Changes in Reporting

★ LEADING HIGHER EDUCATION ★

- Final Fiscal and Program Reports
  - Due August 15

- Final Data Submission Due Date for FY17
  - August 15
    - Locks until August 20
    - Opens August 21 through August 31
    - Locks August 31 permanently

- Future Reporting
  - No 4th quarter report
  - Will align with WIOA deadlines – plan is twice a year plus a final report

- Credential Reporting

PABLO Changes

- Addition of data fields for incarcerated students:
  - Incarcerated radio button (Yes/No)
  - Inmate ID Number
  - Earliest Possible Release Date

- Overhaul of Technology/Pre-Employment Tab
  - Additions to account for NorthStar assessments
  - Additions to indicate completion of MOS exams

- Additional Exit Reasons Added
  - Drop down box with additional WIOA exit reasons

- Staff Tab Changes
  - Addition of staff codes

PABLO Demonstration
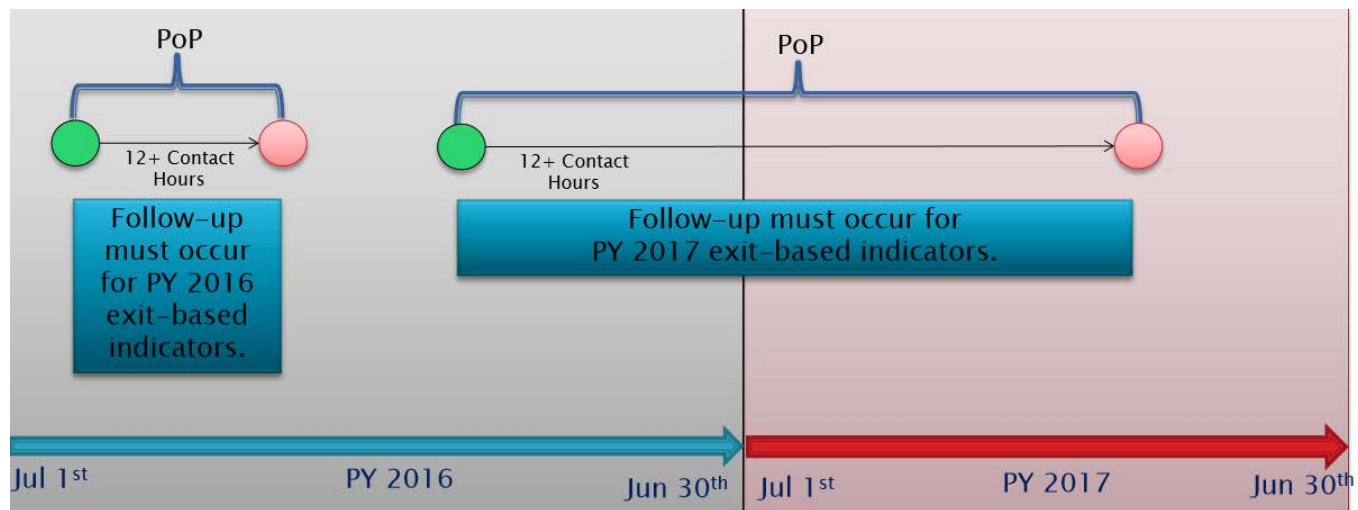
Measurable Skill Gains (MSG)

