Enrollment by Student Characteristics Academic Year 2016 - 2021

University of Kansas Table A

							% Change
Enrollment: Headcount	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 16 - 21
Undergraduate	20,166	20,188	20,131	20,236	20,564	19,811	-1.8%
Graduate	6,932	7,245	7,159	6,902	6,512	6,430	
Total	27,098	27,433	27,290	27,138	27,076	26,241	-3.2%
Enrollment: FTE							
Undergraduate	17,513	17,556	17,602	17,750	17,797	17,037	-2.7%
Graduate	4,822	4,949	4,850	4,659	4,412	4,366	-9.5%
Total	22,335	22,505	22,452	22,409	22,209	21,403	-4.2%
	,	,	,	,	,	,	,
Student Status							
Full-time	18,244	18,493	18,501	18,498	18,302	17,271	-5.3%
Part-time	8,854	8,940	8,789	8,640	8,774	8,970	
Total	27,098	27,433	27,290	27,138	27,076	26,241	-3.2%
Student Residency*							
Resident	16,848	16,375	16,036	15,943	15,736	15,229	-9.6%
Resident by Exception	1,862	2,004	1,942	2,019	1,986	1,960	5.3%
Non-resident	8,388	9,054	9,312	9,176	9,354	9,052	7.9%
Total	27,098	27,433	27,290	27,138	27,076	26,241	-3.2%
Gender							
Female	13,720	14,071	13,999	13,900	13,722	13,693	-0.2%
Male	13,365	13,325	13,228	13,055	12,749	12,491	-6.5%
Unknown	13,303	37	63	183	605	57	338.5%
Total	27,098	27,433	27,290	27,138	27,076	26,241	-3.2%
	27,030	27,100	27,230	27,230	27,070		5.2,0
Student Age: Undergraduates**	0.30/	0.20/	0.30/	0.40/	4.40/	4.00/	45.4.20/
Age < 18	0.2%	0.3%	0.3%	0.4%	1.1%	1.0%	
18-19	25.6%	26.1%	26.4%	26.2%	26.0%	25.7% 63.4%	-1.5%
20-24 25-44	62.3% 10.9%	62.3% 10.2%	62.6% 9.5%	63.6% 8.6%	62.6% 9.1%	8.8%	-0.2% -20.1%
45-64	0.8%	0.8%	0.9%	0.9%	0.9%	0.9%	-20.1% 11.7%
Age 65+	0.8%	0.8%	0.3%	0.3%	0.3%	0.3%	14.0%
Age 05+	0.276	0.376	0.376	0.376	0.5%	0.276	14.070
Student Age: Graduates**							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-50.0%
20-24	21.8%	20.3%	20.5%	21.6%	22.5%	22.7%	-3.1%
25-44	71.3%	72.0%	71.3%	70.4%	69.4%	69.2%	-10.0%
45-64	6.7%	7.5%	7.9%	7.8%	7.8%	7.8%	8.2%
Age 65+	0.2%	0.2%	0.3%	0.3%	0.3%	0.3%	20.0%
Student Race/Ethnicity							
White	69.3%	68.9%	68.7%	68.3%	67.8%	67.7%	-5.4%
Hispanic/Latino	6.1%	6.4%	6.9%	7.6%	8.0%	8.6%	35.1%
Black or African-American	4.0%	4.3%	4.4%	4.4%	4.4%	4.5%	9.0%
Asian	4.1%	4.2%	4.4%	4.4%	4.6%	5.1%	19.5%
American Indian or Alaskan Native	0.6%	0.6%	0.5%	0.5%	0.5%	0.5%	
Native Hawaiian/Pacific Islander	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	158.3%
Two or more	4.5%	4.6%	4.8%	4.8%	4.9%	5.1%	10.3%
Non-Resident Alien	9.9%	9.7%	9.1%	8.9%	8.8%	7.4%	-27.6%
Non-Resident Allen	3.370	3.770	3.170	0.570	0.070	,.	_, _,,,,,

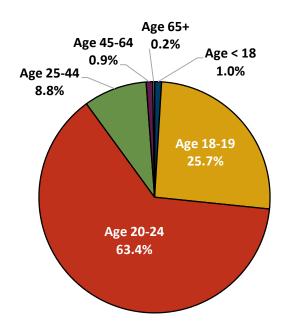
^{*}See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 80.

