Enrollment by Student Characteristics Academic Year 2010 - 2015

KSU Vet Med Table A

							% Change
Enrollment: Headcount	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 10 - 15
Graduate	455	466	457	474	483	484	6.4%
Enrollment: FTE							
Graduate	782	819	787	803	788	805	3.0%
Student Status							
Full-time	453	460	450	455	462	477	5.3%
Part-time	2	6	7	19	21	7	250.0%
Total	455	466	457	474	483	484	6.4%
Student Residency*							
Resident	181	183	181	182	185	184	1.7%
Resident by Exception	-	-	0	0	0	17	NA
Non-resident	274	283	276	292	298	283	3.3%
Total	455	466	457	474	483	484	6.4%
Gender							
Female	332	347	344	358	372	378	13.9%
Male	123	119	113	116	111	106	-13.8%
Unknown	0	0	0	0	0	0	NA
Total	455	466	457	474	483	484	6.4%
Student Age: Graduates							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	37.1%	38.8%	40.3%	39.7%	40.2%	42.1%	20.7%
25-44	62.0%	60.7%	59.3%	59.7%	58.8%	57.0%	-2.1%
45-64	0.9%	0.4%	0.4%	0.6%	1.0%	0.8%	0.0%
Age 65+	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Student Race/Ethnicity							
White	84.2%	72.5%	68.7%	64.1%	65.6%	73.1%	-7.6%
Hispanic/Latino	2.9%	4.3%	3.7%	3.4%	3.3%	4.3%	61.5%
Black or African American	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Asian	3.1%	2.8%	2.8%	2.7%	2.9%	3.3%	14.3%
American Indian or Alaskan Native	1.1%	0.4%	0.4%	0.4%	0.2%	0.4%	-60.0%
Native Hawaiian/Pacific Islander	0.0%	0.0%	0.0%	0.2%	0.0%	0.2%	NA
Two or more	0.0%	3.0%	3.3%	2.3%	2.5%	2.5%	NA
Non-Resident Alien	0.4%	1.3%	0.9%	1.1%	1.9%	1.4%	250.0%

7.9%

15.7%

20.1%

25.7%

23.6%

Notes for this section begin on page 108.

Source: KHEDS AY Collection

Unknown

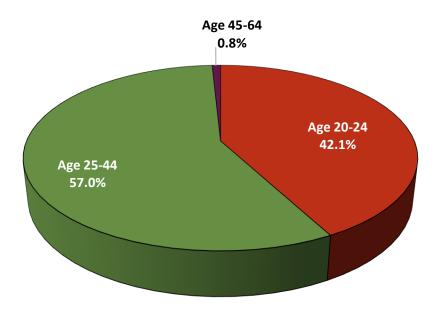
14.7%

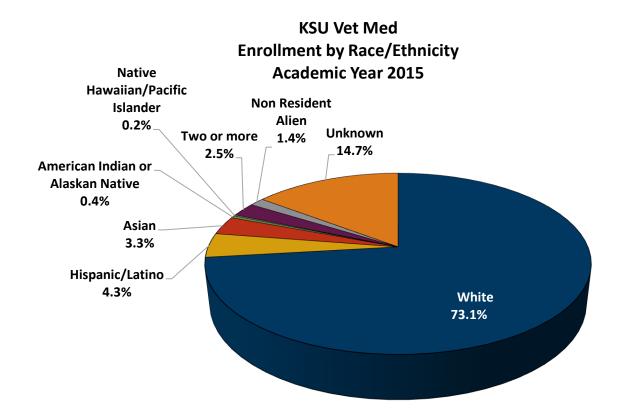
97.2%

^{*}See notes section for explanation of the change in student residency definition.

Enrollment by Student Characteristics Academic Year 2010 - 2015

KSU Vet Med Enrollment by Age - Graduates Academic Year 2015





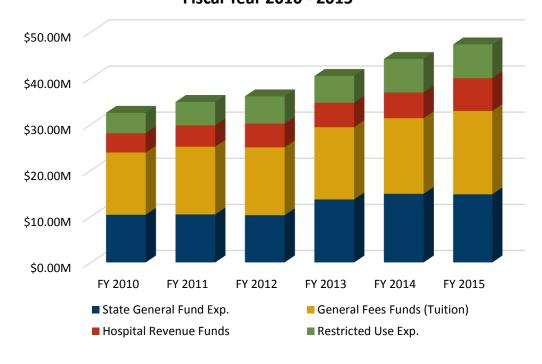
Notes for this section begin on page 108.

