



# **KANSAS CORE OUTCOMES GROUPS CONFERENCE**

**October 7, 2022**

## **2022 KCOG ANNUAL REPORT**

★ LEADING HIGHER EDUCATION ★

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### New Courses are underlined.

Please contact Karla Wiscombe, Transfer Coordinator for the Kansas Board of Regents, with questions or suggestions regarding this report at 785-430-4282 or [kwiscombe@ksbor.org](mailto:kwiscombe@ksbor.org).

Institutional abbreviations used throughout the report:

CC=Community College

TC=Technical College

U=University

## BACKGROUND

The Kansas Core Outcomes Project was initiated in 1999 by the Kansas Council of Instructional Administrators (KCIA), whose goal was to develop core outcomes and competencies for general education courses at the state's colleges and universities.

In June 2012, the Kansas Board of Regents authorized the Transfer and Articulation Council (TAAC) as the body responsible for creating structures and processes that facilitate student transfer and degree completion within Kansas public higher education. TAAC utilized the structure of the faculty led Kansas Core Outcomes Groups (KCOG) to create additional discipline groups and facilitate annual meetings for articulating common core outcomes for systemwide transfer.

## 2022 KCOG Disciplines and Courses Summary

Discipline	Course Reviewed	KCOG Chairs	TAAC Approved	Board Approved
Accounting	Financial Accounting Managerial Accounting	Michael Flores, WSU and Lakshmy Sivaratnam, KCKCC	01/11/2023 01/11/2023	N/A N/A
Anthropology	Intro to Cultural Anthropology	Michael Wesch, K-State and Mary McMackin, Butler CC	01/11/2023	N/A
Art/Education	Art Appreciation <u>Art in the Elementary Classroom</u>	Charity Woodard, ESU and Pamela Fulbright, Highland CC	11/09/2022 11/09/2022	N/A 12/16/2022
Biology	Environmental Science with Lab Environmental Science Lecture Environmental Science Lab	Monica Cook, DCCC and Terry Loecke, KU	11/09/2022 11/09/2022 11/09/2022	N/A N/A N/A
Chemistry	Chemistry I and Lab for Majors Chemistry II and Lab for Majors	Krisztina Bencze, FHSU and Alicia Tolbert, KCKCC	11/09/2022 11/09/2022	N/A N/A
Communications	Public Speaking	Marcella Marez, FHSU, and Marg Yaroslaski, Independence CC	11/09/2022	N/A
English	Introduction to Literature	William Buchhorn, BCCC, Heather Mydosh, Independence CC, and Laura Washburn, PSU	11/09/2022	N/A
Math	Calculus I	Tim Flood, PSU and Brenda Edmonds, JCCC	11/09/2022	N/A
Music	Music Appreciation <u>Music in the Elementary Classroom</u>	Robert Walker, Labette CC, Todd Hastings, PSU, Terrisa Ziek, ESU, and Eric Foley, Barton CC	11/09/2022 11/09/2022	N/A 12/16/2022
Philosophy	Intro to Philosophy Ethics	Dennis Arjo, JCCC and Armin Shulz, KU	11/09/2022 11/09/2022	N/A N/A
Physics	Physics I and Lab Physics II and Lab	Sherri Curtis, Dodge City CC and Sarah LeGresley Rush, KU	11/09/2022 11/09/2022	N/A N/A
Political Science	American Government	Michael Smith, ESU and Shane Clapper, Highland CC	11/09/2022	N/A

Sociology	Introduction to Sociology	Deborah Beat, WSU and Uros Petrovic, JCCC	11/09/2022	N/A
Spanish	Spanish I Spanish II Spanish III	Angélique Courbou, KSU, Elizabeth Langley, FHSU, and Karen Distefano, Coffeyville CC	11/09/2022 11/09/2022 11/09/2022	N/A N/A N/A
Theatre	Theatre Appreciation Acting I Acting II	Carl Sage, FHSU and Chris Auten, Coffeyville CC	01/11/2023 01/11/2023 01/11/2023	N/A N/A N/A

## TRANSFER AND ARTICULATION COUNCIL MEMBERS FOR 2022-23

<i>Name</i>	<i>Institution</i>
Phil Speary	Butler Community College
Kimberly Zant	Cloud County Community College
Jane Holwerda	Dodge City Community College
Sheila Markowitz	Emporia State University
Tricia Parks	Flint Hills Technical College
Marcus Porter	Fort Hays State University
Marc Malone	Garden City Community College
Eric Ketchum	Highland Community College
Tricia Paramore	Hutchinson Community College
Tiffany Bohm, Co-Chair	Kansas City Kansas Community College
Christie Launius	Kansas State University
Scott Tanona	Kansas State University
Sarah Robb	Neosho County Community College
Melinda Roelfs	Pittsburg State University
Peter Chung	Pittsburg State University
Casey Fraites-Chapes, Co-Chair	University of Kansas
Jon Brumberg	University of Kansas
Steven Luoma	Washburn University
Linnea GlenMaye	Wichita State University
Jennifer Seymour	Wichita State University Campus of Applied Sciences and Technology
Karla Wiscombe	Kansas Board of Regents
Amy Robinson	Kansas Board of Regents
April Henry	Kansas Board of Regents
Charmine Chambers	Kansas Board of Regents
Lisa Beck	Kansas Board of Regents
Samantha Christy-Dangermond	Kansas Board of Regents
Tara Lebar	Kansas Board of Regents
Nikkolas Nelson	Kansas Department of Education
Regent Shelly Kiblinger	KBOR Board Member

## INSTITUTIONS AND NUMBER OF FACULTY PARTICIPATING

<i>Institution</i>	<i>Total Faculty Participating</i>
Allen Community College	13
Barton Community College	12
Butler Community College	21
Cloud County Community College	15
Coffeyville Community College	13
Colby Community College	11
Cowley Community College	16
Dodge City Community College	17
Fort Scott Community College	12
Garden City Community College	16
Highland Community College	12
Hutchinson Community College	20
Independence Community College	16
Johnson County Community College	20
Kansas City Kansas Community College	19
Labette Community College	9
Neosho County Community College	14
Pratt Community College	14
Seward County Community College	14
Flint Hills Technical College	4
Manhattan Area Technical College	4
North Central Kansas Technical College	6
Northwest Kansas Technical College	0
Salina Area Technical College	4
Wichita State University – Tech	14
Emporia State University	14
Fort Hays State University	25
Kansas State University	23
Pittsburg State University	27
University of Kansas	24
Wichita State University	19
Washburn University	24
TOTAL	472

## **REPORTS**

The following reports indicate the results of the 2022 meeting and work completed afterward by the Transfer and Articulation Council.

The notes/comments sections constitute the author's understanding of the meeting and may or may not reflect or represent the views of all participants. The notes represent a contemporaneous record of the conversations regarding subject matter. They do not include the views of TAAC members or KBOR staff as related to Board policy. The information contained in the notes shall not exempt any institution from honoring equivalencies which have been approved as transferable across the system of Kansas public and municipal colleges and universities.

Date: 10/07/2022

Discipline: Accounting

Kansas Regents System Number (KRSN) and Title: ACC1010 Financial Accounting

Faculty Co-Chairs: Michael Flores, WSU and Lakshmy Sivaratnam, KCKCC

Transfer and Articulation Council Liaison(s): Jennifer Seymour, WSU Tech and Casey Fraites-Chapes, KU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

FINANCIAL ACCOUNTING					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	BUS 210 3 Hours	FINANCIAL ACCOUNTING	Diana Denny <a href="mailto:denny@allenc.edu">denny@allenc.edu</a>	Y	Y
Barton CC	ACCT 1614 3 Hours AND ACCT 1616 3 Hours	ACCOUNTING I & ACCOUNTING II	Kathy Boeger <a href="mailto:boegerk@bartoncc.edu">boegerk@bartoncc.edu</a>	Y	Y
Butler CC	BA 126 3 Hours AND BA 127 3 Hours OR BA 130 4 Hours	ACCOUNTING 1 & ACCOUNTING 2 OR FINANCIAL ACCOUNTING	Rhonda Thomas <a href="mailto:rthomas@butercc.edu">rthomas@butercc.edu</a>	Y	Y
Cloud County CC	BE 161 3 Hours AND BE 162 3 Hours	ACCOUNTING I & ACCOUNTING II	Susan Greene <a href="mailto:sgreene@cloud.edu">sgreene@cloud.edu</a>	Y	Y
Coffeyville CC	BUSN 171 3 Hours	FINANCIAL ACCOUNTING	Travis Young <a href="mailto:young.travis@coffeyville.edu">young.travis@coffeyville.edu</a>	Y	Y
Colby CC	AC 177 3 Hours AND AC 178 3 Hours	ACCOUNTING I & ACCOUNTING II	Doris Donovan <a href="mailto:doris.donovan@colbycc.edu">doris.donovan@colbycc.edu</a>	Y	Y
Cowley CC	ACC 1150 3 Hours AND ACC 1160 3 Hours	PRINCIPLES OF ACCOUNTING I & PRINCIPLES OF ACCOUNTING II		N	Y
Dodge City CC	BUS 130 3 Hours	FINANCIAL ACCOUNTING	Benjamin Cuellar <a href="mailto:bcuellar@dc3.edu">bcuellar@dc3.edu</a>	Y	Y
FSCC	BUS 2013 3 Hours	FINANCIAL ACCOUNTING	Doug Hurd <a href="mailto:dough@fortscott.edu">dough@fortscott.edu</a>	Y	Y
Garden City CC	ACCT 102 3 Hours AND ACCT 103 3 Hours	ACCOUNTING I & ACCOUNTING II	Susan Ortega <a href="mailto:susan.ortega@gcccks.edu">susan.ortega@gcccks.edu</a>	Y	Y

Highland CC	BUS 200 4 Hours OR BUS 103 3 Hours AND BUS 105 3 Hours	FINANCIAL ACCOUNTING OR ACCOUNTING I & ACCOUNTING II	Kelly Posten <a href="mailto:kposten@highlandcc.edu">kposten@highlandcc.edu</a>	Y	Y
Hutchinson CC	BU 101 3 Hours AND BU 102 3 Hours	ACCOUNTING I & ACCOUNTING II	Miranda Engelken <a href="mailto:engelkenm@hutchcc.edu">engelkenm@hutchcc.edu</a> Kim Johnson <a href="mailto:johnsonk@hutchcc.edu">johnsonk@hutchcc.edu</a>	Y	Y
Independence CC	ACC 1043 3 Hours OR ACC 1044 4 Hours	FINANCIAL ACCOUNTING OR FINANCIAL ACCOUNTING	Melissa Ashford <a href="mailto:mashford@indycc.edu">mashford@indycc.edu</a>	Y	Y
JCCC	ACCT 121 3 Hours AND ACCT 122 3 Hours	ACCOUNTING I & ACCOUNTING II	Angela King <a href="mailto:aking06@jccc.edu">aking06@jccc.edu</a>	Y	Y
KCKCC	BUSN0101 3 Hours AND BUSN0102 3 Hours	ACCOUNTING I & ACCOUNTING II	Chad Marmon <a href="mailto:cmarmon@kckcc.edu">cmarmon@kckcc.edu</a> Lakshmy Sivaratnam <a href="mailto:lsivaratnam@kckcc.edu">lsivaratnam@kckcc.edu</a>	Y	Y
Labette CC	ACCT 112 3 Hours	FINANCIAL ACCOUNTING	Cathy Kibler <a href="mailto:cathyk@labette.edu">cathyk@labette.edu</a>	Y	Y
Neosho County CC	ACCT 201 3 Hours	FINANCIAL ACCOUNTING	James Halstead <a href="mailto:jhalstead@neosho.edu">jhalstead@neosho.edu</a>	Y	Y
Pratt CC	ACC 177 3 Hours AND ACC 178 3 Hours	ACCOUNTING I & ACCOUNTING II	Carol Ricke <a href="mailto:carolr@prattcc.edu">carolr@prattcc.edu</a> Angie Tatro <a href="mailto:angiet@prattcc.edu">angiet@prattcc.edu</a>	Y	Y
Seward County CC	AC 1203 3 Hours AND AC 1213 3 Hours	ACCOUNTING I & ACCOUNTING II	Deedee Flax <a href="mailto:deedee.flax@sccc.edu">deedee.flax@sccc.edu</a>	Y	Y
FHTC	BUS 233 3 Hours AND BUS 113 3 Hours	ACCOUNTING II & BUSINESS ACCOUNTING		N	Y
MATC	ACC 120 3 Hours	FINANCIAL ACCOUNTING	Jason York <a href="mailto:jasonyork@manhattantech.edu">jasonyork@manhattantech.edu</a>	Y	Y
NCK Tech	BT 103 3 Hours	FINANCIAL ACCOUNTING I	Darsey Offutt <a href="mailto:doffutt@ncktc.edu">doffutt@ncktc.edu</a> Jennifer VonLintel <a href="mailto:jvonlintel@ncktc.edu">jvonlintel@ncktc.edu</a>	Y	Y
NWKTC	BA 235 4 Hours	PRINCIPLES OF ACCOUNTING I (FINANCIAL)		N	Y

SATC	BAT 192 3 Hours AND BAT 196 3 Hours	FINANCIAL ACCOUNTING I & FINANCIAL ACCOUNTING II		N	Y
WSU Tech	ACC 160 3 Hours AND ACC 170 3 Hours	PRINCIPLES OF ACCOUNTING I & PRINCIPLES OF ACCOUNTING II	Penny Seiwert <a href="mailto:pseiwert@wsutech.edu">pseiwert@wsutech.edu</a>	Y	Y
ESU	AC 223 3 Hours	ACCT FOR OPERATING ACTIVITIES	Larry Falcetto <a href="mailto:lfalcett@emporia.edu">lfalcett@emporia.edu</a>	Y	Y
FHSU	ACCT 203 3 Hours	PRINCIPLES OF ACCOUNTING I	Jessica Heronemus-Claiborn <a href="mailto:jaheronemus@fhsu.edu">jaheronemus@fhsu.edu</a>	Y	Y
K-State	ACCTG 241 3 Hours	ACCTG FOR INV & FIN	Terry Mason <a href="mailto:twmason@ksu.edu">twmason@ksu.edu</a> Brett Wilkinson <a href="mailto:bwilkinson@ksu.edu">bwilkinson@ksu.edu</a>	Y	Y
KU	ACCT 200 4 Hours	FUNDAMENTALS FINANCIAL ACCTNG	Keith Jones <a href="mailto:keithjones@ku.edu">keithjones@ku.edu</a> Sydney Stone <a href="mailto:sydneymstone@ku.edu">sydneymstone@ku.edu</a>	Y	Y
PSU	ACCTG 201 3 Hours	FINANCIAL ACCOUNTING	Gail Yarick <a href="mailto:gyarick@pittstate.edu">gyarick@pittstate.edu</a>	Y	Y
WSU	ACCT 210 3 Hours	FINANCIAL ACCOUNTING	Michael Flores <a href="mailto:Michael.flores@wichita.edu">Michael.flores@wichita.edu</a>	Y	Y
Washburn	AC 224 3 Hours	FINANCIAL ACCOUNTING	Barbara Scofield <a href="mailto:Barbara.scofield@washburn.edu">Barbara.scofield@washburn.edu</a>	Y	Y
<b>Total</b>				<b>28</b>	<b>32</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

**Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

- Demonstrate the effects of transactions and economic events on the financial statements in corporations and other business entities.
- Prepare the fundamental financial statements per US GAAP.
- Analyze and interpret the information presented in the financial statements.
- Measure the value of assets and liabilities.
- Evaluate business decisions in an ethical and conceptual context.
- Describe the importance of accounting systems and internal controls.

**Next Recommended Course for Articulation or Revision:** Business Ethics, Business Communications, Data Analytics, Entrepreneurship, Management information systems, Managerial Finance

**Volunteers willing to Co-Chair for Next KCOG (at least one each from a University and from a College):** None recommended

Date: 10/07/2022

Discipline: Accounting

Kansas Regents System Number (KRSN) and Title: ACC2010 Managerial Accounting

Faculty Co-Chairs: Michael Flores, WSU and Lakshmy Sivaratnam, KCKCC

Transfer and Articulation Council Liaison(s): Jennifer Seymour, WSU Tech and Casey Fraites-Chapes, KU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

MANAGERIAL ACCOUNTING					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	BUS 212 3 Hours	MANAGERIAL ACCOUNTING	Diana Denny <a href="mailto:denny@allenc.edu">denny@allenc.edu</a>	Y	Y
Barton CC	ACCT 1618 3 Hours	MANAGERIAL ACCOUNTING	Kathy Boeger <a href="mailto:boegerk@bartoncc.edu">boegerk@bartoncc.edu</a>	Y	Y
Butler CC	BA 204 3 Hours	MANAGERIAL ACCOUNTING	Rhonda Thomas <a href="mailto:rthomas@butercc.edu">rthomas@butercc.edu</a>	Y	Y
Cloud County CC	BE 164 3 Hours	MANAGERIAL ACCOUNTING	Susan Greene <a href="mailto:sgreene@cloud.edu">sgreene@cloud.edu</a>	Y	Y
Coffeyville CC	BUSN 221 3 Hours	MANAGERIAL ACCOUNTING	Travis Young <a href="mailto:young.travis@coffeyville.edu">young.travis@coffeyville.edu</a>	Y	Y
Colby CC	AC 257 3 Hours	MANAGERIAL ACCOUNTING	Doris Donovan <a href="mailto:doris.donovan@colbycc.edu">doris.donovan@colbycc.edu</a>	Y	Y
Cowley CC	ACC 1165 3 Hours	MANAGERIAL ACCOUNTING		N	Y
Dodge City CC	BUS 131 3 Hours	MANAGERIAL ACCOUNTING	Benjamin Cuellar <a href="mailto:bcuellar@dc3.edu">bcuellar@dc3.edu</a>	Y	Y
FSCC	BUS 2023 3 Hours	MANAGERIAL ACCOUNTING	Doug Hurd <a href="mailto:dough@fortscott.edu">dough@fortscott.edu</a>	Y	Y
Garden City CC	ACCT-202 3 Hours	MANAGERIAL ACCOUNTING	Susan Ortega <a href="mailto:susan.ortega@gcccks.edu">susan.ortega@gcccks.edu</a>	Y	Y
Highland CC	BUS 216 3 Hours	MANAGERIAL ACCOUNTING	Kelly Posten <a href="mailto:kposten@highlandcc.edu">kposten@highlandcc.edu</a>	Y	Y
Hutchinson CC	BU 201 3 Hours	MANAGERIAL ACCOUNTING	Miranda Engelken <a href="mailto:engelkenm@hutchcc.edu">engelkenm@hutchcc.edu</a> Kim Johnson <a href="mailto:johnsonk@hutchcc.edu">johnsonk@hutchcc.edu</a>	Y	Y
Independence CC	ACC 2033 3 Hours	MANAGERIAL ACCOUNTING	Melissa Ashford <a href="mailto:mashford@indycc.edu">mashford@indycc.edu</a>	Y	Y
JCCC	ACCT 222 3 Hours	MANAGERIAL ACCOUNTING	Angela King <a href="mailto:aking06@jccc.edu">aking06@jccc.edu</a>	Y	Y
KCKCC	BUSN0203 3 Hours	MANAGERIAL ACCOUNTING	Chad Marmon <a href="mailto:cmarmon@kckcc.edu">cmarmon@kckcc.edu</a> Lakshmy Sivaratnam <a href="mailto:lsivaratnam@kckcc.edu">lsivaratnam@kckcc.edu</a>	Y	Y

Labette CC	ACCT 114 3 Hours	MANAGERIAL ACCOUNTING	Cathy Kibler <a href="mailto:cathyk@labette.edu">cathyk@labette.edu</a>	Y	Y
Neosho County CC	ACCT 202 3 Hours	MANAGERIAL ACCOUNTING	James Halstead <a href="mailto:jhalstead@neosho.edu">jhalstead@neosho.edu</a>	Y	Y
Pratt CC	ACC 232 3 Hours	MANAGERIAL ACCOUNTING	Carol Ricke <a href="mailto:carolr@prattcc.edu">carolr@prattcc.edu</a>	Y	Y
Seward County CC	AC 2103 3 Hours	MANAGERIAL ACCOUNTING	Deedee Flax <a href="mailto:deedee.flax@sccc.edu">deedee.flax@sccc.edu</a>	Y	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	ACC 140 3 Hours	MANAGERIAL ACCOUNTING	Jason York <a href="mailto:jasonyork@manhattantech.edu">jasonyork@manhattantech.edu</a>	Y	Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NWKTC	BA 265 4 Hours	PRINCIPLES OF ACCOUNTING II (MANAGERIAL)		N	Y
SATC	BAT 124 3 Hours	MANAGERIAL ACCOUNTING		N	Y
WSU Tech	ACC 130 3 Hours	MANAGERIAL ACCOUNTING	Penny Seiwert <a href="mailto:pseiwert@wsutech.edu">pseiwert@wsutech.edu</a>	Y	Y
ESU	AC 233 3 Hours	ACCT FOR INV & FIN ACTIVITIES	Larry Falcetto <a href="mailto:lfalcett@emporia.edu">lfalcett@emporia.edu</a>	Y	Y
FHSU	ACCT 204 3 Hours	PRINCIPLES OF ACCOUNTING II	Jessica Heronemus-Claiborn <a href="mailto:jaheronemus@fhsu.edu">jaheronemus@fhsu.edu</a>	Y	Y
K-State	ACCTG 231 3 Hours	ACCTG FOR BUS OPS	Terry Mason <a href="mailto:twmason@ksu.edu">twmason@ksu.edu</a> Brett Wilkinson <a href="mailto:bwilkinson@ksu.edu">bwilkinson@ksu.edu</a>	Y	Y
KU	ACCT 201 3 Hours	MANAGERIAL ACCOUNTING I	Keith Jones <a href="mailto:keithjones@ku.edu">keithjones@ku.edu</a>	Y	Y
PSU	ACCTG-202 3 Hours	MANAGERIAL ACCOUNTING	David Weaver <a href="mailto:davidweaver@pittstate.edu">davidweaver@pittstate.edu</a>	Y	Y
WSU	ACCT 220 3 Hours	MANAGERIAL ACCOUNTING	Michael Flores <a href="mailto:Michael.flores@wichita.edu">Michael.flores@wichita.edu</a>	Y	Y
Washburn	AC 225 3 Hours	MANAGERIAL ACCOUNTING	Barbara Scofield <a href="mailto:Barbara.scofield@washburn.edu">Barbara.scofield@washburn.edu</a>	Y	Y
<b>Total</b>				<b>27</b>	<b>32</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

**Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

- Evaluate the ethical dimensions of managerial accounting.
- Track the flow of costs through the manufacturing process.
- Interpret cost behaviors for decision making.
- Communicate managerial accounting information in an appropriate format.
- Apply management accounting techniques to planning and control of operations, including:
  - Master budget and capital budget
  - Variance analysis
  - Cost volume profit analysis
  - Cost allocations

**Next Recommended Course for Articulation or Revision:** Business Ethics, Business Communications, Data Analytics, Entrepreneurship, Management information systems, Managerial Finance

**Volunteers willing to Co-Chair for Next KCOG (at least one each from a University and from a College):** None recommended

Date: 10/07/2022

Discipline: Anthropology

Kansas Regents System Number (KRSN) and Title: ANT1010 Introduction to Cultural Anthropology

Faculty Co-Chairs: Michael Wesch, K-State and Mary McMackin, Butler CC

Transfer and Articulation Council Liaison(s): Sarah Robb, Neosho County CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

INTRODUCTION TO CULTURAL ANTHROPOLOGY					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	ANT 111 3 Hours	CULTURAL ANTHROPOLOGY	Amy Pietan <a href="mailto:pietan@allenc.edu">pietan@allenc.edu</a>	Y	Y
Barton CC	ANTH 1816 3 Hours	CULTURAL ANTHROPOLOGY	Jason Lindstrom <a href="mailto:lindstromj@bartonccc.edu">lindstromj@bartonccc.edu</a>	Y	Y
Butler CC	BS 106 3 Hours	INTRODUCTION TO CULTURAL ANTHROPOLOGY	Mary McMackin <a href="mailto:mmcmacki@butlercc.edu">mmcmacki@butlercc.edu</a>	Y	Y
Cloud County CC	SS 125 3 Hours	INTRODUCTION TO CULTURAL ANTHROPOLOGY	Kristina Frost <a href="mailto:kgfrost@cloud.edu">kgfrost@cloud.edu</a>	Y	Y
Coffeyville CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Courey Feerer <a href="mailto:feerer.courey@coffeyville.edu">feerer.courey@coffeyville.edu</a>	Y	Y
Colby CC	AN 177 3 Hours	CULTURAL ANTHROPOLOGY	Linda Davis-Stephens <a href="mailto:linda.davis-stephens@colbycc.edu">linda.davis-stephens@colbycc.edu</a>	Y	Y
Cowley CC	ANT 6911 3 Hours	CULTURAL ANTHROPOLOGY	Robyn Hill <a href="mailto:robyn.hill@cowley.edu">robyn.hill@cowley.edu</a>	Y	Y
Dodge City CC	ANTH 111 3 Hours	ANTHROPOLOGY	Joshua Smith <a href="mailto:jsmith@dc3.edu">jsmith@dc3.edu</a>	Y	Y
FSCC	SOC 1113 3 Hours	CULTURAL ANTHROPOLOGY		N	Y
Garden City CC	SOCI 105 3 Hours	INTRODUCTION TO CULTURAL ANTHROPOLOGY	Dru Saddler <a href="mailto:dru.saddler@gcccks.edu">dru.saddler@gcccks.edu</a>	Y	Y
Highland CC	ANT 112 3 Hours	GENERAL ANTHROPOLOGY	Kristin Woodruff <a href="mailto:kwoodruff@highlandcc.edu">kwoodruff@highlandcc.edu</a>	Y	Y
Hutchinson CC	SO 111 3 Hours	CULTURAL ANTHROPOLOGY	Kim Newberry <a href="mailto:newberryk@hutchcc.edu">newberryk@hutchcc.edu</a>	Y	Y
Independence CC	SOC 1023 3 Hours	INTRODUCTION TO CULTURAL ANTHROPOLOGY		N	Y
JCCC	ANTH 125 3 Hours	CULTURAL ANTHROPOLOGY	Madison Huber-Smith <a href="mailto:mhuber3@jccc.edu">mhuber3@jccc.edu</a> Erin Gould <a href="mailto:egould2@jccc.edu">egould2@jccc.edu</a>	Y	Y

KCKCC	ANTH 0101 3 Hours	INTRODUCTION TO CULTURAL ANTHROPOLOGY	Daryl Long <a href="mailto:dlong@kckcc.edu">dlong@kckcc.edu</a>	Y	Y
Labette CC	SOCI 207 3 Hours	ANTHROPOLOGY	Regina Decker <a href="mailto:ReginaD@labette.edu">ReginaD@labette.edu</a>	Y	Y
Neosho County CC	SOSC 200 3 Hours	INTRO TO CULTURAL ANTHROPOLOGY	Kevin Blackwell <a href="mailto:kblackwell@neosho.edu">kblackwell@neosho.edu</a>	Y	Y
Pratt CC	SSC 177 3 Hours	CULTURAL ANTHROPOLOGY		N	Y
Seward County CC	BH 1613 3 Hours	CULTURAL ANTHROPOLOGY		N	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NWKTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
SATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
WSU Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
ESU	AN 210 3 Hours	CONTEMPORARY CULTURES	Rebecca Rodriguez-Carey <a href="mailto:rrodri13@emporia.edu">rrodri13@emporia.edu</a>	Y	Y
FHSU	SOC 145 3 Hours	PRINCIPLES OF CULTURE	Brett Zollinger <a href="mailto:bazollinger@fhsu.edu">bazollinger@fhsu.edu</a>	Y	Y
K-State	ANTH 204 3 Hours OR ANTH 200 3 Hours	INTRO CULTURAL ANTH OR INTR CULTURAL ANTHRO	Michael Wesch <a href="mailto:mwesch@ksu.edu">mwesch@ksu.edu</a>	Y	Y
KU	ANTH 108 4 Hours	INTRO TO CULTURAL ANTHROPOLOGY	Bartholomew Dean <a href="mailto:bdean@ku.edu">bdean@ku.edu</a>	Y	Y
PSU	ANTH 101 3 Hours	INTRO TO CULTURAL ANTHROPOLOGY		N	Y
WSU	ANTH 102 3 Hours	CULTURAL ANTHROPOLOGY	Jens Kreinath <a href="mailto:jens.kreinath@wichita.edu">jens.kreinath@wichita.edu</a>	Y	Y
Washburn	AN 112 3 Hours	CULTURAL ANTHROPOLOGY	Ashley Maxwell <a href="mailto:Ashley.maxwell@washburn.edu">Ashley.maxwell@washburn.edu</a>	Y	Y
<b>Total</b>				<b>21</b>	<b>32</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

**Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

- Define and apply key anthropological concepts and perspectives.
- Define the concept of culture and discuss specific examples of how it is learned, shared, and transmitted.
- Describe key research and representation methods in cultural anthropology.
- Describe how cultural anthropology can be applied to real world issues.
- Discuss how ethnographic analysis is used to demonstrate knowledge of different cultures and social structures.
- Identify ways in which different aspects of culture are interrelated and integrated.
- Identify and explain different anthropological perspectives on socio-cultural change and continuity.