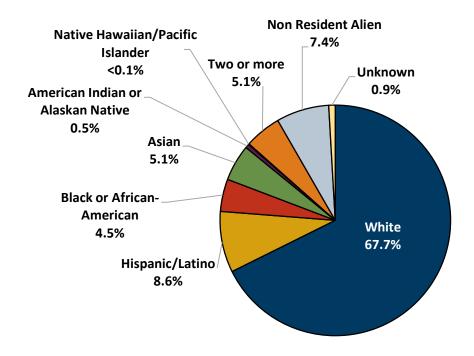
^{**}Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Enrollment by Student Characteristics Academic Year 2021

Enrollment by Age - Undergraduates Academic Year 2021



Enrollment by Race/Ethnicity Academic Year 2021



Notes for this section begin on page 80.

Source: KHEDS AY Collection

University of Kansas Table A

Enrollment by Student Characteristics Fall 2016 - 2021 Academic Year 2016 - 2021

Category	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	% Change Fall 16 - 21
Occupancy in Univ. owned	4,840	4,887	4,883	4,921	4,014	4,696	-3.0%
housing & Pct. to Total Enroll	19.4%	19.6%	19.7%	20.0%	16.8%	19.6%	1.0%
Facility Characteristics*							
Total Gross Area	10,028,052		11,485,569		11,591,721		NA
Total Net Assignable	5,985,169		6,757,243		5,661,228		NA
Net Assignable - Residential	899,328		1,245,141		NA**		NA
Gross Area Built Since 1961	4,206,989		4,346,687		NA**		NA
% of Gross Building Area	66.7%		67.4%		NA**		NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)	34.38		25.02		NA**		NA
Teaching Lab (7:30 - 5:30)	19.89		16.21		NA**		NA
							% Change
Enroll: ACT Scores***	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 16 - 21
(First-time freshmen)							
12 and under	0%	0%	0%	0%	0%	0%	NA
13 - 16	2%	0%	0%	0%	1%	1%	-50.0%
17 - 22	27%	22%	24%	22%	25%	26%	-3.7%
23 - 26	34%	36%	37%	36%	33%	32%	-5.9%
27 - 31	30%	32%	30%	32%	30%	29%	-3.3%
32 - 36	7%	10%	9%	10%	11%	12%	71.4%
Degrees/Certificates Awarded****							
Certificates	0	0	0	0	0	0	NA
Associate Degrees	0	0	0	0	0	0	NA NA
_	3,930	3,842	3,839	4,015	4,041	4,050	3.1%
Bachelor's Degrees	-	-	•	· ·	-	•	3.1% 8.1%
Master's Degrees	1,294	1,482	1,607	1,525	1,473	1,399	
Doctoral Degrees	561	585	591	553	545	516	-8.0%
Total	5,785	5,909	6,037	6,093	6,059	5,965	3.1%
Other Awards	71	214	330	306	251	248	249.3%

Notes for this section begin on page 80.

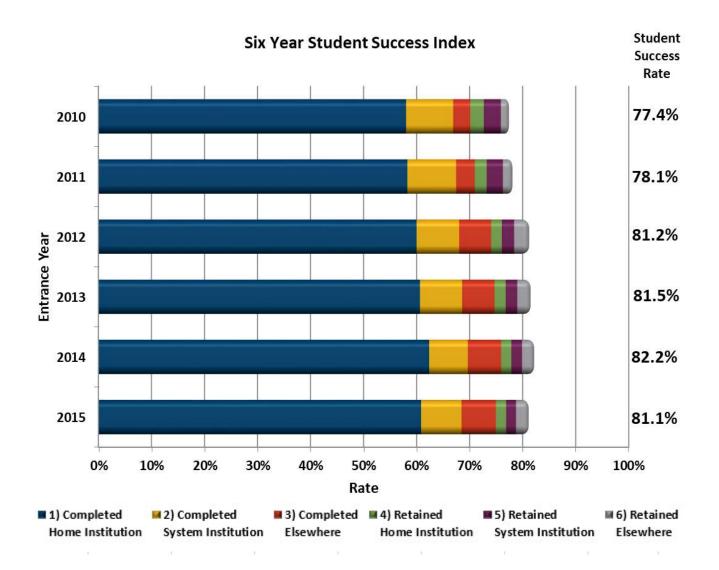
Source: State University Housing Report; KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition; ACT Class Profile Report; KHEDS AY Collection

^{*}Includes KU Edwards Campus. The KBOR Inventory of Physical Facilities is reported only in even years.

^{**}Data metric is unavailable in the updated KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition.

^{***}ACT scores as reported to KBOR by the University of Kansas.

^{****}See notes section for information about the change in reporting for certificate completions.



