



KANSAS CORE OUTCOMES GROUPS

2017 ANNUAL REPORT

October 13, 2017

★ LEADING HIGHER EDUCATION ★

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Please contact Karla Wiscombe, Transfer Coordinator for the Kansas Board of Regents, with questions or suggestions regarding this report at 785-430-4282, or kwiscombe@ksbor.org.

Institutional abbreviations used throughout the report:

CC=Community College

TC=Technical College

U=University

BACKGROUND

The Kansas Core Outcomes Project was initiated in 1999 by the Kansas Council of Instructional Administrators (KCIA), whose goal was to develop core outcomes and competencies for general education courses at the state's colleges and universities.

In June of 2012, the Kansas Board of Regents authorized the Transfer and Articulation Council (TAAC) as the body responsible for creating structures and processes that facilitate student transfer and degree completion within Kansas higher education. TAAC utilized the structure of the faculty led KCOGs to create additional discipline groups and facilitate annual meetings for articulating common core outcomes for systemwide transfer.

2017 Disciplines and Courses Summary

Discipline	Course Reviewed	KCOG Chair	TAAC Approved	Board Approved
Accounting	Financial Accounting Managerial Accounting	Michael Flores and John Eubanks	11-6-17 11-6-17	1-17-18 1-17-18
Anthropology	Introduction to Cultural Anthropology	Pelgy Vaz and Madison Huber-Smith	11-6-17	n/a
Art	Art Appreciation	Kelly Watt and Jennifer Nolan	11-6-17	n/a
Biology	Environmental Science Lecture and Lab combined Environmental Science Lecture only Environmental Science Lab only	Maria Martino	11-6-17	1-17-18
Business	Principles of Leadership	Mary Banwart and Anna Page	n/a	n/a
Chemistry	Chemistry I and Lab for Majors Chemistry II and Lab for Majors	Stephen Donnelly	11-6-17	n/a
Communication	Public Speaking	Marg Yaroslaski	11-6-17	n/a
English	Introduction to Literature	Erin O'Keefe and Naomi Wood	11-6-17	n/a
Math	Calculus I	Paul Walcher	11-6-17	n/a
Music	Music Appreciation	Terri Teal and Kurt Gartner	11-6-17	n/a
Philosophy	Ethics Introduction to Philosophy	Dennis Arjo	11-6-17	n/a
Physics	Physics I and Lab Physics II and Lab	Gavin Buffington	11-6-17	n/a
Political Science	American Government	Michael Smith	11-6-17	n/a
Sociology	Introduction to Sociology	Tracey LaPierre and Nick Gemas	11-6-17	n/a
Spanish	Spanish I Spanish II Spanish III	Mary Copple	11-6-17	n/a
Theatre	Acting I Acting II Theatre Appreciation	Phil Speary and Michele Van Hessen	11-6-17	n/a

TRANSFER AND ARTICULATION COUNCIL MEMBERS FOR 2017-18

<i>Name</i>	<i>Institution</i>
Lisa Beck	University of Kansas
Louise Benjamin	Kansas State University
Tiffany Bohm	Kansas City Kansas Community College
Peter Chung	Pittsburg State University
Chris Culbertson	Kansas State University
Shelly Gehrke	Emporia State University
Linnea GlenMaye	Wichita State University
Jim Hawley	Salina Area Technical College
Craig Karlin	Fort Hays State University
Eric Ketchum	Highland Community College
Steve Loewen	Flint Hills Technical College
Christina Long	Hutchinson Community College
Bruce Mactavish	Washburn University
Jon Marshall	Allen Community College
Tricia Paramore	Hutchinson Community College
Melinda Roelfs	Pittsburg State University
Phil Speary	Butler Community College
Ken Trzaska	Seward County Community College
Mike Williams	University of Kansas
Karla Wiscombe	Kansas Board of Regents
April Henry	Kansas Board of Regents
Kathleen Mercer	Kansas Department of Education

INSTITUTIONS AND NUMBER OF FACULTY PARTICIPATING

<i>Institution</i>	<i>Attendees</i>
Allen County Community College	10
Barton County Community College	8
Butler County Community College	15
Cloud County Community College	13
Coffeyville Community College	8
Colby Community College	5
Cowley County Community College	10
Dodge City Community College	6
Fort Scott Community College	7
Garden City Community College	8
Highland Community College	10
Hutchinson Community College	14
Independence Community College	10
Johnson County Community College	12
Kansas City Kansas Community College	11
Labette County Community College	8
Neosho County Community College	11
Pratt Community College	5
Seward County Community College	4
Flint Hills Technical College	6
Manhattan Area Technical College	3
North Central Kansas Technical College	4
Northwest Kansas Technical College	2
Salina Area Technical College	2
Wichita State University Campus of Applied Sciences and Technology	5
Emporia State University	19
Fort Hays State University	12
Kansas State University	13
Pittsburg State University	12
University of Kansas	11
Wichita State University	11
Washburn University	9
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TOTAL	284

REPORTS

The following reports indicate the results of the 2017 meeting and work completed afterwards by the Transfer and Articulation Council.

October 13, 2017

Discipline: Accounting

Kansas Regents System Number (KRSN) and Title: ACC1010 Financial Accounting

Chair/Facilitator(s): Michael Flores, WSU; John Eubanks, Independence CC

Transfer and Articulation Council Liaison: Craig Karlin, FHSU; Ken Trzaska, Seward County CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course Number and Title	Cr. Hrs.	Institution Appointed Voting Faculty Member	Present Y or N	Vote Y or N
Allen CC	BUS 210 Financial Accounting	3	Nicci Denny denny@allencc.edu	Y	Y
Barton County CC	ACCT 1612 Accounting I ACCT 1614 Accounting II	3 3	Kathy Boeger boegerk@bartonccc.edu	Y	Y
Butler CC	BA126 Accounting BA127 Accounting II	3 3	Janice Akao jakao@butlercc.edu	Y	Y
Cloud County CC	BE161 Accounting & BE162 I Accounting II	3 3	Susan Greene sgreene@cloud.edu	Y	Y
Coffeyville CC	BUSN 171 Financial Accounting	3	Carolyn Nelson carolynn@coffeyville.edu	Y	Y
Colby CC	AC177 Accounting I AC178 Accounting II	3 3	Fred Hampel fred.hampel@colbycc.edu	Y	Y
Cowley CC				N	
Dodge City CC	BUS130 Financial Accounting	4	Doris Donovan ddonovan@dc3.edu	Y	Y
Fort Scott CC	BUS2013 Financial Accounting	3	Debra Cummings debrac@fortscott.edu	Y	Y
Garden City CC	ACCT-101, 102, 103 Acct. Basics, Acct I, Acct II		Susan Ortega susan.ortega@gcccks.edu	Y	Y
Highland CC	BUS103 Accounting I BUS105 Accounting II	3 3	Ryan Douglas rdouglas@highlandcc.edu	Y	Y
Hutchinson CC	BU101 Accounting I & BU102 Accounting II	3 3	Kim Johnson johnsonk@hutchcc.edu	Y	Y
Independence CC	Acc1044 Financial Accounting	4	John Eubanks, jeubanks@indycc.edu; Melissa Ashford, Mashford@indycc.edu	Y	Y
JCCC	ACCT 121 Accounting I ACCT122 Accounting II	3 3	Angela King aking06@jccc.edu	Y	Y
KCKCC			Chad Marmon cmarmon@kckcc.edu	Y	Y
Labette CC	ACCT 112 Financial Accounting	3	Cathy Kibler cathyk@labette.edu	Y	Y
Neosho County CC	ACCT 201 Financial Accounting	3	James Halstead jhalstead@neosho.edu	Y	Y
Pratt CC	ACC177 Accounting I, ACC178 Accounting II	3 3	Carol Ricke, Carolr@prattcc.edu	Y	Y
Seward County CC	AC1203 Accounting 1	N/A	Jennifer Kirkhart jennifer.kirkhart@sccc.edu	Y	Y
FHTC			Steve Loewen, sloewen@fhct.edu	Y	Y
Manhattan Tech	ACC100 Financial Accounting	3	Jason York jasonyork@matc.net	Y	Y

NCK Tech	BT-103 Financial Accounting I	N/A	Dean Franzen, dfranzen@ncktc.edu	Y	Y
NWKTC	BA 235 Principals of Accounting I (Financial)	4	Trista Zimmerman trista.zimmerman@nwktc.edu	Y	Y
SATC	BAT 192 Financial Acctg 1 & BAT 193 Financial Acctg 2	3 3	Jennifer Callis jennifer.callis@salinatech.edu	Y	Y
WSU Tech	ACC 170 Principles of Accounting II	3	Linda Sessions, Lsessions@WSU Tech.edu	Y	Y
ESU	AC 223 Accounting for Operating Activities	3	Shawn Keough skeough@emporia.edu	Y	Y
FHSU	ACCT 203 Principles of Accounting I	3	Charlie Gnizak cjgnizak@fhsu.edu	Y	Y
KSU	ACCTG 241 Accounting For Investing And Financing	3	Rodney Vogt, rlvogt@ksu.edu Dan Deines, ddeines@ksu.edu	Y	Y
KU	ACCT 200 Financial Accounting	4	Keith Jones keithjones@ku.edu	Y	Y
PSU	ACCTG 201 Financial Accounting	3	Gail Yarick gyarick@pittstate.edu	Y	Y
WSU	ACCT 210 Financial Accounting	3	Michael Flores, michael.flores@wichita.edu	Y	Y
Washburn			Kanalis Ockree, kanalis.ockree@washburn.edu	Y	Y
			TOTALS	31 (P) 1 (A)	31 (Y)

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Identify and demonstrate the effects of transactions and economic events on the financial statements in corporations and other business entities.
2. Prepare the fundamental financial statements per US GAAP.
3. Analyze and interpret the information presented in the financial statements.
4. Measure the value of assets and liabilities, including an introduction to fair value accounting.
5. Evaluate the quality of business decisions in an ethical context.
6. Demonstrate an awareness of IFRS.

Next Recommended Course for Articulation or Revision:

These were recommendations by those in attendance.

Principles of Management, Principles of Marketing, Business Law, Business Ethics, Entrepreneurship, Business Communications, Computer Information Systems, Management Information Systems

Co-Chairs for Next Meeting (one University rep. and one College rep.):

If revisiting Financial Accounting or Managerial Accounting

(Vote was to wait the five year cycle before revisiting – Fall 2022)

Michael Flores-Wichita State University and John Eubanks- Independence Community College

TAAC ACTION: Approved the outcomes for ACC1010 Financial Accounting and recommended the course to the Kansas Board of Regents for system wide transfer on November 6, 2017.

October 13, 2017

Discipline: Accounting

Kansas Regents System Number (KRSN) and Title: ACC2010 Managerial Accounting

Chair/Facilitator(s): Michael Flores, WSU; John Eubanks, Independence CC

Transfer and Articulation Council Liaison: Craig Karlin, FHSU; Ken Trzaska, Seward County CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course Number and Title	Cr. Hrs.	Institution Appointed Voting Faculty Member	Present Y or N	Vote Y or N
Allen CC	BUS 212 Managerial Accounting	3	Nicci Denny denny@allencc.edu	Y	Y
Barton County CC	ACCT 1616 Managerial Accounting	3	Kathy Boeger boegerk@bartonccc.edu	Y	Y
Butler CC	BA 204 Managerial Accounting	3	Janice Akao jakao@butlercc.edu	Y	Y
Cloud County CC	BE162 Accounting II	3	Susan Greene sgreene@cloud.edu	Y	Y
Coffeyville CC	BUSN 221 Managerial Accounting	3	Carolyn Nelson carolynn@coffeyville.edu	Y	Y
Colby CC	AC257 Managerial Accounting	3		N	
Cowley CC				N	
Dodge City CC	BUS131 Managerial Accounting	3	Doris Donovan ddonovan@dc3.edu	Y	Y
Fort Scott CC	BUS2023 Managerial Accounting	3	Debra Cummings debrac@fortscott.edu	Y	Y
Garden City CC	ACCT-202 Managerial Accounting		Susan Ortega susan.ortega@gcccks.edu	Y	Y
Highland CC	BUS216 Managerial Accounting	3	Ryan Douglas rdouglas@highlandcc.edu	Y	Y
Hutchinson CC	BU201 Managerial Accounting	3	Miranda Engelken engelkenm@hutchcc.edu	Y	Y
Independence CC	Acc2033 Managerial Accounting	3	John Eubanks, jeubanks@indycc.edu; Melissa Ashford, Mashford@indycc.edu	Y	Y
JCCC	ACCT 222 Managerial Accounting	3	Angela King aking06@jccc.edu	Y	Y
KCKCC	BUSN0203 Managerial Accounting	3	Lakshmy Sivaratnam lsivaratnam@kckcc.edu	Y	Y
Labette CC				Y	Y
Neosho County CC	ACCT 202 Managerial Accounting	3	James Halstead jhalstead@neosho.edu	Y	Y
Pratt CC	ACC232 Managerial Accounting	3	Carol Ricke carolr@prattcc.edu	Y	Y
Seward County CC	AC2103 Managerial Accounting	3	Jennifer Kirkhart jennifer.kirkhart@sccc.edu	Y	Y
FHTC			Steve Loewen, sloewen@fhct.edu	Y	Y
Manhattan Tech	ACC140 Managerial Accounting	3	Jason York jasonyork@matc.net	Y	Y
NCK Tech				N	
NWKTC	BA 265 Principles of Accounting II (Managerial)	4	Trista Zimmerman trista.zimmerman@nwktc.edu	Y	Y
SATC	BAT 124 Managerial Acctg	3	Jennifer Callis jennifer.callis@salinatech.edu	Y	Y

WSU TECH	ACC 130 Managerial Accounting	3	Linda Sessions Lsessions@WSU Tech.edu	Y	Y
ESU	AC 233 Accounting for Investing and Financing Activities	3	Shawn Keough skeough@emporia.edu	Y	Y
FHSU	ACCT 204 Principles of Accounting II	3	Charlie Gnizak cjgnizak@fhsu.edu	Y	Y
KSU	ACCTG 231 Accounting For Business Operations	3	Rodney Vogt, rlvogt@ksu.edu Dan Deines, ddeines@ksu.edu	Y	Y
KU	ACCT 201 Managerial Accounting	3	Keith Jones keithjones@ku.edu	Y	Y
PSU	ACCTG 202 Managerial Accounting	3	Mary Polfer mpolfer@pittstate.edu	Y	Y
WSU	ACCT 220 Managerial Accounting	3	Michael Flores michael.flores@wichita.edu	Y	Y
Washburn	AC225 Managerial Accounting	3	Barbara Scofield Barbara.scofield@washburn.edu	Y	Y
			TOTALS	29 (P) 3 (A)	29 (Y)

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Explain the difference between managerial and financial accounting
2. Evaluate the ethical dimensions of managerial accounting
3. Apply management accounting techniques to planning and control of operations.

