

APRIL 17-18, 2024

Kansas Board of Regents
Fort Hays State University
Memorial Union
700 College Drive
Hays, KS 67601

2023-2024
Jon Rolph, Chair
Carl Ice, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

Blake Benson

Alysia Johnston

Neelima Parasker

John Dicus

Cynthia Lane

Jon Rolph

Carl Ice

Diana Mendoza

Wint Winter

Building a Future

Higher Education's Commitment to Kansas Families, Businesses, and the Economy

1. Helping Kansas families
2. Supporting Kansas businesses
3. Advancing economic prosperity

BOARD GOALS 2023-2024

Approved by the Kansas Board of Regents



Goals

1. Strengthen early college programs with an emphasis on financing, common course entrance requirements, expansion of concurrent enrollment opportunities, and deployment of College and Career Navigators.
2. Develop a statewide transfer associate degree in nursing to meet workforce demands in the state and facilitate on-time graduation for students. The system will identify at least 60 credit hours that a) complete the requirements for the transfer associate degree at community colleges; and b) transfer and apply toward satisfying the baccalaureate degree course requirements at the six state universities.
3. Enhance the partnership and alignment with the Kansas Department of Commerce in order to grow the state's economy. Institutions will focus on talent pipeline areas that align with the state's areas of growth and recruit and retain faculty with research expertise to support these industries.
4. Incorporate best practices in literacy education into teacher preparation programs. The practices will ensure that graduates are assessed and prepared to leverage the science of reading in teaching methods through intentional and specific course delivery.
5. Identify alternative credentials that are valued by business and industry and determine best practices for delivering these credentials and preparing students for success in the workplace, including an expansion of applied learning opportunities.
6. Conduct a program review utilizing the framework developed and approved in 2023 and make recommendations to optimize program delivery.
7. Continue to monitor implementation of the Student Success Playbooks at state universities.

Follow-up

1. Monitor and optimize reverse program transfer strategies to ensure students acquire credentials that they have earned.
2. Continue development of strategic plan metrics and incorporate newly adopted metrics into the dashboard.
3. Receive follow-up reports from state universities on the student athlete healthcare task force and monitor implementation of recommendations.
4. Receive reports from state universities on the adoption and implementation of their individual faculty workload policies.
5. Receive updates on the delivery of student healthcare services at state universities.

TABLE OF CONTENTS

Item		Page
Meeting Information and Schedule	.....	1
Board Agenda	.....	3
Minutes of Previous Meeting	.....	5
Wednesday Consent Agenda	.....	14
Wednesday Discussion Agenda	.....	24
Other Agendas		
Board Academic Affairs Standing Committee	.....	35
Board Fiscal Affairs and Audit Standing Committee	.....	36
Governance Committee	.....	37
System Council of Presidents	.....	40
Council of Presidents	.....	43
System Council of Chief Academic Officers	.....	66
Council of Chief Academic Officers	.....	69
Resources		
Board Meeting Schedule	.....	71
Deadlines for Agenda Item Submission	.....	71
Board of Regents Committee Listing	.....	72
Fort Hays State University Campus Map	.....	73

MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place in the Memorial Union on the Fort Hays State University campus (700 College Drive, Hays, Kansas 67601) in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-430-4240.

Wednesday, April 17, 2024

Time	Committee/Activity	Location
8:30 am - 9:00 am	System Council of Chief Academic Officers	Black and Gold Room/Zoom
9:00 am or Adjournment	Council of Chief Academic Officers	Black and Gold Room/Zoom
9:30 am - 10:30 am	Governance Committee	Smoky Hill Lounge Livestream
9:00 am - 10:30 am	Council of Student Affairs Officers	Fischli-Wills Room 225
10:35 am - Noon	Fiscal Affairs & Audit Standing Committee	Pioneer Room Livestream
10:45 am - 11:00 am	System Council of Presidents	Stouffer Lounge
11:00 am or Adjournment	Council of Presidents	Stouffer Lounge
11:00 am - Noon	Academic Affairs Standing Committee	Black and Gold Room Livestream
Noon - 1:00 pm	Council of Faculty Senate Presidents	Smoky Hill Room
Noon - 1:00 pm	Students' Advisory Committee	Fischli-Wills Room 236
12:15 pm - 1:15 pm	Lunch <i>Board of Regents & President Flanders</i>	Applied Tech Bldg. Conference Room 121
1:30 pm	Board of Regents Meeting	Ballroom
5:30 pm - 6:30 pm	Social Hour	Art & Design Bldg.
6:30 pm - 7:30 pm	Dinner <i>Board of Regents & President Flanders</i>	Art & Design Bldg.

Thursday, April 18, 2024

FORT HAYS STATE UNIVERSITY CAMPUS VISIT SCHEDULE

Time		Committee/Activity	Location
8:00 am	- 9:10 am	Breakfast <i>Faculty Senate, University Support Staff/Unclassified Professional Staff</i>	Stouffer Lounge
9:10 am	- 9:20 am	Move to Malloy Hall/Break	
9:20 am	- 9:40 am	New Media Institute – Gordon Carlson, Director	Malloy Hall Room 106
9:45 am	- 9:50 am	Travel to Albertson Hall	
9:50 am	- 10:10 am	Criminalistics Panel - Dr. David Macey, Dean of the College of Arts, Humanities and Social Sciences and Dr. Tamara Lynn, Program Director, Criminal Justice Program, School of Criminal Justice, Leadership and Sociology	Albertson Hall Room 169
10:10 am	- 10:30 am	KAMS presentation (focus on research/scholarship/high impact experiences)	Albertson Hall Room 169
10:30 am	- 11:00 am	Health Related Fields – Jeff Briggs, Dean of the College of Health and Behavioral Sciences	Albertson Hall Room 169
11:00 am	- 11:30 am	FHSU Affordability - Dr. Joey Linn, Vice President for Student Affairs and Dr. Dennis King, Associate Vice President for Student Affairs	Albertson Hall Room 169
11:30 am	- 11:45 am	Travel to Forsyth Library and Break	
11:45 am	- 12:15 pm	Library Tour (Renovation Focus) – Ginger Williams, Dean of Forsyth Library	Forsyth Library Lobby
12:15 pm	- 12:25 pm	Travel to Memorial Union	
12:30 pm	- 1:20 pm	Lunch Student Government Association	Stouffer Lounge
1:30 pm	- 2:00 pm	President Mason’s Exit Conference	Stouffer Lounge

MEETING AGENDA

The Kansas Board of Regents will meet in the Ballroom located in the Fort Hays State University Memorial Union (700 College Drive, Hays, KS 67601).

Wednesday, April 17, 2024

- I. Call To Order** Regent Rolph, Chair

- II. Approval of Minutes** p.6
March 20-21, 2024, Meeting

- III. Introductions and Reports**
 - A. *Introductions*
 - B. *Report from the Chair* Regent Rolph, Chair
 - C. *Report from the President & CEO* Blake Flanders, President & CEO
 - D. *Report from Council of Faculty Senate Presidents* Donald Von Bergen
 - E. *Report from Students' Advisory Committee* Caleb Stout

- IV. Standing Committee Reports**
 - A. *Academic Affairs* Regent Lane
 - B. *Fiscal Affairs & Audit* Regent Benson
 - C. *Governance* Regent Rolph

- V. Approval of Consent Agenda**
 - A. *Fiscal Affairs & Audit*
 - 1. Act on Request to Amend the FY 2024 Capital Improvement Plan and Approve Program Statement for Internal Medicine Delp F 4th Floor Offices - KUMC Chad Bristow, Director of Facilities p. 14
 - 2. Act on Request to Amend the FY 2024 Capital Improvement Plan and Approve Revised Program Statement for Salina Facilities Maintenance Complex - KSU-Salina p. 14
 - 3. Act on Request to Raze Morse Hall South and Southeast and Approve Additional Allocation of FY 2024 Building Demolition Fund - ESU p. 15
 - B. *Technical Education Authority*
 - 1. Act on Requests for Degree and/or Certificate Programs Submitted by Allen Community College April White, Vice President, Workforce Development p. 16
 - 2. Act on Promise Act Program Submitted by Allen Community College p. 18

3. Act on Excel in Career Technical Education (CTE) Fees submitted by Allen Community College p. 19

4. Act on Submitted AY 2025 Excel in Career Technical Education (CTE) Fees p. 20

C. Other Matters

Act on Investment Line-up Change in the Board’s Voluntary Retirement Plan p. 22
Gage Rohlf, Associate General Counsel

VI. Consideration of Discussion Agenda

A. Fiscal Affairs & Audit

1. Receive Capital Improvement Requests and Five-Year Plans for FY 2026 - University System (First Read) p. 24
Regent Benson
Chad Bristow, Director of Facilities

2. Act on Request to Purchase Land - KSU p. 31
President Linton – Kansas State University

B. Governance

Act on Amendment to Board Policy Statement on Diversity and Multiculturalism p. 32
Regent Rolph
John Yeary, General Counsel

C. Other Matters

Receive Legislative Update p. 33
Kelly Oliver, Senior Director, Strategic Initiatives

VII. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel Stouffer Lounge

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

VIII. Adjournment

MINUTES OF PREVIOUS MEETING

I. Call To Order

Regent Rolph, Chair

II. Approval of Minutes

KANSAS BOARD OF REGENTS MINUTES March 20-21, 2024

The March 20, 2024, meeting of the Kansas Board of Regents was called to order by Chair Jon Rolph at 1:19 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT: Jon Rolph, Chair
Carl Ice, Vice Chair
Blake Benson
John Dicus
Alysia Johnston
Cynthia Lane
Neelima Parasker
Wint Winter

MEMBER ABSENT: Diana Mendoza

APPROVAL OF MINUTES

Regent Dicus moved that the minutes of the February 14-15, 2024, meeting and amendment of the January minutes be approved. Following the second of Regent Ice, the motion carried.

INTRODUCTIONS

President Flanders introduced Dr. Rusty Monhollon to the Academic Affairs team as the Kansas Board of Regents Vice President of Academic Affairs. President Linton introduced KSU’s new Student Body President, Paige Vulgamore.

GENERAL REPORTS

REPORT FROM CHAIR

Chair Rolph welcomed Vice President Monhollon. He recognized Regent Lane for her work on the Blueprint for Literacy and the Literacy Bill under consideration by the 2024 Legislature.

REPORT FROM PRESIDENT AND CEO

President Flanders thanked Dr. Karla Wiscombe for serving as the Interim Vice President of Academic Affairs. He extended appreciation to the academic officers at the universities and the Board’s academic affairs team.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Dr. Don Von Bergen, Kansas State University’s Faculty Senate President, presented the Council of Faculty Senate Presidents report. The Council is putting in place criteria for the Faculty of the Year award to be recognized by the Board. The list of proposed criteria is progressing through the appropriate channels. The Council is planning

a transitional meeting with the new Council members. Regent Ice thanked the Council for its transitional support efforts.

REPORT FROM STUDENTS' ADVISORY COMMITTEE

Caleb Stout presented the Students' Advisory Committee report. The Committee is starting its student fee discussions. It discussed food for fines as an opportunity to donate to the campus food pantry instead of paying for on-campus traffic violations.

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS

Regent Lane presented the Board Academic Affairs Standing Committee (BAASC) report. She provided an update on the Literacy Bill and thanked President Flanders, Kelly Oliver, Board staff, and PSU staff for their work on the Literacy Bill. Regent Lane reported that BAASC held a virtual meeting on March 5. At that meeting, the Committee received a report on the Apply Free Days and Apply Kansas, received recommendations from the performance agreement workgroup, and discussed performance funding guidelines, and support metrics quarterly reporting. At today's BAASC meeting, the Committee reviewed the proposed changes in the performance reports and discussed the performance agreement guidelines and procedures. It also received an update on math pathways and math course placement measures, general education exceptions, and extensions, systemwide elementary education transfer associate degrees, and program-to-program articulation, and it heard the good news from the universities.

FISCAL AFFAIRS AND AUDIT

Regent Benson presented the Fiscal Affairs and Audit Standing Committee report. He stated that each year, the Committee hears from each university about their financial outlook. ESU, KSU, and FHSU provided their reports during today's meeting. Jim MacMurray of the Kansas Development Finance Authority then presented to the Committee on the state universities' rates of indebtedness and the current status of the bond market.

GOVERNANCE

Chair Rolph reported that the Governance Committee reviewed the Academic Year 2025 Board calendar changes. The Committee received a first reading of the Board policy amendment for diversity, equity, and inclusion. Chair Rolph stated the amendment would prohibit universities from requiring statements pledging allegiance to, support for, or opposition to diversity, equity, or inclusion on applications for admission, hiring, or reappointing or promoting a faculty member. The amendment would not prohibit universities from complying with federal or state laws, regulations, grant requirements, or similar measures. PSU provided its campus safety and security report.

RETIREMENT PLAN COMMITTEE

Regent Ice reported the Retirement Plan Committee met the day prior for its semi-annual review of the Board's retirement plans. They received a report from the American Capital Group (ACG) consultants. Regent Ice reported that the Committee will recommend a new international bond fund offering in April. The Committee received an update from retirement plan providers, TIAA and Voya. Regent Ice stated the Committee authorized two subcommittees: one to meet over the summer to review current retirement plan topics; and the other to procure a replacement for an expiring legal services contract.

APPROVAL OF CONSENT AGENDA

Regent Johnston moved to approve the consent agenda; Regent Parasker seconded the motion. The motion carried.

Fiscal Affairs and Audit

AMEND FY 2024 CAPITAL IMPROVEMENT PLAN AND APPROVE REVISED PROGRAM STATEMENT FOR MCKNIGHT PRINTMAKING VENTILATION PROJECT - WSU

Wichita State University received authorization to amend the FY 2024 capital improvement plan to increase the budget for the McKnight Printmaking Ventilation Project from \$2,050,000 to \$2,782,000. The revised program statement was also accepted. The additional cost will be funded by the university's allocation from the Educational Building Fund and departmental funds from Art, Design, and Creative Industries.

AMEND FY 2024 CAPITAL IMPROVEMENT PLAN AND APPROVE REVISED PROGRAM STATEMENT FOR RENOVATIONS TO MOORE HALL - KSU

Kansas State University received approval to amend its FY 2024 capital improvement plan and accept the program statement for renovations to the bathrooms in Moore Hall. The estimated project cost is \$3.7 million and will be funded with Housing and Dining auxiliary revenues. All work is anticipated to be completed by January 2026.

PARTNERSHIP APPROVAL BETWEEN THE UNIVERSITY OF KANSAS AND RENT COLLEGE PADS

The University of Kansas received approval to enter into a licensing agreement with Rent College Pads to offer an off-campus apartment listing service to help students find safe, reliable, and affordable off-campus housing through custom-developed and hosted University-branded web software.

Technical Education Authority

ACT ON REQUEST FOR A DEGREE AND CERTIFICATE PROGRAM SUBMITTED BY KANSAS CITY KANSAS COMMUNITY COLLEGE AND DODGE CITY COMMUNITY COLLEGE

Kansas City Kansas Community College received approval for a Technical Certificate A in High Voltage Line Technician (25 credit hours). The college plans to begin the proposed program in the fall of 2024 and estimated the initial cost of the proposed program at \$340,149.24 total, including \$74,616 for new, full-time faculty, \$5,821 for new part-time faculty, \$185,000 for equipment, \$4,711 for instructional supplies and tools, and \$70,000 for facility renovations. Funding will be provided from the institutional budget, donations, and new program funds.

Dodge City Community College received approval for a Technical Certificate C in Industrial Maintenance (45 credit hours) and an Associate for Applied Science in Industrial Maintenance (60 credit hours). The college plans to begin the proposed program in the fall of 2024. It estimates the initial cost of the proposed program at \$1,190,000 total, including \$60,000 for new, full-time faculty, \$14,000 for new part-time faculty, \$870,000 for equipment, \$46,000 for instructional supplies, tools, and technology needs, and \$200,000 for facility renovations. Funding will be provided from the institutional budget, the DRAW Grant, Vocational Capital Outlay, and a Title V Grant.

ACT ON A PROMISE ACT PROGRAM SUBMITTED BY DODGE CITY COMMUNITY COLLEGE

Dodge City Community College received approval for the following program to be Promise Act eligible:

- Industrial Maintenance (47.0303) – falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 49-9041 for Industrial Machinery Mechanics was identified as a High Demand / High Wage occupation on the 2023 High Demand Occupations list from the Kansas Department of Labor.

ACT ON EXCEL IN CTE FEES FOR A PROGRAM SUBMITTED BY DODGE CITY COMMUNITY COLLEGE

Dodge City Community College received approval for the Excel in CTE fees below:

- Dodge City Community College: Industrial Maintenance total \$1,614. Fees include \$80 for uniforms, \$400 for tools, \$1,075 for textbooks, and \$59 for OSHA 10.