**Next Recommended Course for Articulation or Revision:** Linguistic Anthropology for Revision next year, Biological Anthropology, Archaeological Anthropology, Pre-history Anthropology

**Volunteers willing to Co-Chair for Next KCOG (at least one each from a University and from a College):** None recommended

Date: 10/07/2022

Discipline: Art

Kansas Regents System Number (KRSN) and Title: ART1010 Art Appreciation

Faculty Co-Chairs: Charity Woodard, ESU and Pamela Fulbright, Highland CC

Transfer and Articulation Council Liaison(s): Melinda Roelfs, PSU and Karla Wiscombe, KBOR

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

ART APPRECIATION					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	ART 101 3 Hours	ART APPRECIATION	Tera Schultz <a href="mailto:reed@allenc.edu">reed@allenc.edu</a>	Y	Y
Barton CC	ARTS 1200 3 Hours	ART APPRECIATION	Bill Forst <a href="mailto:forstb@bartonccc.edu">forstb@bartonccc.edu</a>	Y	Y
Butler CC	AR 100 3 Hours	ART APPRECIATION	Trisha Coates <a href="mailto:tcoates1@butlercc.edu">tcoates1@butlercc.edu</a>	Y	Y
Cloud County CC	AR 100 3 Hours	ART APPRECIATION	Amy Kern <a href="mailto:akern@cloud.edu">akern@cloud.edu</a>	Y	Y
Coffeyville CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Michael DeRosa <a href="mailto:michaeld@coffeyville.edu">michaeld@coffeyville.edu</a>	Y	Y
Colby CC	AR 175 3 Hours	ART APPRECIATION	Rebel Mahieu <a href="mailto:rebel.mahieu@colbycc.edu">rebel.mahieu@colbycc.edu</a>	Y	Y
Cowley CC	ART 2111 3 Hours	ART APPRECIATION	Zach Lind <a href="mailto:Zachary.Lind@cowley.edu">Zachary.Lind@cowley.edu</a>	N	Y
Dodge City CC	ART 101 3 Hours	ART APPRECIATION	Devlin Goldworm <a href="mailto:dgoldworm@dc3.edu">dgoldworm@dc3.edu</a>	Y	Y
FSCC	ART 1053 3 Hours	ART APPRECIATION	Adam Borth <a href="mailto:adamb@fortscott.edu">adamb@fortscott.edu</a>	Y	Y
Garden City CC	ARTS 120 3 Hours	ART APPRECIATION	Michael Knutson <a href="mailto:Michael.knutson@gcccks.edu">Michael.knutson@gcccks.edu</a>	Y	Y
Highland CC	A 101 3 Hours	ART APPRECIATION	Brigitte Bruna <a href="mailto:Brigitte.bruna@gmail.com">Brigitte.bruna@gmail.com</a>	Y	Y
Hutchinson CC	AR 101 3 Hours	ART APPRECIATION	Amy Goering <a href="mailto:goeringa@hutchcc.edu">goeringa@hutchcc.edu</a>	Y	Y
Independence CC	ART 1043 3 Hours OR AED 1043 3 Hours	ART APPRECIATION OR ART APPRECIATION	Emily Ritter <a href="mailto:eritter@indycc.edu">eritter@indycc.edu</a>	Y	Y
JCCC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
KCKCC	ARTS 0101 3 Hours	ART APPRECIATION	Clint Ricketts <a href="mailto:cricketts@kckcc.edu">cricketts@kckcc.edu</a>	Y	Y

Labette CC	ART 130 3 Hours	ART APPRECIATION		Y	Y
Neosho County CC	ART 102 3 Hours	ART APPRECIATION (ART)	Cathy Gordon <a href="mailto:csgordon@neosho.edu">csgordon@neosho.edu</a>	Y	Y
Pratt CC	ART 139 3 Hours	ART APPRECIATION	Mark Freeman <a href="mailto:markf@prattcc.edu">markf@prattcc.edu</a>	Y	Y
Seward County CC	AR 1323 3 Hours	ART APPRECIATION		N	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NWKTC	ART 101 3 Hours	ART APPRECIATION		N	Y
SATC	HUM 105 3 Hours	ART APPRECIATION		N	Y
WSU Tech	ART 100 3 Hours	ART APPRECIATION	Rena Rodriguez <a href="mailto:rrodriguez14@wsutech.edu">rrodriguez14@wsutech.edu</a>	Y	Y
ESU	AR 105 2 Hours	ART APPRECIATION	Charity Woodard <a href="mailto:cwoodar1@emporia.edu">cwoodar1@emporia.edu</a>	Y	Y
FHSU	ART 180 3 Hours	FUNDAMENTALS AND APPRECIATION OF ART	Erica Bittel <a href="mailto:esbittel@fhsu.edu">esbittel@fhsu.edu</a> Brian Hutchinson <a href="mailto:bthutchinson@fhsu.edu">bthutchinson@fhsu.edu</a>	Y	Y
K-State	ART 106 3 Hours	ART APPRECIATION	Glen Brown <a href="mailto:gbrown@ksu.edu">gbrown@ksu.edu</a>	Y	Y
KU	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Maya Kerstin Hyun Stiller <a href="mailto:mstiller@ku.edu">mstiller@ku.edu</a>	Y	Y
PSU	ART 178 3 Hours	INTRO TO THE VISUAL ARTS	Jamie Oliver <a href="mailto:joliver@pittstate.edu">joliver@pittstate.edu</a>	Y	Y
WSU	ARTH 103 3 Hours	ART APPRECIATION	Jeff Pulaski <a href="mailto:jeff.pulaski@wichita.edu">jeff.pulaski@wichita.edu</a>	Y	Y
Washburn	AR 103 3 Hours	INTRODUCTION TO ART	Madeline Eschenburg <a href="mailto:madeline.eschenburg@washburn.edu">madeline.eschenburg@washburn.edu</a>	Y	Y
<b>Total</b>				<b>24</b>	<b>32</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

**Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

- Demonstrate an understanding of the terminology and characteristics of visual expression.
- Critically analyze and interpret works of art in terms of form and content.
- Communicate knowledge of art practices, meaning, values, and methods relevant to diverse historical and cultural contexts.
- Participate in the current discourse of visual arts.

**Next Recommended Course for Articulation or Revision:** None recommended

**Volunteers willing to Co-Chair for Next KCOG (at least one each from a University and from a College):** None recommended

Date: 10/07/2022

Discipline: Art

Kansas Regents System Number (KRSN) and Title: ART2020 Art in The Elementary Classroom

Faculty Co-Chairs: Charity Woodard, ESU and Pamela Fulbright, Highland CC

Transfer and Articulation Council Liaison(s): Melinda Roelfs, PSU and Karla Wiscombe, KBOR

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

ART IN THE ELEMENTARY CLASSROOM					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC			Tera Schultz <a href="mailto:reed@allenc.edu">reed@allenc.edu</a>	Y	Y
Barton CC	ARTS 1237 3 Hours	ELEMENTARY SCHOOL ART	Philip Jacobson <a href="mailto:jacobsonj@bartonccc.edu">jacobsonj@bartonccc.edu</a>	N	Y
Butler CC				N	Y
Cloud County CC	ED 114 3 Hours	ART IN THE ELEMENTARY CLASSROOM		N	Y
Coffeyville CC	ARTS 152 3 Hours	ELEMENTARY ART	Michael DeRosa <a href="mailto:michaeld@coffeyville.edu">michaeld@coffeyville.edu</a>	Y	Y
Colby CC	AR 106 3 Hours	ELEMENTARY ART EDUCATION		Y	Y
Cowley CC	ART 2150 3 Hours	ELEMENTARY ART METHODS	Julie Rhoads <a href="mailto:Julie.rhoads@cowley.edu">Julie.rhoads@cowley.edu</a>	Y	Y
Dodge City CC			Jennifer Nolan <a href="mailto:jnolan@dc3.edu">jnolan@dc3.edu</a>	Y	Y
FSCC	ART 2103 3 Hours	ART FOR ELEMENTARY TEACHERS	Adam Borth <a href="mailto:adamb@fortscott.edu">adamb@fortscott.edu</a>	Y	Y
Garden City CC	EDUC 202 3 Hours	ART FOR ELEMENTARY TEACHERS	Layla Lappin <a href="mailto:layla.lappin@gcccks.edu">layla.lappin@gcccks.edu</a> Michael Knutson <a href="mailto:Michael.knutson@gcccks.edu">Michael.knutson@gcccks.edu</a>	Y	Y
Highland CC			Pamela Fulbright <a href="mailto:pfulbright@highlandcc.edu">pfulbright@highlandcc.edu</a>	Y	Y
Hutchinson CC	AR 106 3 Hours	ART EDUCATION	Amy Goering <a href="mailto:goeringa@hutchcc.edu">goeringa@hutchcc.edu</a>	Y	Y
Independence CC	ART 2113 3 Hours	ART FOR ELEMENTARY SCHOOLS		Y	Y
JCCC				N	Y
KCKCC			Clint Ricketts <a href="mailto:cricketts@kckcc.edu">cricketts@kckcc.edu</a>	Y	Y
Labette CC	ART 102 3 Hours	ART EDUCATION		Y	Y

Neosho County CC			Cathy Gordon <a href="mailto:csgordon@neosho.edu">csgordon@neosho.edu</a>	Y	Y
Pratt CC	EDU 133 3 Hours OR ART 133 3 Hours	ELEMENTARY SCHOOL ART OR ELEMENTARY SCHOOL ART	Mark Freeman <a href="mailto:markf@prattcc.edu">markf@prattcc.edu</a>	Y	Y
Seward County CC	ED 1203 3 Hours	ART IN THE ELEMENTARY SCHOOL	Dustin Farmer <a href="mailto:dustin.farmer@sccc.edu">dustin.farmer@sccc.edu</a>	Y	Y
FHTC				N	Y
MATC				N	Y
NCK Tech				N	Y
NWKTC				N	Y
SATC				N	Y
WSU Tech				N	Y
ESU	AR 324 2 Hours	ELEMENTARY ART EDUCATION	Charity Woodard <a href="mailto:cwoodar1@emporia.edu">cwoodar1@emporia.edu</a> Sheila Markowitz <a href="mailto:smarkowi@emporia.edu">smarkowi@emporia.edu</a>	Y	Y
FHSU	ART 300 2 Hours	ELEMENTARY ART METHODS	Brian Hutchinson <a href="mailto:bthutchinson@fhsu.edu">bthutchinson@fhsu.edu</a> Angela Pool-Funai <a href="mailto:angfunai@gmail.com">angfunai@gmail.com</a>	Y	Y
K-State	EDEL 270 3 Hours	ARTS FOR ELEM SCHOOLS	Lori Levin <a href="mailto:llevin@ksu.edu">llevin@ksu.edu</a>	Y	Y
KU	VAE 341 2 Hours	INSTRUCT STRATGIES ART- ELEMNTR	Liz Kowalchuk <a href="mailto:kowalchu@ku.edu">kowalchu@ku.edu</a> Elizabeth Langdon <a href="mailto:lizlangdon@ku.edu">lizlangdon@ku.edu</a>	Y	Y
PSU	ART 311 3 Hours	ART EDUCATION	Jamie Oliver <a href="mailto:joliver@pittstate.edu">joliver@pittstate.edu</a>	Y	Y
WSU	CI 345 2 Hours OR TAP 345 2 Hours OR CI 345 2 Hours AND TAP 345 2 Hours	INTG LEARNING THROUGH THE ARTS OR INTG LEARNING THROUGH THE ARTS OR INTG LEARNING THROUGH THE ARTS & INTG LEARNING THROUGH THE ARTS	Jim Granada <a href="mailto:jim.granada@wichita.edu">jim.granada@wichita.edu</a>	Y	Y
Washburn			Deena Amont <a href="mailto:deena.amont@washburn.edu">deena.amont@washburn.edu</a>	Y	N
<b>Total</b>				<b>22</b>	<b>32</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

**Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

- Demonstrate creative media exploration in the use of art materials, tools, processes, and technology by designing and implementing curriculum appropriate to elementary level students.
- Recognize and design learning experiences that are developmentally meaningful, appropriate, and challenging for all students and which lead to positive learning outcomes that develop positive dispositions toward artistic explorations and expression.
- Research, develop, and teach an elementary art-based cross curricular lesson plan.
- Demonstrate the ability to objectively assess art learning, both formally and informally.
- Recognize and describe the impact of global citizenship (art history, culture, diversity, and technology) on the fine arts and their integration across the elementary curriculum.
- Promote, preserve, represent, and advocate for aesthetic inquiry in elementary schools as vital academic elements in creative study, problem-solving, and product development.

**Next Recommended Course for Articulation or Revision:** None recommended

**Volunteers willing to Co-Chair for Next KCOG (at least one each from a University and from a College):** None recommended

Date: 10/07/2022

Discipline: Biology

Kansas Regents System Number (KRSN) and Title: BIO1040 Environmental Science Lecture and Lab

Faculty Co-Chairs: Monica Cook, DCCC and Terry Loecke, KU

Transfer and Articulation Council Liaison(s): Jennifer Seymour, WSU Tech and April Henry, KBOR

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

<b>ENVIRONMENTAL SCIENCE LECTURE AND LAB (COMBINED)</b>					
<b>Institution</b>	<b>Course ID &amp; Credit Hours</b>	<b>Course Title</b>	<b>Institution Appointed Voting Faculty Member and E-mail</b>	<b>Present Y or N</b>	<b>Vote Y or N</b>
Allen CC	BIO 106 5 Hours	ENVIRONMENTAL SCIENCE	Travis Robb <a href="mailto:robb@allencc.edu">robb@allencc.edu</a>	Y	Y
Barton CC	LIFE 1413 3 Hours AND LIFE 1414 2 Hours	ENVIRONMENTAL SCIENCE AND ENVIRONMENTAL SCIENCE LAB	Charlotte Cates <a href="mailto:catesc@bartoncc.edu">catesc@bartoncc.edu</a>	Y	Y
Butler CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Lindsey Fields <a href="mailto:lcarter13@butlercc.edu">lcarter13@butlercc.edu</a>	Y	Y
Cloud County CC	SC 146 3 Hours AND SC 147 1 Hour	ENVIRONMENTAL SCIENCE & CONSERVATION AND ENVIRONMENTAL SCIENCE & CONSERVATION LAB	Taryn Cipra <a href="mailto:tcipra@cloud.edu">tcipra@cloud.edu</a>	Y	Y
Coffeyville CC	BIOL 103 5 Hours OR BIOL103 3 Hours AND BIOL 104 2 Hours	ENVIRONMENTAL SCIENCE OR ENVIRONMENTAL SCIENCE AND ENVIRONMENTAL SCIENCE LAB	Pam Oliver <a href="mailto:oliver.pam@coffeyville.edu">oliver.pam@coffeyville.edu</a>	Y	Y
Colby CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Cowley CC	BIO 4119 5 Hours	ENVIRONMENTAL BIOLOGY WITH LAB	Scott Layton <a href="mailto:scott.layton@cowley.edu">scott.layton@cowley.edu</a>	Y	Y
Dodge City CC	BIO 203 3 Hours AND BIO L203 2 Hours	ENVIRONMENTAL SCIENCE AND ENVIRONMENTAL SCIENCE LAB	Monica Cook <a href="mailto:mcook@dc3.edu">mcook@dc3.edu</a>	Y	Y
FSCC	BIO 1095 5 Hours	ENVIRONMENTAL LIFE SCIENCE AND LAB	Tracy Springer <a href="mailto:tracys@fortscott.edu">tracys@fortscott.edu</a>	Y	Y

Garden City CC	BIOL 104 5 Hours	ENVIRONMENTAL SCIENCE	Shelli Lalicker <a href="mailto:shelli.lalicker@gcccks.edu">shelli.lalicker@gcccks.edu</a>	Y	Y
Highland CC	BS 107 4 Hours	INTRODUCTION TO ENVIRONMENTAL SCIENCE		N	Y
Hutchinson CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Jennifer Wiens <a href="mailto:wiensj@hutchcc.edu">wiensj@hutchcc.edu</a>	Y	Y
Independence CC	BIO 2035 5 Hours	ENVIRONMENTAL SCIENCE	Sally Kittrell <a href="mailto:skittrell@indycc.edu">skittrell@indycc.edu</a>	Y	Y
JCCC	EVRN 130 3 Hours AND EVRN 131 1 Hour	ENVIRONMENTAL SCIENCE AND ENVIRONMENTAL SCIENCE LAB	Lani Witters <a href="mailto:lwitters@jccc.edu">lwitters@jccc.edu</a>	Y	Y
KCKCC	BIOL 0131 3 Hours AND BIOL 0132 2 Hours	ENVIRONMENTAL SCIENCE AND ENVIRONMENTAL SCIENCE LAB	Tyrun Flaherty <a href="mailto:tflaherty@kckcc.edu">tflaherty@kckcc.edu</a>	Y	Y
Labette CC	BIOL 122 5 Hours	ENVIRONMENTAL LIFE SCIENCE		N	Y
Neosho County CWC	BIOL 115 3 Hours AND BIOL 116 2 Hours	ENVIRONMENTAL LIFE SCIENCE AND ENVIRONMENTAL LIFE SCIENCE LAB	Steve Yuza <a href="mailto:syuza@neosho.edu">syuza@neosho.edu</a>	Y	Y
Pratt CC	BIO 123 4 Hours	ENVIRONMENTAL SCIENCE	Dave Chambers <a href="mailto:davec@prattcc.edu">davec@prattcc.edu</a>	Y	Y
Seward County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NWKTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
SATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
WSU Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y

ESU	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
FHSU	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Hilary Gillock <a href="mailto:hgillock@fhsu.edu">hgillock@fhsu.edu</a>	Y	Y
K-State	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Mark Ungerer <a href="mailto:mcungere@ksu.edu">mcungere@ksu.edu</a> Chloe Wallace <a href="mailto:chloewallace@ksu.edu">chloewallace@ksu.edu</a>	Y	Y
KU	EVRN 140 5 Hours	GLOBL ENVR I:DISCVRY ENVR CHNG	Terrance Loecke <a href="mailto:loecke.terry@ku.edu">loecke.terry@ku.edu</a>	Y	Y
PSU	BIOL 113 4 Hours	ENVIRONMENTAL LIFE SCIENCE	Christine Brodsky <a href="mailto:cbrodsky@pittstate.edu">cbrodsky@pittstate.edu</a>	Y	Y
WSU	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Rejeana Young <a href="mailto:rejeana.young@wichita.edu">rejeana.young@wichita.edu</a>	Y	Y
Washburn	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Kellis Bayless <a href="mailto:kellis.bayless@washburn.edu">kellis.bayless@washburn.edu</a>	Y	Y
<b>Total</b>				<b>21</b>	<b>32</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

**Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

- Utilize scientific inquiry to make data-informed decisions
- Explain physical and biological processes that shape the earth
- Evaluate interconnections between organisms and the environment
- Examine human interactions and impacts on the environment and natural resources
- Discuss policies, ethics, and economics in environmental decision making
- Propose components of a sustainable future
- Utilize lab and/or field safety practices and proper instrumentation
- Demonstrate data collection, interpretation, and reporting skills

**Next Recommended Course for Articulation or Revision:** None recommended

**Volunteers willing to Co-Chair for Next KCOG (at least one each from a University and from a College):** None recommended

## Notes/Comments\*:

Twenty-four members participated in the Zoom conference to review core outcomes for Environmental Science. Discussions of core outcomes for three Environmental Science courses were led by Jennifer Seymour, WSU Tech, and April Henry, KBOR. The three courses addressed were Environmental Science Lecture and Lab (Combined) BIO1040, Environmental Science Lecture, BIO1041, and Environmental Science Lab, BIO1042.

The following eight core outcomes that were initially approved in the fall of 2017 for BIO1040 were presented for consideration.

1. Utilize scientific inquiry to make data-informed decisions
2. Explain physical and biological processes that shape the earth
3. Evaluate interconnections between organisms and the environment
4. Examine human interactions and impacts on the environment and natural resources
5. Discuss policies, ethics, and economics in environmental decision making
6. Propose components of a sustainable future
7. Utilize lab and/or field safety practices and proper instrumentation
8. Demonstrate data collection, interpretation, and reporting skills

Discussions that followed addressed outcome #4, relating to the possibility of including an emphasis on global warming in this outcome. It was acknowledged by several members of the group that global warming is a critical issue that should be included in all environmental science curriculums. Further discussion raised concerns about the specificity of a single issue being listed in core outcomes, and there was a general consensus that this outcome should remain as it is currently written.

A short discussion followed regarding the ordering of the outcomes with a suggestion that outcome #8 be moved to align with outcome #1. After further consideration, it was determined that the outcome order should remain as it is currently presented because outcomes seven and eight are specific to the Environmental Science Lab outcomes BIO1042.

A conversation related to outcomes for Environmental Science courses that are taught as advanced placement courses ensued. After looking at the general content in Environmental Science advanced placement courses it was accepted that the content from these courses was basically in-line with the core outcomes for Environmental Science courses found in KBOR's articulation agreement. Transfer institutions will have the autonomy to categorize Environmental Science advanced placement courses based on their review protocols.

Upon completion of discussions regarding outcomes for Environmental Science Lecture and Lab (BIO1040) a decision to take a vote to keep the existing outcomes in place as they are currently listed was made. The vote was taken through the "Chat" function in the Zoom platform with only authorized voting members of each institution placing a vote. There was a unanimous vote by the members present to keep the existing outcomes in place as they are currently listed in KBOR's articulation agreement.

Following discussions related to BIO1041, Environmental Science Lecture and BIO1042, Environmental Science Lab a decision was made by the group to have the outcomes for these courses mirror the outcomes for BIO1040. Outcomes are specific to the respective courses.

There was a vote taken to keep the existing outcomes listed below for BIO1041 and BIO1042 in place as they are currently written in KBOR's articulation agreement. The same voting format as mentioned above was followed. There

was a unanimous vote to accept the current outcomes for BIO1041 and BIO1042 to remain in place as they are currently written.

Upon completion of BIO1041, students will be able to:

1. Utilize scientific inquiry to make data-informed decisions
2. Explain physical and biological processes that shape the earth
3. Evaluate interconnections between organisms and the environment
4. Examine human interactions and impacts on the environment and natural resources
5. Discuss policies, ethics, and economics in environmental decision making
6. Propose components of a sustainable future

Upon completion of BIO1042, students will be able to:

1. Utilize lab and/or field safety practices and proper instrumentation
2. Demonstrate data collection, interpretation, and reporting skills

Notes\* from the Fall 2022 KCOG Environmental Science review as submitted by Dave Chambers on October 27, 2022.

