



WASHBURN DATA BOOK

January 2026



KANSAS BOARD OF REGENTS

To: Kansas Board of Regents
From: Elaine Frisbie
Vice President for Finance and Administration
Re: **WASHBURN DATA BOOK, January 2026**

Enclosed is the recently completed Washburn Data Book, which includes information about Washburn University and its affiliate, Washburn Institute of Technology. It is designed to provide a ready reference of tabular data concerning key facts about these institutions. Additionally, to further assist in defining frequently used budgetary and demographic terms, a glossary of terms is provided.

Washburn University was founded in 1865 and in 1941, the City of Topeka voted to make it a municipal university, to be governed by its own Board of Regents. Washburn Institute of Technology was founded in 1964 as a vocational and technical school. In 2008, the management of the school shifted from the Topeka Unified School District 501 Board of Education to be operated as a unit administered by Washburn University and governed by its Board of Regents.

The Washburn Data Book contains meaningful information related to Finance, Tuition and Fees, Students, and Faculty and Staff. We hope Board members find this information useful, and we look forward to responding to any questions you may have.

Availability of Data

An electronic version of the Data Book is made available by navigating from the agency's main website → Data → System Data → Higher Education Data Books.

Kansas Higher Education Statistics (KHEStats)

KHEStats is a web-based reporting tool for providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly updated dashboards, graphs and charts. The tool is available by navigating from the agency's main website → Data → KHEStats.

KHEStats reports are generated from data collected by the Kansas Board of Regents from the state's 32 public higher education institutions (six state universities, one municipal university, nineteen community colleges, and six technical colleges). The data collected throughout the year support reporting about enrollments, completions, employment and wages of our Systems graduates in the region, and other characteristics.

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If you have questions concerning the content of the materials contained in the Data Book, please contact our help desk at irhelp@ksbor.org. We hope the Data Book will be useful to you.

cc: Blake Flanders
State University Leaders
Division of the Budget
Kansas Legislative Research Department
KBOR Staff

KANSAS BOARD OF REGENTS
WASHBURN DATA BOOK
January 2026

Table No.	Title	Page
SECTION 1 - FINANCE		
1.11a	Total All Funds Audited Expenses, Fiscal Year 2019 - 2024	2
1.11b	Total All Funds Audited Revenues, Fiscal Year 2019 - 2024	3
1.11c	Physical Facilities, Fiscal Year 2025	4
	Section 1 Notes.....	5
SECTION 2 - TUITION AND FEES		
2.1	Washburn University Tuition and Required Fees per Semester, Academic Year 2021 – 2026	8
2.10	Washburn Institute of Technology Tuition and Required Fees per Credit Hour, Academic Year 2021 – 2026.....	8
	Section 2 Notes.....	9
SECTION 3 - STUDENTS		
3.1	Enrollment by Student Characteristics, Academic Year 2020 – 2025.....	12
3.5	Washburn University Average ACT Composite Scores Among Entering Freshmen Academic Year 2020 – 2025.....	16
3.6	Degrees/Certificates Awarded by Type, Academic Year 2020 – 2025	17
3.7	Graduation Rates of First-Time, Full-Time Freshmen, Entering Cohort Fall Year 2015 – 2020.....	19
3.8	One Year Retention Rates of First-Time Students.....	19
3.81	Washburn University One Year Retention Rates of First-Time Students by ACT Score	19
3.10	Student Success Index.....	21
	Section 3 Notes.....	23
SECTION 4 - FACULTY AND STAFF		
4.21	All Faculty and Staff Headcount and Full-Time Equivalent, Fiscal Year 2025	26
4.22	Staff Without Faculty Status by Occupational Category, Fiscal Year 2025.....	26
4.23	Staff With Faculty Status by Occupational Category, Fiscal Year 2025	27
	Section 4 Notes.....	28
GLOSSARY		
	Definitions of Frequently Used Enrollment and Budgetary Terms.....	30



WASHBURN DATA BOOK

Section I: Finance

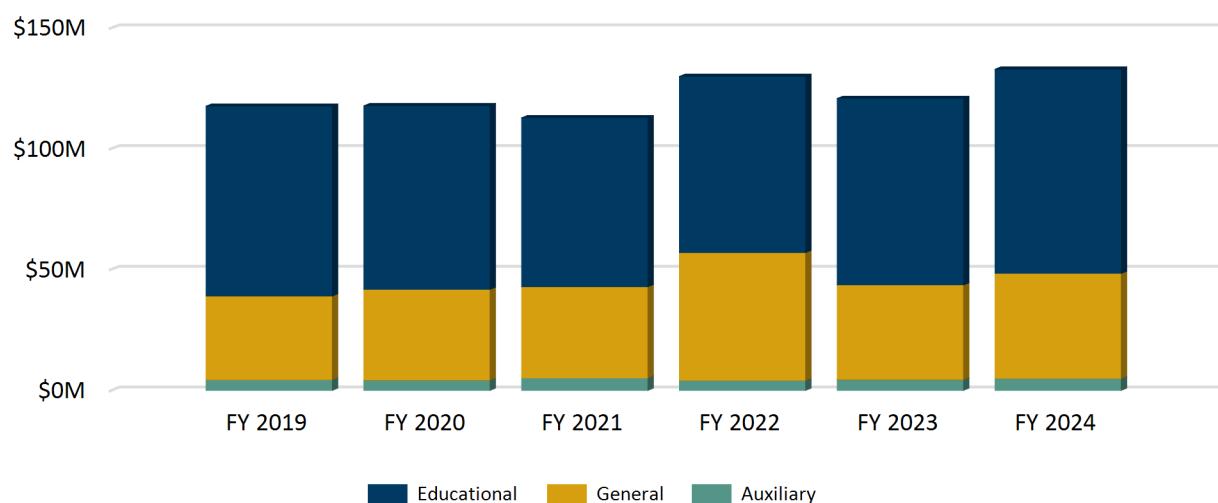
January 2026

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**Total All Funds Audited Expenses
Fiscal Year 2019 - 2024**

**Table 1.11a
Washburn University**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Instruction	\$41,237,342	\$41,104,052	\$38,182,528	\$38,433,652	\$40,050,291	\$42,726,286	3.6%
per FTE Student	\$6,583	\$6,815	\$7,138	\$7,280	\$7,839	\$7,869	19.5%
Academic Support	\$15,196,536	\$14,387,891	\$12,916,924	\$13,581,848	\$12,535,564	\$13,499,078	-11.2%
per FTE Student	\$2,426	\$2,386	\$2,415	\$2,573	\$2,454	\$2,486	2.5%
Student Services	\$14,212,841	\$12,496,363	\$12,208,623	\$14,140,997	\$14,163,121	\$16,351,818	15.0%
per FTE Student	\$2,269	\$2,072	\$2,282	\$2,679	\$2,772	\$3,011	32.7%
Institutional Support	\$7,941,467	\$7,991,719	\$6,612,078	\$6,750,701	\$10,435,415	\$11,948,275	50.5%
per FTE Student	\$1,268	\$1,325	\$1,236	\$1,279	\$2,043	\$2,200	73.6%
Scholarships and Financial Aid	\$2,043,233	\$2,547,516	\$4,934,740	\$8,529,179	\$1,819,192	\$2,731,529	33.7%
Operation and Maintenance of Plant	\$9,104,826	\$8,950,882	\$8,838,636	\$10,069,778	\$10,165,964	\$11,903,001	30.7%
Depreciation	\$10,997,712	\$10,384,684	\$10,936,350	\$11,025,072	\$11,958,914	\$12,370,064	12.5%
Public Service	\$3,233,852	\$3,219,114	\$3,217,830	\$3,131,843	\$3,166,314	\$3,328,187	2.9%
Research	\$142,032	\$132,504	\$118,995	\$186,088	\$142,139	\$166,093	16.9%
Interest Expense	\$1,747,998	\$1,754,706	\$1,915,397	\$1,471,280	\$1,402,670	\$1,422,433	-18.6%
Realized Losses	\$0	\$0	\$0	\$5,257,436	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$7,343,465	\$10,586,906	\$7,803,705	\$13,257,267	\$10,538,488	\$11,549,529	57.3%
Subtotal All Funds - Expenses	\$113,201,304	\$113,556,337	\$107,685,806	\$125,835,141	\$116,378,072	\$127,996,293	13.1%
Auxiliary Enterprises	\$4,450,876	\$4,250,542	\$5,155,235	\$4,127,756	\$4,462,608	\$4,952,462	11.3%
Total All Funds - Expenses	\$117,652,180	\$117,806,879	\$112,841,041	\$129,962,897	\$120,840,680	\$132,948,755	13.0%
Total Headcount	9,706	9,291	8,312	8,142	7,885	8,156	-16.0%
Total FTE	6,264	6,031	5,349	5,279	5,109	5,430	-13.3%



Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Kansas Board of Regents

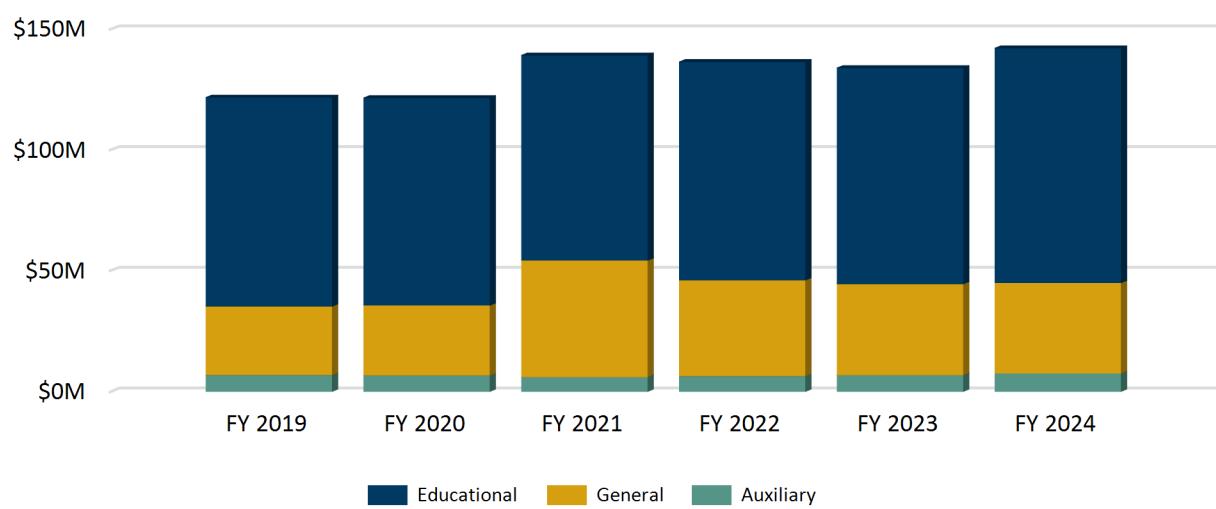
2

2026 Washburn Data Book

**Total All Funds Audited Revenues
Fiscal Year 2019 - 2024**

**Table 1.11b
Washburn University**

Category	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change FY 19 - 24
Tuition and Fees	\$39,901,148	\$37,489,565	\$34,185,164	\$33,444,012	\$31,272,146	\$31,952,922	-19.9%
Federal Grants and Contracts	\$14,234,215	\$14,728,935	\$25,968,848	\$26,545,351	\$11,570,034	\$13,947,152	-2.0%
State and Local Grants and Contracts	\$411,417	\$384,878	\$320,771	\$691,402	\$637,298	\$1,491,956	262.6%
Private Grants and Contracts	\$29,393	\$87,187	\$118,339	\$79,847	\$25,500	\$34,959	18.9%
State Appropriations	\$20,007,804	\$21,057,693	\$21,210,190	\$24,601,458	\$23,721,526	\$28,914,485	44.5%
County and Local Appropriations	\$26,088,654	\$26,895,193	\$29,086,969	\$31,525,791	\$33,714,159	\$34,681,489	32.9%
Gifts and Contributions	\$10,840,468	\$11,899,557	\$14,183,419	\$10,186,734	\$20,007,406	\$15,166,484	39.9%
Investment Income	\$48,827	\$0	\$5,665,952	\$0	\$3,347,721	\$5,496,014	11,156.1%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$2,373,971	\$1,767,669	\$2,024,772	\$2,341,387	\$2,135,508	\$2,323,615	-2.1%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$872,501	\$513,544	\$328,798	\$532,175	\$661,576	\$488,585	-44.0%
Subtotal All Funds - Revenues	\$114,808,398	\$114,824,221	\$133,093,222	\$129,948,157	\$127,092,874	\$134,497,661	17.1%
Auxiliary Enterprises	\$6,882,801	\$6,675,889	\$6,019,137	\$6,446,057	\$6,807,943	\$7,560,759	9.9%
Total All Funds - Revenues	\$121,691,199	\$121,500,110	\$139,112,359	\$136,394,214	\$133,900,817	\$142,058,420	16.7%
Total Headcount	9,706	9,291	8,312	8,142	7,885	8,156	-16.0%
Total FTE	6,264	6,031	5,349	5,279	5,109	5,430	-13.3%



Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

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**Physical Facilities
Fiscal Year 2025**

**Table 1.12
Washburn University**

	Washburn University	Washburn Institute of Technology	Total
Total Acreage	215	58	273
Total Number of Buildings	47	15	62
Total Gross Area of Buildings (sq. ft)	1,626,738	346,149	1,972,887

Source: KBOR Washburn Facilities Survey; KBOR Technical College Facilities Survey

Kansas Board of Regents

Section I Notes

General Notes:

1. Washburn Institution of Technology (Washburn Tech) is affiliated with Washburn University. The University's Board of Regents is also the governing body of Washburn Institute of Technology, and the University's management has operational responsibility for Washburn Tech. Under governmental accounting standards, the University's audited financial statements include Washburn Tech as a "blended component unit". Condensed combining financial statements, which include columns for both the University and Washburn Tech, are presented in the notes to the University's audited financial statements, which are available in the KBOR office. These audited financial statements are used as the primary source for the tables in this section.
2. Definitions of terms in this section can be found in the Glossary.
3. Due to rounding, numbers may not match other published reports.
4. Washburn finance data can also be found on the "Finance" tab of the Kansas Higher Education Statistics (KHEStats) web tool. KHEStats provides more robust historic data than the data books and can be accessed at stats.kansasregents.gov.
5. The headcount and FTE enrollment, provided for each corresponding academic year for Washburn University includes Washburn Institute of Technology, as a combined total. For a more detailed breakdown for each institution, please refer to Section 3.

Table 1.11a: Total All Funds Audited Expenses

1. The total audited expense categories included in Table 1.11a were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes. "Interest Expense" includes the audit category "Interest on indebtedness"; "Auxiliary Enterprises" includes the audit categories "Residential living" and "Memorial union"; "Other Expenses" includes the audit categories "Self-insurance claims, net of premiums" and "Other non-operating expenses".
2. Starting with the 2024 Washburn Data Book, the following expense categories have been consolidated on the chart as "Miscellaneous Expenses": Research, Interest Expense, Realized Losses, Unrealized Losses, and Other Expenses.
3. Washburn University had substantial increased expenditures across several different programs in FY 2023 over FY 2022. Most of the increases related to a return to more on-campus activities, after being largely remote during the COVID pandemic. The University also reflected increased scholarship funding because of the use of federal COVID-related funding.
4. In FY 2023, Washburn University experienced a decrease in overall expenses from FY 2022, primarily in scholarships and financial aid, related to the loss of federal COVID related funding. The decreases were partially offset by increases in salaries and benefits.
5. In FY 2024, Washburn University experienced an increase in expenses over FY 2023, primarily attributed to increases in enrollment and in salaries. In addition, the University noted the acquisition of additional assets resulting in depreciation, and increases in scholarships and financial aid related to enrollment increases and changes in scholarship initiatives.

Table 1.11b: Total All Funds Audited Revenues

1. The revenue categories included in Table 1.11b were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes. "Federal Grants and Contracts" includes the audit category "Capital Grants – Federal"; "State and Local Grants and Contracts" includes the audit category "Capital Grants and Gifts – Non-Federal"; "Private Grants and Contracts" includes the audit category "Nongovernmental grants and contracts"; "Auxiliary enterprises" includes the audit categories "Residential living" and "Memorial union"; "Other Revenues" includes the audit categories "Other operating revenues" and "Additions to Permanent Endowments".
2. Tuition and fees are reported net of scholarship discounts and allowances.
3. The FY 2019 amount for "Investment Income" is a substantial reduction from prior years. According to the University, the decline from prior years is attributable primarily to changes in investment market values and a change in accounting principles related to interest in net assets of the Washburn University Foundation.
4. The large increase in federal grants and contracts from FY 2020 to FY 2021 is primarily the result of COVID-19 related funding received in FY 2021.

5. Starting with the 2024 Washburn Data Book, the following revenue categories have been consolidated on the chart as "Miscellaneous Revenues": Investment Income, Interest Expense, Realized Gains, Unrealized Gains, and Other Revenues.
6. Washburn University reported an overall decline in revenues in FY 2023 when compared to FY 2022. The University indicated these declines were primarily due to enrollment declines and changes in the market value of investments, partially offset by increased comprehensive grant funding.
7. In FY 2023, Washburn University experienced an overall decrease in revenues from FY 2022. The decrease was primarily related to the loss of federal COVID related funding, partially offset by a substantial increase in alumni donations and other contributions.
8. In FY 2024, the University experienced an overall increase in revenue over FY 2023, attributed primarily to increases in federal grants (for Ensuring Pathways to Student Success funding and Pell grants), state appropriations (increases to the base grant and the comprehensive grant program), and state and local grants and contracts (primarily for education and nursing grants). The increases were partially offset by a decrease in gifts and contributions, largely due to the timing of gifts received.



WASHBURN DATA BOOK

Section II: Tuition and Fees

January 2026

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Washburn University
Tuition and Required Fees per Semester*
Academic Year 2021 - 2026

Table 2.1

	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	AY 2026	% Change AY 21 - 26
Resident							
Undergraduate Tuition	\$4,635	\$4,729	\$4,847	\$5,070	\$5,265	\$5,475	18.1%
Required Fees	\$55	\$55	\$55	\$57	\$59	\$70	27.3%
Total per Semester	\$4,690	\$4,784	\$4,902	\$5,127	\$5,324	\$5,545	18.2%
Graduate Tuition	\$5,136	\$5,238	\$5,369	\$5,604	\$5,820	\$6,048	17.8%
Required Fees	\$55	\$55	\$55	\$57	\$59	\$70	27.3%
Total per Semester	\$5,191	\$5,293	\$5,424	\$5,661	\$5,879	\$6,118	17.9%
Non-Resident							
Undergraduate Tuition	\$10,530	\$10,624	\$10,889	\$10,965	\$5,265	\$5,475	-48.0%
Required Fees	\$55	\$55	\$55	\$57	\$59	\$70	27.3%
Total per Semester	\$10,585	\$10,679	\$10,944	\$11,022	\$5,324	\$5,545	-47.6%
Graduate Tuition	\$10,416	\$10,518	\$10,781	\$10,884	\$11,100	\$6,048	-41.9%
Required Fees	\$55	\$55	\$55	\$57	\$59	\$70	27.3%
Total per Semester	\$10,471	\$10,573	\$10,836	\$10,941	\$11,159	\$6,118	-41.6%

Washburn Institute of Technology
Tuition and Required Fees per Credit Hour
Academic Year 2021 - 2026

Table 2.10

	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	AY 2026	% Change AY 21 - 26
Resident							
Tuition	\$148	\$151	\$152	\$152	\$158	\$165	11.5%
Required Fees	\$22	\$22	\$27	\$27	\$27	\$27	22.7%
Total per Credit Hour	\$170	\$173	\$179	\$179	\$185	\$192	12.9%
Online							
Tuition	\$148	\$151	\$152	\$152	\$158	\$165	11.5%
Required Fees	\$22	\$22	\$27	\$27	\$27	\$27	22.7%
Total per Credit Hour	\$170	\$173	\$179	\$179	\$185	\$192	12.9%

*Rates listed are for full-time status

Source: KBOR Washburn Tuition and Fees Survey; Technical College Tuition and Fee Survey

Section II Notes

General Notes:

1. Definitions of terms in this section can be found in the Glossary.
2. Washburn tuition and fee data can also be found on the “Tuition” tab of the Kansas Higher Education Statistics (KHEStats) web tool. KHEStats provides more robust historic data than the data books and can be accessed at stats.kansasregents.gov.