Including:

- Master Budget and Capital Budget
- Variance Analysis
- Cost Volume Profit Analysis
- Cost Allocations

4. Interpret Cost Behaviors for Decision Making
5. Communicate managerial accounting information in an appropriate format
6. Track the flow of costs through the manufacturing process.

Next Recommended Course for Articulation or Revision:

These were recommendations by those in attendance.

Principles of Management, Principles of Marketing, Business Law, Business Ethics, Entrepreneurship, Business Communications, Computer Information Systems, Management Information Systems

Co-Chairs for Next Meeting (one University rep. and one College rep.):

If revisiting Financial Accounting or Managerial Accounting

(Vote was to wait the five year cycle before revisiting - Fall 2022)

Michael Flores-Wichita State University and John Eubanks- Independence Community College

TAAC ACTION: Approved the outcomes for ACC2010 – Managerial Accounting and recommended the course to the Kansas Board of Regents for system wide transfer on November 6, 2017.

October 13, 2017

Discipline: Anthropology

Kansas Regents System Number (KRSN) and Title: ANT1010 Introduction to Cultural Anthropology

Chair/Facilitator(s): Pelgy Vaz, FHSU and Madison Huber-Smith, JCCC

Transfer and Articulation Council Liaison: Christina Long, Hutchinson CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course Number and Title	Cr. Hrs.	Institution Appointed Voting Faculty Member	Present Y or N	Vote Y or N
Allen CC	ANT 111 Cultural Anthropology	3	Steve Dodson sdodson@allence.edu	Y	Y
Barton County CC	ANTH 1816 Cultural Anthropology	3	Linda McCaffery mccafferyl@bartonccc.edu	N	
Butler CC	BS106 Intro to Cultural Anthropology	3	Cheree Encapera santhony@butlercc.edu	Y	Y
Cloud County CC	SS125 Introduction to Sociology	3	Beth Whisler bwhisler@cloud.edu	Y	Y
Coffeyville CC				N	
Colby CC	AN177 Cultural Anthropology	3		N	
Cowley CC	ANT6911 Cultural Anthropology	3	Robyn Hill robyn.hill@cowley.edu	Y	Y
Dodge City CC	ANTH111 Anthropology	3		N	
Fort Scott CC	SOC1113 Cultural Anthropology	3		N	
Garden City CC	SOCI-105 Intro to Cultural Anthropology	3	Lecia Sims lecia.sims@gcccks.edu	Y	Y
Highland CC	ANT 112 General Anthropology	3	Kristin Woodruff kwoodruff@highlandcc.edu	N	
Hutchinson CC	SO111 Cultural Anthropology	3	Kim Newberry newberryk@hutchcc.edu	Y	Y
Independence CC	SOC1023 Anthropology	3	Mark Harris mharris@indycc.edu	Y	Y
JCCC	ANTH 125 Cultural Anthropology	3	Madison Huber-Smith mhuber3@jccc.edu	Y	Y
KCKCC	ANTH0101 Intro to Cultural Anthropology	3	Ann Egitto aegitto@kckcc.edu	N	
Labette CC				N	
Neosho County CC	SOSC 200 Introduction to Cultural Anthropology	3	Dr. Mark Eldridge meldridge@neosho.edu (sent sub: Kevin Blackwell)	Y	Y
Pratt CC	SSC177 Cultural Anthropology	3		N	
Seward County CC	BH 1613 Cultural Anthropology	3		N	
FHTC				N	
Manhattan Tech				N	
NCK Tech				N	
NWKTC				N	
SATC				N	
WSU TECH				N	
ESU	AN 210 Contemporary Cultures	3	Brice Obermeyer bobermey@emporia.edu	N	

FHSU	SOC 145 Principles of Culture	3	Pelgy Vaz pvaz@fhsu.edu	Y	Y
KSU	ANTH 200 Introduction to Cultural Anthropology	3	Jessica Falcone jfalcone@ksu.edu	Y	Y
KU	ANTH 108 Cultural Anthropology	3		N	
PSU	ANTH 101 Intro to Cultural Anthropology	3	Barbara Bonnekesen bbonnekesen@pittstate.edu	Y	Not present
WSU	ANTH 102 Cultural Anthropology	3	Jens Kreinath jens.kreinath@wichita.edu	Y	Y
Washburn	AN116 Cultural Anthropology	3	Laura Murphy laura.murphy@washburn.edu	N	
			TOTALS	13 (P) 19 (A)	12 (Y)

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Define and apply key anthropological concepts, including: culture, ethnocentrism, cultural relativism, and holism.
2. Describe key anthropological methods, such as: ethnographic fieldwork, interview techniques, and participant observation.
3. Define the concept of culture and discuss specific examples of how it is learned, shared, and transmitted through symbolic systems including language.
4. Demonstrate knowledge of different cultural traditions through ethnographic analysis.
5. Identify and explain different anthropological perspectives on cultural change and continuity.
6. Identify ways in which different aspects of culture, including environment, economy, kinship, the arts, politics, religions and other belief systems, are interrelated and integrated in a cultural system.
7. Describe and give examples of the effects of colonialism and globalization on world cultures.

Next Recommended Course for Articulation or Revision:

Physical Anthropology

Co-Chairs for Next Meeting (one University rep. and one College rep.):

Lecia Sims (Garden City CC)

Next Meeting: Fall 2022

TAAC ACTION: Approved the revised outcomes for ANT1010 – Introduction to Cultural Anthropology on November 6, 2017.

October 13, 2017

Discipline: Art

Kansas Regents System Number (KRSN) and Title: ART1010 Art Appreciation

Chair/Facilitator(s): Kelly Watt, Washburn and Jennifer Nolan, Dodge City CC

Transfer and Articulation Council Liaison: Melinda Roelfs, PSU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course Number and Title	Cr. Hrs.	Institution Appointed Voting Faculty Member	Present Y or N	Vote Y or N
Allen CC	ART 101 Art Appreciation	3	Tera Schultz reed@allenc.edu	Y	Y
Barton County CC	ARTS 1200 Art Appreciation	3	Bill Forst forstb@bartonccc.edu	Y	Y
Butler CC	AR100 Art Appreciation	3	Grayson Barnes hbarnes@butlercc.edu	Y	Y
Cloud County CC	AR100 Art Appreciation	3	Brian White bwhite@cloud.edu	Y	Y
Coffeyville CC	ARTS 140 Art History & Appreciation I	3	Michael DeRosa michaeld@coffeyville.edu	Y	Y
Colby CC	AR175 Art Appreciation	3	Rebel Mahieu rebel.mahieu@colbycc.edu	N	Y
Cowley CC	ART2111 Art Appreciation	3	Zachary Lind zachary.lind@cowley.edu	Y	Y
Dodge City CC	ART101 Art Appreciation	3	Jennifer Nolan jnolan@dc3.edu	Y	Y
Fort Scott CC	ART1053 Art Appreciation	3	Larry Amer larry.amer@fortscott.edu	N	Y
Garden City CC	ARTS-102 Art Appreciation	3	Michael Knutson michael.knutson@gcccks.edu	Y	Y
Highland CC	A 101 Art Appreciation	3	Matt Leahy mleahy@highlandcc.edu	Y	Y
Hutchinson CC	AR101 Art Appreciation	3	Kim Parsons parsonsk@hutchcc.edu	Y	Y
Independence CC	AED1043 Art Appreciation	3	Janelle Null jnull@indycc.edu	Y	Y
JCCC				N	Y
KCKCC	ARTS0101 Art Appreciation	3	Paul Hemmerla phemmerla@kckcc.edu	Y	Y
Labette CC	ART 130 Art Appreciation	3	John Ford johnf@labette.edu	Y	Y
Neosho County CC	ART 102 Art Appreciation	3	Cathy Gordon cgordon@neosho.edu	Y	Y
Pratt CC	ART139 Art Appreciation	3	Valarie Dellrocco valaried@prattcc.edu	Y	Y
Seward County CC	AR 1323 Art Appreciation	3	Dustin Farmer dustin.farmer@sccc.edu	N	Y
FHTC				Y	Y
Manhattan Tech				N	Y
NCK Tech				N	Y
NWKTC	ART 101 Art Appreciation	3	Kelly Coldren kelly.coldren@nwktc.edu	N	Y
SATC				N	Y
WSU TECH	ART 100 Art Appreciation	3		N	Y

ESU	AR 105 Art Appreciation	2	Downi Griner/Eric Conrad dgriner@emporia.edu / econrad@emporia.edu (alt)	Y	Y
FHSU	ART 180 Fundamentals and Appreciation of Art	3	Erica Bittel esbittel@fhsu.edu	Y	Y
KSU	ART 106 Art Appreciation	3	Glen Brown gbrown@ksu.edu	Y	Y
KU				N	Y
PSU	ART 178 Intro to Art History	3	Li-Lin Tseng ltseng@pittstate.edu	Y	Y
WSU	ARTH 103 Art Appreciation	3	Jeff Pulaski jeff.pulaski@wichita.edu	N	Y
Washburn	AR103 Introduction to Art	3	Kelly Watt kelly.watt@washburn.edu	Y	Y
			TOTALS	21 (P) 11 (A)	32 (Y)

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

1. Demonstrate an understanding of the terminology and conventions of visual expression.
2. Critically analyze and interpret works of art in terms of form and content.
3. Communicate knowledge of art practices, meaning, values, and methods within diverse historical and cultural contexts.
4. Participate in the current discourse of visual arts and culture.

Next Recommended Course for Articulation or Revision:

Survey of Art History 1&2 (Review from 2014)
2D Design (Review from 2012)
3D Design

Co-Chairs for Next Meeting (one University rep. and one College rep.):

Zachary Lind, Cowley and Erica Bittel, Emporia State

Next Meeting: Fall 2022

TAAC ACTION: Approved the revised outcomes for Art1010 – Art Appreciation on November 6, 2017.

October 13, 2017

Discipline: Biology

Kansas Regents System Number (KRSN) and Title: BIO1040 Environmental Science and Lab

Chair/Facilitator(s): Maria Martino, WSU

Transfer and Articulation Council Liaison: Trisha Paramore, Hutchinson CC; Mike Williams, KU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course Number and Title	Cr. Hrs.	Institution Appointed Voting Faculty Member	Present Y or N	Vote Y or N
Allen CC	BIO 106 Environmental Science	5	Travis Robb robb@allencc.edu	Y	Y
Barton County CC	LIFE 1413/1414 Environmental Science/Lab	3 and 2	Charlotte Cates catesc@bartonccc.edu	Y	Y
Butler CC	EV150 Environmental Issues	3	Susan Forest sforrest@butlercc.edu	Y	Y
Cloud County CC	SC147 Environmental Science & Conservation SC148 Environmental Science & Conservation Lab	3 1	Chelsea McCall cmcall@cloud.edu	Y	Y
Coffeyville CC	BIOL 103 Environmental Science	5	Pam Oliver oliver.pam@coffeyville.edu	Y	Y
Colby CC				N	Y
Cowley CC	BIO4118 Environmental Biology	3	Scott Layton scott.layton@cowley.edu	Y	Y
Dodge City CC	BIO203 & Environmental Science & BIOL203 Environmental Science Lab	3 2		N	Y
Fort Scott CC	BIO1095 Environmental Life Science and Lab	5	Ken Hudiburg kennyh@fortscott.edu	Y	Y
Garden City CC				N	
Highland CC	BS 107 Introduction to Environmental Science	4	Harry Moeller hmoeller@highlandcc.edu	Y	Y
Hutchinson CC	BI102 Ecology of Environmental Problems	3	Jennifer Wiens wiensj@hutchcc.edu	Y	Y
Independence CC			Brian Foreman Bforeman@indycc.edu	Y	Y
JCCC	BIOL 130 Environmental Science Lecture BIOL 131 Environmental Science Laboratory	3 3	Deb Williams dwilli63@jccc.edu	Y	Y
KCKCC	BIOL0131 BIOL0132 Environmental Science & Lab	5	Elisabeth Kasckow ekasckow@kckcc.edu	Y	Y
Labette CC	BIOL 122 Environmental Life Science	5	Diane Thompson dianet@labette.edu	Y	Y
Neosho County CC	BIOL 116 Environmental Science Lab	2	Lindsay Reustle lreustle@neosho.edu	Y	Y
Pratt CC	BIO123 Environmental Science	4	Dave Chambers davec@prattcc.edu	Y	Y
Seward County CC				N	
FHTC	BI 100 General Biology & BI 101 General Biology Lab	3 1	Frances Wecker fwecker@fhct.edu	Y	Y
Manhattan Tech				N	
NCK Tech				N	
NWKTC				N	
SATC				N	

WSU TECH			Travis Krehbiel tkrehbiel@WSU Tech.edu	Y	Y
ESU				N	Y
FHSU	BIOL 200 Humans and the Environment (no lab available)	3	Mitch Greer mjgreer@fhsu.edu	Y	Y
KSU	BIOL 303 Ecology of Environmental Problems	3	Jim Guikema	Y	Y
KU	EVRN 148 Scientific Principles of Environmental Studies no lab	3	Kathleen Nuckolls knuck@ku.edu	Y	Y
PSU	ELS 113 Environmental Life Science	3	Christine Brodsky cbrodsky@pittstate.edu	Y	Y
WSU	BIOL 370 Intro Enviro Science	3	Maria Martino maria.martino@wichita.edu	Y	Y
Washburn			John Mullican john.mullican@washburn.edu	N	
			TOTALS	22 (P) 10 (A)	22 (Y)

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

Lecture Outcomes

1. Utilize scientific inquiry to make data-informed decisions.
2. Explain physical and biological processes that shape the earth.
3. Evaluate interconnections between organisms and the environment.
4. Examine human interactions and impacts on the environment and natural resources.
5. Discuss policies, ethics, and economics in environmental decision making.
6. Propose components of a sustainable future.

Lab Outcomes

1. Utilize lab and/or field safety practices and proper instrumentation.
2. Demonstrate data collection, interpretation, and reporting skills.

Lecture and Lab Outcomes

1. Utilize scientific inquiry to make data-informed decisions.
2. Explain physical and biological processes that shape the earth.
3. Evaluate interconnections between organisms and the environment.
4. Examine human interactions and impacts on the environment and natural resources.
5. Discuss policies, ethics, and economics in environmental decision making.
6. Propose components of a sustainable future.
7. Utilize lab and/or field safety practices and proper instrumentation.
8. Demonstrate data collection, interpretation, and reporting skills.

