring state support University of Kansas and Kansas State University \$2,000,000 each; Wichita State University \$1,500,000; Emporia, Pittsburg, and Fort Hays State Universities \$1,000,000 each	\$8,500,000
Expand Student Financial Aid and Micro-Internship Opportunities for Students (<i>Building a Future</i> Pillar 1, Family, Pillar 2, Business and Pillar 3, Economic Prosperity) with recurring state support University of Kansas and Kansas State University \$2,000,000 each; Wichita State University \$1,500,000; Emporia, Pittsburg, and Fort Hays State Universities \$1,000,000 each	\$8,500,000
Expand Regents' Distinguished Faculty to Recruit and Retain Faculty and Staff (<i>Building a Future</i> Pillar 3, Economic Prosperity) with recurring state support University of Kansas and Kansas State University \$7,000,000 each; Wichita State University \$5,000,000; Emporia, Pittsburg, and Fort Hays State Universities \$2,000,000 each	\$25,000,000

Washburn University

Ensuring Pathways to Student Success (<i>Building a Future</i> Pillar 1, Family and Pillar 3, Economic Prosperity)	\$437,700
Business Resources for Innovation, Technology and Exporting (BRITE) Center (Building a Future Pillar 3, Economic Prosperity)	\$195,275

Community & Technical Colleges

Early College for Kansas High School Students (<i>Building a Future</i> Pillar 1, Family and Pillar 3, Economic Prosperity)	Financing TBD
Continue CTE Capital Outlay Aid at FY 2023 Level (\$7.4 M) for Eligible Colleges (<i>Building a Future</i> Pillar 1, Family and Pillar 3, Economic Prosperity)	\$3,800,000

Technical Colleges

Pilot Program to Make Salary Adjustments to Technical Colleges' Faculty Teaching in Programs of Study Leading to High Demand/High Wage and/or Critical Need Occupations in Health Care, IT, Manufacturing, Construction, and Engineering Technologies (Pillar 3, Economic Prosperity)	\$3,500,000
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2. Protect State Investment in State Universities' Operations

State Universities' Operations

Protect Against Inflation (Building a Future Pillar 1, Family)	\$25,416,212
Continue State Investment in Cybersecurity and Information Technology Infrastructure (Building a Future Pillar 1, Family and Pillar 3, Economic Prosperity)	\$20,000,000

3. Continue to Execute on Board's Facility Renewal Initiative

State Universities

Continue State Investment in Capital Renewal Initiative (<i>Building a Future</i> Pillar 1, Family and Pillar 3, Economic Prosperity)	\$35,000,000
Continue State Investment in Demolition of Obsolete Facilities (<i>Building a Future</i> Pillar 1, Family)	\$10,000,000

4. <u>University-Specific Budget Proposals</u>

University of Kansas	
Refer to System Request for Building a Talent Pipeline	
KU Medical Center	
Wichita Health Sciences Education Campus – Joint Project Between KU Medical Center and Wichita State University: <i>Building a Future</i> Pillars II, III	\$10,000,000

Kansas State University	
Ag Innovation and Other Strategic Interdisciplinary Programs (Modeled after the University Engineering Initiative Act but targeted towards food, agricultural, and other multidisciplinary sectors): <i>Building a Future</i> Pillars I, II	\$5,000,000
K-State 105: Building a Future Pillar III	\$5,000,000
Biomanufacturing Training/Education: Building a Future Pillars I, II, III	\$5,000,000
Land Grant Promise Scholarship Expansion (Offered to Pell eligible in-state Kansas students to cover tuition not covered through other aid/scholarships) Building a Future Pillar I	\$5,000,000
One-Time Expense: Bio Development Module (Construct a biological development module (BDM) in the Biosecurity Research Institute): Building a Future Pillars II, III	\$10,000,000
Wichita State University	
Wichita Health Sciences Education Campus – Joint Project Between Wichita State University and KU Medical Center: <i>Building a Future</i> Pillars II, III	\$10,000,000
Emporia State University	
SMaRT Kansas 21: Science and Math Recruitment of Teachers in Kansas for the 21 st Century: <i>Building a Future</i> Pillar III	\$510,000
Prophet Aquatic Research and Outreach Center: Building a Future Pillar III	\$300,000
Cyber Security Center (academic programming): Building a Future Pillars II, III	\$1,100,000
Pittsburg State University	
Center for Emerging Technologies: Building a Future Pillars II, III	\$2,000,000
Global Center for STEM & Technical Education: Building a Future Pillar III	\$2,000,000
One-Time Expense: State Funds to Match Federal Grant for National Institute for Materials Advancement's (NIMA) Manufacturing Prove-Out Facility: Building a Future Pillars II, III	\$4,000,000
National Center for Micropolitan Studies: Building a Future Pillar II	\$2,000,000
Fort Hays State University	

