

DECEMBER 17, 2025

Kansas Board of Regents
Curtis State Office Building
1000 SW Jackson, Suite 520
Topeka, KS 66612

2025-2026
Blake Benson, Chair
Diana Mendoza, Vice Chair

KANSAS BOARD OF REGENTS MEMBERS:

Pamela Ammar	Blake Benson	Matt Crocker
John Dicus	Alysia Johnston	Diana Mendoza
Neelima Parasker	Kathy Wolfe Moore	

Building a Future

Higher Education's Commitment to Kansas Families, Business, and the Economy

1. Helping Kansas families
2. Supporting Kansas business
3. Advancing economic prosperity

BOARD GOALS 2025-2026

Approved by the Kansas Board of Regents



Goals

1. Board staff will lead a structured review and update of the ***Building a Future Strategic Plan***, incorporating stakeholder feedback, emerging trends, and performance metrics to ensure continued relevance and impact of public higher education institutions across Kansas.
2. The Board's Academic Affairs Standing Committee will collaborate with faculty and academic leadership to conduct a comprehensive review of **Tenure, Post-Tenure Review, and Instructional Workload** policies at the state universities. This initiative aims to ensure these frameworks support academic innovation, faculty development, and student success.
3. The Board will initiate a study on **three-year baccalaureate degree models**, analyzing approaches from other states, systems, and institutions. The goal is to assess feasibility, identify opportunities for innovation, and ensure Kansas universities remain competitive and responsive to student and workforce needs.
4. State universities will submit a report detailing current initiatives, research, and instructional strategies related to **Artificial Intelligence (AI)**. This effort will help identify best practices, foster collaboration, and position Kansas institutions as leaders in AI-driven education and workforce development.

The Board and system have several goals that will continue from previous years, including initiatives such as, expansion of early college initiatives; strategic plan dashboard redesign; implementation of the student success playbooks; increase adoption of Open Educational Resources; and development and reporting of industry-recognized alternative credentials.

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MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings will take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, KS 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-430-4240.

Time		Committee/Activity	Location
<u>Wednesday, December 17, 2025</u>			
8:30 am	- 9:00 am	System Council of Chief Academic Officers	Suite 530
9:00 am	- Adjournment	Council of Chief Academic Officers	Suite 530
9:00 am	- 10:00 am	Governance Committee	Kathy Rupp Room Livestream
9:00 am	- 10:30 am	Council of Student Affairs Committee	Sunflower Room C
10:15 am	- 11:45 am	Fiscal Affairs & Audit Standing Committee	Board Room Livestream
10:30 am	- Adjournment	Council of Presidents	Suite 530
10:45 am	- 12:00 pm	Academic Affairs Standing Committee	Kathy Rupp Livestream
Noon	- 1:00 pm	Council of Faculty Senate Presidents	Kansas Room A
Noon	- 1:00 pm	Student Advisory Committee	Kathy Rupp Room
Noon	- 1:00 pm	Lunch <i>Board of Regents & President Flanders</i>	Flint Hills Room B
1:00 pm	- 1:30 pm	Reception <i>President Hush</i>	Board Office Lobby
1:30 pm	- Adjournment	Board of Regents Meeting	Board Room Livestream
Following Board Meeting Adjournment	-	Roundtable <i>Board of Regents, President Flanders, and Academic Affairs Officers</i>	Kathy Rupp
6:00 pm	- 7:30 pm	Dinner <i>Board of Regents, President Flanders, and State University CEOs</i>	Salut 3119 SW Huntoon Street

MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

Wednesday, December 17, 2025

- | | | |
|---|---|-------|
| I. Call To Order | Regent Benson, Chair | |
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| II. Approval of Minutes | | |
| A. November 19, 2025 Meeting | | p. 6 |
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| III. Introductions and Reports | | |
| A. <i>Introductions</i> | | |
| B. <i>Report from the Chair</i> | Regent Benson, Chair | |
| C. <i>Report from the President & CEO</i> | Blake Flanders, President & CEO | |
| D. <i>Report from Council of Faculty Senate Presidents</i> | Rochelle Rowley, ESU | |
| E. <i>Report from Students' Advisory Committee</i> | Azwad Zahraan, ESU | |
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| IV. Standing Committee Reports | | |
| A. <i>Academic Affairs</i> | Regent Johnston | |
| B. <i>Fiscal Affairs & Audit</i> | Regent Dicus | |
| C. <i>Governance</i> | Regent Benson, Chair | |
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 | | |
| V. Approval of Consent Agenda | | |
| A. <i>Academic Affairs</i> | | |
| 1. Act on Request to Approve BA in Religious Education & Community Engagement – FHSU | Provost Arensdorf | p. 13 |
| 2. Act on Request to Approve BS in Diversified Agriculture – KSU | Provost Mendez | p. 28 |
| 3. Act on Request to Approve BA/BGS in Intelligence & National Security Studies – KU | Provost Bichelmeyer | p. 44 |
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 | | |
| B. <i>Fiscal Affairs & Audit</i> | | |
| 1. Act on Request to Amend the FY 2026 Capital Improvement Plan and Approve Program Statement for Construction of the Gateway District Phase II Parking Podium and Plaza – KU | Chad Bristow,
Director of Facilities | p. 54 |
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| C. <i>Technical Education Authority</i> | | |
| 1. Act on Program Proposal for AAS in Automation Engineer Technology at WSU Tech | April White,
VP Workforce
Development | p. 55 |

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|----|---|--------------|
| 2. | Act on Request for New Promise Act Program | <i>p. 58</i> |
| 3. | Act on Excel in Career Technical Education Fees | <i>p. 60</i> |
| 4. | Act on Automation Engineer Technology Articulated Credit with Kansas State Department of Education | <i>p. 62</i> |
| 5. | Act on Industrial Machine/Maintenance Technology Articulated Credit with Kansas Department of Education | <i>p. 66</i> |

VI. Consideration of Discussion Agenda

A. Academic Affairs

- | | | | |
|----|---|---|--------------|
| | | Regent Johnston | |
| 1. | Receive KU Program Review 2024, 18-Month Check-In (Programs placed on an action plan with a proviso) | Provost Bichelmeyer | <i>p. 69</i> |
| 2. | Act on Request to Approve New Systemwide Transfer Courses | Rusty Monhollon,
VP Academic Affairs | <i>p. 71</i> |
| 3. | Act on Removal of MAT0990 Intermediate Algebra from Systemwide Transfer Courses | | <i>p. 73</i> |
| 4. | Consider Proposed Amendments to the Board's Policies on Tenure, Post-Tenure Review, and Workload (First Read) | | <i>p. 75</i> |

B. Fiscal Affairs & Audit

- | | | | |
|----|--|--|---------------|
| | | Regent Dicus | |
| 1. | Act on FY 2027 Housing and Food Service Rate Adjustment Proposals Submitted by State Universities | Elaine Frisbie,
VP Finance & Administration | <i>p. 85</i> |
| 2. | Receive Report on Universities' Facilities Condition and Space Utilization, and Projected Maintenance Assessment Expenditures – System | Chad Bristow,
Director of Facilities | <i>p. 114</i> |
| 3. | Adopt Systemwide Plan for Kansas Campus Restoration Act (FY 2026 – FY 2031) – System | | <i>p. 115</i> |
| 4. | Act on Allocation of FY 2027 Educational Building Fund Appropriation – System | | <i>p. 124</i> |
| 5. | Act on Request to Amend the FY 2026 Capital Improvement Plan and Approve Revised Program Statement and Project Budget for Cancer Center – KUMC | | <i>p. 125</i> |

C. Other Matters

- | | | |
|--|---------------------------------|---------------|
| 1. Discuss Board Member Conflict of Interest Disclosure Statement and Act on Actual or Apparent Conflict | John Yeary,
General Counsel | <i>p. 127</i> |
| 2. Act on Non-Budgetary Legislative Proposals | Kelly Oliver,
Chief of Staff | <i>p. 129</i> |
| 3. Act on Appointment of Interim President of Emporia State University | Chair Benson | <i>p. 135</i> |

VII. Adjournment

MINUTES OF PREVIOUS MEETINGS

I. Call To Order

Regent Benson, Chair

II. Approval of Minutes

A. November 19, 2025 Meeting

The meeting was called to order by Chair Blake Benson at 3:09 p.m. on Wednesday, November 19, 2025. The meeting was held virtually via Zoom. Proper notice was given according to law.

MEMBERS PRESENT:	Blake Benson, Chair	John Dicus	Neelima Parasker
	Alysia Johnston	Pamela Ammar	Kathy Wolfe Moore
	Matt Crocker		

APPROVAL OF MINUTES

Regent Johnston moved to approve the minutes from the Board's meeting held on September 17-18, 2025; the Campus Visit meeting on October 16, 2025; and the special meeting on October 30, 2025. Regent Parasker seconded the motion. The motion carried.

INTRODUCTIONS

Chair Benson acknowledged Regent Wolfe Moore's virtual participation and expressed appreciation for her joining remotely. Chair Benson also introduced Regent Matt Crocker, congratulating him on his confirmation and welcoming him to the Board.

GENERAL REPORTS

REPORT FROM THE CHAIR

Chair Benson noted that in October the Board continued its tradition of replacing the monthly business meeting with a two-day campus visit. The visit began at the University of Kansas Medical Center and concluded at the KU Lawrence campus. During this time, the Regents met with KU students, faculty, and leadership to review current initiatives, explore emerging opportunities, and address ongoing challenges. They also engaged with the University of Kansas Health System Board of Directors to strengthen collaboration. Chair Benson thanked Chancellor Girod and his team for facilitating a highly productive visit. This week, the Board is visiting Fort Hays State University.

Chair Benson also shared that earlier this month he delivered a presentation at the fall conference of the Chamber of Commerce Executives of Kansas, outlining the Board's strategic plan and its efforts to build a skilled talent pipeline, foster innovation, and drive statewide economic growth. The presentation received positive feedback, reinforcing the critical role Kansas colleges and universities play in advancing community and business success across the state.

REPORT FROM THE PRESIDENT & CEO

Blake Flanders, President and CEO, reported on progress toward refreshing the Board's strategic plan, Building a Future. Focus groups with students from community colleges and universities have gathered insights. A focus group this morning with business and industry leaders from the region discussed ensuring alignment between higher education and workforce needs. The feedback received so far has been highly valuable and will be shared comprehensively at the conclusion of the process. President Flanders thanked Ben Shears at Fort Hays State University for organizing and facilitating the business and industry session.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Chris Stone, Faculty Senate President at Wichita State University, delivered the Council of Faculty Senate Presidents report on behalf of Emporia State University Faculty Senate President Rochelle Rowley. The Council is advancing two major initiatives. First, it has launched the review cycle for the International Baccalaureate Program across all institutions, beginning in late fall and continuing through early to mid-spring, with Senate Presidents coordinating efforts at their respective campuses. Second, the Council is collaborating closely with Academic Affairs to provide feedback on revisions to workload, tenure, and post-tenure review policies. Faculty representatives have gathered input from their institutions and shared it with Rusty Monhollon, Vice President of Academic Affairs, and his team, who have actively incorporated the feedback into policy development.

REPORT FROM STUDENT ADVISORY COMMITTEE

Student Advisory Committee Chair Azwad Zahraan shared that the Student Advisory Committee met earlier in the day to discuss goals for Higher Education Day, scheduled for February 4. Plans include two training sessions: the first with Fred Patton and the second closer to the event with graduate students from Fort Hays State University. The committee also reviewed key topics such as need-based financial aid, student success initiatives, and the Apply Free Days program.

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS

Regent Johnston reported that the Board Academic Affairs Standing Committee (BAASC) met virtually on November 4. BAASC reviewed proposed revisions to Board policies on tenure, post-tenure review, and faculty workload, focusing on clarifying language such as the definition of “adequate cause” in tenure policy. The committee voted to advance the policies to the Board for discussion.

At the November 19 meeting, Sam Christy-Dangermond, Director for Academic Affairs, summarized the 2025 performance reports from all 32 institutions, confirming readiness for full implementation of math pathways, co-requisite support for students needing additional support, and system-wide placement measures for gateway math and English courses. BAASC recommended allocating 100 percent of new funding to all institutions. The Committee also received the 2025 Kansas Open Educational Resources (OER) report, which showed a significant increase in institutions with OER programs, policies, or committees—from 17 in 2024 to 26 in 2025. Professional development remains the most common OER practice and top support request, while lack of time is the primary barrier to faculty adoption. Mistie Knox, consultant for KBOR, presented the Apply Free Days annual report, highlighting strong participation and financial benefits for families during the October 6–8 no-cost application period. Data indicates positive enrollment trends, especially among first-generation and older students, with 10 percent of participants reporting they had not planned to apply before the event. Vice President Monhollon concluded the meeting with an update on tenure, post-tenure review, and faculty workload policies, which are part of today’s discussion agenda.

FISCAL AFFAIRS & AUDIT

Regent Dicus reported that the Fiscal Affairs and Audit Committee met on November 4 and November 19. The committee reviewed the consent agenda items related to Fiscal Affairs, including two items tied to Phase 2 of the University of Kansas Gateway Project. Regent Dicus noted his recusal from voting on items involving KU Endowment due to his role as a KU Endowment trustee, while affirming support for other consent agenda items. The Committee also conducted a first read of Fiscal Year 2027 housing and food service rate proposals from state universities. Committee members engaged with CFOs and campus staff to examine financial plans for these auxiliary services, focusing on balancing necessary maintenance for residence halls while maintaining affordability and market competitiveness. Universities outlined strategies to adjust expenses if occupancy rates fall below projections, though current trends remain positive. Additionally, the Committee anticipates receiving Director Bristow’s facilities report in December, which will provide updated data on progress under the Board’s Capital Renewal Initiative.

GOVERNANCE

Chair Benson reported that the Governance Committee met this afternoon to review Fort Hays State University's annual Campus Safety, Security, and IT report. The committee acknowledged the comprehensive efforts outlined in the report and expressed appreciation for the university's ongoing work to ensure the safety and security of faculty, staff, and students on campus.

RETIREMENT PLAN COMMITTEE

Chair Benson reported on the Retirement Plan Committee meeting held October 14. The committee reviewed the semi-annual report presented by the Board's investment consultant. As of June 30, the KBOR Mandatory Retirement Plan held \$5.84 billion in assets, while the Voluntary Plan held over \$1.3 billion. None of the investment options available within the plans are on the Committee's watchlist.

The Committee also received an update on a new 2026 requirement mandating that high earners making age-50 catch-up contributions to the Voluntary Plan do so on a Roth basis. Additionally, the Committee approved moving forward with amendments to the Voluntary Plan to allow in-plan Roth rollovers and authorized TIAA and Voya to provide participants access to Savi, a platform designed to assist with student loan repayment and forgiveness programs. Finally, the Committee reviewed its fiduciary obligations and received updates from both TIAA and Voya.

APPROVAL OF CONSENT AGENDA

Regent Dicus recused himself from the consent agenda items related to the KU Endowment Association due to his role as a trustee. Regent Johnston moved to approve the consent agenda. Regent Ammar seconded the motion. The motion carried and the following items were approved:

*Fiscal Affairs & Audit***ACT ON REQUEST FOR CHANGES TO APPROPRIATION LANGUAGE FOR THE FY 2027 BUDGET – SYSTEM**

The Board approved the requested changes to appropriation language for the FY 2027 budget.

ACT ON REQUEST TO CONVEY LAND FROM THE UNIVERSITY OF KANSAS TO THE UNIVERSITY ENDOWMENT ASSOCIATION – KU

The University of Kansas received approval to convey approximately 4.49 acres of land adjacent to David Booth Kansas Memorial Stadium to the University Endowment Association.

ACT ON REQUEST TO AMEND THE FY 2026 CAPITAL IMPROVEMENT PLAN AND APPROVE PROGRAM STATEMENT FOR EAST SIDE OF DAVID BOOTH KANSAS MEMORIAL STADIUM RENOVATION (PHASE TWO) – KU

The University of Kansas received approval to amend the Fiscal Year 2026 capital improvement plan, and the Board accepted the program statement for the East Side of David Booth Kansas Memorial Stadium Renovation (Phase two).

ACT ON REQUEST TO APPROVE SUBLEASING OF UNIVERSITY LAND FROM KANSAS UNIVERSITY ENDOWMENT ASSOCIATION (KUEA) TO THIRD-PARTY FOR GATEWAY PROJECT DEVELOPMENT – KU

The University of Kansas received approval for the Kansas University Endowment Association (KUEA), which will lease approximately 0.45 acres of university-owned land east of David Booth Kansas Memorial Stadium, to sublease the land to a third-party for Gateway Project development.

ACT ON REQUEST FOR EXCHANGE OF REAL PROPERTY BETWEEN THE UNIVERSITY OF KANSAS AND THE KANSAS UNIVERSITY ENDOWMENT ASSOCIATION FOR CITY OF LAWRENCE TRANSIT HUB – KU

The University of Kansas received approval to exchange real property with the Kansas University Endowment Association for the City of Lawrence Transit Hub.

ACT ON REQUEST TO IMPLEMENT AN AFFILIATED HOUSING PLAN FOR THE UNIVERSITY OF KANSAS – KU

The University of Kansas received approval to implement an Affiliated Housing plan to assist students seeking to live in private off-campus housing.

ACT ON REQUEST TO APPROVE PROGRAM STATEMENT FOR PROPHET AQUATIC RESEARCH AND OUTREACH CENTER (PAROC) ROOM ADDITION – ESU

The Board accepted Emporia State University's program statement for the Prophet Aquatic Research and Outreach Center (PAROC) room addition.

ACT ON REQUEST TO AMEND THE FY 2026 CAPITAL IMPROVEMENT PLAN AND APPROVE PROGRAM STATEMENT FOR MORSE HALL COMPLEX SOUTH AND SOUTHEAST DEMOLITION – ESU

Emporia State University received approval to amend the Fiscal Year 2026 capital improvement plan, and the Board accepted the program statement for the Morse Hall Complex South and Southeast Demolition.

ACT ON REQUEST TO RAZE WELCH STADIUM EAST – ESU

Emporia State University received approval to raze Welch Stadium East.

ACT ON REQUEST TO EXECUTE A MASTER LEASE AGREEMENT WITH 1880 KIMBALL, LLC – KSU

Kansas State University received approval to execute a Master Lease Agreement with 1880 Kimball, LLC, for the use of office space.

ACT ON REQUEST TO ENTER INTO A LEASE AGREEMENT WITH PURE IMAGINATION LABS, LLC – KSU

Kansas State University received approval to enter into a 20-year lease agreement with Pure Imagination Labs, LLC.

Other Matters

ACT ON AMENDED MEMORANDUM OF AGREEMENT BETWEEN THE UNIVERSITY OF KANSAS AND LABORERS' INTERNATIONAL UNION OF NORTH AMERICA (LIUNA), PUBLIC SERVICE EMPLOYEES LOCAL UNION 1290, REPRESENTING LAWRENCE AND EDWARDS CAMPUS' SERVICE AND MAINTENANCE WORKERS – KU

The Board approved amendments to the memorandum of agreement between the University of Kansas and Laborers' International Union of North America (LIUNA), Public Service Employees Local Union 1290, representing Lawrence and Edwards campus service and maintenance workers.

ACT ON UPDATED RESOLUTION TRANSFERRING BOARD'S AUTHORITY TO EXERCISE MANAGEMENT CONTROL OVER SECURITY OF CERTAIN UNIVERSITY OF KANSAS RELATED CLASSIFIED INFORMATION TO A SECURITY EXECUTIVE COMMITTEE – KU

The Board approved an updated resolution transferring Board authority to exercise management control over security of certain University of Kansas related classified information to a Security Executive Committee.

ACT ON UPDATED RESOLUTION TRANSFERRING BOARD’S AUTHORITY TO EXERCISE MANAGEMENT CONTROL OVER SECURITY OF CERTAIN KANSAS STATE UNIVERSITY RELATED CLASSIFIED INFORMATION TO A SECURITY EXECUTIVE COMMITTEE – KSU

The Board approved an updated resolution transferring Board authority to exercise management control over security of certain Kansas State University related classified information to a Security Executive Committee.

ACT ON APPOINTMENTS TO THE VARIOUS BOARD COMMITTEES

The Board approved the following committee appointments:

Committee	Regent	Start	End
Board Fiscal Affairs & Audit Standing Committee	Matt Crocker	11/1/2025	6/30/2026
Literacy Advisory Committee	Kathy Wolfe Moore	11/1/2025	6/30/2029
Midwestern Higher Education Compact	Diana Mendoza	11/1/2025	6/30/2026

CONSIDERATION OF DISCUSSION AGENDA

Academic Affairs

INFORMATIONAL DISCUSSION ON THE BOARD’S POLICIES RELATED TO TENURE, POST-TENURE REVIEW, AND WORKLOAD

Rusty Monhollon, Vice President for Academic Affairs, led a discussion on proposed updates to the Board’s policies related to tenure, post-tenure review, and workload. Vice President Monhollon reviewed the proposed revisions. The goal is to create a policy framework that supports academic innovation, faculty development, and student success. The tenure policy would remain largely unchanged, with the addition of an annual report to the Board detailing data on tenure and tenure-track faculty, awards, denials, and departures. Significant revisions are proposed for post-tenure review, including reducing the review cycle from seven to five years, requiring evaluations by a committee of at least five members (two outside the department), and mandating improvement plans for unsatisfactory reviews, with dismissal or reassignment as potential outcomes for non-compliance. Post-tenure review may also be triggered by unsatisfactory annual evaluations.

The most extensive proposed revisions concern the workload policy. The proposals include introducing clearer expectations for teaching, research, and service. Proposed guidelines suggest teaching loads of 40–55 percent for doctoral institutions and 60–75 percent for master’s institutions, with research and service requirements tailored to disciplinary norms. Under the proposals, institutions would be required to implement annual faculty work plans aligned with promotion and tenure criteria; conduct annual evaluations of faculty; and require improvement plans for faculty who receive unsatisfactory performance evaluations, with dismissal after two consecutive such evaluations. Reports to the Board would include narrative highlights and metrics such as credit hour production, graduation rates, and research funding.

There was an extensive discussion on clarifying language and exploring options for independent reviewers or additional support for campus evaluators. Regents also emphasized the importance of data collection to assess policy effectiveness over time and suggested tools to strengthen evaluation consistency. University presidents expressed general support for the direction of the revisions, noting alignment with national best practices and the potential for Kansas to maintain one of the most robust processes in the country. Chair Benson recommended that President Flanders and Regent Johnston collaborate with university leadership to gather additional feedback and prepare a first reading of the revised policies for the December meeting.

(Presentation on file with official minutes)

Fiscal Affairs & AuditRECEIVE FY 2027 HOUSING AND FOOD SERVICE RATE ADJUSTMENT PROPOSALS SUBMITTED BY STATE UNIVERSITIES (FIRST READ)

Elaine Frisbie, Vice President for Finance and Administration, presented the fiscal year 2027 housing and food service rate adjustment proposals from the state universities for first reading. She noted that additional direct student feedback will be gathered for the Board prior to the second reading.

Vice President Frisbie highlighted that campuses are engaging students, monitoring local market conditions, and balancing affordability with operational and capital needs. Most universities expect higher occupancy and report strong application trends for the upcoming year.

Vice President Frisbie noted that KU and K-State operate in-house dining services, while the other four universities rely on third-party contracts. She also indicated that corrected summary tables for Pittsburg State and Emporia State will be provided to the Board and that the proposals will be returned for further review at the December meeting.

Technical Education AuthorityPOSTSECONDARY TECHNICAL EDUCATION AUTHORITY (TEA) INFORMATION AND GOALS FOR AY 2026

April White, Vice President for Workforce Development, presented the Postsecondary Technical Education Authority (TEA) goals for Academic Year 2026. Established by the legislature in 2007, TEA consists of 12 appointed members and oversees statewide planning and review of technical programs, recommends rules and funding, develops accountability indicators tied to state funding, and conducts workforce studies. The TEA also administers grants for the two-year sector, approves technical programs, and provides oversight for federal programs such as Adult Education and Carl Perkins, as well as the Accelerating Opportunity Kansas initiative.

For 2026, TEA will evaluate and implement a new program framework, advance military articulation to better serve veterans, and resume program reviews paused during the pandemic. Additional priorities include reducing or eliminating Excel in Career Technical Education (CTE) fees for high school students, partnering with technical colleges to meet statutory grant requirements, and establishing system-wide policies for Excel in CTE. TEA will also work to diversify funding and strengthen collaboration between adult education centers and colleges.

Regent Ammar moved to approve the TEA goals for AY 2026 as presented. Regent Parasker seconded. The motion carried.

ELIGIBILITY OF PROGRAMS FOR EXCEL IN CAREER TECHNICAL EDUCATION FUNDING

Vice President White presented an update on the Excel in CTE program, which provides state-funded tuition for high school students enrolled in technical programs at community and technical colleges. Since its inception in 2013, program enrollment and associated costs have steadily increased, prompting legislative inquiries and a review of program effectiveness. Over the summer, board staff engaged with community and technical college representatives to address concerns raised by legislators. The issue was brought before the TEA in August, resulting in the formation of a task force to examine enrollment trends, performance data, and funding strategies.

The task force met twice in October and recommended three key changes. First, eliminate funding for course retakes; second, require colleges to use multiple measures to assess student readiness for college-level work; and third, align Excel in CTE funding with Kansas Promise Act eligibility criteria, which prioritize high-wage, high-demand, and critical-need occupations. Vice President White clarified that high-wage occupations are defined as those exceeding the state average salary of \$46,850. While the statute does not mandate annual updates, TEA reviews Promise Act programs annually to ensure alignment with workforce needs. The proposed changes could reduce funding requirements by an estimated \$5–6 million annually, though actual savings will vary based on enrollment trends.

Regent Johnston moved to approve the recommended changes as presented. Regent Parasker seconded. The motion carried.

Other Matters

RECEIVE NON-BUDGETARY LEGISLATIVE PROPOSALS (FIRST READ)

Kelly Oliver, Chief of Staff, presented the first reading of four non-budgetary legislative proposals. Three proposals originated from the Board office and focus on improving the administration of student financial aid programs. The first proposal clarifies the statutory definitions of “teacher” and “paraprofessional” under the Kansas Education Opportunity Scholarship. The second proposal prevents individuals in repayment status on one scholarship from receiving new awards until they have completed their service or repayment obligations. The third proposal amends the Kansas Promise Scholarship Act to reduce administrative burdens by eliminating the requirement for students to live in Kansas after completing their programs while retaining the requirement that students work in Kansas after completing their programs, clarifying when the two-year work obligation begins, and removing the program’s sunset date currently set for 2028. Chief of Staff Oliver noted that these changes are designed to streamline compliance and improve efficiency for both students and staff.

The fourth proposal, submitted by Kansas State University, requests legislative approval to sell an off-campus honors house previously used for a program that is being relocated to campus. The Board reviewed and discussed all four proposals.

ADJOURNMENT

The Chair Benson adjourned the meeting at 3:27 p.m.

Blake Flanders, President and CEO

Blake Benson, Chair

REPORTS AND CONSENT AGENDA

III. Introductions and Reports

- | | |
|---|---------------------------------|
| A. Introductions | |
| B. Report from the Chair | Regent Benson, Chair |
| C. Report from the President & CEO | Blake Flanders, President & CEO |
| D. Report from Council of Faculty Senate Presidents | Rochelle Rowley, ESU |
| E. Report from Students' Advisory Committee | Azwad Zahraan, ESU |

IV. Standing Committee Reports

- | | |
|---------------------------|----------------------|
| A. Academic Affairs | Regent Johnston |
| B. Fiscal Affairs & Audit | Regent Dicus |
| C. Governance | Regent Benson, Chair |

V. Approval of Consent Agenda

- | | |
|--|-------------------|
| A. Academic Affairs | |
| 1. Act on Request to Approve BA in Religious Education & Community Engagement – FHSU | Provost Arensdorf |

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Fort Hays State University has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Letters of support are included in Appendix A. Board Staff concurs with the Board Academic Affairs Standing Committee, the Council of Presidents, and the Council of Chief Academic Officers in recommending approval.

I. General Information

- | | |
|----------------------------------|--|
| A. Institution | Fort Hays State University |
| B. Program Identification | |
| Degree Level: | Bachelor |
| Program Title: | Religious Education and Community Engagement |
| Degree to be Offered: | Bachelor of Arts in Religious Education and Community Engagement |
| Responsible Department or Unit: | Department of History and Philosophy (Philosophy Program) |
| CIP Code: | 39.0705 Lay Ministry ¹ |
| Modalities: | Face-to-Face and Online |
| Proposed Implementation Date: | Spring 2027 |

Total Number of Semester Credit Hours for the Degree: 120 Credit Hours

II. Clinical Sites: Does this program require the use of Clinical Sites? No

¹ The rpK Group report uses SOC codes to find and classify jobs. The SOC code used corresponds to numerous CIP codes. In addition to the CIP code chosen here, the SOC code corresponds to many other related CIP codes (e.g., 39.0701 Pastoral Studies/Counseling, 39.0702 Youth Ministry, 39.0703 Urban Ministry, 39.0705 Women's Ministry, 39.0799 Pastoral Counseling and Specialized Ministry, and 39.0706 Chaplaincy/Chaplaincy Studies).

III. Justification

Fort Hays State University seeks to offer “accessible, quality education” that is “aligned with the . . . needs of our communities” (*Unlocking Untapped Potential: FHSU Strategic Plan 2024-27*). One significant unmet community need is for a flexible, accessible, and inclusive baccalaureate program in religious activities and education. Such a degree would equip students to find rewarding jobs in which they “[c]oordinate or design programs and conduct outreach to promote the religious education or activities of a denominational group. [Students] [m]ay provide counseling, guidance, and leadership relative to marital, health, financial, and religious problems” (Bureau of Labor Statistics, SOC Code 20-2021).

As we explain in section VI (Employment), below, there is a growing need for graduates with university-level training of this sort, as documented in the rpk Group report commissioned by the Kansas Board of Regents (2023). A search of the KBOR program database indicates that no university in the Kansas Board of Regents system currently offers such a program. The FHSU Philosophy Program, which is housed in the Department of History and Philosophy, proposes to offer a Bachelor of Arts degree in Religious Education and Community Engagement. This proposed 39-hour interdisciplinary major program, made up of courses in religion, philosophy, sociology, leadership, marketing, and history, would help meet employer demand both within Kansas and on a national level.

The proposed program would differ significantly from the B.A. in Philosophy currently offered by a number of Kansas Board of Regents institutions. While the Fort Hays State University Philosophy program would provide many of the courses required for this degree, including courses in religion, the degree would also include coursework in other departments, on both a required and an elective basis, in areas including history, leadership, marketing, and sociology. Additional electives, including courses from other departments, could easily be incorporated into students’ plans of study. This curriculum would provide students with a practical, career-oriented outcome for their program of study. Four new courses would be created to meet the specific needs of students in this program, including a course on Christian doctrines and a course on the relationship between science and religion. The requirements for the proposed degree program would emphasize courses in religion rather than courses in philosophy. Finally, this degree program would require a supervised, senior-level practicum or internship through which students would gain real-world experience working with religious or non-profit organizations.

The proposed degree program would also differ significantly from a degree program in Religious Studies, such as those offered by the University of Kansas and Washburn University. Religious Studies programs focus on the historical, sociological, textual, and anthropological study of religion and religious traditions. Traditional Religious Studies programs seek to develop academic knowledge of different religious traditions, rituals, communities, and practices. The proposed program in Religious Education and Community Engagement, while it includes some courses on these topics, would focus instead on preparing students to apply this knowledge in professional careers with religious and nonprofit organizations. A survey of the courses offered in the University of Kansas Religious Studies department, for example, shows a great attention to differing religious traditions and approaches to studying those traditions, but places little or no focus on practical applications of knowledge in these areas (*e.g.*, as a youth minister, music minister, or worker for a faith-based nonprofit).

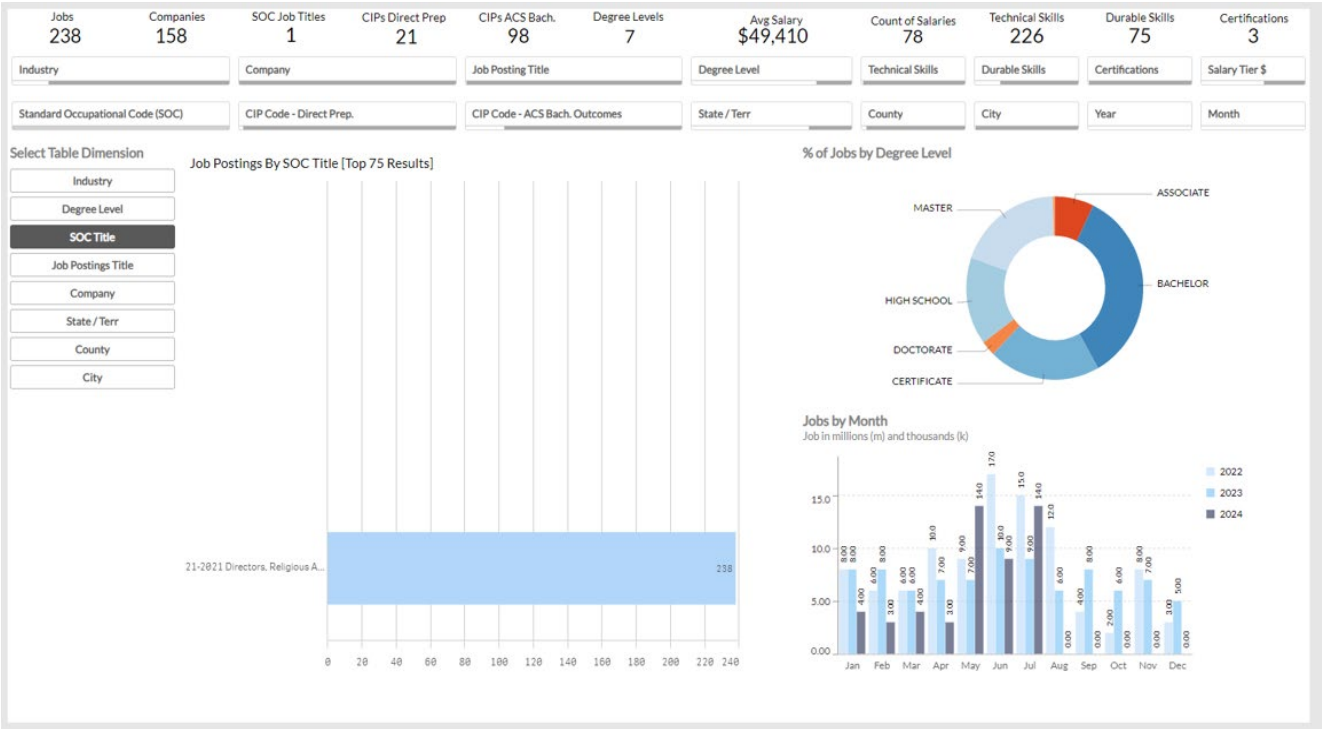
The proposed program in Religious Education and Community Engagement would be attractive to students who wish to enter the faith-based arena of work but who desire to have an expanded range of professional opportunities. This new program would be focused on providing leaders for local communities in Kansas. In common with graduates in fields including teacher education, social work, and criminal justice, graduates of the proposed program would serve and help to uplift Kansas communities. The proposed program, with its practical focus, its low cost to students, its flexibility for place-bound Kansas residents through an option for online study, and its responsiveness to employer demand documented by rpk Group and Gray Decision Intelligence (Gray DI) data, would be of significant value to Kansans and to our Kansas communities.

IV. Program Demand:
Market Analysis

According to the rpk Group report commissioned by the Kansas Board of Regents during the 2022-2023 academic year, demand for trained directors of religious activities and education is likely to increase in Kansas (rpk Group 2023, p. 24). The proposed new program would prepare individuals to meet this demand. The table below, taken from the rpk Group report, shows the demand in Kansas for individuals trained to fill this role:

SOC Code	Occupation	Typical Education Level for Occupation Entry	% New Job Growth 2018-2028	Annual Job Openings 2018-2028	Accessible to Liberal Arts Graduates
21-2021	Directors, religious activities, and education	Bachelor’s Degree	5.2%	193	Yes

The graphic and table below, showing average salaries, job postings, and degree requirements, are drawn from nationwide research by Gray Decision Intelligence (Gray DI), a leading consultant that provides the only complete Program Evaluation System (PES) for higher education.



No other four-year state institution in Kansas offers a degree of this sort, Fort Hays State University is well-equipped to offer this program, and there would be no concern about program duplication with other Kansas Board of Regents institutions.

Some private, religious educational institutions in Kansas offer degree programs (e.g., the Pastoral Ministry bachelor’s degree at Barclay College, the Evangelization and Catechesis bachelor’s degree at Benedictine College, the various Ministry majors and the corresponding bachelor’s degrees at both Central Christian College of Kansas and MidAmerica Nazarene University) that are in some ways similar to the degree proposed by Fort Hays State University. The program in Religious Education and Community Engaged proposed by Fort Hays State University, however, differs from and offers benefits not available through these private college programs:

- First, each of these private institutions focuses on a specific religious tradition or denomination, whereas the program proposed by Fort Hays State University would not impose a specific denominational focus and would thus serve students from a range of religious traditions.
- Second, Fort Hays State University would be able to offer the proposed degree program in an entirely online environment to Kansas residents who are unable to travel or relocate, whereas the vast majority of private institutions do not offer this opportunity. A survey of the private institutions located in Kansas that offer bachelor-level degrees in pastoral ministry or divinity reveals that only a single program is available in an entirely online format. Fort Hays State University's proposed program in Religious Studies and Community Engagement could be launched immediately online, as the required coursework for the first two years of the program is already available and the four new courses required for the program could be developed during that two-year period. Not only would this be this a significant advantage for the proposed program, which would recruit and support students from all over Kansas, but it would enable individuals who cannot relocate due to obligations to care for parents, siblings, or children or who are otherwise place bound for personal or professional reasons to pursue an education and build a professional career in this important service field.
- Third, the interdisciplinary nature of the proposed program, which includes coursework in leadership, sociology, history, and marketing, and the skills developed in these courses would prepare students not only for work within a church or religious organization, but also for work with religiously-oriented nonprofit organizations, providing another rich field of professional opportunity for program graduates
- Fourth, students pursuing the proposed degree in Religious Education and Community Engagement would be able to take advantage of all of the resources and opportunities that a four-year, state institution of higher education offers. Fort Hays State University's departments, schools, and programs offer a broad variety of majors, minors, certificates, disciplines, and additional areas of study, while Fort Hays State University units including the Institute for New Media Studies and the Cybersecurity Institute and Technology Incubator provide a wide range of exciting opportunities for professional development and intellectual growth. With its religiously and culturally diverse student body and its variety of religious and secular student organizations, Fort Hays State University offers students a wealth of experiences and opportunities that would not be available at a private religious institution.
- Finally, the cost to complete Fort Hays State University's proposed new program in Religious Education and Community Engagement would be significantly lower than the cost to complete a program at a private religious college. For Kansas residents who do not desire to go into significant debt and those with limited financial resources, the proposed new program would provide a viable and much-needed option for higher education, leading to a professional career.

The table below, while not exhaustive, compares the projected cost of the proposed new program with the cost of programs offered by private institutions of higher education in Kansas:

University/College	Cost per Credit Hour of Tuition and Fees ²	Tuition and Fees Cost for 1 Year for Full Time Student (30 credit hours a year)	Program Available Entirely Online?
Fort Hays State University ³	\$197.46 (on-campus), \$257.33 (online)	\$5,923.80 (on-campus) \$7,719.90 (online)	Yes
Benedictine College ⁴	\$975.00	\$29,250.00	No
Central Christian College of Kansas ⁵	\$1,027.00	\$30,800.00	No

² Some colleges do not have distinct figures for tuition separate from fees, but simply a single figure for tuition and fees. FHSU provides figures above for both tuition and fees per credit hour.

³ Figures based on FHSU resident/regional on-campus and online tuition from

https://www.fhsu.edu/sfs/students_parents/tuition/fy25-tuition-and-fees.pdf

⁴ Figures from <https://www.benedictine.edu/wp-content/uploads/files/admission/comparative-tuition-fees.pdf>

⁵ Figures from <https://www.centralchristian.edu/tuition/>

MidAmerica Nazarene University ⁶	\$1,307.00 (under 12 hours)	\$37,620.00	No
Newman University ⁷	\$1,183.00	\$35,500.00	No

V. Projected Enrollment for the Initial Three Years of the Program

Year	Total Headcount Per Year		Total Semester Credit Hours Per Year	
	Full-Time	Part-Time	Full-Time (15 hrs. per semester)	Part-Time (6 hrs. per semester)
Implementation	5	2	150	24
Year 2	12	4	360	48
Year 3	19	6	570	72

VI. Employment

The United States Bureau of Labor Statistics tables, below, present data as of May 2022 that demonstrate the national employment demand for graduates of programs such as the proposed program in Religious Education and Community Engagement; these tables describe the national mean wages, and they provide a breakdown of the industries in which graduates could work, as well as mean wages in different industries:

Employment	Employment RSE ⁸	Mean hourly wage	Mean annual wage https://www.bls.gov/oes/current/oes212021.htm	Wage RSE
24,030	4.0 %	\$ 29.11	\$ 60,540	2.5 %

Industry	Employment (1)	Percent of industry employment	Hourly mean wage	Annual mean wage (2)
Religious Organizations	19,170	10.15	\$ 28.87	\$ 60,050
Elementary and Secondary Schools	1,480	0.02	\$ 24.86	\$ 51,710
Colleges, Universities, and Professional Schools	1,300	0.04	\$ 31.11	\$ 64,720
General Medical and Surgical Hospitals	340	0.01	\$ 42.15	\$ 87,660
Management of Companies and Enterprises	290	0.01	\$ 38.31	\$ 79,670

These projected salaries meet or exceed Kansas Board of Regents' target for salaries five years after graduation, which as of this year is \$40,800.

The discrepancies between the job numbers reported by Gray DI and the rpk Group, and salary ranges reported by Gray DI and the U.S. Bureau of Labor, may reflect the data-gathering techniques used and/or the ways in which each firm, as well as the federal government, define, procure, and sort data. The following considerations may explain these and other data-related issues:

- The Bureau of Labor Statistics report includes data from throughout the United States. A job in this field in Los Angeles, California, is likely to have a different salary from a similar job in Hays, Kansas.

⁶ Figures from <https://www.mnu.edu/wp-content/uploads/2024/10/2025-2026-Tuition-Fees-for-Web.pdf>

⁷ Figures from <https://newmanu.edu/nu-pay/tuition-fees/tuition-ug-24-25>

⁸ RSE is the Relevant Standard Error, which is the measure of the reliability of the data estimate. A 4% RSE means that the standard error is 1/25 as large as the survey estimate. For more on this measure, see https://www.bls.gov/oes/current/oes_abo.htm.

- The SOC code associated with a specific job may correspond to a range of CIP-code-classified jobs. Work in this field at a hospital, or a private company, may generate a higher income than work in a small, rural church or a tiny-but-mighty religious nonprofit.
- The SOC/CIP conversion may explain some of these discrepancies in numbers, since Gray DI uses CIP codes and rpk Group uses SOC codes.

The rpk Group report notes that there will be an estimated 193 annual job openings between 2018 and 2028 in Kansas for the kinds of work for which graduates of the proposed program would be qualified. Members of the local clergy have confirmed that many churches in Kansas need youth ministers, education and counseling ministers, and other church workers and that this program would equip students to fill these jobs. Letters from area clergy, faculty in other disciplines, and community leaders supporting this proposal are included in appendices to this document to demonstrate local need, as well as student demand.