Table 2.1: Washburn University Tuition and Required Fees per Semester

1. Tuition and fees were reported at a per credit hour rate and semester totals were calculated per the student status definitions found in the glossary.
2. Washburn University charges required fees per term, not per credit hour.
3. Washburn University does not charge required fees for the Summer semester.
4. Starting Academic Year 2025, Washburn University charges non-resident undergraduate tuition at the same rate as resident undergraduate students.

Table 2.10: Washburn Institute of Technology Tuition and Required Fees per Credit Hour

1. Washburn Institute of Technology charges one tuition rate for all students, which is shown as the resident rate.

Food and Housing Costs- Academic Year 2026

	Housing Charges	Food Charges	Food and Housing Charges
Washburn University*	\$6,362.00	\$5,900.00	\$12,262.00

* Students attending Washburn Institute of Technology may reside on-campus at Washburn University and utilize the same housing and food options as Washburn University students at the same rate.

1. For the purposes of this table, housing charges are based on a double occupancy room and food charges are the maximum meal plan. These definitions align with the Integrated Postsecondary Education Data System (IPEDS) Costs survey component.
2. The phrase “food and housing” was formerly referred to as “room and board”. The updated terminology aligns with federal changes in response to the Free Application for Federal Student Aid (FAFSA) Simplification Act.



WASHBURN DATA BOOK

Section III: Students

January 2026

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**Demographic Profiles of Students
Academic Year 2020 - 2025**

**Table 3.1
Washburn University**

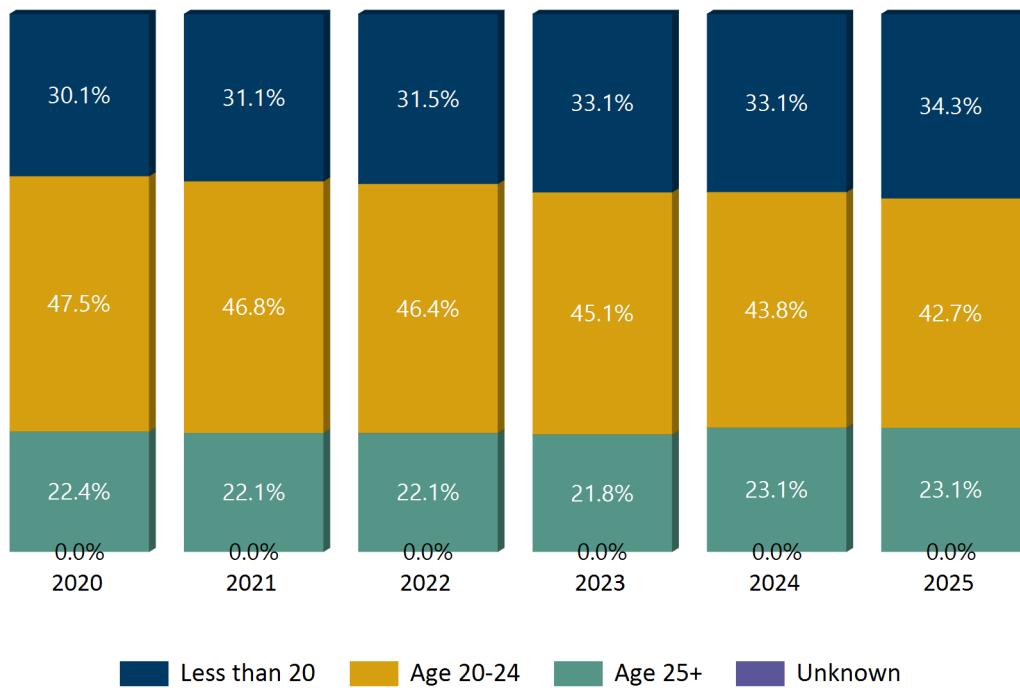
	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Headcount							
Undergraduate	6,285	5,811	5,569	5,440	5,688	6,119	-2.6%
Graduate	941	936	959	862	829	841	-10.6%
Total Headcount	7,226	6,747	6,528	6,302	6,517	6,960	-3.7%
FTE							
Undergraduate	4,025	3,668	3,511	3,429	3,700	4,031	0.1%
Graduate	743	732	769	685	682	686	-7.7%
Total FTE	4,768	4,400	4,280	4,114	4,382	4,717	-1.1%
Full-time/Part-time Status							
Full-time	3,475	3,155	3,107	3,077	3,282	3,640	4.7%
Part-time	3,751	3,592	3,421	3,225	3,235	3,320	-11.5%
Residency							
Resident	6,191	6,011	5,463	5,279	5,411	5,810	-6.2%
Resident by Exception	146	14	451	446	491	488	234.2%
Nonresident	889	722	614	577	615	662	-25.5%
Gender							
Female	4,462	4,227	4,119	4,001	4,081	4,449	-0.3%
Male	2,759	2,520	2,409	2,245	2,271	2,366	-14.2%
Unknown	5	0	0	56	165	145	2800.0%
Undergraduate Age Groups							
Age < 18	8.3%	9.6%	9.1%	9.2%	7.9%	8.1%	-5.7%
Age 18-19	21.8%	21.5%	22.4%	23.9%	25.2%	26.2%	17.1%
Age 20-24	47.5%	46.8%	46.4%	45.1%	43.8%	42.7%	-12.6%
Age 25-34	14.0%	14.2%	13.9%	13.4%	14.5%	13.3%	-7.9%
Age 35-44	5.2%	5.2%	5.5%	5.2%	5.4%	6.2%	15.5%
Age 45-64	3.0%	2.5%	2.4%	3.1%	3.1%	3.5%	12.8%
Age 65+	0.1%	0.2%	0.2%	0.1%	0.1%	0.1%	12.5%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Graduate Age Groups							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Age 18-19	0.1%	0.1%	0.0%	0.2%	0.0%	0.0%	-100.0%
Age 20-24	21.9%	23.6%	24.8%	25.8%	28.0%	29.7%	21.4%
Age 25-34	44.4%	43.3%	43.2%	43.2%	39.8%	40.3%	-18.9%
Age 35-44	17.6%	17.6%	17.5%	17.1%	18.3%	18.2%	-7.8%
Age 45-64	15.5%	14.6%	14.1%	13.5%	13.6%	11.7%	-32.9%
Age 65+	0.4%	0.7%	0.4%	0.3%	0.2%	0.1%	-75.0%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Race/Ethnicity							
White	57.0%	44.8%	43.2%	50.4%	61.0%	60.7%	2.7%
Hispanic	10.1%	10.0%	10.6%	12.3%	13.8%	15.0%	43.3%
Black or African-American	5.7%	4.5%	4.8%	5.6%	7.5%	7.9%	34.9%
Asian	1.2%	0.9%	1.4%	1.9%	1.4%	1.4%	9.1%
American Indian or Alaska Native	0.5%	0.4%	0.4%	0.8%	0.9%	0.9%	69.2%
Native Hawaiian or Other Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	150.0%
Two or More Races	3.6%	3.3%	3.1%	4.3%	5.8%	6.4%	71.4%
Non-Resident Alien	3.8%	3.2%	3.5%	4.1%	5.2%	5.1%	31.7%
Unknown	18.1%	32.8%	32.8%	20.4%	4.3%	2.4%	-87.5%

Source: KHEDS Academic Year Collection

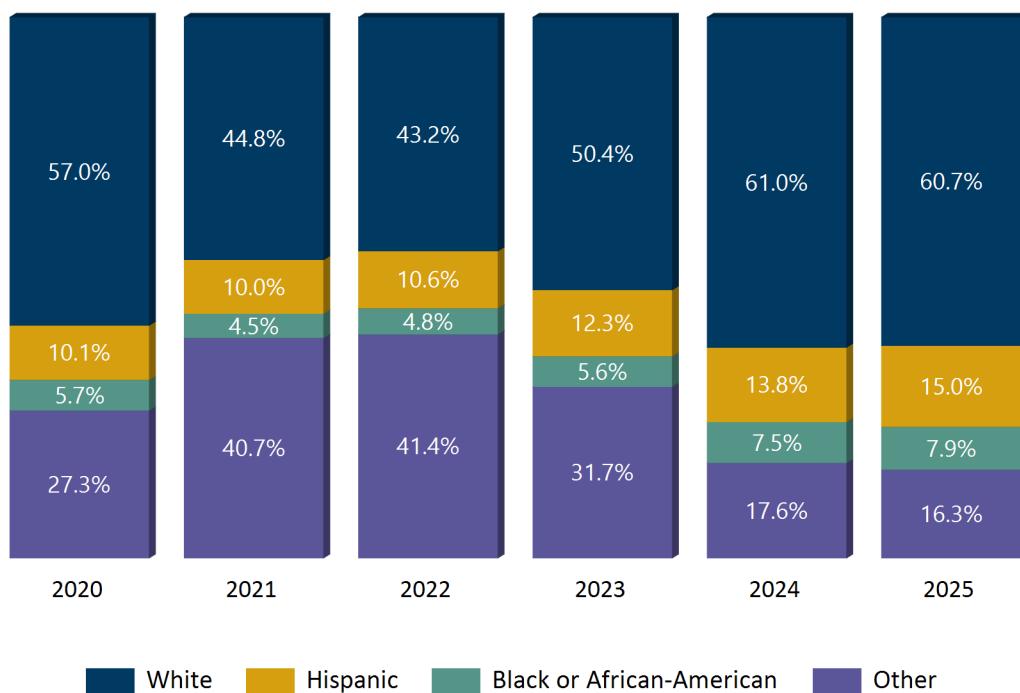
**Demographic Profiles of Students
Academic Year 2020 - 2025**