One-Time Expense: Eliminate Student Fee for the Center for Student Success: Building a Future Pillar I	\$6,000,000
Kansas Board of Regents Office	
Increase State Funding for Kansas Hero's Scholarship Act to Meet Demand: Building a Future Pillar I	\$850,000
Washburn University	
Cybersecurity	\$890,000
Postsecondary Technical Education Authority	
Provide \$500,000 per College in One-Time Costs to Improve Internal IT/Networking Structures, Security and Cybersecurity	\$13,000,000
Technical Colleges	
Cybersecurity Initiative as Proposed by TEA (\$500,000 for each college)	\$13,000,000
Community Colleges	
Expand CTE Capital Outlay to the community colleges not currently eligible*	\$5,000,000
Fund an advisor at each community college to work with high school students (\$100,000 per advisor)	\$1,900,000
Cybersecurity Initiative as Proposed by TEA (\$500,000 for each college)	\$13,000,000
Deferred Maintenance	TBD
State payment of tuition and fees for certain high school students to take up to two college classes (academically qualified juniors and seniors who qualify for free or reduced lunch)	TBD
State aid to remediate students in community colleges who lack academic preparation and skills to succeed in college	Varies

^{*} The following community colleges never merged with or had a designated a technical school or college, so they are not eligible for CTE Capital Outlay State Aid, per K.S.A. 74,32,413:

Allen County Community College

Barton County Community College

Butler County Community College

Cloud County Community College

Colby Community College

Fort Scott Community College

Garden City Community College

Independence Community College

Labette Community College Neosho County Community College

The Board discussed the different requests, and it was noted that the \$13 million for cybersecurity listed under the Technical Education Authority, technical colleges, and community colleges all reference the same request. The Board discussed the importance of increasing student financial aid, and President Muma suggested incorporating Kansas State' Land Grant Promise Scholarship Expansion request into the overall need-based aid request. President Linton is fine with moving it as long as the funding amount remains for Kansas State. Chancellor Girod requested that the Medical Center be included in the "Expand Student Financial Aid and Micro-Internship Opportunities for Students" and "Expand Regents' Distinguished Faculty to Recruit and Retain Faculty and Staff' funding requests. Regent Lane asked for clarification on the funds associated with the Kansas Comprehensive Grant and the request for additional state aid. Vice President Frisbie stated that last year the Legislature embedded an additional \$19 million with a \$1:\$1 matching requirement into the base funding for the Kansas Comprehensive Grant. This year's request will increase need-based aid to the public universities. Regent Harrison-Lee believes for the state to be competitive and to accomplish the Board's goals on student success, the need-based aid request should be increased. Regent Ice concurred. Chair Rolph commented that the Board would support the capital renewal bill that was introduced last year that would give the Board a lump sum for deferred maintenance. Chair Rolph then tabled this item so that Board staff can calculate the funding to add the Medical Center and increase student financial aid.