CONSIDERATION OF DISCUSSION AGENDA

Other Matters

NAMING REQUESTS - ESU

President Hush presented a request to name several spaces at Emporia State University. Regent Benson moved to approve, and Regent Lane seconded the motion, and the motion carried.

In the Nursing and Student Wellness Facility, the following spaces will be named: Tim & Kristi Wright Adult Care Training Lab, Adult Care Training Lab, Bobbi Sauder Obstetric Simulation Training Lab, Obstetric Simulation Training Lab, The Goppert Foundation Pediatric Care Simulation Training Lab, Pediatric Care Simulation Training Lab, Dr. W. Brock & Mary Kretsinger Classroom, Classroom, Luella M. Hush Nursing Education Conference Room, Conference Room. The Intercultural Center in the Memorial Union will be named the Roger D. & Carla B. Smith Intercultural Center. The batting cages in the Trusler Sports Complex will be named the Harkness Family Batting Cages.

NAMING REQUESTS - KSU

President Linton presented a request to name several spaces in Bluemont Hall, home of the College of Education. The naming request includes generous donors for the Bluemont Hall renovation.

President Linton requested to name a program in the College of Business Administration's Department of Accounting in honor of the service and support from Sink, Gordon & Associates LLP. Jim and Deb Gordon have a remarkable history of philanthropy to KSU.

Regent Parasker moved to approve, and Regent Ice seconded the motion. The motion carried.

Spaces in Bluemont Hall will be named: EDCAT Lobby, Jan Wissman Associate Dean's Office, Megan Taylor Seating Alcove, Mercer/Holen Dean's Suite, and Veronica Sue Kasten Regan Assistant Dean's Office.

The program in the College of Business Administration's Department of Accounting will be named the SGA Gordon Family Scholars.

ACT ON REQUEST TO APPROVE GRANTING HONORARY DEGREE - KSU

President Linton presented Kansas State University's request to bestow an honorary doctorate degree on Timothy "Tim" Taylor. Taylor earned a bachelor's degree in chemical engineering from K-State in 1975. He completed coursework at the University of Texas at Tyler before passing the certified public accountant exams in 1982, receiving awards for having test scores among the top ten highest in the State of Texas and the top 100 in the entire U.S. He retired as the President of Phillips 66 in 2017. Throughout his remarkably productive career, Taylor has stayed engaged with and supported KSU in many ways. Taylor's efforts and advocacy on

behalf of KSU at each company he was employed resulted in numerous benefits to the campus and students. Regent Lane moved to approve, Regent Johnston seconded the motion, and the motion carried. The honorary degree will be conferred at the Kansas State University Graduate School Commencement on May 10, 2024.

Fiscal Affairs & Audit

REQUEST TO AMEND HOUSING RATES FOR 2024-2025 ACADEMIC YEAR

Elaine Frisbie, Vice President for Finance and Administration, presented KU's request to lease off-campus living space to meet the demand for student housing. She provided the proposed rates as an expansion of the housing rate approval in December 2023. Additionally, KU is reconfiguring some space in Stouffer Place Apartment to accommodate more students. Regent Parasker asked if the rate was adjusted to be consistent with the decrease in space. Vice President Frisbie confirmed. Regent Dicus moved to approve, and Regent Ice seconded the motion. The motion carried.

ENROLLMENT REPORT

Elaine Frisbie, Vice President for Finance and Administration, presented the report on system enrollments for Academic Year (AY) 2023. The full report is available on the Board website at https://www.kansasregents.org/data/system_data/enrollment_reports. The report is specific to academic courses taken for college credit. In 2023, the system-wide enrollment for full-time equivalency (FTE) is down by 14.5% and down 15.7% by headcount from its peak enrollment in 2013. The systemwide headcount was provided and broken down by race or ethnicity. Vice President Frisbie reviewed the system's overall enrollments by race or ethnicity, age, and residency. As a system from 2013-2023, there has been a decrease in enrollment by White students, Black or African American students, and American Indian or Alaska Native students. There has been an increase in Hispanic students, Asian students, students of unknown race or ethnicity, and students of two or more races. Regarding age groups, the system has seen an increase in students younger than 20 and a decrease in all other age ranges over the past decade. The system serves more part-time than full-time students and draws in more non-resident students. Vice President Frisbie clarified that 12 credit hours are considered full-time enrollment for this report. As a system, the number of Pell-eligible students being served has declined. As a system, 32.1% of the total college credit hours were delivered by distance education. Chair Rolph inquired about the national trends in colleges serving Pell-eligible students.

Vice President Frisbie provided an overview of data specific to each sector for enrollment, academic load for on-time graduation, tiered versus non-tiered, and high school student enrollment. 73.2% of the students who took 30 credit hours in 2023 passed all 30 credit hours.

The percentage of credit hours taken by high school students from community and technical colleges has continued to increase since 2013. President Flanders asked about data on the location of high school students enrolling in dual enrollment. Regent Lane inquired about dual enrollment data broken down by region. Regent Winter wondered if there is an increase in the percentage of high school students taking dual and concurrent enrollment who attend college.

Vice President Frisbie reported that college readiness for Kansas high school students, based on ACT benchmarks, has worsened since 2013. In 2019, Kansas high school juniors and seniors began taking the ACT for free. Students who meet an ACT college readiness benchmark on the ACT have approximately a 50 percent chance of earning a B or better and approximately a 75 percent chance of earning a C or better in the corresponding college course. Regent Lane asked how Kansas compares nationally on the ACT benchmark data. In 2013, Kansas was leading the nation by four percentage points; Kansas is now lagging by two percentage points. President Flanders reiterated the importance of the Blueprint for Literacy. Regent Winter asked if there is a correlation between students not meeting the ACT college readiness benchmarks and choice whether to attend college. Vice President Frisbie noted GPA as a potential benchmark for college readiness. Regent Johnston inquired about the data trends since high school students began taking the ACT for free, and therefore, more students are taking the ACT. President Flanders stated that 19% of Kansas students meet all four ACT college

readiness benchmarks, and regardless of how many students take the ACT, that percentage is low. Vice President Frisbie reported ACT benchmark data by race or ethnicity and by family income. There is a correlation between family income and students meeting the ACT benchmarks. She stated when institutions must enroll students in developmental education (formerly remedial education), those institutions incur expenses. Statutorily, universities are prohibited from using state funding for developmental education; therefore, universities must use internal resources. Vice President Frisbie reported a decline in the percentage of Kansas high school students entering public, private, and out-of-state colleges. President Flanders noted that students with fewer resources are less likely to leave the state and reiterated the focus on the declining in-state public college-going rate. Regent Dicus asked about the peak in college-going rate in 2014. Vice President Frisbie noted reasons for the decline since then could be the declining birth rate and the cost of attendance. Regent Parasker stated Kansas has populations leaving the state. President Flanders noted the demographics of high school senior classes have changed, and the groups that are increasing in number are groups that traditionally have had a lower college-going rate. Vice President Frisbie reported the college-going rates by race or ethnicity. Students who attend high schools with a lower concentration of students receiving free or reduced lunch rates tend to go to college at a greater rate than those who attend high schools with a higher concentration of students who receive free or reduced lunch rates. Vice President Frisbie reported in 2022, the Gates Foundation commissioned a study on what is driving declines in enrollment. Based on the study, the most significant barriers include cost, debt, and value concerns. The Kansas attainment rates were presented by race or ethnicity compared to the U.S. attainment rates. The [Lumina Foundation](#) provides attainment data on its website. Vice President Frisbie referenced the labor market study presented by Dr. Donna Ginther at the September 2023 Board meeting as a reminder of the demand in Kansas. Some data presented in Dr. Ginther's report included:

- Between 2020 and 2030, Kansas will add 54,000 jobs that require a postsecondary degree.
- 93% of those new jobs will require at least a bachelor's degree.
- Another 180,000 jobs that require a postsecondary degree will become vacant due to retirement and workers exiting to pursue additional education.
- A total of 234,000 jobs will need to be filled with new graduates over the next ten years.

(PowerPoint Filed with Official Minutes)

BREAK

At 2:34 p.m., Chair Rolph called for a break. At 3:01 p.m., the meeting resumed.

KANSAS COMPREHENSIVE GRANT UPDATE - SYSTEM

Elaine Frisbie, Vice President for Finance and Administration, provided a report on the Kansas Comprehensive Grant (KCG) program. KCG is a state grant program created in 1998 by merging three separate grant programs to address the financial aid needs of Kansas students. The 28 participating institutions are limited to the Kansas public and not-for-profit institutions with four-year degree programs. Vice President Frisbie provided details on students' eligibility, advisory committee members, and the determination of student awards. In 2022, private institutions accounted for 18% of the eligible students, and public institutions accounted for 82% of the eligible students. Funds are allocated to the three sectors (state universities, municipal university, and non-profit institutions) based on an award formula that includes both statutory requirements that were established in 1999 and components set by the Board of Regents. Each institution's financial aid staff awards grants tailored to each student's need. Vice President Frisbie reported that with the match component added to KCG starting with FY 2023, there are now four "types" of state funding to allocate to institutions: the legal base, enhancement funding, state match funding, and the institutional match. FY 2023 was the first year with the new \$19 million in state match funding and the institutional match requirement. Vice President Frisbie stated that in June 2022, the KCG Advisory Committee - a five-member body appointed by the Board and consisting of institution representatives set out in K.S.A. 74-32,124 - presented two proposals for allocating additional state funding. The Board voted to

adopt the proposal that directs new state funding to follow Pell-eligible students. In FY 2023, the number of students receiving KCG awards more than doubled compared to FY 2022. Despite the additional state funds, the public universities granted awards to just under one-half of eligible applicants, and the non-profit institutions granted awards to three-fourths of their eligible applicants. Vice President Frisbie provided details on the ratio of recipients-to-applicants by institution, the average FAFSA expected family contribution (EFC) for KCG state awards, and the institution's annual published tuition and fees for AY 2023-24. She provided an update on the FY 2025 appropriation and the impact on the KCG sector allocations.

Regent Lane asked if there are prohibitions that the match could be a tuition buy down or discount. Vice President Frisbie stated that when the Board voted on the Advisory Committee's proposals, it declared that a waiver or tuition discount would not meet the match threshold. Regent Winter inquired if there are any restrictions or requirements for private institutions on their budget or safeguards surrounding their funding. Vice President Frisbie clarified the difference between the private Kansas Independent College Association institutions that participate in the program and other private institutions regulated by the Board. The independent colleges are grandfathered into state law and are entirely independent from public oversight. The Board provides them with guidelines on grant administration and distributes the funds to them. Other private colleges that are regulated by the Board under the Private and Out-of-State Postsecondary Educational Institution Act must provide institutional financial data to the Board. Regent Winter asked why the average KCG student award for non-profit institutions was higher than that of Washburn University and state universities. Vice President Frisbie stated they are serving fewer students with greater awards. Regent Winter inquired about the FAFSA and Pell eligibility. Regent Lane stated that all families must fill out the FAFSA, regardless of the institution, to be eligible for KCG awards. However, not all students meet the criteria to be Pell-eligible. Vice President Frisbie stated students do not have to be Pell-eligible to qualify for KCG awards but are required to have a demonstrated financial need using the financial aid methodology. President Flanders suggested thoroughly examining KCG guidelines on targeting students with financial need. Chair Rolph stated it is important to prioritize distributing to need-based aid students. Chancellor Girod stated the state universities are only funding 50% of their applicants, and at a lower award amount than their counterparts. The pool could be expanded, but the percentage of funding for applicants will decline unless they get more money. President Flanders suggested that institutions might only consider Pell-eligible applicants until we can increase the percentage of funded applicants. Vice President Frisbie stated that a lower EFC equates to a family with a lower income. In 2022-2023, federal Pell eligibility was for an EFC of \$6,206 or lower. The public universities awarded KCG to students with very low EFC. In most cases, the private institutions, on average, provided KCG support to students with higher levels of expected family contribution. Regent Winter noted that based on the data provided, private colleges are awarding KCG to students who are more affluent on average than students at public colleges. He also said that students at private colleges receive more KCG money on average compared to the KCG student awards at a public institution. Vice President Frisbie stated that the cost of attending private institutions is higher, generating financial need. Regent Winter stated that they are receiving more for KCG. Chair Rolph thanked the public institutions for following the KCG guidance and for the help they are providing to families.

Academic Affairs

PROPOSAL FOR MINOR CHANGE TO AY 2024 PERFORMANCE REPORT

REQUEST FOR APPROVAL OF PERFORMANCE AGREEMENT GUIDELINES AND PROCEDURES

Rusty Monhollon, Vice President of Academic Affairs, thanked everyone for the warm welcome. He presented the proposed minor change to the AY 2024 performance report. In May 2023, the Board approved a new projects-based performance funding system based on implementing proven best practices to improve students' success, including scaling corequisite remediation, math pathways, systemwide course placement standards, and academic degree maps. Feedback was received during the February 2024 BAASC meeting, which led to the formation of a working group that recommended a minor alteration to one of the five projects/indicators for the AY 2024 performance report only. The academic degree map specifications outlined in the guidance will be

restored for AY 2025 and 2026. Regent Lane emphasized that this provides flexibility for institutions based on the scope of projects in the performance agreement. The change is for one year only. Regent Lane moved to approve; Regent Parasker seconded the motion. The motion carried.

Vice President Monhollon presented the request for approval to modify the performance agreement guidelines and procedures to reflect the change to the projects-based performance funding model approved last year. He stated that when the performance funding model changes, the document must be updated to reflect those changes. The performance agreements are tied to the strategic plan. Completing all five projects/indicators would result in 100% of any new funding awarded. Regent Lane moved to approve; Regent Parasker seconded the motion. The motion carried.

KANSAS FREE APPLICATION DAYS OCTOBER 7-9, 2024

Mistie Knox, Associate Director for Academic Affairs, presented the proposal to schedule the free application days this fall on October 7-9, 2024. All Kansas residents seeking admission to Kansas public universities and community colleges will be eligible to submit their general undergraduate admission application for free from Monday, October 7, 2024, through Wednesday, October 9, 2024. All the following applicants are eligible: First-time freshmen, transfer students, returning students, and applicants seeking a second bachelor's degree. The state's technical and private colleges have been invited to participate in the campaign. Regent Benson asked to set a goal for the matriculation data. Chancellor Girod stated that KU had 1,400 applications during the 2023 Free Apply Days, with 100 of those progressing to payment for their enrollment deposit. KU is currently at an 8% yield, which is half of its normal yield. He stated the underserved populations apply later in the cycle; therefore, the later the date, the better for those populations. Regent Winter moved to approve, and Regent Benson seconded the motion. Regent Johnston asked about analyzing the dates for offering the Free Apply Days. Chair Rolph stated there will be two data points available for comparison. Regent Benson proposed approaching this as a marketing effort, which is difficult to quantify. Regent Lane asked President Shipp about PSU's experience with having no application fees. President Shipp stated that since eliminating the application fee, PSU has seen a steady bump in applications, which has continued. He stated he is an advocate for removing barriers for students. He noted a lot of work must be done between receiving a student's application for admission and getting them on campus, especially for students from underserved populations. He presented the potential need to change business practices to support underserved populations better. Regent Johnston extended her support of the campaign and noted the importance of analyzing the data to ensure resources are directed appropriately. The motion carried. Regent Ice pointed out that institutions without application fees had a higher percentage of applications last year.

Governance

PROPOSED KANSAS ADULT LEARNER GRANT ACT REGULATIONS AND REVOCATION OF VARIOUS OBSOLETE REGULATIONS

Gage Rohlf, Associate General Counsel, presented the proposed Kansas Adult Learner Grant Act regulations and the proposed revocation of various obsolete regulations. The Kansas Adult Learner Grant Act provides grants of up to \$3,000 per semester to adults seeking bachelor's degrees in statutorily designated fields of study. The Act requires the Board of Regents to adopt regulations on specific topics to implement and administer the Act. Board staff drafted six regulations to address those topics.

Associate General Counsel Rohlf stated that Board staff also identified 23 regulations that are now obsolete because of program discontinuance, changes to the law, or the passage of time. Board staff followed the Kansas Rules and Regulations Filing Act, which established the process Kansas state agencies must follow to adopt or revoke administrative regulations.

Regent Dicus moved to adopt the new regulations and the revocations, and Regent Benson seconded the motion. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Ice, Regent Benson,

Regent Dicus, Regent Johnston, Regent Lane, Regent Parasker, Regent Winter, and Regent Rolph. The motion carried. Regent Mendoza was absent.