**Table 3.1
Washburn University**

Enrollment by Age - Undergraduates



Enrollment by Race



Source: KHEDS AY Collection

Kansas Board of Regents

**Demographic Profiles of Students
Academic Year 2020 - 2025**

**Table 3.1
Washburn Institute of Technology**

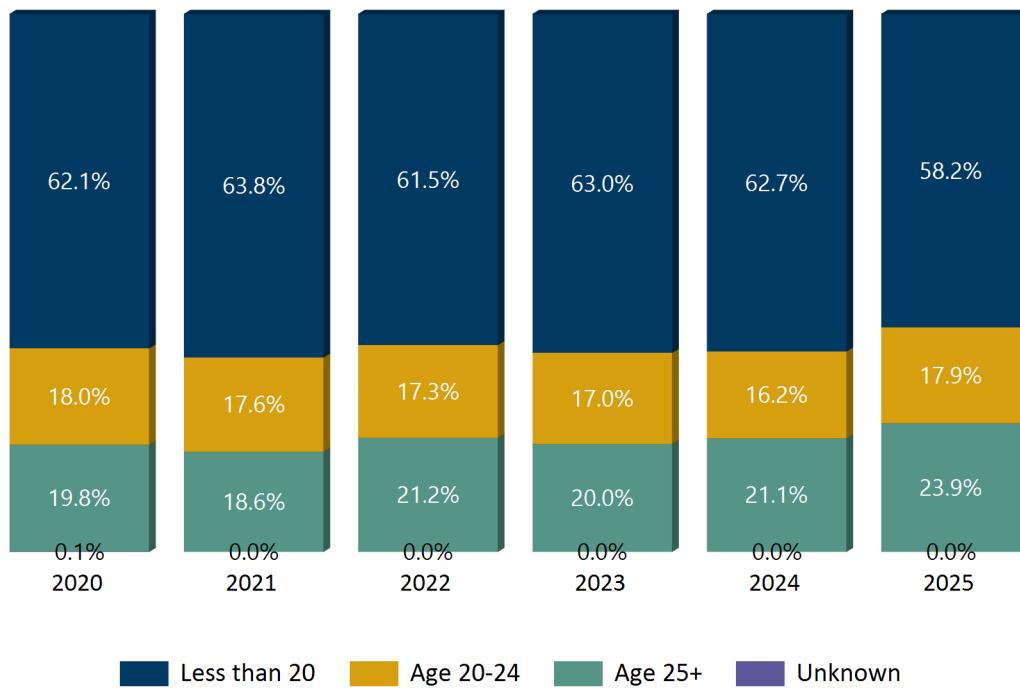
	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Headcount							
Undergraduate	2,065	1,565	1,614	1,583	1,639	1,911	-7.5%
Total Headcount	2,065	1,565	1,614	1,583	1,639	1,911	-7.5%
FTE							
Undergraduate	1,263	949	999	995	1,048	1,157	-8.4%
Total FTE	1,263	949	999	995	1,048	1,157	-8.4%
Full-time/Part-time Status							
Full-time	848	631	662	676	720	731	-13.8%
Part-time	1,217	934	952	907	919	1,180	-3.0%
Residency							
Resident	2,065	1,565	1,614	1,583	1,639	1,911	-7.5%
Resident by Exception	0	0	0	0	0	0	NA
Nonresident	0	0	0	0	0	0	NA
Gender							
Female	845	640	667	626	632	769	-9.0%
Male	1,192	871	855	900	956	1,107	-7.1%
Unknown	28	54	92	57	51	35	25.0%
Undergraduate Age Groups							
Age < 18	28.4%	27.5%	26.9%	27.9%	29.5%	26.0%	-15.4%
Age 18-19	33.8%	36.4%	34.6%	35.1%	33.3%	32.3%	-11.5%
Age 20-24	18.0%	17.6%	17.3%	17.0%	16.2%	17.9%	-7.8%
Age 25-34	10.9%	10.7%	12.9%	11.4%	12.4%	13.2%	11.9%
Age 35-44	5.5%	5.2%	5.7%	5.6%	6.2%	7.3%	22.8%
Age 45-64	3.1%	2.6%	2.5%	2.9%	2.3%	3.2%	-4.6%
Age 65+	0.2%	0.1%	0.1%	0.1%	0.2%	0.1%	-75.0%
Unknown	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-100.0%
Race/Ethnicity							
White	26.6%	51.0%	35.4%	47.1%	62.1%	58.7%	103.8%
Hispanic	10.6%	12.1%	10.8%	14.3%	16.6%	16.6%	45.9%
Black or African-American	3.8%	4.5%	3.0%	5.1%	6.9%	9.5%	133.3%
Asian	0.4%	0.3%	0.4%	0.7%	0.9%	0.9%	112.5%
American Indian or Alaska Native	0.7%	1.1%	0.5%	0.6%	1.5%	0.9%	21.4%
Native Hawaiian or Other Pacific Islander	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%	0.0%
Two or More Races	2.7%	5.2%	2.7%	3.3%	5.8%	5.1%	73.2%
Non-Resident Alien	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Unknown	55.1%	25.7%	47.0%	28.8%	6.0%	8.2%	-86.3%

Source: KHEDS Academic Year Collection

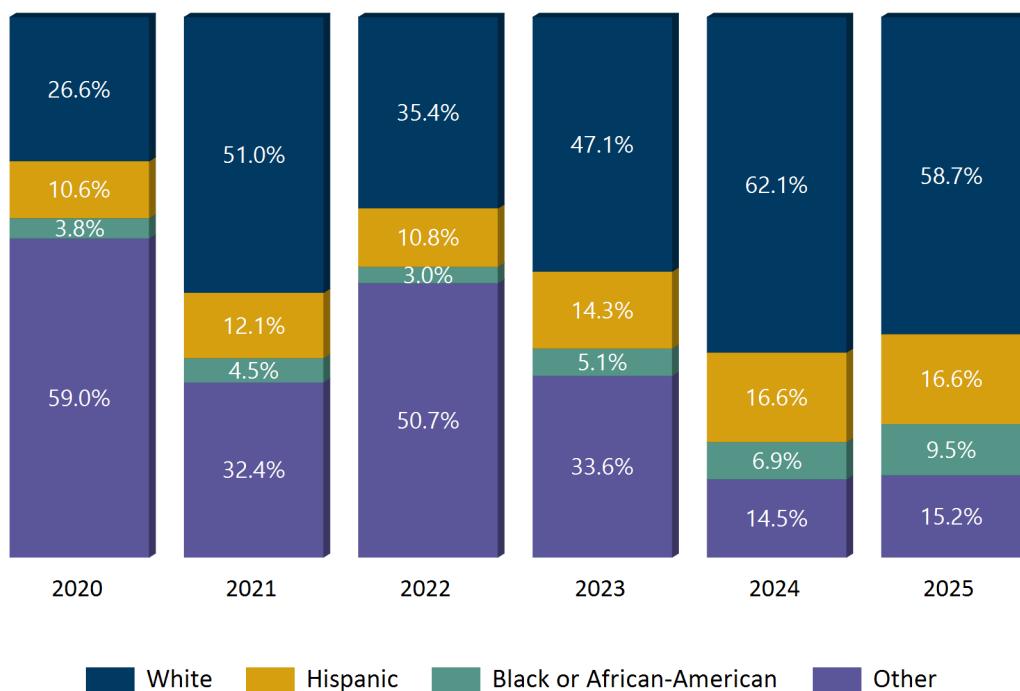
**Demographic Profiles of Students
Academic Year 2020 - 2025**

**Table 3.1
Washburn Institute of Technology**

Enrollment by Age



Enrollment by Race



**Average ACT Composite Scores Among Entering Freshmen
Academic Year 2020 - 2025**

**Table 3.5
Washburn University**

Institution	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025
Sent and Enrolled	21.3	21.1	20.5	19.7	19.4	19.1
Sent and Not Enrolled	20.6	20.1	20.4	21.1	21.5	21.2
Sent to the University	20.7	20.3	20.4	20.6	20.6	20.3

Average ACT Composite Score - All Kansas High School Students (Graduating Class)

	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025
Kansas High School Graduate Average	20.4	19.9	19.9	19.4	19.3	19.1

