

**Enrollment by Student Characteristics
Academic Year 2016 - 2021**

**Emporia State University
Table A**

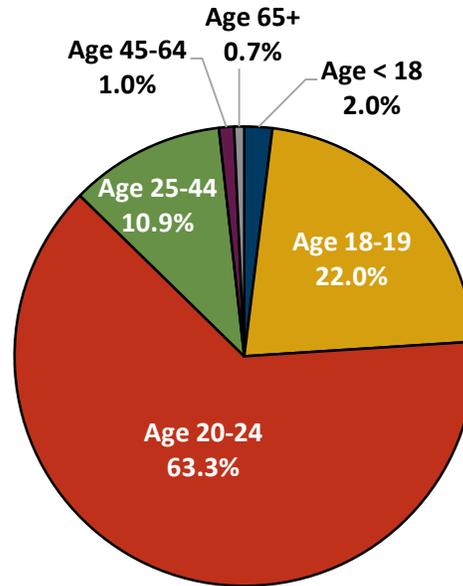
	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Enrollment: Headcount							
Undergraduate	4,276	4,039	3,964	3,942	3,778	3,460	-19.1%
Graduate	3,123	3,121	3,023	3,235	3,462	3,785	21.2%
Total	7,399	7,160	6,987	7,177	7,240	7,245	-2.1%
Enrollment: FTE							
Undergraduate	3,658	3,543	3,487	3,386	3,171	2,980	-18.5%
Graduate	1,505	1,457	1,422	1,505	1,763	2,019	34.2%
Total	5,163	5,000	4,909	4,891	4,934	4,999	-3.2%
Student Status							
Full-time	3,825	3,681	3,655	3,555	3,592	3,674	-3.9%
Part-time	3,574	3,479	3,332	3,622	3,648	3,571	-0.1%
Total	7,399	7,160	6,987	7,177	7,240	7,245	-2.1%
Student Residency*							
Resident	5,483	5,311	5,160	5,338	5,385	5,423	-1.1%
Resident by Exception	256	293	291	305	297	348	35.9%
Non-resident	1,660	1,556	1,536	1,534	1,558	1,474	-11.2%
Total	7,399	7,160	6,987	7,177	7,240	7,245	-2.1%
Gender							
Female	4,684	4,556	4,510	4,729	4,818	4,820	2.9%
Male	2,704	2,575	2,477	2,402	2,342	2,341	-13.4%
Unknown	11	29	0	46	80	84	663.6%
Total	7,399	7,160	6,987	7,177	7,240	7,245	-2.1%
Student Age: Undergraduates**							
Age < 18	1.1%	0.7%	0.8%	1.6%	2.4%	2.0%	47.8%
18-19	22.0%	20.6%	19.8%	21.8%	24.1%	22.0%	-19.0%
20-24	59.8%	63.0%	64.4%	62.5%	60.7%	63.3%	-14.4%
25-44	14.9%	13.8%	13.5%	12.0%	11.2%	10.9%	-40.7%
45-64	1.6%	1.5%	1.1%	1.2%	1.1%	1.0%	-47.8%
Age 65+	0.6%	0.3%	0.5%	1.0%	0.5%	0.7%	0.0%
Student Age: Graduates**							
Age < 18	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	11.4%	11.3%	12.0%	12.3%	13.0%	0.0%	36.3%
25-44	69.1%	68.9%	68.6%	67.5%	68.4%	12.8%	21.5%
45-64	16.6%	17.1%	17.1%	17.9%	16.9%	69.3%	22.0%
Age 65+	1.9%	1.6%	1.6%	1.8%	1.4%	16.7%	-46.6%
Student Race/Ethnicity							
White	71.4%	62.5%	57.7%	69.3%	50.7%	70.6%	-3.3%
Hispanic/Latino	7.4%	7.1%	7.3%	7.8%	7.7%	7.5%	-0.9%
Black or African-American	4.2%	3.9%	3.3%	3.8%	2.7%	4.0%	-7.1%
Asian	1.0%	0.9%	0.8%	1.3%	0.7%	1.8%	80.3%
American Indian or Alaskan Native	0.4%	0.3%	0.3%	0.4%	0.3%	0.4%	-10.0%
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	-16.7%
Two or more	2.5%	2.4%	2.6%	3.0%	2.5%	3.0%	19.0%
Non-Resident Alien	8.9%	8.0%	7.3%	6.1%	5.2%	3.4%	-62.7%
Unknown	4.1%	14.9%	20.7%	8.2%	30.1%	9.3%	120.6%

