



## Developmental Education Overall Totals

	Number in cohort <sup>1</sup>	Percent enrolled in developmental course(s) <sup>2</sup>	Percent completed developmental course(s) <sup>3</sup>	Percent completed developmental and gateway course(s) <sup>4</sup>	Percent enrolled in math developmental course(s) <sup>5</sup>	Percent completed math developmental course(s) <sup>6</sup>	Percent completed math developmental and gateway course(s) <sup>7</sup>	Percent enrolled in English developmental course(s) <sup>8</sup>	Percent completed English developmental course(s) <sup>9</sup>	Percent completed English developmental and gateway course(s) <sup>10</sup>
<b>Community Colleges</b>										
2010	23,592	32.2%	62.0%	21.0%	24.4%	64.0%	15.4%	19.3%	67.7%	38.7%
2011	25,517	34.4%	61.5%	21.4%	26.3%	63.3%	16.4%	20.3%	67.2%	38.8%
2012	24,186	34.3%	63.4%	20.9%	25.4%	65.5%	15.2%	20.9%	69.0%	37.8%
2013	19,926	39.0%	61.6%	21.2%	29.2%	64.2%	16.2%	23.6%	65.8%	37.7%
2014	18,455	39.1%	64.8%	24.4%	30.8%	67.4%	20.4%	20.5%	68.2%	41.4%
2015	17,515	38.2%	65.2%	25.5%	31.1%	67.0%	21.7%	18.7%	69.3%	43.7%
2016	17,335	34.7%	67.8%	26.3%	26.9%	68.4%	21.9%	18.0%	73.6%	44.9%
2017	16,953	35.3%	-	-	26.6%	-	-	18.5%	-	-
<b>State Universities</b>										
2010	11,911	16.5%	68.2%	38.3%	15.0%	66.9%	36.0%	3.5%	82.7%	63.9%
2011	12,104	15.5%	63.2%	35.7%	14.2%	62.9%	33.9%	3.4%	74.3%	56.1%
2012	12,165	15.6%	68.0%	39.1%	13.8%	67.3%	37.8%	3.7%	77.6%	57.7%
2013	12,554	15.1%	70.3%	40.0%	13.3%	69.4%	37.4%	3.6%	78.3%	60.6%
2014	12,750	14.4%	73.1%	39.2%	12.6%	71.8%	36.5%	3.2%	80.8%	58.2%
2015	12,875	14.9%	74.0%	40.2%	12.9%	73.2%	37.2%	3.2%	81.9%	59.5%
2016	12,578	13.0%	75.7%	38.2%	12.1%	75.0%	36.5%	1.8%	83.5%	59.1%
2017	12,632	11.6%	-	-	10.6%	-	-	2.0%	-	-



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<b>Community Colleges</b>										
2010	9,712	44.4%	61.8%	24.9%	32.6%	63.0%	18.2%	27.5%	68.4%	44.5%
2011	12,484	41.5%	62.4%	24.5%	31.5%	64.1%	19.2%	25.0%	68.9%	42.8%
2012	11,914	40.4%	63.5%	24.7%	29.3%	64.9%	18.5%	25.1%	70.2%	42.3%
2013	11,559	40.8%	63.2%	24.8%	30.0%	65.0%	18.6%	25.5%	68.0%	43.5%
2014	11,450	40.3%	66.7%	28.2%	31.5%	68.9%	23.4%	21.5%	71.0%	46.2%
2015	11,314	40.1%	66.6%	28.7%	32.1%	68.5%	24.5%	20.0%	70.8%	47.6%
2016	11,314	35.7%	67.5%	28.4%	27.1%	68.0%	22.9%	18.9%	73.9%	47.8%
2017	11,266	37.0%	-	-	27.6%	-	-	19.8%	-	-
<b>State Universities</b>										
2010	10,521	15.4%	71.3%	41.0%	14.1%	70.2%	38.5%	3.2%	85.1%	67.9%
2011	10,696	14.2%	67.7%	38.6%	13.0%	67.5%	36.5%	3.0%	79.3%	62.1%
2012	10,792	14.3%	71.4%	41.4%	12.7%	70.8%	39.9%	3.3%	82.7%	61.6%
2013	11,242	13.6%	74.1%	43.0%	12.0%	73.1%	40.1%	3.1%	81.8%	65.5%
2014	11,595	13.4%	76.4%	42.4%	11.6%	75.2%	39.4%	2.8%	85.5%	63.6%
2015	11,822	14.1%	76.4%	42.3%	12.1%	75.5%	39.0%	3.0%	84.6%	62.5%
2016	11,538	12.0%	78.0%	40.9%	11.2%	77.3%	39.2%	1.6%	83.9%	60.8%
2017	11,719	10.5%	-	-	9.8%	-	-	1.5%	-	-