Enrollment by ACT Score

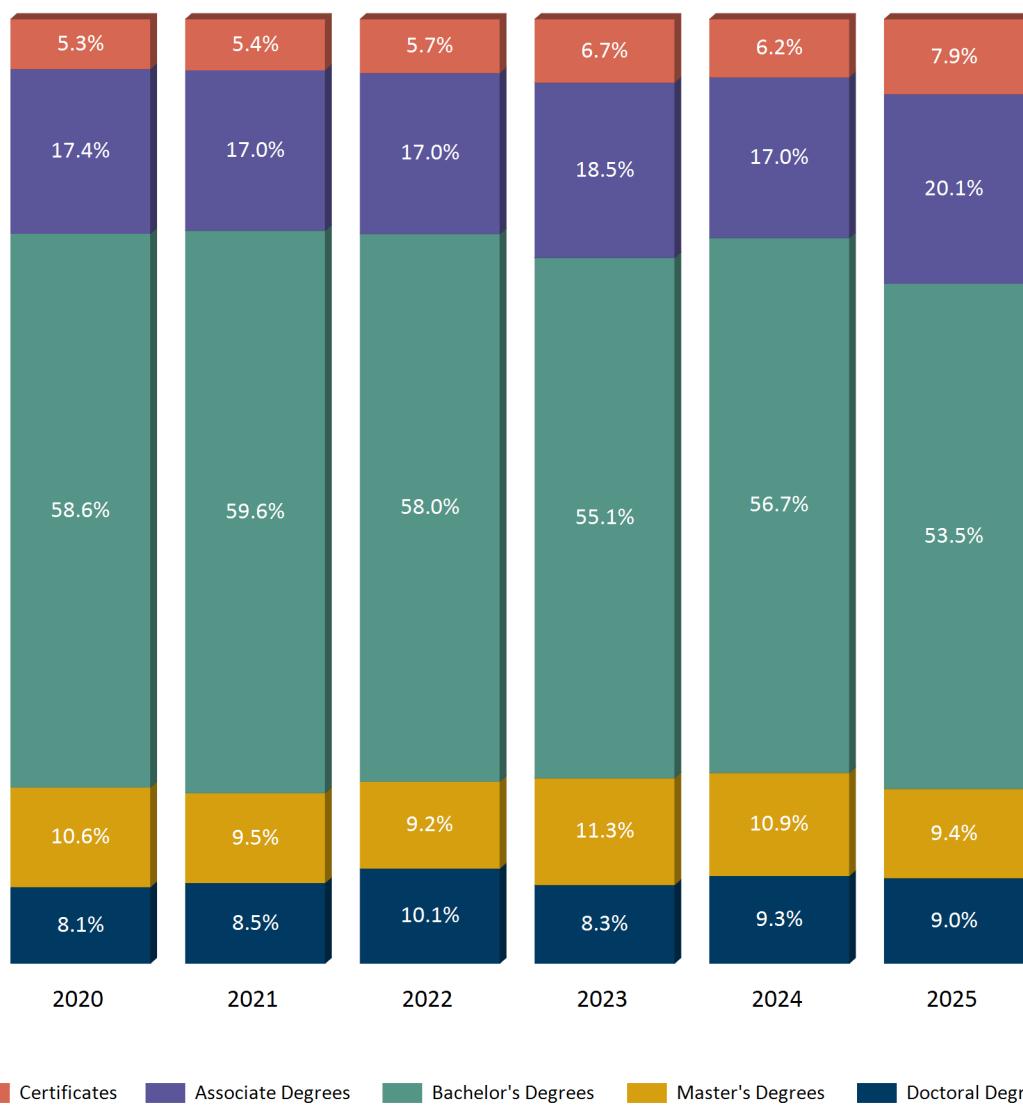
	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Difference
							AY 20 - 25
First Time Freshmen							
12 and Under	0.3%	1.2%	2.8%	3.6%	4.1%	3.0%	2.7%
13 - 16	12.5%	15.1%	20.5%	22.4%	25.7%	29.9%	17.4%
17 - 22	50.9%	48.6%	43.8%	48.5%	46.6%	45.7%	-5.2%
23 - 26	24.3%	22.7%	20.9%	16.5%	15.7%	13.2%	-11.1%
27 - 31	10.6%	10.8%	10.0%	7.3%	7.1%	7.0%	-3.6%
32 - 36	1.4%	1.6%	2.1%	1.8%	0.9%	1.3%	-0.1%

Source: Institution's ACT Class Profile Reports; State Average is collected from ACT State Report

**Degrees and Certificates Conferred by Type
Academic Year 2020 - 2025**

**Table 3.6
Washburn University**

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Certificates Total	77	76	76	85	75	101	31.2%
Associate Degrees	254	239	227	234	207	255	0.4%
Bachelor's Degrees	855	838	773	696	690	680	-20.5%
Master's Degrees	154	134	123	143	133	120	-22.1%
Doctoral Degrees	118	120	134	105	113	115	-2.5%
Degrees Total	1,381	1,331	1,257	1,178	1,143	1,170	-15.3%
Degrees & Certificates Total	1,458	1,407	1,333	1,263	1,218	1,271	-12.8%
Other Awards	77	62	82	66	72	49	-36.4%



Source: KHEDS AY Collection

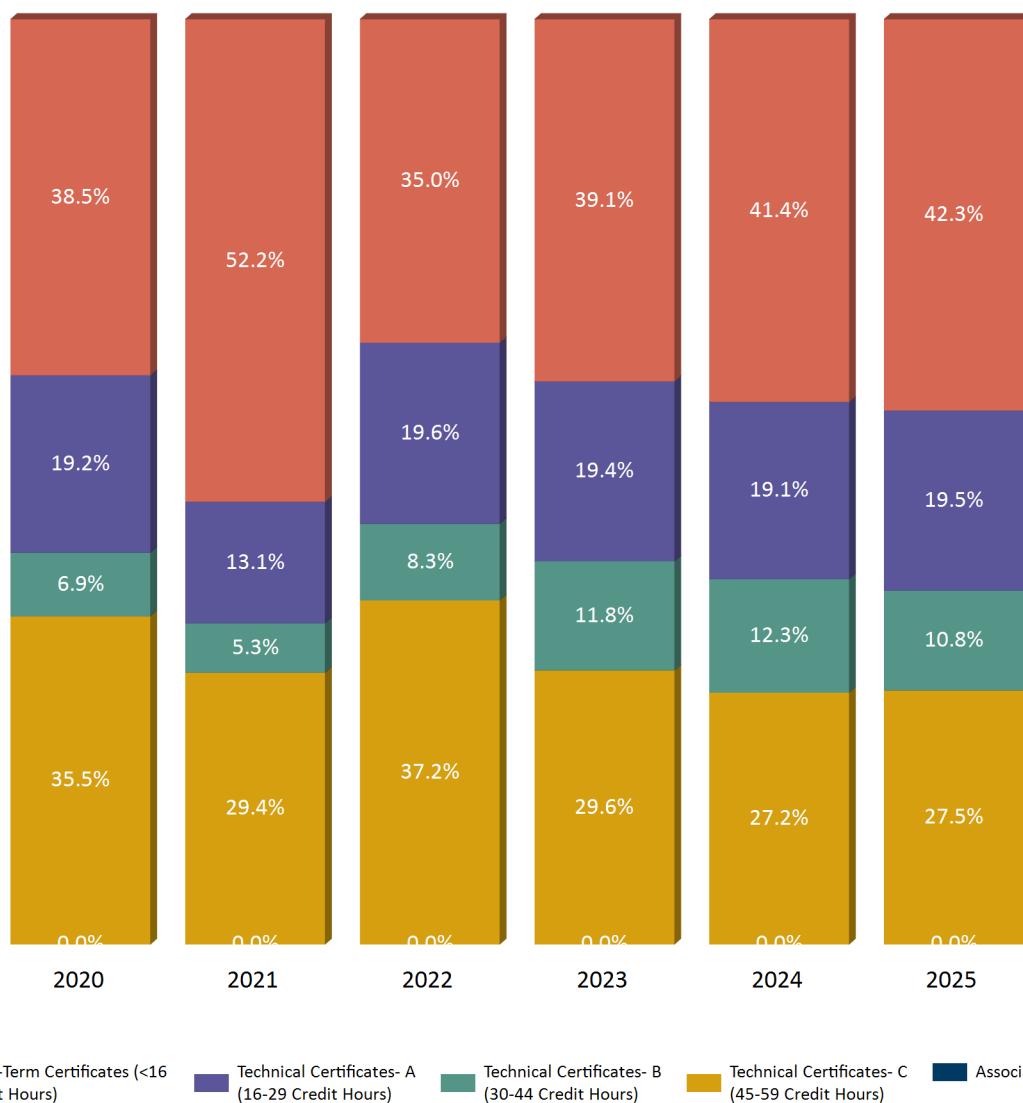
Degrees and Certificates Conferred by Type

Academic Year 2020 - 2025

Table 3.6

Washburn Institute of Technology

Degrees/Certificates	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	AY 2025	% Change AY 20 - 25
Short-Term Certificates (<16 Credit Hours)	359	469	266	312	374	439	22.3%
Technical Certificates- A (16-29 Credit Hours)	179	118	149	155	173	202	12.8%
Technical Certificates- B (30-44 Credit Hours)	64	48	63	94	111	112	75.0%
Technical Certificates- C (45-59 Credit Hours)	331	264	283	236	246	285	-13.9%
Associate Degrees	0	0	0	0	0	0	NA
Total	933	899	761	797	904	1,038	11.3%



Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2015 - 2020**

**Table 3.7
Washburn University**

	2015	2016	2017	2018	2019	2020
4-Year Graduation Rate	26.1%	26.3%	25.8%	27.4%	28.4%	28.3%
Still Enrolled After 4 Years	22.0%	23.3%	23.4%	20.2%	20.0%	17.3%
5-Year Graduation Rate	39.7%	39.5%	39.6%	39.1%	41.8%	-
Still Enrolled After 5 Years	7.4%	8.3%	7.6%	7.8%	6.3%	-
6-Year Graduation Rate	43.2%	44.3%	44.8%	43.9%	-	-
Still Enrolled After 6 Years	4.2%	3.8%	3.2%	3.4%	-	-
8-Year Graduation Rate	45.3%	46.2%	-	-	-	-
Still Enrolled After 8 Years	1.1%	2.1%	-	-	-	-

**One Year Retention Rate of First-Time
Entering Cohort Fall Year 2019 - 2024**

**Table 3.8
Washburn University**

	2019	2020	2021	2022	2023	2024
Part-time Rate	35.6%	32.4%	37.1%	31.0%	30.0%	42.9%
Full-time Rate	69.7%	66.4%	68.3%	69.2%	68.0%	67.9%