<u>DISTRIBUTIONS OF FY 2023 STATE APPROPRIATIONS TO STATE UNIVERSITIES FOR</u> OPERATING EXPENSES (IT INFRASTRUCTURE AND CYBERSECURITY)

Vice President Frisbie stated that the 2022 Legislature appropriated \$20 million to be distributed to the state universities in FY 2023 for information technology infrastructure and cybersecurity. At the June 2022 meeting, the Board distributed \$10.7 million and since that meeting, the Regents Information Technology Council (RITC) and the Council of Business Officers discussed how the remainder of the funds could be distributed. Vice President Frisbie stated the Councils recommend a two-pronged approach that includes distributing the remainder of the funds to the state universities so that they can address high priority infrastructure components and a portion of those funds will be used on a collaborative cybersecurity initiative. Regent Ice emphasized that the Board asked the Councils to develop a system approach for using some of the funds, and he believes they met that request with the cybersecurity initiative. Regent Ice moved to approve the distribution, and Regent Kiblinger seconded. The motion carried. Below are the distribution amounts that were approved.

	September 2022 Distributions
University of Kansas	\$1,895,043
KU Medical Center	1,206,713
Kansas State University	1,924,988
Wichita State University	1,405,567
Emporia State University	818,059
Pittsburg State University	865,281
Fort Hays State University	1,184,349

Total \$9,300,00

DISTRIBUTIONS OF FY 2023 APPROPRIATIONS FOR TECHNICAL EDUCATION (EXCEL IN CAREER TECHNICAL EDUCATION INITIATIVE, AO-K PROVISO, AND POSTSECONDARY EDUCATION PERFORMANCE-BASED INCENTIVES FUNDS)

Vice President Frisbie reported for FY 2023, the Board of Regents has available \$39.85 million for high school students' postsecondary tiered technical course tuition and for tuition for adults without a high school diploma or GED who are enrolled in tiered technical courses in designated Accelerating Opportunity: Kansas (AO-K) approved pathways. She noted that the distributions are based on actual Academic Year 2022 enrollments and calculated tuition costs, which totals \$33.7 million. The remaining funds will rollover and be available for next year's distribution. Vice President Frisbie stated that funds are also available for the Postsecondary Education Performance-Based Incentives Fund (GED Accelerator), and that the Kansas Postsecondary Technical Education Authority approved the FY 2023 distributions at its September 14, 2022 meeting. She noted that the distribution amounts set forth in the following table do not reflect the Board's assessment of each institution's performance pursuant to K.S.A. 74-3202d(e) and thus the actual distribution to an institution, in accordance with the performance agreement process, may be less that the amount set forth in the table for that institution. Regent Lane moved to approve the distributions, and Regent Harrison-Lee seconded. The motion carried. The following distributions were approved:

Excel in Career Technical Education

	FY 2022		
	Reconciliation	FY 2023	Net
Institution	Adjustment	Allocation	Distribution
Allen County Community College	(\$290,480)	\$570,183	\$279,703
Barton County Community College	(\$53,760)	\$358,690	\$304,930
Butler Community College	(\$177,898)	\$616,093	\$438,195
Cloud County Community College	\$13,619	\$346,583	\$360,202
Coffeyville Community College	(\$29,072)	\$1,240,184	\$1,211,112
Colby Community College	\$9,115	\$254,184	\$263,299
Cowley County Community College	\$29,352	\$1,008,971	\$1,038,323
Dodge City Community College	(\$69,764)	\$582,371	\$512,607
Flint Hills Technical College	\$65,910	\$2,083,907	\$2,149,817
Fort Scott Community College	\$47,628	\$772,236	\$819,864
Garden City Community College	\$204,849	\$664,257	\$869,106
Highland Community College	\$126,631	\$1,918,185	\$2,044,816
Hutchinson Community College	(\$189,929)	\$2,560,922	\$2,370,993
Independence Community College	(\$37,708)	\$181,509	\$143,801
Johnson County Community College	\$10,015	\$1,904,963	\$1,914,978
Kansas City Kansas Community College	\$79,834	\$3,073,673	\$3,153,507

