

**OCTOBER 9, 2025**

**Kansas Postsecondary Technical Education Authority  
Technical Program and Curriculum Committee**

Curtis State Office Building  
1000 SW Jackson, Suite 520  
Topeka, KS 66612

2025-2026

**Technical Program and Curriculum Committee:**

Mike Beene, Chair

Cindy Hoover, Vice Chair

Ray Frederick, Jr.

Debra Mikulka

Dr. Tiffany Anderson

Natalie Clark

**Building a Future**

Higher Education's Commitment to Kansas Families, Businesses, and the Economy

1. Helping Kansas families
2. Supporting Kansas businesses
3. Advancing economic prosperity

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# MEETING AGENDA

The Kansas Postsecondary Technical Education Authority’s Technical Program and Curriculum Committee will meet virtually through Zoom.

**Thursday, October 9, 2025**

- |             |   |   |             |
|-------------|---|---|-------------|
| <b>I.</b>   | <b>Call To Order</b>                      | Chair Beene   |             |
| <b>II.</b>  | <b>Approval of Minutes</b>                | Chair Beene   | <i>p. 2</i> |
|             | <i>A. August 7, 2025</i>                  |   |             |
| <b>III.</b> | <b>Consideration of Discussion Agenda</b> |   |             |
|             | <i>A. 2025-2026 TEA Goals</i>             | Charmine Chambers, Director for Workforce Development | <i>p. 4</i> |
| <b>IV.</b>  | <b>Next Meeting Reminder</b>              | Chair Beene   | <i>p. 9</i> |
|             | Thursday, November 6, 2025                |   |             |
| <b>V.</b>   | <b>Adjournment</b>                        | Chair Beene   | <i>p. 9</i> |

**KANSAS POSTSECONDARY  
TECHNICAL EDUCATION AUTHORITY**  
Technical Program and Curriculum Committee  
**MINUTES**  
August 7, 2025

The Kansas Postsecondary Technical Education Authority's Technical Program and Curriculum Committee met via Zoom on August 7, 2025. Proper notice was given according to the law.

MEMBERS PRESENT:       Mike Beene, Chair  
                                  Debra Mikulka  
                                  Natalie Clark  
                                  Cindy Hoover, Vice Chair  
                                  Dr. Tiffany Anderson

MEMBERS ABSENT:       Ray Frederick, Jr.

Chair Beene called the meeting to order at 3:00 p.m.

**APPROVAL OF MINUTES**

Chair Beene requested a motion regarding the minutes from the committee's May 15, 2025, meeting. Member Hoover moved to approve the minutes as presented, and Member Anderson seconded the motion. The motion passed unanimously.

**CONSIDERATION OF DISCUSSION AGENDA**

**ACT ON PROGRAM ALIGNMENT: POLICE SCIENCE (47.0107)**

Crystal Roberts, Associate Director for Workforce Development, presented on the realignment of the Police Science program. It was last realigned in 2011, and it had two exit points (Technical Certificate C and an Associate of Applied Science degree) with eight common courses (24 credits) and one support course (3 credits).

The committee recommended keeping the two existing award levels. The Technical Certificate C and AAS would both require 27 credit hours of nine Common Courses and a three-credit-hour Support Course. As an additional requirement for employment, A.A.S. graduates are required by Kansas state law to complete a law enforcement academy training program for a minimum of 12 credit hours (e.g., KLETC). Both award level options would provide institutional flexibility.

The committee then recommended course changes within the program. Common Courses will now include 27 credits: Introduction to Criminal Justice (KRSN CRJ1010), Professional Responsibility in Criminal Justice, Criminal Investigation, Criminal Law (KRSN CRJ2010), Criminal Procedures, Criminal Justice Interviewing, Criminal Justice Report Writing, Juvenile Delinquency and Justice, and Law Enforcement Operations & Procedures. One new Support Course (General Psychology/Abnormal Psychology OR Mental Health Crisis Response/Intervention) for three credit hours was added due to identified B&I needs in the field. B&I made recommendations that the original combined Criminal Justice Interview & Report Writing course be split into two separate three-credit-hour courses, Professional Responsibility in Criminal Justice (3 credits) be moved from a Support Course to a Common Course, and the Agency Administration (3 credits) course be removed from the alignment. In addition, B&I recommended that students take the foundational courses of Introduction to Criminal Justice (3 credits) and Professional Responsibility in Criminal Justice (3 credits) during their first semester of the program. The proposed program structure will still allow for a credit hour range to provide institutional flexibility for the configuration of lecture and lab work.

