



## **System Council of Chief Academic Officers (SCOCOA)**

Kansas Board of Regents

Curtis State Office Building at 1000 SW Jackson, Suite 530, Topeka, Kansas, 66612

2026-02-11 08:30 - 09:30 CST

## **Table of Contents**

### **I. Call to Order**

#### **A. Roll Call & Introductions**

Dr. W. Trey Hill, Director for Academic Affairs

### **II. Approval of Minutes**

**A. January 14, 2026.....2**

### **III. Systemwide Updates**

#### **A. TAAC Update**

Presenters: Marc Malone, Garden City Community College

#### **B. Receive Report on Kansas Free Application Days for AY 2027**

Presenters: Mistie Knox

### **IV. Other Matters**

#### **A. ReUp Education Information**

Guests: ReUp Representative

**B. AY 2026 Performance Report & Rubric.....4**

Presenters: Samantha Christy-Dangermond

#### **C. Academic Affairs Updates**

Presenters: Jennifer Bonds-Raacke

### **V. Announcements**

#### **A. Spring Break Dates**

Presenters: Samantha Christy-Dangermond

### **VI. Adjournment**

**KANSAS BOARD OF REGENTS**  
**System Council of Chief Academic Officers**  
**MINUTES**  
January 14, 2026

The January 14, 2026, meeting of the System Council of Chief Academic Officers was called to order by Chair Mickey McCloud at 8:30 a.m. The meeting was held in the Curtis State Office Building, 1000 S.W. Jackson, Suite 530, Topeka. *Proper notice was given according to law.*

**MEMBERS PRESENT:**

Brandon Galm, Cloud County CC	Barbara Bichelmeyer, KU	John Fritch, Washburn
Mickey McCloud, JCCC	Susan Bon, PSU	Ashlie Jack (for Monica Lounsberry,) WSU
Brent Thomas, ESU	Luke Dowell, Seward CC	Lisa Kirmer, FHTC
Jill Arensdorf, FHSU	Jason Sharp (for Marc Malone,) Garden City CC	Rusty Monhollon, KBOR ( <i>ex officio</i> )
Jesse Mendez, KSU		

**Approve Minutes from December 17, 2025**

Susan Bon moved to approve the minutes from the December 17, 2025, meeting. Brandon Galm proposed an amendment to reflect the consensus between the two-year and four-year sector regarding reduced-credit Baccalaureate degrees. Jill Arensdorf suggested a reference to a previous meeting be added for clarity. Brent Thomas proposed for the amendment to reflect the council's intent to work "in the best interest of the state and students we serve." Following the discussion, the motion was approved unanimously.

**Systemwide Updates**

**TAAC Update**

Jason Sharp shared that TAAC is currently reviewing recommendations for future KCOG courses. Review includes examining how frequently suggested courses are offered across the system and identifying courses that are due for review as part of the five-year rotation. He reminded attendees that the 2025 KCOG certification deadline for the five new courses is January 23, 2026. A reminder of how to certify these courses in KHEDS was recently emailed to CAOs. Jason also reminded the Council that institutions wishing to offer an existing systemwide transfer course that they have not previously offered must submit a new course approval form. The deadline for course approvals is March 1. Completed forms should be sent to Dr. Jennifer Bonds-Raacke.

**Other Matters**

**Reduced Credit Baccalaureate Degree Update**

Vice President for Academic Affairs Rusty Monhollon shared that the workgroup will meet on Friday, January 16.

Chair Mickey McCloud asked if there had been any further discussion since the Policy Framework document had been sent out prior to the December meeting. Vice President Monhollon responded that

the framework document will be discussed at the January 16 meeting to begin developing the specifics of the policy.

**Academic Affairs Updates**

The Council thanked Vice President for Academic Affairs Rusty Monhollon in recognition of his final SCOCACO meeting before his retirement.

**Adjournment**

Luke Dowell moved to adjourn the meeting. Following a second by Jesse Mendez, the meeting was adjourned at 8:46 a.m.