*See notes section for explanation of the change in student residency definition.

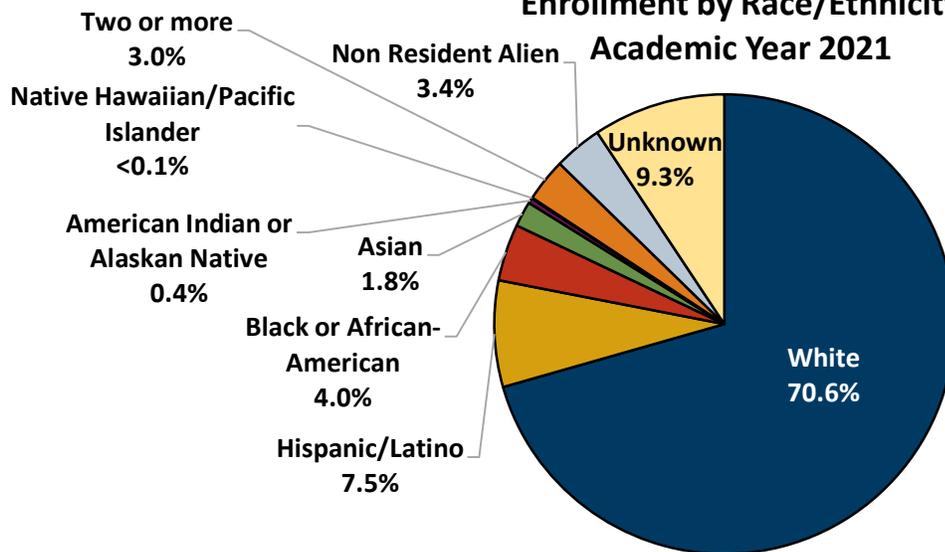
**Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 134.

**Enrollment by Age - Undergraduates
Academic Year 2021**



**Enrollment by Race/Ethnicity
Academic Year 2021**



Notes for this section begin on page 134.

Source: KHEDS AY Collection

Enrollment by Student Characteristics
Fall 2016 - 2021
Academic Year 2016 - 2021

Emporia State University
Table A

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	% Change Fall 16 - 21
Occupancy in Univ. owned housing & Pct. to Total Enroll	890 21.8%	812 14.2%	787 13.6%	782 13.3%	628 10.8%	554 9.9%	-37.8% -54.6%
Facility Characteristics*							
Total Gross Area	1,614,675		1,609,981		1,540,273		NA
Total Net Assignable	1,019,280		1,015,183		877,749		NA
Net Assignable - Residential	177,047		173,305		NA**		NA
Gross Area Built Since 1961	648,040		648,040		NA**		NA
% of Gross Building Area	57.1%		57.3%		NA**		NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)	24.01		24.81		NA**		NA
Teaching Lab (7:30 - 5:30)	18.69		17.99		NA**		NA
Enroll: ACT Scores	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
(First-time freshmen)							
12 and under	0.0%	0.6%	0.2%	0.2%	0.5%	0.7%	NA
13 - 16	8.1%	18.7%	7.8%	8.9%	9.1%	11.8%	44.9%
17 - 22	46.2%	52.6%	52.1%	47.6%	50.1%	49.6%	7.3%
23 - 26	30.7%	19.5%	26.0%	27.8%	27.3%	25.5%	-17.1%
27 - 31	13.8%	8.0%	12.7%	14.4%	12.0%	11.6%	-16.0%
32 - 36	1.1%	0.6%	1.3%	1.1%	1.0%	0.7%	-30.3%
Degrees/Certificates Awarded***							
Certificates	0	0	0	0	0	0	NA
Associate Degrees	0	0	0	0	0	0	NA
Bachelor's Degrees	734	696	738	798	720	713	-2.9%
Master's Degrees	703	764	713	765	911	1,095	55.8%
Doctoral Degrees	1	1	3	4	3	3	200.0%
Total	1,438	1,461	1,454	1,567	1,634	1,811	25.9%
Other Awards	46	71	58	42	26	27	-41.3%