One letter writer “can attest that FHSU has lost prospective students who inquire about such a degree offering only to be disappointed that none exists at FHSU”⁹, while another reports that, “I have, in only the past three months, engaged with two prospective students whom I believe would readily pursue this degree program if it were approved and available.”¹⁰ In particular, a local pastor describes as the need for such individuals—and for a program to train them—as “critical.”¹¹

Job ads in Kansas, quoted below, describe the need for graduates equipped with the skills and responsibilities with which the proposed program in Religious Education and Community Engagement would equip students:

“Actively develop healthy relationships with adults, as well as kids, and build vibrant relationships with the local community, the military installation, and the chapel community. Be a role model (incarnational) and assist with developing community outreach to ‘unchurched’ teens, discipleship to Christian teens, and leading and equipping volunteers to do ‘hands-on’ middle and high school Christian youth programs.... College degree preferred....Small event planning skills.”¹²

“Director will be working with and designing programming for children newborn to 5th Grade and must possess good organizational skills, the ability to motivate people and communicate plans to the Senior Pastor.”¹³

“The role of a chapel assistant is to support the smooth operation of chapel services and related events, ensuring a welcoming and reverent atmosphere for all attendees. Responsibilities typically include assisting with setup and cleanup, coordinating with speakers, organizing and recruiting chapel hosts, and musicians, managing audiovisual equipment, coordinating all elements of the chapel experience including slides, streaming team, prayers, announcements and providing logistical support as needed. Chapel assistants play a crucial role in facilitating meaningful worship experiences and fostering a sense of community within the chapel environment.”¹⁴

“Position Requirements: Have a growing relationship with Jesus Christ...Experience in leading modern worship and knowledge of technology. Skilled in recruitment, training, and empowerment of volunteers in music and tech ministries. Team-oriented leader”¹⁵

⁹ Letter of Support from Dr. Brett Zollinger, Professor and Chair of the Sociology Program at FHSU.

¹⁰ Letter of Support from Dr. Brett Whitaker, Associate Professor and Chair of Leadership Programs at FHSU.

¹¹ Letter of Support from Pastor Troy Miller, Associate Pastor of Hays First United Methodist Church.

¹² <https://www.indeed.com/jobs?q=ministry&l=kansas&radius=35&start=20&vjk=82e4c0a645515f6d>

¹³ <https://www.indeed.com/viewjob?cmp=Junction-City-First-United-Methodist-Church&t=Director&jk=befcc6a3f98b1662&q=ministry&xpse=SoAk67I35l6nFLy5MZ0LbzkdCdPP&xfps=3b42301d-5908-4006-b009-4ac34e5aae8a&xkcb=SoC467M35l6p1mS46x0FbzkdCdPP&vjs=3>

¹⁴ <https://www.indeed.com/viewjob?jk=db869ac9fbdc56b5&tk=1id5pa7dgg2m68a7&from=serp&vjs=3>

¹⁵ <https://www.churchjobs.net/jobs/openings/worship-leader-in-hays-ks-10799/>

“Overseeing and mentoring leadership within the church family. Representing our church in community outreach activities and charitable events. Organizing weekly services and delivering Biblically-based messages. Able to communicate with members of the congregation and provide spiritual guidance, including pastoral care for nursing home residents. Contribute to the monthly church newsletter and maintain the church social media presence. Provide spiritual support of all youth ministry endeavors.”¹⁶

“Care for families: Knows and stays in touch with families in the congregation. Program development, implementation, and evaluation: Assesses programs and curricula in order to implement what is needed by participants in our programs. Coordination: Oversees age-appropriate activities for children from birth to age 18. Engagement: Actively seeks and supports volunteer participation and opportunities for intergenerational relationship-building.”¹⁷

“Building engagement in the community. Train grassroots faith leaders how to engage others in the fight for justice & recruit new leaders and congregations into the organization. Drive forward campaigns on community problems. Train grassroots leaders to identify community problems, conduct research, and develop action plans for issue campaigns. Organize public actions of over 1,000 people. Fundraising from local sources. Coordinate an annual 6-8 week fundraising drive with grassroots leaders who fundraise from individuals, small businesses, and major corporations in the community. Ensure that dues from member congregations are collected.”¹⁸

Graduates of the proposed program in Religious Education and Community Engagement would be equipped to find meaningful, fulfilling work in both non-profit organizations and churches because of their skills in communicating with others, raising funds, developing programs, developing marketing materials, engaging with social media, providing ministerial support, and using their expansive knowledge of religion to engage the youth as well as other church members.

VII. Admission and Curriculum

A. Admission Criteria

Students pursuing the proposed program would need to apply and be admitted to FHSU.

B. Curriculum¹⁹

Bachelor of Arts in Religious Education and Community Engagement	
Required Courses (27 credit-hours)	
PHIL 140	Philosophy and the Bible: Old Testament
PHIL 170	World Religions
PHIL 240	Philosophy and the Bible: New Testament
PHIL #TBD1	Christian Theology and Doctrine
LDRS 302	Introduction to Leadership Behavior
SOC 664	Social Entrepreneurship and Grassroots Social Action
SOC 680	Nonprofit Organizations
PHIL #TBD2	Religious Direction Methods – Capstone ²⁰
PHIL #TBD3	Religious Education and Community Engagement Internship

¹⁶ <https://www.churchjobs.net/jobs/openings/pastor-in-scott-city-ks-12361/>

¹⁷ https://www.indeed.com/viewjob?cmp=Unitarian-Universalist-Fellowship-of-Manhattan&t=Director+of+Education&jk=4c1a16b20027274d&q=christian+nonprofit&xpse=SoCf67I35l84I_yEDh0LbzkdCdPP&xfps=68fee9bf-e6aa-4e25-8b59-efa418fd2537&xkcb=SoAx67M35l8kd5yYDB0DbzkdCdPP&vjs=3

¹⁸ <https://w.execsearches.com/nonprofit-jobs/lead-community-organizer-the-dart-center-kansas-city-ks-usa>

¹⁹ Only four new courses will need to be created in order to complete this curriculum. The Department of History and Philosophy requests funding to support the design of the first two of these courses; faculty members are prepared design the other two courses on an uncompensated basis.

²⁰ This course will be designed to satisfy the Information Literacy and Senior Writing Graduation Requirement.

Choose any 4 of the following courses, classified here and later in the document as <i>Religious Education and Community Engagement Electives</i> (12 credit-hours)	
SOC 470	Grant Writing
SOC 677	Internship in Sociology: Advanced Grant Writing
SOC 355	Sociology of Death and Dying
SOC 644	Sociology of Aging
SOC 671	Program Development and Evaluation
HIST 608	History of Christianity
PHIL #TBD4	Religion and Science
PHIL 360	Philosophy of Religion
MKT 301	Marketing Principles
MKT 610	Social Media Marketing
PHIL 490	Topics in Philosophy (where relevant)
PHIL 672	Readings in Philosophy (Independent Study, where relevant)
Total Major Core Hours	39 credit-hours

Program Major Core Requirements: 39 credit-hours (including 30 upper-division credit-hours)

General Education Requirements: 34-35 credit-hours

University Requirements: 1 credit-hour

Bachelor of Arts Language Requirements: 10 credit-hours

Electives: 35-36 credit-hours (15 of these credit-hours should come from upper-division elective courses in order to meet 45 credit-hour upper-division requirement)

Total Degree Hours: 120 credit-hours

Sample Four-Year Degree Map

Year 1: Fall

SCH = Semester Credit Hours

Course #	Course Name	SCH
	SGE010 - English Discipline Area	3
	SGE070 - Institutionally Designated Area	3
PHIL 170	World Religions	3
	SGE020 - Communication Discipline Area	3
	Elective	3
UNIV 101	Freshman Seminar	1
Total Hours		16

Year 1: Spring

Course #	Course Name	SCH
	SGE010 - English Discipline Area	3
	SGE050 - Social Behavioral Sciences Discipline Area	3
PHIL 140	Philosophy and the Bible: Old Testament	3
	Elective	3
Total Hours		12

Year 2: Fall

Course #	Course Name	SCH
	SGE060 - Arts/Humanities Discipline Area	3
	Religious Education and Community Engagement Elective #1	3
	SGE030 - Math Statistics Discipline Area	3
	Elective	3

	Elective	3
Total Hours		15

Year 2: Spring

Course #	Course Name	SCH
	SGE050 - Social Behavioral Sciences Discipline Area	3
	SGE040 - Natural Physical Science Discipline Area	3
	SGE040 - Natural Physical Science Discipline Area Lab	1
	SGE060 - Arts Humanities Discipline Area	3
PHIL 240	Philosophy and the Bible: New Testament	3
Total Hours		13

Year 3: Fall

Course #	Course Name	SCH
	SGE070 - Institutionally Designated Area	3
	Religious Education and Community Engagement Elective #2	3
	Religious Education and Community Engagement Elective #3	3
	BA Modern Language Requirement #1	5
	Elective	3
		17

Year 3: Spring

Course #	Course Name	SCH
	Religious Education and Community Engagement Elective #4	3
LDRS 302	Introduction to Leadership Behavior	3
	BA Modern Language Requirement #2	5
SOC 664	Social Entrepreneurship and Grassroots Social Action	3
	Elective	3
Total Hours		17

Year 4: Fall

Course #	Course Name	SCH
PHIL #TBD2	Religious Directions Methods (fills senior level writing and info literacy requirement)	3
SOC 680	Nonprofit Organizations	3
PHIL #TBD1	Christian Theology and Doctrine	3
	Upper-Division Elective	3
	Upper-Division Elective	3
Total Hours		15

Year 4: Spring

Course #	Course Name	SCH
PHIL #TBD3	Religious Education and Community Engagement Internship	3
	Upper-Division Elective	3
	Upper-Division Elective	3
	Upper-Division Elective	3
	Upper-Division Elective	3
Total Hours		15

Total Number of Semester Credit Hours..... 120

VIII. Core Faculty

FTE: 1.0 FTE = Full-Time Equivalency devoted to program.

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
Dr. Greg Atkins	Asst. Prof.	PhD	N	History	.125
Dr. Rob Byer	Asst. Prof.	PhD	Y	Philosophy	.25
Dr. Ron Christian	Asst. Prof.	PhD	Y	Marketing	.125
Ms. Eileen Doherty	Instructor	MS	N	Sociology	.125
Dr. Doug Drabkin	Professor	PhD	Y	Philosophy	.125
Ms. Jeannie Majercin	Instructor	MPS	N	Sociology	.125
Dr. Mary Martin	Professor	PhD	Y	Marketing	.125
Dr. Kate McGonigal	Assoc. Prof.	PhD	Y	Sociology	.125
Dr. Carl Miller	Assoc. Prof.	PhD	Y	Philosophy	.33
Dr. Abin Ojha	Instructor	PhD	N	Sociology	.125
Dr. Gene Rice	Professor	PhD	Y	Philosophy	.125
Dr. Peter Tramel	Asst. Prof.	PhD	N	Philosophy	.125
Dr. Pelgy Vaz	Professor	PhD	Y	Sociology	.125
Dr. Brett Whitaker	Assoc. Prof.	PhD	Y	Leadership	.125

IX. Expenditure and Funding Sources *(List amounts in dollars. Provide explanations as necessary.)*

A. EXPENDITURES	First FY	Second FY	Third FY
1. Personnel – Reassigned or Existing Positions			
Faculty	\$ -	\$ -	\$ -
Administrators <i>(other than instruction time)</i>	\$ -	\$ -	\$ -
Graduate Assistants	\$ -	\$ -	\$ -
Support Staff for Administration <i>(e.g., secretarial)</i>	\$ -	\$ -	\$ -
Fringe Benefits <i>(total for all groups)</i>	\$ -	\$ -	\$ -
Other Personnel Costs	\$ -	\$ -	\$ -
Total Existing Personnel Costs – Reassigned or Existing	\$ -	\$ -	\$ -
2. Personnel – New Positions			
Faculty	\$ -	\$ -	\$ -
Administrators <i>(other than instruction time)</i>	\$ -	\$ -	\$ -
Graduate Assistants	\$ -	\$ -	\$ -
Support Staff for Administration <i>(e.g., secretarial)</i>	\$ -	\$ -	\$ -
Fringe Benefits <i>(total for all groups)</i>	\$ -	\$ -	\$ -
Other Personnel Costs – Graduate Assistant Tuition	\$ -	\$ -	\$ -
Total Personnel Costs – New Positions	\$ -	\$ -	\$ -
3. Start-up Costs - One-Time Expenses			
Library/learning resources	\$ -	\$ -	\$ -
Equipment/Technology	\$ -	\$ -	\$ -
Physical Facilities: Construction or Renovation	\$ -	\$ -	\$ -
Program Marketing	\$ 7,500	\$ 5,000	\$ 5,000
New Course Development	\$ 6,000	\$ -	\$ -
Total Start-up Costs	\$ 13,500	\$ 5,000	\$ 5,000

4. Operating Costs – Recurring Expenses				
Supplies/Expenses		\$ -	\$ -	\$ -
Library/learning resources		\$ -	\$ -	\$ -
Equipment/Technology		\$ -	\$ -	\$ -
Travel		\$ -	\$ -	\$ -
Total Operating Costs		\$ -	\$ -	\$ -
GRAND TOTAL COSTS		\$ 13,500	\$ 5,000	\$ 5,000
B. FUNDING SOURCES (projected as appropriate)	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds & Student Fees		\$ 34,358	\$ 80,564	\$ 126,769
Other Sources		\$ -	\$ -	\$ -
GRAND TOTAL FUNDING		\$ 34,358	\$ 80,564	\$ 126,769
C. Projected Surplus/Deficit (+/-) (Grand Total Funding minus Grand Total Costs)		\$ 20,858	\$ 75,564	\$ 121,769

X. Expenditures and Funding Sources Explanations

A. Expenditures

The Department of History and Philosophy would request a marketing budget of \$7,500 for the first year and \$5,000 per year for years two and three to promote the new program. The department would seek this funding from the College of Arts, Humanities, and Social Sciences, which strongly supports this new program proposal, for this purpose.

The Department of History and Philosophy would request a budget of \$6,000 to compensate faculty for developing two new courses (PHIL #TBD1: Christian Theology and Doctrine and PHIL #TBD4: Religion and Science) during the first year of the program in collaboration with Fort Hays State University's Teaching Innovation and Learning Technologies (TILT) unit. The department would seek this funding from the College of Arts, Humanities, and Social Sciences, which strongly supports this new program proposal, and, as appropriate, from the Division of Academic Affairs.

The Department of History and Philosophy does not anticipate a need for new faculty or additional sections of existing courses to support the proposed new program during its first three years. Many of the courses required for the proposed program are already taught on a regular basis for other programs, as general education courses, or to support minors, badges, concentrations, or certificates; these courses are not often enrolled to capacity and could accommodate students enrolling in the proposed new program. The remaining two new courses that would be required for the proposed program (PHIL #TBD2: Religious Direction Methods Capstone and PHIL #TBD3: Religious Education and Community Engagement Internship) would not need to be offered until students progress farther in the program, at or after the third-year mark, at which time the department would assess the need for additional faculty, course sections, or other necessary alterations determined by enrollment demand. Transfer students would be required to take these courses, and the department would work to determine the number and type of transferred courses approved for this degree path.

B. Revenue: Funding Sources

The proposed new program would be supported by base tuition and fees. No other funding sources would be necessary beyond marketing expenses for the first three years and one-time course development expenses in the first year. As discussed above, almost all of the courses (in philosophy, sociology, leadership, and marketing) required for the proposed new program already exist, are regularly offered in these departments, and have available capacity to support students in the proposed new program. The instructors for these courses are already on staff and are already compensated, so no additional compensation would be required, and no additional funding would

be required beyond the initial funds for marketing and course development, as described above. The numbers calculated below use the tuition rate of \$197.46 per credit hour.

C. Projected Surplus/Deficit

Projected Surplus	
Year 1	\$20,858
Year 2	\$75,564
Year 3	\$121,769

Total	\$218,191

XI. References

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**Fort Hays State University BA in Religious Education & Community Engagement
Program & Employment Analysis – Provided by KBOR Staff**

1. Market Share Figures for CIP 39.0705

Number of Bachelor's Degree Completions in Religious and Community Engagement by Year Kansas Public and Private Universities with Market-Share (MS) Percentage							
Institution	2020	2021	2022	2023	2024	Total	4-Yr MS
Manhattan Christian College	2	3	4	4	4	17	56.7%
Tabor College	0	0	2	8	3	13	43.3%
TOTAL	2	3	6	12	7	30	100.0%

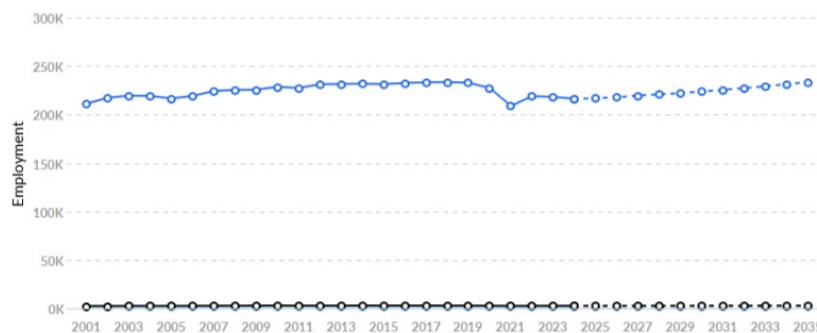
The top ten “target occupations” identified by Lightcast for this program of study are:

1. Directors of Youth Ministries
2. Directors of Children’s Ministry
3. Children’s Ministry Directors
4. Directors of Religious Education
5. Youth Ministry Assistants
6. Directors of Youth & Family Ministry
7. Preschool Aides
8. Children’s Directors
9. Church Office Managers
10. Directors of Children & Youth Ministries

2. State & National Projections for Employment Linked to the Proposed Degree Program

Regional Employment Is Higher Than the National Average

An average area of this size typically has 2,030* jobs, while there are 2,670 here. This higher than average supply of jobs may make it easier for workers in this field to find employment in your area.

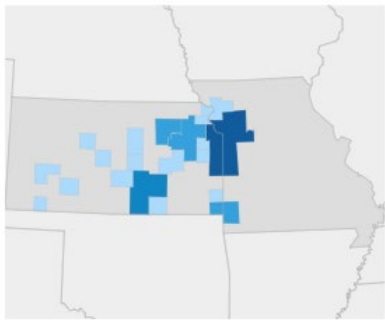


Region	2024 Jobs	2032 Jobs	Change	% Change
● Kansas	2,670	2,826	156	5.9%
● National Average	2,030	2,070	40	2.0%
● United States	216,260	227,329	11,070	5.1%

*National average values are derived by taking the national value for your occupations and scaling it down to account for the difference in overall workforce size between the nation and Kansas. In other words, the values represent the national average adjusted for region size.

3. Kansas Geographical Information on Projected Employment Linked to the Degree Program Proposal

Regional Breakdown

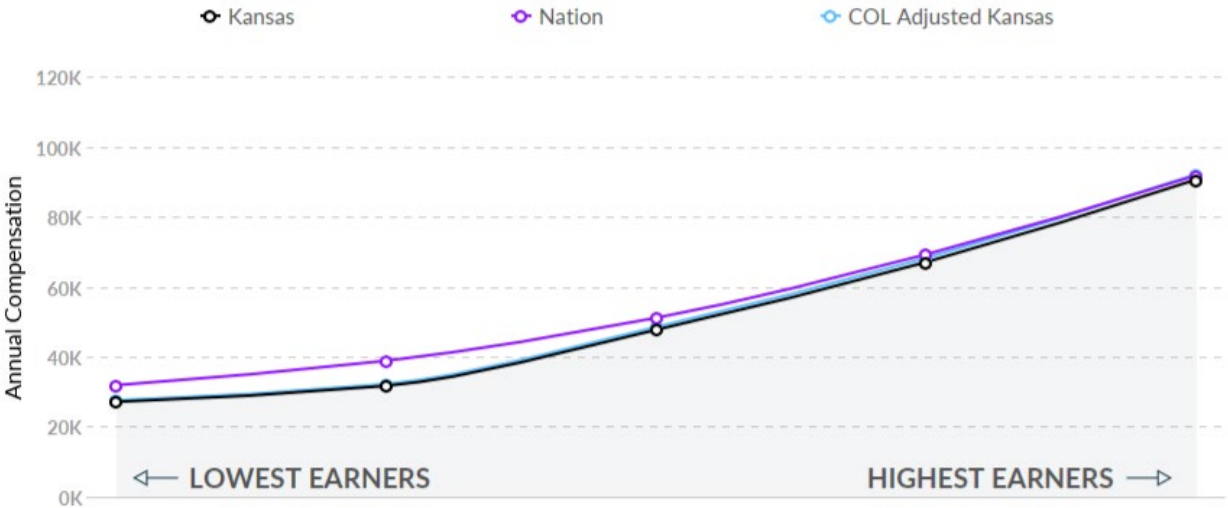


MSA	2024 Jobs
Kansas City, MO-KS	2,427
Wichita, KS	568
Topeka, KS	217
Joplin, MO-KS	180
Manhattan, KS	140

4. 2024 Regional & National Employment Wage Information Linked to the Degree Program Proposal

Regional Compensation Is 7% Lower Than National Compensation

For your occupations, the 2024 median wage in Kansas is \$47,642, while the national median wage is \$51,059.



5. Minimum Education Breakdown for Jobs Posted September 2024 – September 2025

Minimum Education Breakdown			
Minimum Education Level	Unique Postings (minimum)	Unique Postings (max advertised)	% of Total (minimum)
High school or GED	3	0	8%
Associate's degree	2	0	5%
Bachelor's degree	12	1	30%
Master's degree	0	1	0%
Ph.D. or professional degree	0	0	0%

6. References

Lightcast. (n.d.). *Program Overview*. Retrieved October 22, 2025, from https://analyst.lightcast.io/analyst/?t=4v91y#h=6TP4oMew6ojDS9eu.mTyQsHiSvZ&page=program_market_demand&vertical=standard&nation=us

Lightcast. (n.d.). *Occupation Overview*. Retrieved October 22, 2025, from https://analyst.lightcast.io/analyst/?t=4v91y#h=4yUcwj6ASK8bmVBgjvtZGPkvnLU&page=occupation_snapshot&vertical=standard&nation=us

Lightcast. (n.d.). *Job Posting Analytics*. Retrieved October 22, 2025, from https://analyst.lightcast.io/analyst/?t=4v91y#h=4kB1-dKL..By0El0-7oDxpc-shu&page=postings_report&vertical=standard&nation=us

2. Act on Request to Approve BS in Diversified Agriculture – KSU

Provost Mendez

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Kansas State University has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Fort Hays State submitted a letter with concerns (Attachment B) and Kansas State has responded to those concerns (Attachment C). Board staff concurs with the Board Academic Affairs Standing Committee, the Council of Presidents, and the Council of Chief Academic Officers in recommending approval.

I. General Information

A. Institution

Kansas State University

B. Program Identification

Degree Level: Bachelor
 Program Title: Diversified Agriculture
 Degree to be Offered: Bachelor of Science
 Responsible Department or Unit: College of Agriculture/Dept of Communications and Ag Education
 CIP Code: 01.9999
 Modality: On-Campus, Online, Hybrid
 Proposed Implementation Date: Spring 2026

Total Number of Semester Credit Hours for the Degree: 120

II. Clinical Sites: Does this program require the use of Clinical Sites? No

III. Justification

The College of Agriculture is proposing a Bachelor of Science (BS), for a new major in Diversified Agriculture. The BS in Diversified Agriculture will be delivered through Manhattan On-Campus, Manhattan Online, and Olathe Online.

First and foremost, this program will target learners with limited opportunities for bachelor's degrees in agriculture. While some programs exist through distance delivery, they are in specific agriculture fields. The BS in Diversified Agriculture will allow students to deepen their knowledge in a concentration area while developing a foundation in the broad agriculture industry. This program will provide either an on-campus or fully online delivery method for students interested in a degree that provides a comprehensive study of agriculture. Similar opportunities related to agriculture do not exist in the State of Kansas.

This program will include an applied learning experience as either an internship, an experience in their current place of employment, or through other identified applied learning classes. Additionally, students will be required to take a project management course their senior year that will be taught around a project simulation. These two opportunities will allow students to use their knowledge and skills in the workplace and simulated management situations. In addition to these targeted opportunities, many of the classes taught in agriculture include the application of the material.

It is anticipated that the programs will attract new students. The new students will be mostly a previously unserved population. We do not currently serve students who are searching for an agriculture degree with a diverse focus but with a concentration area. This will increase our student population and student-credit-hour generation. Each undergraduate program in the College of Agriculture will see an increase in course enrollment, even from students

who are not completing a concentration within that department. Additionally, all undergraduate programs will increase their online presence through distance-delivered courses. Currently, only two programs in the College have significant online course offerings. Each program within the College has offered their support for the programs and most have plans to increase their online presence over the next four years.

The BS also provides opportunity for the K-State Olathe Campus to provide a path for students through Olathe Online. College of Agriculture faculty housed on the Olathe campus will not only be able to develop upper division online course content in agriculture that students can use to fulfill the concentration area, but they will also have the option to provide some in-person instruction for place bound students in the area. These in-person delivered courses could be an entire class or just the lab component of a course. Students will have the option of completing an entirely online program, or will be able to take some courses or components of courses in-person if they choose to. Current faculty expertise in Urban Food Systems on the Olathe campus will also expand online course offerings for Manhattan on-campus and online students. This model of hybrid instruction may expand to additional opportunities in Western Kansas or elsewhere to meet learner needs as they emerge.

IV. Program Demand

Market Analysis

The industry market analysis report was conducted by the K-State Market Intelligence & Analysis Team. The data in this report is from Lightcast™, a labor market analytics company that curates and maintains comprehensive labor market data sets. The degree completion data are from IPEDS, reported by CIP code. Labor data is from Quarterly Census of Employment Wages from the Bureau of Labor Statistics and Bureau of Economic Analysis. The regions analyzed include: Arkansas, Colorado, Illinois, Iowa, Kansas, Missouri, Nebraska, Oklahoma, and Texas. CIP code(s) used in this report:

- 01.0000 Agriculture, General
- 01.0104 Farm/Farm and Ranch Management
- 01.0601 Applied Horticulture/Horticulture Operations, General
- 01.0609 Public Horticulture
- 01.0610 Urban and Community Horticulture
- 01.0699 Applied Horticulture/Horticulture Business Services, Other
- 01.1103 Horticultural Science

To provide further analysis in food and feed manufacturing, we used five metrics:

- Regional Unique Job Postings (2019-2023)
- Projected Industry Growth (2023-2032)
- Top Ten Job Titles (2023)
- Top Ten Companies by Unique Job Postings (2023)
- Example Job Postings with Company, Location, and Salary Information (2023)

In the review of agriculture degrees (IPEDS), there has been a 21% decrease for *distance offered programs* in completions over the past ten years. The decrease is based on Agriculture CIP Code (01.0000) for Bachelor's degree completions within the nine-state region between 2012-2021. (Note: There is an increase for all programs in this CIP code of 22.5%.) In contrast, there is a projected growth of 8.9% in the job market through 2031. In Farm and Ranch Management, there were zero completions online. This area also had a projected job growth of 10% in our nine-state region (Arkansas, Colorado, Illinois, Iowa, Kansas, Missouri, Nebraska, Oklahoma, Texas) through 2031. The two areas of the largest projected growth were animal breeders and supervisors of farming, fishing, and forestry workers. Finally, horticulture has had a large growth in completions over the past five years (90.6%). The majority of the completions were in face-to-face programs. Most occupations in the horticulture area are projected to grow through 2031. Two of the top ten occupations that are projected to grow the most through 2027 are within the horticulture occupation.

The overall increase in jobs in related occupations in the nine-state region is 7.8% (Figure 1). The projected number of jobs in related occupations in the nine-state region (7.8%) is referring to five-year projections (2021-2026) of the twenty-two related occupations reviewed in this report (see below). When all three related areas—agriculture, horticulture, and farm and ranch management—are considered, all but one of the twenty-two related occupations is projected to have growth through 2027.

- Animal Breeders
- Food Scientists and Technologists
- First-Line Supervisors of Farming, Fishing, and Forestry Workers
- Natural Sciences Managers
- Agricultural Equipment Operators
- Life, Physical, and Social Science Technicians, All Other
- Landscaping and Groundskeeping Workers
- Farmers, Ranchers, and Other Agricultural Managers
- Tree Trimmers and Pruners
- First-Line Supervisors of Landscaping, Lawn Service, and Groundskeeping Workers
- Pesticide Handlers, Sprayers, and Applicators, Vegetation
- Farmworkers and Laborers, Crop, Nursery, and Greenhouse
- Agricultural Technicians
- All Related Occupations
- Farm Labor Contractors
- Soil and Plant Scientists
- Farmworkers, Farm, Ranch, and Aquacultural Animals
- Farm and Home Management Educators
- Animal Scientists
- Agricultural Inspectors
- Graders and Sorters, Agricultural Products
- Buyers and Purchasing Agents
- Floral Designers

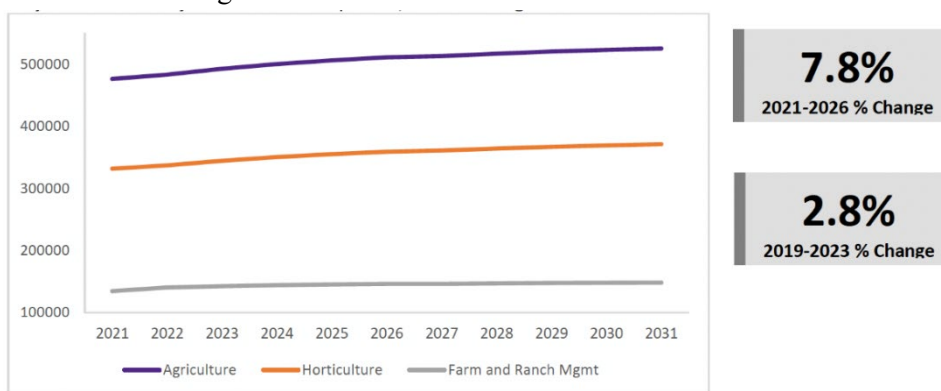


Figure 1; Project Number of Jobs in Related Occupations (Agriculture, Horticulture, and Farm and Ranch Management) within the nine-state region

The number of educational programs in the nine-state region has decreased over the past decade. However, from 2018 to 2022, job postings in these areas increased by 71% (Figure 2). Kansas is not one of the top three states for the number of postings, but it is the number one state by percentage of increase in job postings at 111.8%. This equates to almost 22,000 related job postings in Kansas from 2018 to 2022. This more than doubling shows the need within the state that we serve.

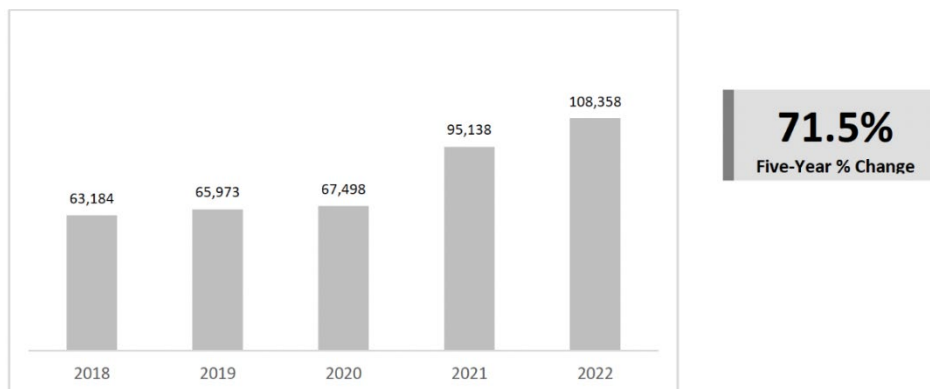


Figure 2: Unique job postings for related occupations by year within the nine-state region, 2018-2022

When looking at specific In-Demand Specialized Skills, five of the top ten are management-related. This directly relates to the communication, non-formal education, and business built into the foundation of each degree.

Illinois State, Iowa State and Tarleton State have the largest market share. Thirty-three institutions in the region report having completions in 2021 for a bachelor's degree in at least one of the three related areas (i.e., agriculture, horticulture, and farm and ranch management); only four institutions report distance-offered completions: Texas A&M University-Commerce, University of Nebraska-Lincoln, Missouri State University, and Colorado State University.

V. Projected Enrollment for the Initial Three Years of the Program

Year	Total Headcount Per Year		Total Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation	5	10	135	90
Year 2	15	25	435	225
Year 3	35	55	990	475

VI. Employment

Data from the K-State Market Intelligence & Analysis team using Lightcast Analyst tool determined the current employment opportunities for Unique Job Postings within a nine-state region from 2018-2023. The nine-state region included: Arkansas, Colorado, Illinois, Iowa, Kansas, Missouri, Nebraska, Oklahoma, Texas.

While creating comprehensive employment projections for a program with a high amount of flexibility may be challenging, an analysis was conducted using Agriculture, General; Farm/Farm and Ranch Management; Applied Horticulture/Horticulture Operations, General; Public Horticulture; Urban and Community Horticulture; Applied Horticulture/Horticulture Business Services, Other; Horticulture Science. Occupation projections in each area, or part of each area, are projected to increase.

- Agriculture occupations are projected to grow by 10% through 2031.
- Farm and Ranch Management occupations are projected to grow by 10% through 2031.
- Horticulture occupations are projected to grow by 12% through 2031.

From 2018 to 2022 job postings in related occupations increased by 71.5%. Most of the posted jobs were in Texas, Illinois, and Colorado. When the percent of change was reviewed, Kansas had the greatest increase with 111.8%, followed by Nebraska at 104.1% and Arkansas at 99.3%. While it is difficult to create an analysis for all options of the degree, the segments studied show promising and growing opportunities with completers.

VII. Admission and Curriculum Admission Criteria

No unique admission criteria for this program.

C. Curriculum**Year 1: Fall****SCH = Semester Credit Hours**

Course #	Course Name	SCH
CORE 2	K-State CORE 2 - Communication - Select 1 course from the list (i.e. COMM 106 - Public Speaking I)	3
CORE 4	K-State CORE 4 - Natural & Physical Sciences - Select 1 course, with lab, from the list (i.e. AGRON 120 & 121, HORT 201 (also meets Ag Foundation Req)	4
CORE 3	K-State CORE 3 - Mathematics & Statistics - Select 1 course from the list (i.e. STAT 225 - Intro to Statistics)	3
AGED 101	Foundations of Diversified Ag	1
Ag Foundations Course (CORE 7)	An intro course in Agriculture Foundations from list (CORE 7)	3
	TOTAL CREDITS	14

Year 1: Spring

Course #	Course Name	SCH
CORE 1	K-State CORE 1 – English - Select 1 course from the list (i.e. ENGL 100 - Expository Writing I)	3
CORE 6	K-State CORE 6 - Arts & Humanities - Select 1 course from the list	3
Natural/ Phys Sci Elective	One additional course from K-State CORE Req #4 (e.g., BIOL 101, 198, CHEM 110 & 111)	4
Ag Foundations Course/CORE 5	An intro course in Agriculture Foundations from list (AGEC 120; will meet req CORE 5)	3
Bus, Econ, Mgmt, Leadership Elective	Any course in the list (e.g., MANGT 220)	3
	TOTAL CREDITS	16

Year 2: Fall

Course #	Course Name	SCH
CORE 1	K-State CORE 1 – English - Select 1 course from the list (i.e. ENGL 200)	3
Ag Elective Courses	Any courses in agriculture	6
Ag Foundations Course	Intro courses in agriculture foundations from list	2
Bus, Econ, Mgmt, Leadership Elective	Any course in list	3
	TOTAL CREDITS	14

Year 2: Spring

Course #	Course Name	SCH
CORE 5	K-State CORE 5 - Social & Behavioral Science - Select 1 course from the list	3
AGCOM 222/ CORE 6	Agricultural Business Communications (Also meets K-State CORE 6)	3
Ag Elective Courses	Any course in agriculture	6
Ag Foundations Course	An intro course in agriculture from list	2
Free electives		2
	TOTAL CREDITS	16

Year 3: Fall

Course #	Course Name	SCH
AGCOM 300	Careers in Ag Communications	3
Mgmt Elective Course	Departmental List	3
Ag Concentration	Course List	3
CORE 7	Elective – CORE 7	3
Free Electives		3
	TOTAL CREDITS	15

Year 3: Spring

Course #	Course Name	SCH
Ag Concentration	Course list (select 1 course that will fulfill the applied learning overlay requirement)	6
Bus, Econ, Mgmt, Leadership Elective, 300+	Any course in the list	3
Free electives		3
	TOTAL CREDITS	15

Year 4: Fall

Course #	Course Name	SCH
AGED 533 or AGED 537		3
Comms/ Ag Ed elective course	Any course in list	3
Ag concentration course	Departmental list	3
Bus, Econ, Mgmt, Leadership Elective, 300+	Any course in the list	3
Free Electives		3
	TOTAL CREDITS	15

Year 4: Spring

Course #	Course Name	SCH
AGED 433	Agricultural Project Management	3
Occupational Health/Safety Elective, 300+	Any ASMS course 300 and above	3
Free Electives		9
	TOTAL CREDITS	15

Total Number of Semester Credit Hours 120

Agriculture Electives (100 – 299 level) - AGCOM, AGECE, AGED, AGRON, AGTEC, ASI, ASMS, ATM, ENSCI, ENTOM, FDSCI, FFM, GENAG, GRSC, HNR, HORT, PMC, UFM, WOEM

See Attachment for additional course listings.

VIII. Core Faculty

Note: * Next to Faculty Name Denotes Director of the Program, if applicable

FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
Jonathan Ulmer*	Professor	PhD	Y	Agricultural Education	.1
Dan Moser	Professor	PhD	Y	Agriculture Academic Programs and Animal Science	.05
Jason Ellis	Professor	PhD	Y	Agricultural and Natural Resources Communications	.05

Number of graduate assistants assigned to this program 5**IX. Expenditure and Funding Sources**

A. EXPENDITURES	First FY	Second FY	Third FY
1. Personnel – Reassigned or Existing Positions			
Faculty	\$22,500	\$23,175	\$23,870
Administrators (<i>other than instruction time</i>)	\$6,175	\$6,360	\$6,551
Graduate Assistants			
Support Staff for Administration (<i>e.g., secretarial</i>)	\$1,250	\$1,280	\$1,326
Fringe Benefits (<i>total for all groups</i>)	\$9,875	\$10,172	\$10,477
Other Personnel Costs			
Total Existing Personnel Costs – Reassigned or Existing	\$39,800	\$40,987	\$42,224
2. Personnel – New Positions			
Faculty	\$34,000	\$35,020	\$72,141
Administrators (<i>other than instruction time</i>)			
Graduate Assistants	\$10,250	\$10,558	\$10,874
Support Staff for Administration (<i>e.g., secretarial</i>)			
Fringe Benefits (<i>total for all groups</i>)	\$12,655	\$13,035	\$25,329
Other Personnel Costs			
Total Existing Personnel Costs – New Positions	\$56,905	\$58,613	\$108,344
3. Start-up Costs - One-Time Expenses			
Library/learning resources			
Equipment/Technology	\$2,750		\$1,375
Physical Facilities: Construction or Renovation			
Other			
Total Start-up Costs	\$2,750		\$1,375
4. Operating Costs – Recurring Expenses			
Supplies/Expenses			
Library/learning resources			
Equipment/Technology			
Travel	\$375	\$375	\$750
Other			
Total Operating Costs	\$375	\$375	\$750
GRAND TOTAL COSTS	\$99,830	\$99,975	\$152,693

B. FUNDING SOURCES (projected as appropriate)	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds		\$33,750	\$99,000	\$219,750
Student Fees		\$4,950	\$14,520	\$32,230
Other Sources				
GRAND TOTAL FUNDING		\$38,700	\$113,520	\$251,980
D. Projected Surplus/Deficit (+/-) (Grand Total Funding <i>minus</i> Grand Total Costs)		(\$61,130)	\$13,545	\$99,287

X. Expenditures and Funding Sources Explanations

A. Expenditures

1. Personnel – Reassigned or Existing Positions

Teaching: The new courses or course modalities will require a reassignment of existing teaching responsibility. One course per faculty member (.125 FTE) on an average salary of \$90,000. Years two and three assume a 3% salary increase. Administration: The director role will be a reallocation of .1 teaching FTE at an annual salary of \$123,000. Years two and three assume a 3% salary increase. Support: Staff time of .05 FTE at a salary of \$60,000 will be reallocated to support the program. Years two and three assume a 3% increase.

2. Personnel – New Positions

Additional instructional capacity for core courses for the BS Program is required for Years one and two. Anticipated instructor starting salary is \$68,000 with a 3% increase for Year two. A second instructor is proposed for Year three because of increased enrollment, program management needs, and additional advising and recruitment efforts. This salary will be comparable to the first instructor after two years of 3% increases—\$72,141.

3. Start-up Costs – One-Time Expenses

Purchase a laptop computer for the shared programs' GTA and a laptop with docking station and monitors for the first instructor in Year one and another laptop with docking station and monitors for the second instructor in Year three.

4. Operating Costs – Recurring Expenses

These budgeted expenses are to provide travel for professional in-state meetings, which also may include recruiting and relationship building with community college and technical college partners.

B. Revenue: Funding Sources

Tuition: calculated based on the enrollment—#students X #credits X \$150 (budget blended tuition return to college). Fees: calculated based on the enrollment—#students X #credits X College of Agriculture Student Credit Hour fee (\$22/SCH).

D. Projected Surplus/Deficit

The Bachelor of Science is anticipated to be revenue-positive after the second year.

XI. References

Lightcast TM. (n.d.) <https://lightcast.io>

U.S. Bureau of Labor Statistics. (n.d.) *Quarterly census of employment and wages*. Available from <https://www.bls.gov/cew/>

U.S. Department of Education, National Center for Education Statistics. (2022) *Integrated Postsecondary Education Data System (IPEDS)*. Available from <https://nces.ed.gov/ipeds/datacenter>.

Attachment A**Ag Foundations Courses**

Category	Courses
Plant Science	AGRON 120 & 121; HORT 201 & 202; UFS
Natural Resources	PMC 210, PMC 275, WOEM 350
Agribusiness	AGEC 120
Communications & Ag Education	AGCOM 110, AGED 533
Animal & Food Science	ASI 102, FDSCI 202
Grain Science	GRSC 101, GRSC 150 & 151, GRSC 312
Entomology	ENTOM 101, 120 125, 135, 150, 202, 305, 306
General Agriculture	GENAG 210, 225

Communications & Ag Education Elective List ¹		
<i>Select 6 hours:</i>		
Subject	Courses	Cr.
AGCOM 310	Communicating in the Ag Industry	3
AGCOM 345	Application of Layout and Printing Techniques in Ag & Natural Resources	3
AGED 505	Field Experience in Ag Education	1
	AND	
AGED 620	Principles & Philosophy in Agricultural & Career & Technical Education	2
AGED 533	Educating the Public about Agriculture	3
AGED 537	Planning Programs in Extension & Non-Formal Education	3
AGED 790	Teaching Methods in Agriculture	3

Management Requirement ³ :		
<i>Select 1 course:</i>		
Subject	Courses	Cr.
AGEC 308	Farm & Ranch Management	3
AGEC 318	Food and Agribusiness Mngt	3
AGEC 470	Cooperative Management	3
ENTRP 340	Business Innovation and the Entrepreneurial Market	3
MANGT 366	Intro to Business Analytics & Information Systems	3
MANGT 421	Intro to Operations & Supply Chain Management	3
MANGT 450	Non-profit Management	3
MANGT 531	Human Resources Mngt	3
Business/Economics/Leadership Electives ⁴ :		
<i>Select 12 hours, 6 hours must be ≥300 level:</i>		
ACCTG, AGECE, BUS, ECON, ENTP, FINAN, LEAD, MANGT, MKTG, MIS, PFP, SALES		

Concentration Area ² – 300 level or above	15
Students will select a concentration within the area of agriculture that best aligns with their career goals. Select upper division courses from one prefix: AGCOM, AGECE, AGED, AGRON, ASI, ASMS, ATM, BAE, ENSCI, ENTOM, FDSCI, GRSC, HORT, PMC, UFS, WOEM, (one PLPTH class may be used in the AGRON, HORT, or ENTOM concentration) or 12 hours in Global Food Systems (must include GENAG 325 and 425). A student wishing to have a customized program with more than one prefix used (with the exception of Global Food Systems) will need approval from the program director. Concentration courses must be exclusive to courses in Agriculture (with the exception of BAE, ATM, & ENSCI) unless completing an interdisciplinary certificate, minor, or secondary major which will also need director approval.	