LEGISLATIVE UPDATE

Fred Patton provided a legislative update. Friday is the last day for bills in the non-exempt committees. He provided an overview of the timeline for the remainder of this legislative session. He stated that there was an extensive discussion about the Kansas Comprehensive Grant this session. He provided an update on the Board’s legislative priorities. Patton appreciated Regent Lane, the Chancellor, and the Presidents' presence at the Capitol. Regent Winter asked about the status of the Kansas Comprehensive Grant and where the allocations came from. Patton stated legislators are advocating on behalf of their constituents in their district.

RECESS

Chair Rolph recessed the meeting at 4:00 p.m.

RECONVENE

Chair Rolph reconvened the meeting at 9:45 a.m. on Thursday, March 21, 2024, in the Kathy Rupp Conference Room.

MEMBERS PRESENT: Jon Rolph, Chair
 Carl Ice, Vice Chair
 Blake Benson
 John Dicus
 Alysia Johnston
 Cynthia Lane
 Neelima Parasker
 Wint Winter

MEMBER ABSENT: Diana Mendoza

EXECUTIVE SESSION

At 9:47 a.m., Regent Ice moved, followed by the second of Regent Winter, to recess into executive session for one hour in the Kathy Rupp Conference Room to discuss personnel matters relating to non-elected personnel. The subject of this executive session was to prepare for one or more CEO evaluations, and the purpose was to protect the privacy of the individual Board employees involved. Participating in the executive session were members of the Board, President, and CEO Blake Flanders for a portion of the session, and General Counsel John Yeary. The motion carried.

At 10:47 a.m., the meeting returned to open session. At 10:48 a.m., Regent Ice moved to extend for forty-two minutes, seconded by Regent Lane. The motion carried.

At 11:30 a.m., the meeting returned to open session. Regent Ice moved to extend for ten minutes, and Regent Lane seconded the motion. The motion carried.

At 11:40 a.m., the meeting returned to open session.

ADJOURNMENT

The Chair called the meeting adjourned at 11:41 a.m.

Blake Flanders, President and CEO

Jon Rolph, Chair

REPORTS AND CONSENT AGENDA

III. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Rolph, Chair
- C. *Report from the President & CEO* Blake Flanders, President & CEO
- D. *Report from Council of Faculty Senate Presidents* Donald Von Bergen
- E. *Report from Students' Advisory Committee* Caleb Stout

IV. Standing Committee Reports

- A. *Academic Affairs* Regent Lane
- B. *Fiscal Affairs & Audit* Regent Benson
- C. *Governance* Regent Rolph

V. Approval of Consent Agenda

- A. *Fiscal Affairs & Audit*
 - 1. **Act on Request to Amend the FY 2024 Capital Improvement Plan and Approve Program Statement for Internal Medicine Delp F 4th Floor Offices - KUMC** **Chad Bristow,
Director of Facilities**

The University of Kansas Medical Center (KUMC) requests approval to amend its FY 2024 capital improvement plan to add the Internal Medicine Delp F 4th Floor Offices renovation project and to accept the program statement. To support the University of Kansas Medical Center Internal Medicine Department, KUMC is centralizing clinical research office space and documentation to 9,360 square feet on the fourth floor of Delp F. This renovation will upgrade the beyond useful life office space and include a new mechanical system, electrical distribution, and add fire suppression, increase life safety features, and reduce deferred maintenance. The total project cost is estimated at \$3,810,055 to be paid with Internal Medicine departmental sources.

2. **Act on Request to Amend the FY 2024 Capital Improvement Plan and Approve Revised Program Statement for Salina Facilities Maintenance Complex - KSU-Salina**

Kansas State University requests approval to amend the Fiscal Year 2024 capital improvement plan and to accept the revised program statement for the K-State Salina facilities maintenance and storage buildings. The Board approved the initial program statement in March 2023. Since that time, cost estimates and surveys have resulted in several amendments to the original plan.

Instead of a three-phase building plan as originally proposed, a 9,600 square foot facilities maintenance building will replace the existing offices and shops. The building will consist of office space, carpentry and electrical shops, a mailroom, vehicle repair bays and a wash bay. Construction is expected to begin in Fall 2024. A second stand-alone structure will be a 4,800 square foot storage building which will provide much needed storage space for college departments and student organizations. Construction will begin once funding is available. Additionally, the proposed building site was moved near the existing facilities buildings to avoid the additional cost of moving the motor pool area which includes fuel pumps.

Due to inflationary factors and project amendments, the project budget has increased from \$1,940,182 to \$3,193,734. The project will be funded by general use revenues and philanthropic funds.

3. Act on Request to Raze Morse Hall South and Southeast and Approve Additional Allocation of FY 2024 Building Demolition Fund - ESU

Emporia State University requests approval to raze Morse Hall South and Morse Hall Southeast. These two 60-year-old structures, state building numbers 37900-00005 and 37900-00006, are located at 1300 Morse Drive in Emporia, KS. The buildings are connected and share multiple systems. The combined 65,946 square feet are currently limited in use and have a current Facilities Condition Index rating of 0.48 (D+ rating) and 0.37 (C rating) respectively, with a combined \$6.9 million in deferred maintenance needs. The concrete and brick structures were built in 1961 and 1963.

This demolition project supports the Board's goals for capital renewal and improvement of space utilization and razing of South and Southeast Morse will complete the final phase of Emporia State's plan to reduce campus gross square footage by 15%. Phase 1 was the sale of the Earl Center, now complete; Phase 2 is the razing of Butcher Education Center, currently being razed; Phase 3 was the demolition of Morse Central to create space for the new Nursing and Wellness Center; and Phase 4 will be razing Morse South and Southeast, planned for CY 2026. Emporia State continues to review campus space use to further identify and develop plans for the optimization of the campus physical footprint.

These buildings are not listed as historic structures at a local, state, or national level, nor are they contributing or non-contributing structures within a historic district.

The total project cost to raze Morse South and Southeast is estimated at \$2.76 million. Abatement, razing, and other associated costs are estimated at \$2.1 million, with the remaining \$650,000 budgeted for the relocation of the remaining departments still in those buildings.

The university requests the remaining available balance of \$1,913,437 appropriated for this purpose in FY 2024 for the Building Demolition Fund.

If other funding becomes available for the renovation of existing campus space for the purpose of relocating the current tenants of these buildings, Emporia State University will request sufficient funds necessary for associated renovation and relocation costs.

B. Technical Education Authority

1. Act on Requests for Degree and/or Certificate Programs Submitted by Allen Community College

April White, Vice President, Workforce Development

- Talent Pipeline – Graduates in High Demand, Sustaining Wage Fields

Summary and Staff Recommendation

To develop and enhance the talent pipeline for Kansas business and industry, new programs and/or additional programs are required. The Board office received a request from Allen Community College to offer a Technical Certificate A (17 credit hours), a Technical Certificate B (32 credit hours) and an Associate of Applied Science degree (60 credit hours) in Machining & Manufacturing Technology.

The program addressed all criteria requested and was subject to the 10-day comment period required by Board policy. The program was reviewed by the Technical Education Authority and is recommended for approval.

Background

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include but are not limited to the following: program description, demand for the program, duplication of existing programs, faculty requirements, costs and funding, and program approval at the institution level.

Description of Proposed Programs:

Allen Community College (ACC) requests approval of the following program:

- Machining & Manufacturing Technology (48.0501) – Technical Certificate A/17 credit hours, Technical Certificate B/32 credit hours, and Associate of Applied Science/60 credit hours

The U.S. Department of Education’s Classification of Instructional Programs (CIP Code) 48.0501 describes a Machine Tool Technology/Machinist program as one that prepares individuals to apply technical knowledge and skills to plan, manufacture, assemble, test, and repair parts, mechanisms, machines, and structures in which materials are cast, formed, shaped, molded, heat treated, cut, twisted, pressed, fused, stamped or worked.

Cross walking the proposed CIP Code (48.0501 Machine Tool Technology/Machinist) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 51-4041 Machinists, which is defined as an occupation in which one would set up and operate a variety of machine tools to produce precision parts and instruments out of metal. The occupation includes precision instrument makers who fabricate, modify, or repair mechanical instruments. Individuals may also fabricate and modify parts to make or repair machine tools or maintain industrial machines, applying knowledge of mechanics, mathematics, metal properties, layout, and machining procedures.

ACC explained the proposal is the result of meetings with local industries, starting in July 2022, and identifying a need for additional Computer Numerical Control (CNC) operators in the region. ACC worked with B&W Trailer Hitches and Precision International regarding the curriculum. ACC will be utilizing B&W’s facility for classes until facilities are available on campus. ACC is currently meeting with architects to design their CTE facility and anticipates breaking ground in 2024.

The proposed program consists of a 17-credit hour Technical Certificate A, 32-credit hour Technical Certificate B, and a 60-credit hour Associate of Applied Science. Students will earn an OSHA 10 certification, NIMS

Machining Level 1 CNC Milling Operations, Mill Programming Setup and Operation, and Turning Operations certifications. ACC anticipates enrollment of 20 students per cohort.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Machinists (SOC: 51-4041) of 1.3% annually, with an annual median wage of \$45,400. Typical education needed for occupation entry is high school diploma or equivalent. Annual openings equate to 462 jobs per year.

Lightcast job posting analytics show between January 2023 through January 2024, 2,821 total postings (634 unique postings) were advertised statewide. The annual median advertised salary was \$50,000. Removing job postings with no education level listed, 89% of postings indicate a high school diploma or equivalent for entry in the occupation.

ACC noted that the Chanute Regional Needs Assessment indicates Precision Machining Technology and Manufacturing programs are needed in the area, with around 2,000 annual openings identified in the Kansas Labor Market Data. Additionally, the Topeka Regional Needs Assessment found Machine Technology has a gap with 237 annual openings, but only 37 concentrators.

Three letters of industry support for the proposed program were received from B&W Trailer Hitches, Precision International, and Tank Connection LLC. Supports and commitments for the program include interviewing program graduates, providing training facilities, assisting with curriculum development, providing internships, and serving on the advisory board. Humboldt USD 258 also provided a letter of support.

Currently, eight community and technical colleges offer a similar program based on CIP code and/or program title. Information from the AY 2022 K-TIP was provided and reviewed, including the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed.

ACC reached out to Seward Community College and Coffeyville Community college to collaborate regarding job descriptions for faculty, and as the curriculum for this program is state aligned, will continue collaborative efforts with other programs across the state regarding equipment, best practices, curriculum, etc.

The college plans to begin the proposed program in the Fall of 2024 and estimates the initial cost of the proposed program at \$100,000 total, including \$85,000 for new, full-time faculty and \$15,000 for instructional supplies, tools, and technology/software. Funding will be provided from the institutional budget. Kara Wheeler, Vice President for Academic Affairs, will assume responsibility for the program.

The proposed program was subject to the 10-day comment period from January 25, 2024, to February 8, 2024, during which no comments were received.

Recommendation

The new program request submitted by Allen Community College for a Technical Certificate A for 17 credit hours, Technical Certificate B for 32 credit hours, and an Associate of Applied Science for 60 credit hours in Machining & Manufacturing Technology has been reviewed by the Technical Education Authority and is recommended for approval.

2. Act on Promise Act Programs Submitted by Allen Community College

- *Affordability – On Time Graduation*
- *Success – Graduates in Jobs with Sustaining Wages*
- *Talent Pipeline – Graduates in High Demand, Sustaining Wage Fields*

Summary

The Kansas Legislature enacted the Kansas Promise Scholarship Act, which provides scholarships for students to attend an eligible postsecondary education institution. Eligible programs would be any two-year associate degree program, career and technical education certificate, or stand-alone program that correspond to high wage, high demand, or critical need in:

- *four specified fields of study (information technology and security; mental and physical healthcare; advanced manufacturing and building trades; and early childhood education and development).*
- *one college designated field of study from the specified list (Agriculture; Food and Natural Resources; Education and Training; Law, Public Safety, Corrections, and Security; or Distribution and Logistics).*
- *Transfer programs with an established 2+2 and/or articulation agreements.*

Background

On May 23, 2022, Governor Kelly signed [2022 Senate Substitute for House Bill 2567](#), which adopted changes in the Kansas Program Scholarship Act, K.S.A. 2022 Supp. 74-32,271 et seq. The Act also maintains that the Board of Regents will administer the program. Administration is broken into three categories: rules and regulations, eligible programs, and other responsibilities.

Per statutory language (K.S.A. 2022 Supp. 74-32,271(b)(4) and K.S.A. 2022 Supp. 74-32,272(c)(1)(B)), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents.
- b) high wage, high demand, or critical need; and
- c) identified as a “promise eligible program” by the Board of Regents pursuant to [K.S.A. 2022 Supp. 74-32,272](#), within any of the following fields of study:
 - Information Technology and Security
 - Mental and Physical Healthcare
 - Advanced Manufacturing and Building Trades
 - Early Childhood Education and Development

K.S.A. 2022 Supp. 74-32,272(a) states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate and stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture.
- Food and Natural Resources.
- Education and Training.
- Law, Public Safety, Corrections, and Security; or
- Distribution, Logistics, and Transportation

K.S.A. 2022 Supp. 74-32,272(d) states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least sixty credit hours from the eligible from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional sixty credit hours toward a bachelor’s degree.

Recommendation

The following program is seeking approval to become a Promise Act eligible program. The program has been reviewed by the Technical Education Authority and is recommended for approval:

- Allen Community College: Machining & Manufacturing Technology (48.0501) – falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 51-4041 for Machinists was identified as a High Demand / High Wage occupation on the 2023 High Demand Occupations list from the Kansas Department of Labor.

3. Act on Excel in Career Technical Education (CTE) Fees submitted by Allen Community College

- *Talent Pipeline – Special Initiatives*

Summary

To enhance the talent pipeline for Kansas business and industry, the Legislature enacted the Excel in CTE initiative to provide state-financed colleges tuition for high school students in postsecondary technical education courses. Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.

Background

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition."

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services."

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees

associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Certification tests
- Membership fees for certifying bodies
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)
- Student Software Licenses
- Professional Equipment/Kits/Tools students purchase

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumable project materials
- Program or Institution Application fees
- Lab Fees
- Equipment / tool maintenance, usage, replacement
- Rental (such as tools, books, or uniform/gear)
- Student kits
- Accuplacer or other placement tests
- Student ID
- Student organization memberships (such as Skills USA)
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

Recommendation

The Excel in CTE fees below have been reviewed by the Technical Education Authority and are recommended for approval:

- Allen Community College: Machining & Manufacturing Technology total \$85. Fees include \$50 for work boots and \$35 for OSHA 10 certification.

4. Act on Submitted AY 2025 Excel in Career Technical Education (CTE) Fees

- *Talent Pipeline Special Initiatives*

Summary

To enhance the talent pipeline for Kansas business and industry, the Legislature enacted the Excel in CTE initiative to provide state-financed colleges tuition for high school students in postsecondary technical education courses. Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.

Background

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as

approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

“Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition.”

“Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services.”

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Certification tests
- Membership fees for certifying bodies
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)
- Student Software Licenses
- Professional Equipment/Kits/Tools students purchase.

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumable project materials
- Program or Institution Application fees
- Lab Fees
- Equipment / tool maintenance, usage, replacement
- Rental (such as tools, books, or uniform/gear)
- Student kits
- Accuplacer or other placement tests
- Student ID
- Student organization memberships (such as Skills USA)
- Any other fee not on the allowable list

A proposed list of requested changes to Excel in CTE fees for AY 2025, submitted by the individual institutions, was initially presented to the TEA during the January 25, 2024 meeting. At that time, the TEA requested additional information from the institutions before the annual review could be completed. The data collection was reopened for institutions to make any additional modifications to their requests and to ensure the data submitted reflected their actual fee request. Institutions were also asked to provide a rationale for the fee changes being requested. The final list of proposed changes to Excel in CTE fees for AY2025 was presented to the TEA for review at the March 28, 2024, meeting. This annual review covered all requested changes and/or additional fees to be charged to high school students enrolled in technical education courses and programs as part of the Excel in CTE initiative.

Actual spreadsheets documenting the amount of the requested Excel in CTE fee changes and rationale have been shared with the Board of Regents prior to this meeting.

Recommendation:

The Technical Education Authority’s review of AY 2025 Excel in CTE Fees requests has been completed with the recommendation the AY 2025 Excel in CTE fees requested be approved for one year, with the understanding this

is the beginning of an ongoing conversation regarding mitigating/reducing these costs to high school students in the future.

C. *Other Matters*

Act on Investment Line-up Change in the Board’s Voluntary Retirement Plan

Gage Rohlf, Associate General Counsel

Summary and Staff Recommendation

The Board of Regents has fiduciary responsibility for oversight of its retirement plans, including selecting the investment options available within the plans. The Board’s Vendor Management Document establishes a protocol under which fund changes are typically proposed by either of the two investment providers (TIAA and Voya), reviewed by the Board’s Retirement Plan Committee (RPC), and acted upon by the Board.