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<b>Community Colleges</b>										
2010	6,289	28.8%	53.3%	15.2%	22.1%	56.0%	11.5%	18.0%	59.4%	29.8%
2011	6,384	31.6%	54.1%	16.1%	23.7%	56.2%	10.8%	20.2%	61.2%	33.2%
2012	5,837	32.9%	58.8%	15.3%	24.1%	61.8%	9.9%	21.2%	64.4%	32.9%
2013	4,044	43.0%	55.9%	15.8%	31.9%	59.2%	12.2%	26.4%	60.1%	28.9%
2014	3,509	43.6%	59.1%	18.2%	34.0%	63.0%	15.1%	24.2%	63.4%	34.6%
2015	3,304	42.2%	59.9%	19.2%	35.0%	61.2%	15.5%	22.2%	65.4%	36.0%
2016	3,321	39.0%	66.7%	22.6%	30.3%	67.1%	20.0%	21.7%	72.8%	40.0%
2017	3,197	37.9%	-	-	28.6%	-	-	20.7%	-	-
<b>State Universities</b>										
2010	1,003	21.6%	47.9%	21.7%	19.0%	44.5%	18.8%	5.0%	74.0%	50.0%
2011	974	22.2%	44.9%	22.2%	20.1%	44.4%	21.4%	5.3%	59.6%	38.5%
2012	904	22.6%	57.8%	30.4%	19.7%	55.6%	28.1%	6.6%	70.0%	51.7%
2013	874	27.8%	57.6%	26.3%	25.1%	56.6%	24.7%	7.1%	75.8%	50.0%
2014	783	25.2%	55.8%	21.3%	22.2%	54.6%	19.5%	5.6%	61.4%	31.8%
2015	766	22.5%	61.0%	27.3%	20.4%	61.5%	26.3%	4.8%	70.3%	43.2%
2016	781	21.6%	65.1%	25.4%	20.1%	63.7%	22.9%	3.8%	80.0%	56.7%
2017	665	25.1%	-	-	19.2%	-	-	9.3%	-	-



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<b>Community Colleges</b>										
2010	7,486	19.6%	73.1%	16.8%	15.9%	75.7%	12.5%	10.2%	77.4%	31.2%
2011	6,585	23.6%	68.3%	17.8%	19.3%	69.4%	14.3%	11.7%	70.3%	32.0%
2012	6,325	24.5%	69.1%	15.8%	19.5%	71.6%	11.9%	13.1%	71.5%	28.8%
2013	4,288	30.6%	63.4%	15.3%	24.7%	67.6%	13.1%	15.9%	65.0%	26.5%
2014	3,462	30.6%	64.3%	16.5%	25.5%	67.5%	15.4%	13.4%	62.2%	28.5%
2015	2,877	26.5%	66.1%	18.0%	22.9%	68.8%	17.0%	9.8%	67.7%	33.0%
2016	2,676	25.3%	72.0%	20.9%	21.6%	73.1%	20.1%	9.4%	73.3%	35.1%
2017	2,459	24.2%	-	-	19.9%	-	-	9.3%	-	-
<b>State Universities</b>										
2010	384	32.0%	62.6%	31.7%	28.6%	60.9%	30.9%	7.6%	69.0%	41.4%
2011	431	33.2%	43.4%	25.2%	29.0%	41.6%	24.8%	9.5%	53.7%	31.7%
2012	467	30.6%	44.8%	25.9%	27.4%	46.9%	28.1%	7.5%	40.0%	28.6%
2013	436	27.5%	47.5%	30.0%	23.6%	47.6%	30.1%	8.9%	51.3%	33.3%
2014	368	24.7%	53.8%	24.2%	22.8%	52.4%	25.0%	7.6%	57.1%	35.7%
2015	282	30.1%	52.9%	25.9%	27.7%	53.8%	26.9%	7.4%	57.1%	38.1%
2016	254	29.9%	57.9%	17.1%	29.1%	58.1%	17.6%	5.5%	85.7%	42.9%
2017	246	24.0%	-	-	22.8%	-	-	5.3%	-	-