- Shift from "Ed Gains" to MSGs

- What is a Measurable Skill Gain?
    - Educational Gain
    - HSE Attainment
    - Program exit + entry into PSE
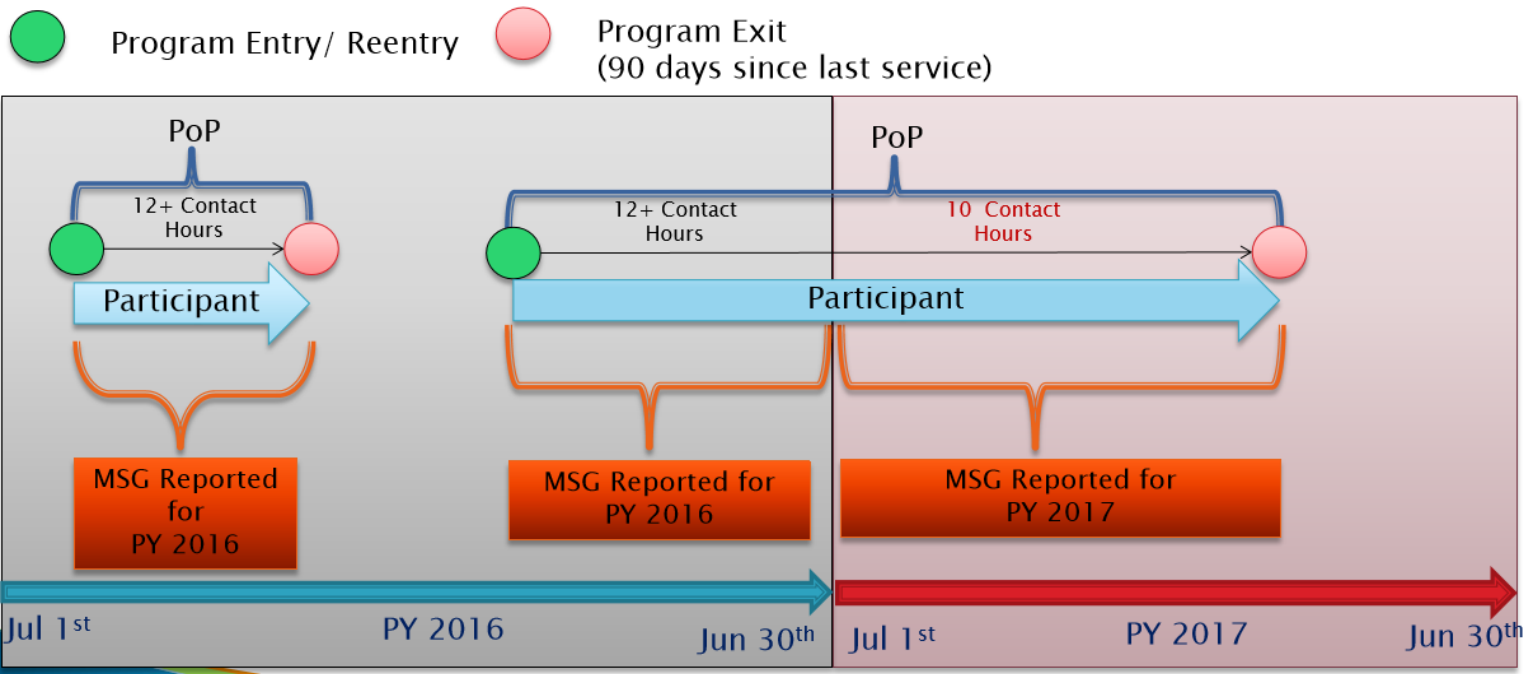
Periods of Participation - POPs

- If a student who has been absent from the program for more than 90 days returns, this initiates a new period of participation.

- Accounting for POPs in PABLO will be discussed in greater detail in October.