*The KBOR Inventory of Physical Facilities is reported only in even years.

**Data metric is unavailable in the updated KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition.

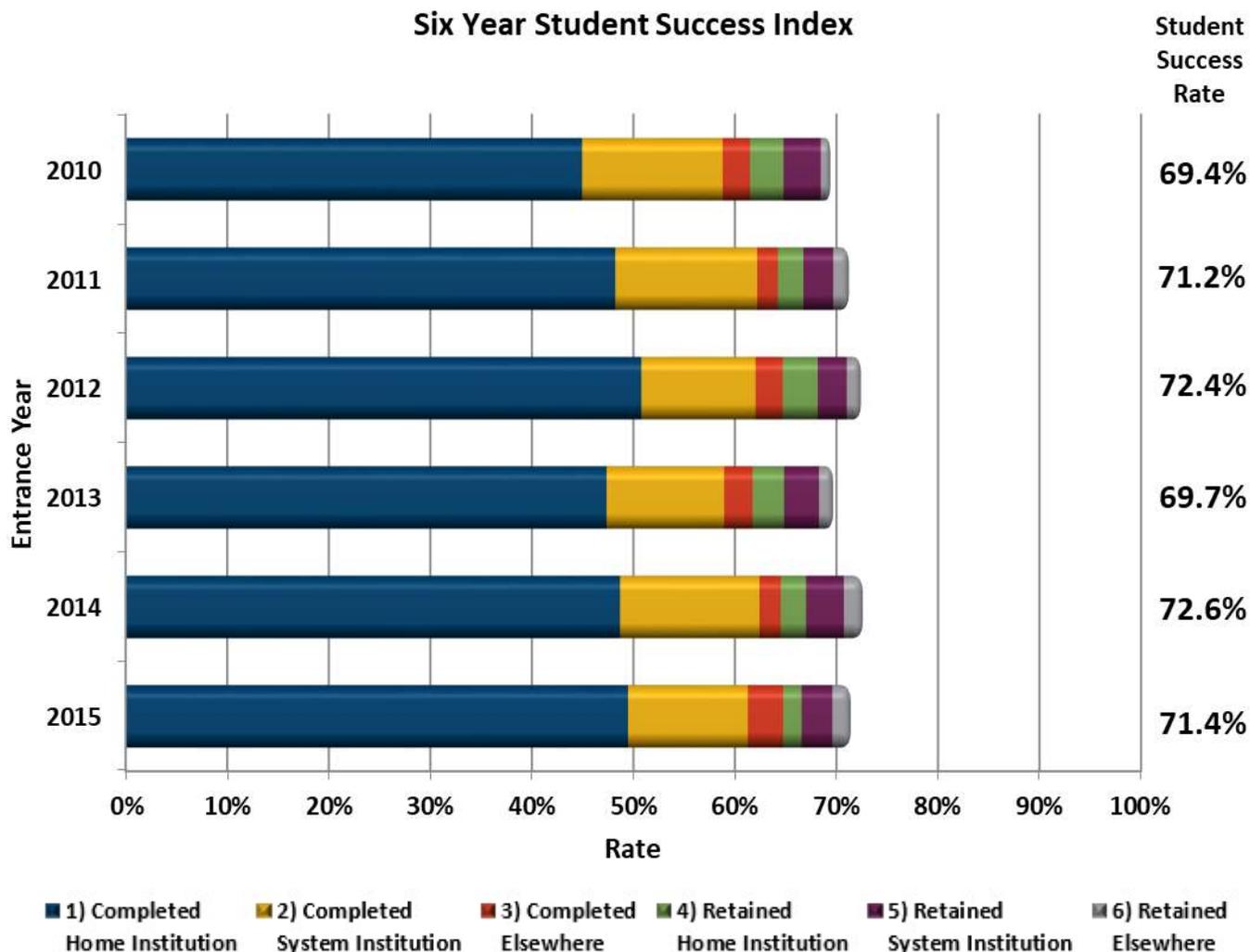
***See notes section for information about the change in reporting for certificate completions.