Fund line-up changes are historically discussed at the March RPC meeting. TIAA has proposed adding a foreign bond fund to the investment options available within the Board’s Voluntary Retirement Plan. Advanced Capital Group (ACG), the Board’s investment consultant, concurred with TIAA’s recommendation and performed a search for an appropriate fund. ACG recommends adding the PIMCO International Bond (USD-Hdg) Institutional fund to the Voluntary Plan.

After reviewing and discussing ACG’s analysis and recommendation, the RPC and Board staff recommend that the Board approve the fund addition to be effective on or about July 1, 2024.

Background on the Board of Regents Retirement Plans and Retirement Plan Committee

The Kansas Board of Regents Retirement Plans are essential components of the benefits and compensation package available to faculty and certain staff who serve at the six state universities and the Board office. The Plans are comprised of a mandatory 403(b) retirement plan and a voluntary 403(b) retirement plan. Participants in each plan may choose to invest their savings through TIAA or Voya.

As of December 31, 2023, the total value of the retirement funds with TIAA and Voya in the Board’s Mandatory Plan was \$5.06 billion, and in the Board’s Voluntary Plan was \$1.29 billion.

The Board’s Retirement Plan Committee (RPC) was formed in 2005. Its duties include oversight of the Mandatory and Voluntary Retirement Plans, including the Plans’ administration and investment options. The RPC is also responsible for creating and reviewing plan documents and investment provider agreements, implementing an investment policy with performance standards, and reviewing the investment performance on a semi-annual basis. In 2023, after a competitive bid process, Advanced Capital Group (ACG) was awarded a new five-year contract to provide the RPC with consulting services regarding the oversight and performance of investment options for the Plans.

Process for Retirement Fund Lineup Changes

In April 2007, the Board approved the RPC Vendor Management Document, which establishes a protocol for fund changes proposed by TIAA, Voya, or the consultant. These protocols include guidelines for submitting suggested fund changes to the RPC for review during the RPC’s March meeting, with any recommended changes then being submitted to the Board and, if approved, becoming effective July 1.

Proposed Fund Lineup Change

Following the Vendor Management Document protocol, TIAA proposed adding a dedicated foreign bond fund to its investment lineup within the Voluntary Retirement Plan. A fund of this type is already available to Voluntary

Plan participants who have accounts through Voya. The proposed lineup change, if approved, would provide a similar option to participants who have accounts through TIAA.

ACG concurs with TIAA's proposal to add a foreign bond fund. To identify an appropriate fund, ACG used performance and risk-adjusted criteria to identify three funds that TIAA is capable of providing: PIMCO International Bond (USD-Hdg) Institutional, T. Rowe Price International Bond (USD-Hdg) I, and TIAA-CREF International Bond Institutional.

Upon further analysis of these three options, ACG recommends adding the PIMCO International Bond (USD-Hdg) Institutional to the Voluntary Plan. Its management team has been in place since 2014. Of the three options, this fund had the longest performance history since 1992; the lowest one-, three- and five-year standard deviation of returns; the strongest five- and seven-year risk-reward profile; and the strongest five- and seven-year down-market capture ratios. And, on average, it maintains a lower overall correlation of returns on a one-, three-, and five-year basis against the current fixed income funds and against the most popular domestic and foreign equity funds in the Voluntary Plan. ACG also considered the depth of PIMCO's fixed income research team.

After hearing and discussing ACG's analysis and recommendation, the RPC concurred with ACG.

Recommendation

The RPC and Board staff recommend adding the PIMCO International Bond (USD-Hdg) Institutional fund as a Voluntary Plan investment option. If approved by the Board, these changes will be effective on or about July 1, 2024, or as soon thereafter as administratively feasible.

DISCUSSION AGENDA

VI. Consideration of Discussion Agenda

A. Fiscal Affairs & Audit

1. **Receive Capital Improvement Requests and Five-Year Plans for FY 2026 – University System (First Read)**

Regent Benson
Chad Bristow, Director of Facilities

Summary

As required by Kansas law and in accordance with the format traditionally prescribed by the Division of the Budget, the campuses have submitted their FY 2026 capital improvement requests and five-year capital plans. The Board has typically acted on the plans at the May meeting, as the capital improvement requests are due to the Division of Budget on July 1, 2024.

Background

Capital improvement requests and agency five-year plans are due to the Division of Budget by July 1 each year; therefore, the Board has a long-standing process to review the requests and act on those requests in the spring. Funding for capital improvements can come from a variety of sources as noted in the list of requested projects, and the list represents those projects that the universities have prioritized and secured funding in the near term, as well as potential projects that are of a more aspirational nature that may be executed if and when funding becomes available.

Capital plans are developed from each university’s campus master plan, which supports the institutions’ mission and strategic plan. The Board reviews and approves campus master plan updates on a ten-year interval at a minimum with substantive updates encouraged more frequently. Several universities will submit their updated campus plans to the Board in 2024 for review and approval: Wichita State University, University of Kansas, University of Kansas Medical Center, and Fort Hays State University. Kansas State University, Emporia State University, and Pittsburg State University are anticipated to complete updated plans in the next one to two years.

In accordance with the format traditionally prescribed for the state universities by the Division of the Budget, only large capital projects (those expected to be \$1.5 million or more in estimated construction costs) are included in the state universities’ capital improvement requests and five-year plans. Each fiscal year, the universities plan and execute on dozens of small capital projects (less than \$1.5 million in estimated construction costs) that are typically paid for with the Educational Building Fund (EBF).

With the continued support of additional state appropriations, the universities’ plans continue to reflect priorities and requirements established by the Board’s facilities capital renewal initiative, officially launched in FY 2023. Each year since has seen increased investment in building system renewal, rehabilitation, and repair projects, razing obsolete facilities, space optimization, and right-sizing. The universities have leveraged, federal, non-state money and private resources to maximize the impact of these resources to revitalize the campuses.

This year there are 138 projects across the system collectively having an estimated \$4.3 billion total project cost to execute in today’s dollars. This represents a decrease in the total number of projects identified, down from 153 projects on the FY 2025 five-year plans at this time last year, but an increase in the total cost for all projects of \$600 million from last year’s \$3.7 billion.

Looking out five years and comparing the FY 2025 with FY 2026 plans, the expenditure projection trends prioritized or planned in each capital improvement category as defined by the Division of the Budget are approximately as follows:

- New Construction and Additions - 20% increase.
- Remodeling - flat
- Razing (demolition of obsolete structures) - 60% increase.
- Rehabilitation and Repair - 20% increase.

And while the total overall projected amount of state resources projected to be appropriated for KBOR each year to distribute to the universities in support of the KBOR facilities capital renewal initiative has decreased slightly from \$646 million to \$621 million, the potential enactment of the Kansas Campus Restoration Act offers the stability of a longer-term funding program that will support a more strategic approach to campus facilities management and planning.

Moving forward, the universities face a challenge in meeting their annual maintenance assessment for mission critical facilities expected to be approximately \$180 million by FY 2028. New construction and additions, made possible by extraordinary one-time funds, are contributing to critical needs and campus revitalization projects and across the system. With these new facilities comes the responsibility to maintain these buildings for the years that follow. The Board of Regents has established a comprehensive and effective facilities policy framework that makes that possible.

SYSTEMWIDE SUMMARY

(Totals include active projects that have secured funding, as well as potential future projects.)

Agency / University	Total Costs	Prior Years	Current Year (FY2025)	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	Subsequent Years
KBOR	\$621,200,000	\$80,000,000	\$87,000,000	\$86,200,000	\$88,400,000	\$90,700,000	\$93,200,000	\$95,700,000	\$ -
KU	1,483,926,000	203,930,000	366,400,000	207,246,000	101,200,000	136,636,250	140,900,000	226,363,750	101,250,000
KUMC	899,814,950	21,332,329	81,676,894	202,291,493	255,513,921	163,007,305	116,109,627	25,690,981	34,192,400
KSU	1,273,597,463	41,598,291	156,669,723	101,550,461	40,427,538	381,946,987	162,759,638	52,394,825	336,250,000
WSU	338,192,000	34,792,000	148,513,000	68,727,000	42,402,500	43,757,500	-	-	-
ESU	127,712,092	5,855,981	22,396,000	42,034,800	26,959,311	22,466,000	8,000,000	-	-
PSU	104,953,464	8,397,403	52,492,720	14,043,586	17,819,755	9,200,000	1,500,000	1,500,000	-
FHSU	\$72,000,000	\$1,650,000	\$17,496,000	\$22,454,000	\$25,200,000	\$5,200,000	\$ -	\$ -	\$ -

SUMMARY OF ALL POTENTIAL PROJECTS ON FIVE-YEAR PLAN BY PROJECT CATEGORY

(Note: Some projects appear in multiple categories based on the comprehensive scope of work.)

Capital project categories from Kansas Division of the Budget:

1. New Construction and Additions: All new construction and building additions.
2. Remodeling: All major projects that substantially change the existing structure and its uses.
3. Acquisition: the purchase of an existing facility.
4. Razing (does not include small capital projects under \$1 million): the demolition of existing structures.
5. Rehabilitation and Repair (for large capital projects estimated at \$1 million and over in project costs): routine, major, or emergency maintenance; restoration; replacement of fixed equipment; energy conservation; requests related to compliance with the Americans with Disabilities Act (ADA); and code compliance projects as well

as projects needed to meet program requirements.

1. NEW CONSTRUCTION AND ADDITIONS

UNIVERSITY OF KANSAS

Zone Chilled Water District
Wellness Center
Student Success Center
Integrated Science Building #2
Law Enforcement Training Center Development
Architecture and Design Additions and Renovations
Lippincott Hall, Move Law School to Lippincott
11th and Mississippi Project
New Residence Hall

KANSAS UNIVERSITY MEDICAL CENTER

Wichita Biomedical Campus
Cancer Research Building
Parking Facility No.6
Bio-specimen Repository
Brain Health Building

KANSAS STATE UNIVERSITY

Livestock Competition Arena
Agronomy North Farm Research & Innovation Center
GCGFI: Global Center for Grain & Food Innovation
Horse Unit Improvements
Salina Facilities Maintenance Complex
Salina Residence Hall IV
Agronomy Education - Industrial Instruction Building (Ag ED/KFS Joint Use facility)
Dairy Teaching and Research Center
Engineering Bridge Plaza
Integrated Physical & Life Sciences Research Facility
Interdisciplinary Arts Center
Large Animal Research Center Expansion
Recruitment & Legacy Plaza
Salina Academic Center
Salina Aviation Innovation Ramp
University Storage Facility
Veterinary Diagnostic Laboratory (VDL)

WICHITA STATE UNIVERSITY

NIAR Hub for Advanced Manufacturing and Research
Wichita Biomedical Campus - WSU and KUMC
University Stadium Project
Wilkins Stadium Expansion Phase 1
Geology Building Renovation and Addition

EMPORIA STATE UNIVERSITY

Nursing Department and Student Wellness Facility (Raze Morse Central)

King Hall Theatre Renovation and Art Addition
Health, Physical Education and Recreation Building - Sports Performance Facility Addition
Indoor Practice Facility
Stormont Maintenance Facility Upgrade
Expansion of Hutchinson Pavilion

PITTSBURG STATE UNIVERSITY

Outdoor Track Complex
Gorilla Rising – College of Business
Tyler Prove-Out Facility
Soccer Complex

FORT HAYS STATE UNIVERSITY

Bickle-Schmidt Athletic Complex
Stroup Hall Addition

2. REMODELING

UNIVERSITY OF KANSAS

Kansas Geological Survey Renovations
Robinson Center Renovations
Allen Field House Renovations Phase 2
Hoglund Ballpark Renovation
Kansas Memorial Union Phase 1 Improvements
Lewis Residence Hall Improvements

KANSAS UNIVERSITY MEDICAL CENTER

Clinical and Translation Science Unit (CTSU)
Orr Major Master Plan Completion
Internal Medicine Delp F 4th Floor Offices

KANSAS STATE UNIVERSITY

Mosier Hall 2nd Floor Bio-Medical Laboratories Renovation
Indoor Track Facility
Seaton ARE/CNS Facility Improvements
Eisenhower Hall Classroom & HVAC Renovations
Bluemont Hall First Floor Remodel
Mosier Hall Interior Renovations for Small Animal Surgery Suites
Student Recreation Field Improvements
Strong Complex: Boyd, Putnam & Van Zile Hall Renovations
Thompson Hall Renovations
Burt Hall Renovations
CVM Trotter 2nd floor Student Laboratory Renovation
Durland Hall Engineering Lab Renovations
Engineering Innovation Center
Engineering Student Team Competition Facility
Fairchild Hall Renovation
Hal Ross Flour Mill Modernization
Haymaker Hall Bathroom Renovation
Jardine Bldgs. Renovations
KS Hill Refurbishment

Moore Hall Renovation
Moore Hall Bathroom Remodel
Student Success Center
Throckmorton & Greenhouse Renovation
Union Ballroom Renovation
University Classroom Renovations
Waters Hall Renovations

WICHITA STATE UNIVERSITY

Geology Building Renovation and Addition

EMPORIA STATE UNIVERSITY

Soccer Pitch Turf Project
Welch Stadium East Side Renovation
Stormont Maintenance Facility Upgrade
Glennen Baseball Outfield Turf - Expand to all Trusler projects.

PITTSBURG STATE UNIVERSITY

Heckert/Yates Science Lab Renovation
Axe Library Student Success Center Expansion

FORT HAYS STATE UNIVERSITY

Forsyth Library Renovation
Stroup Hall Addition

3. ACQUISITION (OF AN EXISTING FACILITY)

PITTSBURG STATE UNIVERSITY

Block 22 Acquisition

4. RAZING (DEMOLITION OF EXISTING STRUCTURES)

KANSAS STATE UNIVERSITY

GCGFI: Weber Demolition
Raze Gymnasium & Natatorium
Raze Shellenberger & Feed Technology Hall

EMPORIA STATE UNIVERSITY

Nursing Department and Student Wellness Facility (Raze Morse Central)
Razing of Morse South and Southeast

PITTSBURG STATE UNIVERSITY

Kelce Hall Selected Demolition
Campus Consolidation/Shirk Demolition
Whitesitt Hall Selected Demolition

5. REHABILITATION AND REPAIR

UNIVERSITY OF KANSAS

Sunnyside Avenue and Naismith Drive Reconstruction
Lindley Hall Replace Rooftop HVAC Units

Strong Hall Tuckpoint, Clean and Seal
Budig Hall/Hoch Auditoria Masonry Restoration, Tuckpoint, Clean and Seal
West Campus Medium Voltage System
Strong Hall Chilled Water Distribution and Hot and Chilled Water Conversion
Chiller Plant #1 Restoration
Learned Hall Air Handler Replacement
Blake Hall Chilled Water District
Spencer Research Library HVAC Upgrades
District #4 Hot Water Plant
Engineering Complex Chilled and Hot Water District
Simons Labs Hood Renewal

KANSAS UNIVERSITY MEDICAL CENTER

Morgue Renovation
Sudler MEP Renovation - Design & Infrastructure
Sudler MEP Renovation - 4th Floor
Wescoe B MEP Renovation - 5th & 6th Floor
Wescoe B & C MEP Renovation - 3rd & 4th Floor
AEC Electrical Upgrades
Sudler Window Replacement
Robinson Electrical Infrastructure Replacement
Robinson MEP Renovation - 2nd Floor
Lied Heating Hot Water (HHW) System Replacement
Parking Lot / Garage Maintenance and Improvements
Facilities Renewal - Deferred Maintenance
Clinical Research Center Imaging Suite

KANSAS STATE UNIVERSITY

GCGFI: Call Hall & Weber Hall Renovations
Beocat Datacenter Renovation
Willard Hall/CBC/King Geology Relocation
Anderson Hall: Renovations to Exterior
Feedlot
Justin Hall Applied Learning Lab

WICHITA STATE UNIVERSITY

McKnight Printmaking Ventilation Project
Henrion Hall HVAC Improvements - Phase 3 and 4

EMPORIA STATE UNIVERSITY

East Chiller Project and Other Deferred Maintenance Measures
King Hall Theatre Renovation and Art Addition
West Campus Chiller Plant

PITTSBURG STATE UNIVERSITY

Utility Tunnel Repairs
McCray VRF
Carnie Smith Stadium Upgrades

FORT HAYS STATE UNIVERSITY

Gross Coliseum Parking Lot Replacement

Gross Coliseum HVAC Improvements

The following table summarizes each university's capital improvement requests and five-year plans for FY 2026:

The attachments to this issue paper encompass the budget forms provided by the Division of the Budget to agencies to identify each project.