Applied Learning Overlay Course List ⁵
<i>Courses can be used to meet other degree requirements</i>
<i>Select 1 course:</i>
AGEC 445, 460 AGED 434, 630 AGCOM 550 AGRON 302, 405 ASI 310, 326, 385, 420, 470, 495, 560, 561, 599, 610, 660 BIOL 695, 698 ENTOM 399, 486 FDSCI 530, 603, 660 GENAG 399 GENBA 375 GRSC 491, 499, 591 HORT 490, 495 LEAD 399, 405 PMC 492, 495 PLPTH 495 WOEM 495, 570

Attachment B

**FORT HAYS STATE
UNIVERSITY**

OFFICE OF THE PROVOST

September 15, 2025

Dr. Jesse Perez Mendez
Provost and Executive Vice President
Kansas State University
108 Anderson Hall
Manhattan, KS 66506

Dear Dr. Mendez:

The purpose of this letter is to reiterate our concerns for Kansas State University's Diversified Agriculture program proposed for implementation in Fall of 2026. As described, the program should be appealing and relevant to a broad group of potential students who have non-specific interests in the agriculture industry. We can say this with confidence because FHSU has offered a very similar program for many years.

The FHSU B.S. in Agriculture with an emphasis in AgriBusiness is available fully online and requires courses in animal science and agronomy. Therefore, there is already a KBOR program that allows "students to deepen their knowledge in a concentration area while developing a foundation in the broad agriculture industry" via on-campus and/or online delivery. The proposal in question claims that "similar opportunities related to agriculture do not exist in the State of Kansas." While this new program may, indeed, attract new students to K-State, there is no evidence presented that it will attract a net increase to KBOR institutions as FHSU is already serving this population. The proposal mentions that, "(f)or distance offered bachelor's degree programs," FHSU graduated 35 students in 2020 and none in 2021. Actually, FHSU graduated the following numbers in the past 7 years:

AY2019 - 35
AY2020 - 35
AY2021 - 43
AY2022 - 41
AY2023 - 41
AY2024 - 43
AY2025 - 44

The proposal mentions that "(t)he number of educational programs in the nine-state region as decreased over the past decade," but they show no supporting evidence or context. Many academic programs have consolidated in the past decade due to a variety of reasons, but that does not automatically imply that fewer students are being trained in these subjects.

302 Sheridan Hall · 600 Park Street · Hays, KS 67601-4099
785-628-4241 · FAX 785-628-4157 · www.fhsu.edu/provost

Dr. Jesse Perez Mendez

Page 2

September 15, 2025

Finally, we challenge the proposers to reconsider the name of this program as “Diversified Agriculture” has multiple, often contradictory, meanings around the world. While the University of Nebraska, and some two-year colleges, offers a very similar “Diversified Agriculture” program as the one proposed here, the term is also associated with a style of farming and ranching that incorporates local ecosystems into the production process with a focus on maintaining or increasing ecological diversity and local environmental sustainability. The latter does not seem to be consistent with the current proposal.

We recognize the need to serve Agriculture students, local partners and communities with appropriate programs, and this particular offering online in Diversified Agriculture is largely duplicative.

Thank you for your consideration.

Sincerely,

A handwritten signature in black ink that reads "Jill Arensdorf". The signature is written in a cursive, flowing style.

Jill Arensdorf, Ph.D.

Provost and Vice President for Academic Affairs

Attachment C



Office of the Provost and
Executive Vice President

November 4, 2025

Dr. Jill Arensdorf
Provost and Vice President for Academic Affairs
Fort Hays State University
600 Park Street, Sheridan Hall 302
Hays, KS 67601

Dear Dr. Arensdorf,

Thank you for your attention to Kansas State University's proposed Bachelor of Science in Diversified Agriculture. We appreciate the review and engagement this process has generated, and we would like to respectfully provide clarification in response to concerns raised by Fort Hays State University regarding potential overlap with your existing agriculture programs.

As the state's designated land-grant university, Kansas State University has a core responsibility to provide accessible, research-based, and workforce-aligned educational opportunities to all Kansans. The proposed B.S. in Diversified Agriculture is a direct reflection of this mission, aimed at expanding access to a flexible, interdisciplinary agricultural degree that serves a diverse student population, many of whom are currently underserved by existing programs.

We want to affirm that this program is not duplicative of FHSU's agribusiness or general agriculture degrees. The structure, purpose, and delivery of K-State's B.S. in Diversified Agriculture are intentionally designed to meet different educational and workforce needs, specifically by:

- Offering a fully online, on-campus, and hybrid modality—including plans for hybrid delivery in Western Kansas (e.g., Garden City) and the Kansas City metro area (K-State Olathe campus) allowing place-bound, nontraditional, and working learners to pursue agricultural education who otherwise would not have access.
- Emphasizing broad-based skill development in communications, non-formal education, safety, and business, skills not traditionally integrated into agribusiness degrees, and essential for leadership in modern food and agricultural systems.
- Providing concentration pathways that allow students to tailor their degree experience while still gaining a comprehensive understanding of the agriculture industry as a whole.
- Supporting students who have changed majors within agriculture, are returning to complete a degree, or are seeking a generalist program that prepares them for dynamic, interdisciplinary careers across multiple ag sectors.

In contrast, Fort Hays State's general agriculture programs are primarily delivered on-campus and are designed around more traditional agriculture and agribusiness structures. The audience, format, and curricular intent of our program differ significantly.

We also want to address concern around the use of the term "Diversified Agriculture." The term is not used to imply a narrow definition related to diversified farming practices, but rather reflects a broad, inclusive foundation across modern agricultural disciplines, including animal science, grain science, agribusiness, plant science, safety, communications, and more. It is meant to signal flexibility, cross-disciplinary learning, and workforce relevance.

It is also worth noting that both institutions already operate agribusiness programs, with no conflict, which underscores that students are capable of discerning differences in program content, delivery, and institutional fit. We believe the same holds true for this proposed degree.

108 Anderson Hall, Manhattan, KS 66506-0113 | (785) 532-6224 | fax: (785) 532-6507 | k-state.edu/provost



**Office of the Provost and
Executive Vice President**

In regard to the data discrepancy, We examined IPEDS data for 7 possible CIP codes for completion in the data supporting this proposal using Lightcast's Analyst tool:

- 01.0000 Agriculture, General
- 01.0104 Farm/Farm and Ranch Management
- 01.0601 Applied Horticulture/Horticulture Operations, General
- 01.0609 Public Horticulture
- 01.0610 Urban and Community Horticulture
- 01.0699 Applied Horticulture/Horticulture Business Services, Other
- 01.1103 Horticultural Science

At the time the research was completed, only 2021 completion data was available in IPEDS. While we concur with the total numbers as confirmed in your letter, our proposal specifically mentions distance completions. The data currently available to us in Lightcast shows as follows (note we do not have access in the tool to FHSU's IPEDS data for AY24 and AY25):

	Distance Offered Programs	Non-Distance Offered Programs
AY2019	35	0
AY2020	35	0
AY2021	0	43
AY2022	41	0
AY2023	0	41

In response to concern regarding the data presented, we have removed the enrollment data related to the FHSU agricultural programs from the proposal to ensure clarity and to avoid any potential misinterpretation.

In summary, Kansas State University's proposed B.S. in Diversified Agriculture is:

- Aligned with our land-grant obligation to increase educational access for all Kansans,
- Structured to serve a new and different audience than currently exists within the Kansas Board of Regents system,
- Clearly differentiated from existing programs at FHSU in both design and delivery
- Responsive to a statewide workforce need supported by labor market data showing strong growth in ag-related careers, particularly those requiring management, communication, and leadership skills.

We respectfully submit that the approval of this program will not duplicate but rather expand educational opportunity across the state and help retain Kansas students who are increasingly looking beyond state borders for flexible and relevant agricultural programs. We welcome continued dialogue and appreciate your dedication to advancing higher education in Kansas.

Sincerely,

Jesse Perez Mendez
Provost and Executive Vice President
Kansas State University

**Kansas State University BS in Diversified Agriculture
Program & Employment Analysis – Provided by KBOR Staff**

1. Market Share Figures

There are no other baccalaureate programs in the state that share the same Classification of Instructional Program (CIP) code (01.9999) as this proposed program.

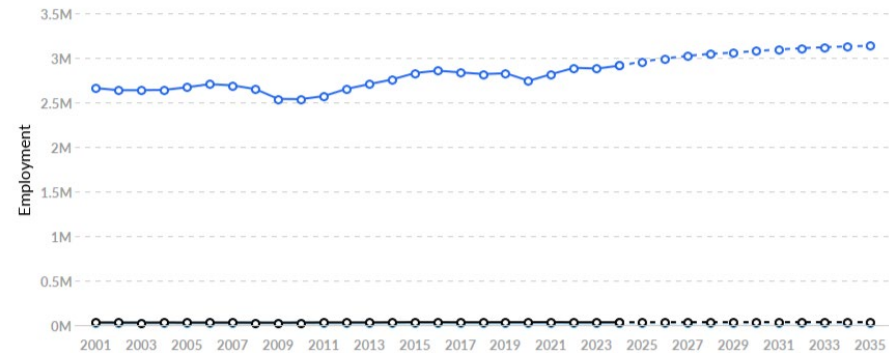
The top ten “target occupations” identified by Lightcast for this program of study are:

- 11. Farmers, Ranchers, & Other Agricultural Managers
- 12. Landscaping & Groundskeeping Workers
- 13. Buyers & Purchasing Agents
- 14. Farmworkers & Laborers, Crop, Nursery, & Greenhouse
- 15. Farmworkers, Farm, Ranch, & Aquacultural Animals
- 16. Agricultural Equipment Operators
- 17. First-Line Supervisors of Landscaping, Lawn Service, & Groundskeeping Workers
- 18. Life, Physical, & Social Science Technicians, All Other
- 19. First-Line Supervisors of Farming, Fishing, & Forestry Workers
- 20. Graders & Sorters, Agricultural Products

2. State & National Projections for Employment Linked to the Proposed Degree Program

Regional Employment Is Higher Than the National Average

An average area of this size typically has 27,348* jobs, while there are 33,024 here. This higher than average supply of jobs may make it easier for workers in this field to find employment in your area.

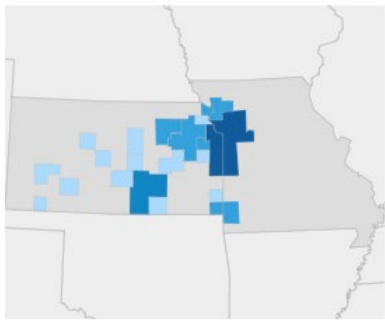


Region	2024 Jobs	2032 Jobs	Change	% Change
<div></div> Kansas	33,024	34,712	1,688	5.1%
<div></div> National Average	27,348	28,302	954	3.5%
<div></div> United States	2,913,105	3,107,649	194,544	6.7%

*National average values are derived by taking the national value for your occupations and scaling it down to account for the difference in overall workforce size between the nation and Kansas. In other words, the values represent the national average adjusted for region size.

3. Kansas Geographical Information on Projected Employment Linked to the Degree Program Proposal

Regional Breakdown

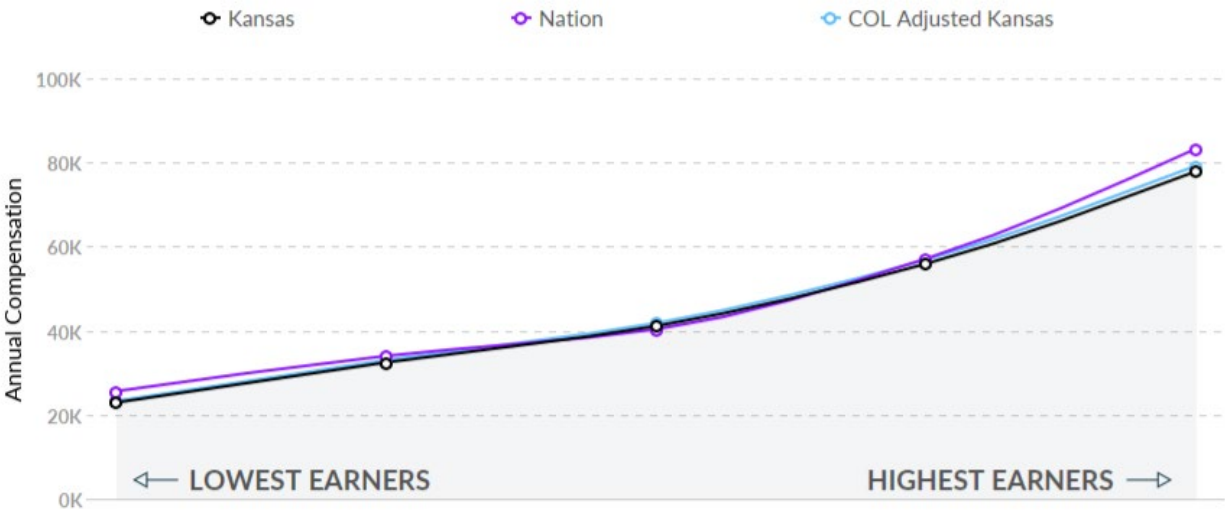


MSA	2024 Jobs
Kansas City, MO-KS	15,488
Wichita, KS	4,720
Manhattan, KS	1,536
Topeka, KS	1,430
Joplin, MO-KS	1,351

4. 2024 Regional & National Employment Wage Information Linked to the Degree Program Proposal

Regional Compensation Is 2% Higher Than National Compensation

For your occupations, the 2024 median wage in Kansas is \$41,086, while the national median wage is \$40,314.



5. Minimum Education Breakdown for Jobs Posted September 2024 – September 2025

Minimum Education Breakdown			
Minimum Education Level	Unique Postings (minimum)	Unique Postings (max advertised)	% of Total (minimum)
High school or GED	1,035	0	18%
Associate's degree	267	74	5%
Bachelor's degree	1,447	376	26%
Master's degree	49	271	1%
Ph.D. or professional degree	34	83	1%

6. References

Lightcast. (n.d.). *Program Overview*. Retrieved October 22, 2025, from https://analyst.lightcast.io/analyst/?t=4v9Vw#h=42zleBgy0LmYvsfuicAwrInnF.V&page=program_market_demand&vertical=standard&nation=us

Lightcast. (n.d.). *Occupation Overview*. Retrieved October 22, 2025, from https://analyst.lightcast.io/analyst/?t=4v9Vw#h=1FAX8TiE_QA~birUuDYqZARsAm&page=occupation_snapshot&vertical=standard&nation=us

Lightcast. (n.d.). *Job Posting Analytics*. Retrieved October 22, 2025, from https://analyst.lightcast.io/analyst/?t=4v9Vw#h=5WJIn8DD6GHZLxUTOeUXPXdlwXx&page=postings_report&vertical=standard&nation=us

3. Act on Request to Approve BA/BGS in Intelligence & National Security Studies – KU Provost Bichelmeyer

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. The University of Kansas has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Board staff concurs with the Board Academic Affairs Standing Committee, the Council of Presidents, and the Council of Chief Academic Officers in recommending approval.

I. General Information

A. Institution	University of Kansas
B. Program Identification	
Degree Level:	Bachelor's
Program Title:	Intelligence and National Security Studies
Degree to be Offered:	Bachelor of Arts/Bachelor of General Studies
Responsible Department or Unit:	Department of Political Science
CIP Code:	29.0201
Modality:	In-person
Proposed Implementation Date:	Fall 2026

Total Number of Semester Credit Hours for the Degree: 120

II. Clinical Sites: Does this program require the use of Clinical Sites? No

III. Justification

The University of Kansas received a grant from the U.S. Department of Defense's Intelligence Community Center for Academic Excellence (ICCAE) in 2018 to establish a credentialed program for students interested in pursuing careers in the civilian agencies responsible for national defense and intelligence. Student interest in the credentialing program was robust from the very beginning, when the undergraduate certificate program in Intelligence and National Security Studies (INSS) was established in Spring 2019, and increased further when the minor in INSS was approved in Fall 2019. From the full rollout of the minor in 2020 and its initial start with 48 minors, we currently have 116 minors in the program. There is a clear demand and interest among students to expand to a full major, combining the online core required coursework that exists with highly aligned and relevant coursework that also exists, primarily within political science and a few other units. The students pursuing the minor in Intelligence and National Security Studies are annually pushing at the seams of the available enrollments that we can offer in the required and elective coursework for the minor, and they are active as a community of students, engaging in contemporary international dynamics and issues of national security. Demand for the minor indicates that the implementation of the major will have robust enrollments. The INSS major will be delivered as an in-person program at the KU Lawrence campus.

IV. Program Demand:

Survey

In Spring 2024, the Political Science department surveyed the 116 INSS minors and asked how many would be interested in selecting an INSS major if it were available. Just over fifty percent said they would have applied for the major.

Market Analysis

There are only five other ICCAE designated schools with online intelligence and security studies degrees—Arizona State University (Online BS in Emergency Management and Homeland Security), Eastern Kentucky

University (Online BS in Homeland Security), the University of Texas at El Paso (Online BA in Security Studies), University of Arizona Global Campus (Online BA in Homeland Security and Emergency Management), University of Maryland Global Campus (Online BS in Homeland Security). There is not another ICCAE designated university in Kansas, and no public university in Kansas offers a degree with the same CIP Code.

KU’s marketing report based on Lightcast, finds that there is an increase in demand for these online and in-person programs. The report also indicates that the KU program is unique because while there are existing online and in-person programs that focus on “Intelligence” or “National Security” separately, few combine both “Intelligence and National Security Studies” into a single major. The report goes on to state that given the growth trends in related degrees over the past four to five years, it is reasonable to conclude that there is potential demand for such a major. Introducing this major could attract a considerable number of enrollments in the coming years” (Lightcast, 2024).

V. Projected Enrollment for the Initial Three Years of the Program

Year	Total Headcount Per Year		Total Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Year 1	30	10	960	150
Year 2	45	15	1380	225
Year 3	60	20	1830	300

VI. Employment

The credentials for students completing their bachelor’s with the ICCAE approved coursework, which our programs currently provide and will continue to do so, give them easy access to internships in national intelligence and security agencies and open the door wide for students to find placements with these agencies following graduation. The credentialing coursework will be a requirement for students completing the major. According to the Department of Homeland Security (DHS), the field is diverse and evolving, offering a wide range of career paths that span multiple sectors, including government, private industry, and nonprofits. Within the federal government, positions exist at the federal, state, and local levels. The DHS employs more than 260,000 people and is one of the largest federal agencies (*Homeland Security Careers*, n.d.). DHS also offers hiring opportunities specifically for students and recent graduates, providing “developmental experiences in the Federal Government intended to promote possible careers in the civil service to individuals who have recently graduated.” In addition to cultivating a career path for students and recent graduates, this program has a robust benefits package that includes “flexible work schedules, student loan repayment, tuition reimbursement” as well as other healthcare and retirement benefits. (*Recent Graduates*, n.d.).

VII. Admission and Curriculum

A. Admission Criteria

Qualified Admission criteria are used, as this program does not have separate admission requirements.

B. Curriculum

Curriculum for BA

Year 1: Fall

SCH = Semester Credit Hours

Course #	Course Name	SCH=17
POLS 110/150/170	Intro to American Politics, Comparative Politics, or International Politics	3
POLS 125	Intelligence: Supporting National Security	3
MATH 107	Introductory Statistics (KBOR Core Math & Statistics Discipline Area)	3
ENGL 101	Composition I (KBOR Core English Discipline Area)	3
LANG	BA Foreign Language Requirement – 1 st semester	5

Year 1: Spring

Course #	Course Name	SCH=15-16
POLS 130	US Intelligence Community	3
ENGL 102	Composition II (KBOR Core English Discipline Area)	3
N & PS	KBOR Core Natural & Physical Science & Lab Discipline Area	4-5
LANG	BA Foreign Language Requirement – 2 nd semester	5

Year 2: Fall

Course #	Course Name	SCH=15
POLS 206	Methods of Inquiry	3
POLS 325	Intelligence Analytics	3
LANG	BA Foreign Language Requirement – 3 rd semester	3
A & H	KBOR Core Arts & Humanities Discipline Area	3
COMS	KBOR Core Communication Discipline Area	3

Year 2: Spring

Course #	Course Name	SCH=15
POLS 345	Counterintelligence	3
LANG	BA Foreign Language Requirement – 4 th semester (or 1 st semester of another language)	3
SBS	KBOR Core Social & Behavioral Sciences Discipline Area	3
A & H	KBOR Core Arts & Humanities Discipline Area	3
	Second Area of Study/Elective/Junior-Senior Hours	3

Year 3: Fall

Course #	Course Name	SCH=15
SBS	KBOR Social & Behavioral Science Requirement # 2	3
USC	KBOR Core Institutionally Designated Discipline Area	3
INSS	INSS Jr/Sr Elective # 1	3
	Second Area of Study/Elective/Junior-Senior Hours	3
	Second Area of Study/Elective/Junior-Senior Hours	3

Year 3: Spring

Course #	Course Name	SCH=15
GLC	KBOR Core Institutionally Designated Discipline Area	3
INSS	INSS Jr/Sr Elective # 2	3
INSS	INSS Jr/Sr Elective # 3	3
	Second Area of Study/Elective/Junior-Senior Hours	3
	Second Area of Study/Elective/Junior-Senior Hours	3

Year 4: Fall

Course #	Course Name	SCH=15
INSS	INSS Jr/Sr Elective # 4	3
	Second Area of Study/Elective/Junior-Senior Hours	3
	Second Area of Study/Elective/Junior-Senior Hours	3
	Second Area of Study/Elective/Junior-Senior Hours	3
	Second Area of Study/Elective/Junior-Senior Hours	3

Year 4: Spring

Course #	Course Name	SCH=12
INSS	INSS Jr/Sr Elective # 5	3
Capstone	POLS 499	3
	Second Area of Study/Elective/Junior-Senior Hours	3
	Second Area of Study/Elective/Junior-Senior Hours	3

Curriculum for BGS**Year 1: Fall****SCH = Semester Credit Hours**

Course #	Course Name	SCH=15
POLS 110/150/170	Intro to American Politics, Comparative Politics, or International Politics	3
POLS 125	Intelligence: Supporting National Security	3
MATH 107	Introductory Statistics (KBOR Core Math & Statistics Discipline Area)	3
ENGL 101	Composition I (KBOR Core English Discipline Area)	3
A & H	KBOR Core Arts & Humanities Discipline Area	3

Year 1: Spring

Course #	Course Name	SCH=15
POLS 130	US Intelligence Community	3
ENGL 102	Composition II (KBOR Core English Discipline Area)	3
COMS	KBOR Core Communication Discipline Area	3
SBS	KBOR Core Social & Behavioral Sciences Discipline Area	3
	Second Area of Study/Elective/Junior-Senior Hours	3

Year 2: Fall

Course #	Course Name	SCH=15
POLS 206	Methods of Inquiry	3
POLS 325	Intelligence Analytics	3
SBS	KBOR Core Social & Behavioral Sciences Discipline Area	3
USC	KBOR Core Institutionally Designated Discipline Area	3
	Second Area of Study/Elective/Junior-Senior Hours	3

Year 2: Spring

Course #	Course Name	SCH=16-17
POLS 345	Counterintelligence	3
N & PS	KBOR Core Natural & Physical Science & Lab Discipline Area	4-5
GLC	KBOR Core Institutionally Designated Discipline Area	3
A & H	KBOR Core Arts & Humanities Discipline Area	3
	Second Area of Study/Elective/Junior-Senior Hours	3

Year 3: Fall

Course #	Course Name	SCH=15
INSS	INSS Jr/Sr Elective # 1	3
BGS	Additional Natural Science and Math (1 of 2)	3
BGS	World Language or Culture (1 of 3)	3
	Second Area of Study/Elective/Junior-Senior Hours	3
	Second Area of Study/Elective/Junior-Senior Hours	3

Year 3: Spring

Course #	Course Name	SCH=15
INSS	INSS Jr/Sr Elective # 2	3
INSS	INSS Jr/Sr Elective # 3	3
BGS	World Language or Culture (2 of 3)	3
BGS	Additional Natural Science and Math (2 of 2)	3
	Second Area of Study/Elective/Junior-Senior Hours	3

Year 4: Fall

Course #	Course Name	SCH=15
INSS	INSS Jr/Sr Elective # 4	3
BGS	World Languages or Culture (3 or 3)	3
	Elective	3
	Elective	3
	Elective	3

Year 4: Spring

Course #	Course Name	SCH=14
INSS	Elective # 5	3
Capstone	POLS 499	3
	Second Area of Study/Elective/Junior-Senior Hours	3
	Second Area of Study/Elective/Junior-Senior Hours	3
	Second Area of Study/Elective/Junior-Senior Hours	2

VIII. Core Faculty

Note: * Next to Faculty Name Denotes Director of the Program, if applicable

FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
Nazli Avdan	Associate Prof	PhD	Y	Political Science	.5
Anton Shirikov	Assistant Prof	PhD	Y	Political Science	.5
Jack Zhang	Assistant Prof	PhD	Y	Political Science	.5
Don Haider-Markel	Professor	PhD	Y	Political Science	.5
John Kennedy	Professor	PhD	Y	Political Science	.25
Michael Wuthrich	Associate Prof	PhD	Y	Political Science	.25
Kevin Mullinix	Associate Prof	PhD	Y	Political Science	.25
Rami Zeedan	Associate Prof	PhD	Y	Israel Studies	.25
Alan Arwine	Lecturer	PhD	N	Political Science	.5
Tom Crawford	Teaching Prof of Practice	J.D.	N	Law	.75
Rebecca Rumpitz	Lecturer	MA	N	Applied Intelligence	.5
Trent Williams	Lecturer	MA	N	Aerospace Studies	.75
Kirk Sampson	Lecturer	MA	N	GIS/Security Studies	.5
Sean Kentch	Lecturer	MA	N	International Business	.25

Number of graduate assistants assigned to this program: 1

IX. Expenditure and Funding Sources

A. EXPENDITURES	First FY	Second FY	Third FY
1. Personnel – Reassigned or Existing Positions			
Faculty	57,000	182,070	348,144
Administrators <i>(other than instruction time)</i>	0	0	0
Graduate Assistants	20,625	21,038	21,468
Support Staff for Administration <i>(e.g., secretarial)</i>	40,000	40,800	41,616
Fringe Benefits <i>(total for all groups)</i>	32,690	73,001	126,440
Other Personnel Costs	0	0	0
Total Existing Personnel Costs – Reassigned or Existing	150,315	316,909	537,668
2. Personnel – New Positions			
Faculty	0	0	0
Administrators <i>(other than instruction time)</i>	0	0	0
Graduate Assistants	0	0	0
Support Staff for Administration <i>(e.g., secretarial)</i>	0	0	0
Fringe Benefits <i>(total for all groups)</i>	0	0	0
Other Personnel Costs	0	0	0
Total Existing Personnel Costs – New Positions	0	0	0
3. Start-up Costs - One-Time Expenses			
Library/learning resources	0	0	0
Equipment/Technology	0	0	0
Physical Facilities: Construction or Renovation	0	0	0
Other	0	0	0
Total Start-up Costs			
4. Operating Costs – Recurring Expenses			
Supplies/Expenses	0	0	0
Library/learning resources	0	0	0
Equipment/Technology	0	0	0
Travel	0	0	0
Other	0	0	0
Total Operating Costs			
GRAND TOTAL COSTS	150,315	316,909	537,668

B. FUNDING SOURCES <i>(projected as appropriate)</i>	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds		686,890	\$993,206	1,318,087
Student Fees		11,100	16,050	21,300
Other Sources		0	0	0
GRAND TOTAL FUNDING		697,990	1,009,256	1,339,387
C. Projected Surplus/Deficit (+/-) <i>(Grand Total Funding minus Grand Total Costs)</i>		547,675	692,347	801,719

X. Expenditures and Funding Sources Explanations**A. Expenditures****1. Personnel – Reassigned or Existing Positions**

Existing Political Science (POLS) and INSS faculty members and a graduate teaching assistant will teach the required core curriculum and electives that would count toward the INSS major. The courses for the major are already fully met by the existing regular course load in Political Science. Because we already have such high numbers in the INSS minor, the required course load will not likely increase.

An existing POLS staff member assists with recruiting perspective students, monitors student progress towards degree completion, collaborates with program partners, coordinates internship opportunities, assists students with job and graduate school applications, and assists with curriculum development and maintenance.

2. Personnel – New Positions

No new positions will be required to teach the core curriculum or electives.

3. Start-up Costs – One-Time Expenses

None

4. Operating Costs – Recurring Expenses

None

B. Revenue: Funding Sources

The INSS major will be fully funded through standard tuition and fee revenue. AY 2025-2026 standard tuition for Lawrence Campus students is \$376.60 per credit hour for resident students and \$1005.90 per credit hour for non-resident students. Consistent with the overall undergraduate student credit hour distribution on the Lawrence campus, it is estimated that 61.5% of student credit hours will be from resident students and 38.5% from non-resident students, and revenue projections from base tuition were calculated using a weighted average of \$618.82 per credit hour. Student fees were calculated based on the \$10 per credit hour course fee for the College of Liberal Arts and Sciences.

C. Projected Surplus/Deficit

Projected surpluses by year are:

- Year 1 - \$547,675 surplus
- Year 3 - \$692,347 surplus
- Year 1 - \$801,719 surplus

XI. References

Lightcast. (2024). *Program Overview: Statistics, general* (Q4 2024 data set).

Department of Homeland Security. (n.d.). *Homeland Security Careers*. Retrieved July 28, 2025, from <https://www.dhs.gov/homeland-security-careers/hiring-event>

Department of Homeland Security. (n.d.). *Homeland Security Careers: Recent Graduates*. Retrieved July 28, 2025, from <https://www.dhs.gov/homeland-security-careers/recent-grads>

University of Kansas BA/BGS in Intelligence & National Security Studies
Program & Employment Analysis – Provided by KBOR Staff

1. Market Share Figures

There are no other baccalaureate programs in the state that share the same Classification of Instructional Program (CIP) code (29.0201) as this proposed program.

The top ten “target occupations” identified by Lightcast for this program of study are:

- 21. Business Operations Specialists, All Other
- 22. Managers, All Other
- 23. Project Management Specialists
- 24. Computer Occupations, All Other
- 25. Information Security Analysts
- 26. Detectives & Criminal Investigators
- 27. Emergency Management Directors

2. State & National Projections for Employment Linked to the Proposed Degree Program

Regional Employment Is Lower Than the National Average

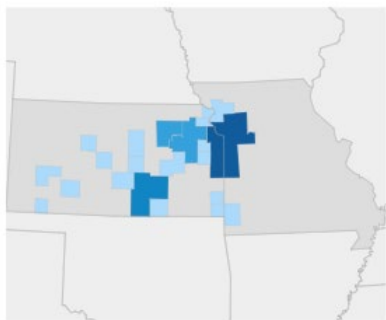
An average area of this size typically has 35,061* jobs, while there are 23,502 here. This lower than average supply of jobs may make it more difficult for workers in this field to find employment in your area.



*National average values are derived by taking the national value for your occupations and scaling it down to account for the difference in overall workforce size between the nation and Kansas. In other words, the values represent the national average adjusted for region size.

3. Kansas Geographical Information on Projected Employment Linked to the Degree Program Proposal

Regional Breakdown

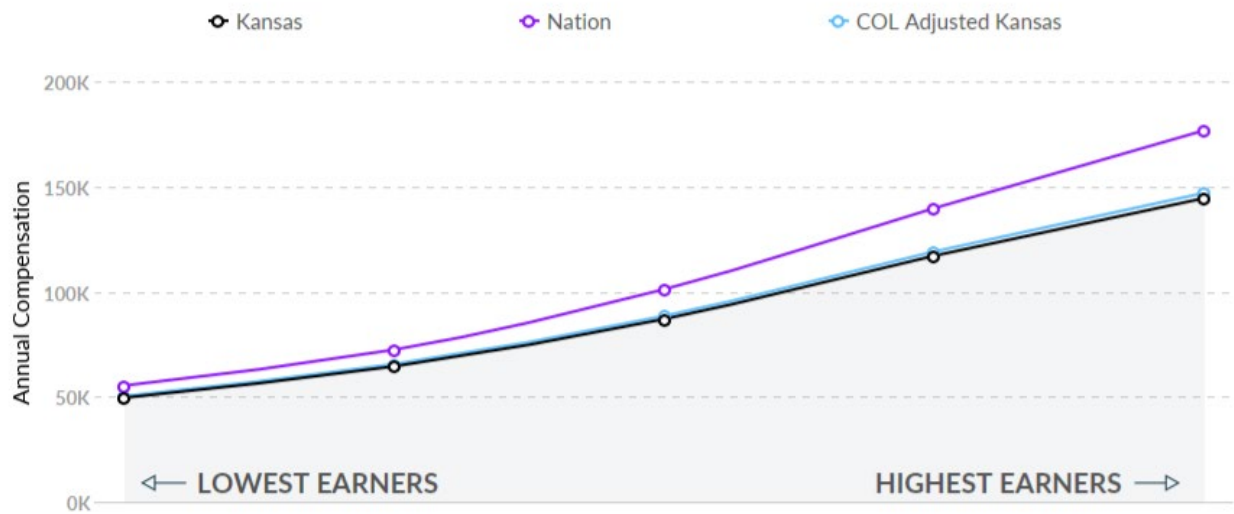


MSA	2024 Jobs
Kansas City, MO-KS	26,749
Wichita, KS	4,870
Topeka, KS	2,334
Manhattan, KS	1,830
Joplin, MO-KS	1,020

4. 2024 Regional & National Employment Wage Information Linked to the Degree Program Proposal

Regional Compensation Is 14% Lower Than National Compensation

For your occupations, the 2024 median wage in Kansas is \$86,907, while the national median wage is \$101,047.



5. Minimum Education Breakdown for Jobs Posted September 2024 – September 2025

Minimum Education Breakdown			
Minimum Education Level	Unique Postings (minimum)	Unique Postings (max advertised)	% of Total (minimum)
High school or GED	1,759	0	9%
Associate's degree	812	116	4%
Bachelor's degree	10,757	1,468	53%
Master's degree	346	2,476	2%
Ph.D. or professional degree	69	318	0%

6. References

Lightcast. (n.d.). *Program Overview*. Retrieved October 22, 2025, from https://analyst.lightcast.io/analyst/?t=4v9Vw#h=3syVCNQUG.ZGrm~O9XfMmBerk-F&page=program_market_demand&vertical=standard&nation=us

Lightcast. (n.d.). *Occupation Overview*. Retrieved October 22, 2025, from https://analyst.lightcast.io/analyst/?t=4v9Vw#h=acsab9xDs2ujESbfy6J6fVMXS&page=occupation_snapshot&vertical=standard&nation=us

Lightcast. (n.d.). *Job Posting Analytics*. Retrieved October 22, 2025, from https://analyst.lightcast.io/analyst/?t=4v9Vw#h=4BcuOboSSsB2kJg-732fNGJMD.~&page=postings_report&vertical=standard&nation=us

*B. Fiscal Affairs & Audit***1. Act on Request to Amend the FY 2026 Capital Improvement Plan and Approve Program Statement for Construction of the Gateway District Phase II Parking Podium and Plaza – KU** **Chad Bristow, Director of Facilities**

The University of Kansas requests approval to amend the FY 2026 capital improvement project plan to update the project description and Board acceptance of the program statement to construct the Parking Podium and Plaza on the east side of the David Booth Kansas Memorial Stadium.

The Gateway District at the corner of 11th and Mississippi now includes the recently completed west and north stands of the David Booth Kansas Memorial Stadium and the University of Kansas Conference Center constructed at a cost of \$448 million (Phase One). In November, approval was received for the east and south side of the stadium and related infrastructure (as part of Phase Two) at a total estimated project cost of \$177 million. This request is for the Gateway District Phase Two Parking Podium and Plaza at an estimated total project cost of \$70 million

The project will add a two-level parking garage with approximately 640 spaces to serve the needs of the Gateway District housing, hotel and retail. The Gateway District Plaza will be located above the two levels of parking. The plaza will be a year around outdoor venue to support David Booth Kansas Memorial Stadium, a variety of community related programming, student housing, hotel and retail. The current project timeline anticipates completion for Fall 2027.

This project is funded by Sales Tax and Revenue (STAR) and Community Improvement District (CID) bonds. Funding for annual maintenance and operating costs will come from an agreement with the third-party developer. No state funding will be required to cover any of these costs.

C. Technical Education Authority

1. **Act on Program Proposal for AAS in Automation Engineer Technology at WSU Tech** **April White,**
VP Workforce Development

Summary

To develop and enhance the talent pipeline for Kansas business and industry, new programs and/or additional programs are required. The Board office received a proposal from the Wichita State University Campus of Applied Sciences and Technology.

The proposing institution has responded to all criteria requested and no comments were received during the Board policy-required 10-day comment period from October 16, 2025, to October 30, 2025. The program was reviewed by the Kansas Postsecondary Technical Education Authority and is recommended for approval by the Kansas Board of Regents.

Background

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include but are not limited to the following: program description, demand for the program, duplication of existing programs, faculty requirements, costs and funding, and program approval at the institution level.

Descriptions of Proposed Programs:**Institution: Wichita State University Campus of Applied Sciences and Technology (WSU Tech)****I. General Information and Program Identification**

Program Title	Automation Engineer Technology
Degree Level(s) and Credit Hours	Technical Certificate C/52 credit hours, and Associate of Applied Science/61 credit hours
Responsible Department or Unit	Victoria Philo, Program Director for WSU Tech Automation Department
CIP Code	15.0406 Automation Engineer Technology/Technician
SOC Code	17-3023 Electrical/Electronic Engineering Technologists/Technicians 17-2034 Elector-Mechanical/Mechatronics Technologists/Technicians
Industry-Recognized Certifications	OSHA-10, NC3 Certifications in 3M PPE, Precision Measuring Instruments, Snap-on Torque, Hand Tool, 575 Meter, Soldering, and FESTO Industry 4.0 Fundamentals. Once approved, the industry interest and demand for ISA-CST Associate and CAP Associate exams will be assessed as certification options available to students
Clinical Sites/Work-Based Learning	NA
Number of Projected Enrollments	Year 1: 10 Year 2: 22 Year 3: 22
Accrediting Body Approval Status	NA
Aligned Program Status	Yes
Proposed Implementation	Fall 2026

II. Program Rationale and Information

Wichita State University Campus of Applied Sciences and Technology (WSU Tech) explained that initially the need for the new program was identified during a review of job postings. Through discussions with local business

and industry, enough need and difference in job opportunities, employers, and identified skills sets between the Industrial Machine Maintenance Technology program and an Automation Engineer Technology program were identified to justify a new program.

This program has undergone the process of Program Alignment at the system level, and WSU Tech indicated it intends to continue to meet the statewide program alignment. A degree map was provided in the application, and this program consists of a single pathway or track. A letter of support for the program was received from Maize USD 266, as the proposed program will be offered to high school students.

III. Program Demand – Note: High Wage occupation, 2025 Kansas DOL listing.

A. Source: Kansas Department of Labor Long-term Occupation Projections 2022-2032 for 17-3023

Annual change in employment: .2%
 Annual median wage: \$73,240
 Annual openings: 71
 Typical education for occupation entry: Associate degree

B. Source: Lightcast Job Postings: September 2024 – September 2025

Total postings: 105 Total, (29 unique)
 Annual median advertised salary: Insufficient data

Removing job postings with no education level listed, 76% of postings indicate an associate's degree for entry in the occupation.

WSU Tech explained that the FY25-26 Perkins Comprehensive Local Needs Assessment for the region showed no concentrators for sixty-one annual openings.

Seven letters of support for the proposed program were received from Textron Aviation, Spirit Aerosystems, Rensenhouse, Metal Fab, Inc., Airxcel, Inc., Hartfiel Automation, and the Arnold Group. Supports and commitments for the program include interviewing graduates for available positions, equipment donations, access to applied learning opportunities, and serving on the advisory committee.

IV. Duplication of Existing Programs and Collaboration

Currently four institutions offer this program based on CIP code and/or program title. Below from the 2024 K-TIP report are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed. The report includes only technical programs in two-year postsecondary institutions.

Kansas Training Information Program						
2024 K-TIP Automation Engineer Technology/Technician 15.0406						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
15.0406	Automation Engineer Technology/Technician	Hutchinson Community College	20	^	^	^
15.0406	Automation Engineer Technology/Technician	Johnson County Community College	49	^	^	^
15.0406	Automation Engineer Technology/Technician	Kansas City Kansas Community College	14	^	^	^
47.0303	Industrial Maintenance and Automation Technology	Salina Area Technical College (new program AY2025, met alignment for 15.0406)	NA	NA	NA	NA
Total			83	17	14	\$72,278

(^) small cell protection applied.

WSU Tech explained that collaboration with other institutions offering the program via the KSDE-Automation Pathway creation, program alignment process, and previous work with Kansas City Kansas Community College for a DOL-SCCTG grant have taken place previously. Additionally, WSU Tech has joined an informal group of maintenance and automation programs and faculty to discuss program offerings.

V. Cost and Funding for Proposed Program

The college estimates the initial cost of the proposed program at \$113,700 total. Funding sources include student fees and New Building Planning sources.

Equipment and Tools:	\$3,000
Instructional Supplies/Technology:	\$15,000
Faculty:	\$95,700 for existing, full-time faculty

2. Act on Request for New Promise Act Program

Summary

The Kansas Promise Scholarship Act provides scholarships for students to attend eligible postsecondary education institutions. Eligible programs include any two-year associate degree program, career and technical education certificate, or stand-alone program that are approved by the Board of Regents and correspond to high wage, high demand, or critical need occupations in:

- *four specified fields of study (information technology and security; mental and physical healthcare; advanced manufacturing and building trades; and early childhood education and development).*
- *one college designated field of study from the specified list (Agriculture; Food and Natural Resources; Education and Training; Law, Public Safety, Corrections, and Security; or Distribution and Logistics).*
- *transfer programs with established 2+2 and/or articulation agreements.*

Background

On May 23, 2022, Governor Kelly signed 2022 Senate Substitute for House Bill 2567, which adopted changes in the Kansas Promise Scholarship Act, K.S.A. 2022 Supp. 74-32,271 et seq. The Act maintains that the Board of Regents will administer the program. Administration is broken into three categories: adopting rules and regulations, approving eligible programs, and carrying out other responsibilities.

Per statutory language (K.S.A. 2022 Supp. 74-32,271(b)(4) and K.S.A. 2022 Supp. 74-32,272(c)(1)(B)), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents;
- b) high wage, high demand, or critical need; and
- c) identified as a “promise eligible program” by the Board of Regents pursuant to K.S.A. 2022 Supp. 74-32,272, within any of the following fields of study:
 - Information Technology and Security
 - Mental and Physical Healthcare
 - Advanced Manufacturing and Building Trades
 - Early Childhood Education and Development

K.S.A. 2022 Supp. 74-32,272(a) states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate and stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution, Logistics, and Transportation

K.S.A. 2022 Supp. 74-32,272(d) states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least sixty credit hours from the

eligible from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional sixty credit hours toward a bachelor's degree.

Recommendation

The following program is seeking approval to become a Promise Act eligible program. The program has been reviewed by the Kansas Postsecondary Technical Education Authority and is recommended for approval by the Kansas Board of Regents:

- Wichita State University Campus of Applied Sciences and Technology: Automation Engineer Technology (15.0406) falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 17-3023 for Electrical and Electronic Engineering Technologists and Technicians and SOC 17-3024 for Electro-Mechanical and Mechatronics Technologists and Technicians were identified as High Wage occupations on the 2025 High Demand Occupations list from the Kansas Department of Labor.

3. Act on Excel in Career Technical Education Fees

Summary

To enhance the talent pipeline for Kansas business and industry, the Legislature enacted the Excel in CTE initiative to provide state-financed college tuition for high school students in postsecondary technical education courses. Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.

Background

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition."

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services."