Labette Community College	(\$100,793)	\$493,162	\$392,369
Manhattan Area Technical College	\$217,622	\$848,744	\$1,066,366
Neosho County Community College	\$24,669	\$1,739,707	\$1,764,376
North Central Kansas Technical College	(\$132,935)	\$418,159	\$285,224
Northwest Kansas Technical College	\$44,434	\$762,034	\$806,468
Pratt Community College	(\$26,250)	\$383,389	\$357,139
Salina Area Technical College	(\$143,570)	\$1,145,233	\$1,001,663
Seward County Community College	(\$234,115)	\$792,373	\$558,258
Washburn University Institute of Technology	(\$742,696)	\$4,710,922	\$3,968,226
Wichita State University Campus of Applied Sciences and Technology	(\$766,735)	\$5,891,347	\$5,124,612
Total	(\$2,122,027)	\$35,321,981	\$33,199,954

Accelerating Opportunity: Kansas

	FY 2022 Reconciliation	FY 2023	Net
Institution	Adjustment	Allocation	Distribution
Allen County Community College	\$0	\$0	\$0
Barton County Community College	\$14,591	\$37,494	\$52,085
Butler Community College	\$21,135	\$33,500	\$54,635
Cloud County Community College	\$0	\$0	\$0
Coffeyville Community College	\$0	\$0	\$0
Colby Community College	(\$45,369)	\$68,355	\$22,986
Cowley County Community College	(\$48,625)	\$50,652	\$2,027
Dodge City Community College	\$0	\$0	\$0
Flint Hills Technical College	\$0	\$0	\$0
Fort Scott Community College	(\$8,589)	\$0	(\$8,589)
Garden City Community College	(\$6,784)	\$1,416	(\$5,368)
Highland Community College	(\$34,902)	\$21,466	(\$13,436)
Hutchinson Community College	\$0	\$0	\$0
Independence Community College	\$0	\$0	\$0
Johnson County Community College	(\$5,434)	\$8,116	\$2,682
Kansas City Kansas Community College	\$5,176	\$34,016	\$39,192
Labette Community College	\$0	\$0	\$0
Manhattan Area Technical College	\$0	\$0	\$0
Neosho County Community College	\$1,734	\$1,734	\$3,468
North Central Kansas Technical College	\$0	\$0	\$0
Northwest Kansas Technical College	\$0	\$0	\$0

Pratt Community College	\$0	\$0	\$0
Salina Area Technical College	\$3,055	\$11,946	\$15,001
Seward County Community College	\$4,804	\$8,320	\$13,124
Washburn University Institute of Technology	(\$35,362)	\$100,168	\$64,806
Wichita State University Campus of Applied Sciences and Technology	\$51,080	\$181,829	\$232,909
Total	(\$83,490)	\$559,012	\$475,522

Postsecondary Education Performance-Based Incentives Fund – GED Accelerator

	FY 2022		
	Reconciliation	FY 2023	Net
Institution	Adjustment	Allocation	Distribution
Allen County Community College	\$0	\$0	\$0
Barton County Community College	\$0	\$3,520	\$3,520
Butler Community College	\$0	\$4,350	\$4,350
Cloud County Community College	\$0	\$0	\$0
Coffeyville Community College	\$0	\$0	\$0
Colby Community College	\$0	\$21,050	\$21,050
Cowley County Community College	\$0	\$9,720	\$9,720
Dodge City Community College	\$0	\$0	\$0
Flint Hills Technical College	\$0	\$0	\$0
Fort Scott Community College	\$0	\$0	\$0
Garden City Community College	\$0	\$1,840	\$1,840
Highland Community College	\$0	\$0	\$0
Hutchinson Community College	\$0	\$0	\$0
Independence Community College	\$0	\$0	\$0
Johnson County Community College	\$0	\$3,850	\$3,850
Kansas City Kansas Community College	\$0	\$0	\$0
Labette Community College	\$0	\$0	\$0
Manhattan Area Technical College	\$0	\$0	\$0
Neosho County Community College	\$0	\$0	\$0
North Central Kansas Technical College	\$0	\$0	\$0
Northwest Kansas Technical College	\$0	\$0	\$0
Pratt Community College	\$0	\$0	\$0
Salina Area Technical College	\$0	\$5,670	\$5,670
Seward County Community College	\$0	\$170	\$170
Washburn University Institute of Technology	\$0	\$11,700	\$11,700