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2010	58.0%	8.9%	3.2%	2.6%	3.2%	1.5%	77.4%
2011	58.3%	9.2%	3.5%	2.2%	3.1%	1.8%	78.1%
2012	60.0%	8.0%	6.0%	2.0%	2.3%	2.8%	81.2%
2013	60.6%	7.9%	6.1%	2.1%	2.2%	2.5%	81.5%
2014	62.4%	7.3%	6.3%	1.9%	2.0%	2.3%	82.2%
2015	60.8%	7.6%	6.5%	1.9%	1.9%	2.4%	81.1%

^{*}Cohort measured includes all first-time entering and transferring degree-seeking students

Notes for this section begin on page 80.

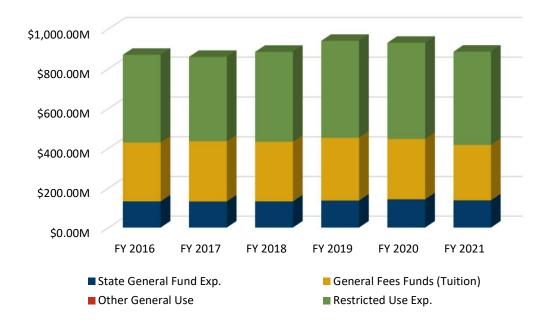
Source: KHEDS AY Collection; National Student Clearinghouse

Total Operating Expenditures by Fund Fiscal Year 2016 - 2021

University of Kansas Table B

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	Percent of Total FY 2021
State General Fund Exp.	\$131,946,955	\$131,848,423	\$131,972,620	\$136,296,928	\$142,615,430	\$137,274,904	15.5%
Percent Increase Exp.	-3.4%	-0.1%	0.1%	3.3%	4.6%	-3.7%	
General Fees Funds (Tuition)	\$296,747,872	\$303,315,636	\$300,882,946	\$316,287,722	\$304,036,367	\$279,087,264	31.5%
Percent Increase Tuition	4.8%	2.2%	-0.8%	5.1%	-3.9%	-8.2%	
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other General Use	\$31,130	\$34,821	\$31,097	\$48,172	\$31,336	\$28,371	0.0%
Percent Increase	-5.8%	11.9%	-10.7%	54.9%	-34.9%	-9.5%	
General Use Exp.	\$428,725,957	\$435,198,880	\$432,886,663	\$452,632,821	\$446,683,133	\$416,390,539	47.0%
Percent Increase GU	2.1%	1.5%	-0.5%	4.6%	-1.3%	-6.8%	
Restricted Use Exp.	\$440,659,901	\$423,866,937	\$451,261,382	\$486,825,095	\$483,012,599	\$468,711,805	53.0%
Percent Increase RU	5.8%	-3.8%	6.5%	7.9%	-0.8%	-3.0%	
Operating Expenditures	\$869,385,858	\$859,065,817	\$884,148,045	\$939,457,916	\$929,695,732	\$885,102,344	100.0%
Pct. Increase - Operating Exp.	4.0%	-1.2%	2.9%	6.3%	-1.0%	-4.8%	
Restricted Use Non-Reportable	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Student Loan Expenditures	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total Operating Expenditures	\$869,385,858	\$859,065,817	\$884,148,045	\$939,457,916	\$929,695,732	\$885,102,338	100.0%
(including Non-reportable Student Loan Expenditures)	4.0%	-1.2%	2.9%	6.3%	-1.0%	-4.8%	

Total Operating Expenditures by Fund Fiscal Year 2016 - 2021



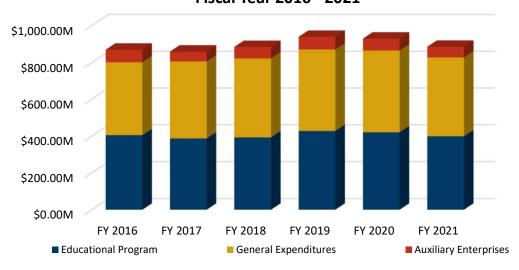
Notes for this section begin on page 80.