As per the Postsecondary Technical Education Authority's (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Printing fees for textbooks/E-books
- Certification tests
- Membership fees for certifying bodies
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)
- Student Software Licenses
- Professional Equipment/Kits/Tools students purchase

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumable project materials
- Program or Institution Application fees
- Lab Fees
- Equipment/tool maintenance, usage, replacement
- Rental (such as tools, books, or uniform/gear)
- Student kits
- Accuplacer or other placement tests
- Student ID
- Student organization memberships (such as Skills USA)
- Fees charged on a per credit-hour basis
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

Recommendation

The Excel in CTE fees below have been reviewed by the Kansas Postsecondary Technical Education Authority and are recommended for approval by the Kansas Board of Regents:

- Butler Community College: increase fee for background checks for Emergency Medical Technician (EMT) course. Changing from \$50 to \$80 effective for spring 2026 term.

4. Act on Automation Engineer Technology Articulated Credit with Kansas State Department of Education

Summary

One of the foundational strategic priorities of the Kansas Postsecondary Technical Education Authority (TEA) has been to enhance technical education in the state through the alignment of specific technical programs to ensure the needs of business and industry are consistently met. Program Alignment has four primary objectives: provide direct business and industry input regarding required and preferred technical skills needed as well as program exit points matching employment opportunities for graduates; identify nationally recognized third-party industry-recognized certifications; identify common and support courses within a program; and decrease the variability in program length. The Program Alignment process model approved by the TEA and the Kansas Board of Regents (Board) was developed through cooperative efforts of community and technical college representatives, TEA members, and Board staff. Providing aligned articulated course credit between secondary and postsecondary technical education programs across Kansas is an extension of the model.

Background

One of the strategic priorities of the TEA is to enhance technical education in our state by the alignment of specific technical programs. This project is driven by the needs of business and industry in the state. Program Alignment consists of five phases:

- Phase I: Research and industry engagement.
- Phase II: Faculty engagement and aligning curriculum with certifications.
- Phase III: Approval of program structure and curriculum.
- Phase IV: Implementation.
- Phase V: Standards revision.

K.S.A. 74-32,402(a)(10) states that the TEA shall “coordinate the development of a seamless system for the delivery of technical education between the secondary-school level and the postsecondary-school level.” In addition, the federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V) permits states to use Perkins V state leadership activity funding to establish statewide articulation agreements aligned to approved programs of study. In accordance with both the state and federal statutes, a Perkins Reserve Grant was developed for statewide articulated credit to fall under Phase V of the program realignment process.

Phase V: Standards Revision: Automation Engineer Technology (15.0406)

The Automation Engineer Technology programs at the postsecondary level were last realigned in 2024. With the current program alignment, competencies identified within the common courses represent opportunities for articulation with the Kansas Department of Education (KSDE).

In January of 2025, a Perkins Reserve Grant was established to provide a \$2,500 stipend each for up to two postsecondary faculty representatives to create a crosswalk of articulated credit options from KSDE pathway courses to Board common courses in aligned programs. The end goal of this grant project was to transform this articulated credit crosswalk into a statewide articulation map for secondary coursework to postsecondary coursework for Automation Engineer Technology.

Preferred candidates for the grant were Automation Engineer Technology (AET) faculty representatives having experience with the postsecondary program alignment process as well as secondary-level pathway/course reviews. Ali Abdulsattar from Kansas City Kansas Community College (KCKCC) and Tony Lockwood from Johnson County Community College (JCCC) were selected for this project; both serve as Associate Professors with their respective colleges’ AET programs and participated in revising the program structure and curriculum to meet the recent program realignment. Dr. Abdulsattar has a mechanical engineering background working in industry as a Management and Training Specialist in the oil/gas sector, experience in advanced manufacturing, and previously

aligning two-year to four-year degrees including accreditation efforts. Mr. Lockwood has a background working with controls design and integration, project management/advising, and electrical engineering across various industries including water/wastewater, oil/gas/mining, agriculture, and diverse manufacturing processes (rubber compounding, human/pet food production, and plastics/PVC compounding).

Automation Engineer Technology program faculty and administrators from three institutions, KSDE staff, and KBOR staff met virtually on September 2, 2025, to review the articulated course credit crosswalk proposal initially developed by Dr. Abdulsattar and Mr. Lockwood. The proposed crosswalk was based on comparisons of KSDE pathway course competencies to KBOR common course competencies and pre-existing caveats included in KSDE Statewide Articulation Agreements with individual two-year colleges. It was determined that there was no available industry-recognized certification (IRC) for high school students that directly matches the combination of high school courses. The articulated credit crosswalk proposal then followed the standard program alignment process for a 10-day faculty comment period.

The proposed articulated credit crosswalk was issued for presidential comment from September 17, 2025, to October 1, 2025. No comments requesting modifications to the proposed Automation Engineer Technology articulated credit crosswalk were received.

Recommendation

The proposed Automation Engineer Technology articulated credit crosswalk located below has been reviewed by the Technical Education Authority and is recommended for approval by the Kansas Board of Regents.

Automation Engineer Technology Articulated Credit - KSDE to KBOR Alignment Crosswalk

Recommended that students earn a B or higher for any of the courses listed.

Students must meet listed KSDE Benchmarks: Qualification Requirements to be granted college credit.

AC/DC Circuits

High School Course	KSDE Course Code	College Common Course
Fundamentals of Electrical Theory	17101	AC/DC Circuits (4 Credits)
OR		
Foundations of Electronics	21201	

Industrial Fluid Power

Industrial Fluid Power		
High School Course	KSDE Course Code	College Common Course
Introduction to Engineering	41310	Industrial Fluid Power (3 Credits)
AND		
Materials Science in Engineering	41355	
AND		
Hydraulics and Pneumatics	39302	

Programmable Logic Controllers (PLC)

High School Course	KSDE Course Code	College Common Course
Introduction to Computer Coding	31001	Programmable Logic Controllers (3 Credits)
AND		
Automated Integrated Systems I	39010	
AND		
Automated Integrated Systems II	39020	

Industrial Robotics

High School Course	KSDE Course Code	College Common Course
Robotics I	21009	Industrial Robotics (3 Credits)
AND		
Robotics II	39009	

KSDE Benchmarks: Qualification Requirements**17101/Fundamentals of Electrical Theory**

BENCHMARK 1: INTRODUCTION TO ELECTRICITY - Competencies 1.1 - 1.4

BENCHMARK 2: ELECTRICAL COMPONENTS - Competencies 2.1 - 2.4

BENCHMARK 3: ELECTRICAL SAFETY - Competencies 3.1 - 3.4

BENCHMARK 4: READING ELECTRICAL DIAGRAMS - Competencies 4.1 - 4.3

BENCHMARK 5: ELECTRICAL MEASUREMENTS AND TESTING - Competencies 5.1 - 5.3

21201/Foundations of Electronics

BENCHMARK 1: LAB PRACTICES - Competencies 1.1 - 1.2

BENCHMARK 2: DEMONSTRATE PROFICIENCY IN DC CIRCUITS - Competencies 2.1 - 2.11

BENCHMARK 3: DEMONSTRATE PROFICIENCY IN AC CIRCUITS - Competencies 3.1 - 3.7

41310/Introduction to Engineering

BENCHMARK 1: SAFETY & INTRODUCTION - Competencies 1.1 - 1.6

BENCHMARK 2: METHODOLOGY & COMMUNICATION - Competency 2.2

41355/Materials Science in Engineering

BENCHMARK 1: NATURE OF MATERIAL AND MATERIAL SCIENCE- Competencies 1.1 - 1.6

BENCHMARK 2: MATERIALS, STRUCTURES AND PROPERTIES - Competencies 2.1, 2.7 - 2.9

<u>39302/Hydraulics & Pneumatics</u>	BENCHMARK 1: Competencies 1.1 - 1.11
<u>31001/Introduction to Computer Coding</u>	BENCHMARK 1: Competencies 1.1 - 1.14
<u>39010/Automated Integrated Systems I</u>	BENCHMARK 1: PLC BASICS AND OVERVIEW - Competencies 1.1 - 1.14 BENCHMARK 2: PLC HARDWARE AND PROCESSING - Competencies 2.1 - 2.6 BENCHMARK 3: PROGRAMMING PLC - Competencies 3.1 - 3.6 BENCHMARK 4: PLC COMMUNICATION - Competencies 4.1 - 4.3
<u>39020/Automated Integrated Systems II</u>	BENCHMARK 1: Competencies 1.1 - 1.11
<u>21009/Robotics I</u>	BENCHMARK 1: INTRODUCTION AND CORE KNOWLEDGE- Competencies 1.1 - 1.4 BENCHMARK 2: DESIGN AND TROUBLESHOOTING - Competencies 2.1 - 2.3 BENCHMARK 3: PROGRAMMING - Competencies 3.1 - 3.3 BENCHMARK 4: TECHNICAL DATA AND STATISTICS - Competencies 4.1 - 4.5
<u>39009/Robotics II</u>	BENCHMARK 1: APPLICATION AND TROUBLESHOOTING SKILLS - Competencies 1.1, 1.4 - 1.5, 1.7 - 1.9

NOTES:**To receive postsecondary credit for Automation Engineer Technology courses, the student must:**

1. Complete the KSDE approved high school Career Cluster Pathway (CCP) program with a minimum of a 3.0 cumulative high school GPA. Student must earn a

B or higher for any of the KSDE/high school courses listed.

2. Attain completer status through successful completion of high school CCP sequence of courses. (A completer is a student who has earned a minimum of three secondary level credits in a single CTE pathway, with at least two of those credits being a combination of technical and application-level courses. The student must also earn or complete at least one or more of the following aligned to the Pathway/Program: Industry-recognized certification or passing score on a third-party, end-of-pathway assessment; Excel in CTE Qualifying Recognized Credential; Nine + college hours leading to completion of a certificate or postsecondary program; or High-quality work-based learning career preparation experience [KSDE, *Kansas Career Cluster Guidance Handbook 2026-2027*, p.65].)

3. Provide a certified letter or official transcript from high school verifying the completion of the designated CCP to the postsecondary institution's Office of the Registrar.

4. Submit a CCP Credit Award Request Form signed by an authorized high school official verifying completion of the KSDE approved CCP to the postsecondary institution's Office of the Registrar.

5. Meet all of the postsecondary institution's admissions criteria and program prerequisites.

6. Successfully complete the next postsecondary course in the sequence.

7. Complete a minimum of 12 credit hours of postsecondary institution's undergraduate coursework as a full-time direct from high school student in good standing with at least a 2.0 GPA.

5. Act on Industrial Machine/Maintenance Technology Articulated Credit with Kansas Department of Education

Summary

One of the foundational strategic priorities of the Postsecondary Technical Education Authority (TEA) has been to enhance technical education in the state through the alignment of specific technical programs to ensure the needs of business and industry are consistently met. Program Alignment has four primary objectives: provide direct business and industry input regarding required and preferred technical skills needed as well as program exit points matching employment opportunities for graduates; identify nationally recognized third-party industry-recognized certifications; identify common and support courses within a program; and decrease the variability in program length. The Program Alignment process model approved by the TEA and the Kansas Board of Regents (Board) was developed through cooperative efforts of community and technical college representatives, TEA members, and KBOR staff. Providing aligned articulated course credit between secondary and postsecondary technical education programs across Kansas is an extension of the model.

Background

One of the strategic priorities of the TEA is to enhance technical education in our state by the alignment of specific technical programs. This project is driven by the needs of business and industry in the state. Program Alignment consists of five phases:

- Phase I: Research and industry engagement.
- Phase II: Faculty engagement and aligning curriculum with certifications.
- Phase III: Approval of program structure and curriculum.
- Phase IV: Implementation.
- Phase V: Standards revision.

K.S.A. 74-32,402(a)(10) states that the TEA shall “coordinate the development of a seamless system for the delivery of technical education between the secondary-school level and the postsecondary-school level.” In addition, the federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V) permits states to use Perkins V state leadership activity funding to establish statewide articulation agreements aligned to approved programs of study. In accordance with both the state and federal statutes, a Perkins Reserve Grant was developed for statewide articulated credit to fall under Phase V of the program realignment process.

Phase V: Standards Revision: Industrial Machine/Maintenance Technology (47.0303)

The Industrial Machine/Maintenance Technology programs at the postsecondary level were last realigned in 2024. With the current program alignment, competencies identified within the common courses represent opportunities for articulation with the Kansas Department of Education (KSDE).

In January of 2025, a Perkins Reserve Grant was established to provide a \$2,500 stipend each for up to two postsecondary faculty representatives to create a crosswalk of articulated credit options from KSDE pathway courses to Board common courses in aligned programs. The end goal of this grant project was to transform this articulated credit crosswalk into a statewide articulation map for secondary coursework to postsecondary coursework for Industrial Machine/Maintenance Technology.

Preferred candidates for the grant were Industrial Machine/Maintenance Technology (IMMT) faculty representatives having experience with the postsecondary program alignment process as well as secondary-level pathway/course reviews. Chaz Havens from Washburn Institute of Technology and Nicolas Stricker from Wichita State University Campus of Applied Sciences and Technology were selected for this project; both actively participated in revising their respective colleges’ IMMT program structure and curriculum to meet the recent program realignment. Dr. Havens is the Assistant Dean of Instructional Services with a background in electronics

maintenance/repair, motor controls, machine mechanics, and technical instruction working in diverse industry sectors including the military, defense/space manufacturing, and mailing distribution services. Mr. Stricker is an Industrial Automation instructor with a diverse background in metal fabrication, metal/composite structural repair, machine mechanics, and service training/instruction across various industries including aviation, recreation, and integrated manufacturing.

Industrial Machine/Maintenance Technology program faculty and administrators from seven institutions, KSDE staff, and KBOR staff met virtually on August 27, 2025, to review the articulated course credit crosswalk proposal initially developed by Dr. Havens and Mr. Stricker. The proposed crosswalk was based on comparisons of KSDE pathway course competencies to KBOR common course competencies and pre-existing caveats included in KSDE Statewide Articulation Agreements with individual two-year colleges. It was determined that there was no available industry-recognized certification (IRC) for high school students that directly matches the combination of high school courses. The articulated credit crosswalk proposal then followed the standard program alignment process for a 10-day faculty comment period.

The proposed articulated credit crosswalk was issued for presidential comment from September 16, 2025, to September 30, 2025. No comments requesting modifications to the proposed Industrial Machine/Maintenance Technology articulated credit crosswalk were received.

Recommendation

The proposed Industrial Machine/Maintenance Technology articulated credit crosswalk located below has been reviewed by the Technical Education Authority and is recommended for approval by the Kansas Board of Regents.

Industrial Machine/Maintenance Technology Articulated Credit - KSDE to KBOR Alignment Crosswalk

Recommended that students earn a B or higher for any of the courses listed.

Students must meet listed KSDE Benchmarks: Qualification Requirements to be granted college credit for AC/DC Circuits.

AC/DC Circuits

High School Course	KSDE Course Code	College Common Course
Foundations of Electronics	21201	AC/DC Circuits (4 credit hours)

KSDE Benchmarks: Qualification Requirements

<u>20201/Foundations of Electronics</u>	BENCHMARK 2: DEMONSTRATE PROFICIENCY IN DC CIRCUITS - Competencies 2.1 - 2.11
	BENCHMARK 3: DEMONSTRATE PROFICIENCY IN AC CIRCUITS - Competencies 3.1 - 3.7

NOTES:

To receive postsecondary credit for Industrial Machine/Maintenance Technology courses, the student must:

1. Complete the KSDE approved high school Career Cluster Pathway (CCP) program with a minimum of a 3.0 cumulative high school GPA. Student must earn a B or higher for any of the KSDE/high school courses listed.
2. Attain completer status through successful completion of high school CCP sequence of courses. (A completer is a student who has earned a minimum of three secondary level credits in a single CTE pathway, with at least two of those credits being a combination of technical and application-level courses. The student must also earn or complete at least one or more of the following aligned to the Pathway/Program: Industry-recognized certification or passing score on a third-party, end-of-pathway assessment; Excel in CTE Qualifying Recognized Credential; Nine + college hours leading to completion of a certificate or postsecondary program; or High-quality work-based learning career preparation experience [KSDE, *Kansas Career Cluster Guidance Handbook 2026-2027*, p.65].)
3. Provide a certified letter or official transcript from high school verifying the completion of the designated CCP to the postsecondary institution's Office of the Registrar.
4. Submit a CCP Credit Award Request Form signed by an authorized high school official verifying completion of the KSDE approved CCP to the postsecondary institution's Office of the Registrar.
5. Meet all of the postsecondary institution's admissions criteria and program prerequisites.
6. Successfully complete the next postsecondary course in the sequence.
7. Complete a minimum of 12 credit hours of postsecondary institution's undergraduate coursework as a full-time direct from high school student in good standing with at least a 2.0 GPA.

DISCUSSION AGENDA

VI. Consideration of Discussion Agenda

A. Academic Affairs

Regent Johnston

1. Receive KU Program Review 2024, 18-Month Check-In (Programs placed on an action plan with a proviso) Provost Bichelmeyer

Summary

Board policy requires that “in cooperation with the universities, the Board will maintain a program review cycle and a review process that will allow the universities to demonstrate that they are delivering quality programs consistent with their mission.” In June of 2023, the Board approved changes to the KBOR program review process. For AY 2024, each state university was required to review all undergraduate programs not meeting two or more of the four approved criteria. As a result, the University of Kansas had seven programs that were placed on an action plan with proviso, the proviso being that at least three of the four metrics must be met by July 1, 2027. The Board also required an eighteen-month check-in for these seven programs to monitor progress. KU is providing information on these programs today. Additional background on this process is included below.

Background and History

Per Board policy, Ch. II, Section A.5.a.,

In cooperation with the state universities, the Board will maintain a regular program review cycle and process that will allow the universities to demonstrate on an ongoing basis that they are delivering quality programs consistent with their mission. Regular program review is institutionally based and follows the departmental or unit structure of the institution. The Vice President for Academic Affairs shall provide guidelines for Program Review and, as part of the review of institutional reports, will include consideration of the Board-approved minima tables.

The KBOR Academic Program Review Framework and Process for 2024

A. Preliminary Analysis

1. In Summer 2023, Board staff identified all undergraduate programs that were more than five years old that missed the threshold on two or more of the metrics below:
 - a) Student Demand: 25 or more junior and senior majors (four-year average);
 - b) Degree Production: 10 or more graduates (four-year average);
 - c) Talent Pipeline: 51 percent or more of graduates working in the region after graduation (four-year average); and
 - d) Student Return on Investment: 2022 Five-Year Post-Graduation Median Salary \$38,050 or more (280 percent or more of 2022 federal poverty level). For this follow-up, the salary used was \$40,800 (280 percent of the federal poverty level for 2023.)
2. For any program that missed the threshold on at least two of the four metrics, Board staff provided market-share data from Kansas public and private universities to assess program duplication.

B. Identifying the Undergraduate Programs for Review

1. At the October 18, 2023, BAASC meeting, the committee:
 - a) reviewed the list of undergraduate programs and the corresponding data identified in the preliminary analysis and reviewed associated market share data when program duplication was identified; and
 - b) officially codified the list of undergraduate programs to be reviewed by each state university in AY 2024.

C. Reviewing the Undergraduate Programs on Campus and Issuing a Recommendation

1. For each undergraduate program on the academic program review list codified by BAASC, each state university submitted a written recommendation to Board staff by April 19, 2024, to:
 - a) phase out the undergraduate program and detail a plan to reinvest the resources from the phased-out program into other academic programs and/or services (phase-out plan);
 - b) merge the undergraduate program in a manner that generates substantive cost savings (merger plan); or
 - c) place the undergraduate program on an action plan and review and monitor the program for no longer than three years (action plan).

D. Final Decisions

1. BAASC reviewed each recommendation to place an undergraduate program on a phase-out plan, a merger plan, or an action plan and recommended to the Board that seven programs be placed on an action plan with the proviso that at least three of the four metrics must be met by July 1, 2027.
2. The Board approved the recommendations and required a “check-in” for BAASC after 18 months for the programs put on an action plan with the proviso.

Programs and Metrics

KBOR’s Data, Research, & Planning Unit provided data on headcount, degree completion, employment in the region (Kansas and Missouri), and median salaries for all undergraduate programs, with the exception of those having fewer than five students in the cohort. For those metrics, data were masked per KBOR data practices. Universities were required to review any program missing the minimum mark on at least two of the four criteria.

Out of 11 programs at KU, the below programs were put on an action plan with the proviso.

Program	# Metrics Met in 2024
BA/BGS African & African-American Studies	1
BA/BGS American Studies	2
BA/BGS/BS Geography	2
BA Jewish Studies	1
BA/BS Astronomy	0
BA/BGS Religious Studies	2
BA/BFA/BM Music	2

2. Act on Request to Approve New Systemwide Transfer Courses **Rusty Monhollon.**
VP Academic Affairs

Summary

The Transfer and Articulation Council (TAAC) reviewed reports from the October 10, 2025, Kansas Core Outcomes Groups (KCOG) Conference. Faculty developed learning outcomes for five new courses and updated outcomes for 20 previously approved Systemwide Transfer (SWT) courses. TAAC recommends that these five newly developed courses be recognized for transfer across the Kansas Board of Regents system. Staff recommends approving the five new courses recommended by TAAC for inclusion in systemwide transfer, effective summer 2026.

Background

To facilitate the ongoing process of seamless transfer among public postsecondary institutions, the Kansas Board of Regents (KBOR) established the Transfer and Articulation Council (TAAC) to provide oversight and implementation of the Board's transfer and articulation policy. TAAC members consist of 10 representatives from the universities and 10 representatives from the two-year colleges with one Board member liaison. TAAC members are listed on the Transfer and Articulation Council website.

https://www.kansasregents.org/academic_affairs/transfer-articulation/transfer_articulation_council

TAAC hosts an annual conference for faculty representatives to meet within discipline-based Kansas Core Outcomes Groups (KCOG) and articulate core outcomes for specified courses recommended for systemwide transfer. Since 2012, faculty have articulated outcomes for 126 selected courses that transfer seamlessly among any public university or college in Kansas offering an equivalent course.

KBOR Policy Manual Ch. III, Section A.2.b. states:

b. Systemwide Transfer and Articulation

To facilitate transfer and articulation across the Kansas public postsecondary education system, the Board shall provide for a Transfer and Articulation Council with oversight responsibility for implementing the Board's systemwide transfer and articulation policy. The Council's mission is to create structures and processes that facilitate student transfer and degree completion within Kansas higher education. The Council provides status reports, as appropriate, to the System Council of Chief Academic Officers.

i. The Transfer and Articulation Council shall:

- (1) Charge the Kansas Core Outcomes Groups with developing specific course articulations;*
- (2) Adjudicate disagreement from the Kansas Core Outcomes Groups;*
- (3) Provide final recommendation on systemwide transfer of specific courses;*

(The Board of Regents approves specific courses to be accepted for systemwide transfer from any public postsecondary educational institution in Kansas. Each course approved and accepted for systemwide transfer by the Board is identified by a shared course number that supports a student-first philosophy, and is designed to enhance educational planning and effortless course transfer. A Kansas Regents Shared Number (KRSN) uses a 3-letter prefix and a 4-digit course number to differentiate the KRSN number from individual institution course prefixes and numbers. Each institution retains its own unique course prefix and course number.)

- (4) *Assure quality and adherence to the agreed-upon learning outcomes of courses articulated across the institutions; and*
 - (5) *Review proposed revisions to Board policies and bring forward issues and trends that affect transfer and articulation.*
- ii. *In addition, the Transfer and Articulation Council shall:*
- (1) *Identify courses acceptable for systemwide articulation and transfer with a focus on lower division general education courses and introductory courses to majors;*
 - (2) *Create an effective, faculty-led structure for discipline level course articulations based on learning outcomes;*
 - (3) *Ensure that appeals processes exist: (a) for individual students at the institutional level; and (b) at the system level to ensure equitable resolution of transfer concerns between institutions;*
 - (4) *Address barriers to inter-institutional cooperation as they arise;*
 - (5) *Use learning outcomes to determine course equivalency; and*
 - (6) *Implement a clear and ongoing transfer structure.*

TAAC reviewed reports submitted by the KCOG Co-Chairs and approved outcomes for five new courses recommended for Board approval for systemwide transfer.

Courses Presented for Approval

TAAC presents the following courses to the Board as recommended for systemwide transfer effective summer 2026:

- ART1060 CERAMICS I
- CSC1040 DATA STRUCTURES
- ENG 2040 WORLD LITERATURE
- MUS1040 AURAL SKILLS I
- MUS1050 AURAL SKILLS II

Staff Recommendation

Staff recommends approval of the five new courses for systemwide transfer. If approved, the number of courses that transfer seamlessly among any university or college in the Kansas Board of Regents System offering an equivalent course would increase from 126 to 131.

3. Act on Removal of MAT0990 Intermediate Algebra from Systemwide Transfer Courses

Summary

The Transfer and Articulation Council (TAAC) reviewed reports from the October 10, 2025, Kansas Core Outcomes Groups (KCOG) Conference. Faculty developed learning outcomes for five new courses and updated outcomes for 20 previously approved Systemwide Transfer (SWT) courses. TAAC recommends support for the removal of MAT0990 Intermediate Algebra from Systemwide Transfer Courses, as Board Policy approved in May 2023 on Gateway Course Placement and Developmental Education specifies that the course content is not college-level and cannot be applied toward degree completion beginning fall 2026. Staff recommends removing Intermediate Algebra as recommended by TAAC, effective summer 2026.

Background

To facilitate the ongoing process of seamless transfer among public postsecondary institutions, the Kansas Board of Regents (KBOR) established the Transfer and Articulation Council (TAAC) to provide oversight and implementation of the Board's transfer and articulation policy. TAAC members consist of 10 representatives from the universities and 10 representatives from the two-year colleges with one Board member liaison. TAAC members are listed on the Transfer and Articulation Council website. https://www.kansasregents.org/academic_affairs/transfer-articulation/transfer_articulation_council

TAAC hosts an annual conference for faculty representatives to meet within discipline-based Kansas Core Outcomes Groups (KCOG) and articulate core outcomes for specified courses recommended for systemwide transfer. Since 2012, faculty have articulated outcomes for 126 selected courses that transfer seamlessly among any public university or college in Kansas offering an equivalent course.

KBOR Policy Manual Ch. III, Section A.2.b. states:

b. Systemwide Transfer and Articulation

To facilitate transfer and articulation across the Kansas public postsecondary education system, the Board shall provide for a Transfer and Articulation Council with oversight responsibility for implementing the Board's systemwide transfer and articulation policy. The Council's mission is to create structures and processes that facilitate student transfer and degree completion within Kansas higher education. The Council provides status reports, as appropriate, to the System Council of Chief Academic Officers.

i. The Transfer and Articulation Council shall:

- (1) Charge the Kansas Core Outcomes Groups with developing specific course articulations;*
- (2) Adjudicate disagreement from the Kansas Core Outcomes Groups;*
- (3) Provide final recommendation on systemwide transfer of specific courses;*

(The Board of Regents approves specific courses to be accepted for systemwide transfer from any public postsecondary educational institution in Kansas. Each course approved and accepted for systemwide transfer by the Board is identified by a shared course number that supports a student-first philosophy, and is designed to enhance educational planning and effortless course transfer. A Kansas Regents Shared Number (KRSN) uses a 3-letter prefix and a 4-digit course number to differentiate the KRSN number from individual institution course prefixes and numbers. Each institution retains its own unique course prefix and course number.)

- (4) *Assure quality and adherence to the agreed-upon learning outcomes of courses articulated across the institutions; and*
 - (5) *Review proposed revisions to Board policies and bring forward issues and trends that affect transfer and articulation.*
- ii. *In addition, the Transfer and Articulation Council shall:*
- (1) *Identify courses acceptable for systemwide articulation and transfer with a focus on lower division general education courses and introductory courses to majors;*
 - (2) *Create an effective, faculty-led structure for discipline level course articulations based on learning outcomes;*
 - (3) *Ensure that appeals processes exist: (a) for individual students at the institutional level; and (b) at the system level to ensure equitable resolution of transfer concerns between institutions;*
 - (4) *Address barriers to inter-institutional cooperation as they arise;*
 - (5) *Use learning outcomes to determine course equivalency; and*
 - (6) *Implement a clear and ongoing transfer structure.*

TAAC reviewed reports submitted by the KCOG Co-Chairs and approved the removal of MAT0990 Intermediate Algebra, which is recommended for Board removal from Systemwide Transfer Courses.

Courses Presented for Removal

TAAC presents the following course to the Board as recommended for removal from systemwide transfer, as Board Policy approved in May 2023 on Gateway Course Placement and Developmental Education specifies that the course content is not college-level and cannot be applied toward degree completion beginning fall 2026. Removal of the following course would be effective summer 2026:

- MAT0990 Intermediate Algebra

Staff Recommendation

Staff recommends removing MAT 0990 Intermediate Algebra from the list of Systemwide Transfer Courses. If approved—and assuming the five new courses from the 2025 KCOG have been approved per the previous issue paper—the total number of courses that transfer seamlessly among any university or college in the Kansas Board of Regents System offering an equivalent course would be 130.

4. Consider Proposed Amendments to the Board’s Policies on Tenure, Post-Tenure Review, and Workload (First Read)

Summary

As one of its goals for the 2025-26 academic year, the Kansas Board of Regents directed the Board’s Academic Affairs Standing Committee (BAASC) to collaborate with faculty and academic leadership to conduct a comprehensive review of Tenure, Post-Tenure Review, and Instructional Workload policies at the state universities. This initiative aims to ensure these frameworks support academic innovation, faculty development, and student success.

Background

As directed by the Board, BAASC initiated a comprehensive review of the Board’s Tenure, Post-Tenure Review, and Instructional Workload policies. Academic Affairs’ staff took the lead for the reviews.

The Regents discussed these policies at their July retreat. Although no vote was taken, there was a consensus that the Board wanted to “strengthen” its policies to protect and preserve tenure.

Soon after the retreat, Academic Affairs’ staff met with the provosts and the faculty senate presidents from Emporia State University, Fort Hays State University, Kansas State University, Pittsburg State University, the University of Kansas, the University of Kansas Medical Center, and Wichita State University to discuss the Board’s motivation for reviewing these policies, what outcomes it hoped to achieve from the review, and to chart a path forward for completing the review. The participants agreed that KBOR staff would revise the policies and share those drafts with the provosts and faculty senate presidents for their review and comment. The faculty senate presidents said they would solicit feedback from their campus colleagues before responding back with recommendations.

Staff drafted revised versions of each policy, based on research conducted on other states and systems. Staff identified and incorporated into the draft elements from systems comparable to KBOR. From this research, staff also identified other features they believed would help strengthen the Board’s policies and achieve its goals.

Staff sent the first version of revised draft policies to the provosts for review and comment. Based on their feedback, staff made appropriate revisions. A second version of the draft policies were shared with both the provosts and the faculty senate presidents for comment. The provosts and the faculty senate presidents met virtually to discuss the suggested changes. Staff then made another round of revisions based on this discussion and the feedback provided by the provosts and the faculty senate presidents. Staff shared a third version of the draft policies with the provosts and the faculty senate presidents one final time. Staff made a few changes and corrections to the drafts, which were a discussion item on BAASC’s November 4, 2025, meeting agenda.

BAASC members raised several concerns about the Instructional Workload Policy. One was how the phrase “adequate cause” meant, as it was not clearly defined. The current version of the policy includes a definition of “adequate cause.” The Regents also asked why the policy used “credit hours” rather than the number of courses in determining faculty workload. Another concern was the exceptions to faculty teaching responsibilities because of a significant research workload, to which several provosts offered explanations. The provosts emphasized using data to demonstrate faculty productivity and keeping the policy flexible enough to meet the needs of students and resources available to each institution.

Regents also had questions about the Post-Tenure Review Policy. Regent Ammar had concerns about bias in the tenure and post-tenure processes, given that faculty often elect their department chair. She suggested the addition of an independent individual to be involved in these processes. Vice President Monhollon noted that the revised policy required institutions to ensure department chairs receive the necessary training to give fair and honest reviews. The provosts noted the additional costs of hiring a third-party to oversee these processes.

Discussion

The Workload Policy has been revised substantially with the goals of strengthening it and linking to tenure and post-tenure reviews. Revisions to the Tenure and Post-Tenure Review policies were mainly the addition of an annual reporting requirement for both. Language was added to the Post-Tenure Review policy requiring each institution's post-tenure review policy to include provisions for the dismissal of faculty who have been placed on an improvement plan and have not satisfactorily completed the improvement plan. Additionally, a post-tenure review can be triggered if a faculty member receives an unsatisfactory performance rating on an annual evaluation.

Policy Amendments

Board Policy, Chapter II, would be amended as follows:

CHAPTER II: GOVERNANCE – STATE UNIVERSITIES

A. ACADEMIC AFFAIRS

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12 ~~FACULTY TENURE AND TENURE TRACK INSTRUCTIONAL WORKLOAD POLICY~~

- ~~a—It shall be the responsibility of the Provost (Chief Academic Officer) to prepare and implement, in consultation with the faculty through regular institutional shared governance procedures, an instructional workload standard policy for tenure and tenure track faculty.~~
- ~~b—At minimum, the instructional workload policy standard shall be:

 - ~~i—structured in accordance with the university's Carnegie Classification (Doctoral Universities: Very High Research Activity; Doctoral Universities: High Research Activity; or Master's Colleges and Universities);~~
 - ~~ii—measured in section credit hours or student credit hours; and~~
 - ~~iii—defined on a on a per semester or per academic year time parameter.~~~~
- ~~e—It is understood that the instruction at the University of Kansas Medical Center is significantly different compared to campuses that serve large undergraduate populations. Thus, the University of Kansas Medical Center is permitted to develop a workload standard that is based on alternative criteria.~~

Faculty are crucial in developing a higher education system in Kansas that focuses on access, excellence, accountability, research, and service. Their influence on the quality and value of a university education is clear in areas like curriculum design, teaching strategies, program development, and creating a vibrant learning environment. Additionally, faculty shape this experience through their research, scholarship, creative work, service to the university, community, and profession, as well as their engagement with students inside and outside the classroom, including advising. The Kansas Board of Regents' workload policy is designed to cover all these aspects by establishing standards for workload expectations, acknowledging faculty contributions in each area, and ensuring accountability to both the university and the state.

The purpose of this policy is to ensure that each campus's workload policies and procedures fairly treat all full-time and full-time equivalent faculty across the institution, reduce conflicts over workload expectations, and promote consistency in performance evaluations. Additionally, the policy aims to

improve accountability and transparency, allowing the Board and legislature to understand staffing needs and budget implications better.

The Kansas Board of Regents recognizes that workload types vary widely across campuses, departments, colleges, and disciplines. It also acknowledges that faculty workloads differ among individuals—both across the campus and within departments or divisions—based on the specific needs of each unit. The Board expects faculty workloads to be equitable, fair, and balanced, and aligned with the unique needs of each department and the whole institution.

Faculty includes a diverse group of institutional staff. It encompasses tenured and tenure-track professors, as well as those not on the tenure track. It may also include clinical and research faculty, librarians, teaching, , and others. Faculty members have various responsibilities, which are outlined below.

a Each institution shall develop and implement a workload standard policy for all full-time and full-time equivalent faculty.

i The institution's chief academic officer, in consultation with the faculty through regular shared governance processes, is responsible for developing and implementing the workload policy.

ii The institution's workload policy must establish guidelines that enable each department chair (or head of a comparable academic unit), under the supervision of the dean (or an appropriate supervisor), to manage faculty workload within the department effectively to support student success and align with the missions of both the department and the university.

iii Institution-specific faculty workload policies, at a minimum, shall include:

(1) the types of assignments and how effort is allocated for each faculty member across teaching; research, scholarship and creative activity; and service and engagement;

(2) clear statements of expectations and accountability that recognize merit and hold faculty responsible when they fall short, and also hold department chairs or division heads accountable for evaluating faculty based on these expectations.

(3) a process for assessing faculty performance relative to workload expectations and presenting the outcomes of these evaluations to the faculty member and the appropriate dean;

(4) assurances that faculty members meet their workload obligations properly and within acceptable performance standards;

(5) provisions for equitable workload variations within departments and schools, and among individual faculty.

iv All faculty should have assigned teaching loads, although exceptions are permitted for clinical and research faculty, librarians, workers, and others with non-instructional roles. The table below shows typical (but not absolute) workload percentage ranges by institution type, setting fair expectations for teaching, research, and service. Variations in teaching loads among individuals within departments, schools, or colleges are acceptable if approved by the provost. Some programs' accrediting standards might change the usual teaching load, and others may differ due to the program's intensity, such as studio programs in art and music.

The Board's expectation is not for uniform workloads across the entire institution but for fair and equitable workload assignments.

Average Faculty Workload across Academic Units Percent of Total Effort				
Institution Type	Teaching	Research	Service	Typical Teaching Load Per Semester
Doctoral Universities	40-55%	35-45%	5-20%	6-9 credit hours
Master's Colleges and Universities	60-75%	15-30%	5-20%	12 Credit hours

v Instruction at the University of Kansas Medical Center and the Kansas State University College of Veterinary Medicine differs significantly from that at other schools and colleges within the system. These institutions are permitted to establish workload standards for their faculty based on criteria that differ from those outlined in this policy.

b Essential elements of the workload policy

i Teaching

(1) Teaching and instruction are essential components of faculty workload expectations. Faculty teach both undergraduate and graduate courses, but they also have additional instructional duties such as developing new courses and materials, updating existing content, creating courseware or other resources for technology-based teaching, supervising individual courses like directed readings, overseeing undergraduate research, master's theses, and doctoral dissertations, among other responsibilities. They also mentor students in co-curricular activities like plays, exhibits, and preparing and setting up new laboratories. Furthermore, they manage teaching assistants, oversee internships, and offer academic advising, mentoring, and other support activities that promote student success.

ii Research, Scholarship, and Creative Activity

(1) Institutional policies should clearly define how research, scholarship, and creative activities contribute to a faculty member's total workload and specify the extent of their impact. These expectations may be higher at institutions where research is a primary mission.

(2) Research productivity measures vary by discipline and subdiscipline within the same academic units and across colleges and schools. Therefore, institutional workload policies must clearly specify the research activities expected of faculty within the context and expectations of their specific discipline, such as writing and securing grants; applying for and receiving fellowships; innovation, partnerships, and licensure; the impact and importance of the research; supervising graduate students or postdoctoral associates, or both; and sharing scholarship through peer-reviewed journal articles, book reviews, monographs, book chapters, textbooks, conference papers and presentations, and producing other educational materials.

iii Service and Engagement

(1) Faculty members engage in service that advances the institution's goals and supports its role in serving Kansas and beyond.

(2) Faculty service activities may include efforts that strengthen the university or discipline's scholarly community, enhance the quality of life or society, or support the overall well-being of the institution, professional and academic societies, the community, the state, the nation, or the international community.

iv Faculty members may also have administrative duties, such as serving as department chair or head, program director, or center director, that impact their workload. Institutional policies should specify how and to what extent these responsibilities are included in a faculty member's total workload.

v Institutions may assign different weights to each of these activities and to other activities it considers essential parts of faculty workloads based on department, discipline or subdiscipline, and other considerations.

vi Institutions must create a process for reviewing and evaluating workload assignments.

c Annual Evaluation

i Each full-time and full-time equivalent faculty member is required to have an annual work plan and undergo an annual evaluation by the department chair or division head.

ii During the annual review, the department chair or head shall evaluate the faculty member's work against their approved work plan and decide whether the faculty member has met or not met the expectations outlined in the plan.

iii The work plan should clearly delineate the expected outcomes and efforts a faculty member needs to achieve in the upcoming academic year, noting that these items may be part of longer-term or multi-year projects. Its objectives should support and align with the criteria for an upcoming summative or comprehensive review, such as reappointment, promotion, tenure, or post-tenure review. The plan must specify expectations for teaching, research, scholarship, and creative activities, as well as service and engagement, including percentage time allocations that correspond to the faculty member's FTE status.

(1) A faculty member who does not satisfactorily meet their workload expectations for the review period will be placed on an improvement plan.

(2) The improvement plan must include specific steps aimed at addressing deficiencies, a timeline for expected progress, and a statement of consequences if improvement does not happen within that period.

(3) Faculty members who receive two consecutive unsatisfactory annual evaluations will be dismissed.

iv Institutions are responsible for providing training to supervisors to ensure they have the necessary skills to perform their responsibilities effectively.

d Annual Reporting

- i Beginning with the 2025-2026 Academic year and continuing every other year thereafter, each campus provost will submit a faculty workload report to the Board's vice president for academic affairs. The report shall cover the two prior academic years. The annual report has two primary purposes:
 - (1) To illustrate the breadth and variety of faculty activities and how these activities contribute to students, the university's mission, the state, and society at large.
 - (2) To establish a systemwide level of transparency and accountability for how faculty allocate their work time.
- ii The Board's vice president for academic affairs, in consultation with the provosts, will create the report format.
 - (1) The annual report should include a narrative that highlights faculty responsibilities, the quality of their work, and how their efforts benefit students, the university, the state, and the broader community. It should also explain the institution's workload policy and how it ensures faculty perform at a high level.
 - (2) Annual reporting metrics will include, at a minimum, the following data:
 - (a) Total credit hours produced, disaggregated by level of the courses taught (lower- and upper-division, undergraduate and graduate).
 - (b) Percentage of all credit hours produced by full-time tenured/tenure track and full-time, non-tenure track instructional faculty, disaggregated by level of courses.
 - (c) Number of sections taught per semester by full-time tenured/tenure track and full-time, non-tenure track instructional faculty, disaggregated by level of courses.
 - (d) Average student credit hour production for core instructional faculty
 - (e) The number of bachelor's degrees awarded
 - (f) Four-year undergraduate graduation rates
 - (g) Student retention rates
 - (h) Faculty publication and scholarship
 - (i) Amount of research funding secured by faculty
 - (3) This report shall be presented to the Board and shared widely with legislators and other constituents.

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C. CHIEF EXECUTIVE OFFICER, FACULTY AND STAFF

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2. APPOINTMENTS

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b. Faculty and Staff

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vii Tenure for Tenure-Track Faculty Appointments

(1) This policy applies only to faculty who have been given tenure-track appointments. Faculty who have been awarded tenure may be terminated only for adequate cause, except in the case of program or unit discontinuance or under extraordinary circumstances because of financial exigency. “Adequate cause” is defined as serious misconduct or performance issues that significantly impact the employment relationship. Performance issues should be documented and addressed in the process of annual review or post-tenure review, as may be appropriate.

(2) In the interpretation of the principles contained in paragraph (1) above, the following is applicable:

(a) The terms and conditions of every appointment shall be stated in writing and be made available to the tenure-track faculty member at the time of appointment.

(b) Beginning with the institution’s full-time appointment of the tenure-track faculty member, the probationary period shall not exceed seven years. Faculty health care providers whose sole practice is in connection with a KU practice plan, and/or a KU-affiliated VA hospital or pediatric provider, may be considered full-time solely for purposes of appointment to the Tenure Track. Medical school faculty researchers who are employed by the VA or by a pediatric provider to conduct medical research may be considered full-time solely for purposes of appointment to the Tenure Track. Physician faculty whose sole medical practice is in connection with a KU physician practice plan and who are appointed by the chief executive officer of the University of Kansas Hospital Authority (“KUHA”) to hold the position of Senior Vice President for Clinical Affairs or Physician in Chief of the KU Cancer Center as part of the Medical Center’s clinical integration with KUHA may be considered full-time solely for purposes of appointment to the Tenure Track as determined by the Chancellor to be in the best interest of the Medical Center. The chief executive officer, or the chief executive officer’s designee, may at his or her discretion reduce the probationary period at the time of appointment if it has been determined that the faculty member has served a partial probationary period at a comparable institution and such reduction is in the best interests of the institution. In no instance, however, may the probationary period for a tenure-track faculty member be reduced to less than four years, even though thereby the person’s total probationary period in the academic profession is extended beyond the normal maximum of seven years. Notices should be given at least one year prior to the expiration of the probationary period if the tenure-track faculty member is not to be continued in service after the expiration of that period.