Notes for this section begin on page 134.

Source: *State University Housing Report; KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition; ACT Class Profile Report; KHEDS AY Collection*

Student Success Index*
Entrance Year 2010 - 2015

Emporia State University
Table A



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2010	44.9%	13.8%	2.7%	3.3%	3.7%	1.0%	69.4%
2011	48.2%	14.0%	2.0%	2.5%	2.9%	1.5%	71.2%
2012	50.8%	11.2%	2.7%	3.5%	2.9%	1.4%	72.4%
2013	47.4%	11.6%	2.8%	3.1%	3.4%	1.4%	69.7%
2014	48.7%	13.7%	2.1%	2.5%	3.7%	1.9%	72.6%
2015	49.5%	11.8%	3.5%	1.8%	3.0%	1.8%	71.4%

*Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section begin on page 134.

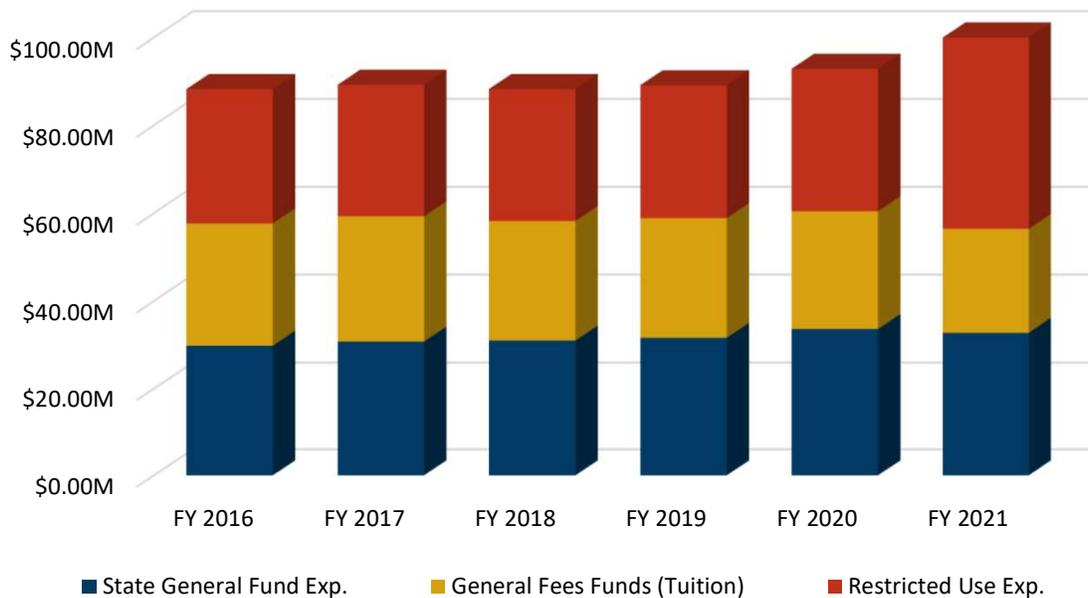
Source: KHEDS AY Collection; National Student Clearinghouse