**One Year Retention Rate of First-Time, Full-Time Freshmen
by ACT Score
Entering Cohort Fall Year 2024**

**Table 3.81
Washburn University**

	<= 12	13 - 16	17 - 22	23 - 26	27 - 31	Over 31+	Subtotal-		
							ACT Scores	No ACT Score	Total
First-time Freshmen	11	116	233	74	35	10	479	640	1,119
Number Enrolled	5	69	167	61	27	9	338	422	760
Retention Rate	45.5%	59.5%	71.7%	82.4%	77.1%	90.0%	70.6%	65.9%	67.9%

**Graduation Rates of First-Time, Full-Time Freshmen
Entering Cohort Fall Year 2017 - 2022**

**Table 3.7
Washburn Institute of
Technology**

	2017	2018	2019	2020	2021	2022
100% Rate	65.8%	59.3%	68.1%	63.5%	67.1%	69.8%
125% Rate	67.8%	59.3%	69.6%	64.3%	67.1%	-
150% Rate	67.8%	59.3%	69.6%	65.1%	67.7%	-
200% Rate	67.8%	59.7%	69.6%	65.9%	-	-

**One Year Retention Rate of First-Time Students
Entering Cohort Fall Year 2019 - 2024**

**Table 3.8
Washburn Institute of
Technology**

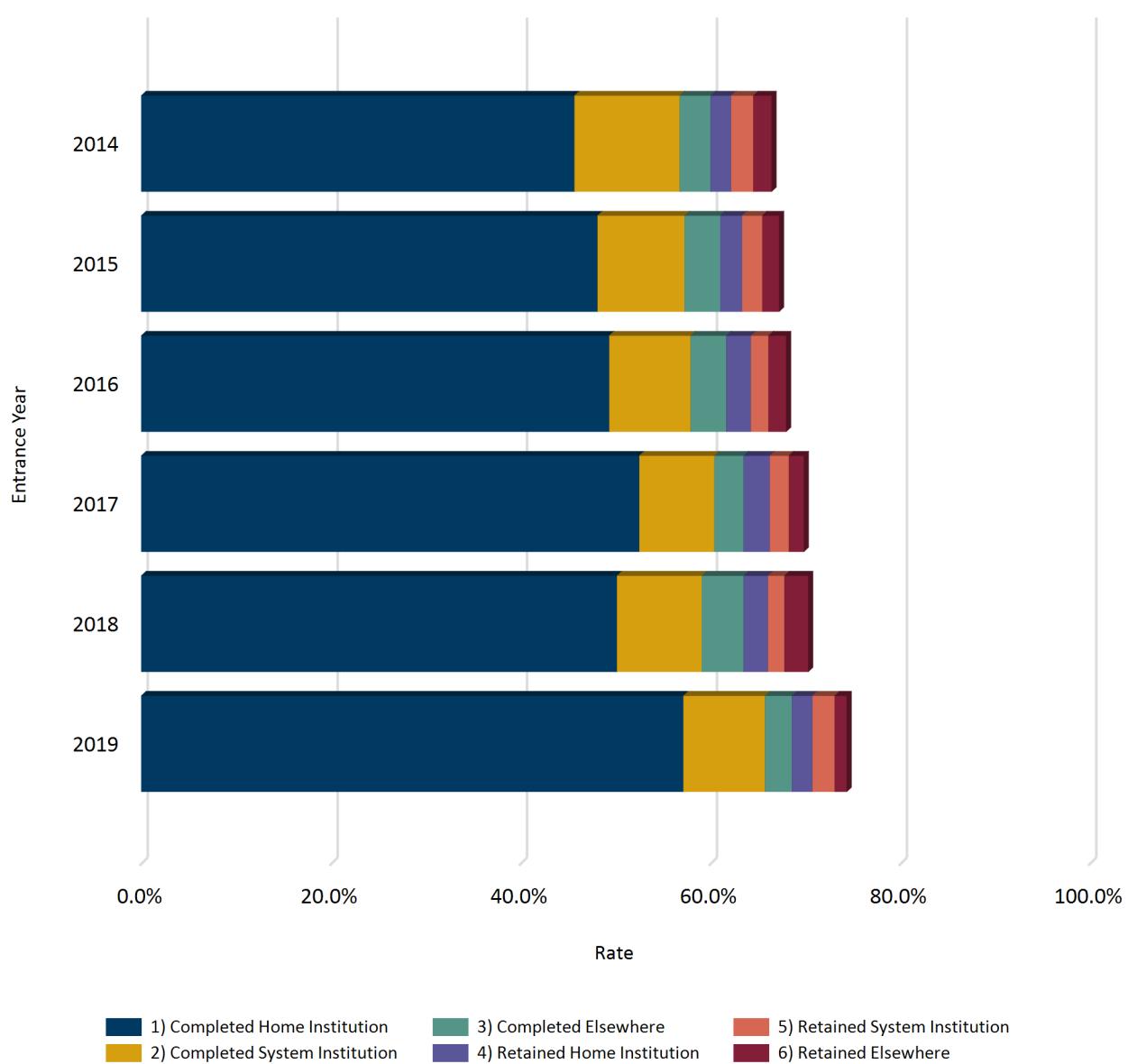
	2019	2020	2021	2022	2023	2024
Part-time Rate	64.3%	40.0%	61.4%	48.4%	69.8%	62.7%
Full-time Rate	72.5%	63.5%	67.1%	70.3%	75.4%	68.9%

Six Year Student Success Index

Entrance Year 2014 - 2019

Table 3.10
Washburn University

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2014	45.7%	11.1%	3.3%	2.2%	2.3%	1.9%	66.4%
2015	48.1%	9.2%	3.8%	2.3%	2.1%	1.8%	67.2%
2016	49.3%	8.6%	3.8%	2.6%	1.9%	1.9%	68.0%
2017	52.5%	7.9%	3.1%	2.7%	2.0%	1.6%	69.8%
2018	50.1%	8.9%	4.4%	2.6%	1.7%	2.5%	70.3%
2019	57.1%	8.6%	2.8%	2.1%	2.4%	1.2%	74.3%



Source: KHEDS AY Collection; National Student Clearinghouse

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21

2026 Washburn Data Book

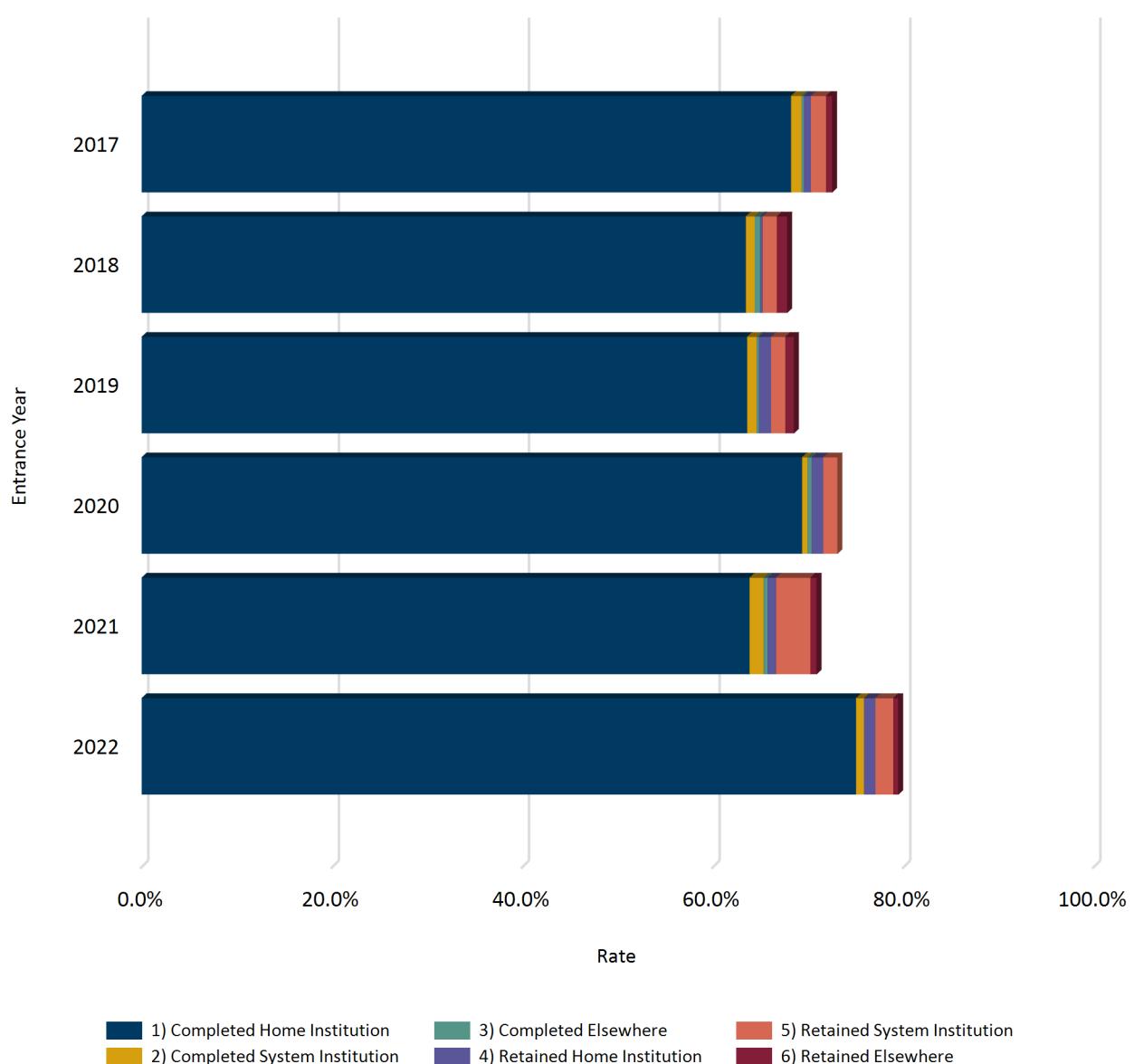
Three Year Student Success Index

Entrance Year 2017 - 2022

Table 3.10

Washburn Institute of Technology

Entrance Year	1) Completed Home Institution	2) Completed System Institution	3) Completed Elsewhere	4) Retained Home Institution	5) Retained System Institution	6) Retained Elsewhere	Total Success Rate
2017	68.2%	1.1%	0.2%	0.7%	1.6%	0.6%	72.5%
2018	63.4%	0.9%	0.6%	0.2%	1.5%	1.1%	67.8%
2019	63.6%	1.0%	0.3%	1.3%	1.5%	0.9%	68.5%
2020	69.3%	0.6%	0.4%	1.2%	1.5%	0.0%	73.0%
2021	63.8%	1.5%	0.4%	0.9%	3.6%	0.6%	70.9%
2022	75.0%	0.9%	0.0%	1.2%	1.9%	0.5%	79.4%



Source: KHEDS AY Collection; National Student Clearinghouse

Kansas Board of Regents

22

2026 Washburn Data Book

Section III Notes

General Notes:

1. Definitions of terms in this section can be found in the Glossary.
2. Washburn student data can also be found on the Kansas Higher Education Statistics (KHEStats) web tool. The tool includes many tabs that provide data pertinent to this section, such as the “Enrollment”, “Credentials”, “Graduation”, and “Retention” tabs. KHEStats provides more robust historic data than the data books and can be accessed at stats.kansasregents.gov.