*\*The notes/comments constitute the author's understanding of the meeting and may or may not reflect or represent the views of all participants. The notes represent a contemporaneous record of the conversations regarding subject matter. They do not include the views of TAAC members or KBOR staff as related to Board policy. The information contained in this section shall not exempt any institution from honoring equivalencies which have been approved as transferable across the system of Kansas public and municipal colleges and universities.*

Date: 10/07/2022

Discipline: Biology

Kansas Regents System Number (KRSN) and Title: BIO1041 Environmental Science Lecture

Faculty Co-Chairs: Monica Cook, DCCC and Terry Loecke, KU

Transfer and Articulation Council Liaison(s): Jennifer Seymour, WSU Tech and April Henry, KBOR

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

ENVIRONMENTAL SCIENCE LECTURE					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Travis Robb <a href="mailto:robb@allencc.edu">robb@allencc.edu</a>	Y	Y
Barton CC	LIFE 1413 3 Hours	ENVIRONMENTAL SCIENCE	Charlotte Cates <a href="mailto:catesc@bartoncc.edu">catesc@bartoncc.edu</a>	Y	Y
Butler CC	EV 150 3 Hours	ENVIRONMENTAL ISSUES	Lindsey Fields <a href="mailto:lcarter13@butlercc.edu">lcarter13@butlercc.edu</a>	Y	Y
Cloud County CC	SC 146 3 Hours	ENVIRONMENTAL SCIENCE AND CONSERVATION	Taryn Cipra <a href="mailto:tcipra@cloud.edu">tcipra@cloud.edu</a>	Y	Y
Coffeyville CC	BIOL 103 3 Hours	ENVIRONMENTAL SCIENCE	Pam Oliver <a href="mailto:oliver.pam@coffeyville.edu">oliver.pam@coffeyville.edu</a>	Y	Y
Colby CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Cowley CC	BIO 4118 3 Hours	ENVIRONMENTAL BIOLOGY	Scott Layton <a href="mailto:scott.layton@cowley.edu">scott.layton@cowley.edu</a>	Y	Y
Dodge City CC	BIO 203 3 Hours	ENVIRONMENTAL SCIENCE	Monica Cook <a href="mailto:mcook@dc3.edu">mcook@dc3.edu</a>	Y	Y
FSCC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Tracy Springer <a href="mailto:tracys@fortscott.edu">tracys@fortscott.edu</a>	Y	Y
Garden City CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Shelli Lalicker <a href="mailto:shelli.lalicker@gcccks.edu">shelli.lalicker@gcccks.edu</a>	Y	Y
Highland CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Hutchinson CC	BI 102 3 Hours	ECOLOGY OF ENVIRONMENTAL PROBLEMS	Jennifer Wiens <a href="mailto:wiensj@hutchcc.edu">wiensj@hutchcc.edu</a>	Y	Y
Independence CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Sally Kittrell <a href="mailto:skittrell@indycc.edu">skittrell@indycc.edu</a>	Y	Y

JCCC	EVRN 130 3 Hours	ENVIRONMENTAL SCIENCE	Lani Witters <a href="mailto:lwitters@jccc.edu">lwitters@jccc.edu</a>	Y	Y
KCKCC			Tyrun Flaherty <a href="mailto:tflaherty@kckcc.edu">tflaherty@kckcc.edu</a>	Y	Y
Labette CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Neosho County CC	BIOL 115 3 Hours	ENVIRONMENTAL LIFE SCIENCE	Steve Yuza <a href="mailto:syuza@neosho.edu">syuza@neosho.edu</a>	Y	Y
Pratt CC	BIO 121 3 Hours	ENVIRONMENTAL SCIENCE	Dave Chambers <a href="mailto:davec@prattcc.edu">davec@prattcc.edu</a>	Y	Y
Seward County CC	PS 1323 3 Hours	ENVIRONMENTAL SCIENCE		N	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NWKTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
SATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
WSU Tech	BIO 120 3 Hours	ENVIRONMENTAL BIOLOGY		N	Y
ESU	EB 353 3 Hours	ENVIRONMENTAL BIOLOGY		N	Y
FHSU	BIOL 200 3 Hours	HUMANS AND THE ENVIRONMENT	Hilary Gillock <a href="mailto:hgillock@fhsu.edu">hgillock@fhsu.edu</a>	Y	Y
K-State	BIOL 303 3 Hours	ECOL OF ENVIRON PROB	Mark Ungerer <a href="mailto:mcungere@ksu.edu">mcungere@ksu.edu</a> Chloe Wallace <a href="mailto:chloewallace@ksu.edu">chloewallace@ksu.edu</a>	Y	Y
KU	EVRN 148 3 Hours	SCIENTFC PRINCPLS ENVRNMT STDS	Terrance Loecke <a href="mailto:loecke.terry@ku.edu">loecke.terry@ku.edu</a>	Y	Y
PSU	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Christine Brodsky <a href="mailto:cbrodsky@pittstate.edu">cbrodsky@pittstate.edu</a>	Y	Y

WSU	BIOL 370 3 Hours	INTRO ENVIRONMENTAL SCIENCE	Rejeana Young <a href="mailto:rejeana.young@wichita.edu">rejeana.young@wichita.edu</a>	Y	Y
Washburn	BI 203 3 Hours	HUMAN IMPACT ON ENVIRONMENT	Kellis Bayless <a href="mailto:kellis.bayless@washburn.edu">kellis.bayless@washburn.edu</a>	Y	Y
<b>Total</b>				<b>21</b>	<b>32</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

**Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

- Utilize scientific inquiry to make data-informed decisions
- Explain physical and biological processes that shape the earth
- Evaluate interconnections between organisms and the environment
- Examine human interactions and impacts on the environment and natural resources
- Discuss policies, ethics, and economics in environmental decision making
- Propose components of a sustainable future

**Next Recommended Course for Articulation or Revision:** None recommended

**Volunteers willing to Co-Chair for Next KCOG (at least one each from a University and from a College):** None recommended

**Notes/Comments\*:**

Twenty-four members participated in the Zoom conference to review core outcomes for Environmental Science. Discussions of core outcomes for three Environmental Science courses were led by Jennifer Seymour, WSU Tech, and April Henry, KBOR. The three courses addressed were Environmental Science Lecture and Lab (Combined) BIO1040, Environmental Science Lecture, BIO1041, and Environmental Science Lab, BIO1042.

The following eight core outcomes that were initially approved in the fall of 2017 for BIO1040 were presented for consideration.

1. Utilize scientific inquiry to make data-informed decisions
2. Explain physical and biological processes that shape the earth
3. Evaluate interconnections between organisms and the environment
4. Examine human interactions and impacts on the environment and natural resources
5. Discuss policies, ethics, and economics in environmental decision making
6. Propose components of a sustainable future
7. Utilize lab and/or field safety practices and proper instrumentation
8. Demonstrate data collection, interpretation, and reporting skills

Discussions that followed addressed outcome #4, relating to the possibility of including an emphasis on global warming in this outcome. It was acknowledged by several members of the group that global warming is a critical issue that should be included in all environmental science curriculums. Further discussion raised concerns about the specificity of a single issue being listed in core outcomes, and there was a general consensus that this outcome should remain as it is currently written.

A short discussion followed regarding the ordering of the outcomes with a suggestion that outcome #8 be moved to align with outcome #1. After further consideration, it was determined that the outcome order should remain as it is currently presented because outcomes seven and eight are specific to the Environmental Science Lab outcomes BIO1042.

A conversation related to outcomes for Environmental Science courses that are taught as advanced placement courses ensued. After looking at the general content in Environmental Science advanced placement courses it was accepted that the content from these courses was basically in-line with the core outcomes for Environmental Science courses found in KBOR's articulation agreement. Transfer institutions will have the autonomy to categorize Environmental Science advanced placement courses based on their review protocols.

Upon completion of discussions regarding outcomes for Environmental Science Lecture and Lab (BIO1040) a decision to take a vote to keep the existing outcomes in place as they are currently listed was made. The vote was taken through the "Chat" function in the Zoom platform with only authorized voting members of each institution placing a vote. There was a unanimous vote by the members present to keep the existing outcomes in place as they are currently listed in KBOR's articulation agreement.

Following discussions related to BIO1041, Environmental Science Lecture and BIO1042, Environmental Science Lab a decision was made by the group to have the outcomes for these courses mirror the outcomes for BIO1040. Outcomes are specific to the respective courses.

There was a vote taken to keep the existing outcomes listed below for BIO1041 and BIO1042 in place as they are currently written in KBOR's articulation agreement. The same voting format as mentioned above was followed. There was a unanimous vote to accept the current outcomes for BIO1041 and BIO1042 to remain in place as they are currently written.

Upon completion of BIO1041, students will be able to:

1. Utilize scientific inquiry to make data-informed decisions
2. Explain physical and biological processes that shape the earth
3. Evaluate interconnections between organisms and the environment
4. Examine human interactions and impacts on the environment and natural resources
5. Discuss policies, ethics, and economics in environmental decision making
6. Propose components of a sustainable future

Upon completion of BIO1042, students will be able to:

1. Utilize lab and/or field safety practices and proper instrumentation
2. Demonstrate data collection, interpretation, and reporting skills

Notes\* from the Fall 2022 KCOG Environmental Science review as submitted by Dave Chambers on October 27, 2022.

*\*The notes/comments constitute the author's understanding of the meeting and may or may not reflect or represent the views of all participants. The notes represent a contemporaneous record of the conversations regarding subject matter. They do not include the views of TAAC members or KBOR staff as related to Board policy. The information contained in this section shall not exempt any institution from honoring equivalencies which have been approved as transferable across the system of Kansas public and municipal colleges and universities.*

Date: 10/07/2022

Discipline: Biology

Kansas Regents System Number (KRSN) and Title: BIO1042 Environmental Science Lab

Faculty Co-Chairs: Monica Cook, DCCC and Terry Loecke, KU

Transfer and Articulation Council Liaison(s): Jennifer Seymour, WSU Tech and April Henry, KBOR

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

ENVIRONMENTAL SCIENCE LAB					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Travis Robb <a href="mailto:robb@allencc.edu">robb@allencc.edu</a>	Y	Y
Barton CC	LIFE 1414 2 Hours	ENVIRONMENTAL SCIENCE LAB	Charlotte Cates <a href="mailto:catesc@bartoncc.edu">catesc@bartoncc.edu</a>	Y	Y
Butler CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Lindsey Fields	Y	Y
Cloud County CC	SC 147 1 Hour	ENVIRONMENTAL SCIENCE AND CONSERVATION LAB	Taryn Cipra <a href="mailto:tcipra@cloud.edu">tcipra@cloud.edu</a>	Y	Y
Coffeyville CC	BIOL 104 2 Hours	ENVIRONMENTAL SCIENCE LAB	Pam Oliver <a href="mailto:oliver.pam@coffeyville.edu">oliver.pam@coffeyville.edu</a>	Y	Y
Colby CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Cowley CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Scott Layton <a href="mailto:scott.layton@cowley.edu">scott.layton@cowley.edu</a>	Y	Y
Dodge City CC	BIO L203 2 Hours	ENVIRONMENTAL SCIENCE LAB	Monica Cook <a href="mailto:mcook@dc3.edu">mcook@dc3.edu</a>	Y	Y
FSCC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Tracy Springer <a href="mailto:tracys@fortscott.edu">tracys@fortscott.edu</a>	Y	Y
Garden City CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Shelli Lalicker <a href="mailto:shelli.lalicker@gcccks.edu">shelli.lalicker@gcccks.edu</a>	Y	Y
Highland CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Hutchinson CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Jennifer Wiens <a href="mailto:wiensj@hutchcc.edu">wiensj@hutchcc.edu</a>	Y	Y

Independence CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Sally Kittrell <a href="mailto:skittrell@indycc.edu">skittrell@indycc.edu</a>	Y	Y
JCCC	EV RN 131 1 Hour	ENVIRONMENTAL SCIENCE LAB	Lani Witters <a href="mailto:lwitters@jccc.edu">lwitters@jccc.edu</a>	Y	Y
KCKCC	BIOL 0132 1 Hour	ENVIRONMENTAL SCIENCE LAB	Tyrun Flaherty <a href="mailto:tflaherty@kckcc.edu">tflaherty@kckcc.edu</a>	Y	Y
Labette CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Neosho County CC	BIOL 116 2 Hours	ENVIRONMENTAL LIFE SCIENCE LAB	Steve Yuza <a href="mailto:syuza@neosho.edu">syuza@neosho.edu</a>	Y	Y
Pratt CC	BIO 122 2 Hours	ENVIRONMENTAL SCIENCE LAB	Dave Chambers <a href="mailto:davec@prattcc.edu">davec@prattcc.edu</a>	Y	Y
Seward County CC	PS 1322 2 Hours	ENVIRONMENTAL SCIENCE LAB		N	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NWKTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
SATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
WSU Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
ESU	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
FHSU	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Hilary Gillock <a href="mailto:hgillock@fhsu.edu">hgillock@fhsu.edu</a>	Y	Y
K-State	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Mark Ungerer <a href="mailto:mcungere@ksu.edu">mcungere@ksu.edu</a> Chloe Wallace <a href="mailto:chloewallace@ksu.edu">chloewallace@ksu.edu</a>	Y	Y
KU	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Terrance Loecke <a href="mailto:loecke.terry@ku.edu">loecke.terry@ku.edu</a>	Y	Y

PSU	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Christine Brodsky <a href="mailto:cbrodsky@pittstate.edu">cbrodsky@pittstate.edu</a>	Y	Y
WSU	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Rejeana Young <a href="mailto:rejeana.young@wichiata.edu">rejeana.young@wichiata.edu</a>	Y	Y
Washburn	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Kellis Bayless <a href="mailto:kellis.bayless@washburn.edu">kellis.bayless@washburn.edu</a>	Y	Y
<b>Total</b>				<b>21</b>	<b>32</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

**Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

- Utilize lab and/or field safety practices and proper instrumentation
- Demonstrate data collection, interpretation, and reporting skills

**Next Recommended Course for Articulation or Revision:** None recommended

**Volunteers willing to Co-Chair for Next KCOG (at least one each from a University and from a College):** None recommended

**Notes/Comments\*:**

Twenty-four members participated in the Zoom conference to review core outcomes for Environmental Science. Discussions of core outcomes for three Environmental Science courses were led by Jennifer Seymour, WSU Tech, and April Henry, KBOR. The three courses addressed were Environmental Science Lecture and Lab (Combined) BIO1040, Environmental Science Lecture, BIO1041, and Environmental Science Lab, BIO1042.

The following eight core outcomes that were initially approved in the fall of 2017 for BIO1040 were presented for consideration.

1. Utilize scientific inquiry to make data-informed decisions
2. Explain physical and biological processes that shape the earth
3. Evaluate interconnections between organisms and the environment
4. Examine human interactions and impacts on the environment and natural resources
5. Discuss policies, ethics, and economics in environmental decision making
6. Propose components of a sustainable future
7. Utilize lab and/or field safety practices and proper instrumentation
8. Demonstrate data collection, interpretation, and reporting skills

Discussions that followed addressed outcome #4, relating to the possibility of including an emphasis on global warming in this outcome. It was acknowledged by several members of the group that global warming is a critical issue that should be included in all environmental science curriculums. Further discussion raised concerns about the specificity of a single issue being listed in core outcomes, and there was a general consensus that this outcome should remain as it is currently written.

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Upon completion of discussions regarding outcomes for Environmental Science Lecture and Lab (BIO1040) a decision to take a vote to keep the existing outcomes in place as they are currently listed was made. The vote was taken through the "Chat" function in the Zoom platform with only authorized voting members of each institution placing a vote. There was a unanimous vote by the members present to keep the existing outcomes in place as they are currently listed in KBOR's articulation agreement.

Following discussions related to BIO1041, Environmental Science Lecture and BIO1042, Environmental Science Lab a decision was made by the group to have the outcomes for these courses mirror the outcomes for BIO1040. Outcomes are specific to the respective courses.

There was a vote taken to keep the existing outcomes listed below for BIO1041 and BIO1042 in place as they are currently written in KBOR's articulation agreement. The same voting format as mentioned above was followed. There was a unanimous vote to accept the current outcomes for BIO1041 and BIO1042 to remain in place as they are currently written.

Upon completion of BIO1041, students will be able to:

1. Utilize scientific inquiry to make data-informed decisions
2. Explain physical and biological processes that shape the earth
3. Evaluate interconnections between organisms and the environment
4. Examine human interactions and impacts on the environment and natural resources
5. Discuss policies, ethics, and economics in environmental decision making
6. Propose components of a sustainable future

Upon completion of BIO1042, students will be able to:

1. Utilize lab and/or field safety practices and proper instrumentation
2. Demonstrate data collection, interpretation, and reporting skills

Notes\* from the Fall 2022 KCOG Environmental Science review as submitted by Dave Chambers on October 27, 2022.

*\*The notes/comments constitute the author's understanding of the meeting and may or may not reflect or represent the views of all participants. The notes represent a contemporaneous record of the conversations regarding subject matter. They do not include the views of TAAC members or KBOR staff as related to Board policy. The information contained in this section shall not exempt any institution from honoring equivalencies which have been approved as transferable across the system of Kansas public and municipal colleges and universities.*

Date: 10/07/2022

Discipline: Chemistry

Kansas Regents System Number (KRSN) and Title: CHM1010 Chemistry I and Lab For Majors

Faculty Co-Chairs: Krisztina Bencze, FHSU, and Alicia Tolbert, KCKCC

Transfer and Articulation Council Liaison(s): Tricia Paramore, Hutchinson CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

CHEMISTRY I AND LAB FOR MAJORS					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	CHE 125 5 Hours	COLLEGE CHEMISTRY I	Todd Francis <a href="mailto:francis@allenc.edu">francis@allenc.edu</a>	Y	Y
Barton CC	CHEM 1806 5 Hours	COLLEGE CHEMISTRY I	Amanda Alliband <a href="mailto:allibanda@bartonccc.edu">allibanda@bartonccc.edu</a>	Y	Y
Butler CC	CH 110 5 Hours	COLLEGE CHEMISTRY 1	Dani Anthony <a href="mailto:danthony@butlercc.edu">danthony@butlercc.edu</a> Patrick Emery <a href="mailto:pemery@butlercc.edu">pemery@butlercc.edu</a>	Y	Y
Cloud County CC	SC 131 5 Hours	CHEMISTRY I (INORGANIC)	Vincent Isakson <a href="mailto:Vincent.isakson@cloud.edu">Vincent.isakson@cloud.edu</a>	Y	Y
Coffeyville CC	CHEM 103 5 Hours	PRINCIPLES OF CHEMISTRY I	Amy Lumley <a href="mailto:Lumley.amy@coffeyville.edu">Lumley.amy@coffeyville.edu</a>	Y	Y
Colby CC	CH 177 5 Hours	CHEMISTRY I (WITH LAB)	Jason Tew <a href="mailto:Jason.tew@colbycc.edu">Jason.tew@colbycc.edu</a>	Y	Y
Cowley CC	CHM 4220 5 Hours	CHEMISTRY I	Chad Killblane <a href="mailto:Chad.Killblane@cowley.edu">Chad.Killblane@cowley.edu</a>	Y	Y
Dodge City CC	CHEM 113 5 Hours OR CHEM 111 5 Hours	CHEMISTRY I OR COLLEGE CHEMISTRY I	Stacy Stegall <a href="mailto:sstegall@dc3.edu">sstegall@dc3.edu</a>	Y	Y
FSCC	CHE 1015 5 Hours	GENERAL CHEMISTRY I WITH LAB	Robert Doyle <a href="mailto:robertd@fortscott.edu">robertd@fortscott.edu</a>	Y	Y
Garden City CC	CHEM 109 5 Hours	COLLEGE CHEMISTRY I	Daniel Kyinakwa <a href="mailto:Daniel.kyinakwa@gcccks.edu">Daniel.kyinakwa@gcccks.edu</a>	Y	Y
Highland CC	PS 111 5 Hours	COLLEGE CHEMISTRY I	Melissa Illingworth <a href="mailto:millingworth@highlandcc.edu">millingworth@highlandcc.edu</a>	Y	Y
Hutchinson CC	CH 105 5 Hours	CHEMISTRY I	Erin Beavers <a href="mailto:beaverse@hutchcc.edu">beaverse@hutchcc.edu</a>	Y	Y
Independence CC	PHS 1025 5 Hours	CHEMISTRY I FOR MAJORS	Narinder Sharma <a href="mailto:nsharma@indycc.edu">nsharma@indycc.edu</a>	Y	Y

JCCC	CHEM 124 4 Hours AND CHEM 125 1 Hour	GENERAL CHEMISTRY I LECTURE AND GENERAL CHEMISTRY I LAB	Lori Slavin <a href="mailto:lslavin1@jccc.edu">lslavin1@jccc.edu</a>	Y	Y
KCKCC	CHEM 0111 5 Hours	COLLEGE CHEMISTRY I AND LAB	Alicia Tolbert <a href="mailto:atolbert@kckcc.edu">atolbert@kckcc.edu</a>	Y	Y
Labette CC	CHEM 124 5 Hours	COLLEGE CHEMISTRY I	Douglas Ecoff <a href="mailto:douge@labette.edu">douge@labette.edu</a>	Y	Y
Neosho County CC	CHEM 215 3 Hours AND CHEM 216 2 Hours	COLLEGE CHEMISTRY I AND COLLEGE CHEMISTRY I LAB	Homer Bearrick <a href="mailto:hbearrick@neosho.edu">hbearrick@neosho.edu</a>	Y	Y
Pratt CC	CHM 186 5 Hours	GENERAL CHEMISTRY I	Paul Primrose <a href="mailto:paulp@prattcc.edu">paulp@prattcc.edu</a>	Y	Y
Seward County CC	CH 1505 5 Hours	COLLEGE CHEMISTRY I	William Bryan <a href="mailto:William.bryan@sccc.edu">William.bryan@sccc.edu</a>	N	Y
FHTC	CH 125 3 Hours AND CH 126 2 Hours	CHEMISTRY I AND CHEMISTRY I LAB		N	Y
MATC	CHM 110A 2.5 Hours AND CHM 110B 2.5 Hours OR CHM 110 5 Hours	CHEMISTRY AND CHEMISTRY OR CHEMISTRY I	Chelsea Weese <a href="mailto:chelseaweese@manhattantech.edu">chelseaweese@manhattantech.edu</a>	Y	Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NWKTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
SATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
WSU Tech	CHM 125 5 Hours	CHEMISTRY I	Linda Grossman <a href="mailto:lgrossman@wsutech.edu">lgrossman@wsutech.edu</a>	Y	Y
ESU	CH 123 3 Hours AND CH 124 2 Hours	CHEMISTRY I AND CHEMISTRY I LAB	Kim Simons <a href="mailto:ksimons@emporia.edu">ksimons@emporia.edu</a>	Y	Y

FHSU	CHEM 120 3 Hours AND CHEM 120L 2 Hours	UNIVERSITY CHEMISTRY I AND UNIVERSITY CHEMISTRY LABORATORY I	Krisztina Bencze <a href="mailto:kzbencze@fhsu.edu">kzbencze@fhsu.edu</a> Arvin Cruz <a href="mailto:ajcruz2@fhsu.edu">ajcruz2@fhsu.edu</a>	Y	Y
K-State	CHM 210 4 Hours	CHEMISTRY 1	Christer Aakeroy <a href="mailto:aakeroy@ksu.edu">aakeroy@ksu.edu</a>	Y	Y
KU	CHEM 130 5 Hours	GENERAL CHEMISTRY I	Lisa Sharpe <a href="mailto:sharpeelles@ku.edu">sharpeelles@ku.edu</a>	Y	Y
PSU	CHEM 215 3 Hours AND CHEM 216 2 Hours	GENERAL CHEMISTRY I AND GENERAL CHEMISTRY I LABORATORY	Khamis Siam <a href="mailto:ksiam@pittstate.edu">ksiam@pittstate.edu</a>	Y	Y
WSU	CHEM 211 5 Hours AND CHEM 211L 0 Hour	GENERAL CHEMISTRY I AND GENERAL CHEMISTRY I LAB	Doug English <a href="mailto:doug.english@wichita.edu">doug.english@wichita.edu</a>	Y	Y
Washburn	CH 151 0 Hour AND CH 151 5 Hours	FUNDAMENTALS OF CHEMISTRY I AND FUNDAMENTALS OF CHEMISTRY I	Seid Adem <a href="mailto:seid.adem@washburn.edu">seid.adem@washburn.edu</a> Hoang Nguyen <a href="mailto:hoang.nguyen@washburn.edu">hoang.nguyen@washburn.edu</a>	Y	Y
<b>Total</b>				<b>27</b>	<b>32</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

**Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

- Identify and differentiate between atoms, pure elements, compounds, and ions, and correlate chemical formulas with chemical names.
- Construct balanced chemical equations given a set of reactants and/or products, use a balanced chemical equation to solve stoichiometry problems, and analyze chemical reactions with regards to stoichiometry and thermochemistry.
- Identify predominant species present in an aqueous solution and identify the reactants and/or products of common aqueous reactions: acid/base, redox, precipitation, etc.
- Relate the periodic properties of the elements to their electronic structure using the quantum mechanical model.
- Apply VSEPR and Valence Bond Theory to predict the three-dimensional structure of molecules and relate macroscopic physical and chemical properties of matter to its atomic scale chemical bonding, intermolecular forces, and three-dimensional structure.

- Apply the Kinetic Molecular Theory to describe an ideal gas and use the Ideal Gas Law to calculate a state variable for a given set of conditions.
- Describe the relationships between heat, work, internal energy, and energy changes for chemical reactions and perform calculations involving these concepts.
- Apply dimensional analysis and mathematical techniques to solve chemical problems, including significant figures throughout calculations in all content learning outcomes.
- Execute laboratory skills in accordance with proper laboratory and chemical safety practices.
- Collect, evaluate, and interpret qualitative and quantitative data from laboratory procedures in a productive and meaningful manner.

**Next Recommended Course for Articulation or Revision:** Chemistry I (CHM1010) and Chemistry II (CHM1020) in 2 years to reevaluate the new outcomes. The committee would also like to see about evaluating how the General Chemistry class is articulated. Due to different institutions teaching multiple versions and how the class then transfers.