Effect of POPs on Reporting

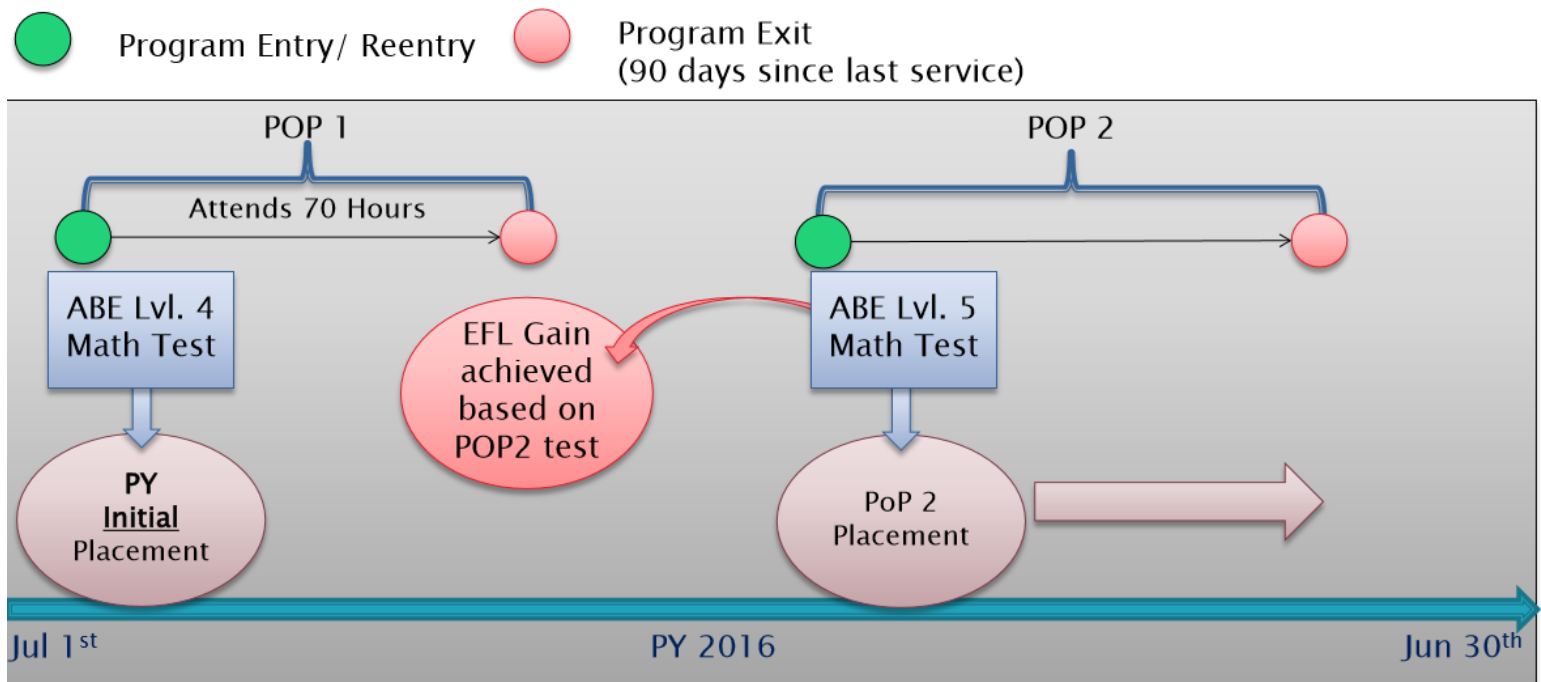- A period of participation does not end when the program year ends. (Will affect FY18-19)
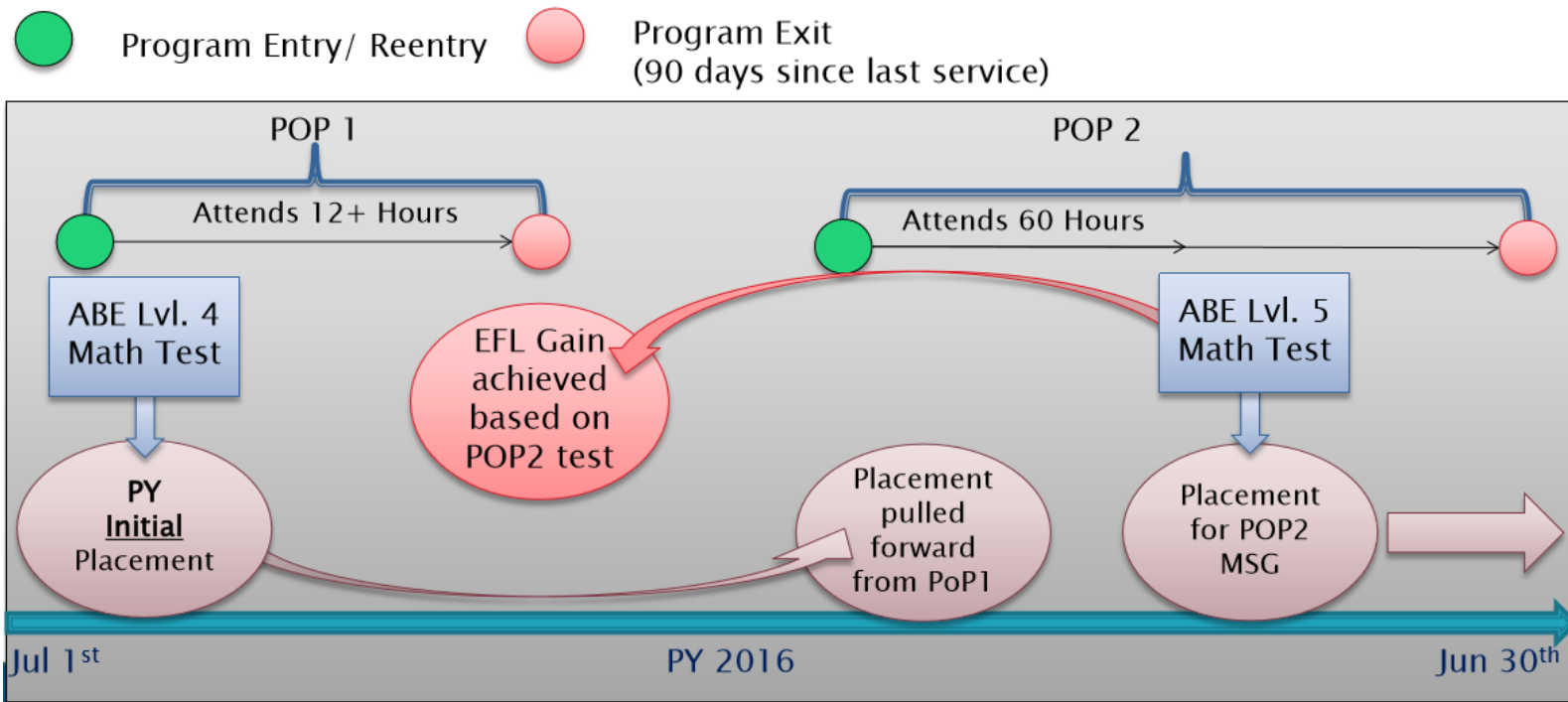
MSGs and POPs