Table 3.1: Enrollment by Student Characteristics

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
2. Residency is determined by the first term enrolled during the academic year.
3. KBOR staff reached out to Washburn University about the changes in race/ethnicity from AY 2020 to AY 2021 for the “White” and “Unknown” categories for both Washburn University and Washburn Institute of Technology. Both institutions were working to collect more complete race/ethnicity data and data has leveled again starting AY 2024.

Table 3.5: Average ACT Composite Scores Among Entering Freshmen

1. The ACT definition of entering freshmen differs slightly from that used by institutions. Therefore, average ACT scores reported herein may differ slightly from averages reported by Washburn. The ACT scores include both resident and non-resident entering freshmen.
2. Students entering technical colleges are not required to take the ACT examination. Therefore, there is no comparable table for Washburn Institute of Technology.

Table 3.7: Graduation Rates of First-time, Full-time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level. For Washburn University, the rates are for four years, six years, and eight years, and are for those students who are awarded a postsecondary award, certificate, or diploma (at least 2 but less than 4 academic years) or higher.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.

Table 3.8: One Year Retention Rates of First-time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.

4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.

Table 3.10: Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. More detail on the purpose and methodology of the Student Success Index can be found in the Glossary section.



WASHBURN DATA BOOK

Section IV: Faculty and Staff

January 2026

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**All Faculty and Staff Headcount and Full-Time Equivalent
Fiscal Year 2025**

Table 4.21

Category	Washburn University	Washburn Institute of Technology	Total
Total Headcount	958	139	1,097
Full-time	747	121	868
Part-time	211	18	229
Total FTE	817	127	944

**Staff Without Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2025**

Table 4.22

Occupational Category	Washburn University	Washburn Institute of Technology	Total
Instructional Staff: Includes Research and/or Public Service			
Full-time	0	62	62
Part-time	5	15	20
Total Headcount	5	77	82
Total FTE	2	67	69
Management Occupations:			
Full-time	32	5	37
Part-time	0	2	2
Total Headcount	32	7	39
Total FTE	32	6	38
Library; Student and Academic Affairs; and Other Education Services Occupations:			
Full-time	14	4	18
Part-time	0	0	0
Total Headcount	14	4	18
Total FTE	14	4	18
All Other Occupations			
Full-time	385	50	435
Part-time	10	1	11
Total Headcount	395	51	446
Total FTE	388	50	439
Grand Total Headcount	446	139	585
Full-time	431	121	552
Part-time	15	18	33
Grand Total FTE	436	127	563

**Staff With Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2025**

Table 4.23

Occupational Category	Washburn University	Washburn Institute of Technology	Total
Instructional Staff: Includes Research and/or Public Service			
Full-Time Tenured and Tenure-Track	164	0	164
Full-Time Non-Tenure Track	96	0	96
Part-Time Tenured and Tenure-Track	2	0	2
Part-Time Non-Tenure Track	194	0	194
Total Headcount	456	0	456
Total FTE	325	0	325
Management Occupations:			
Full-Time Tenured and Tenure-Track	17	0	17
Full-Time Non-Tenure Track	8	0	8
Part-Time Tenured and Tenure-Track	0	0	0
Part-Time Non-Tenure Track	0	0	0
Total Headcount	25	0	25
Total FTE	25	0	25
Library; Student and Academic Affairs; and Other Education Services Occupations:			
Full-Time Tenured and Tenure-Track	1	0	1
Full-Time Non-Tenure Track	13	0	13
Part-Time Tenured and Tenure-Track	0	0	0
Part-Time Non-Tenure Track	0	0	0
Total Headcount	14	0	14
Total FTE	14	0	14
All Other Occupations			
Full-Time Tenured and Tenure-Track	0	0	0
Full-Time Non-Tenure Track	17	0	17
Part-Time Tenured and Tenure-Track	0	0	0
Part-Time Non-Tenure Track	0	0	0
Total Headcount	17	0	17
Total FTE	17	0	17
Grand Total Headcount	512	0	512
Full-time	316	0	316
Part-time	196	0	196
Grand Total FTE	381	0	381

Section IV Notes

General Notes:

1. Definitions of terms in this section can be found in the Glossary.
2. Due to rounding, the total values may not equal the sum of the individual institution's values.
3. The IPEDS Human Resources survey collects data as of November 1 of the requested year.

Table 4.22: Staff Without Faculty Status by Occupational Category - Headcount and Full-Time Equivalent

1. The "All Other Occupations" category captures all staff that do not fall into one of the previously-listed categories.

Table 4.23: Staff With Faculty Status by Occupational Category - Headcount and Full-Time Equivalent

1. "Tenure" is the status of a personnel position with respect to permanence of the position, while "tenure track" means personnel positions that lead to consideration for tenure.
2. The "All Other Occupations" category captures all staff that do not fall into one of the previously-listed categories.
3. Washburn Institute of Technology is not a degree-granting institution, and as such, uses a different form for the IPEDS Human Resources survey. The survey form does not collect staff with faculty status, so the institution will not have data for this table.



WASHBURN DATA BOOK

Glossary

January 2026

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GLOSSARY

Academic Support (Finance Category) - Expenses of activities and services that support the institution's primary objective of instruction, research, and public service. This category includes the "Academic Support" category from technical college audited financial statements.

Academic Year (AY) - the academic year for the Regents institutions (and the state) refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the YYYY Academic Year for data collection, covers Summer YYYY-1, Fall YYYY-1, and Spring YYYY). This is referred to as the data collection academic year.

- For **tuition and fees only**, "Academic Year" refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the YYYY Academic Year for tuition, covers Fall YYYY-1, Spring YYYY, and Summer YYYY).
- Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.

Associate Degree - An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Auxiliary Expense - Expenses for self-supporting operations of the institution that exist to provide a service to students, faculty, or staff where the fee is related to the cost of the service. This category includes the "Auxiliary Expense", "Auxiliary Enterprises", and "Auxiliary" categories from audited financial statements of the institutions.

Auxiliary Revenue - Revenues either generated by or collected from the auxiliary enterprise operations, which exist to provide a service to students, faculty, or staff. Auxiliary enterprises are managed as self-supporting activities. This category includes the "Sales and Services of Auxiliary Enterprises" and "Auxiliary Enterprises" categories from technical college audited financial statements.

Bachelor's Degree - An award that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.

Building - A roofed structure for permanent or temporary shelter of persons, animals, plants, materials, or equipment. A building is a) attached to a foundation; b) roofed; c) serviced by a utility, exclusive of lighting; and d) a source of significant repair and maintenance activities.

Cohort – A specific group of students established for tracking purposes.

County and Local Appropriations (Finance Category) - Amounts received from a local government through a direct appropriation of its legislative body, except for local grants and contracts. The appropriation amount is set

aside for a specific purpose, typically to be later delegated for the necessities for business operations. This category includes the "County Appropriations" and "Local Appropriations" categories from technical college audited financial statements.

Credential Type - The credential type is the particular certificate or degree type a student earns in a given academic year. Credential types include short-term certificates, certificates, associate degrees, bachelor's degrees, master's degrees, and doctoral degrees.

Depreciation (Finance Category) - The allocation of the cost of capital assets less any salvage value to expenses over the estimated useful life of the asset. This category includes the "Depreciation Expense", "Depreciation", and "Depreciation and Amortization" categories from technical college audited financial statements.

Doctor's degree-other - A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

Doctor's degree-professional practice - A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as first-professional and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

Doctor's degree-research/scholarship - A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.

Entrance Year - The Entrance Year is defined as the year in which a student or group of students first entered Kansas' higher education system by enrolling in one of the system's 32 institutions.

Faculty - Includes all employees with faculty status.

Federal Grants and Contracts (Operating/Non-Operating) - Revenue provided by federal agencies that are for training programs, research, or public service activities. Expenditures are typically reimbursable under the terms of a government grant or contract. This can also include some need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs. Federal Grants and Contracts (Operating) includes the "Federal Grants and Contracts" category from the operating section of technical college audited financial statements. Federal Grants and Contracts (Non-Operating) includes the "Federal Grants and Contracts", "Federal Pell Grants", "Carl Perkins", "Trac-7 Grant", "Trac-7 Grant Expenses" and "Federal Grants" categories from the non-operating section of the technical college audited financial statements.

First-time Student - A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (College credits earned before graduation from high school).

Fiscal Year (FY) - Abbreviation for fiscal year; the fiscal year for the Regents institutions (and the state) covers the period July 1 through the following June 30.