Source: KHEDS AY Collection

re	rcent
of	Total

							of Total
Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2015
State General Fund Exp. Percent Increase Exp.	\$10,336,516 -4.6%	\$10,415,617 0.8%	\$10,251,459 -1.6%	\$13,676,566 33.4%	\$14,883,978 8.8%	\$14,783,116 -0.7%	31.3%
General Fees Funds (Tuition) Percent Increase Tuition	\$13,525,690 4.6%	\$14,698,381 8.7%	\$14,730,811 0.2%	\$15,663,597 6.3%	\$16,402,504 4.7%	\$18,063,654 10.1%	38.2%
Hospital Revenue Funds Percent Increase Funds	\$4,163,786 -30.4%	\$4,618,405 10.9%	\$5,136,610 11.2%	\$5,287,794 2.9%	\$5,558,699 5.1%	\$7,129,756 28.3%	15.1%
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
General Use Exp.	\$28,025,992	\$29,732,403	\$30,118,880	\$34,627,957	\$36,845,181	\$39,976,526	84.5%
Percent Increase GU	-5.8%	6.1%	1.3%	15.0%	6.4%	8.5%	
Restricted Use Exp. Percent Increase RU	\$4,437,366 -15.5%	\$5,088,187 14.7%	\$5,919,312 16.3%	\$5,828,727 -1.5%	\$7,291,584 25.1%	\$7,321,418 0.4%	15.5%
Total Operating Exp. Pct. Increase Total Operating	\$32,463,358 -7.2%	\$34,820,590 7.3%	\$36,038,192 3.5%	\$40,456,684 12.3%	\$44,136,765 9.1%	\$47,297,944 7.2%	100.0%

KSU Vet Med Total Operating Expenditures by Fund Fiscal Year 2010 - 2015

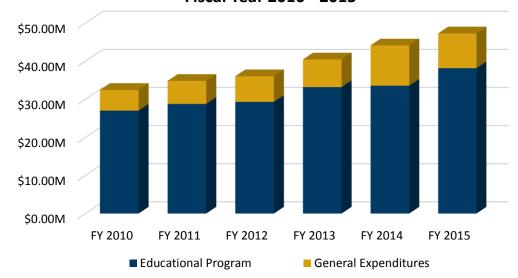


Notes for this section begin on page 108.

All Funds Operating Expenditures by Program Fiscal Year 2010 - 2015

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Instruction	\$21,891,922	\$23,900,831	\$24,025,251	\$27,517,748	\$27,788,192	\$32,311,296	47.6%
Academic Support	\$5,123,851	\$4,871,685	\$5,286,193	\$5,680,690	\$5,784,060	\$5,844,144	14.1%
Student Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Institutional Support	\$0	\$0	\$2,790	\$0	\$0	\$0	NA
Educational Program	\$27,015,773	\$28,772,516	\$29,314,234	\$33,198,438	\$33,572,252	\$38,155,440	41.2%
Physical Plant	\$1,349,492	\$2,258,221	\$2,143,519	\$2,079,895	\$2,077,385	\$2,120,190	57.1%
Research	\$827,360	\$0	\$0	\$4,202	\$2,137	\$23,720	-97.1%
Public Service	\$2,881,527	\$3,401,247	\$4,185,180	\$4,277,769	\$5,341,841	\$5,376,151	86.6%
Scholarships and Fellowships	\$389,206	\$388,606	\$395,259	\$400,000	\$400,000	\$400,000	2.8%
Other (including Transfers)	\$0	\$0	\$0	\$496,380	\$2,743,150	\$1,222,443	NA
Total Educ. and General	\$32,463,358	\$34,820,590	\$36,038,192	\$40,456,684	\$44,136,765	\$47,297,944	45.7%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total Operating	\$32,463,358	\$34,820,590	\$36,038,192	\$40,456,684	\$44,136,765	\$47,297,944	45.7%

KSU Vet Med All Funds Operating Expenditures by Program Fiscal Year 2010 - 2015

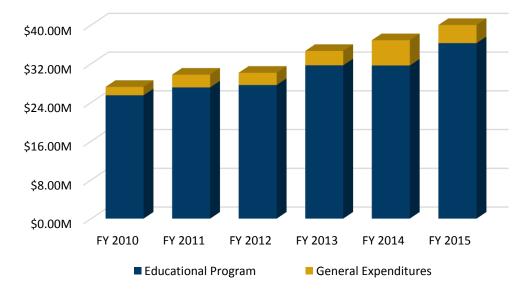


Notes for this section begin on page 108.