**Total Operating Expenditures by Fund
Fiscal Year 2016 - 2021**

**Emporia State University
Table B**

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	Percent of Total FY 2021
State General Fund Exp. Percent Increase Exp.	\$29,810,825 -3.8%	\$30,770,441 3.2%	\$30,967,222 0.6%	\$31,620,639 2.1%	\$33,617,028 6.3%	\$32,742,397 -2.6%	32.7%
General Fees Funds (Tuition) Percent Increase Tuition	\$27,841,937 3.1%	\$28,500,856 2.4%	\$27,246,580 -4.4%	\$27,232,074 -0.1%	\$26,819,150 -1.5%	\$23,659,878 -11.8%	23.6%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
General Use Exp. Percent Increase GU	\$57,652,762 -0.6%	\$59,271,297 2.8%	\$58,213,802 -1.8%	\$58,852,713 1.1%	\$60,436,178 2.7%	\$56,402,275 -6.7%	56.3%
Restricted Use Exp. Percent Increase RU	\$30,578,852 4.7%	\$29,959,237 -2.0%	\$30,045,149 0.3%	\$30,259,406 0.7%	\$32,432,023 7.2%	\$43,753,611 34.9%	43.7%
Total Operating Exp. Pct. Increase Total Operating	\$88,231,614 1.2%	\$89,230,534 1.1%	\$88,258,951 -1.1%	\$89,112,119 1.0%	\$92,868,201 4.2%	\$100,155,886 7.8%	100.0%

**Total Operating Expenditures by Fund
Fiscal Year 2016 - 2021**



Notes for this section begin on page 134.

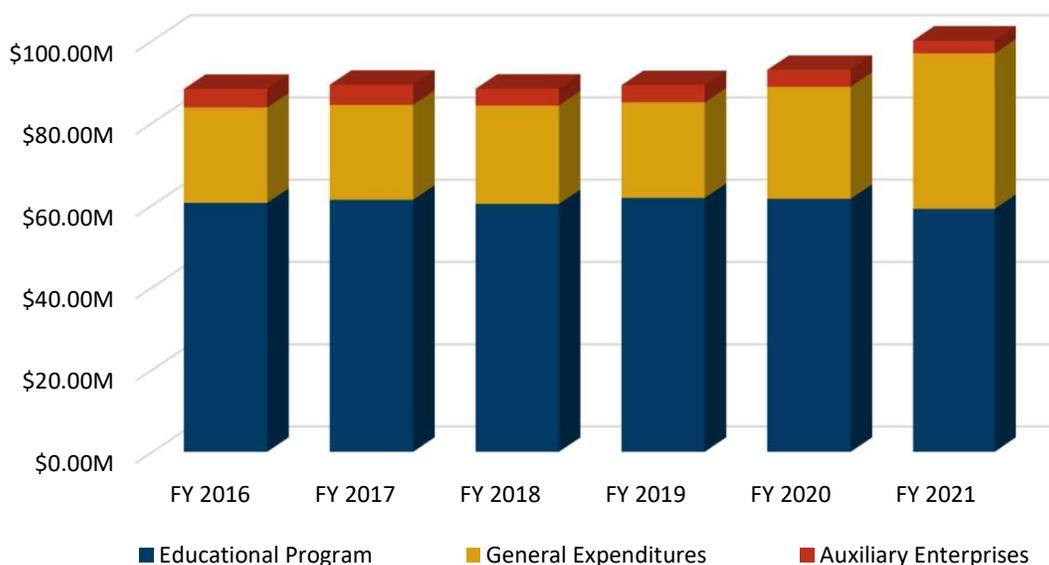
Source: Operating summaries of Legislative Budget submittals