**Volunteers willing to Co-Chair for Next KCOG (at least one each from a University and from a College):** Dr. Kim Simons, ESU and Alicia Tolbert, KCKCC

Date: 10/07/2022

Discipline: Chemistry

Kansas Regents System Number (KRSN) and Title: CHM1020 Chemistry II and Lab For Majors

Faculty Co-Chairs: Krisztina Bencze, FHSU and Alicia Tolbert, KCKCC

Transfer and Articulation Council Liaison(s): Tricia Paramore, Hutchinson CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

CHEMISTRY II AND LAB FOR MAJORS					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	CHE 136 5 Hours	COLLEGE CHEMISTRY II	Todd Francis <a href="mailto:francis@allenc.edu">francis@allenc.edu</a>	Y	Y
Barton CC	CHEM 1808 5 Hours	COLLEGE CHEMISTRY II	Amanda Alliband <a href="mailto:allibanda@bartoncc.edu">allibanda@bartoncc.edu</a>	Y	Y
Butler CC	CH 115 5 Hours	COLLEGE CHEMISTRY 2	Dani Anthony <a href="mailto:danthony@butlercc.edu">danthony@butlercc.edu</a> Patrick Emery <a href="mailto:pemery@butlercc.edu">pemery@butlercc.edu</a>	Y	Y
Cloud County CC	SC 132 5 Hours	CHEMISTRY II	Vincent Isakson <a href="mailto:Vincent.isakson@cloud.edu">Vincent.isakson@cloud.edu</a>	Y	Y
Coffeyville CC	CHEM 104 5 Hours	PRINCIPLES OF CHEMISTRY II AND QUALITATIVE ANALYSIS	Amy Lumley <a href="mailto:Lumley.amy@coffeyville.edu">Lumley.amy@coffeyville.edu</a>	Y	Y
Colby CC	CH 178 5 Hours	CHEMISTRY II (WITH LAB)	Jason Tew <a href="mailto:Jason.tew@colbycc.edu">Jason.tew@colbycc.edu</a>	Y	Y
Cowley CC	CHM 4230 5 Hours	CHEMISTRY II	Chad Killblane <a href="mailto:Chad.Killblane@cowley.edu">Chad.Killblane@cowley.edu</a>	Y	Y
Dodge City CC	CHEM 112 5 Hours OR CHEM 114 5 Hours	COLLEGE CHEMISTRY II OR CHEMISTRY II	Stacy Stegall <a href="mailto:sstegall@dc3.edu">sstegall@dc3.edu</a>	Y	Y
FSCC	CHE 1025 5 Hours	GENERAL CHEMISTRY II WITH LAB	Robert Doyle <a href="mailto:robertd@fortscott.edu">robertd@fortscott.edu</a>	Y	Y
Garden City CC	CHEM 110 5 Hours	COLLEGE CHEMISTRY II	Daniel Kyinakwa <a href="mailto:Daniel.kyinakwa@gcccks.edu">Daniel.kyinakwa@gcccks.edu</a>	Y	Y
Highland CC	PS 112 5 Hours	COLLEGE CHEMISTRY II	Melissa Illingworth <a href="mailto:millingworth@highlandcc.edu">millingworth@highlandcc.edu</a>	Y	Y
Hutchinson CC	CH 106 5 Hours	CHEMISTRY II	Erin Beavers <a href="mailto:beaverse@hutchcc.edu">beaverse@hutchcc.edu</a>	Y	Y
Independence CC	PHS 1035 5 Hours	CHEMISTRY II FOR MAJORS	Narinder Sharma <a href="mailto:nsharma@indycc.edu">nsharma@indycc.edu</a>	Y	Y

JCCC	CHEM 131 4 Hours AND CHEM 132 1 Hour	GENERAL CHEMISTRY II LECTURE AND GENERAL CHEMISTRY II LAB	Lori Slavin <a href="mailto:lslavin1@jccc.edu">lslavin1@jccc.edu</a>	Y	Y
KCKCC	CHEM 0112 5 Hours	COLLEGE CHEMISTRY II & LAB	Alicia Tolbert <a href="mailto:atolbert@kckcc.edu">atolbert@kckcc.edu</a>	Y	Y
Labette CC	CHEM 126 5 Hours	COLLEGE CHEMISTRY II	Douglas Ecoff <a href="mailto:douge@labette.edu">douge@labette.edu</a>	Y	Y
Neosho County CC	CHEM 225 3 Hours AND CHEM 226 2 Hours	COLLEGE CHEMISTRY II AND COLLEGE CHEMISTRY II LAB	Homer Berrick <a href="mailto:hberrick@neosho.edu">hberrick@neosho.edu</a>	Y	Y
Pratt CC	CHM 187 5 Hours	GENERAL CHEMISTRY II & QUALITATIVE ANALYSIS	Paul Primrose <a href="mailto:paulp@prattcc.edu">paulp@prattcc.edu</a>	Y	Y
Seward County CC	CH 1515 5 Hours	COLLEGE CHEMISTRY II	William Bryan <a href="mailto:William.bryan@sccc.edu">William.bryan@sccc.edu</a>	N	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	CHM 230 5 Hours	CHEMISTRY 2	Chelsea Weese <a href="mailto:chelseaweese@manhattantech.edu">chelseaweese@manhattantech.edu</a>	Y	Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NWKTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
SATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
WSU Tech	CHM 135 5 Hours	CHEMISTRY II	Linda Grossman <a href="mailto:lgrossman@wsutech.edu">lgrossman@wsutech.edu</a>	Y	Y
ESU	CH 126 3 Hours AND CH 127 2 Hours	CHEMISTRY II AND CHEMISTRY II LAB	Kim Simons <a href="mailto:ksimons@emporia.edu">ksimons@emporia.edu</a>	Y	Y
FHSU	CHEM 122 3 Hours AND CHEM 122L 2 Hours	UNIVERSITY CHEMISTRY II AND UNIVERSITY CHEMISTRY LABORATORY II	Krisztina Bencze <a href="mailto:kzbencze@fhsu.edu">kzbencze@fhsu.edu</a> Arvin Cruz <a href="mailto:ajcruz2@fhsu.edu">ajcruz2@fhsu.edu</a>	Y	Y
K-State	CHM 230 4 Hours	CHEMISTRY 2	Christer Aakeroy <a href="mailto:aakeroy@ksu.edu">aakeroy@ksu.edu</a>	Y	Y

KU	CHEM 135 5 Hours	GENERAL CHEMISTRY II	Lisa Sharpe <a href="mailto:sharpeelles@ku.edu">sharpeelles@ku.edu</a>	Y	Y
PSU	CHEM 225 3 Hours AND CHEM 226 2 Hours	GENERAL CHEMISTRY II AND GENERAL CHEMISTRY II LAB	Khamis Siam <a href="mailto:ksiam@pittstate.edu">ksiam@pittstate.edu</a>	Y	Y
WSU	CHEM 212 5 Hours AND CHEM 212L 0 Hour	GENERAL CHEMISTRY II AND GENERAL CHEMISTRY II LAB	Doug English <a href="mailto:doug.english@wichita.edu">doug.english@wichita.edu</a>	Y	Y
Washburn	CH 152 0 Hour AND CH 152 5 Hours	FUNDAMENTALS OF CHEMISTRY II AND FUNDAMENTALS OF CHEMISTRY II	Seid Adem <a href="mailto:seid.adem@washburn.edu">seid.adem@washburn.edu</a> Hoang Nguyen <a href="mailto:hoang.nguyen@washburn.edu">hoang.nguyen@washburn.edu</a>	Y	Y
<b>Total</b>				<b>27</b>	<b>32</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

**Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

- Describe the effects of intermolecular forces in chemical systems and perform calculations involving solution concentrations and colligative properties.
- Apply the concepts of chemical kinetics to evaluate rates and to describe the energetics and mechanisms of chemical reactions.
- Apply and demonstrate an understanding of equilibrium concepts to predict qualitative and quantitative properties of a chemical system.
- Define acids and bases and evaluate strengths using chemical equilibrium concepts.
- Perform calculations involving pH, titrations, and buffers to describe acid/base and solubility equilibria.
- Evaluate data and perform calculations involving thermodynamic quantities for a process, demonstrate the relationship between these quantities, and use the relationship to predict the spontaneity of chemical reactions.
- Describe an electrochemical cell and utilize reduction potentials to predict the outcome of a given redox reaction.
- Execute laboratory skills in accordance with proper laboratory and chemical safety practices.
- Collect, evaluate, and interpret qualitative and quantitative data from laboratory procedures in a productive and meaningful manner.

**Next Recommended Course for Articulation or Revision:** Chemistry I (CHM1010) and Chemistry II (CHM1020) in 2 years to reevaluate the new outcomes. The committee would also like to see about evaluating how the General Chemistry class is articulated. Due to different institutions teaching multiple versions and how the class then transfers.

**Volunteers willing to Co-Chair for Next KCOG (at least one each from a University and from a College):** Dr. Kim Simons, ESU and Alicia Tolbert, KCKCC

Date: 10/07/2022

Discipline: Communication

Kansas Regents System Number (KRSN) and Title: COM1010 Public Speaking

Faculty Co-Chairs: Marcella Marez, FHSU and Marg Yaroslaski, Independence CC

Transfer and Articulation Council Liaison(s): Eric Ketchum, Highland CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

PUBLIC SPEAKING					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	COM 101 3 Hours	PUBLIC SPEAKING	Christa Ziegler <a href="mailto:chiegler@allencc.edu">chiegler@allencc.edu</a>	Y	Y
Barton CC	COMM 1230 3 Hours	PUBLIC SPEAKING	Peter Solie <a href="mailto:soliep@bartonccc.edu">soliep@bartonccc.edu</a>	N	Y
Butler CC	SP 100 3 Hours	PUBLIC SPEAKING	Kateri Grillot <a href="mailto:kgrillot@butlercc.edu">kgrillot@butlercc.edu</a> Greg May, <a href="mailto:gmay@butlercc.edu">gmay@butlercc.edu</a>	Y	Y
Cloud County CC	CM 115 3 Hours	PUBLIC SPEAKING	William Kingsland <a href="mailto:w.kingsland@cloud.edu">w.kingsland@cloud.edu</a>	Y	Y
Coffeyville CC	SPCH 111 3 Hours	PUBLIC SPEAKING	Dirk Andrews <a href="mailto:Andrews.dirk@coffeyville.edu">Andrews.dirk@coffeyville.edu</a>	Y	Y
Colby CC	SP 176 3 Hours	PUBLIC SPEAKING	Todd Voss <a href="mailto:todd.voss@colbycc.edu">todd.voss@colbycc.edu</a>	Y	Y
Cowley CC	COM 2711 3 Hours	PUBLIC SPEAKING	Deborah Layton <a href="mailto:Deborah.Layton@cowley.edu">Deborah.Layton@cowley.edu</a>	Y	Y
Dodge City CC	SP 106 3 Hours	PUBLIC SPEAKING	Haley Thompson <a href="mailto:hthompson@dc3.edu">hthompson@dc3.edu</a>	Y	Y
FSCC	SPE 1093 3 Hours	PUBLIC SPEAKING	Ashley Page <a href="mailto:ashleyp@fortscott.edu">ashleyp@fortscott.edu</a>	Y	Y
Garden City CC	SPCH 111 3 Hours	PUBLIC SPEAKING	Cayla Thomlinson <a href="mailto:Cayla.thomlinson@gcccks.edu">Cayla.thomlinson@gcccks.edu</a>	Y	Y
Highland CC	SP 106 3 Hours	PUBLIC SPEAKING	Rebekah Allen <a href="mailto:rallen@highlandcc.edu">rallen@highlandcc.edu</a> Theresa Grossman <a href="mailto:tgrossman@highlandcc.edu">tgrossman@highlandcc.edu</a>	Y	Y
Hutchinson CC	SH 101 3 Hours	PUBLIC SPEAKING	Molly Stahl <a href="mailto:stahlm@hutchcc.edu">stahlm@hutchcc.edu</a>	Y	Y
Independence CC	COM 1203 3 Hours	PUBLIC SPEAKING	Marg Yaroslaski <a href="mailto:margy@indycc.edu">margy@indycc.edu</a>	Y	Y
JCCC	COMS 121 3 Hours	PUBLIC SPEAKING	Ashley Rader <a href="mailto:arader4@jccc.edu">arader4@jccc.edu</a>	Y	Y
KCKCC	SPCH 0151 3 Hours	PUBLIC SPEAKING	Darren Elliott <a href="mailto:delliott@kckcc.edu">delliott@kckcc.edu</a>	Y	Y
Labette CC	COMM 101 3 Hours	PUBLIC SPEAKING	Tonya Neises <a href="mailto:tonyab@labette.edu">tonyab@labette.edu</a>	Y	Y

Neosho County CC	COMM 207 3 Hours	FUNDAMENTALS OF SPEECH	Mary Weilert <a href="mailto:m_weilert@neosho.edu">m_weilert@neosho.edu</a>	Y	Y
Pratt CC	COM 276 3 Hours	PUBLIC SPEAKING	Heather Wilson <a href="mailto:heatherw@prattcc.edu">heatherw@prattcc.edu</a>	Y	Y
Seward County CC	SP 1203 3 Hours	PUBLIC SPEAKING	Amy Thompson <a href="mailto:amy.thompson@sccc.edu">amy.thompson@sccc.edu</a>	Y	Y
FHTC	SP 100 3 Hours	PUBLIC SPEAKING	Leann Garcia <a href="mailto:lgarcia@fhct.edu">lgarcia@fhct.edu</a>	Y	Y
MATC	COM 115 3 Hours	PUBLIC SPEAKING	Rachel Ohmes <a href="mailto:rachelohmes@manhattantech.edu">rachelohmes@manhattantech.edu</a>	N	Y
NCK Tech	COM 105 3 Hours	FUNDAMENTALS OF ORAL COMMUNICATION	Brenda Leiker <a href="mailto:bkleiker@ncktc.edu">bkleiker@ncktc.edu</a>	Y	Y
NWKTC	COMM 120 3 Hours	PUBLIC SPEAKING		N	Y
SATC	COM 105 3 Hours	PUBLIC SPEAKING	Jennifer Callis <a href="mailto:Jennifer.callis@salinatech.edu">Jennifer.callis@salinatech.edu</a>	N	Y
WSU Tech	SPH 101 3 Hours	PUBLIC SPEAKING	Robert Yates <a href="mailto:ryates@wsutech.edu">ryates@wsutech.edu</a>	Y	Y
ESU	SP 101 3 Hours	PUBLIC SPEAKING	Heidi Hamilton <a href="mailto:hhamilto@emporia.edu">hhamilto@emporia.edu</a>	Y	Y
FHSU	COMM 100 3 Hours	FUNDAMENTALS OF ORAL COMMUNICATION	Marcella Marez <a href="mailto:mdmarez@fhsu.edu">mdmarez@fhsu.edu</a>	Y	Y
K-State	COMM 106 3 Hours	PUBLIC SPEAKING 1	Darren Epping-Fuentes <a href="mailto:depping@ksu.edu">depping@ksu.edu</a>	Y	Y
KU	COMS 130 3 Hours OR COMS 150 3 Hours	SPEAKER- AUDIENCE COMMUNICATION OR PERSONAL COMMUNICATION	Meggie Mapes <a href="mailto:meggiemapes@ku.edu">meggiemapes@ku.edu</a>	Y	Y
PSU	COMM 207 3 Hours	SPEECH COMMUNICATION	Gil Cooper <a href="mailto:gcooper@pittstate.edu">gcooper@pittstate.edu</a>	Y	Y
WSU	COMM 111 3 Hours	PUBLIC SPEAKING	Sandra Sipes <a href="mailto:Sandra.sipes@wichita.edu">Sandra.sipes@wichita.edu</a>	Y	Y
Washburn	CN 150 3 Hours	PUBLIC SPEAKING	Jim Schnoebelen <a href="mailto:jim.schnoebelen@washburn.edu">jim.schnoebelen@washburn.edu</a>	Y	Y
<b>Total</b>				<b>28</b>	<b>32</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

**Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

**SPEAKING COMPETENCIES (Quianthy, 1990):** Speaking is the process of transmitting ideas and information orally in a variety of situations. Effective oral communication involves generating messages and delivering them with attention to vocal variety, articulation, and nonverbal signals.

1. The Competent Speaker must complete a minimum of four speeches that include a written assignment, peer review and requires increasingly rigorous research and must be delivered in front of a live synchronous audience
  - a. Faculty are asked to consider, when evaluating student speakers, that an audience should include five appropriate persons
2. The Competent Speaker must be able to compose a message and provide ideas and information suitable to the topic, purpose, and audience
  - a. Faculty are asked to consider, when evaluating student speakers that the competent speaker should be able to demonstrate skills included below
    - i. Determine the Purpose of Oral Discourse
      1. Identify the various purposes for discourse
      2. Identify the similarities and differences among various purposes
      3. Understand that different contexts require differing purposes
      4. Generate a specific purpose relevant to the context when given a general purpose
    - b. Choose a Topic and Restrict It According to the Purpose and the Audience
      1. Identify a subject that is relevant to the speaker's role, knowledge, concerns, and interests
      2. Narrow the topic adapting it to the purpose and time constraints for communicating
      3. Adapt the treatment of the topic to the context for communication
    - c. Fulfill the Purpose of Oral Discourse
      - i. Formulate a thesis statement
        1. Use a thesis as a planning tool
        2. Summarize the central message in a manner consistent with the purpose
      - ii. Provide adequate support material
        1. Demonstrate awareness of available types of support
        2. Locate appropriate support materials
        3. Select appropriate support based on the topic, audience, setting, and purpose
      - iii. Select a suitable organizational pattern
        1. Demonstrate awareness of alternative organizational patterns
        2. Demonstrate understanding of the functions of organizational pattern, including the following:
          - Clarification of information
          - Facilitation of listener comprehension
          - Change of attitude
          - Relational interaction
          - Selection of organizational patterns that are appropriate to the topic, audience, context, and purpose
      - iv. Demonstrate careful choice of words
        1. Demonstrate understanding of the power of language
        2. Select words that are appropriate to the topic, audience, purpose, context, and speaker
        3. Use word choice in order to express ideas clearly, to create and maintain interest, and to enhance the speaker's credibility
        4. Select words that avoid sexism, racism, and other forms of prejudice

- v. Provide effective transitions
  - 1. Demonstrate understanding of the types and functions of transitions
  - 2. Use transitions to accomplish the following:
    - Establish connectedness
    - Signal movement from one idea to another
    - Clarify relationships among ideas
- 3. The Competent Speaker must also be able to transmit the message by using delivery skills suitable to the topic, purpose, and audience
  - a. Faculty are asked to remember, when evaluating student speakers, that the competent speaker should be able to demonstrate abilities included below
    - i. Employ Vocal Variety in Rate, Pitch, and Intensity
      - 1. Use vocal variety to heighten and maintain interest
      - 2. Use a rate that is suitable to the message, occasion, and receiver
      - 3. Use pitch (within the speaker's optimum range) to clarify and to emphasize
      - 4. Use intensity appropriate for the message and audible to the audience
    - ii. Articulate Clearly
      - 1. Demonstrate knowledge of the sounds of the American English language
      - 2. Use the sounds of the American English language
    - iii. Employ Language Appropriate to the Designated Audience
      - 1. Employ language that enhances the speaker's credibility, promotes the purpose, and the receiver's understanding
      - 2. Demonstrate that the use of technical vocabularies, slang, idiomatic language, and regionalisms may facilitate understanding when communicating with others who share meanings for those terms but can hinder understanding in those situations where meanings are not shared
      - 3. Use standard pronunciation
      - 4. Use standard grammar
      - 5. Use language at the appropriate level of abstraction or generality
      - 6. Use a conversational mode through self-presentation and response to feedback
    - iv. Demonstrate Nonverbal Behavior that Supports the Verbal Message
      - 1. Use appropriate paralanguage (extra verbal elements of voice such as emphasis, pause, tone, etc.) that achieves congruence and enhances the verbal intent
      - 2. Use appropriate kinesic elements (posture, gesture, and facial expression) that achieve congruence and enhance the verbal intent
      - 3. Use appropriate proxemic elements (interpersonal distance and spatial arrangement) that achieve congruence and enhance the verbal intent
      - 4. Use appropriate clothing and ornamentation that achieve congruence and enhance the verbal intent
      - 5. Select and use an appropriate presentational aid to enhance audience understanding and increase impact of spoken message

**LISTENING COMPETENCIES:** Listening is the process of receiving, constructing meaning from, and responding to spoken and or nonverbal messages. People listen in order to comprehend information, critique and evaluate a message, show empathy for the feelings expressed by others, or appreciate a performance. Effective listening includes both literal and critical comprehension of ideas and information transmitted in oral language

- 1. The Competent Listener must be able to demonstrate literal comprehension

- a. Faculty evaluating student listening are asked to consider that the competent listener should be able to exhibit the abilities included below
    - i. Recognize Main Ideas
      - 1. Distinguish ideas fundamental to the thesis from material that supports those ideas
      - 2. Identify transitional, organizational, and nonverbal cues that direct the listener to the main ideas
      - 3. Identify the main ideas in structured and unstructured discourse
    - ii. Identify Supporting Details
      - 1. Identify supporting details in spoken messages
      - 2. Distinguish between those ideas that support the main ideas and those that do not.
      - 3. Determine whether the number of supporting details adequately develops each main idea
    - iii. Recognize Explicit Relationships among Ideas
      - 1. Demonstrate an understanding of the types of organizational or logical relationships
      - 2. Identify transitions that suggest relationships
      - 3. Determine whether the asserted relationship exists
    - iv. Recall Basic Ideas and Details
      - 1. Determine the goal for listening
      - 2. State the basic cognitive and affective contents, after listening
2. The Competent Listener must be able to demonstrate critical comprehension
- a. Faculty evaluating student listeners are asked to consider that the competent listener should be able to exhibit abilities included below
    - i. Attend with an Open Mind
      - 1. Demonstrate an awareness of personal, ideological, and emotional biases
      - 2. Demonstrate awareness that each person has a unique perspective
      - 3. Demonstrate awareness that one's knowledge, experience, and emotions affect listening
      - 4. Use verbal and nonverbal behaviors that demonstrate willingness to listen to messages when variables such as setting, speaker, or topic may not be conducive to listening
    - ii. Perceive the Speaker's Purpose and Organization of Ideas and Information
      - 1. Identify the speaker's purpose
      - 2. Identify the organization of the speaker's ideas and information
    - iii. Discriminate Between Statements of Fact and Statements of Opinion
      - 1. Distinguish between assertions that are verifiable and those that are not
    - iv. Distinguish Between Emotional and Logical Arguments
      - 1. Demonstrate an understanding that arguments have both emotional and logical dimensions
      - 2. Identify the logical characteristics of an argument
      - 3. Identify the emotional characteristics of an argument
      - 4. Determine whether the argument is predominantly emotional or logical
    - v. Detect Bias and Prejudice
      - 1. Identify instances of bias and prejudice in a spoken message
      - 2. Specify how bias and prejudice may affect the impact of a spoken message
    - vi. Recognize the Speaker's Attitude
      - 1. Identify the direction, intensity, and salience of the speaker's attitude as reflected by the verbal messages
      - 2. Identify the direction, intensity, and salience of the speaker's attitude as reflected by the nonverbal messages
    - vii. Synthesize and Evaluate by Drawing Logical Inferences and Conclusions

1. Draw relationships between prior knowledge and the information provided by the speaker
  2. Demonstrate an understanding of the nature of inference
  3. Identify the types of verbal and nonverbal information
  4. Draw valid inferences from the information
  5. Identify the information as evidence to support views
  6. Assess the acceptability of evidence
  7. Identify patterns of reasoning and judge the validity of arguments
  8. Analyze the information and inferences in order to draw conclusions
- viii. Recall the Implications and Arguments
1. Identify the arguments used to justify the speaker's position
  2. State both the overt and implied arguments
  3. Specify the implications of these arguments for the speaker, audience, and society at large
- ix. Recognize Discrepancies between the Speaker's Verbal and Nonverbal Messages
1. Identify when the nonverbal signals contradict the verbal message
  2. Identify when the nonverbal signals understate or exaggerate the verbal message
  3. Identify when the nonverbal message is irrelevant to the verbal message
- x. Employ Active Listening Techniques When Appropriate
1. Identify the cognitive and affective dimensions of a message
  2. Demonstrate comprehension by formulating questions that clarify or qualify the speaker's content and affective intent
  3. Demonstrate comprehension by paraphrasing the speaker's message

**Next Recommended Course for Articulation or Revision:** None recommended

**Volunteers willing to Co-Chair for Next KCOG (at least one each from a University and from a College):** Marcella Marez, FHSU; Marg Yaroslaski, Independence CC; and Robert Yates, WSU Tech

Date: 10/07/2022

Discipline: English

Kansas Regents System Number (KRSN) and Title: ENG1030 Introduction to Literature

Faculty Co-Chairs: William Buchhorn, BCCC; Heather Mydosh, Independence CC; and Laura Washburn, PSU

Transfer and Articulation Council Liaison(s): Sheila Markowitz, ESU and Tricia Parks, FHTC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

INTRODUCTION TO LITERATURE					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	COL 130 3 Hours	INTRODUCTION TO LITERATURE	Tracy Lee <a href="mailto:lee@allencc.edu">lee@allencc.edu</a>	Y	Y
Barton CC	LITR 1210 3 Hours	INTRODUCTION TO LITERATURE	Scott McDonald <a href="mailto:mcdonalds@bartonccc.edu">mcdonalds@bartonccc.edu</a>	Y	Y
Butler CC	LT 201 3 Hours	INTRODUCTION TO LITERATURE 1	William Buchhorn <a href="mailto:wbuchhorn@butlercc.edu">wbuchhorn@butlercc.edu</a>	Y	Y
Cloud County CC	CM 121 3 Hours	INTRODUCTION TO LITERATURE	Julia Galm <a href="mailto:Julia.galm@cloud.edu">Julia.galm@cloud.edu</a>	Y	Y
Coffeyville CC	ENGL 190 3 Hours	INTRODUCTION TO LITERATURE	Ryan Butcher <a href="mailto:butcher.ryan@coffeyville.edu">butcher.ryan@coffeyville.edu</a>	Y	Y
Colby CC	EN 219 3 Hours	INTRODUCTION TO LITERATURE	Deb Bickner <a href="mailto:deb.bickner@colbycc.edu">deb.bickner@colbycc.edu</a> Robbyn Lamb <a href="mailto:robbyn.lamb@colbycc.edu">robbyn.lamb@colbycc.edu</a>	Y	Y
Cowley CC	LIT 2511 3 Hours	INTRODUCTION TO LITERATURE	Marlys Cervantes <a href="mailto:Marlys.Cervantes@cowley.edu">Marlys.Cervantes@cowley.edu</a>	Y	Y
Dodge City CC	ENG 202 3 Hours	INTRODUCTION TO LITERATURE	Geneva Diamond <a href="mailto:gdiamond@dc3.edu">gdiamond@dc3.edu</a>	Y	Y
FSCC	ENG 2293 3 Hours	GENERAL LITERATURE	Maria Bahr <a href="mailto:mariab@fortscott.edu">mariab@fortscott.edu</a>	Y	Y
Garden City CC	LITR-210 3 Hours	INTRODUCTION TO LITERATURE I	Veronica Goosey <a href="mailto:veronica.goosey@gcccks.edu">veronica.goosey@gcccks.edu</a>	Y	Y
Highland CC	ENG 104 3 Hours	INTRODUCTION TO LITERATURE	Rebekah Allen <a href="mailto:rallen@highlandcc.edu">rallen@highlandcc.edu</a> Mary Bryant <a href="mailto:Bryant.mary@highlandcc.edu">Bryant.mary@highlandcc.edu</a>	N	Y
Hutchinson CC	EN 201 3 Hours	INTRODUCTION TO LITERATURE	Max Carroll <a href="mailto:carrollm@hutchcc.edu">carrollm@hutchcc.edu</a>	Y	Y
Independence CC	ENG 1073 3 Hours	INTRODUCTION TO LITERATURE	Heather Mydosh <a href="mailto:hmydosh@indycc.edu">hmydosh@indycc.edu</a>	Y	Y
JCCC	ENGL 130 3 Hours	INTRODUCTION TO LITERATURE	Nathan Jones <a href="mailto:njones27@jccc.edu">njones27@jccc.edu</a>	Y	Y
KCKCC	ENGL 0104 3 Hours	INTRODUCTION TO LITERATURE	Elizabeth Gillhouse <a href="mailto:egillhouse@kckcc.edu">egillhouse@kckcc.edu</a>	Y	Y

Labette CC	ENGL 206 3 Hours	GENERAL LITERATURE		N	Y
Neosho County CC	ENGL 113 3 Hours	GENERAL LITERATURE	George Staten <a href="mailto:gstaten@neosho.edu">gstaten@neosho.edu</a>	Y	Y
Pratt CC	LIT 237 3 Hours	INTRODUCTION TO LITERATURE	Brandon Cummins <a href="mailto:BrandonC@prattcc.edu">BrandonC@prattcc.edu</a>	Y	Y
Seward County CC	EG 1303 3 Hours	INTRODUCTION TO LITERATURE	Sherry Moentmann <a href="mailto:sherry.moentmann@sccc.edu">sherry.moentmann@sccc.edu</a>	N	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NCK Tech	COM 106 3 Hours	INTRODUCTION TO LITERATURE		N	Y
NWKTC	ENGL 135 3 Hours	INTRODUCTION TO LITERATURE		N	Y
SATC	ENG 110 3 Hours	INTRODUCTION TO LITERATURE		N	Y
WSU Tech	ENG 110 3 Hours	INTRODUCTION TO LITERATURE	Courtney Green <a href="mailto:cgreen4@wsutech.edu">cgreen4@wsutech.edu</a>	Y	Y
ESU	EG 207 3 Hours	LITERARY PERSPECTIVES	Rachel Spaulding <a href="mailto:rspauldi@emporia.edu">rspauldi@emporia.edu</a>	Y	Y
FHSU	ENG 126 3 Hours	INTRODUCTION TO LITERATURE	Matthew Smalley <a href="mailto:mrsmalley3@fhsu.edu">mrsmalley3@fhsu.edu</a>	Y	Y
K-State	ENGL 251 3 Hours	INTRO LITERATURE	Karin Westman <a href="mailto:westmank@ksu.edu">westmank@ksu.edu</a>	Y	Y
KU	ENGL 100 3 Hours	INTRODUCTION TO LITERATURE	Sydney Stone <a href="mailto:sydneymstone@ku.edu">sydneymstone@ku.edu</a> Sonya Lancaster <a href="mailto:sonyal@ku.edu">sonyal@ku.edu</a>	Y	Y
PSU	ENGL-113 3 Hours	GENERAL LITERATURE	Laura Washburn <a href="mailto:lwashburn@pittstate.edu">lwashburn@pittstate.edu</a>	Y	Y
WSU	ENGL 232 3 Hours OR ENGL 230 3 Hours	THEMES IN AMERICAN LITERATURE OR EXPLORING LITERATURE	Fran Connor <a href="mailto:francis.connor@wichita.edu">francis.connor@wichita.edu</a>	Y	Y
Washburn	EN 135 3 Hours	INTRO TO LITERATURE	Corey Zwikstra <a href="mailto:corey.zwikstra@washburn.edu">corey.zwikstra@washburn.edu</a>	Y	Y
<b>Total</b>				<b>24</b>	<b>32</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

**Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

- Demonstrate an awareness of the complexity and diversity of human experience as expressed through literature.
- Analyze the interactions of reader and writer to discern meaning.
- Articulate the distinctive features of various genres.
- Apply modes of critical inquiry specific to the discipline.
- Compose thoughtful literary analysis using appropriate terminology and conventions.