MSGs and POPs

- Tests administered during POP 2 may be used as posttests for POP 1.
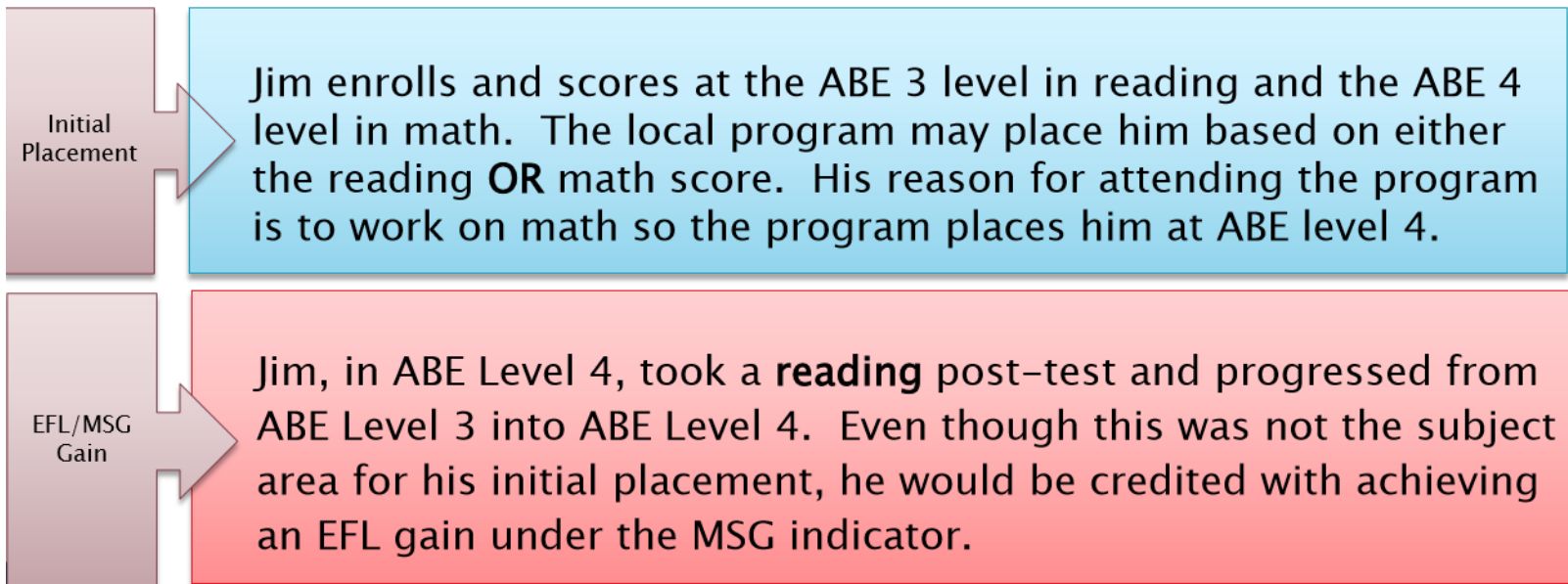
MSGs and POPs

- HSE completion counts as an MSG for all POPs within a program year.

Assessment and Placement

- Major changes taking effect in FY 18
  - Initial placement for a **program year** may be set using any subject area of pretests given.
    - After initial placement this **CANNOT** be changed.
    - Reason for not using lowest level should still be noted.
  - MSG via Ed Gain may be measured with a posttest in **any** subject area in which a participant was pretested.

Assessment and Placement

Initial Placement

Jim enrolls and scores at the ABE 3 level in reading and the ABE 4 level in math. The local program may place him based on either the reading **OR** math score. His reason for attending the program is to work on math so the program places him at ABE level 4.

EFL/MSG Gain

Jim, in ABE Level 4, took a **reading** post-test and progressed from ABE Level 3 into ABE Level 4. Even though this was not the subject area for his initial placement, he would be credited with achieving an EFL gain under the MSG indicator.

Wage Information

- Supplemental wage information (PM 17-6)
    - Policies and procedures are being developed.
    - Collection would take place periodically post-exit.
    - CSV file would be used to record survey responses

Questions?