Next Recommended Course for Articulation or Revision: Revise General Biology and Lab for Non-Majors in 2018

Co-Chairs for Next Meeting (one University rep. and one College rep.):

Charlotte Cates, Barton Community College
Jennifer Ellie, WSU

Next meeting: Fall 2022

TAAC ACTION: Approved the outcomes for BIO1040 Environmental Science and Lab and recommended the course to the Kansas Board of Regents for system wide transfer on November 6, 2017.

October 13, 2017

Discipline: Business

Kansas Regents System Number (KRSN) and Title: BUS2010 Principles of Leadership

Chair/Facilitator(s): Mary Banwart, KU; Anna Page, JCCC

Transfer and Articulation Council Liaison: Lisa Beck, KU; April Henry, KBOR

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course Number and Title	Cr. Hrs.	Institution Appointed Voting Faculty Member	Present Y or N	Vote Y or N
Allen CC	BUS 117 Introduction to Leadership	3		N	
Barton County CC	LEAD 1000 Introduction to Leadership Concepts	3	Katy Boeger boegerk@bartonccc.edu	N	
	BUSI 1602 Introduction to Leadership	3			
Butler CC	LS 150 Exploring Leadership	3	Crystal Aluko Cjackson1@butlercc.edu	Y	
Cloud County CC	BE 210 Leadership Development	3	Shelly Farha sfarha@cloud.edu	Y	
Coffeyville CC	BUSN 175 Introduction to Leadership	3	Debbie Allen debbiea@coffeyville.edu	Y	
Colby CC	BU 132 Transformational Leadership & Innovation	3	Sami Tolle Samantha.tolle@colbycc.edu	N	
Cowley CC	Not Offered			N	
Dodge City CC	LEAD 202 Leadership of Self	3	Marg Yaroslaski myaroslaski@dc3.edu	Y	
Fort Scott CC	PSY 1032 Leadership Development	2	Buddy Jo Tanck buddyt@fortscott.edu Adam Borth	Y	
Garden City CC				N	
Highland CC	IDS 120 Introduction to Leadership Concepts	3	Erin Shaw eshaw@highlandcc.edu	Y	
Hutchinson CC	BU118 Introduction to Leadership	3	Cindy Hoss hosscc@hutchcc.edu	Y	
Independence CC			Tamara Blaes tkesseler@indycc.edu attending: Jody Coy jcoy@indycc.edu	Y	
JCCC	LEAD 130 Leadership and Civic Engagement	3	Anna Page apage@jccc.edu	Y	
KCKCC				N	
Labette CC				N	
Neosho County CC				N	
Pratt CC				N	
Seward County CC				N	
FHTC	BAT 126 Leadership Development	3	Kim Dhority kdhority@fhtc.edu	Y	
Manhattan Tech	Not Offered			N	
NCK Tech	BMGT 101 Leadership		Dean Franzen dfanzen@ncktc.edu attending: Jill Moeder jmoeder@ncktc.edu	Y	
NWKTC				N	
SATC				N	

WSU TECH				N	
ESU				N	
FHSU		3	Brett Whitaker blwhitaker@fhsu.edu	Y	
KSU	LEAD 212 Introduction to Leadership Concepts	2	Trisha Gott tcgott@ksu.edu	Y	
KU	LDST 201 Introduction to Leadership	2	Amy Leyerzapf amyley@ku.edu Mary Banwart mabanwart@ku.edu	Y	
PSU				N	
WSU			Jim Clark Jim.clark@wichita.edu	N	
Washburn	LE 100 Exploring the Concept of Leadership	3	Michael Gleason Michael.gleason@washburn.edu	N	
			TOTALS	14 (P) 18 (A)	N/A

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

***not completed**

Next Recommended Course for Articulation or Revision:

***not completed**

Co-Chairs for Next Meeting (one University rep. and one College rep.):

Next Meeting: Fall 2018

TAAC Action: On November 6, 2017, TAAC reviewed the information available and did not approve any outcomes.

October 2017 Email Survey Result

Discipline: Chemistry COG

**Kansas Regents System Number (KRSN) and Title: CHM1010/1011/1012 Chemistry I and Lab for Majors
And CHM1020/1021/1022 Chemistry II and Lab**

Chair/Facilitator(s): Stephen Donnelly

Transfer and Articulation Council Liaison:

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course Number and Title	Cr. Hrs.	Institution Appointed Voting Faculty Member	Keep Current Y or N
Allen CC	CHE 125 College Chemistry I	5	Todd Francis francis@allencec.edu	Y
Barton County CC	CHEM 1806 College Chemistry I	5	Dr. Amanda Alliband allibanda@bartonccc.edu	Y (voice)
Butler CC	CH110 College Chemistry 1	5	Robert Carlson rcarlson@butlercc.edu Kim Karr kkarr@butlercc.edu	Y
Cloud County CC	SC131 Chemistry I	5	Abu Hossion ahossion@cloud.edu Cindy Lamberty clamberty@cloud.edu	Y
Coffeyville CC	CHEM 103 Principles of Chemistry I	5	Amy Lumley lumley.amy@coffeyville.edu	Y
Colby CC	CH177 Chemistry I w/Lab	5	Jason Tew jason.tew@colbycc.edu	Y
Cowley CC	CHM4220 Chemistry I	5	Pam Smith pam.smith@cowley.edu	Y
Dodge City CC	CHEM111 College Chemistry I/Lab	5	Elizabeth Wallace* ewallace@dc3.edu	Y
Fort Scott CC	CHE1015 General Chemistry I	5	Robert Doyle robertd@fortscott.edu	Y
Garden City CC	CHEM-109 College Chemistry I	5	Asher Brandt asher.brandt@gcccks.edu	
Highland CC	PS 111 College Chemistry I	5	Adam Graham agraham@highlandcc.edu	Y
Hutchinson CC	CH105 Chemistry I	5	Erin Beavers beaverse@hutchcc.edu	Y
Independence CC	PHS1025 Chemistry I for Majors	5	Nyssa Crompton ncrompton@indycc.edu	Y
JCCC	CHEM 124/125 General Chemistry I & Lab	4	Lori Slavin lslavin1@jccc.edu Faith Jacobsen fjacobs2@jccc.edu	Y
KCKCC	CHEM0111 College Chemistry I & Lab	5	Mansoor Ansari mansari@kckcc.edu	
Labette CC	CHEM 124 College Chemistry I	5	Doug Ecoff douge@labette.edu	Y
Neosho County CC	CHEM 215 College Chemistry I Lecture and Lab	0	Luka Kapkiai lkapkiai@neosho.edu	Y
Pratt CC	CHM176 General Chemistry I	5	Carol Bonham carolb@prattcc.edu	Y
Seward County CC	CH 1505 College Chemistry I	5	William Bryan william.bryan@sccc.edu	Y
FHTC	CH 125 & CH126 Chemistry I Lecture & Chemistry I Lab	0	Brad Karr bkarr@fhct.edu	
Manhattan Tech				
NCK Tech				

NWKTC				
SATC				
WSU TECH			Linda Grossman lgrossman@WSU Tech.edu	Y
ESU	CH 123/124 Chemistry I + Lab	0	Eric Trump etrump@emporia.edu	Y
FHSU	CHEM 120 and 120L University Chemistry I and Lab	0	Stephen Donnelly sgdonnelly@fhsu.edu	Y
KSU	CHM 210 Chemistry I	4	Chris Culbertson culbert@ksu.edu	Y
KU	CHEM 130 General Chemistry 1	5	Roderick Black rsblack@ku.edu	
PSU	CHEM 215/216 Gen Chemistry I & Lab I	5	Khamis Siam ksiam@pittstate.edu Ram Gupta rgupta@pittstate.edu	Y
WSU	CHEM 211 General Chemistry 1	5	Doug English doug.english@wichita.edu	Y
Washburn	CH151 Fundamentals of Chem I	5	Shaun Schmidt shaun.schmidt@washburn.edu	Y
			TOTALS	24 (Y)

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

Notes:

An email survey was given to chemistry faculty to see if the outcomes previously approved for Chem I and Chem II were still valid. Unanimous approval (24 yes, 0 no, 4 did not respond) was obtained.

No new classes were recommended for articulation. In the past, it was discussed that Organic and a GOB course were not good candidates for articulation as Organic is considered an upper level course and only a limited number of colleges offer the GOB with a great variety of class expectations.

Next Recommended Course for Articulation or Revision:

Review of one semester Non-Major General Chemistry in 2020

Co-Chairs for Next Meeting (one University rep. and one College rep.):

TAAC ACTION: Approved the outcomes for CHM1010/1011/012 Chemistry I and Lab for Majors and CHM1020/1021/1022 Chemistry II and Lab for Majors on November 6, 2017.

October 13, 2017

Discipline: Communication

Kansas Regents System Number (KRSN) and Title: COM1010 Public Speaking

Chair/Facilitator(s): Marg Yaroslaski, DCCC

Transfer and Articulation Council Liaison: Kathleen Mercer. KSDE

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course Number and Title	Cr. Hrs.	Institution Appointed Voting Faculty Member	Present Y or N	Vote Y or N
Allen CC	COM 101 Public Speaking	3	Christa Ziegler chiegler@allencc.edu	Y	Y
Barton County CC	COMM 1230 Public Speaking	3	Peter Solie soliep@bartonccc.edu	Y	Y
Butler CC	SP100 Public Speaking	3	Alexis Hopkins ahopkins@butlercc.edu	Y	Y
Cloud County CC	CM115 Public Speaking	3	Tasha Riggins triggins@cloud.edu	Y	Y
Coffeyville CC	SPCH 111 Public Speaking	3	Dirk Andrews andrews.dirk@coffeyville.edu	Y	Y
Colby CC	SP176 Public Speaking	3	Todd Voss todd.voss@colbycc.edu	N	Y
Cowley CC	COM2711 Public Speaking	3	Deborah Layton deborah.layton@cowley.edu	Y	Y
Dodge City CC	SP106 Public Speaking	3	Marg Yaroslaski myaroslaski@dc3.edu	N	Y
Fort Scott CC	SPE1093 Public Speaking	3	Adam Borth	Y	Y
Garden City CC	SPCH-111 Public Speaking	3	Amy Poteet amy.poteet@gcccks.edu	Y	Y
Highland CC	SP 106 Public Speaking	3	Theresa Grossman tgrossman@highlandcc.edu	Y	Y
Hutchinson CC	SH101 Public Speaking	3	Kathy Mendenhall mendenhallk@hutchcc.edu	Y	Y
Independence CC	COM1203 Public Speaking	3	Jared Wheeler jwheeler@indycc.edu	Y	Y
JCCC	SPD 121 Public Speaking	3	Deana Miller demiller@jccc.edu	Y	Y
KCKCC	SPCH0151 Public Speaking	3	Darren Elliott dellriott@kckcc.edu	N	Y
Labette CC	Public Speaking	0	Rick Carpenter rickc@labette.edu	Y	Y
Neosho County CC	COMM 207 Fundamentals of Speech	3	Mary Weilert mweilert@neosho.edu	Y	Y
Pratt CC	COM276 Public Speaking	3	Heather Wilson heatherw@prattcc.edu	N	Y
Seward County CC	SP 1203 Public Speaking	3	Michele Van Hessen michele.vanhessen@sccc.edu	N	Y
FHTC	SP 100 Public Speaking	3	Leann Garcia lgarcia@fhctc.edu	Y	Y
Manhattan Tech			Marlene Sedillos marlensedillos@matc.net	Y	Y
NCK Tech	COM-105 Fundamentals of Oral Communication	0	Brenda Leiker bkleiker@ncktc.edu	Y	Y
NWKTC	COMM 120 Public Speaking	3	Nathan Padia nathan.padia@nwktc.edu	N	Y
SATC				N	Y
WSU TECH	SPH 101 Public Speaking	3	Valli Bashor vbashor@WSU Tech.edu	Y	Y
ESU	SP 101 Public Speaking	3	Heidi Hamilton hhamilto@emporia.edu	Y	Y

FHSU	COMM 100 Fundamentals of Oral Communication	3	Marcella Marez mdmarez@fhsu.edu	Y	Y
KSU	COMM 106/105 Public Speaking	0	Darren Epping depping@ksu.edu	Y	Y
KU	COMS 130 Speaker Audience Communication	3	Meggie Mapes meggie@ku.edu	Y	Y
PSU	COMM 207 Speech Communication	3	Shirley Drew Triplett sdrew@pittstate.edu	Y	Y
WSU	COMM 111 Public Speaking	3	Rick Armstrong rick.armstrong@wichita.edu	N	Y
Washburn	CN150 Public Speaking	3	Leslie Reynard Leslie.reynard@washburn.edu	Y	Y
			TOTALS	24 (P) 7 (A)	32 (Y)

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

No changes were recommended to current outcomes. It was clarified that the roman numerals are required objectives and the subpoints are suggested tools for evaluating those outcomes. However, it was agreed that all subpoints should be contained in the outcomes to give clarity to faculty. Further these outcomes are originally sourced from the National Communication Association.

Next Recommended Course for Articulation or Revision:

None at this time

Co-Chairs for Next Meeting (one University rep. and one College rep.):

Marcella Marez Fort Hays State University
Marg Yaroslaski Dodge City Community College

TAAC ACTION: Approved the outcomes for COM1010 Public Speaking on November 6, 2017.