Member Hoover moved to approve the request that the Police Science program be added to the consent agenda. Member Anderson seconded, and the motion passed.

**EXCEL IN CTE PROGRAM DISCUSSION**

April White, Vice President for Workforce Development, presented background information regarding the Excel in CTE Program and the concerns of an anticipated funding cut. The key concerns were discussed, including considerations for enrollment limitations, placement testing, and measuring student success. Charmine Chambers, Director for Workforce Development, will provide data on failure rates and have it available before the full TEA meeting on August 21, 2025. Vice President White will invite Dr. Cindy Lane to join the discussion regarding literacy and entrance scores for the Excel and CTE programs. Discussion will continue at the August 21, 2025, TEA meeting.

**NEXT MEETING REMINDER**

Chair Beene announced that the next scheduled Program and Committee Meeting would be on October 9, 2025. He also reminded the group of the upcoming TEA meeting on August 21, 2025.

**ADJOURNMENT**

Chair Beene adjourned the meeting at 3:55 p.m.

### III. Consideration of Discussion Agenda

A. 2025-2026 Kansas Postsecondary Technical Education Authority Goals

Charmine Chambers, Director for Workforce Development

#### Summary

*At the beginning of each academic year, the Kansas Postsecondary Technical Education Authority (TEA) and the committees establish goals for the upcoming academic year.*

#### Background

Annually, the TEA establishes goals to achieve during the academic year. Goals help guide Kansas Board of Regent (Board) staff in the work that is brought to committees or the full TEA for consideration, discussion, and potential action. The following goals established for the 2024-2025 academic year may either warrant carrying forward or modification for the 2025-2026 academic year:

1. *Explore opportunities to diversify the funding base for Adult Education services to ensure expansion and sustainability of those services. Activities could include identification and active pursuit of potential funding sources such as grants, private partnerships, and government funding programs.*
  - a. Adult Education staff submitted a request for a \$1 million increase in state funding to achieve a 35% state match; however, the request was not advanced by the legislative education committee this year.
  - b. New opportunities emerged through broadband initiatives, allowing local programs to apply for resources to address digital access. As a result, two local providers successfully secured support to distribute digital devices to learners, enhancing program accessibility and engagement.

➤ **Status: Continued effort in this area is recommended.**
2. *Identify and share best practices in reducing and/or eliminating the actual fees high school students participating in the Excel in CTE programs are assessed and ensure actual costs and potential subsidies are adequately communicated.*
  - a. Budget and Finance Committee established a task group including representation from the community and technical colleges. In the most recent meeting on 4/10/2025, the group determined:
    - i. Only fees/costs required for students to participate in Excel in CTE courses/programs should be submitted, regardless of how the fee/cost is assessed (student obtains an item themselves or pays the college directly)
    - ii. Fees should only be submitted that are included in the approved list
    - iii. Task group would like to see the difference between the total fee/cost and what the student responsibility will be (this will have to be reviewed further with our data team)
  - b. Existing guidance was updated and sent to the task group the same day, requesting that community and technical college representatives communicate with their peers and any questions.
  - c. CTE staff will continue to provide funding opportunities for colleges to purchase classroom sets of tools and resources in the effort to assist colleges in the reduction of student fees.

➤ **Status: Continued review of the Excel in CTE fees has been a TEA goal for several years. Annual review of the submitted fees is standard operating procedure; however the TEA may want to evaluate whether further goals around Excel in CTE fees are needed.**
3. *Improve collaboration and integration of programs between Community Colleges and Technical Colleges and Adult Education centers to streamline joint programs, educational pathways, and communication channels ensuring seamless transitions for learners and between institutions.*
  - a. Adult Education is partnering with one Technical College, two Community Colleges, and one Unified School District (USD) to develop a math curriculum aimed at helping learners improve their math skills to a college-ready level. This collaborative initiative is designed to streamline educational pathways and enhance communication across institutions, ensuring that students receive the support needed to successfully progress into postsecondary education or training.

- b. Board Staff is encouraging and supporting collaboration between CTE programs and Adult Education by holding a Program Leaders' Summit on July 8-10, 2025, in Wichita, KS. Adult education program directors and Perkins coordinators will work together to design and plan projects which lead to seamless transition for learners.

➤ **Status: Continued effort in this area is recommended.**

- 4. *Explore a method to report participation, promote awareness, and emphasize business & industry partnerships and the value of customized training occurring at the institutions using input from community colleges, technical colleges, and universities.*

- a. This goal was also a TEA goal for AY2024. Community colleges, technical colleges, and universities were originally contacted in June of 2024 to gather information from institutions regarding the specific anticipated use of the data. Concerns were raised regarding definitions of the data to be collected, institutional reporting resources, employer privacy requirements, and questions on level of detail. This was revisited with the community and technical colleges in February 2025, and all agreed that this goal should be placed on hold and could be reviewed sometime in the future once some of the identified obstacles were addressed.

