

VI. Employment

This is a licensure para to teach program with an alternative delivery. The employment opportunities are at the secondary education level in Math, ELA, and Special Education. Completers can take the Praxis exam to test into other content specific areas. In Crawford County, Kansas the average first year teacher salary with only a bachelor's degree is \$47,000. The starting salary for those who teach Special Education through the local cooperative is \$44,100. Pending student experience, this is where they would start on a local school districts salary schedule and move up with experience.

VII. Admission and Curriculum

A. Admission Criteria

- 1) Complete admission application for teacher education
- 2) Submit recommendations from a supervising special education teacher or other educational professionals familiar with your work as a student or special education paraeducator
- 3) Meet basic skills requirements:
 - a. Meet the state minimum on one of the approved paraeducator assessments:
 - i. ParaPro Assessment
 - ii. Paraeducator Online Training (Master Teacher)
 - iii. WorkKeys **OR**
 - b. ACT composite score of 22 or higher **OR**
 - c. ACT sub-scores: Reading ≥ 16 , Writing ≥ 6 , and Math ≥ 16 **OR**
 - d. SAT combined score of 1120 or higher (for exams taken after March 2016) **OR**
 - e. Core scores: Reading ≥ 156 , Writing ≥ 162 , Math ≥ 142 **OR**
 - f. Accuplacer Next Generation: Reading ≥ 255 , Writing ≥ 255 , Math ≥ 263 (Quantitative Reasoning, Algebra, and Statistics)
- 4) Complete EDUC 261 Explorations in Education with a minimum grade of "C"
- 5) Complete module requirements (only for students transferring credit for EDUC 261)
 - a. Application for admission
 - b. Disclosure statement
 - c. Background check
 - d. Two completed recommendation forms
 - e. Teacher Education handbook quiz
 - f. Resume
 - g. Schedule a teacher candidate interview
 - h. Complete a plan of study with Office of Teacher Education
 - i. Critical incident essay
 - j. Long-term and short-term professional goals
 - k. Submit code of ethics
 - l. Field experience documentation from transfer institution
 - i. Classroom teacher evaluations
 - ii. Field experience reflection
- 6) Earn a "C" or better in:
 - g. ENGL 101
 - h. ENGL 299
 - i. COMM 207
 - j. 3 credit hours of Math (above remedial level)
- 7) Maintain a cumulative GPA of 2.50 or higher
- 8) Submit verification of employment as a special education paraeducator for at least one semester

B. Curriculum**Year 1 and 2 @ Community College**

Course #	Course Name	SCH = 63
ENGL 101	English Composition (SGE) ⁰¹⁰	3
ENGL 299	Intro to Research Writing (SGE) ⁰¹⁰	3
COMM 207	Speech Communication (SGE) ⁰²⁰	3
MATH XXX	College Algebra or Contemporary Math (SGE) ⁰³⁰ (depending on emphasis)	3
BIO XXX	Science (SGE) ⁰⁴⁰	4
PSYCH 155	General Psychology (SGE) ⁰⁵⁰	3
POLS 101	US Politics (SGE) ⁰⁵⁰	3
ENGL XXX	Literature (SGE) ⁰⁶⁰	3
ART XXX	Fine Art (SGE) ⁰⁶⁰	3
EDUC 261	Explorations in Education (SGE) ⁰⁷⁰	3
EDUC 330	Technology for the Classroom (SGE) ⁰⁷⁰	3
HHP 150	Lifetime Fitness Concepts or Other Wellness course (SGE) ⁰⁷⁰	1-3
PSYCH 263	Developmental Psychology or Lifespan Human Development	3
SPED 510	Overview of Inclusive Education	3
ENGL XXX	Writing	3
HIST XXX	History Elective	3
MATH XXX	Geometry	3
PSYCH 357	Educational Psychology	3
XXX	Elective Courses	8

Candidates need to have completed 62 college credit hours, including the pre-requisite courses, prior to entering the Professional Blocks below. All courses listed above are pre-requisite courses with exception of the final 8 hours of elective courses.

Year 3 and 4 @ PSU**Year 3: Summer****SCH = Semester Credit Hours**

Course #	Course Name	SCH = 9
EDUC 371	Assessment in Education	3
MATH 304	Mathematics for Education II	3
SPED 512	Characteristics of Students in Inclusive Settings	3

Year 3: Fall

Course #	Course Name	SCH = 9
EDUC 345	Topics (Survey in Transition)	1
EDUC 370	Organization and Management of the Middle and Secondary Classroom	2
EDUC 541	Elementary Mathematics Methods	3
EDUC 379	Instructional Planning & Delivery	3

Year 3: Spring

Course #	Course Name	SCH = 9
EDUC 345	Topics (Professional Development I)	2
EDUC 345	Topics (Differentiated Math Instruction)	1
SPED 514	Professional Collaboration in Inclusive Settings	3
SPED 780	Teaching Secondary Students with High-Incidence Learning Needs	3