**Next Recommended Course for Articulation or Revision:** World Literature, Intro to Poetry, Intro to Fiction, Intro to Drama.

**Volunteers willing to Co-Chair for Next KCOG (at least one each from a University and from a College):** Jim Buchhorn, Butler CC and Laura Lee, Washburn

Date: 10/07/2022

Discipline: Math

Kansas Regents System Number (KRSN) and Title: MAT2010 Calculus I

Faculty Co-Chairs: Tim Flood, PSU and Brenda Edmonds, JCCC

Transfer and Articulation Council Liaison(s): Jane Holwerda, Dodge City CC and Christie Launius, K-State

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

CALCULUS I					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	MAT 123 5 Hours	CALCULUS W/ANALYTIC GEOM I	Amy Lemer <a href="mailto:lemer@allencc.edu">lemer@allencc.edu</a>	Y	Y
Barton CC	MATH 1832 5 Hours	ANALYTIC GEOMETRY AND CALCULUS I	Jo Harrington <a href="mailto:harringtonj@bartonccc.edu">harringtonj@bartonccc.edu</a>	Y	Y
Butler CC	MA 151 5 Hours	CALCULUS 1 WITH ANALYTIC GEOMETRY	Ben Bunck <a href="mailto:bbunck@butlercc.edu">bbunck@butlercc.edu</a>	Y	Y
Cloud County CC	MA 120 5 Hours	ANALYTIC GEOMETRY AND CALCULUS I	Robert Zima <a href="mailto:Robert.zima@cloud.edu">Robert.zima@cloud.edu</a>	Y	Y
Coffeyville CC	MATH 115 5 Hours	CALCULUS WITH ANALYTIC GEOMETRY I	Shelby Eytcheson <a href="mailto:eytcheson.shelby@coffeyville.edu">eytcheson.shelby@coffeyville.edu</a>	Y	Y
Colby CC	MA 220 5 Hours	ANALYTIC GEOMETRY AND CALCULUS I	Adam Wilson <a href="mailto:adam.wilson@colbycc.edu">adam.wilson@colbycc.edu</a>	Y	Y
Cowley CC	MTH 4435 5 Hours	CALCULUS I	Uwe Conrad <a href="mailto:Uwe.Conrad@cowley.edu">Uwe.Conrad@cowley.edu</a>	Y	Y
Dodge City CC	MATH 120 5 Hours	ANALYTIC GEOMETRY AND CALCULUS I	Kent Craghead <a href="mailto:kent@dc3.edu">kent@dc3.edu</a> Stephanie Gruver <a href="mailto:sgruver@dc3.edu">sgruver@dc3.edu</a>	Y	Y
FSCC	MAT 1015 5 Hours	CALCULUS WITH ANALYTIC GEOMETRY I	DeeAnn VanLuyck <a href="mailto:deeannv@fortscott.edu">deeannv@fortscott.edu</a>	Y	Y
Garden City CC	MATH 122 5 Hours	CALCULUS AND ANALYTIC GEOMETRY I	Perla Salazar <a href="mailto:perla.salazar@gcccks.edu">perla.salazar@gcccks.edu</a>	Y	Y

Highland CC	MAT 106 5 Hours	CALCULUS I	Carol White <a href="mailto:cwhite@highlandcc.edu">cwhite@highlandcc.edu</a>	Y	Y
Hutchinson CC	MA 111 5 Hours	ANALYTICAL GEOMETRY AND CALCULUS I	Allen Pinkall <a href="mailto:pinkalla@hutchcc.edu">pinkalla@hutchcc.edu</a>	Y	Y
Independence CC	MAT 1055 5 Hours	ANALYTIC GEOMETRY AND CALCULUS I	Brian Southworth <a href="mailto:bsouthworth@indycc.edu">bsouthworth@indycc.edu</a>	Y	Y
JCCC	MATH 241 5 Hours	CALCULUS I	Rob Grondahl <a href="mailto:rgrondahl@jccc.edu">rgrondahl@jccc.edu</a> Brenda Edmonds <a href="mailto:bedmonds@jccc.edu">bedmonds@jccc.edu</a> Ron Palcic <a href="mailto:rpalcic@jccc.edu">rpalcic@jccc.edu</a>	Y	Y
KCKCC	MATH 0122 5 Hours	CALCULUS AND ANALYTIC GEOMETRY I	David Jones <a href="mailto:dajones@kckcc.edu">dajones@kckcc.edu</a>	Y	Y
Labette CC	MATH 130 5 Hours	CALCULUS I	Alan Pommier <a href="mailto:alanp@labette.edu">alanp@labette.edu</a>	Y	Y
Neosho County CC	MATH 150 5 Hours	ANALYTICAL GEOMETRY AND CALCULUS I	Paul Walcher <a href="mailto:pwalcher@neosho.edu">pwalcher@neosho.edu</a>	Y	Y
Pratt CC	MTH 191 5 Hours	ANALYTIC GEOMETRY AND CALCULUS I	Sarah Jackson <a href="mailto:sarahj@prattcc.edu">sarahj@prattcc.edu</a>	Y	Y
Seward County CC	MA 2605 5 Hours	ANALYTIC GEOMETRY AND CALCULUS I	Heather Hannah <a href="mailto:heather.hannah@sccc.edu">heather.hannah@sccc.edu</a> Bonnie Merrihew <a href="mailto:bonnie.merrihew@sccc.edu">bonnie.merrihew@sccc.edu</a>	Y	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NWKTC	MATH 240 5 Hours	ANALYTIC GEOMETRY & CALCULUS I		N	Y
SATC	MAT 160 5 Hours	ANALYTICAL GEOMETRY & CALCULUS 1	James Knapp <a href="mailto:james.knapp@salinatech.edu">james.knapp@salinatech.edu</a>	Y	Y

WSU Tech	MTH 125 5 Hours	CALCULUS I	Julie Misak <a href="mailto:jmisak@wsutech.edu">jmisak@wsutech.edu</a>	Y	Y
ESU	MA 161 5 Hours	CALCULUS I	Brian Hollenbeck <a href="mailto:bhollenb@emporia.edu">bhollenb@emporia.edu</a>	Y	Y
FHSU	MATH 234 5 Hours	ANALYTIC GEOMETRY AND CALCULUS I	Keith Dreiling <a href="mailto:kdreilin@fhsu.edu">kdreilin@fhsu.edu</a> Lane Young <a href="mailto:lyound@fhsu.edu">lyound@fhsu.edu</a>	Y	Y
K-State	MATH 220 4 Hours	ANALY GEOM & CALC 1	John Maginnis <a href="mailto:maginnis@ksu.edu">maginnis@ksu.edu</a>	Y	Y
KU	MATH 125 4 Hours	CALCULUS I	Zhipeng Liu <a href="mailto:Zhipeng@ku.edu">Zhipeng@ku.edu</a>	Y	Y
PSU	MATH 150 5 Hours	CALCULUS I	Tim Flood <a href="mailto:tflood@pittstate.edu">tflood@pittstate.edu</a>	Y	Y
WSU	MATH 242 5 Hours	CALCULUS I	Mark Arrasmith <a href="mailto:mark.arrasmith@wichita.edu">mark.arrasmith@wichita.edu</a>	Y	Y
Washburn	MA 151 5 Hours	CALC & ANALYTIC GEOMETRY I	Sarah Cook <a href="mailto:sarah.cook@washburn.edu">sarah.cook@washburn.edu</a> Jennifer Wagner <a href="mailto:Jennifer.wagner1@washburn.edu">Jennifer.wagner1@washburn.edu</a>	Y	Y
<b>Total</b>				<b>28</b>	<b>32</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

**Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

**1. Demonstrate an understanding of the concept of limits by exhibiting each of the following:**

- a. Evaluation of Limits
  - i. Use the definition of a limit to verify a value for the limit of a function
  - ii. Evaluate the limit of a function at a point both algebraically and graphically
  - iii. Evaluate the limit of a function at infinity both algebraically and graphically
- b. Use of Limits
  - i. Use the limit to determine the continuity of a function
  - ii. Apply the Intermediate-Value Theorem
  - iii. Use the limit to determine differentiability of a function
  - iv. Use the limiting process to find the derivative of a function

**2. Demonstrate an ability to find the derivative of a variety of functions by exhibiting each of the following:**

- a. Find derivatives involving powers, exponents, and sums
- b. Find derivatives involving products and quotients

- c. Find derivatives involving the chain rule
- d. Find derivatives involving exponential, logarithmic, and trigonometric functions
- e. Find derivatives involving combinations of the above differentiation techniques
- f. Find derivatives involving implicit differentiation

**3. Demonstrate the ability to use derivatives to determine characteristics of a function by exhibiting each of the following:**

- a. Analysis of Curves
  - i. Use the first derivative to find critical points
  - ii. Apply the Mean-Value Theorem for derivatives
  - iii. Determine the behavior of a function using the first derivative
  - iv. Use the second derivative to find inflection points
  - v. Determine the concavity of a function using the second derivative
  - vi. Sketch the graph of the function using information gathered from the first and second derivatives
  - vii. Interpret graphs of functions
- b. Applications of Derivatives
  - i. Use the derivative to find velocity, acceleration, and other rates of change
  - ii. Use the derivative to find the equation of a line tangent to a curve at a given point
  - iii. Use optimization techniques in areas such as economics, the life sciences, the physical sciences, and geometry
  - iv. Solve related rates problems
  - v. Use Newton's Method
  - vi. Use differentials to estimate change

**4. Demonstrate an ability to use the rules of integration to find the integral of a variety of functions by exhibiting each of the following:**

- a. Find area using Riemann sums and integrals
- b. Express the limit of a Riemann sum as a definite integral
- c. Evaluate the definite integral using geometry
- d. Integrate algebraic, exponential, and trigonometric functions
- e. Evaluate definite integrals using the Fundamental Theorem of Calculus
- f. Apply the Mean-Value Theorem for integrals
- g. Integrate indefinite integrals
- h. Integrate using substitution

**Next Recommended Course for Articulation or Revision:** We request to review College Algebra since we have no course up for review and would have 3 courses to review in 2026

**Volunteers willing to Co-Chair for Next KCOG (at least one each from a University and from a College):** Tim Flood, PSU and DeeAnn VanLuyck, FSCC

Date: 10/07/2022

Discipline: Music

Kansas Regents System Number (KRSN) and Title: MUS1010 Music Appreciation

Faculty Co-Chairs: Robert Walker, Labette CC and Todd Hastings, PSU

Transfer and Articulation Council Liaison(s): Tiffany Bohm, KCKCC and Tara Lebar, KBOR

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

MUSIC APPRECIATION					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	MUS 111 3 Hours	MUSIC APPRECIATION	Jeffrey Anderson <a href="mailto:anderson@allencc.edu">anderson@allencc.edu</a>	Y	Y
Barton CC	MUSI 1002 3 Hours	INTRODUCTION TO MUSIC	Eric Foley <a href="mailto:foley@bartonccc.edu">foley@bartonccc.edu</a>	Y	Y
Butler CC	MU 100 3 Hours	MUSIC APPRECIATION	Matthew Udland <a href="mailto:mudland@butlercc.edu">mudland@butlercc.edu</a>	Y	Y
Cloud County CC	MU 100 3 Hours	MUSIC APPRECIATION	Christopher Langsford <a href="mailto:chris.langsford@cloud.edu">chris.langsford@cloud.edu</a>	Y	Y
Coffeyville CC	MUSC 122 3 Hours	MUSIC APPRECIATION	Markel Porter <a href="mailto:porter.markel@coffeyville.edu">porter.markel@coffeyville.edu</a>	N	Y
Colby CC	MU 176 3 Hours	INTRODUCTION TO MUSIC		N	Y
Cowley CC	MUS 2611 3 Hours	MUSIC APPRECIATION	Lindsay Allen <a href="mailto:Lindsay.Allen@cowley.edu">Lindsay.Allen@cowley.edu</a>	N	Y
Dodge City CC	MUSC 105 3 Hours	UNDERSTANDING MUSIC	Kerry Kuplic <a href="mailto:kkuplic@dc3.edu">kkuplic@dc3.edu</a>	Y	Y
FSCC	MUS 1213 3 Hours	MUSIC APPRECIATION	Alex Chesney <a href="mailto:alexc@fortscott.edu">alexc@fortscott.edu</a>	Y	Y
Garden City CC	MUSC-108 3 Hours	MUSIC HISTORY AND APPRECIATION	Renee Carmichael <a href="mailto:renee.carmichael@gcccks.edu">renee.carmichael@gcccks.edu</a> Layla Martinez <a href="mailto:Layla.martinez@gcccks.edu">Layla.martinez@gcccks.edu</a>	Y	Y
Highland CC	M 103 3 Hours	MUSIC HISTORY AND APPRECIATION		N	Y
Hutchinson CC	MU 101 3 Hours	MUSIC APPRECIATION	Eric Stambaugh <a href="mailto:stambaughe@hutchcc.edu">stambaughe@hutchcc.edu</a>	Y	Y
Independence CC	MUE 1303 3 Hours	MUSIC APPRECIATION	Zachary Cooke <a href="mailto:Zcooke@indycc.edu">Zcooke@indycc.edu</a>	Y	Y
JCCC	MUS 121 3 Hours	INTRODUCTION TO MUSIC LISTENING	Terri Teal <a href="mailto:tteal@jccc.edu">tteal@jccc.edu</a>	Y	Y
KCKCC	MUSC 0101 3 Hours	MUSIC APPRECIATION	John Stafford <a href="mailto:jstafford@kckcc.edu">jstafford@kckcc.edu</a>	Y	Y

Labette CC	MUSI 101 3 Hours	MUSIC APPRECIATION	Robert Walker <a href="mailto:daughss@gmail.com">daughss@gmail.com</a>	Y	Y
Neosho County CC	MUSI 120 3 Hours	MUSIC APPRECIATION	Alan Murray <a href="mailto:amurray@neosho.edu">amurray@neosho.edu</a>	Y	Y
Pratt CC	MUS 176 3 Hours	INTRODUCTION TO MUSIC	Bradley Herndon <a href="mailto:bradh@prattcc.edu">bradh@prattcc.edu</a>	N	Y
Seward County CC	MU 1203 3 Hours	MUSIC APPRECIATION	Sherry Moentmann <a href="mailto:sherry.moentmann@sccc.edu">sherry.moentmann@sccc.edu</a>	Y	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NWKTC	MUS 115 3 Hours	MUSIC APPRECIATION		N	Y
SATC	MUS 100 3 Hours	MUSIC APPRECIATION		N	Y
WSU Tech	MUS 110 3 Hours	MUSIC APPRECIATION	Krissy Buck <a href="mailto:kbuck@wsutech.edu">kbuck@wsutech.edu</a>	Y	Y
ESU	MU 226 2 Hours	MUSIC APPRECIATION	Allan Comstock <a href="mailto:acomstoc@emporia.edu">acomstoc@emporia.edu</a>	Y	Y
FHSU	MUS 161 3 Hours	LISTENING TO MUSIC	Brian Buckstead <a href="mailto:blbuckstead@fhsu.edu">blbuckstead@fhsu.edu</a>	Y	Y
K-State	MUSIC 250 3 Hours	INTRO TO MUSIC	Susan Maxwell <a href="mailto:suemax@ksu.edu">suemax@ksu.edu</a>	Y	Y
KU	MUSC 136 3 Hours	UNDERSTANDING MUSIC	Martin Nedbal <a href="mailto:mnedbal@ku.edu">mnedbal@ku.edu</a>	Y	Y
PSU	MUSIC 120 3 Hours	MUSIC APPRECIATION:	Todd Hastings <a href="mailto:thastings@pittstate.edu">thastings@pittstate.edu</a>	Y	Y
WSU	MUSC 160 3 Hours	WHAT TO LISTEN FOR IN MUSIC	Dean Roush <a href="mailto:dean.roush@wichita.edu">dean.roush@wichita.edu</a> Tim Shade <a href="mailto:timothy.shade@wichita.edu">timothy.shade@wichita.edu</a>	Y	Y
Washburn	MU 100 3 Hours	ENJOYMENT OF MUSIC	Sheri Cook-Cunningham <a href="mailto:sheri.cookcunningham@washburn.edu">sheri.cookcunningham@washburn.edu</a> Rebecca Meador <a href="mailto:Rebecca.meador@washburn.edu">Rebecca.meador@washburn.edu</a> Craig Treinen <a href="mailto:craig.treinen@washburn.edu">craig.treinen@washburn.edu</a> Kelly Huff <a href="mailto:Kelly.huff@washburn.edu">Kelly.huff@washburn.edu</a>	Y	Y
<b>Total</b>				<b>22</b>	<b>32</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

**Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

- Identify and describe the elements of melody, harmony, pitch, rhythm, timbre, texture, form, and dynamics.
- Identify the expressive qualities of the elements of music through listening experiences
- Describe the general characteristics of musical genres and the relationship to their cultural/historical settings
- Demonstrate knowledge of musical artists, composers, and compositions related to the context of the course
- Critically evaluate the role of music in their lives

**Next Recommended Course for Articulation or Revision:** Aural Skills/Ear Training, History of Rock N' Roll

**Volunteers willing to Co-Chair for Next KCOG (at least one each from a University and from a College):** Robert Walker, Labette CC and Rebecca Meador, Washburn University

Date: 10/07/2022

Discipline: Music

Kansas Regents System Number (KRSN) and Title: MUS2010 Music In The Elementary Classroom

Faculty Co-Chairs: Terrisa Ziek, ESU and Eric Foley, Barton CC

Transfer and Articulation Council Liaison(s): Tiffany Bohm, KCKCC and Tara Lebar, KBOR

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

MUSIC IN THE ELEMENTARY CLASSROOM					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC			Jeffrey Anderson <a href="mailto:anderson@allencc.edu">anderson@allencc.edu</a>	Y	Y
Barton CC	MUSI 1029 3 Hours	MUSIC FOR THE ELEMENTARY CLASSROOM	Eric Foley <a href="mailto:foleye@bartonccc.edu">foleye@bartonccc.edu</a>	Y	Y
Butler CC			Matthew Udland <a href="mailto:mudland@butlercc.edu">mudland@butlercc.edu</a>	Y	Y
Cloud County CC	ED 123 3 Hours	MUSIC IN THE ELEMENTARY CLASSROOM	Christopher Langsford <a href="mailto:chris.langsford@cloud.edu">chris.langsford@cloud.edu</a>	Y	Y
Coffeyville CC	MUSC 201 3 Hours	MUSIC METHODS FOR CLASSROOM TEACHER	Markel Porter <a href="mailto:porter.markel@coffeyville.edu">porter.markel@coffeyville.edu</a>	N	Y
Colby CC				N	Y
Cowley CC			Julie Rhoads <a href="mailto:Julie.Rhoads@cowley.edu">Julie.Rhoads@cowley.edu</a>	N	Y
Dodge City CC			Kerry Kuplic <a href="mailto:kkuplic@dc3.edu">kkuplic@dc3.edu</a>	Y	Y
FSCC	EDU 2443 3 Hours	ELEMENTARY SCHOOL MUSIC	Alex Chesney <a href="mailto:alexc@fortscott.edu">alexc@fortscott.edu</a>	Y	Y
Garden City CC	EDUC 201 3 Hours	MUSIC FOR ELEMENTARY TEACHERS	Renee Carmichael <a href="mailto:renee.carmichael@gcccks.edu">renee.carmichael@gcccks.edu</a> Layla Lappin <a href="mailto:Layla.lappin@gcccks.edu">Layla.lappin@gcccks.edu</a>	Y	Y
Highland CC			Pamela Fulbright <a href="mailto:pfulbright@highlandcc.edu">pfulbright@highlandcc.edu</a>	N	Y
Hutchinson CC			Eric Stambaugh <a href="mailto:stambaughe@hutchcc.edu">stambaughe@hutchcc.edu</a>	Y	Y
Independence CC	MUE 1013 3 Hours	MUSIC FOR ELEMENTARY SCHOOLS	Zachary Cooke <a href="mailto:Zcooke@indycc.edu">Zcooke@indycc.edu</a>	Y	Y

JCCC	MUS 124 2 Hours	BASIC MUSIC FOR THE ELEMENTARY CLASSROOM	Terri Teal <a href="mailto:tteal@jccc.edu">tteal@jccc.edu</a> Kerry Shiflett <a href="mailto:kshiflet@jccc.edu">kshiflet@jccc.edu</a>	Y	Y
KCKCC				N	Y
Labette CC	MUSI 102 3 Hours	CHILDREN'S MUSIC	Kara Wheeler <a href="mailto:karaw@labette.edu">karaw@labette.edu</a>	Y	Y
Neosho County CC	MUSI 140 3 Hours	MUSIC IN THE ELEMENTARY CLASSROOM	Alan Murray <a href="mailto:amurray@neosho.edu">amurray@neosho.edu</a>	Y	Y
Pratt CC				N	Y
Seward County CC	ED 1403 3 Hours	ELEMENTARY SCHOOL MUSIC	Sherry Moentmann <a href="mailto:sherry.moentmann@sccc.edu">sherry.moentmann@sccc.edu</a>	Y	Y
FHTC				N	Y
MATC				N	Y
NCK Tech				N	Y
NWKTC				N	Y
SATC				N	Y
WSU Tech				N	Y
ESU	MU 344 2 Hours	INTEGR MUSIC INTO ELEM CLSRM	Terrisa (Tess) Ziek <a href="mailto:Tziek@emporia.edu">Tziek@emporia.edu</a>	Y	Y
FHSU	MUS 366 2 Hours	ELEMENTARY SCHOOL MUSIC	Laura Andrews <a href="mailto:ljandrews@fhsu.edu">ljandrews@fhsu.edu</a>	Y	Y
K-State	MUSIC 405 3 Hours	MUSIC ELEM TCHRS	Ruth Gurgel <a href="mailto:gurgel@ksu.edu">gurgel@ksu.edu</a>	Y	Y
KU	MEMT 341 2 Hours	INSTR STRATG MUSC ELEM CLASSRM	Jacob Dakon <a href="mailto:jmdakon@ku.edu">jmdakon@ku.edu</a>	Y	Y
PSU	MUSIC 140 3 Hours	CHILDRENS MUSIC	Matthew Montague <a href="mailto:mmontague@pittstate.edu">mmontague@pittstate.edu</a>	Y	Y
WSU	CI 345 2 Hours AND TAP 345 2 Hours OR TA P345 2 Hours OR CI 345 2 Hours	INTG LEARNING THROUGH THE ARTS & INTG LEARNING THROUGH THE ARTS OR INTG LEARNING THROUGH THE ARTS OR INTG LEARNING THROUGH THE ARTS	Jim Granada <a href="mailto:jim.granada@wichita.edu">jim.granada@wichita.edu</a>	Y	Y

Washburn			Rebecca Meador <a href="mailto:Rebecca.meador@washburn.edu">Rebecca.meador@washburn.edu</a> Craig Treinen <a href="mailto:craig.treinen@washburn.edu">craig.treinen@washburn.edu</a> Sheri Cook-Cunningham <a href="mailto:sheri.cookcunningham@washburn.edu">sheri.cookcunningham@washburn.edu</a> Kelly Huff <a href="mailto:Kelly.huff@washburn.edu">Kelly.huff@washburn.edu</a>	Y	N
			<b>Total</b>	<b>20</b>	<b>31</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

**Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

- Prepare and teach a song by rote.
- Integrate artistic elements like active listening, movement, dramatization, poetry, visual and media arts in the classroom.
- Construct standards-based, music-integrated lessons to encourage students’ ability to form connections between multiple disciplines including the arts.
- Demonstrate strategies that use music to positively influence social relationships, creativity, and affective needs in a classroom.
- Create a collection of professional resources to enhance musical experiences in the classroom.
- Demonstrate proficiency on the use of technology, voice, or other instruments.
- Demonstrate conversance of cultural diversity within musical communities.