# AY 2026 Performance Report

Jan 27, 2026

(AY 2027 Funding Cycle)

This survey collects essential information on your institution's math and English pathways, corequisite support, placement measures, and degree maps for the upcoming academic year. Your responses will help inform funding decisions and ensure compliance with systemwide policies.

\* Required

## Institutional Information

1. Name of Institution \*

2. Name of Performance Report Contact Person \*

3. Title of Performance Report Contact Person \*

4. Email Address for Performance Report Contact Person \*

**Math Pathways Courses** (Contemporary Math, Elementary Statistics, and College Algebra)

20 points total for this section

**5. Please provide the course id, course title, and number of hours for each of the math pathways courses that apply to programs on your campus below.**

*NOTE for technical colleges: if you are not offering one of the three math pathways courses, please indicate why (does the course not apply to programs on campus?) \**

**6. Provide a link to your institution's Fall 2026 Course Schedule showing a listing of all math pathways courses that apply to programs on your campus. \***

(10 points)

**7. Provide a link to your institution's Spring 2027 Course Schedule showing a listing of all math pathways courses that apply to programs on your campus.**

*If no link exists yet, please provide an estimate of how many course sections of each of the given math pathways courses your institution will offer in the Spring 2027 semester and the maximum number of students allowed per section. \**

(10 points)

## Corequisite Math Support

20 points total for this section

**8. Please provide the course id, course title, and number of hours for each of the corequisite math support developmental education courses tied to math pathways courses applying to programs on your campus below. \***

**9. Provide a link to your institution's Fall 2026 Course Schedule showing a listing of all corequisite math support developmental education course sections tied to each of the math pathways courses applying to programs on your campus. \***

(10 points)

**10. Provide a link to your institution's Spring 2027 Course Schedule showing a listing of all corequisite math support developmental education course sections tied to each of the math pathways courses applying to programs on your campus.**

*If no link exists yet, please provide an estimate of how many sections of each of the given corequisite math support developmental education courses tied to each of the math pathways courses your institution will offer in the Spring 2027 semester and the maximum number of students allowed per section. \**

(10 points)

## Corequisite English Support

20 points total for this section

11. **Provide the course id, course title, and number of hours for the corequisite English support developmental education course(s) tied to English Composition I below. \***

12. **Please provide a link to your institution's Fall 2026 Course Schedule showing a listing of all corequisite English support developmental education course sections tied to English Composition I on your campus. \***

(10 points)

13. **Please provide a link to your institution's Spring 2027 Course Schedule showing a listing of all corequisite English support developmental education course sections tied to English Composition I on your campus.**

*If no link exists yet, please provide an estimate of how many sections of the given corequisite English support developmental education courses tied to English Composition I your institution will offer in the Spring 2027 semester and the maximum number of students allowed per section. \**

(10 points)

## Systemwide Course Placement Measures

20 points total for this section

**14. Please provide a link to your institution's policy demonstrating compliance with the systemwide math course placement measures and any institutionally designated math course placement measures that will be used for AY 2027.**

*You may also paste the text in below, but please indicate a URL for where this is published on the institution's website.*

*Systemwide math course placement measures can be found here: [https://www.kansasregents.gov/academic\\_affairs/math-pathways/multiple-measures-placement-decisions](https://www.kansasregents.gov/academic_affairs/math-pathways/multiple-measures-placement-decisions). \**

(10 points)

**15. Please provide a link to your institution's policy demonstrating compliance with the systemwide English course placement measures and any institutionally designated English course placement measures that will be used for AY 2027.**

*You may also paste the text in below, but please indicate a URL for where this is published on the institution's website.*

*Systemwide English course placement measures can be found here: [https://www.kansasregents.gov/academic\\_affairs/english-initiatives](https://www.kansasregents.gov/academic_affairs/english-initiatives). \**

(10 points)

## Degree Maps

20 points total for this section

**16. Please provide a link to all academic degree maps effective for students starting in Fall 2026 or Spring 2027 (AY 2027).**

*Degree maps should be semester-by-semester plans and should reflect the overall guidance provided at the following URL: <https://www.kansasregents.gov/resources/Degree%20Maps%20Sheet-1.pdf>.*

**For universities and community colleges**, degree maps should reflect the general education framework guidance provided at the following URL: <https://www.kansasregents.gov/resources/Coding.pdf>.