**All Funds Operating Expenditures by Program
Fiscal Year 2016 - 2021**

**Emporia State University
Table C**

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16-21
Instruction per FTE Student	\$30,388,626 \$6,365	\$30,504,834 \$6,629	\$30,655,846 \$6,864	\$30,928,800 \$6,884	\$31,201,582 \$7,066	\$30,259,345 \$7,011	-0.4% 10.1%
Academic Support per FTE Student	\$11,352,254 \$2,378	\$11,495,906 \$2,498	\$11,423,639 \$2,558	\$12,051,670 \$2,682	\$11,755,661 \$2,662	\$11,451,610 \$2,653	0.9% 11.6%
Student Services per FTE Student	\$10,516,876 \$2,203	\$10,872,871 \$2,363	\$10,503,641 \$2,352	\$10,361,501 \$2,306	\$10,050,009 \$2,276	\$9,518,866 \$2,205	-9.5% 0.1%
Institutional Support per FTE Student	\$8,275,220 \$1,733	\$8,392,046 \$1,824	\$7,688,728 \$1,722	\$8,384,916 \$1,866	\$8,501,018 \$1,925	\$7,843,935 \$1,817	-5.2% 4.8%
Educational Program per FTE Student	\$60,532,976 \$12,680	\$61,265,657 \$13,313	\$60,271,854 \$13,496	\$61,726,887 \$13,738	\$61,508,270 \$13,929	\$59,073,756 \$13,687	-2.4% 7.9%
Physical Plant	\$8,493,844	\$8,435,362	\$8,382,621	\$8,299,591	\$8,304,733	\$8,155,755	-4.0%
Research	\$440,965	\$451,772	\$821,267	\$756,133	\$673,940	\$493,880	12.0%
Public Service	\$2,203,245	\$2,686,851	\$2,760,105	\$3,427,958	\$3,349,574	\$3,095,602	40.5%
Scholarships and Fellowships	\$11,492,045	\$10,691,852	\$11,165,791	\$9,861,193	\$11,484,252	\$12,239,067	6.5%
Other (including Transfers)	\$529,438	\$794,051	\$784,004	\$874,795	\$3,405,670	\$13,797,462	2506.1%
Total Educ. and General	\$83,692,513	\$84,325,545	\$84,185,642	\$84,946,557	\$88,726,439	\$96,855,522	15.7%
Auxiliary Enterprises	\$4,539,101	\$4,904,991	\$4,073,309	\$4,165,562	\$4,141,763	\$3,300,363	-27.3%
Total Operating Exp.	\$88,231,614	\$89,230,536	\$88,258,951	\$89,112,119	\$92,868,201	\$100,155,886	13.5%

**All Funds Operating Expenditures by Program
Fiscal Year 2016 - 2021**



Notes for this section begin on page 134.

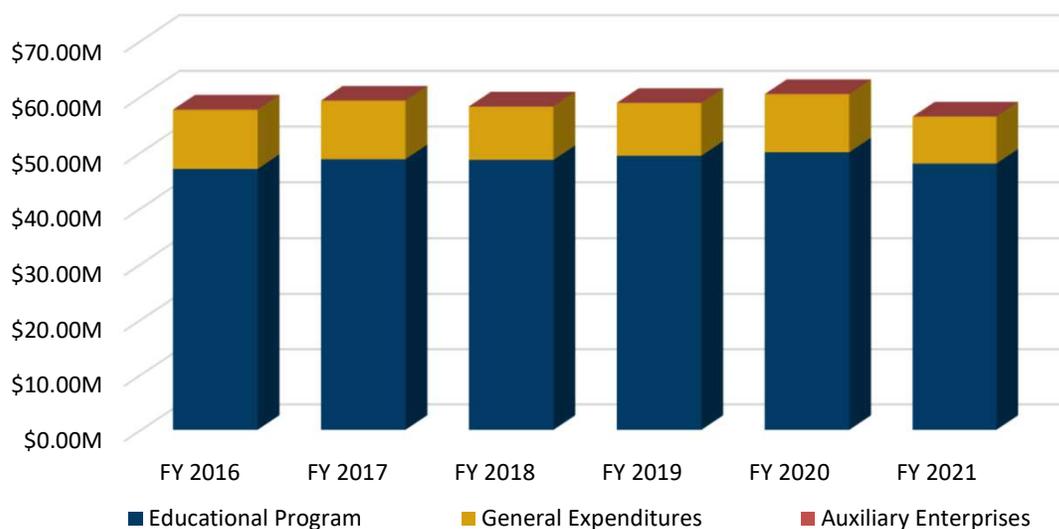
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Program
Fiscal Year 2016 - 2021**