**Next Recommended Course for Articulation or Revision:** None recommended

**Volunteers willing to Co-Chair for Next KCOG (at least one each from a University and from a College):** Ruth Gurgel, KSU, and Eric Foley, Barton CC

Date: 10/07/2022

Discipline: Philosophy

Kansas Regents System Number (KRSN) and Title: PHL1010 Introduction to Philosophy

Faculty Co-Chairs: Dennis Arjo, JCCC, and Armin Shulz, KU

Transfer and Articulation Council Liaison(s): Scott Tanona, KSU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

INTRODUCTION TO PHILOSOPHY					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	HUM 125 3 hours	PHILOSOPHY	Jon Wells <a href="mailto:Wells@allenc.edu">Wells@allenc.edu</a>	Y	Y
Barton County CC	PHIL 1602 3 hours	INTRODUCTION TO PHILOSOPHY	Gil Cloud <a href="mailto:cloudc@bartonccc.edu">cloudc@bartonccc.edu</a>	N	Y
Butler CC	PL 290 3 hours	PHILOSOPHY I	Regina Turner <a href="mailto:rturner@butlercc.edu">rturner@butlercc.edu</a>	Y	Y
Cloud County CC			Brenton Phillips <a href="mailto:bphillips@cloud.edu">bphillips@cloud.edu</a>	Y	Y
Coffeyville CC	HUMN 104 3 hours	INTRODUCTION TO PHILOSOPHY	Brad Weber <a href="mailto:bradw@coffeyville.edu">bradw@coffeyville.edu</a>	Y	Y
Colby CC	PI 101 3 hours	INTRODUCTION TO PHILOSOPHY	Mark Carlton <a href="mailto:mark.carlton@colbycc.edu">mark.carlton@colbycc.edu</a>	Y	Y
Cowley CC	PHO 6447 3 hours	PHILOSOPHY	Meredith Mahone <a href="mailto:Meredith.Mahoney@cowley.edu">Meredith.Mahoney@cowley.edu</a>	Y	Y
Dodge City CC	PHIL 201 3 hours	INTRODUCTION TO PHILOSOPHY	Nick Clohecy <a href="mailto:nclohecy@dc3.edu">nclohecy@dc3.edu</a>	Y	Y
Fort Scott CC	PHI 1113 3 hours	PHILOSOPHY OF LIFE		N	Y
Garden City CC	PHIL 101 3 hours	INTRODUCTION TO PHILOSOPHY	Winsom Lamb <a href="mailto:winsom.lamb@gcccks.edu">winsom.lamb@gcccks.edu</a>	Y	Y
Highland CC	PHI 101 3 hours	INTRODUCTION TO PHILOSOPHY	Mike Kelley <a href="mailto:mkelley@highlandcc.edu">mkelley@highlandcc.edu</a>	N	Y
Hutchinson CC	PL 101 3 hours	INTRODUCTION TO PHILOSOPHY	Kelby Accardi-Harrison <a href="mailto:johnathan.fairbanks@gcccks.edu">johnathan.fairbanks@gcccks.edu</a>	Y	Y
Independence CC	PHI 2003 3 hours	INTRODUCTION TO PHILOSOPHY	Jared Wheeler <a href="mailto:jwheeler@indycc.edu">jwheeler@indycc.edu</a>	N	Y
JCCC	PHIL 121 3 hours	INTRODUCTION TO PHILOSOPHY	Dennis Arjo <a href="mailto:darjo@jccc.edu">darjo@jccc.edu</a>	Y	Y
KCKCC	PHIL 0103 3 hours	INTRODUCTION TO PHILOSOPHY	Mario Ramos-Reyes <a href="mailto:mramos@kckcc.edu">mramos@kckcc.edu</a>	Y	Y
Labette CC			Tim Miller <a href="mailto:timm@labette.edu">timm@labette.edu</a>	N	Y
Neosho County CC	HUM 103 3 hours	INTRODUCTION TO PHILOSOPHY	Ruth Zollars <a href="mailto:rzollars@neosho.edu">rzollars@neosho.edu</a>	Y	Y

Pratt CC	PHL 130 3 hours	INTRODUCTION TO PHILOSOPHY		N	Y
Seward County CC	PH 2203 3 hours	INTRODUCTION TO PHILOSOPHY		N	Y
FHTC				N	Y
Manhattan Tech				N	Y
NCK Tech				N	Y
NWKTC				Y	Y
SATC	HUM 115 3 hours	PHILOSOPHY	James Hawley <a href="mailto:james.hawley@salinatech.edu">james.hawley@salinatech.edu</a>	Y	Y
WATC				Y	Y
ESU	PI 225 3 hours	INTRODUCTION TO PHILOSOPHY	Charles Brown <a href="mailto:cbrown@emporia.edu">cbrown@emporia.edu</a>	Y	Y
FHSU	PHIL 120 3 hours	INTRODUCTION TO PHILOSOPHY	Eugene Rice <a href="mailto:grice@fhsu.edu">grice@fhsu.edu</a>	Y	Y
KSU	PHIL 100 3 hours	INTRODUCTION TO PHILOSOPHICAL PROBLEMS	Jon Mahoney <a href="mailto:jmahoney@ksu.edu">jmahoney@ksu.edu</a>	Y	Y
KU	PHIL 140 3 hours	INTRODUCTION TO PHILOSOPHY	Armin Schulz <a href="mailto:awschulz@ku.edu">awschulz@ku.edu</a>	Y	Y
PSU	PHIL 103 3 hours	INTRODUCTION TO PHILOSOPHY	Don Viney <a href="mailto:dviney@pittstate.edu">dviney@pittstate.edu</a>	Y	Y
WSU	PHIL 125 3 hours AND PHIL 105 3 hours	INTRODUCTORY LOGIC AND CRITICAL REASONING	Xiufen Lu <a href="mailto:xiufen.lu@wichita.edu">xiufen.lu@wichita.edu</a>	Y	Y
Washburn	PH 100 3 hours	INTRODUCTION TO PHILOSOPHY	Justin Moss <a href="mailto:justin.moss1@washburn.edu">justin.moss1@washburn.edu</a>	Y	Y
Washburn Tech				N	Y
<b>Total</b>				<b>22</b>	<b>32</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

**Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

1. Recognize the significance of philosophy in broader cultural and historical contexts
  - a. Students will show familiarity with the development of various philosophical traditions during some of their major periods
  - b. Students will recognize key characteristics of philosophical inquiry such as its emphasis on careful reasoning and analysis and how it differs from other kinds of inquiry

2. Demonstrate familiarity with and understanding of basic philosophical theories, terminology, and concepts
  - a. Students will show familiarity with at least one of the major divisions of Philosophy as determined by the individual instructor. Examples might include Epistemology, Metaphysics, and Ethics
  - b. Students will be able to explain key philosophical terms within historical periods (examples might include the Ancient Greeks, Ancient Chinese, Romans, or Modern Philosophy), schools of thought (examples might include rationalism, empiricism, and existentialism), or problems in philosophy (examples might include the existence of God, the free will/determinism question, etc.)
  - c. Students will demonstrate understanding of major philosophical theories within historical periods, schools of thought, or problems within philosophy as chosen by the instructor
3. Identify and develop in writing philosophical analyses and arguments based on philosophical reasoning
  - a. Students will distinguish between valid and fallacious arguments and recognize examples of each
  - b. Students will provide cogent reasons in support of contentious philosophical claims
4. Evaluate, in writing philosophical analyses, arguments, texts, and alternative points of view
  - a. Students will show familiarity with some classic philosophical arguments within historical periods (examples might include Plato and Aristotle on the Theory of Forms), within schools of thought (examples might include Descartes and Hume on innate ideas), or within problems in philosophy (examples might include those for and against the reality of free will, the existence of God, the possibility of certainty, etc.)
  - b. Students will be familiar with a variety of philosophical positions on contentious issues such as the nature of the mind, the sources of knowledge, and the nature of the good
  - c. Students will be able to evaluate competing theories and arguments, providing their own positions supported by valid arguments

**Next Recommended Course for Articulation or Revision:** None recommended

**Volunteers willing to Co-Chair for Next KCOG (at least one each from a University and from a College):** Dennis Arjo, JCCC

Date: 10/07/2022

Discipline: Philosophy

Kansas Regents System Number (KRSN) and Title: PHL1020 Ethics

Faculty Co-Chairs: Dennis Arjo, JCCC and Armin Shulz, KU

Transfer and Articulation Council Liaison(s): Scott Tanona, Kansas State University

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

ETHICS					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	HUM 105 3 Hours	ETHICS	Jon Wells <a href="mailto:Wells@allenc.edu">Wells@allenc.edu</a>	Y	Y
Barton County CC	PHIL 1604 3 Hours	SYSTEMATIC ETHICS	Gil Cloud <a href="mailto:cloudc@bartonccc.edu">cloudc@bartonccc.edu</a>	Y	Y
Butler CC	PL 291 3 Hours	ETHICS	Regina Turner <a href="mailto:rturner@butlercc.edu">rturner@butlercc.edu</a>	Y	Y
Cloud County CC	PH 105 3 Hours	CHRISTIAN ETHICS IN OUR CONTEMPORARY SOCIETY	Brent Phillips <a href="mailto:bphillips@cloud.edu">bphillips@cloud.edu</a>	N	Y
Coffeyville CC	HUMN 180 3 Hours	INTRODUCTION TO ETHICS	Brad Weber <a href="mailto:bradw@coffeyville.edu">bradw@coffeyville.edu</a>	Y	Y
Colby CC	PI 276 3 Hours	INTRODUCTION TO ETHICS	Mark Carlton <a href="mailto:mark.carlton@colbycc.edu">mark.carlton@colbycc.edu</a>	N	Y
Cowley CC	PHO 6460 3 Hours	ETHICS	Meredith Mahoney <a href="mailto:meredith.mahoney@cowley.edu">meredith.mahoney@cowley.edu</a>	Y	Y
Dodge City CC	PHIL 202 3 Hours	INTRODUCTION TO ETHICS		N	Y
Fort Scott CC				N	Y
Garden City CC	BSAD 220 3 Hours	BUSINESS ETHICS	Winsom Lamb <a href="mailto:winsom.lamb@gcccks.edu">winsom.lamb@gcccks.edu</a>	Y	Y
Highland CC	PHI 102 3 Hours	INTRODUCTION TO ETHICS	Mike Kelley <a href="mailto:mkelley@highlandcc.edu">mkelley@highlandcc.edu</a>	Y	Y
Hutchinson CC	PL 104 3 Hours	ETHICS	Charles Kerschenc <a href="mailto:kerschenc@hutchcc.edu">kerschenc@hutchcc.edu</a>	Y	Y
Independence CC	PHI 1073 3 Hours	ETHICS	Jared Wheeler <a href="mailto:jwheeler@indycc.edu">jwheeler@indycc.edu</a>	Y	Y
JCCC	PHIL 143 3 Hours	ETHICS	Dennis Arjo <a href="mailto:darjo@jccc.edu">darjo@jccc.edu</a>	Y	Y
KCKCC	PHIL 0206 3 Hours	ETHICS	Mario Ramos-Reyes <a href="mailto:mramos@kckcc.edu">mramos@kckcc.edu</a>	Y	Y
Labette CC			Tim Miller <a href="mailto:timm@labette.edu">timm@labette.edu</a>	Y	Y
Neosho County CC	HUM 104 3 Hours	ETHICS	Ruth Zollars <a href="mailto:rzollars@neosho.edu">rzollars@neosho.edu</a>	Y	Y

Pratt CC	PHL 276 3 Hours	INTRODUCTION TO ETHICS		N	Y
Seward County CC	PH 2203 3 Hours	INTRODUCTION TO ETHICS	Gary Damron <a href="mailto:gary.damron@sccc.edu">gary.damron@sccc.edu</a>	Y	Y
FHTC				N	Y
Manhattan Tech				N	Y
NCK Tech					
NWKTC	HUM 105 3 Hours	ETHICS	Chris Miller <a href="mailto:chris.miller@nwktc.edu">chris.miller@nwktc.edu</a>	Y	Y
SATC	HUM 101 3 Hours	ETHICS	James Hawley <a href="mailto:james.hawley@salinatech.edu">james.hawley@salinatech.edu</a>	Y	Y
WATC	PHL 110 3 Hours	ETHICS		Y	Y
ESU	PI 301 3 Hours	ETHICS	Charles Brown <a href="mailto:cbrown@emporia.edu">cbrown@emporia.edu</a>	Y	Y
FHSU	PHIL 340 3 Hours	ETHICS	Eugene Rice <a href="mailto:grice@fhsu.edu">grice@fhsu.edu</a>	Y	Y
KSU	PHIL O130 3 Hours	INTRODUCTION TO MORAL PHILOSOPHY	Jon Mahoney <a href="mailto:jmahoney@ksu.edu">jmahoney@ksu.edu</a>	Y	Y
KU	PHIL 160 3 Hours	INTRODUCTION TO ETHICS	Armin Schulz <a href="mailto:awschulz@ku.edu">awschulz@ku.edu</a>	Y	Y
PSU	PHIL 105 3 Hours	ETHICS	Don Viney <a href="mailto:dviney@pittstate.edu">dviney@pittstate.edu</a>	Y	Y
WSU	PHIL 144 3 Hours	MORAL ISSUES	Xiufen Lu <a href="mailto:xiufen.lu@wichita.edu">xiufen.lu@wichita.edu</a>	Y	Y
Washburn	PH 102 3 Hours	ETHICS: INTRODUCTION TO MORAL PROBLEMS	Justin Moss <a href="mailto:justin.moss1@washburn.edu">justin.moss1@washburn.edu</a>	Y	Y
<b>Total</b>				<b>24</b>	<b>32</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

**Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

1. Recognize the significance of moral philosophy in broader cultural and historical contexts
  - a. Students will show familiarity with the philosophical development of various normative ethical theories
  - b. Students will recognize key characteristics of philosophical inquiry such as its emphasis on careful reasoning and analysis and how it differs from other kinds of inquiry
2. Identify and explain basic ethical theories, terminology and concepts

- a. Students will demonstrate an understanding of major normative ethical theories, schools of thought, or problems within ethics. Examples might include deontology, utilitarianism, or Western and Asian conceptions of virtue
  - b. Students will explain key ethical terms as understood within ethical theories (examples might include good, rights, duty or happiness) or as applied to moral problems such as the permissibility of abortion, capital punishment, our duties to animals, etc.
3. Identify, develop and evaluate, in writing, ethical analyses and moral arguments based on philosophical reasoning and provide cogent reasons in support of competing moral and/or ethical claims
  4. Apply ethical theories to moral problems and state alternative points of view by developing positions supported by cogent arguments

**Next Recommended Course for Articulation or Revision:** None recommended

**Volunteers willing to Co-Chair for Next KCOG (at least one each from a University and from a College):** Dennis Arjo, JCCC

Date: 10/07/2022

Discipline: Physics

Kansas Regents System Number (KRSN) and Title: PHY1010 Physics I and Lab

Faculty Co-Chairs: Sherri Curtis, Dodge City CC and Sarah LeGresley Rush, KU

Transfer and Articulation Council Liaison(s): Marc Malone, Garden City CC and Charmine Chambers, KBOR

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

PHYSICS I AND LAB					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	PSC 114 5 Hours	COLLEGE PHYSICS I		N	Y
Barton CC	PHYS 1600 5 Hours	PHYSICS I		N	Y
Butler CC	PH 143 5 Hours	GENERAL PHYSICS I	Danny Mattern <a href="mailto:Dmattern@butlercc.edu">Dmattern@butlercc.edu</a>	Y	Y
Cloud County CC	SC 140 5 Hours	COLLEGE PHYSICS I	Mark Whisler <a href="mailto:mwhisler@cloud.edu">mwhisler@cloud.edu</a>	Y	Y
Coffeyville CC	PHYS 203 5 Hours	COLLEGE PHYSICS I	Ryan Willis <a href="mailto:willis.ryan@coffeyville.edu">willis.ryan@coffeyville.edu</a>	Y	Y
Colby CC	PH 207 5 Hours	GENERAL PHYSICS I (WITH LAB)		N	Y
Cowley CC	PHS 4550 5 Hours	GENERAL PHYSICS I	Braidon Hughes <a href="mailto:Braidon.Hughes@cowley.edu">Braidon.Hughes@cowley.edu</a>	Y	Y
Dodge City CC	PHYS 201 5 Hours	GENERAL PHYSICS I	Sherry Curtis <a href="mailto:scurtis@dc3.edu">scurtis@dc3.edu</a>	Y	Y
FSCC	PHS 2065 5 Hours	COLLEGE PHYSICS I NON-CALCULUS	Elie Riachi <a href="mailto:elier@fortscott.edu">elier@fortscott.edu</a>	N	Y
Garden City CC	PHYS 205 5 Hours	GENERAL PHYSICS I	Mazen Nairat <a href="mailto:mazen.nairat@gcccks.edu">mazen.nairat@gcccks.edu</a>	N	Y
Highland CC	PS 203 5 Hours	GENERAL PHYSICS I	Ron Adams <a href="mailto:radams@highlandcc.edu">radams@highlandcc.edu</a>	Y	Y
Hutchinson CC	PY 112 5 Hours	GENERAL PHYSICS I	Dan Smith <a href="mailto:smithd@hutchcc.edu">smithd@hutchcc.edu</a>	Y	Y
Independence CC	PHS 1055 5 Hours	COLLEGE PHYSICS I		N	Y
JCCC	PHYS 130 5 Hours	GENERAL PHYSICS I	Gary Malek <a href="mailto:gmalek@jccc.edu">gmalek@jccc.edu</a> Daniel Martinez <a href="mailto:dmartine@jccc.edu">dmartine@jccc.edu</a>	Y	Y
KCKCC	NASC 0231 5 Hours	GENERAL PHYSICS I	Chandra Thapa <a href="mailto:cthapa@kckcc.edu">cthapa@kckcc.edu</a>	Y	Y
Labette CC	PHYS 201 5 Hours	COLLEGE PHYSICS I	Ralph Gouvion <a href="mailto:ralphg@labette.edu">ralphg@labette.edu</a>	Y	Y

Neosho County CC	PHYS 100 4 Hours AND PHYS 130 1 Hour	INTRODUCTORY COLLEGE PHYSICS I AND INTRODUCTORY COLLEGE PHYSICS I LAB	Trey Bruton <a href="mailto:tbruton@neosho.edu">tbruton@neosho.edu</a>	Y	Y
Pratt CC	PHS 251 5 Hours	GENERAL PHYSICS I	Justin Maughan <a href="mailto:justinm@prattcc.edu">justinm@prattcc.edu</a>	Y	Y
Seward County CC	PS 2205 5 Hours	GENERAL PHYSICS I	Darrin Hook <a href="mailto:Darrin.hook@sccc.edu">Darrin.hook@sccc.edu</a>	Y	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	PHY 100A 2.5 Hours AND PHY100B 2.5 Hours OR PHY 100 5 Hours	GENERAL PHYSICS WITH LAB & GENERAL PHYSICS WITH LAB OR GENERAL PHYSICS WITH LAB	Chelsea Weese <a href="mailto:chelseaweese@manhattantech.edu">chelseaweese@manhattantech.edu</a>	N	Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NWKTC	PH 143 5 Hours	GENERAL PHYSICS		N	Y
SATC	PHS 100 5 Hours	PHYSICS I		N	Y
WSU Tech	PHS 120 5 Hours	GENERAL PHYSICS I	Vrenda Pritchard <a href="mailto:vpritchard@wsutech.edu">vpritchard@wsutech.edu</a>	Y	Y
ESU	PH 140 3 Hours AND PH 141 2 Hours	COLLEGE PHYSICS I & COLLEGE PHYSICS I LAB	Jorge Ballester <a href="mailto:jballest@emporia.edu">jballest@emporia.edu</a>	Y	Y
FHSU	PHYS 111 4 Hours AND PHYS 111L 1 Hour	PHYSICS I & PHYSICS I LABORATORY	Gavin Buffington <a href="mailto:gdbuffington@fhsu.edu">gdbuffington@fhsu.edu</a>	Y	Y
K-State	PHYS 113 4 Hours	GENERAL PHYSICS I	Daniel Rolles <a href="mailto:rolles@phys.ksu.edu">rolles@phys.ksu.edu</a>	Y	Y
KU	PHSX 114 4 Hours	COLLEGE PHYSICS I	Sarah LeGresley Rush <a href="mailto:slegres@ku.edu">slegres@ku.edu</a>	Y	Y
PSU	PHYS 100 4 Hours AND PHYS 130 1 Hour	COLLEGE PHYSICS I AND ELEMENTARY PHYSICS LAB I	Serif Uran <a href="mailto:suran@pittstate.edu">suran@pittstate.edu</a>	Y	Y

WSU	PHYS 213 5 Hours AND PHYS 213L 0 Hour	GENERAL COLLEGE PHYSICS I & GENERAL PHYSICS I LAB	Jason Ferguson <a href="mailto:Jason.ferguson@wichita.edu">Jason.ferguson@wichita.edu</a>	Y	Y
Washburn	PS 261 0 Hour AND PS 261 5 Hours	COLLEGE PHYSICS I & COLLEGE PHYSICS I	Vince Rossi <a href="mailto:Vincent.rossi@washburn.edu">Vincent.rossi@washburn.edu</a>	Y	Y
<b>Total</b>				<b>21</b>	<b>32</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

**Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

- The student will be able to evaluate situations involving Physics I topics by choosing the appropriate conceptual frameworks
- The student will be able to recall relevant physical models and to successfully apply these models using techniques of symbolic and numerical analysis in order to generate solutions to problems in Physics I topics
- The student will be able to think critically by utilizing problem solving techniques to evaluate and analyze context rich, multi-step problems in Physics I topics, selecting relevant information, selecting an approach to solving the problem and carrying out the analysis needed to generate and communicate solution(s)
- The student will be able to perform measurements using physical apparatus, analyze the collected data including appropriate treatment of errors and uncertainties, generate and communicate conclusions based on the data and analysis for experimental investigations in Physics I topics

**Next Recommended Course for Articulation or Revision:** Astronomy

**Volunteers willing to Co-Chair for Next KCOG (at least one each from a University and from a College):** Braidon Hughes, Cowley Community College, and Sarah Rush, KU

**Notes/Comments:**

NOTE\*: Physics I is the study of translational and rotational motion, force, work, mechanical and thermal energy, linear and angular momentum, and fluid mechanics using the tools of algebra and trigonometry.

*\*The notes/comments constitute the author's understanding of the meeting and may or may not reflect or represent the views of all participants. The notes represent a contemporaneous record of the conversations regarding subject matter. They do not include the views of TAAC members or KBOR staff as related to Board policy. The information contained in this section shall not exempt any institution from honoring equivalencies which have been approved as transferable across the system of Kansas public and municipal colleges and universities.*

Date: 10/07/2022

Discipline: Physics

Kansas Regents System Number (KRSN) and Title: PHY2020 Physics II and Lab

Faculty Co-Chairs: Sherri Curtis, Dodge City CC and Sarah LeGresley Rush, KU

Transfer and Articulation Council Liaison(s): Marc Malone, Garden City CC and Charmine Chambers, KBOR

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

PHYSICS II AND LAB					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	PSC 115 5 Hours	COLLEGE PHYSICS II		N	Y
Barton CC	PHYS 1602 5 Hours	PHYSICS II		N	Y
Butler CC	PH 146 5 Hours	GENERAL PHYSICS 2	Danny Mattern <a href="mailto:Dmattern@butlercc.edu">Dmattern@butlercc.edu</a>	Y	Y
Cloud County CC	SC 141 5 Hours	COLLEGE PHYSICS II	Mark Whisler <a href="mailto:mwhisler@cloud.edu">mwhisler@cloud.edu</a>	Y	Y
Coffeyville CC	PHYS 204 5 Hours	COLLEGE PHYSICS II	Ryan Willis <a href="mailto:willis.ryan@coffeyville.edu">willis.ryan@coffeyville.edu</a>	Y	Y
Colby CC	PH 227 5 Hours	GENERAL PHYSICS II (WITH LAB)		N	Y
Cowley CC	PHS 4551 5 Hours	GENERAL PHYSICS II	Braidon Hughes <a href="mailto:Braidon.Hughes@cowley.edu">Braidon.Hughes@cowley.edu</a>	Y	Y
Dodge City CC	PHYS 203 5 Hours	GENERAL PHYSICS II	Sherry Curtis <a href="mailto:scurtis@dc3.edu">scurtis@dc3.edu</a>	Y	Y
FSCC	PHS 2075 5 Hours	COLLEGE PHYSICS II NON CALCULUS	Elie Riachi <a href="mailto:elier@fortscott.edu">elier@fortscott.edu</a>	N	Y
Garden City CC	PHYS 206 5 Hours	GENERAL PHYSICS II	Mazen Nairat <a href="mailto:mazen.nairat@gcccks.edu">mazen.nairat@gcccks.edu</a>	N	Y
Highland CC	PS 204 5 Hours	GENERAL PHYSICS II	Ron Adam <a href="mailto:radams@highlandcc.edu">radams@highlandcc.edu</a>	Y	Y
Hutchinson CC	PY 113 5 Hours	GENERAL PHYSICS II	Dan Smith <a href="mailto:smithd@hutchcc.edu">smithd@hutchcc.edu</a>	Y	Y
Independence CC	PHS 1065 5 Hours	COLLEGE PHYSICS II		N	Y
JCCC	PHYS 131 5 Hours	GENERAL PHYSICS II	Gary Malek <a href="mailto:gmalek@jccc.edu">gmalek@jccc.edu</a> Daniel Martinez <a href="mailto:dmartine@jccc.edu">dmartine@jccc.edu</a>	Y	Y
KCKCC	NASC 0232 5 Hours	GENERAL PHYSICS II	Chandra Thapa <a href="mailto:cthapa@kckcc.edu">cthapa@kckcc.edu</a>	Y	Y
Labette CC	PHYS 205 5 Hours	COLLEGE PHYSICS II	Ralph Gouvion <a href="mailto:ralphg@labette.edu">ralphg@labette.edu</a>	Y	Y

Neosho County CC	PHYS 101 4 Hours AND PHYS 135 1 Hour	INTRODUCTORY COLLEGE PHYSICS II & INTRODUCTORY COLLEGE PHYSICS II LAB	Trey Bruton <a href="mailto:tbruton@neosho.edu">tbruton@neosho.edu</a>	Y	Y
Pratt CC	PHS 252 5 Hours	GENERAL PHYSICS II	Justin Maughan <a href="mailto:justinm@prattcc.edu">justinm@prattcc.edu</a>	Y	Y
Seward County CC	PS 2215 5 Hours	GENERAL PHYSICS II	Darrin Hook <a href="mailto:Darrin.hook@sccc.edu">Darrin.hook@sccc.edu</a>	Y	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NWKTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
SATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
WSU Tech	PHS 125 5 Hours	GENERAL PHYSICS II	Vrenda Pritchard <a href="mailto:vpritchard@wsutech.edu">vpritchard@wsutech.edu</a>	Y	Y
ESU	PH 343 3 Hours AND PH 344 2 Hours	COLLEGE PHYSICS II & COLLEGE PHYSICS II LAB	Jorge Ballester <a href="mailto:jballest@emporia.edu">jballest@emporia.edu</a>	Y	Y
FHSU	PHYS 112 4 Hours AND PHYS 112L 1 Hour	PHYSICS II & PHYSICS II LABORATORY	Gavin Buffington <a href="mailto:gdbuffington@fhsu.edu">gdbuffington@fhsu.edu</a>	Y	Y
K-State	PHYS 114 4 Hours	GENERAL PHYSICS 2	Daniel Rolles <a href="mailto:rolles@phys.ksu.edu">rolles@phys.ksu.edu</a>	Y	Y
KU	PHSX 115 4 Hours	COLLEGE PHYSICS II	Sarah LeGresley Rush <a href="mailto:slegres@ku.edu">slegres@ku.edu</a>	Y	Y
PSU	PHYS 101 4 Hours AND PHYS 131 1 Hour	COLLEGE PHYSICS II & ELEMENTARY PHYSICS LAB II	Serif Uran <a href="mailto:suran@pittstate.edu">suran@pittstate.edu</a>	Y	Y
WSU	PHYS 214 5 Hours AND PHYS 214L 0 Hour	GENERAL COLLEGE PHYSICS II & GEN PHYSICS II LAB	Jason Ferguson <a href="mailto:Jason.ferguson@wichita.edu">Jason.ferguson@wichita.edu</a>	Y	Y

Washburn	PS 262 0 Hour AND PS 262 5 Hours	COLLEGE PHYSICS LAB II & COLLEGE PHYSICS LAB II	Vince Rossi <a href="mailto:Vincent.rossi@washburn.edu">Vincent.rossi@washburn.edu</a>	Y	Y
			<b>Total</b>	<b>21</b>	<b>32</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

**Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

- The student will be able to evaluate situations involving Physics II topics by choosing the appropriate conceptual frameworks
- The student will be able to recall relevant physical models and to successfully apply these models using techniques of symbolic and numerical analysis in order to generate solutions to problems in Physics II topics
- The student will be able to think critically by utilizing problem solving techniques to evaluate and analyze context rich, multi-step problems in Physics II topics, selecting relevant information, selecting an approach to solving the problem and carry out the analysis needed to generate and communicate solution(s)
- The student will be able to perform measurements using physical apparatus, analyze the collected data including appropriate treatment of errors and uncertainties, generate and communicate conclusions based on the data and analysis for experimental investigations in Physics II topics

**Next Recommended Course for Articulation or Revision:** Astronomy

**Volunteers willing to Co-Chair for Next KCOG (at least one each from a University and from a College):** Braidon Hughes, Cowley Community College, and Sarah Rush, KU

**Notes/Comments:**

NOTE\*: Physics II is the continuation of Physics I using the tools of algebra and trigonometry. Topics covered in this course will include electricity and magnetism, waves, optics, and an introduction to modern physics.