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<b>Community Colleges</b>										
2010	2,163	38.1%	59.7%	23.5%	24.8%	60.5%	15.1%	26.5%	67.4%	39.7%
2011	2,860	41.9%	60.6%	20.7%	32.4%	64.0%	16.7%	27.0%	67.1%	41.7%
2012	2,647	43.3%	60.6%	19.6%	31.4%	62.7%	13.6%	28.9%	67.7%	36.9%
2013	2,434	46.1%	59.9%	19.3%	32.8%	61.3%	12.8%	29.7%	66.3%	37.7%
2014	2,359	45.7%	65.4%	23.3%	34.6%	69.0%	18.4%	27.1%	70.3%	45.6%
2015	2,424	47.8%	62.3%	24.6%	38.6%	62.8%	20.2%	26.3%	72.1%	46.2%
2016	2,546	43.3%	66.9%	24.3%	32.6%	68.2%	20.0%	25.4%	75.2%	45.2%
2017	2,723	43.2%	-	-	29.2%	-	-	26.8%	-	-
<b>State Universities</b>										
2010	567	31.0%	67.6%	36.9%	28.2%	66.9%	35.0%	8.1%	87.0%	69.6%
2011	708	23.9%	60.9%	30.2%	21.8%	61.0%	27.9%	6.6%	72.3%	53.2%
2012	807	23.4%	67.7%	42.9%	19.6%	65.2%	38.0%	7.7%	72.6%	56.5%
2013	901	24.9%	71.0%	43.3%	21.5%	68.6%	40.2%	7.7%	84.1%	62.3%
2014	966	21.5%	73.1%	43.8%	18.5%	73.2%	40.2%	5.8%	80.4%	66.1%
2015	975	24.9%	77.0%	44.0%	20.3%	74.2%	40.9%	6.9%	88.1%	56.7%
2016	1,100	22.7%	76.0%	35.2%	20.7%	75.0%	32.5%	4.8%	84.9%	67.9%
2017	1,103	18.3%	-	-	16.7%	-	-	4.1%	-	-



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<b>Community Colleges</b>										
2010	2,956	44.0%	50.0%	14.2%	32.6%	53.0%	10.5%	32.3%	60.8%	30.9%
2011	3,116	48.0%	50.8%	14.1%	35.8%	53.4%	9.8%	35.1%	59.7%	29.6%
2012	3,336	46.8%	55.2%	15.1%	32.3%	58.5%	10.7%	35.6%	65.0%	31.4%
2013	2,647	54.3%	52.5%	15.1%	39.2%	56.9%	11.1%	39.9%	61.1%	31.0%
2014	2,431	56.6%	54.7%	17.9%	43.5%	59.1%	15.7%	38.7%	60.1%	31.4%
2015	2,232	55.1%	55.9%	19.7%	42.7%	59.1%	15.8%	35.5%	63.4%	37.2%
2016	1,993	48.0%	57.3%	19.5%	36.6%	58.2%	14.5%	30.2%	66.1%	38.5%
2017	2,147	51.4%	-	-	38.3%	-	-	31.7%	-	-
<b>State Universities</b>										
2010	647	42.7%	60.5%	36.6%	36.5%	58.1%	30.5%	16.5%	80.4%	71.0%
2011	623	43.5%	49.4%	27.3%	39.0%	48.6%	24.7%	15.9%	65.7%	48.5%
2012	665	40.5%	55.4%	26.4%	35.3%	57.0%	26.8%	12.9%	68.6%	45.3%
2013	727	37.1%	63.3%	32.6%	30.7%	60.5%	26.9%	13.2%	79.2%	65.6%
2014	659	39.3%	69.5%	35.9%	31.6%	66.8%	29.8%	13.7%	75.6%	58.9%
2015	658	38.3%	64.7%	32.5%	31.8%	63.2%	29.2%	11.9%	75.6%	47.4%
2016	530	37.4%	69.2%	37.4%	34.2%	68.5%	34.3%	6.2%	75.8%	60.6%
2017	542	33.8%	-	-	32.5%	-	-	6.1%	-	-