Year 4: Summer

Course #	Course Name	SCH = 9
EDUC 531	Science of Reading I	3
EDUC 520	Methods and Materials for Academic Literacy	3
SPED 515	Positive Behavior Support in Inclusive Settings	3

Year 4: Fall

Course #	Course Name	SCH 9
EDUC 345	Topics (Supervision and Co-Teaching)	1
EDUC 544	Science of Reading II	3
SPED 516	Assessment in Special Education	2
SPED 517	Individualized Educational Programming	3

Year 4: Spring

Course #	Course Name	SCH = 12
EDUC 458	Methods and Curriculum	3
EDUC 475	Supervised Clinical Experience	9

Total Number of Semester Credit Hours**57 + General Education Courses = 120****VIII. Core Faculty**

FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
Karla Childs (Math)	Professor	Ph. D	Y	Math for Education	.2
Dr. Emily George	Assistant Professor	Ed. D	Y	Special Education/Middle Level Literacy	.2
Dr. Kylie Stewart	Assistant Instructional Professor	Ed. D	N	Special Education	.2
Dr. Joanie Brilliant	Assistant Professor	Ed. D	Y	Elementary Education/Reading	.2
Dr. Brian Sims	Professor	Ed. D	Y	Special Education	.2
Dr. Ashley Shaw	Associate Professor	Ed. D	Y	Special Education	.2
Dr. Jean Dockers	Associate Professor	Ph.D	N	Teacher Education	.2
Dr. Marcus Daczewitz	Professor	Ed. D	Y	Special Education	.2

Number of graduate assistants assigned to this program: **0**

IX. Expenditure and Funding Sources

A. EXPENDITURES	First FY	Second FY	Third FY
Personnel – Reassigned or Existing Positions			
Faculty	\$0	\$0	\$0
Administrators (<i>other than instruction time</i>)	\$0	\$0	\$0
Graduate Assistants	\$0	\$0	\$0
Support Staff for Administration (<i>e.g., secretarial</i>)	\$0	\$0	\$0
Fringe Benefits (<i>total for all groups</i>)	\$0	\$0	\$0
Other Personnel Costs	\$0	\$0	\$0
<i>Total Existing Personnel Costs – Reassigned or Existing</i>	\$0	\$0	\$0
Personnel – New Positions			
Faculty – Part Time Adjunct	\$4,800	\$4,800	\$4,800
Administrators (<i>other than instruction time</i>)	\$0	\$0	\$0
Graduate Assistants	\$0	\$0	\$0
Support Staff for Administration (<i>e.g., secretarial</i>)	\$0	\$0	\$0
Fringe Benefits (<i>total for all groups</i>)	\$0	\$0	\$0
Other Personnel Costs -	\$0	\$0	\$0
<i>Total Existing Personnel Costs – New Positions</i>	\$4,800	\$4,800	\$4,800
Start-up Costs - One-Time Expenses			
Library/learning resources	\$0	\$0	\$0
Equipment/Technology	\$0	\$0	\$0
Physical Facilities: Construction or Renovation	\$0	\$0	\$0
Other	\$0	\$0	\$0
<i>Total Start-up Costs</i>	\$0	\$0	\$0
Operating Costs – Recurring Expenses			
Supplies/Expenses	\$0	\$0	\$0
Library/learning resources	\$0	\$0	\$0
Equipment/Technology	\$0	\$0	\$0
Travel	\$0	\$0	\$0
Other	\$0	\$0	\$0
<i>Total Operating Costs</i>	\$0	\$0	\$0
GRAND TOTAL COSTS	\$4,800	\$4,800	\$4,800

B. FUNDING SOURCES <i>(projected as appropriate)</i>	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds		\$14,265	\$28,530	\$57,060
Student Fees				
Other Sources				
GRAND TOTAL FUNDING		\$14,265	\$28,530	\$57,060
C. Projected Surplus/Deficit (+/-) (Grand Total Funding <i>minus</i> Grand Total Costs)		+\$9,465	+\$23,730	+\$52,260

X. Expenditures and Funding Sources Explanations

A. Expenditures

Personnel – Reassigned or Existing Positions

All faculty positions are existing faculty. There is only one new course that is not currently being offered within this program. All courses have capacity to take on the enrollment from this program.

Personnel – New Positions

The only new position associated with this is a part time temporary adjunct to teach the new course that is associated with this program.

Start-up Costs – One-Time Expenses

There is no start-up cost associated with this program as all course work is already being offered and has capacity.

Operating Costs – Recurring Expenses

There are no recurring expenses associated with this program that are not already being encumbered through other programs within the Department of Teaching and Leadership.

B. Revenue: Funding Sources

The funding source identified is the online tuition rate of \$317 per credit hour.

C. Projected Surplus/Deficit

The projected surplus was figured by taking the tuition rate of \$317 per credit hour, multiplying it by 9 credit hours per semester and then multiplying the number of targeted number of students enrolled during each semester.

XI. References

Carter, Shane. (2025). *Fact Sheet*. Kansas State Department of Education.