- (c) If an untenured faculty member becomes a parent through birth, adoptive placement, or adoption of a child under the age of 5 prior to May 1st of the fifth year of the probationary period, that faculty member, upon notification to the institution's chief academic officer, shall be granted a one-year delay of the tenure review. Notification must occur within 90 days of the birth, adoptive placement, or adoption. Faculty members retain the right to opt out of this interruption policy.
 - (d) Under unexpected special and extenuating circumstances, prior to the sixth year of service, and at the request of the faculty member and the appropriate dean, the chief academic officer of the university may grant an extension of the tenure clock for a maximum of one year.
 - (e) No more than two extensions of the tenure clock may be granted to a faculty member for any reason. Nothing in this provision shall be construed to guarantee reappointment of an untenured faculty member.
 - (f) Tenure is a privilege that must be affirmatively granted by the institution in recognition of meritorious performance. Tenure is not a privilege that can be achieved simply through continuous service at the institution, regardless of a faculty member's length of service. Absent an affirmative action by a state university to award tenure, a faculty member shall not qualify for tenure solely by virtue of completing the probationary period.
 - (g) Tenure and promotion guidelines are required for each academic unit at the institution.
- (3) Within this general policy, each state university may make such operating regulations as it deems necessary, subject to the approval of the Board.
 - (4) Any tenure approved by the institution shall be limited to tenure for the recommended individual at the institution consistent with the tenure policies of that institution. (Effective 11/14/2002)
 - (5) In exceptional cases, the chief executive officer at a state university may hire faculty members with tenure without their having completed a probationary period.
 - (6) Decisions of the chief executive officer shall be final and are not subject to further administrative review by any officer or committee of the institution or by the Board of Regents.
 - (7) Each university shall submit an annual tenure review report to the Board's vice president for academic affairs. The report shall include, at a minimum, data on the number of tenured faculty, faculty on a tenure-track, faculty awarded tenure in the past academic year, faculty denied tenure in the same period, and tenure-track faculty who have left the university before applying for tenure.
 - (a) The tenure review report may be combined with the post-tenure review report.
 - (b) The tenure review report shall include the tenure and promotion guidelines adopted by each academic unit at the institution.

8 EVALUATION OF FACULTY AND POST-TENURE REVIEW

It is the policy of the Kansas Board of Regents that merit increases for faculty shall be based on the annual evaluation of their performance as it relates to the mission of the institution, college/school and department. The Board of Regents holds the state university chief executive officers accountable for the development and implementation of evaluation systems in accordance with the following guidelines:

- a Faculty evaluation criteria, procedures and instruments shall be developed through faculty participation in each department, college or division and recorded to express the performance expectations of faculty therein. They will be documented in annual work plans so that all will understand performance expectations. Criteria, procedures and instruments shall be:
 - i Sufficiently flexible to meet the objectives of the unit.
 - ii Sensitive to multi-year faculty activities and outcomes.
 - iii Approved by the chief academic officer of each university.
 - iv Compatible with contemporary research and scholarly literature on faculty evaluation. For example, assessment of research, where research is part of the job assignment, should ordinarily include but not be limited to information on the quality of the research, the amount of research, the media in which findings were disseminated, and the reception and importance of the research. Similarly, the assessment of teaching, where teaching is part of the job assignment, should ordinarily include but not be limited to student ratings secured anonymously under standard conditions on norm-referenced instruments that adjust for initial student motivation, assessment of syllabi, and assessment of instructional materials.
- b Each state university shall make available to faculty a ratings instrument for securing student ratings of instruction in all appropriate courses. The instrument must be norm-referenced and corrected for major sources of bias as demonstrated by research.
- c The evaluation of faculty performance and future expectations, as detailed in each faculty member's annual work plan, [see Workload Policy, 3. Annual Evaluation] ~~for the future~~ shall be discussed with them. Documentation recording the sense of the discussion shall be provided to the faculty member.
 - i The faculty member shall be given the opportunity to add comments to the documentation as part of the official record before it is considered at the next higher administrative level.
 - ii Each state university shall establish a procedure by which faculty who disagree with their evaluation may request a review.
- d Each state university shall implement a plan to supplement its annual faculty evaluation system, and shall adopt and implement a post-tenure review plan consistent with this policy. Each plan shall include procedures and strategies for the following:
 - i Training of departmental chairpersons in the administration of faculty evaluation.
 - ii Linkage of the outcomes of faculty evaluation with assistance for renewal and development and, when necessary, reassignment and other personnel actions.

- iii Training and supervision of graduate teaching assistants.
- ~~iv~~ e. Regular post-tenure review.
 - i. In addition to the annual evaluation required of all full-time and full-time equivalent faculty, tenured faculty members undergo a post-tenure review five years after receiving tenure. Post-tenure reviews will continue at five-year intervals unless a review for promotion is warranted.
 - ii. The main goal of this ~~primary purpose of this post-tenure review~~ process is to help assist faculty members with identifying opportunities that will allow ~~enable~~ them to reach their full potential for contributing ~~contribution~~ to the university. Post-tenure reviews aim ~~Such review is intended~~ to provide a broader, longer long-term perspective compared to the ~~than is usually provided by an annual review. The expectation is that each tenured faculty member will be assessed five to seven years after award of tenure, and reviews will continue at intervals of five to seven years unless interrupted by a further review for promotion. This review shall be in addition to, not in lieu of, annual evaluations.~~
 - iii. A post-tenure review committee shall conduct the review. The post-tenure review committee must consist of at least five individuals, two of whom must be from outside of the home department of the faculty member under review.
 - iv. Tenured faculty members who receive an unsatisfactory post-tenure review evaluation will be placed on a one-year improvement plan, developed by the chair or direct supervisor and approved by the appropriate dean and provost. Faculty who do not satisfactorily complete the improvement plan are subject to dismissal, reassignment, and other personnel actions.
 - v. The faculty member under review may appeal the post-tenure review committee's decision through an appropriate university governance structure.
- f. Annual Reporting.
 - i. Each university must submit an annual post-tenure review report to the Board's vice president for academic affairs. The report should include, at a minimum, data on the number of faculty subject to a post-tenure review, those placed on an improvement plan, dismissals resulting from post-tenure review, and other faculty departures not directly related to a post-tenure review.

B. Fiscal Affairs & Audit

Regent Dicus

1. Act on FY 2027 Housing and Food Service Rate Adjustment Proposals Submitted by State Universities
Elaine Frisbie, VP Finance & Administration

Background

According to Board policy (Ch.II.D.1.c.(i)(1)), the state universities submit housing rates to the Board for first reading in November, with final action taken by the Board in December. Accordingly, all six universities submitted proposals which, if approved, will take effect for the Academic Year 2026-2027. Food service rate proposals are also provided in the same sequence, as a student cost that typically accompanies on-campus housing. The six universities have different housing and food service rate structures that account for different circumstances, such as occupancy rates, age of facilities, the amount of outstanding debt, and economies of scale related to the capacity of the housing and food service operations.

To illustrate the rate increases for each university, the following tables compare the current and proposed annual (two semester) rate at each institution for a range of housing and dining options. The tables do not capture the entire array of options from which students have to choose but attempt to illustrate the cost variances.

Modest Double Occupancy Room and Limited Dining Option

	AY 2025	AY 2026	Proposed AY 2027	\$ Increase	% Increase	AY 2026 Projected Occupancy Rate	AY 2027 Projected Occupancy Rate
ESU	\$ 10,310	\$ 10,500	\$ 10,500	\$ --	0.00%	76.8%	100.0%
FHSU	\$ 9,079	\$ 9,306	\$ 9,725	\$ 419	4.50%	99.0%	98.0%
KSU*	\$ 10,290	\$ 10,520	\$ 10,700	\$ 180	1.71%	94.0%	89.7%
KU	\$ 10,922	\$ 11,338	\$ 11,904	\$ 566	4.99%	96.4%	97.0%
PSU*	\$ 8,980	\$ 9,320	\$ 9,770	\$ 450	4.83%	96.0%	96.0%
WSU	\$ 11,770	\$ 11,910	\$ 12,100	\$ 190	1.60%	96.0%	96.0%

ESU – Towers/Trusler/Singular Double Room Rate plus 150 Block Meal Plan (Freshmen)

FHSU – McMindes Hall Double Room Rate plus 10 Meals/Week Plan

KSU – Goodnow Traditional Double Room plus Weekly Dozen

KU – Traditional Style Double Room plus Blue Flex Meal Plan

PSU – Double Room plus Double Room/14 Meals & \$150 Dining Dollars

WSU – Shocker Hall Double 2 Bedroom Suite/1 bath with Unlimited Access Meal Plan & \$150 Dining Dollars

Occupancy rate is projected as of the Fall 20th Day student count. Several factors may affect occupancy rates – including availability of rooms and requirements that students live on the campus. With some exceptions, ESU, FHSU, KSU, PSU and WSU require some students to live on campus.

**PSU and KSU rates include rooms that are offline as part of the occupancy rate calculation.*

Renovated/New Construction Room and Unlimited Dining Option

	AY 2025	AY 2026	Proposed AY 2027	\$ Change	% Change	AY 2026 Projected Occupancy Rate	AY 2027 Projected Occupancy Rate
ESU	\$ 10,950	\$ 11,140	\$ 10,500	-\$640	-5.75%	76.8%	100.0%
FHSU	\$ 9,429	\$ 9,665	\$ 10,100	\$435	4.50%	99.0%	98.0%
KSU*	\$ 15,360	\$ 15,900	\$ 16,180	\$280	1.76%	94.0%	89.7%
KU	\$ 14,652	\$ 15,190	\$ 15,745	\$555	3.65%	96.4%	97.0%
PSU*	\$ 10,234	\$ 10,370	\$ 11,070	\$700	6.75%	96.0%	96.0%
WSU	\$ 13,580	\$ 13,720	\$ 13,910	\$190	1.38%	96.0%	96.0%

ESU – Schallenkamp Double Room Rate plus All Access Meal Plan (Freshmen)

FHSU – Victor E/Tiger Village Room Rate plus Open Access Meal Plan

KSU – Wefald Traditional Private Single Room Rate Plus All Access Meal Plan

KU – Suite Style Room (Double/Shared) Rate plus All Access Unlimited Meal Plan

PSU – Single Room Plus Single Room/14 Meals & \$150 Dining Dollars

WSU – The Suites 2 Bedroom Suite plus All Access Meal Plan & \$150 Dining Dollars

Occupancy rate is projected as of the Fall 20th Day student count. Several factors may affect occupancy rates – including availability of rooms and requirements that students live on the campus. With some exceptions, ESU, FHSU, KSU, PSU and WSU require some students to live on campus.

**PSU and KSU rates include rooms that are offline as part of the occupancy rate calculation.*

Each university describes in the respective documentation the business case for the various proposed increases. Furthermore, each state university provides summary financial information for its housing system. Generally, the proposed increases are driven by anticipated inflationary costs and facility maintenance and improvements. Each university confirms the proposed increases were reviewed by the appropriate campus groups with student representation.

The annual College Board “*Trends in College Pricing*” reports the prices estimated by the College Board as charged by institutions in 2025-2026, how prices have changed over time, and how they vary within and across types of institutions¹. The report includes a calculation of average room and board charges weighted by the number of undergraduates living in college housing. A comparison of national rates for the current academic year to last year is displayed below. The 4.4 percent average increase among public four-year institutions is most like the Kansas state universities.

**Average Published Charges Room and Board
for Full-Time Undergraduates
Weighted by Number of Undergraduates Living in College Housing**

Sector/Carnegie Classification	AY 2024	AY 2025*	AY 2025 \$ Increase	AY 2025 % Increase
All Public Four-Year	\$13,310	\$13,900	\$590	4.4%
Public Doctoral Institutions	\$13,450	\$14,110	\$660	4.9%
Public Master’s Institutions	\$11,760	\$12,230	\$470	4.0%

**Estimated*

¹ <http://trends.collegeboard.org/college-pricing>

A more localized comparison to local private apartment rental rates can be an instructive point of comparison, although the rent would not include expenses for food. The Institute for Policy & Social Research at the University of Kansas publishes an annual Kansas Statistical Abstract, from which the following table was extracted.²

Fair Market Rents in Kansas, by County, 2025

Institute for Policy & Social Research (IPSR), University of Kansas

Annual Kansas Statistical Abstract

County	Studio	One Bedroom	Two Bedrooms	Three Bedrooms	Four Bedrooms
Crawford (PSU)	\$686	\$691	\$906	\$1,269	\$1,521
Douglas (KU)	\$846	\$955	\$1,138	\$1,595	\$1,911
Ellis (FHSU)	\$627	\$697	\$914	\$1,273	\$1,535
Lyon (ESU)	\$602	\$668	\$876	\$1,166	\$1,382
Riley (KSU)	\$808	\$813	\$995	\$1,359	\$1,671
Saline (KSU)	\$760	\$765	\$997	\$1,201	\$1,322
Sedgwick (WSU)	\$690	\$760	\$995	\$1,305	\$1,594

Source: U.S. Department of Housing and Urban Development, 2025 Fair Market Rents,
[https://www.huduser.gov/portal/datasets/fmr.html%20\(accessed July 29, 2025\)](https://www.huduser.gov/portal/datasets/fmr.html%20(accessed%20July%2029,%202025).).

Fair market rent is the amount that would be needed to pay the gross rent (shelter rent plus utilities) of privately owned, decent, and safe rental housing of a modest (non-luxury) nature with suitable amenities

<i>Converted to Ten-Month Rates</i>					
County	Studio	One Bedroom	Two Bedrooms	Three Bedrooms	Four Bedrooms
Crawford (PSU)	\$6,860	\$6,910	\$9,060	\$12,690	\$15,210
Douglas (KU)	\$8,460	\$9,550	\$11,380	\$15,950	\$19,110
Ellis (FHSU)	\$6,270	\$6,970	\$9,140	\$12,730	\$15,350
Lyon (ESU)	\$6,020	\$6,680	\$8,760	\$11,660	\$13,820
Riley (KSU)	\$8,080	\$8,130	\$9,950	\$13,590	\$16,710
Saline (KSU)	\$7,600	\$7,650	\$9,970	\$12,010	\$13,220
Sedgwick (WSU)	\$6,900	\$7,600	\$9,950	\$13,050	\$15,940

² <https://ksdata.ku.edu/ksdata/ksah/housing/4house11.pdf>

Emporia State University
Enrollment Management and Student Success
Department of Residential Life and Memorial Union Corporation
Statement of Proposed Residence Hall and Contract Board Rates
Academic Year 2026-2027

Emporia State University requests authorization to amend the Comprehensive Fee Schedule, effective fall semester 2026 as follows:

I. DESCRIPTION OF RATE ADJUSTMENTS

The figures shown represent academic year totals, unless otherwise noted. The housing and meal contract's default period includes both the fall 2026 and the spring 2027 semesters.

Housing and Meal Plan Rates:

Housing

	FY 2026		FY 2027		\$ Change	% Change
	Freshmen	Upper-Class	Freshmen	Upper-Class		
Towers/Trusler/Singular Double	\$5,660	\$4,660	\$5,660	\$4,660	\$0	0%
Towers Suite	\$6,280	\$5,280	\$6,280	\$5,280	\$0	0%
Towers/Trusler/Singular Single	\$6,690	\$5,690	\$6,690	\$5,690	\$0	0%
Abigail Morse Double	\$6,300	\$5,300	\$5,660	\$4,660	-\$640	-10.2%
Abigail Morse Single	\$7,210	\$6,210	\$6,690	\$5,690	-\$520	-7.21%
Schallenkamp Double	\$6,300	\$5,300	\$5,660	\$4,660	-\$640	-10.2%
Schallenkamp Single w/o bath	\$7,210	\$6,210	\$6,690	\$5,690	-\$520	-7.21%
Schallenkamp Single w/ bath	\$7,720	\$6,720	\$7,720	\$6,720	\$0	0%

Meal Plans

	FY 2026	FY 2027	\$ Change	% Change
All Access Meal Plan (Includes \$125 Dining Dollars)	\$4,840	\$4,840	\$0	0%
150 Block Meal Plan (Includes \$325 Dining Dollars)	\$4,840	\$4,840	\$0	0%
65 Block Meal Plan* (Includes \$275 Dining Dollars)	\$3,144	\$3,144	\$0	0%

Composite

Room Plus Board, Freshmen**	\$10,500	\$10,500	\$0	0%
Room plus Board, Upper-Class***	\$7,804	\$7,804	\$0	0%

* 65 Block Meal Plan is available to upper-class residents only (based upon secondary education completion, not credit hours).

** Based on Towers/Trusler/Singular double room rate plus All Access Meal Plan (typical freshmen rate).

*** Based on Towers/Trusler/Singular double room rate plus 65 Block Meal Plan (typical upper-class student rate).

II. JUSTIFICATION FOR RATE ADJUSTMENT

Residence Hall Rate Adjustment

Proposed room rates for FY 2027 prioritize affordability and simplicity in housing costs. One proposed change is to simplify the rate options by making one rate per room type, regardless of building, set at the lowest current rate

per room type. As a result, rates for the Towers Complex (Towers/Trusler/Singular) will remain the same and rates for Abigail and Schallenkamp will decrease 7.21% to 10%. ESU recommends continuing to discount rates for upper-class students (defined as students who completed secondary studies August 2025 or prior). The discounted amount for upper-class students will be a flat \$1,000 less than the first-year rate for room types. Residential Life has encountered increased operational costs; however, debt service remains the largest expenditure. The principal and interest have decreased \$700,000 for FY 2026 and will remain nearly the same for FY 2027. Higher student enrollment and improved housing occupancy rates are expected to enhance revenue for FY 2027. The proposed rate structure is modeled upon housing system occupancy of 933 paying residents composed of: 758 paying the freshmen rate and 175 paying the upper-class resident rate.

Memorial Union Rate Adjustment

ESU recommends maintaining the same meal plan options and rates from FY 2026 to FY 2027 in order to keep plans affordable for students. The Memorial Union will absorb any Consumer Price Index Urban (CPIU) “food away from home” increases from our contracted food service vendor, Fresh Ideas.

III. STUDENT REVIEW OF FEE ADJUSTMENT

Meal plan rates for FY 2027 were developed in consultation with students who live in the residence halls and students who serve on the Memorial Union Student Advisory Board. The Memorial Student Advisory Board has member positions representing the residence halls and Associated Student Government, Union Activities Council, and Athletics. The housing plan was discussed with Associated Student Government and residents.

IV. ALTERNATIVES TO PROPOSAL

After evaluation, none of the alternatives considered meet the goals and needs for FY 2027. The recommended rates offer the best opportunity to promote occupancy growth, enhance the student experience and support student success.

V. PROJECTION OF REVENUE FROM AND NUMBER OF STUDENTS AFFECTED BY FEE ADJUSTMENT

The recommended room rates are projected to have a net increase on housing revenues for FY 2027. The projected increase to revenue will be driven by increased occupancy in residence halls. Total students impacted by housing and meal plan rates is projected at 933 paying students.

VI. PROJECTED IMPACT OF RATE ADJUSTMENT ON STUDENT OCCUPANCY

Proposed rates for FY 2027 are predicted to have a positive impact on housing occupancy and enrollment. With anticipated enrollment, Residential Life is planning to increase occupancy to capacity. A reduced rate for upperclassmen has allowed us to reach our student population who are not required to live on campus.

Supplemental Financial Information

EMPORIA STATE UNIVERSITY
FY 2027 Rate Increase Request
Supplemental Financial Information

	Projected FY 2027	Estimated FY 2026	Actual FY 2025	Actual FY 2024
Gross Operating Revenues	\$ 5,298,590	\$ 4,189,886	\$ 3,821,299	\$ 3,798,597
Gross Operating Expenses	<u>2,792,489</u>	<u>2,659,513</u>	<u>2,582,051</u>	<u>2,629,401</u>
Gross Revenue Gain/(Loss)	2,506,101	1,530,373	1,239,248	1,169,192
Capital Improvement Expenditures	250,000	250,000	93,812	103,676
Debt Service	2,263,787	2,262,538	2,960,594	2,963,972
Transfer (In) Out	<u>(713,788)</u>	<u>(787,537)</u>	<u>(2,039,316)</u>	<u>(1,931,829)</u>
Net Revenue/(Loss)	706,102	(194,628)	224,158	33,373
Ending Balance	\$ <u>2,129,067</u>	\$ <u>1,422,965</u>	\$ <u>1,617,593</u>	\$ <u>1,393,431</u>
Long Term Debt Outstanding ¹	\$ <u>20,860,000</u>	\$ <u>22,410,000</u>	\$ <u>23,885,000</u>	\$ <u>25,955,000</u>
Occupancy Rate - Fall 20th Day	<u>100.0%</u>	<u>76.8%</u>	<u>67.2%</u>	<u>64.5%</u>

¹As of June 30.**Capital Improvement Expenditures Description**

FY 2027 Major Repairs – Towers Complex tuckpointing

FY 2026 Major Repairs – Tower Fire System

FY 2025 Major Repairs – Towers, Singular, Trusler elevator repairs and modifications

FY 2024 Major Repairs – Towers Complex – refurbish elevators

FY 2023 Major Repairs – North Tower - replace all non-ADA doors, refurbish bathroom floors, install new LED lighting in all spaces

Transfers (In) Out

Represents transfers from the University's reserves to assist with debt service payments on bonds for which general revenue of the University is pledged.

FORT HAYS STATE UNIVERSITY
DIVISION OF STUDENT AFFAIRS
 Department of Residential Life

Consistent with Board of Regents policy, the following amendments to the Comprehensive Fee Schedule are submitted for the Board's November 2025 meeting.

Recommended Residence Hall & Apartment Rates – 2026-2027
Rates are reported for both fall and spring semesters

McMindes Hall Double Room Rates, Fall & Spring Semester

Accommodations/Plan	2025-2026 Rate	2026-2027 Proposed Rate	Difference in Amount	Difference in Percentage
No meal plan	\$4,464	\$4,733	\$269	6.0%
Open access meal plan	\$9,306	\$9,725	\$419	4.5%
10 meals per week	\$9,093	\$9,502	\$409	4.5%
7 meals per week	\$9,025	\$9,431	\$406	4.5%

McMindes Hall Single Room Rate Fall & Spring

Accommodations/Plan	2025-2026 Rate	2026-2027 Proposed Rate	Difference in Amount	Difference in Percentage
No meal plan	\$5,183	\$5,494	\$311	6.0%

Victor E Village Double Hall Room Rates, Fall & Spring Semester*

Accommodations/Plan	2025-2026 Rate	2026-2027 Proposed Rate	Difference in Amount	Difference in Percentage
No meal plan	\$4,819	\$5,108	\$289	6.0%
Open access meal plan	\$9,665	\$10,100	\$435	4.5%
10 meals per week	\$9,452	\$9,877	\$425	4.5%
7 meals per week	\$9,384	\$9,806	\$422	4.5%

Victor E. Village Single Room Rate Fall & Spring

Accommodations/Plan	2025-2026 Rate	2026-2027 Proposed Rate	Difference in Amount	Difference in Percentage
No meal plan	\$5,538	\$5,870	\$332	6.0%

Tiger Village Double Housing Rates

Accommodations/Plan	2025-2026 Rate	2026-2027 Proposed Rate	Difference in Amount	Difference in Percentage
No meal plan	\$4,819	\$5,108	\$289	6.0%
Open access meal plan	\$9,665	\$10,100	\$435	4.5%
10 meals per week	\$9,452	\$9,877	\$425	4.5%
7 meals per week	\$9,384	\$9,806	\$422	4.5%

Tiger Village Single Room Rate Fall & Spring

Accommodations/Plan	2025-2026 Rate	2026-2027 Proposed Rate	Difference in Amount	Difference in Percentage
No meal plan	\$5,538	\$5,870	\$332	6.0%

Tiger Place Suites, Fall & Spring Semester

Accommodations/Plan	2025-2026 Rate	2026-2027 Proposed Rate	Difference in Amount	Difference in Percentage
No meal plan	\$5,781	\$6,128	\$347	6.0%
Open access meal plan	\$10,636	\$11,118	\$482	4.5%
10 Meals per week	\$10,423	\$10,897	\$474	4.5%
7 Meals per week	\$10,356	\$10,826	\$470	4.5%

Dane G. Hansen Scholarship Hall, Fall & Spring Semester

*During the 2025-2026 academic year, entrepreneur students living in Hansen Hall received a lower housing rate. Going forward, these students will have the same room rate as other students. The rate below reflects the standard rate, not the lower rate for entrepreneur students.

Accommodations/Plan	2025-2026 Rate	2026-2027 Proposed Rate	Difference in Amount	Difference in Percentage
No meal plan	\$5,538	\$5,870	\$332	6.0%
Open access meal plan	\$10,383	\$10,860	\$477	4.6%
10 Meals per week	\$10,168	\$10,639	\$471	4.6%
7 Meals per week	\$10,099	\$10,568	\$469	4.6%

Wooster Place Apartment, Fall & Spring Semester (10 Months)

Accommodations (Not Furnished)	2025-2026 Rate	2026-2027 Proposed Rate	Difference in Amount	Difference in Percentage
1 Bedroom	\$6,423	\$6,808	\$385	6.0%
2 Bedroom	\$6,967	\$7,385	\$418	6.0%
2 Bedroom Shared	\$5,679	\$6,020	\$341	6.0%

Stadium Place Apartment, Fall & Spring Semester (10 Months)

Accommodations	2025-2026 Rate	2026-2027 Proposed Rate	Difference in Amount	Difference in Percentage
2 Bedroom	\$6967	\$7,385	\$418	6.0%
4 Bedroom	\$6,323	\$6,702	\$379	6.0%

Additional Fees

The increase of the application fee to \$50 was approved last year but is only taking effect for the 2026-2027 academic year.

Fee	2025-2026 Rate	2026-2027 Proposed Rate	Difference in Amount	Difference in Percentage
Application fee	\$40	\$50	\$10	25%
Late fee	\$25	\$25	\$0	0%

Summer Term

Accommodations	2025-2026 Rate	2026-2027 Proposed Rate	Difference in Amount	Difference in Percentage
Camper daily rate for a double room	\$15	\$15	\$0	0%
Camper daily rate for a single room	\$30	\$30	\$0	0%

**FORT HAYS STATE UNIVERSITY
PROPOSED INCREASES IN RESIDENCE HALL, CONTRACT BOARD AND APARTMENT
RENTAL RATES AND FEES
2026 -2027**

I. DESCRIPTION OF RATE ADJUSTMENT

FHSU is proposing a 6% increase in room rates and a 3% increase to board rates for FY 2027. Actual dollar amounts can be seen in the preceding tables.

II. JUSTIFICATION FOR RATE ADJUSTMENT

Our proposed increase in board rates is due to the rising costs associated with our food service and is consistent with the overall increase assessed by our food service provider. FHSU believes maintaining a high-quality meal service has a direct influence on student retention rates. The proposed housing rate increase helps cover the cost of upcoming capital projects, including updating the fire alarm system in McMindes Hall, and replacing staircases at the Stadium Place apartments, along with continued building upkeep and furniture and carpet replacements. Residential Life plans to improve its facilities and will continue to adjust plans as necessary if revenue falls short of estimates. The increase in room rates is also necessary to cover the daily cost of facility operations and upkeep.

III. STUDENT REVIEW OF FEE ADJUSTMENT

The proposal to increase rates as depicted in the accompanying “Recommended Residence Hall and Apartment Rates 2026-2027, was determined to be the most advantageous to all parties concerned. The rate proposal was presented to the Residence Hall Association at a general body meeting; the rate proposal was approved during the general body meeting by the Association.

IV. ALTERNATIVES TO PROPOSAL

If board rates are approved at a rate lower than 3%, revenue will not keep pace with the costs for the food service provider. If housing rates are approved at a lower rate than 6%, then we will not be able to maintain our buildings effectively. This year, we would still do these life-safety projects but would be required to use reserves and adjust future projects to ensure financial viability. The proposed housing rate helps ensure long-term financial health of our auxiliary operations and provides funding for necessary facility repairs. Reducing the rate would have a negative impact on plans for the maintenance, improvement, and upkeep of facilities.

V. PROJECTION OF REVENUE FROM AND NUMBER OF STUDENTS AFFECTED BY RATE ADJUSTMENT

We project that this increase will bring in an additional \$550,000 for our auxiliary enterprise. The number of students impacted are the students living on campus. That number of students in housing for Fall 2025 was 1,689 on the 20th day of classes. We have 1,519 students on meal plans.

VI. PROJECTED IMPACT OF RATE ADJUSTMENT ON STUDENT OCCUPANCY

We currently have 99.8% full residency with our 20th day numbers. We have a strong demand for our on-campus housing. We have analyzed the off-campus housing in Hays and determined our rates are very competitive, even with this increase. We anticipate that this change will have minimal impact on our housing occupancy.

VII. SUPPLEMENTAL FINANCIAL INFORMATION

	Projected	Projected	Actual	Actual
	FY 2027	FY 2026	FY 2025	FY 2024
Gross Operating Revenue	\$ 12,916,641	\$ 12,362,287	\$12,071,679	\$ 10,870,289
Gross Operating Expense	\$ 9,181,074	\$ 8,926,180	\$ 9,094,195	\$ 7,405,463
Gross Operating Revenue (Loss)	\$ 3,735,567	\$ 3,436,107	\$ 2,977,484	\$ 3,464,826
Capital Improvement Expense*	\$ 880,000	\$ 1,095,000	\$ 740,000	\$ 715,000
Annual Debt Service**	\$ 2,347,849	\$ 3,069,405	\$ 3,050,261	\$ 2,958,882
Net Operating Revenue (Loss)	\$ 507,718	\$ (728,298)	\$ (812,777)	\$ (209,056)
Occupancy Rate	98%	99%	97%	92%
Reserve Balance (EOY)	\$ 4,959,858.88	\$ 4,452,141	\$ 5,180,439	\$ 3,174,634
L/T Debt Outstanding	\$ 18,025,000	\$ 19,040,000	\$ 20,025,000	\$ 20,980,000

***Planned Capital Improvements:**

FY 2027: Stadium Place Roof, Stadium Place Stairs, Tiger Place Carpet, Fire Alarm system

**Kansas State University
Housing and Food Service Rate Requests
FY 2027**

I. DESCRIPTION OF RATE ADJUSTMENT**Residence halls – Manhattan campus**

Rates are listed per person for both Fall and Spring semesters
Effective July 1, 2026

	<u>2025-2026</u>	<u>2026-2027</u>	<u>% Change</u>
Traditional Rooms			
Traditional small single <i>Haymaker</i>	\$7,020	\$7,140	1.7%
Traditional private single <i>Wefald</i>	\$10,390	\$10,570	1.7%
Traditional private single <i>Boyd, Putnam</i> ¹	N/A	\$8,920	0.0%
Traditional double <i>Ford, Goodnow, Haymaker, Marlatt</i>	\$5,810	\$5,910	1.7%
Traditional private double <i>Boyd, Moore, Putnam</i> ¹	N/A	\$7,000	0.0%
Traditional private double <i>West</i>	\$6,880	\$7,000	1.7%
Traditional private double <i>Wefald</i>	\$8,660	\$8,810	1.7%
Traditional private triple <i>Boyd, Putnam</i> ¹	N/A	\$6,940	0.0%
Traditional quad <i>Ford</i>	\$5,790	\$5,850	1.0%
Suites			
1 person private suite <i>Boyd, Marlatt, Putnam, Van Zile</i>	\$9,760	\$9,930	1.7%
1 person by 1 person suite <i>Van Zile</i>	\$9,480	\$9,640	1.7%
1 person by 2 person suite (1 person side) <i>Van Zile</i>	\$9,250	\$9,410	1.7%
2 person private suite <i>Boyd, Ford, Goodnow, Haymaker, Marlatt, Van Zile, West</i>	\$9,170	\$9,330	1.7%
2 person by 1 person suite (2 person side) <i>Van Zile</i>	\$9,050	\$9,200	1.7%
2 person by 2 person suite <i>Ford, Goodnow, Haymaker, Marlatt, Van Zile</i>	\$8,700	\$8,850	1.7%
3 person room with private unattached bathroom <i>Ford, Goodnow, Haymaker, Marlatt</i>	\$7,640	\$7,770	1.7%
3 person private suite <i>Putnam, Goodnow, Haymaker, Marlatt, West</i>	\$8,980	\$9,130	1.7%
4 person private suite <i>Ford, Goodnow, Haymaker, Marlatt</i>	\$8,220	\$8,360	1.7%
1930 College Heights	\$6,730	\$6,840	1.6%
Cooperative House <i>Smurthwaite</i> ²	\$9,800	\$10,360	5.7%
Housing Contract Fee—Residence Halls ³	\$230	\$230	0.0%
Housing Access Fee ⁴	\$200	\$200	0.0%

¹ New room type in renovated residence halls (Boyd, Moore, Putnam).

² Rate includes meals plus assisting with house operations on an average of 0.5 hours per day.

³ Residence hall housing contract fee includes a \$30 non-refundable processing fee and a refundable \$200 initial payment.

⁴ Access fee of \$100 is assessed each semester to residential hall students to enable unlimited laundry machine access, sustainable to-go containers and other ancillary access.

Residence halls – Salina campus

Rates are listed per person for both Fall and Spring semesters

Effective July 1, 2026

	<u>2025-2026</u>	<u>2026-2027</u>	<u>% Change</u>
<u>Harbin/Schilling Halls</u>			
Single room			
200 meal block and \$100 Dining Dollars	\$13,370	\$13,520	1.1%
300 meal block and \$100 Dining Dollars	\$13,760	\$13,910	1.1%
Double room			
200 meal block and \$100 Dining Dollars	\$8,670	\$8,820	1.7%
300 meal block and \$100 Dining Dollars	\$9,060	\$9,210	1.7%
<u>Earhart Hall</u>			
Single room			
200 meal block and \$100 Dining Dollars	\$14,870	\$14,870	0.0%
300 meal block and \$100 Dining Dollars	\$15,260	\$15,260	0.0%
Double room			
200 meal block and \$100 Dining Dollars	\$9,470	\$9,470	0.0%
300 meal block and \$100 Dining Dollars	\$9,860	\$9,860	0.0%
Housing contract fee	\$110	\$110	0.0%

Residence halls – Summer session

Rates listed per week

Effective May 2026

	<u>2025-2026</u>	<u>2026-2027</u>	<u>% Change</u>
<u>Manhattan campus</u>			
Single room			
12 meal plan	\$465	\$470	1.1%
20 meal plan	\$485	\$490	1.0%
Double room			
12 meal plan	\$310	\$315	1.6%
20 meal plan	\$335	\$340	1.5%
<u>Salina campus</u>			
Double room as single room			
10 meal plan	\$478	\$483	1.0%
15 meal plan	\$515	\$521	1.2%
Double room			
10 meal plan	\$283	\$286	1.1%
15 meal plan	\$319	\$323	1.3%

Apartments – Manhattan campus⁵

Effective July 1, 2026

	<u>2025-2026</u>	<u>2026-2027</u>	<u>% Change</u>
Traditional (12 month rate per apartment)			
1 bedroom unfurnished	\$7,320	\$7,560	3.3%
2 bedroom unfurnished	\$8,280	\$8,580	3.6%
Renovated (12 month rate per apartment)			
1 bedroom unfurnished	\$7,500	\$7,560	0.8%
2 bedroom unfurnished	\$8,520	\$8,580	0.7%
Family (12 month rate per apartment)			
1 bedroom unfurnished	\$8,640	\$8,760	1.4%
2 bedroom unfurnished	\$10,260	\$10,380	1.2%
3 bedroom unfurnished	\$10,800	\$10,920	1.1%
Modern Construction (12 month rate per person, unless otherwise noted)			
1 bedroom unfurnished	\$10,140	\$10,320	1.8%
2 bedroom 1 bath unfurnished-dormered ceilings	\$6,780	\$6,900	1.8%
2 bedroom 1 bath unfurnished	\$7,320	\$7,440	1.6%
2 bedroom 2 bath unfurnished	\$8,340	\$8,460	1.4%
3 bedroom unfurnished	\$6,120	\$6,120	0.0%
4 bedroom unfurnished	\$5,520	\$5,520	0.0%
Studio unfurnished	\$8,700	\$8,820	1.4%
Studio loft unfurnished	\$9,720	\$9,900	1.9%
Town house unfurnished	\$12,240	\$12,240	0.0%
2 bedroom 1 bath furnished-hybrid apartment ⁶	\$7,500	\$7,600	1.3%
3 bedroom furnished-hybrid apartment ⁶	\$6,750	\$6,850	1.5%
4 bedroom furnished-hybrid apartment ⁶	\$6,400	\$6,400	0.0%
Housing contract fee—Jardine Apartments ⁷	\$430	\$430	0.0%

⁵ Students provide linen, dishes, telephone and electricity. (Electricity is included for hybrid apartments.)⁶ 10-month room contract. Furniture is provided and rate includes electricity.⁷ Jardine Apartments housing contract fee includes a \$30 non-refundable application fee and a refundable deposit of \$400 at time of application.**MEAL PLANS**

Rates listed per academic year. Purchase of full year plan required except where indicated.

Residence hall residents – Manhattan campus^{8, 9, 10, 11}

	<u>2025-2026</u>	<u>2026-2027</u>	<u>% Change</u>
Every Meal (Twenty swipes/week & 200 Food Points)	\$5,510	\$5,610	1.8%
Weekly Flex Twelve swipes per week & 100 Food Points)	\$4,710	\$4,790	1.7%
Upper-class 100 (100 swipes per semester) ¹²	\$2,470	\$2,510	1.6%

Optional meal plans – Jardine Apartments residents, off-campus students and faculty/staff

	<u>2025-2026</u>	<u>2026-2027</u>	<u>% Change</u>
<u>Manhattan campus</u>			
Optional Jardine resident 50 meal plan (50 entrances)	\$1,220	\$1,240	1.6%
Optional Jardine resident 100 meal plan (100 entrances)	\$2,340	\$2,370	1.3%
Optional Jardine resident all access meal plan	\$5,510	\$5,610	1.8%
Optional off-campus student 50 any meal plan (50 entrances)	\$1,280	\$1,300	1.6%
Optional off-campus student 100 any meal plan (100 entrances)	\$2,520	\$2,550	1.2%
Optional off-campus student 150 any meal plan (150 entrances)	\$3,590	\$3,630	1.1%
Optional faculty/staff 25 any meal plan (25 entrances) ¹³	\$290	\$300	3.4%
Optional Dining Dollars (can be added to any plan) ¹³	\$300	\$300	0.0%
<u>Salina campus</u>			
Optional 80 meal block	\$1,360	\$1,360	0.0%
Optional Hello Fresh Plan (48 meals)	\$1,150	\$1,150	0.0%

⁸ Sunday evening meals are not served. Food Points can be used at the Van Zile Retail Café and select Housing retail locations.

⁹ Students may deposit funds into Cat Cash to be used in all K-State Student Union and Housing and Dining Services retail options, including JP's Sports Grill, Union Station by JP's, Cornerstone Coffee and Bakery, Derby Bakery, Quik Cats convenience stores and Cliffside Rec Center convenience store, and Jardine Apartment laundry facilities. Students will have limited Grab and Go meals with all residential meal plans.

¹⁰ Dining Dollars may be purchased as an optional supplemental plan. Dining Dollars may be used at all Housing and Dining retail operations, including JP's Sports Grill, Union Station by JP's, Cornerstone Coffee and Bakery shops, Derby Bakery, Full Well Café at Leadership Studies, Joyce and Joe's Café at Hale Library, Quik Cats convenience stores, Cliffside Rec Center convenience store and other participating restaurants in the K-State Student Union and throughout campus.

¹¹ Food Points may be used at dining centers and select Housing retail establishments.

¹² Upper-class 100 limited to juniors and seniors who have lived in K-State Housing for four or more semesters.

¹³ Purchase of a full year plan not required.

II. JUSTIFICATION FOR RATE ADJUSTMENT

Rate increases on the Manhattan campus are requested to ensure residents receive the level of facilities and services required to support the institutional focus on academic and career success. This year's increase is far below the 2.7% rate of inflation to minimize the financial pressure on residents and families. The May 2025 updated Higher Education Price Index forecast still projects a 3.7% inflation rate for US colleges and universities. Thus, the rate increase for our most common or 'typical' room (double occupancy) has been reduced accordingly and stands at 1.7%, far below both indices. Suites have been held in a similar percentage range to the typical double room rate this year.

The mix of rooms has changed with the re-opening of Moore Hall and the Strong Complex, as formerly traditional double rooms are now presented as traditional private double rooms after room, bath and infrastructure renovations were completed. Apartments fall into a similar range as last year with the exception of the 'Traditional' apartment classification which increased approximately 3.5% to equal the 'Renovated' style as both are in the same class now. Dining rates remain below indices as well at 1.6% to 1.9% for the three plans offered to hall residents. All dining plans have a stipulated maximum number of weekly visits/swipes, but the two most prevalent plans now

also include Food Points which can be used in the Van Zile café and other select Housing retail outlets for Sunday evening and late-night offerings.

Key expenditures for the coming year will be the remaining self-financed obligations for the completion of the Strong Complex renovation, infrastructure improvements in the older Jardine apartments and a replacement of all obsolete Windows 10 operated units in the department in addition to the inflation applicable to most other purchases.

Even now, there continues to be a maintenance overhang from the pandemic that includes numerous mechanical replacements for items that can no longer be repaired. These operating infrastructure costs continue unabated and will require a portion of the increase in order to keep the building systems operating. With the renovated apartment units in Jardine now approaching 20 years old, additional maintenance costs are needed for replacing carpets, water heaters and appliances. Costs to maintain the physical plant are taking a bigger slice of the revenues with each ensuing year.

The Salina campus is requesting a \$75/semester increase to the room rate for Harbin/Schilling Halls to bring rates in line with Earhart Hall by 2030.

III. STUDENT REVIEW OF FEE ADJUSTMENT

The Associate Vice President and Executive Director of Housing for the Manhattan campus conferred with the leadership council of the Association of Residential Housing members on September 23 regarding the rate proposal. He noted the continuing sector-specific inflation challenges but that our request remained lower than the overall pace of inflation.

Salina's Student Governing Association met with the Executive Director of Administration and Finance to discuss the proposed increases. The students expressed no concerns.

IV. ALTERNATIVES TO PROPOSAL

Housing and Dining Services is a self-supporting auxiliary unit. Its operations are managed effectively and efficiently to keep rate increases low. As a self-supporting unit, it is responsible for funding all costs, including maintaining and renovating the residence halls, dining centers and apartment buildings. It is necessary to build adequate reserves to fund debt service and finance future capital improvements during times of enrollment fluctuations. No other alternatives were identified.

V. PROJECTION OF REVENUE FROM AND NUMBER OF STUDENTS AFFECTED BY RATE ADJUSTMENT

The proposed rate increases could generate an additional increase of \$833,482.66 in revenue from the Manhattan campus for 3,600+ residence hall students and another 1,100 apartment dwellers. This assumes a leveling off of the upward trend in occupancy in the last couple of years while available capacity in FY27 increases as the renovated wing of Moore Hall and the Strong Complex projects are completed and available.

For the Salina campus, the cost increases will affect 160 students and generate an additional \$24,000.

VI. PROJECTED IMPACT OF RATE ADJUSTMENT ON STUDENT OCCUPANCY

Holding rate increases to 1.7% on the most widespread typical double room type and the same 1.7% on the prevalent board rate is well below the pace of the current trending core inflation rate. By focusing on efficiency and good stewardship of the increased funds, we can continue to provide a superior living and dining experience for residents as validated by a consistent annual return rate of occupants and the high review scores in the national publication of the Princeton Review. In that context, it should not have an adverse effect on occupancy.

The modest increase in rates is not anticipated to impact occupancy at the Salina campus.