October 13, 2017

Discipline: English

Kansas Regents System Number (KRSN) and Title: ENG1030 Introduction to Literature

Chair/Facilitator(s): Erin O’Keefe, Allen CC and Naomi Wood, KSU

Transfer and Articulation Council Liaison: Jon Marshall, Allen CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course Number and Title	Cr. Hrs.	Institution Appointed Voting Faculty Member	Present Y or N	Vote Y or N
Allen CC	COL 130 Intro to Literature	3	Erin O'Keefe eokeefe@allencc.edu	Y	Y
Barton County CC	LITR 1210 Intro to Literature	3	Stephannie Goerl goerls@bartonccc.edu	Y	Y
Butler CC	LT 201 Intro to Lit 1	3	Jim Buchhorn wbuchhorn@butlercc.edu	Y	Y
Cloud County CC	CM121 Introduction to Literature	3	Andy Myers amyers@cloud.edu	Y	Y
Coffeyville CC	ENGL 190 Introduction to Literature	3		N	
Colby CC	EN219 Introduction to Literature	3		N	
Cowley CC	LIT2511 Introduction to Literature	3	Marlys Cervantes marlys.cervantes@cowley.edu	Y	Y
Dodge City CC	ENG202 Introduction to Literature	3	Don Bates dbates@dc3.edu	Y	Y
Fort Scott CC	ENG2293 General Literature	3	Ronda Bailey rondab@fortscott.edu	N	Y
				N	
				N	
Garden City CC	LITR-210 Intro to Literature I	3	Sheena Hernandez sheena.hernandez@gccks.edu	Y	Y
Highland CC	ENG 104 Intro to Literature	3	Mike Kelley mkelley@highlandcc.edu	Y	Y
Hutchinson CC	EN201 Introduction to Literature	3	Max Carroll carrollm@hutchcc.edu	Y	Y
Independence CC	ENG1073 Introduction to Literature	3	LaTonya Pinkard lpinkard@indycc.edu	Y	Y
JCCC	ENGL 130 Intro To Literature	3	Jim McWard jmcward@jccc.edu	Y	Y
KCKCC	ENGL0104 Introduction to Literature	3	Elizabeth Gillhouse egillhouse@kckcc.edu	Y	Y
Labette CC	ENGL 206 General Literature	3	Elizabeth Stoneberger elizabethw@labette.edu	Y	Y
Neosho County CC	ENGL 113 General Literature	3	Jeremy Gulley jgulley@neosho.edu	Y	Y
Pratt CC	LIT237 Introduction to Literature	3	Monette DePew monetted@prattcc.edu	Y	Y
Seward County CC	EG 1303 Introduction to Literature	3	Joshua Paulus joshua.paulus@sccc.edu	Y	Y
FHTC				N	
Manhattan Tech				N	
NCK Tech				N	
NWKTC				N	
SATC	ENGL 110 Intro to Lit	3	James Hawley james.hawley@salinatech.edu	N	Y
WSU TECH	ENG 110 Introduction to Literature	3	Danita White dwhite13@WSU Tech.edu	Y	Y

ESU	EG 207 Literary Perspectives	3	Kevin Rabas krabas@emporia.edu	Y	Y
FHSU	ENG 126 Introduction to Literature	3	Eric Leuschner edleuschner@fhsu.edu	Y	Y
KSU	ENGL 251 Introduction to Literature	3	Naomi Wood njwood@ksu.edu	Y	Y
KU	ENGL 100 Introduction to Literature	3	Sonya Lancaster sonyal@ku.edu	Y	Y
PSU	ENGL 113 General Literature	3	John Franklin jfranklin@pittstate.edu	Y	Y
WSU	ENGL 230 ENGL 232 Exploring Literature Themes/American Lit	3	Francis Connor francis.connor@wichita.edu	Y	Y
Washburn	EN135 Introduction to Literature	3	Erin Chamberlain erin.chamberlain@washburn.edu	N	Y
			TOTALS	23 (P) 9 (A)	26 (Y)

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

- Demonstrate an awareness of the complexity and diversity of human experience as expressed through literature.
- Analyze the interactions of reader and writer to discern meaning.
- Articulate the distinctive features of various genres.
- Apply modes of critical inquiry specific to the discipline.
- Compose thoughtful literary analysis using appropriate terminology and conventions.

Next Recommended Course for Articulation or Revision: World Literature (I or I and II) or American Literature (I or I and II)

Co-Chairs for Next Meeting (one University rep. and one College rep.): Jim Buchhorn, Butler CC and Francis Connor, WSU

TAAC ACTION: Approved the outcomes for ENG1030 Introduction to Literature on November 6, 2017.

October 13, 2017

Discipline: Mathematics

Kansas Regents System Number (KRSN) and Title: MAT2010 Calculus I

Chair/Facilitator(s): Paul Walcher, Neosho County CC

Transfer and Articulation Council Liaison: Steve Loewen, FHTC and Tiffany Bohm, KCKCC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course Number and Title	Cr. Hrs.	Institution Appointed Voting Faculty Member	Present Y or N	Vote Y or N
Allen CC	MAT 123 Calculus w/Analytic Geom I	5	Melanie Wallace mwallace@allenc.edu	Y	Y
Barton County CC	MATH 1832 Analytic Geometry and Calculus I	5	Kenneth Kolembek kolembek@bartonccc.edu	Y	Y
Butler CC	MA151 Calculus I with Analytic Geometry	3	Larry Friesen lfriesen@butlercc.edu	Y	Y
Cloud County CC	MA120 Analytic Geometry & Calculus I	5	Mark Whisler mwhisler@cloud.edu	Y	Y
Coffeyville CC	MAT115 – Calculus with Analytic Geometry I	5	Kendall Payne kendallp@coffeyville.edu	Y	Y
Colby CC	MA 220 – Analytic Geometry and Calculus I	5	John Olson John.olson@colbycc.edu	Y	Y
Cowley CC	MATH 4435 – Calculus I	5	Uwe Conrad Uwe.conrad@cowley.edu	Y	Y
Dodge City CC	MATH 120 – Analytic Geometry and Calculus I	5	Kent Craghead kent@dc3.edu	Y	Y
Fort Scott CC	MAT 1015– Calculus I with Analytic Geometry	5	DeeAnn Vanluyck deeannv@fortscott.edu	Y	Y
Garden City CC	MATH 122 – Calculus and Analytic Geometry I	5	Nicole Dick nicole.dick@gcccks.edu	Y	Y
Highland CC	MAT 106 – Calculus I	5	Carol White cwhite@highlandcc.edu	Y	Y
Hutchinson CC	MA 111 – Analytical Geometry and Calculus I	5	Allen Pinkall pinkalla@hutchcc.edu	Y	Y
Independence CC	02MAT 1055 – Analytic Geometry and Calculus I	5	Brian Southworth bsouthworth@indycc.edu	Y	Y
JCCC	MATH 241 – Calculus I	5	Rob Grondahl rgrondahl@jccc.edu	Y	Y
KCKCC	MATH 0122 – Calculus with Analytic Geometry I	5	Tanya Townsend ttownsend@kckcc.edu	Y	Y
Labette CC	MATH 130 – Calculus I	5	Ralph Gouvion ralphg@labette.edu	Y	Y
Neosho County CC	MATH 150 Analytic Geometry & Calculus I	5	Paul Walcher pwalcher@neosho.edu	Y	Y
Pratt CC	MTH 191 – Analytic Geometry and Calculus I	5	Sarah Jackson sarahj@prattcc.edu	Y	Y
Seward County CC	MA 2605 – Analytic Geometry and Calculus I	5	Bonnie Merrihew bonnie.merrihew@sccc.edu	Y	Y
FHTC				N	
Manhattan Tech	Not offered		Brian Koch BrianKoch@manhattantech.edu	Y	Y
NCK Tech				N	
NWKTC				N	
SATC	MAT 160 Calculus	5	James Knapp james.knapp@salinatech.edu	Y	Y
WSU TECH	MTH 125 Calculus I	5	Shelby Jansen sjansen@WSU Tech.edu	Y	Y
			TOTALS	22 (P)	22 (Y)

				3 (A)	
ESU	MA 161 – Calculus I	5	Brian Hollenbeck bhollenb@emporia.edu	Y	Y
FHSU	MATH 234 – Calculus I	5	Keith Dreiling kdreilin@fhsu.edu	Y	Y
KSU	MATH 220 – Analytical Geometry and Calculus I	4	John Maginnis maginnis@ksu.edu	Y	Y
KU	MATH 150 – Calculus I	5	Erik Van Vleck erikvv@ku.edu	Y	Y
PSU	MATH 150 – Calculus I	5	Tim Flood tflood@pittstate.edu	Y	Y
WSU	MATH 242 Calculus I	3	Paul Scheuerman paul.scheuerman@wichita.edu	Y	Y
Washburn	MA151 Calculus with Anal Geom	5	Kevin Charlwood kevin.charlwood@washburn.edu	Y	Y
			TOTALS	7 (P)	7 (Y)
			Grand Total	29 (P) 3 (A)	29 (Y)

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Content Outline and Course Competencies for Calculus I:

The course outcomes for Calculus I included in this document apply to any Kansas public college or university teaching a calculus I course that is the equivalent of the first semester in a three-semester calculus sequence.

- I. Using Limits
 - a. Evaluation of Limits
 - Use the definition of a limit to verify a value for the limit of a function.
 - Evaluate the limit of a function at a point both algebraically and graphically
 - Evaluate the limit of a function at infinity both algebraically and graphically
 - b. Use of Limits
 - Use the limit to determine the continuity of a function.
 - Apply the Intermediate-Value Theorem
 - Use the limit to determine differentiability of a function.
 - c. Limiting Process
 - Use the limiting process to find the derivative of a function.
- II. Finding Derivatives
 - Find derivatives involving powers, exponents, and sums.
 - Find derivatives involving products and quotients.
 - Find derivatives involving the chain rule.
 - Find derivatives involving exponential, logarithmic, and trigonometric functions.
 - Find derivatives involving implicit differentiation.
- III. Using Derivatives
 - a. Curve Sketching
 - Use the first derivative to find critical points.
 - Apply the Mean-Value Theorem for derivatives.
 - Determine the behavior of a function using the first derivative.
 - Use the second derivative to find inflection points.
 - Determine the concavity of a function using the second derivative.
 - Sketch the graph of the function using information gathered from the first and second derivatives.
 - Interpret graphs of functions.
 - b. Applications of Derivatives
 - Use the derivative to find velocity, acceleration, and other rates of change.

- Use the derivative to find the equation of a line tangent to a curve at a given point.
 - Use optimization techniques in areas such as economics, the life sciences, the physical sciences, and geometry.
 - Solve related rates problems.
 - Use Newton's Method.
 - Use differentials to estimate change.
- IV. Finding Integrals
- Find area using Riemann sums and integrals.
 - Express the limit of a Riemann sum as a definite integral.
 - Evaluate the definite integral using geometry.
 - Integrate algebraic, exponential, and trigonometric functions.
 - Evaluate definite integrals using the Fundamental Theorem of Calculus.
 - Apply the Mean-Value Theorem for integrals.
 - Integrate indefinite integrals.
 - Integrate using substitution.
 - Approximate integrals using Simpson's Rule and the Trapezoidal Rule

Next Recommended Course for Articulation or Revision:

Elementary Algebra and Intermediate Algebra

Co-Chairs for Next Meeting (one University rep. and one College rep.):

College Co-chair: Paul Walcher

University Co-chair: Tim Flood

TAAC ACTION: Approved the outcomes for MAT2010 Calculus I on November 6, 2017.

October 13, 2017

Discipline: Music

Kansas Regents System Number (KRSN) and Title: MUS1010 Music Appreciation

Chair/Facilitator(s): Terri Teal, JCCC; Kurt Gartner, KSU

Transfer and Articulation Council Liaison: Louise Benjamin, KSU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course Number and Title	Cr. Hrs.	Institution Appointed Voting Faculty Member	Present Y or N	Vote Y or N
Allen CC	MUS 111 Music Appreciation	3	Jeffrey Anderson anderson@allencc.edu	Y	Y
Barton County CC	MUSI 1002 Introduction to Music	3	Steven Lueth lueths@bartonccc.edu	Y	Y
Butler CC	MU100 Music Appreciation	3	Chad Ingram cingram6@butlercc.edu	N	
Cloud County CC	MU100 Music Appreciation	3	Hannah Draper-Burnett hdraperburnett@cloud.edu	Y	Y
Coffeyville CC	MUSC 122 Music Appreciation	3	Michael Christensen christensen.michael@coffeyville.edu	Y	Y
Colby CC	MU176 Music Appreciation	3	Michelle Meyer michelle.meyer@colbycc.edu	N	
Cowley CC	MUS2611 Music Appreciation	3	David Smith david.smith@cowley.edu	Y	Y
Dodge City CC	MUSC105 Understanding Music	3	Kerry Kuplic kkuplic@dc3.edu	N	
Fort Scott CC	MUS1213 Music Appreciation	3	Seth Ernst sethe@fortscott.edu	Y	Y
Garden City CC	MUSC-108 Music History & Appreciation	3	Ron Carlson ronald.carlson@gcccks.edu	Y	Y
Highland CC	M 103 Music History and Appreciation	3	Shayna Leahy sleahy@highlandcc.edu	N	
Hutchinson CC	MU101 Music Appreciation	3	Matthew Cash cashm@hutchcc.edu	Y	Y
Independence CC	MUE1303 Music Appreciation	3	Eric Rutherford erutherford@indycc.edu	Y	Y
JCCC	MUS 121 Intro to Music Listening	3	Terri Teal tteal@jccc.edu	Y	Y
KCKCC	MUSC0101 Music Appreciation	3	John Stafford jstafford@kckcc.edu	Y	Y
Labette CC				N	
Neosho County CC	MUSI 120 Music Appreciation	3	Alan Murray amurray@neosho.edu	Y	Y
Pratt CC	MUS176 Introduction to Music	3		N	
Seward County CC	MU 1203 Music Appreciation	3	Magda Silva magda.silva@sccc.edu	N	
FHTC				N	
Manhattan Tech				N	
NCK Tech				N	
NWKTC				N	
SATC				N	
WSU TECH				N	
ESU	MU 226 Music Appreciation	2	Kate Bergman cbergman@emporia.edu	Y	Y
FHSU	MUS 161 Listening to Music	3	Kristin Pisano kpisano@fhsu.edu	Y	Y

KSU	MUSIC 250 Introduction to Music	3	Kurt Gartner kgartner@ksu.edu	Y	Y
KU	MUSC 136 Masterworks of Music	3	Paul Laird plaird@ku.edu	Y	Y
PSU	MUSIC 120 Music Appreciation	3	Stella Hastings shastings@pittstate.edu	Y	Y
WSU	MUSC 160 What to Listen for in Music	3	Dean Roush Dean.roush@wichita.edu	Y	Y
Washburn	MU100 Enjoyment of Music	3	Andrea Garritano andrea.garritano@washburn.edu	Y	Y
			TOTALS	19 (P) 13 (A)	19 (Y)

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

OUTCOMES WILL REMAIN THE SAME, NO CHANGES

Next Recommended Course for Articulation or Revision:

Co-Chairs for Next Meeting (one University rep. and one College rep.):

TAAC ACTION: Approved the outcomes for MUS1010 Music Appreciation on November 6, 2017.