Full Time Equivalent (FTE) (Staff) - For budgeted staff positions, FTE represents the sum of (1) budgeted full time positions and (2) budgeted part-time positions equated to full time. There are different types of faculty FTE members:

- **Full Time Faculty Equivalents** – Staff who have faculty instructional/research/public service personnel, with faculty rank. This does not include lecturers, no rank faculty, or faculty in phased retirement.
- **Full Time Instructional Faculty** – Full time staff with faculty rank having primary assignment (50 or more percent) in Instruction.
- **Full Time Research and Public Service Faculty** – Full time staff with faculty rank having primary assignment (50 or more percent) in Research or Public Service.

Full Time Equivalent (FTE) (Students) - For fall enrollment, one FTE student is represented by 15 semester credit hours for undergraduate or 12 semester credit hours for graduate students, regardless of student level or program. For academic year enrollment, one FTE is represented by 30 credit hours of enrollment in an academic year for undergraduates and 24 credit hours of enrollment for graduate students in an academic year.

Gifts and Contributions (Operating/Non-Operating) - Revenues received from a transaction in which a government gives value without directly receiving equal value in exchange, specifically from gift and contribution transactions. Gifts and Contributions (Operating) includes the "Gifts and Contributions" category from the operating section of technical college audited financial statements. Gifts and Contributions (Non-Operating) includes the "Gifts and Contributions", "Contributions", "Contributed Services and Materials" and "Contributions (building/scholarships)" categories from the non-operating section of technical college audited financial statements.

Gross Area - Gross Area is the sum of all areas on all floors of a building included within the outside faces of its exterior walls, including all vertical penetration areas, for circulation and shaft areas that connect one floor to another.

Institutional Support (Finance Category) - Expenses for the day-to-day operational support of the institution. This category includes the "Institutional Support" and "Administration" categories from technical college audited financial statements.

Instruction (Finance Category) - Expenses of the colleges, schools, departments, and other instructional divisions of the institution as well as expenses for departmental research and public service not separately budgeted. This category includes the "Instruction" and "Instructional" categories from technical college audited financial statements.

Instructional Staff – Occupational category that includes primarily instruction, research staff, and public service staff. Primarily instruction is used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Research staff is used to classify persons whose specific assignments customarily are made for the purpose of conducting research. Public service is used to classify persons whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.

Integrated Postsecondary Education Data System (IPEDS) - IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. KBOR assists IPEDS by serving as state coordinator for all public and independent postsecondary educational institution surveys in Kansas.

Interest Expense - Interest paid by the institution for the use of money over a period of time. This category includes the "Interest Expense" category from technical college audited financial statements.

Investment Income - Revenues resulting from the investment of capital (cash or other assets) into investments, including endowment funds. This includes interest income, dividend income, rental income, or royalty income, as well as realized and unrealized gains/losses. This category includes the "Investment Income" category from technical college audited financial statements.

Kansas Higher Education Data System (KHEDS) - Passage of the Kansas Higher Education Coordination Act in 1999 gave KBOR coordinating authority over the community colleges, technical colleges, and the municipal university, in addition to its governing authority over the state universities. The act mandated that KBOR "collect and analyze data and maintain a uniform postsecondary education data base." In response to this legislation, KBOR developed the Kansas Higher Education Data System. KHEDS supports informed decision-making through the collection, analysis, and reporting of postsecondary education in Kansas.

Kansas Higher Education Statistics (KHEStats) - It is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.gov.

Management Occupations - Occupational category that includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.

Master's degree - An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Library; Student and Academic Affairs; and Other Education Services Occupations - Broad occupational category that includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).

Non-Operating - Non-operating activities are those outside of the operating activities of the institution. This is anything not related to the normal operations of the institution.

Operating - Operating revenues and expenses result from providing goods and services. Operating transactions are incurred in the course of the operating activities of the institution.

Operation and Maintenance of Plant - Expenses for operations established to provide service and maintenance related to campus grounds and facilities for educational and general purposes. This includes amounts charged to hospitals, independent operations, fire protection, property insurance, and similar items. This category includes the "Operation and Maintenance", "Operation and Maintenance of Plant", "Operation of Plant", "Maintenance", and "Physical Plant" categories from technical college audited financial statements.

Other Operating Revenues - Other sources of operating revenues not included in the specific operating revenues categories. This category includes the "Other Operating Revenues", "Miscellaneous Operating Income", "Other", "Residential Life", "Student Center", and "Fund Raising Events" categories from technical college audited financial statements.

Post-master's certificate – An award that requires completion of an organized program beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.

Postbaccalaureate certificate - An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.

Primarily Instruction - Staff whose specific assignments customarily are made for the purpose of providing instruction or teaching.

Public Service (Finance Category) - Expenses for all activities budgeted specifically for public service and for activities established primarily to provide noninstructional services beneficial to groups external to the institution.

Public Service Staff (Occupational Category) – Staff whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.

Race / Ethnicity- Starting in fall 2010, state universities were required to report student's race/ethnicity according to definitions and parameters established by U.S. Department of Education (IPEDS). According to these new definitions, universities are now able to report student's race/ethnicity in four newly created or modified categories: *Black or African-American*, *Asian*, *Native Hawaiian/Pacific Islander*, and *Two or more races*. The other race/ethnicity reporting categories are *White*, *Non-resident Alien*, *American Indian/Alaska Native*, *Asian*, and *Unknown*. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.

Realized Gains and Losses (Finance Category) - A gain resulting from selling an asset at a price higher than the original purchase price of the asset (or loss resulting from selling an asset at a price lower than the original purchase price of the asset). The gain is realized (recorded) once the sale occurs. This category includes the "Realized Gains and Losses", "Gain (Loss) on Sale of Assets", "Gain on Disposal of Property", "Loss on Asset Dispositions", and "Gain on Disposal of Equipment" categories from technical college audited financial statements.

Required Fees - Required fees include mandatory fees generally paid by all students. They do not include other fees institutions charge on a conditional basis (such as housing, certain lab fees, etc).

Research Staff – Staff whose specific assignments customarily are made for the purpose of conducting research.

Sales and Services of Educational Departments (Finance Category) - Revenues from the sale of goods or services that are typically a small part of instruction, research or public service. This category includes the "Sales and Services of Educational Departments", "Charges for Services" and "Activity Fund Revenue" categories from technical college audited financial statements.

Scholarships and Financial Aid (Operating/Non-Operating) - The portion of scholarships and financial aid granted that exceeds the amount applied to institutional charges such as tuition, fees, room and board. The reported expense amount should exclude allowances and discounts. Scholarships and Financial Aid (Operating) includes the "Scholarships, Grants, Awards", "Financial Aid", "Scholarship and Financial Aid", "Federal Grant Expenditures", and "Carl Perkins Expenses" categories from the operating section of technical college audited financial statements. Scholarships and Financial Aid (Non-Operating) includes the "Scholarships" category from the non-operating section of technical college audited financial statements.

Staff - Includes all full-time and part-time employees not reported as faculty.

Short-Term Program Certificates - Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.

Standard Occupational Classification (SOC)– The SOC system is a federal statistical standard used by federal agencies to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data.

State and Local Grants and Contracts (Operating/Non-Operating) - Grants, merit scholarships, and tuition and fee waivers provided by the state government. Scholarships or gift-aid awards can also be awarded directly to the student from the local government. State and Local Grants and Contracts (Operating) includes the "State Grants and Contracts", "Local Grants", and "State and Local Grants and Contracts" categories from the operating section of technical college audited financial statements. State and Local Grants and Contracts (Non-Operating) includes the "State and Local Grants and Contributions", "Capital Outlay Grant", "Delta Dental Grant", "Delta Dental Grant Expenses", "NCK Rural Development Grant", "Grant JIST", "Grant JIST Expenses", "SESPT Grant", "SESPT Grant Expenses", "Donations and Local Grants", "GIT GOIN Camp", "Industrial Maintenance Workforce", "KHPOP Grant", and "State Grants and Contracts" categories from the non-operating section of technical college audited financial statements.

State Appropriations - Amounts received from a state government through a direct appropriation of its legislative body, except for state grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities of business operations. This could be a state budget fund saved for educational purposes. This category includes the "State Appropriations" and "State Aid" categories from technical college audited financial statements.

Student Services/Activities - Expenses for admissions, registrar activities, and activities where the primary purpose is to contribute to students' emotional and physical well-being, intellectual, cultural, and social development outside of the formal instructional program. This category includes the "Student Services", "Student Activities", and "Student Support Services" categories from technical college audited financial statements.

Student Success Index - The Student Success Index refers to a broad indicator developed specifically to provide a more comprehensive picture of student success across the sectors of higher education within the state of Kansas. The index accounts not only for graduates but also for those students who are retained, that is, still pursuing an education, either at the institution in which they first enrolled or another institution within or outside the state's higher education system. A separate index is available for each of the four sectors at stats.kansasregents.gov, on the "Student Success Index" tab.

- Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
- Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
- The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component

- as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Technical Certificates- A (16-29 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Technical Certificates- B (30-44 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Technical Certificates- C (45-59 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree)

Tuition and Fees (Finance Category) - The amount of tuition and required fees that a typical student would be charged for a full academic year. Average tuition is estimated using 15 credit hours per semester, 30 credit hours per academic year. Required fees vary based on the institution and their set prices. This category includes the "Student Tuition and Fees", "Tuition and Fees, net", "Tuition and Fees", "Student Tuition", "Institution Fees", "Program Fees", "Testing Fee", and "Student Tuition and Fees - net" categories from technical college audited financial statements.

Unrealized Gains and Losses (Finance Category) - This type of gain/loss that exists only in the books from any type of investment. The gain or loss is shown in the financial statements, but does not become recorded as a realized gain/loss until the sale of the investment occurs. This category includes the "Unrealized Gains and Losses", "Unrealized Gain (Loss) on Investments", and "Unrealized Appreciation (Depreciation) on Investments" categories from technical college audited financial statements.