VII. SUPPLEMENTAL FINANCIAL INFORMATION

	Projected FY 2027	Projected FY 2026	Actual FY 2025	Actual FY 2024
Gross Operating Revenue	\$58,617,000	\$57,556,000	\$55,427,000	\$49,253,000
Gross Operating Expense	\$43,710,000	\$42,900,000	\$38,075,000	\$34,065,000
Gross Operating Revenue Gain/(Loss)	\$14,907,000	\$14,656,000	\$17,352,000	\$15,188,000
Capital Improvements Expenditures*	\$5,350,000	\$388,000	\$2,568,000	\$649,000
Annual Debt Service	\$11,144,000	\$11,145,000	\$9,493,000	\$9,377,000
Other Capital Expenditures	<u>\$100,000</u>	<u>\$150,000</u>	<u>\$108,000</u>	<u>\$44,000</u>
Net Operating Revenue/(Loss)	(\$1,687,000)	\$2,973,000	\$5,183,000	\$5,118,000
Housing System Earned Fund Balance	\$22,063,000	\$23,751,000	\$20,778,000	\$15,595,000
L/T Debt Outstanding	\$123,741,000	\$129,843,000	\$134,610,000	\$114,245,000
Occupancy Rates	89.7%	94.0%	88.5%	83.1%
Occupancy Rates including offline beds	86.6%	82.1%	77.0%	73.2%

***Capital Improvement Expenditures Notes**

- FY 2024: Demolish Jardine wash house and Moore Hall Fire alarm replacement
- FY 2025: Life and Safety renovations to Boyd Hall
- FY 2026: Moore Hall renovation
- FY 2027: Final phase of Strong Complex renovation

**PITTSBURG STATE UNIVERSITY
NOVEMBER 2025**

REQUEST AMENDMENT TO HOUSING RATES - Pittsburg State University

In accordance with Board Policy, Pittsburg State University requests that the Board of Regents consider the following adjustments in housing rates to be effective 2026-2027.

I. DESCRIPTION OF RATE ADJUSTMENT

	Academic Year			
	25-26	26-27	Change in Annual Cost	% Change
Residence Halls (annual)	\$9,584	\$9,996	\$412	4.30
Double Room/7 Day Unlimited Meal Plan				
Double Room/14 Meals & \$150 Dining Dollars	9,320	9,770	450	4.83
Double Room/10 Meals & \$300 Dining Dollars	9,320	9,770	450	4.83
Double Room/\$1,000 Dining Dollars Meal Plan	7,920	7,920	0	0.0
Single Room Fee	1,050	1,300	250	23.81
Single Room/7 Day Unlimited Meal Plan	10,634	11,296	662	6.23
Single Room/14 Meals & \$150 Dining Dollars	10,370	11,070	700	6.75
Single Room/10 Meals & \$300 Dining Dollars	10,370	11,070	700	6.75
Single Room/\$1,000 Dining Dollars Meal Plan	8,970	9,220	250	2.79
Apartments (monthly)				
<u>The Orchards</u>				
Two Bedroom (full unit)	\$825	\$850	\$25	3.03
Three Bedroom (full unit)	925	950	25	2.70
<u>Block 22</u>				
Studio I	650	675	\$25	3.85
Studio II	675	700	25	3.70
Loft	705	730	25	3.55
Flat	705	730	25	3.55
Suite I	730	755	25	3.42
Suite II	755	780	25	3.31
2 Bedroom/2 Bath Units (rate per bed)	650	675	25	3.85
Suite Unit additional occupant charge	240	250	10	4.17
<u>The Besse</u>				
Studio I	n/a	775	n/a	n/a
Studio II	n/a	800	n/a	n/a
1 Bedroom A	n/a	780	n/a	n/a
1 Bedroom B	n/a	800	n/a	n/a
1 Bedroom C	n/a	850	n/a	n/a
Deluxe Suite (1 bedroom)	n/a	875	n/a	n/a
Deluxe Suite (2 bedroom)	n/a	850	n/a	n/a
Penthouse (2 bedroom)	n/a	900	n/a	n/a

General Administration Fees

Application Fee	45	45	--	--
Payment Plan Fee (optional per semester)	25	25	--	--
Late payment fee	30	30	--	--

II. JUSTIFICATION FOR RATE ADJUSTMENT

The University proposes an average increase of 4.72% for residence hall room/dining plans (range of 2.8% to 6.8%). This strategic adjustment will better position us for long-term sustainability and reflects an updated approach to occupancy management. Following yearly increases in housing demand, we anticipate occupancy to remain steady or continue to grow. To support this trend, we are intentionally encouraging more double-occupancy selections rather than requiring them, allowing students to choose a shared room option while maintaining flexibility and choice in their housing experience. To accomplish this, double room plans are increasing less than 5% while the additional single room fee is being increased resulting in a higher increase for single room selections.

Our current dining program is not competitive within the market, and enhancing the student dining experience is the primary driver of the proposed rate increase. We are initiating the bid process for a new dining service provider. We anticipate an increase to the amount we are currently committed to within the contract for dining services. This represents the most substantial cost increase projected for the upcoming academic year, and adjusting rates now positions us to proactively address this need rather than fall behind. This proposed rate adjustment is based on our existing dining meal plan structure; however, meal plan options may evolve pending the outcome of the dining services proposal process. If this occurs, we will bring those changes to the Board's Fiscal Affairs & Audit Committee.

The Besse will open as a new housing option for Fall 2026. These apartments will provide additional downtown apartment options to our student population. With the development of the Kelce College of Business in the downtown Pittsburg area, these additional apartments will provide needed space for our students along with a developing learning community to build campus traditions and offer added support. The addition of The Besse to our offerings for student housing will incur expenses related to staffing, utilities, maintenance, and ongoing facility support.

We are continuing to see growing maintenance needs necessary to maintain Housing's capital assets over time. The proposed rate increase is not enough to address all maintenance needs but will continue to allow us to address top priorities and serve students. We are in the process of completing robust building evaluations for all of our facilities that will assist with a longer-term plan for maintenance upgrades across our buildings.

Pitt State has historically had the lowest Housing rates in the system. The proposed increase, combined with ongoing expense and occupancy management, will maintain a low-cost position while providing funds needed to upgrade our food service offerings for students, add to their housing options, maintain quality services and continue maintenance spending.

The proposed apartment rental rates (Block22 and The Orchards) would increase by \$25 based on a market review of rental rates and the impact of cost increases, particularly utilities. All rental rates include full utilities. As mentioned above, we will also be adding The Besse to our apartment offerings—those proposed rates are included and based on a market review of rental rates as well.

III. STUDENT REVIEW OF FEE ADJUSTMENT

The changes in this proposal were discussed with members of the Residence Hall Association in an October 2025 general meeting. The association strongly supports the proposal. The group also endorsed the University's continuing efforts to operate a quality on-campus living experience and to improve services and facilities for students.

IV. ALTERNATIVES TO PROPOSAL

Operating without an increase to address the previously described cost increases would result in significant challenges in meeting Housing's financial obligations. The need for the increase is derived from the costs necessary to operate the housing system and delivery of services to students.

V. PROJECTION OF REVENUE FROM AND NUMBER OF STUDENTS AFFECTED BY FEE ADJUSTMENT

The proposed fee increase is projected to generate approximately \$530,000 and would impact approximately 1,100 students.

VI. PROJECTED IMPACT OF RATE ADJUSTMENT ON STUDENT OCCUPANCY

The proposed fee increase is not expected to have a material impact on occupancy.

Pittsburg State University Housing KBOR Rate Increase Request Supplemental Financial Information November 2025

	Projected FY 2027	Projected FY 2026	Actual FY 2025	Actual FY 2024
Gross Operating Revenue	\$10,700,000	\$9,525,000	\$8,803,351	\$8,943,285
Salaries and Benefits	\$2,275,000	\$2,051,000	\$1,663,685	\$1,670,617
Other Operating Expenses	\$4,750,000	\$4,470,000	\$4,519,393	\$3,983,251
Gross Operating Revenue (Loss)	\$3,675,000	\$3,004,000	\$2,620,273	\$3,289,417
Capital Improvements Expense	\$2,200,000	\$1,550,500	\$1,200,090	\$1,772,582
Annual Debt Service	\$1,384,766	\$1,380,669	\$1,385,277	\$1,391,241
Other Capital Expenditures				
Net Operating Revenue (Loss)	\$90,234	\$72,831	\$34,906	\$125,594
Operating Fund Balance (EOY)	\$3,377,603	\$3,287,369	\$3,214,538	\$3,179,632
L/T Debt Outstanding	\$11,051,000	\$12,440,000	\$13,824,000	\$15,203,000
Occupancy Rate	79%	79%	70%	67%
Modified Occupancy Rate (adjusts occupancy for double rooms occupied as single)	96%	96%	91%	87%
<u>Capital Improvements Planned</u>				
Roof Projects - Residence Halls	\$2,000,000			
North Halls Steam Lines	\$800,000			
The Orchards Upgrades	\$1,000,000			
Fire System Updates	\$200,000			

UNIVERSITY OF KANSAS
Housing and Food Service Rate Requests
FY 2027

Submitted to Kansas Board of Regents, November 2025

The University of Kansas requests authorization in Fiscal Year 2027 for the following adjustments to housing and dining plan rates.

I. DESCRIPTION OF RATE ADJUSTMENT

Housing

For FY 2027, an increase averaging 3.96% across all housing room rates is proposed 1) to maintain minimum required operating cash balances, and 2) to meet forecast operating expenses, including increases from rising inflation rates and to continue funding on-going deferred maintenance and capital improvement items that have been identified as critical.

KU Housing & Residence Life offers a wide variety of room options for students who choose to live on campus. The traditional double/two-person shared room in a residence hall is the most common option for students who choose to live on campus, representing 22% of residence hall spaces, and is reported as the standard comparison rate. The proposed rate for a traditional double occupancy residence hall will be \$7,242, a 5% increase. Rate increases are requested from 2% to 5% for other student room types based on the number of spaces available at each rate, in consideration of demand for each type of room in the housing system, and to increase revenue in buildings with greater deferred maintenance needs. Rates proposed for on campus housing, to be effective August 1, 2026, are:

Residence Halls

Traditional Style Room	2025-26	2026-27	\$ Incr.	% Incr.
Double/Shared (<i>Ellsworth, GSP, Hashinger</i>)	\$6,898	\$7,242	\$344	5%
Triple Economy/Shared (<i>Hashinger</i>)	\$5,288	\$5,552	\$264	5%
Double/Shared, and 3-, 4-person (<i>Corbin</i>)	\$8,026	\$8,346	\$320	4%
Single/Private, small (<i>GSP small</i>)	\$8,146	\$8,470	\$324	4%
Single/Private (<i>Corbin, Ellsworth, GSP, Hashinger</i>)	\$9,408	\$9,784	\$375	4%

Semi-Private, In-Room Bath	2025-26	2026-27	\$ Incr.	% Incr.
Double/Shared (<i>Ellsworth, GSP, Hashinger, Lewis, Templin</i>)	\$7,840	\$8,232	\$392	5%
Triple Economy/Shared (<i>Ellsworth</i>)	\$5,890	\$6,184	\$294	5%
Double/Shared (<i>Downs, Oswald, Self, Naismith, Ellsworth studio</i>)	\$9,200	\$9,568	\$368	4%
Single/Private (<i>Downs, Ellsworth, Oswald, Self, Templin, Naismith</i>)	11,084	\$11,416	\$331	3%

Suite, Living Room + In-Suite Bath	2025-26	2026-27	\$ Incr.	% Incr.
Double/Shared (<i>Ellsworth, Lewis, Templin</i>)	\$8,056	\$8,460	\$404	5%
Double/Shared (<i>Oswald, Self</i>)	\$10,290	\$10,600	\$310	3%
Double/Shared (<i>Downs</i>)	\$10,748	\$11,070	\$321	3%
Single/Private (<i>Downs</i>)	\$11,464	\$11,806	\$343	3%

Rates listed for residence halls are for the academic year (fall and spring semesters) and include continuous occupancy from August move-in and through May (including all break periods); fully furnished bedrooms and suite living rooms; all utilities plus data/internet; and unlimited, free laundry. Buildings listed are FY 2026 buildings operated or master leased by KU.

Apartments**Academic Year Student Units****Traditional Buildings** (*Jayhawker Towers*)

	2025-26	2026-27	\$ Incr.	% Incr.
Double/Shared Bedroom, 4-p unit	\$5,912	\$6,090	\$178	3%
Single/Private Bedroom 1-p, 2-p unit	\$10,192	\$10,498	\$306	3%

Updated Buildings (*Hawker, Stouffer, McCarthy*)

Double/Shared Bedroom, 6-p unit	\$10,240	\$10,546	\$306	3%
Single/Private Bedroom 6-p unit	\$12,136	\$12,500	\$364	3%
Single/Private Bedroom 4-p unit	\$12,136	\$12,500	\$364	3%
Single/Private Bedroom 3-p unit	\$12,136	\$12,500	\$364	3%
Single/Private Bedroom 2-p unit	\$13,170	\$13,564	\$394	3%
Single/Private Bedroom 1-p unit	\$14,566	\$15,000	\$434	3%

Rates for apartments are per person in the unit and for the entire academic year (fall and spring semesters), including continuous occupancy from August move-in and through May (including all break periods); fully furnished bedrooms; all utilities plus data/internet; and unlimited, free laundry.

Scholarship Halls**Traditional Halls**

	2025-26	2026-27	\$ Incr.	% Incr.
Shared Bedroom (<i>Miller, Watkins</i>)	\$3,398	\$3,568	\$170	5%
Shared Bedrooms (<i>Battenfeld, Douthart, Grace Pearson, Pearson, Sellards, Stephenson</i>)	\$5,074	\$5,328	\$254	5%

Semi-Suite & Suite Halls

Shared Bedroom (<i>K.K. Amini, Margaret Amini, Krehbiel, Rieger</i>)	\$5,614	\$5,894	\$281	5%
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Meal Plan

All Halls, except Miller & Watkins	\$2,838	\$2,980	\$142	5%
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The Elizabeth Miller Watkins Trust provides a rate subsidy for Miller and Watkins residents. Because Miller and Watkins residents cooperatively purchase and prepare their own food, there is no centrally billed meal charge in these two scholarship halls.

Rates listed for scholarship halls are for the entire academic year (fall and spring semesters) and include continuous housing occupancy from August move-in and through May (including all break periods); fully furnished bedrooms; all utilities plus data/internet; and unlimited, free laundry. Meals during break periods are not included.

Dining

Dining services for on campus students at KU are managed by KU Dining, which is operated as part of the KU Memorial Union Corporation. Revenues generated by KU Dining are separate from Housing & Residence Life revenues. KU Dining plans allow students access to food and beverages in both retail food courts and All You Care to Eat locations open 7 days a week during the semester terms. As residence hall students complete the on-line housing sign-up process, they select dining plans based on their personal preferences and needs.

KU Dining proposes a 5% increase across dining plan rates for FY 2027. KU Memorial Union Corporation faces significant deferred maintenance expenses over the next several years related to HVAC, plumbing, dining room

modernization, and end of life kitchen equipment. Additionally, the proposed increase will help offset increased operating costs led by a competitive labor market and food costs, while maintaining minimum required operating cash balances. Even with the proposed increase, KU will continue to be significantly below the Big XII peer average.

Dining plans and rates proposed are:

	2025-26	2026-27	\$ Incr.	% Incr.
All-Access Plan (During 16 weeks in each semester)	\$4,900	\$5,145	\$245	5%
Unlimited meal swipes per week access to 3 residential dining halls + \$300 in dining dollars per semester				
14 Meal Plan	\$4,764	\$5,002	\$238	5%
14 meal swipes per week access to 3 residential dining halls + \$600 in dining dollars per semester				
10 Meal Plan (prior Blue Flex)	\$4,440	\$4,662	\$222	5%
10 meal swipes per week access to 3 residential dining halls + \$1,000 in dining dollars per semester				
\$440 Plan	\$440	\$440	\$0	0%
Basic declining dollars useable at any KU dining venue				

II. JUSTIFICATION FOR RATE ADJUSTMENT

Rates are established to cover operating costs required to maintain a highly qualified staff and manage facilities. For FY 2027, rate increases have been proposed by both Housing & Residence Life and KU Dining to meet all expense projections, including increases due to higher inflation rates, and to continue funding deferred maintenance and capital improvement projects that address aging facilities and systems. The focus of deferred maintenance projects in FY 2027 includes elevator modernization, plumbing and HVAC systems, life safety system updates, dining room modernization, and needed kitchen equipment replacements.

III. STUDENT REVIEW OF FEE ADJUSTMENT

Rates for FY 2027 have been proposed following study and review by staff in Housing & Residence Life and in KU Dining. The proposals were reviewed with student leaders in two separately held meetings, including students in All Scholarship Hall Council and the Student Rights & Affairs Council of KU Student Senate. Students were presented with information around budgets and forecast projections for the upcoming fiscal year, along with updated plans for capital improvement and maintenance projects.

IV. ALTERNATIVES TO PROPOSAL

Only required services are being provided, and these charges are established to cover expenses associated with cost recovery including the cost of maintaining and remodeling the facilities. There are no state-appropriated funds in these auxiliary operations; therefore, user fees must cover total costs. If the rate increase is not approved, cuts in staffing, funding of student engagement activities, and reduction in services will be required to move forward with deferred maintenance projects that cannot be delayed. Additionally, it would be difficult to maintain the required minimum cash balances.

V. PROJECTION OF REVENUE FROM & NUMBER OF STUDENTS AFFECTED BY FEE ADJUSTMENT

The proposed housing rate increase will generate an estimated \$2 million in revenue for Housing & Residence Life, impacting all students who enter into a housing contract: \$1.35 million in residence halls, \$450,000 in apartments, and \$200,000 in scholarship halls. This increase allows reserve levels to be maintained and address critical deferred maintenance. In FY 2027, the largest maintenance project will be to life safety systems, along with continuing modernization of elevators.

The proposed dining rate increase will generate an additional \$912,000 in revenue for KU Dining, impacting all students who enter into a dining contract. These funds will be used to maintain minimum cash balances while addressing competitive wages with the local dining employment market. They will also be used to pay for the increased cost of goods and to provide for needed equipment replacements.

VI. PROJECTED IMPACT OF RATE ADJUSTMENT ON STUDENT OCCUPANCY

The current demand for the varying room types and housing buildings has been considered as part of the proposed rates. The proposed increase is not expected to impact housing occupancy based on historical yields. Dining rates will continue to be below Big XII and other Board of Regents universities.

Housing & Residence Life Supplemental Financial Information

	Projected FY 2027	Estimated FY 2026	Actual FY 2025	Actual FY 2024
Gross Operating Revenue ¹	\$53,175,030	\$51,955,559	\$54,468,927	\$47,095,900
Gross Operating Expense ¹	(\$35,837,079)	(\$37,729,536)	(\$33,745,677)	(\$27,357,321)
Gross Operating Revenue (Loss)	\$17,337,951	\$14,226,023	\$20,723,250	\$19,738,579
Capital Improvement Expenditures	(\$2,000,000)	(\$4,836,893)	(\$2,667,640)	(\$1,620,532)
Annual Debt Service	(\$15,364,254)	(\$15,261,779)	(\$15,099,870)	(\$14,950,645)
Net Operating Revenue (Loss)	(\$26,303)	(\$5,872,649)	\$2,955,739	\$3,167,402
Ending Cash Balance²	\$10,352,653	\$10,378,956	\$16,251,605	\$13,295,866
Occupancy Rate - Fall 20th Day	97.0%	96.4%	96.9%	96.6%
Long-Term Debt Outstanding <i>(as of 6-30)</i>	\$48,175,000	\$53,220,000	58,065,000	\$62,670,000
L-Term Capital Lease Principal Outstanding <i>(as of 6-30)</i>	\$100,179,300	\$103,789,700	106,349,867	\$109,027,033
Operating Days Cash	77	79	138	126

¹ Revenue and expense projections vary by year due to bed capacity differences, including buildings being off-line for renovation and active master leases.

² Includes both operating and dedicated capital improvement funds.

Major Capital Improvements

FY 2026: Lewis Hall bathroom renovations (private funding), Lewis fire alarm, Battenfeld roof, Watkins foundation, Ellsworth elevator modernization

FY 2027: Templin fire alarm, Hashinger elevator modernization

Wichita State University
Proposed Housing and Board Rates for Fiscal Year 2027
Fiscal Impact Statement and Business Case
Submitted to the Kansas Board of Regents

I. DESCRIPTION OF RATE ADJUSTMENT

Proposed Housing and Board Rates for Fiscal Year 2027

Wichita State University requests authorization to amend the Comprehensive Fee Schedule for Fiscal Year 2027, for the following adjustments to housing and board rates in the residence halls.

Proposed Housing and Board Rates for Fiscal Year 2027
Academic Year 2026-2027

Proposed Fiscal Year 2027 Residential Board Options			
Meal Plan by Type	FY 2026 Rate	Proposed FY 2027 Rate	Percent Increase
<u>Academic Year 2026-2027</u>			
Unlimited Plan	\$4,680	\$4,870	4.06%
<u>The Flats Dining Plans</u>			
\$1,000 Dining Dollars	\$1,000	\$1,000	0%
\$1,500 Dining Dollars	\$1,500	\$1,500	0%
\$2,000 Dining Dollars	\$2,000	\$2,000	0%
<u>Summer Term Meal Plan Prices 2027</u>			
\$500 Dining Dollars	\$500	\$500	0%
\$750 Dining Dollars	\$750	\$750	0%
\$1,000 Dining Dollars	\$1,000	\$1,000	0%

Notes to Meal Plans

Note 1- WSU's dining provider requires all mandatory unlimited meal plan holders to have dining dollars in addition to the base rate as listed above. They can choose from \$75, \$250, and \$400 per semester.

Note 2 – The Flats residents can purchase the unlimited meal plan (with choice of dining dollars) as well as those meal plans designated just for them.

Note 3 – Residents may purchase additional Shocker Dollars at face value at any time directly from the dining provider.

The Flats Proposed Fiscal Year 2027 Room Options			
Unit Type Style	FY 2026 Per Person Occupancy Rate	Proposed FY 2027 Per Person Occupancy Rate	Percent Increase
<u>Standard Plan for The Flats</u>			
3 or 4 Bedroom Double with Unlimited Access Meal Plan (includes dining dollars)	\$11,980	\$12,170	1.59%
<u>Academic Year 2026-2027</u>			
1 Bedroom Apartment	\$10,030	\$10,030	0.0%
2 Bedroom Apartment-Single Room	\$9,270	\$9,270	0.0%
2 Bedroom Apartment- Double Room	\$7,150	\$7,150	0.0%
3 or 4 Bedroom Apartment- Single Room	\$8,610	\$8,610	0.0%
3 or 4 Bedroom Apartment- Expandable Single Room	\$7,850	\$7,850	0.0%
3 or 4 Bedroom Apartment- Double Room	\$7,150	\$7,150	0.0%

Summer Session: Weekly Rate 2027*			
1 Bedroom Apartment	\$295.00	\$295.00	0.0%
2 Bedroom Apartment- Single Room	\$272.65	\$272.65	0.0%
2 Bedroom Apartment- Double Room	\$210.29	\$210.29	0.0%
3 or 4 Bedroom Apartment-Single Room	\$253.24	\$253.24	0.0%
3 or 4 Bedroom Apartment-Expandable Single Room	\$230.88	\$230.88	0.0%
3 or 4 Bedroom Apartment-Double Room	\$210.29	\$210.29	0.0%
Rates per Room Type vary by session (which are 2, 4 and 8 weeks) and are thus listed at a weekly rate. *Rates reported in FY26 were in error, corrected rates are listed above.			

The Suites Proposed Fiscal Year 2027 Room Options			
Unit Type Style	FY 2026 Per Person Occupancy Rate	Proposed FY 2027 Per Person Occupancy Rate	Percent Increase
Standard Plan for The Suites			
2 Bedroom Suite with Unlimited Access Meal Plan (including dining dollars)	\$13,720	\$13,910	1.38%
Academic Year 2026-2027			
1 Bedroom Suite	\$9,930	\$9,930	0.0%
2 Bedroom Suite	\$8,890	\$8,890	0.0%
4 Bedroom Suite	\$8,430	\$8,430	0.0%
2 Bedroom Hybrid Suite- Single Room	\$8,320	\$8,320	0.0%
2 Bedroom Hybrid Suite- Double Room	\$7,080	\$7,080	0.0%
Summer Session: Weekly Rate 2027*			
1 Bedroom Suite	\$292.06	\$292.06	0.0%
2 Bedroom Suite	\$261.47	\$261.47	0.0%
4 Bedroom Suite	\$247.94	\$247.94	0.0%
2 Bedroom Hybrid Suite- Single Room	\$244.71	\$244.71	0.0%
2 Bedroom Hybrid Suite- Double Room	\$208.24	\$208.24	0.0%
Rates per Room Type vary by session (which are 2, 4 and 8 weeks) and are thus listed at a weekly rate. *Rates reported in FY26 were in error, corrected rates are listed above.			

Shocker Hall Proposed Fiscal Year 2027 Room Options			
Unit Type Style	FY 2026 Per Person Occupancy Rate	Proposed FY 2027 Per Person Occupancy Rate	Percent Increase
Standard Plan for Shocker Hall			
Double 2 Bedroom Suite/1 bath with Unlimited Access Meal Plan (including dining dollars)	\$11,910	\$12,100	1.60%
Academic Year 2026-2027			
Single 1 Bedroom Suite/1 bath	\$9,930	\$9,930	0.0%
Single 2 Bedroom Suite/1 bath	\$8,890	\$8,890	0.0%
Single 4 Bedroom Suite/2 bath	\$8,430	\$8,430	0.0%
Single 4 Bedroom Suite/1 bath	\$8,320	\$8,320	0.0%
Hybrid Suite/1 bath (single bedroom)	\$8,320	\$8,320	0.0%
Single 3 Bedroom Suite/1 bath (room B)	\$8,320	\$8,320	0.0%

Single 3 Bedroom Suite/1 bath (rooms A & C)	\$8,080	\$8,080	0.0%
Double 2 Bedroom Suite/1 bath	\$7,080	\$7,080	0.0%
Hybrid Suite/1 bath (double bedroom)	\$7,080	\$7,080	0.0%
Double 1 Bedroom Suite/1 bath	\$7,080	\$7,080	0.0%
Triple 2 Bedroom Suite/ 1 bath	\$5,540	\$5,540	0.0%
Summer Session: Weekly Rate 2027*			
Single 1 Bedroom Suite/1 bath	\$292.06	\$292.06	0.0%
Single 2 Bedroom Suite/1 bath	\$261.47	\$261.47	0.0%
Single 4 Bedroom Suite/2 bath	\$247.94	\$247.94	0.0%
Single 4 Bedroom Suite/1 bath	\$244.71	\$244.71	0.0%
Hybrid Suite/1 bath (single bedroom)	\$244.71	\$244.71	0.0%
Single 3 Bedroom Suite/1 bath (room B)	\$244.71	\$244.71	0.0%
Single 3 Bedroom Suite/1bath (rooms A & C)	\$237.65	\$237.65	0.0%
Double 2 Bedroom Suite/1 bath	\$208.24	\$208.24	0.0%
Hybrid Suite/1 bath (double bedroom)	\$208.24	\$208.24	0.0%
Double 1 Bedroom Suite/1 bath	\$208.24	\$208.24	0.0%
Triple 2 Bedroom Suite/ 1 bath	\$162.94	\$162.94	0.0%
Rates per Room Type vary by session (which are 2, 4 and 8 weeks) and are thus listed at a weekly rate.			
*Rates reported in FY26 were in error, corrected rates are listed above.			

Other Housing Fees Proposed Fiscal Year 2027			
Fee Description	FY 2026 Rate	Proposed FY 2027 Rate	Percent Increase
Non-refundable Application Fee	\$75.00	\$75.00	0.00%
Late Payment Fee *	\$100.00	\$100.00	0.00%
Contract Prepayment – Shocker Hall, The Suites, & The Flats	\$200.00	\$200.00	0.00%
Late Application Fee	\$100.00	\$100.00	0.00%
Living Learning Community Activity Fee	\$30.00	\$30.00	0.00%
Additional Dates Outside Contract Term (Daily Rate)	\$35.00	\$35.00	0.00%
* Two \$100 late fees are applied each semester: on the first business day after last day to pay, and ninety days into the semester.			

WSU intends to leave all the room rates flat for FY 27. WSU plans to increase meal plan rates by 4.06% to match the increase from the dining provider.

II. JUSTIFICATION FOR RATE ADJUSTMENT

A priority of the university is to keep the cost of a WSU education as affordable and accessible as possible. This includes the cost of on-campus housing. WSU will not increase housing rates this year. Thanks to our current revenue model, Housing & Residence Life can absorb this year's expense increases (utilities, parts, etc.) without passing those costs on to the students.

III. STUDENT REVIEW OF FEE ADJUSTMENT

Student feedback on rates and increases on meal costs was gathered by meeting with WSU Student Government Association and with Housing student staff members. These meetings were held to allow students to provide feedback on the current housing fee structure, future rates, and room assignments.

Wednesday, September 17	7:00 – 7:45 PM	Student Focus Group #1 – Student Government Association	RSC Santa Fe Room
Wednesday, September 17	8:00 - 8:40 PM	Student Focus Group #2 – Resident Assistant Inservice	RSC 266

IV. ALTERNATIVES TO PROPOSAL

Alternatives to the proposed rates have not been identified. As an auxiliary operation, housing must cover all expenses through fees charged to students living in the residence hall facilities. If the proposed housing and board rates are not implemented, the current financial stability of the housing and residence life operations would be compromised. Financial stability is also important to maintaining quality ratings on our outstanding revenue bonds.

V. PROJECTION OF REVENUE FROM AND NUMBER OF STUDENTS AFFECTED BY RATE ADJUSTMENT

If approved, all unlimited meal plan holders will be impacted by the rate increase to the current board portion of the plan.

Utilizing these proposed rates, with a suggested occupancy for fall and spring semesters at 98% and 94% respectively; projected annual room revenue is anticipated at \$10,310,179.20, if all room rates are left flat with no increase. In addition, projected annual meal plan revenue assuming the same occupancy percentage listed above is anticipated at \$5,910,848.32. The increase is due to a new contract with our dining provider that requires at least a 4% (up to 6% depending on CPI) increase to meal plan charges from Chartwells. Housing and Residence Life feels it is necessary to pass these increases along to the residents as we have previously held rates flat to keep student costs low; despite increases from the dining provider. We can no longer absorb these increases as our margin on meal plans has decreased considerably over the past few years.

VI. PROJECTED IMPACT OF RATE ADJUSTMENT ON STUDENT OCCUPANCY

By keeping housing rates flat, WSU will maintain the strong occupancy rates we experienced in the current academic year.

Implementation Date

If approved, the rates will become effective on July 1, 2026. Rates for the summer session housing will become effective with the beginning of the summer contract of 2027.

VII. SUPPLEMENTAL FINANCIAL INFORMATION

	Projected 2027	Projected 2026	Actual 2025	Actual 2024	Actual 2023
Gross Operating Revenue	17,270,148	16,926,000	17,287,505	16,796,560	15,954,639
Gross Operating Expenditures	10,414,909	9,909,000	9,322,362	8,732,442	8,659,966
Gross Operating Revenue (Loss)	6,855,239	7,017,000	7,965,143	8,064,118	7,294,673
Annual Debt Service	5,665,613	5,665,000	5,656,313	5,666,202	5,201,118
Other Capital Expenditures	162,420	158,000	337,584	1,821,910	1,139,672
Other Operating (Revenue) Expenditures	5,828,033	5,823,000	5,993,897	7,488,112	6,340,790
Net Operating Revenue (Loss)	1,027,206	1,194,000	1,971,246	576,006	953,883
Less Capital Improvement Expense	430,073	400,000	430,106	211,181	311,304
Net Change in Fund Balance	597,133	794,000	1,541,140	364,825	642,579
Occupancy rate - See Note 1	96.00%	96.00%	108.93%	107.64%	102.03%
Cash balance					
Housing operations	2,985,000	2,988,000	2,193,763	1,233,638	1,392,189
Debt & Maintenance Reserves	9,911,000	9,311,000	9,309,393	8,932,213	8,100,309
Long-Term Debt Outstanding	84,145,000	87,400,000	90,545,000	93,540,000	96,395,000

Note to Supplemental Financial Information

Note 1 – Projected occupancy rate is calculated at 98% for Fall and 94% for Spring.

2. Receive Report on Universities' Facilities Condition and Space Utilization, and Projected Maintenance Assessment Expenditures – System **Chad Bristow,
Director of Facilities**

With the adoption of a new policy framework in 2021 to support the state university facilities renewal initiative, the Board now requires each state university to report annually on space utilization efficiency, facilities condition, and annual expenditures from Educational Building Fund and maintenance assessment funds in October of each year. This exceeds the requirement in K.S.A. 76-7,103 that information be provided to the Legislature biennially. Comprehensive inventory and condition assessment data of all facilities (including those that are not mission critical), infrastructure/utilities, and spaces on state property has been developed and enhanced since adoption of the policy, and the universities are on track to complete this effort by October 2027 in accordance with Board policy. This effort will continue to serve as a foundational resource to support best practices for campus facilities management long into the future.

3. Adopt Systemwide Plan for Kansas Campus Restoration Act (FY 2026 – FY 2031) – System

Summary

As required by the Kansas Campus Restoration Act (K.S.A. 76-7,153, et seq.) the Board shall develop and approve a comprehensive Kansas campus restoration plan that includes facilities from each state educational institution's plan. At the September 2025 meeting, the Board approved the state universities' campus restoration plans for FY 2026 – FY 2031 and approved allocations to the state universities for current and future KCRA funds to utilize the same formula used to allocate the Educational Building Fund for consistency and campus planning purposes. Staff recommend approval of the comprehensive plan as submitted with the expectation that the plan will be updated annually and presented to the Board each December as a component of the State University Facilities Report.

Background

The Board of Regents' strategic plan features three main priorities: helping Kansas families, supporting Kansas businesses, and advancing the state's economic prosperity. The Board's facilities renewal initiative to maintain and revitalize the campuses of the state universities advances all these important priorities.

The buildings and campuses of the state universities provide the physical environment where learning and research occur to support educational achievement and fulfill the missions of the institutions. These facilities also contribute to creating a sense of place and community; help with recruitment and retention of students, faculty, and staff; and inspire ongoing participation of alumni and donors.

The universities' substantial portfolio of facilities comprises a major portion of the State of Kansas' building inventory. In total, there are currently 1,120 facilities with more than 38.5 million gross square feet of space in use by the universities, situated on approximately 27,000 acres across the state with an estimated total replacement value of \$12.23 billion. Of those facilities, 451 are currently designated "mission-critical" (i.e., predominantly used for academic and/or research functions) with 20.5 million gross square feet, and an average age of 54 years. These mission-critical facilities alone have an estimated current replacement value of \$7.96 billion and an estimated current renewal cost of \$1.66 billion to bring the facilities to a "state of good repair" (structurally sound, safe, functionally suitable, reasonably efficient, and aesthetically conducive to well-being).

As stewards of these state assets, the campuses must continually update their facilities to be competitive in their recruitment of students, to meet the expectations of their university community, and to stay up to date with changing technologies and campus needs. The demands of managing aging facilities and infrastructure increasingly require a strategic approach to campus planning decision making. The universities must plan and prioritize when to repair or renovate existing facilities and when to replace obsolete structures with new buildings. State universities face significant challenges to provide state-of-the-art facilities that serve their institutional missions effectively and optimally. A combination of renewal and repair of existing facilities, preservation and renovation, divestment of unsuitable buildings, and the construction of new structures will all play a role in the revitalization effort.

Board of Regents' Capital Renewal Initiative

After years of reports that highlighted the growing backlog of capital renewal (building systems replacement) and maintenance projects needed at the state universities, the Board of Regents decided in 2019 that more focused attention must be directed at solving the chronic problem of deferred building renewal and maintenance. As an initial step toward that objective, the Board commissioned two systemwide studies: one to survey and assess the condition of mission critical buildings and the other to take stock of utilization rates for academic instructional spaces and offices. Both efforts were conducted by reputable third-party consultants using industry standard methodologies during 2020. The results of the space utilization study indicated that utilization of classrooms and instructional space across the system generally fell below nationally recognized target efficiency metrics,

identifying opportunity space that could potentially be repurposed or taken out of service. The findings of the facilities condition assessment showed that the estimated maintenance backlog for mission critical buildings was approximately \$1.2 billion. Expectedly, that backlog liability has continued to increase to a current estimated \$1.66 billion, as of the end of FY 2025, largely due to the continued aging out of existing building systems, as well as the effect of inflation on construction costs.

The Board's facilities renewal initiative began as a bedrock goal in 2021. It was determined that in combination with Educational Building Fund revenue and the annual maintenance expenditures of the universities required by Board policy beginning in FY 2023, an additional state funding source was a critical component for long-term success.

The Board then first adopted new facilities policy in 2021 to execute on the initiative, a proactive step in revitalizing campus facilities across the system. Highlights of the initiative include the following:

- Establishing a maintenance assessment for all mission critical buildings starting in FY 2023 at 0.25 percent of replacement value, ramping up to 2.0 percent by FY 2028 to ensure the universities are setting aside and reinvesting resources annually for renewal and maintenance projects;
- Rigorous data collections to track building and space inventory to support strategic campus planning and project development and prioritization;
- Requiring state universities to provide a structured and detailed plan to demonstrate how maintenance over the life of the building will be financed when proposing a new facility; and
- Enacting incentives to divest, repurpose, replace, and/or raze obsolete buildings to revitalize and right-size campuses with facilities optimally suitable to their functions to support the universities' missions for the coming decades.

Educational Building Fund (EBF)

The EBF was first established by the 1941 Legislature and has been a primary and stable source of state funds for building projects at the state universities. Income to the fund has been derived from a one mill, statewide levy on property subject to ad valorem taxation. According to language in the statute, the tax levy shall be for the use and benefit of the state institutions of higher education. The EBF is appropriated to the Board for distribution among the campuses according to a formula developed in 2007, with an emphasis on rehabilitation and repair type projects for the eligible mission-critical facilities and the infrastructure that directly supports these buildings.

SB 35 was enacted in April 2025, changing the source of financing of the Kansas Educational Building Fund (EBF) from a statewide property tax levy to a demand transfer of the state general fund. Starting in FY 2027, \$56 million will be transferred. The amount transferred for each year after FY 2027 will be the amount transferred the previous year, plus the average percentage change in statewide valuation of all property for the preceding 10 years, but not less than zero.

Through the budget process, the universities submit their five-year capital plans to the Board for approval and to the Joint Committee on State Building Construction, as required by state law. Board policy determines how the state universities may use their EBF allocations. The state universities provide reports to the Board on how the funds were used for rehabilitation and repair projects on an annual basis each December.

The Board's annual capital improvement appropriation from the Educational Building Fund (EBF) for state university facilities capital renewal provides critical funding for maintenance of the mission critical facilities; however, EBF revenues are not sufficient to cover their facility renewal, repair, and maintenance needs.

Other Funding Sources for Capital Renewal Projects

In partnership with the Governor and Legislature, the Board's capital renewal initiative received additional support with \$75.0 million appropriated over the first three years for capital renewal and maintenance of mission critical buildings on public university campuses (\$35.0 million in FY 2023, and \$20.0 million in FY 2024 and in FY 2025) requiring a \$1-for-\$1 matching university expenditure.

The increased support has already produced observable positive results on each campus; however, this situation has developed over many decades and the increase of the backlog of needs can only be decelerated in the span of a few years. The KBOR initiative creates the framework to systematically reverse and solve the problem with sufficient time. Without additional state partnership and investment, estimates show that approximately \$250 million would be added to the projected state university renewal and maintenance backlog liability by FY 2032.

Demolition of Obsolete Facilities

The Legislature also appropriated \$25.0 million over three years for the demolition of obsolete buildings on public university campuses (\$10.0 million in both FY 2023 and FY 2024 and \$5.0 million in FY 2025, with \$750,000 in each year dedicated to Washburn University).

To date, the state universities have planned or completed twenty-nine (29) demolition projects and have identified many more potentially obsolete buildings that may be candidates for future demolition and would eliminate hundreds of millions of the \$1.66 billion deferred capital renewal and maintenance backlog for mission critical buildings. The additional facilities will not be publicly identified until the necessary campus planning, and communications can occur. This process will take several years to realize.

Kansas Campus Restoration Act (KCRA)

FY 2026 marks the first of a six-year capital renewal investment passed by the 2024 Legislature (SB 18) to address the facility needs of public institutions of higher education in Kansas. Beginning in FY 2026, \$32.7 million would be transferred from the State General Fund to the Kansas Campus Restoration Fund to the Board of Regents. In Fiscal Years 2026 through 2031, the Board would distribute an aggregate amount of \$30 million to the state universities and credit \$100,000 to each public community college, technical college, institute of technology and municipal university. All expenditures from the fund by the state universities require a match of nonstate money on a \$1-for-\$1 basis from the institution or private money. Expenditures for demolition or razing of obsolete state university buildings or facilities on campus shall not require a match. Expenditures from the fund by the coordinated institutions do not require a match. The 2025 Legislature reduced the amount of funding available for the Act in FY 2026 to \$30.2 million.

State universities will apply this state investment to reduce deferred maintenance and to raze obsolete buildings. As required by the bill, the state universities developed and submitted their plans for rehabilitating, remodeling, or renovating their mission-critical facilities to bring them to a state of good repair. The Board approved the universities' plans at the September 2025 meeting. The individual university plans combined create the KBOR comprehensive plan which currently includes approximately 130 projects and improvement categories, generally comprising 70% rehabilitation and repair projects, 20% remodeling projects, and 10% facility demolition.

This major undertaking requires leadership, partnership, commitment, collaboration and creativity, and the hard work of thousands of individuals in the public and private sectors who contribute their talents and energy to sustain and revitalize the state university campuses for generations to come.

Staff Recommendation

Staff recommend the Board approve the comprehensive Kansas Campus Restoration Act plan as indicated in the following tabular information. Like the Educational Building Fund (EBF), plans and priorities will be updated due to emergent needs and priorities and presented to the Board annually in the facilities report.

KANSAS CAMPUS RESTORATION ACT FUND ALLOCATION SUMMARY

Projected allocations of KCRA funds for FY 2026 – FY 2031 amount to approximately \$177.7 million, not including the university matching funds required for renewal projects.

Agency	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	Total
KU	\$ 7,444,734	\$ 8,061,000	\$ 8,061,000	\$ 8,061,000	\$ 8,061,000	\$ 8,061,000	\$ 47,749,734
KUMC	3,116,990	3,375,000	3,375,000	3,375,000	3,375,000	3,375,000	\$ 19,991,990
KSU	8,284,240	8,970,000	8,970,000	8,970,000	8,970,000	8,970,000	\$ 53,134,240
WSU	3,042,183	3,294,000	3,294,000	3,294,000	3,294,000	3,294,000	\$ 19,512,183
ESU	1,673,486	1,812,000	1,812,000	1,812,000	1,812,000	1,812,000	\$ 10,733,486
PSU	2,044,752	2,214,000	2,214,000	2,214,000	2,214,000	2,214,000	\$ 13,114,752
FHSU	2,100,165	2,274,000	2,274,000	2,274,000	2,274,000	2,274,000	\$ 13,470,165
Total	\$ 27,706,550	\$ 30,000,000	\$ 30,000,000	\$ 30,000,000	\$ 30,000,000	\$ 30,000,000	\$ 177,706,550

The following tables summarize each university's campus restoration plans for six years. Generally, projects that will be completed first are shown at the top of each university's list.