Wichita State University Campus of Applied Sciences and Technology	\$0	\$2,680	\$2,680
Total	\$0	\$64,550	\$64,550

TUITION FOR ON-CAMPUS DOMESTIC UNDERGRADUATE STUDENTS – ESU

Vice President Frisbie presented Emporia State University's request for more flexibility to expand its approved tuition rate or tuition waiver to out-of-state students. At the June meeting, the Board approved extending ESU's in-state tuition rate to non-resident, undergraduate, domestic, on-campus students for FY 2024. Over time, ESU plans to expand its Corky Plus plan to all 49 states and U.S. territories, with an initial roll out of the lower 47 states beginning in Fall 2023. Vice President Frisbie noted that based on AY 2021 enrollments and no changes in student behavior, the change will impact approximately 209 continuing undergraduate students with an annual net reduction of \$355,207 in tuition revenue to the University, beginning in FY 2024. This revenue reduction can be offset by enrolling and retaining an additional sixty-six full-time domestic oncampus undergraduate students per year. Regent Lane moved to approve. Following the second of Regent Winter, the motion carried.

NEW TUITION RATES – KU

Vice President Frisbie introduced the University of Kansas' request for an all-inclusive tuition rate for several online graduate programs. Vice President Frisbie reviewed the proposed rates for each of the programs and noted no additional fees would be assessed. She stated that the three online engineering programs are still being developed and the programs will need to be approved as outlined in the Board's policy (Chapter II.A.7). Regent Harrison-Lee moved to approve the program rates listed below. Regent Winter seconded, and the motion carried.

School of Social Welfare

• Master of Social Work - \$700 per student credit hour

School of Business

• Master of Science in Business Analytics - \$865 per student credit hour

School of Engineering - \$850 per student credit hour

- Master of Engineering in Aerospace Engineering
- Master of Science in Aerospace Engineering
- Master of Science in Chemical Engineering
- Master of Science in Petroleum Engineering
- Master of Civil Engineering
- Master of Science in Civil Engineering
- Master of Construction Management
- Master of Science in Architectural Engineering
- Master of Science in Environmental and Water Resources Engineering
- Master of Science in Environmental and Water Resources Science
- Master of Science in Electrical Engineering
- Master of Science in Computer Engineering
- Master of Science in Computer Science
- Master of Engineering in Electrical Engineering and Computer Science
- Master of Science in Mechanical Engineering

School of Engineering - \$850 per student credit hour (Programs are underdevelopment and require Board approval as outlined in the Board's Policy Manual (Chapter II.A.7).

- Master of Engineering in Mechanical Engineering
- Master of Engineering in Chemical Engineering
- Master of Engineering in Petroleum Engineering

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN AND ACCEPT THE PROGRAM STATEMENT FOR CONSTRUCTION OF A NEW AGRONOMY RESEARCH AND INNOVATION CENTER – KSU

President Linton presented Kansas State University's request to amend its FY 2023 Capital Improvement Plan to include the construction of a new Agronomy Research and Innovation Center. President Linton stated that the College of Agriculture completed a facilities master planning process which established a strategic vision for prioritizing investment in main campus, Agronomy North Farm and north campus teaching, research and extension facilities. The proposed project supports that vision and is also a component of the University's plan to utilize the direct \$25 million ARPA appropriation as well as the planned goal of achieving \$25 million of the ARPA Challenge Grant authorized by the 2022 Legislature. President Linton noted the 60,000 square foot center will replace the existing Farm Research Center and provide modern facilities for interdisciplinary research and collaboration to accelerate agronomy and agricultural systems innovation capabilities for the College of Agriculture and the university, which is a focus of K-State's Pillar 3 economic prosperity initiative. The project scope also includes construction of a new 8,000 square foot Research Equipment Storage Building to support overall farm operations and installation of twelve new bulk grain storage bins to support the department's foundation seed operation. President Linton stated the estimated project cost is \$25 million including a \$2.5 million sustainability endowment, which will be funded from a combination of private and industry sponsored gifts. The project is expected to be completed in August 2024. Regent Kiblinger moved to approve and accepted the project's program statement. Regent Harrison-Lee seconded, and the motion carried.