2. Act on Request to Purchase Land – KSU

President Linton, Kansas State University

Kansas State University requests approval to purchase a parcel of land from the KSU Foundation. The 1.1-acre parcel is located at 1615 Anderson Avenue, Manhattan, KS. Two appraisals have been completed with the highest market value estimated at \$3,162,000. An environmental assessment will be completed prior to finalizing the sale. The University intends to purchase the property for \$3 million with university resources and use it for future campus development, as needed.

Legal description of the property:

A tract of land in Government Lot 7, in Section 18, Township 10 South, Range 8 East of the Sixth Principal Meridian, City of Manhattan, Riley County, Kansas as described as follows:

Beginning at the Northeast Corner of Lot 1, Ramada Inn, Unit Two, Commercial Planned Unit Development, City of Manhattan, Riley County, Kansas; thence N 89°58'00" E 250.59 feet to the West right of way line of N. 16th Street; thence S 00°00'00" E 225.74 feet to an Easterly Corner of said Lot 1; thence Along the Northerly and Easterly lines of said Lot 1 the following 6 courses,

Course 1: S 89°58'40" W 80.00 feet,

Course 2: N 00°00'00" E 60.02 feet,

Course 3: S 89°56'53" W 173.86 feet,

Course 4: N 00°15'51" E 15.74 feet,

Course 5: N 88°39'40" E 2.40 feet,

Course 6: N 00°18'18" E 149.97 feet to the point of beginning, containing 1.1 acres.

B. Governance

Act on Amendment to Board Policy Statement on Diversity and Multiculturalism

Regent Rolph
John Yeary, General Counsel

Summary

Board Policy Manual Ch.II.F.3, Statement on Diversity and Multiculturalism, could be amended to address diversity, equity, and inclusion at the state universities. The Governance Committee conducted a first reading of the included policy amendment at its March 20, 2024, meeting, and will conduct a second reading at its April 17, 2024, meeting.

Background

This year, several legislative proposals have arisen concerning “diversity, equity, and inclusion” at the state universities. An amendment to Board Policy Manual, Chapter II.F.3., Statement on Diversity and Multiculturalism, would address this issue.

The Governance Committee conducted a first reading of the below policy amendment at its March 20, 2024, meeting, and will conduct a second reading at its April 17, 2024, meeting.

Policy Amendment

Kansas Board of Regents Policy Manual, Chapter II.F., would be amended as follows:

STATEMENT ON DIVERSITY AND MULTICULTURALISM

Opportunities to gain experience within a diverse environment and to develop appreciation of multiculturalism are considered to be important elements of the educational experience for all students. An emphasis on multiculturalism and diversity should foster an atmosphere within the university which recognizes and celebrates both the similarities and differences among all persons to create a collegiate community which reflects the world community, and which provides a wide range of role models for students. The focus of responsibility for the design of educational experiences, including multicultural experiences, resides with each institution.

No state university shall, on its applications for admission or hiring, reappointing or promoting a faculty member, require statements pledging allegiance to, support for, or opposition to diversity, equity or inclusion. Nothing in this policy shall prohibit a university from complying with federal or state laws, regulations, grant requirements or similar measures.

C. Other Matters

Receive Legislative Update

**Kelly Oliver, Senior
Director, Strategic Initiatives**

VII. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected
Personnel

Stouffer Lounge

Board of Regents – Personnel Matters Relating to Non-Elected
Personnel

VIII. Adjournment

AGENDA

**Kansas Board of Regents
ACADEMIC AFFAIRS STANDING COMMITTEE
MEETING AGENDA
Wednesday, April 17, 2024
11:00 a.m. – 12:00 p.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet at Fort Hays State University. A Zoom option will be available.

- I. Call to Order** Regent Lane, Chair
 - A. Roll Call and Introductions
 - B. Approve minutes from March 20, 2024

- II. Other Matters**
 - A. Program Review Report Expectations Regent Lane and
Sam Christy-Dangermond
 - B. Academic Affairs Update Rusty Monhollon
 - C. Good News on Campus (Universities) Provosts

- III. Next BAASC Meeting – April 30th Virtual Meeting**
New Program Proposal

- IV. Adjournment**

MINUTES

Board Academic Affairs Standing Committee MINUTES Wednesday, March 20, 2024

The March 20, 2024, meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Lane at 10:30 a.m. The meeting was held virtually through Zoom, with an in-person option at the Board Office.

In Attendance:

Members: Regent Lane Regent Ice Regent Johnston

Approval of Minutes

Regent Johnston moved to approve the March 5, 2024, meeting minutes; Regent Ice seconded, and the motion passed.

Introduction of New Vice President for Academic Affairs

The new Vice President for Academic Affairs, Rusty Monhollon, introduced himself to the Committee.

Act on Change to AY 2024 Performance Report Expectation

Sam Christy-Dangermond presented the proposed change to the AY 2024 Performance Agreement expectation as recommended by the Committee's working group. Following discussion, Regent Ice moved to approve the request and to send it to the full Board. Regent Johnston seconded, and the motion passed. The item will remain on today's Board Discussion Agenda.

Act on Performance Agreement Guidelines and Procedures

Sam Christy-Dangermond presented the Performance Agreement and Procedures as recommended by the working group. Following discussion, Regent Johnston moved to approve and send it to the full Board. Regent Ice seconded and the motion passed. The item will remain on today's Board Discussion Agenda.

Degree Map Presentations

Jennifer Brown, North Central Kansas Technical College; Elaine Simmons, Barton Community College; and Tricia Paramore and Jessica Fortner, Hutchinson Community College all presented sample Degree Maps they have created on their respective campuses and shared information about their processes and timelines.

Math Pathways/Math Course Placement

Sam Christy-Dangermond provided an update on progress on the Math Pathways and Math Course Placement projects.

General Education Exceptions & Extensions, Systemwide Elementary Education Transfer Associate and Program to Program Articulations

Karla Wiscombe provided reports on the General Education Exceptions and Extensions, Systemwide Elementary Education Transfer Associate and Program to Program Articulations.

Adjournment

The next BAASC meeting will be virtual and is scheduled for April 2, 2024.

The meeting was adjourned at 11:21 a.m.

AGENDA

Fiscal Affairs and Audit Standing Committee Agenda
Wednesday, April 17, 2024
10:35 am – 11:45 am
Fort Hays State University, Memorial Union, Pioneer Room

I. Old Business

- A. Approve minutes of March 20, 2024, committee meeting
- B. Follow up on issues raised during the April 2 teleconference call.

II. New Business

- A. First Read of Johnson County Educational Research Triangle (JCERT) Budgets with Campus Presentations– KU Medical Center, KU Edwards, KSU Olathe
- B. Review Board Agenda Items under Fiscal Affairs
- C. **FAA 24-08** Review Progress on State University Deferred Maintenance Initiative (standing item)
- D. Audits for committee review and discussion (standing item)
- E. Other Committee Business

III. Other Committee Items

Next meeting dates:

- April 30** – 12:15 pm, Agenda planning conference call
- May 15** – 10:15 am Committee Meeting, Board Office, Topeka
- June 4** – 12:15 pm, Agenda planning conference call
- Tuesday, June 18** – 2:00-4:00 pm, Committee Meeting, Zoom

AGENDA

**Board Governance Committee
Wednesday, April 17, 2024
9:30-10:30 am
FHSU - Smoky Hill Lounge**

I. APPROVE MINUTES FROM March 20, 2024.

II. CONSIDER 2023-2024 GOVERNANCE COMMITTEE TOPICS

- A. GOV 24-08**, Act on proposed revisions to Board policy not being worked by another Board Committee—Board Policy Statement on Diversity and Multiculturalism. (Second read)
- B. GOV 24-08**, Review proposed revisions to Board policy not being worked by another Board Committee—review of building naming policy
- C. GOV 24-07**, Consider any requests for Board President/CEO to execute Board contracts—WebFocus subscription
- D. GOV 24-06**, Receive annual campus safety & security reports – Fort Hays State University
- E. GOV 24-03**, CEO FY25 compensation discussion – **Executive Session** – Personnel Matters relating to Non-Elected Personnel

III. NEXT MEETING DATES

- A.** May 15
- B.** June 18

MINUTES

Governance Committee Minutes March 20, 2024

The Kansas Board of Regents Governance Committee met on Wednesday, March 20, 2024. Regent Rolph called the meeting to order at 9:23 a.m. Proper notice was given according to the law.

Members Present: Jon Rolph, Chair
Carl Ice
Cynthia Lane
Blake Benson

MINUTES

Regent Benson moved to approve the February 14, 2024, meeting minutes. Regent Lane seconded the motion. The motion carried.

PROPOSED BOARD CALENDAR AMENDMENT FOR AY 2025

John Yeary, General Counsel, reviewed updated Board meeting dates for the Academic Year 2025. Board policy states the regular meeting date of the Board shall be the third Thursday of each month and the Wednesday preceding. The President and CEO can adjust the meeting dates for February, March, and April as necessary to avoid a meeting over spring break. With adequate notice and good cause, the Chair has the authority to change the date of any meeting. Adjustments were proposed to accommodate spring break and the Juneteenth state holiday. Regent Benson asked about feedback from institutions on dates. General Counsel Yeary stated spring break tends to be the biggest issue. Chair Rolph mentioned that the commencement dates for institutions were reviewed to prevent scheduling conflicts.

The AY 2025 Board meeting dates will be:

- September 18-19, 2024
- Campus Visit: October 16-17, 2024
- November 20, 2024
- Campus Visit: November 21-22, 2024
- December 18-19, 2024
- January 15-16, 2025
- February 12-13, 2025
- March 12-13, 2025
- April 16, 2025
- Campus Visit: April 17, 2025
- May 14-15, 2025
- June 11-12, 2025

BOARD POLICY AMENDMENT (FIRST READ)

Chair Rolph stated that this is the second year for bills being drafted in the Legislature regarding diversity, equity, and inclusion, and our institutions changed their practices around diversity, equity, and inclusion statements. A draft Board policy amendment addressing this topic shows the sincerity of changing our practices. Chair Rolph stated that the Governance Committee will be presented with the proposed Board policy amendment next month,

and pending approval, the policy amendment will go to the Board on the same day. John Yeary, General Counsel, provided a first reading of the policy amendment. A paragraph would be added to the Board policy entitled “Statement on diversity and multiculturalism” that would prohibit universities from requiring statements pledging allegiance to, support for, or opposition to diversity, equity, or inclusion on applications for admission, hiring, or reappointing or promoting a faculty member. The paragraph would not prohibit universities from complying with federal or state laws, regulations, grant requirements, or similar measures.

PITTSBURG STATE UNIVERSITY CAMPUS SAFETY AND SECURITY REPORT

Stu Hite, Pittsburg State University’s Police Executive Director and Chief of Police, presented the safety and security Report for Pittsburg State University. He explained the proactive approach the department is taking across campus, including changing its name to Police and Public Safety. He highlighted PSU’s staffing additions and changes. Chief Hite stated that PSU has added over 30 automatic defibrillators (AEDs) across campus and is ensuring all AEDs are up to date. Regent Ice extended his appreciation for these efforts. Chief Hite reported the addition of naloxone locations on the PSU campus as a tool to assist in the prevention of an opioid overdose. There was discussion around overdose prevention tools. He stated that Shirk Hall will be demolished, so the department is temporarily moving to the Horace Mann Building. Chief Hite highlighted PSU’s potential partnership with the KBI. To assist with retention, he plans to incentivize additional specialties developed by officers. He highlighted their mass communication system across the PSU campus for students and staff. Chief Hite reported 38 uniform crime reports, with 36 of the reports being property crimes. He noted the importance of educating about securing items of value. Regent Lane inquired about the mental and physical health support of their officers. Chief Hite stated this is a priority for PSU and that officers are mandated to have a post-incident debriefing. They have services available through Crawford County Mental Health Center and the Community Health Center of Southeast Kansas. He discussed ideas regarding the physical health measures of officers and noted a robust support system among officers. Regent Benson inquired if marijuana is an issue on the PSU campus with the proximity to Missouri and Oklahoma, which legalized marijuana. Chief Hite stated PSU had not noticed increased activity with their proximity to states with legalized marijuana. Chair Rolph extended appreciation to Chief Hite.

Regent Ice stated the CEO compensation will be discussed starting next month.

ADJOURNMENT

At 10:04 a.m., Chair Rolph adjourned the meeting.

AGENDA

**System Council of Presidents
Kansas Board of Regents
April 17, 2024
10:45 a.m.
Stouffer Lounge**

1. Approve minutes of the March 20, 2024, meeting
2. Report from System Council of Chief Academic Officers: Dr. Mickey McCloud
3. Receive System Legislative Update: Kelly Oliver
4. Other matters

MINUTES

System Council of Presidents

MINUTES

March 20, 2024

10:30 a.m.

Upon a motion made and seconded, the minutes from the February 14, 2024, meeting were approved.

Legislative Update: Fred Patton

Fred Patton provided a legislative update on the system's priorities. He reported Friday as the deadline for bills to get out of committee. The legislature is working through the budget now. Chancellor Girod thanked Fred Patton.

Report from System Council of Chief Academic Officers (SCOCAO): Luke Dowell

- TAAC Update –The Council is delaying the examination of new courses to focus on the potential for courses specific to system-wide general education and program-to-program articulation.
- Performance Agreements – The Council received a presentation on expectations related to performance agreements. Performance Reports are due July 1.
- Math Pathways/Math Course Placement – The math course placement committee met and is working through the math course placement measures.
- General Education Exceptions – A report was received on the general education exceptions and extensions and their location on the KBOR [website](#). Engineering programs have been approved for permanent exceptions.
- Systemwide Elementary Education Associate Degree Transfer Update – They reviewed the process for the development of the transfer programs.
- Program-to-program articulations - Four additional programs are going through the program-to-program articulation process: Business Administration, Computer Science, Nursing, and Social Work. Rough drafts of the systemwide transfer programs are anticipated by March 29, with a deadline of May 24.

General Education Exceptions: Dr. Karla Wiscombe

Dr. Wiscombe reported the general education exceptions are posted on the KBOR [website](#). She stated that Dr. Jill Arensdorf, FHSU Provost and Vice President for Academic Affairs, reported that the universities are working hard to get the information into their programs and need another year to accomplish that. President Flanders inquired about understanding the general education exceptions and provided clarity regarding the exceptions. He noted the importance of good advising. President Ruda stated that there is ambiguity with any new process in place. He said clarity has been provided specific to the communication of exceptions. Dr. Wiscombe stated there were examples of degree maps presented during today's SCOCAO meeting. Chancellor Girod inquired about the appeal process for the general education exceptions. President Flanders asked if exceptions undermine the general education framework of technical colleges and community colleges. President Ruda confirmed agreement on the need for program specific exceptions.

Value Proposition of Higher Education Communication Update

President Ruda summarized last month's conversation and highlighted the outreach conversations with secondary partners. President Linton informed the group who was a part of the outreach conversation and the questions discussed regarding student decisions to go to college, the biggest barriers, and enhancing interest. President Linton reviewed the next steps to fulfilling the charge and listed the committee members.

Specific Charge:

- Identify the overall value of a higher education degree in Kansas.
- Provide a listing of options for higher education degree opportunities in Kansas.
- Articulate what steps Kansas is making to increase student affordability and lessen student debt.
- Describe the ease of transition for high school students to a higher education institution in Kansas and the flexibility to transition between different higher education institutions.

Committee Representatives:

- Ryan Ruda, SCOPs Chair, Garden City Community College
- Rich Linton, COPs Chair, Kansas State University
- Rick Muma, Wichita State University
- Dan Shipp, Pittsburg State University
- Seth Carter, Colby Community College
- Jim Genandt, Manhattan Area Technical College
- Mistie Knox, KBOR Staff
- Communications Specialists - to be added.

Chancellor Girod inquired if the themes between the rural and urban perspectives were similar. President Ruda confirmed the perspectives were similar and centered around affordability and access. He noted the importance of educating families as well as students and the first-generation student barriers specific to rural populations. President Linton stated school counselors face challenges in understanding all the opportunities available across the higher education system and articulating the impact of not having a degree on a student's future in the long term. President Flanders stated the theme of the conversation is consistent with feedback driving the Board's strategic plan, *Building a Future*.

The meeting was adjourned.

AGENDA

**Council of Presidents
Kansas Board of Regents
April 17, 2024
11:00 a.m. or adjournment of SCOPs
FHSU Stouffer Lounge**

1. Approval of Minutes of March 20, 2024, meeting
2. Report from Council of Chief Business Officers: Ethan Erickson
3. Report from Council of Chief Academic Officers: Debbie Mercer, Ph.D.
 - a. WSU request to approve Associate of Science (Attachment A)
4. Report from Council of Student Affairs Officers: Thomas Lane, Ed.D.
5. Report from Council of Government Relations Officers: Marshall Stewart, Ed.D.
6. Report from Council of Diversity Officers: Rana Johnson, Ph.D.
7. Other matters

Program Approval

ATTACHMENT A

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Wichita State University has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Attachment B has been updated since the first reading to reflect the Systemwide General Education Framework. The Kansas Association of Community Colleges submitted a letter of concern and Wichita State University has responded. The letters can be found in Attachment C. Letters of support for the program are provided by business and industry in Attachment D.