UNIVERSITY OF KANSAS (KU)

Project Type	Project Title	Estimated Total Project Cost	KCRA Funds	University Match Funds
Rehab & Repair	Snow Hall Generator Replacement	\$ 300,000	\$ -	\$ 300,000
Rehab & Repair	Strong Hall Inverter & Generator Replacement	325,000	-	325,000
Rehab & Repair	Campus Lighting Improvements	250,000	-	250,000
Rehab & Repair	Budig Hall Dry Transformer Replacement	591,005	591,005	-
Remodeling	Research & Scholarly Space Improvements	1,000,000	1,000,000	-
Rehab & Repair	Malott Hall Elevator 58B Modernization	445,000	445,000	-
Rehab & Repair	Budig Hall Elevators 039B & 039C Modernization	499,999	499,999	-
Rehab & Repair	Campus Site Drainage Improvements	49,450	-	49,450
Rehab & Repair	Campus Grounds Accessibility Improvements	800,000	800,000	-
Remodeling	Fraser Hall Classroom 224 Renovation	150,000	-	150,000
Remodeling	Fraser Hall Classroom 212 Renovation	150,000	-	150,000
Remodeling	Summerfield Hall Classroom 427 Renovation	400,000	-	400,000
Remodeling	Campus Classroom Seating Replacement	239,000	-	239,000
Rehab & Repair	Campus Classroom Renovations	911,000	-	911,000
Rehab & Repair	Hambleton Hall Roof Replacement	400,000	400,000	-
Rehab & Repair	Watson Library Roof Repairs	20,000	-	20,000
Rehab & Repair	Smith Hall Roof Repairs	30,000	-	30,000
Rehab & Repair	Fraser Hall Flagpoles Replacement	250,000	250,000	-
Rehab & Repair	Price Computing Center Air Conditioning Improvement	350,000	-	350,000
Rehab & Repair	Malott Hall Window Replacement	700,000	100,000	600,000
Rehab & Repair	Chiller Building #1 Restoration	2,000,000	500,000	400,000
Rehab & Repair	West Campus Medium Voltage Electrical Service Upgrade	2,200,000	-	1,200,000
Rehab & Repair	Lindley Hall Storm Sewer Repairs	200,000	-	200,000
Rehab & Repair	Twente Hall Steam System Improvement	80,000	80,000	-
Rehab & Repair	Snow Hall Hot Water Pump Replacement	200,000	-	200,000
Rehab & Repair	Lindley Hall Information Technology Upgrade	600,000	-	600,000
Rehab & Repair	Lindley Hall General Flooring Replacement & Repaint	1,200,000	1,200,000	-
Rehab & Repair	Lindley Hall Corridor & Public Space Improvements	1,400,000	350,000	600,000
Rehab & Repair	Campus Grounds Closed-Circuit Television Camera Upgrades	100,000	-	100,000
Rehab & Repair	Snow Hall Tuckpoint Clean & Seal	800,000	800,000	-
Rehab & Repair	Bridwell Lab Fire Alarm System Replacement	150,000	150,000	-
Rehab & Repair	Campus Lighting Improvements	250,000	-	250,000
Rehab & Repair	Research & Scholarly Space Improvements	1,000,000	1,000,000	-
Rehab & Repair	Power Plant Boiler Feed Pump 1 Recirculation Control Replacement	30,000	-	30,000
Rehab & Repair	Multidisciplinary Research Building (MRB) Reverse Osmosis Unit Installation	181,000	181,000	-
Rehab & Repair	Campus Elevator Maintenance & Repairs	1,000,000	500,000	500,000
Rehab & Repair	Campus Roadway Maintenance & Repairs	2,200,000	500,000	-
Remodeling	Lindley Hall Classroom 317 Renovation	180,000	-	180,000
Remodeling	Lindley Hall Classroom 400 Renovation	400,000	-	400,000
Remodeling	Campus Classroom Improvements	1,220,000	-	1,220,000
Rehab & Repair	Campus Roof Repairs & Replacement	700,000	550,000	150,000
Rehab & Repair	Strong Hall Chilled Water Conversion	2,500,000	1,000,000	500,000
Rehab & Repair	Spooner Hall HVAC Improvement	1,400,000	1,400,000	-
Rehab & Repair	Chiller Building #1 Restoration	3,000,000	1,000,000	1,000,000

UNIVERSITY OF KANSAS (KU) (continued)

Rehab & Repair	Multidisciplinary Research Building (MRB) Steam Tunnel & Insulation	820,000	-	820,000
Rehab & Repair	Dyche Hall Condensation Piping Replacement	1,100,000	-	750,000
Rehab & Repair	Malott Hall Sanitary & Vent Stack Replacement	800,000	800,000	-
Remodeling	Campus Space Renovations	1,000,000	-	1,000,000
Remodeling	Center for Environmentally Beneficial Catalysis (CEBC) Suite Renovation	200,000	200,000	-
Rehab & Repair	Campus Grounds Closed-Circuit Television Camera Upgrades	300,000	-	300,000
Rehab & Repair	Campus Fire Protection Maintenance & Repairs	7,850,000	-	4,850,000
Rehab & Repair	Campus Electrical Improvements	2,900,000	1,500,000	300,000
Rehab & Repair	Campus Building Infrastructure Improvements	8,200,000	4,750,000	1,300,000
Rehab & Repair	Campus Roadway Maintenance & Repairs	7,150,000	900,000	2,800,000
Remodeling	Campus Classroom Improvements	7,200,000	-	7,200,000
Rehab & Repair	Campus Lighting Improvements	2,550,000	-	2,550,000
Rehab & Repair	Campus Roof Replacement & Repairs	6,100,000	2,700,000	3,300,000
Rehab & Repair	Campus HVAC Improvements	38,500,000	19,502,730	6,216,284
Rehab & Repair	Campus Site Utilities Maintenance & Repairs	5,600,000	2,300,000	2,700,000
Rehab & Repair	Campus Window Repairs Replacement	1,750,000	1,000,000	-
Rehab & Repair	Campus Plumbing Maintenance & Repairs	2,900,000	800,000	-
Rehab & Repair	Campus Power Plant Improvements	1,159,000	-	1,159,000
Rehab & Repair	Campus Communication & Security Improvements	1,200,000	-	1,200,000
	TOTAL	\$ 128,130,454	\$ 47,749,734	\$ 47,749,734

UNIVERSITY OF KANSAS MEDICAL CENTER (KUMC)

Project Type	Project Title	Estimated Total Project Cost	KCRA Funds	University Match Funds
Rehab & Repair	Campus Building & Infrastructure Improvements (FY 2023 Completed Project Carryover)	\$ 10,196,448	\$ -	\$ 6,259,847
Rehab & Repair	Campus Building & Infrastructure Improvements (FY 2024 Completed Project Carryover)	13,269,419	-	11,018,532
Rehab & Repair	Campus Building & Infrastructure Improvements (FY 2025 Completed Project Carryover)	10,792,452	-	8,542,471
Demolition	Sudler Elevator Demolition	187,899	187,899	-
Rehab & Repair	Wescoe B & C Window Replacement	781,000	781,000	-
Rehab & Repair	Campus Structural Repairs	1,900,000	1,900,000	-
Rehab & Repair	Applegate Energy Center (AEC) Electrical Upgrades	1,250,000	1,250,000	-
Demolition	Olathe Pavilion & Student Center Demolition Preparation Work	150,000	-	150,000
Rehab & Repair	Wescoe C Structural Repair	1,087,000	-	1,087,000
Remodeling	Clinical Research Center (CRC) Imaging Suite Remodel	7,931,396	2,366,101	5,565,295
Rehab & Repair	Lied Heating Hot Water System Replacement	1,600,000	-	1,600,000
Remodeling	Sudler 1st Floor Renovation	400,771	-	400,771
Rehab & Repair	Applegate Energy Center (AEC) Cooling Tower Component Replacement	100,000	-	100,000
Rehab & Repair	Applegate Energy Center (AEC) Chiller Overhaul	90,000	-	90,000
Rehab & Repair	Campus Electrical Improvements	75,341	-	75,341
Rehab & Repair	Campus Building Exterior Maintenance & Repairs	318,300	-	318,300
Rehab & Repair	Campus Site Utilities Maintenance & Repairs	40,000	-	40,000
Remodeling	Campus Window Repairs & Replacement	2,620,000	2,620,000	-
Remodeling	Campus Fire Alarm & Sprinkler Upgrades	1,006,000	1,006,000	-
Remodeling	Wescoe Ground through 4th Floor Remodel	17,500,000	9,880,990	7,619,010
Remodeling	Sudler Ground through 3rd Floor & 5th Floor Remodel	15,000,000	-	15,000,000
	TOTAL	\$ 86,296,026	\$ 19,991,990	\$ 57,866,567

KANSAS STATE UNIVERSITY (KSU)

Project Type	Project Title	Estimated Total Project Cost	KCRA Funds	University Match Funds
Remodeling	BIVAP Innovation Center Renovation Building Infrastructure & Lab Improvements	\$ 17,085,000	\$ 6,338,447	\$ 10,746,553
Remodeling	Strong Complex Renovation Utility & Infrastructure Improvements	4,750,000	792,306	3,957,694
Remodeling	Seaton Central (APD) Renovations Building Infrastructure Improvements	6,500,000	2,746,660	3,753,340
Remodeling	Seaton 057 Large Lecture Classroom Renovation Building Infrastructure Improvements	1,000,000	422,563	577,437
Rehab & Repair	Justin Hall Applied Learning Lab & HVAC Renovation Building Infrastructure & Lab Improvements	10,000,000	4,225,631	5,774,369
Remodeling	Salina Unmanned Aerial Systems Building Renovation - Building Infrastructure Improvements	1,500,000	750,000	750,000
Rehab & Repair	CVM Trotter 2nd Floor Student Lab Renovation Building Infrastructure & Lab Improvements	7,762,112	838,005	6,924,107
Remodeling	Wildcat One-Stop (S. Kedzie Hall) Building Infrastructure Improvements	20,000,000	8,451,262	11,548,738
Rehab & Repair	Salina College Center Roof & HVAC Replacement Building Infrastructure Improvements	500,000	250,000	250,000
Rehab & Repair	Anderson Hall Exterior Improvements Building Exterior Maintenance & Repairs	42,000,000	21,000,000	21,000,000
Remodeling	Salina Technology Center Building Renovation Building Infrastructure Improvements	5,438,732	2,719,366	2,719,366
Demolition	Raze Shellenberger Hall & Feed Technology Bldg.	4,600,000	4,600,000	-
	TOTAL	\$ 121,135,844	\$ 53,134,240	\$ 68,001,604

WICHITA STATE UNIVERSITY (WSU)

Project Type	Project Title	Estimated Total Project Cost	KCRA Funds	University Match Funds
Remodeling	Marcus Welcome Center Addition & Interior Upgrades (FY 2024 Completed Project Carryover)	\$ 5,593,000	\$ -	\$ 5,593,000
Remodeling	Shocker Success Center (FY 2025 Completed Project Carryover)	18,617,000	-	18,617,000
Rehab & Repair	Henrion Hall HVAC Improvements Phase 3 & 4	4,700,000	2,200,000	400,000
Remodeling	Media Resources Center Ulrich Museum Storage Room Renovations	600,000	600,000	-
Rehab & Repair	Central Energy Plant Chiller Replacement Phase 1	1,400,000	1,400,000	-
Rehab & Repair	McKnight Arts Center Ulrich Museum Loading Dock Repair/Improvements	710,000	710,000	-
Remodeling	Ahlberg Hall Renovation for College of Applied Studies Relocation	4,600,000	4,600,000	-
Rehab & Repair	Campus Building Controls Improvements	3,500,000	3,500,000	-
Rehab & Repair	Campus Elevator Maintenance & Repairs	2,500,000	2,500,000	-
Rehab & Repair	Campus Site Utilities Maintenance & Repairs	1,500,000	1,500,000	-
Rehab & Repair	Campus HVAC Improvements	2,500,000	2,500,000	-
	TOTAL	\$ 46,220,000	\$ 19,510,000	\$ 24,610,000

EMPORIA STATE UNIVERSITY (ESU)

Project Type	Project Title	Estimated Total Project Cost	KCRA Funds	University Match Funds
Rehab & Repair	Campus Fire Protection Maintenance & Repairs	\$ 2,015,720	\$ 957,860	\$ 1,057,860
Rehab & Repair	Campus HVAC Improvements	5,761,418	2,954,222	2,483,664
Demolition	Morse Hall Complex South & Southeast Demolition	2,764,258	651,064	-
Rehab & Repair	Campus Roof Repairs & Replacement	1,695,040	833,520	861,520
Rehab & Repair	Campus Electrical Maintenance & Repairs	2,150,345	844,333	978,480
Rehab & Repair	Campus Hazardous Material Abatement	992,090	434,880	557,210
Rehab & Repair	Campus Life Safety & Code Compliance	1,429,873	953,000	476,873
Rehab & Repair	Campus Plumbing Maintenance & Repairs	1,081,089	508,427	572,662
Rehab & Repair	Campus Roadway Maintenance & Repairs	967,737	455,500	512,237
Rehab & Repair	Campus Building Exterior Maintenance & Repairs	1,761,050	709,200	1,051,850
Remodeling	Campus Building Interior Maintenance & Repairs	3,612,610	1,431,480	2,181,130
	TOTAL	\$ 24,231,230	\$ 10,733,486	\$ 10,733,486

PITTSBURG STATE UNIVERSITY (PSU)

Project Type	Project Title	Estimated Total Project Cost	KCRA Funds	University Match Funds
New Construction (Replacement Building)	Gorilla Rising Kelce College of Business	\$ 34,000,000	\$ -	\$ 21,500,000
Rehab & Repair	Crossland Technology Center Boiler Replacement	280,000	280,000	-
Rehab & Repair	Grubbs Hall Roof Replacement	175,000	175,000	-
Rehab & Repair	Horace Mann Roof Recover	62,500	62,500	-
Rehab & Repair	Heckert Wells Hall & Yates Hall Renovations & Addition	52,750,000	11,100,000	41,650,000
Demolition	Kelce Center Demolition & Site Utility Modifications	2,000,000	1,000,000	-
Rehab & Repair	Family & Consumer Sciences Roof Replacement	220,000	220,000	-
Rehab & Repair	Hughes Hall Roof Replacement	240,000	240,000	-
Demolition	Student Health Center (OLD) Demolition	60,000	37,252	-
	TOTAL	\$ 89,787,500	\$ 13,114,752	\$ 63,150,000

FORT HAYS STATE UNIVERSITY (FHSU)

Project Type	Project Title	Estimated Total Project Cost	KCRA Funds	University Match Funds
Remodeling	Forsyth Library Renovation (Includes FY 2025 Completed Project Carryover)	\$ 27,700,000	\$ -	\$ 13,470,165
Rehab & Repair	Tomanek Hall Air Conditioning Improvements	4,420,000	4,374,165	-
Rehab & Repair	Cunningham Hall Rooftop HVAC Replacements	2,850,000	2,274,000	-
Remodeling	Malloy Hall Renovation	6,500,000	2,274,000	-
Rehab & Repair	Beach Hall Sternberg Museum HVAC	5,000,000	2,274,000	-
Remodeling	Sheridan Hall Beach Schmidt Performing Arts Center Improvements	6,000,000	2,274,000	-
	TOTAL	\$ 52,470,000	\$ 13,470,165	\$ 13,470,165

4. Act on Allocation of FY 2027 Educational Building Fund Appropriation – System

Summary and Staff Recommendation

The Board has responsibility for allocating the annual appropriation from the Educational Building Fund (EBF) in accordance with Board policy. As conditions change and circumstances warrant changes to projects, the universities have the flexibility to re-allocate their allocation from the EBF to the highest priority or most urgent projects. Legislation enacted in 2025 changes the financing of the EBF from a statewide property tax levy of one mill to a demand transfer from the State General Fund. The share for each university has not been changed from prior years. Staff recommends the Board approve the allocation for FY 2027 as identified below.

The Educational Building Fund (EBF) was first established by the 1941 Legislature and has been a primary source of state funds for building projects at the state universities. Prior to FY 2027, income to the fund was derived from a statewide one mill levy on property subject to ad valorem taxation. With passage of 2025 Senate Bill 35, the EBF will be financed solely from a transfer from the State General Fund. In FY 2027, the transfer in K.S.A. 76-6b02 is set as \$56.0 million; in subsequent years the transfer is to be adjusted according to the average percentage change in statewide taxable valuation of all property for the preceding ten years. If that percentage change is less than zero, the transfer amount will be kept flat.

According to language in the statute, the tax levy shall be for the use and benefit of the state institutions of higher education. K.S.A. 76-6b02 provides that the EBF shall be appropriated by the Legislature as needed for the construction, reconstruction, equipment, and repair of buildings and grounds at the state educational institutions under the control and supervision of the Board of Regents and for payment of debt service on revenue bonds issued to finance such projects, all subject to appropriation by the Legislature.

The Board and Legislature have most recently prioritized the EBF to rehabilitation and repair type projects for mission critical facilities, which are state-owned buildings predominantly used for academic and/or research missions of the state universities and the infrastructure that directly supports these buildings. Some mission critical buildings constructed since 2007 are ineligible to utilize state funds for facility maintenance due to provisions of the bond appropriation language. The EBF is appropriated to the Board for distribution among the campuses. The universities continue to submit their five-year capital plans to the Board for approval and to the Joint Committee on State Building Construction, as required by state law. The universities provide reports to the Board on how the funds were used for rehabilitation and repair projects on an annual basis. Board policy for facilities currently determines how the state universities shall use their EBF allocations (Ch. II.E.3.c.ii).

Allocation of Educational Building Fund for Rehabilitation and Repair Projects For EBF-Eligible Buildings Only FY 2027 - \$56,000,000

	% of Total	Allocation
University of Kansas	26.87	\$15,047,000
University of Kansas Medical Center	11.25	6,300,000
Kansas State University	29.90	16,744,000
Wichita State University	10.98	6,149,000
Emporia State University	6.04	3,382,000
Pittsburg State University	7.38	4,133,000
Fort Hays State University	7.58	4,245,000
Total	100.00	\$56,000,000

Staff Recommendation

Staff recommends the Board approve the EBF allocation for FY 2027 as noted above.

5. Act on Request to Amend the FY 2026 Capital Improvement Plan and Approve Revised Program Statement and Project Budget for Cancer Center – KUMC

The University of Kansas Medical Center (KUMC) requests approval to amend the FY 2026 capital improvement project plan to increase the project budget and Board acceptance of the revised program statement for the new Cancer Center building. The original base program and budget, including a ten-year vision program describing future aspirations for the building, was approved by the Board in November 2023, establishing a total project cost of \$250 million, which included a construction cost of approximately \$200.4 million. KUMC has successfully obtained additional funding for the project and now seeks Board approval to accelerate important elements of the 2023 vision program.

Following approval in 2023, a state selection KUMC engaged JE Dunn as the Construction Manager at Risk (CMAR) in March 2024 to validate cost projections and advise throughout the design and pre-construction process. Since that time, KUMC has worked collaboratively with HDR, the Architect of Record, and JE Dunn to advance the design and produce full construction documents for the Cancer Center Building.

As of September 2025, all construction bid documents have been released and evaluated. Based on sub-contractor responses to bid documents, and updated material and labor analysis, the revised total project cost is now \$329,614,000, an increase of \$79,614,000 from the 2023 approved amount, with a construction cost of \$273,910,000. This revision includes important elements of the ten-year vision program submitted in October 2023. The increase in cost is primarily driven by three factors that have changed since the original December 2023 program statement was approved:

1. Increasing the size of the facility by approximately 70,000 gross square feet from 212,000 to 282,000 (\$67,521,000). This space increase was driven by:
 - Approximately 47,000 gross square feet of additional wet lab space to accommodate 44 rather than 32 principal investigator researchers, which will significantly increase the research capacity of the building; and
 - 22,000 gross square feet of required building support space (mechanical, plant and interstitial).
2. An increase in construction cost per square foot of \$28 from \$942 to \$970 (\$6,008,000) as a result of:
 - Additional site work necessary to construct the building (fire lane reroute, existing Hoglund building demolition and imaging relocation);
 - Continued inflationary escalation in the cost of construction materials;
 - Tariff-driven cost increases affecting specialized building systems and imported components; and
 - Regional and national labor availability constraints impacting wage rates and productivity assumptions.
3. Increased project soft costs of \$6,085,000, primarily driven by a \$3,676,000 increase in the 5.0 percent owner’s contingency resulting from increased construction costs.

As described below, KUMC plans to fund all project costs through a combination of philanthropy, state-allocated funding, federal grant dollars, affiliated corporation contributions, and bonded indebtedness. As of September 2025, the university has secured additional funding to support the increased project cost, which has enabled an accelerated timeline for executing important programs outlined in the 2023 Vision Program statement:

State Appropriation	\$75,000,000
Federal Grants	\$60,720,000
Private Gifts	\$57,250,000
Debt	\$98,000,000

Affiliated Corporations*	\$38,644,000
Total	\$329,614,000

**UKHS contribution for shared cost and KUMC internal funds*

Note: dollar figures are rounded to the nearest thousand.

The Cancer Center building is projected to reach substantial completion in December 2027, with move-in planned for January 2028. Following occupancy of the Cancer Center building, renovation work will begin in the Hemenway building to complete the remaining vivarium square footage included in the 2023 approved program statement and budget. This work is expected to be completed by December 2028. The Hemenway building will be connected to the Cancer Center, which provides for adaptive reuse of existing facilities thereby allowing KUMC to deliver the vivarium program requirements at a reduced cost.

C. Other Matters

1. **Discuss Board Member Conflict of Interest Disclosure Statement and Act on Actual or Apparent Conflict** **John Yeary, General Counsel**

Summary and Staff Recommendation

In accordance with Board policy, Regent Crocker has reported his actual and apparent conflicts of interest on a form provided to him by Board staff. A summary of that report is before the Board for review and determination of whether any restrictions should be placed on the reported activities.

Staff recommends approving Regent Crocker's continued membership on the advisory council and advisory board identified in the disclosure because service on the bodies is not subject to the Board's conflict of interest policy. Board approval of Regent Crocker's continued service on these bodies should be conditioned on Regent Crocker recognizing that his duty is first and foremost to the Kansas Board of Regents and that if any actual conflict does arise, he will take appropriate action to manage or remedy the conflict.

Background

Board of Regents policy governing Board member conflicts of interest calls for disclosure of certain transactional interests, memberships and affiliations at the time of taking office and subsequently as the need arises, and provides that the Board will review the disclosures and make participation determinations in accordance with prescribed guidelines.

Regent Crocker's disclosure form was reviewed by President Flanders and the Board's general counsel and will be reviewed by the Governance Committee at the Committee's December 17 meeting. A summary of the disclosures is provided below.

In accordance with Board policy, the Board is to now:

- Include the reported interests in the minutes of a Board meeting;
- with regard to each reported membership or affiliation on a governing board or affiliated corporation, make a determination regarding the permissibility of serving in such capacity; and
- with regard to each contract or transaction, direct the involved Regent to excuse himself from participating on behalf of the Board in actions involving that contract or transaction.

Memberships and Affiliations

Board policy requires that Board members disclose any appointment or invitation to serve on "the governing board of any institution governed, coordinated or regulated by the Board, or of any affiliated corporation of any institution governed, coordinated or regulated by the Board" The Board, together with the involved Regent, must then "make a determination regarding the permissibility of accepting or retaining such an appointment in accordance with the following guidelines:

"(i) If an independent observer, having knowledge of all the relevant circumstances, would reasonably conclude that the Board member has an actual or apparent conflict of interest in holding such a position, the Board member should not accept or retain the position;

"(ii) If, however, involvement by the Board member would bring compelling benefit to the institution, the Board may approve such involvement subject to any conditions the Board deems appropriate to assure both propriety and the appearance of propriety."

The reported and known memberships and affiliations to be reviewed by the Board pursuant to the above-quoted provision, along with a description of the entity or activity and rationale to approve continued service of Regent Crocker on these boards, are as follows:

Regent Crocker reported service on one *advisory* council and one *advisory* board of an *institution* that is *governed* by the Board:

- Regent Crocker serves as a member of the Kansas State University College of Business Administration Dean's Business Advisory Council.
- Regent Crocker serves as a member of the Kansas State University College of Business Graduate Program Advisory Board.

Staff recommends approving Regent Crocker's continued service on these advisory entities. Because the Kansas State University College of Business Administration Dean's Business Advisory Council and the Kansas State University College of Business Graduate Program Advisory Board are advisory rather than governing entities for the Kansas State University College of Business Administration, service on these bodies is not subject to the Board of Regents' conflict of interest policy. Board approval of Regents Crocker's continued service on these bodies should nevertheless be conditioned on his recognition that his duty is first and foremost to the Kansas Board of Regents and that if any actual conflict does arise, he will take appropriate action to manage or remedy the conflict.

Contracts or Transactions

Board policy requires that Board members disclose any direct or indirect interest in any contract or transaction with the Board or any educational institution governed, coordinated or regulated by the Board. No member of the Board having such interest shall participate on behalf of the Board in the authorization of any such contract or transaction. (K.S.A. 46-233).

Regent Crocker reported having no direct or indirect interest in any contracts or transactions with the Board or any educational institution governed, coordinated or regulated by the Board.

2. Act on Non-Budgetary Legislative Proposals**Kelly Oliver,
Chief of Staff****Summary**

At the November 2025 meeting, the Board received a first read on the non-budgetary items listed below. These items are ready for final action.

1) LEGISLATIVE PROPOSAL: Amendments to the Kansas Education Opportunity Scholarship Program Act**Request**

The Board of Regents administers the Education Opportunity Scholarship Program for the Legislature. According to state law, eligibility is limited to first generation students or students who have a parent who is employed in Kansas as a teacher or paraprofessional for any of grades pre-K through 12. Board staff requests the Legislature provide clarification as to the definition of teacher or paraprofessional.

Background

The Kansas Education Opportunity Scholarship Program Act was enacted in the 2024 Legislative Session. For purposes of identifying scholarship applicants who are first generation college students, Board staff have relied upon the Free Application for Student Aid (FAFSA) which has a question on the form for identification as first generation (neither parent has earned a bachelor's degree or beyond).

There have, however, been complications in distinguishing scholarship applicants who are dependents of teachers or paraprofessionals in grades pre-K through 12. School districts employ certified staff who are licensed as teachers but who are not working directly in the classroom, such as counselors. Board staff would prefer the Legislature set the policy as to what is meant by teacher or paraprofessional in this case.

Impact on Other State Agencies

No impact on other state agencies is anticipated.

Fiscal and Administrative Impact

The proposed amendment could limit the potential pool of eligible applicants, but it is anticipated that the number of scholarship applicants will continue to outpace available appropriations. The amendment would require a school district to certify employees, but that is current process.

Draft Language

74-3284. Citation of act; definitions. (a) K.S.A. 74-3284 through 74-3289, and amendments thereto, shall be known and may be cited as the Kansas education opportunity scholarship program act.

(b) As used in this act:

(1) "Kansas education opportunity scholarship program" means a program under which the state provides financial assistance through the award of Kansas education opportunity scholarships to Kansas education opportunity scholars.

(2) "Kansas education opportunity scholarship" means a financial award made by this state under this act to a Kansas education opportunity scholar.

(3) "Kansas education opportunity scholar" means a person who:

(A) (i) Is a resident of Kansas;

(ii) has been accepted for admission to or is enrolled full time in an educational program at an eligible institution;

(iii) has established financial need; and

(iv) is a first generation student or has a parent who is employed in Kansas as a teacher or paraprofessional for any of the grades pre-K through 12; or

(B) has previously so qualified and remains qualified for the renewal of a Kansas education opportunity scholarship on the basis of maintaining full-time enrollment in an educational program at an eligible institution, remaining in good standing and making satisfactory progress toward completion of the requirements for the award of a degree or certificate of completion.

(4) “Eligible institution” means postsecondary educational institution, as defined in K.S.A. 74-3201b, and amendments thereto, or an accredited independent institution, as defined in K.S.A. 72-3222, and amendments thereto.

(5) “Employed in Kansas as a teacher or paraprofessional for any of the grades pre-K through 12” means a person who: (a) is a W-2 employee of a Kansas school board or an accredited or non-accredited private school that is located in Kansas; and (b) whose primary job duty is providing classroom instruction to pupils in grades pre-K through 12 or providing instructional support to pupils in grades pre-K through 12. An administrator for the institution at which the individual is employed shall certify to the state board of regents, on a form provided by the board, that the individual meets the elements of this definition.

(56) “Financial need” means the difference between the available financial resources of a Kansas education opportunity scholar and the scholar's total anticipated expenses to attend an eligible institution. A scholar's financial resources shall be determined on the basis of criteria provided under the federal methodology of need analysis.

(67) “First generation student” means an individual who does not have a parent or guardian who has completed a baccalaureate degree.

(78) “Semester” means one of two principal terms when there are only two principal terms in the academic year of an eligible institution whether or not there are other shorter terms during the same academic year of the eligible educational institution.

(89) “Term” means one of two or more substantially equivalent divisions of the academic year of an eligible institution.

(910) “Program period” means the duration of the period of time, or any division thereof, required for completion of a vocational or technical education program at an eligible institution.

2) LEGISLATIVE PROPOSAL: Provide Flexibility to Forgive Repayments and Bar Individuals Obligated to Repay Previously Awarded Funds from Receiving New Funds

Request

The Board of Regents administers ten service scholarship programs established by state statute. These programs frequently require students to repay the scholarships upon failure to meet the service requirements. Board staff requests that the Legislature provide authority to settle claims for repayment and that the Legislature prohibit students who are in repayment from receiving new scholarship funds before repayment is complete.

Background

Article 32 of Chapter 74 of the Kansas Statutes Annotated establishes ten service scholarship programs under which students agree to complete a service obligation as a condition of receiving scholarship funds. The Kansas Promise Scholarship Act, for example, generally requires students to commit to live and work in Kansas for two consecutive years following completion of their Promise Scholarship funded courses. Under the Act and others like it, if a student fails to complete the service obligation, the scholarship must be repaid. See K.S.A. 74-32,276(a)(4).

These statutory programs authorize the Board to pursue collection efforts to recover the amounts owed, including turning repayment accounts over to loan services and collection agencies. See K.S.A. 74-32,276(b)(3). However, they do not specifically authorize the Board to settle and compromise the claims. This omission curtails the Board’s ability to work with collections contractors to effectively resolve claims. In addition, the programs do not contain provisions prohibiting students who are delinquent on repayment obligations—and who sometimes owe substantial amounts to the state—from obtaining new scholarship funds. Board staff would request that the

Legislature grant the Board claim settlement authority and that it bar delinquent past scholarship recipients from receiving new scholarship funds until the delinquency is cured.

Impact on Other State Agencies

No impact on other state agencies is anticipated.

Fiscal and Administrative Impact

The proposed amendment authorizing claim settlement could impact the amount successfully collected on delinquent scholarship repayment accounts. However, it is not possible to estimate the net loss or gain from the change. It is anticipated, for example, that claim settlement authority may result in collecting a portion of funds that would otherwise be uncollectible, and that it would permit settlement of small claims for which continued collection efforts are administratively inefficient.

The bar on awarding new funds to delinquent scholarship recipients may slightly narrow the pool of potential scholarship applicants, but it is anticipated that the number of scholarship applicants will continue to outpace available appropriations.

Draft Language

K.S.A. 74-32,313. Recovery of reasonable costs of collecting repayment obligations arising from student financial aid program. (a) The state board of regents may recover the reasonable costs of collection, including, but not limited to, court costs, attorney fees and collection agency fees, from any individual who is subject to a repayment obligation arising under any scholarship, grant or other student financial aid program established in article 32 of chapter 74 of the Kansas Statutes Annotated, and amendments thereto, or under any agreement entered into pursuant thereto.

(b) The executive officer of the state board of regents may compromise and settle any repayment obligation arising under any scholarship, grant, or other student financial aid program established in article 32 of chapter 74 of the Kansas Statutes Annotated, and amendments thereto, or under any agreement entered into pursuant thereto.

(c) Any person who is subject to a current repayment obligation arising under any scholarship, grant, or other student financial aid program established in article 32 of chapter 74 of the Kansas Statutes Annotated, and amendments thereto, or under any agreement entered into pursuant thereto, is ineligible to receive new funds under any such scholarship, grant, or financial aid program.

3) LEGISLATIVE PROPOSAL: Amendments to the Kansas Promise Scholarship Act

Request

From the experience of administering the Kansas Promise Scholarship, staff have developed amendments to the statutes to make the program easier to administer and more advantageous to students. The proposed amendments would:

1. Eliminate the language requiring Promise Scholarship recipients to live in Kansas after graduation while retaining the work in Kansas requirement. This will reduce the paperwork burden on Board staff and on Promise graduates;
2. Clarify students' work requirements when they have finished one Promise eligible program and receive an additional Promise scholarship; and
3. Eliminate the Act's sunset date.

Background

The Kansas Promise Scholarship Act was first enacted in the 2021 Legislative Session. Further amendments were adopted in 2022, 2023 and 2024.

Impact on Other State Agencies

No impact on other state agencies is anticipated.

Fiscal and Administrative Impact

The proposed amendments are intended to make the program easier for students to understand and to simplify administration of the Act, both for the Board of Regents and for the student financial aid staff at the eligible institutions.

Draft Language

74-32,276. Promise scholarship agreement; requirements; failure to satisfy; duties of eligible postsecondary educational institution. (a) As a condition to receiving a Kansas promise scholarship, an eligible student shall enter into a Kansas promise scholarship agreement with the state board of regents. The eligible postsecondary educational institution making the scholarship award to such student shall counsel each eligible student on the requirements and conditions of the promise scholarship agreement. Such agreement shall require any student who receives a Kansas promise scholarship to:

(1) Enroll as a full-time or part-time student at the eligible postsecondary educational institution from which the student is receiving a Kansas promise scholarship and engage in and complete the required promise eligible program within 36 months of the date the scholarship was first awarded;

(2) within six months after graduation from the promise eligible program:

(A) ~~Reside in and e~~Commence work in the state of Kansas **and continue to work in the state of Kansas** for at least two consecutive years ~~following completion of such program~~. A scholarship recipient may use a form W-2 wage and tax statement showing Kansas withholding or estimated income tax to the state of Kansas as proof of work in Kansas; or

(B) enroll as a ~~full-time or part-time~~ student in any public or private postsecondary educational institution with its primary location in Kansas and upon graduation or failure to re-enroll **in any subsequent fall or spring semester, or the equivalent thereof, reside in and** commence work in **the state of Kansas and continue to work in the state of Kansas** for at least two consecutive years ~~following the completion of such program~~;

(3) maintain records and make reports to the state board of regents on such forms and in such manner as required by the state board of regents to document the satisfaction of the requirements of this act; and

(4) upon failure to satisfy the requirements of a Kansas promise scholarship agreement, repay the amount of the Kansas promise scholarship the student received under the program as provided in subsection (~~bc~~) to the state board of regents.

(b) Nothing in in subsection (a) shall prevent a student from fulfilling the requirement to work in Kansas while attending a public or private postsecondary educational institution, provided that the student may not begin the two-year work requirement with respect to any promise scholarship funded program prior to completing that program.

(bc) (1) Except as provided in subsection (~~ed~~), if any student who receives a Kansas promise scholarship fails to satisfy the requirements of a Kansas promise scholarship agreement, such student shall pay an amount equal to the total amount of money disbursed on behalf of such student pursuant to such agreement that is financed by the state of Kansas plus accrued interest from the accrual date determined under K.S.A. 2025 Supp. 74-32,312, and amendments thereto. Monthly installment payments of such amounts may be made in accordance with rules and regulations of the state board of regents. Such installment payments shall begin six months after the date of the action or circumstances that cause such student to fail to satisfy the requirements of a Kansas promise scholarship agreement, as determined by the state board of regents upon the circumstances of each individual case. All moneys received pursuant to this subsection shall be remitted to the state treasurer in accordance with the provisions of K.S.A. 75-4215, and amendments thereto. Upon receipt of each such remittance, the state treasurer shall deposit the entire amount in the state treasury to the credit of the Kansas promise scholarship program fund.

(2) For any Kansas promise scholarship awarded on or after July 1, 2021, the state board of regents shall be the sole entity responsible for collecting or recouping any Kansas promise scholarship funds required to be repaid by a student who fails to satisfy the requirements of a Kansas promise scholarship agreement pursuant to this section.

(3) The state board of regents is authorized to turn any repayment account arising under this act to a designated loan servicer or collection agency to collect on the state board's behalf, the state not being involved other than to receive

payments from the loan servicer or collection agency at the interest rate prescribed in K.S.A. 2025 Supp. 74-32,312, and amendments thereto.

(4) Eligible postsecondary educational institutions and each state agency are authorized to provide academic, employment, residency and contact information regarding students who received a Kansas promise scholarship to the state board of regents for the purposes of:

(A) Determining whether or not a student satisfied the requirements of this act and the Kansas promise scholarship agreement; and

(B) aiding in the collection or recoupment of any funds required to be repaid pursuant to this section.

(5) Eligible postsecondary educational institutions shall:

(A) Provide annually to the state board of regents the last known contact information of each student who received a Kansas promise scholarship until the requirements of the program and scholarship agreement are complete; and

(B) Notify the state board of regents when a student who received a Kansas promise scholarship:

(i) Completes the program of study for which the student received the scholarship or has exhausted scholarship benefits; and

(ii) exceeds the 36-month program completion requirement provided in this section. This requirement shall apply to any Kansas promise scholarship awarded on or after July 1, 2021.

(6) For any Kansas promise scholarship awarded on or after July 1, 2021, eligible postsecondary educational institutions shall not be considered a contractor of the state nor shall such institutions be required to participate in tracking, collecting or recouping any funds required to be repaid by a student who fails to satisfy the requirements of a Kansas promise scholarship agreement pursuant to this section.

(~~ed~~) Any requirement of a Kansas promise scholarship agreement entered into pursuant to this section may be postponed for good cause in accordance with rules and regulations of the state board of regents.

(~~de~~) A scholarship recipient satisfies the requirements of the Kansas promise scholarship program if such recipient:

(1) Completes the requirements of the scholarship agreement;

(2) commences service as a military servicemember after receiving a Kansas promise scholarship;

(3) fails to satisfy the requirements after making the best possible effort to do so as determined by the state board of regents;

(4) is unable to obtain employment or continue in employment after making the best possible effort to do so; or

(5) is unable to satisfy the requirements due to disability or death of the scholarship recipient.

~~74-32,278. Expiration of act. The provisions of the Kansas promise scholarship act, K.S.A. 74-32,271 through 74-32,277, and amendments thereto, shall expire on July 1, 2028.~~

4) LEGISLATIVE PROPOSAL: Request to sell property in Riley County

Request:

Kansas State University is seeking approval to sell the K-State Housing and Dining Services Honors House in Riley County, Kansas.

Background:

Kansas State University is moving the Honors House operation onto the campus proper and into a scholarship community. Coincidentally, interest has been expressed from outside entities in purchasing the current off campus location. Funds from such a sale could be applied to address critical deferred maintenance issues in a fifty-year-old on campus residence hall.

Impact on Other State Agencies:

No fiscal impact to other state agencies.

Fiscal and Administrative Impact:

K-State Housing and Dining Services will use the funds from the sale to address long-term deferred maintenance in existing residence halls that currently serve a larger number of students due to higher occupancy capacity.

If the proposal is not enacted, the property would continue to be used by K-State Housing and Dining Services as dictated by needs and other avenues for critical deferred maintenance funds would have to be sought.

Draft Legislation:

Kansas State University, following approval by the state board of regents, is hereby authorized and empowered to convey all of the rights, title and interest in the following described real estate located at FRATERNITY KNOLL ADDITION, S12, T10, R07E, Lot 3, ACRES 1.3, (1930 College Heights Road, Manhattan, Riley County, Kansas also known as Parcel ID# 081-211-12-0-40-20-003.00.0) in Riley County, Kansas. When the sale is made, the proceeds thereof shall be deposited in an unrestricted use account of Kansas State University Housing and Dining Services.

5) LEGISLATIVE PROPOSAL: University of Kansas Lawrence Campus requests legislative approval to issue bonds for phase one, Marvin Hall addition, for the School of Architecture & Design

Request

The University of Kansas requests legislative approval to issue bonds to fund phase one of the School of Architecture capital project. Phase one consists of an addition to Marvin Hall that provides an additional 50,000 square feet needed for critical studio and teaching space.

Background

The School of Architecture & Design at the University of Kansas is a comprehensive design school that offers undergraduate and graduate programs in varied design disciplines, including architecture, interior architecture, industrial design, visual communication design, Illustration, Animation, and Interaction Design. The National Architectural Accrediting Board (NAAB) is the sole agency authorized to accredit professional degree programs in architecture. KU's architecture degree programs are nationally recognized and have been continuously accredited since the early 20th Century. During the last three accreditation visits over the last 20 years or so, the NAAB accrediting teams consistently expressed concerns about the program's physical resources, stating that recent space allocations for the program have resulted in a network of separate buildings and spaces that are incongruent, without cohesive identity, and lacking a central hub. The team observed that this configuration caused faculty isolation and prevented interaction between academic year-levels and a lack of awareness for work among the studios. In conclusion, the team expressed concern for the significant loss of culture and student performance as a result of these deficiencies.

The School is currently housed in seven locations across campus (down from nine), with a shortfall of needed studio, teaching, office, and common area spaces. Those facility limitations currently prevent KU from admitting more qualified applicants. The planned capital improvement project would create the space needed to house existing programs and expand programming options in a consolidated space.

The project will have three phases and is currently estimated to cost \$120 million in total from a combination of private donations, the state investment, bond funding and other sources to be identified. The first phase estimated to cost \$60 million will be to build a 50,000 square foot addition to Marvin Hall; the second phase will be the renovation of 38,000 square feet of Marvin Hall; and the final phase will be the renovation of 59,000 square feet of Chalmers Hall.

Impact on Other State Agencies

No fiscal impact on other state agencies.

Fiscal and Administrative Impact

No fiscal impact to SGF is anticipated. Debt service related to the bonds issued will not require additional SGF funding.

Draft Language

In addition to the other purposes for which expenditures may be made by the University of Kansas from the moneys appropriated from the state general fund or from any special revenue fund for fiscal year 2027 or fiscal year 2028 as authorized by this or other appropriation act of the 2026 regular session or by any appropriation act of the 2027 regular session of the legislature, expenditures may be made by the University of Kansas from moneys appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2027 or fiscal year 2028, to provide for the issuance of bonds by Kansas Development Finance Authority in accordance with K.S.A. 74- 8905, and amendments thereto, to fund Marvin hall addition on the Lawrence campus of the University of Kansas: *Provided*, That such capital improvement project is hereby approved for University of Kansas for the purposes of subsection (b) of K.S.A. 74-8905 and amendments thereto, and the authorization of the issuance of bonds by the Kansas development finance authority in accordance with that statute: *Provided further*, That University of Kansas may make expenditures from the moneys received from the issuance of any such bonds for such capital improvement project: *Provided, however*, That expenditures from the moneys received from the issuance of any such bonds for such capital improvement projects shall not exceed \$60,000,000 plus all amounts required for costs of bond issuance, costs of interest on the bonds issued for such capital improvement project during the construction of such project and for a period of not more than one year following completion of such project, and any required reserves for the payment of principal and interest on the bonds: *And provided further*, That debt service for any such bonds for such capital improvement project shall be financed by appropriations from any appropriate special revenue fund or funds: *And provided further*, That the University of Kansas shall make provisions for the maintenance of the equipment and infrastructure resulting from the capital improvement project.

**3. Act on Appointment of Interim President of
Emporia State University**

Chair Benson

VII. Adjournment

AGENDA

ACADEMIC AFFAIRS STANDING COMMITTEE

December 17, 2025

10:45 a.m. – 12:00 p.m.

The Board Academic Affairs Standing Committee (BAASC) will meet in the Kathy Rupp Conference Room, located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 with a live broadcast to the Board of Regents' YouTube Channel.

- I. Call to Order** Regent Johnston, Chair
 - A. Roll Call and Introductions
 - B. Approve Minutes from November 19, 2025, Meeting
- II. Board Consent Items**
No Items
- III. Board Discussion Agenda Items**
 - A. Approve New Systemwide Transfer Courses Jenn Bonds-Raacke
 - ART1060 CERAMICS I
 - CSC1040 DATA STRUCTURES
 - ENG 2040 WORLD LITERATURE
 - MUS1040 AURAL SKILLS I
 - MUS1050 AURAL SKILLS II
 - B. Remove MAT0990 Intermediate Algebra from Systemwide Transfer Courses Jenn Bonds-Raacke
- IV. Other Matters**
 - A. KSU Program Review 2025 Follow-up Jesse Mendez, KSU
 - B. Private Postsecondary Report Crystal Puderbaugh
 - C. Qualified Admissions Report Sam Christy-Dangermond
 - D. Academic Affairs Updates Academic Affairs Staff
- V. Announcements**
The January 6, 2026 BAASC meeting is cancelled.
Next BAASC Meeting – January 14, 2026
- VI. Adjournment**

MINUTES

KANSAS BOARD OF REGENTS ACADEMIC AFFAIRS STANDING COMMITTEE MEETING MINUTES December 2, 2025

Regent Alysia Johnston called the December 2, 2025, Board Academic Affairs Standing Committee meeting to order at 10:30 a.m. The meeting was held via Zoom.

MEMBERS PRESENT: Regent Alysia Johnston, Chair
 Regent Pamela Ammar
 Regent Diana Mendoza

APPROVAL OF MINUTES

Regent Mendoza moved to approve the minutes from the November 19, 2025, meeting. Regent Johnston seconded the motion, and it carried unanimously.