October 13, 2017

Discipline: Philosophy

Kansas Regents System Number (KRSN) and Title: PHL1020 Ethics

Chair/Facilitator(s): Dennis Arjo, JCCC

Transfer and Articulation Council Liaison: Linnea GlennMaye, WSU and Jim Hawley, SATC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course Number and Title	Cr. Hrs.	Institution Appointed Voting Faculty Member	Present Y or N	Vote Y or N
Allen CC	HUM 105 Ethics	3	Jeffrey King JKing@allencc.edu	Y	Y
Barton County CC	PHIL 1604 Systematic Ethics	3	Gil Cloud cloudc@bartonccc.edu	Y	Y
Butler CC	PL291 Ethics	3	Regina Turner rturner@butlercc.edu	Y	Y
Cloud County CC	PH105 Christian Ethics in our Contemporary Society	3	Brent Phillips bphillips@cloud.edu	N	Y
Coffeyville CC	HUMN 180 Introduction to Ethics	3	Brad Weber bradw@coffeyville.edu	Y	Y
Colby CC	PI276 Introduction to Ethics	3	Mark Carlton mark.carlton@colbycc.edu	N	Y
Cowley CC				N	Y
Dodge City CC	PHIL202 Introduction to Ethics	3		N	Y
Fort Scott CC				N	Y
Garden City CC	BSAD-220 Business Ethics	3	Winsom Lamb winsom.lamb@gcccks.edu	Y	Y
Highland CC	PHI 102 Introduction to Ethics	3	Mike Kelley mkelley@highlandcc.edu	Y	Y
Hutchinson CC	PL104 Ethics	3	Charles Kerschen kerschenc@hutchcc.edu	Y	Y
Independence CC	PHI1073 Ethics	3	Jared Wheeler jwheeler@indycc.edu	Y	Y
JCCC	Phil 143 Ethics	3	Dennis Arjo darjo@jccc.edu	Y	Y
KCKCC	PHIL0206 Ethics	3	Mario Ramos-Reyes mramos@kckcc.edu	Y	Y
Labette CC			Tim Miller timm@labette.edu	Y	Y
Neosho County CC	HUM 104 Ethics	3	Kevin Blackwell kblackwell@neosho.edu	Y	Y
Pratt CC	PHL276 Introduction to Ethics	3		N	Y
Seward County CC	PH 2203 Introduction to Ethics	3	Gary Damron gary.damron@sccc.edu	Y	Y
FHTC				N	Y
Manhattan Tech				N	Y
NCK Tech				N	Y
NWKTC	HUM 105 Ethics	3	Chris Miller chris.miller@nwktc.edu	Y	Y
SATC	HUM 101 Ethics	3	James Hawley james.hawley@salinatech.edu	Y	Y
WSU TECH	PHL 110 Ethics	3		Y	Y
ESU	PI 301 Ethics	3	Charles Brown cbrown@emporia.edu	Y	Y
FHSU	PHIL 340 Ethics	3	Eugene Rice grice@fhsu.edu	Y	Y
KSU	PHILO 130 Introduction to Moral Philosophy	3	Bruce Glymour glymour@ksu.edu	Y	Y
KU	PHIL 160 Introduction to Ethics	3	Corey Maley cmaley@ku.edu	Y	Y

PSU	PHIL 105 Ethics	3	James McBain jmcbain@pittstate.edu	Y	Y
WSU	PHIL 144 Moral Issues	3	Susan Castro Susan.Castro@wichita.edu	Y	Y
Washburn	PH102 Ethics: Intro to Moral Prob	3	Rik Hine rik.hine@washburn.edu	Y	Y
			TOTALS	23 (P) 9 (A)	32 (Y)

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Recognize the significance of moral philosophy in a broader context.
 - A. Students will show familiarity with the philosophical development of various normative ethical theories.
 - B. Students will recognize key characteristics of philosophical inquiry such as its emphasis on careful reasoning and analysis and how it differs from other kinds of inquiry.
 - C. Students will apply ethical theories to moral problems.
2. Identify and explain basic ethical theories, terminology and concepts.
 - A. Students will demonstrate an understanding of major normative ethical theories, schools of thought, or problems within ethics as chosen by the instructor. Examples might include deontology, utilitarianism, virtue ethics or moral objectivity.
 - B. Students will explain key ethical terms as understood within ethical theories (examples might include good, rights, duty or happiness.) or as applied to moral problems such as the permissibility of abortion, capital punishment, our duties to animals, etc.
3. Identify and develop, in writing, philosophical analyses and arguments based on philosophical reasoning and provide cogent reasons in support of competing philosophical claims.
4. Evaluate, in writing, philosophical arguments and texts focusing on moral theories and problems, and state alternative points of view by, providing their own positions supported by cogent arguments.

Next Recommended Course for Articulation or Revision:

Co-Chairs for Next Meeting (one University rep. and one College rep.):

Dennis Arjo, Johnson County Community College

TAAC ACTION: Approved the outcomes for PHL1020 Ethics on November 6, 2017.

October 13, 2017

Discipline: Philosophy

Kansas Regents System Number (KRSN) and Title: PHL1010 Introduction to Philosophy

Chair/Facilitator(s): Dennis Arjo, JCCC

Transfer and Articulation Council Liaison: Linnea GlennMaye, WSU and Jim Hawley, SATC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course Number and Title	Cr. Hrs.	Institution Appointed Voting Faculty Member	Present Y or N	Vote Y or N
Allen CC	HUM 125 Philosophy	3	Jeff King jking@allenc.edu	Y	Y
Barton County CC	PHIL 1602 Introduction to Philosophy	3	Gil Cloud cloudc@bartonccc.edu	Y	Y
Butler CC	PL290 Philosophy I	3	Regina Turner rturner@butlercc.edu	Y	Y
Cloud County CC				N	Y
Coffeyville CC	HUMN 104 Introduction to Philosophy	3	Mike Arpin mikea@coffeyville.edu	Y	Y
Colby CC	PI101 Introduction to Philosophy	3		N	Y
Cowley CC				N	Y
Dodge City CC	PHIL201 Introduction to Philosophy	3		N	Y
Fort Scott CC	PHI1113 Philosophy of Life	3		N	Y
Garden City CC	PHIL-101 Intro to Philosophy	3	Winsom Lamb winsom.lamb@gcccks.edu	Y	Y
Highland CC	PHI 101 Introduction to Philosophy	3	Mike Kelley mkelley@highlandcc.edu	Y	Y
Hutchinson CC	PL101 Introduction to Philosophy	3	Charles Kerschen kerschenc@hutchcc.edu	Y	Y
Independence CC	PHI2003 Introduction to Philosophy	3	Jared Wheeler jwheeler@indycc.edu	Y	Y
JCCC	Phil 121 Introduction	3	Dennis Arjo darjo@jccc.edu	Y	Y
KCKCC	PHIL0103 Introduction to Philosophy	3	Mario Ramos-Reyes mramos@kckcc.edu	Y	Y
Labette CC				Y	Y
Neosho County CC	HUM 103 Introduction to Philosophy	3	Kevin Blackwell kblackwell@neosho.edu	Y	Y
Pratt CC	PHL130 Introduction to Philosophy	3		N	Y
Seward County CC	PH 2203 Introduction to Philosophy	3	Gary Damron gary.damron@sccc.edu	Y	Y
FHTC				N	Y
Manhattan Tech				N	Y
NCK Tech				N	Y
NWKTC				Y	Y
SATC	HUM 115 Philosophy	3	James Hawley james.hawley@salinatech.edu	Y	Y
WSU TECH				Y	Y
ESU	PI 225 Introduction to Philosophy	3	Charles Brown cbrown@emporia.edu	Y	Y
FHSU	PHIL 120 Introduction to Philosophy	3	Eugene Rice grice@fhsu.edu	Y	Y
KSU	PHILO 100 Introduction to Philosophy	3	Bruce Glymour glymour@ksu.edu	Y	Y

KU	PHIL 140 Introduction to Philosophy	3	Corey Maley cmaley@ku.edu	Y	Y
PSU	PHIL 103 Intro to Philosophy	3	James McBain jmcbain@pittstate.edu	Y	Y
WSU	PHIL 125 Introductory Logic PHIL 105 Critical Reasoning	3	Jeff Hershfield jeffrey.hershfield@wichita.edu	Y	Y
Washburn	PH100 Intro to Philosophy	3	Rik Hine rik.hine@washburn.edu	Y	Y
			TOTALS	23 (P) 9 (A)	32 (Y)

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

- I. Recognize the significance of philosophy in a broader cultural and historical context.
 - A. Students will show familiarity with the development of various philosophical traditions during some of their major periods.
 - B. Students will recognize key characteristics of philosophical inquiry such as its emphasis on careful reasoning and analysis and how it differs from other kinds of inquiry.
- II. Demonstrate familiarity with and understanding of basic philosophical theories, terminology and concepts.
 - A. Students will show familiarity with at least one of the major divisions of Philosophy as determined by the individual instructor. Examples might include Epistemology, Metaphysics and Ethics.
 - B. Students will be able to explain key philosophical terms within historical periods (examples might include the Ancient Greeks, Romans, or Modern Philosophy), schools of thought (examples might include rationalism, empiricism, and existentialism), or problems in philosophy (examples might include the existence of God, the free will/determinism question, etc.).
 - C. Students will demonstrate understanding of major philosophical theories within historical periods, schools of thought, or problems within philosophy as chosen by the instructor.
- III. Identify and develop, in writing, philosophical analyses and arguments based on philosophical reasoning.
 - A. Students will distinguish between valid and fallacious arguments and recognize examples of each.
 - B. Students will provide cogent reasons in support of contentious philosophical claims.
- IV. Evaluate, in writing, philosophical analyses, arguments, and texts and appreciate alternative points of view.
 - A. Students will show familiarity with some classic philosophical arguments within historical periods (examples might include Plato and Aristotle on the Theory of Forms), within schools of thought (examples might include Descartes and Hume on innate ideas), or within problems in philosophy (examples might include those for and against the reality of free will, the existence of God, the possibility of certainty, etc.).
 - B. Students will be familiar with a variety of philosophical positions on contentious issues such as the nature of the mind, the sources of knowledge, and the nature of the good.
 - C. Students will be able evaluate competing theories and arguments, providing their own positions supported by valid arguments.

Next Recommended Course for Articulation or Revision:

Co-Chairs for Next Meeting (one University rep. and one College rep.):

Dennis Arjo, Johnson County Community College

TAAC ACTION: Approved the outcomes for PHL1010 Introduction to Philosophy on November 6, 2017.

October 13, 2017

Discipline: Physics

Kansas Regents System Number (KRSN) and Title: PHY1010/1011/1012 Physics I and Lab

Chair/Facilitator(s): Gavin Buffington, FHSU

Transfer and Articulation Council Liaison: Chris Culbertson, KSU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course Number and Title	Cr. Hrs.	Institution Appointed Voting Faculty Member	Present Y or N	Vote Y or N
Allen CC	PSC 114 College Physics I	5	Yadav Pandit pandit@allencec.edu	Y	Y
Barton County CC	PHYS 1600 Physics I	5	Dr. Tim Folkerts folkertst@bartonccc.edu	Y	Y
Butler CC	PH143 General Physics I	5	Danny Mattern dmattern@butlercc.edu	Y	Y
Cloud County CC	SC140 College Physics I	5	Todd Leif tleif@cloud.edu	Y	Y
Coffeyville CC	PHYS 203 College Physics I	5	Ryan Willis ryanw@coffeyville.edu	Y	Y
Colby CC	PH207 General Physics I w/Lab	5	Connie Lewis connie.lewis@colbycc.edu	Y	Y
Cowley CC	PHS4550 General Physics I	5	Martin Shaffer martin.shaffer@cowley.edu	Y	Y
Dodge City CC	PHYS201 General Physics I/Lab	5	Stephen Ellis sellis@dc3.edu	Y	Y
Fort Scott CC	PHS2065 College Physics I: Non-Calculus	5	Elie Riachi elier@fortscott.edu	Y	Y
Garden City CC	PHYS-205 General Physics I	5	Ron Carlson ronald.carlson@gcccks.edu	Y	Y
Highland CC	PS 203 General Physics I	5	Ron Adams radams@highlandcc.edu	Y	Y
Hutchinson CC	PY112 General Physics I	5	Brian Bird birdb@hutchcc.edu	Y	Y
Independence CC	PHS1055 General College Physics I	5	Mona Saleh msaleh@indycc.edu	Y	Y
JCCC	PHYS 130 College Physics I	5	Dan Martinez dmartine@jccc.edu	Y	Y
KCKCC	NASC0231 General Physics I & Lab	5	Chandra Thapa cthapa@kckcc.edu	Y	Y
Labette CC	PHYS 201 College Physics I	5	David Beach davidb@labette.edu	Y	Y
Neosho County CC	PHYS 100 & PHYS 130 Introductory College Physics I & Lab	5	Luka Kapkiai lkapkiai@neosho.edu	Y	Y
Pratt CC	PHS251 General Physics I	5	Trisha Jackson trishaj@prattcc.edu	Y	Y
Seward County CC	PS 2205 General Physics I	5	Darrin Hook darrin.hook@sccc.edu	Y	Y
FHTC				N	
Manhattan Tech				N	
NCK Tech				N	
NWKTC				N	
SATC				N	
WSU TECH	PHS 120 General Physics I	5	Vrenda Pritchard vpritchard@WSU Tech.edu	Y	Y
ESU	PH 140/141 College Physics I /College Physics I Lab	5	Jorge Ballester jballest@emporia.edu	Y	Y
FHSU	PHYS 111 and 111L Physics I and Physics I Laboratory	5	Gavin Buffington gbuffing@fhsu.edu	Y	Y
KSU	PHYS 113 General Physics I	4	Brett DePaola depaola@ksu.edu	Y	Y

KU	PHSX 114 College Physics 1 and Lab	4	Chris Fischer shark@ku.edu	Y	Y
PSU	PHYS 100/130 College Physics I & Elementary Physics Lab I	5	Bobby Winters bwinters@pittstate.edu	Y	Y
WSU	PHYS 213 Gen. College Physics I	5	Holger Meyer holger.meyer@wichita.edu	Y	Y
Washburn	PS261 College Physics I	5	Karen Camarda karen.camarda@washburn.edu	Y	Y
			TOTALS	27 (P) 5 (A)	27 (Y)

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Physics I is the study of translational and rotational motion, force, work, mechanical and thermal energy, linear and angular momentum, and fluid mechanics using the tools of algebra and trigonometry.

Upon completion of the above listed course, students will be able to do the following:

1. The student will be able to evaluate situations involving Physics I topics by choosing the appropriate conceptual frameworks.
2. The student will be able to recall relevant physical models and to successfully apply these models using techniques of symbolic and numerical analysis in order to generate solutions to problems in Physics I topics.
3. The student will be able to think critically by utilizing problem solving techniques to evaluate and analyze context rich, multi-step problems in Physics I topics, selecting relevant information, selecting an approach to solving the problem and carrying out the analysis needed to generate and communicate solution(s).
4. The student will be able to perform measurements using physical apparatus, analyze the collected data including appropriate treatment of errors and uncertainties, generate and communicate conclusions based on the data and analysis for experimental investigations in Physics I topics.

Next Recommended Course for Articulation or Revision: Fall 2022

Co-Chairs for Next Meeting (one University rep. and one College rep.): Gavin Buffington, Fort Hays State University and Elie Riachi, Fort Scott CC

TAAC ACTION: Approved the outcomes for PHY1010/1011/1012 Physics I and Lab on November 6, 2017.