➤ **Status: The TEA may wish to revisit this goal in the future once the community and technical colleges have addressed identified obstacles and are ready for further discussions.**

#### **Recommendation:**

Board staff continuously work to establish partnerships with other agencies to develop processes that can be maintained in the future to ensure sustained achievement of TEA and Board goals. As the TEA considers goals for Academic Year 2026, staff recommends further alignment and direct support of the Board Goals outlined in "Building a Future".

#### **2025-2026 Kansas Board of Regents Goals**

- 1. Board staff will lead a structured review and update of the *Building a Future* Strategic Plan, incorporating stakeholder feedback, emerging trends, and performance metrics to ensure continued relevance and impact of public higher education institutions across Kansas.

- 2. The Board's Academic Affairs Standing Committee will collaborate with faculty and academic leadership to conduct a comprehensive review of Tenure, Post-Tenure Review, and Instructional Workload policies at the state universities. This initiative aims to ensure these frameworks support academic innovation, faculty development, and student success.

- 3. The Board will initiate a study on three-year baccalaureate degree models, analyzing approaches from other states, systems, and institutions. The goal is to assess feasibility, identify opportunities for innovation, and ensure Kansas universities remain competitive and responsive to student and workforce needs.

**Status: the WFD team is currently meeting with the Academic Affairs team to assist with this work.**

- 4. State universities will submit a report detailing current initiatives, research, and instructional strategies related to Artificial Intelligence (AI). This effort will help identify best practices, foster collaboration, and position Kansas institutions as leaders in AI-driven education and workforce development.

The Board and system have several goals that will continue from previous years, including initiatives such as:

- expansion of early college initiatives;
- strategic plan dashboard redesign;
- implementation of the student success playbooks;
- increase adoption of Open Educational Resources; and
- development and reporting of industry-recognized alternative credentials

In addition to these areas of focus, the Board has included its Facilities Renewal initiative as part of the strategic plan. *Building a Future* is the Kansas Board of Regents' strategic plan for Kansas which centers the work of the system on serving Kansas families, supporting Kansas businesses, and growing the Kansas economy.

<https://www.kansasregents.gov/about/building-a-future>

<b><u>BUILDING A FUTURE STRUCTURE</u></b>				
<b>Pillar</b>	<b>Area of Focus</b>	<b>Dashboard Metric</b>	<b>Progress Metric</b>	<b>Promising Practices</b>
Overarching themes of Building a Future	Developed based on focus group feedback, these help establish the primary goals for the system within each pillar	The main indicators of success in each area of focus, these are big picture measurements that will often lag by several years	The secondary indicators of success, these metrics show results more quickly than dashboard metrics and are a good indicator of progress though they present a less complete picture than dashboard metrics	These are system or sector wide initiatives that can be implemented to drive progress on the metrics

Within each of the pillars are areas of focus that inform the Regents' strategic goals and initiatives.

#### **Affordability**

The Kansas public higher education system is committed to keeping education beyond high school affordable for families.

#### **Access**

The system is focused on providing opportunity for all Kansas and eliminating enrollment gaps for historically underserved populations.

#### **Success**

Kansas colleges and universities are striving to help students earn their credentials and enter jobs with sustaining wages.

#### **Talent Pipeline**

Kansas public postsecondary institutions are working with business and industry to meet the talent needs of employers today and in the future.



**Innovation**

Kansas universities are leveraging their unique research and innovation capabilities to give Kansas businesses a competitive edge.

**Economic Prosperity**

Our system is committed to the economic revitalization of Kansas by engaging intentional efforts to help businesses create jobs and invest in the state.