*\*The notes/comments constitute the author's understanding of the meeting and may or may not reflect or represent the views of all participants. The notes represent a contemporaneous record of the conversations regarding subject matter. They do not include the views of TAAC members or KBOR staff as related to Board policy. The information contained in this section shall not exempt any institution from honoring equivalencies which have been approved as transferable across the system of Kansas public and municipal colleges and universities.*

Date: 10/07/2022

Discipline: Political Science

Kansas Regents System Number (KRSN) and Title: POL1020 American Government

Faculty Co-Chairs: Michael Smith, ESU and Shane Clapper, Highland CC

Transfer and Articulation Council Liaison(s): Kim Zant, Cloud County CC and Marcus Porter, FHSU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

AMERICAN GOVERNMENT					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	POL 111 3 Hours	AMERICAN GOVERNMENT	Steven Lee Dodson <a href="mailto:sdodson@allencc.edu">sdodson@allencc.edu</a>	N	Y
Barton CC	POLS 1800 3 Hours	GOVERNMENT OF THE UNITED STATES	Jason Lindstrom <a href="mailto:lindstromj@bartonccc.edu">lindstromj@bartonccc.edu</a>	Y	Y
Butler CC	PO 141 3 Hours	AMERICAN FEDERAL GOVERNMENT	Orion Yoesle <a href="mailto:oyoesle@butlercc.edu">oyoesle@butlercc.edu</a>	Y	Y
Cloud County CC	SS 140 3 Hours	UNITED STATES GOVERNMENT-NATIONAL	Paul Gardner <a href="mailto:pgardner@cloud.edu">pgardner@cloud.edu</a>	Y	Y
Coffeyville CC	GOVN 104 3 Hours	UNITED STATES GOVERNMENT	Megan Manley <a href="mailto:manley.megan@coffeyville.edu">manley.megan@coffeyville.edu</a>	Y	Y
Colby CC	PO 176 3 Hours	AMERICAN GOVERNMENT	Michael Thompson <a href="mailto:Michael.thompson@colbycc.edu">Michael.thompson@colbycc.edu</a>	N	Y
Cowley CC	POL 6611 3 Hours	AMERICAN NATIONAL GOVERNMENT	Frank Arnold <a href="mailto:Frank.Arnold@cowley.edu">Frank.Arnold@cowley.edu</a>	Y	Y
Dodge City CC	GOV 101 3 Hours	AMERICAN NATIONAL GOVERNMENT	Luke Gunderson <a href="mailto:lgunderson@dc3.edu">lgunderson@dc3.edu</a>	Y	Y
FSCC	POL 1013 3 Hours	AMERICAN GOVERNMENT	Kevin Thomure <a href="mailto:kevint@fortscott.edu">kevint@fortscott.edu</a>	Y	Y
Garden City CC	POLS 105 3 Hours	AMERICAN GOVERNMENT	Jeremy Gigot <a href="mailto:Jeremy.gigot@gcccks.edu">Jeremy.gigot@gcccks.edu</a>	Y	Y
Highland CC	POL 100 3 Hours	UNITED STATES GOVERNMENT	Shane Clapper <a href="mailto:sclapper@highlandcc.edu">sclapper@highlandcc.edu</a>	Y	Y
Hutchinson CC	GO 100 3 Hours	AMERICAN GOVERNMENT	Ryan Diehl <a href="mailto:diehlr@hutchcc.edu">diehlr@hutchcc.edu</a> Brooklyn Walker <a href="mailto:walkerb@hutchcc.edu">walkerb@hutchcc.edu</a>	Y	Y
Independence CC	POL 1023 3 Hours	AMERICAN GOVERNMENT		Y	Y

JCCC	POLS 124 3 Hours	AMERICAN NATIONAL GOVERNMENT	Andrea Vieux <a href="mailto:avieux@jccc.edu">avieux@jccc.edu</a>	Y	Y
KCKCC	POSC 0111 3 Hours	AMERICAN GOVERNMENT	Ewa Unoke <a href="mailto:eunoke@kckcc.edu">eunoke@kckcc.edu</a>	Y	Y
Labette CC	POLS 105 3 Hours	AMERICAN GOVERNMENT	Tim Miller <a href="mailto:timm@labette.edu">timm@labette.edu</a> Designates Kevin Tolmere	Y	Y
Neosho County CC	SOSC 101 3 Hours	AMERICAN GOVERNMENT	Mindy Ayers (Herron) <a href="mailto:mherron@neosho.edu">mherron@neosho.edu</a>	Y	Y
Pratt CC	POS 176 3 Hours	AMERICAN GOVERNMENT	Jason Ratcliffe <a href="mailto:jasonr@prattcc.edu">jasonr@prattcc.edu</a>	Y	Y
Seward County CC	SS 1403 3 Hours	AMERICAN NATIONAL GOVERNMENT	Kevin Gleason <a href="mailto:kevin.gleason@sccc.edu">kevin.gleason@sccc.edu</a>	Y	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	POL 105 3 Hours	AMERICAN GOVERNMENT		N	Y
NCK Tech	GOV 100 3 Hours	AMERICAN GOVERNMENT		N	Y
NWKTC	GOV 105 3 Hours	AMERICAN GOVERNMENT		N	Y
SATC	POL 105 3 Hours	AMERICAN GOVERNMENT		N	Y
WSU Tech	POL 101 3 Hours	AMERICAN GOVERNMENT	Doug Maury <a href="mailto:dmaury@wsutech.edu">dmaury@wsutech.edu</a>	Y	Y
ESU	PO 121 3 Hours	AMERICAN GOVERNMENT	Michael Smith <a href="mailto:msmith3@emporia.edu">msmith3@emporia.edu</a>	Y	Y
FHSU	POLS 101 3 Hours	AMERICAN GOVERNMENT	Christopher Olds <a href="mailto:cpolds@fhsu.edu">cpolds@fhsu.edu</a>	Y	Y
K-State	POLSC 115 3 Hours	U S POLITICS	Brianne Heidbreder <a href="mailto:heidbr@ksu.edu">heidbr@ksu.edu</a>	Y	Y
KU	POLS 110 3 Hours	INTRODUCTION TO U.S. POLITICS	Kevin Mullinix <a href="mailto:kmullinix@ku.edu">kmullinix@ku.edu</a>	Y	Y
PSU	POLS 101 3 Hours	US POLITICS	Darren Botello-Samson <a href="mailto:dbotello-samson@pittstate.edu">dbotello-samson@pittstate.edu</a>	Y	Y
WSU	POLS 121 3 Hours	AMERICAN POLITICS	Neal Allen <a href="mailto:neal.allen@wichita.edu">neal.allen@wichita.edu</a>	Y	Y
Washburn	PO 106 3 Hours	US GOVERNMENT	Amber Dickinson <a href="mailto:amber.dickinson@washburn.edu">amber.dickinson@washburn.edu</a>	Y	Y
<b>Total</b>				<b>25</b>	<b>32</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

**Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

- **Institutions:** Analyze the roles, powers, and relationships among the 3 branches of government (legislative/judicial/executive)
- **Political Behavior:** Explain various forms of political participation possible in the U.S. democratic process.
- **Public Policy:** Explore how public policy decisions are made and the results of those policies.
- **Constitution:** Describe the origins and evolution of the U.S. Constitution.

**Next Recommended Course for Articulation or Revision:** POL1010 Introduction to Political Science

**Volunteers willing to Co-Chair for Next KCOG (at least one each from a University and from a College):** Darren Botello-Samson, PSU; Chris Olds, FHSU; Ryan Diehl, Hutchinson CC; Brooklyn Walker, Hutchinson CC; and Mindy Ayers Neosho CC.

Date: 10/07/2022

Discipline: Sociology

Kansas Regents System Number (KRSN) and Title: SOC1010 Introduction to Sociology

Faculty Co-Chairs: Deborah Beat, WSU and Uros Petrovic, JCCC

Transfer and Articulation Council Liaison(s): Linnea Glenmayer, WSU and April Henry, KBOR

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

INTRODUCTION TO SOCIOLOGY					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	SOC 102 3 Hours	SOCIOLOGY	Anne Marie Foley <a href="mailto:foley@allencc.edu">foley@allencc.edu</a>	Y	Y
Barton CC	SOCI 1100 3 Hours	INTRODUCTION TO SOCIOLOGY	Kurt Konda <a href="mailto:kondak@bartonccc.edu">kondak@bartonccc.edu</a>	Y	Y
Butler CC	BS 105 3 Hours	SOCIOLOGY	Judy Bohrer <a href="mailto:jbohrer@butlercc.edu">jbohrer@butlercc.edu</a>	Y	Y
Cloud County CC	SS 130 3 Hours	INTRODUCTION TO SOCIOLOGY	Kristina Frost <a href="mailto:kgfrost@cloud.edu">kgfrost@cloud.edu</a>	Y	Y
Coffeyville CC	SOCI 101 3 Hours	INTRODUCTION TO SOCIOLOGY	Courey Feerer <a href="mailto:coureyf@coffeyville.edu">coureyf@coffeyville.edu</a>	Y	Y
Colby CC	SO 176 3 Hours	INTRODUCTION TO SOCIOLOGY	Daniel Blake <a href="mailto:Daniel.blake@colbycc.edu">Daniel.blake@colbycc.edu</a>	Y	Y
Cowley CC	SOC 6811 3 Hours	PRINCIPLES OF SOCIOLOGY	Holly Peters <a href="mailto:Holly.Peters@cowley.edu">Holly.Peters@cowley.edu</a>	Y	Y
Dodge City CC	SOC 101 3 Hours	PRINCIPLES OF SOCIOLOGY I	Rodney Clayton <a href="mailto:rclayton@dc3.edu">rclayton@dc3.edu</a>	Y	Y
FSCC	SOC 1013 3 Hours	SOCIOLOGY	Gerald Hart <a href="mailto:geraldh@fortscott.edu">geraldh@fortscott.edu</a>	Y	Y
Garden City CC	SOCI 102 3 Hours	INTRODUCTION TO SOCIOLOGY	Tammy Hutcheson <a href="mailto:tammy.hutcheson@gcccks.edu">tammy.hutcheson@gcccks.edu</a>	Y	Y
Highland CC	SOC 101 3 Hours	GENERAL SOCIOLOGY	Kristin Woodruff <a href="mailto:kwoodruff@highlandcc.edu">kwoodruff@highlandcc.edu</a>	Y	Y
Hutchinson CC	SO 100 3 Hours	FUNDAMENTALS OF SOCIOLOGY	Jessica Niblack <a href="mailto:niblackj@hutchcc.edu">niblackj@hutchcc.edu</a>	Y	Y
Independence CC	SOC 1003 3 Hours	INTRODUCTION TO SOCIOLOGY	Malinda Williams <a href="mailto:mwilliams@indycc.edu">mwilliams@indycc.edu</a>	Y	Y
JCCC	SOC 122 3 Hours	INTRODUCTION TO SOCIOLOGY	Uros Petrovic <a href="mailto:upetrovi@jccc.edu">upetrovi@jccc.edu</a>	Y	Y
KCKCC	SOSC 0107 3 Hours	SOCIOLOGY	Emily Morrow <a href="mailto:emorrow@kckcc.edu">emorrow@kckcc.edu</a> Daryl Long <a href="mailto:dlong@kckcc.edu">dlong@kckcc.edu</a>	Y	Y
Labette CC	SOCI 101 3 Hours	SOCIOLOGY	Robert Perez <a href="mailto:robertp@labette.edu">robertp@labette.edu</a>	Y	Y

Neosho County CC	SOSC 100 3 Hours	INTRODUCTION TO SOCIOLOGY	Mark Johnston <a href="mailto:mjohnston@neosho.edu">mjohnston@neosho.edu</a>	N	Y
Pratt CC	SOC 176 3 Hours	INTRODUCTION TO SOCIOLOGY	Jerry Thompson <a href="mailto:jerryt@prattcc.edu">jerryt@prattcc.edu</a>	Y	Y
Seward County CC	BH 1403 3 Hours	PRINCIPLES OF SOCIOLOGY	Russ Reglin <a href="mailto:russ.reglin@sccc.edu">russ.reglin@sccc.edu</a>	Y	Y
FHTC	SO 100 3 Hours	INTRODUCTION TO SOCIOLOGY	Jaryl Perkins <a href="mailto:j.perkins@fhtc.edu">j.perkins@fhtc.edu</a>	Y	Y
MATC	SOC 100 3 Hours	INTRODUCTION TO SOCIOLOGY	Marilea Williams <a href="mailto:marileawilliams@manhattantech.edu">marileawilliams@manhattantech.edu</a>	Y	Y
NCK Tech	SOC 135 3 Hours	INTRODUCTION TO SOCIOLOGY	Alyssa Deneke <a href="mailto:adeneke@ncktc.edu">adeneke@ncktc.edu</a>	Y	Y
NWKTC	SOC 105 3 Hours	SOCIOLOGY	Lisa Blair <a href="mailto:lisa.blair@nwktc.edu">lisa.blair@nwktc.edu</a>	N	Y
SATC	SOC 101 3 Hours	SOCIOLOGY	Sara Fisher <a href="mailto:sara.fisher@salinatech.edu">sara.fisher@salinatech.edu</a>	Y	Y
WSU Tech	SOC 101 3 Hours	PRINCIPLES OF SOCIOLOGY	Lisa Hilt <a href="mailto:lhilt@wsutech.edu">lhilt@wsutech.edu</a>	Y	Y
ESU	SO 101 3 Hours	INTRODUCTION TO SOCIOLOGY	Rebeca Rodriguez-Cary <a href="mailto:rrodi13@emporia.edu">rrodi13@emporia.edu</a>	Y	Y
FHSU	SOC 140 3 Hours	UNDERSTANDING SOCIETY: INTRODUCTORY SOCIOLOGY	Angela Pool-Funai <a href="mailto:angfunai@gmail.com">angfunai@gmail.com</a> Christy Craig (vote) <a href="mailto:cmcraig2@fhsu.edu">cmcraig2@fhsu.edu</a>	Y	Y
K-State	SOCIO 211 3 Hours	INTRO SOCIOLOGY	Lisa Melander <a href="mailto:lmeland@ksu.edu">lmeland@ksu.edu</a>	Y	Y
KU	SOC 104 3 Hours	ELEMENTS OF SOCIOLOGY	Tracey LaPierre <a href="mailto:tlapie@ku.edu">tlapie@ku.edu</a> Lisa-Mary Wright <a href="mailto:lmw@ku.edu">lmw@ku.edu</a>	Y	Y
PSU	SOC 100 3 Hours	INTRODUCTION TO SOCIOLOGY	Gary Wilson <a href="mailto:gwilson@pittstate.edu">gwilson@pittstate.edu</a>	Y	Y
WSU	SOC 111 3 Hours	INTRODUCTION TO SOCIOLOGY	Deborah Beat <a href="mailto:deborah.beat@wichita.edu">deborah.beat@wichita.edu</a>	Y	Y
Washburn	SO 100 3 Hours	INTRODUCTION TO SOCIOLOGY	Alex Meyers <a href="mailto:alexander.myers@washburn.edu">alexander.myers@washburn.edu</a>	Y	Y
<b>Total</b>				<b>30</b>	<b>32</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

**Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

- Define and describe the role of social institutions in contemporary societies (e.g., Family, State, Economy, Religion, Education, Media, Healthcare).
- Differentiate and apply the main ideas of Functionalism, Conflict theory, and Symbolic Interactionism.
- Give an example of how systems of social stratification (e.g., class, race and ethnicity, gender, sexuality, age) organize the distribution of social advantages and disadvantages.
- Describe the relationship between social structure and individual behavior.
- Distinguish between qualitative and quantitative approaches to conducting sociological research.
- Define the major components of culture, including the role of socialization, social norms and deviance.
- Give an example of the social causes and consequences of a major social change (e.g., globalization, environment, technology, population shifts, social movements, pandemics).
- Critically examine common assumptions about how society works using the sociological imagination.

**Next Recommended Course for Articulation or Revision:** None recommended

**Volunteers willing to Co-Chair for Next KCOG (at least one each from a University and from a College):** Sara Fisher, SATC and Gary Wilson, PSU

**Notes/Comments\*:**

**NOTES PRIOR TO THE KCOG MEETING:**

**INDEPENDENCE CC:** Malinda Williams was added as the representative.

**Neosho County CC:** Mark Johnston replied on 10/3/22, *"I have a funeral on Friday at the time of the meeting and will not be able to attend for Neosho Co. Comm College. We do not have anyone that can take my place so if possible, include me on the minutes of the meeting so we know of the outcome of the meeting."*

**FHTC:** Jaryl Perkins was added as the representative.

**MATC:** Marilea Williams was added as the representative.

**NCK Tech:** Rene Meyers was removed from the list and Alyssa Deneke was added as the representative.

**NWKCT:** Lisa Blair replied on 10/3/22, *"I have lost my instructor who taught SOC for us - she took a position at another college. Until I can hire an adjunct who is qualified to teach SOC, we are just taking it out of our gen ed rotation. If I am able to sit in on the KCOG, I will - but I am not qualified to teach SOC and so I don't want to be responsible for voting or providing feedback. sorry we cannot participate fully from NWTKC!"*

**ESU:** Alfredo Montalvo replied on 10/7/22, *"I won't be able to attend the meeting this year, but Dr. Rodriguez-Carey will represent ESU (Introduction to Soc) this year!"* ESU representative, Rebecca Rodriguez-Carey, arrived late due to issues with link. *"I was able to find the link and able to join successfully-thank you!"*

**KCOG CONFERENCE MEETING NOTES:**

Course Objective Review-KCOG

Principles of Sociology

October 7th, 2022

Opened the meeting at 12:20 PM

Deborah Beat, co-chair, opened the meeting with a welcome. Another co-chair, Uros Petrovic, also welcomed everyone and introduced Linnea GlenMaye, TAAC representative. Linnea elaborated on her roles in the meeting, which were to a) observe the meeting and assure that KCOG procedures were followed and b) answer any questions if the need arises.

Neosho, NWKTC, and ESU representatives were not present. However, shortly after the meeting started the ESU representative joined the meeting.

One of the co-chairs, Uros Petrovic, discussed the Student Outcome Development Guide for Review and the expectations of the meeting. Representatives had no questions about the Guide or the expectations of the meeting.

From the 2017-2018 Transfer and Articulation Report, we used the Sociology\_SOC1010 Student Learning Outcomes. In addition, representatives discussed each of the eight Student Learning Outcomes as listed below.

**SLO One:**

1. **Define and describe the role of social institutions in contemporary societies (e.g., Family, State, Economy, Religion, Education, Media, and Healthcare).** The representatives discussed whether the objective of this outcome was to teach all social institutions listed under examples or a suggestion on which social institutions to teach. The discussion concluded that most representatives understood the purpose of SLO One was to understand the general role of social institutions in society and not to address each specific social institution.

**The outcome: no changes to SLO One.**

**SLO Two:**

2. **Differentiate and apply the main ideas of Functionalism, Conflict/Critical theory, and Symbolic Interactionism.**
  - a. A representative suggested adding the word “postmodernism” to the three currently listed theoretical perspectives.
  - b. The majority disagreed with the suggestion to add the word “postmodernism.”
  - c. A representative suggested removing "Critical" from “Conflict/Critical theory” since the term “Critical” has taken on a new significance/meaning/interpretation since 2017.
  - d. The majority agreed to remove the word “Critical” from the SLO Two.

**The outcome: the word "Critical" was removed from “Conflict/Critical theory” in SLO Two.**

3. **SLO Three: Give an example of how systems of social stratification (e.g., class, race and ethnicity, gender, sexuality, age) organize the distribution of social advantages and disadvantages.**

**The outcome: no changes to SLO Three.**

4. **SLO Four: Describe the relationship between social structure and individual behavior.**

**The outcome: no changes to SLO Four.**

5. **SLO Five: Distinguish between qualitative and quantitative approaches to conducting sociological research.**

**The outcome: no changes to SLO Five.**

6. **SLO Six: Define the major components of culture, including the role of socialization, social norms, and deviance.**

**The outcome: no changes to SLO Six.**

7. **SLO Seven: Give an example of the social causes and consequences of a major social change (e.g., globalization, environment, technology, population shifts, social movements).**
- A representative asked if the course should teach all examples mentioned or use them, as in SLO 3, as suggestions only.
  - After discussion, the representatives concluded that these examples were suggestions.
  - A representative suggested that we add "pandemic" to the list of major social change examples to make it more relevant to younger students.

**The outcome: the word "pandemic" was added to the list of major social change examples in SLO Seven.**

8. **SLO Eight: Critically examine common assumptions about how society works using the sociological imagination.**

**The outcome: no changes to SLO Eight.**

A vote was taken to accept all changes. The vote was unanimous: all present representatives voted "Yes" for the proposed changes. Those institutions that had no representatives present automatically counted as "Yes" for the vote. The two institutions that had no representatives were:

- NWKTC
- Neosho

Gary Wilson volunteered to be the four-year chair for the following review of Marriage and Family (PSU)-Fall 2023  
Sara Fisher volunteered to be the 2-year college chair of Marriage and Family (SATC)-Fall 2023

**Group's discussion after the official voting.**

A representative brought to the group's attention and discussed the College Level Examination Program (CLEP) for Introductory Sociology. The main question was if the exam is accepted as a direct equivalent to the Introduction to Sociology course or if the exam's credits are applied differently across the state's institutions. WSU stated that it accepts the Introductory Sociology CLEP as a direct equivalent for its Introduction to Sociology course, while KU, as of now, does not accept the exam as a direct equivalent to its Elements of Sociology, but accepts the exam's credits toward its sociology major. It was mentioned that at KU, for example, in the past couple of years only a handful of students obtained college credits by taking Introductory Sociology CLEP. A representative also pointed out that the exam appeared to mostly be taken by the members of the Military. All colleges accept the Introductory Sociology CLEP credits, as specifically directed by KBOR. With that said, how are Introductory Sociology CLEP credits applied to each university/college across the state, varies from an institution to institution. Further discussion is expected over the next few years.

*\*The notes/comments constitute the author's understanding of the meeting and may or may not reflect or represent the views of all participants. The notes represent a contemporaneous record of the conversations regarding subject matter. They do not include the views of TAAC members or KBOR staff as related to Board policy. The information contained in this section shall not exempt any institution from honoring equivalencies which have been approved as transferable across the system of Kansas public and municipal colleges and universities.*

Date: 10/07/2022

Discipline: Spanish

Kansas Regents System Number (KRSN) and Title: SPA1010 Spanish I

Faculty Co-Chairs: Angélique Courbou, KSU, Elizabeth Langley, FHSU; and Karen Distefano, Coffeyville CC

Transfer and Articulation Council Liaison(s): Jon Brumberg, KU and Lisa Beck, KBOR

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

SPANISH I					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	SPA 101 5 Hours	ELEMENTARY SPANISH I		N	Y
Barton CC	LANG 1908 5 Hours	ELEMENTARY SPANISH I		N	Y
Butler CC	FL 107 5 Hours	BEGINNING SPANISH 1	Kelsey Harper <a href="mailto:kharp3@butlercc.edu">kharp3@butlercc.edu</a>	N	Y
Cloud County CC	FL 111 4 Hours	SPANISH I		N	Y
Coffeyville CC	FLNG 103 5 Hours	SPANISH I	Karen Distefano <a href="mailto:distefano.karen@coffeyville.edu">distefano.karen@coffeyville.edu</a>	Y	Y
Colby CC	FL 176 5 Hours	ELEMENTARY SPANISH I		N	Y
Cowley CC	FOL 2330 5 Hours	SPANISH I	Amy McWhirt <a href="mailto:Amy.Mcwhirt@cowley.edu">Amy.Mcwhirt@cowley.edu</a>	Y	Y
Dodge City CC	LANG 103 5 Hours	ELEMENTARY SPANISH I	Lana McDonnell <a href="mailto:LMcDonnell@dc3.edu">LMcDonnell@dc3.edu</a>	Y	Y
FSCC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Garden City CC	LANG 1322 5 Hours	ELEMENTARY SPANISH I		N	Y
Highland CC	LG 101 5 Hours	SPANISH I		N	Y
Hutchinson CC	SP 101 5 Hours	ELEMENTARY SPANISH I	Mariana Hernandez Razo <a href="mailto:hernandezm@hutchcc.edu">hernandezm@hutchcc.edu</a>	Y	Y
Independence CC	FRL 1025 5 Hours	SPANISH I		N	Y
JCCC	FL 130 5 Hours	ELEMENTARY SPANISH I	Luz Maria Alvarez <a href="mailto:lalvarez@jccc.edu">lalvarez@jccc.edu</a>	Y	Y
KCKCC	LANG 0141 5 Hours	SPANISH I	Awilda Haas <a href="mailto:ahaas@gmail.com">ahaas@gmail.com</a>	Y	Y
Labette CC	LANG 127 5 Hours	SPANISH I		N	Y

Neosho County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Pratt CC	MLN 176 5 Hours	ELEMENTARY SPANISH I		N	Y
Seward County CC	ML 1205 5 Hours	ELEMENTARY SPANISH I		N	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NCK Tech	SPN 101 5 Hours	SPANISH I		N	Y
NWKTC	FL 150 5 Hours	SPANISH I		N	Y
SATC	LAN 101 5 Hours	SPANISH 1		N	Y
WSU Tech	FOL 101 5 Hours	SPANISH I		N	Y
ESU	SA 110 5 Hours	SPANISH LANGUAGE & CULTURE I	Rachel Spaulding <a href="mailto:rspauldi@emporia.edu">rspauldi@emporia.edu</a>	N	Y
FHSU	MLNG 225 5 Hours	BEGINNING SPANISH I	Elizabeth Langley <a href="mailto:eclangley@fhsu.edu">eclangley@fhsu.edu</a>	Y	Y
K-State	SPAN 101 5 Hours	SPANISH I	Angélique Courbou <a href="mailto:angeli@ksu.edu">angeli@ksu.edu</a>	Y	Y
KU	SPAN 104 5 Hours	ELEMENTARY SPANISH I	Amy Rossomondo <a href="mailto:arossomo@ku.edu">arossomo@ku.edu</a>	Y	Y
PSU	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Grant Moss <a href="mailto:gmoss@pittstate.edu">gmoss@pittstate.edu</a>	Y	Y
WSU	SPAN 111 5 Hours	ELEMENTARY SPANISH I	Colleen Scott <a href="mailto:colleen.scott@wichita.edu">colleen.scott@wichita.edu</a>	Y	Y
Washburn	SP 101 4 Hours	BEGINNING SPANISH I	Miguel Gonzalez-Abellas <a href="mailto:Miguel.gonzalez-abellas@washburn.edu">Miguel.gonzalez-abellas@washburn.edu</a>	Y	Y
<b>Total</b>				<b>12</b>	<b>32</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

**Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

- Upon completion of this course, students will be able to:
- Converse in Spanish at phrase level in present tense using everyday vocabulary and memorized expressions
- Write simple strings of related sentences in Spanish present tense on familiar topics
- Produce an appropriate response to Spanish aural input in highly predictable situations
- Demonstrate comprehension of simple written material in Spanish through speaking, writing or other appropriate response
- Compare and contrast aspects of Spanish-speaking cultures with their own cultures

**Next Recommended Course for Articulation or Revision:** None recommended

**Volunteers willing to Co-Chair for Next KCOG (at least one University rep. and one College rep.):** Miguel Gonzalez-Abellas, Washburn; Karen Distefano, Coffeyville CC; and Amy Rossomondo, KU

Date: 10/07/2022

Discipline: Spanish

Kansas Regents System Number (KRSN) and Title: SPA1020 Spanish II

Faculty Co-Chairs: Angélique Courbou, KSU; Elizabeth Langley, FHSU; and Karen Distefano, Coffeyville CC

Transfer and Articulation Council Liaison(s): Jon Brumberg, KU, and Lisa Beck, KBOR

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

SPANISH II					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	SPA 102 5 Hours	ELEMENTARY SPANISH II		N	Y
Barton CC	LANG 1910 5 Hours	ELEMENTARY SPANISH II		N	Y
Butler CC	FL 108 5 Hours	BEGINNING SPANISH 2	Kelsey Harper <a href="mailto:kharper3@butlercc.edu">kharper3@butlercc.edu</a>	N	Y
Cloud County CC	FL 112 4 Hours	SPANISH II		N	Y
Coffeyville CC	FLNG 104 5 Hours	SPANISH II	Karen Distefano <a href="mailto:distefano.karen@coffeyville.edu">distefano.karen@coffeyville.edu</a>	Y	Y
Colby CC	FL 177 5 Hours	ELEMENTARY SPANISH II		N	Y
Cowley CC	FOL 2331 5 Hours	SPANISH II	Amy McWhirt <a href="mailto:Amy.Mcwhirt@cowley.edu">Amy.Mcwhirt@cowley.edu</a>	Y	Y
Dodge City CC	LANG 104 5 Hours	ELEMENTARY SPANISH II	Lana McDonnell <a href="mailto:LMcDonnell@dc3.edu">LMcDonnell@dc3.edu</a>	Y	Y
FSCC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Garden City CC	LANG 1331 5 Hours	ELEMENTARY SPANISH II		N	Y
Highland CC	LG 102 5 Hours	SPANISH II		N	Y
Hutchinson CC	SP 102 5 Hours	ELEMENTARY SPANISH II	Mariana Hernandez Razo <a href="mailto:hernandezm@hutchcc.edu">hernandezm@hutchcc.edu</a>	Y	Y
Independence CC	FRL 1035 5 Hours	SPANISH II		N	Y
JCCC	FL 131 5 Hours	ELEMENTARY SPANISH II	Luz Maria Alvarez <a href="mailto:lalvarez@jccc.edu">lalvarez@jccc.edu</a>	Y	Y
KCKCC	LANG 0142 5 Hours	SPANISH II	Awilda Haas <a href="mailto:ahaas@gmail.com">ahaas@gmail.com</a>	Y	Y
Labette CC	LANG 128 5 Hours	SPANISH II		N	Y

Neosho County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Pratt CC	MLN 177 5 Hours	ELEMENTARY SPANISH II		N	Y
Seward County CC	ML 1215 5 Hours	ELEMENTARY SPANISH II		N	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NCK Tech	SPN 102 5 Hours	SPANISH II		N	Y
NWKTC	FL 250 5 Hours	SPANISH II		N	Y
SATC	LAN 102 5 Hours	SPANISH II		N	Y
WSU Tech	FOL 110 5 Hours	SPANISH II		N	Y
ESU	SA 210 5 Hours	SPANISH LANGUAGE & CULTURE II	Rachel Spaulding <a href="mailto:rspauldi@emporia.edu">rspauldi@emporia.edu</a>	N	Y
FHSU	MLNG 226 5 Hours	BEGINNING SPANISH II	Elizabeth Langley <a href="mailto:eclangley@fhsu.edu">eclangley@fhsu.edu</a>	Y	Y
K-State	SPAN 102 5 Hours	SPANISH II	Angélique Courbou <a href="mailto:angeli@ksu.edu">angeli@ksu.edu</a>	Y	Y
KU	SPAN 108 5 Hours	ELEMENTARY SPANISH II	Amy Rossomondo <a href="mailto:arossomo@ku.edu">arossomo@ku.edu</a>	Y	Y
PSU	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Eric Rojas <a href="mailto:erojas@pittstate.edu">erojas@pittstate.edu</a>	Y	Y
WSU	SPAN 112 5 Hours	ELEMENTARY SPANISH II	Colleen Scott <a href="mailto:colleen.scott@wichita.edu">colleen.scott@wichita.edu</a>	Y	Y
Washburn	SP 102 4 Hours	BEGINNING SPANISH II	Miguel Gonzalez-Abellas <a href="mailto:Miguel.gonzalez-abellas@washburn.edu">Miguel.gonzalez-abellas@washburn.edu</a>	Y	Y
<b>Total</b>				<b>12</b>	<b>32</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

**Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

- Converse in Spanish at the phrase/sentence level using everyday vocabulary to convey and request basic information related to personal and course topics
- Write connected strings of sentences in Spanish by recombining learned vocabulary and structures
- Produce an appropriate response to Spanish aural input in predictable personal and social contexts
- Demonstrate comprehension of highly contextualized written material in Spanish through speaking, writing or other appropriate response
- Demonstrate a basic understanding of temporal reference (past, present, future) through speaking, writing, listening, and reading in Spanish
- Compare and contrast aspects of Spanish-speaking cultures with their own cultures

**Next Recommended Course for Articulation or Revision:** None recommended

**Volunteers willing to Co-Chair for Next KCOG (at least one each from a University and from a College):** Miguel Gonzalez-Abellas, Washburn; Karen Distefano, Coffeyville CC; and Amy Rossomondo, KU

Date: 10/07/2022

Discipline: Spanish

Kansas Regents System Number (KRSN) and Title: SPA2010 Spanish III

Faculty Co-Chairs: Angélique Courbou, KSU; Elizabeth Langley, FHSU; and Karen Distefano, Coffeyville CC

Transfer and Articulation Council Liaison(s): Jon Brumberg, KU and Lisa Beck, KBOR

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

SPANISH III					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Barton CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Butler CC	FL 201 5 Hours	INTERMEDIATE SPANISH	Kelsey Harper <a href="mailto:kharper3@butlercc.edu">kharper3@butlercc.edu</a>	N	Y
Cloud County CC	FL200 4 Hours	SPANISH III		N	Y
Coffeyville CC	FLNG 203 3 Hours	SPANISH III	Karen Distefano <a href="mailto:distefano.karen@coffeyville.edu">distefano.karen@coffeyville.edu</a>	Y	Y
Colby CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Cowley CC	FOL 2332 5 Hours	SPANISH III	Amy McWhirt <a href="mailto:Amy.Mcwhirt@cowley.edu">Amy.Mcwhirt@cowley.edu</a>	Y	Y
Dodge City CC	LANG 203 5 Hours	INTERMEDIATE SPANISH I	Lana McDonnell <a href="mailto:LMcDonnell@dc3.edu">LMcDonnell@dc3.edu</a>	Y	Y
FSCC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Garden City CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Highland CC	LG 201 3 Hours	SPANISH III		N	Y
Hutchinson CC	SP 105 3 Hours	ELEMENTARY SPANISH III	Mariana Hernandez Razo <a href="mailto:hernandezm@hutchcc.edu">hernandezm@hutchcc.edu</a>	Y	Y
Independence CC	FRL 2035 5 Hours	SPANISH III		N	Y
JCCC	FL 230 3 Hours	INTERMEDIATE SPANISH I	Luz Maria Alvarez <a href="mailto:lavarez@jccc.edu">lavarez@jccc.edu</a>	Y	Y
KCKCC	LANG 0243 3 Hours	SPANISH III	Awilda Haas <a href="mailto:ahaas@gmail.com">ahaas@gmail.com</a>	Y	Y
Labette CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Neosho County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y

Pratt CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Seward County CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NWKTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
SATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
WSU Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
ESU	SA 313 4 Hours	SPANISH LANGUAGE & CULTURE III	Rachel Spaulding <a href="mailto:rspauldi@emporia.edu">rspauldi@emporia.edu</a>	N	Y
FHSU	MLNG 325 3 Hours	INTERMEDIATE SPANISH I	Elizabeth Langley <a href="mailto:eclangley@fhsu.edu">eclangley@fhsu.edu</a>	Y	Y
K-State	SPAN 300 5 Hours	SPANISH III	Angélique Courbou <a href="mailto:angeli@ksu.edu">angeli@ksu.edu</a>	Y	Y
KU	SPAN 212 3 Hours	INTERMEDIATE SPANISH I	Amy Rossomondo <a href="mailto:arossomo@ku.edu">arossomo@ku.edu</a>	Y	Y
PSU	MLL-251 3 Hours	SPANISH LANGUAGE & CULTURE III	Brian Moots <a href="mailto:bmoots@pittstate.edu">bmoots@pittstate.edu</a>	Y	Y
WSU	SPAN 210 5 Hours	INTERMEDIATE SPANISH	Colleen Scott <a href="mailto:colleen.scott@wichita.edu">colleen.scott@wichita.edu</a>	Y	Y
Washburn	SP 201 3 Hours	INTERMEDIATE SPANISH I	Miguel Gonzalez-Abellas <a href="mailto:Miguel.gonzalez-abellas@washburn.edu">Miguel.gonzalez-abellas@washburn.edu</a>	Y	Y
<b>Total</b>				<b>12</b>	<b>32</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

**Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

- Interact orally in Spanish using compound, connected sentences in a variety of predictable social topics
- Create and deliver an oral presentation on familiar level-appropriate topics in past, present, and future

- Compose level-appropriate paragraphs on topics of interest and experiences, using a variety of tenses and moods to convey an intended message
- Interpret Spanish aural input in predictable personal and social contexts by generating an appropriate response
- Interpret contextualized written material in Spanish through speaking, writing, or other appropriate responses
- Apply temporal reference (past, present, and future) and demonstrate knowledge of mood through speaking, writing, listening, and reading
- Relate Spanish-speaking cultures to own personal communities through speaking, writing or other appropriate assessments

**Next Recommended Course for Articulation or Revision:**

Spanish for Heritage Learners courses – However, before this/these course(s) can be examined, there is an issue of transfer as not all Heritage Learner courses are taught at the same level (e.g., KU 325, KSU 302, FHSU 327, Cowley CC no 300 level, WSU SPAN 321, KCKCC SPAN 200, Washburn SPAN 240, DC3 LANG 203, Coffeyville CC has Spanish 4 but no 300 level, JCCC FL 288). Equivalent levels and courses need to be identified to then be able to draft comparable SLOs.

**Volunteers willing to Co-Chair for Next KCOG (at least one each from a University and from a College):**

Miguel Gonzalez-Abellas, Washburn; Karen Distefano, Coffeyville CC; and Amy Rossomondo, KU

Date: 10/07/2022

Discipline: Theatre

Kansas Regents System Number (KRSN) and Title: THT1010 Theatre Appreciation

Faculty Co-Chairs: Carl Sage, FHSU and Chris Auten, Coffeyville CC

Transfer and Articulation Council Liaison(s): Steven Luoma, Washburn and Phil Speary, Butler CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

THEATRE APPRECIATION					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	THE 101 3 Hours	THEATER APPRECIATION		N	Y
Barton CC	THEA 1300 3 Hours	INTRODUCTION TO THE THEATRE	Dan Williams <a href="mailto:williamsd@bartonccc.edu">williamsd@bartonccc.edu</a>	Y	Y
Butler CC	TA 206 3 Hours	INTRODUCTION TO THEATER ART	Leslie Coates <a href="mailto:lcoates@butlercc.edu">lcoates@butlercc.edu</a>	Y	Y
Cloud County CC	CM 140 3 Hours	THEATRE APPRECIATION	Brandon Galm <a href="mailto:brandon.galm@cloud.edu">brandon.galm@cloud.edu</a>	Y	Y
Coffeyville CC	THTR 160 3 Hours	THEATRE APPRECIATION	Chris Auten <a href="mailto:auten.chris@coffeyville.edu">auten.chris@coffeyville.edu</a>	Y	Y
Colby CC	DR 120 3 Hours	THEATRE APPRECIATION		N	Y
Cowley CC	THE 2730 3 Hours	THEATRE APPRECIATION	Nick Albrecht <a href="mailto:nick.albrecht@cowley.edu">nick.albrecht@cowley.edu</a>	N	Y
Dodge City CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Kerry Kuplic <a href="mailto:kkuplic@dc3.edu">kkuplic@dc3.edu</a>	Y	Y
FSCC	DRA 1313 3 Hours	THEATER APPRECIATION	Allen Twitchell <a href="mailto:allent@fortscott.edu">allent@fortscott.edu</a>	Y	Y
Garden City CC	DRAM 150 3 Hours	INTRODUCTION TO THEATRE	Philip Hoke <a href="mailto:Philip.hoke@gccks.edu">Philip.hoke@gccks.edu</a>	Y	Y
Highland CC	TH 108 3 Hours	HISTORY AND APPRECIATION OF THEATRE ARTS		N	Y
Hutchinson CC	TH 115 3 Hours	THEATRE APPRECIATION	Deidre Mattox <a href="mailto:mattoxd@hutchcc.edu">mattoxd@hutchcc.edu</a>	Y	Y
Independence CC	THR 1013 3 Hours	THEATRE APPRECIATION	Joel Williams <a href="mailto:jwilliams@indycc.edu">jwilliams@indycc.edu</a>	Y	Y
JCCC	THEA 120 3 Hours	INTRODUCTION TO THEATER		N	Y
KCKCC	THTR 0101 3 Hours	THEATER APPRECIATION	Cinnamon Paulette <a href="mailto:cinnamonpaulette@gmail.com">cinnamonpaulette@gmail.com</a>	Y	Y
Labette CC	ENGL 118 3 Hours	THEATRE APPRECIATION		N	Y

Neosho County CC	COMM 105 3 Hours	THEATRE APPRECIATION		N	Y
Pratt CC	DRM 131 3 Hours	THEATER APPRECIATION	Jerry Thompson <a href="mailto:jerryt@prattcc.edu">jerryt@prattcc.edu</a>	N	Y
Seward County CC	DR 2203 3 Hours	THEATER APPRECIATION		N	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NWKTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
SATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
WSU Tech	THR 100 3 Hours	THEATRE APPRECIATION	Misty Maynard <a href="mailto:mmaynard@wsutech.edu">mmaynard@wsutech.edu</a>	N	Y
ESU	TH 105 2 Hours	THEATRE APPRECIATION	Pete Rydberg <a href="mailto:prydberg@emporia.edu">prydberg@emporia.edu</a>	Y	Y
FHSU	THTR 120 3 Hours	INTRODUCTION TO THEATRE	Carl Sage <a href="mailto:clsage2@fhsu.edu">clsage2@fhsu.edu</a>	Y	Y
K-State	THTR 270 3 Hours	INTRO TO THEATRE	Chuck Leonard <a href="mailto:chuckl@ksu.edu">chuckl@ksu.edu</a>	Y	Y
KU	THR 100 3 Hours	INTRODUCTION TO THE THEATRE	Laura Kirk <a href="mailto:lkirk@ku.edu">lkirk@ku.edu</a>	Y	Y
PSU	COMM 105 3 Hours	PERFORMANCE APPRECIATION	Linden Little <a href="mailto:lmittle@pittstate.edu">lmittle@pittstate.edu</a>	Y	Y
WSU	THEA 143 3 Hours	ART OF THEATER	Danette Baker <a href="mailto:danette.baker@wichita.edu">danette.baker@wichita.edu</a>	Y	Y
Washburn	TH 102 3 Hours	INTRODUCTION TO THEATRE	Julie Noonan <a href="mailto:Julie.noonan@washburn.edu">Julie.noonan@washburn.edu</a>	Y	Y
<b>Total</b>				<b>17</b>	<b>32</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

**Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

- Classify and define theatre production terminology, concepts, and elements
- Analyze and evaluate plays and performances
- Identify and describe historical and cultural contexts of theatre
- Describe the collaborative nature of theatre

**Next Recommended Course for Articulation or Revision:** None recommended

**Volunteers willing to Co-Chair for Next KCOG (at least one each from a University and from a College):** Carl Sage, FHSU; Danette Baker, WSU; and Dan Williams, Barton CC

Date: 10/07/2022

Discipline: Theatre

Kansas Regents System Number (KRSN) and Title: THT1020 Acting I

Faculty Co-Chairs: Carl Sage, FHSU and Chris Auten, Coffeyville CC

Transfer and Articulation Council Liaison(s): Steven Luoma, Washburn and Phil Speary, Butler CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

ACTING I					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	THE 131 3 Hours	ACTING I		N	Y
Barton CC	THEA 1302 3 Hours	ACTING I	Dan Williams <a href="mailto:williamsd@bartonccc.edu">williamsd@bartonccc.edu</a>	Y	Y
Butler CC	TA 110 3 Hours	ACTING 1	Bob Peterson <a href="mailto:bpeterson@butlercc.edu">bpeterson@butlercc.edu</a>	Y	Y
Cloud County CC	CM 141 3 Hours	INTRODUCTION TO ACTING	Suzette Ghent <a href="mailto:sghent@cloud.edu">sghent@cloud.edu</a>	Y	Y
Coffeyville CC	THTR 164 3 Hours	FUNDAMENTALS OF ACTING I	Chris Auten <a href="mailto:auten.chris@coffeyville.edu">auten.chris@coffeyville.edu</a>	Y	Y
Colby CC	DR 130 3 Hours	PERFORMANCE I		N	Y
Cowley CC	THE 2735 3 Hours	ACTING	Nick Albrecht <a href="mailto:nick.albrecht@cowley.edu">nick.albrecht@cowley.edu</a>	N	Y
Dodge City CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Kerry Kuplic <a href="mailto:kkuplic@dc3.edu">kkuplic@dc3.edu</a>	Y	Y
FSCC	DRA 1013 3 Hours	ACTING I	Allen Twitchell <a href="mailto:allent@fortscott.edu">allent@fortscott.edu</a>	Y	Y
Garden City CC	DRAM 111 3 Hours	ACTING I	Philip Hoke <a href="mailto:Philip.hoke@gccks.edu">Philip.hoke@gccks.edu</a>	Y	Y
Highland CC	TH 110 3 Hours	ACTING I		N	Y
Hutchinson CC	TH 116 3 Hours	INTRODUCTION TO ACTING	Deidre Mattox <a href="mailto:mattox@hutchcc.edu">mattox@hutchcc.edu</a>	Y	Y
Independence CC	THR 1023 3 Hours	ACTING I		Y	Y
JCCC	THEA 130 3 Hours	ACTING I	Scott Stackhouse <a href="mailto:sstackho@jccc.edu">sstackho@jccc.edu</a>	Y	Y
KCKCC	THTR 0115 3 Hours	ACTING I	Cinnamon Paulette <a href="mailto:cinnamonpaulette@gmail.com">cinnamonpaulette@gmail.com</a>	Y	Y
Labette CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		Y	Y

Neosho County CC	COMM 120 3 Hours	FUNDAMENTALS OF ACTING		Y	Y
Pratt CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		Y	Y
Seward County CC	DR 1203 3 Hours	ACTING I		N	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NWKTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
SATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
WSU Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
ESU	TH 121 3 Hours	ACTING I	Pete Rydberg <a href="mailto:prydberg@emporia.edu">prydberg@emporia.edu</a>	Y	Y
FHSU	THTR 122 3 Hours	ACTING	Tomme Lynn Williams <a href="mailto:tlwilliams@fhsu.edu">tlwilliams@fhsu.edu</a>	Y	Y
K-State	THRE 261 3 Hours	FUNDAMENTALS ACTING	Chuck Leonard <a href="mailto:chuckl@ksu.edu">chuckl@ksu.edu</a> Jerry Jay Cranford <a href="mailto:fyocb@yahoo.com">fyocb@yahoo.com</a>	Y	Y
KU	THR 106 3 Hours	ACTING I	Laura Kirk <a href="mailto:lkirk@ku.edu">lkirk@ku.edu</a>	Y	Y
PSU	COMM 254 3 Hours	ACTING STUDIES		Y	Y
WSU	THEA 243 3 Hours	ACTING I	Danette Baker <a href="mailto:danette.baker@wichita.edu">danette.baker@wichita.edu</a>	Y	Y
Washburn	TH 202 3 Hours	ACTING I-VOICE, MOVMT, IMPROV	Julie Noonan <a href="mailto:Julie.noonan@washburn.edu">Julie.noonan@washburn.edu</a>	Y	Y
<b>Total</b>				<b>21</b>	<b>32</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

**Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

Upon completion of this course, students will be able to:

- Apply acting terminology to performance
- Utilize the actor's instrument
- Demonstrate a systematic approach to acting
- Analyze a script for performance
- Critically respond to performances

**Next Recommended Course for Articulation or Revision:** None recommended

**Volunteers willing to Co-Chair for Next KCOG (at least one each from a University and from a College):** Carl Sage, FHSU; Danette Baker, WSU; and Dan Williams, Barton CC

Date: 10/07/2022

Discipline: Theatre

Kansas Regents System Number (KRSN) and Title: THT2010 Acting II

Faculty Co-Chairs: Carl Sage, FHSU and Chris Auten, Coffeyville CC

Transfer and Articulation Council Liaison(s): Steven Luoma, Washburn and Phil Speary, Butler CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply:

ACTING II					
Institution	Course ID & Credit Hours	Course Title	Institution Appointed Voting Faculty Member and E-mail	Present Y or N	Vote Y or N
Allen CC	THE 235 3 Hours	ACTING II		N	Y
Barton CC	THEA 1304 3 Hours	ACTING II	Dan Williams <a href="mailto:williamsd@bartonccc.edu">williamsd@bartonccc.edu</a>	Y	Y
Butler CC	TA 112 3 Hours	ACTING 2	Bob Peterson <a href="mailto:bpeterson@butlercc.edu">bpeterson@butlercc.edu</a>	Y	Y
Cloud County CC	CM 142 3 Hours	ACTING II	Suzette Ghent <a href="mailto:sghent@cloud.edu">sghent@cloud.edu</a>	Y	Y
Coffeyville CC	THTR 264 3 Hours	FUNDAMENTALS OF ACTING II	Chris Auten <a href="mailto:auten.chris@coffeyville.edu">auten.chris@coffeyville.edu</a>	Y	Y
Colby CC	DR 140 3 Hours	PERFORMANCE II		N	Y
Cowley CC	THE 2737 3 Hours	ADVANCED ACTING (ACTING II)	Nick Albrecht <a href="mailto:nick.albrecht@cowley.edu">nick.albrecht@cowley.edu</a>	N	Y
Dodge City CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE	Kerry Kuplic <a href="mailto:kkuplic@dc3.edu">kkuplic@dc3.edu</a>	Y	Y
FSCC	DRA 1023 3 Hours	ACTING II	Allen Twitchell <a href="mailto:allent@fortscott.edu">allent@fortscott.edu</a>	Y	Y
Garden City CC	DRAM 112 3 Hours	ACTING II	Philip Hoke <a href="mailto:Philip.hoke@gcccks.edu">Philip.hoke@gcccks.edu</a>	Y	Y
Highland CC	TH 206 3 Hours	ACTING II		N	Y
Hutchinson CC	TH 121 3 Hours	ADVANCED ACTING	Deidre Mattox <a href="mailto:mattoxd@hutchcc.edu">mattoxd@hutchcc.edu</a>	Y	Y
Independence CC	THR 1123 3 Hours	ACTING II	Paul Molnar <a href="mailto:pmolnar@indycc.edu">pmolnar@indycc.edu</a>	Y	Y
JCCC	THEA 230 3 Hours	ACTING II	Scott Stackhouse <a href="mailto:sstackho@jccc.edu">sstackho@jccc.edu</a>	Y	Y
KCKCC	THTR 0215 3 Hours	ACTING II	Cinnamon Paulette <a href="mailto:cinnamonpaulette@gmail.com">cinnamonpaulette@gmail.com</a>	Y	Y
Labette CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y

Neosho County CC	COMM 216 3 Hours	ADVANCED ACTING		N	Y
Pratt CC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
Seward County CC	DR 1213 3 Hours	ACTING II		N	Y
FHTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
MATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NCK Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
NWKTC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
SATC	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
WSU Tech	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		N	Y
ESU	TH 221 3 Hours	ACTING II	Pete Rydberg <a href="mailto:prydberg@emporia.edu">prydberg@emporia.edu</a>	Y	Y
FHSU	THTR 661 3 Hours	ADVANCED ACTING	Tomme Lynn Williams <a href="mailto:tlwilliams@fhsu.edu">tlwilliams@fhsu.edu</a>	Y	Y
K-State	THTRE 361 3 Hours	INT ACTING	Joelle Arp-Dunham <a href="mailto:joellead@ksu.edu">joellead@ksu.edu</a>	Y	Y
KU	THR 206 3 Hours	ACTING II	Laura Kirk <a href="mailto:lkirk@ku.edu">lkirk@ku.edu</a>	Y	Y
PSU	NO EQUIVALENT COURSE	NO EQUIVALENT COURSE		Y	Y
WSU	THEA 342 3 Hours	ADVANCED ACTING	Danette Baker <a href="mailto:danette.baker@wichita.edu">danette.baker@wichita.edu</a>	Y	Y
Washburn	TH 212 3 Hours	ACTING II	Julie Noonan <a href="mailto:julie.noonan@washburn.edu">julie.noonan@washburn.edu</a>	Y	Y
<b>Total</b>				<b>18</b>	<b>32</b>

Note: Failure to participate in the articulation of course outcomes or abstaining from voting will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

**Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.**

Upon completion of this course, students will be able to: Changes from original outcomes are highlighted

- Demonstrate a developing competency in utilizing the actor's instrument
- Apply additional acting theories, approaches and styles to the actor's craft
- Evaluate self and others' performances using oral and/or written critiques
- Analyze and perform progressively challenging work

**Next Recommended Course for Articulation or Revision:** None recommended

**Volunteers willing to Co-Chair for Next KCOG (at least one each from a University and from a College):** Carl Sage, FHSU; Danette Baker, WSU; and Dan Williams, Barton CC