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<b>Community Colleges</b>										
2010	15,226	28.5%	65.5%	21.9%	22.4%	67.1%	16.7%	15.4%	70.4%	41.2%
2011	16,292	30.0%	64.3%	22.3%	24.2%	65.8%	17.8%	15.3%	69.1%	41.2%
2012	15,620	29.3%	65.7%	21.8%	22.7%	67.8%	16.4%	15.7%	69.9%	39.2%
2013	12,291	34.1%	64.2%	22.8%	26.3%	66.6%	17.9%	18.6%	66.4%	39.1%
2014	11,362	33.6%	67.5%	26.4%	27.5%	69.7%	22.3%	14.6%	70.7%	45.5%
2015	10,482	32.2%	68.4%	27.0%	27.0%	70.0%	23.4%	12.9%	70.0%	45.5%
2016	10,168	28.6%	69.1%	28.1%	23.0%	69.8%	23.7%	12.5%	72.7%	46.8%
2017	9,597	28.9%	-	-	23.2%	-	-	12.3%	-	-
<b>State Universities</b>										
2010	9,186	14.3%	69.3%	39.1%	13.3%	68.2%	37.1%	2.2%	82.5%	61.5%
2011	9,222	13.5%	66.4%	37.9%	12.6%	66.3%	36.5%	2.2%	77.3%	60.4%
2012	9,209	13.4%	71.0%	40.9%	12.2%	70.1%	40.2%	2.5%	82.3%	60.8%
2013	9,344	12.5%	70.2%	39.7%	11.4%	70.0%	38.1%	2.4%	73.8%	56.6%
2014	9,559	12.2%	74.6%	39.9%	11.0%	73.5%	37.6%	2.1%	84.3%	60.1%
2015	9,431	12.2%	76.3%	42.3%	10.9%	75.8%	40.0%	2.1%	83.5%	65.5%
2016	9,107	10.3%	76.1%	39.1%	9.8%	75.6%	37.6%	1.1%	84.5%	57.7%
2017	9,267	9.1%	-	-	8.6%	-	-	0.9%	-	-



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<b>Community Colleges</b>										
2010	3,247	34.7%	64.3%	23.5%	25.6%	66.0%	16.2%	21.4%	68.5%	40.0%
2011	3,249	36.6%	64.7%	27.5%	22.8%	64.3%	18.3%	25.5%	71.4%	41.0%
2012	2,583	39.3%	69.3%	27.2%	26.8%	68.5%	18.2%	25.1%	74.4%	45.5%
2013	2,554	40.3%	65.7%	25.7%	29.3%	67.0%	19.5%	25.0%	70.5%	44.2%
2014	2,303	41.1%	67.5%	26.8%	30.4%	68.0%	21.9%	23.4%	72.4%	41.6%
2015	2,377	39.1%	69.5%	28.8%	30.7%	71.2%	24.6%	20.9%	73.4%	46.2%
2016	2,628	39.9%	74.8%	29.6%	29.1%	74.5%	25.8%	22.9%	81.4%	47.0%
2017	2,486	37.1%	-	-	27.2%	-	-	21.8%	-	-
<b>State Universities</b>										
2010	1,511	13.3%	72.1%	36.8%	11.2%	69.8%	36.1%	4.1%	83.9%	54.8%
2011	1,551	12.1%	63.8%	37.8%	9.9%	62.3%	35.1%	3.8%	79.7%	55.9%
2012	1,484	13.6%	66.3%	41.1%	10.7%	64.8%	36.5%	4.5%	77.6%	64.2%
2013	1,582	14.7%	78.0%	47.0%	12.3%	76.8%	43.3%	4.2%	86.4%	65.2%
2014	1,566	13.2%	69.1%	34.8%	10.5%	66.1%	33.3%	3.7%	77.6%	43.1%
2015	1,811	15.2%	70.2%	34.9%	12.6%	69.4%	28.8%	4.2%	78.9%	59.2%
2016	1,841	13.6%	78.9%	38.6%	12.3%	77.4%	37.6%	2.6%	85.1%	51.1%
2017	1,720	13.7%	-	-	10.0%	-	-	4.9%	-	-