October 13, 2017

Discipline: Physics

Kansas Regents System Number (KRSN) and Title: PHY2020/2021/2022 Physics II and Lab

Chair/Facilitator(s): Gavin Buffington, FHSU

Transfer and Articulation Council Liaison: Chris Culbertson, KSU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course Number and Title	Cr. Hrs.	Institution Appointed Voting Faculty Member	Present Y or N	Vote Y or N
Allen CC	PSC 115 College Physics II	5	Yadav Pandit pandit@allencc.edu	Y	Y
Barton County CC	PHYS 1602 Physics II	5	Dr. Tim Folkerts folkertst@bartonccc.edu	Y	Y
Butler CC	PH146 General Physics II	5	Danny Mattern dmattern@butlercc.edu	Y	Y
Cloud County CC	SC141 College Physics II	5	Todd Leif tleif@cloud.edu	Y	Y
Coffeyville CC	PHYS 204 College Physics II	5	Ryan Willis ryanw@coffeyville.edu	Y	Y
Colby CC	PS227 General Physics II w/Lab	5	Connie Lewis connie.lewis@colbycc.edu	Y	Y
Cowley CC	PHS 4551 General Physics II	5	Martin Shaffer martin.shaffer@cowley.edu	Y	Y
Dodge City CC	PHYS203 General PhysicsII/Lab	5	Stephen Ellis* sellis@dc3.edu	Y	Y
Fort Scott CC	PHS2075 College Physics II: Non-Calculus	5	Elie Riachi elier@fortscott.edu	Y	Y
Garden City CC	PHYS-206 General Physics II	5	Ron Carlson ronald.carlson@gcccks.edu	Y	Y
Highland CC	PS 204 General Physics II	5	Ron Adams radams@highlandcc.edu	Y	Y
Hutchinson CC	PY113 General Physics II	5	Brian Bird birdb@hutchcc.edu	Y	Y
Independence CC	PHS1065 General College Physics II	5	Mona Saleh msaleh@indycc.edu	Y	Y
JCCC	PHYS 131 College Physics II	5	Dan Martinez dmartine@jccc.edu	Y	Y
KCKCC	NASC0232 General Physics II & Lab	5	Chandra Thapa cthapa@kckcc.edu	Y	Y
Labette CC	PHYS 205 College Physics II	5	David Beach davidb@labette.edu	Y	Y
Neosho County CC	PHYS 101 & PHYS 135 Introductory College Physics II and Lab	5	Luka Kapkiai lkapkiai@neosho.edu	Y	Y
Pratt CC	PHS252 General Physics II	5	Trisha Jackson trishaj@prattcc.edu	Y	Y
Seward County CC	PS 2215 General Physics II	5	Darrin Hook darrin.hook@sccc.edu	Y	Y
FHTC				N	
Manhattan Tech				N	
NCK Tech				N	
NWKTC				N	
SATC				N	
WSU TECH	PHS 125 General Physics II	5	Vrenda Pritchard vpritchard@WSU Tech.edu	Y	Y
ESU	PH 343/344 College Physics II /College Physics II Lab	5	Jorge Ballester jballest@emporia.edu	Y	Y

FHSU	PHYS 112 and 112L Physics II and Physics II Laboratory	5	Gavin Buffington gbuffing@fhsu.edu	Y	Y
KSU	PHYS 114 General Physics II	4	Brett DePaola depaola@ksu.edu	Y	Y
KU	PHSX 115 College Physics 2 and Lab	4	Chris Fischer shark@ku.edu	Y	Y
PSU	PHYS 101/131 College Physics II & Elementary Physics Lab II	5	Bobby Winters bwinters@pittstate.edu	Y	Y
WSU	PHYS 214 Gen. College Physics II	5	Holger Meyer holger.meyer@wichita.edu	Y	Y
Washburn	PS262 College Physics II	5	Karen Camarda karen.camarda@washburn.edu	Y	Y
			TOTALS	27 (P) 5 (A)	27 (Y)

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Physics II is the continuation of Physics I using the tools of algebra and trigonometry. Topics covered in this course will include electricity and magnetism, waves, optics, and an introduction to modern physics.

Upon completion of this course, students will be able to:

1. The student will be able to evaluate situations involving Physics II topics by choosing the appropriate conceptual frameworks.
2. The student will be able to recall relevant physical models and to successfully apply these models using techniques of symbolic and numerical analysis in order to generate solutions to problems in Physics II topics.
3. The student will be able to think critically by utilizing problem solving techniques to evaluate and analyze context rich, multi-step problems in Physics II topics, selecting relevant information, selecting an approach to solving the problem and carry out the analysis needed to generate and communicate solution(s).
4. The student will be able to perform measurements using physical apparatus, analyze the collected data including appropriate treatment of errors and uncertainties, generate and communicate conclusions based on the data and analysis for experimental investigations in Physics II topics.

Next Recommended Course for Articulation or Revision: Fall 2022

Co-Chairs for Next Meeting (one University rep. and one College rep.): Gavin Buffington, Fort Hays State University and Elie Riachi, Fort Scott CC

TAAC ACTION: Approved the outcomes for PHY2020/2021/2022 Physics II and Lab on November 6, 2017.

October 13, 2017

Discipline: Political Science

Kansas Regents System Number (KRSN) and Title: POL1020 American Government

Chair/Facilitator(s): Michael Smith, ESU

Transfer and Articulation Council Liaison: Bruce Mactavish, Washburn

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course Number and Title	Cr. Hrs.	Institution Appointed Voting Faculty Member	Present Y or N	Vote Y or N
Allen CC	POL 111 American Government	3	Jon Wells wells@allencc.edu	Y	Y
Barton County CC	POLS 1800 Government of United States	3		N	
Butler CC	PO141 American Federal Gov't	3	J. Mullen	Y	Y
Cloud County CC				N	
Coffeyville CC	GOVN 104 United States Government	3	Courey Feerer coureyf@coffeyville.edu	N	
Colby CC	PO176 American Government	3	Chris Price chris.price@colbycc.edu	Y	Y
Cowley CC	POL6611 American National Government	3	Frank Arnold frank.arnold@cowley.edu	Y	N
Dodge City CC	GOV101 American National Government	3	Sean Creevey spc@dc3.edu	Y	N
Fort Scott CC	POL1013 American Government	3	Adam Borth or (Gerald (Judge) Hart) adamb@fortscott.edu	N	
Garden City CC	POLS-105 American Government	3	Charles Marcy charles.marcy@gcccks.edu	Y	Y
Highland CC	POL 100 United States Government	3	Bill Noll bnoll@highlandcc.edu	Y	Y
Hutchinson CC	GO100 American Government	3	Femi Ferreira ferreiraf@hutchcc.edu	N	
Independence CC	POL1023 American Government	3	Ben Seel bseel@indycc.edu	Y	Y
JCCC	POLS 124 American National Government	3	Andrea Vieux avieux@jccc.edu	Y	Y
KCKCC	POSC0111 American Government	3	Ewa Unoke eunoke@kckcc.edu	Y	Y
Labette CC	POLS 105 American Government	3	Tim Miller timm@labette.edu	Y	Y
Neosho County CC	SOSC 101 American Government	3	Mindy Ayers mayers@neosho.edu	N	
Pratt CC	POS176 American Government	3	Rhonda Westerhaus rhondaw@prattcc.edu	Y	Y
Seward County CC	SS 1403 American National Government	3	Gary Damron gary.damron@sccc.edu	Y	Y
FHTC				N	
Manhattan Tech				N	
NCK Tech				N	
NWKTC	GOV 105 American Government	3	Michael Sebally michael.sebaaly@nwktc.edu	Y	Y
SATC				N	
WSU TECH	POL 101 American Government	3		N	

ESU	PO 121 American Government	3	Michael Smith msmith3@emporia.edu	Y	Y
FHSU	POLS 101 American Government	3	Leland Coxe lmcoxe@fhsu.edu	N	
KSU	POLSC 115 US Politics	3	Nate Birkhead birkhead@ksu.edu	Y	Y
KU	POLS 110 Introduction to United States Politics	3	John Kennedy kennedy 1@ku.edu	Y	Y
PSU	POLS 101 US Politics	3	Darren Botello-Samson dbotello-samson@pittstate.edu	Y	Y
WSU	POLS 121 American Politics	3	Neal Allen neal.allen@wichita.edu	Y	Y
Washburn	PO106 Government of the US	3	Mark Peterson mark.peterson@washburn.edu	Y	Y
			TOTALS	20 (P) 12 (A)	18 (Y) 2 (N)

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

Institutions 1) Identify, distinguish, and analyze the roles, powers, and relationships among the 3 branches of government (legislative/judicial/executive).

Political Behavior 2) Identify forms of political participation, differentiate among organizations engaged in the political process, and analyze participation in US democracy.

Public Policy 3) Understand and analyze how policy decisions are made and the impact of policy on the public.

Constitution 4) Explain the origins and the evolution of United States Constitutional Democracy.

Next Recommended Course for Articulation or Revision: Comparative Politics

Co-Chairs for Next Meeting (one University rep. and one College rep.): Michael Smith, Emporia State; Ben Seel, Independence CC

TAAC ACTION: Approved the outcomes for POL1020 American Government on November 6, 2017.

October 13, 2017

Discipline: Sociology

Kansas Regents System Number (KRSN) and Title: SOC1010 Introduction to Sociology

Chair/Facilitator(s): Tracey LaPierre, KU and Nick Gemas, Neosho County CC

Transfer and Articulation Council Liaison: Eric Ketchum, Highland CC and Linnea GlenMaye, WSU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course Number and Title	Cr. Hrs.	Institution Appointed Voting Faculty Member	Present Y or N	Vote Y or N
Allen CC	SOC 102 Intro to Sociology	3	Katie Mitchell mitchell@allencc.edu	Y	Y
Barton County CC	SOCI 1100 Introduction to Sociology	3	Kurt Konda kondak@bartonccc.edu	Y	Y
Butler CC	BS105 Sociology	3	Marie Carroll acarroll@butlercc.edu	Y	Y
Cloud County CC	SS130 Introduction to Sociology	3	Kristina Frost kgfrost@cloud.edu	Y	Y
Coffeyville CC	SOCI 101 Introduction to Sociology	3	Courey Feerer coureyf@coffeyville.edu	Y	Y
Colby CC	SO176 Introduction to Sociology	3	Michael Thompson michael.thompson@colbycc.edu	N	Y
Cowley CC	SOC6811 Principles of Sociology	3	Holly Peters holly.peters@cowley.edu	Y	Y
Dodge City CC	SOC101 Principles of Sociology I	3	Rodney Clayton rclayton@dc3.edu	Y	Y
Fort Scott CC	SOC1013 Sociology	3	Gerald (Judge) Hart geraldh@fortscott.edu	N	Y
Garden City CC	SOCI-102 Intro to Sociology	3	Karen Adams karen.adams@gcccks.edu	Y	Y
Highland CC	SOC 101 General Sociology	3	Kristin Woodruff kwoodruff@highlandcc.edu	N	Y
Hutchinson CC	SO100 Fundamentals of Sociology	3	Jessica Niblack niblackj@hutchcc.edu	Y	Y
Independence CC	SOC1003 Introduction to Sociology	3	Mark Harris mharris@indycc.edu	Y	Y
JCCC	SOC 122 Intro To Sociology	3	Brian Zirkle bzirkle@jccc.edu	Y	Y
KCKCC	SOSC0107 Sociology	3	Daryl Long dlong@kckcc.edu	Y	Y
Labette CC	SOCI 101 Sociology	3	Robert Perez robertp@labette.edu	Y	Y
Neosho County CC	SOSC 100 Introduction to Sociology	3	Nick Gemas ngemas@neosho.edu	Y	Y
Pratt CC	SOC176 Introduction to Sociology	3		N	Y
Seward County CC	BH 1403 Principles of Sociology	3	Russ Reglin russ.reglin@sccc.edu	N	Y
FHTC	SO 100 Introduction to Sociology	3	Jaryl Perkins jperkins@fhct.edu	Y	Y
Manhattan Area Tech	SOC 100 Introduction to Sociology	3	Sara Fisher sarafisher@matc.net	Y	Y
NCK Tech	SOC-135 Introduction to Sociology	3	Rene Meyers rmeyers@ncktc.edu	Y	Y
NWKTC	SOC 105 Sociology	3	Chris Miller chris.miller@nwktc.edu	Y	Y
SATC				N	Y

WSU TECH	SOC 101 Principles of Sociology	3	Yolonda Mowrey ymowrey@WSU Tech.edu	Y	Y
ESU	SO 101 Introduction to Sociology	3	Alfredo Montalvo amontalv@emporiam.edu	Y	Y
FHSU	SOC 140 Introduction to Sociology	3	Pelgy Vaz pvaz@fhsu.edu	N	Y
KSU	SOCIO 211 Introduction of Sociology	3	Spencer Wood sdwood@ksu.edu	Y	Y
KU	SOC 104 Elements of Sociology	3	Tracey LaPierre tlapie@ku.edu	Y	Y
PSU	SOC 100 Sociology	3	Barbara Bonneken bbonneken@pittstate.edu	Y	Y
WSU	SOC 111 Introduction to Sociology	3	Deb Beat deborah.beat@wichita.edu	Y	Y
Washburn	SO100 Intro to Sociology	3	Chris Conner chris.conner@washburn.edu	Y	Y
			TOTALS	25 (P) 7 (A)	32 (Y)

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Define and describe the role of social institutions in contemporary societies (e.g. Family, State, Economy, Religion, Education, Media, Healthcare).
2. Differentiate and apply the main ideas of Functionalism, Conflict/Critical theory, and Symbolic Interactionism.
3. Give an example of how systems of social stratification (e.g. class, race and ethnicity, gender, sexuality, age) organize the distribution of social advantages and disadvantages.
4. Describe the relationship between social structure and individual behavior.
5. Distinguish between qualitative and quantitative approaches to conducting sociological research.
6. Define the major components of culture, including the role of socialization, social norms and deviance.
7. Give an example of the social causes and consequences of a major social change (e.g. globalization, environment, technology, population shifts, social movements).
8. Critically examine common assumptions about how society works using the sociological imagination.