What makes the plan unique nationally is its inclusion of systemwide promising practices to drive progress in each of the plan's areas of focus:

### SERVING KANSAS FAMILIES

	Dashboard Metrics	Progress Metrics
Affordability	<ul style="list-style-type: none"><li>On Time Graduation</li><li>Student Loan Default Rate</li></ul>	<ul style="list-style-type: none"><li>Transfer Agreements</li><li>Students Taking 30 Credit Hours a Year</li><li>Retention Rates</li><li>Enrollment by Pell Status</li></ul>
Access	<ul style="list-style-type: none"><li>Enrollment Equity Gaps</li><li>College Going Rate</li></ul>	<ul style="list-style-type: none"><li>Enrollment Equity Gaps by Race/Ethnicity</li><li>Enrollment Equity Gaps for Rural Students</li></ul>
Success	<ul style="list-style-type: none"><li>Graduates in Jobs with Sustaining Wages</li><li>Degree and Certificates Earned</li></ul>	

#### Promising Practices

- Increase program-to-program articulation
- Push for full-time students to take 30 credit hours per year
- Promote open educational resources
- Implement practices promoted by Complete College America
- Study and implement math pathways
- Study and make recommendations to the Board on co-requisite remediation
- Study opportunities and possible implementation of meta-majors

## SUPPORTING KANSAS BUSINESSES

	Dashboard Metrics	Progress Metrics
<b>Talent Pipeline</b>	<ul style="list-style-type: none"> <li>Graduates in High Demand, Sustaining Wage Fields</li> <li>Special Initiatives</li> </ul>	<ul style="list-style-type: none"> <li>Enrollment in Select Programs Leading to High Demand, Sustaining Wage Jobs</li> <li>Excel in Career Technical Education</li> <li>Engineering Initiative</li> <li>Nursing Initiative</li> </ul>
<b>Innovation</b>	<ul style="list-style-type: none"> <li>Industry Sponsored Research</li> </ul>	

### Promising Practices

- Institutions will select three to five programs that meet the sustaining wage, high demand criteria.
- The Board and institutions will continue to explore opportunities for partnerships with the Legislature on special initiatives.

## GROWING THE KANSAS ECONOMY

	Dashboard Metrics	Progress Metrics
<b>Intentional Economic Activity</b>	<ul style="list-style-type: none"> <li>Family Sustaining Jobs Created</li> <li>Capital Investment Generated</li> </ul>	<ul style="list-style-type: none"> <li>Existing Business Expansion</li> <li>Business Attraction</li> <li>Business Formation and Entrepreneurial Endeavors</li> </ul>
<b>Community and State Benefits</b>	<ul style="list-style-type: none"> <li>Non-Monetary Benefits of Higher Education for Individuals and Society</li> </ul>	

### Promising Practices

- Is there a global (international) interest in the area of intentional economic activity?
- What are the defining trends of this interest?
- How will you leverage global, national and regional interests?
- Is there a national interest in the area of intentional economic activity?
- What are the defining trends or key characteristics of this interest?
- How will you incorporate these efforts as part of the institutions programming and overall strategy?

**IV. Next Meeting Reminder**  
Thursday, November 6, 2025

Chair Beene

**V. Adjournment**

Chair Beene

## Postsecondary TEA Meeting Dates 2025-2026

*All meetings are streamed live at: <https://www.youtube.com/@kborkansas1908>*

### TEA Meeting Dates

### Location

*TEA meeting times and locations are subject to change based on the availability of the committee members*

Thursday, August 21, 2025	KBOR Office, Topeka - 10 a.m.
Thursday, September 11, 2025	Conference Call - 10 a.m.
Thursday, October 23, 2025	KBOR Office, Topeka - 10 a.m.
Thursday, November 20, 2025	Conference Call - 10 a.m.
Thursday, December 18, 2025	Conference Call - 10 a.m.
Thursday, January 22, 2026	KBOR Office, Topeka - 10 a.m.
Thursday, February 19, 2026	Conference Call - 10 a.m.
Thursday, March 26, 2026	KBOR Office, Topeka - 10 a.m.
Thursday, April 23, 2026	Conference Call - 10 a.m.
Thursday, May 28, 2026	KBOR Office, Topeka - 10 a.m.

### Committee Conference Call Meeting Dates

### Location

*Committee meeting times and dates are subject to change based on the availability of the committee members*

<i>All Committee meetings are conference calls</i>	
Thursday, August 7, 2025	<p><b>Budget/Finance Committee:</b> 8:30 a.m. to 9:30 a.m.</p> <p><b>Program/Curriculum Committee:</b> 3:00 p.m. to 4:30 p.m.</p>
Thursday, October 9, 2025	
Thursday, November 6, 2025	
Thursday, December 4, 2025	
Thursday, January 8, 2026	
Thursday, February 5, 2026	
Thursday, March 12, 2026	
Thursday, April 9, 2026	
Thursday, May 14, 2026	



## 2025-2026 KANSAS BOARD OF REGENTS MEETING DATES

September 17-18, 2025

November 19, 2025

December 17-18, 2025

January 14-15, 2026

February 11-12, 2026

March 11-12, 2026

**April 15, 2026**

May 20-21, 2026

June 17-18, 2026