I. General Information

A. Institution - Wichita State University

B. Program Identification

Degree Level:	Associate
Program Title:	Associate of Science
Degree to be offered:	Associate of Science
Responsible Department or Unit:	Fairmount College of Liberal Arts and Sciences
CIP Code:	30.1801 Natural Sciences
Modality:	Traditional Classroom Instruction
Proposed Implementation Date:	Fall 2024

Total Number of Semester Credit Hours for the Degree: 60

II. Clinical Sites: Does this program require the use of Clinical Sites? No.

III. Justification

Wichita State University and the Fairmount College of Liberal Arts and Sciences request the approval to create the Associate of Science degree. If approved, the degree will promote improvements in retention at the university. WSU is unique in that we have had HLC approval to offer associate degrees for many years.

The Associate of Science (AS) degrees are two-year programs designed to provide skills beyond those typically acquired through secondary education. The AS emphasizes introductory and second-tier courses in Biology and Chemistry. The plan of study is rich in courses in English, Math, and Communication as these skills are essential for entry level work laboratory and scientific settings. Successful students will gain skills valuable in positions that require technical knowledge in the natural sciences, basic skills universally acknowledged as being desirable to employers, and the personal growth needed to be trainable and acquire new knowledge.

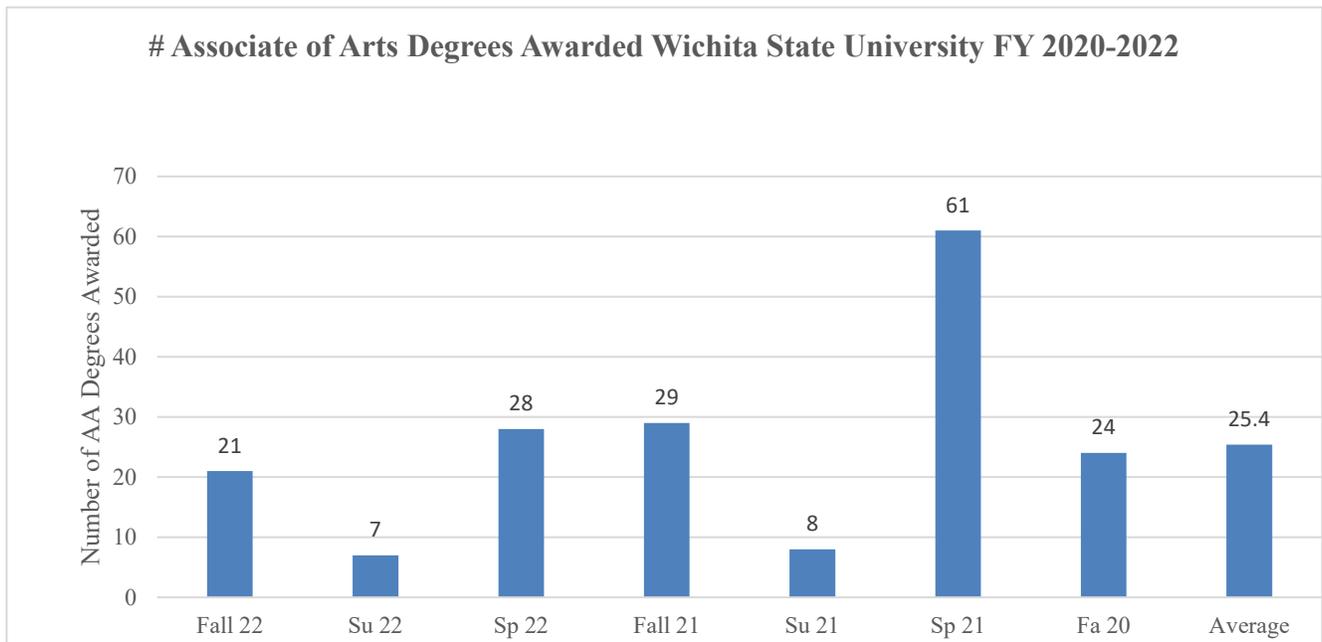
Students increasingly need ways to enhance their career prospects, but often feel unprepared for a four-year commitment to college. AS degrees at WSU are another opportunity for students to complete a degree with employment possibilities while pursuing a four-year degree. Students who earn an associate degree as part of pursuing a four-year degree will have a sense of accomplishment and this positive experience with university level course work will support retention efforts of the university. Courses taken toward an associate degree will be suitable for a wide variety of majors. The associate of sciences curriculum plan with minimal substitutions will be appropriate for several other four-year degrees including Biology, Biochemistry, Chemistry, Forensic Sciences, Pre-Med, and Physics. The proposed associate of science would allow a student to complete the first two years of

their degree and have several options that work toward degrees in the Liberal Arts and Sciences and Health Professions.

As the #1 transfer destination in Kansas, we anticipate that this option will be attractive to students who are interested in completing an associate degree after arriving at Wichita State and who can apply that toward a four-year degree.

The associate of science degree is highly compatible with the larger mission of WSU which combines a student-centered, innovation-focused, and economic driver approach to curricular offerings. We are seeking more and better opportunities to improve a student’s life opportunities by providing paid applied learning experiences and opportunities to enter the job market with real-world experience and credentials that support their persistence and success. The associate of science degree offers a clear path and a market-recognized credential that can be used to obtain meaningful employment during their academic career. Perhaps more importantly, the degree offers a half-way milestone to boost confidence and commitment to successful completion of a baccalaureate degree for the student who has an interest in a scientific career.

IV. Program Demand



There are 30 Associate of Science degrees offered through Kansas community colleges and four year institutions ([KBOR, 2023](#)). Fort Hays State University, Kansas State University, and Washburn University all offer Associate of Science degrees; however, these are focused on business, technology, or medical areas. These degrees range from 60 to 80 hours required. Wichita State University proposes a degree requiring 60 hours to support retention of students on their way to completion of a bachelor’s degree.

A. Survey of Student Interest

Though a survey was not conducted, according to the WSU Office of Planning and Analysis 2022 data, incoming undergraduates who are degree-seeking full-time first-year students with under thirty college credit hours totaled 2,198 students. This population of students are potential candidates for an AS degree.

B. Market Analysis

Career opportunities in the natural sciences continue to grow, with expansions in healthcare and associated industries. High-demand jobs in Kansas and nationally will be those supporting healthcare systems, including technical sales, laboratory technicians, and health care assistants. There are growing fields, such as laboratory technicians, environmental sciences technician, food sciences, veterinary assistants, physical therapist assistants, as well as other opportunities. Each of these potential employment options requires employees with rudimentary laboratory skills which are gained through the AS degree coursework. The following positions were taken from One Net – Data Base - O*NET (National Center for O*NET Development, 2023).

- **Laboratory Technician** - Perform routine medical laboratory tests for the diagnosis, treatment, and prevention of disease. May work under the supervision of a medical technologist. \$23.08 hourly, \$48,000 yearly up to \$27.79 hourly, \$57,800 annually 9% growth in Kansas in the next 10 years and 7% up nationally,
- **Environmental Science and Protection Technicians** check the environment and investigate sources of pollution and contamination.
- **Food Science Technician** - Work with food scientists or technologists to perform standardized qualitative and quantitative tests to decide physical or chemical properties of food or beverage products. Includes technicians who assist in research and development of production technology, quality control, packaging, processing, and use of foods. \$23.43 hourly, \$48,740 annual \$22.40 hourly, \$46,590 annual 9% Kansas growth next 10 years and 8% nationally.
- **Chemical Technicians** - Conduct chemical and physical laboratory tests to assist scientists in making qualitative and quantitative analyses of solids, liquids, and gaseous materials for research and development of new products or processes, quality control, maintenance of environmental standards, and other work involving experimental, theoretical, or practical application of chemistry and related sciences. \$22.55 hourly, \$46,910 annual to \$23.56 hourly, \$48,990 annual, 4% growth in Kansas next 10 years and 5% nationally.
- **Medical Secretaries and Administrative Assistants** - Perform secretarial duties using specific knowledge of medical terminology and hospital, clinic, or laboratory procedures. Duties may include scheduling appointments, billing patients, and compiling and recording medical charts, reports, and correspondence. \$17.59 hourly, \$36,590 annual to \$18.01 hourly, \$37,450 annual, 8% projected growth in Kansas and nationally in the next 10 years.
- **Cardiovascular Technologists and Technicians** - Conduct tests on pulmonary or cardiovascular systems of patients for diagnostic, therapeutic, or research purposes. May conduct or assist in electrocardiograms, cardiac catheterizations, pulmonary functions, lung ability, and similar tests. \$28.61 hourly, \$59,500 annual to \$29.12 hourly, \$60,570 annual, expected growth between 5 and 6% in Kansas and nationally in the next 10 years.
- **Medical and Clinical Lab Technologist** - Perform complex medical laboratory tests for diagnosis, treatment, and prevention of disease. May train or supervise staff. \$23.08 hourly, \$48,000 annual to \$27.79 hourly, \$57,800 annual, growth 9% Kansas and 7% nationally.
- **Nuclear Medicine Technologists** - Prepare, administer, and measure radioactive isotopes in therapeutic, diagnostic, and tracer studies using a variety of radioisotope equipment. Prepare stock solutions of radioactive materials and calculate doses to be administered by radiologists. Subject patients to radiation. Execute blood volume, red cell survival, and fat absorption studies following standard laboratory techniques. \$29.71 hourly, \$61,790 annual to \$37.86 hourly, \$78,760 annual, projected growth 5% Kansas 2% nationally in the next 10 years.
- **Forensic Lab Technician** - Collect, identify, classify, and analyze physical evidence related to criminal investigations. Perform tests on weapons or substances, such as fiber, hair, and tissue to decide the importance to an investigation. May testify as expert witnesses on evidence or crime laboratory techniques. May serve as specialists in area of expertise, such as ballistics, fingerprinting, handwriting, or biochemistry. No Data Available for Kansas however with the ATF coming to campus this may be a good starter degree for students in the Forensic Science program who need a job for income and experience. Up to \$29.78 hourly, \$61,930 annual and with 11% national growth in 10 years.

- Physical Therapist Assistants** - Assist physical therapists in providing physical therapy treatments and procedures. May, in accordance with state laws, assist in the development of treatment plans, conduct routine functions, document the progress of treatment, and change specific treatments in accordance with patient status and within the scope of treatment plans established by a physical therapist. Generally, requires formal training. \$28.76 hourly, \$59,820 annual to \$29.42 hourly, \$61,180 annual, 27% Kansas growth expected and 24% growth nationally in next 10 years.

Some agencies looking to fill vacant positions that prefer a BS degree may consider strong AS degree recipients as well. AS degrees can be designed to lead to BS degrees and the current proposal includes 2+2 options suitable for biology or chemistry. The proposed AS is also a clear pathway to college for high school students through dual and concurrent credit courses.

V. Projected Enrollment

The Initial Three Years of the Program of Wichita State University Students

Year	Headcount Per Year		Sem Credit Hours Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation	15	0	450	0
Year 2	30	0	900	0
Year 3	30	0	900	0

Note: The Associate of Science degree will only be offered to bachelor’s degree seeking students.

Following recent approval to automatically award the AA degree, all students pursuing a Bachelor’s degree will be eligible for the AA (has been approved and offered by WSU for many years) or Associate of Science degree, if approved. We also plan to automatically award the AS degree to students who complete these requirements and are admitted to a four-year degree seeking program of study at Wichita State University.

VI. Employment

Employment opportunities for graduates of the AS degree are detailed in section IV. (B). The AS provides students with the possibility of obtaining a degree in a STEM field (Science Technology Engineering or Math). This will allow students who earn the AS to enter several areas of health care. This market is growing rapidly with needs for entry-level health care assistants and orderlies, technical and medical salespersons, and laboratory technicians. In addition, graduates can use their technical knowledge for writing careers as technical writers, copyeditors, freelance authors, or science journalists.

VII. Admission and Curriculum

WSU follows Qualified Admissions criteria set by the Kanas Board of Regents. WSU’s admissions requirements can be found [here](#).

Curriculum

The Associate of Science degree requires completion of a minimum of 60 credit hours including 15 credit hours in residency at Wichita State University and 48 of the 60 credit hours from liberal arts and sciences departments. This degree must include the 34 credit hours required in the university’s general education program and students must be enrolled in a four-year program in one of the university’s degree-granting colleges. An overall grade point average of 2.000 is required for both the degree and for WSU academic work.

See attachment Associate of Sciences Proposed Curriculum.

Year 1: Fall

ENGL 101	College English 1	3
FYS	First-Year Seminar (if required or other general ed elective)	3
MATH 111 or MATH 242	College Algebra Calculus I	3-5
CHEM 211 or CHEM 103	General Chemistry I Introductory General, Organic and Biochemistry	5

Year 1: Spring

ENGL 102	College English 2	3
MATH 123 or STAT 370 or MATH 243	Trigonometry Elementary Statistics Calculus II	3 - 5
BIOL 210 or BIOL 220	General Biology I Introduction to Microbiology	4
COMM 111	Public Speaking	3
GEN ED	Fine Arts/Humanities first subject	3

Year 2: Fall

PHYS 213 or PHYS 313	General College Physics Physics for Scientist I	5
BIOL 211 or BIOL 223 or HS 290 CHEM 212 or PHYS 214	General Biology II Human Anatomy and Physiology Foundational Human Anatomy and Physiology General Chemistry II College Physics	4-5
GEN ED	Fine Arts/Humanities second subject	3
GEN ED	Social and Behavioral Science first subject	3

Year 2: Spring

GEN ED	Social and Behavioral Science second subject	3
GEN ED	Diversity Course	3
ELECTIVES	To reach 60 hours	7-11

Total hours

60

A. VIII. Core Faculty

The proposed AS will use existing faculty to teach the required courses. These instructors are associated with bachelor’s degrees currently being offered at Wichita State University. No new faculty or additional courses are being proposed. The degree requirements exist within other degrees and curricular offerings.

IX. Expenditure and Funding Sources

A. Expenditures	First FY	Second FY	Third FY
Personnel – Reassigned or Existing Positions			
Existing Faculty Instruction (regular course load)	\$0	\$0	\$0
Fringe Benefits (total for existing faculty)	\$0	\$0	\$0
Fringe Benefits (total for adjuncts)	\$0	\$0	\$0
Total Existing Personnel Costs	\$0	\$0	\$0

Personnel – New Positions			
Administrators Advising Dual Advisor	\$42,000	\$42,000	\$42,000
Fringe Benefits	\$11,000	\$11,000	\$11,000
Other Personnel Costs	\$0	\$0	\$0
<i>Total Existing Personnel Costs–New Positions</i>	\$53,000	\$53,000	\$53,000
Start-Up Costs – One-Time Expenses			
Physical Facilities: Construction or Renovation	\$0	\$0	\$0
<i>Total Start-Up Costs</i>	\$0	\$0	\$0
			\$0
Operating Costs – Recurring Expenses			\$0
Supplies/Expense (Cards Letter Head Advertisement)	\$2,500	\$2,500	\$2,500
Equipment/Technology	\$0	\$0	\$0
<i>Total Operating Costs</i>	\$2,500	\$2,500	\$2,500
<i>Grand Total Costs</i>	\$55,500	\$55,500	\$55,500
FUNDING SOURCES – Through those in WSU Classes and not the SLASA program through USD 266.			
B. Tuition/State Funds (\$228)	\$102,600	\$205,200	\$205,200
\$667.41 per student per semester (\$1,334.82 annual)	\$20,022	\$40,044	\$40,044
Mandatory Student Fees \$20.75 per credit hour	\$9,338	\$18,676	\$18,676
LAS Student Fee \$7.75 per credit hour	\$3,487	\$6,975	\$6,975
<i>Grand Total Funding</i>	\$135,447	\$270,894	\$270,894
Projected Surplus/Deficit (+/-)	+\$79,947	+\$215,394	+\$215,394

X. Expenditures and Funding Sources Explanations

A. Expenditures

Personnel – Reassigned, Existing, & New Positions

The program will be administered in the same manner as the current associate in arts (AA). The AA is currently administered and advised in the Fairmount College of Liberals Arts and Sciences advising center. No new expenditures are expected.

B. Revenue: Funding Sources

Tuition and fees will be the primary source of funding for the program. WSU anticipates 15 new students in the program for each of the first three years. A tuition rate of \$228 per credit hour is used in the table above. Student fees are calculated as follows:

- \$667.41 per student per semester
- \$20.75 per credit hour per semester (mandatory student fee)
- \$7.75 per credit hour per semester (LAS student fee)

No new funding sources are expected or needed.