Minutes/Comments:

Co-chairs Tracey LaPierre (KU) and Nick Gemas (Neosho County CC) opened the meeting by welcoming the representatives and explaining the objectives of the meeting. The primary purpose was to review and revise the core student learning outcomes (SLOs) for Introduction to Sociology. The co-chairs explained that SLOs must be approved by the majority of state institutions (at least 4 of the 7 four year institutions and 18 of the 25 two year institutions must approve) and that “failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting”. When approved all institutions are bound to the SLOs even if their individual institution voted no. The co-chairs emphasized the need for representatives at this meeting to communicate these SLOs to their home departments and the instructors of the course at their institution. These SLOs represent the minimum agreed upon learning outcomes and individual institutions are free to have additional or higher level learning outcomes if they desire. While the learning outcomes do not have to be stated word for word in the course syllabus the articulation of these learning objectives should be present and identifiable.

The current SLOs were reviewed as were the minutes of the previous meeting where these SLOs were voted on. To facilitate discussion representatives broke into smaller groups, with each group having a mix of 2 year and 4 year institutions. Each group reviewed and discussed the current SLOs and developed language for recommended changes. After 30 minutes of small group discussion the full group went through each learning goal and discussed recommended changes. Karen Adams (Garden City CC) recorded each SLO as it was revised and the entire group was able to see the

final wording of each one before the final vote. When consensus could not be reached on changes the group decided to go with the previously agreed upon wording. The content of standard introductory sociology textbooks played a role in the discussion. Key points of deliberation related to each outcome are noted below to inform future discussion related to these SLOs. The lack of flexibility for instructors at some of the two year institutions in modifying/tailoring the SLOs for their specific course was noted. Some are required to essentially cut and paste the SLOs as written into their syllabus, and the implications of this restriction came into play when discussing the specific wording of SLOs. The fact that the current wording of the SLOs represents pretty low levels of thinking was also noted. That these SLOs are minimum standards was emphasized and the low level of thinking required for each SLO was retained to give institutions flexibility in which SLOs they teach/evaluate at a higher level.

The co-chairs noted that previous meetings had recommended a course on social inequality be the next course to consider for universal transfer. It did not appear that enough institutions offered this course for it to be a viable option. After reviewing the criteria for inclusion, the group decided Marriage and Family (and equivalent Introduction to Family Sociology courses) be the next course to be considered.

Next year's meeting will involve reviewing the SLOs for Social Problems and take place at KU. Chris Conner (Washburn) and Nick Gemas (Neosho County CC) were selected to Co-Chair the sociology group at that meeting.

Key areas of discussion related to each SLO:

1. The group decided to revise this SLO as it previously referred to "the five major social institutions" and there was agreement that there were more than five. There was also agreement that the main goal was to have students know what social institutions were and how they shape society. The group was not as concerned with which social institutions were focused on. The list of examples of social institutions was expanded to include Media and Healthcare. There was considerable debate about the best way to include Healthcare as an institution, some wanted a broader term like Health or Medicine while others felt Health or Medicine was too broad or wasn't an institution.
2. We removed the reference to theoretical paradigms in this SLO as there was disagreement over whether to refer to theoretical paradigms, perspectives, or theories. The group felt that at minimum all students should be exposed to three core areas: Functionalism, Conflict/Critical Theory, and Symbolic Interactionism. Even if Functionalism is not widely used in contemporary sociology the group agreed that the significant role it played during the development of the discipline should be a part of this course. Whether Critical theory should be specifically named as a separate theory or assumed to be included under Conflict theory where it originated was a key area of deliberation.
3. No changes were made, mainly due to unresolved debate about specific changes that were proposed. The first debate considered whether or not certain types of social stratification were core to sociology (e.g. race, class, gender) and should be required to be covered in all courses. Some argued that this signaled other characteristics that stratify society as less important. It appeared that everyone was already teaching these three systems of stratification and that key textbooks covered them so the flexibility in the wording of the SLO was retained. There was also considerable debate about whether ethnicity should be included in addition to race. Others felt that sex and gender should be articulated if race and ethnicity were included.
4. No changes were made. It was recognized that this SLO was a nod to the sociological imagination and there was considerable discussion about whether the wording should be changed to incorporate this specific term. The group discussed whether understanding the concept of "the sociological imagination" and referring to it as such was something that should be expected of everyone who takes an introductory sociology course. The debate was resolved by including the term in a new SLO (#8).
5. No changes were made but many concerns were raised. A lack of agreement on the nature of changes meant the group defaulted to the previously agreed upon wording. It was agreed that the next time the group meets to discuss SLOs for this course that this learning outcome be a key focus and that participants think about it in advance and consider how it is currently being taught/evaluated at each institution. Distinguishing between qualitative and quantitative methods could be looking at a table with numbers and identifying it as quantitative and looking at a narrative account and identifying it as qualitative. What do we want students in an introductory sociology course to understand about the methods of social inquiry used in sociological research? There was a suggestion to focus on the steps of scientific inquiry but some felt that specifically mentioning qualitative and quantitative methods was necessary to ensure students were exposed to both.

6. No changes were made. There was some discussion of combining #4 and #6 but in the end the group decided to keep them separate.
7. Social movements were added as another example of a major social change.
8. A number of institutions use Introductory Sociology to meet general education requirements. A few institutions use this to specifically meet a critical thinking general education requirement and students who transfer this course in will be counted as meeting that requirement. The group decided to articulate a critical thinking learning outcome that was easily measurable.

Next Recommended Course for Articulation or Revision: Marriage and Family/Intro Family Sociology

Co-Chairs for Next Meeting (one University rep. and one College rep.): Chris Conner, Washburn and Nick Gemas, Neosho County CC

TAAC ACTION: Approved the outcomes for SOC1010 Introduction to Sociology on November 6, 2017.

October 13, 2017

Discipline: SPANISH

Kansas Regents System Number (KRSN) and Title: SPA1010 Spanish I

Chair/Facilitator(s): Mary Copple, KSU

Transfer and Articulation Council Liaison: Shelly Gehrke, ESU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course Number and Title	Cr. Hrs.	Institution Appointed Voting Faculty Member	Present Y or N	Vote Y or N
Allen CC	SPA 101 Elementary Spanish I	5		N	
Barton County CC	LANG 1908 Elementary Spanish I	5	Blanca Oviedo oviedob@bartonccc.edu	N	
Butler CC	FL107 Beg Spanish I	5	Calisa Marlar cmarlar@butlercc.edu	Y	Y
Cloud County CC	FL111 Spanish I	4	Carmen Brady cbrady@cloud.edu	Y	Y
Coffeyville CC	FLNG 103 Spanish I	5		N	
Colby CC	FL176 Elementary Spanish I	5		N	
Cowley CC	FOL2330 Spanish I	5	Amy McWhirt amy.mcwhirt@cowley.edu	Y	Y
Dodge City CC	LANG103 Elementary Spanish I	5	Jorge Estrella jestrella@dc3.edu	Y	Y
Fort Scott CC				N	
				N	
				N	
Garden City CC				N	
Highland CC	LG 101 Spanish I	5		N	
Hutchinson CC	SP101 Elementary Spanish I	5	Andrea Estling estlinga@hutchcc.edu	Y	Y
Independence CC	FRL1025 Spanish I	5		N	
JCCC	FL 130 Elementary Spanish I	5	Kerri Stephenson kstephen@jccc.edu	Y	Y
KCKCC	LANG0141 Spanish I	5	Awilda Haas ahaas@kckcc.edu	Y	Y
Labette CC				N	
Neosho County CC				N	
Pratt CC	MLN176 Elementary Spanish I	5		N	
Seward County CC	ML 1205 Elementary Spanish I	5		N	
FHTC				N	
Manhattan Tech				N	
NCK Tech				N	
NWKTC				N	
SATC				N	
WSU TECH	FOL 101 Spanish I	5		N	
ESU	SA 110 Spanish Language & Culture I	5	Gregory Robinson grobins2@emporia.edu	Y	Y
FHSU	MLNG 225 Beginning Spanish I	5	Chris Mohn mcmohn@fhsu.edu	Y	Y
KSU	SPAN 101 Spanish I	5	Mary Copple mccopple@ksu.edu	Y	Y
KU	SPAN 104 Elementary Spanish I	5	Iris Hauser ihauser@ku.edu	Y	Y

PSU	MLL 154 Spanish Language & Culture I	3	Eric Rojas erojas@pittstate.edu	Y	Y
WSU	SPAN 111 Elementary Spanish I	5	Colleen Scott colleen.scott@wichita.edu	Y	Y
Washburn	SP101 Beg. Spanish I	4	Miquel Gonzalez-Abellas miquel.gonzalez-abellas@washburn.edu	Y	Y
			TOTALS	14 (P) 18 (A)	14 (Y)

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

- Converse in Spanish at phrase level in present tense using everyday vocabulary and memorized expressions.
- Write simple strings of related sentences in Spanish present tense on familiar topics.
- Produce an appropriate response to Spanish aural input in highly predictable situations.
- Demonstrate comprehension of simple written material in Spanish through speaking, writing or other appropriate response.
- Compare and contrast aspects of Spanish-speaking cultures with their own cultures.

NOTE: As requested, we also voted on whether a 3-credit-hour course should count for transfer for Spanish 1. The group voted 13-0 (with one abstention) that only 4 or 5 credit hours be accepted for transfer.

Next Recommended Course for Articulation or Revision: Spanish 4 OR Spanish for Heritage Speakers

Co-Chairs for Next Meeting (one University rep. and one College rep.): Chris Mohn and Calisa Marlar

TAAC ACTION: Approved the outcomes for SPA1010 Spanish I on November 6, 2017.

October 13, 2017

Discipline: Spanish

Kansas Regents System Number (KRSN) and Title: SPA1020 Spanish II

Chair/Facilitator(s): Mary Copple, KSU

Transfer and Articulation Council Liaison: Shelly Gehrke, ESU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course Number and Title	Cr. Hrs.	Institution Appointed Voting Faculty Member	Present Y or N	Vote Y or N
Allen CC	SPA 102 Elementary Spanish II	5		N	
Barton County CC	LANG 1910 Elementary Spanish II	5	Blanca Oviedo oviedob@bartonccc.edu	N	
Butler CC	FL108 Beg Spanish II	5	Calisa Marlar cmarlar@butlercc.edu	Y	Y
Cloud County CC				N	
Coffeyville CC	FLNG 104 Spanish II	5		N	
Colby CC	FL177 Elementary Spanish II	5		N	
Cowley CC	FOL 2331 Spanish II	5	Amy McWhirt amy.mcwhirt@cowley.edu	Y	Y
Dodge City CC	LANG104 Elementary Spanish II	5	Jorge Estrella jestrella@dc3.edu	Y	Y
Fort Scott CC				N	
Garden City CC				N	
Highland CC	LG 102 Spanish II	5		N	
Hutchinson CC	SP102 Elementary Spanish II	5	Andrea Estling estlinga@hutchcc.edu	Y	Y
Independence CC	FRL1035 Spanish II	5		N	
JCCC	FL 131 Elementary Spanish II	5	Kerri Stephenson kstephen@jccc.edu	Y	Y
KCKCC	LANG0142 Spanish II	5	Awilda Haas ahaas@kckcc.edu	Y	Y
Labette CC				N	
Neosho County CC				N	
Pratt CC	MLN177 Elementary Spanish II	5		N	
Seward County CC	ML 1215 Elementary Spanish II	5		N	
FHTC				N	
Manhattan Tech				N	
NCK Tech				N	
NWKTC				N	
SATC				N	
WSU TECH	FOL 110 Spanish II	5		N	
ESU	SA 210 Spanish Language & Culture II	5	Gregory Robinson grobins2@emporia.edu	Y	Y
FHSU	MLNG 226 Beginning Spanish II	5	Chris Mohn mcmohn@fhsu.edu	Y	Y
KSU	SPAN 102 Spanish II	5	Mary Copple mcopple@ksu.edu	Y	Y
KU	SPAN 108 Elementary Spanish 2 or SPAN 111	5	Iris Hauser ihauser@ku.edu	Y	Y
PSU	MLL 158 Spanish Language & Culture II	3	Eric Rojas erojas@pittstate.edu	Y	Y

WSU	SPAN 112 Elementary Spanish II	5	Colleen Scott colleen.scott@wichita.edu	Y	Y
Washburn	SP102 Beg. Spanish II	4	Miquel Gonzalez-Abellas miquel.gonzalez-abellas@washburn.edu	Y	Y
			TOTALS	13 (P) 19 (A)	13 (Y)

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

- Converse in Spanish at the phrase/sentence level using everyday vocabulary to convey and request basic information related to personal and course topics.
- Write connected strings of sentences in Spanish by recombining learned vocabulary and structures.
- Produce an appropriate response to Spanish aural input in predictable personal and social contexts.
- Demonstrate comprehension of highly contextualized written material in Spanish through speaking, writing or other appropriate response.
- Demonstrate a basic understanding of temporal reference (past, present, future) through speaking, writing, listening, and reading in Spanish.
- Compare and contrast aspects of Spanish-speaking cultures with their own cultures.

NOTE: As requested, we also voted on whether a 3-credit-hour course should count for transfer for Spanish 2. The group voted 12-0 (with one abstention) that only 4 or 5 credit hours be accepted for transfer.

Next Recommended Course for Articulation or Revision: Spanish 4 OR Spanish for Heritage Speakers

Co-Chairs for Next Meeting (one University rep. and one College rep.): Chris Mohn and Calisa Marlar

TAAC ACTION: Approved the outcomes for SPA1020 Spanish II on November 6, 2017.