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN AND ACCEPT THE PROGRAM STATEMENT FOR HEALTH SCIENCE EDUCATION CENTER – WSU AND KUMC

President Muma and Chancellor Girod requested authorization to amend both the Wichita State University's and the University of Kansas Medical Center's FY 2023 Capital Improvement Plans to include the Health Science Education Center project. President Muma stated the Health Science Education Center is a joint project between WSU and the University of Kansas Medical Center. The facility will be located in Wichita and is being developed to 1) improve efficiencies, strengthen collaboration, and support inter-professional health care learning, 2) fuel the talent pipeline with highly trained health care professionals who will meet community and employer needs, 3) meet community needs through improved patient outcomes, 4) take advantage of the digitization of health care and health care education, 5) diversify and support the prosperity of the Kansas economy through innovation and research, and 6) overcome the endemic impacts of COVID-19 and prepare our healthcare system to meet future health care threats. Chancellor Girod stated that WSU and KUMC will share space in the facility, and it is anticipated that all of the programs and clinics at KU School of Medicine, KU School of Pharmacy, Wichita State University College of Health Professions and WSU Tech Health Professions will be located in the Center. Chancellor

Girod noted that this is a replacement campus for the Medical Center's Wichita campus. President Muma added that the Center will bring 3,000 students and over 200 faculty together. The total project cost for the Center is approximately \$302 million, which includes an anticipated cost escalation due to inflation. The two universities plan to split the project's cost based on square footage of programmatic elements. The total cost associated with the WSU/WSU Tech spaces is \$156.26 million and the total cost associated with the KU Medical Center spaces is \$145.78 million. President Muma stated that the universities anticipate using a mix of state grants, university funds, private gifts, and revenue bonds to finance the project. Regent Rolph commented that the City of Wichita is very excited about this project and noted that this project is also a priority for the communities in south central Kansas. Regent Harrison-Lee stated that the collaboration on this project is commendable and believes the economic impact will be significant. This project also demonstrates how the higher education system can positively impact the state. Regent Harrison-Lee moved to approve amending both universities' Capital Improvement Plans to include this project and to accept the project's program statement. Regent Winter seconded, and the motion carried.

AMEND AGENDA

Chair Rolph amended the agenda to make the Board's unified state appropriation request the next agenda item.

BOARD'S UNIFIED STATE APPROPRIATION REQUEST

President Flanders stated that the student financial aid funding was increased to \$24 million and noted that work still need to be done to determine how it will be distributed to each public university. He also clarified that these funds are not part of the Kansas Comprehensive Grant. Regarding the Regents' Distinguished Faculty program, the funding was increased to \$30 million to include the Medical Center. Regent Ice moved to approve the unified budget request as presented with the additions to the student financial aid and Regents' Distinguished Faculty line items. Regent Lane seconded, and the motion carried.

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN AND ACCEPT THE PROGRAM STATEMENT FOR NIAR TECHNOLOGY & INNOVATION BUILDING – WSU

President Muma presented Wichita State University's request to amend its FY 2023 Capital Improvement Plan to include the new Technology & Innovation Building on the Innovation Campus. President Muma stated that earlier this month the U.S. Economic Development Administration (EDA) announced that the South Kansas Coalition led by Wichita State University will receive approximately \$51.4 million to strengthen aerospace production. Part of those funds (\$26.3 million) will be used to finance this project and remainder of the cost will be financed with funds from the WSU National Institute for Aviation Research (NIAR) and revenue bonds. President Muma noted the estimated cost of the project is \$35.5 million. Regent Lane moved to approve, and Regent Mendoza seconded. The motion carried. Chair Rolph congratulated WSU and thanked the team members who worked on the grant proposal.