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<b>Community Colleges</b>										
2010	7,598	48.5%	57.5%	18.9%	36.5%	59.8%	13.7%	30.0%	64.7%	37.4%
2011	9,239	50.1%	58.8%	19.5%	38.3%	60.7%	14.7%	30.8%	65.3%	38.0%
2012	9,251	48.9%	59.6%	19.0%	35.8%	61.5%	13.4%	31.3%	67.4%	37.5%
2013	8,595	49.1%	58.1%	19.0%	36.4%	60.7%	14.0%	31.6%	63.5%	36.8%
2014	7,610	50.6%	60.4%	21.1%	40.2%	63.0%	17.6%	27.8%	65.8%	39.2%
2015	7,315	50.0%	61.1%	22.6%	40.5%	62.8%	18.3%	26.7%	67.3%	41.8%
2016	6,677	44.9%	64.8%	24.7%	34.5%	65.0%	19.3%	25.4%	72.3%	45.5%
2017	6,343	45.5%	-	-	33.9%	-	-	25.8%	-	-



## Developmental Education Overall Totals

	Number in cohort <sup>1</sup>	Percent enrolled in developmental course(s) <sup>2</sup>	Percent completed developmental course(s) <sup>3</sup>	Percent completed developmental and gateway course(s) <sup>4</sup>	Percent enrolled in math developmental course(s) <sup>5</sup>	Percent completed math developmental course(s) <sup>6</sup>	Percent completed math developmental and gateway course(s) <sup>7</sup>	Percent enrolled in English developmental course(s) <sup>8</sup>	Percent completed English developmental course(s) <sup>9</sup>	Percent completed English developmental and gateway course(s) <sup>10</sup>
<b>Community Colleges</b>										
2010	10,680	34.2%	67.0%	23.7%	26.3%	68.7%	18.0%	19.0%	71.1%	45.0%
2011	11,955	36.0%	66.6%	23.4%	28.0%	68.5%	18.7%	19.9%	71.2%	43.9%
2012	11,293	36.4%	67.9%	24.3%	27.2%	70.1%	18.3%	20.8%	72.0%	44.4%
2013	10,123	38.2%	66.3%	24.3%	29.1%	69.1%	20.1%	21.6%	69.5%	42.3%
2014	9,299	38.9%	67.8%	27.3%	31.6%	70.1%	24.0%	18.9%	71.9%	46.7%
2015	8,851	38.8%	69.0%	28.2%	32.2%	70.6%	24.8%	17.9%	72.4%	47.7%
2016	8,708	35.9%	71.1%	28.1%	28.6%	71.6%	24.7%	17.3%	75.7%	47.7%
2017	8,386	35.9%	-	-	27.8%	-	-	18.0%	-	-
<b>State Universities</b>										
2010	5,982	18.2%	73.0%	43.5%	16.8%	72.4%	41.3%	3.5%	84.4%	66.4%
2011	6,153	16.8%	66.6%	38.8%	15.3%	66.4%	36.3%	3.9%	74.9%	60.5%
2012	6,307	17.2%	72.1%	42.9%	15.5%	71.8%	42.0%	3.7%	79.7%	61.5%
2013	6,449	16.1%	74.4%	44.1%	14.5%	73.3%	41.6%	3.3%	80.9%	63.3%
2014	6,619	15.9%	78.4%	44.6%	13.9%	77.1%	42.0%	3.2%	87.4%	65.0%
2015	6,713	16.2%	75.5%	41.8%	14.0%	74.1%	38.3%	3.4%	86.0%	61.6%
2016	6,495	14.7%	77.4%	40.8%	13.9%	76.9%	38.9%	2.0%	82.8%	68.0%
2017	6,666	12.9%	-	-	11.7%	-	-	2.1%	-	-