General Use Operating Expenditures by Program Fiscal Year 2010 - 2015

							% Change
Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 10 - 15
Instruction	\$20,945,385	\$22,652,659	\$22,579,933	\$26,268,433	\$26,165,626	\$30,812,810	47.1%
Academic Support	\$4,517,802	\$4,435,150	\$5,003,809	\$5,386,633	\$5,454,193	\$5,421,083	20.0%
Student Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Institutional Support	\$0	\$0	\$1,789	\$0	\$0	\$0	NA
Educational Program	\$25,463,187	\$27,087,809	\$27,585,531	\$31,655,066	\$31,619,819	\$36,233,893	42.3%
Physical Plant	\$1,346,856	\$2,255,971	\$2,138,121	\$2,076,511	\$2,077,385	\$2,120,190	57.4%
Research	\$827,360	\$0	\$0	\$0	\$0	\$0	NA
Public Service	-\$34	\$0	\$0	\$0	\$4,827	\$0	NA
Scholarships and Fellowships	\$388,623	\$388,623	\$395,228	\$400,000	\$400,000	\$400,000	2.9%
Other (including Transfers)	\$0	\$0	\$0	\$496,380	\$2,743,150	\$1,222,443	NA
Total Educ. and General	\$28,025,992	\$29,732,403	\$30,118,880	\$34,627,957	\$36,845,181	\$39,976,526	42.6%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use Exp.	\$28,025,992	\$29,732,403	\$30,118,880	\$34,627,957	\$36,845,181	\$39,976,526	42.6%

KSU Vet Med General Use Operating Expenditures by Program Fiscal Year 2010 - 2015



Notes for this section begin on page 108.

General Use Operating Expenditures by Object Fiscal Year 2010 - 2015

KSU Vet Med Table E

_							% Change
Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 10 - 15
Classified - FTE	127.8	128.3	130.6	132.6	119.9	120.8	-5.5%
Classified - Expenditures	\$3,616,971	\$3,608,554	\$3,590,640	\$3,810,699	\$3,830,582	\$3,961,973	9.5%
Unclassified - FTE	143.9	144.3	152.0	152.9	162.6	159.6	10.9%
Unclassified - Expenditures	\$13,848,964	\$14,000,106	\$14,094,042	\$15,324,669	\$16,523,362	\$18,498,934	33.6%
Student Wages Expenditures	\$396,529	\$448,695	\$473,743	\$458,450	\$452,906	\$411,083	3.7%
Health Insurance	\$1,613,090	\$1,829,685	\$2,120,297	\$2,430,034	\$2,411,162	\$2,451,950	52.0%
All Other Fringe	\$2,905,705	\$3,008,348	\$3,003,107	\$3,256,914	\$3,427,458	\$3,750,088	29.1%
Subtotal Salaries - FTE	271.7	272.7	282.6	285.6	282.5	280.4	3.2%
Subtotal Salaries - Exp.	\$22,381,259	\$22,895,388	\$23,281,829	\$25,280,766	\$26,645,470	\$29,074,028	29.9%
Other Operating Expenditures	\$4,631,858	\$6,009,985	\$6,134,457	\$8,744,420	\$9,596,943	\$10,299,774	122.4%
Utilities	\$1,012,875	\$827,030	\$702,594	\$602,771	\$602,768	\$602,724	-40.5%
Total General Use Exp.	\$28,025,992	\$29,732,403	\$30,118,880	\$34,627,957	\$36,845,181	\$39,976,526	42.6%

KSU Vet Med General Use Operating Expenditures by Object Fiscal Year 2010 - 2015



Notes for this section begin on page 108.

Institutional Profiles Notes - Kansas State University Veterinary Medical Center

General Notes:

1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

Table A: Enrollment by Student Characteristics

- Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
- 2. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via http://www.kansasregents.org/, under the "Data" heading.
- 3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
- 4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
- 5. Profile enrollment and demographic data for KSU-Vet Med Center was derived from the Kansas State University's KHEDS AY submission by filtering on the major for each student.
- 6. AY 2009-2011 residency data is taken from the Student Status file of the KHEDS AY Collection, which measures residency at the end of the academic year. Subsequent data is taken from the new Enrolled Flags field which measures residency at the beginning of the academic year, and matches what is currently displayed in the Kansas Higher Education Reporting System.
- 7. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 8. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 9. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 10. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
- 11. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification, while certificates for AY 2009 AY 2013 in the Institutional Profiles section are categorized to match previous KBOR reporting, such as *Foresight 2020*, in order to allow individual institutions to do direct comparisons with prior year data.
- 12. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 13. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 14. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.
- 15. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for

Institutional Profiles

the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.