All Funds Operating Expenditures by Program Fiscal Year 2016 - 2021

University of Kansas Table C

							% Change
Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 16 - 21
Instruction	\$259,943,661	\$259,962,924	\$271,620,722	\$299,870,805	\$293,049,166	\$271,096,263	4.3%
per FTE Student	\$12,040	\$12,020	\$12,567	\$13,942	\$13,738	\$13,151	
Academic Support	\$54,248,519	\$44,582,830	\$47,864,685	\$47,131,341	\$47,565,095	\$46,480,429	-14.3%
per FTE Student	\$2,513	\$2,061	\$2,215	\$2,191	\$2,230	\$2,255	
Student Services	\$45,385,945	\$29,798,688	\$38,392,512	\$36,350,443	\$35,292,736	\$34,521,581	-23.9%
per FTE Student	\$2,102	\$1,378	\$1,776	\$1,690	\$1,654	\$1,675	
Institutional Support	\$44,400,436	\$51,991,210	\$34,059,810	\$43,433,556	\$43,535,839	\$45,995,956	3.6%
per FTE Student	\$2,057	\$2,404	\$1,576	\$2,019	\$2,041	\$2,231	8.5%
Educational Program	\$403,978,561	\$386,335,652	\$391,937,729	\$426,786,145	\$419,442,836	\$398,094,229	-1.5%
per FTE Student	\$18,711	\$17,863	\$18,134	\$19,842	\$19,663	\$19,312	
Physical Plant	\$53,758,652	\$58,070,627	\$53,018,726	\$58,056,065	\$61,596,667	\$55,209,270	2.7%
Research	\$117,682,348	\$109,518,772	\$116,257,547	\$108,216,802	\$106,043,479	\$124,170,274	5.5%
Public Service	\$10,206,917	\$8,869,378	\$8,899,654	\$20,208,238	\$22,863,060	\$8,596,131	-15.8%
Scholarships and Fellowships	\$204,010,422	\$225,722,362	\$234,387,711	\$236,944,711	\$230,935,164	\$198,339,912	-2.8%
Other (including Transfers)	\$11,457,976	\$16,825,203	\$17,213,834	\$20,046,809	\$23,903,532	\$42,702,622	272.7%
Total Educ. and General	\$801,094,876	\$805,341,994	\$821,715,201	\$870,258,770	\$864,784,738	\$827,112,438	3.2%
Auxiliary Enterprises	\$68,286,694	\$53,723,823	\$62,432,844	\$69,199,146	\$64,910,994	\$57,989,900	-15.1%
Operating Expenditures	\$869,381,570	\$859,065,817	\$884,148,045	\$939,457,916	\$929,695,732	\$885,102,338	1.8%
Restricted Use Non-Reportable Student Loan Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$869,381,570	\$859,065,817	\$884,148,045	\$939,457,916	\$929,695,732	\$885,102,338	1.8%

All Funds Operating Expenditures by Program Fiscal Year 2016 - 2021



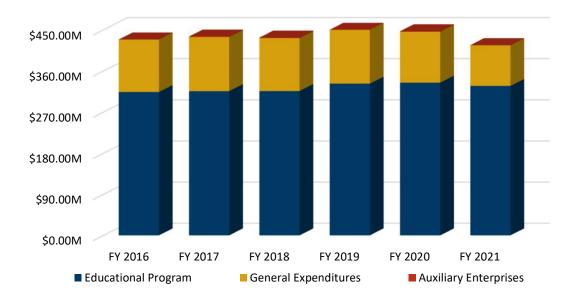
Notes for this section begin on page 80.

General Use Operating Expenditures by Program Fiscal Year 2016 - 2021

University of Kansas Table D

							% Change
Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 16 - 21
Instruction	\$216,972,498	\$227,234,480	\$228,995,944	\$238,391,959	\$239,726,185	\$229,245,587	5.7%
per FTE Student	\$10,050	\$10,506	\$10,595	\$11,083	\$11,238	\$11,121	
Academic Support	\$48,405,144	\$41,851,442	\$43,201,401	\$42,119,125	\$41,192,391	\$40,814,243	-15.7%
per FTE Student	\$2,242	\$1,935	\$1,999	\$1,958	\$1,931	\$1,980	
Student Services	\$15,532,209	\$16,713,786	\$17,626,538	\$18,959,242	\$18,301,130	\$19,712,795	26.9%
per FTE Student	\$719	\$773	\$816	\$881	\$858	\$956	
Institutional Support	\$32,978,553	\$29,978,522	\$26,129,314	\$32,792,559	\$35,112,888	\$37,370,880	13.3%
per FTE Student	\$1,527	\$1,386	\$1,209	\$1,525	\$1,646	\$1,813	
Educational Program	\$313,888,404	\$315,778,230	\$315,953,197	\$332,262,885	\$334,332,594	\$327,143,505	4.2%
per FTE Student	\$14,539	\$14,600	\$14,618	\$15,448	\$15,673	\$15,870	
Physical Plant	\$44,209,876	\$46,732,303	\$45,066,350	\$48,549,660	\$48,732,006	\$45,778,464	3.5%
Research	\$32,624,738	\$32,719,361	\$31,900,946	\$30,522,109	\$28,757,738	\$28,147,401	-13.7%
Public Service	\$3,308,526	\$3,157,141	\$2,877,287	\$2,920,258	\$2,907,140	\$2,847,240	-13.9%
Scholarships and Fellowships	\$23,391,760	\$25,839,608	\$26,134,951	\$24,970,347	\$23,440,348	\$7,948,483	-66.0%
Other (including Transfers)	\$11,231,986	\$10,004,419	\$9,696,183	\$12,462,237	\$7,576,336	\$4,045,167	-64.0%
Total Educ. and General	\$428,655,290	\$434,231,062	\$431,628,914	\$451,687,496	\$445,746,162	\$415,910,260	-3.0%
Auxiliary Enterprises	\$66,379	\$967,818	\$1,257,749	\$945,325	\$936,971	\$480,273	623.5%
Total General Use Exp.	\$428,721,669	\$435,198,880	\$432,886,663	\$452,632,821	\$446,683,133	\$416,390,533	-2.9%