Consent

Request for Approval BA in Religious Education & Community Engagement

Jill Arensdorf, Provost at Fort Hays State University (FHSU), introduced Dr. Rob Byer, Assistant Professor of Philosophy at FHSU. Dr. Byer shared that the program is interdisciplinary and non-denominational. The RPK Report, as well as local religious organizations, have demonstrated a need for religious workers to provide services such as marketing, leadership, and grant writing. This program would be offered face-to-face and online, and at a lower cost compared to private universities in Kansas. Provost Arensdorf highlighted that the program will utilize existing resources and faculty.

Regent Ammar moved to approve the proposal. Regent Mendoza seconded the motion, and the motion carried unanimously.

Request for Approval BA & BGS in Intelligence & National Security Studies

Barbara Bichelmeyer, Provost at the University of Kansas (KU), shared that KU began enrolling students in a minor in Intelligence & National Security Studies in 2020, with more than 100 students currently enrolled in this program. KU is seeking to expand the program to provide a skilled workforce for intelligence agencies and to build on the university's research capabilities. She introduced Dr. Mike Wuthrich, Associate Professor of Political Science at KU, who added that KU has the capacity to offer all essential courses recommended by the U.S. Department of Defense as well as courses through the KU's Department of Political Science, which align with the essential courses. He noted high demand for this program among students currently enrolled in the minor. Students in the program will have access to internships at the Kansas Bureau of Investigation, as well as the 16 agencies in Washington D.C.

Regent Ammar asked if the surplus noted in the financial section of the proposal was for the hiring of new positions or if it will be used for new positions. Dr. Wuthrich responded that the surplus will be used for developing additional courses and also new positions.

Regent Ammar moved to approve the proposal. Regent Mendoza seconded the motion, and it carried unanimously.

Request for Approval BS in Diversified Agriculture

Jesse Mendez, Provost at Kansas State University (KSU), introduced Dr. Jonathan Ulmer, Associate Dean of Academic Affairs for the College of Agriculture at KSU. Dr. Ulmer shared that the program allows for a broader understanding of agriculture. Students receive foundational knowledge with the ability to choose specializations across the different pathways of agriculture. The program will be offered online and face-to-face and is transfer-friendly. It is also an integral part of the Garden City Community College and KSU cooperative agreement. The university has received internal funding for marketing and to assist faculty in developing online sections of their courses. Provost Mendez noted that this proposal passed unanimously through COCAO with a letter of concern from Fort Hays State University. Provost Mendez has been in communication with Provost Arensdorf to address FHSU's concerns.

Regent Mendoza moved to approve the proposal. Regent Ammar seconded the motion, and it carried unanimously.

Other MattersTransfer and Articulation Advisory Council (TAAC) Quality Assurance Report

Dr. Jennifer Bonds-Raacke, Director for Academic Affairs at KBOR, introduced Dr. Sarah Robb, Vice President of Student Learning at Neosho County Community College. She highlighted the work of the Quality Assurance Subcommittee, which presented a quality assurance report at the October Kansas Core Outcomes Groups (KCOG) conference.

Dr. Robb gave the [2025 Quality Assurance Subcommittee Report](#). Chair Johnston expressed appreciation for the efforts from the Council, as well as the participating faculty members.

KU Program Review 2024 & 2025 Follow-up

Provost Bichelmeyer gave updates on undergraduate and graduate program action plans. Undergraduate programs reviewed in 2024 include BA/BFA/BM Music, BA/BGS African & African American Studies, BA/BGS American Studies, BA Jewish Studies, BA/BGS Religious Studies, BA/BGS Geography, and BA/BS Astronomy. Action plans for these programs include some program and/or department mergers, targeted marketing campaigns, curriculum redesign, and creation of career pathways. For the BA/BGS Astronomy, student exit interviews to improve understanding of career plans are scheduled to begin in Spring 2026.

Graduate programs reviewed in 2025 include the MS/PhD Environmental & Water Resources Science & Engineering, MSE Social and Philosophical Foundations of Education, African & African American Studies MA, Classics MA, East Asian Languages & Cultures MA, and Film & Media Studies MA. Action Plans for these programs include some program and/or department mergers, new course options, curriculum changes, modifications to admission requirements, and increased publicity.

The University of Kansas is working closely with departments and the College of Liberal Arts & Sciences to develop strategies to meet student enrollment targets, provide direct inquiry support, and enhance outreach for these programs.

Three clusters of mergers are in progress. Cluster one includes the Departments of Environmental Studies, Geography & Atmospheric Science, and Geology. A new School of Earth, Energy, & Environment is being proposed internally to replace the individual departments to increase administrative efficiencies and interdisciplinary opportunities. Cluster two includes French, Francophone, & Italian Studies; East Asian Languages & Cultures; Slavic, German, & Eurasian Studies; Spanish & Portuguese; and Classics. Provost Bichelmeyer noted the importance of keeping the distinctions between the specific languages and cultures in this merger. KU is starting with French, Francophone, & Italian Studies and Spanish and Portuguese and is considering a single Department of Romance Languages, and would look to add to that in the future. Provost Bichelmeyer reiterated that it was important to faculty to consider merging departments while maintaining distinct degree

programs. Cluster three includes Jewish Studies, Religious Studies, American Studies, African & African American Studies, and Global & International Studies. KU is still working on ideas with faculty, but under consideration is a program merger for Jewish Studies, Religious Studies, and Global & International Studies into one program, possibly named Global Cultures, while maintaining distinct concentrations within the major. Also under consideration is a merger of African & African American Studies, and American Studies, along with the major of Liberal Arts & Sciences. Focuses for these mergers include administrative efficiencies and cost savings, enhanced academic opportunities, and addressing leadership challenges. Internal discussions and approval processes are still underway on campus, though some changes will be rolled out as soon as Fall of 2026.

Adjournment

Regent Ammar moved to adjourn the meeting. Regent Mendoza seconded the motion, and the meeting was adjourned at 11:55 a.m.

AGENDA

Fiscal Affairs & Audit Standing Committee Agenda
Wednesday, December 17, 2025
10:15 - 11:45 am
Kansas Board of Regents' Office, Topeka

I. Old Business

- A. Approve minutes of prior committee meeting
- B. Follow up on questions raised during agenda call

II. New Business

- A. Review Board Agenda Items under Fiscal Affairs

III. Standing Topics

- A. Monitor Progress on Kansas Campus Restoration Act (**FAA 26-08**)
- B. Review Audit Findings (**FAA 26-09**)

IV. Other Committee Business

Upcoming Committee Meetings:

December 30 – 12:15pm, Virtual Agenda Planning Conference Call
January 14 – 10:15 am In Person Committee Meeting

MINUTES

Fiscal Affairs and Audit Standing Committee Meeting Minutes Wednesday, November 19, 2025

The November 19, 2025, meeting of the Fiscal Affairs and Audit Standing Committee was called to order, at 2:00 p.m. The meeting was held via Zoom. *Proper notice was given according to the law.*

MEMBERS PRESENT: Regent John Dicus, Chair
 Regent Neelima Parasker
 Regent Kathy Wolfe Moore
 Regent Matt Crocker

Follow up on Questions Raised During Agenda Call

Elaine Frisbie, Vice President for Finance and Administration, provided an overview of the proposed revisions to the appropriation language, aimed at ensuring the most effective use of state funds allocated by the System.

New Business

Act on Request to Convey Land from the University of Kansas to the Kansas University Endowment Association – KU

Act on Request to Amend the FY 2026 Capital Improvement Plan and Approve Program Statement for East Side of David Booth Kansas Memorial Stadium Renovation (Phase Two) – KU

Act on Request to Approve Subleasing of University Land from Kansas University Endowment Association (KUEA) to Third-Party for Gateway Project Development – KU Act on Request for Exchange of Real Property between the University of Kansas and the Kansas University Endowment Association for City of Lawrence Transit Hub – KU

Act on Request to Implement an Affiliated Housing Plan for the University of Kansas – KU

Jeff DeWitt, Chief Financial Officer at The University of Kansas, announced that the University is entering phase two of the Gateway Project. This phase involves the demolition of the east side of the stadium and its redevelopment into a mixed-use complex featuring residential units, a hotel, retail space, a plaza, parking, and other commercial facilities designed to promote economic development for both the university and the City of Lawrence.

KU is seeking approval for the project and related land transfers to the endowment, enabling the University to structure commercially viable leases. Phase two will be financed through multiple sources, including a STAR bond district (estimated net bond proceeds of \$64 million), TIF district (estimated net bond proceeds of \$19 million), a CID district (estimated net bond proceeds of \$20.2 million), university fundraising, and capital investment from the developer and the hotelier. The TIF bond proceeds will be divided between the City of Lawrence for a watershed project (\$14.5 million) and the Gateway Project (\$5 million).

Chair Dicus inquired whether the parcel of land could be transferred under the lease, if necessary, in the future. Jeff DeWitt confirmed that the university is ensuring flexibility to allow such transfers if needed. Regent Wolfe Moore asked whether the STAR bonds are 20-year bonds. Mr. DeWitt responded that the City of Lawrence will issue the bonds, which are typically structured as 20-year bonds. Heather Blanck, Vice Chancellor for Strategic Growth Initiatives and Real Estate, affirmed that the bonds will indeed be 20-year bonds.

Act on Request to Approve Program Statement for Prophet Aquatic Research and Outreach Center (PAROC) Room Addition – ESU

Act on Request to Amend the FY 2026 Capital Improvement Plan and Approve Program Statement for Morse Hall Complex South and Southeast Demolition – ESU

Act on Request to Raze Welch Stadium East – ESU

Vice President Frisbie asked if there were any questions regarding Emporia State University's requests. Regent Parasker inquired whether any of the planned demolitions involved buildings with laboratories, noting their high cost to replace. Vice President Frisbie clarified that the structures being removed are older residence halls. Angela Wolgram, Executive Vice President for Finance and Chief Financial Officer at ESU, confirmed that the buildings slated for demolition are residence halls.

Act on Request to Execute a Master Lease Agreement with 1880 Kimball, LLC – KSU

Act on Request to Enter into a Lease Agreement with Pure Imagination Labs, LLC – KSU

Vice President Frisbie asked if there were any questions on the requests from Kansas State University. There were none.

Receive FY 2027 Housing and Food Service Rate Adjustment Proposals Submitted by State Universities (First Read)

Executive Vice President Wolgram provided information on Emporia State University's proposal. She stated the university is not proposing an increase. The university's meal plans will also not increase for FY 2026 or FY 2027. This proposal was reviewed by both the Residence Hall Association and the Memorial Union Student Advisory Committee, and they supported it. Chair Dicus asked what would happen if they did not meet the 100% occupancy goal. Executive Vice President Wolgram responded that they break even between 700 and 725 students, so if they do not have 100% occupancy, they would not do some deferred maintenance they have planned to do. Regent Parasker asked about planned capital expenditures of \$250,000 for 2026 and 2027, and what would happen if they did not have that revenue. Executive Vice President Wolgram responded that the university would adjust their overall expenses, and they would know by July if that needs to be done. Regent Parasker then asked why students were choosing options for housing, other than the newer dorms on campus. Executive Vice President Wolgram responded that off-campus apartments are not as good as they used to be, and focusing on student engagement has helped students want to live on campus.

Wesley Wintch, Vice President for Administration and Finance at Fort Hays State University, presented their proposed 2026-2027 rates. They are proposing a 6% increase in room rates and a 3% increase in board rates for 2027, for an average of 4.5 -6%. There are no proposed increases to fees associated with housing or food services for the current year. The plan was reviewed and approved by the Student Residence Hall Association. Regent Parasker asked what actions would be taken if revenues do not meet projections. Vice President Wintch responded that they would know by early July and adjust expenses accordingly. Regent Wolfe Moore inquired about projected occupancy rates for the upcoming year; Vice President Wintch stated they anticipate occupancy in the high 90% range. Regent Wolfe Moore also asked whether upperclassmen continue to live on campus. Vice President Wintch noted that while not all do, the University has seen an increase in upperclassmen living on campus in recent years. Regent Crocker observed that debt service appears to decline in FY 2027 and asked if this aligns with expectations. Vice President Wintch explained that the University has a public-private partnership in which a contractor assisted in building residence halls, with shared revenue for 15 years. This agreement concludes in 2028, resulting in a reduction in debt service beginning in 2027 and its elimination in 2028, which will provide additional financial flexibility.

Ethan Erickson, Vice President for Administration and Finance at Kansas State University, presented the University's proposal, which includes an average 1.7% increase in housing and dining rates. The proposal was reviewed by the Association of Residence Halls governing board, which expressed no concerns. There were no questions from the Regents.

Chief Financial Officer DeWitt presented the University of Kansas proposal, which includes a 3–5% increase in housing rates and a 5% increase in dining rates. The proposal was shared with relevant student groups, including representatives from scholarship halls and a subset of the Student Senate, and was accepted. Regent Parasker asked why KU projects a net operating revenue loss despite the proposed rate increases. Chief Financial Officer DeWitt explained that the University is intentionally using its reserves—specifically, days of cash—to fund deferred maintenance projects as part of its capital investment strategy.

Doug Ball, Chief Financial Officer at Pittsburg State University, introduced Jon Bartlow, Dean of Students, who presented the University’s proposal. Jon recommended an average increase of 4.72% for residence hall rooms and dining plans. He also highlighted the Besse Hotel Project in downtown Pittsburg, which will add approximately 60 new student beds. Additionally, apartments in Block 22 are proposed to have a \$25 increase per space. These changes were reviewed with the Residence Hall Association and received strong support.

David Miller, Senior Vice President for Administration, Finance, and Operations at Wichita State University, proposed no increase in room rates and a 4% increase in dining services, resulting in an overall average increase of 1.4% to 1.6% for students. The University held two feedback sessions with students, both of which yielded positive responses.

Chad Bristow, Director of Facilities, reported that Board staff is collaborating with the universities to finalize the 2025 University Facilities Report, which will be presented to the Board in December.

Approval of Minutes

Regent Parasker moved to approve the minutes of the September 17th meeting. Following Regent Wolfe Moore’s second, the motion carried.

Review Audit Findings

There were no audit findings.

Adjournment

The meeting was adjourned at 3 pm.

AGENDA

**Board Governance Committee
Wednesday, December 17, 2025
9:00 a.m. – 10:00 a.m.**

- I. Approve: Minutes from November 19, 2025
- II. Discuss Board Member conflict of interest disclosure and make recommendations to address any actual or perceived conflicts
- III. Receive state university campus security and IT report – KSU

MINUTES

GOVERNANCE COMMITTEE Kansas Board of Regents MINUTES November 19, 2025

The Kansas Board of Regents Governance Committee met virtually via Zoom on Wednesday, November 19, 2025. Chair Blake Benson called the meeting to order at 1:30 p.m. Proper notice was given according to the law.

MEMBERS PRESENT: Blake Benson, Chair Alysia Johnston
Neelima Parasker

MINUTES

Regent Johnston moved to approve the minutes of the Committee's September 17, 2025, meeting. Regent Parasker seconded the motion. The motion carried.

RECEIVE STATE UNIVERSITY CAMPUS SECURITY AND IT REPORT – FHSU

Joe Bain, Fort Hays State University General Counsel, introduced the FHSU staff members who presented the various sections of the Annual Campus Security and IT Report.

FHSU Police Chief Terry Pierce shared that campus security remains strong, with no restricted areas and no major incidents in the recent Clery report. Alcohol sales at home football games continue under enhanced security and staffing. In response to off-campus violence near local bars, FHSU partnered with city police and business owners to expand security camera coverage, improve street lighting, and increase foot patrols. On campus, safety upgrades include expanded keycard access, additional cameras in residence hall parking lots, and a pilot classroom door-locking system to strengthen emergency preparedness. The annual campus safety walk with the Student Government Association addressed lighting, sidewalk repairs, and emergency call station functionality. Facilities staff conduct regular inspections, and Residential Life introduced a quality assurance role to improve housing oversight. Training initiatives cover security awareness, Title IX compliance, fire drills, active shooter response, drug awareness and new faculty development modules focused on emergency protocols. FHSU maintains strong coordination with local emergency agencies through tabletop exercises and engages student groups, including international students, in safety programming. Mental health services are expanding both on campus and online, and off-campus housing support includes safety resources and landlord communication assistance. Staffing remains stable, with only one mid-level supervisory vacancy.

Lori Larrick, Title IX Compliance Officer, reported that no Title IX policy changes are anticipated following the 2020 overhaul. FHSU conducted its first live Title IX hearing this fall, successfully validating procedures and documentation. Collaboration with other KBOR institutions continues to strengthen best practices. Training has shifted to smaller, department-focused sessions for staff and targeted programs for students in athletics, Greek life, and student government. Reports and investigations have slightly increased, reflecting greater awareness and outreach effectiveness. FHSU maintains ongoing professional development efforts and is adaptable to evolving campus needs.

Mark Griffin, Chief Information Officer, shared that FHSU completed a NIST Cybersecurity Framework assessment, earning a maturity rating of 3.29, slightly above the regional average. The review identified the need for updated policies, particularly in cyber supply chain risk management. FHSU is aligning its practices with NIST and Safe Kansas standards. Key improvements include implementing Arctic Wolf for threat monitoring and response and enhancing protections within the Workday enterprise resource planning system. Persistent threats include phishing—now extending to text and voice—and AI-driven attacks that complicate detection. Recommendations focus on formalizing supply chain risk management, establishing change management policies,

and maintaining proactive patching. Recent penetration tests revealed critical and high-risk vulnerabilities that have been remediated. Retesting is underway. Security awareness training remains mandatory for all staff, with account restrictions for non-compliance.

ADJOURNMENT

Chair Benson adjourned the meeting at 1:55 p.m.

AGENDA

**Council of Presidents Agenda
Wednesday, December 17, 2025 10:30 am
Kansas Board of Regents' Office, Topeka**

- I. Approve minutes of the November 19, 2025 meeting
- II. Report from Council of Chief Academic Officers: Brent Thomas., Ph.D.
 - a. Act on Request to Approve BS in Cybersecurity – ESU (this was reviewed by COCAO Nov. 19 and was approved by 3 of the 6 state universities, with one “no” vote and two abstentions)
 - b. Act on Request to Approve BS in Applied & Interdisciplinary Studies – K-State (if approved unanimously by COCAO)
 - c. Act on Request to Approve BS in Pharmaceutical & Biomedical Science – KU (if approved unanimously by COCAO)
- III. Report from Council of Student Affairs Officers: Taylor (TK) Kriley, Ed.D.
- IV. Report from Council of Government Relations Officers: Greg Schneider, Ph.D.
- V. Report from Council for Research and Economic Development (CRED): Greg Schneider, Ph.D.
- VI. Report from Council of Chief Business Officers: Angela Wolgram
- VII. Other matters
 - a. Feedback for Tenure Policies Revision: Blake Flanders, Ph.D.

MINUTES

Council of Presidents

November 19, 2025

At 1:00 p.m. President Ken Hush called the Council of Presidents meeting to order virtually.

MEMBERS PRESENT: Ken Hush, Emporia State University Tisa Mason, Fort Hays State University
Thomas Newsom, Pittsburg State University Rick Muma, Wichita State University
Doug Girod, University of Kansas Rich Linton, Kansas State University

Approval of Minutes

President Linton moved that the minutes of the September 17, 2025, meeting be approved. Following the second of President Rick Muma, the motion carried.

Report from System Council of Chief Academic Officers

Brent Thomas, Ph.D., Provost and Vice President for Academic Affairs of Academic Affairs

- Tenure policy revisions will be presented for a first reading in December, with Board action scheduled for January.
- BS in Cybersecurity – approved by COCAO; will move forward at the next BAASC meeting for consideration. The votes were 3 “yes” (ESU, PSU, FHSU); 1 voting “no” (K-State); and 2 Abstentions (KU + WSU).
- BAS in Unmanned Aircraft Systems (Reduced-Credit Bachelor’s Degree), K-State. Motion to Table this proposal was approved. The votes were 5 voting in support of tabling the proposal until such time that the KBOR approves policy on reduced credit baccalaureate degrees and 1 voting against the motion (K-State).
- They heard a few first reads for new degree programs and several second reads, which were approved and now require a vote by the Council of Presidents.
 - BA in Religious Education & Community Engagement. President Linton moved that the program be approved. Following a second by President Muma, the motion carried.
 - BA & BGS in Intelligence & National Security Studies. President Mason moved that the program be approved. Following a second by President Hush, the motion carried.
 - BS in Diversified Agriculture. President Hush moved that the program be approved. Following a second by Chancellor Girod, the motion carried.
- The following name change requests were heard and approved unanimously.
 - Request from KUMC to change the names of the MS in Nursing to MSN in Nursing.
 - Requests from PSU to change name of Department of Chemistry to Chemistry & Physics and Department of Mathematics & Physics to Mathematics & Computer Science.
 - Requests from WSU to change the name of School of Nursing to Ascension Via Christi – Wichita State School of nursing, change the name of College of Applied Studies to College of Education, change the name of School of Education to School of Teaching & Learning, change the name of Department of Intervention Services to Counseling, Educational Leadership, Educational, & School Psychology, and request to merge the departments of Economics and Marketing not the Department of Marketing and Economics.

REPORT FROM COUNCIL OF STUDENT AFFAIRS OFFICERS:

TK Kriley, Ed.D., Executive Vice President for Enrollment Management and Student Success

- Recruitment and retention initiatives continue to be positive as we approach the spring semester. Across the universities, leaders consistently report the outstanding experiences our students are having on campuses. Together, we affirm: our students are exceptional.
- Student Advisory Council meeting in December will focus on training students for Higher Education Day scheduled for February 4. Priorities continue to focus on financial aid and options for students, student success, and working together on shared legislative priorities.
- Students from four of our six universities are participating in this year's training at Kansas Leadership Center (KLC). The Leadership for Free Expression program continues to provide students with meaningful opportunities to learn, practice, and reflect. We are sharing feedback on the pricing model and participation levels with KLC to inform future planning.
- Students from the KBOR student focus group participated in a virtual focus group last week to provide feedback on some of the initiatives that the system has implemented such as general education and student success.
- Our teams have been diligently preparing for the upcoming room and board rate recommendations, working to balance rising housing and dining costs with our commitment to delivering an exceptional student experience.

REPORT FROM COUNCIL OF GOVERNMENT RELATIONS OFFICERS:

Greg Schneider, Ph.D., Assistant Vice President of Academic Affairs and Government Relations

- Two signals from legislative committees (Joint Committee on the State Budget and Committee on Government Efficiency) More concrete discussion will take place next month.
 - They have both raised concerns regarding university fee structures and associated expenditures, and will be conducting a thorough review of these fees.
 - The Joint Committee on State Budget raised numerous questions regarding the recent request from the Kansas Board of Regents (KBOR), including inquiries about literacy initiatives, continuing education programs, and a \$15 million allocation for energy projects at research universities. This matter warrants continued observation.

REPORT FOR RESEARCH AND ECONOMIC DEVELOPMENT (CRED):

Cory Falldine, Executive Vice President of Operations and Economic Development

There was no report from CRED.

REPORT FROM COUNCIL OF CHIEF BUSINESS OFFICERS:

Angela Wolgram, Executive Vice President for Finance and Chief Financial Officer

- Elaine communicated Kansas Development Finance Authority's recommendation to enhance the KBOR reserve policy. Draft revisions to the policy will be distributed for feedback, with a focus on ensuring cash flow stability, maintaining strong credit ratings, and preparing for possible federal funding delays.
- Senate is reviewing the 2024 expenditures. Please ensure readiness to address any questions or requests for clarification.
- COBO provided suggestions regarding topics for Governance Committee presentations. The objective is to promote consistency among universities in delivering annual security updates.

ADJOURNMENT

The meeting was adjourned at 1:17 p.m. by Chancellor Girod, seconded by President Muma.

AGENDA

SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS
Wednesday, December 17, 2025
8:30 – 9:00 a.m.

The System Council of Chief Academic Officers (SCOCAO) will meet virtually via Zoom. An in-person option will be available at the Curtis State Office Building at 1000 SW Jackson, Suite 530, Topeka, Kansas, 66612.

- | | |
|---|---------------------|
| I. Call to Order | Name |
| A. Roll Call and Introductions | Mickey McCloud, |
| | Chair |
| B. Approve Minutes from November 19, 2025 | |
| II. Systemwide Updates | |
| A. TAAC Updates | Jennifer Seymour & |
| | Jenn Bonds-Raacke |
| B. Reduced-Credit Bachelor’s Degrees | Rusty Monhollon |
| III. Other Matters | |
| A. Systemwide Associate Transfer Degrees- Additional Considerations | Jenn Bonds-Raacke, |
| | Sarah Robb, & Scott |
| | Tanona |
| B. Academic Affairs Updates | Academic Affairs |
| | Staff |
| IV. Announcements | |
| Next SCOCAO Meeting- January 14, 2026 | |
| V. Adjournment | |

MINUTES

KANSAS BOARD OF REGENTS System Council of Chief Academic Officers MINUTES

November 19, 2025

The November 19, 2025, meeting of the System Council of Chief Academic Officers was called to order by Chair Mickey McCloud at 8:30 a.m. The meeting was held via Zoom conference. *Proper notice was given according to law.*

MEMBERS PRESENT:

Brandon Galm, Cloud County CC	Barbara Bichelmeyer, KU	John Fritch, Washburn
Mickey McCloud, JCCC	Marc Malone, GCCC	Ashlie Jack (for Monica Lounsbery,) WSU
Brent Thomas, ESU	Susan Bon, PSU	Lisa Kirmer, FHTC
Jill Arensdorf, FHSU	Luke Dowell, Seward CC	Rusty Monhollon, KBOR (<i>ex officio</i>)
Jesse Mendez, KSU		

APPROVAL OF MINUTES

Luke Dowell moved that the minutes of the September 17, 2025, meeting be approved. Following the second of Lisa Kirmer, the motion carried.

Systemwide Updates

TAAC Updates

Dr. Jennifer Seymour, representing TAAC, shared that the 2025 Virtual KCOG meeting was held on October 10, 2025, with participation from over 500 faculty representatives. Discipline groups collaborated on learning outcomes for 21 review courses and seven new courses. These courses will move forward to BAASC for approval at the December 17 meeting. Approved learning outcomes will take effect summer of 2026 and be available online during the spring 2026 semester.

Other Matters

Next Cycle Performance Agreement – Focus Group Summary

KBOR Director for Academic Affairs Dr. Jennifer Bonds-Raacke thanked chief academic officers for completing the survey focused on the future of performance agreements. Performance reports for the current round of project-based agreements are due July 1, 2026. KBOR will then approve a new round of agreements for Academic Year 2027.

Director Bonds-Raacke emphasized that today's overview is not intended to signal any final decisions; it is simply a reflection of the feedback provided by institutions.

Benefits of the metric-based approach to performance agreements noted by CAOs were alignment with institutional goals and consistency and comparability. Challenges noted by CAOs included lagging indicators, which often reflected past performance rather than current outcomes.

Benefits to the project-based approach to performance agreements were timeliness and a statewide focus with shared goals. Noted challenges included the timeline, faculty burnout, strained processes, and compromised shared governance.

If KBOR were to consider a hybrid model including elements of a metric-based and project-based approach, CAOs believe that flexibility, institutional customization, clear expectations, and a realistic timeline would make the model most effective.

When asked how performance agreements should be structured to encourage institutional improvement and/or innovation, CAOs indicated they would like to place emphasis on improvement and innovation, and not just accountability.

CAOs were asked what they view as the most pressing issues facing higher education in the next three years. Responses included declining enrollment, changing demographics, funding instability, financial pressures, artificial intelligence, rapid technology changes, workforce alignment / career readiness, and public perception and the value of higher education.

When asked how KBOR can design agreements that reflect institutional diversity across sectors, a key recommendation was to adopt a tiered or differentiated framework that allows sector-specific customization. CAOs emphasized the importance of promoting institutional voice and the co-creation of performance agreements between KBOR and institutions.

Director Bonds-Raacke highlighted the commonality in responses, which speaks to the shared commitment to strengthening student success and ensuring accountability.

Academic Affairs Updates

Vice President for Academic Affairs Rusty Monhollon shared that the next Task Force meeting for the reduced-credit Baccalaureate degree is to be determined.

The KSU proposal for a reduced-credit Baccalaureate degree, a BAS in Uncrewed Aircraft Systems, is on the COCAO agenda for a second reading, but will not go to BAASC without policy updates.

Dr. Brandon Galm, Vice President for Academic Affairs at Cloud County Community College, asked if KSU would need to revise its proposal if the eventual policy differs significantly from what KSU has proposed. Vice President Monhollon responded that it would need to be revised if it is not in compliance with the policy.

Dr. Jesse Mendez, Provost at KSU, asked if any private institutions have expressed interest in offering these degrees. Vice President Monhollon responded that KBOR Private Post-Secondary director has reported one private institution requesting to offer a 90 credit-hour Baccalaureate in Psychology. Dr. Marc Malone expressed the need to address discrepancies in approval processes between two-year and four-year institutions when proposing new programs and suggested we have an opportunity to alleviate some of these discrepancies when discussing new policy.

Vice President Monhollon congratulated Jennifer Armour on her outstanding service award from the Midwestern Higher Education Compact and announced that he will be retiring from KBOR effective January 30, 2026. Chair McCloud congratulated both on their accomplishments. KBOR Director for Academic Affairs Sam Christy-Dangermond added that KBOR has decided not to move forward to finalize a contract/agreement with Honorlock, citing feedback that better rates are offered by Honorlock when working with institutions directly.

Adjournment

Chair Mickey McCloud adjourned the meeting at 9:02 a.m.

AGENDA

COUNCIL OF CHIEF ACADEMIC OFFICERS

Wednesday, December 17, 2025

9:00 a.m. – 10:00 a.m.

or upon adjournment of SCOCOA

The Council of Chief Academic Officers (COCAO) will meet virtually via Zoom. An in-person option will be available at the Curtis State Office Building at 1000 SW Jackson, Suite 530, Topeka, Kansas, 66612.

- | | |
|---|---------------------------|
| I. Call to Order | |
| A. Roll Call & Introductions | Name
Brent Thomas, ESU |
| B. Approve Minutes from November 19, 2025 | |
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| II. Council of Faculty Senate President's Update | Rochelle Rowley, ESU |
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| III. First Reading | |
| A. BS in Financial Forensics and Fraud Investigation | Jill Arensdorf, FHSU |
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 | |
| IV. Second Readings | |
| A. BS in Applied & Interdisciplinary Studies | Jesse Mendez, KSU |
| B. BS in Pharmaceutical & Biomedical Science | Barbara Bichelmeyer, KU |
|
 | |
| V. Other Matters | |
| A. Minor in Statistics | Brent Thomas, ESU |
| B. TOEFL iBT Scoring Update | Barbara Bichelmeyer, KU |
| C. Discuss Opportunities (new degree programs, partnerships, strategic initiatives, etc.) that Universities are Considering or Planning to Pursue in the Future | COCAO Members |
|
 | |
| VI. Announcements | |
| Next COCAO Meeting- January 14, 2026 | |
|
 | |
| VII. Adjournment | |

MINUTES

KANSAS BOARD OF REGENTS Council of Chief Academic Officers MINUTES

November 19, 2025

The November 19, 2025, meeting of the Council of Chief Academic Officers was called to order by Chair Brent Thomas at 9:03 a.m. The meeting was held via Zoom conference. *Proper notice was given according to law.*

MEMBERS PRESENT:

Jesse Mendez, KSU	Barbara Bichelmeyer, KU	John Fritch, Washburn
Brent Thomas, ESU	Robert Klein, KUMC	Monica Lounsbery, WSU
Jill Arensdorf, FHSU	Susan Bon, PSU	Rusty Monhollon, KBOR (<i>ex officio</i>)

APPROVAL OF MINUTES

Jesse Mendez moved that the minutes of the September 17, 2025, meeting be approved. Following the second of Jill Arensdorf, the motion carried.

Chair Brent Thomas noted a correction to the Agenda. Item 4E should read “BAS in Uncrewed Aircraft Systems (Reduced-Credit Bachelor’s Degree).”

Council of Faculty Senate President’s Update

Dr. Rochelle Rowley, Emporia State University’s faculty senate president and Council of Faculty Senate Presidents (CoFSP) Chair, shared that the Council of Faculty Senate Presidents met with a senior recognition manager and recognition specialist from the International Baccalaureate program to learn more about the evaluation that the Council is charged to facilitate. The Council will meet with KBOR Director for Academic Affairs Sam Christy-Dangermond later today to discuss next steps and the overall timeline. They will also discuss the proposed instructional workload, tenure, and post-tenure review policies.

First Readings

BS in Applied & Interdisciplinary Studies – K-State

Dr. Darrin Smith, Associate Dean of Faculty Research and Administration at Kansas State University, shared that the BS in Applied & Interdisciplinary Studies will align with KSU and KBOR’s goals to improve transferability and expand workforce-relevant degree options. It will integrate workforce development programs into areas such as leadership and communication.

Barbara Bichelmeyer noted that she had sent a letter to KSU expressing concerns about the program. She highlighted that the Kansas City area is serviced by KU and PSU. Demonstration of sufficient student demand is still needed for program duplication.

BS in Pharmaceutical & Biomedical Science - KU

David Deitz, Dean of Pharmacy at the University of Kansas, introduced Dr. Mark Farrell, Associate Professor of Medicinal Chemistry. Dr. Farrell shared that the 120-hour degree will prepare students for high-impact roles in pharma, biotech, diagnostics, and healthcare professions. The research-intensive program progresses from rigorous foundational STEM coursework to advanced coursework in medicinal chemistry, pharmacology, drug delivery, and pharmaceutical analysis. Graduates will be prepared to immediately enter R&D positions, quality and regulatory positions, and be highly competitive for graduate studies in science and healthcare professions.

Second Readings**BS in Cybersecurity - ESU**

Brent Thomas, Provost at Emporia State University, shared that ESU had received a letter from Provost Jesse Mendez highlighting KSU's concerns related to the proposed program. The letter as well as ESU's response is included in the agenda packet. Concerns included faculty capacity, accreditation, and duplication. Provost Thomas emphasized that ESU believes they are proposing a program that is complimentary to the existing strengths within the system and will help address workforce needs in the state of Kansas. He concurs with the need for cooperation and collaboration across institutions.

Provost Mendez asked how the accreditation process ESU is pursuing differs from KU and WSU. Will Phillips responded that the program is meant to be constantly reviewed for industry currency to fit the ABET accreditation framework. The NCAE designations allow the program to pursue federal grants and programs.

Barbara Bichelmeyer noted a mischaracterization in ESU's response regarding the BS in Cyber Engineering at the University of Kansas. While the degree does not have the CAER and CAE-CD designations, its curriculum is designed to meet those standards. KU has relationships with the National Center for Academic Excellence in Cyber Education and the National Center for Excellence in Cyber Research.

Monica Lounsbery emphasized the concerns raised in KSU's letter regarding duplication, noting WSU's strong relationships with the Department of Defense (now the Department of War) and the ATF moving field offices to WSU. She invited opportunities for collaboration and joint-programming rather than duplication.

Provost Bichelmeyer and Provost Lounsbery noted their intent to abstain from voting, emphasizing their abstention as a point of process rather than opposing the program itself. Provost Thomas suggested moving the program forward with the understanding that Vice President Monhollon will call a meeting to address concerns and strategic alignment. Will Phillips, Assistant Professor of Business Administration at Emporia State University, emphasized the importance of this program to protecting Kansas' critical infrastructure, citing a recent cyber attack which knocked out a water plant in Derby, Kansas. Vice President Monhollon agreed to host a meeting to continue the conversation among the parties related to cybersecurity.

Jill Arensdorf moved to approve the proposal. Following a second from Susan Bon, a roll-call vote was conducted. Jill Arensdorf, Susan Bon, and Brent Thomas voted yes and Jesse Mendez voted no. Barbara Bichelmeyer and Monica Lounsbery abstained.

BA in Religious Education & Community Engagement - FHSU

Barbara Bichelmeyer moved to approve the proposal. Following the second of Susan Bon, the motion carried unanimously.

BA & BGS in Intelligence & National Security Studies – KU

Provost Barbara Bichelmeyer shared that KU began enrolling students in a Minor in Intelligence & National Security Studies in 2020. KU is seeking to expand this program to provide a skilled workforce for intelligence agencies and to build on research capabilities.

Jesse Mendez moved to approve the proposal. Following the second of Jill Arensdorf, the motion carried unanimously.

BS in Diversified Agriculture – KSU

Provost Mendez introduced Dr. Jonathan Ulmer, Interim Associate Dean for the College of Agriculture at KSU. Dr. Ulmer shared that this program allows for a broader understanding of Agriculture, often requested by potential students. The program will be offered both on campus and via distance. It is an integral part of the Garden City

and KSU cooperative agreement, which allows students to complete their degree both at KSU and in cooperation with the Garden City Place-bound students. Provost Mendez noted that there were concerns regarding duplication from Fort Hays State University. KSU is working with FHSU regarding these concerns. Provost Arensdorf noted her support for this proposal.

Susan Bon moved to approve the proposal. Following the second of Barbara Bichelmeyer, the motion carried unanimously.

BAS in Uncrewed Aircraft Systems (Reduced-Credit Bachelor's Degree) – K-State

Provost Mendez introduced Terri Gaeddert, Associate Dean of Academics, who shared that this program is fully committed to maintaining KBOR's General Education requirements, as well as keeping 45+ credit hours at the 300 level or above.

Vice President Monhollon recommended that this proposal not move on to BAASC until policy is developed.

Jill Arensdorf moved to table this proposal. Following the second of Barbara Bichelmeyer, the motion carried with one no vote from Jesse Mendez.

Other Matters

Request to change name of MS in Nursing to MSN in Nursing – KUMC

Dr. Robert Klein, Vice Chancellor of Academic and Student Affairs at the University of Kansas Medical Center, shared that the revised program is focused on pre-licensure education. The name change will reduce confusion with the phased-out master's program.

Monica Lounsbury moved to approve the proposal. Following the second of Jill Arensdorf, the motion carried unanimously.

The Council agreed to vote on the following items from PSU collectively:

- B. Request to change name of Department of Chemistry to Chemistry & Physics
- C. Request to change name of the Department of Mathematics & Physics to Mathematics & Computer Science

Provost Susan Bon shared that these name changes are in response to re-alignment of faculty interest and to address dwindling numbers in Physics.

Jill Arensdorf moved to approve items B and C. Following the second of Barbara Bichelmeyer, the motion carried unanimously.

The council agreed to vote on the following items from WSU collectively:

- D. Request to change name of School of Nursing to Ascension Via Christi – Wichita State University School of Nursing
- E. Request to change name of College of Applied Studies to College of Education
- F. Request to change name of School of Education to School of Teaching & Learning
- G. Request to change name of Department of Intervention Services to Counseling, Educational Leadership, Educational, & School Psychology
- H. Request to merge the departments of Economics and Marketing into the Department of Marketing and Economics

Jesse Mendez moved to approve items D-H. Following the second of Jill Arensdorf, the motion carried unanimously.

TOEFL iBT Scoring Update

The Council agreed to table this item for the next meeting.

Discuss Opportunities (new degree programs, partnerships, strategic initiatives, etc.) that Universities are Considering or Planning to Pursue in the Future

Provost Jill Arensdorf shared that Fort Hays State University's Faculty Senate body recently approved a BS in Financial Forensics, which is planned to be presented for a first reading in December or January.

Adjournment

Brent Thomas adjourned the meeting at 10:42 a.m.

AGENDA

Student Advisory Committee
Wednesday, December 20, 2025, 12:00 pm
Kansas Board of Regents' Office, Topeka

- I. Welcome & Call to Order
- II. Approval of Agenda & Minutes
- III. Council Updates & AY 2026 Priorities
 - a. Ongoing initiatives and progress updates
 - i. Higher ED Day Backup dates + Food Options
 - ii. KBOR current Apply Free Days Proposal
 - b. Discussion of SAC priorities for AY 2026
- IV. Higher Education Day Planning
 - a. State Legislature Overview + Advocacy
 - b. Financial Aid Goals
- V. Items from Floor
- VI. Announcements & Important Reminders
- VII. Adjournment

Fred Patton,
Government Affairs Consultant
Elaine Frisbie,
VP Finance & Administration

MINUTES

Student Advisory Committee Meeting Virtual Meeting 11.19.2025

MEMBERS PRESENT:

Kate Coulter- Washburn University
Brady Kappelmann – Kansas State University
Azwad Zahraan– Emporia State University
Jackson Sinsel – Fort Hays State University

Corey Humble – Pittsburg State University
Andrew Murga – University of Kansas
Collette Worcester- University of Kansas Medical Center
Jia Wen Wang – Wichita State University (Amy Nguyen)

I. Welcome & Call to Order

- Chair opens the meeting and welcomes members

II. Approval of Agenda & Minutes

Review and approve meeting agenda

- Training with Fred Patton
 - Questions for Fred:
 - Virtual Meeting
 - Record the Training with Fred
 - In-person Training or Closer to the day of Higher Ed Day
 - Dive into Committee chairs and process: Legislature
- Second date: Higher Ed
 - Second Date in February: further out is better (pushing it a week or two)
- Higher Ed Items:
 - Apply Free Days: KBOR Committee has a proposal of three to five days already.
 - Review it individually
 - **Financial Aid: Need-based aid is low in Kansas compared with Neighboring States**
 - **Do a high-level mention of Financial Aid Support**
 - Kansas Promise Act
 - Review it individually
 - It only covers two-year universities
 - Student Success:
 - Understand the process of student success and information
 - Campus Restoration/Deferred Maintenance Changes
 - Review it individually

III. Committee Updates & AY 2026 Priorities

- Ongoing initiatives and progress updates
- Discussion of SAC priorities for AY 2026
- Member updates and perspectives

University Reporting:

1. K-State:

- Active shooter training for campus
- Student Ambassador for Student Leadership
- Working on: applied learning opportunities (make this a graduation requirement)

2. KU:

- Student Advisory Board – Campus Safety
- Higher Ed participation update

3. Pitt State University:
 - ASGA Orlando Training: Get some great ideas and processes
 - First dinner with the President
 - Service hour and donations for campus resources update
4. FHSU:
 - Online Student Association join KBOR
 - Tuition Recommendation Committee
 - Education Opportunity Fund completed
5. KU Med:
 - Townhall and panel discussion for process and information
 - Open communication
 - Meeting with Executive Vice-Chancellor
 - Discussed budget and process
 - Noise and student space update
 - Student fee process and information
 - Private loans and upcoming items update
6. WSU:
 - Social Safety Week update
 - Alcohol awareness and free vaccinations for students
 - Opened gardening area for students to come and plant trees and composting
7. Washburn:
 - Vice President is graduating in Dec and New Vice President will be joining
 - Getting feedback on the expectation of Vice President candidates
8. Emporia State University
 - Operating budget balanced
 - Student Leadership Conference for All RSOs on campus
 - Can the Bods – Won and thank you to Washburn for being awesome hosts!

IV. Higher Education Day Planning

V. Items from Floor

- Open forum for new topics, questions, or concerns from members

VI. Announcements & Next Steps

- Important dates and deadlines
- Tasks and follow-up items before next meeting

VII. Adjournment



CURRENT FISCAL YEAR MEETING DATES

Meeting Dates	Meeting Type	Due Date for Final University Agenda Materials (12 PM)
July 28-30, 2025	Board Retreat	
July 30, 2025	Special Board Meeting	
September 3, 2025	Special Board Meeting	
September 17-18, 2025	Board Meeting	August 27, 2025
October 15-16, 2025	Campus Visit (KU)	October 2, 2025
November 19, 2025	Virtual Board Meeting	October 29, 2025
November 20, 2025	Campus Visit (FHSU)	November 6, 2025
December 10-11, 2025	Special Board Meeting	
December 17-18, 2025	Board Meeting	November 24, 2025
January 14-15, 2026	Board Meeting	December 22, 2025
February 11-12, 2026	Board Meeting	January 21, 2026
March 11-12, 2026	Board Meeting	February 18, 2026
April 15, 2026	Campus Visit (ESU)	April 2, 2026
May 20-21, 2026	Board Meeting	April 29, 2026
June 17-18, 2026	Board Meeting	May 27, 2026