C. Projected Surplus/Deficit

The proposed new AS degree program is not projected to have a budget deficit.

XI. References

Kansas Board of Regents. (2023). Kansas Public Higher Education & Training [Program Search](https://www.kansasregents.org/academic_affairs/program_search).
(https://www.kansasregents.org/academic_affairs/program_search)

National Center for O*NET Development. (2023). One Net – Data Base - O*NET -
<https://www.onetonline.org/link/summary/31-2021.00>

U.S. Bureau of Labor Statistics. (2022, May); Occupational Outlook Handbook. Retrieved from
<https://www.bls.gov/ooh/media-and-communication/interpreters-and-translators.htm>

Wichita State University Web Page Transfer Student Information Page,
<https://www.wichita.edu/admissions/undergraduate/transfertowsu/>

ATTACHMENT B

Course	Title	Hours
Required Courses		
<u>ENGL 101</u>	College English I (SGE ⁰¹⁰)	3
<u>ENGL 102</u>	College English II (SGE ⁰¹⁰)	3
<u>COMM 111</u>	Public Speaking (SGE ⁰²⁰)	3
<u>MATH 111</u>	College Algebra (SGE ⁰³⁰)	3
or <u>MATH 242</u>	Calculus I (SGE ⁰³⁰)	
<u>MATH 123</u>	College Trigonometry (SGE ⁰³⁰)	3
or <u>STAT 370</u>	Elementary Statistics SGE ⁰³⁰	
Select three of the following		13-15
<u>BIOL 210</u>	General Biology I (SGE ⁰⁴⁰)	
or <u>BIOL 220</u>	Introduction to Microbiology (SGE ⁰⁴⁰)	
<u>CHEM 211</u>	General Chemistry I (SGE ⁰⁴⁰)	
or <u>CHEM 103</u>	Introductory General, Organic and Biochemistry (SGE ⁰⁴⁰)	
<u>MATH 243</u>	Calculus II	
<u>PHYS 213</u>	General College Physics I (SGE ⁰⁴⁰)	
or <u>PHYS 313</u>	Physics for Scientists I (SGE ⁰⁴⁰)	
<u>HS 400</u>	Introduction to Pathophysiology	
Select one of the following		4-5
<u>BIOL 211</u>	General Biology II	
<u>BIOL 223</u>	Human Anatomy and Physiology (SGE ⁰⁴⁰)	
<u>HS 290</u>	Foundational Human Anatomy and Physiology (SGE ⁰⁴⁰)	
<u>CHEM 212</u>	General Chemistry II (SGE ⁰⁴⁰)	
<u>PHYS 214</u>	General College Physics II (SGE ⁰⁴⁰)	
Other Required Courses		

Course	Title	Hours
Fine Arts/Humanities General Education Course (SGE ⁰⁶⁰)		3
Fine Arts/Humanities General Education Course (SGE ⁰⁶⁰)		3
Social and Behavioral Science General Education Course (SGE ⁰⁵⁰)		3
Social and Behavioral Science General Education Course (SGE ⁰⁵⁰)		3
FYS if required or other General Education Course (SGE ⁰⁷⁰)		3
General Education Diversity Course (SGE ⁰⁷⁰)		3
Elective Courses		
Selected after consultation with an academic advisor.		7-11
Total Credit Hours		60



ATTACHMENT C

February 10th, 2023

Dr. Blake Flanders
President and CEO Kansas
Board of Regents
1000 SW Jackson St Ste 520,
Topeka, KS 66612

Dear Dr. Flanders,

The 19 Kansas community colleges thank you for the opportunity to comment on the proposed Wichita State University (WSU) offering of an Associate of Arts degree. The awarding of the associate degree is the purview of Kansas community colleges and has been for decades. The four-year sector seems to be experiencing mission creep as they continue to be venturing into the two-year sector space of awarding Associate degrees. This trend seems to be devaluing the two-year sectors work in this area and flooding the market with “automatically” awarding associate degree’s when 60 hours are completed. Are these 60 hours required to have fulfilled the new general education core requirement prior to the awarding of the degree? Awarding thousands more associate degrees per year may provide recognition, but as KBOR repeatedly states, these students need to persist toward a bachelor’s degree. When KBOR allowed Pittsburg State to start this practice in the spring, we talked about reverse transfer and the importance of using that vehicle at the community college if the student started with us or if the student started at a state university and then came to us with already earned credits. However, there has been no evidence since that time, other than a few quick meetings, that any attempts at additional reverse transfer efforts have occurred. The workgroup on reverse transfer met once or twice with little to no systemic progress.

While we appreciate wanting to “recognize” the academic achievement of students in the pursuit of the bachelor’s degree. However, current Kansas Board of Regents (KBOR) policy and nationwide best practices would direct University students who have transferred from a Kansas Community College with 15 or more hours to reverse transfer hours back to the Kansas community college for the student to achieve their associate degree from a Kansas community college. It was recently stated that a university is about to award 1,000 associate degrees. It is hard to believe that none of those students would have had 15 hours at a community college, but no additional influx of reverse transfers has been seen.

Automatic reverse transfer has been something that should have been occurring for several years. Administrative barriers were erected in registrars’ offices and by using FERPA as an excuse not to have this occur. Other state systems figured this out years ago, but Kansas continues to significantly lag the nation in having students sign a release upon application to allow reverse transfer to happen seamlessly.

In closing, from a community college perspective, we believe it is important for the Universities to be transparent in articulating the purpose and intent of a student having the option to be awarded an associate degree at their institution. While student success is often the purported reason, another reason not usually stated is that awarding a degree when a student reaches 60 credit hours at the institution creates a completer for the university in terms of IPEDS data which will make the University appear to be doing a better job even if most of that education was completed elsewhere. This new associate degree trend in Kansas, started by Pittsburg State University has now started to spread. It is not a trend being seen across

the country in a widespread fashion because it infringes on the mission of the community colleges, and it strays from the University mission of conferring bachelor's degrees. WSU has been able to confer certain associate degrees for years, but now desires another type of associate degree option. When universities offer associate degrees after a student reaches 60 hours it devalues the mission and the associate degrees earned at Kansas community colleges. It also takes students who would have been a community college completer under a functional reverse transfer system and makes them a university completer which skews the data significantly about who has provided most of the education to these students towards earning their associate degree.

We had been standing ready to partner with the Kansas Board of Regents to develop a student friendly reverse transfer document and process. However, there has been no progress on this initiative, and now reverse transfer is relatively useless, since it seems that KBOR would rather allow the Universities to confer an associate degree if the student has earned as few as 15 credits at their institution. Apparently, the time to put a student friendly, functional reverse transfer system in place in Kansas has come and gone, and no process improvements were implemented to increase reverse transfer. In fact, it appears to us that the new associate degree policy adopted by KBOR further eroded the already incredibly underutilized reverse transfer processes in favor of the Universities conferring associate degrees.

Sincerely on behalf of Kansas Community College Presidents and Trustees,



Heather Morgan
Executive Director

Kansas Association of Community Colleges
785-221-2828

hmorgan@kacct.org

ACADEMIC AFFAIRS



February 28, 2024

Heather Morgan
Executive Director
Kansas Association of Community Colleges

Dr. Karla Wiscombe
Interim Vice President
Academic Affairs
Kansas Board of Regents

Dear Ms. Morgan and Dr. Wiscombe:

Wichita State University and the Fairmount College of Liberal Arts and Sciences appreciate the opportunity to respond to the letter from Heather Morgan and the Kansas Association of Community Colleges. Their letter raises a number of concerns about the proposed associate of science degree at Wichita State University which we are happy to address.

The first concern is whether or not the new general education requirements are part of the sixty credits required for the associate degree. Our answer is that the associate of science degree curriculum was developed specifically to embed the current systemwide general education requirements. Students who receive the AS degree from Wichita State University (WSU) will meet all the general education requirements for the General Education Program.

Another concern is about the threat to reverse transfer. To be clear, WSU follows all systemwide reverse transfer procedures and we are proud to say that WSU has more students who opt-in to reverse transfer than any other KBOR institution. Reverse transfer is available for any student who transfers in 45 credit hours from one or more institutions. Any student who transfers in 45 credits is provided with the reverse transfer opt-in in their first semester, as required by KBOR. These students are not included in the proactive awarding of associate degrees that were first implemented this past fall and the processing code explicitly excludes students meeting reverse transfer qualifications. WSU auto-awarded 97 Associate of Arts degrees in the fall of 2023. These students averaged fifty-three credit hours taken at WSU and had an overall average of seventy-four credit hours earned at the time of awarding. WSU has been involved in promoting reverse transfer for many years, even pre-dating the implementation of the KBOR reverse transfer initiative. We are proud of the number of students every year who are able to complete an associate degree from their transfer institution through the reverse transfer process.

In response to the concern that we may not be transparent in articulating the purpose of this associate degree, all of our undergraduate marketing is focused on the four-year degree. The purpose of this associate degree is focused on retention and student success. WSU has chosen student success and persistence for its Quality Initiative for HLC accreditation. The goal of this initiative is to increase retention and graduation rates for students and to narrow the equity gap

February 28, 2024

Page 2 of 2

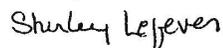
between the university's underserved and non-underserved student populations. Clear pathways to successful completion of a baccalaureate degree are an essential component of student retention and success. The AS degree provides a science-focused pathway for students who are interested in pursuing a science-based baccalaureate degree. And, importantly, it provides a milestone to degree completion and a credential that can be used to obtain employment and opportunities for paid applied learning experiences, which are integral to our mission as an urban-serving institution. Our students will benefit from this credential in many ways, and we believe it will provide motivation and tangible rewards to enable students to successfully complete their baccalaureate degree.

In response to the concern of mission creep through awarding associate degrees, it should be noted that Wichita State University began awarding the Associate of Arts degree in 1975. Such a degree has been part of the College of Liberal Arts and Sciences and is wholly congruent with WSU's mission to serve our unique community and the greater public good for half a century. Nonetheless, the overwhelming majority of students come to WSU to pursue a four-year degree. Because our AA degree is longstanding, we were provided an exception by KBOR to continue to provide an option for students to be admitted into the Associate of Arts degree program. However, we have very few students who come here to pursue the AA degree. For the fall 2024 semester, only seventeen students came to WSU to pursue an AA degree. This is .2% of new applicants to the university. Coming to WSU to pursue an associate degree is clearly not a recruitment strategy. The proposed associate of science degree will only be available to students pursuing a four-year degree. Our intention is to auto-award this degree in the same manner that the associate of arts is now awarded.

The associate of science degree is highly compatible with the larger mission of WSU which combines a student-centered, innovation-focused, and economic driver approach to curricular offerings. We are seeking more and better opportunities to improve a student's life opportunities by providing paid applied learning experiences and opportunities to enter the job market with real-world experience and credentials that support their persistence and success. The associate of science degree offers a clear path and a market-recognized credential that can be used to obtain meaningful employment during their academic career. Perhaps more importantly, the degree offers a half-way milestone to boost confidence and commitment to successful completion of a baccalaureate degree for the student who has an interest in a scientific career.

Thank you for this opportunity to respond to these concerns. We have enjoyed and benefited from our close partnership with the Kansas community colleges for many decades and look forward to our future collaborations. We seek approval for this new associate of science degree in the spirit of appreciation and respect for our community college partners.

Sincerely,



Shirley Lefever, PhD
Executive Vice President & Provost

Attachment D



February 22, 2023

I would like to express support for the potential two-year Associate of Sciences degree proposed by Fairmount College of Liberal Arts and Sciences. Retention at WSU is certainly critical and this move seems to address the current academic and employment environment.

The study of science and technology are crucial elements in the effort to keep young talent in this community, especially including engineering, health professions, and math. Steering students into degree paths toward a bachelor's at Wichita State University will benefit a multitude of industries, including media and journalism.

KMUW would support a program that places science and technology students in local businesses to get hands on experience as interns. The media in general and KMUW need more journalists with the understanding and depth these students could bring to reporting and storytelling. In recent years, media outlets such as ours have placed a great deal of focus and resources into science and technology news coverage. The Wichita community is especially ripe with news in these fields. Participants in this program would be able to easily identify, show interest in, and provide thorough research for science and technology news reporting.

It seems this AS degree program could only strengthen the community and these industries.

Sincerely,

A handwritten signature in black ink that reads 'Debra Fraser'. The signature is written in a cursive, flowing style.

Debra Fraser
KMUW General Manager

KMUW is a listener-supported public service of Wichita State University



121 N. Mead, Suite 200 • Wichita, KS 67202
kmuw.org • (316) 978-6789 office • (316) 978-3946 fax



From: Jennifer Searle <JSearle@kwch.com>
Sent: Thursday, February 8, 2024, 10:26 AM
To: Bolin, Brien <brien.bolin@wichita.edu>
Subject: Re: Hiring or Paid Internships for Associate of Sciences students from Wichita State University who are seeking a 4-year degree

Hi Brian,

Yes, we would have a position for someone with an AS. It would be an internship in our meteorology department. We would be interested in someone who would later be pursuing a degree in Meteorology. The internship would be a paid position.



Jennifer Searle

Content Manager

O: (316) 831-6130

jsearle@kwch.com



From: Richter, Sarai <SRichter@americorps.gov>
Sent: Monday, February 12, 2024, 9:58 AM
To: Lacy, Katherine <KLacy@americorps.gov>; Bolin, Brien <brien.bolin@wichita.edu>
Subject: RE: [External] Hiring or Paid Internships for Associate of Sciences students from Wichita State University who are seeking a 4-year degree

You don't often get email from srichter@americorps.gov. [Learn why this is important](#)

Dr. Bolin,

Thank you for reaching out and for connecting with us at AmeriCorps! I would be happy to break this information down for you.

We provide stipend + scholarship internships for individuals 18+ years of age, with at least a high degree or GED. I see that the areas you are looking for internships in are – science, technology, engineering, and health.

We have a range of opportunities with the best fit bring in your education and healthy futures initiatives. We have some of these opportunities in Wichita, Topeka, and Kansas City.

I would be happy to break down our program for you and talk about the benefits associated with a student doing an internship through our program.

At your convenience, please forward me at least three good times/days that would work for you for us to set up a virtual call.

I look forward to speaking with you!

Sarai Richter

Pronouns: They, Them, Their

Regional Member Recruiter Associate | North Central

Office of Regional Operations

AmeriCorps.gov

M: (202) 815-4248



From: Richard Dugan <Richard.Dugan@kanequip.com>

Sent: Monday, February 12, 2024, 10:32 AM

To: Bolin, Brien <brien.bolin@wichita.edu>

Subject: RE: Hiring or Paid Internships for Associate of Sciences students from Wichita State University who are seeking a 4-year degree

Does your company have positions available for students who have an Associate of Science degree? Yes, technology.

If yes what is the position these students would qualify for at KanEquip Inc.? Precision Ag positions

And are these paid positions or internships? Paid internships.

Thanks, Richard Dugan



April 17-18, 2024

Council of Presidents

From: Liz Upshaw <lupshaw@devaughnjames.com>

Sent: Thursday, February 15, 2024, 1:57 PM

To: Bolin, Brien <brien.bolin@wichita.edu>

Subject: RE: Hiring or Paid Internships for Associate of Sciences students from Wichita State University who are seeking a 4-year degree

Hi Brien,

Great to see you today at the job fair! Glad we were able to connect (and exchange pens!)

Yes – we hire students with 2-year degrees.

They are full-time career positions with our firm. While these start as entry-level positions, they involve a full benefit package, and have room to grow both experience and income. This could be anything from Legal Assistants, Marketing Specialist, Legal Intake Specialists, Accounting Specialists etc.... Of course, most tech and math professions are not intending to work in the legal industry, we do have some degrees of science, and health profession degrees – people who maybe intended to work in the medical field but decided it wasn't for them.

We do not currently have internships, and most of our positions are better for students who have completed schooling (because they are full-time) or for students who are online.

I am excited to begin sharing our job posts with you when they become available. We have a few upcoming job posts in the next few weeks that I will forward your way. Thank you!

ELIZABETH (LIZ) UPSHAW

HUMAN RESOURCES DIRECTOR

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February 28, 2024

Dear Members of the Kansas Board of Regents,

I am writing this letter in support of Wichita State University's request to grant an Associate of Science degree. As you know WSU Tech partners with the university for students to begin their coursework towards their Associate of Arts degree for completion and that has been a very strong collaborative program for students.

WSU Tech is supportive of this new Associate of Science degree and believes this will add another important educational/career pathway in collaboration with the university providing students another option not currently available to them in Sedgwick County.

Respectfully Submitted,

A handwritten signature in black ink that reads "Sheree Utash".