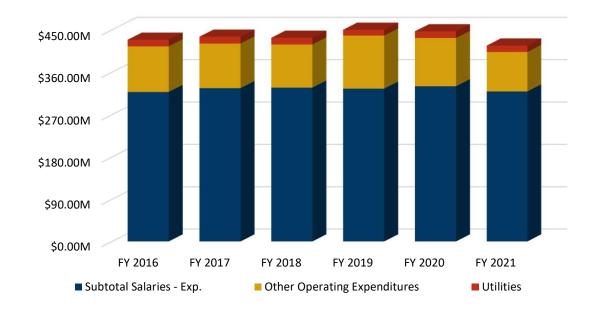
General Use Operating Expenditures by Program Fiscal Year 2016 - 2021



Notes for this section begin on page 80.

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Classified - FTE	0.0	0.0	0.0	0.0	0.0	0.0	NA
Classified - Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unclassified - FTE	3,599.5	0.0	3,606.3	3,606.3	3,210.1	3,210.1	-10.8%
Unclassified - Expenditures	\$249,833,001	\$259,409,352	\$256,214,851	\$254,678,090	\$259,669,059	\$252,429,298	1.0%
Student Wages Expenditures	\$5,365,356	\$5,151,579	\$5,187,240	\$4,546,932	\$4,228,773	\$3,378,769	-37.0%
Health Insurance	\$22,884,837	\$23,220,500	\$24,364,881	\$26,819,783	\$24,854,962	\$25,202,990	10.1%
All Other Fringe	\$39,819,469	\$38,165,577	\$41,331,570	\$38,933,609	\$41,243,704	\$37,903,474	-4.8%
Subtotal Salaries - FTE	3,599.5	0.0	3,606.3	3,606.3	3,210.1	3,210.1	-10.8%
Subtotal Salaries - Exp.	\$317,902,663	\$325,947,008	\$327,098,542	\$324,978,414	\$329,996,498	\$318,914,531	0.3%
Other Operating Expenditures	\$96,765,340	\$94,696,170	\$91,593,998	\$112,546,696	\$102,482,191	\$83,745,940	-13.5%
Utilities	\$14,053,666	\$14,555,702	\$14,194,123	\$15,107,711	\$14,204,444	\$13,730,061	-2.3%
Total General Use Exp.	\$428,721,669	\$435,198,880	\$432,886,663	\$452,632,821	\$446,683,133	\$416,390,533	-2.9%

General Use Operating Expenditures by Object Fiscal Year 2016 - 2021



Notes for this section begin on page 80.

Institutional Profiles Notes - University of Kansas

General Notes:

- 1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.
- 2. Due to rounding, numbers may not match other published reports.
- 3. In FY 2020 and FY 2021, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table A: Enrollment by Student Characteristics

- Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2021 Academic Year covers Summer 2020 + Fall 2020 + Spring 2021). This change was made to align the data book with other KBOR reports.
- 2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
- 3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
- 4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
- 5. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
- 6. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 7. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 8. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 9. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
- 10. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 11. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 12. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.
- 13. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

- 14. Completions for Academic Years 2012 through 2016 were revised in Spring of 2020 for Emporia State University, Kansas State University and the University of Kansas. The update revised total numbers downward by removing credentials for double majors.
- 15. In Academic Year 2021, the University of Kansas had 13 awards from University of Kansas Medical Center programs. These awards were not initially included in the publication of the 2022 State University Data Book, but the data book has been updated and these awards are now included in the "Other Awards" category.

Table A: Student Success Index

- 1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
- 2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
- 3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
- 4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table E: General Use Operating Expenditures by Object

1. Fiscal year 2017 unclassified FTE data was not included in the financial documents provided to KBOR.