AMEND THE FY 2023 CAPITAL IMPROVEMENT PLAN WITH ADDITION OF GROSS COLISEUM HVAC IMPROVEMENTS AND ACCEPT THE PROGRAM STATEMENT – FHSU

President Mason presented Fort Hays State University's request to amend its FY 2023 Capital Improvement Plan to include the Gross Coliseum Heating Ventilation Air Conditioning (HVAC) improvement project. President Mason stated that the Coliseum provides significant economic impact to the City of Hays and the region each year by hosting events which draw visitors from across the State of Kansas. Replacement of the aging HVAC systems and adding cooling to Gross Coliseum would further expand the ability to host these events. It will also improve the ventilation and air exchange in the building, providing direct COVID mitigation support for a large, often congregate facility. The estimated cost of the project is \$7.7 million, and FHSU is planning to finance the project with ARPA funds (\$5 million) and University funds (\$2.7 million). Regent Dicus moved to approve and accepted the program statement for the project. Regent Benson seconded, and the motion carried.

UPDATE ON THE 11TH AND MISSISSIPPI PROJECT – KU

Chancellor Girod reported that the University of Kansas is developing a proposal to make the intersection of 11th and Mississippi the north gateway to campus. As part of this project, the University wants to develop a multi-purpose venue with year-round use, which may incorporate conference or entertainment capabilities, retail, dining, health care services, or other facilities that support economic development and the University's academic mission. The Chancellor noted over the coming months architecture and design services will be engaged and economic development studies completed to determine the optimal venue design to maximize the benefits of this project to KU and the local and state economies. He also hopes to present the project's program statement to the Board in November for consideration.

RAZE THE GYMNASIUM BUILDING AND APPROVE ALLOCATION OF FY 2023 BUILDING DEMOLITION FUND – KSU

Chad Bristow, Director of Facilities, presented Kansas State University's request to raze the Gymnasium, building #36700-073, located at 1733 College Heights Road in Manhattan. The facility's current deferred maintenance totals \$7 million, and the estimated cost to demolish the facility and return it to green space is \$1.9 million. KSU requests \$1,387,000 from the Building Demolition Fund to raze the building and the remaining costs will be financed with University funds. Director Bristow noted that Ahearn Fieldhouse, which adjoins the Gymnasium, will be stabilized and prepared for future renovations but not otherwise impacted by the demolition. Regent Dicus moved to approve the project and the funding, and Regent Winter seconded. The motion carried.

RAZE THE GREENHOUSE D CONSERVATORY AT THE GARDENS AND APPROVE ALLOCATION OF FY 2023 BUILDING DEMOLITION FUND – KSU

Director Bristow introduced Kansas State University's request to raze the Greenhouse D Conservatory at The Gardens, building #36700-015, located at 1500 Denison Avenue in Manhattan. The current deferred maintenance on the facility totals more than \$850,000. KSU requests \$350,000 from the Building Demolition Fund to raze the building. Director Bristow stated the site will be returned to green space until funds can be raised to construct a new

conservatory. Regent Dicus moved to approve the project and the funding. Regent Kiblinger seconded, and the motion carried.

UPDATE ON PITTSBURG STATE UNIVERSITY'S GORILLA LANDING CONCEPT

President Shipp presented Pittsburg State University's concept for expanding its community impact. He spoke about the success of Block22 and the desire to pursue other projects with the City of Pittsburg to bring students to the downtown district. It is anticipated that the proposed Gorilla Landing concept will provide the campus and city with an expanded footprint in which to grow educational and economic programs that serve the region. President Shipp stated that the University is exploring the possibility of locating the Kelce College of Business and other multidisciplinary educational program in downtown Pittsburg. Regent Benson commented that this partnership is important, and that he supports the proposed project.