October 13, 2017

Discipline: Spanish

Kansas Regents System Number (KRSN) and Title: SPA2010 Spanish III

Chair/Facilitator(s): Mary Copple, KSU

Transfer and Articulation Council Liaison: Shelly Gehrke, ESU

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course Number and Title	Cr. Hrs.	Institution Appointed Voting Faculty Member	Present Y or N	Vote Y or N
Allen CC				N	
Barton County CC			Blanca Oviedo oviedob@bartonccc.edu	N	
Butler CC	FL201 Intermediate Spanish	5	Calisa Marlar cmarlar@butlercc.edu	Y	Y
Cloud County CC				N	
Coffeyville CC	FLNG 203 Spanish III	3		N	
Colby CC				N	
Cowley CC	FOL 2332 Spanish III	5	Amy McWhirt amy.mcwhirt@cowley.edu	Y	Y
Dodge City CC	LANG203 Intermediate Spanish I	5	Jorge Estrella jestrella@dc3.edu	Y	Y
Fort Scott CC				N	
				N	
				N	
Garden City CC				N	
Highland CC	LG 201 Spanish III	5		N	
Hutchinson CC	SP105 Elementary Spanish III	5	Andrea Estling estlinga@hutchcc.edu	Y	Y
Independence CC	FRL2035 Spanish III	5		N	
JCCC	FL 230 Intermediate Spanish I	3	Kerri Stephenson kstephen@jccc.edu	Y	Y
KCKCC				N	
Labette CC				N	
Neosho County CC				N	
Pratt CC				N	
Seward County CC				N	
FHTC				N	
Manhattan Tech				N	
NCK Tech				N	
NWKTC				N	
SATC				N	
WSU TECH				N	
ESU	SA 313 Spanish Language & Culture III	5	Gregory Robinson grobins2@emporia.edu	Y	Y
FHSU	MLNG 325 Intermediate Spanish I	3	Chris Mohn mcmohn@fhsu.edu	Y	Y
KSU	SPAN 201 Spanish III	5	Mary Copple mcopple@ksu.edu	Y	Y
KU	SPAN 212 Intermediate Spanish I	3	Iris Hauser ihauser@ku.edu	Y	Y

PSU	MLL 251 Spanish Language & Culture III	3	Eric Rojas erojas@pittstate.edu	Y	Y
WSU	SPAN 210 Intermediate Spanish	5	Colleen Scott colleen.scott@wichita.edu	Y	Y
Washburn	SP201 Intermediate Spanish I	3	Miquel Gonzalez-Abellas miguel.gonzalez-abellas@washburn.edu	Y	Y
			TOTALS	12	12-0

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

- Interact orally in Spanish using compound, connected sentences in a variety of predictable social topics.
- Create and deliver an oral presentation on familiar level-appropriate topics in past, present, and future.
- Compose level-appropriate paragraphs on topics of interest and experiences, using a variety of tenses and moods to convey an intended message.
- Interpret Spanish aural input in predictable personal and social contexts by generating an appropriate response.
- Interpret contextualized written material in Spanish through speaking, writing, or other appropriate responses.
- Apply temporal reference (past, present, and future) and demonstrate knowledge of mood through speaking, writing, listening, and reading.
- Relate Spanish-speaking cultures to own personal communities through speaking, writing or other appropriate assessments.

NOTE: As requested, we also voted on whether a 3-credit-hour course should count for transfer for Spanish 3. The group voted 12-0 to accept courses of 3, 4, or 5 credit hours for Spanish 3.

Next Recommended Course for Articulation or Revision: Spanish 4 OR Spanish for Heritage Speakers

Co-Chairs for Next Meeting (one University rep. and one College rep.): Chris Mohn and Calisa Marlar

TAAC ACTION: Approved the outcomes for SPA1030 Spanish III on November 6, 2017.

October 13, 2017

Discipline: THEATRE

Kansas Regents System Number (KRSN) and Title: THT1020 Acting I

Chair/Facilitator(s): Dr. Phil Speary, Chair and Facilitator pspeary@butlercc.edu

Assistant to Facilitator Michele Van Hessen, michele.vanhessen@sccc.edu

Transfer and Articulation Council Liaison: Phil Speary, Butler CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course Number and Title	Cr. Hrs.	Institution Appointed Voting Faculty Member	Present Y or N	Vote Y or N
Allen CC	THE 131 Acting I	3	Tony Piazza piazza@allenc.edu	Y	Y
Barton County CC	THEA 1302 Acting I	3	Dr. Richard Abel abelr@bartonccc.edu	Y	Y
Butler CC	TA110 Acting I	3	Bob Peterson bpeterson@butlercc.edu	Y	Y
Cloud County CC	CM141 Intro to Performance: offstage and on	3	Stephanie Tschetter stschetter@cloud.edu	Y	Y
Coffeyville CC	THTR 164 Fundamentals of Acting I	3	Ryan Mahannan mahannan.ryan@coffeyville.edu	Y	Y
Colby CC				N	
Cowley CC	THE 2735 Acting		Cara Kem cara.kem@cowley.edu	Y	Y
Dodge City CC				N	
Fort Scott CC	DRA1013 Acting I	3	Allen Twitchell allent@fortscott.edu	Y	Y
Garden City CC	DRAM-111 Acting I	3	Phil Hoke philip.hoke@gcccks.edu	Y	Y
Highland CC	TH 110 Acting I	3	Sam Smith smsmith@highlandcc.edu	Y	Y
Hutchinson CC	TH116 Introduction to Acting	3	Pat Reading readingp@hutchcc.edu	Y	Y
Independence CC	THR1023 Acting I	3	Ben Corbett-Smith bcorbettsmith@indycc.edu	Y	Y
JCCC	THEA 130 Acting I	3	Beate Pettigrew bpettigr@jccc.edu	Y	Y
KCKCC	THTR0115 Acting I	3	Charlie Leader cleader@kckcc.edu	Y	Y
Labette CC					
Neosho County CC	COMM 120 Fundamentals of Acting	3	Dustin Shaffer dshaffer@neosho.edu	Y	Y
Pratt CC				N	
Seward County CC	DR 1203 Acting I	3	Michele Van Hessen michele.vanhessen@sccc.edu	Y	Y
FHTC				N	
Manhattan Tech				N	
NCK Tech				N	
NWKTC				N	
SATC				N	
WSU TECH				N	
ESU	TH 121 Acting I	3	Jim Bartruff jbartruf@emporia.edu	Y	Y
FHSU	THTR 122 Acting	3	Tomme Williams tlwilliams@fhsu.edu	Y	Y

KSU	THTRE 261 Fundamentals of Acting	3	Shannon Skelton sbskelton@ksu.edu	Y	Y
KU	THR 106 Acting 1	3	Peter Zazzali pzazzali@ku.edu	Y	Y
PSU	COMM 254 Acting Studies	3	Cynthia Allan callan@pittstate.edu	Y	Y
WSU	THEA 243 Acting I	3	Ed.Baker ed.baker@wichita.edu	Y	Y
Washburn	TH202 Acting I	3	Julie Noonan julie.noonan@washburn.edu	Y	Y
			TOTALS	22 (P) 10 (A)	22 (Y)

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Apply acting terminology to performance.
2. Utilize the actor's instrument.
3. Demonstrate a systematic approach to acting.
4. Analyze a script for performance.
5. Critically respond to performances.

Next Recommended Course for Articulation or Revision:

Stagecraft and Practicum

Co-Chairs for Next Meeting (one University rep. and one College rep.):

Shannon Blake Skelton, Ph.D., Assistant Professor of Theatre, Dramatic Literature and Theatre History
sbskelton@k-state.edu

TAAC ACTION: Approved the outcomes for THT1020 Acting I on November 6, 2017.

October 13, 2017

Discipline: Theatre

Kansas Regents System Number (KRSN) and Title: THT 2010 Acting II

Chair/Facilitator(s): Dr. Phil Speary, Chair and Facilitator pspeary@butlercc.edu

Assistant to Facilitator Michele Van Hessen, michele.vanhessen@sccc.edu

Transfer and Articulation Council Liaison: Phil Speary, Butler CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course Number and Title	Cr. Hrs.	Institution Appointed Voting Faculty Member	Present Y or N	Vote Y or N
Allen CC	THE 235 Acting II	3	Tony Piazza piazza@allenc.edu	Y	Y
Barton County CC	THEA 1304 Acting II	3	Dr. Richard Abel abelr@bartonccc.edu	Y	Y
Butler CC	TA112 Acting II	3	Bob Peterson bpeterson@butlercc.edu	Y	Y
Cloud County CC			Stephanie Tschetter stschetter@cloud.edu	Y	Y
Coffeyville CC	THTR 264 Fundamentals of Acting II	3	Ryan Mahannan mahannan.ryan@coffeyville.edu	N	
Colby CC				N	
Cowley CC				N	
Dodge City CC				N	
Fort Scott CC	DRA1023 Acting II	3	Allen Twitchell allent@fortscott.edu	Y	N
				N	
				N	
Garden City CC	DRAM-112 Acting II	3	Phil Hoke philip.hoke@gcccks.edu	Y	Y
Highland CC	TH 206 Acting II	3	Sam Smith smsmith@highlandcc.edu	Y	Y
Hutchinson CC	TH121 Advanced Acting	3	Pat Reading readingp@hutchcc.edu	Y	Y
Independence CC	THR1123 Acting II	3	Ben Corbett-Smith bcorbettsmith@indycc.edu	Y	Y
JCCC	THEA 230 Acting II	3	Beate Pettigrew bpettigr@jccc.edu	Y	Y
KCKCC	THTR 0215 Acting II	3	Charlie Leader cleader@kckcc.edu	Y	Y
Labette CC				N	
Neosho County CC	COMM 216 Advanced Acting	3	Dustin Shaffer dshaffer@neosho.edu	Y	Y
Pratt CC				N	
Seward County CC	DR 1213 Acting II	3	Michele Van Hessen michele.vanhessen@sccc.edu	Y	Y
FHTC				N	
Manhattan Tech				N	
NCK Tech				N	
NWKTC				N	
SATC				N	
WSU TECH				N	
ESU	TH 221 Acting II	3	Theresa Mitchell tmitchel@emporia.edu	Y	Y
FHSU	THTR 661 Advanced Acting	3	Tomme Williams tlwilliams@fhsu.edu	Y	Y
KSU	THTRE 361 Intermediate Acting	3	Shannon Skelton sbskelton@ksu.edu	Y	Y

KU	THR 206 Acting 2	3	Peter Zazzali pzazzali@ku.edu	Y	Y
PSU				N	
WSU	Thea 342 Advanced Acting	3	Ed.Baker ed.baker@wichita.edu	Y	Y
Washburn	TH212 Acting II	3	Julie Noonan julie.noonan@washburn.edu	Y	Y
			TOTALS	19 (P) 13 (A)	18 (Y) 1 (N)

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Demonstrate a beginning mastery of the actor's instrument.
2. Apply additional acting theories, approaches and styles to the actor's craft.
3. Evaluate self and others' performances using oral and/or written critiques.
4. Analyze and perform progressively challenging work.

Next Recommended Course for Articulation or Revision:

Stagecraft and Practicum

Co-Chairs for Next Meeting (one University rep. and one College rep.):

Shannon Blake Skelton, Ph.D., Assistant Professor of Theatre, Dramatic Literature and Theatre History
sbskelton@k-state.edu

TAAC ACTION: Approved the outcomes for THT2010 Acting II on November 6, 2017.

October 13, 2017

Discipline: THEATRE

Kansas Regents System Number (KRSN) and Title: THT1010 Theatre Appreciation

Chair/Facilitator(s): Dr. Phil Speary, Chair and Facilitator pspeary@butlercc.edu

Assistant to Facilitator Michele Van Hessen, michele.vanhessen@sccc.edu

Transfer and Articulation Council Liaison: Phil Speary, Butler CC

Equivalent courses from Kansas Public Institutions for which Core Outcomes apply and Faculty Representatives:

Institution	Course Number and Title	Cr. Hrs.	Institution Appointed Voting Faculty Member	Present Y or N	Vote Y or N
Allen CC	THE 101 Theatre Appreciation	3	Tony Piazza piazza@allenc.edu	Y	Y
Barton County CC	THEA 1300 Introduction to the Theatre	3	Dr. Richard Abel abelr@bartonccc.edu	Y	Y
Butler CC	TA206 Introduction to Theatre	3	Bob Peterson bpeterson@butlercc.edu	Y	Y
Cloud County CC	CM140 Theatre Appreciation	3	Stephanie Tschetter stschetter@cloud.edu	Y	Y
Coffeyville CC	THTR 160 Theatre Appreciation	3	Ryan Mahannan mahannah.ryan@coffeyville.edu	Y	Y
Colby CC	THE120 Theatre Appreciation	3	Randy Berls randy.berls@colbycc.edu	N	
Cowley CC	THE2730 Theatre Appreciation	3	Cara Kem cara.kem@cowley.edu	Y	Y
Dodge City CC				N	
Fort Scott CC	DRA1313 Theatre Appreciation	3	Allen Twitchell allent@fortscott.edu	Y	Y
Garden City CC	DRAM-150 Intro to Theatre	3	Phil Hoke philip.hoke@gcccks.edu	Y	Y
Highland CC	TH 108 History and Appreciation of Theatre Art	3	Sam Smith smsmith@highlandcc.edu	Y	Y
Hutchinson CC	TH115 Theatre Appreciation	3	Pat Reading readingp@hutchcc.edu	Y	Y
Independence CC	THR1013 Theatre Appreciation	3	Ben Corbett-Smith bcorbettsmith@indycc.edu	Y	Y
JCCC	THEA 120 Intro to Theatre	3	Beate Pettigrew bpettigr@jccc.edu	Y	Y
KCKCC	THTR0101 Theatre Appreciation	3	Charlie Leader cleader@kckcc.edu	Y	Y
Labette CC				N	
Neosho County CC	COMM 105 Theatre Appreciation	3	Dustin Shaffer dshaffer@neosho.edu	Y	Y
Pratt CC	DRM 131 Theatre Appreciation			N	
Seward County CC	DR 2203 Theatre Appreciation	3	Michele Van Hessen michele.vanhessen@sccc.edu	Y	Y
FHTC				N	
Manhattan Tech				N	
NCK Tech				N	
NWKTC				N	
SATC				N	
WSU TECH	THR 100 Theatre Appreciation	3		N	
ESU	TH 105 Theatre Appreciation	3	Theresa Mitchell tmitchel@emporia.edu	Y	Y
FHSU	THTR 120 Introduction to Theatre	3	Tomme Williams tlwilliams@fhsu.edu	Y	Y

KSU	THTRE 270 Introduction to Theatre	3	Shannon Skelton sbskelton@ksu.edu	Y	Y
KU	THR 100 Acting 1 Introduction to Theatre	3	Peter Zazzali pzazzali@ku.edu	Y	Y
PSU	COMM 105 Performance Appreciation	3	Cynthia Allan callan@pittstate.edu	Y	Y
WSU	THEA 143 Art of Theatre	3	Ed.Baker ed.baker@wichita.edu	Y	Y
Washburn	TH202 Intro to Theatre	3	Julie Noonan julie.noonan@washburn.edu	Y	Y
			TOTALS	22 (P) 10 (A)	22 (Y)

Failure to participate in the articulation of course outcomes will be taken as agreement (recorded as a yes vote) with any actions approved at the KCOG meeting.

Core Student Learning Outcomes: 4-8 specific, measurable learning outcomes expected of every student that completes the course. Only student outcomes are included in this report.

Upon completion of this course, students will be able to:

1. Classify and define theatre performance terminology, concepts, and elements.
2. Analyze and evaluate plays and performances.
3. Identify and describe historical context of theatre.
4. Describe the collaborative nature of theatre.

Next Recommended Course for Articulation or Revision:

Stagecraft and Practicum

Co-Chairs for Next Meeting (one University rep. and one College rep.):

Shannon Blake Skelton, Ph.D., Assistant Professor of Theatre, Dramatic Literature and Theatre History
sbskelton@k-state.edu

TAAC ACTION: Approved the outcomes for THT1010 Theatre Appreciation on November 6, 2017.