

KAN-ED FY 2015 SUMMARY REPORT

January 2016

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KANSAS BOARD OF REGENTS | 1

KAN-ED FY 2015 SUMMARY INFORMATION

The purpose of this report is to fulfil the reporting requirements of the Kan-Ed program (K.S.A. 75-7226).

Kan-Ed's function is to provide video services for distance learning to its members. Below are statistics regarding the use of video services provided by Kan-Ed to its members for FY 2015. As defined by statute, the Kan-Ed members are: accredited K12 schools, higher education institutions, public libraries, and hospitals.

Total Number of Video Sessions using Kan-Ed equipment

A Video Session is the same as what is commonly referred to as a video conference. Two or more video rooms connect to create a Video Session. The 9,547 figure does not indicate how many video rooms were connected during a Video Session.

Total Number of Hours Kan-Ed equipment was used

Total Number of Video Sessions by all video rooms connected to Kan-Ed equipment

A typical video room contains one or more monitors, one or more cameras, and other accessories.

Total Number of Hours of use by all video rooms connected to Kan-Ed equipment

In summary, the above numbers indicate that during each time the Kan-Ed equipment was used, three video rooms were connected each time for approximately one hour. This makes sense as it is K-12 schools and higher education institutions that represent over 90% of the utilization of Kan-Ed equipment. The classes that are held during these sessions are typically for a one-hour duration.

Total Amount of funds received during FY 2015

With aging equipment, changing technologies, no state funding and declining usage, these services will be discontinued on June 30, 2016. Users of the service have been notified so that they have the opportunity to locate another solution and avoid disruption of service.

Should you have any questions, please contact the Kansas Board of Regents office.

30,512 Hours

\$53,927

9,547 Sessions

11,802 Hours

25,916 Sessions