(Handout Filed with the Official Minutes)

Governance

BOARD MEMBER CONFLICT OF INTEREST DISCLOSURE STATEMENTS

General Counsel Julene Miller presented a summary of reported items from the Board Member Conflict of Interest Disclosure Statements. She noted that the newly appointed Regents (Regent Dicus, Regent Benson, and Regent Mendoza) who were approved to serve by the Senate Confirmation Oversight Committee earlier this month will each provide their disclosure statements, and the Board will act on any conflicts at its November meeting. The following disclosures were made:

- 1. One Regent will serve on the *governing* board of an institution that is *coordinated* by the Board:
 - Regent Dicus will serve as the Kansas Board of Regents appointee to the Board of Regents of Washburn University pursuant to statutory requirement.
 K.S.A. 13-13a04(a)(4) provides that one member of the Washburn University Board of Regents shall be a member of the Kansas Board of Regents. As this is a statutorily required appointment, it is not considered a conflict for purposes of the Board's policy.
- 2. Two Regents have reported an Interest in an entity that has entered one or more contracts or transactions with one or more *institutions* that are *governed* by the Board:
 - Regent Kiblinger's spouse supervises student teachers for Pittsburg State University in accordance with the University's routine arrangements for such services; a small stipend is paid for each student teacher supervised, with total compensation expected to be less than \$7,000 for the year.
 - Regent Ice has an ownership interest in a radio station (KACY in Arkansas City) that does some advertising for Cowley County Community College. Regent Ice is not involved in the management or operation of this station and thus has no direct involvement in the station's relationship with the College. Regent Ice also has a one percent ownership interest in a company (Rack Coach) that has a business relationship with a strength coach at Dodge City Community College. Regent Ice is not involved

in the management or operation of Rack Coach, including its relationship with the College coach.

Regent Rolph moved to approve the continued service of the Regent on the Washburn Board, conditioned on the member's recognition that their duty is first to the Kansas Board of Regents, and for the Regents named in item 2 above, they are to excuse themselves from participating on behalf of the Board in matters involving or related to the contract or transaction. Regent Lane seconded. The motion carried. Regent Ice abstained since he has a listed conflict.

The Board thanked General Counsel Miller for all her years of service.

Other Matters

NEW INSTITUTIONAL AND ASPIRATIONAL PEERS – WSU

President Muma presented Wichita State University's request to change its institutional and aspirational peers. In the fall of 2021, a committee was formed to evaluate the University's institutional and aspirational peers to determine which institutions align with WSU's mission and goals. The review focused on actual institutional characteristics including mission, Carnegie Class, enrollment trends (including Board priorities), and budget. Regent Ice moved to approve, and Regent Dicus seconded. The motion carried. The following institutions will be WSU's new peers, effective immediately:

Institutional and Aspirational Peers for Wichita State University

Peer Institutions	Aspirational Institutions	
Cleveland State University	Georgia State University	
Portland State University	University of California-Riverside	
University of Memphis	University of Cincinnati	
University of Nebraska at Omaha	University of Houston	
University of Texas at San Antonio	University of North Carolina at Charlotte	

GRANT AN HONORARY DEGREE – WSU

President Muma presented a request to bestow an honorary degree on Mona Nemer. Dr. Nemer is a graduate of Wichita State University who currently serves as the Chief Science Advisor to Canada's Prime Minister. Regent Mendoza moved to approve, and Regent Kiblinger seconded. The motion carried. The honorary degree will be conferred at WSU's December 2022 commencement ceremony.

NAME A BUILDING – FHSU

President Mason recommended naming the new two-story athletic complex located on the Fort Hays State University campus in honor of Don and Chris Bickle and the late Bob and Pat Schmidt. President Mason noted the complex will include a space dedicated to sports medicine, a locker room to house more than 130 Tiger Football athletes, a team meeting room for 130 participants, position-specific meeting rooms, and offices for division coaches. Regent Benson moved to approve. Regent Harrison-Lee seconded, and the motion carried. The new facility will be named the Bickle-Schmidt Athletic Complex.

NAME A BUILDING – KSU

President Linton recommended renaming a street on the Manhattan campus in honor of the late Dr. Jon Wefald, who served as the 12th president of the University. President Linton stated that President Wefald named Butterfly Lane during his tenure and believes it would be fitting to rename it Wefald's Butterfly Lane to recognize his impact on campus. Regent Lane moved to approve, and Regent Kiblinger seconded. The motion carried.

was referred and several and s					
ADJOURNMENT Chair Rolph adjourned the meeting at 12:43	p.m.				
Blake Flanders President and CEO	Jon Rolph, Chair				