**Emporia State University
Table D**

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16-21
Instruction	\$27,644,199	\$27,964,638	\$28,805,515	\$28,979,430	\$29,232,788	\$28,171,613	1.9%
per FTE Student	\$5,791	\$6,077	\$6,450	\$6,450	\$6,620	\$6,527	12.7%
Academic Support	\$8,577,595	\$8,880,255	\$8,848,707	\$8,629,492	\$9,000,323	\$8,532,692	-0.5%
per FTE Student	\$1,797	\$1,930	\$1,981	\$1,921	\$2,038	\$1,977	10.0%
Student Services	\$5,403,610	\$6,000,694	\$5,939,579	\$5,959,574	\$5,969,093	\$5,883,997	8.9%
per FTE Student	\$1,132	\$1,304	\$1,330	\$1,326	\$1,352	\$1,363	20.4%
Institutional Support	\$5,385,192	\$5,917,520	\$5,041,684	\$5,815,127	\$5,805,583	\$5,397,889	0.2%
per FTE Student	\$1,128	\$1,286	\$1,129	\$1,294	\$1,315	\$1,251	10.9%
Educational Program	\$47,010,596	\$48,763,107	\$48,635,485	\$49,383,623	\$50,007,787	\$47,986,191	2.1%
per FTE Student	\$9,847	\$10,596	\$10,890	\$10,991	\$11,324	\$11,118	12.9%
Physical Plant	\$7,851,275	\$7,829,674	\$7,454,903	\$7,466,007	\$7,415,260	\$7,487,160	-4.6%
Research	\$103,355	\$141,718	\$155,658	\$134,559	\$111,820	\$139,018	34.5%
Public Service	\$941,309	\$921,403	\$689,457	\$698,505	\$677,593	\$664,119	-29.4%
Scholarships and Fellowships	\$1,698,319	\$1,283,823	\$1,119,237	\$942,260	\$1,828,655	\$42,867	-97.5%
Other (including Transfers)	\$47,757	\$331,431	\$158,744	\$227,702	\$395,012	\$82,724	73.2%
Total Educ. and General	\$57,652,611	\$59,271,156	\$58,213,484	\$58,852,656	\$60,436,127	\$56,402,079	-2.2%
Auxiliary Enterprises	\$151	\$143	\$318	\$57	\$52	\$195	29.1%
Total General Use Exp.	\$57,652,762	\$59,271,299	\$58,213,802	\$58,852,713	\$60,436,178	\$56,402,275	-2.2%

**General Use Operating Expenditures by Program
Fiscal Year 2016 - 2021**



Notes for this section begin on page 134.