## Developmental Education Overall Totals

	Number in cohort <sup>1</sup>	Percent enrolled in developmental course(s) <sup>2</sup>	Percent completed developmental course(s) <sup>3</sup>	Percent completed developmental and gateway course(s) <sup>4</sup>	Percent enrolled in math developmental course(s) <sup>5</sup>	Percent completed math developmental course(s) <sup>6</sup>	Percent completed math developmental and gateway course(s) <sup>7</sup>	Percent enrolled in English developmental course(s) <sup>8</sup>	Percent completed English developmental course(s) <sup>9</sup>	Percent completed English developmental and gateway course(s) <sup>10</sup>
<b>Community Colleges</b>										
2010	12,745	30.7%	57.4%	18.5%	22.9%	59.4%	12.9%	19.8%	65.0%	33.5%
2011	13,538	33.0%	56.6%	19.4%	24.9%	58.2%	14.1%	20.7%	63.7%	34.5%
2012	12,882	32.4%	59.0%	17.5%	23.8%	61.0%	12.1%	21.1%	66.4%	32.1%
2013	9,782	40.0%	57.0%	18.3%	29.3%	59.1%	12.1%	25.6%	62.6%	33.8%
2014	9,146	39.3%	61.7%	21.4%	30.1%	64.6%	16.7%	22.1%	65.1%	36.9%
2015	8,659	37.6%	61.2%	22.7%	30.0%	63.1%	18.2%	19.6%	66.4%	40.0%
2016	8,623	33.5%	64.4%	24.4%	25.2%	64.8%	18.7%	18.6%	71.6%	42.3%
2017	8,557	34.7%	-	-	25.5%	-	-	18.9%	-	-
<b>State Universities</b>										
2010	5,929	14.7%	62.1%	31.8%	13.2%	59.9%	29.1%	3.4%	80.9%	61.3%
2011	5,951	14.2%	59.0%	31.9%	13.0%	58.7%	31.0%	2.8%	73.4%	49.7%
2012	5,858	13.8%	62.4%	33.9%	11.8%	61.0%	31.7%	3.7%	75.5%	53.7%
2013	6,105	14.0%	65.3%	35.0%	12.1%	64.4%	32.2%	3.9%	75.9%	58.2%
2014	6,130	12.9%	66.0%	32.1%	11.3%	64.8%	29.1%	3.1%	73.4%	50.5%
2015	6,162	13.6%	72.1%	38.1%	11.8%	71.9%	35.9%	3.0%	76.9%	57.0%
2016	6,083	11.1%	73.3%	34.5%	10.3%	72.2%	33.0%	1.7%	84.3%	48.0%
2017	5,966	10.1%	-	-	9.2%	-	-	1.9%	-	-

SOURCE: KBOR KHEDS AY Collection and P20 Data Systems

1: Number in cohort represents first-time, degree-seeking by academic year.

2: Percent of developmental enrollers during their first academic year.

3: Percent of developmental enrollers completing developmental math or English/reading course(s) across two academic years.

4: Percent of developmental enrollers completing developmental math or English/reading course(s) and a gateway course (College Algebra or English Composition I) across two academic years.

5: Percent of developmental math enrollers during their first academic year.

6: Percent of developmental math enrollers completing developmental math course(s) across two academic years.

7: Percent of developmental math enrollers completing developmental math and College Algebra across two academic years.

8: Percent of developmental English/reading enrollers during their first academic year.

9: Percent of developmental English/reading enrollers completing developmental English/reading course(s) across two academic years.

10: Percent of developmental English/reading enrollers completing developmental English/reading and English Composition I across two academic years.

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