As applicable, degree maps should also reflect approved Systemwide Associate Degree (SWAD) curriculum found here: [https://www.kansasregents.gov/academic\\_affairs/systemwide-transfer-degrees](https://www.kansasregents.gov/academic_affairs/systemwide-transfer-degrees), and math pathways decisions for transfer and bachelor's degree programs, which can be found here: [https://www.kansasregents.gov/academic\\_affairs/math-pathways/gateway-math-course-decisions](https://www.kansasregents.gov/academic_affairs/math-pathways/gateway-math-course-decisions). \*

(20 points)

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 Microsoft Forms

	Meets	Partially Meets	Does not Meet
<b>1 - Math Pathways (20 points total)</b>	Includes all components	Includes some components but something is missing (course, course section, number of course sections, maximum number of students per section), or explanation (if applicable)	Did not provide information or did not complete
Link(s) to your institution's Fall 2026 Course Schedule showing a listing of all math pathways courses applying to programs on campus	10	5	0
Link(s) to your institution's Spring 2027 Course Schedule showing a listing of all math pathways courses applying to programs on campus <u>OR</u> (if no link exists yet) estimated number of course sections for each math pathways course your institution will offer in Spring 2027 and the maximum number of students per section	10	5	0
<b>2 - Corequisite Math Support (20 points total)</b>	Includes all components	Includes some components but something is missing (course section, number of course sections, or maximum number of students per section)	Did not provide information or did not complete
Link(s) to your institution's Fall 2026 Course Schedule showing all corequisite math support developmental education courses tied to each math pathways course applying to programs on your campus	10	5	0
Link(s) to your institution's Spring 2027 Course Schedule showing all corequisite math support developmental education course sections tied to each of the math pathways offered on your campus, OR (if no link exists yet) estimated number of course sections for each corequisite math support developmental education course your institution will offer in Spring 2027 and the maximum number of students per section	10	5	0

<b>3 - Corequisite English Support (20 points total)</b>	Includes all components	Includes some components but something is missing (course section, number of course sections, or maximum number of students per section)	Did not provide information or did not complete
Link(s) to your institution's Fall 2026 Course Schedule showing a listing of all corequisite English support developmental education course sections tied to English Composition I on campus	10	5	0
Link(s) to your institution's Spring 2027 Course Schedule showing all corequisite English support developmental education course sections tied to English Composition I, <b>OR</b> (if no link exists yet) estimated number of course sections for each corequisite English support developmental education course sections your institution will offer in Spring 2027 and the maximum number of students per section	10	5	0
	<b>Meets</b>	<b>Partially Meets</b> Includes some components but something is missing, such as institutional policy, or policy does not demonstrate compliance with systemwide math course placement measures, or no institutionally designated math course placement measures are listed and there is no explanation indicating no institutional measures will be used)	<b>Does not Meet</b>
<b>4 - Systemwide Course Placement Measures (20 points total)</b>	Includes all components		Did not provide information or did not complete
Link to institutional policy demonstrating compliance with systemwide math course placement measures AND list institutionally designated math course placement measures that will be used for AY 2027	10	5	0
Link to institutional policy demonstrating compliance with systemwide English course placement measures AND list institutionally designated English course placement measures that will be used for AY 2027	10	5	0

<p><b>5 - Degree Maps (20 points total)</b></p> <p>Provide a link to a single landing page for all academic degree maps for each undergraduate program effective for students starting in Fall 2024 or Spring 2025, which should reflect new Systemwide General Education Framework for Universities and Community Colleges (includes certificates)</p>	<p>Includes all components: link and degree map for each program</p>	<p>Includes some components: may be missing single landing page, did not include degree map for all programs, does not include semester-by-semester layout for degree map, degree map does not adhere to the guidance or general education coding standards, or degree map does not reflect official math pathways decisions</p>	<p>Did not provide any degree maps</p>
		20	10