Dr. Sheree Utash
President, WSU Tech



MINUTES

**Council of Presidents
MINUTES
Kansas Board of Regents
March 20, 2024
Suite 530**

Members Present:

President Richard Linton, Kansas State University - Chair
Chancellor Doug Girod, University of Kansas
President Ken Hush, Emporia State University
President Tisa Mason, Fort Hays State University
President Rick Muma, Wichita State University
President Dan Shipp, Pittsburg State University

President Linton called the meeting to order.

1. Approve minutes of February 14, 2024, meetings

Chancellor Girod moved to approve, seconded by President Hush. The minutes were approved unanimously.

2. Council of Chief Business Officers (COBO)

Ethan Erickson, Kansas State University Vice President for Administration & Finance, provided the following written report to the Council of Presidents.

- The system cyber liability insurance was successfully renewed on March 1. COBO opted to increase coverage from \$20M to \$30M this plan year.
- COBO members are invited to breakfast with the Regents on Thursday. Some key topics they would like to discuss with the Regents are around enrollment challenges, inflation, the FAFSA delay, and the impact they have on tuition rates.
- COBO invited the CIOs and CSIOs from each university to our April meeting to have a conversation around IT, cybersecurity, and business processes. They hope to schedule periodic meetings between the COBO and IT groups going forward.

3. Report from the Council of Chief Academic Officers (COCAO)

Dr. Debbie Mercer, Kansas State University Interim Provost and Executive Vice President gave the COCAO report.

There was a first reading of an Associate of Science degree for WSU.

COCAO approved three minors - two for KU and one for ESU.

The Council also approved a step in the reorganization of WSU's Applied Sciences College for a new department of teacher, apprentice pathways, literacy and special education.

Discussion was held programs that are forthcoming from the institutions – a digital health minor from KU Med, and undergraduate degrees in health and society and data science from KU.

4. Report of the Council of Student Affairs Officer (COSAO)

Dr. Thomas Lane, Kansas State University Vice President for Academic Success and Student Affairs/Dean of Students provided a report to the Council of Presidents.

Students have returned from Spring Break and ready for the remaining semester. The continuing prevalence of student mental health concern was the focus of much of their meeting. All institutions recognize the importance of well-staffed counseling centers, but also recognize that campuses aren't going to be able to hire their way out of this persistent issue. A few examples of how campuses are approaching this challenge include:

- Fort Hays State University and Kansas State University are using their Learning Management System to provide mental health content and resources for on-line students and faculty.
- Pittsburg State University has formally partnered with the community health centers last fall for increasing its capacity to serve students.
- Several campuses have a mental health care provider embedded in athletics.
- Wichita State University has its #WeSupportU Mental Wellness in the Classroom program, offering cards for faculty to have conversations with students about mental health concerns.
- Washburn University provides faculty learning opportunities on recognizing mental health concerns and how to best refer students, including presenting at New Faculty Orientation. Washburn is also hosting the VA's VITAL (Veterans In Transition and Learning) program which has an embedded counselor once a week serving veteran students.
- The JED Foundation is a national resource for colleges wanting to strengthen their approach to college student mental health. This program helps campuses take a holistic look at how they are supporting student mental health beyond counseling services. KSU completed its four-year process to become a recognized JED campus. KU is in first year in JED Campus program. Lots of activity occurring within this space and more to come.

As an update to last month's discussion on the national FAFSA rollout delay, Dr. Lane shared that some of the campuses are beginning to receive Individual Student Aid Reports, which are necessary for packaging need-based aid, so progress is occurring on this front. Test records were sent last week to campuses.

Finally, COSAO discussed the student fee recommendation process occurring on each of the campuses. Those processes are currently underway in preparation for the Board's May first reading.

5. Council of Government Relations Officers

Matt Casey, Kansas State University Executive Director of Government Relations, provided the report from the Council of Government Relations Officers.

He reported that the Legislature's First adjournment is April 5. At that time the Legislature will take a break for most of the April. When they come back at the end of the month, and they'll have an omnibus budget and a few days for the veto session.

Dr. Flanders asked for additional information on the cyber bill. Matt reported that the bill was posted in the Monday calendar and had a hearing that day at 9am so there was not a lot of time to review the bill. Without going through the entire bill, Matt thought the concept was to have this bill pass, have the first year to develop plans and decide what we need to do to get to the NISS standard, what resources will be needed for us to accomplish that, and then come back and implement things in the second year. He will keep COPS informed as the bill proceeds.

Matt reported that legislative committee work will be finished by this Friday and begin to conference next week. Budget is a topic that will go back and forth for a while. There is still the issue of taxes that needs to be discussed by committee. Look for things will evolve quickly over the next week.

6. Council of Diversity Officers (CDO)

Dr. Rana Johnson, Kansas State University Vice President for Diversity, Equity, Inclusion and Belonging, provided an update to the Council.

The Chief Diversity Officers met Wednesday, March 6, 2024. Members discussed the potential impact of removing diversity, equity, inclusion and belonging from the Kansas public postsecondary education institutions.

At the September 20, 2023, KBOR meeting, a report presented to by Dr. Donna K. Ginther (University of Kansas), highlighted Jobs and Degree Requirements 2030 introducing the supply and demand of graduates from KBOR institutions. She concluded:

- Kansas needs to produce 34,000 additional degrees than projected to meet the demands in the next decade.
- Kansas produces enough credentialed workers to meet labor force demands but does not retain a sufficient number of degree-holders.

Dr. Johnson stated there is a direct correlation to Dr. Ginther's Jobs and Degree Requirements 2030, and diversity, equity, inclusion and belonging at Kansas' public universities.

The Health Forward Foundation announced on Thursday, Feb. 29, that it commissioned a report from Waco-based The Perryman Group, which revealed the potential cost of legislation perceived to be anti-diversity, equity and inclusion in Kansas and Missouri. The study looked at current legislation proposed in each state. The report presents empirical studies that indicate that controversial public policy of this nature can discourage the location of knowledge workers and young workers in an area, reducing the capacity for attracting and retaining high-growth industries conducive to long-term economic development.

The study estimates that the total potential economic cost of anti-DEI policy under consideration in Kansas or other measures which could be viewed as discriminatory includes \$898.4 million in lost annual gross product and 8,462 lost jobs as of 2030. These adverse consequences represent more than 0.4% of gross state product and almost 0.6% of total employment.

- For Kansas, the potential annual decrease in tax receipts would include approximately \$170.9 million to the federal government, \$83.2 million to the State of Kansas, and \$46.1 million to local government entities across the state.

Competition for quality corporate locations and expansions, as well as highly skilled workers is particularly intense. The potential negative effects of policies that could be viewed as discriminatory can be a major detriment to economic competitiveness across the state of Kansas.

Dr. Johnson stated the Council has been hosting Community College and Technical College Roundtable Sessions. Roundtable sessions will be held the last Thursday of each month during the Spring 2024 Semester. The inaugural meeting was held February 29. A total of 21 participants joined, including five university chief diversity officer administrators. The next meeting will take place on March 28.

Preparations are underway for the 2024 Tilford Conference on Diversity and Multiculturalism. The conference will take place in Wichita on October 3-4, 2024. The CDO is asking for KBOR's support by encouraging attendance and continued support for the conference.

Chancellor Girod asked Dr. Johnson for a copy of the document she referenced with the statistical data. She will send the document prior to next month's meeting.

President Muma moved to adjourn the meeting. President Hush seconded. President Linton adjourned the meeting at 11:11 a.m.

AGENDA

**KANSAS BOARD OF REGENTS
SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS
VIRTUAL MEETING AGENDA
Wednesday, April 17, 2024
8:30 – 9:00 a.m.**

The System Council of Chief Academic Officers (SCOCAO) will meet at Fort Hays State University. A Zoom option will be available.

- I. Call to Order** Mickey McCloud, Co-Chair
 - A. Roll Call and Introductions
 - B. Approve Minutes from March 20, 2024

- II. Systemwide Updates**
 - A. Transfer and Articulation Council (TAAC) Report Jane Holwerda
 - B. Math Pathways Rusty Monhollon
 - C. AY 2024 Performance Report Rubric Sam Christy-Dangermond

- III. Other Matters** Mickey McCloud
 - Off-Campus Delivery of Academic Courses and Programs

- IV. Next SCOCAO Meeting – May 15th Virtual Meeting**

- V. Adjournment**

Date Reminders:

- July 1: Performance Reports (including Degree Maps) due.

MINUTES

**System Council of Chief Academic Officers
MINUTES
Wednesday, March 20, 2024**

The March 20, 2024, System Council of Chief Academic Officers (SCOCOA) meeting was called to order by Luke Dowell. The meeting was held virtually through Zoom with an in-person option at the KBOR offices.

In Attendance:

Members: Barbara Bichelmeyer, KU	Jennifer Ball, Washburn	Brandon Galm, Cloud County CC
Brent Thomas, ESU	Howard Smith, PSU	Luke Dowell, Seward County CC
Shirley Lefever, WSU	Jill Arensdorf, FHSU	Scott Lucas, WSU Tech
Rusty Monhollon, KBOR		

Approval of Minutes

Jill Arensdorf moved to approve the February 14, 2024, meeting minutes. Brent Thomas seconded the motion, and the motion passed.

Systemwide Updates

- Karla Wiscombe provided the Transfer and Articulation Council (TAAC) Report. Karla shared that TAAC will delay researching courses for the 2024 KCOG due to the program-to-program articulation process. Several systemwide program articulations may require new Systemwide Transfer (SWT) courses.
- Sam Christy-Dangermond provided an update on Performance Agreements and the AY 2024 Performance Report. Jennifer Brown shared the Degree Maps for NCK Tech’s Automotive Technology and Nursing programs. Elaine Simmons shared the process that Barton CC is using to manage Degree Maps requirements and Barton’s Degree Map format. Trisha Paramore and Jess Fortner shared the Degree Maps for Hutchinson CC’s History AA program.
- Sam Christy-Dangermond provided an update on the math pathways projects. The Math Course Placement Measures Committee will meet on Friday, March 22nd. The Business discipline group and the Math Pathways Task Force will meet next Tuesday, March 26th. The Health Sciences and Exercise Sciences discipline group and the Math Pathways Task Force will meet on Thursday, March 28th.
- Karla Wiscombe provided an update on General Education Exceptions and Extensions and demonstrated where exceptions can be found on the KBOR website.
- Karla Wiscombe provided an update on the Systemwide Elementary Education Transfer Associate Degree. Contemporary Math was selected as the appropriate general education math course for the General Education area, with the expectation that institutions would be flexible in allowing substitutions for students who had already completed College Algebra or Elementary Statistics.
- Karla Wiscombe provided an update on Program to Program Articulation. All four groups will have a rough draft by March 29th. The final due date is May 24th.

Other Matters

- Luke Dowell noted that work continues on the [Off-Campus Delivery of Academic Courses and Programs policy](#) and it will be on the April agenda.

Adjournment

Brent Thomas moved to adjourn the meeting; Scott Lucas seconded, and the motion passed.

AGENDA

**KANSAS BOARD OF REGENTS
COUNCIL OF CHIEF ACADEMIC OFFICERS
VIRTUAL MEETING AGENDA
Wednesday, April 17, 2024
9:00 a.m. – 10:00 a.m.
or upon adjournment of SCOCAO**

The Council of Chief Academic Officers (COCAO) will meet at Fort Hays State University. A Zoom option will be available.

- I. Call to Order** Debbie Mercer, Chair
 - A. Roll Call & Introductions
 - B. Approve Minutes from March 20, 2024

- II. Council of Faculty Senate Presidents Update** Don Von Bergen, K-State

- III. First Readings**
 - A. MS in Human & Organization Performance Effectiveness – KU Barb Bichelmeyer
 - B. MSE in Secondary STEM Education – KU Barb Bichelmeyer

- IV. Second Reading** Shirley Lefever
Associate of Science – WSU

- V. Other Matters** COCAO Members
Discuss Opportunities (new degree programs, partnerships, strategic initiatives, etc.) that Universities are Considering or Planning to Pursue in the Future

- VI. Next COCAO Meeting – May 15th Virtual Meeting**

- VII. Adjournment**

Date Reminder:

- April 19th: AY 2024 Program Review Reports due
- April 24th: New program requests due date for the June 18th meeting
- May 29th: Institutional materials due date for the June 18th meeting

MINUTES

**KANSAS BOARD OF REGENTS
Council of Chief Academic Officers
MINUTES
Wednesday, March 20, 2024**

The March 20, 2024, Council of Chief Academic Officers (COCAO) meeting was called to order by Chair Debbie Mercer at 9:22 a.m. The meeting was held virtually through Zoom with an in-person option at the KBOR offices.

In Attendance:

Members:	Debbie Mercer, K-State	Jill Arensdorf, FHSU	Robert Klein, KUMC
	Barbara Bichelmeyer, KU	Howard Smith, PSU	Jennifer Ball, Washburn
	Brent Thomas, ESU	Shirley Lefever, WSU	Rusty Monhollon, KBOR

Approval of Minutes

Howard Smith moved to approve the February 14, 2024, meeting minutes, and Jill Arensdorf seconded. The motion passed.

Council of Faculty Senate Presidents (CoFSP) Update

Don Von Bergen, Chair of the Council of Faculty Senate Presidents, provided an update. They continue to work on the criteria for the Faculty of the Year Award, with the goal of having one set of criteria that all universities can agree on. If approved by the Faculty Senate Presidents and KBOR, CoFSP will request travel funding for the recipients to attend the September Board meeting.

First Reading

Shirley Lefever, Andrew Hippisley, and Brien Bolen presented the first reading for the Associate of Science at WSU. The request will move forward with a second reading at next month’s meeting.

Other Matters

Barbara Bichelmeyer presented a request for approval of a Minor in Urban Planning at KU. Jill Arensdorf moved to approve, and Shirley Lefever seconded. The motion passed.

Barbara Bichelmeyer presented a request for approval of a Minor in Exercise & Sport Psychology at KU. Howard Smith moved to approve, and Jill Arensdorf seconded. The motion passed.

Brent Thomas presented a request for approval of a Minor in Integrated Media Studies at ESU. Shirley Lefever moved to approve, and Howard Smith seconded. The motion passed.

Shirley Lefever presented a request for WSU to create the Department of Teacher Apprenticeship Pathways, Literacy, & Special Education. Brent Thomas moved to approve, and Jill Arensdorf seconded. The motion passed.

Robert Klein discussed that they have a new Minor in Digital Health that focuses on technology and the application of mobile devices and new technologies that will help support health care in the state.

Barbara Bichelmeyer indicated that KU would submit an undergraduate degree in Health and Society for a first read. KU is also working on a Bachelor of Science in Data Science.

Adjournment

Jill Arensdorf moved to adjourn the meeting, and Shirley Lefever seconded. The motion passed.

CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2024

Board of Regents Meeting Dates

July 31-August 2, 2023

September 20-21, 2023

October 18, 2023 (KU)

November 15, 2023 (ESU)

December 13-14, 2023

January 17-18, 2024

February 14-15, 2024

March 20-21, 2024

April 17, 2024 (FHSU)

May 15-16, 2024

June 20, 2024

Agenda Materials Due to Board Office

August 30, 2023, at noon

September 27, 2023, at noon

October 25, 2023, at noon

November 22, 2023, at noon

December 27, 2023, at noon

January 24, 2024, at noon

February 28, 2024, at noon

March 27, 2024, at noon

April 24, 2024, at noon

May 29, 2024, at noon

MEETING DATES FOR FY 2025

Fiscal Year 2025

Meeting Dates

September 18-19, 2024

Campus Visit: October 16-17, 2024

November 20, 2024

Campus Visit: November 21-22, 2024

December 18-19, 2024

January 15-16, 2025

February 12-13, 2025

March 12-13, 2025

April 16, 2025

Campus Visit: April 17, 2025

May 14-15, 2025

June 11-12, 2025

COMMITTEES (2023-2024)

Jon Rolph, Chair
Carl Ice, Vice Chair

Standing Committees

Academic Affairs
 Cynthia Lane – Chair
 Carl Ice
 Diana Mendoza
 Alysia Johnston

Fiscal Affairs and Audit
 Blake Benson – Chair
 Wint Winter
 Neelima Parasker
 John Dicus

Governance
 Jon Rolph – Chair
 Carl Ice
 Blake Benson
 Cynthia Lane

Regents Retirement Plan
 Carl Ice – Chair

Board Representatives and Liaisons

Education Commission of the States	Cynthia Lane
Postsecondary Technical Education Authority	Mark Hess Keith Humphrey David Reist Cindy Hoover
Midwest Higher Education Compact (MHEC)	Wint Winter Blake Flanders
Washburn University Board of Regents	John Dicus
Transfer and Articulation Advisory Council	Alysia Johnston
Governor’s Education Council	Diana Mendoza