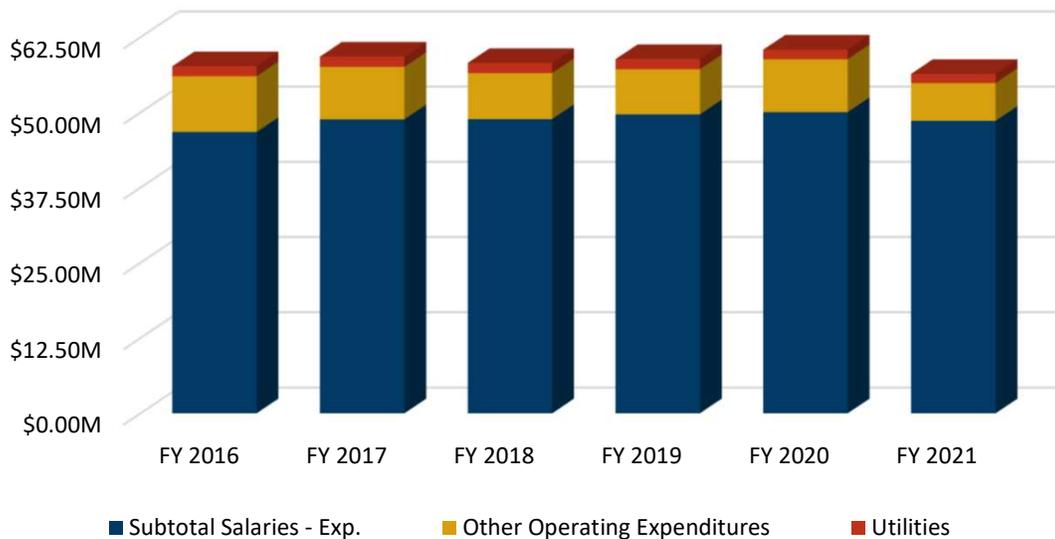
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Object
Fiscal Year 2016 - 2021**

**Emporia State University
Table E**

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16-21
Classified - FTE	187.5	174.5	166.4	135.4	111.0	84.5	-54.9%
Classified - Expenditures	\$6,188,378	\$5,980,520	\$5,390,179	\$4,921,837	\$4,029,812	\$3,269,663	-47.2%
Unclassified - FTE	454.2	459.4	465.5	501.0	509.4	507.9	11.8%
Unclassified - Expenditures	\$29,011,379	\$31,356,264	\$31,523,266	\$32,272,718	\$33,371,004	\$33,504,314	15.5%
Student Wages Expenditures	\$916,929	\$903,865	\$856,021	\$917,843	\$783,200	\$435,286	-52.5%
Health Insurance	\$4,546,717	\$4,593,676	\$4,688,579	\$4,991,001	\$5,264,412	\$5,269,687	15.9%
All Other Fringe	\$6,083,258	\$6,021,593	\$6,428,262	\$6,572,481	\$6,592,626	\$6,131,897	0.8%
Subtotal Salaries - FTE	641.7	633.9	631.9	636.4	620.4	592.4	-7.7%
Subtotal Salaries - Exp.	\$46,746,661	\$48,855,918	\$48,886,307	\$49,675,880	\$50,041,054	\$48,610,847	4.0%
Other Operating Expenditures	\$9,267,067	\$8,713,948	\$7,653,207	\$7,505,839	\$8,804,743	\$6,281,520	-32.2%
Utilities	\$1,639,034	\$1,701,430	\$1,674,288	\$1,670,994	\$1,590,381	\$1,509,908	-7.9%
Total General Use Exp.	\$57,652,762	\$59,271,296	\$58,213,802	\$58,852,713	\$60,436,178	\$56,402,275	-2.2%

**General Use Operating Expenditures by Object
Fiscal Year 2016 - 2021**



Notes for this section begin on page 134.

Source: Operating summaries of Legislative Budget submittals

Institutional Profiles Notes – Emporia State University

General Notes:

1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.
2. Due to rounding, numbers may not match other published reports.
3. In FY 2020 and FY 2021, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table A: Enrollment by Student Characteristics

1. Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2021 Academic Year covers Summer 2020 + Fall 2020 + Spring 2021). This change was made to align the data book with other KBOR reports.
2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
4. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
5. “Residency by Exception” refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
6. The “% Change” column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
7. Beginning in AY 2011, institutions were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
8. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the “certificates” category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the “Other Awards” category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
9. Gross Building area – the floor area contained within the building measured to the internal face of the external walls.
10. Net assignable area - the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
11. Total Gross area - area measured to outside face of each enclosed floor of building, excluding the roof.
12. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.
13. Completions for Academic Years 2012 through 2016 were revised in Spring of 2020 for Emporia State University, Kansas State University and the University of Kansas. The update revised total numbers downward by removing credentials for double majors.

Table A: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.